```
In [1]:
# Credits: https://machinelearningmastery.com/sequence-classification-lstm-recurrent-neural-networ
ks-python-keras/
# LSTM for sequence classification in the IMDB dataset
import numpy
#from keras.datasets import imdb
from keras.models import Sequential
from keras.layers import Dense
from keras.layers import LSTM
from keras.layers.embeddings import Embedding
from keras.preprocessing import sequence
# fix random seed for reproducibility
numpy.random.seed(7)
import pandas as pd
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")
import sqlite3
#import pandas as pd
#import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature_extraction.text import TfidfVectorizer
from sklearn.feature_extraction.text import CountVectorizer
from sklearn.metrics import confusion matrix
from sklearn import metrics
from sklearn.metrics import roc curve, auc
from nltk.stem.porter import PorterStemmer
import re
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer
from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle
from tqdm import tqdm
import os
from collections import Counter
Using TensorFlow backend.
In [21:
from google.colab import drive
drive.mount('/content/drive')
Drive already mounted at /content/drive; to attempt to forcibly remount, call
drive.mount("/content/drive", force remount=True).
In [3]:
project data = pd.read csv('drive/My Drive/train data.csv',error bad lines=False,engine='python')
resource data = pd.read csv('drive/My Drive/resources.csv')
In [4]:
print("Number of data points in train data", project data.shape)
print('-'*50)
```

```
print("The attributes of data :", project data.columns.values)
Number of data points in train data (109248, 17)
_____
The attributes of data: ['Unnamed: 0' 'id' 'teacher id' 'teacher prefix' 'school state'
 'project submitted datetime' 'project grade category'
 'project subject categories' 'project subject subcategories'
 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
 'project_essay_4' 'project_resource_summary'
 'teacher_number_of_previously_posted_projects' 'project_is_approved']
In [5]:
print("Number of data points in train data", resource data.shape)
print (resource data.columns.values)
resource data.head(2)
Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
Out[5]:
       id
                                     description quantity
                                                      price
             LC652 - Lakeshore Double-Space Mobile Drying
0 p233245
                                                   1 149.00
1 p069063
               Bouncy Bands for Desks (Blue support pipes)
                                                   3 14.95
In [6]:
catogories = list(project_data['project_subject_categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat list = []
for i in catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
unger"
        if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science
e"=> "Math", "&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
       j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
        temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&',' ') # we are replacing the & value into
    cat list.append(temp.strip())
project data['clean categories'] = cat list
project data.drop(['project subject categories'], axis=1, inplace=True)
from collections import Counter
my counter = Counter()
for word in project_data['clean_categories'].values:
    my counter.update(word.split())
cat dict = dict(my counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))
4
In [7]:
sub catogories = list(project data['project subject subcategories'].values)
# remove special characters from list of strings python:
```

https://stackoverflow.com/a/47301924/4084039

https://www.geeksforgeeks.org/removing-stop-words-nltk-python/

```
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
sub cat list = []
for i in sub catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
unger"]
if 'The' in j.split(): # this will split each of the catogory based on space "Math & Scienc
e"=> "Math","&", "Science"
             j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
        temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&',' ')
    sub cat list.append(temp.strip())
project data['clean subcategories'] = sub cat list
project data.drop(['project subject subcategories'], axis=1, inplace=True)
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
my counter = Counter()
for word in project data['clean subcategories'].values:
    my_counter.update(word.split())
sub cat dict = dict(my counter)
sorted sub cat dict = dict(sorted(sub cat dict.items(), key=lambda kv: kv[1]))
4
In [8]:
# merge two column text dataframe:
project data["essay"] = project data["project essay 1"].map(str) +\
                         project_data["project_essay_2"].map(str) + \
                         project_data["project_essay_3"].map(str) + \
                         project data["project essay 4"].map(str)
In [9]:
project data.head(2)
Out[9]:
   Unnamed:
                id
                                      teacher_id teacher_prefix school_state project_submitted_datetime project_grade_cate
                                                                            2016-12-05 13:43:57
 n
     160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc
                                                      Mrs.
                                                                  IN
                                                                                                  Grades P
     140945 p258326 897464ce9ddc600bced1151f324dd63a
                                                       Mr.
                                                                  FL
                                                                            2016-10-25 09:22:10
                                                                                                     Grade
4
                                                                                                       F
In [10]:
price data = resource data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset index()
price data.head(2)
project_data = pd.merge(project_data, price_data, on='id', how='left')
In [10]:
```

Tn [111] •

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in till.
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```
from sklearn.model selection import train test split
data=project data
data.head()
y=data.project is approved
x=data
x_{train}, x_{test}, y_{train}, y_{test} train test split(x, y, train size=0.8, test size=0.2, stratify=y)
x train,x cv,y train,y cv=train test split(x train,y train,train size=0.8,test size=0.2,stratify=y
train)
print("shape of train data ")
print(x train.shape)
print(y_train.shape)
print("shape of test data ")
print(x test.shape)
print(y_test.shape)
print("shape of crossvalidation data ")
print(x cv.shape)
print(y_cv.shape)
shape of train data
(69918, 20)
(69918.)
shape of test data
(21850, 20)
(21850,)
shape of crossvalidation data
(17480, 20)
(17480,)
In [12]:
from sklearn.feature_extraction.text import CountVectorizer
from sklearn.preprocessing import Normalizer
from sklearn import preprocessing
from scipy.sparse import hstack
import numpy as np
def feat(xtrain, xtest, xcv, feature):
 from sklearn import preprocessing
  vectorizer = preprocessing.LabelEncoder()
 vectorizer.fit(list(xtrain[feature].values)+['Unknown'])
 categories one hot=vectorizer.transform(list(xtrain[feature].values))
 print(len(vectorizer.classes))
  cattest= list(xtest[feature].values)
  catcv= list(xcv[feature].values)
  for unique item in np.unique(cattest):
            if unique_item not in vectorizer.classes_:
               cattest = ['Unknown' if x==unique_item else x for x in cattest]
  for unique item in np.unique(catcv):
            if unique item not in vectorizer.classes :
                catcv = ['Unknown' if x==unique item else x for x in catcv]
 categories one hot test = vectorizer.transform(cattest)
 categories one hot cv = vectorizer.transform(catcv)
  print("Shape of matrix after one hot encodig ", categories one hot.shape)
  return categories one hot, categories one hot test, categories one hot cv
def price(x,xtest,xcv):
 price scalar = Normalizer(copy=False, norm='12')
 price scalar.fit(x['price'].values.reshape(1,-1)) # finding the mean and standard deviation of th
is data
# Now standardize the data with above maen and variance.
 price standardized = price scalar.transform(x['price'].values.reshape(1, -1))
 price standardized test = price scalar.transform(xtest['price'].values.reshape(1, -1))
  price_standardized_cv = price_scalar.transform(xcv['price'].values.reshape(1, -1))
  price standardized=np.transpose(price standardized)
  price standardized test=np.transpose (price standardized test)
  price_standardized_cv=np.transpose(price_standardized_cv)
```

```
return price standardized, price standardized test, price standardized cv
def proj (x, xtest, xcv):
 projects scalar = Normalizer(copy=False, norm='12')
  projects scalar.fit(x['teacher number of previously posted projects'].values.reshape(1,-1)) # fin
ding the mean and standard deviation of this data
# Now standardize the data with above maen and variance.
 projects standardized =
projects scalar.transform(x['teacher number of previously posted projects'].values.reshape(1, -1))
 projects standardized test =
projects scalar.transform(xtest['teacher number of previously posted projects'].values.reshape(1,
 projects_standardized_cv =
projects scalar.transform(xcv['teacher number of previously posted projects'].values.reshape(1, -1)
 projects standardized=np.transpose(projects standardized)
 projects standardized test=np.transpose(projects standardized test)
 projects standardized cv=np.transpose(projects standardized cv)
 return projects standardized, projects standardized test, projects standardized cv
def qty(x,xtest,xcv):
  qty scalar= Normalizer(copy=False, norm='12')
 qty_scalar.fit(x['quantity'].values.reshape(1,-1)) # finding the mean and standard deviation of t
    # Now standardize the data with above maen and variance.
  qty standardized = qty scalar.transform(x['quantity'].values.reshape(1, -1))
  qty_standardized_test = qty_scalar.transform(xtest['quantity'].values.reshape(1, -1))
  qty standardized cv = qty scalar.transform(xcv['quantity'].values.reshape(1, -1))
  qty standardized=np.transpose(qty standardized)
 qty standardized test=np.transpose(qty standardized test)
 qty standardized cv=np.transpose(qty standardized cv)
 return qty_standardized,qty_standardized_test,qty_standardized_cv
    #X1 = hstack((categories one hot,
subcategories one hot, state one hot, prefix one hot, grade one hot,
price standardized,projects standardized,qty standardized))
    #print(X1.shape)
    #return(X1)
In [13]:
train cat, test cat, cv cat=feat(x train, x test, x cv, 'clean categories')
train subcat, test subcat, cv subcat=feat(x train, x test, x cv, 'clean subcategories')
train_state, test_state, cv_state=feat(x_train, x_test, x_cv, 'school state')
train prefix, test prefix, cv prefix=feat(x train, x test, x cv, 'teacher prefix')
train_grade,test_grade,cv_grade=feat(x_train,x_test,x_cv,'project_grade_category')
Shape of matrix after one hot encodig (69918,)
In [14]:
train price, test price, cv price=price(x train, x test, x cv)
train proj,test proj,cv proj=proj(x train,x test,x cv)
train_qty,test_qty,cv_qty=qty(x_train,x_test,x_cv)
In [15]:
```

train_numeral=np.concatenate((train_price,train_proj,train_qty),axis=1)

test numeral =nn concatenate / /test nrice test nroi test atv) avis=1)

train numeral.shape

```
test numerat-np.concatenate((test price, test proj, test qty), axis-r)
test numeral.shape
cv_numeral=np.concatenate((cv_price,cv_proj,cv_qty),axis=1)
cv numeral.shape
Out[15]:
(17480.3)
In [16]:
# please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# make sure you featurize train and test data separatly
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
import re
def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)
```

In [17]:

general

return phrase

phrase = re.sub(r"n\'t", " not", phrase)
phrase = re.sub(r"\'re", " are", phrase)
phrase = re.sub(r"\'s", " is", phrase)
phrase = re.sub(r"\'d", " would", phrase)
phrase = re.sub(r"\'ll", " will", phrase)
phrase = re.sub(r"\'t", " not", phrase)
phrase = re.sub(r"\'ve", " have", phrase)
phrase = re.sub(r"\'rm", " am", phrase)

```
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",
            "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his',
'himself', \
            'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them',
'their'.\
            'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll",
'these', 'those', \
            'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having',
'do', 'does', \
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', '
while', 'of', \
            'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',
'before', 'after',\
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'
, 'again', 'further',\
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', '\( \)
ach', 'few', 'more', \
            'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
            's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll'
, 'm', 'o', 're', \
            've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "do
esn't", 'hadn',\
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
"mightn't", 'mustn',\
            "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn',
"wasn't", 'weren', "weren't", \
            'won', "won't", 'wouldn', "wouldn't"]
```

In [18]:

```
vectorizer = TfidfVectorizer()
vectorizer.fit(x_train['essay'])
train_tfidf=vectorizer.transform(x_train['essay'])
test_tfidf=vectorizer.transform(x_test['essay'])
cv_tfidf=vectorizer.transform(x_cv['essay'])

In [19]:

idf_val=vectorizer.idf_
#print(vectorizer.get_feature_names())
idf_value=dict(zip(vectorizer.get_feature_names(),idf_val))
```

```
In [20]:
```

```
idf_val
```

Out[20]:

```
array([ 7.19926565, 5.88599642, 11.46194553, ..., 11.46194553, 10.36333324, 11.46194553])
```

In [21]:

```
df=pd.DataFrame.from_dict(idf_value,orient='index')
df.sort_values(by=0)
df1=df[df[0]>2]
df[0]
```

Out[21]:

```
7.199266
000
            5.885996
000s
           11.461946
002
           11.461946
003
          11.461946
àll
          11.461946
           11.461946
ämerican
ŵithout
           11.461946
10.363333
                سلام
fitness 11.461946
```

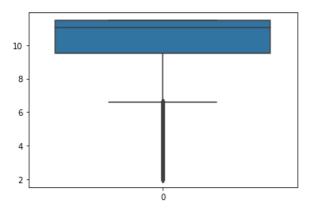
Name: 0, Length: 50935, dtype: float64

In [22]:

```
sns.boxplot(data=df1[0])
```

Out[22]:

<matplotlib.axes._subplots.AxesSubplot at 0x7f5b9cad5eb8>



In [23]:

```
q50,q25=np.percentile(df1[0],[50,25])
df2=df1[(df1[0]<q50) & (df1[0]>q25)]
```

```
di2.shape
Out[23]:
(11813, 1)
In [24]:
words=df2.index
In [25]:
def preprocessing(x):
    import nltk
    nltk.download('stopwords')
   from tqdm import tqdm
   preprocessed essays = []
    # tqdm is for printing the status bar
    for sentence in tqdm(x.values):
       sent = decontracted(sentence)
       sent = sent.replace('\\r', ' ')
       sent = sent.replace('\\"', ' ')
       sent = sent.replace('\\n', '')
       sent = re.sub('[^A-Za-z0-9]+', '', sent)
        # https://gist.github.com/sebleier/554280
        sent=' '.join(e.lower() for e in sent.split() if( (e.lower() not in stopwords) or (e.lower(
) in words)))
       preprocessed essays.append(sent.strip())
    return preprocessed essays
In [26]:
train essay=[]
test essay=[]
cv_essay=[]
train_essay=preprocessing(x_train['essay'])
test essay=preprocessing(x test['essay'])
cv_essay=preprocessing(x_cv['essay'])
        | 155/69918 [00:00<00:45, 1541.15it/s]
 0%|
[nltk data] Downloading package stopwords to /root/nltk data...
[nltk_data] Package stopwords is already up-to-date!
100%| 69918/69918 [00:45<00:00, 1548.63it/s]
 1%|
               | 156/21850 [00:00<00:13, 1557.08it/s]
[nltk data] Downloading package stopwords to /root/nltk data...
[nltk data] Package stopwords is already up-to-date!
100%| 21850/21850 [00:14<00:00, 1555.91it/s]
 1%|
               | 157/17480 [00:00<00:11, 1567.01it/s]
[nltk data] Downloading package stopwords to /root/nltk data...
[nltk_data] Package stopwords is already up-to-date!
        | 17480/17480 [00:11<00:00, 1556.09it/s]
In [27]:
train_essay
Out[27]:
```

['teach consider smaller wisconsin community growing population diversity support variety students within school including students 6th 8th grade desire read learn need tools extra support vary students adhd dsylexia autism intellectual disabilities enthusiastic work hard achieve want push even students classroom benifit multiple ways learning many students listen audio books order participate regular education classroom also come additional reading like create comfortable inviting space contains multiple modes seating best suits child also many sensory needs within classroom need provided fidgets help stay regulated also benifit extra school supplies thier disabilities make organization keeping track thier supplies difficult nannan',

'future students class 22 kindergartners anne arundel county maryland school focuses pyp curriculum emphasizes hands experimental learning kindergarten important exciting year students be ginning school first time students passion learning work hard extend child like curiosity academics classroom classroom work diligently better understand world around us many interests div erse class student time carpet allows close knit learning environment work phonics reading writing math activities students access easel carpet able work classmates complete morning messages partic ipate hands math phonics work shared reading activities students take active role participating le ssons carpet storage aspect easel also mean not one important instructional minute wasted locating materials students access everything need nannan',

'new stem teacher high poverty urban district looking introduce engineering technology coding stu dents young age hope instill love science technology group students never truly exposed fun interactive hands way urban district outside pittsburgh pa school emphasis science technology second year stem classroom school need many hands interactive supplies make stem classroom success believe right tools students interest science technology soar better prepare technology world using puzzlets game introduction class immediately fell love fun way taught beginning skills codin g knew tool would beneficial k 2 students feel tool open students learn code playing small groups fun stem classroom setting hope fun engaging tool lead students love enjoy science technology know lead us depth activities stem classroom nannan',

'23 awesome kindergarten students class many no preschool experience class first time attended so hool excited every little thing class want give many opportunities possible grow learn necessary r esources make difference students need materials help explore create discover kindergarten students love science opportunity explore make discoveries kindergarten stem bundle requesting use d science center students get hands experience learning real world science topics planning testing designs also opportunity incorporate science lessons literacy time stem bundle includes materials allow children explore basic problems familiar fairy tales example children design house withstand huffs puffs big bad wolf make chair goldilocks not break would also like students begin document findings journals sentence strips great way begin want integrate science many subject areas possible kindergarten students automatically love science want constantly get hands everything giving opportunity explore document findings perfect way integrate literacy science lessons nannan

'students extremely special unique ways one extreme love learning stop nothing achieve success ho wever students face daily challenges include poverty housing conflicts unstable households violence crime majority students either witnessed murder heard family member close friend killed s tudents receive free reduced rate lunch sometimes hot meal eat reality students no matter students challenges hopes dreams bigger ever want succeed need help students always talking much dislike ra iny day recesses recess cold outside sit play tic tac toe lunch room students would like nintendo wii game system dancing sport games get moving recess students want active need right materials al so need yoga ball chairs order get wiggles school day chairs utilized rotating basis making sure c hild gets use day wii ball chairs help students active school day minimum 60 minutes nannan',

'classroom 23 students located rural area west virginia inquisitive group loves using hands manipulatives grasp concepts children try engage many activities possibly since many not experiences children may commonly many mathematical science standards feel give light bulb moment use hands activities creating lego structures students literally see difficult concepts area perim eter actually mean pencil paper go far reach level understanding students must read solve number m athematical problems unless hands opportunities soon forgotten project help motivate students many issues competing attention students may way make realize important math science achieving goals na nnan',

'classes consists 3 12 7th 8th grade students ranging mild moderate severe disabilities 12 students spend 1st period basic science students least one period opportunity integrated general education classes work closely two resource specialists also work many students english language a rts math half students diagnosed autism many need visuals lots prompting stay focused socialize te ach special education students bussed district not students go home school part district work high er income families areas families lower income students not money buy supplies needed order comple te homework assignments not complete homework assignments grades affected providing pencils pouche s essential supplies pencils scissors glue colored pencils prepare students class completing homework parents not worry child needed school supplies along pencil pouch supply bags book bags w ould helpful providing students books read home students complete reading homework continue practice reading many students far grade level academic areas providing book bags fill accelerated reader books help improve reading skills prepared take accelerated reader tests pencil pouches book bags used home students education academic progress parents help students home topics learning school supplies provided parents encourage student home help teacher continue help students progress nann an'.

'students 21st century learners means come school desire learn sometimes desire not shine much so holars school located low socioeconomic area texas students come many challenges times hard focus learn try keep kids motivated excited learn tell scolars home educational struggles help become st ronger help desperate need small effect teaching device called projector students constantly trip bump wires break hdmi cord no hdmi cord means back learning overhead projector works bang top right side quickly readjust lessons accommodate classroom resources work hard creating lessons capture students attention participation hook laptop projector makes scream nooooooooooooo breaks heart se

e lessons wont display not tell many hdmi cords personal purchased kiddos still bump cords need ap ple tv connect ipad computer display lessons without kids bumping tripping cords plus classroom lo ok pretty cool teaching 21st century device nannan',

'privilege providing students first school experience want make interesting engaging experience e very one students need help equipting classroom technology help become better readers improve math skills school title one school also one muscogee county early learning centers students 4 5 year o lds need stimulating enthralling academic exposures order help solidify content learning different level learners class providing students tablets not benefits overall learning help individual need s students not access type technology home coming school exciting get discover new things every day things would not get experience home prek classroom lot differentiated small group lessons cent er play time students able use tablets meet needs educational levels small group instruction use a pps especially picked help math literacy skills center time students free play choose educational apps tablet addition tablets classroom one classrooms school access technology students able access apps reinforce skills enable higher level learning tablet helps students kinesthetic visual lear ners open doors education individualize learning experiences tablet become tool help create authen tic learning experiences classroom well build twenty first century skills children need order succ essful quickly evolving technology believe students not held back lack funds deserve explore learn level students access classroom forever changed addition tablets nannan',

'students come school every day excited learn something new come community values education family hard work used donors choose get new computers classroom students use computers learn computer programming code org gives students chance solve real life problems collaboration trial error also used donors choose get physical education equipment students many students not organized sports teams school taught play variety sports games students school requested balls not organized soccer team students would like form league play classes physical education students want build last school year taught skills associated game soccer students feel familiar rules skills play competitive game soccer students excited play competitive game soccer nannan',

'students come variety different cultures eager learn not also understand importance education constantly challenging better understanding ties together love working projects express knowledge understanding subject matter one great thing schools constantly pushing students showing capable rewards await students utilizing force motion kits perform various experiments strengthen knowledge newton laws motion apply everyday life include investigations compare contrast sliding rolling static friction students learn first hand earth magnetic force using compasses navigate maps provided arkansas department tourism connecting familiar concept gravity likely new notion inertia help students fully understand vital newton laws learning science world nannan',

'sixth grade comprised 120 amazing students many come single parent households receive free reduced price lunch students 11 12 years old students come low income families no help home reason not title school numbers not meet requirements grades 6th 8th grade middle school teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students use novels learn various language arts standards many students come classroom dislike reading try pick variety books give students choice read work literature circles make choices learn responsibility working specific jobs must completed project make difference child life mindset reading boring want give choice show find right book open world imagination nannan',

'teacher title one school teach students cultures languages many students come classroom little n o english academic experiences may not speak language still excited learn part class family many f amilies frequently move home home important classroom safe comfortable reliable place students come elearn 14 prize winning toon books grades k 3 great resource kindergarten students providing wide variety books students encourage read many different reading levels grade appropriate set provides allows children opportunity choose books fit individual needs strong visual comic book style books great way students comprehend reading focus promote reading also help motivate students become great writers well set serve great mentor text students use generating ideas writing nannan',

'students persevere every day not uncommon hear ms venegas hard respond absolutely hard things ha rd today easy tomorrow students dig deep find strength within successful classroom students persev ere not academic hurdles emotional hurdles well no matter situation students smile face morning wa lk door give high five walk end day school located low income area students given free breakfast l unch title school no surprise lack funding additional materials could help young scholars learning vast amount supplies used classrooms purchased teachers personal finances last year classroom rece ived wonderful printer students used lot students printed reports graphs pictures posters letters pen pals another school even letters troops ensure year students able utilize printer much need re fill ink cartridges moment school reading curriculum almost 15 years old books old worn date incor porating scholastic storyworks jr reading curriculum students vibrant high interest reading material fingertips issue 32 pages fiction non fiction stories range plays poems short stories debates students able take home even read stories parents time kids wonderful tool keeping students date current events educator goal ensure students become contributing productive successful members society begins third graders weekly article bring awareness world around turn instill sense belonging nannan',

'created first powerpoint presentation words third grade intellectually gifted student classroom students enjoy presenting new information challenges placed week gifted program living rural community attending title 1 school not keep bright self driven students achieving goals enter clas sroom like little sponges ready absorb knowledge develop skills help achieve great things hope bec ome successful individuals laptop computers greatly needed assist creative writing editing publishing research powerpoint presentations among things critical student access computer research involved several students voiced not computers home therefore crucial provide technology needed help grow gain knowledge need successful not enough laptops student use delay learning lapt ops enable students no longer share writing researching laptops also afford students opportunity d elve deeper content interest possibly spark interest careers involving stem science technology eng

ineering math students need alternative seating adjustable position floor chairs ever changing wor ld different needs learning styles need stay current meet needs 21st century students want students feel comfortable learning stay engaged floor chairs create environment not feel ease able problem solve think critically flexible seating also enhance active listening instruction increase student engagement nannan',

'5th grade math students come diverse backgrounds varying levels math experience not stand math of their thrive yet one thing common come classroom everyday trusting supply knowledge need successful prepare middle school beyond goal create blended learning environment every student gain sense a complishment regardless past math experiences able offer students varying levels opportunity lear not small group settings give personalized experience truly believe help learn love math love reinvent math classroom want students look forward learning math day incorporating class set white boards markers help students typically disengaged giving opportunity write white board student not love come board solve problems participate individual white board plan use boards class discussions quick checks posing problem students hold boards solution get feel understanding helps guide lesson also use boards work difficult problems discuss work peers also see boards coming han dy students working computers makes fun solve math problems unique canvas work also asked baskets help store supplies classroom organized way nannan',

'students come school day hungry learn strive greatness always give best effort teach extremely 1 ow income area detroit students strong overcame things life no child endure students products experiences want learn grow love trying new things always accept challenge students work together not challenge help family donation make difference allow students independently practice math skills 1 earned allow apply learned show level mastery materials also provide fun engaging workstations students participate throughout coming year materials allow students revisit standard throughout y ear order retain material donation also allow students work together order learn together teach le arned nannan',

'class mixture learners part kindergarten second grade special education classroom students aweso me excited learn school large approximately six hundred students funding tight teachers often dig pockets supply classrooms county taken many budget cuts due economy area students deserve best sup plies classroom school easel make huge difference students love able write board due large class often unable easel allow write sentences centers complete math tasks truly believe help reading math improve involvement improve students love interacting learning easel allow tasks classroom students special kids deserve best supplies large resource classroom nannan',

'students come suburban rural community students also come trauma sensitive background 17 students classroom lucky enough group students 2 years row last year first grade teacher year second grade teacher looping students made amazing bond not also one another kiddos love learn eng aged classroom currently utilize rotations however unable utilize technology rotations math rotations students meet small group instruction work independently activity complete math journal would love able utilize great websites help independent learning xtramath happynumbers reading rot ations currently meet small group instruction work words word sort write read self would love able add technology rotation students could utilize reading z spelling city great internet resources ch romebooks classroom would allow students interdependently practice goals required meet end school year nannan',

'students amazing wonderful hardworking determined young adults grown nothing want succeed students southwest detroit area living conditions would not wish upon enemies order successful students need supplies nothing place go kids determined successful every little step huge gain brightens day wonderful students trying make world set everyday best hard best met obstacles hunge r homelessness kids suffer things adults could not imagine going let alone child top kids come sch ool hungry learn met obstacles come classroom not enough supplies books even computers help kids n ot tools necessary kids want life successful please help make dreams come true lucky get competence computers project get fully funded computers classroom thank plan use computers every d ay lasting impact students already cannot get enough need help bring social studies life please he lp engage students learning computers would love social studies computer program computers writing already become easier teach students want use computers type research need enthusiasm social studies dusty dated textbooks falling apart lecturing not trick interactive encompassing multi media social studies curriculum computer trick want students get education please help make great learning experience possible students nannan',

'students come largely diverse backgrounds several demographics close 80 students school low econ omic level yet hardest workers ever met students sweet thoughtful hungry learn inspirational classrooms outdated furnished lack options storage eager school every day want create classroom pr oud take pride requesting large soft rug classroom help break tile lot coming floor activities together partners free choice time would nice rug meeting place students love seats sitting somewhere else room would love able offer area floor work meet classroom meetings also think rug w ould offer welcoming focal point classroom nannan',

'teach tv productions focuses aspects tv studio broadcasts creating video projects lessons promotional videos various academic contests school magnet science math technology computer sciences students attend school focused career stem 6 sections tv classes throughout day week thorough training students ready responsible producing full news broadcast morning 10 minutes students learn skills necessary create video projects research student contests learn web design currently studio equipment 20 years old cameras not work video software antiquated computers not graphics ram needed compete modern advancements tv not studio set computers freeze us broadcast first goal update computers macs also provide video editing software need gotten project fulfilled need work getting new cameras studio setup nannan',

'students incredible come backgrounds excited learning family consumer sciences students come var iety different economic backgrounds 50 students receiving free lunch teach 200 students many stude nts come bilingual homes students learning nutrition meal preparation techniques basic sewing skil ls child development much important skills help lead happy healthy lives us need eat supplies help cooking labs students learning healthy nutrition meal preparation working students gain healthier

eating habits understand healthy nutrition really means supplies instrumental helping students cre ate nutritious meals learn concepts food preparation laptop help students access technology order complete assignments learning facs classes hillside middle school mixer used create sorts bases nu tritious meals basic supplies wil helpful classroom organization nannan',

'students wonderful hard working kids love learn class diverse need different things accommodate diligent want succeed learning blessed affluent part town still lack funding technology additional resources rock star students could use every day learn would absolutely love additional tools enhance enrich learning capabilities ability focus longer periods time materials things students n eeded since beginning year would absolutely love benefit exercise balls 33 kids class full energy exercise balls able release energy throughout day increase ability focus lessons discussions activities bouncy balls definitely beneficial students extra amount energy enthusiasm able release energy better safe way students need able focus read without distractions sound proof ear muffs be neficial students easily distracted hum lights sound coming hall drop pencil know distractions eli minated students reading capabilities increase dramatically nannan',

'teaching low income high poverty school district students faced multiple challenges classroom wa nt create space thrive learn feel comfortable safe school always set learn push day fun exciting n ew ways want develop classroom students creative meaningful learning experiences build lasting fri endships students creative active always willing put best foot forward spending much time together students know depend well peers help along day not quarantee work completed home make time spend t ogether school try create desire learn try get challenge daily basis thing day become mundane stud ents try create learning experiences able access technology within skills taught currently 3 compu ters classroom received 11 chromebooks donations given flexibility move around work tables within group document learning teaching low income high poverty school district students not always acces s computers home try create space develop challenging experiences build learning technology great way foster learning goals higher level use chromebooks group activities ensure deeper understanding young learners embrace learning process students inspiring always willing challenge students learning depend peers creating student based learning environment classroom home not alwa ys access computers valuable skill necessary educational development try create desire learn try g et challenge daily basis try change activities reinforce learning goals day adding technology alwa ys brings smile faces would love incorporated group activities science math reading nannan',

'learning always engaging effective listing teacher talk especially energetic 3rd graders live wo rld technological wonders need get hands tomorrows innovators want empower students use art technology school located one areas highest concentration poverty california many students come sc hool every day facing challenges obstacles could not imagine age much less adult nevertheless grea t majority students come school smiles enthusiasm school exciting place get experience new things internet technology often take granted even though confronted obstacles surroundings bring lives students cling education see hope better future families minecraft spent time around young children sure heard many students spend hours hours building amazing structures online three dimensional world want develop preexisting skills learn build things auto cad software unleash cre ativity 3d printers 3d printer would allow students apply science technology engineering art math skills design literally fabricate solutions real world problems big supporter integrating e curric ulum makes school exciting place creativity encouraged nurtured artist architects engineers scientists computer scientists learn synthesize multiple disciplines create functional aesthetically pleasing innovations improve daily lives believe students start developing skills sc hool great sense joy pride ownership whenever create something process problem solving designing b uilding something new bring feelings well sense wonder lives students live 21st century critical n eed computer science instruction 3d printer allow students integrate budding computer science skil ls arts science math become tomorrows inventors innovators',

'classroom consists fourth fifth grade students high functioning autism core curriculum follow pacing plan general education classes students motivated thirst knowledge provide safe fun environment learn roughly half day teach whole group setting half spent small group settings pinpoint focus weaknesses low income title school made eld sel students students not access technology outside classroom nancy kassebaum said infinite uses computer new age technology teachers not able bring classroom make work fails want bring latest greatest technology classroom give students upper edge students becoming creative classroom ipads classroom computers approach implementation new next generation science standards ngss want stem steam new year time take 3d level since beginning time children learned 3d printer students could create multitude objects related lessons 4th 5th graders learn anatomy botany design create models human skeleton plant learn earth life science create models favorite planet model life cycle monarch possibilities endless design process 3d models students expected go engineering design process ask imagine plan create model asked could improved 3d printer enough filament year believe achieve much ever nannan',

'students thirst knowledge current events happenings world love math work wonderful group 7th gra de students fun loving bunch students make day new adventure students wide ranging abilities reading levels english proficiency attend large inner city public school students come low income families students qualify free lunch scholastic math magazines classroom provide students wonderful resource learning current events becoming better readers time provide wonderful supplemental reading take home also get see think math new way applying concepts high interest real world topics donation give students chance read news stories exciting interesting math focus give students opportunity become conscientious citizens world bring mathematician nannan',

'reading gives us someplace go stay mason cooley goal students find joy passion reading open stud ents imaginations allow escape realities lives little classroom filled curious energetic 4th grade rs come less ideal home environments community poverty violence norm escape exciting adventurous s tory young person classroom needs study hard focus non fiction classic books much school year books essential successful academic career beyond goal students love kinds literature including st ories adventure bravery excitement types books young reader intrigued coming back types books turn good reader amazing enthralled reader asking two class sets percy jackson series books please cons ider donating project helping students impoverished area discover love reading percy jackson books

also great way help young reader fluency vocabulary please part opportunity help students teach le arning fun reading one best adventures ever experience',

'students wonderful group come mostly low socioeconomic backgrounds speak little english strive c reate classroom environment rich interactive learning make learning accessible students noticed te aching new concepts tangible visible models helped enhance learning process students especially en glish language learners look forward creating classroom environment students learning thrive mater ials enable students engage hands scientific learning materials provide opportunity look touch fee lexplore cellular biology use materials demonstrate actual cellular samples students construct cellular models students investigate parts plant animal cells construct models look forward students using interactive models explorations clay pipe cleaners styrofoam balls used students design construct unique models explore wonderful world cellular biology nannan',

'4th graders vibrant active learners love hands activities using creative minds big dreams plan h elp accomplish high poverty school almost 100 students receiving free reduced lunch students come school everyday despite whatever home struggles might facing put best foot forward want accomplish dreams deserve best learning environment give students extremely active love run around get move p lay unfortunately rigorous standards must prioritize everyday not always fun games 30 minutes allo tted recess time per day chairs help students move around productive movement keeps brain juice fl owing project significantly improve students overall learning experience class no longer required sit still two hours enter classroom chance move around engaging higher order level learning adult take breaks move around would like give students opportunities nannan',

'students learning programming year trying learn different types code students inner city freshman chosen programming class young excited active learners enjoy actively learning enjoy time s gamified learning experience really enjoy working together social learners sometimes need work p roblem solving able provide technology classes really helps classroom set raspberry pi kits help s tudents problem solve popular situations technology programming students teacher going learning go ing educational process learning program using popular raspberry pi kits generation donation help students active learners program stem based classroom using raspberry pi kits help learning process technology programming huge part along problem solving learning wanted invite local business help us project nannan',

'co teacher teach social studies non fiction reading writing sixty third graders live public housing projects south bronx students love read write learn world around however often lack appropriate materials allow access various topics study principal teachers entire school community turned school failing school school rise past year adults students hard work made school showcase school many neighboring renewal schools year school showcase school not schools district others lo cated throughout new york city third grade fifth students rotate classes see three different teachers day allows kids get two doses literacy instead one many students come incredibly challeng ing homes far behind academically however despite challenges kids love learn love school teachers one another research information class third graders embark journey china learning world populous country students anxiously anticipating start unit already read books china gone field trip build excitement looked books last year china unit noticed many beginning fall apart decided needed new materials keep students excited engaged hoping consider donating project purchase new books items related china use materials research eventually write books incredibly interesting country also ho ping purchase supplies freshen classroom environment need new pencil holders cleaning supplies wri ting supplies general organizational materials although items not sound exciting incredibly import ant clean organized classroom first step learning occurs within nannan',

'students amazing group youngsters diverse personalities makes class unique interesting constantly learning building strong relationships daily students strive best everything every minu te every day fun playful kind caring creative extremely talented every student room important spec ial loved work together bring best others room class needs horseshoe table small group instruction table used meet individuals one one small groups math writing reading stations new table valuable learning able easily reach help students small group setting assist instruction new table help small group meetings day need easily guide model help students small group instruction table helpful valuable student learning way place meet talk together without bothering others work area extremely important nannan',

'next generation science science state adopting integration science literacy mathematics students want part creating nonfiction book part earth science project coming school year students hardworking energetic outgoing fifth graders love learning working science projects although atten d 98 free lunch school not let poverty stand way learning need material use enhance learning lapto p watch help compete high paced technological world live today laptop allow students research year long project apps websites allow students research take pictures lab presentations collect data wr ite nonfiction book showing integrate science math literacy next generation science standards students also gaining valuable technology skills important students learn digital online tools use d edit stories present projects online support project make possible students not read science cre ate nonfiction earth science share classmates future students nannan',

'students seen working small groups independently throughout day currently sit old fashion desk c hair flexible seating help students stay engaged meet various learning needs teach 4th grade district 30 elementary schools classroom filled amazing students love work one another learn variety ways school consists 550 students wide variety needs school 60 free reduced lunch not receive extra support title 1 funding students would use flexible seating options help stay engaged learning would options sit want throughout day keeping comfortable place successful traditional classroom not conducive types learners flexible seating allow students choose learning environment best help problem solving critical thinking collaboration project make difference allow students successful practice skills necessary everyday life students excited come school everyday ready learn environment conducive learning',

'students walk class ready learn every morning classroom large classroom library help grow succeed class outstanding growing first grade class individual student putting best effort school class lot different learning skills diverse group learners strive positive environment learning ev

ery day hope continue strong work ethic think walking starbucks choose regular table high top tabl e seat couch answer question varies person person children seating preferences learning vary last year quickly learned not developmentally appropriate 6 7 year olds sit quietly chair desk hours day moving around brain breaks throughout day helped knew could students started researching discovered benefits flexible seating researchers mayo clinic found ability move around sitting made e students attentive ball chairs wiggle cushions like ones requesting students channel students physical energy positive ways helps better focus task hand order implement flexible seating successfully need set class expectations flexible seating use requested chart paper anchor charts remind students said expectations world outside classroom dynamic full choices help prepare students world giving choices classroom children chance try different seating standing options given opportunity get know unique learning preferences young age students also engaged feel empowered classroom full engaged students successful classroom nannan',

'goal stem finity beyond grant support district wide push provide stem activities students k 5 pl an 20 grades k 2 students 20 grades 3 5 students program january may school stem activities k 5 st udents participate provide strong foundation engineering design process used stem activities robotics programming coding stem energy kit builds provide students strong math science engineering connection hands approach problem solving meet one school improvement goals providing engaging differentiated activities increase student engagement 40 k 5 students stem program participate weekly hands stem robotics programming coding stem engineering design builds meet k 2 group 3 5 group groups flexible meeting together projects meeting separately tailored engineering builds students experience cooperative learning stem builds evaluation students project based meas ured growing independence design redesign process proficiency basic programming skills working tea m achieve goal students come away program confident able mathematicians scientists team players problem solvers nannan',

'students four years old learning part classroom community share attention adjusted going school leaving mommy daddy made new friends learning variety things play instruction year special general education special education teacher team teaching general special education students students speak english others speak home languages like spanish tagalog two hour per day outdoors requirement making use play equipment bikes water table sandbox jump ropes balls painting easels etc children a lso getting creative looking pill bugs dinosaur bones another play house would add little village outside add impromptu birthday celebrations family dramatic play drive restaurant play would also provide us another area shade hot scorching 102 degree days generous donation help children presch ool kindergarten special needs children general education students nannan',

'classrooms filled kiddos different levels variety learning styles one ways students able learn s tay engaged technology students benefit using technology practice skills enjoying something love s tudents come variety backgrounds no access technology home desire use daily technology offers students something different used therefore keeps engaged ipads would great asset precious 2nd graders set ipads allow different structures learning classroom one way used stem center example students look pictures marble coasters design using nothing popsicle sticks paper plates tape another way u sed literacy block students could use ipads listen books also access number enrichment applications could also download apps various math practice skills math center would allow activities highest performing struggling students project make difference students growing digital world classrooms not yet level technologically meet needs learners grant help close gap nannan',

'currently co teach fourth grade inclusion class 25 students students natural enthusiasm learning willing try many obstacles difficulties way success school located urban area caters families low socioeconomic background technology become integral part life learning patterns 21st century stude nts expected take high stakes tests computers exposed technology limited amount time small window not used testing nor used teaching take test order prepare students 21st century learning skills s tudents need technology available daily basis want open new world learning giving viable chance fu ture success technology conduit essential meeting surpassing many challenges students face technology building computers often used reserved testing technology not testing technology learning hope increase exposure students technology chromebooks available classroom daily centers use chromebooks language arts literacy blocks chromebooks support daily 5 centers able publish writing complete word work games listen audio books math students use chromebooks support fact fluency use various educational game websites like prodigy reflex math science social studies workshops students use chromebooks support research reports projects science experiments reports nannan',

'school low income neighborhood majority students free reduced price lunch parents enough provide students students energetic learn thrive classroom full stimulating things keep focused education students eager gain knowledge become better readers writers want become college career ready hope help support students journey students need access educational technology help improve reading mat h skills students already technology savvy younger age non educational applications using ipad classroom educational applications beneficial help growth students apps used help students become ind ependent chance work skills learning level grow school year ipads help increase independent student learning classroom lives better access apps help skills like sight words fluency computation skills tools classroom daily students access practice become stronger reading math help successful rest time school nannan',

'teacher title one school small library outdated reading material best get books since not even 1 ibrarian right media center lacking big time even though bring books classroom also collected donated books past year students expressed interest many book series graphic novels would like get amp library spur reading habits want show students listen talk like read something everything make sure materials available scholars come homes struggling financial also reading not considered important goal show reading fun increase success not academics career paths well students challenged every day pick reading material enjoy reading school not always equipped material want project go towards getting updated high demand books classroom students books graphic novels actually want read goal get read last year even 1 book month since students requested books everything get many reading help succeed every class take nannan',

'located northern bronx school diverse population students world school title school meaning many

students face severe poverty issues classes populated english language learners children learning disabilities children foster care children facing homelessness despite facing significant challeng es students come school hunger learn students need hands science activities stem education vital s tudents struggled achieve math science students live dense urban environment spring classes pre k 5th grade school begin planting vegetable crops school received raised garden beds generous donors still needs soil compost soil compost students able grow crops gain valuable experience grow confidence learn care delicate vegetables many students struggle science math hands nature gardening spur many students succeed not project give opportunity explore learn plant cultivate ha rvest food nannan',

'teach stem school low income high poverty school district despite many obstacles students face a im challenge provide meaningful learning experiences students always looking forward next challenge always excited collaborate group projects many students part single family households co me low socioeconomic status might present challenge outside class come turn focus outside life exploring potential growth providing learning experiences hoping inspire creative learners continu e path excellence stem teacher expectation expose students stem principles fields items purchased contribute instruction principles teaching newton laws physics understanding influence nasa nations history materials also used introduce students field rocketry using rocket kits altimeters spark interest students rocketry enable pursue career field students compete school rocketry chall enge groups tasking stem skills project management collaboration communication nannan',

'students love learn classroom students also come variety backgrounds would benefit time spent ex ercising staying active students also work best material need easily accessible well organized box es storage organize math materials allow students easy access color ink always necessary supply ab le print eye appealing posters subject color materials make difference everyday learning able print things eye appealing color rather black white display classroom also need good quality pencil sh arpener last year sharpening hundreds pencils quickly young authors writers stools also great addition classroom try incorporate movement learning supplies stools make efficient classroom lear ners love excited learn every day throughout school year nannan',

'serve twenty five kindergarten students live heart mountains kentucky bright energetic eager lea rners critical time lives beginning stages reading math developing socially strive make learning f un engaging students joy watch gain new skills since kindergarten springboard knowledge want ensur e students prepared future one many conversations students one concerns really struck cord heart p articipating 60 minutes active moving everyday students get hot sweaty expressed need cold refresh ments help cool sessions therefore writing kid inspired project small compact refrigerator juice d rinks students cool refreshing cold drink exercising dancing refrigerator also used preserve fruits vegetables come room snack time time must throw extras away not way keep fresh kindergarten student means always go true students therefore also requesting modem attach computer internet spe ed par enjoy completing activities help us stay healthy happy love visit gonoodle many dance exercising sites sometimes computer speed not best completing activities modem would increase speed allow students participate without lag time get enjoy even time music new modem would ensure donation project would ensure every student classroom would opportunity enjoy cold healthy juices drink cool would also ensure remain healthy active participating computer activities get moving na nnan'.

'students eager learn show amazing abilities soon walk classroom many people may not realize stud ents graduate go workforce job prepare students part occupational course study ocs program helps 1 earn skills need prepare job world students exceptional learners unique learning expression knowle dge need classroom safe place classroom understanding unique needs ability modify environment enrich learning experience students struggle learning challenges cognitive delays autism adhd anxi ety sensory processing disorders often struggle make sense social interactions large high school o ften sensory overload classroom safe place provide structure support help navigate real world high school students appreciate concern care demonstrated modifying classroom sensory friendly environment need help students make sense world around providing multi sensory stimulation safe le arning environment students autism learning disabilities difficulties processing world around sens ory friendly furniture classroom environment assist students focusing learning experience reduces stress fixation non sensory friendly furniture introducing sensory friendly furniture classroom en vironment alternative seating form exercise balls back support seating disks beanbag chairs increase calming sensory strategies classroom employ sensory strategies increase attention alertness benefits flexible seating include burning calories using excess energy improving metabol ism increased motivation engagement creating better oxygen flow brain improving core strength over all posture turn helps students learn nannan',

'teach class 24 second graders students attend public school one fastest growing districts state enjoy using variety tools assist meeting goals believe allowing students opportunity explore utilize technology early age better prepared future learning basics coding young age builds students problem solving skills supports logical thinking promotes academic success mission provide students learning equip knowledge need work hard classroom love learn new challenging concepts students take ownership learning enjoy using technology help meet learning needs students need materials assist building critical thinking skills well abilities reasoning logic especially loved working steam science technology engineering art math projects encourage collaboration problem solving abstract thinking students use osmo gaming system build strong foundational knowledge coding type activities prepare students future real world experiences provides access whole new language computer coding students engaged learning hands learning experiences inspire think outside box tools provide students opportunities use date technology inspires love learn nannan',

'aloha students motivated intelligent strive excel teacher low income high poverty school distric t students faced several challenges classroom despite many challenges face looking provide students creative meaningful learning experiences currently teach ap us history avid believe best students nation want give every opportunity excel grow classroom countdown college 21 lists high s chool 3rd edition step step guide help high school students maximize high school years optimize ch ances getting college choice currently no books resources avid program avid stands advanced via in dividual determination avid college readiness program designed help students develop skills need s uccessful college program places special emphasis growing writing critical thinking teamwork organ ization reading skills would like use new books avid curriculum students able improve reading writing skills use books socratic seminars debates philosophical chair discussion books supplies improve students lives learn optimize chances getting college choice nannan',

'students low income families get two meals provided school not steady home life raised family me mbers rather parents many not personal books home read parental involvement not strong classroom c lassroom library books seen better days teaching 19 years accelerated reading books worn many students reading throughout years students love pick book reading range read read book take test c heck comprehension students classroom past always love read test comprehension books expose students different parts world people may never know good story told wonderful authors students to day torn books read past 19years previous students love read hard pick book literally falling apart taped stapled used contact paper try mend books really want students enjoy new stories books not falling apart new books would wonderful addition classroom library students not complain books lov e read test comprehension particular book using accelerated reader program nannan',

'students amazing group second graders work hard excited learning majority second language learners need extra practice reading writing please help make second grade memorable experience students old chinese proverb states tell forget show remember involve understand risk elementary school loc ated southern nevada 80 student population second language learners provide free breakfast 100 students 85 free reduced cost lunch program many risk students missing basic experiences children receive materials follow standards common core fun engaging activities help keep students motivated reading writing skills folder game libraries used small group instruction important able fill gaps learning students already fallen behind activities help trying instill students love learning actively engaging learning process likely retain learned please help make second grade memorable experience students nannan',

'students teach awesome time busy teaching consider classroom first year teaching high school bes t teenagers ever taught mostly african american latino live tougher side austin texas 14 15 16 years old none born year 2000 still amazes raised digital era home technology instead fighting desire surf click think harness use fuel education much say important spanish foreign language going future texas around us spanish speakers already make majority texas moving future bilingualism key success bilingual texas already incredibly important becoming everyday simple things like landing ser vice industry job communicating half population many great resources online ways learn spanish era teaching spanish paper ending keeping kids engaged online study sites self correcting games make learning spanish fun nannan',

'students group energetic enthusiastic 4 5 year olds eager learn world surrounds extremely excited learning math science love everything get little hands help learn school title one school located low social economic area city los angels majority students second language learners yet yo ung age eager learn world surrounds materials requesting stem preschool used students learn science technology engineering math weight balance buoyancy etc children begin discover naturally solve problems play explore also able develop critical thinking higher order thinking skills build ing foundation science mathematics necessary students especially preschoolers getting first experience school young active curious 4 5 year olds ready face challenge generous donations little ones future scientist mathematicians nannan',

'many students come low income minority households inner city chicago faced many struggles challenges daily basis walk school seeking comfort safety encouragement space explore new ideas due limited funding schools urban areas receive students not given opportunities many privileged counterparts wealthier areas city receive science courses areas typically hands investigative inquiry based approach due financial distress city schools experiencing cannot provide necessary m aterials needed perform laboratory investigations many peers performing students belong future gen eration america strive make learning accessible depending donors choose make possible students wou ld use sensing tools measurement graphing analysis ways similar practicing scientists engineers re al world students able use lab sensors probes battery packs needed power equipment experiments wou ld like conduct study transfer matter closed bottle ecosystem measure water quality various water samples analyze soil samples determine effects various pollutants crop production encourage student participation increase motivation among low income population nannan',

'students walk door every day around world teach refugee students made mainstream throughout schooling students unable purchase materials yet extremely loving willing learn every day enter ha nd shake brief description day practice group skills new table assignments every week really enjoy ing carousel walks group discussions visualize 6 million looks like avid class working school collect 6 million paper clips link together take around school begin discussion hard truth holocaust students also connecting amount lost wwii millions lost overseas speak though asking 100 000 extras greatly appreciated asking 6 000 000 30 000 asking paper clips get goal collect interna tional night may nannan',

'work public school serves diverse population students stem lab serves k 5th grade wide variety a cademic levels well wide range interests class students highly motivated hardworking children may scientific math knowledge others providing engaging motivating hands experiences lab allows students success students get insider view engineers apply mathematical skills scientific knowledge solve problems makerspace physical location people gather share resources knowledge work projects network build students begging place tinker take apart create projects makerspace provides tools space community environment case stem lab though certainly available help students space working collaboratively others create not students get wish active student directed learning love seats moving bodies collaborating projects makerspaces zones self directed learning zone hands stand body moving working students access tools raw materials support invention makerspaces perfect educational space individuals learn best instead traditional sit get science model teaching maker space students feet learning building collaborating interaction among inventors foster highly collaborative learning excellent team efforts peer support makerspace allow students take control learning take ownership projects time students often appreciate hands use emerging technologies students active

classroom working towards goals collaboratively moving bodies around lab instead confined seats ti me developing important 21st century learning skills give asking still creating learning environment nannan',

'school free independent public charter school specializes education urban youth designated risk dropping school title school 90 families live near poverty level due high rate poverty student hom elessness transience likely given time 10 students homeless defined mckinney vento homeless act st udents come dangerous neighborhoods st louis sedentary home not feel safe exercising outdoors neighborhoods children start disadvantaged likely drop school fall far behind school motto failure not option best performing charter middle high school city maintain 93 high school graduation rate number proud many students come school monday mornings hungry food insecurity face home students p rovided free breakfast lunch school days high concentration poverty chef kitchen staff work hard p rovide students healthy meals week also school garden able send students neediest families home he althy snack choices weekend help make sure come back school monday energy need learn know area pro grams brendan backpacks successful program like already donated cloth bags need healthy snacks fill bags every friday coordination school social worker identity reach families need help continu e seek donors make program sustainable nannan',

'teach kindergarten 24 students personalize learning would love personalize seating options well students wonderful engaged active group learners different learning styles needs school moving tow ards personalized learning would like personalize not learning seating options well students love work floor clipboard desks get way would love provide students additional seating options desk chairs already want students work spaces instead desks chairs want give students option sitting desk sitting pillows lowered table sitting bean bag chairs using mat clipboard floor want create fun comfortable learning environment students variety seating options make students comfortable learning environment comfortable active engaged learning without desks students able easily move around col laborate students',

'specialty class teacher teach every student school students diverse group curious smart individuals need teachers challenge think critically collaborate create students come every conceivable background socioeconomic status high poverty level building no access title funds would able reach students tend fall cracks succeed 21st century students need able think differently teacher librarian goal help students learn think critically collaborate develop excellent reading comprehension skills allow learn lead next generation school located neighborhood students live mostly apartments rentals trailers want show opportunities students sid e city help generous donors hard working talented teachers items requested used create ten breakou t boxes allow students use collaborative skills well help use critical thinking skills boxes multi ple uses several things kids use help function team setting breakout boxes used pre made game chal lenge breakoutedu com website teacher come challenge challenges designed help students learn think differently become effective problem solvers 21st century students highly engaged use boxes due he avy focus steam jobs students next ten years not even exist yet must teach create collaborate thin k way help solve problems use technology not yet created anyone might imagine task huge never impo rtant order help students use breakout boxes help solve puzzles unlock clues work collaboratively solve problem not every challenge uses every single item list many challenges require least 5 6 it ems order work whole class keep groups small need total ten work every student school capacity materials would used least 575 students multiple times year boxes would also available checkout in dividual teachers program challenge use classroomsnannan',

'students hardest working people ever meet high school special needs students consistently amaze finding ways come learning barriers order succeed schooling truly enjoy learning ambitions go work high school school geared towards teaching life skill skills help promote independent lives possib le students focus activities daily living job readiness curriculum utilize materials start student run shop students charge making tea coffee using cart go around school sell project adapted four s eparate tiers depending abilities students required formulate business plan setting price coffee t ea need determine cost make one cup sell order make profit students working teamwork counting comm unication skills taking inventory making sure enough supplies week third group working life skills following directions preparing coffee tea addition cleaning day done forth group work pragmatic skills taking cart around school selling coffee tea students opportunity practice multiple skills ye ar progresses money earned go towards new supplies feeling self worth project give students cannot overstated sadly many people tendency look people special needs project allow feeling success take pride work also teach necessary skills money management teamwork interpersonal skills necessary life high school nannan',

'students kindergarten second grade part new special day class program within title school attend school majority students free reduced lunch together learning proactive strategies order apply wit hin different learning environments students also learning social skills social stories teaches st rategies promote academic learning well expected behavior everyday new day allows students engage enhance academic adventure support paraprofessionals students created learning environment student s feel safe academically engaged support students not learning use available resources also feel c onfident participating interactive lessons seeing indeed ipads within classroom increase opportunities students see independent work desk minimal teacher proximity students able access co mputer based resources desk increase allocated time use computer based resources not mention ipads also serve great incentive students work part positive behavior support program addition ipads all ow students enhance 21st century technology skills nannan',

'students bright enthusiastic students ready learn class located low income area large percentage student population qualifies free lunch students not provided opportunities experience new things class composed 32 students ict integrated cooperative teaching class students bright dedicated students students need real life experiences order make real life connections like provide exposure want get ready future would like expose students coding would like students provided opportunity us e technology even though school located low income area would like provide opportunity try coding enjoying students discover new world play learning using osmo gaming system support learning code new way technology help students learning coding using technology new way never imagined another t

ool assist students able code learn using osmo gaming system laptop allow acquire apps use laptop provide websites apps coding encourage creative thinking addition like give students opportunity p resent classwork presentable manner students would like preserve one pieces work tape lines not pr inter ink allow students type work print amazing work supports students needs becoming empowered w ork focus teaching practices students feelings needs achievement important would like students opp ortunity gain knowledge would like students feel work important want student believe learning beli eve students taking ownership learning reason requesting materials order assist students learning using technology laptop osmo gaming system printer allow students achieve please support project s tudents nannan',

'speech language pathologist providing services public school district moderate severe students s pecial education classrooms alternate curriculum students non verbal variety disabilities ranging autism rett disorder intellectual disability several multiple disabilities currently use variety m odalities increase functional communication students including sign language picture exchange comm unication boards however many students no tech modes communication significantly limiting difficult access students concurrent motor impairments project includes developing small library h igh tech augmentative alternative communication aac devices ipads used daily non verbal students n ot able use picture exchange communication boards sign language effectively communicate others stu dents not effective method communicating regularly rely behaviors get needs met resulted significant difficulty accessing alternate curriculum significantly reducing participation activities within classroom significantly reducing positive social experiences peers within educat ional environment immediate need 3 students complex communication needs require high tech aac devi ce ipad order communicate ipad student would customizable aac communication application installed would essence voice students would able communicate wants needs request items make comments express feelings protest ask answer questions greet converse peers teachers would able establish p ositive relationships peers improve ability access alternate curriculum currently not able using i pads aac communication device would lessen students frustration unable communicate reduce negative behaviors increase independence students need able communicate way effective need help please help students become independent effective communicators thank much nannan',

'school located vibrant urban environment title 1 school serves low income population despite man y challenges face students enjoy coming school many school safe consistent place feel supported pe ers school staff appreciate efforts teachers work hard achieve success arrive school early stay la te majority get involved sports extracurricular activities teacher recently attending technology t rainings learn new ways engage spanish class amazing much awesome software available enhance learning classroom recently acquired chromebooks generous donation need accessories complete langu age lab need place safely store chromebooks well chromebook teacher use teacher also needs wireless mouse external storage facilitate classes using online tools materials allow us take full advantage many new tools available us peardeck lucid press nannan',

'students identified special needs including autism spectrum disorder health impaired adhd develo pmentally delayed mental disabilities speech language disorders student attend k 2 title school hi gh risk due poverty resources learning disabilities students struggle attention task self regulati on completing assignments however students compassionate caring eager learners students need gentle reminders stay task complete school work order make progress toward iep goals vibe new vibration reminder wristband designed help students ages 6 struggle task behavior vibe encourages students spend time engaged learning reducing need parent teacher interventions vibe proprietary algorithm empowers students sending quiet vibrations strategic intervals remind check correct task behaviors distraction free design no screens buttons sounds gentle strategically timed vibrations remind students ask supposed proprietary algorithm tells vibe vibrate feel various types users also changes key variables minimize chance user get used reminders time whisper quiet vibrations provide discreet reminder without attracting attention nearby peers created school psychologist used 2 0 00 schools nannan',

'students not one size fits class made unique individuals love learn different ways work title so hool ardmore oklahoma value type education provide students keeping date successful teaching pract ices around proud work school would like continue provide students best atmosphere learn daily bas is work hard always eager learn something new learn best opportunities help make choices education allow students pick certain manipulatives math instruction students need hands approach learning a llow students sit parts room allow comfortable seating spot focus learn hoping get guided reading sets work small groups using reading materials level items used allow students freedom active learning students active options allow move quiet listening students using items way impressive ho ping receive items students class go learning students get active using body learn best way rememb er taught students move wiggle wobble work towards goals education test better listen better not i magine better way able learn nannan',

'students teach not believe potential learn given trying cannot understand know things devastating somewhere along line teacher taught not know acceptable answer need change access computers smart phones not computers teach title 1 school 66 students minorities smart not advantages people students using computer learn use gis classroom not ability install software onto school computers would like classroom computer install esri gis software already purchased money comparable software gis important tool understanding spatial thought reasoning feel exposed gis early age provide better insight spatial organization society help see order often appears random scattering people places plus exposure students type inquiry analysis beneficial also want able loan computer students need access computer home not limited access school thanks reading nannan',

'creativity freest form self expression nothing satisfying fulfilling students able express openly without judgment want students able illustrate books 3rd grade students eager cheerful majo rity come impoverish homes limited access learning materials turned donorschoose help students exp and opportunities say word art excited activate creativity literacy greatly enhanced child given o portunity add another layer personal touch drawing pictures written story students create pictures colored pastels construction crayons paint develop deeper understanding writing provide means describing idea difficult write human brain functions way perceives visual information

quickly fully holds longer memory illustrating stories would greatly benefit students creating per sonal stories original pictures important child interacts students share stories week classroom au thor chair encourage conversations strengthen bond books introduce children love art additionally bridge love writing illustrating stories share parents',

'school diverse learning community students representing variety countries cultures exceptionalities title school many students free reduced lunch imagine desire learn not able afford materials needed navigate curriculum challenge students face every day providing supplies be ecome instrumental helping access move master middle school curriculum school supplies simple yet essential part going school many students not resources afford supplies need supplies help level p laying field students materials peers pens pencils highlighters paper enhance students learning en suring need complete assignments take good notes write homework highlighters help students able us e key strategies access recall curricular information studying tests taking notes related common c ore nannan',

'mae jamison first african american woman space said difference science arts not different sides coin arts sciences avatars creativity using ipad 2 students use art technology learn subjects students 30 fourth graders attend small neighborhood school title 1 school focuses arts technology students come variety cultures speak many languages include gifted students students english learners students disabilities however share curiosity passion learning parents supportive encouraging envision small group working ipad 2 classroom use ipad 2 teach tessellations math students use app make digital tessellations qr code upload addition learn idioms using doink animation app illustrate animate idiom also use ipad 2 teach digital citizenship students make animated movies u sing keynote create digital citizenship public service announcement various activities shared students classmates peers parents learn different common core standards math language arts technology creating collaborating communicating problem solving 21st century skills needed future goal empowering students art ipad 2 hands students allow provide 21st century skills also enhance learn ing engaged addition enhance ability creative collaborate communicate problem solve making career college ready',

'students suburban rural kids amazing also weird something love always encourage quirks challenge strive dreams no matter far reach students hard workers showing excitement engagement technology i ntegrated lesson crave hands fun learning experiences something try provide tlap students come sup portive homes not always case one student told happy school materials allow classroom flexible sea ting allow students choose seat comfortable productive flexible seating allows versatile classroom environment students not stuck one spot move around need flexible seating environment mirrors grow ing 21st century workplace model employees variety seating options choose teaches students ownership responsibility students understand not productive certain seat moved since students want able choose sit motivated productive respectfully collaborate peers nannan',

'students precious 6th graders around come different socioeconomic ethnic backgrounds live small town k 12 building sixth graders moving whole new world middle school grade levels students severa 1 teachers year new work hard trying teach students get organized difficult skill time students le ave 6th grade grown considerably mentally physically wanting teach organized help students successful provide students binder beginning school year keeping supplies proven quite challenge 1 2 year old students want students use pencil pouches keep organized turn help foster success class room also want use scholastic news inform students going world around students many outside activi ties keeping news current events not rank high priorities know scholastic news help bring information relatable way nannan',

'low ses school students struggle life caring school not priority surviving want give desire lear ning technology want know better future possible school 99 9 students hispanic 99 1 economically d isadvantaged students come various backgrounds low scores math science want ensure students chance life many students not believe want give opportunity explore technology also atpe member primary g oal learning computer science concepts goals instill confidence using computers courage trying new experiences perseverance solving difficult problems sense belonging stem underrepresented students cs first free program increases student access exposure computer science cs education classes invo lve block based coding using scratch students exposed field computer science classes themed attract students varied interests training materials provided computers not best way use google pr oduct using google computers chromebooks requesting project funding positive activities often not available educators continuously looking ways connect students providing opportunities learn enhance critical thinking skills increasing students thirst knowledge technology area science math follow suit giving opportunity flourish students gain confidence needed get higher education nanna n',

'class comes types backgrounds cultures sweet group 2nd graders eager learn expand creativity boys girls inquisitive age want soak much knowledge 180 days together blessed work school gives us ability teach many creative ways not wait see progress kids able excel various subject areas use i pads going create digital portfolios throughout year showcase learning also use reading raz kids c uts printing books week yay environment many amazing apps capture attention push create share idea s classmates not gets parents involved witness child learning portfolio year excited introduce new concepts nannan'.

'library hub school service kids k 6 librarian well servicing kids k 6 reading specialist library always crowded busy fun place reading media specialist title 1 elementary school students struggling readers struggling long time ready give reading not access books need need little motivation light spark help become lifelong readers low income students hard keep peers not access technology home many ell students use audio books read pace increase reading fluency however stude nts not access technology giving low income students access new technology investment future hearing reading text time students become better readers increase vocabulary result better readers better prepared work force continuing education beyond high school nannan',

'students caring energetic ready learn two groups 21 second grade students eager ready learn developmentally not ready sit long periods time without movement flexible seating great way help students move learning would love able implement flexible seating not resources able teacher low in

come high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences flexible seating helps increase student engagement makes classroom management much easier flexible seating allow students complete work variety seating styles think going library st arbucks study adults want sit comfortable areas choice allow us best possible work variety chairs stability cushions allow student students able better focus also finding seating arrangement best works students able collaborate easier peers lessons become student centered flexible seating allow students successful efficient engaged sitting desk 8 hours day become tiring boring allowing students move around classroom create better student engagement focus students given choice learning education flexible seating provide fun engaging collaborative positive learning environment nannan ...

'like move love read love lots positive attention minute walk door classroom focus potential grow th may not able control home lives however certainly control experience school day creative positive way hopeful inspire even earliest learners continue path academic excellence create physically emotionally safe environment every student engage challenging integrated collaborative learning or der become respectful resourceful responsible citizens ever changing diverse world requesting set leveled libraries books grade k 1 let explore fiction nonfiction books students need leveled books implement balanced literacy first grade class practice books guided reading mobile library cart book bins organize books reading materials classroom library hope find confidence joy reading writing leveled classroom library give students access materials tools students practice reinforce learn reading implement reading strategies important provide students best chance succeed foster love reading would like students first grade reading level end year nannan',

'teach middle school deaf hard hearing students self contained special education class 5 9 students use american sign language communicate due need peers importance critical mass educating students bus region transporting ferries get school others hour half bus rides typical 13 14 year olds e very sense word crushes hormones high energy eye rolling love would not way 90 deaf hard hearing children born hearing parents means language input birth limited hearing infants hearing everything around restaurant noise adult conversations television students rarely language model come school making sense written spoken language english never heard obstacle many not uncommon dislike reading struggle subject book gift students birthday gift thank donating project building high int erest books classroom low readers mentor text library help motivate write stories graphic novels f ly shelves class purchase new one students argue gets read first pass around graphic novels amazing way engage lower unwilling reader especially excited fairy tale unit teach next year students write fairy tale mentor texts also play important role students needs examples different types writing like persuasive writing wanna iguana reading strategies making inferences shortcut correctly use english grammar structure writing hard verb picture books often get dismissed babies fact much higher reading level vocabulary think great accessible engaging ways model good writing nannan',

'students e 3 energetic engaged eager interested environment preparing exciting year year goals d reams steps take reach students deserve every opportunity succeed excited new school year taken co uple months get settled great idea classroom could use order help us meet academic goals thanks mu ch donating make difference education place room kiddos teacher come together one important parts classroom meet share ideas inquire interesting things learn new content 6 x 9 rug currently 25 squ ares important rug current rug not offer us great space bought retired teacher fort collins came s een many years classroom already additionally fewer spots students currently 26 students room one student sit rug well not enough space squares great size kids beginning kinder smaller almost firs t grade no longer fit designated square many students sit rug accord make room lastly also begin f ray around edges particular corner coming completely undo seam sown overall time new improved meet ing rug would really appreciate donation thanks erika moore kiddos nannan',

'classen sas high school premier school kind state oklahoma offers unique opportunity students ok lahoma city public schools offers two complementary challenging college preparatory plans study wo rld recognized international baccalaureate diploma program nationally recognized visual performing arts program dedicated students athletes choose put time required participate sporting programs lo ve games play stress academic excellence classen additional hours practice top school work forces student athletes sacrifice much represent school tightening budgets across state put additional bu rdens student athletes much equipment needed participate sporting programs supplied school district must acquired individual participants quality durable equipment hold long season practice games rather expensive place heavy financial burden athletes families quality basketball shoe hold long season practice games near necessity player due small size many players play jv varsity teams shoes important piece equipment players protecting injury allowing play full potential quality shoe also adds players confidence players otherwise may choose not join team financial difficulties p laced athletes benefit project giving students want play chance deserve nannan',

'kindergarten teacher title school baltimore maryland majority students receive free reduced meal s students come diverse backgrounds possess diverse learning abilities truly passionate meeting st udents uplifting fullest potential kindergarten foundation rest student academic career students b uilding literacy skills developing positive outlook reading not yet opportunity meet new kindergar ten scholars want able provide valuable resources learning experiences want students able access r esources continuously meet individual needs leveled library would provide students individualized reading experiences way foster independent reading library would assist students learning select t ext purposes fluency research pleasure students would using leveled library daily reading writing centers various subjects materials refresh climate classroom towards transforming literacy skills leveled library build students accountability reading learning kindergarten us develop love reading leveled library assist class nannan',

'students considered average consider exceptional full amazing ideas creative thinkers problem so livers curious need opportunity tackle challenges unconventional manner school maker space limited spots try extend design thinking maker philosophy students whenever possible students opportunity creative explore ideas middle school study volume formulas building volume students need see feel

different size containers volume best way accomplish challenging students build multiple containers volume use math find dimensions measurement learn metric standard units conversions building simply supply final number student centered team oriented process driven order happen need g lue glue guns rulers measure cardboard nannan',

'teach title 1 school majority students receive free reduced lunch year group terrific third grad ers like refer truly wonderful every sense word eager learn motivated hardworking sitting hard chair day long gets challenging makes terrific third graders antsy uncomfortable want provide comfortable physical learning environment imagine sit hard chair day long uncomfortable makes hard focus came back training completely sympathize students flex seating option incorporate class chan ge dynamic classroom giving students choice empower make feel responsible learning give power choice students also feel home comfortable give opportunity reach full potential focusing learning com fortable classroom environment nannan',

'k school students voice school separate public day school provides special education program stu dents range age three twenty one years mild severe cognitive deficits multiple disabilities classe s comprised pre school students preschool educational programs pep intensive needs class beginnings classic collaborative prek head start well school aged students 5 21 years old severe p rofound multiple disabilities instruction based voluntary state curriculum mcps general education curriculum fundamental life skills curriculum k school adheres success every student philosophy as sure student maximizes potential art music physical education media library classes provided stude nts sensory integration students multiple disabilities difficulty sitting long periods time attending completing academic tasks especially true students age range 3 5 years old preschool pro gram consists 65 students multiple disabilities demonstrate difficulty sitting group complete simp le task especially difficulty young three years old used running around home learning follow school routines performing simple task sitting especially difficulty young learners donating project not help improve increase student attention focus ultimately help increase academic achiev ement many students difficulty knowing bodies different peers becomes increasingly difficulty follow simple commands sitting chair students traditional toddler chair feel painful not allow eno ugh room wiggle around trying listen participate group activities therefore providing alternative seating options allow movement not helps students follow expectations allows focus tasks demonstrate know seating help assist students attend better help develop necessary cognitive skill s give sensory input need order complete daily routines instructional tasks turn providing sensory alternatives students able focus order gain necessary skills need prepare kindergarten nannan',

'teach high poverty district many parents not means expose children manipulatives two students spanish speaking strong desire excel english students eager learn new things love delve new projects love learning class well individually constantly asking learn thus reason would like give opportunity variety center small group students high poverty area 100 receive free breakfast lunch love learning amazes every day want help give opportunity desire district low income opportunities funding limited parental donations scarce want materials help excel keep love learning within hear ts excited supplies help learn centers well small group students shown growing interest small group well centers would like help continue love trying utilize variety manipulatives students opportunities center small group times many manipulatives made student teacher laminated would like provide larger variety manipulatives last longer well many students not exposed manipulatives needed enable excel many areas including social fine motor shapes colors letters numbers supplies would give opportunity supplies greater opportunity amplify learning variety areas colors shapes fine motor letters numbers truly look forward using supplies ecstatic begin utilizing nannan',

'truly believe kind funny caring students planet students school amazing come school every day gr eat attitudes drive learn regardless home situations unfortunately students many obstacles young lives like socioeconomic status students qualify free lunch living area southwest detroit fact 90 students esl list goes students overcome challenges daily basis come school safe warm place ready excited willing learn look us expect great things hoping afforded opportunity meet students basic needs fully focus education students experiences lives resources available outside school hoping p rovide opportunity utilize resources may never otherwise able use learn requesting various basic s upplies needed classroom school year progresses beginning run low many school supplies purchased b eginning year money well supplies school given us supplies help us take science classroom frequently focus stem science technology engineering mathematics next level looking add art back s tem make classroom steam oriented beginning run low supplies glue paper writing utensils becoming difficult add art daily learning project funded students able incorporate art daily learning first place students use supplies interactive science notebooks liven already existing drawings make new ones students also able make eye catching posters related things learning science class recycling using many supplies daily basis always hands activities supplies liven students work learning bit make meaningful interesting thank much nannan',

'entering classroom immediately notice wiggles room students order focus option work around room choices work students students need chairs allow movement staying one spot walking around desk cir cles leaning back chairs students always move sometimes prevent learning one students wanders around classroom difficulty working one place wandering affected work able complete wobble seat would able work one place still move around many students always wiggling including climbing onto knees lay bodies desk hope give students seat would not help focus also help feel comfortable classroom since 20 students students would share 6 stools students use stool day others chance use stools randomly throughout day students able focus listen learn better not improve focus also improve focus rest class without distractions wandering students rest students productive excited school movement classroom vital increase motivation focus happiness know seats aid goal help students improve classroom community focus help students complete work excited opportunity provide important tool classroom thank',

'amazing diverse students elementary school majority students come low income households parents work multiple jobs students come single parent household maybe live relative students receive free breakfast lunch two rounded meals eat daily basis high expectations students strive reach

expectations every day priningual school appreciates defendes diversity help teachers continue to aching reaching students need meet behavioral emotional needs students well basket fidget sensory items available teacher use students allow students continue grow reach full potential fidgets all ow students keep hands occupied quietly remain classroom receive instruction remain peers also all ows students class not distracted noisier calming methods tapping timed timers used give students need small calming break classroom visual break time nannan',

'second grade students unique enthusiastic active bunch students attend school military base alas ka come diverse ethnic socioeconomic backgrounds due family military careers students come world s econd grade great time watch students grow curious learners thinkers students helpful honest safe friendly fair hard workers always willing try new things much try incorporate movement instruction still times need students seats longer periods time students love get work various spots around ro om adding movement learning creates powerful combination inspires higher student engagement greate r student success core stools increase focus attention working desks stools also used physical act ivity breaks classroom allow creative exercise options help students meet goal least 60 minutes da ily physical activity nannan',

'live increasingly diverse small town appalachian community students many different backgrounds p resent many diverse needs becoming difficult meet kids present many needs literally end spectrum e verything late many students community non english speaking families non english speakers well students eager learn eager meet needs books help able meet needs students learning speak english elementary librarian desire instill love reading learning read learn students language barrier many newest students present difficult one cross virtually no materials support native language speak ing reading skills not want library inaccessible unwelcoming please hep meet needs student tutors available upper grades middle high school read students spanish well english need able purchase materials facilitate happening nannan',

'teach middle school science large illinois elementary school students low income families eligib le free lunch teacher lover science want instill love healthy living students choices magazine giv es students life skills need stay healthy safe control unfortunately text books related health fit ness addition cuts school budget unable purchase science resources addition budget cuts told schoo 1 board expect classes 35 students cutting meager resources students not computers internet access home parents take library find current articles would love able learning aid would allow teach stu dents cutting edge health discoveries age appropriate strategies subscribing healthy lifestyle cur rently subscribe choices magazine students argue one get read magazines 1st 2nd 3rd etc fund proje ct students not argue read magazines first copy choices magazines able bring thought provoking age appropriate news stories daily lessons choices health articles present nonfiction information relating teen health issues new textbooks able share healthy food alternatives counteracting unhealthy food choices many students select magazine also give students tips making fitness fun ef fective essential life skills healthy living reducing stress staying focused also lessons help stu dents overall well project also important minorities women underrepresented field science introducing students fascinating field health science interest science grow perhaps one day become scientists students greatly appreciative able fund project nannan',

'always looking new ways excite students cross curricular activities sphero painting project include science art computer coding training saw demonstrated weekend state art conference room packed teachers could hardly wait try activity school newly assigned art intermediate beginner students a ctivity no matter art skill level definitely winner classes one hottest topics education right rob otics increase students engagement science math showing possibilities available future art teacher want carry enthusiasm art classroom well witnessed packed demonstration conference lead teacher no state university north carolina showed us program sphero waterproof robot jump puddle paint paint across blank surface controlled student ipad cool students waiting line try nannan',

'band program apart title 1 school little money provided school county many students live poverty several instruments items would used band classroom however many destroyed first year unusable sch ool 85 minority see 40 population throughout week numbers good not provide several things not larg er items project goes along project need classroom instruments students cannot afford purchase ren t instrument also students forget bring instrument given day students would able grab still participate fully lesson rest class rather sitting nothing mind numbing worksheet worksheet 2 unreliable trombones mix matched not fasten properly making difficult even play clarinets missing one pieces program walked year ago trying give student every reason instrument hands nobody idol b usy work gets fully participate making music thank advance nannan',

'students excited come school day learn one another enjoy working collaborative groups sharing kn owledge enjoy using critical thinking skills evaluate new information integrating arts show learning get excited time use technology classroom not afraid try something new jane goodall said cannot get single day without impact world around makes difference decide kind difference want make quote mind want help students become aware impact world around requesting bee bot starter kit along 3 ad ditional bee bots docking stations students learn basics coding programming take learning next level students program bee bot watch code come life bee bot acts program written students many environmental issues begin solved today programmers engineers project lay ground work students learn skills necessary become engineers tomorrow teaching basic programming coding skills needed successful also requesting class set national geographic reader bees book teach students role real bees play environment book students learn buzz remarkable insects work together create honey art project create bees hive resources help bring science robotics life classroom make difference students learning technology integration students understand robotics make difference environmental issues students learning technology truly improve quality life enhancing innovation nannan',

'students members rosebud sioux tribe students often not understand links things writing reading writing math difficult students wanting learn yet resources not music blood students use music fin d back reality pursue educational dreams usual eclectic bunch students however problem many not the ink ever leave reservation one side perks job get teach dream writing shows dreams make connections subject areas able reach dreams good education little bit hard work students always seem love learn culture probably one reasons always teach lakota culture grades looms beads

requested students learn cultural craits significance beading tales completed beading project lot history written bead work completed project help empower students art students need 30 seed bead 1 ooms bead thread help learn practice culture donations project enable students see others respect work goes classroom able continue empowering art students chance experience using actual art mater ials possibly first time nannan',

'currently 62 students gifted classes 31 students class students gifted students love technology robots excited learning want make class interactive students not access robotics activities home m any students foster care students not enrichment activities students classroom diverse group child ren come intricate family backgrounds teach low income school classroom full eager learners enthus iastic coming school every day students need challenged experiment observe take risks solve problems learn subjects creativity critical thinking learned skills require instruction practice c ritical thinking problem solving taught using instructional strategies actively engage students learning process rather relying lecture rote memorization focusing instruction process learning rath er solely content computer coding literacy future students learning basics computer coding would 1 ike opportunity practice new skills excited robotics decided lego mindstorms kit allow use creative problem solving skills work together design build robots want practice coding skills program robots computer programming skill high demand many careers whether students want rocket scientists rock singers need opportunity learn basics computer coding nannan',

'students attend public middle school interested technology many students come blue collar househ olds homes limited access advanced technologies signification portion students receive free reduced price lunch technology provides kids instant gratification entertainment want bring motivating tool classroom kids interested school best work exceed even expectations critical think ing problem solving skills help students today classroom future students need 3d pens stem course resources allow students opportunity not consume technology create 3d pens allow students create 3 d models solve problems creative materials provide students choice ownership learning many times s chool day students told exactly one right answer real world need prepared solve problems developing solutions tools allow exploration experimentation chance think independently stem activities enrich critical thinking increase literacy skills enable next generation learners innov ators nannan',

'school recently named national blue ribbon school excellence national blue ribbon schools program recognizes public private elementary middle high schools based overall academic excellence progress closing achievement gaps among student subgroups focus joining staff school year bring excitement awareness stem careers middle school school students excel well behaved students often thank teaching project lead way courses focus engineering stem concepts usa facing serious problem next years not expose students stem careers endless possibilities enjoy teaching students heart st udents normally might not go fields minorities females started gems club girls excelling math science school limited supplies interested getting involved printing prothesis students community robotics competitions female group girls excelling math science mixed group ages races ability personalities girls want learn much stem careers learning 3 modeling programs tinkercad 123d design creating printing objects help others community help us prepare parts future robotic competitions already beginning work exceptional children school see help create make school home 1 ife easier 3 printer bring classroom life help girls make big impact school community next plan ge t involved printing prothesis children area without limb nannan',

'students come wide spectrum family backgrounds ranging struggling single parent households middle class nuclear families common concern students regardless background lack proficiency certain stem subjects retired engineer life long science fan feel lag peers comparable schools science knowledge teacher responsibility find creative ways bridge gap students lack proficiency certain stems ubjects not sufficiently emphasized current curriculum one subject area particular project designed address knowledge biology particular cell microbiology believe biology micro level critical stepping stone macro level branches biology students especially enjoy learning via hands activities consequently concluded working microscopes would fun engaging hands way learn biology project designed teach students properly use compound microscope advance knowledge biology via study various microorganisms cells students first learn parts microscope features functions parts goal able safely responsibly operate microscopes independently students next learn basic microscopic cell anatomy functions basic cell structures organelles students foundation basic cell anatomy learn compare contrast animal plant cells examining prepared slides making staining slides new knowledge gained participation project ensure students graduate elementary school well prepared biology road middle school high school level nannan',

'attending school low income high poverty area students faced numerous challenges classroom despite many challenges face work keep math class simple engaging order provide students meaningful learning experiences many students receive free reduced lunch based socioeconomic need struggle afford food often cannot purchase supplies hardships often prevent students keeping assignments staying focused class best focus students potential remain positive discussing strengths weaknesses incredible group students well manner inquisitive group achievers ever worked hope throughout year able continue encourage students become lifelong learners providing tools need succeed students grateful opportunity wiggle work funded projects donating balance boards bouncy bands quickly changed students behavior given ability focus easily unfortunately students still unable focus students not want stand unable use bouncy band enjoy leaning back seats causing bouncy bands fly chairs ass ist students focusing want purchase hooki stools allow students safely wobble work school lucky two hooki stools library students enjoy using know stools help tremendously classroom well nannan',

'technology great educational tool classroom technology used help students become better readers mathematicians much using technology classroom great resource help every student learn highest level use laptops classroom help students learning pride respectful responsible caring honest scho ol community classroom filled 20 energetic excited learners school promotes learning highest level students classroom excited challenged learn highest level collaborating teachers school start personalized learning environment students students love time use technology class not technology support students not access technology home would love able share amazing educational tool blended

learning plended learning form education student learns multiple instructional methods students le arning whole group small group digital online resources blended learning personalized learning formal education program student learns highest level laptops mice classroom help students use digital online resources available students continued learning found working small group challenging engaging activities students helps students dig deeper 1st grade standards plan using materials center students able participate nannan',

'students group amazingly smart inquisitive second graders enrolled dual immersion program school children attend school considered high poverty lacking even basic supplies simultaneously learning core subjects english spanish shown great growth emotionally intellectually donations benefit fort y students switch half way day donation truly changes classroom increasing parent communication continuing learning home huge goal second grade hope increase learning sending home friday folders use envelopes sturdy way send communication flash cards sent home weekly words need study report covers 3 hole punch felt tip pens used make book reports home supplies help students become lifelong learners hope students take world around learning environment please help us increase parent communication nannan',

'537 students range kindergarten 5th grade come school excited eager learn students grade level 8 2 students receive free reduced lunch numerous ese students well ell students students need innova tive learning space explore use technology enhances learning ways students future stem leaders des erve opportunity expand minds innovative ways materials would help us establish brand new learning lab 540 students 88 students receive free reduce lunch donation would directly support 540 student s deserve best education possible learning lab would create new learning space classes groups students could come learn new exciting ways students would use tripods mini microphones create videos showcase learning students kindergarten 1st 2nd grade would enjoy using tiggly shapes numbers help support literacy skills augmented reality set would also help ell primary students increase compre hension 4th 5th graders love learning electricity circuit scribe kit perfect kit demonstrate diffe rent open closed circuit nannan',

'never look back darling distracts edna e mode incredibles keep teaching forward keep students mr s fennellmy school filled wonderful educators always going beyond students students love hands exp eriences school community many students teach help us make community forward thinking interactive one robotics students able code ipad wonder workshop dot robotics kits transform dot dash different things take robots obstacle courses deliver notes written watch tutorials knowledge step step directions robots ready use get started learning right away teaching children robotics coding opening doors future high interest children motivate explore coding expand mathematics science concepts',

'20 fun loving energetic preschoolers love school enjoy spending time learning hands experiences exploration school magnet school healthy mix children hartford surrounding towns school located hi gh poverty city connecticut students come low income households students come school day excitemen t anticipation school day bring help make early learning experience one remember students love bui lding block learning center favorite location children visit structured play center time variety m aterials available students learning various ways problem solve using creativity build elaborate s tructures classroom light table unfortunately light table not come materials children use explore students would love translucent materials explore light shadow light table materials children explore colors mix primary secondary colors nannan',

'students attend diverse school urban environment found first graders hard working students love school eager motivated learn students always ready take challenge presented one things students ta ke pride best work times goal assist students developing skills help constructively channel energies attention spans order fully engage learning process end school year take moment reflect t hings positive impact students academic achievements teaching intermediate grade levels past sever al years reminded first day school energetic wiggly constantly mobile first graders first graders not disappoint mission make sure students actively engaged learning process throughout day much re flection decided set flexible learning environment classroom next year address students need move around socialize interact environment freely creating flexible environment assist students focusin g direct teacher instruction independent work teamwork well strategically designing flexible seati ng arrangement allows students choose variety comfortable chairs children move ball chairs stools beans bags inflatables pillows around position ways comfortable every one daily tasks flexible cla ssroom child centered promotes active engagement stimulation ability focus collaborate teach urban environment want give students every opportunity develop well rounded students mentally physically emotionally engaged learning process mission generate excitement learning encourage students take ownership classroom achieve beyond dream next year looking forward another bunch energetic wiggly constantly motion first graders nannan',

'second third graders classroom come mix socioeconomic backgrounds title school 80 students qualifying free reduced lunch small school strives individualize education kids challenged engaged authentic learning students active readers writers scientists mathematicians contributing members school community building growth mindset constantly celebrating achievements approaching challenges attitude students second third grade classroom often tip rock stationary chairs noisy d istracts learning students rock sit inappropriately seats sometimes tip fall seats children need m ove although frequent movement breaks schedule students trouble focusing seated work time class se ating options help students get wiggles appropriate ways without causing distraction excited offer choices students envision classroom students work cushions clipboards floor others tables gently w obbling wiggling work nannan',

'kindergartenstudents diverse group love coming school excited learning love seeing fall love new book share everyone know want provide access many books possible reach potential energetic enthusiastic inquisitive students bring together numerous languages cultures blend together kind n urturing learning environment eager learn world leveled readers used daily guided reading rotations meet small groups 4 5 students similar levels daily provides students opportunity read b ooks level practice reading skills move greater levels leveled readers also used independent reading time students able choose books love read able read school high percentage economically

disadvantaged students many students not access books nome leveled readers would provide opportunities become successful independent readers nannan',

'kids come high poverty area need many different items many not even type sporting equipment home kids love play basketball often found court long practice weekends strive get better know means wo rking every day school willing make commitment would nice enough supplies make open gyms lot easie r requesting 6 ipad pros 3 otterbox cases 3 iographer cases 3 tripods 6 iographer lenses 3 bags eq uipment used record practices games recording practices team able learn daily mistakes happen practice wi fi connection ipad automatically upload video website website team allow watch video allow team improve mistakes project important want see kids succeed giving tools resources help goal enj oy helping athletic programs school especially enjoy basketball girls head coach help help thanks time nannan',

'take look classroom see room full students engaged ready learn short bursts time first graders n eed wiggle without getting task increased use personal tablets students losing ability maintain fo cus without constant redirection movement great way redirect need way use movement done individual needs students not need move lot standard hard chair allow stability balls get wiggles stay engage d ever met 1st grader likes sit still probably not young active love move also love school love le arn love working together love positive experiences order help active really active 1st graders wo uld love give sturdy exercise balls replace chairs balls bodies concentrating sitting straight fre eing minds tackle tasks hand extra time task increase chances growing minds effectively every day nannan',

'6th grade math science classroom filled hands learning positivity discovery school year composed mastering well needed concepts skills help benefit future fifty students sixth graders attending r edistricted intermediate fifth sixth grade school connecticut many qualify free reduced price lunch supplies provided students not afford students awesome children love learn classroom always like connect science topics students learning real life examples someone loves disney world disney everything love connect lessons disney past years using youtube show short clips dvd barely clips remain science disney imagineering discuss vocabulary key terms concepts skills learn science curriculum give real life examples using disney rides disney world disneyland disney cruise disney imagineers teach vocabulary apply everyday life topics discuss dvd fluids levers pulleys gravity n ewtons law motion trajectory friction energy electricity magnetism not say enough great things edu cational series students love finally able show topics also need copy paper make copies worksheets homework classwork daily basis nannan',

'wolves not understand importance leaders also ensuring show teamwork empathy order support entire pack not graduate college also lead world capacity artists authors musicians scientists mat hematicians much students hardest working people know order become people want come school every d ay understanding importance getting education taking advantage minute placing important pieces lit erature students hands critical english want ensure students not meeting reading goals also access ing books reinforce message impact person world parable sower amazing book brings together feminism science fiction author octavia butler grew midst civil rights movement 1960s says began w riting power little new school need purchase materials first time want ensure even limited budget able provide kids experience would attending fully grown school providing student copy parable sower ensures enjoy book fully pace nannan',

'teach title one rural middle school 70 school free reduced lunch k 12 building share resources g rades not lot available resources students students come variety socioeconomic backgrounds student s lot barriers overcome reach full potential provide supplies students use best resources not available us school students excited learning want get education players need equipment help become competitive share equipment practice equipment would helpful sharing equipment makes difficult run d rills necessary successful practice school one support two sports basketball important students not extra money budget equipment make teams competitive also need get younger players involved school many find places outside school play instead getting program running earlier starting biddy program get younger students involved program physical fitness nannan',

'good teachers bring best students charles kuralt feel privileged day work students always put sm ile face no matter struggles face outside school kind care making life better opportunity work cha llenging kids easily say teach could ever imagine teaching sometimes sit back awe tough lives know go know possibly one person give praise smile hug means life always heard teaching rewarding profe ssion however never fully understood meant last school year watched students come far academically behaviorally one school year last day school could not anything cry tears joy students touched life way not know possible active learning stools better help students focus learn succeed classroom active group first graders school year excited eager learn need flexible seating options get school work done difficult time sitting staying focused order complete school work bought yoga mat s well give students best opportunities learn individual needs stools give students comfortable sp ace sit able wiggle freely throughout day nannan',

'school located center silicon valley located intensely tech based environment students families deeply invested science consequently chemistry teacher constantly trying really engage students seeing implications real life connections science challenging high achieving tremendously adept students constant issue classroom many students product engineers ceo computer scientists exposed rich science background already always searching materials aid search ways bring science classroom addition emf detector allow students measure real data exists around school not discuss exposure issues theory also create real data seen measured drive home real life implications content surrounding electromagnetic spectrum thus make pivotal learning opportunity example measure wifi radiation exists throughout campus task students engineer solutions test science teachers looking towards new news integrated standards materials like going essential teaching students learn 21st century climate days learning books gone needs ability bring content students first hand needs phenomenon catches attention device would allow catch attention showing virtually invisible radiation around tool result peak interest cause invested allow research create engineer solutions simple tool opens large door chemistry nannan',

'mr b not looking forward going classroom hot students know classroom scorching small room broken

windows shades no repairs made need portable air conditioner warm months students school like family beginning kindergarten graduation stay together like family bright charming students ranging ad vanced placement curriculum students students learning disabilities since music team activity must work together one regardless backgrounds grade level order succeed diverse group city kids low income title school come haiti dominican republic china puerto rico vietnam funny sweet generous engaging students need air conditioner imagine studying room congested minimal ventilation trying stay focused concentrate learned complaining whining not way improve situation students experiencing classroom built character not complain situation try best two windows open 6 inches f ans not help received one portable c school ended summer made huge difference know summer comes windows not repaired school simply drilled windows lock latches opening not possible students hot sweaty room hard stay focused fall portable air conditioner extend vent small window opening turn classroom cool comfortable place learn thank advance classroom located fourth floor staff created nickname fourth floor call florida hot year long even winter heat rises room generally 80f easily reaches high 95f temperature summer students sweat class instruments accessories get damaged intense heat help keep students cool prevent instruments reeds cracking warping nannan',

'work amazing group 7th graders ela classroom range ability levels reading high school level significantly grade level use reader writer workshop approach allows students choice voice agency independence learning kiddos love read always challenging help kids find books meet interests leve ls developmental needs however much fun see get excited reading especially book clubs students love e read also love choice read keep engaged move around room read wherever feel inclined many end fl oor not comfortable places furniture project would help facilitate love learning providing new opp ortunities read instead reading floor fun furniture use make learning spaces flexible personalized every kid preference furniture would facilitate choice independence nannan',

'deserving talented student ward 7 washington dc not come resources need ward 7 sometimes seen ro ugher neighborhood many students living notorious housing projects see diamonds rough kids deserve chances opportunities kids much wealthier suburbs dc students rich creative bright energy need som eone believe invest 98 free lunch school students not afford cost reeds woodwind instruments band reeds project enough last rest year keep instrumental music instruction going project allow clarinets saxophones bass clarinets keep playing reeds project impact students school band without woodwinds playing every day students would miss full ensemble experience project essentially provi des opportunity balance blend work together every day nannan',

'work special education teacher diverse school district student faced challenges inside outside c lassroom drastically effect educational performance despite challenges looking assist obstacles make day enjoyable within school setting students learning emotional disabilities one small part students work amazing people motivated work hard succeed personal goals sometimes need break second c alm collect thoughts students want create something help making area help students calm give break need one area calming zone help students transition difficult periods throughout day want make inviting yet functional within classroom area complete bungee chairs exercise balls area rug used throughout day multiple students nannan',

'unable speak not nothing say school children autism speech therapy department spends every day h elping students become independent communicators developed literacy program teaches encourages use core vocabulary school located inner city limited resources made 19 classes students autism range 4 11 years old student presents different levels language communication skills students difficulty communicating wants needs effectively benefit use visual picture prompts children autism often dif ficulty using meaningful language taking part social communication natural meaningful communication skills increase behaviors frustrations often decrease collaboration speech therapist classroom teacher related services consistently implemented school proves effective work hard crea ting positive environment staff students literacy program includes list target core words used thr oughout day variety situations across environments words hi bye help want happy sad open hurt coll aboration repetition selected books target words within program believe students demonstrate abili ty easily retrieve core words express verbally structured literacy tasks provide opportunity repet ition target words order increase overall understanding usage core literacy program designed introduce one core word time using carefully selected books encourage target word chosen books use d speech room well classroom collaboration speech therapist classroom teacher demonstrated daily 1 iteracy lessons delivered push speech services classroom teacher hope students provided opportunity learn communicate easily effectively donation books materials used adapt create books giving gift literacy language children autism inner city school program engage students encourage reading promote use meaningful communication teachers friends family nannan',

'fortunate opportunity teach awesome fourth graders inquisitive creative full energy anything els e learn however no two students learn manner teacher want provide student learning environment mee ts individual needs work great school supportive staff caring parents goal everything support needs student according research information gathered discussions morning meetings come realize ne ed add movement daily routine school would like add hokki wobble stools classroom goal create lear ning environment garners success meets needs students carpeted area beanbags students prefer would love able accommodate students need wiggle wobble little stay focused availability choices flexible seating encourage positive interactions inquiry classroom nannan',

'students incredible eager learn ready best respectful understand importance school students appreciative many opportunities school gives school place students explore succeed achieve rural c ommunity many not get venture outside small town school dreamers authors storytellers historians s cientists much seen first hand difference ball chairs make utilized two classroom past year really helps students like move balance move seat without disturbing others classroom losing focus supposed would love chairs classroom opportunities students able build concentration focus seats really make difference lot students willing try new things benefit students help succeed nannan',

'students energetic adolescents thirst learning infectious energy eager learn kind around curious school prides motto kids students families know kids important us try best everyday many students come low income families often difficult home lives goal teacher make classroom safe space learning exploration classroom fortunate chromebooks working stations differentiate learning worki

ng collaboratively challenging thinking need place charge devices overnight able use next day clas s right extension cords trailing around room not safe secure charge 15 time outlets sometimes stud ents not laptop class place store chromebooks ultimate blended warriors nannan',

'pisgah dragons kindergarten second grade special education students six kids come classroom tuto rial resource students four full time students learn kids things life skills grade level english m ath not focus disabilities classroom strive toward things accomplish spend time learning socialize share others expand brains learning not accept not not want everyone learn make things no matter d isability challenges often arise emotions sometimes run high love manage grow resources help stude nts throughout whole school day special education students wide range needs require lot attention noted several focus work better allow stand write work hands wobble stools help level table still allow movement work syndrome student loose joints exaggerated sitting posture wobble stool allow s trengthen core muscles improve posture rocking chair beneficial autistic students love rock self s oothing mechanism would also use rocking chair hold rock kids upset not ideal family situations ne ed held rocked love want best want one grow little every day nannan',

'teach town five elementary schools five elementary schools one public title elementary school prekindergarten 5th grade teach public school student population challenged community seventy three percent population receive free reduced price lunch eleven percent english language learners twenty four percent migrant education engage students better learning class inclusion class 24 act ive third graders small large size maturing need choices space third graders need space comfort focus learn teacher need focused lessons know return work time third graders full energy classroom always moving whether movement safe not capitalizing focusing energy enhances learning learning experience wobble stool answer wobble stool provides multiple benefits students first benefit choice students students choose use wobble stool instead traditional chair making choice students work harder work time keep choice second benefit wobble stool allows student safely rock back forth exercising core leg muscles student students not realize strengthening bodies completing learning activities studies show students slump due weak core stool counter act weak core strengthening core third benefit wobble matches natural rhythm third grader allowing natural body movements learning rocking motion increase amount productive work done students rocking motion increase pleasant feeling student working nannan',

'students predominantly low income kids work hard find place modern world passionate success work low income school one highest performing schools state one primary reasons success amount research innovation goes instruction research helped us understand use video deepen understanding increase engagement differentiate learning students current situation computers make happen not headphones class students work video deepen understanding topics issues everyday lives range ted talks youtube videos instructional videos made teacher videos help students attain deeper richer curricu lum supports engagement difficult materials reading writing diverse media formats yet many cannot watch videos engage richer curriculum not money bring headsets videos often used allow students mo ve ahead peers watching instructional videos made teachers class ready move ahead students need ti me take time watch instructional videos topics need support rejoin class learned target concepts n annan',

'teach touch life forever remember no thing small act kindness every act creates ripple no logical end offered opportunity work diverse group students low socio economic areas past five yea rs academic year 86 students school received free lunch 19 temporary housing students curious crea tive learners high academic goals teacher responsibility cultivate potential every student provide one tools need succeed global citizens believe creating strong positive relationships students imp lementing strategies student choice every day instruction voices heard times students able choose groups wanted work homework assignments classroom projects encouraged independent thinkers show to lerance respect teachers peers excited move fifth grade thank making positive difference students lives ms future matters students matter excited begin 5th grade inclusion classroom make use suppl ies daily classroom activities second year working group students inclusion classroom encompasses english language learners well students receiving special education services using supplies constr uction paper markers crayons loose leaf paper work alongside creating various projects perfecting 5h grade writing pieces able enjoy organized classroom sorting work folders crates school title sc hool limited funds academic year 86 students received free lunch 19 living temporary housing many parents unable provide students basic supplies pencils notebooks shared notebooks pencils supplies many students throughout year donation make positive difference students lives gratitude ms nannan

'greet every student walk classroom everyday smile hug full life ready learn excited store day wa nt start day happy teach title school yorktown va 100 percent students military dependents many al ready know not long must move mom dad gets new assignment even handful students parent deployed de spite hard times come class ready learn every day excited see not wait dive school children love c ut glue draw not integrate art materials science social studies social studies science full hands activities make learning come life better way learn parts plants paint part supplies things studen ts not home many never opportunity work construction paper paint glue scissors addition making social studies science hands give students necessary fine motor skills need please help keep creativity classroom nannan',

'cannot cannot together great things mother teresa lot people believe special education students incapable many things truth willing learn teaching truly life altering us special ed students come poor neighborhood dallas lot times parents not even afford school supplies not want hinder student s learning times students come school without jackets wear tennis shoes holes sometimes eat school little home every day come school smiles happy playful kids school supplies not help special educa tion students also students families getting basic supplies students would mean families not worry school supplies instead focus medication buy wheel chair need get repaired glasses need replace oh many things kids require school supplies like pencils markers list simple things brighten enhance child day wo not please help nannan',

'best special education students elementary age want like everybody else teach school high poverty students love come school help escape reality home lives students anything want life come

variety backgrounds allows unique characteristic one thing common want opportunities students dona tions project help special education students school fine motor skills critical step helping gain control learn valuable writing skills selected several different projects allow students variety a ctivities materials used among four different special education classrooms daily basis learn colors sorting balls work fine motor skills lacing along variety games selected nannan',

'bands school long tradition success innovation finish amazing year students looking forward cont inuing tradition next year students bands represent large cross section community school school ru ral area pennsylvania draws students large area many students live back roads not live traditionally depicted neighborhoods see movies result organizations sponsored school band seen cr itical upbringing students students come wide variety backgrounds experiences try depict vast inte rests music explore creative ways support community band tremendous growth revitalization past dec ade replace equipment neglected not kept playing condition spent last several years replacing equipment would like able keep new equipment good playable condition years come asking covers prot ect marching band equipment damage spend hours practicing outside music unlike instruments drums p layed dozens different students course lifetimes need remain excellent condition years come also a sking new sticks mallets replace old worn ones nannan',

'mrs greer sit anywhere work stay desk average hear question least 3 times day 23 students small classroom seating options pretty tricky class comprised truly diverse population students class come sweden vietnam puerto rico many different parts united states students come families stable fin ancially not bed sleep one would expect public school days students come varying academic abilities within third grade classroom kids perform first grade level performing 5th grade level although no two students quite alike class one thing common love getting work somewhere besides desk students thrive ability spread relaxed working task asking flexible seating options classroom wobb le stools area rug floor work stability balls studies shown link physical activity academic growth undeniable use flexible seating kids immediately burn calories use excess energy leading focus learning hand students able move naturally without distraction giving kids ability choose method seating works best helps students take ownership learning type seating much developmentally appropriate elementary aged children typical desks chairs using forever looking many forward thinking corporations google work environments extremely flexible flexible seating helps lead coll aboration problem solving nannan',

'warriors rock teach students walks life working together create music work hard uphold tradition excellence set band comprised approximately 120 students burning desire improve musical skills mak e difference world around title international baccalaureate ib school focus encouraging students make practical connections subjects school real world piano lab available band chorus orchestra st udents well students would like focus playing piano part music class explore music theory depth expose kids hands experience creating music students learn learning keyboard helps music stick piano lab help students see better understand music constructed help creating songs reach students multiple learning levels creativity analyzing applying understanding allow students opportunity wo rk cognitive skills well motor skills finally empowering feel sense accomplishment upon hearing fi nal product nannan',

'school title 1 school many students receive free reduced lunches classroom consists bright eager first graders ready learn 6 rectangular tables 30 chairs class limited storage crayons pencils markers readers scissors erasers stored table caddies class name emberson explorers learning read explore new things first grade chair pocket slip back student chairs allow supplies books journals within reach want teach organized efficient learners time school day instead keeping supplies one location classroom chair pockets allow children need within seconds get spend time focused less time getting supplies room full motivated learners new chair pockets allow us manage time space nann an',

'students prek 2nd graders love move come door physical education class feel energy live low soci oeconomic community continually lack resources required attain adequate supplies equipment love gy m hear day makes happy know young kids enthusiastic exercise want encourage love movement providing many successful experiences possible physical education classes teach hope experiences i nstill desire lifetime fitness important young children exposed gymnastics balancing opportunities helps develop body awareness strength confidence love rolls handstands animal walks cartwheels use mats daily basis physical education classes used fitness activities games gymnastics students pe o ne time week want give chance experience body much possible also provide safe environment equipment would help students challenge ensure safety time nannan',

'morning students come excited day unpack begin morning work usually share kind morning coming so hool many cases school retreat school low income school blend hispanics african americans many tea chers try provide nurturing supportive environment conducive learning many students not even supplies need classroom beginning year buy notebooks pencils erasers rulers paper crayons many students not anyone home help schoolwork many students never parent read story students need provide need successful not provide materials make sure teacher mom nurse listener would anything students help able dream could time kids would serve tool supplement classroom not would students practicing reading would learning science history politics health etc like one stop shopping many topics correspond units working reading science social studies resource would benefit enrich students many students not exposed events happening world many come homes parents not speak english many not listen news reports television nor many even seen newspaper order encourage students seek knowledge world around try expose current events upcoming presidential election fall thought students received time kids would supplement information learning',

'every morning students start day floor ready phonemic awareness lesson even though title school low income neighborhood students arrive morning excited learn little faces light room huge smiles first year teacher amazing first graders smart energetic best enthusiastic learning currently class 16 children school administration great support student learning budget extend much first ye ar teacher mine technology around us classroom no different students able practice many parts curr iculum using fun interactive apps keep engaged learning not even know students learning english se cond language ipads provide opportunity independently work english foundations fun way centers ipa

ds used across entire curriculum use math practice concepts may seem little bit abstract excited a lso use science geography google maps street view anyone please help support classroom bringing am azing technology hands little ones nannan',

'students 3 5 years age individualized education program iep begin end mind quote sums teacher be gin day hope successful administering assessments students daily fidelity end day goal help child successful day school public florida students assessed daily interactive play environment material s help day successful allowing us safe environment appropriate furniture allow students work rug r equesting help provide safe foundation classroom children enjoy primary colors look forward playing area kid friendly students sitting playing near furniture hours school day books provide o pportunities learning children tend push back little chairs rug ensure safe donations improve clas sroom providing safe environment children students play safely using skills grow day growth child positive experience lifetime learning fun reading great way learn providing safe environment found ation learning nannan',

'school high poverty high achieving public primary school students coming surrounding neighborhoods 90 percent students qualify free school lunch breakfast though many children room fa ce significant challenges outside classroom community learners committed helping succeed classroom safe welcoming positive place learn grow no matter child gone want feel safe appreciated class difficult many students understand math not something hands assist learning students would not learning using materials materials would make learning math fun place value difficult concept second grade students understand variety magnetic math manipulatives give students hands visual need excel learning math unfortunately classroom not equipped whiteboard addition magnetic whiteboard certainly beneficial students many years come able benefit materials since reusablenannan',

'library busy place school day summer library place students love come not good book projects puz zles legos ipads video production available times hub school school population 500 kindergarten 5t h grade students visit library 45 minutes least week happy created environment students feel welcome come many times week outside class time growing rural community almost 50 students receiving free reduced lunches 3doodlers let students bring imaginations life able hold touch feel minds able imagine not get better doodle much 3doodlers placed wonder lab students free create exp eriment learn adding 3doodlers bring new level excitement students see use latest technology donat ing project giving students look dreams close no stopping nannan',

'students bright energetic curious excited learners school teach title 1 meaning many students re ceive free reduced lunch students dedicated learning constantly amaze perseverance hard work fortunate able teach fantastic students sky limit learners inspired children classroom school ever y day students committed becoming better readers mathematicians citizens world students beginning readers one way improve literacy skills listening story read particularly helpful students speak e nglish second language listening center popular center small group reading instruction classroom 1 imited resources center project students access different stories read listening center increasing love reading becoming better readers excited provide children literature project nannan',

'students newest inquisitive little learners fascinated every new activity presented campus prima ry center serves beginning educational needs pre kindergarten transitional kindergarten kindergarten students families supportive caring environment students youngest learners no shortag e curiosity energy require highly organized schedule continual productive educational activity no shortage talent energy would really benefit additional educational resources much kindergarten students day spent sitting working carpet 24 super active children rugs get really dirty really quick ly order keep classroom clean students healthy need clean carpet often bissel walk behind carpet extractor allow clean rugs often needed past school many employees worked together keep campus tip top shape currently one employee supervise maintenance entire school cleaner help provide nice cle an workspace students service please consider helping latest project thank advance help able provide nannan',

'students often come school unprepared unable afford necessary supplies especially comes classes definitely not money extra curricular activities academic clubs many not even know next meal come state local budget cuts mean materials furniture equipment not able purchased even necessary stude nts creative resilient ultimately future leaders city state country teaching students past ten yea rs many students developed true passion creating building class 100 steam intro engineering design gives students hands opportunities use math science course also allows express artist teaching drafting skills technical drawings 2d 3d modeling software order continue passion develop creativity allow use technology become competitive 21st century world classroom greatly needs supplies 3 4 in ch wooden blocks wood glue students use materials create 3d model puzzle cube design prior creating model students brainstorm using interlocking blocks develop prototypes sketch technical drawings parts create 2d 3d models using cad software projects materials able actively participate education process using interactive lessons well designing creations hope feel empowered rest educational professional lives help however big small help students grow bloom hopefully inspired steam based career least practicing problem solving critical thinking skills nannan',

'typical day classroom loud energetic fast paced teach four band courses two piano music theory courses students work extremely hard come together develop musical skills soloists part ensemble so hool situated middle struggling community population largely hispanic many students english langua ge learners students school view many school organizations second family support system item reque sting specific unique purpose band program percussionists drums practice pads give way practice fundamentals rudiments something reacts similarly drum saxophone neck straps help support weight ins trument comfortably music staff dry erase boards beneficial working music theory tuba mouthpiece i mprove tone quality tuba players lucky enough rapidly growing band program spite constantly increasing budget cuts order accommodate growth need materials accessories instruments keep program running smoothly nannan',

'students class lively artist love share experiences classes home students come low income homes access technology limited sharing experiences parents difficult school year class would love instant camera film able document school year share school fun goal teacher provide experiences st udents exciting engaging memorable addition instant camera classroom allow students charge documen

ting lessons posting school look created classroom jobs students photographer one jobs hope teaching class jobs responsibilities benefit grow older eventually enter work force students not charge documenting engagement learning taking artistic skills new level materials allow students capture engaging lessons participate throughout day taken pictures able post bulletin board school look not project allow school sneak peek fun allow students create timeline year 4th grade camera film allow students take ownership lessons proud work produce throughout nannan',

'classroom consists eager learn fourth graders many students live poverty special needs struggled previous schools despite obstacles students come school day ready tackle task front work hard clos ing achievement gaps day every subject come 4th grade embracing fact readers mathematicians scientists geographers writers leaders family partners team members thinkers world changers able c lose achievement gap reading students need exist literacy rich environment book bins fingertips al low students access right books throughout school day book bins reading right books become part da ily routine also help teach students importance taking care organizing reading materials classroom generous donation project help build stronger readers read greater vocabulary fluency comprehension increase skills greatly impact every aspect students learning nannan',

'students come variety different ethnic backgrounds 90 students receiving free lunch students spe ak variety languages including english spanish students ethnicity primarily guatemalan puerto rica n mexican african american diverse students culturally diverse academics students full energy trul y enjoy coming school safety security stability offered school creates environment fosters love le arning school located city trenton new jersey 35 miles northeast philadelphia pa laptops used math language arts centers reinforce daily lessons access variety web based activities students log per sonal password practice skills students use laptops work lessons designed differentiate instruction math language arts websites would beneficial students daily access reflexmath lexia pe bblego ready well starfall students logged password track progress create awards certificates diff erentiate assignments nannan',

'earth science class house 100 8th grade students throughout year learn physics geology astronomy weather general teenagers get distracted media phones tablets to not read much used middle schools across country looking ways include reading writing subject area increase student literacy every y ear date astronomy unit ends students favorite want capitalize interest introduce reading material reinforce learning requesting class set book martian andy weir classroom edition book suitable mid dle school students not read book seen movie focuses life astronaut gets stranded mars must figure survive numerous scientific concepts 8th grade standards discussed gravity friction mass rocks soil weather providing books not enforcing learning science expand students vocabulary promote literacy another class english nannan',

'small rural district high poverty large number english language learners resources district owns sets novels used sophomore classes time no budget purchase hoping put highly engaging reading stud ents hands students want materials engaging relevant relatable bright curious easily discouraged d istracted world tiny screens constantly beg attention books often not natural choice students high ly engaging relatable novel would help motivate students read ender game gripping page turner pote ntial suck reluctant reader not love school located space trains highly gifted young children batt le commanders fight protect earth alien race throw child genius video games surprise twist ending good measure perfect recipe reluctant reader buy best part perfect background discussing deep phil osophical quandaries whether ends ever justify means good many outweighs good students want engaged world tiny screens pockets video games ender game plugs sophomores copy book need 130 copies cost approximately 6 nannan',

'art room center creativity diverse school school small school approximately 450 students eager 1 earn students come variety different economic backgrounds 45 students receiving free reduced lunch growing learning small tight knit school community inspired teacher dreamers thinkers talkers ques tioners mini inspirations others around even not know yet budding artists world travelers scientists entrepreneurs teachers future want give great start school years need paper paints pencil sharpener classroom basics keep us creating unfortunately pencil sharpener not make longer 8 weeks need one tolerate lots little hands addition need black construction paper mount finished pieces cardstock paint also materials use materials supplies requesting students already home word s know exactly everything go need help getting everything door nannan',

'glance students title 1 school appear different come another country parents working agriculture college educated parents live neighborhood around school others parents want project based education despite variety backgrounds common natural curiosity desire learn students bright extrem ely energetic creative little engineers hands approach learn create solutions challenging problems even though 4 5 years old learn fix problems collaborate peers steam academy focus hands learning magnets perfect building materials teach composing decomposing flat solid shapes also used weekly engineering challenges building bridge three billy goats cross river house three little pigs students also enjoy using periods free exploration donation contribute education students think cr eatively solve simple math based problems magnets durable enough used many years student use nannan'.

'population students special needs served special education classroom part time disability category developmental delay age group teach suspected disability categories range specific learning disability health impairment intellectual disabled many students identified adhd sensory processing disorder students require multisensory input visual auditory supports increase rate lea rning many students come lower socioeconomic homes require support extends beyond academics population students taught math small group setting special education classroom students tend lear n best allowed practice hands learning visual auditory support dry erase boards aid learning organ ize necessary information math problems aid solving accuracy students use dry erase boards guided independent practice use boards allow quickly assess understanding check errors give immediate fee dback students dry erase markers expensive consumable product necessary proper use dry erase boards classroom pack dry erase markers would ensure supply throughout academic year nannan',

'class filled twenty eight vibrant eager learners come community filled poverty homelessness crim e filled hope children attend public school industrial commercial community new york city school h

igh african american hispanic population many students parents newly immigrated united states afri ca mexico rest student body consists students whose families lived community generations students motivated achieve american dream make families proud achievements students need different art medi a create original artwork art important part early childhood curriculum art gives students medium express thoughts feelings art expression help students feel successful opportunity control produce no right wrong way artistic expression everyone express different ways also help students value di versity art used across curriculum connects disciplines literacy math science social studies art a lso helps students build social skills learn share cooperate take responsibility roles collage materials paints different paper goods help students create original art nannan',

'not want go home want stay words several students day time go home students light life love spen ding time getting know fun unique personalities work title school houston texas students diverse g roup come wide variety backgrounds though may face hardships every student loves learn comes school smile face ready work hardest students inspire everyday hard work dedication best shining s tars know go far life number one goal reading teacher encourage students love read better way give great book read texas bluebonnet award committees annually choose master list children literature written published united states award designed meet wide variety student interests facilitate disc ussion literature among elementary students students read certain number bluebonnet books show acceptable comprehension earn opportunity vote favorite book along students school throughout state project request 20 books 2016 2017 texas bluebonnet award master list books available classroom provides students opportunities read whenever without wait become available school library providing access wide variety books students reluctant read not books read home life changing hope students become hooked bluebonnet books consequently able hold positive memories reading rest live s nannan',

'students amazing strive best work struggle reading staying focused students reading 5th grade le vel goal get excited learning hope complete movement classroom learn grow school takes pride creat ing innovative progressive opportunities learners project enhance educational program students inc orporation exercise equipment specifically designed used learning process currently serve 30 fifth grade students identified risk learners students work hard want succeed equipment enhance student learning math science social studies well helping learn importance movement keeping bodies healthy requesting variety equipment options students empowered choice tools help stay focused allow move highly engaged learning equipment used students working computer independently desks instruction r otational setting essentially students moving day students inquisitive learners want know world ar ound active struggle staying focused students also struggling readers perform year behind reading tend students struggle academically socially goal get students excited learning believe movement s tudents activate brains hokki stools definitely help students focus allow exercise brains body hop e complete movement room equipped tools students hard workers want succeed always challenge set fr ont school takes pride creating innovating progressive opportunities students nannan',

'alexander k mcclure elementary school serves students pre k 5th grade hunting park section north philadelphia students require special education learning supports services order achieve academic goals tailored specific needs many students struggle basic phonics skills decoding unknown words n umber sense performing basic operations typical student performs 2 levels grade level reading math subsequently making difficult succeed school unless provided instruction functional level requesting 20 monthly subscriptions scholastic news magazine high interest materials make learning exciting struggling readers plan use magazines small group guided instruction students use magazine make connections curriculum real world examples scholastic news students access high interest kid friendly non fiction articles issue includes information science social studies topics provides vivid pictures diagrams scholastic news magazine allow students remain engaged authentic texts topics helping build critical thinking skills nannan',

'class filled kindergarten students come varied educational backgrounds attended preschool attend ed transitional kindergarten majority never school children excited kindergartners know kindergarten special place strive create kindergarten program meet needs although 25 years new year challenge opportunity best year yet students enter kindergarten different educational backgrounds although attended preschool transitional kindergarten never school experience found children learn hands activities kindergarten become increasingly academic believe art brings much needed component kindergarten program children not create mosaic collage developing small motor skil s process children begin read earlier others dr seuss books allow children varied abilities enjoy book without feeling left nannan',

'class filled students differing backgrounds multiple learning styles mixture personalities impor tantly love learning though little fierce group firecrackers love read solve math facts task cards help teacher work collaboratively group projects spread kindness like job love build create dance act many students ton energy need refocused ways bouncy bands attach student desks chairs kids str etch legs bounce feet work quietly seat students much energy sometimes disrupt classmates not even mean tests tasks bouncy bands could calm students test anxiety research shown students retain info rmation blood pumping simple quiet movements added benefit would definitely help students stay focused work get wiggles nannan',

'students class come different cultural backgrounds however spanish speakers students learning en glish receive hour instruction spanish day members extended foreign language program children come diverse cultures many things common need practice reading fluently using variety genres wide range readability levels children come low income homes not able practice english language home students need great reading materials practice reading skills need increased students learning english second language students need spend time practicing read order comprehend successfully grant provide students current periodicals well timers headphones printed copies reading passages reading buddies instructed keep calm read timer one hand news magazine goal student work adequate pronunciation rate reading aloud comprehension text increase nannan',

'teach dual immersion 4th grade classroom teach 50 day english 50 spanish classroom english model two classrooms 30 students half 4th grade students school come learn science writing math english morning half come afternoon learn subjects students english language learners however many come sc

hool speaking english school title school located high poverty area many families farm workers con tinually discuss implement 4 cs lessons collaboration communication critical thinking creativity a lso never forget 5th important c caring great bunch students enthusiastic learning reading importantly students grateful help receive really great group kids sweet beginning new unit exploring california plants effects region vision use materials observe nature plants plants affect ecosystem would like students explore build bridges boats solar cars structures help adapt ever changing environment currently materials build terrariums school building school garden would like students use art materials paint plant leaf observed nature materials make tremendous impact something could not typically provide students also not designated art program exposure art creativity integrating stem ultimate goal nannan',

'nearly students school live poverty line many experienced challenges homelessness high mobility hunger unmet basic needs utilize many community resources support school volunteerism donations basic supplies children receive free generational environmental poverty devastating impact learning students school many come single parent households raised someone parents grandparents au nts uncles foster parents etc additionally several parents working second third shifts see parents limited basis difficult raise funds parents economically strapped children often struggle get basic needs met often need help finding ways best care first graders sitting group tables instead desks facilitate teamwork group learning year need way store books supplies not used important books supplies put away somewhat sight still accessed easily upon need seeking funding seat sacks made lakeshore lakeshore known making quality products today classroom nylon sacks feature 2 pockets sturdy fit back student chair students easily reach generous donation help provide young students way easily organize materials minimal impact instructional time workspace less cramped distracting helping teach care tools use learning process seat sacks empower little ones spend less time looking books supplies help maximize learning time generosity reach not students class future classes last number years nannan',

'teach tupper lake ny rural community located beautiful adirondack mountains high poverty school serve students pre k 6th grade students continuously striving lifelong readers learners school ela coordinator prek 2 work daily students focus specific needs may phonics decoding vocabulary development fluency importantly comprehension want help develop skills close gaps help become lifelong readers requires hard work determination student work personally 25 30 students daily oversee instruction nearly 75 students snap words visual sight words cards contain embedded picture combination picture cue body motion sentence students able master words necessary proficie nt reader allow students feel successful parents want able help children struggle learning sight w ords difficult task requires practice reinforcement snap cards would provide students tools necessary learn words also provide tools required parents support development skills would help se nding home copies newly introduced words students would get teachers showing parents use snap word cards help us learn words would win win situation mastering sight words improves fluency comprehension reading level confidence would love opportunity introduce students benefits using sn ap words classroom home nannan',

'school k 8 public school rural community fourth grade students part title 1 school 82 students e ating free reduced school approximately 400 students class sizes range 15 28 students per room due low socioeconomic status majority students not receiving skills need succeed age computer technology want give students skills need succeed technologically savvy world chromebooks literally put te chnology hands students technology vital part today schools adding chromebooks classroom students increase keyboard skills research skills test scores last year school district implemented new standardized test based mississippi college career readiness standards test taken computer students expected necessary skills computer testing classroom currently lacks computers achieve goal adding 6 chromebooks classroom would give students head start teaching use technology goal project use chromebooks give students access internet google classroom educational apps not increase technologic al skills also give opportunities expand class addition chromebooks students numerous new engaging opportunities apply learned class incredible authentic ways also learn skills needed become proficient computer usage thus helping prepare computerized state tests words bill gates advance technology based making fit not really notice part everyday life please help bringing technology s tudents every day engage minds new exciting ways nannan',

'22 kindergarten students full day public school classroom extremely excited learn building skill s daily students love learning sight words extremely excited see word read working hard building 1 iteracy skills options students practice literacy skills confident become students building fine motor skills working hard forming letters words even beginning form sentences students come different socioeconomic backgrounds come school different skills working hard building every stude nt literacy math skills daily helping grow successful independent learners students using 2 go pro video cameras accessories headpieces hold go pros tripods etc extra sd cord storage document individual group work learning experiences students able upload videos onto digital portfolios see progress made time goes kindergarten students able take ownership work share completed projects pr ocess took get class families students nervous share work class show video build confidence young age every child excited document experiences classroom great first step presenting front class students speak english second language others trouble writing reading go pros perfect tool help st udents work hard feel successful students work hard literacy stations daily work groups 3 4 studen ts not always realize progress making hard work completing go pros help students encourage peers n ot want work encourage team work classroom end week celebrations showcasing best work students abl e choose work would like share students learn not sitting listening great first step put learning students hands nannan',

'hope campaign purchase college shirts sweetwater university prep students present college signing day application process seniors chosen part sweetwater high university prep program addition college career services already offered counseling staff sweetwater high personalized one one counseling suhi u prep students receive optimize chances applying prestigious college universities nation intentional guidance lessons offered school week would love present college sh irts seniors college signing day many students unable purchase college gear annual college process

ion end year awards assembly comparison local high schools sweetwater high lower college going rate implemented several programs help increase college going culture school include end year coll ege procession senior class parade gym front entire school wearing college gear assembly builds se nse pride among seniors cherry top accomplishments also motivator underclassmen pursue college

dreams generous donation celebrate accomplishments class 2017 nannan',

'students primarily come underprivileged population urban environment many students not resources home maximize learning potential goal provide best tools resources possible time classroom believe every one students college bound despite fact many come families not reality order achieve goal st udents need variety tools meet needs individual learners halfway year running low items kleenex hand sanitizer lysol wipes students use items daily basis keep healthy students sick absent school causes miss critical learning opportunities 2 absences per month lead student falling behind reading writing math knowing easily germs spread throughout classroom crucial take steps minimize students use hand sanitizer keep hands free germs eating lysol wipes used keep surfaces room tables doorknobs etc touched constantly free germs nannan',

'students come school day eager learn expect challenged every day class safe place students take risks never afraid make mistakes truly best learning takes place 23 students third grade inclusion co teaching classroom truly many different levels growth success students comes commitment always try best one areas students struggle comprehension nonfiction text materials chose students provide opportunities practice strategies target student thinking understanding able provide high interest reading material activities students actively engaged become strategic readers pairing fi ction nonfiction helps students practice skills need analyzing different types text fiction non fi ction text sets comprehension activities help bridge comprehension gap giving students grade level content reading level providing differentiated text passages students able make connections fiction nonfiction text level materials encourage students dig deeper using text evidence asking answering higher level thinking questions nannan',

'100 students free breakfast lunch school located high poverty area dispite students go wanting l earn succeed willing get believe every student learns differently classroom must represent hispanics rooms not speak english speak little english parents time not speak english help access different nonfiction text comfortable environment one text students love read short includes lot i nformation well students comprehend better read comfortable area reading groups every day go level text would nice wobble seating students move organization key round book holder help organize book s students want excited want read nannan',

'students 5th 6th graders attend urban charter school 68 amazing students many receive free reduced priced lunch students best people ever met creative curious walk school every single day eager learn despite many hardships many face know order successful need work hard believe students need learn organized many first time experiencing multiple classrooms multiple teachers need help keeping everything order constantly losing important papers bringing wrong folders notebooks classes not organization skill need one need rest lives successful soon receive binders dividers show students set label everything focus turn academics continue model emphasize organization throughout year nannan',

'teacher title 1 school students qualified reduced lunch students faced several challenges classroom motivates provide students creative meaningful learning experiences students energetic e nthusiastic creative 25 brilliant eager first graders even though faced different challenges not p revent wanting learn desire motivate set pace future academic success students first grade considered beginning readers responsibility educators provide students enriching literature enhance reading skills help becoming proficient readers classroom library great need fiction nonfiction books books used daily basis donations project give classroom library boost also encourage students read daily addition reading materials surely encourage students read also used small group guided instructions also centers nannan',

'school k 8 public school massachusetts 900 students entire school 22 second graders love class k ind respectful excited learning diverse group students various learning styles come unique ethnic backgrounds jamaica cape verde love learning others countries customs connects us human beings students love learn different people events history chairs help guided reading computer time run smoothly students many opportunities groups centers throughout day inconvenience pick travel chairs centers moving furniture around room not takes away learning unsafe distracting students students love reading computers unfortunately not enough chairs put every center chairs help flow add valuable time learning make huge difference nannan',

'13th year teaching taught kindergarten first grade 12 years 3rd grade last two years departmentalized teaching math science next year going back teaching subjects organized classroom library realized classroom library desperate need non fiction text chapter books third grade students need get hands good quality text every single day non fiction text highly engaging challe nging want provide students best quality books enrich non fiction reading experiences want students live classroom full opportunities read explore learn world around students come variety d ifferent economic backgrounds 90 students receiving free lunch 100 free breakfast students sustain ed silent reading proven increase student fluency comprehension growing access engaging books not problem always reading however students issue giving students wide variety books choose increase e ngagement students able check books classroom library independent reading grew going library every week even summer lot students unable go public library get books therefore depend classroom librar y independent reading students visit classroom library weekly check 2 books one non fiction book 1 ibrary books asked complete reader choice menu book choice menu include prompts projects complete deepen understanding text also get comfortable format tools found within non fiction text important provide engaging quality text want books foster love reading please help build classroom library nannan',

'school located lush green valley rosebud reservation students laked descent campus tucked benea th hills weather nice hike behind school fall continue teaching group students third year started kindergarten two years ago fortunate enough teach year due teacher shortage school administrators asked would interested moving second grade ecstatic joy watching students grow last two years cann ot wait see next school year bring love students like incredibly lucky impact lives students prefe r read fiction books many nonfiction books school not interest not age appropriate books interesting people animals classroom help pique interest entirely new type reading also requesting board games believe teach critical skills taking turns playing fair winning losing gracefully practicing important skills not help socially also useful students asked play math phonics games t hroughout year nannan',

'volleyball team consist group 15 16 middle school girls work hard throughout year improve volleyball skills highly motivated team willing takes accomplish individual team goals county one highest unemployment rates state virginia due vast majority students lower end economic scale scho ol goes beyond attempt reach students athletes lack funds hinders goal sports not able receive eve rything might need upcoming season due inadequate funding please help us receive equipment team ne eds desires upcoming year players using cart team practice game use current ball cart several year s cannot used upcoming season due old overused broken cart girls able transport balls gym one trip instead carry balls individually cart also used practices benefit coach players drills cart designed hold balls higher players coaches not reach cart retrieve balls design help drills run sm oother practice warm ups games nannan',

'kindergartners learn many things first year school unfortunately many students come kindergarten without exposure skills letter letter sound recognition students free reduced lunch often healthy snacks not family budget eating learning healthy foods working letter sounds awesome constantly se arching new exciting materials methods motivate students successful possible not wait see exciteme nt get try new foods learning students inspired project ate way alphabet donations parents many pe ople would think kids would prefer sugary snacks observed healthier option available actually chose instead worked letter vv example veggies dip worked yy yogurt absolutely loved snacks many asked seconds kindergartners need want snacks fuel bodies brains optimal learning difficult parents teachers provide healthy nutritious snacks limited budgets unfortunately often cheaper pick bag cookies send fruits veggies healthier choices know observing students prefer healthier snacks cookies cupcakes sugary foods also know benefit bodies brains learning tremendous hope supplement snacks fresh fruits vegetables grown locally exciting provide students healthy snacks veggie straws fruit nut bars granola dried fruits popcorn munch learn letter sounds nannan',

'teacher low income high poverty school district students faced several challenges classroom desp ite many challenges face looking provide students creative meaningful learning experiences students fun creative clever spontaneous like move love lots positive attention come diverse backg rounds receive free lunch based socioeconomic status school high ell population life experiences s ometimes interfere learning experiences moment arrive morning provide safe loving atmosphere stude nts trouble sitting long periods time classroom used movement breaks chair bands last year not eno ugh entire class students took turns using made difference school experience would love give opportunity flexible seating chair bands provide opportunity movement breaks research shown movement breaks flexibility improve concentration classroom improved concentration allow achieve w ork best ability excited items nannan',

'las vegas melting pot cultures school no exception title 1 school inner city means low socioeconomic population students not luxury traveling building background knowledge experience sc hool students ethiopia mexico puerto rico asia families born raised las vegas learning growing stu dents support understand one another agreeing respectfully disagree many new country experiencing classroom first time two biggest challenges students face lack technology experience technology be coming big part society therefore would essential integrate subjects example literature chromebooks help close gap students use laptops groups look pictures maps search unknown words boo ks almost always background information author not fully describe bromley faughnan ham miller arms trong crandall marrone 2014 p 231 therefore students may questions curiosity learn teach others di scover students actively participating readings meaning might living increasing schema way romley et al 2014 argued sharing talk occurred result digital research seemed richer literature circle di scussions previous classes computers available students no longer placing learning hold school pod old computers however classes scheduled 30 minutes course no testing computers classroom provide f lexibility easier accessibility internet source beneficial subjects gain prior knowledge differentiate instruction thus using prepare students active citizens world community contribution help prepare students function involved citizens 21st century nannan',

'75 students receive free lunches 85 considered poverty line come school work hard want learn lov e science also sort students getting supplies keeping safe place enough year financially hard would love kids would love come world bangladesh dominican republic mexico ecuador bring world bring curiosity every day well students curious work hard yet not organized conventional sense term not get opportunity learn organize like peers schools mainly finances gave survey would pay binders si mply told could not not afford pay need help students preparing college career readiness need help necessary skills along way often struggle knowing get correct school supplies knowing get supplies job teach need learn keep notes organize dividers binders maintain organization within classroom n annan',

'bright group little learners students eager learn create dynamic learning environment students u se flexible learning space love move around room students work hard need help focus attention lear ning every one students story tell come various socioeconomic backgrounds need help create best po ssible learning environment life long learners help create flexible learning space young learners studies found flexible classrooms empower student choice increase student engagement improve student participation creating college career ready citizens starts primary grades movement essent ial student success stools provide students get wiggles remaining seated focused ergonomic stools creative unique educational tool demonstrated effectiveness improving students learning recent fie ld studies hokki stools provide students controlled movement enhance learning experience brain sti mulus nannan',

'child cannot learn way teach maybe teach way learn estrada classrooms around world quickly evolving meet need active learners prepare students future best ability imperative flexibility dec ision making choice part education students lively eager motivated group first grade students read

y learn young students love learning many different ways especially charge education always intrigued able complete assignment invested choice ownership effort satisfy balance technology han ds learning would like provide students tangible options enhance learning building math knowledge students able work teammates tackle challenging math problems push learning next level use build m ath fluency concrete computation skills time support students learning along character education u sing games learning able practice socials skills honesty teamwork perseverance respectfulness fair ness nannan',

'lucky enough work teachers students kindergarten second grade literacy specialist kindergarten s tudents families year best make sure education priority however many struggling make ends meet 80 school population receives free breakfast free reduced lunch due socio economic status families re alize importance child education unable purchase school supplies educational materials children al ready obvious class students love listening stories reading stories teachers friends want foster 1 ove reading able put books hands able take home share families many kindergarten parents expressed need books home lack resources able purchase would like library books send home students read families every night reading home extremely important not allow students practice learned school also valuable time spent parents children children able share joy reading families help instill chance become life long learner please help us give opportunity families need much nannan',

'apart urban district many students come financially disadvantaged homes 4th 5th grade students f ace many challenges classroom class work build community learners encourages hard work perseverance many challenges students face also important child feel safe positive learning enviro nment strive find creative ways create atmosphere children teach many students struggle sit still extended periods time students asked read work independent activities several time day students need requested opportunity move completing activities hokki stools provide students quiet option continue move competing necessary school work classroom use stools seating option read aloud mini lesson time well 7 stools classroom allow 30 students opportunity use stools throughout day keep a ctive build core muscles continue great learning engage every day nannan',

'kindergarten first grade girls energize building daily eagerness learn bar set high meet challenge attend girl public school albany ny see big sisters buddy reading desire read illuminates want future opportunities attending affluent districts school title 1 school albany ny despite lack resources accessible girls try best work hard strong foundation expect hear great suc cesses future endeavors proficient reader unlocks opportunities better life getting kindergarten f irst grade students master decoding words reading first step success kindergarten class receive 5 6 tablets guided reading student use engaging phonics software differentiates learner thus pushing student accelerating reading growth kindergarten classes use tablets passed first grade engage han ds learning 20 tablets shared affect learning future reading success 120 eager scholars nannan',

'day students class face different challenges despite challenges students come school eager learn however learning looks lot different school today students need learn work cooperatively team play er school huge cooperative learning students great team players encourage students help learn soci al skills needed complete group work motivate students part team work together create awesome clas sroom environment students motivated learn flexible seating awesome way keep students mentally phy sically active recently began incorporating flexible seating options classroom student engagement focus overall excitement increased dramatically students loved great way let students power choose seat help focus learn right limited seat choices available stools great addition classroom many st udents prefer work standing stools give place sit stand ease flexible seating great way give stude nts choice allows stay engaged learning nannan',

'pleasure teaching students building get know personal level also strong city school district hea r many heartbreaking stories tough lives lot gang activity drug use family issues open classroom m any community organizations students somewhere else go also open classroom door students time anyt hing try introduce healthier lifestyle choices way students desire get chairs active came wonderful idea go track fat belts equipment walk mile belt mile without belt complete activity write different felt wearing five extra pounds fat compared not wearing also use scale measure fat content bodies activity promote physical fitness get students moving nannan',

'classroom full 21st century learners unfortunately located low socio economic area city entire s chool 100 free breakfast lunch students identified homeless many factors working students students find excitement daily classroom routine featuring flexible seating options ipads hands every student creates environment capable preparing students 21st century career lucky 1 1 ratio ipads s chool makes awesome learning environment also makes noisy one students enjoy flexible seating opti ons allowing escape distractions noise carries around room need styluses headphones help learning allow us focus assignments less noise students ipads styluses help us select correct answers write legibly digital whiteboards also help develop motor skills future writing endeavors nannan',

'students school living neighborhood recently plagued poor educational opportunities since organization taken students made incredible progress academic areas truly way becoming world class citizens many students serve labeled special education needs considered learning disabilities firmly believe majority students capable achieving incredible success given opportunity motivation providing educational opportunities incorporate variety learning styles meet students still holdin q incredibly high academic behavior bar crucial students serve right tools instruction creativity ingenuity grit allow change world better starting neighborhood everyone relate time losing attenti on school need opportunity wake us add interest class get energy standing desk proven research ane cdotally solution many issues effecting students today donate cause not providing tools help stimu late students toward better education giving increasing overall health wellness favorite quote par tnering organization sitting new smoking many us spend hours day sitting desk attest back pain tig ht legs overall feeling lethargy happens glued seat many hours time imagine feeling way trying dis cussion imagery symbolism poem maya angelou standing desks students likely actively engaged outlet excess energy feel better time spend within traditional classroom already seen effects one standing desk classroom truly changes way students interact classroom attempted receive funding en tire class set desks large project not receive full funding time taking bit bit time several small er projects able provide every student class eventually hopefully entire school amazing tools

nannan',

'special education teacher teaches mixed grade 9 12 students inner city high school students need basic essentials jacket shoes food etc everyday needs many students without proper items needed da ily living like keeping warm many students not luxury additional food home meals receive school fo od may get single day students love coming school daily sometimes need appropriate attire shoes sn acks used school taken home order feel confident focus classroom students face financial limitations access basic needs allow feel safe comfortable school project help school students 10 12 access essential items equip focus academics socialization rather lack basic needs children deserve right education feel proud accomplishments without hindrance resources nannan',

'students come large groups many 32 nearly grown ups still enjoy exploring playing time use activity engage material big winner love get hands busy creating testing ideas students also come wide variety backgrounds large percentage students live near poverty qualifying free reduced lunches many students potential first generations college graduates many also many students whose parents doctors lawyers engineers students biology spend great deal time studying things not see c ell division photosynthesis finding ways kids see constant challenge get creative watch leaves pho tosynthesis looking oxygen bubbles form see effects cellular respiration yeast creates carbon diox ide blow balloons tactics still not always give students understanding experience need put quality microscopes video screens students hands see many things never seen using pre prepared slides exam ine differences animal plant cells creating slides see parts leave specially formed carry processes studying even watch specimens divide regenerate right eyes engaged deeper understanding appreciation life ever nannan',

'math language universe need understand happening explain things predict outcomes use laws rules nature advancement help people classroom prepares students read world students 11 15 years old mostly poor rural town new mexico 70 80 hispanic children strong ties agriculture ranching farming role models people town advancing stem careers want students know possible know achieve great things poor students going stem career change lives whole family calculators use tools mathematics advanced mathematics clinometers used measure angles elevation items range finders calculate distance in formation mathematics students calculate height buildings light poles many items using classroom mathematics real worldour students achieve much given opportunity motivation coach help mathematics education important children community way opportunities engineers doctors nurses scientists surveyors strong math foundation give students options',

'students place mean best way love see learn music want grow knowledge different instruments love learning many different ways want able provide various routes learning music theory music notation music performance teach students hungry knowledge whenever new topic introduced ask questions make certain understand everything different levels musicianship warrant way target individual help grow students band class always asking play new songs learn new things one way introduce new music students standard excellence band method book series 7th grade band students coming middle school playing book 1 soon ready book 2 copy soe book 2 classroom allow us begin playing method book wait students order copy time crucial right wait child family order book may keep us moving forward achieving great things nannan',

'students active learners thrive activity involves movement intrigued chance busy love investigat e research ask questions resourceful keep toes two dated computers classroom students continue per severe despite limited resources many students english second language yet thrive excel learning s tudents neighborhood diverse 75 students eligible free reduced lunch future engineers artists lead ers classroom students get pursue passions express creativity daily makerspace time students get c hoose various materials make ideas become reality makerspaces time one rare times students day get decide want learn explore students use logical thinking problem solving skills osmo coding children learn best play osmo coding students use tangible blocks hands coding experience students use creativity build robots scratch jimu robot kit learning code fun easy children imagine able create future nannan'.

'teaching special young children every day definitely new day not stopping students going no matt er schedule routine stays year long day bring new excitement challenges learning experience students teach special education title 1 school north texas feel great work great district city work overtime meet needs students lack lot compared average kid special education students need gr eat deal support order help achieve goals many students not access books home nonetheless technology also students hard time reading adult home since parents working also not know read stu dents low confidence comes reading actionalive studio lets students learn along visuals sounds ord er better grasp knowledge great deal students visual learners would help tremendously able move to uch board see donations help great deal students want feel confident excited want read math work s heets types games not successful classroom ultimate goal build self confidence mind set ever heart tells',

'student painted mural entrance school depicts mascot motto take care one another school take care one another family supported devastating losses fellow wolverines come together benefit others c ommunity whether collecting 20 000 cans canned food drive sports clubs working together provide in door trick treating venue student offering walk classmate nurse office operate foundation kindness students kids wonderful people learn safe space share thoughts beliefs respectful way no surface level discussions talk hard students learn present thoughtful informed young adults dance classroom fridays share weekend stories celebrate successes laugh lot love kids love beanbag chairs lap desk amazing additions furniture revolution never teaching career would expect hear shift quality students contributions class discussions simply comfortable leads deduction teenagers not designed sit student desks seven hours day contributing project not providing chairs desks showing teenagers learning environment matters showing teenagers matter well pretty amazing thank much int erest supporting project ps please note actual supplies cost 550 rest goes fees suggested contribution site nannan',

'teach first grade title school south carolina certainly not let slow students students school re ceive free breakfast lunch students work hard succeed best ensure get learn fun creative environment teaching students become respectful responsible life long learners students like dance

sing hands learning room bustling music movement end day want classroom home safe place hear stude nts complain sit desks found standing not help either get ten minutes recess day make long days re sources allow students use energy still actively learning students already love stability balls un like not legs roll room bouncy bands keep feet legs moving cushions allow wobble around chair great resources keep students engaged task still able release built energy students want move want learn project inspired kids help able successfully nannan',

'school serves wide variety multicultural students come us different abilities skills full potential excited learn get caught lives character plots read stories together ask deep questions want explore investigate nonfiction topics joy eagerness learning journey take together day class student vital part learning community not mind need fill honor teach whole child try new things fa il laugh things work persistently move forward try rejoice students whine time leave class thoroughly enjoying learning experience leave end year readers lifelong learners could ask teacher 4th graders enter classroom doors full excitement energy demands flexible seating choices without way constructively release energy learning suffers wobble chairs allow even wiggliest kids move wi thout tipping movements side side front back anywhere perhaps best child stands chair always stay place unlike yoga balls tend roll away child need constant movement often hinders learning wobble chair child constant motion still remaining place focus work students nearby not distracted movements increase blood flow students receives wobbling serve quiet body need movement thus incre asing brains ability focus learning know chairs life changing students constantly fight control na tural impulses move well regular education students simply restless learning read well challenge many young students requires one full attention focus use wobble chair ensure child attention energ y work hand belongs result greater learning gains increase confidence greater amount growth success breeds success children begin identify readers everything changes possibilities endless no doubt use fun research based chairs empowering life changing beloved students help positively infl uence life young readers nannan',

'students small rural town majority students come families no college degrees high aspirations children want children succeed school much suburban parent students wonderful enthusiastic middle school students truly want learn often trouble focusing pent energy unfortunately scores not reflect desires high school come quickly students worry not getting foundation need succeed believe could give output extra energy could achieve classroom requesting bouncy desk bands middle school classroom many middle school students struggle sitting still desk seven periods day mine no except ion bands slip around front legs desk allow shake bounce feet providing output excess energy middle school students wiggly nature classroom environment not usually allow bands enable fidget w ithout disruption others students able focus lesson taught learn traditional classroom environment confidence abilities increase lead love lifelong learning nannan',

'8th grade math students need new classroom furniture help focus better approximately 25 students learn better given opportunity move freely classroom opposed sitting desk addition approximately 4 0 50 students distracted 25 lack focus due need less traditional setting donations help purchase h okki stools floor pillows allow students movement thus resulting increased attention engagement co llaborative interaction combined not help class benefit students future learn collaborate interact effectively one another students need stools help focus students not distracted able focus lesson trying teach also help keep moving students move keeps blood flowing donation project help cut beh avioral issue happen daily stools also help students want come math class many people know 8th gra de math not exciting many students students even get anxious thinking math class could help ease n annan',

'work group fantastic little minds students attend title school low economic area classroom fille d varying abilities learning styles 100 students receive free lunch breakfast children inconsistent living situations cause constantly move around neighborhood despite many challenges f ace students always ready learn eager try new things supplies allow students move active learning research shows pairing movement learning gives best long term results help us better learners students love games outdoors kid inspired project gives best worlds supplies like spikeball game ping pong table students run jump dive get ball items like giant snake ladders game knotted game learn competitive focused students want active found little joy bare school yard project students easily active 60 minutes learn great qualities like teamwork planning ahead express core values respect safety play importantly become active children talking value outdoor play time students sometimes a rgue tired games fresh new supplies motivate get excited opportunity peer peer learning among students teach rules techniques best part materials used nannan',

'teacher tell important factor successful teaching building relationships without strong relationships students often not fully engage result not successful could not tap everything school offer seeking start lunchtime tabletop gaming club foster relationships already students encourage greater relationships students varying groups backgrounds students know school something offer many not know many experienced little academic success result often not trust teachers want school offers education emotional support lasting friendships not know get requesting wide variety tabletop games ranging traditional games like uno chess scrabble recent silly games like fluxx zombie dice sushi go hope encourage stronger relationships students regularly eat lunch game play also meet monthly school wide club day school special events tournaments building relationships on e important aspects school life many students not meaningful interactions either adults peers coar se week lunchtime tabletop club help build relationships fun safe setting turn lead greater success school life nannan',

'emphasis stem common core school encouraged students college career ready challenging curriculum includes innovative technology however not provide proportional amount funding purchase technology needed fair learning environment schools serves large immigrant community students generally first second generation immigrant low socioeconomic families therefore large percentage students free re duced lunch program parents working class not time ability help children educationally provide learning tools needed home successful many students classes striving first families go four year u niversity roadblock many students many students english language learners not trying learn biology also english language well not access computer home meet school mission innovative technology real

world something needed would learn science classes school laboratory oriented emphasis stem would like students gain laboratory research skills need college one skills learning collaborate online others complete present research paper many years students written presented research papers simply not enough time class moreover assign assignment homework unfair students not access computer home due family financial situation addition new common core standards push integration technology lessons prepare students abac therefore school currently using interactive online classroom called canvas expected students access home understand chromebooks not cheap basic learning tool students needed meet stem common core requirements low socioeconomic school 5 chromebooks rented students not access computer home donation give students opportunity fair equal learning environment access canvas collaborate others complete research papers presentations home nannan',

'school urban high school located southeastern part united states students diverse ethnic socio e conomic background high school provides rigorous curriculum safe environment students engage job t raining projects based learning ap biology students enthusiastic rigor curriculum offered wish engage hands technology data driven activities majority pupils plan pursuit careers stem would benefit lessons activities promote engagement technology teaching practices veteran science instructor informed students weakness relates data collection students need tools aid relating dat a real life situations process data collection student perspective often abstract nebulous project meaningful students enrolled ap biology get first hand experience real time data collected various scientific applications using ios applications world wide web additionally project promote collaboration communication essential components scientific thinking processes elaborate using ipad minis students able collect real time data gather accurate data experiments subsequently make use online tools create meaningful representation results ultimate goal ensure learners afforded c hance immerse activities promote stem nannan',

'live low income high poverty level area rural common challenge living near amazing forests vast farmland many families not get internet 2nd year agriculture natural resources program active ffa chapter school computer classroom classrooms not computers makes harder students learn using techn ology tasks writing papers research asking questions go beyond classwork line review making presen tations etc ffa members starting work leadership contest research look forward able work right agr iscience classroom preparing speeches demonstrations also need able project information not possib le small chromebook computers currently 4 chromebooks found many ways incorporate technology learning agriculture wildlife natural resources 4 computers not enough donors choose project reque sting funds purchase 4 additional chromebooks 1 laptop computer student use classroom students oft en hands poster projects need computers ability print pictures things make professional level project 40 ffa members also use computers applications presentations 1 laptop needed students may use project screen presentations chromebooks not ability computers enhance daily learning help students become self learners able fill ffa ag scholarship applications much thank advance helping us access technology daily basis nannan',

'students come variety different socio economic backgrounds students receiving free breakfast lun ch special day class teacher population students special needs school ethnically diverse school sa cramento students come multitude backgrounds including english spanish african american afghani ir anian hmong cantonese arabic diverse students economically culturally diverse academic needs also named first steam school district integration steam school become challenging students many studen ts autism intellectual disabilities adhd fine gross motor disabilities speech language delays orde r students like typical peers tools would help access curriculum materials needed steam school must classroom set ipads would allow students difficulty writing talking focusing ability access a spects academic rigor participate science night steam full speed ahead please include special education students school become first steam school district mean turning steam educational approa ch learning incorporates science technology engineering arts mathematics access points guiding stu dent inquiry dialogue critical thinking susan riley mean class new approach learning although alwa ys believed fundamental learning environment teaching steam population students require much neede d resources classroom order really need classroom set ipads even one population students variety s pecial needs autism add adhd syndrome intellectual disabilities occupational physical disabilities speech language delays ipad help us able access curriculum feel success nannan',

'students 4th graders rural south carolina school really enthusiastic students love take charge 1 earning making choices throughout day many come low socioeconomic backgrounds many children migran t workers face many challenges socioeconomic backgrounds many students no opportunities visit fun interesting places engage extracurricular activities also many responsibilities home prevent kids caring younger siblings caring single parents working late hours deserve come school rich meaningful learning experiences next year school embark exciting adventure first elementary school southeast become part new tech network way teach way students learn shift traditional classroom se tting project based learning students take charge learning choices throughout learning experience order give students opportunity truly creative types projects create need digital camera accessories camera allow create blogs vlogs various projects graphic elements nannan',

'students born world ever changing education although five six years old already experience using sort technology home going classroom without technology thing past students know comes technology make sure let know love interactive activities learning new things share families kindergarten wid e range abilities students went 4k preschool couple years technology great way differentiate instruction peak interest remain current advancement technology teach math literacy skills individual levels use ipads classroom favorite part day feel good develop necessary skills practic e home personal tablets ipads also come handy calm students upset used reward making great behavior choices aside pencil used tool classroom would love nannan',

'students come walks life many countries many students one parents military class full inclusion class several students special needs embody american dream salad bowl melting pot title one school not feel sorry us road success need help make journey smoother relevant interactive engaging games provide interactive progressive skill building focus sharpening fun engaging homework alternative supplement traditional paper pencil daily homework noticed students play board games parent

volunceers much run not rearrize much chinking realining knowledge transferred class work almost inum ediately families able enjoy homework time transforms game time homework time often struggle many homes want remove struggle replace positive family time board games played whole family younger si blings benefit front loading older ones review skills students invested interested homework one ch oosing game activity take home night homework games help students increase reading comprehension l evels improve vocabulary skills math skills nannan',

'students awesome individuals title school title district school small community school small rur al community school hosts 900 students 80 school population receiving free reduced price lunches 2 0 happy inquisitive little sponges ready soak every bit knowledge opportunity technology classroom ideal right perfect time headphones used monday wednesday children required 45 minutes math ready reading lessons mobile mac lab not headphones headphones using time no longer work students constantly telling hear would love able get lessons without find pair working headphones switching another computer lakeshore headphones perfect little use made small children nannan',

'students special enthusiastic school appreciate simple things excited learn school community won derful diverse emphasis variety learning experiences provide hands learning opportunites school mo too peaceful productive 80 student population poverty line continue find creative efficient ways s upport learning students spending day week classroom school essentially second home try make class room environment welcoming serene place students really feel though part classroom community 2nd g rade students expected make great gains reading growth kindergarten 1st grade students taught nume rous learning strategies help growth learning read however 2nd grade students expected expand reading skills make transition learning read reading learn increasing reading materials providing various types texts non fiction gives students opportunities learn build reading skills non fiction texts not give students opportunities read also help make connection mentioned earlier reading learn real life important information students gain expand time kids non fiction text greatly beneficial reading growth gives insight interesting facts information real world reading students also feel comfortable group carpet ask provide cozy comfortable reading space students get lost go od read whether independently reading group read aloud nannan',

'students encouraged connect others collaborate create global scale not work much work others mak e work matters richardson media specialist small rural title one school south carolina eighty three percent students free reduce lunch school population made 430 students 286 african american 9 hispanic 18 students two races 117 students white enjoy learning reading open creativity technology plays big role today society teaching different generation kids begin using technology devices walk chromebooks great asset school library students able use chromebooks various ways main goal flip library decided teach library classes using small group instruction teaching group students engaged independent learning various activities chromebooks would allow students independently complete research activities assigned google classroom nannan',

'welcome students excited stopped donors choose page first would like say teach amazing group kid s deserve best teacher strive provide resources needed achieve not students work hard achieve grea tness also encourage support better whole students kind compassionate smart grateful role models y ounger students leaders among peers students make proud everyday grateful teacher students love re ad however year faced challenge providing every student books love educator goal provide kids opportunity fall love reading order achieve continuously need updating classroom library classroom books found thrift stores garage sales purchase local bookstore unfortunately comes time school ye ar no long continue purchase books requested students happens rely amazing organizations donors ch oose books provided project would keep joy reading alive many students please join showing students care providing books love nannan',

'kids walk day eager learn even though diverse group lots different interests agree one reading e njoy reading much ask reading time believe discovered love books honestly group third grade students love reading not seen constantly asking new books books math books anything love books ad ding math books would ensure students access engaging reading materials books make difference students learning helping enrich math literacy skills math books not help build strong foundation math skills taught third grade also help build fluency skills reading books give students chance see math fits everyday lives books potential open world math whole new light children books also multipurpose used reading time math addition able math books tie concepts teach throughout year al low use new books introduce new math topics nannan',

'students school come various backgrounds primarily come homes extreme interest education even th ough not families wealthy financial terms parents community supportive sharing wealth love concern children school believe reason students motivated desire learn well students love asking questions dig many different topics especially science elementary science discovering learning world around sometimes world stuck right feet project help class take right feet bring surface study soil provides humanity life force without good soils would not able support growing population part science core 4th grade look soil samples examine qualities contribute good growing soils learn effectively students begin reading different types soils kids discover practice communication problem solving skills using stem bundle freshwater filter activity together use carolina porosity permeability kit learn water travels different substances soil finally students use magnifying gla sses samplers take core soil samples around school study donating project help students able sever al unique experiences understanding vital resource called soil nannan',

'believe children future teach well let lead way not words popular song strong belief hold teache r unfortunately students class envisioning future not something think talk daily existence challenging teach socio economic area title 1 school 98 population receives free breakfast lunch s chool days heartiest healthiest meals students receive eat school not unusual students class stock pile food desks take home order something eat later day despite harsh circumstances backdrops lives students come school daily smile face know great education key becoming happy productive suc cessful adults want instill love learning young guide throughout educational career want start spark cannot dimmed want instill love learning little ones classroom safe vibrant environment unfortunately students return home joy learning not supported take home book bags allow send variety learning materials home child important home school connection children parents children take pride re

adding book nome read class parents see rearning school read youngster fisten read donating project help students understand learning not stop exit classroom also helping teach responsibility learning care materials nothing heart breaking hearing first grader tell could not complete homework not pencil crayons book read donation help empower students making smart start nannan',

'world team family words important thinking students teacher title 1 school bronx not teacher che erleading coach well decided start cheerleading program fourth fifth grade students school p 32 be lmont school extracurricular activity available students encourage work hard learn basic cheerleading skills manage time school build self confidence providing safe fun environment studen ts need performance bows pom poms use perform various school events come together team set pom poms use pep rallies school shows staff student basketball games practice time build self confidence knowing worked hard shine putting performances former cheerleader current coach truly believe sport builds new relationships strengthens old ones students create new memories follow middle high school continue participate cheer help give students something passionate something teach dreams become reality long work coach make practice crowd cheer desire success make champion nannan',

'speech teacher title one school north carolina children range preschool 6th grade variety speech language deficits students come variety backgrounds resulting range skills goals working towards c hildren sweet kind loving students work hard achieve goals love celebrate successes hope give nece ssary materials tools successful classroom environment learning communication environments use sen sory stations hands activities materials provide enhanced learning sensory integration speech hand s experiences students varying speech language needs work expanding vocabulary comparing contrasting various items learning sequencing learning different environments also help making learning fun engaging students project important allows students gain hands experiences improve learning working toward speech language skills students able engage one one partner small group sensory activities aligned seasonal themes feel students learn better engaged hands experiences exactly de signed nannan',

'serve diverse group students speech language impairments ranging simple speech sound production autism mild moderate cognitive impairments students work hard improve communication order progress academic social skills many students come low socio economic backgrounds limited resources available home address speech language fluency reading students often underfunded rely outdated workbooks little carry classroom goals let show students technology help achieve speech language goals students need interact enthusiastically use ipad independently order benefit technology discussed caring protecting gift chosen otterbox best option keep ipad safe please help us buy one also need books start reading ipad programs allow us interact develop communication skills new case allow st udents work ipad individually groups without fear breaking damaging book programs allow students t ake turn reading pace nannan',

'students full lot energy day long right morning end day child energized class mainly african ame rican students come different backgrounds small school not hear even though small school filled lo ve happiness students eager learn something new every day come different backgrounds fighting batt les outside classroom create room learning fun helps students see positives life school place come relax fun no worries school focusing use technology classroom use tablets computers daily mathematics reading coding projects today time use technology crucial able access help class grow enough every student able laptop would beneficial would able everybody able work coding projects c oding great team building experience class coding also helping develop deeper thinking class nannan',

'students often times limited access technology home school located low income high poverty neighborhood not exposed many things able use technology beneficial world expanded greatly opportunities provided using technology students eager learn using technology love coming lab learning basic parts like logging computer accessing google finding website time lab precious stud ents value minute not able use technology home makes even excited try new things lab makes teachin g exciting watching videos reading books using self paced teaching tools child learns lab loves le arn students come lab eager learn students not often access technology home use helps better prepa re ever evolving future unfortunately valuable time often wasted searching headphones meet needs o rder students participate programs complete activities required headphones microphones vital new a ssessments require students microphones headsets current ones not microphones new headsets ensure preparing students take future assessments headsets also allow multiple needs met lab several english learning programs require students speak answers language retention students able learn english faster participation particular program nannan',

'many students first time new school others first time school united states ten years teaching sc ience wanted find way teach science also incorporating literacy development strategies meet needs students students curious eager learn science enter classroom teach 100 diverse sixth grade students various cultural backgrounds expanded learning time middle school students able manipulat e engage interact others engineering station science classroom using various kits materials provided station put engineering thinking caps solve challenge problems build structures kits materials donated provide students rich engaging engineering challenges complete peers would like inco rporate engineering experiences students not resources materials kits allow students construct mod el houses cars bridges structures use manipulative materials complete tasks collaborative setting science lab teams nannan',

'students wonderful 4 5 year old children love using hands learn school low income school student s not get experience many real life adventures get excited new materials especially art materials create incredible masterpieces class made half english speaking half language speaking students us e different materials help students learn english comfortable new environment many students used b ooks classroom would introduce different form print magazine magazines filled hands ways kids floo ded monthly themes best part child get keep magazine bring home share family magazines come class poster use year year class well future classes magazines great way kids experience themes color pa per painting sticks allow students paint projects bring home day pre k classroom required not like wait show family art work nannan',

'curious world around eager learn try best see 4th grade students engaged learning would never gu

ess good number come difficult lives outside classroom walls students come low income packgrounds qualify free breakfast lunch programs students transported local homeless shelter find school stab le thing lives students may view school refuge home situations parental custody battles responsibility caring younger siblings lack nutrition spite dispositions students not let home lif e affect school performance behaviors dedicated coming school come ready learn class set scholastic magazines provide 4th graders experience holding magazines read world around empowers d evelop essential reading skills form love keeping current events magazines provide opportunities a lso develop communication skills class small group partner discussions give chance form voice opinions essential skills developed early lives students continue practice beyond classroom setting scholastic magazine subscription give students window world students greatly anticipating issue inspired dig deeper information articles read nannan',

'students represent wide variety demographics live small suburb demise daily newspapers home not exposed real world would hope age one thing common bright educated trained critical thinking analy sis although young extremely perceptive enjoy challenging helping mold tomorrow leaders society ch anging rapidly day students must prepared not seamlessly fit changing environments assist others t ransient society empathy education enlightenment key establishing peace stability global neighborhoods diverse peoples call home books examines themes point view encountering use changing roles within literature circles sharing end projects entire class expect students enlarge perceptions societies challenges face nannan',

'teach students hearing loss learning listen speak using auditory oral approach use hearing aids cochlear implants students hearing loss behind hearing peers language literacy development goal ed ucators early years help close gap may integrated general education population soon possible early years crucial formative years language development imperative receive support get students hearing loss greatly affects ability access core curriculum especially literacy students hearing loss achi eve third grade reading level greatly impacts ability tostudents hearing loss great disadvantage cc mes learning new spoken language due limited access spoken language turn greatly affects ability a ccess core curriculum subjects especially reading experience books one exceptional teaching strategy help students language delay learn retain new vocabulary language structures students exp erience hands activity visiting farm given many opportunities learn new language however without f ront loading follow activities may not retain information experience books great resource building language literacy based student experiences take pictures students make experience books create re ading material highly motivational students based experiences learning becomes multi dimensional b ecomes accessible learners create books able personalize individual language academic goals student understand great benefits experience books students making books best budget recently stud ents working reading sight words since october brought pumpkin kids came sentences pumpkin many not language verbalize actions able show action hence took picture action taught vocabulary needed lift pumpkin learned new words read sight words nannan',

'students always best come school ready learn interact peers know classroom place feel safe heard active 5 year olds need lot structure also easily distracted age thus need kind donor donors help minimize distractions around classroom optimal student leaning order work students small groups di vide groups 4 5 center stations classroom two involve technology 3 computers 4 ipads computers uti lized letter work ipads used numbers shapes fortunate access resources however students get easily distracted peer activity since computers ipads next headphones keep students focused activity due surrounding sound elimination furthermore also splitters get headphones two students able share computer listen activity attention screen prevent 4th child moving one computer next currently number available computers please help nannan',

'classroom could describe structured organized chaos end year want students obtained higher level critical thinking skills reading fundamental students always collaborating conversing dimensions c onstraints programming building ever project may day varying levels class special ed gifted try be st make feel equals students required learn program robots order solve real world problem may lear n usage robots save people animal natural disaster may use robots remind senior citizens take required medications time name two things may require students learn building programming robots students expected utilize analytical critical thinking skills time need show creativity project makes difference trying prepare students science technology engineering art math tomorrow world work students living constantly changing digital world need constant stimulation brains engaging meaningful challenging projects better way engage student create robot assist real world problem',

'imagine moving new country walk classroom may not ever formal education never read written smiling teacher talking language not understand students teach every day work school 500 students 86 go home language english 98 students receive free lunch students speak english school limited tools need successful school students work hard not learn english language proficient well come around world every single one story asking laminating machine laminating pouches able laminate educational games make students like make learning fun engaging comes games print lot games card stock problem card stock not last long games get ripped destroyed week two use games include addition subtraction measuring blends vowels contractions compound words much much notice much growth students fun engaged games make laminating machine save use every year nannan',

'students hard working individuals always interested love give opportunity apply knowledge skills using hands activities students learn many different ways strive provide enriching education possible students amaze every day push create child centered lesson plans kiddos creative hardworking smart look forward getting excited learning letting creativity soar coming months students learning life cycle plants different types soils effect growth fruits vegetables classroom encourage students learn using hands activities no better way learn photosynthesis plants life cycle creating environment growing plants school not area green space would love provide place students grow plants safely much like teaching growing plants takes hard work dedication time want students understand working knowledge delicate plant students use growing cart planting seeds different soil types watching grow plants large fit planter allow students take plants home plant kiddos work hard love create fun innovative lessons donation help give students hands learning experience need nannan',

'continuing provide access diverse set texts imperative develop classroom environment built upon enthusiasm reading learning last six months created two donorschoose projects goal getting 60 grap hic novels classroom library projects successfully funded impact since tremendous students checking books regularly reading whenever free time even lunch perhaps overwhelming takeaway presence books seeing specific students taking books particular say hate reading never showed much interest students may questioned ability read displayed significant reluctance finding stories rel atable entertaining deeply meaningful turn translates success confidence within classroom popular books particular manga specifically attack titan one punch man getting manga within classroom library would help fulfill wishes many developing readers students need grade age appropriate grap hic novels work students backgrounds abilities majority students not initiative yet search books t own library continuing build substantial set graphic novels within classroom help increase reading comprehension vocabulary build analytical thinking allow students become socially emotionally cult urally aware getting project funded would continue goal getting relatable meaningful material students want students leave room curious aware world empathic towards classmates others greater 1 ove reading learning school books room culture atmosphere classroom changes exposing texts specifically ones relate enjoy achievable help nannan',

'day never typical day teach students autism autism spectrum disorders biggest challenge classroom keeping students engaged learning using science materials life cycle puzzles earth science activities help keep students engaged new learning goals school sixteen different languages spoken seventy four percent students risk educational failure work students special need s abilities vary non verbal socially isolated students program not learn traditional teaching meth ods materials need engaging allow students spatial awareness stay task students vary verbal non ve rbal students varying abilities students eager learn need materials help students face variety lea rning behavioral challenges everyday diverse learning skills needs hands learning materials students use struggling learn essential child unique way learning allowing interactive learning wa y engage students individual learning style students need extra motivation learn new concepts usin q gross motor active materials help accomplish school represents large portion low income families diverse backgrounds student needs individualized learning successful member society school students chose materials not help classroom management engages students moving shaking rolling act ive materials chosen allow students stay active also promote healthy learning adaptive pe materials active seating large sensory floor pillow ribbon wands create beam keep students moving engaged learning active equipment keep students active least 60 minutes throughout day allow get a ctive stay healthy become better learners active equipment also help students get move distracted small large group lessons students able take minutes away lesson get energy regroup learn academic content students unique learning abilities using gross motor lab allow individualize learning beha vior goals nannan',

'students sweet group children love learn not necessary resources best great group students love learn students build math fluency skills math problem solving skills generous support people like able help students not meet essential daily needs work toward brighter future reading reach teach students come poverty stricken homes little no parental support activities students able participate small group whole group math lessons students also able make create write complete sentences using sentence building strategies pictures students also able learn basic math skills c ounting greater less comparing numbers quantities decomposing numbers addition subtraction word pr oblems classifying sorting naming shapes funding project change students lives nannan',

'students special even though might not live best environment come school every day giving ready learn students real mvps work title 1 school serving amazing kids different walks life many students come low income families students like babies want best working hard become lifelong lear ners materials basic school supplies awesome students need every single day obtaining materials make huge difference students learning first thing students come classroom grab pencil eraser not supply basic supplies students needs would not able complete classwork assignments get basic school supplies half battle come class necessary supplies makes job easier teach nannan',

'students full energy excitement amazing potential come classroom everyday ready explore labs sha re knowledge students classroom scientists need energy outlet outdoors great way teach amazing gro up 6th 7th 8th graders title 1 school students diverse backgrounds learning styles students wide v ariety needs learning styles goals goal give student best learning opportunities possible utilizing abilities drone storage space ipad micro sd cards able look environment different way ab le see land birds eye view plan strategies protect rivers surrounding woods human impact students able see surface runoff changed land surrounding waters able develop design methods help control s urface runoff protect native lands incorporating e learning using technology drone advantage planning attack protect lands help environment also able use technology explore study marsh lands swamps surrounding waters drone perfect technology enhance students learning comprehension environmental issues order make sure technology lasts years come need make sure protected nannan',

'english classroom place students challenged daily literature class discussions socratic seminars always adventurous students begin connect books not even want read students continue explore liter ature see real world connections expanding critical thinking skills always amazing see students get ha moment middle good book want read want give students chance read relevant books might not oth erwise read reading books becoming lost art media driven generation want students see important literature still reading actual book help become successful life making real world connections using critical thinking skills understand every student not go college want successful reading consistently sharpening critical thinking skills help students successful not school life school n annan',

'creative lively bunch kindergartners year love move shake students really struggle sit still foc us year class full year 22 students normal average state implemented lot hands opportunities help specific group active students meet full potential love sing dance create give tape happy year students energetic fun group kids pressure perform academically removed many things needed students successful age mainly activities allow movement kids need able move items students able move also performing academic requirements able utilize one exercise ball classroom year made big difference

energetic students access oh improvements made wobble stools exercise balls allow work tables moving textured cushions fill sensory stimuli students need also allowing movement used carpet well reqular chair nannan',

'work hard working kids wants comfortable classroom want best possibly still able active throughout day want able learn play work environment engages minds bodies read write problem solve work together help best learners not always easy asked sit hard chair day students deserve classro om allows learn best way possible creating classroom alternative seating creating opportunity stud ents learn safe comfortable environment know not judged well sit chair work ethic problem solving engagement students not always pencils book bags clean clothes may even worry next meal whether not warm place sleep classroom know say learn know safe environment find learn best want create classroom students best productive learning alternative seating gives students options may chair of their learning may come wiggling stool laying pillow allowing freedom choose asking take active role lesson reading group partner game going classroom nannan',

'living underprivileged community odds students try hardest achieve goals rise poverty funds supplies hard come many students not afford items school try hardest accommodate students needs ti tle one school many odds students try power teachers work make every day learning achievement comm unity students amazing students strives best version teachers work hard see achieve goals many stu dents suffer hand poverty not afford school supplies students not proper supplies becomes harder t ask required helping students proper materials education relieve burden help students become succe so school class work difficult teacher student comes class room lacking school supplies cases control due money issues help donors able supply students material needed provides less excuses al lows students feel comfortable ask supplies helps see students successed proper materials nannan',

free reduced lunches many students come school no socks simply not afford keeping hardships mind s tudents parents wonderful ever worked caring full life students thing remains constant lives lot s tudents come shelters single parented families lots siblings although school title one school neve r felt loved students teach rewarded students currently get use computers one day every week school hours since teach poor area students no access computers tablets within classroom teacher computer no resources technology huge part everyday life students lacking essential skills go along learning use technology likewise technology lot educational values well advanced students engage lower students revisit reteach also due area teach many students come lot personal issues everyday lives tablets great way reward students good behaviors well give time calm bodies minds nannan',

'students classroom live poor area within inner city phoenix school title one school students get

'students make want teach lifetime urban environment part one largest urban school districts 42 l anguages spoken school community struggle many issues urban school struggle full classrooms not en ough supplies many faces poverty not defines students students bright young individuals deserve ac cess thriving educational environment challenges examine identity relate others diverse world would like able backpacks room like school supplies keep hand able give student need every week immigrants refuges move city students enter large urban high school many needs would love able help ease need backpack school supplies hierarchy need us need food shelter support begin enter ac ademic classroom try use many resources possible help students needs nannan',

'school located louisiana come school no supplies hungry dirty often stressed afraid hurdles clea red get real work school creativity key happy classroom creative aspect must provide students tool s given able help community provide students tools allow succeed great diverse group students may working research projects need visual cues picture symbols ink make things functional within class room school cannot provide ink us color printers not available us technology wonderful need suppli es go printers ink allow us continue creativity within classroom multiple ideas completed access m aterials need students disabilities within classroom nannan',

'computer lab center learning next generation students visit computer lab often variety reasons w ant continue serve mes large urban public school almost 500 students students come variety differe nt economic backgrounds 60 students receiving free lunch students speak multitude languages includ ing english spanish hindi mandarin cantonese arabic diverse students economically culturally diverse academics due common core kids days read variety fiction nonfiction want enhance digital l iteracy kids giving access current news motivating enjoy reading got digital bundle take books hom e families many not even books read also access information online computer lab want ready standar dized tests end year district not provided curriculum nannan',

'teach denham springs elementary denham spring la august 13 2016 city devastated unexpected flood flood destroyed entire school causing us displaced no materials teach many students lost homes add ition losing classroom felt protected loved students come mostly low income families come school excited learn safe environment donation help create better atmosphere deserving students school den ham springs elementary recently destroyed great flood 2016 lost every supply bookshelf resource ever purchased working hard recover many lost items class received many generous donations no store items received many books games items students enjoyed order provide clean classroom need organize items easily find please help create organized appealing class students learn thank consideration nannan',

'special education teacher 12 1 self contained classroom nyc feel much pride seeing students real ly enjoy learning amazing see many students emotional developmental delays thoroughly enjoy lessons however extremely low income neighborhood students barely afford purchase supplies buy sup plies pocket not mind appreciate much 95 students qualify free lunch 90 receive public assistance knowing future students depends try foster classroom love learning grow committed reducing number worksheets second third graders use daily basis instead using interactive learning centers ink glu e scissors enable create interactive centers love learn days may rough smiles strong willed dedica ted growing academically students real life examples broken system failed time time although may d iscouraged blatant publicizing failing schools best remain positive recognizing school ill equippe d success days may rough smiles faces achieve goal reminds became special education teacher special education teacher 12 1 self contained classroom nyc feel much pride seeing students really enjoy learning amazing see many students emotional developmental delays thoroughly enjoy lessons h owever extremely low income neighborhood students barely afford purchase supplies buy supplies poc

ket not mind appreciate much students need ink scissors glue complete interactive notebooks intera ctive notebooks life saver running low supplies project help us continue making interactive notebo oks reading writing math order deepen students understanding love learning school limited budget r esources supplies not readily available help help students surpass limitations put make huge diffe rence nannan',

'students class variety diverse backgrounds different cultures lifestyles family structures religions many students qualify free reduced lunch building learn small neighborhood school houses k 3 students receives title funding like second graders students eager learn full life willingness succeed love moving running spending time computers reading course recess like move throughout day children not made sit still long periods time students constantly getting seats order move natural expressed desire flexible seating options use working wobble stools available students would access options building flexible seating choice able reach wider range learning styles result flexible seating students improved focus engagement additionally using resources students overall health im proves core strength balance nannan',

'students walk room day excited see store day teach second graders school 250 students love explo re conquer new challenges every day live small rural community great pride school lucky completely included classroom ranges learners students special needs along regular education students together work ensure best learning environment students great sense community together kids always move traditional classrooms students sitting still desk much day children enjoy ability wiggle mov e thinking working students sensory processing disorders like students reach full potential move s tability ball stability ball gives students much needed outlet excess energy sensory needs could h inder achievement resource assist students increase focus attention turn students best chance succ ess classroom nannan',

'students active learners enjoy learning several different ways enjoy engaging technology asking questions cooperating one another problem solve several students class learning english second lan guage come low socioeconomic background students not allow life circumstances stand way learning m uch possible passion learning world around take action issues world caring risk takers thirst know ledge education powerful weapon use change world nelson mandela donations project make huge differ ence students learning books selected project specifically tied curriculum learn fifth grade school learning evolves around curiosity students ask questions drive learning think globally world around use books enhance knowledge think global perspective books improve lives better also show importance using multiple sources research change wish see world gandhinannan',

'teach international baccalaureate school students inquiring learners walk classroom day full que stions excitement sense wonder active learners enjoy learning cooperating peers several students c lass learning english second language come low socioeconomic background students support learn one another open minded caring empathetic learners know help make world better place international bac calaureate primary years program school develop whole child want students exemplify ib attitudes i ntegrity respect tolerance empathy help active compassionate lifelong learners understand people a lso right kindergarteners many students not exposed concepts integrity tolerance use picture books engage students meaningful conversation ib attitudes mean embody classroom community focus two attitudes month encourage students learn reflect attitudes end month four students recognized displaying attitudes school assembly nannan',

'teach 6th grade students wide range reading abilities first grade eleventh grade reading level s tudents come high poverty area 75 economically disadvantaged qualify free reduced lunch students c ome variety ethnic backgrounds many hispanic middle eastern punjabi others african american many l arge population english language learners students needing accommodations diverse student body cre ates vast range educational needs well personal social emotional needs make school stand others ho wever not limited struggles challenges come school eager learn every day students need laser printer classroom put beautiful projects color share school parents students parents grown color c olor promotes interest aids retention material makes much memorable presentation students like 6th graders retain learning longer color materials used comparison black white also struggle attention retention would like increase raise pride level final products notch two printed displayed color a rt supplies graphing paper used science math projects make walls vivid students work nannan',

'5th graders hillsborough academy math science diverse wide range students coming different backgrounds students incredible home lives filled everything could imagine also students come school hot meal since nothing available home students love learning come school get away home life share bed family diverse enable students different neighborhoods come together charter school giving student summer workbook leave 5th grade help make sure something academic summer school k 8th grade want ensure prepared middle school remember learned 5th grade since many parents not know help child providing physical book due first week 6th grade help make sure working summer summer lear ning loss occurs every school year almost every student means teachers spend months reviewing skills taught previous year without proper summer activities students not stand chance provide child one workbooks help prepared middle school nannan',

'majority students school receive free reduced lunch students live rural area students may ride be us least hour get home school day students go home help families work farm students families speak spanish although students face obstacles like always eager learn one student asked get college ambitious dreams future another student picks new book classroom library every day take home read many students classroom read well average 3rd grade work twice hard accomplish goals never give keep pushing better students taken practice tests predict outcomes state standardized tests practice tests also give teachers insight students mastered could work analyzing scores data see students need need assistance comprehension nonfiction text nonfiction text features vocabulary observations language arts class also need help remembering grammatical terms like synonyms antonyms root words etc carefully picked materials focus skills students struggle used independently small group teacher station nannan',

'students active diverse group learners many students second language learners school place pract ice english neighborhood disadvantaged 90 children presently receiving free breakfast lunch largely hispanic community rich culture family traditions children especially excited computer acc ess many not computers available home enjoy learning novel ways music games art drama students lea rn necessary typing skills needed common core future educational success become proficient using k eyboards typing writing creative informational pieces low income students need access computers cl assroom many lack experience using keyboards word processing typing tablets cannot provide experiences students would opportunity rotating schedule gain important experience keyboarding cho osing writing pieces publish finished products would shared class parents illustrations could also designed reflect writing adding individual artistic element nannan',

'students teach high school aged kind disability ranging learning disabled emotionally disturbed intellectually disabled name students eager learn get help need meet academic goals every student chance learn succeed school no matter socio economic status come try make students feel special re ach highest potential students new materials classes pencils pens folders spirals binders markers class work projects seeing smiles students faces get new things classroom classwork projects price less students also feel better projects school work new supplies work makes want better feel better work everyone feels better new supplies use everyday school work projects nannan',

'new kindergarten class looking new ways learn every day located title 1 school kentucky title 1 school many different students come us many different learning styles going first year experiencing school want fun innovative structured learning environment believe work toward succes s everyday thankful donors like students 10 ipads difficult organize apps ipad purchase new apps s tudents utilize macbook able simultaneously move add etc apps laptop also hooked panasonic tv let students touch learn using teacher created lessons interactive educational websites reading passages go math interactive textbooks lessons much utilize panasonic tv needs laptop function who le day morning meeting 9 00 class dojo check 3 40 nannan',

'third graders enthusiastic learners make smile daily love nothing time choose books read stories write subjects research embrace opportunity make choices say classroom environment kids inquisitive clever curious work hard every day give every opportunity challenge grow learners peop le third grade students typical kids like move want provide alternatives typical classroom seating often confining uncomfortable alternative seating ball chairs hokki stools allow students move nee d actually improve attention learning though not students like need ball chair wobble stool need p roviding options allowing students choose best seats thereby giving say classroom environment increasing agency nannan',

'sitting still overrated makes sense opera meditating classrooms child care centers given far honor deserves children need move tom hunter national association education young children teach s elf contained classroom ages 7 11 title 1 school students different learner labels want learn work hard students need ability move working helps keep engaged students ability choose would like use new stools stools sit time instruction including computer stations may take stool prefer one center another stools classroom enable students able ability move classroom without getting engaged ins truction center time',

'every day wake morning excited get work honor privilege teaching 21 brightest stars pleasure kno wing teach title one school although students may going struggles never fail greet others smile come school ready learn students come class expect challenged pushed greater reading math level return expect try best every assignment exhibit behavior daily basis confident continue actions achieve hopes becoming doctors lawyers teachers etc job make sure solid foundation needed achieve hopes dreams order accomplish third graders need materials help comfortably reach goals carpet chairs headphones allow students comfortable engage literature variety ways example headphones used listening station students use listen engage books carpet chairs used students sit comfortably engage read self sometimes tough spark kids interests books incentive comfy area sure really enjoy diving beauty books addition pencil sharpener expo markers allow day day instruction student involvement example math time students able participate using individual white board practice essential math skills like multiplication division nannan',

'students hard working school teach considered highest poverty located rural historic town would wonderful get students date educational magazines use classroom middle school students need access various types articles order practice reading comprehension text based evidence skills scholastic magazines offer high interest articles use cover several current teaching standards resource used many ways students thrilled read analyze articles scholastic magazines use resources improve text based evidence skills well practice making citations scholastic magazines offer great variety genr es including newspaper articles speeches poems historical letters informational texts fictional st ories also reflection sections students pause answer writing prompts donations resources would app reciated sixth seventh eighth graders know enhancing classroom materials builds excitement students finally new magazines help current future students nannan',

'students biggest goal middle school visual art teacher boys latin charter school philadelphia gi ve students opportunities experiences make love learning coming school everyday class special gets different hands students special inner city african american middle school boys deal struggles dai ly basis could never imagine especially young age school class want take away allow see beauty art world students would greatly benefit stools art classroom right using standard chairs take lot room not allow much movement classroom stools enable students freedom classroom move around also allow flexibility art practice allowing choice sit pr stand workplace tuck nicely tables visual arts t eacher strive give students many opportunities possible stools classroom also give authentic studi o feel learning working art room nannan',

'students come school eager learn wan successful students students also living highly impacted ar eas lots students come impoverished families socio economic status many students school place get real world experiences step classroom eyes opened world around addition low income students many k ids also esl students little experience english teach first grade willing ready soak english always impressed much progress make short weeks students come classroom want give world experiences students come high poverty backgrounds many not access good technology home teaching l esson try look ways students interact technology much possible requesting ipad minis use classroom plan using math well reading intend use fun engaging apps students enjoy time allowing learn new c ontent gain experience technology also requesting boogie board tablets students use math reading w

ell tablets practice math facts spelling words sight words phonics words greatly help reduce amount paper use classroom also save pencil usage nannan',

'students diverse learners face many challenges within classroom special education teacher watch students work hard every day facing many challenges succeed meeting educational goals believe three amazon tablets enhance students learning support educational needs teach title one school lo cated urban area school high population low income students resources limited half students no acc ess computers home little school beginning school careers teacher want make school positive learni ng environment no matter surroundings technology important resource children today need three tabl ets classroom would greatly beneficial students would give opportunity receive extra practice basic skills letters numbers shapes color recognition vocabulary matching sequencing sorting cases help protect screens outer area tablets tablets used substitute easy way students not able use key board mouse work simply touching screen make selections tablets also used identifying colors count ing opposites identify objects many tablets assist students learning basics english language level increase independence help paraprofessional classroom use tablets assist making learning interactive fun tablets used substitute easy way students not able use keyboard mouse work simply touching screen make selections tablets also used identifying colors counting opposites identify o bjects many tablets assist students learning basics english language level increase independence h elp paraprofessional classroom use tablets assist making learning interactive fun please help stud ents meet fine motor cognitive goals also help make learning engaging interactive fun donating thr ee amazon fire 7 tablets cases technology another learning tool classroom make great impact students nannan'.

'students gifted talented students come williamsburg new york surrounding neighborhoods bright ne ed stay focused various lessons engaged love learn manipulate materials gifted students multiple w ays learn enjoy able see close personal everything whether conducting science experiment editing another student work students also enjoy able see reading reading writing science lessons elmo pro vide better readability within classroom environment taught elmo many years found beneficial curre ntly transitioned new school school not document camera asking generous donation help fund project not buy essential piece technology money many teachers asked tell find document camera extremely b eneficial resource teach thank taking time read plea sincerely kerri kendernannan',

'students attend k 5 elementary school low income urban community school diverse ethnic population english language learners student population two thousand teach visual arts seven hundr ed fifty students 95 english language learners teach general ed gifted special needs students love art express without struggle words students eager learn love create bright talented artistic never cease amaze first grade students learning artwork several american artists like laurel burch john james audubon charley harper george rodrigue georgia keefe create observational drawings animals n ature later move landscapes books provide visual references step step drawing aids help students c omplete artworks improve drawing skills books ideal english language learners students special nee ds well available early finishers drawing books help develop much needed confidence help students feel good create nannan',

'teach fifth grade flint mi spent last year wonderful fifth graders learning growing together many ups downs throughout year made stronger ever entire group students made water crisis obstacles went along students amazing courageous students big hearts curious minds excited start y ear kids watch previous years class grow venture middle school ready give students many years classroom library make love reading chromebooks requested classroom going help tremendously going used many ways use centers help better differentiate project based learning opportunities able help students develop technology skills going vital prepare state assessments dive deeper content teach proficient classroom searching ways better push help grow educational lives biggest way project based learning giving students opportunity education take learning new real tangible place ess ential students bright articulate deserve every chance discover world continue grow nannan',

'6th grade language arts students special bunch smart driven unique children diverse background s chool located low income area result 87 students receive free reduced lunch not stop us great thin gs cambridge english teacher setting one priorities help students become independent thinkers lear ners order use flipped classroom model well technology differentiate student learning goals experiences means students learn navigate several web based applications software programs even co mplete independent research essays projects part cambridge international examination school one main goals make students primary actor learning experience means learning centers students rotate daily one center next focusing things like vocabulary development grammar skills writing course reading vision build cozy fully stocked reading nook students enjoy independent reading time part weekly rotation want interesting engaging books fingertips well special comfy seating area view reading reward nannan',

'kids come urban community not lot money funding comes get set departments schools pockets hard a ctivities would like without additional donations lot students desire performers future want able perform deserve supplies needed put really impressionable performance students not good theatre pr ogram last years hard working deserve get whatever need successful theatre school not functional l ast couple years since inherited auditorium great collection students motivated make performances best could possibly unfortunately inherited dressing room really not look like belongs group budding actors not spacious not lot function items help us bring dressing room kids back life coats paint really old room new storage items store old props costumes kids hopefully feel like space look forward performing want kids not much feel like really special getting ready performance lives nannan',

'students come diverse area town many students bussed areas majority receive free lunch students coming not prepared 4th grade not necessary materials home books read even pencils paper write many cases students one two grade levels reason differentiation extremely important today schools working students least three different grade levels diligently working pull 4th grade level lacking necessary skills need materials come wide range students need school supplies make rest year class set markers come handy time create science fair displays necessary tools create appealing displays markers index cards great addition come time decorate boards generous donation project improve cla

ssroom helping students create artistic science fair display board change students lives better ar tistic creative fun learning nannan',

'ever need expose students technology based learning unfortunately students low socioeconomic bac kground not provide access technology resources despite fact walk classroom everyday smiling desir e learn new learning lessons students enjoy learning new things presented exciting hands way come classroom everyday eager learn day lesson enjoy asking many questions wait creative responses ques tions students great students surrounded individuals positive remind accomplish great things life remain focused task hand however majority students leave school site left unsupervised long periods time proposed class project would like create technology based program would allow students complete technology projects learn properly use technology enhance learning experience th roughout school day students afforded opportunity engaged hands learning activity avoid dull learn ing lessons instead learn environment conducive learning technology based program students able us e requested laptops projects order sharpen reading math science arts music skills week program focus different content areas students use technology tools research works arts like van gogh mone t composers like beethoven modern day musicians students conducted research allowed create present ations display new founded knowledge class project essence allow students able learn interactive c lassroom fosters creativity excitement technology based school program students fully supervised chance acquire new technology skills instructor providing lesson ever day age students need surrou nded positive role models demonstrate importance learning nannan',

'co teacher small rural title high school go indians dedicated desire graduate everyone work scie nce department honor serve amazing group teachers know teach biology environmental science physical science shared classrooms majority students successful general education classrooms even though many struggle intellectual emotional learning disabilities textbooks dated majority teachers work created curriculum based standards teachers use empirically supported data drive tea ching innovative teachers true facilitators using interactive notebooks games labs google classroom assist students towards success though proud accomplishments difficult access benefits t echnology due limited tools great job sharing would truly benefit children opportunity really incorporate technology opportunities learning important literacy also ability navigate technology today lab allow students dissect investigate pellets owl allow students identify real world experiences food chain works students opportunity learn lessons nothing like seeing learned many s tudents touching moving around helps solidify heard read especially special education students try ing address needs learners leads significant benefits grasping curriculum students not forget done may forget told nannan',

'students extremely special unique ways one extreme love learning stop nothing achieve success ho wever students face daily challenges include poverty housing conflicts unstable households violence crime majority students either witnessed murder heard family member close friend killed s tudents receive free reduced rate lunch sometimes hot meal eat reality students no matter students challenges hopes dreams bigger ever want succeed need help students love writing books get practice writing research skills writing love students want create books stay healthy importance e ating right use document camera project pages nutritional books show students research use binding machine publish final writing books make books using binding machine make sure last forever creating books last not makes available later life makes real students feel like real authors important understand necessary eat healthy need learn eat healthy young age carry adulthood supplies also creating healthy recipe book share school peers teachers nannan',

'teach digital media literacy center dmlc recently got converted regular library dmlc 800 3rd 5th grade students teach 6 day schedule want challenge steam activities well reading kids really enjoy coming dmlc never know next challenge excited eager learn especially hands activities looking get drones media center students use take coding skills learned program drones maneuver around room drones great edition ever expanding stem program school everyday looking new fun make learning enjoy able drones fun exciting way students take learned virtual world bring something life real world students really enjoy using various fun exciting technologies nannan',

'serve one hundred fifty three stellar ninth grade computer science scholars comprehensive public high school oakland students come diverse backgrounds many speak english second language according high schools website ninety nine point eight percent student population receive free reduced price lunch firmly believe students deserve opportunity learn c regardless background previous experience using computers course scholars learn question solve complex problems computer programs information affect society technology applied create equitable future moreover scholars create hos t unique websites pursue research questions using large data sets tinker robotics physical computing overall course meant rigorous comprehensive yet accessible students goal inspire students pursue e future computer science making learning creative interactive fun raspberry pi kits give scholars hands experience building physical computers run variety student created programs raspberry pis fa ntastic education tool physical computing kits demystify beneath hood students learn create circuit use pi accessories sense track environmental data create original programs run pis number potential diy projects include humidity environmental data tracker twitter bots programmed light shows favorite songs overall contribution project inspire students create original complex interactive a pplications related physical computing deeply grateful whichever contribution may afford scholars thank nannan'.

'teacher low income high poverty school district students faced several challenges classroom desp ite many challenges face looking keep things simple provide students creative meaningful learning experiences students love read venture many education sites internet many raised single parent hou seholds receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical minute walk door classroom focus potential growth may not able control home lives however certainly control experience school day creative positive way hopeful inspire even earliest learners continue path academic excellence chromebooks ipads used help students areas reading math reading math centers also able group assignments research social studies science students watch many video within reading math science programs students also able listen variety library books accelerated reading like use different strategies reach

students academically additional technology allow engaging activities teach content various websites computer programs nannan',

'title school located illinois inclusion classroom consists diverse population 26 students studen ts fun loving group 9 10 year old children want nothing attain personal classroom goals achieving academic success continue work diligently effort overcome adversity may arise academic journey stu dents take pride efforts willing challenge minds sake learning fourth grade math emphasizes applying kids know knowing apply purpose math fourth grade help students make connection classroom concepts real world problem solving classroom work develop understanding mathematics engage activities require complex thought instead memorizing rules approach math instruction involves c r method method begin lesson hands concrete approach problem solving evolve method drawing representational illustrations allows us bridge gap abstract mathematical concepts method proven i ncredibly successful student mathematical achievement classroom needs supplies order engage students deeper understanding mathematical concepts help students access variety math manipulatives activities open window new learning practical application skills concepts encourage become lifelong learners nannan',

'students best smiles come school every day ready learn always happy see get excited teach third grade reading language arts elementary school located metairie louisiana right outside new orleans school high percentage students receive free reduced lunch come variety different ethnic backgrounds hispanic population especially exploded past years fun hear different cultures see edu cate peers students moved many countries including honduras dominican republic mexico kids everyda y struggles sometimes make harder learn many students entered country many not extra support need excel school community work together make sure everyone feels welcome safe seeing smile seeing ach ieve makes hard work worth project giving students every available resource ensure success limited outdated technology school makes difficult utilize educational programs available us students woul d use laptops daily reading instruction interventions well researching drafting book reports opinion papers students use raz kids iready programs would also give accurate concrete ways identi fy problems track progress instruct students laptops would increase student achievement substantially especially within large esl population educational programs available computers go a round cannot help feel students missing opportunity explore world expand learning contribution wou ld give students opportunity become technologically literate use technology increase chances succe ss nannan',

'students come diverse backgrounds title school nearly 60 student population receiving free lunch students want learn not always abundance opportunities like students affluent areas may student not opportunity go camps museums enrichment activities regular basis school experience becomes even important many students school receive opportunities school provide makes even important give students opportunities invent experiment innovate create unfortunately funding often times unavailable extra enrichment opportunities support generous donors trying open creativity lab give students grades ability levels opportunities learn think stem activities classes groups students able come lab materials also made available checkout innovation spread classrooms throughout school little bit s steam kits requested project component missing really add science engineering lab able find reus able donated items start stocking lab help students learn innovate science technology fields need opportunity innovate various technologies incorporated kits include small motors sensors many gadgets already prepared stem lessons give teachers ready made opportunities students create innov ate students benefit learning facts learning think create nannan',

'look students see mixture personalities one thing common drive succeed many students come challenging backgrounds despite challenges face yearning learn students creative intellectual inno vative students one greatest challenges inconsistency teacher basic supplies not available becomes challenge teach student inconsistencies learning students use graphing calculators mathematical ex pertise small charter school little materials resources students bright group eager learn unfortunately since funds quite limited cannot afford buy technology required student learning calculators steps closer achieving mathematical greatness currently not enough calculators student classes causes issues testing class activities explorations help reach goals greatness nannan',

'kindergardeners class come diverse backgrounds cultures many countries represented many central american countries well mexico philippines course united states population impoverished families bill gates said first five years much next eighty turn wholeheartedly agree strive make kindergarten classroom academic sanctuary fun learning little ones many materials requested including play center items art paper books used new learning play centers organize student materials ar eas kindergarten classroom day kindergartners need variety activities fill days fun interactive activities learning also need keep things organized get classroom new centers focus interactive play social skills well literacy skills children learn work play together harmony order become best lit the kindergartners nannan',

'students come various backgrounds cultures motivated daily try best never give love components t echnology get excited use ipads chance get push want succeed many access ipads various technology trouble applying academics technology surrounds students still reluctant writers ipads even harder type causing frustration however keyboards students apply writing strategies typing skills practiced help writing along many students familiar ipads not developed skills help type using pro per typing practices without keyboards stands students practice bad posture use two fingers hit so reen turn many students using technology help keyboards stands students develop typing skills good posture allowing push ipad components would help students become successful enhance academic skill s students eager learn successful academic areas curious continue excited using technology classroom love finding new innovative ways bring learning life get students excited writing writin g difficult help keyboards project students well way helping achieve goal keyboards stands students practice typing good posture using ipads explore investigate grow skills accomplishing group independent projects nannan',

'class 6 7 year olds extremely excited learning elementary school title 1 school 85 economically disadvantaged students first grade important grade level kiddos students work together learn many new concepts throughout year first grade focusing learning read huge task effect lives forever lov

e watch start beginning year learning simple words compare progress end year able read books amazing see growth little people students still young need move around constantly chairs allow kid dos stay areas still move wiggle squirm concentrating work think awesome way prevent distracting o thers staying task class also need good headphones allow us use computers listening centers tablets youngsters trained use properly take devices use headphones daily seen better days nannan',

'students 16 energetic eager learn four year olds ever meet economically disadvantaged homes placed class based low scores screeners interviews also several children not speak english come cl ass students qualify free lunch bright need resources encouragement chance shine believe children want believe students need daily interactions alphabet resources use items every day classroom cen ters give students variety opportunities interact alphabet students usually begin year knowing ave rage 5 less letters begin working letters first day learning alphabet important milestone preschooler letter recognition first step important process resources serve springboard letter recognition important prereading skills alphabet learning blocks make excellent addition block center students begin using letter recognition tools build learning sounds creating words even sorting ba sed attributes alphabet file folder games fun way work alphabet skills teacher table alphabet lear ning locks make great fine motor activity mornings children arrive resources aid beginning preread ing process amazing preschoolersnannan',

'many students hesitant readers fail engage literature not allowed chose high interest topics hel p discover connections literature help make school high expectations learning student performance school improvement data indicates reading curriculum needs reach learners ever students need develop strong reading skills improved reading stamina higher order critical thinking skills demon strate career college readiness strong readers able read closely determine text says make logical inferences cite text evidence support claim vital skills need nurtured instruction goal foster cla ssroom environment promotes independent reading means develop decoding fluency comprehension skills students explore literature variety genres order learn world around begin make text connected discoveries students use materials requesting become willing engaged readers classroom 1 ibrary offer variety literary options high interest fiction nonfiction memoir students use writer notebooks make text connections reading writing novels active reading strategy sentence starter pr ompts encourage thoughtful responses implementation choice reading already profound impact english classroom beginning phrases parent teacher conferences winter led one question begin dialogue noti ced son daughter reading home answers nearly every single parent resounding yes not seen reading i ndependently years building confidence excitement reading ultimate goal attainable acquire resources students feel empowered sense ownership learning opportunity choose read six weeks trime ster limited resources disposal classes read 400 novels total 98 680 documented pages continue awe some trend enthusiastic young readers need access books critical thinking skills improvements deco ding fluency comprehension attained project nannan',

'blessing get spend every day best friends children age truly incredible many come worldly backgrounds forced grow much younger despite hardships home strong bold eager learn babies thirst love knowledge bursting energy bounce one task next spend lot time engaging active learning love w atch grow spiritually socially emotionally academically purpose world modern classrooms redesigned whole child mind love flexible seating allows students utilize channel thoughts energy productive way possible room 114 kick started year experimenting various forms flexible seating classroom ble ssed gift two kore wobble chairs not take long us decide kore chairs rock needed kids need move mo ve learn witnessed effects flexible seating classroom tried yoga balls done air cushions kore wobb le chair wins hands perfect one students individual needs nannan',

'students vivacious outgoing bunch kindergartners full energy curiosity upon visiting classroom w ould see higher level thinkers engaged meaningful conversations would sitting criss cross nicely t ables others laying floor falling chairs fidgeting clothes reality kindergartners rarely stop moving stage growth development moving vital well would love provide students option seating allows chance continue natural urges movement strengthening core kindergartners active bunch outgoing curio us non stop movers want provide flexible seating option wiggle working many written tasks day entails often students falling chairs standing next chairs simply not staying focused work need chance move materials could provide option active students keep engaged work try move much possible throughout day certain times expectation sitting tables complete written task want chance satisfy wiggly urges times day nannan',

'middle school public school serves diverse population approximately 1 100 students 6th 8th grade urban midtown location brings together wide range socio economic racial cultural backgrounds stude nts performance levels necessitating differentiated instruction well large number students served special ed despite largest number students living transitional housing middle school within system lost title 1 funding significant financial loss school operating budget making difficult fund even basic resources like copy paper ink school supplies however even challenges dedicated staff hardworking students consistently produce outstanding work academics extracurricular activities pr oud highest scoring middle school system science classroom safe loving environment challenges stud ent level challenged think share perspectives taught listen various viewpoints help discover new t hings students able dig deeper content well connect professional scientists throughout whole world addition technology able refine research skills access chromebooks help meet needs diverse students various needs many students lack technology home help students keep constantly advancing technology world students ready challenging science activities technology allow go beyond textbook last students able follow current patterns daily occurring science chromebooks classroom allow us stations within science labs students able research astronomy incorporate hands simulations also s tudents able follow weather daily weekly study meteorology working online weather app currently st udents access app not enable dig deeper learn pace nannan',

'students come city year already faced numerous challenges saw homes communities impacted historic flooding event despite challenges students back school ready learn many students living t emporary residences take multiple busses order get school day day greatful normalcy school routine eager learn year district provided chrome books students use day need place store charge devices n

ight students fresh charge day project provide 2 chrome book carts lock help organize chrome books charge day carts help provide access chrome book program several small special needs intervention programs due recent flooding events state students need additional resources routines structures p lace school structure provides stability sense normalcy currently several classrooms not storage d evices resulting extremely stressful morning students already struggling need routines structures students using chrome books every class day project help develop much needed 21st century skills p repare high school nannan',

'teach inner city school akron ohio students receive free breakfast lunch live neighborhood crime infiltrated backyards inspiring students willing work hard despite circumstance many things happen omelife not support success however work amazing teachers give 110 make inner city super stars students deserve best opportunity successful children school hesitant oftentimes reluctant participate physical education activities tangible reward increase probability students willingness participate showing first step successful gym participation healthy active lifestyle students opportunity pick rewards keep motivated simple participate positive manner earn reward creatures habit necessary minds trained right thing order trained students need enticed working nannan',

'students 3 5 years old come variety diverse backgrounds special needs others learning english many face issues poverty trauma school approximately 70 free reduced lunch population many students come school limited vocabularies early academic skills need support thrive elementary school lack access many crucial learning materials home job provide resources necessary succeed also creating classroom environment safe nurturing accessible learners students curious intelligent remarkably k ind always willing try best solve problems create work together learn always fun fortunate spend d ays incredible people bookworm not love curling good book cozy spot requesting variety comfortable supportive seating choices preschool friends current classroom library full books places cuddle re ad many students lack access books home strive make books source joy knowledge classroom always ad ding library traditional tables chairs hard floor one rug current reading space donations project provide students inviting warm place enjoy favorite stories together reading early literacy skills one keys future school success project help enhance learning environment nannan',

'teach preschool classrom chicago public school comprised two half day blended classrooms classro om mix three four year olds 20 students class includes regular special education students students eager learn play school limited funding materials considered low income 93 students receiving free lunches ten percent students considered english language learners beginning school year preschool extremely busy exciting time one many projects preschoolers complete school year poster students 1 ove sharing details posters displayed classroom year posters need card stock ink laminating pouches completed preschoolers able learn explore artistic talents proudly point posters families visitors classroom year long classroom takes identity students preschoolers love happens classroom nannan',

'think class refer star wars quote force strong one switch ones teach title school 92 free reduced price lunch students come school willing try best students make want better teacher fortun ate taught many years year mention anything involves long term thematic projects lights students f aces joy see students want partake activities may not done students risk takers not afraid learn e rrors anything hands lessons activities students absorb like sponges feel hands approach learning greatly benefit students curiosity learning need various lego sets students create community every student input created use class meeting main resource community building cooperation teamwork students create communities based think important students use stop motion software voice characters v ideo clips resource give students chance actually tell events communities students able create min i communities eventually chunk together story summarized students benefit students students engaged know project definitely one students talking years nannan',

'second graders curious spunky eager learn march door huge smiles faces students speak language english home means learning read write another language also mastering grade level standards school located portland oregon title school 100 students receive free reduced price lunch majority students economically disadvantaged not lack enthusiasm learning school 30 different languages students world many families coming us refugees school special place diversity sense community fortunate op portunity looping class year means privilege teaching wonderful group students another year students need bookshelf organize folders morning work writing materials second graders mature ready handle responsibility materials help easily another critical resource students need books right everyone learned read last year need challenging books foster love reading help solidify skills worked hard learn last year geared clocks help students master skill telling time analog clock reading clock abstract able practice crucial learning difficult skill materials ready tackle new standards achieve growth thank reading considering project nannan',

'school beginning education career stem integration school focuses integrating science technology engineering mathematics every aspect learning amazingly supportive school works low income minority students give opportunity experiences would otherwise not kiddos need nurturing hands environments successful classroom exciting energetic bunch not wait learn journals labels really make difference students educations first half year started new unit finding grammar mentor texts journaling daily lives practicing using correct grammar concepts journals words authors creating m entor texts going use labels decorate journals create tabs notebooks help us organize thoughts help us plan next steps goal create strong confident writers materials help get us nannan',

'pleasure teaching small middle school located heart inner city physical education well health te acher school boys grades 6 7 8 addition pe health teacher also coach basketball baseball teams how ever due continued budget cuts limited school funds not enough laptops students students hard work ing creative school small budget means teachers not enough supplies technology help prepare future s materials used expand enhance learning taking place health physical education classrooms giving students ability search videos information rules much classroom give ownership want personal health wellness well prepare future high school college careers use electronic devices changed health f itness world believe better better informed makes better decisions fitness not one size fits program giving kids options find new techniques ideas fit needs active help create potential life long

fitness gurus access chromebook every day give students ability record fitness goals logs journals nutrition plans research new exciting information instead blaming technology current childhood obe sity trends embrace utilize make youth health conscious nannan',

'students school receive free breakfast lunch third graders come low income families home many st udents not resources extend learning school students excited simple things like using freshly shar pened pencil spending extra minutes classroom library class 23 third grade students students learning growing every day want help inspire way students rarely get see world outside community v ariety magazines available help become aware going world learn different cultures ideas ways living explore media literacy concepts help digest news comprehensive way current event slide shares discuss current topics way students participate voice magazines allow us see things not nor mally see hear community current events help us learn grow better parts community nannan',

'students live high need community many come risk homes wonderful caring staff supportive administration help make school safe positive place learn many students first experience school want support engage families meet literacy math needs children early childhood education goal help students parents successful make positive impact student achievement according research literacy development children begins long enter elementary school setting early behaviors reading pictures writing scribbles important part children literacy development transition school backpack includes literacy math rich materials alphabet letters number cards links sorting counting flash cards journal activity calendar written english spanish also included filled activities children day mat erials offer parents opportunities help stimulate children home participate language literacy math activities together would like host family literacy math night engage parents become involved aware literacy math rich home environment looks like invite parents model use literacy math tools related activities help children develop skills need succeed school believe bridging gap home school help parents become true partner child eduation parental involvement crucial students success enable reach academic goals nannan',

'teach 2nd district little 4 5 largely immigrant student population receives free lunch dominant language 97 class spanish many learning master english language two students new country many students come class everyday ready learn often not tools resources maximize learning outside classroom school budget funds personal money used try cover bases resources still missing recent budget cuts made printing student materials difficult either run paper printers break excited teach lessons spent long hours summer preparing comes best part hands project engage students parents teacher one best units year realize 1 school computer printers either jammed ink not working teacher innovate works well 1 maybe 2 days weeklong lesson planned teaching learning come pause spend tons money going staples print everything no longer option executing lessons carefully prepared naught unable print student resources leaves teach fly every often expected lessons placed pause quite frustrating help students able hands access literature mathematical science activities e reader the eater masks plays experiments write ups please help us deliver daily lessons students printing without pause help us deliver daily learning experiences nannan',

'future world classroom today one reasons love teaching get chance work influence future leaders world every single day make point remind kids special important going achieve great things currently group eighteen seven eight year olds energetic enthusiastic full life classroom diverse wide range ethnic socioeconomic backgrounds students love learning playing learning playing today world technology plays huge part everyday lives use technology create connect share people around world second graders use technology help us learn students need opportunities interact technology ever growing technology driven world integrating technology classroom proven engage students reach diversity learning styles want give students chance take control learning become responsible digit al learners students use chromebooks access online learning resources research create digital projects ultimately increase love learning nannan',

'students diversified group fabulous children come many different backgrounds not allow influence education work help understand no matter challenges face accomplish goals striving great instead s ettling good not goal also something try hard instill students come bright outlook school come fut ure want make sure leave knowing something great one day students great one day hope small part go t project funded new classroom amplification system help students able clearly hear instructions l isten stories without difficulty also help not speak loud day long talking 28 5 years olds little loud times another thing loud 28 30 laptops learning children headphones allow students utilize so und online learning resources easel going great assistance making anchor chart displaying hand writing much put paper great angel write put instruction appropriate level students sitting desk f loor final item nameplate pockets save time money year go tons nameplates essential kindergarten l earning write names along essentials pockets help keep desks well keep one piece bit longer nannan',

'welcome snapshot classroom name ms j teacher preschool low income risk families second year back teaching giving try administration missed interacting kids daily basis year many busy hands class 18 4 year olds 15 young fives 12 boys also almost come apartment complex everybody knows everybody presents unique challenge however excited many families previously would like give new experience lots ways participate past years seen rise students weak underdeveloped fine motor skills makes ha rd learn hold pencil correctly cut straight line need additional resources help increase strength students fingers students love play playdough hands activities goal provide many opportunities help enjoy learning materials help work fine motor skills without even realizing getting ready kin dergarten nannan',

'students wonderful intelligent kind inquisitive funny enthusiastic children world work hard grow learn live every expectation small elementary school located rural northern wisconsin increasingly impoverished county librarian serve 4k 4th grade students work help one school mottoes states grow brains school librarian co teach teacher several times year together believe children deserve rich engaging hands lessons go extra mile make happen twice year asked donors help purchase quality carpets make reading areas school cozy twice wonderful people made wish come true would amazed much joy enthusiasm new carpets bring would love help carpet cold floor one special education classrooms students room need cozy place read enjoy activities student love carpets got library wo

uld love show special enough loved enough get nannan',

'classroom diverse welcoming environment work special education classroom twenty six kindergarten students majority students english language learners well students require lot support literacy ma thematics visual hands learners school located new york city title one school title one school mea ns majority population gets free lunch due socioeconomic needs many students need hands material e nhance much academic learning hands material motivates young children kindergarten students want l earn materials excite young learners engaged willing participate activity lessons hands activities also encourage students use language communicate activities interest students prompt discussion le arning hands materials great motivators young english language learners well students special needs nannan',

'students 4 years old special education pre k classroom come various disabilities autism cerebral palsy speech delays rare genetic disorders top disabilities faced socioeconomic disadvantages well everyone attends school receives free breakfast lunch recently moved brand new school old play thing went missing transition resources special education classroom often scarce not necessary equipment need succeed students think creative awesome ways need help expressing others students 1 imited means communication project would like teach use cameras order show demonstrate see world eager show world learned also need ink order print pictures hope community art show show hard work invite family friends neighborhood school located nannan',

'students come form diverse background energetic full wonder ready learn goal make sure students offered best education possible searching new ways bring technology students want provide opportunities thrive culture technology would also like help proud work create portfolio work proud technology everywhere continue learn like students learning different interactive ways make learning fun help would like independent ipad center students create portfolio work proud app call ed seesaw students benefit ipad classroom able practice learn pace without embarrassment using see saw also able create portfolio work proud turn make accountable excited work learn nannan',

'gamers geeks gather weekly classroom school best club campus gaming club gaming club school spon sored club not charge dues members nor receive funding materials school run entirely generosity ga mers geeks nerds fanboys fangirls love comics doctor adventure time anime sorts play boardgames card games dice games video games love starcraft minecraft marvel v capcom mmos fpss dungeons dragons honors students play sports mental emotional issues interfere socializing love theater disabilities popular not seem fit anywhere else week come together laugh chat compete cooperate play gamers proud part diverse community requesting variety tabletop games students enjoy weekly meetings already games generously donated use settlers catan dominion pandemic scrabble fluxx coup le chess sets students enjoy games want expand collection games many games new students use reading skills learn play games also practice critical thinking skills use strategy win game games students work together team order succeed games specifically chosen intensity critical thinking require replay ability allow games never experiencing exact variation games also provide social opportunities students never interacted one another difficulty interacting large groups students p lay games together develop friendships allow create strong bonds one another unified student body nannan',

'teach energetic lively bunch students happen autism spectrum imaginative silly incredible love l earning though life may not always easy always try best tools hope students become best versions s trive motivate students give tools need succeed thrive teacher always looking ways engage students learning new things day age kids technology ipads staple almost every home give students way learn interactive fun unfortunately classroom not ipad students access believe ipad classroom would boos t motivation learning tons apps supplement classroom curriculum give students fun way reinforcing learning learning sight words practicing math problems possibilities endless nannan',

'year blessed amazing group fifth grade students active excited easily engaged learning experiences classroom day 2 school year noticed students love move often stand seats jump around k eep begging kids bop dance songs asking sit determined seats not work school year need options standing sitting bouncing tall short tables feel confident alternative seats kids grow soar year excited try first donor choose project look forward sharing outcome mini geniuses awesome group fifth graders room four days noticed kids like move want dance jump sway hop learning movement making room little crazy regular seats kids begging opportunities move way give option move wiggle learning exciting content fifth grade look forward blooming get option alternative seats facilitate option wiggling working please help us move learn grow nannan',

'mrs c get play drum question hear almost every day many classroom instruments well loved drum no t instrument many students low income homes face many challenges goal create place students express music students love coming music love learning different instruments love dance sing sing dance songs around world school spanish mandarin language immersion school year starting preschool kindergarten class music universal language students express grow music students opportunity sing dance songs around world songs games dances france italy china drums around world give opportunity see instruments county play experiece djembe bodrans ocean drums give us many opportunities learn explore students low income dont opportunity go see world drums able see right classroom nannan',

'students love hands engaging activities junior scholastic provides multiple opportunities engage global national issue help us build stronger america provide plays allow simulate past present events clearer understanding world amazing student pool one diverse demographic population inclusive race socioeconomic status cognitive abilities group enjoys considering ifs not students develop good news reading skills awareness current events students able connect current events real life applications students skills increase among build language vocabulary reading comprehension critical thinking problem solving oral expression listening skills enhance development self sufficient productive citizens tomorrow helping students develop critical thinking skills enhanced raising student awareness global issues countries world interdependent time exposing students dome stic news critical eye vital enhancing democracy students also need understanding world economy politics social structures environment order make best decisions future incorporating junior scholastic current event magazines help students garner appreciation news enhance civic duties responsibilities well informed individuals plus support efforts becoming self empowered citizens not

opposed considering not nannan',

'typical day classroom involves rich curriculum incorporated purposeful movement jean blaydes say s physical activity grows brain cells cerebellum research tells us makes us move makes us think school high poverty rate seventy five percent students qualify free reduced lunch ruby payne states almost children poverty rely kinesthetic strengths learning many students lack resources ho me need successful need encouragement school show learning enjoyable adding snacks classroom routi ne get students energized pumped education proven eating healthy snack helps improves learning stu dent idea help issue provide snack specials lunch students saying snack help brain stay task since fatigue affects thinking ability retain information adding snacks classroom routine get students e nergized pumped education turn enhance performance healthy kids make better learners snacks help i mprove student attention span ability retain information presented importantly students begin see classroom safe fun place also increase attendance rates performance great benefit students right n annan'.

'students wonderful face obstacles daily basis persistent succeed faith abilities many struggle s uccess see many adhd undiagnosed adhd hard worry medication worried eating though face difficult t hings kind giving one active class kids love need move around find hard focus without movement lit tle movement good thing trick constructive way seen difference wobble stools make classroom not be nefit child sitting stool benefit entire class wobble stools allow students move ways not distracting others simply rock quietly students absolutely love nannan',

'sitting still overrated makes sense opera meditating classrooms child care centers given far honor deserves children need move tom hunter national association education young children student s inspiring second third graders varied ability language backgrounds need access wide variety lear ning materials seating options reflect accommodate wide variety learning styles eager learn want s uccessful great ideas share makes day different exciting goal develop place students explore natural curiosity reach full potential self reliant lifelong learners given choices classroom stud ents elect either stand sit hokki stools bodies built move would like flexible seating opportunities order keep brains bodies attentive engaged stand desks allow stretch move classroom potentially improving focus concentration hokki stool ergonomic stool transforms stationary sitting active event cdc states physical activity impact cognitive skills attitudes academic behavior impo rtant components improved academic performance include enhanced concentration attention well impro ved classroom behavior see http www sparkpe org blog physical activity affects academic performanc e sthash wpmwch3x dpuf flexible seating options help students increase physical activity school da y remain engaged instruction stay task work time students active mindfully present lessons want br ing latest technology learning space generous donations allow provide important tools students nee d goal see every student succeed donation make happen nannan',

'classroom filled 16 active second graders goal classroom school provide amazing education students goal students positive attitude always best respect show self control paws 2nd graders ri se challenge every day coming school excited ready learn work public elementary school 80 students live poverty considered risk students creative clever active compassionate kids ready grow every d ay desire grow academically citizens incredibly inspiring desire impact world around differences m ake every day school currently wonderful makerspace space breakoutedus stem challenges create projects connect across content areas students love using room much want take things home since ca nnot put room backpack wanted create project provide supplies students help think create learn new math science concepts home supplies aim help learn action use every day materials unique ways supplies provide assistance many different classes contribution help students come various backgrounds get supplies need succeed stem areas materials help students make connections provide opportunities apply seen abstract ideas something look back reference thank support classroom community nannan',

'pre k 3rd grade elementary school students love music class love exploring joy music making shar ing others students might usually struggle daily learning expectations often motivated musical ins truments music universal language enables english second language students participate classes students sing dance play improvise read compose arrange audiate evaluate analyze music students always encouraged connect song perform expressively prek 3rd graders soon find able acquire four d jembe drums classroom not wait long turn play drum children little hands feet not able yet hold drum knees needed angle play needed drum stands allow student feel successful playing instrument without worry hold safely stands help us keep students instruments safe soon stands students able jump right explore new exciting instruments nannan',

'believe biggest priority teacher create positive learning environment students many students kin dergarten first school experience transition freedom playing home childcare centers preschool programs classroom even provided engaging age appropriate activities much day little bodies not re ady rigor attached kindergarten still times must sit listen show know not easy task high percentage students would love able provide tools help concentrate focus get teaching fidget wiggl e items help students get every school day excited able provide students something help learn mana ge extra energy passionate teaching students monitor behavior gain independence classroom throughout year establishing self regulation skills kindergarten support learning throughout entire school career not tools help students using cut disruptions students benefit less time spent redirection time spent learning nannan',

'school title 1 school students coming walks life students many cultures learning english first experience school students busy 4 5 year olds would benefit environment allows exploration discover y 26 students 26 different sets needs hope year students become scientists learn explore word around school first elementary school district bring science lab full time science teacher site be autiful learning garden students use science methods enhance learning students need hands experien ces help build problem solving skills gain greater understanding engineering school providing science engineering experiences allow students think critically question world around even young t ransitional kindergarten students engineering plays key role building skills selected engineering building toys help build problem solving skills tk kindergarten students sets used science engineering center specific goals established well choice activities explore possibilities goal us

e construction sets engineering activities build love engineering science nannan',

'privileged work sweetest group second language learners class bilingual class struggling academic areas class would extremely enhanced empowered receive tools could assist students quest success students not able bring simple school supplies year much less tools supplies homes assist students much worry work hard class feel would benefit greatly enrichment tools could reach student s daily schedules involve reading block plan use ipad mini computer accompany one ipad room center centers two students center unable use center meant run students not ability explore great resourc es available sorely need explore enrich reading levels technology tools classroom limited not comp atible apps feel would beneficial students nannan',

'3rd grade large jump second especially texas 3rd grade first year take ever dreaded staar exam 91 students school poverty majority english language learners absolutely love hands visual learning along exploring discovering things great see students take advantage learning opportunities want go even donations project help students get better underlying grasp basics needed continue not con tinue school finally get concrete understanding way tell students visual hands learners donating project help overcome barriers naturally place economically disadvantaged english language learners use math science every single day donating project helping students become smarter world around na nnan',

'kindergarten come many students never away parents kids first days school scary could afraid play doh magnets technology centers fun materials curb tears going great year thank helping keep h ands busy not feel overwhelmed materials help us year long nerves go away use literacy stem center s play doh help calm nerves morning used word work activities great listening center no head phones addition room help focus story also use personal devices bring kinesthetic learners need ha nds materials getting classroom going year expensive donations help immensely every child deserves class feel ease enter supplies take pressure get excited come back morning nannan',

'eager driven motivated students called scholars stem charter school hungry knowledge state ranke d 49th nation education teachers scholars parents joined together provide high quality education e ngineering biomedical science lay groundwork college career opportunities growing industries scholars 9th 12th graders various academic abilities ethnicities socioeconomic backgrounds even tr avel 1 5 hours attend school willingly wear school uniforms perform year long research projects co me often school work ahead scholars high commitment education love many hands learning opportunities possible give students head start college state education department pays high school students take dual enrollment classes local community college awesome opportunity certified community college teach anatomy physiology high school means students not need travel campus class would worked normal school day teacher already know without lab supplies teach anatomy lab class c annot give students college credit hope purchase skeletal models required course students able exa mine anatomical structures deeper understanding body operates stem school offers variety biomedical science courses models used multiple classes years come models also allow us award college credit anatomy physiology lab course giving great head start college nannan',

'teach bright lively funny interesting 5 6 year olds soak information like sponges especially ent husiastic hands learning opportunities love investigate concepts figure things go come school ever y day ready learn eager get started morning tubs kindergarten year provides foundation learning so cial skills goal instill love learning provide creative challenging learning opportunities kinderg arten not used no naps no dress boxes no kitchen centers 5 year olds still need explore manipulate problem solve teacher offer opportunities provide stem activities course one building box room alw ays first tub chosen center time students allowed work groups 2 3 centers truly amazing see group tub working cooperatively build refine structures using imaginations asking 6 stem activities students use center every day instead week activities teach much academically socially students le arning fundamentals engineering well share encourage solve problems amicably would grateful additional building boxes nannan',

'second year teacher low income high poverty school many students face challenges home make difficult focus school new teacher continually looking new ways engage disconnected students classroom melting pot diversity ability needs cultivated school serves students range disabilities including intellectual disabilities emotional disturbance autism spectrum disorder specific learning disabilities also highest achievers planning lessons reach students almost impossible resources supplied students deserve tools successful ipad minis allow different structures learning classroom one way used stem center students look pictures projects design another way used recording results experim ent ipads allow differentiate students also incentive finishing work download apps various math practice skills math center allows activities highest performing struggling students students breathe technology everyday lives deprived traditional classroom tablets allow students teach new things make instruction engaging would also assist restructuring classroom give opportunities students chance technology classroom not positively affect students class today years come nannan',

'21st century learners students entering unprecedented connected world technology extends learning beyond classroom need charging stations devices research write collaborate subject matter s connecting students school world ms laube teaches 25 amazing eager energized 3rd graders northern california school student population consists students many different backgrounds several speak english second language need adequate way charge store growing technology needs students div erse ability levels highly benefit using technology throughout day researching skills differentiated instruction connecting others engagement learning thank helping excitement grow charging stations insure every student able walk room access fully charged device whether learning novel collaborating projects differentiating instruction researching ideas daily writing students able depend device ready go striving reach level equity students access technology help providing charging stations chromebooks accessed 25 third grade students donation help keep devices charged stored manner extend life device lucky able 24 chromebooks classroom traditional classrooms not set storing charging devices imagine world 24 devices searching cord electrical outlet imagine scenario coils cord neatly secured charging station not charging station beneficial chromebook 25th computer ensure 25 students classroom computer use names.

n comparer ensure 20 scadenes crassioom comparer ase nannan ,

'ago ame ready learn yes ready learn music students familiar call response borrowed folkloric tra ditions west africa loosely translates listen listening students school comfortable multiple langu ages mandarin spanish urdu russian arabic uzbeck make first languages students still learning engl ish not stop fun new music room no doubt capacity understand two languages attracts music community immigrants students wonderful opportunity bring bit musical culture school sharing unique experiences learning appreciate others contributions school large around thirteen hundred students seventy percent qualifying free lunch year music department received best gift music students could ever get music room no longer music teachers push crowded classrooms bringing much carry students large space dedicated entirely music image messy crazed musician may romantic actually takes quite bit organization create music least still beginner first step keeping music together one organized folder call band book cleverly constructed band book band students not easi er time making music learn important skill organization 3 ring binders sheet protectors protect sheet music section staff music space takes notes pockets pencils no longer students losing music putting wrong folder inspired create compositions everything ready go one place nannan',

'predominately india need extra esl assistance school public charter school students difficulty u nderstanding not see students eager learn textbooks consistent daily resource really enjoy show te 11 opportunities allow impress peers esl students need visuals concrete learning expand knowledge base english language otherwise struggle grasp academic language students able see objects project ed wall share class written stories creations live examples directly textbook materials including 3d objects readily used subjects interacting 23 students challenge without technology class highly motivated hands learning beyond textbook improve speech vocabulary confidence given daily opportunities speak front class share knowledge work peers document camera enable lessons flexible engaging nannan',

'students compassionate caring motivated love challenges learning thrive success students eager k ind compassionate despite economic social challenges face communities need turn classroom inviting room children parents imagine place cozy calm inviting want classroom environment place children l ove learn parents feel welcome visit engage learning process goal always work every student meeting individual instructional level whatever might customize instruction using modality learning feel important create learning experiences stay student lifetime learning attend particip ate workshops online seminars professional development training professional collaboration opportunities offered education passion never stop learning precious children parents live innercity enviornment 100 students receive free lunch 2 3 classroom come english 2nd language home children parents heroes day send home text letter every parent invite classroom lunch invite parents room sit children read students serve interpretors parents time learning experience us simply not place everyone sit enjoy time classroom currently rug falling pieces certainly not comfy chairs lamps items would greatly appreciated much welcomed classroom nannan',

'orchestra class unlike ordinary class aside obvious signs class not traditional chair desk look students class unlike specific orchestra always enthusiastic even gloomiest days always filled pos itive energy however music department true exception combined choir instrumental programs produced phenomenally talented young adults leaders strive inspire countless audience members difficult dis tinguish ordinary high school students first glance yet little know much empowered arts playing st ring instrument important string players orchestra whole strings instruments good condition strings good condition students able play full tone contribute beautiful notes ensemble students p lay instruments lot load high level music play students rehearse group average two hours per day a ddition also take instruments home practice refine parts new strings students able maintain great music playing continue improve orchestra nannan',

'students incredible 24 motivated english language learners eager learn students come low socioeconomic background limited resources available title performance improvement school 100 free lunch program many parents work two jobs struggling support families though environment may not conducive learning students insatiable love learning know provide right support resources opportunities experience success thank fully funding ipad forgot little hands using ipad need screen protector keyboard cases extra case used ipad not case extra battery samsung galaxy losing power charging station charge 6 devices quickly excited research environmental issues close home empowering students take stand something makes positive change hopefully eye opener environmentally conscious already started school garden help neighboring high school teaching children nutritious foods grow home help parents children recycling papers water bottles best addition class water fil tration system not use many water bottles used earth thanks us nannan',

'24 awesome students not wait come school every day title school low socioeconomic neighborhood 1 00 receive free breakfast lunch many parents work two jobs barely able support family students eng lish learners no resources available home often come school without supplies needed successful sch ool safe place many students learning priority recently received macbook pro computers classroom r esearch watch videos related environmental issues however need accessories help us fully take advantage computers need multi port adapters connect projector devices class screen protector case needed extra protection accidents wireless speaker used computers students able hear videos earbuds needed individual students listen watch environmental videos technology classroom makes le arning fun prepares students future currently researching environmental issues trying find ways make positive changes world nannan',

'work title 1 charter school new orleans area students work unique story come different learning levels many students english language learners benefit explicit vocabulary acquisition books read lexile level aim closer college career readiness time walk door want students adapt skills learn c lass help successfully navigate everyday lives day work together build reading writing discussion skills year working increasing vocabulary reading complex texts would like start using different learning strategy incorporates pictures gestures presentations students using materials provided project create word work cards use anchor chart paper self create visual representations words class help students retain internalize learning vocabulary cards based frayer model students make gestures create anchor charts remind useful acronyms aid learning materials impact students greatly help

reer secure rearming mamman ,

'instruct 9th 12th grade students special needs including mild moderate learning disabilities mul tiple disabilities autism intellectual disabilities students experienced many challenges literacy skills past turned reading writing need best literature engage push literacy skills forward students classroom take english skills alternative general education grade level english due ability levels reading writing listening speaking goal students improve skills access regular english classes desperate need quality literature novel sets novel studies classroom require quality literature help students raise reading writing skills grade level teen friendly literature foster self confidence class set two novels read novel adventure age appropriate plot line hooks students reading donations project land directly hands students largest needs school quality award winning literature combined engaging lessons sure help students literacy skills not achieve academic goals also love read nannan',

'students come different backgrounds classroom diverse includes students different ethnic economic backgrounds district provides free reduced breakfast lunch students access amazing technology he lps students grow learn provide school programs give kids experiences learning students learn pass ion learning goal setting idea growth mindset learn everyone capacity great brains learn take challenges full force teaching two years third grade already discovered huge need teaching friendship skills communication skills growth mindset social emotional skills age never realized prevalent but llying exclusion anger frustration issues lack communication skills young age students struggled learning communicate effectively include others share ideas effective way learn mistakes okay make last year put huge emphasis teaching fostering growth mindset well friendship saw difference end year however would love literature teaches students practice essential skills something reading story children socratic seminar share discuss ideas powerful books help students concrete examples learn practice essential everyday social skills nannan',

'hi students diverse group motivated eighth graders love learning public charter school fortunate enough students represent cultures around world including india china africa europe latin america also many students classes english second language students imaginative creative resourceful also active creating joining student led clubs lucky teach project allow students access important historical events people places engaging easy read book used books students love cut chase give st udents important information crave makes learning easier therefore fun work really well english la nguage learners students iep students use books order fun lessons wax museum use books research dr ess historical person teach others life amazing lesson lot success please help nannan',

'students started kindergarten august many new journey never attended school students attend high poverty school 100 students qualify free lunch students eager learners despite difficult challenges face daily basis one students favorite parts day morning meeting time spend time together building community learning get along work together become family school students fascina ted world science love explore watch things grow change adapt evolve materials project greatly benefit students learners readers book shelves book bins help create organized space students borr ow books classroom order read home school students much successful learners able find books level order read classroom take books home read families organization shelves book bins greatly help kee p students reliable keeping track books ensure students reading books fit needs nannan',

'imagine walking classroom adorable little bodies full energy ready learn day enter classroom spe nd day constantly moving learning challenge best day hold one another high standards daily student s high energy loving spontaneous teach title 1 school 54 students receive free reduced lunch activities done classroom involve movement not table work well requesting alternative seating opti ons students utilize guided reading time time classroom absolutely essential time able work students small setting teach reading foundational skills keeping brains actively engaged entire le sson challenge stationary chairs giving students wiggle chairs keep actively engaged physically me ntally wiggle seats help reach every student classroom majority activities hands involve movement thes seats allow continue make learning engaging fun nannan',

'students come everyday eager learn something new despite school located high poverty area rate c rime around school alarming staff best trying provide safe students unfortunately resources limite d makes difficult design engaging lessons school old rooms dull takes lot work make classroom feel welcoming bright students deserve classroom resources engage learning experiences engagement begin s appereance classroom materials help create letters students trace also provide arts crafts inspire students write students able create books able decorate writing become inspirational inste ad dull boring special needs students crafts manipulate help engage writing class able create disp lays bulletin boards inside classroom able create classroom full color engaging clip boards help us tool helps hold paper subjects meet carpet clip boards help us move around classroom write nannan',

'students eager learners live urban setting not always access materials need successful love lear n new things curious world need given opportunity investigate things interested goal students life long learners lots different materials classroom helps give students tools need successful body taken care feel good learn kids need taught eat properly take care bodies also need time equipment exercise fun students able use materials able select books read independent time classroom library able use equipment exercise structured fitness time day important kids get energy well learning share get along others eat healthy snack alternative chips junk food need try new foods nannan',

'amazing group 4th graders passion learn grow thirst knowledge research questions wonder learned school inquirer fourth grade teacher technology becoming important young learners fourth grade stu dents required take end year test computers also able research topics write essays 4th grade class use chromebook computers every day use research quizzes writing learning games share class set computers need better way transport classes 4th grade use computers technology lot lucky school class set nice chromebook laptops students use use computers many tasks throughout day laptop charging c art comes picture cart would save us room shelves charging computers room shelves means room showcase books student work cart would also help us keep computers charged ready us use nannan',

'physical education students school begin brand new yoga mindfulness program beginning september hope become open minded citizens world practice expand horizons students inner city new york monie

s department come runding opportunities try department ensure students not need put parents economic hardship pursue goals family department depend stay strong reach stars school determined expand students horizons making use yoga mindfulness character development daily part student live s believe skills make well rounded help achieve better academic scores opportunities life course d esigned increase individuals understanding idea mindfulness yoga practice work diligently create c ommunity environment stresses collaboration discussion personal reflection growth program brand ne w incoming freshman class used throughout entirety school nannan',

'students best know bias really wonderful kids trying hardest offer best educational experience d istrict although not underfunded strict stipulation students cannot purchase anything used classro om educational purposes woodbridge high school school academic rise featured u news world report y ear ranked 69th nation among high schools grammy winning school california distinguished school 20 11 students come many different backgrounds ranging recent move ins china kids born raised right i rvine typical class mine ranges 40 50 asian 20 persian indian 30 caucasian many english not primary language city irvine medium large urban city located orange county california irvine poise d become largest city orange county opening several new housing developments ground broken several new schools serve influx people moving granted books base course around fundamental readings found therein forensic psychology dummies despite title significantly less expensive way students learn forensic psychology example priced order textbooks basically cover material well four thousand dol lars class set forty books books get school district approval need bring exciting fascinating cour se woodbridge high school fraction cost textbooks plan break units material much way book beginning introductory unit concluding unit profession someone might begin career forensic psychology psychology teacher campus already garnered lot support course need books accompany know awesome course nannan',

'order children grow learners teachers need find strategies work best students music movement han ds learning technology alternative seating strive reach students yearn different way learn students energetic excited enthusiastic learning goal create best learning environment students sc hool prek 3 elementary school title school serve esl students special education students well kind ergarten class students different needs learning styles meeting needs priority classroom students need leveled readers increase abilities fluency accuracy comprehension readers also help become in dependent grow love reading use leveled readers allow students sense ownership learning students e njoy library always ask books read resources allow students choose books interest reading level im portant provide students best chance succeed foster love reading reading skills developed use resources lay foundation success nannan',

'21 students anxiously waiting meet new teacher start second grade year want best year yet studen ts going difficult year recent budget cuts oklahoma students not deserve suffer changes families s chools struggling oklahoma needs students need met students full hope need give tools need successful project help students become successful readers developing necessary comprehension skills kits games books allow students introduced different genres still fun resources used small independent groups classroom discussions teacher table groups even activities students completed a ssignments second graders struggle knowing huge amount pressure put third grade reading test activities help develop skills need succeed tests able relax fall love reading tell world nannan',

'students middle school students enthusiastic learners learning global citizens attending interna tional baccalaureate school goal develop students aware planet shared among people world respect n eed save planet challenge achieve goal limited resources available neighborhood predominantly low income one students often come school without supplies need materials project help students develop organizational skills students notebook subject areas keep 3 inch binder also pencil pouch pencils kept binder result using well organized binder students travel classes majority supplies stored one location system make easy retrieve homework papers handouts paper writing tools also facilitate orderly storage papers given students nannan',

'school diverse students come various cultural socioeconomic backgrounds located near one largest busiest shipping ports world students proud school town students class upbeat energetic group lear ners yearn learn new things academically inside class hard workers put forth best effort students love coming school enjoy subject areas every school year students get immersed reading writing workshop read numerous stories faraway places funny character comic book write essays lives write persuade opinion others students enjoy reading writing everyday would not possible without correct tools students need supplies reading writing workshop supplies pencils folders post notes chart pa per essential tools daily literacy program students using supplies every day delve newest reading adventure escape writing next realistic fiction stories supplies sharpen reading writing skills na nnan',

'students primarily children hard working parents described media working poor since trying prepare jobs bay area important learn use internet technology tool school work not entertainment s chool title school means students free reduced price lunch students also kind helpful genuine delight around not see worthy good things want change scholars thinkers dreamers help encourage go ing quarter long project bay area literature using maltese falcon centerpiece activities include w riting stories style hammett reading non fiction pieces post war society bay area solving literary mystery classic book often overlooked classrooms delves core issues american literature things not seem navigate post war society exploration greed importantly great book allow students glimpse tim e unfamiliar place definitely need 120 books make happen generosity much appreciated nannan',

'combination students includes students english limitations well students learning disabilities be enefit differentiated instruction school suburban neighborhood students not motivated learn math think not good would like motivate students make successful math students motivated use laptop use computers enhance learning motivation students never get use play computer able use class motivate learn students not motivated learn math think not good use laptop students motivated learn math students esol limited english sped special needs need motivation learn well individualized instruction many good resources internet computer offer use laptop students motivated learn succeed use individualized learning many websites offer opportunities students book not offer use laptop students access websites computer software not benefit unless opportunity class great motivation s

tudents turn make learn reel confident mathematics nannan',

'inner city title 1 school philadelphia school system kindergarten students eager enthusiastic gr eat desire learn love go technology class love work computer eager work computer classroom one wor king computer kinesthetics learners love active participants classroom activities anxious curious always want learn brand new math program school called envisions math 2 0 hands interactive student need lots visual demonstration order grasp material difficult students problem solve not v isualize task digital resources asking enhance student learning success new guidelines assessments required interactive math story start topic available online storybook animated story students dee per understanding mathematics using variety tools problem solve nannan',

'students live delta arkansas many students eager learners want best school life majority student s receive free reduced price lunches many students first family graduate college students eager he lp others strive always give back deserving best educational supplies technology available student s enjoy successes love helping others succeed students use chromebooks access google classroom wit hin google classroom able upload assignments would appeal student based learning styles example le arn reading articles read students youtube science music videos choose listen learn material other s access teacher led instruction listen via video lectures students no longer need science teacher s stand front present information memorized recited back test instead students need real world application skills learned science need conducting actual investigations use google slides sheets draw essential successful science curriculum google search engine provides limitless information t ouch keystroke students need able use information collected problem solving manner apply scientific investigations example google classroom students work discovering clean oil spill resea rched oil spills cleaned real world google searches given list supplies develop plan clean oil spill simulation oil spill using large rock pan water oil placed island rock water students follow pl ans procedures order clean simulated environment nannan',

'full life energy classroom loves learn move love work together need space group students range g rades 9 12 love hands learning cooking experiments favorite things absolute favorite thing though draw classroom community even though different love learning love classroom students full life love learn struggle sit desks day getting post dry erase surface markers able turn lab tables regular tables dry erase surfaces along parts walls cabinets allow students sit twirly chairs stand want e ven sit alternative areas learning space still fully participate class funding project also allow students draw show thinking creative way using color ability easily erase change need interaction collaboration engagement keys learning funding project areas grow even class cut transition time p assing papers allow students larger surface piece paper collaboration welcoming environment engaging one another staff classroom lastly project help us contribute even classroom journey becoming greener classroom community cut use need paper work done dry erase surfaces digital pictu res work taken grading thank help nannan',

'majority students english learners economically disadvantaged families 36 students interested be st every day school title school students struggle meet common core standards still want show wort hy success like children students perform better become physically well mentally engaged students carried pedometer last year proudly showed steps took daily basis last school year since wish every student class could pedometer able track much actually stepping day goal students develop se 1f motivation exercise active 60 minutes day start healthy lifestyle additionally walking competition class use post easel pad markers track steps achieved amount exercise completed hokkie stools allow students necessary amount movement sitting order retain focus confidence nannan',

'enthusiastic energetic fun loving third graders love learn play bell crossing elementary nearly one thousand students found upstate area south carolina september 2016 obesity rates state 31 21 y ear 2000 trend disturbing disheartening healthy childhood habits lead breaking cycle obesity state many students spend hours home indoors stationary school another part day often offers small amount time active offering students experience fun entertaining options active hoping choose become active break cycle obesity state outdoor play experience students limited due lack equipment 15 0 students playing outside time existing equipment not offer everyone choice playtime many students issues recess not kept physically engaged students would given new different options games play outside get moving teachers would also able use supplies provided additional movement opportunites throughout day adding fun engaging activites play students would benefit physically emotionally bu ilding positive play movement experiences along health intiiatives students would given opportunity begin breaking cycle obesity state nannan',

'energetic curious adaptive resilient words come mind think amazing students students come many d iverse backgrounds attend culturally diverse elementary school southeast louisiana 1 3 students re ceive english language learner ell services culture school unparalleled students continuously lear ning different cultures learning one another school offers rigorous curriculum taught dedicated te achers supportive environment 600 students grades prek 5th grade attend school not students learn teachers support staff students often peer tutor teach one another students beyond grateful opportunities experience learning hands well well well plant cell question often baffled students students watched videos read books create models cells able gaze microscope curiosity never satisfied students naturally curious life world around addition microscopes classroom students able experience world would otherwise go unexplored want scientist hear words often classroom students excited learn science always asking questions science make goal every year afford many op portunities possible allow students experience science 1st hand addition 8 microscope kits students able explore new world engage scientific inquiry amazing new level thinking excitement se e new microscopes brings smile face students work hard everyday learn new concepts soon able see b ig picture nannan',

'students attend public school los angeles school consist lower socio economic students students highly motivated disabilities read write least two grade levels current grade disabilities range learning disabilities health impairments best help students overcome learning disabilities health impairments order become successful school life desperate learn despite resources students variety learning disabilities well health impairments frustrate cause many want give school many times students expressed would like activities involve kinesthetic aspect learning desperate learn previous

project spoke learning breaks every 20 minutes work help students earn 5 minutes learning break allowed physical activity students use apple to help research activities help stay focused work time benefits following healthy life style able stream documentaries shows help learning students track learnings progress learning breaks moving time students alternate groups using earphones listen different motivating music physical activity time shown music keeps moving goal nannan',

'school located large urban city diverse population many students come homes english not language spoken come us countries majority students receive free lunch lucky enough teach awesome group middle school students creative eager enthusiastic always interested learning topic constantly cha llenge toes teach students bottom 20 grade level top 20 grade level reading need materials challenge inspire students hard working group always interested challenge new project necessary su pplies makes much easier complete activities allows students larger variety learning experiences s upplies requesting would not help complete projects would help keep work together organized highli ghters folders paper baskets not exciting necessary students keep organized successful students ne ed new supplies head second half school year need markers post annotate text read need glue sticks poster paper complete projects timelines biography boards markers pens help us make sure write important information learn baskets used hold library books stickers help us keep books organized new supplies help keep organized road success know tape markers folders paper not sound glamorous really need nannan',

'students myriad different backgrounds never school stopped going years ago suddenly students thr ust school setting surrounded students teachers not speak language anxiety runs high try learn rop es school well learn english despite trials students rise prove anything set mind students deal av erage teenager impressive achieve success overcoming trials triumph research shows students anxious afraid cannot learn new language goal create safe atmosphere students need learn english a ble use kindles headphones microphones using app duolingo app amazing students learn read listen w rite speak non threatening atmosphere app interactive successful tool help students relax enjoy le arning english donations towards project help provide safe environment students learn english materials change students lives forever find success learning english nannan',

'students working hard improving writing caused increase use pencil sharpener students hard working determined make best abilities however financial abilities sometimes limited supplies parents a ble bring classroom able pencils already sharpened students able focus writing without distractions students use pencils subjects practice learning not worry sharpening pencils steady supply pre sharpened pencils readily available day help keep students focused learning limit distractions electric sharpener great use sharpen pencils students grow learning without limitations help project students develop stronger writing skills grow abilities pencils used throughout day practice skills taught nannan',

'lot socioeconomic diversity school consolidated school district prek 12 grades communities make school small rural communities comprised farming families oilfield families day laborer families be usiness owners students best surrounding area students want succeed need guidance make happen strive show students bright future outside four walls school job introduce students endless possibilities abl supported multitude research opportunity integrate chairs classroom learning environment dramatically improve student performance also behavior sitting taxing balance chairs provide active engagement students believe biggest impact initial seen student behavior become engaged less distracted improvement behavior turn show student performance district lower performing students not see future no purpose education believe due inability focus classroom adult struggle sit listen imagine students struggle nannan',

'diversity student body great makes school interesting well extremely open accepting seen would n ot student fit student body empathetic incoming students well throughout school students friends a lways willing help one another aside common passion intellectualism reasonably diverse district community obviously encompasses entire school displays generous gentile goal oriented attitude students attitude makes capable achieving whatever hearts desire updated goggles able implement lot labs classroom give students much needed boost hands learning students learn science science hands materials help teach abstract science concepts effective engaging way hands projects obviously engage kids tactile kinesthetic learners need movement learn best also engage students auditory learners talk visual learners opportunity see everyone else creating using hands instruction educators fo stering 21st century skills students need successful critical thinking communication collaboration creativity hands activities encourage lifelong love learning motivate students explore discover new things nannan',

'students incredibly artistic creative group students eager learn art day art expressive form the rapy amazing see individual work students produce school day brings new learning experiences well new inspirations creating art students well deserving endless supply art materials allow express h ard work dedication arts inspires want best authenticity originality core everything create within artwork students constantly creating artwork involves creative thinking research explored painting drawing printmaking sculpture photography within projects students asked collect reference photos reference photos used inspire artists within class create original idea drawing photos must printed brought class however many students not access printer home often unable compile reference photos printer ink donation students immediate access print photos label maker used tag names artwork displayed materials would great help classroom inspire students continue create authentic art nannan',

'teach 26 active kindergartners come different economical statuses fabulous classroom find types diversity advanced students esl special need students school considered moderate poverty not qualify state funding risk students deserve resources schools get deserve nothing best education learning opportunities know walk classroom every day excited eager learn wiggle wiggle wiggle students day long five years old expected sit work extended periods time realistic no class discus sing ways could focus work saw stools another class building wanted thought could move could focus kindergarten not kindergarten yester years expectations kindergarten students increased dramatically yet still need move play students need help staying focused extended periods time need hokki stools stools would allow rock wiggle move also help posture trunk control class wants

learn diverse unique plain awesome need move stools used whole group instruction table work small group instruction help guide lifelong learners love coming school nannan',

'students eager learners come school excited learn school community extremely diverse nearly ever y measure classroom reflects diversity culturally socioeconomically ability classroom integrated c o teaching classroom two teachers meeting individual needs variety learners many special needs sch ool opened new second grade classroom year popular school lively learners need books materials mee t learning needs desires print rich environment one important assets child growth life long reader want fill gaping empty shelves books inspire delight seeking titles non fiction fiction support re ading learning interests within beyond curriculum school opened new second grade classroom year di re need books students fall love fill empty shelves classroom students vary quite bit reading leve ls seek extra materials support readers across span ability help eager learners grow learn much po ssible year even selected titles spanish support english language learners help build confidence k eep love reading learn new language imagine new students lost stories excitingly sharing learned b ooks see using materials support expand curriculum see students growing progressing variety levels books discovering new favorite book halfway year see students recommending favorite read friend no t wait share stories hold books hands nannan',

'1st graders crave technology classroom come humble background half even computer home use school 90 students receive free reduce meals students eager learn crafty super sweet love learn new things get even excited participate live lesson give feedback every year need provide students hig hly engaging lessons faces always light get super focused type technology little hands unfortunately good technology hard find school fast paced world wonder technology not students chance learn engaging technology teacher devoted getting privileges opportunities students way means help use promethean activote voting pods everyday classroom exit ticket ensure students understood learning target even quick assessment students may feel topic discussion even see agree disagree someone answered question possibilities endless benefits limitless please donate project nannan',

'minute students enter classroom know supported loved face many challenges home school always try best fifth grade class consists special students learn different pace school low income area recei ve free breakfast lunch students come single parent homes students work different pace lot small g roup work successful students share love reading classroom library growing difficult read comfortably desks year utilizing front room independent reading area bean bag chairs would wonderful addition reading area students would comfortable bean bags would able enjoy independent reading time even students would truly benefit bean bag chairs classroom would able move wherever would like classroom personal space quietly read learn nannan',

'teach classroom filled eager 4th grade learners classroom place challenge discovery independence students spend year learning applying reading writing skills whole group small group instruction e nergetic bunch thrives challenged teach students take charge learning responsible motivated learners students 4th graders school encourages students lead learn encourage achieve dream 4th gr ade classroom centered around teamwork together everyone achieves sports theme really try encourag e students work well together goals make good choices develop life skills necessary real world pro ducers not consumers ever changing world computers key success school students get computer instru ction 6 hours every trimester not enough would like use computers room help instruct enrich studen ts small group situations students need time learn explore technology classroom would also help learn critical reading writing skills want help students dive writing fourth grade students requir ed type page one sitting feel important students get much practice possible computer first need ab le utilize keyboarding skills produce written page lot small group instruction plan use chromebooks classroom small group reading writing students using google docs online writing program help produce writing busy small group students would helpful computers centers students bu sy producing writing write type essays narratives media presentations power points weekly students also participate genius hour project year requires students use technology research plan present p roject choosing class seen students engaged projects much not want stop researching writing resour ces available classroom allow students time work produce improving reading writing skills please h elp put chromebooks classroom nannan',

'teach title school houston tx walk second grade classroom see room full students different backg rounds cultures also see children constantly move young kids inherently need move brains need choices flexible seating make feel empowered make choices one students unique individual learns special way classroom 25 desks chairs often find difficult move around flexible seating give opportunity move around still engaged goal create classroom environment student centered flexible match individual needs adults work often work meeting rooms break room standing addition desks diversity work environments reduces fatigue boredom believe offering students different alternatives seating help keep engaged focus work students given opportunity pick new work space every day students not get pick room want work create opportunity collaboration various students power choice not help wiggles also make responsible learning nannan',

'students classroom learning emotional behavioral special needs many students experienced unfortunate events lives difficulty coming school students range disabilities including intellectual disabilities emotional disturbance autism spectrum disorder specific learning disabilities students read grade level many struggle basic educational terms students african american latino coming state city boroughs opportunity achievement gaps apparent among student population food lab need equipment health life vocations classes students meet lab lab not oven refrigerator ass ist cooking healthy really like learn hands electric oven refrigerator would really help healthy cooking projects health eating healthy sometimes need resources make happen borrow teachers lounge refrigerator borrow cafeteria oven would nice students dedicated refrigerator oven food lab would streamline healthy recipes working overall students would really appreciate nannan',

'students come urban environment yet span multitudes young people come different countries speak different languages different levels wealth different ethnicities yet come school every day hopes learn grow students amaze everyday large majority students qualify food assistance growing ninth g raders require sustenance minds bodies funny kind brilliant hardworking freshmen students attending oklahoma city national memorial museum part interactive learning experience learn histor

y impact violence city live students spend day museum engaged different learning activities includ ing using uncover discover lab integrates stem concepts history hands learning experience extensive students not time lunch break running fumes time arrive back school lunch mid afternoon healthy snacks help sustain growing young people bodies minds able fully appreciate valuable learning experience nannan',

'school ib world school teach whole child diverse campus cultures around world represented school high population esl learners students two teachers language arts teacher able get individualize in structions field language arts help students successful reading writing love read write students n eed various seating options help become engaged active learners students given option would like c hoose seating preference allow independent take ownership way learn best flexible seating options listen help behavior problems students tend get little fidgety lose focus easily others want give students opportunity best life long learners nannan',

'blessed teach first grade many amazing learners class year despite facing many challenges outside school students come school day eager learn explore work hard school title school located washington state every day goal create safe secure learning environment students foster love curio sity learning school community dedicates time energy towards common goal ensuring learning every child amazes eager six seven year olds learn work hard students lucky access lots great learning apps access ipads enhance education school already gained access moby max reading z applications classroom ipads best use applications young learners need durable headphones use ipads order listen stories improve literacy well listen story problems directions improve mathematical skills headphones provide students quiet learning environment tech time access personalized learning apps achieve learning goals headphones vital part ensuring student clearly hear directions given sounds words working within apps using headphones students struggle reading listen text based math problems including story problems finally able show know nannan',

'students come diverse backgrounds cultures beliefs vary opinions often different ideas constantly change majority students come poor families not afford spend money basic art supplies like sketchbooks even pencils classrooms overpopulated times behavior issues arise sometimes hard students express positive way often trust hard gain many students judged harshly looking type outlet students shown great interest art outlet unfortunately year great deal funding cut program basic supplies limited students unable make sketchbooks frequently past students need able express artistically sketchbooks great way begin allow personal freedom provide basic type organization several students lack students use sketchbooks many ways inside class learn elements art principles design outside class used running record day day lives show growth independence creativity learn practice plan develop ideas sketchbook allow students explore ideas emotions students able open sketchbook use means expression release pictures words sketchbooks also tool expanding art vocabulary also act journal writing artwork well still remember impact first real sketchbook came later high school time behavior issues develop project benefit 2nd 5th grade students year allowing personal sketchbook use expand artistic potential also giving room creative expression emotional development nannant.

'students school not unlike middle school kids us really like candy cell phones ariana grande maj ority kids not even pay lunch let alone iphone title school needs kids many title funds not provided music ensemble students work really hard fundraise band program awesome teachers always seem buy whatever selling money always seems used quickly day day operation costs really hard save instruments equipment provide awesome sounds ensembles 170 students band program everything concert band pep band solo ensembles even percussion ensemble program grown exponentially past five years ready take next level help open possibilities every ensemble right equipment must present quality set congas timbales essential every band program smooth latin selections concert band fier y hard hitting jazz band charts jamming favorite rock pop songs latin percussion instruments play critical role accomplishing accurate soundscape every young percussionist needs learn play characteristic patterns instruments instruments expand musical pallet allow us incorporate incredible world music selections students audience members enjoy band lot students cultural enric hment essential component nannan',

'students part public charter school military focus many students walk halls come us want better education offered locally many students free reduced lunch eligible many students rough way living school offers safe place rewarding many aspects lives offer small group learning digital component makes school special hands learning must tried stream line scope sequence year found novels go alo ng many topics studying social studies hope incorporating two subjects together classroom strike l ove reading passion subjects learning social studies also many hands projects painting like michel angelo virtual field trips many places referenced books well project based learning games nannan',

'teach dual language school half students native english speakers half native spanish speakers sp end half day learning spanish half learning english students come diverse backgrounds wide range e xperiences passions students love challenges building perseverance confronting difficult task enjo y hands activities cooperative learning activities many students not access materials strengthen e ngineering skills promote using imagination solve problems students use materials order practice s tem science technology engineering math skills create execute adapt plan solve problem center time materials motivating allow students come problems multiple ways materials allow students build glo bal ready skills challenging engaging tasks provide opportunities students work cooperatively problem solve together materials give chance use higher level thinking skills way fun supported na nnan',

'students interested learning new ideas exploring new mediums inquisitive excited learn new thing s students excited new art teacher school new exciting art projects teach title school detroit are a 100 percent students receive free breakfast lunch students require lot structure procedures clas sroom would like access materials would not outside school setting want focus life drawing creating realistic artwork capable much know advanced art materials successful best work project i ntended allow students access printmaking materials order create unique monotype prints multiple s izes printing plates allow detailed artwork well experimentation textures supplies also include va riety printmaking ink colors allow students build layers within prints printmaking foundation art

making many students not get access supplies allow students use creative choices making design able experiment lot regular painting project supplies also include high quality paper print preserve student work hold ink better regular classroom drawing paper would nannan',

'students 5th grade classroom compton avenue elementary located los angeles california area live impoverished school surrounded public assisted housing students school entitled schools free meal program many students capable need spark help successful class made mixture 10 11 year old hispanic african american students students use complete writing process starting seed idea comple te process published books shown classroom literacy night project help students improve writing sk ills well language arts skills california state assessment end school year many components ask student explain thinking not give answers seed book project give opportunity practice expressing thou ghts ideas concise manner hopefully help successful assessment nannan',

'students amazing individuals many different needs come risk homes 98 students teach receive free lunch breakfast daily deserve best tools help reach highest potential giving low income students a ccess new technology investment future technology risk students exposed new interactive ways learn students need know understand learning fun asking two tablets use classroom tablets make possible put students educational apps websites help students learn achieve educational goals students individual learning level nothing rewarding seeing struggling student achieve success risk students ab le use programs reach personal levels encourages keep working achieve goals added technology classroom specifically tablets give students additional incentive make school day nannan',

'school made students lower socioeconomic level many families struggle keep roof heads students c lothed make school try hard provide students life essentials need difficult students amazing many faced conquered adversities us never even dream deal come school not safe nurturing environment li ves life essentials extra food greatly needed food drink items asking help students school day req uesting foods drinks including beef jerky sticks cereal soup gatorade variety others keep students full energy learn hard focus learning math history hungry extra food hand student missed breakfast make difference entire school day student project make great deal difference students school commu nity try ensure students life essentials need maintain healthy life need help extra food give hung ry students make huge difference nannan',

'currently teach 7th grade rural school arkansas however next year moving 6th grade super excited high poverty area 100 students receive free lunch hms 5 8 building approximately 400 students stud ents amazing group middle schoolers creative smart incredibly talented students low socioeconomic students high achieving goals believe anything possible classroom everyone learn job figure child learns best base teaching around quote not learn way teach must teach way learn students great com e school every day eager learn work hard learn every day often need additional materials successful project want students cutting edge science discoveries believe dissection lab help lear n human body many surgeons say first discovered life passion standing dissected frog middle high s chool biology class apart inspiring medical professionals tomorrow purpose dissection one reason f rogs often chosen dissected bodies provide good overview organ systems complex living thing way bo dies work nowhere near identical human many similarities organs present frog way laid body similar enough humans provide insight students bodies work similarly sheep four chambered heart like humans studying anatomy sheep heart learn heart pumps blood body keeps alive use dissection guide c omplete enough high school lab look labeled images get idea heart looks like want students filled amazement perform dissection learn body works not reading textbook witnessing eyes feeling hands n annan',

'students amazing inspiring funny silly interesting deserving receiving materials help stay task meet full potential diverse population students various autism spectrum disorders inner city school currently services 700 students preschool grade 6 high percentage students come form low income families service autistic special education students pullout self contained classrooms inclusion contained activities students able complete work small groups materials include games puzzles manipulative fun engaging students including students autism learn use pictures visuals materials requesting visual supports aid directions tasks order students complete minimal support requesting materials help students become confident independent students students able learn complete tasks fun overtime skill independence help lead successful lives students need exciting motivating hands learning centers help master common core standards boost social skills nannan',

'floor cold chair hard not like reading school statements hear daily basis students love read crave comfortable spot title school populations hispanic african american caucasian mixed race title school students come varied socioeconomic backgrounds students perfect age foster love books essential students provided multiple opportunities reading school since many not provided opportunities home children eager learn deserve nice cozy spot read students need comfortable place read noticed students sitting cold tile floor trying read desk constantly fidgeting students attempting find comfortable spot read hard stay focused book uncomfortable bean bags students would soft cozy seat relax good book 3rd grade students building love reading stamina chapter books essential students deserve comfortable engrossed good book allow imaginations soar bean bag chairs offer snug seating avid readers nannan',

'title 1 school serves 100 military families transient school families frequently moving students often one parent deployed away working military seventh year teaching third year instructing inclu sion kindergarten classroom students come wide range skills abilities goal meet student educational needs encouraging social interaction growing friendships students enter classroom beli eve important focus growth potential student kindergarten first day school experience students tra ditionally students expected come classroom sit day chair desk research experience shown not suita ble children children need move wiggle often throughout day movement critical student development physical movement increases well encourages physical intellectual maturing process kaplan toys com pany hokki stools stability balls wobble cushions allow students move still focusing learning not items improve students focus also promote healthy posture promote core stability strengthen muscle tone improve balance flexible seating options also perfect students sensory needs last year introduced flexible seating options students saw instant change focus attention able move learning

project kid inspired provide even flexible seating options future students nannan',

'currently 25 six seven year old students classroom teaching first graders title school located h igh poverty high crime area pennsylvania students receive free breakfast lunch many students come homes english not spoken three special education students two esl english second language students classroom several students classroom class social worker first graders always ask bring home snack s end day would thrilled little ones could bring home cereal sun chips cookies crackers asked students favorite snacks informed love cookies chips pretzels cereal would bring much joy 6 7 year old children could bring home life essential materials would able concentrate better school came class full belly please consider helping fund life essential project students thanks much nannan',

'library center learning diverse population students visit library variety reasons want continue serve odes medium size population filled students love innovation learning school title 1 students come variety different economic backgrounds 73 students receive free lunch diverse students economically culturally diverse academics 14 students disabilities 7 gifted talented program also home steam program students conduct research regularly complete projects project based learning classrooms reading essential skill every day lives many struggling readers school population important involve families increase literacy every student books requested part one school one book campaign family one book share read family combined daily reading activities students increase listening comprehension skills exposure text helping purchase books school also help families grow closer toge ther read together brothers sisters read together mothers fathers grandparents even aunts uncles help us read together nannan',

'teach title k 5 magnet school educates almost 700 students year students school come wide range family dynamics live traditional households others live single parents extended family students ec onomic situations varied family dynamics sixty percent school qualifies free lunch large percentage school population consists english language learners seventy five percent class speaks one language often english not spoken home regardless factors every one students always possesses passion learning exploring creating last year district developed curriculum unit called spending s aving earning part unit given materials provided five books support new unit lacking important res ources financial literacy unit new selection books occupations help extend learning people earn mo ney cash register allow children opportunity practice learn spending money students able take turn s shopkeeper customer sure favorite recess students not even realize practicing learned integrated literacy block additional piggy banks allow students piggy bank school earn pretend coins used shopping cash register student created store nannan',

'teach partial language immersion school 23 k5 students morning 23 first graders afternoon provide literacy social studies work english students learn math science french speaking teacher c hildren curious hard working full energy eager learn passion contagious children half day try imme rse literacy activities throughout time together students come varied backgrounds never heard stor ies books others read daily love researching animals nothing like hearing shouts joy classroom pri vilege experience successes students students come different abilities must provide resources help meet individual goals students love reading writing different animals students required complete r esearch project would like purchase display boards showcase work supplies allow students showcase writing others see admire researching writing animals much fun little learners students display work families students see student board animal display build confidence writing abilities help feel proud work excited research wild animals spent past weeks learning writing nonfiction texts researching using various sources soon classroom become jungle nonfiction texts nannan',

'teach pe students grades k 5 multi cultural school celebrates diversity students enjoy running r acing bowling dancing tennis also enjoy reading math playing four square basketball recess school open concept school means no walls separate classes one another every year family multi cultural n ight families bring food wear traditional clothes celebrate culture great time celebrate diversity school need variety fun colorful things students play especially students autism large bouncy ball s handles great students love bounce able bounce around one spot another students really enjoy making chasing large bubbles seal toss foam ring toss keep students active fun swing catch cup challenging make fun students egg spoon race game set hopscotch carpet would add variety activities students need supplies would make pe fun students special needs nannan',

'students come class eager learn build teach automation robotics pltw class want students materials need design create program anything creative enough come school title one school 100 rec eiving free lunch students come low socioeconomic backgrounds class give young people chance real hands projects allow succeed possible point direction future career parts used expand ability stud ents make program robots students given real world problems solve using engineering design providing working prototype presented completion project laptop allow students free form go back f orth table top computer students learn design build program robots giving skill early able build 1 earned apply scholarships future employment nannan',

'typical day classroom includes reading writing course lots art making start reading book related artist medium work project end evaluating art critique self assessment school urban school receives majority funding title students come high poverty low income community many less ideal ho me lives students treat art privilege use art express regardless situation students passion learning would love able proper seats art studio little artists able create art comfortable environment students often problems focusing work many add adhd would like provide flexible seating options he lp focus less fidgeting making awesome art work benefits flexible seating classroom environment in clude giving students choice sit safe place fidget move around without disruptive chance develop better posture students worked hard select seating options feel help build classroom support many different styles learning nannan',

'interesting please keep reading words language arts teacher wants hear fifth graders alexander h amilton academy paterson new jersey love read alexander hamilton academy located inner city many s tudents families struggle make ends meet students not materials need class let alone book read unf ortunately not enough books students able bring home read every night also many students not expos ed classic literature goal project able expose students wonders reading quality literature also able lend students book please help helping students become proficient readers enjoy quality

literature able read age thank able donate help students bins hold books carpet pillows students u se read books notebooks students write reading responses students eager read thing missing novels students read help fifth grader able enjoy quality novel bring places mind never meet characters may may not relate also able learn new vocabulary words able use conversations writing please help make reality students thank nannan',

'teach rural school many cultures come together learn 20 kindergarten students come school everyd ay eager learn despite language speak family come many students classroom deal situations beyond y ears goal always provide safe place come learn love watching minds expand year progresses always a we much grow students love get moving large interactive letter rug help allow learning letters int eractive students jump letter letter throw bean bags letter called students also learn best comfor table along getting physically active letter rug also want provide spaces relax minds comfortable space reading chairs allow find space quiet comfortable want go read back patter seats provide comfort allow students take anywhere room essential oil diffuser also help students relax provide calm learning space nannan',

'students great group students filled lot energy students mixture brooklyn natives recent immigrants country rather large population recent yemeni immigrants come school excited learn day excitement pushes best creating lessons feed excitement students extremely interested film would like tap excitement teach create short films revolutions occuring home countries compare personal experiences revolutions past students experienced adults life time many students impacted arab spring studying revolutions french haitian revolutions students making connections experiences students requesting create films experiences arab spring need equipment macbook pro would allow students create documentary based films along animated films validate share experiences films would act comparisons revolutions past act teaching tool future students learn revolutions modern history na nnan',

'teach kindergarteners ages 4 6 years old know children age vary ability attend activity level ac ademic development many students experiencing concept school first time no preschool experience ot hers coming kindergarten years preschool experience cause gap ability function classroom school 8 kindergarten classrooms consist kindergarteners two different elementary schools diverse population students not racially socioeconomically students opportunity receive free breakfast mor ning several students qualify free reduced lunch although wide spectrum students student needs fou nd no difference students love learning family desire see grow develop found past school year students constantly asking stand lay stomachs sit floor complete work thought not create flexible seat ing options allow student feel comfortable also provide movement throughout day difference materials would provide appropriate movement instead distracting movement running around room students would able work bounce wobble work core muscles maintain balance teachers want students begin self regulate behaviors better way give options appropriate outlets excess energy self regulate un derstand body needs active listeners task workers nannan',

'students attend public school part district facing severe financial challenges 98 not students e ligible free breakfast lunch students not exposed experiences would enrich culturally socially com e school every day curiosity world around want everything power help maximize potential prepare fi rst grade students need subscription let find scholastic magazine enhance curriculum improve science social studies skills let find also builds fundamental reading skills like concepts print sight words phonics science social studies centers students read learn science social studies topics exciting non fiction text colorful real world photos every issue features simple predictable nonfiction activities teacher lessons meet curriculum needs students answer activities check understanding students work collaboratively help find correct answers activities let find ma de get students eager read learn nannan',

'eleven twelve years old unique crossroads childhood entering teens students still find joy many simple things also love complex challenges sixth graders come curious enthusiastic learning initial job focus maintain curiosity bring varied interests together course school year explore va riables basic functions averages box plots frequency pitch sound light waves causes seasons moon p hases much year added videography curriculum found amazing program training video techniques teaching techniques help implement film stem classroom also received generous donation camcorders past fall class dove head first first film unit completely love art form different perspective change everything need sixty inch tripods steady hand get creative angles tell stories attempting stop motion animation soon critical camera held perfectly still shots tripods excitedly received well used nannan',

'fantastic energetic naturally curious love learn describes students classroom students deserve a ccess high quality instruction access technology not promotes learning prepares productive future school located foothills western north carolina serves rural students 100 free reduced lunch students high needs yet wonderful group children teacher could privilege instruct strive cultivate warm caring learning environment promotes risk taking progress serve exceptional child instructor self contained classroom rural north carolina already worked using brainpop classroom know high qu ality technologically based learning games activities short animated movies engage appeal young st udents topics include science math engineering social studies art music health technology language arts materials aligned common core state standards one example earlier year accessed lessons trees forests plants studied variety seeds watched plants grow seeds discussed life cycles plants compared contrasted plants vegetables made predictions took observation data access brainpop would allow present topics generate discussions allow interaction technology foster curiosity mentioned example complete lessons hands activities real physical examples making predictions data collection drawing conclusions applying skills projects activities needs students vary medical aca demic intellectual disabilities brainpop jr would developmentally appropriate allow learn subjects age peers learning general education settings helps support academic progress also prepares unders tand broader ideas concepts understanding world well please consider supporting classroom learning

'students directed take responsibility learning east environment offers students new avenues deve lop problem solving skills delta area students need opportunities develop understand abilities set goals continuous personal improvement donation reflect students means solve real problems giving be ack school minimal resources students part future want experience classroom leaves lasting impression lives virtual reality headsets allow students opportunities explore technology field 3d reality hope inspired create 3d reality adventures classroom today classroom keep latest technology teaching tools enhance learning students virtual headsets allow students experience han ds engagement human interaction learning educators seeing increase benefits learning immersion 3d technology learning students enhanced interaction generous donation create learning opportunities students help take students next level learning nannan',

'year going 2nd year classroom teacher super excited school started last week meet new group must say first school enthusiastic ready learn although well continue go rules procedures next week feel good students respecting following rules procedures students shown ready overcome obstacles excited years journey created project students new books expose different genres books books chosen different used reading books classroom library torn would nice pick new book pages not fall new books help spark new interest books choose donate project would greatly appreciated cant wait receive new books start new novel studies nannan',

'school serves families many different walks life title 1 school located west valley arizona providing free reduced lunch 70 students diverse student population including students countries students speak english second language well nonverbal students provide kindergarten students quality education regardless race gender socioeconomic status proud offer students variety academic experiences school school programs academic enrichment computer science coding opportunities well sports clubs proud fostering brilliant young minds tomorrow wish opportunities starting kindergarten provide quality education indoors would like offer students opportunity build invaluable skills communication collaboration teamwork outdoor playing working teams students become active listeners able effectively communicate one another support one another skills support work small large groups classroom not playground students learn skills necessary member team support one another areas p layground continue build project include hoola hoops jump ropes frisbees nannan',

'class consists sixteen students diverse ethnic backgrounds unique special needs low socio econom ic standard living considered title school majority students qualify free reduced breakfast class consists teaching functional academics math skills reading pre vocational independent living skill s community based instruction able use kitchen teach basic food preparation safety along creating healthy eating habits years worked used donated kitchenware students need games activities focus a lphabet letter recognition writing well math manipulatives explore learning center time students u se materials explore ability building drawing counting making letters sounds words activities used learning center times throughout day read write learning together able use manipulatives whole group small group time learning letters sounds make words numbers sets explore counting skills generous donation project improve independent living skills classroom building stronger reader writer change students lives better love school feel success fun learning generous donation project improve independent living skills classroom building stronger reader writer nannan',

'typical day classroom classrooms filled art art history days filled kindergarten fifth grade tra veling art teacher visit 10 schools per year see 500 hundred students per week students creative a mazed every day say create students see give best greetings one favorite parts day students see tr uly enjoy learning art creative see 5 schools per week every school consider home year able build great teacher student relationships love job standards visuals arts talk using alternative means c reative printer offers ways explore creativity color copies hard get poor school district eco printer beneficial students learning comes adequate amount printing ink makes handy teacher print enough copies colored papers students use point time classroom visual art lessons projects students learn better colored copies see close nature subject matter discussed printer enables teacher print color copies visual art work samples students observation making students learning easy nannan',

'approximately 20 young learners ranging 4 6 years old begin school year large number boys compared girls room active year no doubt town outside dfw area texas students come variety backgrounds fluent taking advantage free reduced lunch program excited introduce wide span joy lea rning materials selected help students active adovocate learning want able choose best seating tac tile materials help best learning not large group setting able manipulate small hand tools instruction also table work time might need less traditional chair order successful focusing optimal level hope tools able increase stamina learning keep young learners focused help eliminate gaps created due lack focus frustration anxiety classroom learning also decrease want learners best learning opportunities nannan',

'going taking woodworking program high school january 24th students school never permitted use ta ble saw woodworking class old teacher trying revamp program get students excited engaged woodworking process parts process current students class taught using templates layout never chance create changes plan make allow new students take ownership learning design projects student s first time since school open able use table saw gain crucial skills woodworking want students create manufacturing projects market sell projects teachers members community get added skill market ing good students not many opportunities woodworking class seeking funding purchase sawstop table saw prevent accidents sawstop table saw device literally save fingers students woodworking class saw detect human skin first comes contact saw blade jams metal break blade whole mechanism contained within saw body student injury saw left scratch student injury existing saw dismembered funding school covers project supplies not money buy new equipment technology not available school built students woodworking never able use table saw class safety concerns missing using crucial to ol shop sawstop students would able safely use table saw gain experience skills woodworking field nannan',

'teacher loves organized classroom always looking inspire students give glimpses organizational s trategies students vibrant excited group terrific third graders attend california distingushed sch ool district common core ready newly adopted ela program abundance incredible materials however ne ed updated organizational supplies help us soar new era envision organization pockets classroom se e students engaged productive specific area ela supplies larger class sizes 15 years ago desperately need update organizational classroom supplies feel pockets chose donation adhere every

one specific needs assist students struggle organization giving specific place supplies stored alr eady organizational skills benefit not organized pocket clutter free area work two person desk nan nan',

'excited say finally graduated able fulfill dream teach first year teacher accepted job small sec ondary school south little one thousand students attend school blessed small school extrovert love s interacting others brain storming others come ideas excited also nervous want able provide students best researched ideas decorate room supplies hand first students received information book first days school harry wong rosemary wong supplies asking come mostly places like pinterest web sites excited classroom starting plan lessons picture featured student teaching last semester students read memoir analyze character memoir supplies asked basic ones used many different classrooms different ages like students show learned many different ways helps stay engaged interested donation help students first year teacher succeed help not worried occupied getting students basic s start school year focus lesson planning classroom management everything read says classroom management must first weeks school excited start year plan making difference every students life g o nannan',

'awesome students teach kindergarten 8th grade every year students raise monarch caterpillars tag help university kansas monitor migration students come different backgrounds skills enjoy fall but terfly unit many concerned population monarch butterflies declining fifth grade wanted plant milkweed caterpillars need realized no butterfly habitat school determined create cleared area pla nted milkweed seeds research butterflies besides monarchs need know plot needs compost also want p ut mulch conserve water students learned lot since undertaking project learned ecology pollinators gardening conservation compost prepare garden native perennial plants seeds plant ensure every year beautiful garden not serves new butterfly habitat also outdoor learning space nannan',

'many students entering classroom first time nervous others excited school like siblings eager le arn safe child friendly environment developed classroom library books various reading levels well various genres small school excellent teaching support staff well supportive community work team f oster positive well educated students seats moved around students read independently pushed togeth er read partner small group appropriately sized kindergarten aged students sit easy keep clean classroom library loaded age appropriate books various reading levels various genres issue besides chairs carpet squares really option students sit independent reading time inviting comfortable lib rary help draw students visit spend time reading classroom nannan',

'students bright interested wide range math levels order help student grow could need alternate w ays teaching khan answer meeting students needs need computer accomplish students live rural area many not internet available home enrichment bright interested lack resources become could respectful kind computer make huge difference lives become life long learners students use compute r needing extra help concept miss class period able connect khan academy watch sal teach missed class able learn missed allow catch quickly also able retaught concepts difficult computer increase student learning expand math ability foster confidence classroom desperate need computer presently no way individual student small group children access online learning resources computer open numerous avenues help reach individual learner day not go not need vital connection online re sources reinforce reteach introduce topics thus increase success students',

'big group diverse students talented intelligent enthusiastic learners keep toes day fourth grade rs challenge better teacher constantly asking questions presenting ideas offering insight students come walks life truly joy teach love seeing catch onto things joy get successful students different many ways one thing common love learn large group 25 students able stay focused desk lon g periods time students need able get move spend lot time working floor small group centers different seating options allow students opportunity work comfortable relaxed environment likely a llow focused learners students love feeling home classroom leads better results ultimately gain sc hool work relaxed environment nannan',

'every day kindergarten class comes excited learn eager explore new information teacher aim provide students enriching engaging lessons activities however due flooding baton rouge area lost classroom resources school 5 feet water lost books classroom materials currently process rebuilding classroom temporary location since many students also lost homes important provide stab ility safety regular classroom routine kindergarten students currently no rug sit destroyed recent flooding students young age difficult remain seated desks day especially shared reading story time classroom rug sit allow students sit closely enough see words book reading class important fostering reading fluency comprehension skills rug students sit also help students focus provides place sit group opposed scattered across room desks nannan',

'nineteen wonderful students come rural area grape country class made ten boys nine girls students come half day everyday kindergarten program enter first grade day much longer requires lo t stamina students exhibit variety needs learning styles start year look forward finding ways engage diverse learners students come variety backgrounds experiences however cooperative excited learn goal provide much differentiated instruction possible provide support enrichment every student little scholar tablet used daily five reading block reading block used keep students engaged teacher works small groups little scholar provide leveled reading story books student practice listen reading portion reading block stories tablet range learning read advanced first gr ade reading tablet also apps include science stoical studies stories games added benefit reading across curriculum keep students engaged reach variety interest levels nannan',

'classroom diverse year 44 amazing students eager learn read large majority students first families attend school united states school title school many students come low income families no thing rewarding students ah ha moment moment strategy taught finally clicks look faces successfully applied strategy priceless not love games importantly not love games combine learning fun like students fourth graders learn best fully engaged hands activity classroom language arts g ames students absolutely love excited possibility adding additional higher order thinking resources classroom activities requesting help students master reading writing standards essential growth students able play games independently small group activities self checking necessary reinforcement nannan',

'bright energetic active students classroom want need move whether sitting back counter sprawling across floor project work students much prefer not tables students variety social economic backgro unds different unified desire not confined chairs yet also need clean comfortable ways use non tra ditional spaces classroom located edge rural farm country urban housing draws students walks life military families farm families urban sprawl families classroom students spend hours outside movin g sorts ways students live compact apartment complexes little meaningful outdoor time large upper elementary school significant portion students qualify free reduced lunch students district since kindergarten always new students joining community especially beginning year every year start class meeting gathering floor see every year least 3 students almost refuse sit floor others excitedly drop sprawl floor afraid get dirty know sitting without back support long time hard truly not like sitting floor years brought variety floor chairs crazy creeks hands best students regularly ask get chairs clipboards rugs create comfortable environment students grow together community better place work groups way learn take care environment able spread helps students focus work studies cont inue show spread floor helps students develop core body strength need healthy cold tile floors not welcome students lay nannan',

'simply put love love easy sweet students great pleasure sharing lively learning environment amazing six seven year olds entire school district places huge emphasis character education extend traits even farther first grade classroom meet students know special despite regular challenges many students face home within neighborhoods still show kindness respect responsibility honesty perseverance within school community not make special not know else would active play equipment se eking students parachute sport balls jump ropes etc keep moving recess important engage activities promote exercise recess otherwise limited movement times throughout school day naturally students busy playing cooperatively interacting one another recess chance conflicts arising decreases tell experience students standing around outside see problems come need help keeping active nannan',

'students struggle difficult circumstances daily basis amazed positive attitude efforts succeed e veryday classes 6th 7th 8th grade english second language students students amazing inquisitive ha rd working awesome students struggle focusing work sitting long periods time kids wired move resea rch shown flexible alternative seating helps focus added benefit flexible seating calories burned blood pressure reduced less disk damage better circulation legs standard desk seating students att end title school means majority students qualify free reduced price lunch many students come disadvantaged families limited access healthy safe school sports dance classes students requested many times stand work move around room work researched accomplish math classroom found standing de sks students noted products even recommended kids add adhd provide outlet restlessness extra energy fidgeting since classes block classes students classroom double class period burning many calories students discovered normal weight kids burn 15 25 calories standing desks obese kids burn 25 35 calories surprised small movements standing desks like fidgeting large impact calorie expenditure like desks help student focus happy student happy teachernannan',

'students creative willing go outside box outside comfort zones explore new materials methods art making expression students eager learn excited art energetic love learning new methods materials u sing personal lives experiences ideas springboards artwork excited try new things school year hope continue learning years come classes school sharing art room art supplies materials get used worn fast difficult get materials ready use without time classes heavy duty pencil sharpener allow fast efficient sharpening regular pencils drawing pencils colored pencils students able create many types projects variety drawing media students quickly easily keep art materials order keep ready use equipment help us prepared class easily stay focused working projects nannan',

'day classroom begin smile end one hard work teach ela fifth graders days filled reading writing skill building activities goal fire learners empower students achieve academic success students 5th graders attending urban intermediate school many qualify free reduced lunch students different 1 earning levels grouped homogeneous setting several students lack current technology homes students use acer chromebook several different purposes able utilize device research assignments internet type reports printed google documents chromebook allow teacher enhance interactivity lessons resources found internet students currently not chromebook classroom would first one would motivate work harder incentive utilizing technology learning',

'teacher title school students faced many challenges outside classroom school year community terr orized major flood many students lost homes well everything students living campers homes gutted t ragedy many students endured want able provide learning experience fun engaging learning experience successful demands today classroom learning fast paced said second grade difficult students stay organized task fast paced classroom therefore need stay neat organized lots supplies could use organization totes second graders able stay tidy locate supplies needed successful learn ing not lot storage classroom need totes help store everything nice neat area nannan',

'teacher low income high poverty school district see students faced several challenges home class room despite many challenges face intend make every day classroom positive experience students cre ative innovative smart eager learn crave attention school crave experiences make gain knowledge students track college bound need many inspirational experiences classroom get classroom finally t ransforming proper flexible seating classroom course past year getting wobble chairs flexible seating options trading individual student desks mobile tables allow students personalized learning space allow collaborative work allow much room projects individual student book boxes pencil boxes one area room students place store desk belongings student needs store would usually piled individual desks excited flexible learning environment thrilled take steps make happen nannan',

'cutest group kindergarteners full energy eager learn every day never cease amaze wittiness imagination time walk door constantly learning whether counting line lunch identifying colors objects around room singing abc pack afternoon although students may face many challenges outside school always best provide positive safe fun environment throughout school day one piece furniture would benefit students every single instructional day horseshoe table allow guide small group instruction subject areas special educator important area specifically devoted one one instruction small group instruction proven effective less distractions progress monitoring much efficient table used multiple activities reading writing activities language lessons much would major asset not

learning also provide effective area class meetings learning stations interventions nannan',

'say every year year best class far students thrive learning want learn moment enter classroom shake hand make eye contact truly greet love support respectful caring willing help anyone need lost voice days simply nurtured back old self bringing hot tea bags honey tried best make easier making sure okay love science social studies enjoy working cooperative groups scholars respect want succe ssful together every thing together truly community classroom need flexible seating wonderful scho lars would benefit able choose seating rather not given option thrive learning would prefer not glued desk makes hard concentrate not able feel comfortable classroom able grow academically socially option creating learning space day little critical thinkers love opportunity show everyon e knowledgeable successful especially able move flexible rather confined nannan',

'hardest working third graders live rough neighborhood east side indianapolis not let get way edu cation students desire learn not let distractions home life get way school strives push students f ull potential special focus reading math title school limited resources yet students strive absolute best last school year far exceeded schools district best year school ever achieved hard w ork teachers students students come daily striving best prize box allowed get items give 100 effor t great behavior many students go snacks food instead candy pencils toys etc many students also as k take home earn another prize siblings asking items offer high protein students not use refrigerator keep food spoiling beef jerky protein bars great students bring home give energy enco unter life upsetting educator know students going home hungry school offers blessings backpack all ows students food take home weekends week best try provide food students time hard find funds keep providing next meal giving students food allow focus academics rather worrying issues home going g et next meal nannan',

'teach life science 130 six graders large portion students come low income households many students not ability explore experience science outside school 6th grade students inquisitive excited le arning want create classroom encourages students sense wonder creativity critical thinking budget cuts school limited resources purchase supplies create investigations give students hands investigations deepen understanding get excited science students gain deeper understanding hands activities experiences project allow students discover life science hands investigations help students discover world not see need butterfly larvae praying mantis eggs meal worms allow students see life cycles variety insects also need dna model lab help students gain deeper understanding gene tics heredity donations allow students investigate world around not see project increase students interest science give learning experience not soon forget nannan',

'students extremely blessed learning school located paradise lot natural resources aid learning a stronomy currents tides volcanoes however need add resources dive units students come beautiful ma rine environment coast oahu hawaii eager learn rocks minerals found world please help us broaden g eological learning helping build classroom resources donations greatly appreciated students get ex perience tactile learning final unit year students get hold different rocks minerals found earth 1 ayers around world shift toward ngss next generation science standards curriculum would like design lesson plans include hands experiments activities truly allow students explore investigate scientific phenomena better way equip developing scientists provide materials mimic work field science classrooms need resources develop 21st century skills classroom would greatly benefit donations nannan',

'working high poverty urban charter school see many different issues classroom daily lucky work building puts students first values education working 5th 6th graders see education improving life daily many students issues outside school impact learning school puts emphasis arts provides stude nts many opportunities express thoughts day faced different challenges challenges make care even providing quality resources able connect set standards not relate daily life within school access many different educational websites however not always access computer able effectively use websites makes even harder research projects classroom plan using chromebooks facilitate small group research projects provide students opportunities use technology many students struggle basic typing skills classroom chromebooks would allow technology center students practice typing daily would also use chromebooks allow students class research projects working low income students access computers type research limited computers classroom students able build skills reaching points life skills necessary also purchased online versions textbooks using connected google classroom school working become connected school computers classroom allows use technology deeper degree nannan',

'students faced several challenges classroom despite many challenges face genuinely believe love come school students chance socialize others structured place life every students different differ ent needs looking forward addressing levels class looking keep things simple provide students creative meaningful learning experience together achieve science seems discipline always gets pushed backburner not anymore science fun organic effortless learning major science unit magnetism better way learn magnetism stem kit students absolutely love sciencewiz magnetism experiment kits kit comes book dozen activities class use activity also anticipate use kit presentations classes s oo excited project based learning class going embark likewise learning planets solar system solar system planetarium perfect activity end unit review weather station used throughout year explore d ifferent seasons 4m enviro battery lemon powered clock absolutely blow students mind learning alternative energy two kits experience know students remember forever kits provide true hands organic learning kits truly hold priceless gift class thank nannan',

'harrisburg elementary heart north east arkansas many students low socioeconomic homes second gra de students like need daily exercise wiggle time increase motivation learn students harrisburg ele mentary extremely important want show much success means providing best education possible students benefit classroom provides services materials engage type learner believe students opport unity choose alternative seating options throughout school day bodies minds awake ready learn physical activity correlated higher academic performance better overall health improved behavior s tudies found short bursts movement classroom contribute better task behavior improvement seen chil dren least task initially kids taught identify honor preferences movement fidgeting alternative po sitioning feel needs acknowledged contributing increased engagement motivation classroom well increased sense community among students nannan',

'best singers actors dancers city east orange duty ensure read write think critically level perform throughout lives academically ela teacher performing arts school keep students engaged lit eracy performing arts classes social media technology rage find lessons match trending district us es online literacy program said improve reading levels guess not enough technology building studen ts use effectively hoping chromebooks added classroom students able use program soar readers june 2017 want classroom one chromebook student thanks donorschoose close goal technology way students learn communicate intend use chromebooks students communicate students districts post learning mom ents research interesting topics well prepare parcc meaningful screen time prepare students compet e students across state beyond nannan',

'classroom english component schools spanish english dual language immersion program students 1st grade also program kindergarten students learning read write solve math problems think critically english spanish also learning science social studies languages addition great language program sch ool also offers classes visual performing arts title 1 school rural arizona surrounded new housing developments crops horse properties area growing fast school built accommodate growth area students need support keeping materials organized classroom designed flexible seating unforntunatly students not desks space keep daily materiels items like notebooks center folders math manipulatives materials collected handed daily bases imagine takes precious learning time class recieve book bins able keep personal items bins take bins learning area they also able take bins transfer back forth spanish english class bins valuable tool students learning nannan',

'typical day classroom involves thought provoking discussion creative projects discussions studen to able think without judgment hear new points view projects also happen almost daily class projects allow student make choices creative students faced many challenges originate outside school jobs family issues bad home situations literature available allows another focus outlet students hard time focusing excelling school stress challenges deal outside school students not get motivated read novel hear final literature projects become consumed curiosity students become aware literacy students need books add classroom library school library not always resources books needed department not resources order new books goal students travel literature experience settings life different way students create engaging projects literature show thorough understanding providing be ooks ordered students needed resources build literacy raise overall performance class class providing art supplies ordered continue allow students ability create interpretation novel theme characters without take traditional paper exam nannan',

'title school southern california students come low income families many not stay school year stu dents shuffled one school next due overflow busing restrictions contributes unbalanced education u nfortunately not anything circumstances however give young learners thirst knowledge ability use 1 ogic communication find information teach new program called transitional kindergarten unique opportunity provide students additional year school experience use music art manipulatives teach academics social skills good school habits no resources particular program beyond number letter writing recognition responsible providing materials lessons essential productive positive school experience students required take state district tests ipad however students not supplied headphones makes focusing difficult large impact scores new state district standards increased students tested ever order make successful possible keep running records testing every day creates large amount paperwork data need better alternative maintaining records students not repeat tests file system a ccessible everyone anyone time test students able alter records nannan',

'students attend title 1 school carson ca students eligible free breakfast lunch respectful kind self motivated students moderate severe disabilities disabilities range autism intellectually disabled multiple disabilities orthopedic goal create opportunities growth inspire love root despite a cademic social physical challenges faced students keep positive outlook encourage thrive willingness attempt different opportunities inspires kitchen supplies allow students engage weekly simple cooking activities small groups students select healthy food options follow recipes either breakfast meal snack lunch appliances expose students real life experiences allow demonstrate inde pendent living skills able cook increase self esteem raise awareness healthy eating habits goal st udent prepare simple meal hopes skills assist adulthood contribution teach necessary skills prepare life high school nannan',

'first grade building sense student centered learning teacher trying foster love learning establi shing internal accountability self reflective mindset within classroom using ipad would hugely imp acting young learner classroom teach first grade people know every child different brings unique background classroom important plant seeds lifelong learning within students beginning school year mindset not important school also life general resources hope every child countless opportunities reflect learner ipads miraculous tool classroom resources would used instructional times especially small group small group time students would able enrich learning various apps ipad furthermore plan implement reflection corner classroom would allow students upload documents pictures videos drawings etc online learning journal app called seesaw used app students overjoyed amount pride pure excitement came across faces share new concepts learned imagine amazing could every child classroom opportunity daily basis would allow see learning time hope one day dream could become reality donation would allow every child voice become reflective responsible active learners world students daily weekly opportunities highlight various learning moments tool huge hope lay foundation true love learning',

'classroom made students bright creative energetic individuals many diverse home situations come school even playing field overcome obstacles life put way title 1 school meaning many students live poverty line despite perhaps students constantly looking ways try new things broaden knowledge world beyond neighborhood students come wide variety cultures backgrounds united one common goal come school every day opportunity learn constantly surprising inquisitive spirits desire learn middle school changes challenges abound students persevering souls incredibly proud everything best help achieve goals work towards know bright futures chromebooks way students build skills creative producers steam school constantly trying push students integrate learning across different subject areas computer access helps students research develop connections teaching students creators innovators designers developers information using chromebooks along devices purchased another

grant would one device every two students students would able work partners generate visual projects would able applications like toondoo google slides haiku wix able use across content areas deve lop literacy discovery education newsela tweentribune students constantly asked manipulate information present new ways work blend learning much possible nannan',

innovatore acception acception information acting onforced atting accept paromatica and the

'classroom celebrate diversity classroom mix hispanic african american white students currently s chool 70 students participating free reduced lunch program school theme school means students actively learning incorporating school theme everything learn west michigan academy environmental science strive not teach importance taking care environment also much fun learning outdoors bring classroom kindergarten 1st grade times curiosity excitement exciting time teacher watch curious mi nds grow learn new skills daily teacher know importance able fully engage entire group students al so know benefits meaningful readily available literature within classroom daily project hope provide variety flexible seating options bigger classroom library students donations go directly s upporting literacy overall concentration engagement within classroom literacy one important things instill young children able read write use oral language proficiently basis continuing education o verall understanding language donating classroom direct impact students lives classroom library se rve place students directly practicing reading language skills daily turn help promote high literacy rates passion education kindergartners 1st graders thrive hands experiences within classroom said traditional classroom seats not always ideal settings young learners donations want ing also create flexible seating environment within classroom environment help students not choose seats personally help stay engaged instruction also start give sense independence nannan',

'students serve live south central los angeles attend locke early education center title 1 school students come low income families live surrounding neighborhood show school bright smile eager hea rts learn opportunity partner cultivating skills talents amazing scholars love students really stu dents represent future community city state nation world technology changes minute educators need keep times order best prepare students ever changing world live integrating technology classroom d efinitely great way reach diversity learning styles plan design lessons using innovative age appro priate software line california core standards pre school learning foundations use open ended prog rams like logo hope foster collaborative groups characterized patterns goal setting planning negot iating resolving conflicts also want incorporate drill practice software encourage turn taking hel p encourage math development skills nannan',

'home gators close knit extremely diverse community students teachers parents believe raising gre at people show excellent character someone looking nobody looking students love coming school stro ngly bonded teachers adults home experienced poverty language barriers immigration issues many challenges however know importance learning hard work persistent determined learn successful school students need empowered make choices learning one choices sit maximum comfort ability focus students need alternative seating options practice making choices learning not students function be est sitting desk not students sit still long periods time need stools stability balls lap desks rugs every student needs regarding movement concentration met research shown many advantages student choice seating flexible seating options example student engagement attention increases also students able release excess energy standing work using stability ball students easily rearrange seating e bring stools together collaborate easily significant since collaboration key skill real w orld students given opportunity make choices learning become stronger problem solvers also develop sense metacognition find learn best nannan',

'love move sing paint play best part day station rotations students get move work different theme d rotations learning new color shape letter number students enjoy reading time want treasure bring ing story life pre k kiddos outside door says twinkle twinkle little star wished 20 4 5 year old s tudents full energy like find fun educational ways channel love retelling singing familiar songs o pportunity help use imagination creatively since title 1 school high percentage students qualify f ree reduced lunches lovely book dramatic play area would perfect place act create stories nursery rhymes read theme kits purchased give students opportunities retell act stories nursery rhymes stu dies shown students learn retain nursery rhymes age 4 better test scores 3rd grade love acting pir ates finding treasures real life treasures stories told awaken us help shape lovely unique story t elling kits students able create explore building vocabulary social skills story telling skills he lp writing reading skills kindergarten life',

'goal focus fidgeting within classroom inclusion model language arts math year allows students ab ility engaged learning along peers borrowing couple cool new fidgets way increase focus stamina le arning achieve goal team 115 general special education students incorporating new variety fidgets help us maintain focus unique fidgets improving success within classroom marble fidgets allow students ability fidget quietly improving ability focus classroom instruction fidgets allow students fidget positive productive way daily basis improve ability learn eliminate task behaviors fidget pull stretch ball not help students focus also build fine motor skills fidgets allow students fidget positive productive way daily basis improve ability learn eliminate task behaviors nannan',

'help students restarted cheerleading team exactly one year ago prior years team earned bad reput ation due lack leadership commitment last year worked hard prove student body school wanted taken seriously earn advantages athletic teams cheerleading team incredibly positive experience many stu dents students gain sense pride wearing gear telling friends team work unify student body promote school spirit collaborate community cheerleaders used getting short end stick not revenue sport co nstantly raise money get things need gone without long last year finally got uniforms would like e xpand seeing pride team got wearing uniform something never forget want keep giving things proud w ant wear gear school proud say cougar cheerleader nannan',

'school made students excited learn inside outside classroom come rural community supports school anyway love able go outside play burn energy many students participate sports outside school often practice recess time exciting building teamwork skills playing traditional sports sometimes making games recess students love participating team sports often see games choose play recess problem cu rrent recess equipment lacking balls no longer hold air well used school would love footballs socc er balls volleyballs basketballs encourage love sports students also love throwing frisbees unfort

unately landed roof building playground would love replacements students also love hula hoop broke n thrown nannan'.

'work small school agriculturally based town many students come immigrant families second language learners low socio economic status often times limits academic opportunities despite look every challenge opportunity students work hard energy enthusiasm classroom year teaching large gro up children low language skills spending lot time working small groups practicing language oral wr itten learning believe abilities students nicknamed kidness ninjas always looking chance kind othe rs no recognition would love something show kindness pays recognized valued children future sounds cliche true job help get ready brightest future possible need help computer science vastly growing changing field number jobs field rising students seeking computer science degrees not keeping dema nd girls especially lacking areas goal ignite curiosity confidence comes coding fortunate enough 2 1 ipad ratio classroom students learning code code org love would love give ability take next leve 1 dash dot robots help bring stem life lessons rooted ngss common core hopefully inspiring generation computer scientists thank wanting part nannan',

'students work often considered risk generally speaking behaviors characteristics associated risk student based research observable patterns student demographics school performance frequently sent alternative school due behavior problems disciplinary action numerous academic studies demonstrated correlations certain risk factors student likelihood succeeding academically graduating high school pursuing postsecondary education goal classroom develop strategies aimed id entifying student risk factors intervening assistance support intended help risk students succeed academically complete school students work often considered risk generally speaking behaviors char acteristics associated risk student based research observable patterns student demographics school performance frequently sent alternative school due behavior problems disciplinary action numerous academic studies demonstrated correlations certain risk factors student likelihood succeeding academically graduating high school pursuing postsecondary education goal classroom develop strategies aimed identifying student risk factors intervening assistance support intended help risk students succeed academically complete school nannan',

'4th grade students come low income area smart active need move constantly seating classroom diff icult get wiggles looking provide students flexible seating better succeed classroom students disa bilities special needs seating benefit students classroom well students appreciative flexible seating seating allow complete work successfully burning energy process students active flexible seating better regular seating type seating help students add well adhd also help special needs students make huge difference performance classwork assignments tests well help focus classroom in struction students would appreciate flexible seating classroom nannan',

'intelligence plus character goal true education martin luther king jr students amazing caring cr eative strive excellence hard time strive perfection result intense frustration anxiety impacts ac ademics behavior school talented gifted school provides rigorous program students grades 2 5 unlik e regular elementary school students enter lottery process resulting diverse student population board games novelty students used playing games online little know not playing fun set objectives game help attain playing board games students practice taking tuns listening following directions teamwork cooperation positive communication skills emphasized play therapy group following directions cooperating taking turns demonstrating empathy making friends accepting differences resolving conflict name students equipped skills positive school climate fostering acceptance learning lifelong skills help student future endeavors socially academically nannan',

'students computer programming looking expand skills technology year students sign computer programming learn basic programming languages next year conjunction computer science teacher hope create unit study students use computer programming create game use makey makey kits create game b oard play games combination programming physical computing allow students see interconnections two branches computer science students computer programming engaging 21st century skills learn create game using computer programming languages create game controller play game using makey makey kits project combines two sides computer science programming physical computing give students realistic picture two work together create world live providing students opportunity create physical computing project control computer program providing real world 21st century learning opportunities makey makey kits reusable resource students able use multitude projects coming years nannan',

'students hardworking children want succeed title 1 school approximatley 70 students receiving fr ee reduced lunch students energetic active eager learn come day smile face get business thirst kno wledge want successful teach 4th graders small rural school students hard workers strive best currently hokki stools classroom students love not enough go around every student one asked studen ts write persuasive essay allowed choose topics two students wrote persuasive essays asking write donorschoose grants hokki stools persuaded reasons knew write grant given opportunity students tol d hardback chairs sat uncomfortable made difficult learn told felt much better could move seats to ld stools allow learn throughout day love wiggle work students took initiative write compelling ar gument chairs help much classroom no surprise students felt ask children sit long day chairs allow extra movement activity need throughout day help successful classroom teacher not write grant students persuasive passionate needs better know best meets needs children room truly inspired students write grant ask additional hokki stools help meet needs students health wellness important academic needs classroom stools allow additional movement children need nannan',

'students class ages five six many students learning english second language many students first experience classroom school environment students love school love learn quite students live high p overty area little resources home help many students not get opportunity go outside home active want bring activity classroom strive make classroom welcoming environment learning exciting fun students learn best creative activities centers engaging hands sensory foam dot painters allow fun ways provide interactive hands centers allow learn sight words letters fun engaging way students need games activities focus alphabet letter recognition writing well math manipulatives explore learning center time students use materials explore ability making letters sight words supplies us ed learning center time allowing hands interactive creative activities best learning takes place namen!

aiman ,

'hello thank much taking time read amazing students students 4 5 years old need lot hands order 1 earning take place unfortunately many students fall national poverty line really need help support close learning gap students fall peers compared state national norms mostly subjects early literacy exposure language teacher belief students successful given right opportunities structured learning environment supports needs students need rich learning environment successful help fill g aps goal help raise teach respectful high achieving learners programs like donorschoose org plan p rovide activities lesson engaging age appropriate captivating importantly fun using latest research child development help students successful thank much love care compassion students need exposed world paint color facilitating center children think picture plan draw paint helps children independent using higher order thinking skills also helps scaffold self expression positive feeling accomplishment successful student feels risk learning child willing however positive outcomes not stop also helps teacher look window student thinks like perhaps not like nannan',

'students wonderful motivated second language learners attend title one school los angeles studen to come home parents work interested child education students motivated learn want best want able provide resources need well school want learn year spend room successful develop strong discipline good student class project kid inspired children cannot learn pe without right equipment hear voic es students constantly coming recess saying not right ball play want resources deserve use playgro und physical education physical education important age foundation getting along outside playground time build social skills need develop good sportsmanship teamwork order need equipment organized skill based training pe carry independent play time recess materials requesting give opp ortunity teach many games pe time allow student use equipment recess asked class set jump ropes include activity routine daily warm using jump ropes develop endurance time skills learn pe give c onfidence need play recess games fairly develop peer peer interaction communicating know get 60 mi nutes use equipment allowed useit pe recess time nannan',

'students come struggling working families english language learners past classroom not receive m any donations students always group proud academic achievement crave learning school recognized ca lifornia distinguished school years ago test scores remain high student strives successful incoming students exposed coding given opportunity work collaboratively complete projects would like keep momentum going excited work type project together research indicates stem key innovation job creation united states president obama continually references importance stem education making united states competitive global economy plan introducing allowing students opportunity explore various projects use lakeshore stem bundle set hands cooperative group activities strongly feel exposing young minds science technology engineering math stem day age gives students opportunity fun learn time key creating life long learners allowing students young age work projects include building exploring solving problems peak interests giving glimpse future career choices nannan',

'class consists forty one males fifty females ninety two percent students class free reduce price d lunch program students come blue collar working families high poverty location class essential w ay exposed engineering field project lead way inspires students seek career stem field class many diverse nationalities 60 hispanic 30 african american remaining 10 races students english language learners benefit hands learning might otherwise not receive students part lucky select group allowed take engineering course school site course students get learn assemble program robots well learn design create models especially enjoy creating prototypes one 3d printer class ninety students printing prototypes take long time 3d pens students help get instant results prototypes m ight working takes book paper engage many students especially difficult maintain engagement course without visual representation instant prototypes lead engagement result learning taking place clas sroom students school site young parents many not attend college speaking parents open house confe rences simply volunteers mention wish opportunity class like one teach children group students par ents grateful opportunity exposed possible stem careers 3d pens available use give students opport unity incorporate art newer technology mathematics class turn resource not help get work done also ignite creativity hands visual learning rely learn hard understand prism paper opportunity make prism nannan',

'fortunate working 17 amazing students north tulsa area struggles economic disadvantages majority students african american hispanic receive free breakfast lunch school district works tirelessly p rovide every opportunity possible students come school every day classroom broken chairs limited r esources ensure receive education entitled oklahoma facing many educational challenges region tuls a coming together create brighter future students much done closing achievement gap changing educa tional landscape tulsa takes help many not begin school year amazing group students commit everything provide tools need successful materials requesting include read aloud materials supplies practicing word work strategies phonemic awareness kits vocabulary activities majority st udents reading kindergarten early first grade reading level started school year one two years behind reading lack materials practice skills small groups centers materials allow students develop sight words learn work autonomously engage motivating activities build reading fluency order start bridging learning gaps materials make world difference lives prepare third grade curriculum strongly related future academic success college nannan',

'love teaching love learning think teaching one society important professions teach smaller urban school north big city twenty one students truly enjoy reading whether buddy reading time important part day constantly bringing new books thrift store library know excited read school community ful 1 committed individuals strive meets needs students feel lucky teacher warm supportive environment ability share book peers wonderful experience classroom hearing share book talks several books students self select book read several weeks placed groups students meet weekly discuss theme plot protagonists vocabulary literary devices much special table conduct small guiding reading groups m akes feel unique well shared experience allows students make connections book one another smaller setting high quality literature important component process nannan',

'every day surrounded favorite people class full 22 energetic first grade boys days filled lot le arning whole lot fun spartanburg prep school unique charter school located heart spartanburg sc grades kindergarten 8th grade single gender also title 1 charter school serving needs students spart

and allow students open everyone every chiral different every student feaths differently students he ed able move around learn kids kore stools stability disks allow students opportunity move still focusing school work keeping room full 6 7 year old boys focused task job within energy never stops neither love learning special seats allow students move around still focus work not distract other s help tremendously classroom nannan',

'students come diverse backgrounds whether entails race socio economic circumstances rural urban gender interests dreams goals school sits middle rural area also bordered vibrant cosmopolitan reg ional hub students school motivated eager energetic represent best middle school potential skilled jobs higher education global connections passions school population families start action students able experiment electronic items robots develop code conduct circuits giving real world practice a pplied sciences need beginning items order get makerspace running students able come makerspace sc hool times class lunch school special programming events students practice circuitry coding roboti cs participatory sessions use task cards guide beginning operations build upon knowledge construct projects cannot think anything exciting middle school age children nannan',

'students not number experiences many children believe first grade teacher high risk school child ren deserve rich experiences many children classroom low income experiences explore outside small town many students classroom not books home seldom exposed use public library zoo museum important classroom place students wealth resources order successful make games constantly materials use classroom need games make class time fun valuable supplies limited fun games make learning meaningful help make learning better classroom allow us use purchase variety flash cards play fun games board games learn throughout year students love playing games classroom get excited opportunities teaches important concepts grade requesting several floor games keep first graders active love anything desks also need games teach concepts like money addition subtraction estimation time graphing first grade engaging way please help bring mathematics life classroom students learn care materials enjoy content fun way nannan',

'teach 25 first grade students large urban school district goal students reading grade level end year create lifetime learners scholars energetic come school every day learn want police officers teachers doctors astronauts professional athletes know need start education right however many come school day without supplies need requesting school supplies students need crayons paper dry e rase markers glue sticks pencils dry erase sheets pencil sharpener many students philadelphia come school every day without basic supplies need order succeed result teachers must purchase materials throughout year also creates constant interruptions instructional block students not need complete assignments providing supplies ensure get first grade not come school day worry complete tasks fun supplies would truly make difference lives nannan',

'kindergarteners low income inner city new jersey learning english along academic subjects eager learn goal get kindergarteners reading writing important skill bright future many students not tec hnology home computers internet tablets families simply cannot afford school place many get expose d technology school poverty stricken neighborhood limited resources technology many districts projectors computers smart boards every classroom not fortunate kindergarten able project bright p ictures illustrations story books teacher examples would capture attention little learners students age short attention span sitting looking listening however looking big colorful screen so mething help keep interested excited focussed also many kids need things enlarged help see print m uch better nannan',

'students kindergarten first grade refugee newcomers not expected learn kindergarten first grade curriculum also learn english language time students appreciate small things life favorite things last year freshly sharpened pencils would repeatedly say thank like sharpened pencils greatest gif t ever never worked sweeter bunch kids parents also extremely grateful free inclusive educational system child go someplace safe every day students refugee newcomers little exposure formal education last year students came speaking 9 different first languages none english learning manip ulatives helped increase communication skills well learning skills hands learning best way get students interact try using new language skills well new learning strategies culture ways working united states new students much first world country culture needs explicitly taught photographs media experiences photo cards help expose students variety new concepts vocabulary excited generate great conversations use manipulatives pictures project fund nannan',

'teach social studies wonderfully bright group middle school students every day amaze curiosity c ommitment learning critical thinking skills loop students taught eighth graders better part three years watched classes grow remarkable ways advanced learners still lack access educational experiences resources could make course great school great school working provide new experiential learning students making strides still long way go teacher working promote mission vision developing balanced independent creative critical thinkers feel mission ensure every student access best education possible school money buy copy paper want keep students team afloat make end year project make difference learning ensuring students engage meaningful learning experiences structure e needed make fourth quarter important time learning paper shared teachers core subjects entire te am needs paper help mt royal ingenuity students immensely paper used homework classwork essays lab reports quizzes tests crucial resource rely nannan',

'coming school one best things lives risk students rural school district hearing say love school really meaning touches heart every time trust despite various letdowns short lives multiple industries area closed past several years eliminating decent paying jobs caused cascading effect h ome foreclosures loss health benefits family break ups students caught middle however like every c aring parent want reach full potential deserve productive members society need whether homelessness transiency abuse illness obstacles six year olds face grieve school offers stability security access fun captivating classroom activities not keeps school hook loving learning expanding opportunities creates hope ignites dreams risk students building interest sciences spark curios ity science careers combining fairy tales hands building materials kids build bridge keeps troll away three billy goats gruff houses withstand big bad wolf huffing puffing sturdy chairs goldilocks three bears students utilize engineering take safe risks collaborate peers reflect real bug specimens examined scientific tools like magnifying glasses gather organize analyze data long

run erricient problem solvers observations discoveries and moments literally students names nannan'.

'know nobel laureates 3 times likely arts avocation general public ability think creatively allows people make connections see beyond boundaries students diverse talented ambitious love deve loping creativity incorporating arts stem far year designed 3d printed obstacles robotics obstacle course built bridges held weight teacher not light put together incredible inventions limited resources students become experienced 3d designers using 3d printer create everything potty training device robotics components personalized key chains project would like take work 3d printing another level using 3d pens add detailed modeling combining physical digital worlds project would allow freedom designing pens would also add forever aspect regular 3d printing using scanner laptop create store digital files creations nannan',

'teacher low income school district students faced many challenges classroom 60 students come low income households receive free reduced lunch year students students special needs many needs math young adults years behind peers mathematics given class even walk first day despite individual student needs varying levels learn math not know yet students need people like believe learn math believe many students struggled math schooling careers struggle greatly something begin shy away s ubject students think never achieve math hard time trying believe fail know students learn math ne ed taught learning actually occur many students low self confidence comes math help change donation using positive behavior system homework time behaving correctly helping one another offering ans wers right wrong trying hardest hoping get students invested learning math trying know students achieve much ever imagined nannan',

'high school located long beach ca large school 4 000 students even though school large many prog rams engage students dedicated staff wants ensure every student success mostly 9th graders students active learners enjoy investigating biology prefer hands labs activities work well groups classes split evenly male female students students not technical background class sometimes use ph ones look biology topics computers used help students research able write reports create powerpoints use presentations students also lean login google drive use google docs donations proj ect help students improve technical ability many students not computers home help fill gap compute rs provide access technology would otherwise reach nannan',

'students come school every day eager learn discover world around teach third grade room full talented high achieving students title one school limited resources providing fun engaging opportunities incorporate lessons nutrition wellness help stay target develop healthy habits stick life growing garden incredible learning opportunity teach nutrients need keep bodies healthy students want grow vegetables process growing vegetables school garden learn variety different types vegetables make healthy nutritious decisions students learn types nutrients plants need grow also learning types nutrients bodies need grow learning eat rainbow important different colored vegetables packed different types nutrients minerals bodies need stay healthy materials requested project include seeds planters greenhouse get us started gardening adventure nannan',

'students motivated individuals come spanish heritage backgrounds rather take easy spanish 1 clas s unique group hard working individuals chosen challenge enrolling ambitious spanish literature cl ass spanish heritage speakers students embarking literary adventure understand spoken spanish not read day 1 day 180 school year youth go learning abc reading quixote young people desire learn wor ld place via literacy core classroom literacy program read books pleasure academics daily basis al so write journal entries every day literary rich environment requires tools not read comprehend re ad though online translation tools exist often inadequate limited availability technology class set dictionaries would help create mini utopia written word classroom students spend 60 minutes day devouring books improving written expression spanish spanish english dictionaries accessible heritage speakers would make efforts writing comprehension much valuable class set dictionaries be nefit students vocabulary reading skills even greater extent sense self self worth nannan',

'english 10 classroom co taught ell english language learner inclusion room goal make great novel s catcher rye accessible students levels english learning students come globe ethiopia dominican r epublic korea many countries translated version books not diversity classroom strength english com mon denominator need tools make novels come life catcher rye difficult read students 1950s era sla ng disillusioned sometimes frantic recollections protagonist hard many students engage page props propose bring novel life allowing students act scenes four day escapade red hunting hat holden tut u phoebe great characters brought page classroom believe minimalist props exactly needed engage students make events novel accessible nannan',

'students 30 bright eyed energetic 6 7 year olds south side chicago eager learn explore place belong full potential need right tools realize come tough circumstances every day come school smiling excited day store smiles perpetual optimism inspire work harder make fewer excuses give go od start deserve school need restock classroom supply basics folders writing journals paper hand s anitizer dry erase markers like not glamorous request essential tools keep classroom running day d ay always need replenishment supplies allow us write draw add subtract stay clean fall love learning daily basis asking students provide many schools feel right families many places spend mo ney nannan',

'students amazing excited learn willing work gains exactly love teaching kindergarten eager hungry fill brains delight wonder books provide school eight hundred students large urban district getting resources needed every school system one hundred thousand challenge fiction non fiction bo ok selections increase opportunities little learners fill independent reading buckets books love c ollection fiction non fiction leveled texts selected project exactly kindergarteners need grow thin nking develop reading texts low level address many kindergarten common core standards perfect kindercore project idea collection non fiction books selected give kindergarten students range leveled texts able choose independent reading buckets fiction books complement non fiction selection generating heart books kids read making books love lead lifelong love reading nannan',

'teach title school kentucky located area high poverty students receive free breakfast lunch students provided meal end every day return home many students also participate backpack program allow s us send meals home students weekend although many students face adversity daily continue come sc

nool day positive attitude desire learn new exciting things kindergarten students classroom not en ough opportunities incorporate technology learning process currently four classroom computers old frequently experience technical difficulties also recently blessed receive 4 tablets would like st udents additional 4 tablets help meet diverse needs students 20 students would like opportunity in teract technology often possible receiving kindle fires would offer diverse experiences take learning beyond four walls classroom devices hope bring world classroom unique opportunities virtual field trips interactive applications help kindergarteners able see experience things places would otherwise impossible help give us would greatly appreciated nannan',

'mountainview elementary large school diverse population title school means high number students low socio economic background school receives federal money reading programs teach art students gr ades kindegarten 5th grade incorporate lot vocabulary language use art terms read aloud books crea tivity abounds young learners language math commonly integrated art lessons students learning cult ure art ancient egypt project exploring various art forms techniques ancient egyptians group discussions videos books students create art work real papyrus paper material invented used ancien t egyptians also write name write letter friend hieroglyphs hieroglyph stencils project special on e students remember learned years come hands learning thank nannan',

'students unique group individuals needs uniquely many students come background reading not fun a ctivity therefore makes igniting passion reading difficult learning support students work hard every year reach goals job help reach full potential instilling love reading deserve know experience love reading last year purchased book students read computer students self proclaimed non readers fell love book experienced struggling readers actually ask read truly not happen often learning support classroom touching spirit bear novel teaches students perseverance character battling odds students quickly make connections protagonist book truly becomes journey take book made difference students last year no doubt nannan',

'5th grade scholars group energetic fun loving students deserve best education possible often stu dents low socioeconomic situations not access proper materials need order access best education de serve students eager learn grow unfair zip code not allow access education deserve often students told not deserve best education possible feel great injustice future first year teacher school sup ply list students received previous year school two weeks realized supplies students told bring no t set help students become best readers writers one notebook reading writing writing every single day supplies used make sure students not access notebooks writing assignments also organization st ore writing reading notebooks nannan',

'students come low economic backgrounds often not supplies need complete assignments many come si ngle parent homes travel relatives friends needy loving hunger attention approval often bring pict ures drawn see hanging classroom school second home many students teachers staff work well togethe r try meet needs students students young full energy difficult time sitting still need able move a round sitting stools help focus learning completing assignments stools provide active students fle xible seating able move around without distraction rest class stools light weight able move small groups easily special seats also incentive students earn chance use stools nannan',

'students either pregnant teenage mothers oftentimes decide academic success providing everyday expenses school provides breakfast lunch mothers children however expenses fall mother include not limited expenses toddlers expenses high school students expenses infants toddlers go us without th inking must child truly understand needs cope students sometimes choose providing academics feeding caring child decision none us would want make headphones would provide students not access technology due financial restrictions headphones would available students throughout day regardless current class advantages project include current technology already place currently math science lab place allocated several classes throughout school programs include edgenuity dist rict adopted hmm mathematics program nannan',

'veteran educator returning classroom working part administrative team county district office sev enteen years boy nervous co teacher departmentalizing facilitator reading writing standards us assigned twenty five students homeroom role school title one located georgia please consider donat ing project put technology hands bright fifth graders students given opportunities not work ipads daily research also independent read screens uploading school work creating digital portfolio call ing groups students warriors fitting considering captain leading students strategies students ones innovative questions creating answers donation project enhance ability students independent ipads two parts creation one children using ipads research two work complete student upload creation along written work individual digital portfolio located seesaw application nannan',

'finished first year teaching could not asked better group students first year many things wish y ear hope get next year want bring game next year planning use daily five cafe reading programs par t program requires book boxes would love make sure every student nice sturdy book box project important students spend time eyes text book boxes allow spend time reading less time standing lib rary looking books students choose several books time books stored book box time read self simply grab book box find comfortable spot sit read books want make sure students enjoy reading spend ple nty time reading books enjoy book boxes allow students time reading enjoying reading nannan',

'thinking diverse students teach according needs interest abilities figure students eagerness hop es passion teaching miss resources support learning process students active curious hard workers b est fun kids students attend title public school located chicago illinois come low income neighbor hood receive free lunch bilingual students special needs grades 1st 2nd diverse learners present s pecific learning disabilities speech developmental delays emotional difficulties impact motivation engagement learning along learning delays face challenges lives still come school happy hopeful ea ger share learn materials used create literacy center students listen stories follow along books o thers use concrete materials develop phonemic awareness skills teacher guidance support using span ish alphabet teaching tubs storage rack spanish storybook read along set students able follow along listen engaging students native language enhance self confidence comprehension sensory individualized support provided students confident participate literacy discussions peers excited participate hands differentiated activities nannan',

'students small town many wonderful qualities businesses area supportive schools huge need

financial assistance many families area effected closing several manufacturing plants last years p ut heavy burden town citizens businesses students school many wonderful qualities hardworking howe ver without educational experience encourages make better life may not go college many families st udents school struggle day day fiances high percentage students receive free reduced lunches need incentives education past high school level school amazing teachers dedicated provide best educational experience possible limited funds provide resources teachers need better resources students lives could greatly improved students use kindle fire devices project research topics explor ed class kindle fire devices allow students time resources otherwise would not afforded three desk tops classroom limited amount computers students struggle enough time effectively research topic d evices invaluable instruction students students allowed time one one time technology many projects require research instruction next school year nannan',

'students love using illustrations images show express writing skills along comprehension skills piece work coloring also important element students enjoy display work classroom students group ex cited students love coming school everyday learn new concepts lessons classroom students happy mot ivated awesome children love thier best given task school welcoming environment teachers students parents staff materials project help forming interest writing process art students use instant cam era films take pictures instantly use writing assignments narrative writing also important writing standards students benefit pictures use way starting writing process twist crayons smelly markets used decorate color writing piece writing process steps followed use book bins organize books stud ents get integrate writing process along art develop life long writers enjoy writing students use plastic pouches protect work wear tear present best form velcro tape used hang writing samples bul letin boards student centered passes used assist organization process classroom dry erase markers assist pre writing process student practice writing process post writing process presented name pl ates utilized resource students desks help identifying alphabets numbers shapes etc chapter books assist fostering love reading usage interesting books judy moody chapter books diary wimpy kid want students fall love reading chapter books improve reading skills comprehension fluency donating project make possible students future students materials needed ounannan',

'imagine young child thought learning read exciting scary world literature fingertips need tools reach grab teach kindergarten stem school georgia class mixture students various backgrounds cultures educational needs excited learning inquisitive comes exploring new concepts never cease a maze sense wonder ability interpret new information always firm believer best way help young stude nts learn read get excited books read aloud often addition books read literacy block incorporate b ooks math science social studies lessons much possible provide time read well time read partner sm all group project provide students variety books help learn read books leveled makes easier students find books appropriate individual needs book hard students may lose confidence reading ab ilities book easy students not opportunity apply reading decoding skills taught students daily opp ortunities read variety books choose help prevent boredom keep kids excited learning read reading lifelong skill important provide students opportunities confidence motivation become lifelong readers nannan',

'anything set mind often phrase heard around classroom students determined work hardest achieve g rades set success high school chosen go constantly striving best school always striving dancers sp orts players student council members involved school outside school community every day creative u se poetry magnetic poetry words used create edgar allan poe inspired poetry teaching resources used deepen understanding allow us analyze novels thoroughly novels coming life requested movies allow us compare film written text help prepare us parce testing able analyze movies differences novel allow us experience novel coming life read aloud books great edition classroom allowing us take break deeper reading hear read story quickly give information specific topic reminds us not important information found novel found shorter stories well nannan',

'students come 100 predominantly african american hispanic vietnamese backgrounds attend model so hool situated impoverished urban background school climate culture academic achievements crown sch ool jewel district music program direction effectively receives 0 district funding yet students ea ger improve musical performance abilities knowledge music theory interested students come every we ek wish join school band freeze new band members expand program resources successful school ensemb les provided resources years band since grown beyond ability provide essentials recently began turn students away pursuing elective activity due lack resources recorders guitars new mallets exi sting xylophones provide new opportunities students want join band currently frozen due scarcity r esources also need books learn play pianos already chose instruments relatively inexpensive durable developmentally appropriate population easily incorporated existing program particular ins truments supplies provide high value large volume recorders requested also supply new batch 3rd gr aders general music students classroom instruments used provide no longer afford nannan',

'school positive place learn grow support student learning creating strong relationships classroom promoting positive learning environment type environment crucial creating environment fo sters learning kindergarten students eager learn curious world around love hands activities singing songs learning play full day kindergarten includes strong academic base lots opportunities learn explore play based learning building fine motor skills hugely important early childhood clas sroom strong fine motor skills help writing development materials give students hands materials ma nipulate creating designs building early literacy skills fun students playing materials not even r ealize building fine motor skills time activities highly engaging students love able use wide vari ety manipulatives appeal diverse classroom 33 students need large supply materials everyone get ch ance use nannan',

'everyday 27 energetic excited first graders arrive classroom door ready share learn grow together push give best go day mistakes allowed long not give always try best choices important st udents come various backgrounds situations teacher receive food school backpack program others qua lify free reduced lunch no matter background situation give every one attention care classroom want successful classroom able transfer success outside classroom want students able make choices classroom world push best successful little first graders lots energy like move around throughout day incorporate ways move room whether moving back forth desks carpet completing read room activities

brain breaks allow dance wiggles jiggles still times require first graders seated order complete work students focus longer periods times sitting desk students find various reasons get chairs wob bly stools allow bodies movement need also allowing focus work important meet needs students stude nts need quiet area away others work students need manipulatives completing math problems others n eed move wobble stools allow students rock little lean back forth controlled subtle way not disrup tive children classroom disruptive learning wobble stools help meet needs students help successful classroom nannan',

'classroom full beautiful kids love backgrounds merge together create home away fro home heritage south america cherokee native american beautiful bring lives within walls classroom school title 1 low income school everything students given truly appreciated not expect grateful story gifts with in sitting edge awesomeness waiting story gifts emerge struggles teacher loves much day bring smiles laughter learning honor serve day area students struggle staying place long periods time makes long day want provide flexible seating continue love learning new way fit desk transform environment classroom allowing students move groove learning environment seating allow need fidget active learning able focus engaged body moving brain working fitdesk enhance learning student think move nannan',

'students come los angeles area years ago school became environmental studies magnet school paren to choosing take children regardless far parents want send kids school embrace diversity school de signated title school means majority families low income students mixture ethnicity ranging africa namerican russian ethiopian filipino korean chinese latino caucasian project kid inspired many ti mes students go play recess time not know fundamentals playing area equipment help provide teaching tool help rules many times recess lunch students difficult time get trouble not know rule s sport end arguing playing sports provide valuable lessons like taking turns working team perservering meantime provide exercise needed live healhier life providing activities hoping stude nts continue exercise work team future nannan',

'students classroom diverse group amazing learning strengths differences always looking ways maxi mize classroom learning environment experiences research based ideas strive create effective place learning everyone feels accepted safe even celebrated students growing learning classroom community makes proud teacher dreamers thinkers talkers questioners mini inspirations others aroun d future happy give great start long successful career found power give classroom power get back flexible seating options willing give power seating chart truly hand responsibility seating choices students noticed helps students become self aware types seating environment help learn best empowered opportunity choices found immediate benefits flexible seating include burning calories using excess energy improving metabolism increased motivation engagement overall fun examples flex ible seating lowered small tables cushion pillow seats child size bean bags rockers clip boards carpet squares yoga balls mats course large carpet gather large group learning connections thank much considering classroom project nannan',

'students eager learners not able regurlarly access technology attend title school maryland limit ed access technology classroom students terrific 3rd graders excited eager learn love use technology students opportunity visit computer lab week never want leave enjoy using technology re search projects writing assignments educational games look forward using various software enhance learning google classroom microsoft office google apps edmodo etc chromebooks would amazing asset classroom scholars using chromebooks daily reading groups also research projects school year chrom ebooks would allow access great research tools loads information scholars also using enhance writing skills preparation parce end school year students required take parce assessment taken chr omebooks provided school testing chromebooks allow students become familiar navigating operating d evice order excel assessment chromebooks readily accessible classroom would tremendously impact student learning project not impact learning current scholars open doors scholars follow years com e desire create learning environment allows students reach maximum learning potential shape succes s education journey nannan',

'students bright energetic enjoy coming school learning new things day focus trying best learning common core standards would like encourage students critical thinkers problem solvers know students stem materials work would able develop skills also would like students privacy taking tests would like privacy partitions well project benefit students lives many ways stem learning materials help students develop critical thinking problem solving skills would also like students privacy taking tests would also like privacy partitions stem learning materials help students develop critical thinking problem solving skills privacy partitions give students privacy taking tests privacy partitions could also used students sad hard time could put privacy partition calm ready w ork class nannan',

'students teach north charleston high amazing come day walks life ready take world truly wonderful kids eager learn eager succeed despite hardships face students nchs confident happy proud school neighborhood kids deal problems home community try make life school best math classro om north charleston high collaborative classroom technology essential part student understanding algebra 1 class learns functions make world work show use graphing calculators represent real world situations collect real world data develop functions graph make predictions develop hypotheses future experiments use ti inspire calculators daily high usage leads expensive upkeep need replace 4 ti inspires order complete class set students increase understanding mathematics nannan',

'students amazing kindergarten kids naturally inquisitive students no exception students eager le arn love build work together problem solve recognize student learns different ways hands learning opportunities perfect way meet needs diverse learners although live high poverty area families sup portive classroom appreciate love support show every child kindergarten students learn play play i nquire problem solve create playing also teaches us interact friends learn share learn speak learn respectful citizens besides learning playing fun lego allow students opportunity develop future sc ientists architects authors teachers although look like playing learning lifelong skills allow us help shape future thank looking project mrs sherman amazing kindercatsnannan',

'teacher title 1 urban school district students faced many challenges classroom many stidents com e low income families majority time cannot afford school supplies students artistically talented k

ids love explore different mediums art would like students professional art sketch books continue practicing artistic applities due art funding decreasing every year not able purchase sketch books artists pencils notebooks asking supplies students tap imagination express professional artists tr aining supplies help students expand imagination brainstorming reflection observation writing art learn different art styles art history artists art movements influence inspire individual art style artist need practice drawing observation using creativity create individual art projects want st udents experience using professional art supplies would college art studio every year make books p rinter paper staple pages together think quality supplies would motivate fullest artist talent nan nan',

'school services students k 10th grade provides highly rigorous environmental theme teach 7th grade ancient history group 65 students school known throughout district school highest academic grow the past two years institution focused creating meaningful rigorous learning experiences students students classes continuously looking meaningful ways make learning relevant engaging fun would like middle schooler experience rome egypt greece india ect however opportunity not therefore would like purchase virtual reality glasses students experiences without ever leaving classroom think ama zing places could visit wearing vr headset encouraging high quality visualizations mark students p ositive way traditional teaching methods never reach effective way emphasizing things visualizations virtual reality classroom create amazing experiences could never lived real life students definitely feel motivated learn use technology nannan',

'students diverse every sense word come different walks life difficult home lives others despite challenges face come school day eager learn challenge presented not let obstacles lives stop reach ing goals persistence inspires best teacher give best learning experience possible donation projec t make difference students learning many ways less ideal circumstances better way escape bit good book opportunity show students amazing world exposing prove anything possible improve lives better fostering love reading book particular fun book able relate tales main character tells also teach reading fun nannan',

'students ready learn saw not chrome books really happy telling experiences previous teacher not experiences not know half programs kids talking gap knowledge among students school title 1 school free breakfast lunch served students students lack english oral skills allow pass california celdt test students level several years students using chrome books request used develop skills problem solving developing oral skills using several programs available chrome books students time improve writing skills take accelerated reading quiz help develop reading skills developing technological skills oral reading writing skills perform meaningful collaborative member community expectation a dministrators teachers parents community members students alike students use chrome books use goog le classroom developing projects writing science reports using kahoot gonoodle lexia com nannan',

'worked district aide 7 years ago came back district last year esl teacher year blessed one two n ew kindergarten teachers absolutely love grade great time getting know students school year small school tight budget unfortunately given classroom discard books cd along cd player headphones addit ion rug students sit group learning old not shape well would hoped shampooing clear picture collection teachers win comes teaching red crayon right sometimes need help bless students feel dr iven please help get new rug equipment listening center students come challenging backgrounds walk inviting friendly environment means lot new rug bright beautiful give students room need sit comfo rtably group learning listening center supplies make difference helping students improve literacy learn read year books cd help students especially ells students love listen stories read aloud ano ther way contact great literature nannan',

'less month get meet new students excited not wait help learn explore new ideas class mix boys gi rls variety learning styles interests eager ready learn small town 60 students free reduced lunch always want help wherever project would open great opportunities us noticed second graders get little wiggly day goes many ask lay rug front math sit reading cushion recently learned flexible s eating sitting chair day long not always best students choice sit proven help student learning beh avior opportunity active learning also help attention issues students want flexible seating classr oom project would give wobble seats give students disc allow move wiggle working rather traditional stationary chairs lap desks allow students flat surface write sitting anywhere classroom bean bag chairs used reading station yoga mats allow students stretch throughout day stand desks allow chance stand stretch move day would like nannan',

'students entering new campus year coming first year school kiddos entered classroom not knowing anyone surroundings great job amazing much productive students charge choosing spot let best work come different backgrounds economically socially fully embracing flexible seating way never kids be est learners students class requested bouncy bands wobble seats allow move wiggle work allow us read write mathematics still able get wiggles kore stools used small table teacher students small group reading writing students love bounce wiggle work instead disturbing others tools allow us stay active 90 135 minutes day readering workshop 45 minutes writers workshop 45 minutes well math work shop used two hours day plus please consider making donation help students stay engaged active healthy eager learn donation help us add needed flexible seating student centered learning environment students freedom move learn thank advance supporting 21st century classroom community nannan',

'students cross section california school public school san francisco bay area many students immi grants first generation americans enthusiastic learners thrive hand activities language development important learning connects language concepts allows express new ways new vocabulary s ee students school everyone benefits funded project every year see students make way kindergarten 5th grade one first questions every year take us garden grow vegetables everyone finds delicious p roud eat year ask students would like garden fourth grade students noticed garden hose needs repla cing drip system no timers year fourth graders charge redesigning drip system garden gets watered properly supplies make possible new second graders requested fast plants grow indoor saw plants la st year grown 2nd graders learn life cycle flowering plants nannan',

'school located middle class neighborhood students backgrounds kids special represent many different backgrounds find way connect family approximately 125 students make 7th grade white team

full personality energy almost students teachers make point take care like family may not always g et along always look goal raise enough money purchase chromebook cart share among teachers team ch romebooks not another piece technology use daily basis provide rigorous targeted exciting activities motivate students actually want learn chromebooks open new doors learning especially st ruggling students overachievers students struggle engaging tools use meet need help students need challenged access internet online activities give avenue explore creativity become self directed 1 earners nannan',

'students natural explorers diverse ethnic backgrounds also background levels world experiences to itle 1 school want provide students learning opportunities ignite curiosity love learning content areas students deserve opportunity love learning want provide resources not order give chance see much truly love learning students need motivated challenged order grow change world big world need big dreams need materials launch projects year among materials science development book help laugh year goal helping students better science students explorers want fuel curiosity right materials make lifelong learners basic materials consist dry erase markers small group problems warm ups requested couch classroom library touch home safety reading space want give sense peace reading library among materials students need sharpeners card stock paper creating math games lamination pouches also laminate games last drawers also keep math area organized students right materials know focus content instruction worry create lesson not right materials students deserve best instruction want best deliver nannan',

'students come variety backgrounds typical rural teenagers great ideas starved knowledge love extra curricular activities connections school spirit friendships priority love activities friends pleasure work students creative inspirational artistically inclined great things goal year share t alents community students eager grow hunger provide community service small rural town salisbury b oxi 200 mobile projector make difference students visual arts educational process hard work worth much valued peers local community build self esteem share creativity develop teamwork skills paint murals artwork throughout school community technological tool give students ability share talents larger life format world see also grow murals connecting subject matter like history music performing arts exciting opportunities come letting students collaborate design artwork ideas usin g projector tool expand classroom learning reach students community members artwork format help dr aw interest others inspiring join us collaboration nannan',

'children able believe truly know capable becoming anything want teach title school texas many st udents face challenges classroom no matter facing regardless may going tiny lives 18 lovelies walk door morning ready discover new things go magical adventures smart hardworking important individuals believe one day change world goal educator everything grow love learning help successful journey lots fun classroom tile floors great many reasons one not great reason however not comfortable sit currently thin rug given students use whole group small group buddy instruction unfortunately not really trick providing much comfort spend 50 day sometimes carpet want students comfortable focus learning people ages work better comfortable plush rug would make happen nannan',

'2nd graders come school everyday know safe place someone protect care come broken families paren ts work multiple jobs pay rent hard buy items need school continue learning home parents working h ard make ends meet due fact many grade level struggling get caught try provide things need succeed sometimes things cost little not love curling good book not easy choice sit hard plastic chair stu dent love read part daily schedule students must read independently least 30 minutes classroom eve ry day would love give another spot read would comfortable sit besides table hard floor providing bean bag chairs students eager read comfortable chairs also used students reader theater sitting b ean bags circle playing game carpet partner reading extra incentive sit gathered carpet group less on nannan',

'students reading intervention classes work far grade level many respects work harder grade level peers trying fill gaps well learn grade level material classrooms many students come fragile family situations contribute struggles yet students continue try best improve reading ability howe ver still not meeting expected reading ability reading interventionist work struggling readers first second grade reading one two grade levels current grade level difficult find engaging reading material not hard students often not many books home important put many books possible han ds limited books addressing needs struggling students books put hands level greater opportunity struggling students experience success reading additional level b books students would opportunity becoming true reader nannan',

'students eager learn passion succeed group diverse learners comes variety economic backgrounds p ossesses multitude disabilities additionally part student body population approximately 1 400 middle school students 50 population qualifies free reduced lunch many students fall within category result many not resources home integrate use technology assist assignments technology cla ssroom provides level engagement independence students simple textbook cannot entices work self contained special education students need technology access daily basis students love working technology excitement exhibit tell going computer lab see laptop cart back room monumental allows use tools take control learning use chromebooks not help increase engagement among students also help complete collaborate writing assignments using google docs develop typing skills review exams using quizlet online skill games complete research topics interest technology opens world students may not thought could possible allows feel success show others truly capable providing assistance reading writing tasks technology also motivates complete assignments otherwise deemed impossible help students reach next level become independent learners nannan',

'first year teacher excited begin amazing journey fabulous students goal build positive fun learn ing environment class five six year old students teach kindergarten title school florida majority students receive free reduced price lunch blessed opportunity teach students see minds work daily basis eager begin school year help instill love learning students want create engaging learning en vironment students order would like provide students alternative seating options reading math groups use kore patented wobble chairs many classrooms seen many children simply want move around not sit still long periods time not blame either even hard adult sit still long periods time chairs al

low students get wiggles strengthen core learn time flexible seating proven help students concentrate focus assigned task want students feel comfortable day enter classroom students also b enefit greatly ipad mini classroom ipads used listening centers math centers well reading centers know students excited classroom help learn world evolving technology everyday want students expose d well thank advance time continued support nannan',

'students represent wide array backgrounds unique personalities nice mixture learn one another ne ighborhood continues change introduced many varying cultures want best create classroom environment addresses differences order bring understanding respect students eager learn love challenged job facilitate young curious minds hello potential donors request may seem boring compared thousands resources select one things students benefit enables creativity exploration flo urish seek establish enticing well stocked art center little ones big fan art lot projects rewarding watch use taught choice go art center great job adding creativity technique pre k supposed main ly social emotional growth play art great way anybody specially little children express also love conversations go students work work peers therefore requesting durable white paper withstand markers paint well butcher roll paper collaboratively work together paintings drawings foam paint art tissue paper various projects art sponges use paint designs well thank advance considering request appreciate children world nannan',

'students french rbv north county san diego motivated strive achieve levels language not opportun ity learn another world language elementary middle school education learning another language firs t time high school not easy learning younger age many challenge ap ib french courses offered school would love headphones chromebooks order better prepare quest french proficiency french program school incorporates many listening comprehension opportunities provided wide variety audio audio visual curated educational resources available thanks amazing advances technology truly exciting a ble access sources able guide students better understanding students wealth engaging learning opportunities available truly engaged given opportunity additionally teacher better able differentiate exercises order accommodate diverse levels language learners headphones help students improve list ening comprehension therefor help improve speaking well reading writing abilities nannan',

'second grade students eager ready learn amusing watch different times day students light joy every time new updated activity comes play students need feel joy learning times subjects able hel p new items different parts day would not bring joy also bring joy students deserve best classroom made different types learners however students love learn grow students many needs year new techno logy would help us stay focused learning keep us time materials help students many ways tool used assist behavior plan rewards students stay focused day academic learning earn technology time comp uters use rotations daily using materials reinforcing lessons technology osmo help word work math coding deeper thinking students learn different rates order meet needs student need give world youth deserves prepare future materials focus stay task work towards goals nannan',

'charging forward past middle school strive promote student engagement maintain positive growth m indset even toughest days teachers students alike work daily remember core values charger collaborative honorable open minded approximately 700 unique 7th 8th graders attend school diverse population variety backgrounds cultures experiences academic strengths seventy four percent studen ts qualify free reduced price lunch 1 7 students receives special education services 16 different languages spoken campus every student one kind students share desire enthusiasm experience education current technology tools many students come technology poor environments become clear sc hool responsibility support students becoming ready technology requirements higher education workp lace year try get students time computer lab particpate stock market games sometimes not happen ch romebooks classroom students able participate stock market game throughout week classroom students also get better understanding government run issues affect world today always hear viewpoints rega rding government parents news would like become independent better understand issue affects us four us working together become leaders classroom create first project four students charge distri buting chromebooks making sure put away day leave 8th graders become responsibility teach new clas sroom leaders next year properly take care equipment many classmates not access computers home not opportunity proper research timely manner required class giving every classmate chance learn prope rly use computer search engines find issues need better prepare us futures nannan',

'finished first year teaching second year teaching school freshman academy least one 10th grade e nglish class working bright young minds entering new world high school high school intimidating wa nt try make class engaging energetic despite excited students may education many come school littl e none necessary school supplies needed successful work title school students qualify free reduced price lunch program even though students may deal terrifying real life circumstances still come sc hool ready work ready challenged next level scholars never cease amaze wit charm amazing ideas students looking acquire laminator create notes games posters used around classroom inspiriting po sters need laminated no longer rip would also like create games incorporate around classroom energ etic freshman laminated cards last long time help students remember key notes ideas also need colo red pens help stimulate mind students like bit variety work hard studies different colored pens ma y seem simple really make difference struggling students colored pens excellent leave feedback pap ers prefer use purple pink ink instead red red intimidating often leaves students negative experie nce feedback positive not disconcerting students also need snacks healthy snacks way sometimes nee d little bit incentive little bit candy treats passed really boosts moral sometimes raffles candie s would make perfect raffle prize students get raffle tickets working hard keeping focus also going creating behavior incentive charts treats used reward good behavior keeping task class nanna n',

'j r r tolkien wrote not wander lost wall classroom painted student talented graffiti artist wall word think sprawled across tolkien quote tucked corner wall ode students opportunity think freely school part district reference group h second lowest socioeconomic level school placed third year 8th grade science teacher already experienced lack funding science program receives activities complete classroom greatly restricted socioeconomic makeup student body well absence budget laboratory supplies students school come diverse backgrounds cultures often not technology available home allows succeed higher levels students willing work school take opportunity utilize limited

resources available within classroom always exploring new scientific concepts engaging innovative experiments help stimulate student interest subject matter order continue create new exciting labs experiments need supplies materials allow us complete myriad tasks new next generation science standards ngss quickly approaching finding curriculum changing include life science biology concepts call experiments include temperature variable order meet needs requesting microwave electric kettle heat certain objects water create engaging scientific experience addition using different types glassware mug rack good way hang glassware dry cleaned command hooks also allow us set drying area s along wall things hung drying experiment finally using lens wipes clean disinfect microscopes virtual reality viewers ensure bacteria not spread student student nannan',

'elementary school located rural setting enrollment district k 12 600 students teach 25 active le arners second grade classroom student possesses personal learning style works best academically gi ven option learn flexible seating would better equipped maximize engagement activities lessons stu dents need options alternative seating promote active effective learning within classroom goal pro vide students variety seating choices allow wiggle wobble way successful day instruction searching funding 5 hokki wobble stools received great consumer reviews enable students engage core well bra in learn traditional classroom desks chairs often crowd space within room walk classroom flexible seating would greeted open areas include variety seating options means would table lowered height accommodate students sitting set wiggle cushions table set exercise balls seats table hosting set wobble stools table adjusted accommodate students learn best standing mats floor lap desks young 1 earners often get fidgety sitting stationary behind desk day long therefore not fully engaged acad emics active learners seating options need allow movement opportunity get wiggles appropriate non disruptive manner student find type seating helps learn best accommodating needs whole learner working hard meet learning styles well physical sensory needs eagerly asked students would interested trying flexible seating last semester lacking funds properly equip room got creative lo wering table placing bleacher cushions around raising table standing purchasing exercise balls dol lar store adding yoga mats amazed successful basic attempt flexible seating confidently report stu dents love feeling successful learning needs met providing teaching whole learner makes happy excited second graders teacher nannan',

'typical day 2nd 3rd grade special education class rigorous students expected focus long periods time students struggle focus even 5 minutes students hardest workers know always eager learn work low income community students cannot afford supplies receive free reduced lunch strive give academ ically emotionally students range reading levels spanning kindergarten 3rd grade assure students c ontinue improve literacy skills critical give access leveled books span range readers class want make sure students reading books instructional level independent level practice reading comprehension strategies books easy difficult not help grow readers reason would like sets leveled books students choose match instructing guided reading group current classroom library books falling apart slowly disappearing offering leveled section classroom library believe students bett er access right books return build confidence readers well help continue build fluency reading strategy use comprehension skills nannan',

'first grade students learning read binders hold fun poems non fiction texts book excerpts support students learning first grade amazing year children time transform readers support help along journey students amazing people honor spending days within classroom dozen languages represented many cultures much diversity terms family structure culture ethnicity everything amazing environment teach learn new things students every day much first graders day involves reading shared reading e ssential part balanced literacy program entire class uses text practice reading skills fun poem non fiction article class written piece etc read text multiple days working different important skills vocabulary phonics fluency students use highlighting show thinking text end week every kid class read text loves use binders organize readings bring home share families need somewhere store shared reading texts students access throughout entire year project allow share skill reading partners families staff school',

'k 4 3rd grade scientists attend high poverty school wisconsin extremely fortunate elementary science teacher science teacher district age group school new lab students go two times week particip ate hands activities explore life earth physical sciences excited eager learn one day may become s cientist young scientists learning basics earth life physical science current science curriculum o ld well worn new write wipe science activity charts breathe new life science labs explaining basic concept science whole group students come fill information charts small group rotations students a ble reuse colorful charts self select topic would like review fill information chart digital scale gram weights used learn measurement studying plants animals states matter lab not digital scale makes science experiments explorations impossible complete nannan',

'proud call lifelong brooklynite even prouder say teach language arts reading terrific group 8th graders title middle school beautiful brooklyn new york many students face challenges daily basis us cannot even dream yet always looking future better life someday know hard work determination make world better place ever tried cram exam not not work stress makes even harder comprehend material way make reviewing test fun effective well found two new ways review exams bound make students yell goaaaaall browsing pintrest one night looking inspiration students discovered two different review games knew would engage students help retain needed ideas concepts fun interactive way games require soccer ball jenga game ink printing however title school no funds extras give idea making learning fun remembered help make learning fun students show reviewing not dry boring nannan',

'technology changing every day shame old desktops classroom hardly work students need chance date technology better academically become 21st century learners teach underprivileged neighborhood sch ool los angeles county california school title 1 school limited resources little access technology although underprivileged neighborhood students still come class ready learn wonderful group students class made students limited language acquisition special needs students work hard no matt er face many challenges still come school everyday time technology changes rapidly students need d ate students not access technology home school go computer lab twice week 40 minutes school uses t wo programs called st math achieve 3000 done computer programs improve students math scores readin

g comprehension time lab students not get finish math lessons reading lessons chromebooks classroom students would able complete st math lessons achieve 3000 lessons done class assignments would awesome way reinforce math language arts standards already learning classroom nannan',

'service pre school kindergarten students speech language impairments ranging autism spectrum dis order syndrome developmental delays high poverty area appalachia thrive provide students special n eeds early intervention hope increase chances success classroom simply give every student opportunity express whether oral communication technology sign language non verbal students sometimes first person introduce student family alternative means communication pecs sign language aac devices students need chromebook order use computer programs specially designed students speec h language disorders students auditory processing disorders able use hear builder program students articulation phonology disorders access programs like scip sound contrasts phonology students spec ial needs require specially designed technology assist meeting goals students would able come quiet area office take computer based assessments complete language programs finish work start cla ssroom one one assistance nannan',

'located dover air force base school population consists mostly children active duty military mem bers students come world forced work even harder fill learning gaps result parents periodic change duty stations goal educate students highest potential meet individual learning goals mainstreamed learning environment computer broaden student knowledge use computer turn help take smarter balanc ed assessment third grade done completely computer improve students performance familiarity technology need new reliable classroom computers computer rotation schedule difficult plan least s even students needing use computer three computers many students rely solely use school computers source technology often times packed away shipped new station students use computers every school day school old limited access technology computer used primarily language arts math rotations stud ents able practice reading strategies improve comprehension skills raz kids program allows students books read especially important first grade students still learning read students read bo oks read asked questions different comprehension skills dreambox self paced program use practice math skills program assesses student math level uses games master math strategies funding donorschoose project would enable students 20 25 minutes day work independently comprehension phonics skill math strategy planned specifically level students able practice reading strategies i mprove comprehension skills computer also used work independent research reports would help improv e writing skills nannan',

'teach title 1 school many students come low income families caucasian hispanic black afghanistani reading abilities range first grade level fourth grade resources requested give students independent opportunities stay task extending literacy growth need much support possible students come disadvantaged families need much support classroom possible requested materials support students literacy may not home students thrive independent work certain resources actively engage resources requested enhance classes independent reading work time allowing listen read respond books stories student enjoy working independently materials requested promote learners capable managing literacy time able take information learn stories transfer learning activities also reque sted clear pocket wipes allow students work independently reading literacy improvement using variety literacy materials already hand math resources support literacy math nannan',

'students come daily lots positive well negative energy may not eaten breakfast others may respon sible getting school despite whatever happened line school yard job remind smile enjoy children cr eate environment students feel safe know valued books songs movement try make moment teachable mom ent show ways express feeling positively way get attention desire supplies necessary students space put belongings efforts create space students help students focus better instructional time asked principal switch tables year seat sacks would perfect students place store folders white boards pencils classroom items ordered seat sacks past apparently not enough whole class items encourage independent work build confidence able return work not yet finished nannan',

'imagine learning reading group 4 6 students no longer sit group 20 students either bored work no t challenging enough completely lost teacher moving fast learning could tailored needs school 75 c oast salish native american 74 free reduced lunch many students not learning tools technology home whenever incorporate technology day motivation engagement skyrocket high poverty school however sc hool growth mindset believe power grow brains change futures school day starts morning assembly st udents drum sing dance cultural song assembly principal also sets us day positive growth mindset m essage students leave motivated ready start day found students invested learning instruction tailo red needs school high poverty school many students unable bring school basic supplies need classroom leads purchasing basic supplies classroom use notebooks track learning throughout year s tudent 3 notebooks math word work poetry notebooks allow students able refer back concepts already learned track growth provide school supplies families one less burden worry families school multip le children foster parents grandparents raising grandchildren hope focus basic necessities not school supplies nannan',

'growing learning nations capital washington dc student city inspired teacher city classroom stud ents work hard use stamina complete tasks love read write solve kinds math problems favorite thing watch magic school bus love explore world around us learn love technology learning new ways learn classroom currently two desktop computers students excited using classroom resource everyday also purchased five amazon fire tablets already technology would get closer goal one one right 20 stude nts seven devices class currently use devices put students programs recommended district technology students use programs often class also needs seat sacks save time transitions one book subject another help improve students learning instructional time day save time transitions nannan

'school amazing community filled teachers staff dedicated helping students reach fullest potential pleasure teaching health wellness physical education 800 students kindergarten 5th grade pleasure working student every day improve overall health wellness always looking new exciting way s promote physical fitness teach students important live healthy lifestyle gymnasium desperate nee d printer would love set stations students rotate around gym complete various activities order nee d access printer able print task cards directions visuals students use station printer provide

students tools need successfully engage fitness activities generosity reduce time wasted giving di rections encourage students independent problem solvers nannan',

'students group diverse young adults come walks life dreamers inquisitors not let low socioeconomic background stop pursuing desires yet not enough students faces many challenges wheth er poverty parental support even extreme trauma majority students receive free lunch raised single parent homes grandparents 80 students latino 20 african syrian refugee sand recently emigrated bet ter opportunities standard living many english language learners us believe education tool break f ree adversity without materials everyday faced students believe power dreams students course writt en narratives lives letters muslim communities shared stories peers purpose storyteller not tell t hink give questions think upon brandon sanderson way kings quote goal upcoming projects continue p rocess making podcasts microphones help enhance quality sound quality sound makes work seem professional allow emphasis certain voices world nannan',

'first graders busy time not keeping hands minds busy get bored students need challenges areas math science would like students consider jobs science technology engineering mathematics school high poverty entire school receiving free lunch school order bare essentials budgeting issues state for irst grade 1 3 students qualifying reading intervention services several students attention focusing issues lack parent support home help materials make difference classroom challenging students reach potential want make stem bins hold various supplies cards direct building stronger critical thinking skills example student make bridge hold toy car not fall materials provided magnets make pieces fit geometric shape encourage girls also think careers science math not boys goal help always finish early continue learning not always ask students plan stem bins prepared explore classwork completed would motivate slower workers focus work finish quickly fun stem activities nannan',

'middle school students represent numerous different ethnic backgrounds large english language le arners population socio economic groups extremely transient creates many challenges within classroom ability engage well teach different degrees understanding varied styles learning school greatly lacking technology resources teach books materials outdated textbooks fifteen years old co untries book not even exist anymore maps no longer accurate technology quite limited well not fund ing purchase newer items best city live refugee center providing us diverse population wonderful s chool environment rich culture students different needs within classroom come limited english lang uage skills never even classroom need ways meet students needs students need current engaging sour ces information learn world around difficult capture attention classroom setting continually striving ways differentiate instruction target needs different learners different levels mimio board would allow transition typical lessons lessons hands engaging could help provide substitute books no longer date accurate would provide many learning opportunities many students nannan',

'second year teaching kindergarten moved ohio accepted job bennett ventures academy blessing kids incredible willing learn know right wrong want successful kind hearted loving class 20 students live low income area 9 boys 11 girls great class community want good world students willing help 1 earn well students full love laughter want great school experience chairs help students need stimu lation stay focused instead allowing kids fall behind not focus sit still chairs allow opportunity learning class chairs help eliminate distractions rest class give students need support looking kindergarten students not always diagnosed adhd yet parents opt medicating kids not fair kids feel 1 ike something wrong not sit still focus class want enjoy learning feel comfortable among peers growth grades students learning experience benefit project nannan',

'students great bunch kids 5th graders together last year 4th grade looped 5th grade students com e school learn many come underprivileged homes find school safe place want best kids class students come mix different backgrounds formed together make true family students creators high le vel thinkers access 3doodlers student unleash creativity use pens make 3d projects pens used conjunction science lessons currently classroom students classroom put creativity work 3doodlers would like see students could make ability use new current technology pen use spatial understanding students use thinking skills make projects make look like image trying build nannan',

'students love visiting media center last years found ways completely transform space students lo ve new technology building created maker faire space students visit maker space throughout day create explore think exciting thing see teacher see students working really hard solve problem lov e watching think situations possible outcomes maker space media center allows challenge children f un way every day ipad used day every day media center students used link one programmable robots s tudents use programmable robots huge hit among students ipad put constant use found programmable r obots brought excitement media center every student wants play awesome teach students coding fun w ay another ipad able add additional robot collection teach coding even students nannan',

'exciting phrase hear science one heralds new discoveries not eureka found funny better way stude nts understand molecules matter build work middle school tiny farm town northern california students latino 60 english language learners 10 migrant education students students typically come middle school without science elementary schools feel job not introduce wonderful world science ho pefully spark interest love science could continue rest education use many hands activities experiments well deliver science facts need understand relates engaging interactive notebook science quickly becomes favorite class many students would love sets molecule building kits classr oom students work pairs hands experience molecules matter big concept students wrap heads around f act matter made molecules connecting atoms explaining drawing not help truly understand concept please help students engage concept hands activities exploring different molecules well interact c reate different states matter students learn best access hands models allows explore complex concepts donation molecule building kits help students whether native english speakers learning english first time middle school explore involved creating molecules matter',

'enthusiastic eager learn amazing group 6th grade students 56 students excited learning curious w orld around us middle school blessed culturally rich student population learn students every day t hankful selected teacher 6th grade students innovators risk takers active problem solvers excel gi ven project based learning opportunities know many faced difficult challenges life strive day overcome anything path high poverty school rich culture diversity constantly impressed families st

udents school staff work team whenever someone need constantly amaze look forward smile act happiness desire learn think contaminated drinking water think cleaning something hazard animals h umans envision repairing damage improving ecosystem living things technology robotics coding essen tial environmental activism today providing students technology like ozobots give hands experience learning practical uses technology improve environment ozobots responsive student input allows analyze progress immediately laminating materials help prepare materials not current students students coming years bloxels software provide learning opportunity create models manipulate representations environment transferring see pictures computerized model going essential learning create positive change environment smallest negative outcomes generosity would help project come life 6th graders amazing potential change world need tools nannan',

'teacher low income high poverty school district students faced several challenges classroom many students come school get structure love need despite many challenges face students excited learning students resilient industrious crave challenges love learn explore world around many raised single parent households receive free lunch based socioeconomic status aspects create challenges students overcome positive productive members society every day focus move forward students adopted positive mindset hope motivate throughout education writing proposal gain individual tablets enhance students learning students use tablets research new topics publish writing create presentations practice skills much much technology plays huge role society today children low soci oeconomic areas need exposure technology level playing field students help throughout education ca reers donations project help students become confident inspired members classroom project help clo se gap giving experience need uses technology encounter future addition technology help students m any components learning active engagement frequent interaction feedback connection real world experiences nannan',

'close achievement gap students not necessary materials succeed review student grades school wide data indicate students disabilities lowest performing sub group inner city low income elementary s chool classroom serves students range disabilities including autism spectrum disorder specific lea rning disabilities emotional disturbance come classroom excited ready learn often experienced trauma lives difficulty coming school typical student class reads first grade level many struggle basic phonics number sense 100 students african american latino benefit free lunch opportunity ach ievement gaps apparent among student population student populations affluent areas school district students struggling readers writers need high interest materials support instruction areas love pl ay games classroom able provide games support learning make everyone classroom happy students need games activities focus alphabet letter recognition writing well reading comprehension explore learning center time students use materials explore ability building drawing making letters sounds words reading activities used learning center times throughout day read write learning together ab le use manipulatives whole group small group time learning letters sounds make words numbers sets explore reading skills generous donation project improve k 5 classroom building stronger readers w riters change students lives better love school feel success early age fun learning nannan',

'teacher low income high poverty school school district students face numerous challenges inside classroom even struggle make school everyday despite many challenges face come everyday smile read y learn take new day students insatiable thirst learning love explore areas math science reading a long pe music art although may not exposed much home strive expose students much cultural technolo gical diversity thus growing repertoire tolerance understanding grade level given around 250 whole grade level whole year 5 teachers 22 students 110 students total amount money not able provide technological advances students desperately desire need stay competitive learning students able use p ads individually centers well group projects research presentations activities use engagement lessons allow students interact white board app pad thus allowing students involved learning technology always excites kids sparks thirst learning using technology new ways year encourage students express multiple outlets creating storybook online one way encourage students write fun educational way share writing students well students not access technology home like students due economic disadvantages first set pads would allow students integrate technology learning well get learn use piece technology may not otherwise chance use knowing use technology learn help even playing field students later life nannan',

'students live one poorest areas baltimore city want give educational experience always remember school great students well behaved lack resources students need speakers head phones interactive p rojector school year teach students technology design want students capable twenty first century l earners students live one poorest areas baltimore city sweetest caring students want give educatio nal experience always remember school great students well behaved lack resources difficult learn t echnology resources speakers head phones interactive projector give students opportunity look beyond classroom students able communicate effectively others develop quality interpersonal skills last life time use technology classroom support students career college ready example ability use speakers help engage others outside classroom headphones help students focus able transcribe information speaker interactive projector allow students virtual learners work cooperative group t echnology teacher important students access materials students suppose recognized twenty first century learners need classroom date technology donations improve classroom students opportunity resources students not live poor areas change students lives better students understand kindness someone heart nannan',

'students group hard working motivated students pleasure working past 6 years full energy eager 1 earners dedicated helping every child fulfill need advanced academic physical technological learning students come mostly lower socioeconomic demographic many not speak english home many lim ited educational resources home trying best get needed resources school school best inspire kids b ring curriculum life challenges limited budgets make mission challenging students see break time n utrition lunch ideal time engage physical activities dance cardio fitness asked agree need traditional nutrition lunch time activities students wish create outdoor dance cardio area use ipad a students download music dance nutrition lunch moreover movement kinds important chose use ipad a ble utilize dance fitness videos internet get moving health fitness strengthens body also exercises mind students reap countless academic benefits student inspired project excited get rece

ss lunch time activities fun thank target wonderful opportunity students appreciate generosity tow ards students pursuit excellent physical health nannan',

'students school site eager learn communicate varios ways challenged grammatical errors social in adequacies articulation errors overall learning challenges even still speech language students resilient look forward learning tools strategies use coming challenges students happy wide eyed coming speech room hoping new engaging material lesson take part fact friends ask please enrolled speech class group determined learners come hard working families often many siblings captivate materials learning strategies likely stay motivated continue grow games materials folders early lite racy materials help students learn grow full potential use games reinforce reward students learned new concept addition teach social skills playing games well also many students phonological awareness deficits well deficits reading comprehension materials allow fun simple organized ways a ccessing material look forward teaching students sound read write talk socialize use appropriate g rammer looking colorful new engaging motivating materials nannan',

'students year form family freshmen getting fresh start high school overcoming significant obstacles middle school risk juniors way careers medical field becoming first family attend colleg e rural community sandwiched big city suburban neighborhoods opportunity town not easily found stu dents determined focused positive students made voluntary choices join specialized programs campus require sacrifice hard work one pursuing dream goal support journey currently students work instructional materials keynotes interactive writing videos images etc must displayed ancient projector onto old film screen often renders images blurry small colorless outdated technology simply cannot compete visuals students see personal lives to enliven images power presentations increase instructional effectiveness students no longer strain see content result interest engagement certa inly increase addition future ipad students able control tech contributions displayed class nannan

'children school accustomed lining receive food food truck trailer not know owe bring lunch money breakfast served daily 99 students eat every morning phrases hear man hungry not know going make m orning stomach hurt bad know need clothes go shopping full time social worker cool store right sch ool kids students get excited reward one skittle bringing back homework folder every day even with out homework nights one two students still school waiting someone home come get never want go home contests school consist class make improvements attendance especially tardies teach social skills along academic skills tell classroom home become main support english spoke child ear thru technology world books produces great results not hearing english spoken becoming lost another world thru famous books called listening center needed room center self help station language arts block visuals books strategy learn speak english vocabulary developed child not non english speakers children visit many worlds thru listening center library novels nannan',

'teach special education kindergarten third grade typical day classroom full learning reading mat h writing social behaviors students work hard best student school title school means low income school great group students attending love learning much staff love teaching school teach special education kindergarten third grade ages 5 10 kiddos kids need extra support help become successful education great group kids work hard love learning achieve everything set next school year looking rearrange classroom would like start adding flexible seating classroom would like give students access many different kinds seating styles research shows flexible seating movement classroom aids students learning help students grow learners letting movement work help stimulate brain functionality items also help students feel need move around give alliterative option sit still mo ving aiding learning nannan',

'one major themes class studies throughout year overcoming obstacles students often engage deep c onversation essential overcome difficulties may stand way learning third grade class 25 radiantly brilliant boys girls school title school high population students receive free reduced lunch despite hardships students may face determined remain path successful education third grade classroom students several books used throughout day providing students seat sacks classroom books helf help keep learning space tidy organized prevent books damaged materials greatly improve quality learning help students organizational skills classroom full avid readers providing student s classroom bookshelf encourage students read books topics class currently studying seat sacks classroom bookshelf display allow students easy access classroom books times nannan',

'teacher low income high poverty school district students faced several challenges classroom desp ite many challenges face minute walk door classroom focus potential growth 18 eager students come school day expectation learning rely school good hot breakfast good hot lunch also stay warm safe school 95 percent free reduced price lunch job make sure give opportunities peers go work every day hoping inspire even earliest learners continue path academic excellence resources requested us ed help improve reading writing skills common core correct sentence journals used help improve writing skills basic writing conventions spacing use punctuation marks journals mentioned used conjunction writing journals requested help students work writing narrative opinion informational texts read along texts used help improve reading fluency important emerging readers hear fluent reading practice reading fluently expression hope take time donate classroom emerging readers aiming amazing readers nannan',

'prepare learners test not appropriate materials help students succeed state wide test run techno logy job make sure students prepared test not teaching standards also appropriate technology skill s classroom 5 year old students antsy anxious learners love staying busy melting pot classroom com es different backgrounds need support receive students coming homeless backgrounds students learning disabilities regardless come every student needs receive support use technology crucial 21st century practiced taught used classrooms firm believer students learning play use ipad brings way children learn curriculum applications interactions caught 21st century use ipads classroom keep c hildren engaged curriculum enhancing learning ipads would used small group work help literacy math fluency coming teaching upper grades technology classroom readily available school feel important lower grades support available use prepare use especially since state testing stemmed technology n annan',

'2nd grade teacher grove elementary 21 lovely students class loves learns together love students

deserve high quality education team builders work together create positive classroom community work high poverty 100 title school greenville sc students amazing love coming school day learn loved students live neighborhoods unsafe living conditions gang related activity domestic violence amazing deserving kids donors like chance become successful materials requesting benefit students class room 100 poverty title school deal variety behavioral emotional issues students wiggle cushions provide students sensory support need successful wiggle cushions proven calm students help focus class plan use materials give students appropriate learning environment especially students sensory is sues several students emotional behavioral issues suffer anxiety cushions create calming classroom environment nannan',

'students energetic curious excited learning come one isolated areas chicago makes difficult acce ss full variety resources school 100 free lunch school try best provide students things need stay focused learning classroom needs high students becoming passionate learning hope donors choose com munity help supporting students sure awesome second semester learning math subject mys students st ruggle give points reference take notes daily basis third graders note taking new experience one n ot think highly unfortunately taking notes skill must learn use rest lives fortunately goint teach take notes going enjoy get please help us get interactive notebooks interactive notebooks help students learn solidify concepts application critical thinking also help stay engaged requires studen ts participate actively entire note taking process days mindless copying gone welcome third grade interactive notebooks nannan',

'love school much heard least one students say every year every time buzz joyful agreement bubbles around room special place students feel hearts see well community kids care students hones tly value caring inclusive community located gorgeous santa cruz county students also care much tr eating natural world respect fantastic teachers school share students pride passion committed workshop models teaching student centered empowering students charge much learning taught readers writers mathematicians scientists artists citizens tons learn yes also great deal fun common core state standards identified students need interact nonfiction text students need know read nonfiction text use information help understand studying addition students need learn write nonfic tion text using wide range mentor texts help develop reading writing skills crucial preparing success middle school high school college fourth grade classroom get much needed push toward succe ss not every 4th grader different interests ideas learning needs classroom library wide range nonf iction titles choose essential students always asking book reading level also meets particular int erests challenging many nonfiction books written high level readers discouraging reluctant grade level readers feel like books classroom not appropriate therefore crucially important get right bo oks students hands often students claim understand something fact not something boring beyond gras p therefore want ensure student looks nonfiction books classroom library wide variety books wide range reading levels nannan',

'7 45 day week see students already working room 12 noteworthy well school not start 8 00 students wake early rush school see magic day holds teach small rural school district predominately low income area 60 population hispanic free reduced lunch school community prides he lping every student realize potential best practices 21st century classroom includes personalized learning plan every child school clubs extensive service learning projects students come school day eager make difference world full compassion one another community class full heart follow ron clark rca academy principles example order best possible class takes us achieve not us need make to p need make sure taking peers us classrooms not look like 100 years ago desks pedals allow students best learning make students actively engaged classroom give active outlet without disrupting learning make physically fit motivate want come school achievement goes also help adhd autism along special needs instead focusing sitting still children physically move put focus learning 21st century classroom independent learners physical activity day long nannan',

'students great group students variety abilities needs students come wide range socio economic ed ucational ethnic backgrounds students needs support small group settings specialized instruction o ne one conferences instruction materials directed individual students students amazing personalities potential desire learn school title 1 school supports families lower incomes offer f ree breakfast morning every student donations project give opportunity offer choices students regarding complete work stand learn desk item needed classroom quite time students struggle stay s eated work time stand learn desk offers students work better standing organized assigned spot work cycle give students need move working opportunity place cycle desk pedal work time project incredible asset differentiation instruction classroom nannan',

'students hard working motivated grow skills predominantly come bilingual households reside resourced urban setting challenge gain acceptance finest high schools students amazing however inn er city school find resources not always easy acquire always made best circumstances spite not always appropriate class supplies immense attitude materials requested dry erase boards markers erase rs main class board old chalkboard contact paper top need ability cover order effectively use board markers requested order allow students work groups jot key ideas not require consumable paper products ensure eco friendly learning students love answering question using dry erase board holding confirmation participation hope able use strategy year thanks stopping see proposal nannan',

'classroom comprised 20 wonderfully individual students students come different socio economic ra cial cultural backgrounds however students one one thing common learning hard classes comprised st udents diagnosed attention deficit disorder learning disabilities emotional behavior disorder auti sm intellectual disabilities students struggling learners school career leave want know learn succ essful students difficult time learning due attention deficit disorder autism learning disabilities intellectual disabilities technology help students bridge gap learning order use chro mebooks effectively overcome disabilities students need headphones charging station using headphones allow students opportunity listen stories play educational games differentiated meet in dividual needs additionally students able use text talk software allow students improve word recognition fix errors writing charging station ensure devices ready use daily nannan',

'students high energy love perform come high poverty backgrounds little access extra curricular a ctivities sports falls school enrich lives school high quality engaging projects 99 students econo

mically disadvantaged students receive free lunch school currently houses language dual immersion program students kindergarten first grade part instruction delivered english spanish everyday many students countries world currently students 11 different countries accounting several different sp oken languages neighborhood school building regularly filled community members evenings various events school tutoring program school days intensely devoted academic excellence music physical education scheduled twice week neither subject gets enough time skill development desire students maximize instructional time reinforcing skills areas combining basketball skills music students need be asketballs pump students improve coordination cardio vascular strength ball bouncing routines music administered music teacher activities use highly motivating popular music taught using elements music rhythmic reading form analysis composition tempo perform routines school families mastered project based work music teacher kristin lukow materials published teacherspayteachers bought instructions summer excited introduce program students nannan',

'remember hard learning alphabet numbers learning read write hours school looking material help e ngage families students learning long term schooling classroom full energetic creative hard workin g preschoolers many students come low income homes single parents multiple siblings therefore not access educational materials games math manipulative outside classroom focused building math literacy skills reach excel grade level expectations students get excited hands learning games asking materials help reach goal project engages served children families science technology engineering math stem project based learning families get monthly packets great tools packets open ended projects children parents explore ideas home community packets guide families learning approach informal science approach emphasizes students learn best explore hands real world problems adu lts peers different settings project help parents learn support preschool student stem related activities home knowledge especially important young children transition later grades expected engage meaningful stem related projects nannan',

'class full twenty two first graders come diverse population along neighborhood children class al so consists many military families air force base miles away pleasure meeting many kids already tr aveled many states countries even young age brings special mix children many unique backgrounds many stories many needs classroom strive highly engaged learners always looking ways stretch minds engaged learning promote fun welcoming atmosphere everyday exciting adventure first grade classroom creating solving questioning exploring new things day daily small groups students opportunity use ipads increasing reading fluency perfecting math facts use ipads classroom not introduce students hands technology also provide activities enrich learning needs abilities addition ipad classroom students able use reliable modern technology day ipad also serve tool provide unique learning activities small groups increase reading math fluency along motivating students become successful 21st century learners nannan',

'student strong resilient incredibly hardworking school located bowdoin geneva neighborhood dorch ester low income high risk neighborhood despite facing challenges many could never dream scholar continue rise bar everyday begin 4th year district charter school continue amazing us day showing us endless perseverance determination task set minds school reopened academy 2011 middle schoolers made state history broke records growth english math determination succeed continuos drive us work day fourth year first time full middle school eager continue see students succeed much inside class sroom outside student deserve opportunities student districts may take granted school sport teams last year began soccer team response students exceeded expectations last year started middle school soccer team blown away passion interest level students year looking ensure student compete competitively within league order players need access equipment teams league players need matching uniforms socks shirts right footwear begin compete competitively within league players proud represent school want ensure provide equipment deserve almost players first experience organized s ports team many truly life changing experience nannan',

'school wonderful supportive parents great community hard working teachers care students school one top schools district low funding students diverse come us levels many english language learners many needs aim teach students look forward seeing meet goals love see successful students second grade classroom need grade level books peak students interest develop love reading not books inspire love reading writing confident readers practicing daily teaching program called daily 5 students actively engaged reading self reading someone listening reading word work writing reading c annot possible without foundation books classroom would like give students variety choose challenge find books already interested not wait see books improve students daily classroom lives nannan',

'first year teacher think main goal provide students tools technology needed ensure success students amazing better yet eager learn challenge immediately faced lack technology classroom need able access variety knowledge building programs applications students not access internet home def initely love able expose frequent basis beauty technology love students come class prepared learn want make time want able make educational journey class laptops pot gold end rainbow give resources needed access math programs help enhance skills importantly used tool reinforce every sk ill learned class goal provide variety ways learn material donation make huge difference lives students students classroom although little learn conduct research stem projects specific applicat ions installed laptops help promote student learning gains imagine smile faces second graders see laptops classroom however smile face even bigger knowing donation make difference one lives nannan'.

'engagement issue students worried things control school title 1 school students learning hard to ld sit still chair goal create flexible environment conducive learning student engagement students first graders school student centered activities however wiggly first graders hard time sitting st ill typical desk chair classroom extremely diverse students diagnosed learning disabilities physical disabilities disorders adhd first grade much different days lot learn first graders really try best learn succeed many students come low income families lot plates classroom many students want school positive experience given choices accountability charge learning using materials requested students able choose would like sit classroom comfortable environment would like give st

ements easier student get comfortable start learning second come door benefits flexible seating in clude increased engagement burning excess energy higher motivation increased student accountability students encouraged try different seating arrangements find works flexible seating increase student engagement',

'teach students kindergarten grade 12 subject areas students medical psychiatric condition precludes accessing education traditional school setting instruct homes hospital therapeutic setti ng intellectual abilities range gifted severe cognitive impairments enroll program ill attend trad itional school must taught homes hospital therapeutic environment often severe physical visual han dicapping conditions necessitates accommodations instruction children suffer medical conditions ra nging brain tumors traumatic brain injuries leukemia numerous types cancer soft tissues bones lupu s cystic fibrosis kidney failure heart transplants multiple organ transplants psychosis sickle cel 1 anemia injuries many ill debilitating conditions remain school program educational careers stude nts economically disadvantaged access computers homes hospital little funding school provide students technology desperately need especially stem content areas integrating technology teaching would effective way reach diversity learning styles medical conditions effectively prepare students real world environment today society students must learn tech savvy students excited able use technology stem content area classes apt learn aid computer students physically impaired compu ter would enhance ability access respond learning teach stem subject areas technology gives quick access broad curriculum stem activities enrich students learning need asus 15 6 inch gaming computer processor speed memory online accessibility instructional programs requirements would also allow create store presentations documents logitech magnetic keyboard would go existing ipad mini currently used students use touch screens need smaller device reclining bed adobe acrobat pro important software need streamlined interface features improve way teach allow access save documen ts presentations students bed ridden cannot carry hold heavy backpacks text books allowing students online learning opportunities use computer would greatly increase educational productivity accelerating rate learning reducing time associated traditional instructional materials program delivery make learning much engaging interactive nannan',

'maybe teacher thing love school supplies even college loved starting new classes could go purchase supplies students may not able afford supplies thankfully outlets donors choose help ensu re plenty students amazing teach title school meaning majority students come low ses households bu y school supplies beginning year always picked slack family grows harder harder without charging b eyond excited begin next school year love kids currently miss always fun think new lives opportunity impact taken inventory need realize need lot worried money buy not like students go wi thout anything ses example fundraiser publix mother day kids could buy cake 8 decorate mom contrib uted asked friends family help ensure kids able buy cake never want kids go without since basics m aterials pretty vital included pencils day day work markers crayons coloring staples seriously need kids making books week unable staple last handful ran computer paper copies make many people una ware teachers provide etc going take second add disclaimer school supplies requesting purposes wit hin classroom not county use classrooms may seem like odd addendum however language written grants gifts not property teacher moved around classes decided district due previous happenstances wanted make clear use not others project make difference ensure although teach high needs school students materials peers affluent schools',

'working special needs students 3 years passion found sensory items helps improve students learning giving sensory breaks able process new information teach prek work students variety exceptionalities year school 6 css classes got sensory room however no sensory items students need sensory time able process information help calm css team 2015 2016 winners district collaboration award second year prek ese site materials part sensory room available students css communication social skills program general education students sensory processing impairments students sensory processing issues difficulty regulating bodies interpretting sensory input within environment fiber optics provide tactile visual input calm body enhance senses order better participation within classroom setting fiber optic spray toy provides tactile input touch weighted input holding strands lap weighted input calming body visual stimulation opportunities sensory room students sensory system primed optimized sit attend educational activities nannan',

'great group 21 fourth graders year 21st century learners kids use technology school daily basis students lucky year starting year brand new school building grant ragan elementary school one thin g lacking technology students inside classroom many math reading programs would like implement classroom order need technology kid participate help students subject areas mostly area reading math several programs helped students past become better readers mathematicians reflex math epic reading true flix book flix ipads also help students research topics projects unable get computer lab school ipads able use safe search engines help us research projects science social studies culture g rams website use frequently find information countries nannan',

'play often talked relief serious learning children play serious learning play really work childh ood fred rogers play become scarce kindergarten right materials preparation students absolutely le arn play majority students come high poverty community limited resources experiences many children kindergarten classroom first school experience first time writing name identifying letters numbers using scissors academic social emotional gains students made nothing short exceptional despite 5 y ears old students reading writing gaining solid foundation understanding mathematical concepts ful 1 day academic kindergarten no formal play time snack time rest time huge learning demands placed students despite limited resources experiences proven time time able make enormous strides learning students use manipulatives incorporate play fine motor development rigorous demands acade mic program lacing beads lacing cards pegboards provide fine motor practice reading math connections developmentally appropriate way foam dice lego blocks geoboards button manipulatives u sed small groups work fundamental math concepts number sense shapes sorting classifying patterning well reading skills like forming letters sight words portable easel used work small groups students use felt counting set hands experiences modeling sets numerals wiki stix used students pr actice forming letters numerals name sight words provide sensory input pencil paper materials incorporated throughout school day across subject areas add play learning daily incorporation manipulatives enhance student engagement learning also provide students opportunities play fine motor development desperately need deserve kindergarten classroom',

'model classroom melting pot community classroom made students ethnic economic academic social la nguage backgrounds come together collective group learns one another values us bring classroom est ablish concept community within classroom learn everyone voice everyone learning everyone makes mi stakes foundation kindergarten couches give students opportunity relaxing place enjoy reading communicating students plan book discussions share stories written writers workshop also going use couches library center students independently select text based interest read enjoyment want walk inviting space literacy think want sit read book enjoyment often forget space invitation presents classroom fit look like enjoyable space rather typical classroom think would motivate kids part community nannan',

'teach kindergarten large urban school district oklahoma school high poverty great diversity stud ents special education needs taught within regular classroom kindergarten kids many different ethn ic backgrounds including black white native american hispanic want students use writing connection reading expression writing journals allow students use imaginations developing fine motor skills a pplying new reading skills kindergarten kids need primary writing journals journals large primary lines writing letters words space creative illustrations primary writing journals allow students make connections written words become early writers readers journals used two different ways first students opportunity write draw journals writing center writing open ended allow students creative writing drawing format journals printed lines space illustrations encourages children variety skill levels feel successful second journals used small group guided reading instruction teacher directed lesson used reading writing assessment might wonder not print papers staple make journals teacher click count number copies use students writing journals use lot paper increase click count searching way continue encourage young writers working budget restrictions want kindergarten kids feel empowered writing drawing primary writing journals materials need make happen nannan',

'typical day classroom could described one filled 33 five year olds eager learn time find working independently writing groups conducting science investigation room designed access content various ways teach kindergarten class vivacious culturally diverse group children brooklyn school recently became e school stands science technology engineering arts mathematics students often given problem solve collaborating design peers communicating findings reflecting solutions finally given opportunity redesign students come many backgrounds speak different languages constantly thinking ways make classroom even colorful inviting accessible much hope inspire students inspire thank adv ance support next generation leaders students need one ipod touch mp3 player five wireless headpho nes listening center one five centers center time day groups children visit different center work group children guided reading use ipod listening center highly benefit students various ways first allow become independent choosing book would like listen since work one small groups students ever yday important little no interruptions listening children read helping reach higher reading levels use use cd stereo often leads interruptions children need help equipment ipod also take less time set put away everyday easier students use increase confidence able take care classroom equipment a llow students receive time deserve one one instruction little interruption possible nannan',

'teach wonderful group 4th grade students day filled learning laughing working success although s tudents come variety challenges work together successful every day students within walls classroom high poverty area learning emotional disabilities specific language barriers regardless challenges students face choose focus potential growth choose work hard give knowledge need successful teach 4th grade many students whose exposure education importance reading within walls school building w orking hard within walls classroom goal day striving make work fun memorable also goal want use bo oks provide element fun along meaningful stories students remember years come materials used within classroom impact success every day book sets used classroom many years come imperative get book hands student work study new words comprehension day students use book sets day daily lessons large group assignments small group activities effort make reading fun fine tune reading skills in stilling love reading books gift no child left without nannan',

'curious minds 40 students walk classroom daily appreciate willing try new things make school enj oyable place students shy closed open vulnerable life learning smiles form new book hits book raff les friday anticipation rushes bodies 40 nine year olds announcement flexible seating winners make s teachers heart beat every person could see excitement learning different manner feeling get ligh t bulb goes group works endlessly produce best work order successful day day love watching walk every monday morning smiling faces never know going come next kids materials benefit students stay a ctive instilling love reading hearts daily see students wiggly chairs sitting day one students heartfelt wishes options flexible seating flexible seating game changer classroom would not want comfy spot taken another world good book currently vip table classrooms consists options flexible seating work hard get flexible seating whole week nannan',

'students eager learn enthusiastic energetic first graders making transition kindergarten big world first grade first grade many challenges little ones learning read learning comprehend learning mental math becoming independent thinkers also learning take responsibility learning first graders need movement crucial physical health mental health overall development first graders op portunities move classroom since spend day 30 minutes recess 4 days week 1 pe class simply not enough movement donations help make difference classroom promoting movement students desks students stay n play balance balls seating wobble cushions move around room resistance bands continued movement feet sitting project promote health wellness creating different opportunities students get moving stay active classroom everyday materials project create unique opportunities physical movement flexible active seating throughout year unfortunately students expected sit still long given school day project alleviate burden allowing students sit active fun way project way let kids kids first grade classroom get moving nannan',

'tell students sweetest kindest funniest kids around little friends light day keep trying best as k students work harder anyone know deserve best education give students part title inner city scho ol south carolina whose emphasis science math high poverty rate approximately 700 students comes c ballanges learning however would never know always striving learn every year love read story.

marrenges realining nowever would never know always stilling realin every year love read story growing vegetable soup louis ehlert read wonderful story love ask first graders grow vegetable soup plook strangely end story hear want grow vegetable soup grow vegetable soup mrs grooms grow outsi de kind vegetables would grow soup asked carrots potatoes beans corn one students said plant soup grow soup cook soup would love students able grow fresh vegetables fruits herbs cook pot fresh nut ritious soup students would opportunity grow soup right outside window students learn nutrition al so grow nutrition students learning life cycle plant plant parts plant parts measure record growth plants also learn make vegetable soup incorporate create simple recipes class using grow students use garden planter hose tools sprout grow vegetable herb seeds first graders soils manure help veggies grow veggies harvested cooking slow cooker eating grow think might grow gigantic smiles na nnan',

'preschoolers walk classroom every day full life energy ready learn excited store day ask best pr eschool class whole entire school reply room rocks want know believe anything put minds preschool beginning foundation needed help develop developmental skills needed order become independent kind ergarten ready job nurture love care positive motivated role model requested much needed materials classroom allow little ones continue expand developmental skills curiosity passion learning area s it comfortable carpet learning time sensory table allow continue exploring science nature music mo vement important class good working cd player truly make dancing singing entertaining circle time white board easel allow children share thoughts knowledge topic whether writing drawing nannan',

'students eager learn come school daily prepared soak learning students school come diverse backg rounds bring many different cultures life classroom school title school highest poverty range state students not afforded many luxuries many schools find commonplace many budget cuts taken pla ce last 10 years education school found lacking even basic items students deserve access students need access designated laptop order create multiple stem projects within classroom classroom acces s desktop chromebox not designed save retrieve programming information necessary stem projects within classroom students need access designated laptop upload different projects share classroom component necessary students going success engaging stem projects goal infuse much technology within lessons year ever need acquire tools necessary students successful nannan',

'students active inquisitive excited learning love hands activities especially involves working c operatively applying individual creativity style school serves large hispanic population 70 students families english language learners rely visual aids books posters charts learn understand information english language students absolutely love literacy activities want active participants part learning process quest create differentiated classroom students goal meet needs students fun engaging developmentally appropriate activities young learners need learning games resources spark interest curiosity students motivated engaged learning enhanced dramatically students love activities hands work peers complete different tasks goal students enjoy not complete task expected nanna n',

'year teaching sixth grade language arts end year want students reading grade level motivated ind ependently read comprehend texts many different genres work small school large urban district result often lacking resources many students school speak english second language students consequently still working reading writing grade level students finishing unit language arts read discussed novel lightning thief read different greek myths written literary essays written original myths using common elements found mythology final activity unit would like students able read graphic novel version lightning thief compare story told across two different forms original novel well graphic novel discuss write effect form used reader comprehension story nannan',

'students people general captivated movie trailers display movie plot still leave sense mystery viewer movie play use strategy introducing science projects classroom students come low economic b ackground many first generation students immigrant parents first attain high level education school mostly composed hispanic students students range 9th 12th grade integrated science physics privilege teaching students graduated high school attended harvard georgetown various california u niversities also privilege teaching students dropped high school placed correctional facilities gr aduated boot camps two extremes majority students middle graduate high school join work force soon high school students making decisions could affect rest lives seen student barely engaged lectures note taking come life demonstrate leadership groups activities experiments require action visuals products help make science math content lectures reach minds students need see topics tangible way want know no subject reach know learning done many ways making trailers movies activities classroom able get students interested projects also able keep historical archive later shown stud ents long graduated getting together high school reunions would also like show students 8th grade thinking attending high school different projects look forward think education world general moving technologically rich environment students constantly exposed latest gadgets workforce requiring workers knowledgeable using technology believe allowing students practice using technology projects classroom better prepare future',

'start period without fail majority students show class first thing say ms z borrow pencil ms z p aper not able give things not even give chance success took job school teaching block math student s struggling math given 2 periods class per day school low socioeconomic status students not receive support home need successful first group students means default special place heart want support district many schools students receive everything need students know see effecting motivation work want show not different school want make no excuses not successful basic materials used everyday classroom well sent students end year order start year right supplies allow students take notes keep notes one place comes time study able successful also allow students complete homework snowball effect rest school work not able give basic supplies needed class heartbreaking expect st udents successful not even pencils coming end year want able send students eighth grade supplies need see success absolutely attainable everyone thank advance help give students means mean even say',

'first grade classroom students enter room full delight comfort walk consistent safe learning env ironment ready eager learn exciting new things bes located suburban area louisiana several students come split family homes jump mom dad grandparents uncle home one school week bes also pro

vides take nome power packs many students weekend although not stop student learning creative wild ways first graders always eager competitive comes learning students teach learn amazing see comes consistency may not element outside school students room full love safety consistency one family 1 earns quirky ways students need wobble cushions help get ants pants figuratively course anyone know first grader knows fidgeting inevitable comes sitting reprimand first grader kid wobble cushions spectacular classroom especially really need students focus wobble cushions help students move sea ts without losing focus disrupting whole class allow limited movement side side sustaining great posture keep students active wobble cushions used every single day classroom students sit reading spelling even math please help students stay focused everyday learning help keep ants pants nannan

'kindergartener students active understatement naturally active not meant sits still meant play explore best keep students moving grooving day long many students come high poverty areas school 49 free reduced lunch many programs make deficits lots parent support incredible pto amazing donors donorschoose orgorainy season michigan means lots indoor recess three 20 minute recesses day makes 60 minutes kids used bring outside yet stuck inside makes squirrelly kindergarteners ask repeatedly calm talked class could indoor recess still get wiggles helped create list toys material requesting number rug student great idea not indoor recess math centers hop number count 100 number games cds get active also toys like legos doll house toys get seats playing friends nan nan',

'deer run school student population multicultural first year teaching technology new teaching ass ignment educator district 23 years order enhance students ability focus would delighted provide st udents sensory enabled chairs like classrooms students questioned cool chairs help us work picture shows unconventional seating far many classroom teachers school use yoga ball chairs help students focus effectively remember hard chairs used sit kid right outdated uncomfortable technology labs n eed multi sensory pizzazz like classrooms children full energy benefit given outlet mutli sensory seating super student seats say utilized children come technology class since children use ipads c hromebook laptops free move room since lucky enough spacious technology lab want offer unique exper ience infuse technology curriculum nannan',

'school title school trying provide always changing resources needed coordinate current educational standards also change often upcoming school year fortunate enough teaching great group sixth graders group students comes small rural school houses approximately three hundred kindergarten sixth graders students come low income socioeconomic status home particular students high energy ability design create wonderful things academic successes obstacle faced however not r esources needed support creativity teachers district work hard think outside box find ways meet st udents needs best financial needs greater teachers work sixth grade class worked hard year making technology priority engage learning first year teacher sixth graders discovered quickly one must k eep technological advances truly keep engaged one way found keep students focused learning goal ma ke competitive recently discovered nearpod app students using groups small class set ipads extend application want use resources possible work money management lessons study financial literacy mac book air serve hosting computer make connections ipad go lessons near pod macbook air connect teac her student ways make interactive learning meaningful students able connect one another inside out side classroom macbook help keep students safe learning online monitoring place also serve database instant assessment complete financial literacy units students also access device student account projects use numbers spreadsheet plan connect laptop apple tv use productivity suites appl e offer please help class acquire macbook air enhance classroom learning environment nannan',

'students different levels however one thing love technology keeping students engaged able address different learning styles goal educator general education teacher ict classroom want able address needs general ed population well special ed english language learner population thing missing tools math teacher realized come across students love math students dislike math students love math likely students well math however students dislike math likely hard time understanding consider boring want bring technology classroom show students math fun want give students variety ways better understand topic taught technology specifically chromebooks help students work partners small groups daily share chromebooks explore topic internet develop lessons share class use video tools etc chromebooks give opportunity make lessons interesting well developed google classroom classes comment post review materials posted also would like incorporate google apps padlet classroom students also use google slides small groups develop lesson well chromebooks definitely bring life excitement classroom nannan',

'want set 4th graders path college career readiness students come low income area limited access parks extracurricular activities school promoting elimination opportunity gap community students w ork hard get smart fun college ready eager learners building foundation productive citizens make c ommunity better place students use tablets participation every semester stock market game stock market game supports new texas financial literacy math requirements boosts math scores financial literacy evidenced independent research provides real world application skills students need tablets access portfolios research companies analyze graphs trade stocks accounts success past students lo ve participating competing others teams north dallas area want keep learning even move fifth grade nannan',

'teacher urban school district blessed see diverse students consider classroom melting pot cultur es always wonderful place students creative curious motivated learn often see looking online resea rch topic research english second language technology become huge learning tool help students actu ally see first hand learning fully funded students able additional resources researching vital mat erials currently not level one one students computers many times research students wait long perio ds time even sometimes multiple class periods additional devices classroom help students technology readily available things make reading researching writing meaningful apple ipads keyboard help students able research writing freely students even work groups take tablet research donation would really greatly enhance students learning experiences would eternally grateful nanna n'.

 $\hbox{'classroom serves wide variety students community diversity large creek native american}\\$

population growing purmese immigrant population also title I school means many students not access books home transportation public library esl sped gt students sharing one classroom differentiation student choice must face unique challenge trying change negative apathetic attitud e many students parents towards literacy campus working building culture literacy reading literature celebrated classroom students immediate access books across multiple genres students al so given protected reading time every day read novel choosing classroom library process new class students new books needed grant expands current library include books specifically requested students student choice statistically proven method increasing young adult literacy help students access books really want read not texts tackle goal not get kid read fifteen minutes every day get kid realize reading enjoyable useful part everyday life help change student attitude towards liter acy significant impact young adult life years come nannan',

'thave ever needed second chance exactly students getting success academy success academy new pro gram revolving door students 60 students enrolled given time new students entering whenever gradua te tmy students mothers left school tend baby dropped unceasing academic failure diminishes confid ence self worth live poverty tending younger siblings working full time help support family true g rit resiliency determination obtain diploma first family something admired tthe success academy differs credit recovery intensive support co teacher provide build confidence back guide towards 1 ife always wanted students work us develop realistic plan life graduation apply college financial aid go job hunts participate fitting vocational training design resumes much importantly however help build exciting future use items make classroom warm inviting includes bean bag chairs tranquil lighting filters printer help students enabling print notes test job applications resumes students need comforting classroom supplies furniture serve incentive succeed thank much support project am azing classroom students use supplies work us develop realistic plan life graduation apply college financial aid go job hunts participate fitting vocational training design resumes much importantly however help build exciting future nannan',

'teach 11 first second third graders year self contained bilingual classroom students come low so cioeconomic backgrounds cognitive impairments among disabilities speak spanish learning english be st kids ever kidlets follow functional academic curriculum learn 3 rs addition necessary life skil ls try instill love learning belief successful world since began teaching special education 6 year s ago used old ipod manage timers different activities day able set schedule beginning year leads predictable necessity kids efficient classroom routine used little speaker cord player no bluetooth capabilities use music students thrive routine count timers alarms help guide day substitute teachers also commented easy makes job also makes job much easier not constantly watching clock find right cd put cd player however ipod last legs become obsolete little speaker also last legs would love replace upgraded models bluetooth capabilities open world possibilities not carry around time also excited prospect different apps use ipod go beyond simple alarms songs integrate technology classroom nannan',

'students learn best hands experiments first hand look things great enthusiasm learning math science title school students come school eagerness learn want grow students curiosity learn showing learning fun mrs frizzle magic school bus series always said take chances make mistakes get messy class hands learning stem classroom fun place learn hands activities every day goal introduce students science fun way inspire students want pursue career science year school starting something new teachers creating mentor groups students based interests group focus sewing one hobbies creating costumes children friends group decided want learn make costumes first thing students need learn sew sewing life skills students use rest lives whether learning sew button making pot holder fix ing rip favorite shirt students learning life skill skill start students thinking independent make things sewing kits students materials need start learning instructional book studnets on even take kits home work projects bring back show fellow mentor group members nannan',

'students hail small community tucked away factories wilderness chicago southeast side come different backgrounds one thing common fact families want best school oftentimes parents simply no t know help child succeed school several parents approached discuss child progress expressing concern unsure whether using time together wisely students parents play essential role learning so metimes not know skills practice beyond assigned homework asking set family engagement math packs counting sequencing centers cvc word centers order create check system engaging activities parents students could work home done homework parents giving child additional support needs home build upon classroom engaging way students may not even realize learning since asking several related ce nters students struggling particular area take home several activities learning continuous keeping engaged nannan',

'remember like first time read book could not put many students not experience one reason students yet discover joy reading not yet encountered various amazing books read students come wide varie ty backgrounds not students currently struggling reader job level playing field chance successful many students often come school view reading frustrating boring reading not something many student s choose passionate literacy goal help foster love reading students believe every child develop lo ve reading need find right book however not enough books varied reading level genre meet goal fortunate lap tops available every student class laptops provide us many opportunities able research entertain communicate read simply access much world use internet technology technology va luable student educational journey todays world use technology open many doors students could keep laptops charged daily basis imagine charging 24 laptops classroom limited outlets poses set issues charging cart would solve problem one easy step nannan',

'students fantastic school title high school serving 1600 students variety backgrounds south aust in students passionate learning bettering community take great pride school learning school everyone gets along tolerant everyone else differences students parents however never college teach coll ege readiness program called avid help students go onto college beyond safe space students get ext ra support encouragement resources needed guide next level education although program successful lack technological resources needed ensure students ready enter workforce academic fields future although teach math avid found students extremely creative passionate art great way engage students create amazing conversations spark creative ideas would also love make classroom welcoming

students look forward engaging learning creative inspiring environment students would also work to gether decide put posters brainstorm ideas avenues make classroom creative comfortable many students unaware many great artworks history would love expose amazing masterworks thanks much nan nan'.

'lucky teacher 120 8th grade students child story background bring classroom dynamics district sa fe nurturing motivating students come homes broken complete full food empty pantries district high poverty hard times children higher needs end day lesson may not important survival skills students need area however education students reach dream help document camera model want work look like wo rk assignments together create presentations video recording capabilities help students stay engag ed learning writing smart board difficult document camera class period incredible learning experience modeling expectations assignment great way students know takes get excited start utilizing technology fullest thanks willing donate incredible classroom nannan',

'even though students families struggle students never fail walk first grade classroom everyday full life eager learn want able give students type education deserve students learn best using technology classroom current classroom lacking need able use connect internet use online materials schools using hello classroom needs large supply color ink black ink classroom printers class teaching students type work using microsoft word extremely rewarding students able print masterpieces completing assignment also ink used print anchor charts classroom along homework assignments graphic organizers differentiate instruction lastly ink used print certificate rewards students reward great reader wonderful mathematician class star nannan',

'2016 flood louisiana destroyed many schools homes baton rouge surrounding areas school greatly impacted whole classroom ravaged raging waters result lost everything classroom including students school supplies school year classroom technology complete classroom library started college completely destroyed well students greatly impacted flood live neighborhood not school affected ho mes well 100 student free reduced priced lunch program school relocated older school built 1930 re sult not technology active boards projector classroom student computers makes teaching day monumen tal task 5th grade ela teacher recently asked teach social studies many students find subject boring find necessary make engaging well educational make sure students learn material students playing social studies games able connect learning classroom game also able work social skills well critical thinking skills well making history fun challenge know resources chosen help used similar resources ela success nannan',

'school located low income area many single family homes one large subsidized apartment complex 1 arge majority students receive free reduced lunch many students apartment complex experienced one adverse childhood experiences staff year studying strategies creating trauma sensitive classrooms many students come significant gaps learning important job year help students find questions relat ed learning grow curiosity motivation learn motivation leads ownership learning increased academic achievement goals year 30 third grade students need 15 stream computers delve next generation science standards year jumping starting september watching weather discover patterns lead us descr ibe climate 3 locations earth hometown timbuktu mali port barrow alaska 3ess2 2 earth systems next study weather related hazards world explore possible solutions 3 ess3 1 second part use https news ela com need stream computers example one article read california needs rain los angeles hired wor kers seed clouds also use computers gather daily weather data record bulletin board chart classroom example http www timeanddate com weather usa barrow sound like great fun key motivating students learn explore ask answer questions nannan',

'fortunate working 18 amazing students north tulsa area struggles economic disadvantages majority students african american hispanic receive free breakfast lunch school district works tirelessly p rovide every opportunity possible students come school every day classroom broken chairs limited r esources ensure receive education entitled oklahoma facing many educational challenges region tuls a coming together create brighter future students much done closing achievement gap changing educa tional landscape tulsa takes help many not begin school year amazing group students commit everything provide tools need successful project fully funded not students get chairs sit not brok en sit chairs right height age well year round access printed materials not build toward academic success social emotional coping strategies healthy fulfilling life items list also go towards increasing literacy skills prepare students college career readiness truly opportunity whatever wa nt grow nannan',

'east avenue middle school school east san francisco bay area excellent stem program students con tinue inspire stem related jobs project lead way program stem students engage exposes variety prof essional skills field engineering designing modeling programming robots students little engineers perform tasks using design matrix engineers profession use continue help students get access real tools engineers use maximize stem experience classes examples students creation include foot ortho sis children cerebral palsy robots perform tasks drill grind cut many functional projects directly help community students come range socio economics status live section 8 housing live million doll ar homes beauty program everyone gets successful stem class regardless equal opportunity created s chool app inventor kindle students transform consumers creators applications empowering student bo dy tap unlimited creativity design create apps make life efficient engineer everyone invoke right time students create apps basic fully functional using devices become researchers entrepreneurs create apps fun useful people help kindle devices let teach students code early prepare stem driven world nannan',

'typical day classroom consists eager students wanting learn much world around enjoy laughing joy ful amazing see faces light understand new concept first time endless supply hugs lot teaching soc ial skills since crucial age students begin develop understanding world around project allow classroom centralized location students going developing social academic skills going conducting m orning meetings students chance also engage academic content carpet would like place classroom pla ce students know going engage rigorous activities challenge social academic abilities please help fund project going building future leaders think favorite classrooms chances remember ones felt sa fe comfortable simple touch would like add upcoming year know make world difference children nanna

n',

'english language arts teacher harlem ny last nine years witnessed many challenges students face classroom spite group enthusiastic curious 4th 5th graders whose resilience thirst knowledge impresses everyday students knowledge sponges like move love read love lots positive attention man y raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical however second walk classroom focus potential growth may not able control home lives however certainly control experience school day efforts push students read write grade level school implemented online reading program program students tested placed appropriate level opportunity read books level practice reading take quizzes students not wait get computer practice problem simply not enough technology resources get students programs recommended amount chromebooks would allow class access online programs students not access technology home really important provide opportunities learning exploring school students also use chromebooks type edit revise writing conduct research well nann an',

'no thing typical day classroom fifteen children classroom special needs work reading writing mat h science art social studies well communication daily living social skills children need items help support different learning styles communication needs 15 wonderful students ranging 5 years old 12 set learning sensory challenges almost students classroom struggle positively communicate wants needs students also need way communicate feelings make choices want within classroom could words a ugmentative communication gestures even art definitely blessed wonderful enthusiastic thoughtful g roup students year want focus facilitating positive interactions peers not adults various forms ex pression students different abilities challenges challenges impair ability communicate effectively others however incredible ability express art therefore crucial differentiate instruction based students skill levels well modalities best help learn kinesthetic visual auditory students need ad apted scissors multicultural colored pencils paint brushes paint cups pastel wax work mats complete hands art activities pique interest help express students love art integrated everyday cu rriculum therefore please consider donating worthy project students much needed art supplies utili zed daily basis express ideas yet another format thank nannan',

'teacher title 1 school many students receive free reduced price lunch extremely limited resources students bright compassionate naturally curious driven may not able control face life control experience classroom strive provide experiences environment school feel safe respected loved well teach skills need success life not classroom scholars need access current relevant technology everyday use classroom technology future education access mobile technology classroom help foster environment every learning style reached promote collaboration even help teach scholars responsibility classroom ipad help close app gap ipad would used centers stem center scholars would access multiple apps help foster teach multiple skills every subject area scholars would use ipad collaborative media projects book commercials research classroom projects ipad would allow students practice safe online practices use class dojo students create record report going classroom day day basis please help scholars close app gap nannan',

'teach 6th grade chinese immersion program students school studying language arts science math so cial studies english chinese 50 50 ratio since first grade 6th grade spend half day every day studying language arts social studies chinese children becoming bilingual embrace different langua ges cultures strive explore experience new things every day hard worker pursuing dreams goals not afraid failing make mistakes everyday not give take mistakes learning opportunities keep trying ne ed 3 bean bag chairs students sit reading stations bean bag chairs motivate students love reading bean bag chairs important help provide students welcoming learning environment every morning stude nts station activities divide students groups take turn different station activities one station reading books classroom library bean bag chairs students able read books bean bag chairs reading experience becomes enjoyable nannan',

'work high poverty low income school district despite challenges many face home students eager le arn thrive classroom appear door smile faces morning students deserve opportunity learn prepared s oak knowledge provided day love challenged engaged peers hope always encourage grow talents interests classroom rug allow students comfortable exciting learning experience hard cold floor no t inviting uncomfortable carpet also help specific area sit not lose precious learning time divide d squares giving space room spread needed helps focus material taught grant bring help us instill love literature science social studies math students looking forward seeing students comfortable e ngaged learning nannan',

'majority students working come socioeconomically disadvantaged households small rural community enrichment e limited home hope provide enrichment new robotics program students eager learn hardworkers willing try new things given opportunity believe students flourish using new technology lacking opportunities educational advancement beyond regular school curriculum robotic kit enable students become better critical thinkers problem solvers also give students first hands experience engineering students learn valuable occupational skills involving research design design modification constructional aptitude able use scientific method applies design students learn co operation teamwork robotics competitions give students ability present research try robotics frien dly competitive atmosphere robotics shown increase students interest school participation challenging coursework attending institution higher education nannan',

'work large campus two main buildings primary building houses 600 students grades k 6 intermediate building 400 4th 5th 6th grade students title school large population english languag e learners many kids come challenging home lives struggle personal academic issues many not simple st art materials home crayons scissors markers etc recent changes public education resulted many h ours testing grades k 6 consider great privilege able provide students opportunity experiment uniq ue quality art materials learn use express break day artistic creativity love tell asking paints a rt supplies birthdays etc know discovered artist within gives joy whenever introduce new art proje ct mention word paint eyes light whispers exchanged painting lot extra work mess hey art messy rel ish opportunity share love artistic expression students nothing like mess thrill paint get creativity flowing donors choose helps afford special art supplies make art class isparkle 1000 st udents several opportunities paint school year need paint school afford basic colors needed

variety projects glitter metallic florescent paints give many projects extra zing grade level pain ts several projects paint paper clay posters etc love paint enjoy sharing kids really specific eff icient routine grade level believe not get engrossed painting hear hey really like paint least mon th like realizing love paint always respond right school day 2017 filled lot testing rigid academics art class especially big free messy projects really gives kids opportunity let go expres s enjoy means lot one gets nannan',

'students active learners learn learn creating learn making mistakes everyone makes mistakes okay students know education one thing no one take away students healthy growth mindset set goals chall enge support know no one way learn everyone special learns way students always asking want whateve r possible healthiest engaged learners know movement plays big part learning lot activities involve us active students wanting healthy learning options support flexible seating classroom want active learners keep bodies healthy students want learn flexible seating keeps active school classroom also want able increase daily movement stay healthy school want watch many steps take make sure providing bodies enough water well project help improve lives better promoting healthy lifestyle phy sically fit promoting exercise movement daily basis become healthy lifelong learners pedometers water bottles items kids asking classroom noticing using flexible seating makes active researched brain needs lots water exercise stand bounce instead sitting asked start challenging much move students creating movement wanting pedometers help keep track movement also asking healthier flexible seating options like wobble stools wobble cushions items help stability building core muscles increase movement engagement classroom students learn healthy fun environment project give opportunity physical movement day plus challenging make healthier choices drink plenty water nannant.

'teacher low income title school students faced several challenges classroom aim inspire learn le t know dreams possible many students come single parent homes low socioeconomic area often times n ot see life beyond everyday experience therefore class focus potential try broaden potential creat e fun positive creative learning environment free express voice heard teach six drama classes 30 s tudents books aid greek theatre unit read play class perform selected scenes end unit understand a nalyze desect play also understand work actor order prepare performance benefit reading taking words page creating live performance peers students benefit projects hands work engaged know end p roduct although several start shy almost always excited performance project students need exposure classical material challenging read however exciting one mnannan',

'person person no matter small dr seuss teach smallest students biggest enthusiasm learning students learn many different ways using senses multiple intelligences use wide range techniques h elp students succeed students class come variety different backgrounds makes wonderful sharing exp eriences cultures including native americans school caring community successful learners seen coll aborative student project based learning classroom kindergarteners class love work hands materials many different opportunities practice skill mastered social skills work cooperatively friends cruc ial aspect kindergarten curriculum montana perfect place learn agriculture nutrition students love role play pretend kitchen early childhood classroom several kids ask try cooking real food take id ea create common core cooking lessons learn important math writing concepts cooking delicious heal thy food snack time students grounded appreciation work went making food knowledge ingredients came e well healthy bodies project would expand learning nutrition agricultural cooking recipes us peel apples make homemade applesauce make bread mix healthy plants classroom garden spring also create cookbooks printed shared families students gain math literature skills well life long enjoyment he althy cooking nannan',

'teach 20 energetic joyful fun loving students five years old little sponges absorb every detail anything try teach full energy excitement charter school middle georgia third year open year gotten rave reviews students not large supply books home written level need books written reading level become expert readers since many homes not library books written kindergarten level would like provide opportunity students take home books classroom practice reading parents plan send book home children parents read child read without help bring book back school send another book parents want help children want provide tools help child learn read children love books take home school nannan',

'school located south bronx poorest congressional district funding extracurricular activities afterthought quite time students compete baseball team every year yearning safe fun productive way spend free time school heart south bronx space nearly nonexistent parks around not safe places us practice reality never dampened players spirits one comes classroom every day three ready practice options basketball gym share two schools horseshoe shaped concrete recess area behind school build ing although times played actual baseball diamond games team played fierce tenacity never making e xcuses baseball gloves fundamental part sport many student players lack tried corral donations sta ff truth not many people baseball gloves laying around worn missing laces players gloves often not fit properly gloves used develop players skills despite disadvantages physical environment resources additionally since place gym need softer practice balls not mess hardwood floors student s put maximum effort not equipment necessary address basic component game project aims address nee d provide students productive school experience students immigrants children immigrants dominican republican baseball provides opportunity see connections american dominican culture teachers also seen undeniable positive affect baseball academic performance players kids love play nannan',

'edenton chowan county north carolina rural town eastern nc poor county limited opportunities enrichment arts fortunate recreation department sports not lot opportunities learn instrument school counselor cultural arts teacher see lot students need something love want teach ukulele counseling students classroom help students feel accomplished also want teach social emotional coping skills first lesson would ukulele tuned lesson titled tune bad day students need hands learning not works heets hope give back community also perhaps playing ukulele nursing homes passionate classically trained guitarists love put gift music hands students ukulele accessible fun help students self est eem purpose could use ukuleles numerous ways want use use music teach students cultures example play flamenco guitar could teach hispanic culture spain south american countries would reading passage culture studying would support literacy would also use ukulele teach social emotional skil

ls 3rd grade students music songs write may also perform music composers also teach guitar club 5t h grade students would learn ukulele use parades school events would great way improve school morale would help students feel connected school positive way nannan',

'educators teach highest potential without necessary resources school charter public school located ypsilanti michigan pleasure working 1st graders year important year year education first y ear teaching hope students access high quality classroom supplies witnessed great teachers best ab le provide great education students specific classroom supplies help students 1st grade class appr eciate supplies donate room not forget generosity students need dry erase boards show work collaborate math currently not way students quickly show classmates work students able work collaboratively classmates white boards whiteboards way students show thinking post notes students quickly display thoughts class used graphing showing work not either would greatly make difference white boards fun classroom want first graders see great nannan',

'esol english speakers languages teacher students varying cultures languages students speak inclu de not limited spanish turkish russian hatian creole half students receive free reduced lunch risk not meeting grade level standards students hard working determined despite not always educational support home students come school every day give 100 effort dreams become future teachers doctors nurses police officers mechanics engineers athletes want best county purchased program called ista tion used english language learners colleagues using resource help special education esol students well students limited english language proficiency ecstatic progress seen students would love use program well upcoming academic year many students not technology internet access home crucial able access resource school hours problem faced enough technology students access istation 4 desktops c lassrooms might 10 students class time addition istation chromebooks would help students access im portant language programs anywhere building used esol classroom well mainstream classroom spend 80 day pushing teacher classrooms assist english language learners work small group often use technology research chromebooks small easy transport one classroom another take thank consideration helping esol student improve english language nannan',

'teacher low income high poverty school district students faced several challenges classroom desp ite many challenges face looking utilize technology enhance learning experience classroom looking provide students creative meaningful learning experiences students creative hard working spontaneo us many raised single parent households receive free lunch based socioeconomic status things may p revent getting internet access technology usage home students innovative show strong desire learn limited computer time school focus potential growth may not able control home lives however certainly control experience school day creative positive way hopeful inspire students continue path aca demic excellence students ultimately excel use technology however school limited computer access due minimal technology within school day math teach students four different leveled groups order ensure students reach full math potential working one groups would love opportunity place another group students laptops increase math fluency rotations different students utilize laptops help close gap common core standards created low income areas students chromebooks would something looked for ward using math ultimately increase students love math nannan',

'opportunity innovate engineer design science motivates students high achieving third graders fut ure leaders community inquisitive creative love solve problems show grit daily basis twenty percent school community socioeconomically disadvantaged backgrounds represent many countries lang uages around world class alone five different language spoken despite students enjoy working team strive listen otherhaving 3doodler start kit enable current future classes incorporate new steam s tandards classroom curriculum engineering design important element supplies carry remain elusive e arth science students use 3doodler create test redesign necessary new space vehicles exploration i nvolve teamwork research skills understand invented already elements space need considered life sc ience students use 3doodler create habitat structures animals study students also opportunity use imagination create new insects nannan',

'scholars talented group individuals enthusiastic art committed motivated important resources nee d prepare success high school beyond however school operates tight budget due lack resources school not funds allow purchase sketchbooks even though students asked sketchbooks every year teacher mentor nothing would please hand students sketchbook art activities designed engage master content many students not art class want provide students many visual aids tools possible make learning process not successful ensure student leaves class loving art basic art supplies students increase a rt ability knowledge students use sketchbooks keep visual record artwork plans future art projects reflections part planning process sketch write ideas end year hope art students utilize sketchbooks daily develop art skills expand ideas modeling habits creative thinking experimentation exploration materials problem solving imagination one best ways foster creativity creative thinking artists keep sketchbooks experiment ideas collect drawings donations project improve classroom providing sketchbooks aid students artistic development students benefit books applying art high school colleges future sketchbook serve part art portfolios document work years art experiences help students across curriculum increases cognitive skills need able experience art ar tists learning art stay entire lives help prepare secondary schooling college careers nannan',

'3rd grade class 12 children speak different language home including two student started school not knowing single word english also two autistic students foster care students four special education students nearly half students receive free reduced price lunch considered economically disadvantaged energetic challenging bunch truly believe students succeed many students classroom safe place know not help reach fullest academic potential offer warm hug new shoes nutritious snack recess offer students cognitive social emotional physical benefits view important part every child day students love play exercise compete outdoor recess time favorite games include soccer basketball four square often not proper equipment children use balls currently either peeling defl ated generous donation would provide proper equipment would encourage students get 60 minutes exer cise need day students class begged buy balls ended turning class planning project children made 1 ists equipment needed balls would stored would able use went online created wishlist equipment variety playground balls enhance benefits recess positive impact students nannan',

'beautiful school 500 amazing elementary students come learn day students come working class pare

nts strive provide best best children positive atmosphere school extraordinary every single moment every single day built around giving students best experiences possible classroom filled lively group fabulous first graders student unique amazing way not wonderful read new book realize books series always looking fun new books help get first graders hooked books included project familiar be st selling series certain first graders hooked exploring good book always highlight students liter acy stations even better part book club fellow first graders students enjoy books exploring different comprehension skills work collaboratively dive deep good new books nannan',

'students attend internationally diverse title school students receive free breakfast snack lunch large number students stay school university assisted community school also receive free dinner many students already wise ways world yet creative loving helpful thirsty knowledge looking way make difference world charge help end cycle poverty educating well second graders move brand new classroom thrilled slight catch though furniture new room limited leave behind bookcases hold hund reds books teacher turn donors choose course one students favorite things school reading choosing books quite large library acquired years many students not access books home go school library every 4 days freedom choose large collection class books something much enjoy book homes help continue enjoy privilege well keep books proudly display please help books find new home nannan',

'students school vivacious loving nearly come homes living poverty line large amount crime neighborhood stressors lives means come school lot baggage many students reading grade level work hard day improve reading outcomes help develop love reading ever spent lot time around kindergarten students get sick often important clorox wipes classroom order sanitize daily help ke ep students healthy school day school students miss harder get reach grade level proficiency supporting project supporting health also supporting academics classroom addition negatively impacting students classroom sick often means parents must miss work order take care project help make sure not happen nannan',

'kindergarten students rural town half internet access home eighteen students five hispanic two speak little english nine boys nine girls class students great kids deserve best everything struggle home due lack resources know anything make learning fun get done needs done high expectations outside classroom cheer recreational soccer games try offer resources families needy young students lot energy end injured falling chairs wobble chairs eliminate chance falling provide way students use energy positive way hyperactive kids need way release energy still learn without causing disruptions classroom used yoga balls students rolled classroom wobble chairs wobble not roll im mediately saw positive impact yoga balls made looking forward students reading writing without bouncing away rolling wobble chairs nannan',

'students dreamers problem solvers likely creative little people ever meet happy group first grad ers love school love learn one hundred percent school qualifies free breakfast lunch yet not let h ardships stand way learning students economic situations varied family dynamics military families local national guard unit area hill air force base close aim take good care military families dist rict includes indian reservation high population hispanic students many family members work agricu ltural industry medial literacy important teach children learn young age real fake news best place start nonfiction texts level recently epiphany watching first graders gravitate nonfiction books c lassroom absolutely love really surprised student would not read nonfiction texts unless teacher m ade students choosing dawned not nonfiction books level young difficult read understand lots nonfiction books first grade level need keep students reading chosen variety topics interested learning like animals weather seasons solar system also requesting comfy pillows children get comfortable reading thank helping put right books hands students fun see read enjoy learning world around nannan',

'teach amazing school students school receiving free lunch resources limited however continue pro vide quality education students 2nd grade students come school day ready learn know enter classroom environment conducive learning strive day make learning number one goal whatever resourc es students need try best provide live day time lot going even though children must made aware going world always wanted provide learning experience students could not afford believe providing students magazines not teach common core skills expose students things happening around world time magazines kids increase reading comprehensive skills writing skills know enjoy reading writing information provided nannan',

'school health nutrition school city district new york school serves grades pre k 3 tight knit sc hool students love school students need fun engaging activities foster love learning young age man y may not access experiences home want provide classroom many students come immigrant homes englis h not first language not hindered enthusiasm curiosities questions ideas always need resources ins piration reference age technology greatly benefited education taken away family time cooperative p lay development social skills many students asked play home speak playing parents phone tablet wan t bring back joy board games students donation board games plan workshops teach games children families workshops want create lending library students hope students interact families discover d ifferent way spend time aside glued screen nannan',

'collaborate listen classroom fall consist 22 active curious first graders four students hard hea ring classroom students thrive collaborating peers complete tasks classroom imagine classroom students empowered able choose sit communicate engage others learning school implementing leader philo sophy philosophy empowers students work collaboratively communicate students need flexibility move around room giving space engage learning activities whether group first graders space students need classroom actively engage collaborate peers flexible seating options better way get rid borin g one person desks bring tables need least 3 tables seat first graders plan wobble seats exercise balls seating options generous donation project provide tables students actively communicate peers work towards common goal tables students able choose seat best fits learning needs tables may put high students stand put low students sit floor many activities first grade effective meaningful en gaging collaboratively tables help better meet needs students encouraging collaborative learning n annan',

'classroom library needs stocked books books students need access books reading level successful students amazing know every teacher thinks true come school everyday seems unquenchable

thirst knowledge feel lucky teacher school located los angeles california students diverse group g ives us ample opportunities learn many speak language english first language charge develop english language skills engage content teach homes majority students not access books reading leve l compensate school making frequent trips local school library however sometimes students read quickly need books many strategies employ provide students access curriculum however always trying im prove practice educator donors choose help classroom library stocked able engage true reader works hop daily activity class students reading books reading level interest reading workshop session be gins mini lesson lasts approximately 10 15 minutes mini lesson introduce specific concept also known teaching point often teaching point focuses reading strategy skill explicitly model demonstrate skill students students get chance practice skill strategy partner part mini lesson called active engagement books utilized individualized daily reading portion day time students engaged self sele cted texts independent level use time practice skills taught mini lessons not access books provide students opportunities successful reading exposure texts interest provide hook need keep reading donating even smallest amount purchase book one students pick never put help change lives',

'vv elementary school four hundred students students free lunch many students come diverse backgr ounds school constant day not stop students best students work hard day reading practicing math st udents school find lot joy books come care depend characters books characters continue read many y ears students love learn new things books great way introduce history science many students histor y people history happened along time ago means nothing series great way learn past see events shap ed library already cannot keep shelf students eager learn new people events always fun one student finish one books asks knew person great connection history students nannan',

'class full fun diverse characters students joined us countries others born raised usa students s pecial needs students gifted talented class many students love arts music even adore science mathematics technology strive meet needs many varying personalities abilities everyday extremely c hallenging expensive school located low income area new charter schools opening much funding alloc ated schools headphones used classroom computer center allow students hear recorded reading able m onitor reading fluency plan improve reading skills students able record podcasts plays classmates students access unlimited e books listen greatly improve english language skills students moved am erican many students not many books access internet homes allow nannan',

'clever inquisitive eager curious energetic sincere could go students enter classroom day knowing given chance shine show investigate new topics expand old ones students unique fingerprints compar e backgrounds alone would see children vastly different experiences live nuclear families want not hing others live families struggling maintain residence parents barely home school borders middle class poverty level challenges faced outside brick building plentiful classroom given equal chance succeed challenges raise help become lifelong learners students face challenges grit gusto make pr oud every day kids know want lessons different sports activities get hearts bodies great working o rder inquired would like incorporate classroom make feel better physically emotionally surprised a nswer yoga loved one day pta provided session last year reasons said helped wind focus feel good f avorite fun weird poses researched benefits yoga learned used promote overall health fitness yoga leads academic achievement positive behavior physical mental well students develops core strength essential good posture improves digestion circulation strengthens immune system relaxes body thus promoting better sleep combine child ready achieve academic day want students healthy mind body sp irit performing yoga classroom every day work reduce stress increasingly rigorous setting stability mats build core strength keep moving even seated pinwheels fun way practice breathing ex ercises child learns yoga mindfulness relaxation developing essential skills lifetime health welln ess entire class children want something know help know need make happen beyond increasing fitness yoga increase peer relations many partner poses build trust closeness students also suggested shar e new knowledge younger students reap benefits nannan',

'albert einstein quotes thing interferes learning education thus goal provide students low income african american latino families resources challenge growth mindset academically creatively social ills high crime rates illiteracy unemployment may plague community however not deter students lear n provided resources experiences connect critical contexts arts allows take role engineer giving s tudents unique opportunities learn build design problem solve create innovative ideas spite negativity surrounds students relived daily reporting news media students inquisitive hopeful eage r come school safe middle schoolers received special education services reading math skills four years grade level yet able grasp concepts combination visual stimuli usage hands materials individualized education plans address needs impede learning attention deficit disorder dyslexia a utism tend respond interactive arts infused project based learning students diverse learners proud say talented not talking academics students talking art gaming teaching students varied needs rang e dyslexia autism observed activities content based delivered fun filled format grabs attention ma ximizes potential learning retention material teaching students become financial literate introduc es develops skills economics understanding wants needs exchange money opportunity cost simple budg ets saving spending donating money understanding production goods roles suppliers manufacturers distributors retailers supply chain typically curriculum diverse learners taught separate classroom places greater emphasis building foundational skills math times students exposed math cu rriculum based ability opposed grade level therefore project designed students mind finance 101 ki ds money lessons fun math books written kid friendly language highlights economic vocabulary also used guide series mini lessons financial literacy given students learn best using hands exploring economy hands activities captivate students attention learning economics game format nintendo 3ds xl console along math play game contains fun filled activities reinforce adding subtracting money skills students still struggling foundational skills needed fully comprehend economics apple ipad mini 2 another tool students download apps money island cannon fujifilm instax mini cameras docume nt learning photo video learning logs nannan',

'kindergarten time set stage learning teach full day kindergarten michigan kindergarten students full energy need move learn students class range age 4 6 years old children classroom come school variety needs need met ready learn culturally diverse come variety socioeconomic backgrounds school teach largest population english language learners research shown movement important

component learning flexible seating proven successful learners allows children learn comfortably way supports activity level offering flexible seating options kindergarten classroom aid ability stay task learn new concepts asked bean bag chairs available classroom library children comfortable place cuddle good book wobble chairs asked help students choose work table need move inflatable cushions either used floor chair allows static seating mimicking dynamic seating motion stability ball also asked cushions children use would like sit floor low table nannan',

'students first graders attend prek 1 school rural minnesota school awesome education geared towa rds 3 7 age group children age excited learn students love learn especially activities keep bodies brains busy first grade great amount active learning happens academics combined physical movement kind learning not makes learning fun meaningful well helping cement crucial math reading science s ocial studies concepts students love learning move interested discovering learning places around w orld also active first graders need moving often one students great idea take virtual walking tour around world mapped imaginary trip learned important places world joked many miles would walk cross united states let alone entire world gave line leader old pedometer mine wear day end day wo uld total miles walked day fun students would always try beat previous day steps eventually inexpensive pedometer not work anymore experiment ended would like continue project new students year downloaded virtual walking app class ipad would use two fitbit zips measure sync miles class ipad would use big map document trip app provides real photographs places stop interesting facts location s resting place night depends many steps two students walked day activity incorporates physical fitness daily routine allows students use math geography mapping skills nannan',

'makes students special ask fact unique intelligent inspirational children class mixed population general education students special education children specifically children autism spectrum general education children serve role models social skills children asd whereas special education children teach valuable lessons diversity acceptance general education children school driven students listen students needs need comfortable seating able learn highest potential together everyone achieves team school driven students foster student choice student led activities importantly student interest students work collaboratively small groups time like work private space results working floor often use seats lap tables students work comfortably floor also meet around smart board whole group small group instruction teacher time students sit floor books seats lap tables help students stay focused instruction rather fidgeting get comfortable many students often complain sitting floor not comfortable would love able provide better opportunity learn fullest potential help could done nannan',

'5th grade teacher truly amazing students seattle washington classroom unique blend cultures backgrounds languages though often present challenge creates diverse rich classroom environment le arn together learn walk door classroom hear laughter learning kindness respect students continually inspire inspire inspire change world job teacher provide skills tools necessary create change need help 5th graders creative wonderful minds full stories ideas thoughts student ability hold pencil form letter not prevent sharing thinking dyslexia dysgraphia motor coordination skills variety challenges exhausting hurdles children overcome school day help support learners ipads key boards open world writing math reading exploring creating students not students come 5th grade str engths skills supports job teacher meet level support individually reaching personal best technology assist help provide individuals supports interventions necessary successful classroom p lease help helping takes village nannan',

'lucky enough teach kindergarten 3 years extremely rewarding part life students excited learning fun probably best feeling class 13 students excited math shared reading p e fine arts class walk c lassroom know comfortable loved environment kindergarten students asking bookshelf aka classroom l ibrary would easily accessible students would incredibly organized holds 400 paperback books label holder front bin organize books topic would give students plenty opportunities get book choice act ually enjoy read know would help get excited reading especially young age time get interested reading would perfect way help nannan',

'arts magnet school students encouraged use personal expression art vehicles learning students wo rking class backgrounds school strives promote safe school environment diverse cultures appreciated empathy fostered intergenerational book writing club strengthen students connections c ommunity learning building strong community comes support diverse network people invested students life stories club encourage student accountability supportive way help see community cares success students benefit life experiences wisdom personal relationships fostered intergenerational writing reading club real world audience thoughts encourage greater depth thinking discussion time writing also enriching reading writing speaking cycles promotes best practice making meaning improving lit eracy skills community adults participating club also chance interact young people better understand abilities backgrounds bare books provide writing reflecting space written conversation create keepsake years come win win involved nannan',

'work magnet school west ventura serves diverse population large majority students receiving free reduced lunch not charge anything music classes believe every student entitled free public education makes difficult provide consumables reeds strings music folders pencils rosin etc 100 do nations go towards providing students equitable education many students cannot afford replenish su pply necessary consumable items instruments supplies available no cost makes no student sits music class without playing instrument no cost program means every student opportunity learn passionate students equal opportunities succeed despite socio economic background music changed life middle school strive provide safe equal opportunity classroom student succeed providing essentials students would even playing field make student supplies successful instrument nannan',

'work students struggle school students attend title 1 school families face economic struggles provide family basic needs students often attend school without basic supplies pencils erasers students attend class academic support not want worry basic supplies want students become life long learners encourage giving basic school supplies academic readiness coach campus help struggling students school morning meetings class intervention time focus math facts problem solving vocabulary fluency would like give students pencils erasers use room homeroom class students not a fford supplies homeroom class definitely not supplies class would also like give incentives

encourage practice math facts vocabulary reading fluency also want reward participating making imp rovements nannan',

'live rural county one general ed high school serving entire county live northern corner state ci ty population approximately 9 000 students lots obstacles overcome life approximately 67 students free reduced lunch high student populations native american hmong hispanic students lot students 1 st generation going graduate high school attend college try empower students programs offered camp us avid life science biology students working groups 4 dissecting pig hearts lab conducted time le arning anatomy physiology circulatory system pig hearts close anatomy human hearts hope students m ake real connection curriculum slide kit cardiovascular disease model bridge connection students p robably experienced loved ones disease project give students real hands experience science classroom often absent due budget resources available students always asking go lab last year dono rs choose students best day ever science ever entire lives nannan',

'students talented diverse group energized learn continue learning play instruments school places performing arts high priority list positive impact students academic social lives students want grow musicians attain high level performance help students reach full potential band orchestra instruments work anybody ever car equipment not work well knows frustrating help us make music anybody every played kind instrument knows frustrating not instrument works band program grows begun run problem not enough quality instruments every student play new trumpet allow students perform best get music education band donations help students across multiple grade levels reach full potential band orchestra enthusiastic learning play instrument increase ability empower students art nannan'

'students love learn science technology math perfect ways get excited teach 20 energetic kindergarten students title 1 school new mexico several student language learners many come school little no background school experiences students eager motivated learn new things using stem experiments students interact learning making special creates life loving learn students use stem materials work together explore world science engineering work tother solve problems learn new things discover challenges building resilience perseverance make sure continue learn difficult find strengths use peers create meaningful learning experiences students opportunity create build fail try skills carry educational experiences give background many math science areas students using materials opportunities work together try alone experiment ideas nannan',

'classroom primary focus students discover passion love reading writing exposed wide variety literature literary concepts students passionate young learners always looking next challenge curr ently teach multitude different leveled learners students inclusion group students reading 8th 9th grade material unfortunately 70 schools students free reduced lunch means many poverty level despite home conditions lack resources students determined hard working integrity strive best unfo rtunately not lot resources technology books home even though passion reading learning brainpop on line tool used students despite reading writing abilities engaging interactive way introduce new t opic not english across content areas also allows quickly assess know not know fun interactive man ner smart board also works great review students used digitally paper pencil know experience brainpop something holds students attention tool get excited use nannan',

'students live high poverty area qualify free reduced lunch students placed program unsuccessful traditional public school setting due severe needs struggle social emotional behavioral skills successful small supported classroom environment program provides supported classroom focus instruction high adult student ratio alternative school setting public school system want provide safe inviting supportive classroom ignite students passion learn chairs offer support sensory input allow attain lesson students need constant support order successful classroom howdahug chairs al low students get needed appropriate sensory input attaining lesson students ability utilize chairs throughout day curricula areas chair available students able sit participate classroom instruction delivery students success achievement number one goal chairs assist successful chair utilized day especially morning meeting reading nannan',

'students eager learn already working hard achieve personal best not lot resources willing work 1 earn resources home neighborhood might not help journey succeed working hard classroom wonderful g roup teammates sure overcome barriers encounter since beginning year class expanded 17 32 kids process scrambling supplies help us learn sets crayons whiteboard markers highlighters pencils majority supplies need engaged learning students classroom face variety barriers home prevent able provide supplies set crayons markers scissors student hope feel home ready learn nannan',

'middle school students bright gifted talented love hands activities labs try create lessons allow students share become active members within classroom students feel comfortable share thoughts nonthreatening environment studnets qualify receive free breakfast lunch day even though many students low economic status love learning come school excited ready learn honor science students teach need real world applications learning standards middle school students quite often need motivation learn content especially literacy requirement science class students ask need know important students often struggle learning certain material often not see relevance apply content daily lives reading survived books tornadoes earthquakes tsunamis students understand real world application content read people overcame odds survived natural disasters exciting books make content come alive learn natural disasters occur planet nannan',

'school day begins preschool students excited come classroom start learning lot little children f irst experience school setting everything brand new especially true children speak another language besides english many students english language learners challenging not start school first time also not able understand relate teachers fellow students classroom teach free preschool program services families type hardship mainly financial hardships qualify families become eligible p rogram program full day preschool also offers free food bus transportation home children preschool classroom diverse group students represent many different cultures ethnicities toys books music familiar important sense belonging child see books toys classroom feel comfortable accepted multicultural books music dolls pictures asking help students respect everyone create classroom climate togetherness sense community within classroom important want students respect everyone differences feel like family nannan',

'heard coding not game designers tech gurus not anymore coding become part digitally enriched sch ools classrooms students kindergarten first second grades captivated video games ipads apps awesome would allow young students develop coding skills help create many games play daily digital natives fall love hands approach problem solving critical thinking students use code go robot mouse build maze robot mouse navigate students use simple codes get mouse maze prize cheese wedge allows students work together create design build maze well discuss best pathway mouse move upon a lso provides students opportunities talk mistakes coding not work first several trials students ne ed offered activities like understand not problems solved way many times solution may happen chang ing original approach nannan',

'kids go getters students love move kid not sitting still overrated right work hard asked lot 8 9 year old third graders sitting seats lot day without much chance movement hard pay attention little body wants move try hard incorporate much movement day possible also lot material cover day alre ady utilize wobble seats kickbands classroom seen student focus improve dramatically movement really helps kid inspired one thing kids like move sitting one spot boring old classroom not allow kids move students asked favorite thing classroom always say wobble seats kickbands keep moving wo uld love expand upon already allowed choices seating options kids like stand rock wiggle working k eeping active 60 minutes daily activity recommended age students teach want give different options yoga ball chairs seat wedges also many brain break movement activities throughout day would love s oft carpet able sit yoga moves stretches try get much activity class day possible also love recess time 3rd grade students desperately need new kickballs favorite activity burn steam play time nann an',

'inquisitive gifted 4th 5th grade minds fill room every day yet many students come school classro om upbringings home environments not exposed resources experiences need order reach true potential curious creative high order thinking students privilege calling together celebrate similarities ac cept differences manner become rich community learners presentations classroom go beyond standing front class reading report paper students incorporate technology every turn possibly help bring 21 st century cordless microphone remote would truly elevate confidence public speaking building presentation literacy skills important building math reading skills get students ready real world must start challenging today classroom students use media cart positioned middle room share academic findings present project based learning products sometimes tell story eager share make point provide platform not microphone remote benefit class student presentations great need campus wide events coordinate students way giving larger platform showcase presentation literacy skills example campus hosting first annual ted ed club event later year also students display year long projects speak campus gifted talented showcase night give stage shine bright please help give additional tools enhance spotlight even nannan',

'students face many challenges others take granted helping successful citizens competitive world one struggles students preparing everyday learning daily living skills vocational skills functional academics social skills together class made students special needs ages 14 22 program p art public high school students many opportunities interact typically developing peers students vi sible within school well liked accepted also opportunity complete real hands training within commu nity various business although skill levels vary one dream independent possible many resources sch ool able provide skill levels students struggle reading writing skills along understanding choices make affect life reading work books students able improve reading skills learning common words level ready challenging writing skills benefit right program help write informational purposes although choices magazine may reading level group able read stories discuss issues presented students academic levels may lower typical student face daily challenges teens face donated materials students able develop skills level currently functioning able communicate effectively be tter understanding consequences choices may make life skills help become independent home community',

'classroom filled active group girls mixed abilities life experiences one ways girls become engaged technology children benefit using technology gaining real life experience process 30 plus girls come area high poverty not access technology daily basis today world technology must experience proficient school day girls exposed new common core curriculm involves technology every aspect learning reading must defend find examples text support opinion learn science new series in volves online labs foster inquiry learning currently classroom three computers 30 students would l ove use three ipads additional workstation girls complete projects small group setting ipads make p ossible girls become proficient using technology nannan',

'students eager motivated learn come diverse backgrounds cultures students driven thirst knowledge engaged technology incorporated lives learning students school not much technology avail able could many new exciting things technology 21st century learners need technology become even s uccessful fifth grade students motivated technology using devices home years however come school m inimal technology use therefore not motivated learn could recently taken grad classes implementing technology classroom many fun creative things could chromebooks students would greatly appreciative would donate amount make classroom even fun motivating accomplished projects content practice blogs powerpoints etc nannan',

'students come rough life students live shelters not valuables students school trying bring fitne ss pe program students start understanding nutrition fitness goals bringing fitness physical education one goals since basically nutrition health important part child life want provide information show different activities fitness equipment p e maybe enlighten students ensure healthier lifestyle students able learn making healthier choices lives new equipment allow students learn new skills new fitness equipment trying get equipment students make easier get skil ls need also train outside school students need fitness station card hurdles medicine balls fitness posters stack spots stack cups fitness spots speed ladder fitness balls students come bronx majority come low income families middle school aged learning grow develop mentally physical ly tough age times school great potential great physical education program students lack equipment order program become gem students get pe week gym shame believe age needs burn energy free express physically students shine instead classroom students really not get lot time physical education cl

ass really want fun year using new equipment experience different activities equipment want students able piece equipment not share piece equipment lesson nannan',

'students group diverse young adults come walks life dreamers inquisitors not let low socioeconomic background stop pursuing desires yet not enough students faces many challenges wheth er poverty parental support even extreme trauma majority students receive free lunch raised single parent homes grandparents 80 students latino 20 african syrian refugee sand recently emigrated bet ter opportunities standard living many english language learners us believe education tool break f ree adversity without materials everyday faced students believe power dreams classes using critical lens learn literary theory lens looking feminist lens read next novel goal students use m ultiple texts see severeal perspectives teach girls shrink make smaller say girls ambition not much aim successful not successful otherwise would threaten man words chimamanda ngozi adichie ted talk titled feminist book allow students look topic feminism gives insight go unnoticed short enough discussed allows students see highlighted differences inspire learn others book teach students elo quent ways support people nannan',

'fifth grade dual language class students speak korean english english language learners korean language learners one classroom class unique children come many different backgrounds students full curiosity big heart art science active learners love project based learning fifth graders positive learners shows strong leadership skills eager help peers need school 100 years old queens since building created long ago not central air conditioner nor sustain one without risking safety students warmer days approaching classroom located third floor easily exceed temperature 80 degrees 95 degrees summer would love mini fridge put juice boxes students fan help students concentrate better class really difficult students focus heat especially going gym recess know avoiding heat unavoidable since cannot install air conditioner would really appreciate fridge fan alleviate leas t little bit heat nannan',

'students special primary grade teacher always looking new ways implement new reading strategies classroom reading takes students away places may never discover builds dreams better way start lit tle ones kindergarten second grade students economically disadvantaged many either non english spe akers students special needs please help students become better readers 4th grade students math co mputer lab need something work problems also save copies placing math bell work centers inside sle eves since 4th grade departmentalized use sleeves math classes well limited amount copies make ins tead running 65 copies need 22 copies worksheets place write wipe sleeves use children small black socks erasers work great cheap wash nannan',

'students need bouncy bands stability balls floor cushions seating options offer opportunity movement comfort learn speech language therapy kindergarten 5th grade special education students a ttend elementary school missouri receive speech language therapy classroom students represent wide variety cultural family economic backgrounds several face additional obstacles speaking different language home special needs including autism adhd language impairments speech impairments materials project allow special education students choice sitting kneeling floor cushion sitting w obble disc stability ball create seating classroom many struggle attending speech therapy tasks it ems assist self regulation sensory needs attention balance balls seat cushions bouncy bands provide gross motor vestibular stimulation necessary prepare students sit quietly listen speech language activities either independently group therapy materials not directly teach students new skils help prime students learning increase communication abilities donations project improve speech therapy classroom reducing amount behavioral issues able provide appropriate stimulation students need cannot voice due disabilities less behavioral issues increase learning time task looking forw ard seeing students speech language skills increase confidence soar become effective communicators peers family nannan',

'many students not yet discovered love learning see math obstacle avoid rather challenge face lea rn hope instill zest learning mathematics hope one day say mistakes friend bright delightful child ren caring young men women met located beautiful small rural town population mostly filled college students local university many residents student parents included work retail food industry town m any children not motivated increase knowledge appear not drive seek higher education students able use chromebooks access educational activities ixl khan academy learn zillion usatestprep many webs ites mathematics standards able use google classroom watch previously taught lessons makeup assign ments post comments feedback essential questions program increase ability navigate world wide web order gain information subjects places may not ever able go many students not access internet home school teach teach mathematics standards need technology practice standards educational activities chromebooks help increase number sense calculation skills whilst utilizing technology',

'early childhood education wondrous exciting time varied rich learning experiences talented uniqu e pre k students learn different ways obtaining materials bring curiosity outside exploration heal thy active way provides young learners another outlet learning wonderful pre k class made 9 boys 1 4 girls mostly four years old five years old sixth year teaching public elementary school located urban area due financial constraints school budget not allow resources requesting project students come various economic ethnic backgrounds learning speak english addition home languages special en gaged learning child brings special strength classroom helps peers learn proud awesome creative ea ger learn students energetic movement learning learn senses always eager proud show every accomplishment asked ideas healthy strong shared move get healthy things outside already nature ex ploration class outdoors idea also bring dancing storytelling outdoors ipad 2 mini wireless speake r bring dance outdoors ribbons bells tell stories dance recorded soccer nets balls would great cooperative play children excited using activity mats well ipad 2 used outdoors also inside winter storms children not able get outside materials requested allow children opportunity safely partici pate many healthy indoor outdoor activities strengthen physically also help social development eng aging others intellectual development create role play stories designs materials would create rich healthy learning opportunities nannan',

'title inner city public school california class consists latino asian english language learners hold high potential academic success day great adventure students make no excuses work hard learn no matter challenging things may first graders highly encouraged respectful responsible scholarly

prepare college bound school community values every student best prepare future want know part gre at learning community encourage support dream big journey staying green continue using ipads research environmental issues global warming sustainable energy deforestation ipads make global is sues easy research students watch videos view images read current events relating global environmental issues ipads easy use due larger touch screen easy handle device especially little first grade hands ipads shared groups pairs students students able access information viewed ipads sure guar antee accessability interest student research nannan',

'class full energetic students come diverse backgrounds part title 1 school presently preparing s tem accreditation visit students love using science technology engineering math solve problems extend knowledge community technology area limited supplies school students limited access technology homes would like provide opportunities students use technology meaningful way promotes stem centered classrooms students need ipads osmo kits help increase knowledge literacy math scien ce social studies technology yes ipads osmo kits benefit students across curriculum ipads classroom open new learning opportunities students osmo kits allow students practice literacy math coding skills students use kits literacy math stations kits help students use know letter sounds m ake words develop visual perceptual skills using tangram shapes build new shapes practice coding s kills nannan',

'students six seven eight year old students title one school washington dc motivated students lov e learn play explore environment students learn differently peers ways many students auditory tact ile learners many struggle reading writing students difficulties short term memory processing info rmation communicating thoughts motivated learn especially given access practice deepen learning us ing technology technology help students read texts independently also allow students use speech text functions hear writing read aloud chromebooks allow students access material independent reading level students faces light joy learn animals art get caught mystery challenges face processing language expressing difficult chromebooks headphones great additions technology center enable students gain access broader curriculum reinforce learning activities nannan',

'teach art 650 children grades kindergarten 5th grade diverse population including native america n hispanic students year teaching hispanic art culture including famous artist studies art techniq ues incorporate literacy introduction every art concept teach also throw math lesson possible students love art want appreciate rich historical native american hispanic art community offer said small town not lot visual art opportunities kids learn art feel really important get art classes public school students love art able explore creative mind still learning art history literacy math concepts visual arts asking variety school grade classroom paints project paint enough teach art 650 students grades kindergarten fifth grade entire school year hopefully reason asking paint supplies budget classroom supplies cut budget cuts across state nm art budget program literally ze ro dollars need help supplying students proper supplies order create great art projects nannan',

'title reading intervention teacher work lowest students grade level kindergarten fifth grade work reading skills small group setting 2 day model guided reading work approximately 65 students day kindergarten fifth grade missouri reading initiative school trained implement guided reading i ntervention groups students work typically grade level behind pulled class second dose guided read ing word work work six students time students grouped according dra independent reading level read ing level also push kindergarten classrooms assist students writing skills school small rural school located southern missouri student population approximately 700 students students take able use books reading intervention time work reading skills prediction summarizing inferences retelling cause effect problem solution visualizing schema connections along key reading skills fo cus story elements using reading fix strategies figuring unknown words use words vocabulary story incorporate word work skills day two guided reading kindergarten fifth grade teachers also access leveled readers able use within classrooms guided reading group time research proves students lear n best small groups using texts leveled instructional level use books help promote students reading levels increase comprehension skills work fluency accuracy rate skills requirement student s successful life long learners solid reading foundation instruction based students needs greatly impact ability successful learners',

'students come variety backgrounds cultures socioeconomic groups share one thing common individual education plans need extra help access school curriculum also share common desire able experience understand things students age job find ways make school safe space try new things ask questions without fear celebrate success whatever form takes materials students able engage hands scientific discovery well mini library educational resources extend learning without supplies kidd os deficit not typically access extras not really extras students vulnerable society come homes ed ucation not emphasized opportunity show another path path open minds curiosity lifelong love learn ing nannan',

'one person make difference everyone try teacher low poverty district many obstacles classroom so hool limited supplies time allow students fitness health week help donors choose incorporate fitness health every subject students use supplies science language arts example students plant outside new planters keep track pulse stop watch reciting definition sit yoga ball children future deserve equal chance succeed students idea able learn environment requires move around not sit regular desk stiff chair 7 hours day students able concentrate remember better lessons included type body movement love centers able move around room sit different areas plan using yoga mats yoga balls stools flexible seating addition plan using materials implement experiments require students move around room lastly children lot energy need movement outside fitness class nannan',

'every single student classroom craves opportunity learn engaging way possible includes integrati on visual art technology kinesthetic movements project based learning service low income english I earner students come school every day ready learn something new students diverse students mexican american native american representing many cultures focus empowering students art active learning also school cheerleading coach class makes majority school cheer squad throughout school year see students showing class unhealthy snacks latest greatest fast food toys attached backpacks teach st udents importance eating nutritional foods found many students not getting enough fruit veggies class discussion student said not like carrots told us mother added carrots blender fruit drank way

called yummy juice students want try yummy juice inspired taste tests room sample one another recipes include fruits veggies since kids brought kid inspired idea write cookbooks brainstormed w ould need came paper laminator order write everyone recipes printer order print ingredient pictures like cookbooks seen also requesting kids fun healthy cookbook book students use cook fami lies home encourage try new healthy foods hopefully bring healthy snacks school talk healthy foods class share made also requesting fun berenstain bears book junk food teach well taught importance eating healthy resources hope kids learn even healthy eaters nannan',

'teacher low income urban school setting students face immense challenges classroom 5 6 years old creativity energy light coursing veins dream growing doctors police officers teachers ultimately w ant break cycle poverty first year teacher trying best make learning environment positive fun high expectations need support know early learners achieve greatness right tools support along way whiteboards expo markers allow students something write carpet activities table time use sheet protectors white paper markers order students quickly quietly show know want give students best su pplies possible right not able old markers sheet protectors falling apart glue sticks used daily c lassroom various cut paste activities wipes used clean mess nannan',

'school located downtown area city yonkers small inner city school large autism population student population largely black hispanic class comprised seventh eighth grade autistic students s ix boys three girls ranging age 12 14 three non verbal learned communicate ways others clear feeling want work hard greatest sense accomplishment see faces complete task eager praise excited contribute see grow learn puts smile face daily appreciate good joke appetites would amaze working kids patience must reward truly heart warming no way display library books bins book shelves would give kids ability see several choices one time broaden reading experience able select book sit bean bag chair read quietly little classroom library corner nice way promote reading coming together group setting promotes social emotional skills well academic mobile dry erase board allows us gath er social setting allow continue lessons closer hands approach board also gives ability multiple lessons different groups commencing time large differential level ability classroom nannan',

'students bright eager learn although many hampered poverty struggle academic text academic langu age school title 1 school approximately 500 students lack access tools 21st century learner needs access internet outside school home computer many lack tech skills eager learn enjoy using technology class capacity become amazing adults although dream class set chromebooks access right ipads students create use google classroom work however need keyboarding skills standardized testing done computers many students disadvantage device many cell phone able efficient productive keyboard products improve addition prepared keyboard chance use computer nannan',

'students class variety disabilities students non verbal emerging language skills students class working combination language social behavioral self help academic skills every student class iep w orking behavioral daily living skills well academics students class love school love learn fun gro up students teach daily stem learning experiences changing way students learning students need mat erials combine stem education sensory needs students motivated meeting sensory needs project supply children variety sensory input including calming lights engaging lights activity table sand pea pod deep pressure manipulatives used light table sand table engage students learning math scie nce project impact students life continue grow academic knowledge materials make learning fun func tional awesome group students nannan',

'name stacey mahoney privilege working 25 inquiring kindergarten minds everyday students bright c urious kind ready learn world students come variety backgrounds school international baccalaureate school focuses inquiry based instruction globally minded approach learning ipads inquirers way bring technology classroom used facilitate research investigation creativity using ipads osmo kits also build reading language arts math simple coding skills ipad would benefit students many ways would provide another medium learning ipads inquirers project excite engage students learning students use ipad research investigation creating projects ipad used part literacy math centers also use ipad conjunction osmo kits not builds language arts arithmetic skills also teach simple coding students able work partner individually facilitate communication independence adding ipad classroom materials provide variety learning opportunities students nannan',

'students eager learners providing space exercise mind body pave great path future third grade te acher working title school 80 7 students qualify free reduced rate lunch school diverse group students last year classroom community students vietnamese hmong caucasian mexican native american african american japanese backgrounds bring wealth experiences ideas cultural perspectives classro om growing minority less understand importance creating classroom built love respect sense community strive help third graders push beyond disadvantages help become lifelong learners critic al thinkers one issues classroom lack safe spaces exercise students need many opportunities active thinking materials would need exercise safely student suggested would nice carpet exercise practice yoga stretch safely hardwood floor not safest many exercise movements carpet would able exercise safely least 60 minutes day activities would include many types stretches help stay active keeping mind body healthy alert students would use stopwatch help keep track stamina nannan',

'students children autism abilities go non verbal high functioning happy children somedays wonder ful days rainy days always trying learn new skills school leaders amazing try help us lot budget n ot students receiving free lunch transportation one biggest population students autism students pr oud learning enjoy sharing everybody good news fortunate students like every morning bright day wa rm hug smile students need dell chromebook 3120 11 6 help learn type read use calculator use dicti onary thesaurus read books tape educational activities use communication board non verbal students technology hand not waiting 50 minutes day practice basic skills giving special education students access new technology investment future generosity students autism improve education non verbal st udents able communicate peers families new apps programs wonderful nannan',

'students amazing enthusiastic energetic every single day adventure classroom space students push innovate teaching every day year particularly energetic junior class smart capable really want learn long learning entertains engages challenge make lessons content accessible challenging fun serious allowing freedom right balance constraint students read classics not think read high school english curriculum not representative authors mirror student population way students start distinct

disadvantage please help obtain play fences august wilson order incorporate diverse voices english curriculum bwhile know students love classic required reading also want love reading school genera

1 feel little diversity high school curriculum thing get excited year nannan',

'work school amazing students always want learn technology changing need engaging activities comp leted technology needed students expressed want e readers learn world told shown many ways could help engage lessons tools students amazing truly work hard deserve incredible technology help kindles support online learning exploration knowledge greatly effect students putting active role instead passive role comes receiving information student centered learning would goal incorporating technology classroom students would able use online programs assist reading intervention math intervention social studies science exploration non fiction reading research engaging activities get excited learning currently classroom not one one technology prevents fully differentiating instruction online programs programs provide students learning level builds help close achievement gaps challenge students currently working setting goals learning campus moving towards personalized learning uses technology support engage students learning process rather constant stream knowledge would love students get real world experience guiding learning students learning learning nannan',

'learning others challenging students often want work alone rather develop communication collaboration skills needed teamwork breakout activities push students work together want work together motivation breaking opportunity learn content motivation much succeed breakout learn something sounds like best worlds students research content get clues help open locks read invisib le ink order win students win learning getting prize box answer questions breakoutedu uses lock boxes different styles wide variety locks symbols letters numbers key invisible ink ultraviolet flas hlights batteries read ink engage students learning work together succeed unlocking box unlocking learning novelty increases students interest learning new concept certainly novelty students nannan',

'students grades kindergarten fifth grade mostly come low income families close neighborhood turn year majority students always gone school even siblings aunts uncles sometimes parents went school strive make school welcoming safe environment want students feel like school part extended family want eager excited come every day usually kids not wait come school last year students fourth fift h grade classes asking could purchase fitibits wear track steps getting fit huge push school talk walking counting calories students must parents even gone far ask principal school would purchase pe class unfortunately school budgets not happening soon students requesting class set fitbits use gym class week want count calories monitor steps take every student school would able use fitbit t wice week learn monitor progress class set 30 could used 300 students could used many years nannan',

'great joy coming work daily teach 12 13 year olds world history culture middle ages geography ve hicle deliver students places never often students take virtual tours places alhambra spain dome r ock jerusalem countless places hope inspire young minds want investigate new places ideas us never travel world visit places learning school see virtual tours ignite passion travel learning different cultures indispensable aspect story past currently great need technology classrooms adding chromebook numbers may begin accumulate class set students access places probably never vis it see tour using themes geography technology together inspire students think beyond town conduct virtual tours class projector powerful students device touring places learning pace smaller ratio devices students conduct virtual tours investigate themes geography efficiently greater depth nann an',

'students school unique sense wake morning ready take new day despite hardships may personally fa cing students ones may not get experience things typical child would imagine not ever going zoo child never getting take weekend trip movie theater believe not many children may not get experience simple pleasures learning environment rigorous many students ell english language learners need vi suals concrete examples better help learn children need constantly remain engaged learning fun tea chers staff try expose pleasures come childhood maintaining structured meaningful learning environment items donor choose help scholars ability learn classroom expo markers spread among equally person ready write boards activities require use whiteboards alternative paper colored expo marker excite participate want scholar materials make learning fun different clipboards also divided among children use group activities instruction time take notes little difference excite kids engaged class invested learning nannan',

'musician maps human mind success success avenues life tim lautzenheiser teach music highest poverty school located one rural school districts florida however school positive students ever me t students love learn love music creative often coming interesting musical ideas class many love s how songs written home one goals help students develop lifetime love music helps appreciate critically think music rest lives using instruments easily transition elementary school adult stick stations easily transition drumset great way students hold love appreciation music throughout life stick station personal mini drumset elementary aged student includes tambourine be at board hard plastic board drum foam top pair drumsticks stick stations students learn practice r hythm patterns multiple instruments play along songs know learn write notate music like real drumset nannan'.

'school located small rural area literally farm two classes per grade kids tight knit group children look genuinely worried someone absent going hard time upon entering classroom find kids l aughing helping asking questions working hard students determined find new ways things never give document camera increase discussion motivation classroom used daily throughout subjects students a ble clearly see students responses able give glows grows help increase responses feedback able sha re homework responses show science experiment results even put literature display active engagement soon screen turns students eyes glued document students begging bring response camera s how others done nannan',

'pleasure teaching across grades students struggling reading math comprehension students eager le

sometimes proves impossible learning laughing would beneficial need bring back laughter schools children need understand possible giggle learn would love involve students families workshops designed around help struggling child school work one key component missing functioning computer a irmac computer would perfect endeavor first design attractive slide shows imagine mother actually watch hear help child learn letters sounds alphabet also computer enable math skills broken unders tandable units father able help child workshops given informational slide show actual time using manipulatives practice whatever skill taught workshop teach school large enl population feel paren ts students would greatly benefit targeted skills workshops really need computer thank considerationnannan',

'students age range 7 9 years old much curiosity world around show eagerness learn class excited explore world learn beyond imagination hand hand technology students predominately low income family farm workers school located agricultural community one many title schools city 95 students receive free reduced lunch said parents work late hours home many not time energy help homework students love technology use much possible not access internet computer home students always happy given opportunity alternative learning using ipads educational applications welcome technology open arms always willing learn new ways express thoughts learning using ipad students use 1 1 ipads everyday week researchers writers mathematicians community members applications usedaily basis helping expand learning becoming technology literate unfortunately yet use applications fullest due noisiness 25 ipads volume time readers love hear read aloud comfortable sharing two classroom headsets provided would great benefit class set headphones use centers writing math overall subject areas specific headphones also used noise canceling students testing reading cannot best due noise factor overall room 18 would use headsets daily would show learn using technology nannan',

'despite living life circumstances include poverty homelessness exposure violence students often exude grit show eager ready learn every day comes learning healthy active students creative tenacious rise challenges set front innovate new ways make health wellness curriculum fun engaging meaningful learning mind body work together student really embraces practices like eating healthy exercising create strong mind body connection health wellness class created environment cool healt hy fun find balance activity rest eyes exude many inherent qualities needed 21st century leaders c ultivation mindful positive outlook know students capable modeling health wellness families local communities beyond large hoberman sphere one cornerstones health wellness begin end every class gr oup mindfully examine focus minds health goals inspiring expansive ball used help kiddos understand respiratory system works regulate breathing strong heart lungs helps us achieve health fitness goals school wide olympics ceremony last spring students really inspired reach fitness goa ls together teams love breathing ball much requested mini breathing balls help keep track heart ra te breathing playing playground exercising home talked rewarding share healthy living habits friends families working together create home fitness challenge students would complete families f riends using breathing balls teach essentials mindfulness breath mind body breath connection students know importance balancing moving breathing periods rest mindful reflection mini breathing balls help motivate kids find balance activity rest well motivate share fitness goals ones love na nnan'.

'students eager learn world live love hands activities subjects enjoy using technology whenever possible real life simulation social studies science curriculum engages students helps learn depth stem focused school students creative thinkers questioners love solve problems joy watch learn und erstand world around come good supportive families value education help involved activities community students love using technology every day access classroom chromebooks students use research science social studies topics students take ownership work research find information also able greater understanding american history concepts historical picture books students able relate science real life make connections world around able use kits make electromagnets understand work real life learn materials give hands experience rather looking pictures reading things work materials change students better become committed learners access tools help future schooling situations use technology prevalent around us students access daily classroom also able better citizens making connections characters american history books nannan',

'live work north carolina public school teacher davidson county work title 1 school wonderful stu dents ready eager learn little financial resources 2016 2017 school year good fortune teaching sci ence nearly 120 middle school boys girls students like middle school students enjoy activities req uire movement hands allow students work collaboratively class always trying find items help improve learning experiences related areas students dislike sitting chairs day long constantly com plain fidget often times getting leaning back chairs falling asleep outright complaining students began asking seating options desperate ideas begged seeing video students sitting wobble stools end students begging wobble stools classroom like move get fatigued bored traditional classroom chairs wobble stools allow students move rock wobble seat without disturbing others around time keeps core brain engaged type chair especially awesome children adhd teachers students classrooms wobble chairs not eventually would love every student access wobble chair students appreciate freedom move around class sitting seat teach grade 8 science title 1 north carolina public school serves m ainly low income rural families anything provide amazing financially struggling students would awe some greatly appreciated middle schools students like move wobble chairs allow physical activity c lassroom learning taking place move move situation nannan',

'students featured entry 4th 5th grade language arts class containing 30 students ages 9 11 mostly bilingual students predominant linguistic diversity class spanish speaking students served using 80 20 bilingual model students mostly hispanic americans service three special education students 25 bilingual students range 2nd grade 4th grade reading abilities work large urban district whose bilingual students underperforming decline student enrollment well no funding tutoring afterschool programs majority students receive free lunch reduce denied lunch status books student hands need say students bilingual education needs opportunities regular education students bilingual students auditory visual learners cd help support learning better understanding spanish books shows native

ranguage also helpful visual support students deserve supports receive successful academically student study guide workbook help students comprehend reading take notes support cumulative understanding novel papers notes study important comprehensive understanding nannan',

'underprivileged students well inside classroom students well inside classroom simple necessary to ols complete daily work activities majority students come low income families resources extremely limited therefore must provide special tools enhance learning daily basis 75 students come school without fulfilling whole school supply list important teachers make sure students tools necessary reach dreams financial means not get way academic excellence advanced eighth grade students use ti 84 graphing calculator every day class problem class parents struggle purchasing expensive calculator several class many different kinds students often find difficult share others often get lost following lead buttons different older models would absolutely amazing one day one whole class set students borrow school year also take home homework students also take state test well algeb ra exam end year calculators also eliminates use lot graph notebook paper students able use calculator efficiently accurately turn saves time end year assessments nannan',

'first grade magical year many first first tooth lost first book read independently firsties amazing kiddos learning read write make good decisions already say first grade magical school apar t 2 school district heart wine farm country sebastopol even heard cow walked school campus one day years time ever first grade classroom know wiggly kiddos get looking change classroom typical chairs desk want give students bit flexibility sit flexible seating invites collaboration creativity helps students manage physical energy going still desk tables classroom want offer ways students sit specific parts day excited alternate seating arrangements classroom asking students academically still little find hard sit hard chair allowing ways sit allow students go even academically nannan.

'twenty four hard working second grade students classroom students class come low income high poverty neighborhood attend title one elementary school many students speak english second language students love learn enjoy working new materials tools students would enjoy receiving materials allow expand knowledge second grade students curious learners eager learn new things always appreciate learning opportunities students enjoy reading well read second grade students use new reading materials many ways students able use books free choice reading time also able listen stories whole class read aloud time students also using books buddy reading books also utilized small groups reading center time students read time always enjoy new book books selected highly interesting class themes halloween thanksgiving autumn nannan',

'work approximately 45 amazing special education students grades prek 5th wonderful students diag nosed speech language disabilities negatively impact ability communicate world around students com munication disorders require colorful vibrant therapy materials communication visuals access education therapy focuses teaching students improve speech language skills practicing speech sound s introducing new vocabulary answering asking questions talking stories much new ink paper laminating materials provide young students colorful exciting way learn therapy school budget sign ificantly reduced color printing shut indefinitely speech language pathologists rely printable the rapy learning materials order engage students ensure motivated therapy access color ink paper able bring printer home continue creating exciting communication visuals activities students school mak e specific speech sound flashcards students articulation disorders story characters visuals students language literacy deficits additionally finally able create send home therapy materials s tudents practice weekends summer many students not access quality learning materials outside class rooms nannan',

'students visual interactive learners enjoy coming ot practicing handwriting believe lessons enha need electronic aids ipad give access endless programs available improving fine motor skills large amount research supports video modeling beneficial learning tool especially younger children stude nts autism classrooms school smart boards allow visual interactive learning considered huge success think ipads of room allow students continue form learning accustomed proven effective programs like tv teacher handwriting without tears examples handwriting tools watched sessions additionally 1 000 apple fine motor apps access ipads school low income many children would not access type equipment home help provide tools need help improve skills ipads used fine motor skills kids love playing games tablets not allow something love learning important skills apps like mazes help work motor control letter formation apps help remind form letters correctly legible writing n ame donations finally provide students electronic aids lot use classrooms think ipads children mot ivated come of work well additionally tools used incentive co worker usually give kids 5 minutes c hoice time end sessions thank nannan',

'classroom consists amazing energetic hard working students multicultural class students english second language home languages spanish chinese japanese arabic farsi tagalog parents belong low in come class limited english skills supportive children hopes receive better education received scho ol math science technology magnet student population made students city los angeles means lot students take bus school parents students want attend school awesome school culture community support ipad air give us tool takes want visit anywhere world virtual field trips use apps work together d iscover create school steam magnet not technology need expand ideas learn possibilities available us ipad air research see everyone else world solve problems community ipad air also help us readin g writing math science skills much offer much learn nannan',

'students students come diverse backgrounds blue collar white collar farmers ceos community hosts wide range experiences incomes located township without post office school struggles make ends mee t times not title one could strong community presence school helps constant budget cuts mean less money even obstacles community eager see children achieve higher level academic success previous g enerations today world literate technology essential skill hope prepare enrich students tech based world working towards goal becoming one one school means would like student chromebook use throughout school day device would receive would follow throughout elementary journey moving middle school not would chromebook enhance daily learning would also teach personal responsibility students would check chromebooks beginning school year would responsible throughout year personal accountability ensure students learn properly care technology also internet safety chromebooks would be accountability ensure students learn properly care technology also internet safety chromebooks would be accountability ensure students learn properly care technology also internet safety chromebooks would be accountable to the safety chromebooks when the safety chromebooks would be accountable to the safety chromeb

id thed school email accounts school accountability donations project neip one classroom advance ι owards goal one one status nannan',

'help us throw rest hard classroom chairs wobble chairs help us sit straight let us wobble work e ngage muscles brains would like introduce stem students low income school arizona 2nd grade students inquisitive love science math technology hands fast paced projects however funds limited students requested wobble chairs help wiggle away recommended 60 minutes exercise day kid inspired project keep brains stimulated focused learning students better able concentrate stem class discus sions projects processing new information kid inspired project help students keep engaged wiggles lucky enough receive 10 wobble chairs everyone loves students previously seen video wanted receiving students went crazy requested everyone wobble chair active stem classroom currently share e switch throughout day remember difficult sit hard plastic school chair please help energetic cre ative stem students engage bodies minds wobble chairs everyone classroom unless someone like cares whole awful lot nothing going get better not dr seussnannan',

'squeals excitement erupt students begin oh awe make statements like wow see see typical things w ould hear students enter classroom given day whether blowing trash liquid nitrogen making circuit little bits students always engaged learning hands experiences school educational platform cultiva ting students become problem solvers creative critical thinkers prepared workforce tomorrow work a typical educational setting serve k 12 students school system enhance learning stem science techno logy engineering math located foothills north carolina 1500 acre campus push envelope indoor outdo or learning one goals school year establish safe creative space students think independently explo re materials obtained project provide students multiple grades levels k 5 opportunities tinker des ign create collaboratively learning science fun interactive way kits selected lakeshore learning p resents students real world challenges solve saving town flood engineering rescue raft creating ju ngle gym drop design challenges accompanied engagement piece centered around either literature pie ce stem focused career goal project would house kits maker space center school would open students teachers school school school maker space promotes student learning providing area open ended expl oration experimentation collaboration students learn mistakes learning experience instead failure working together solve problems offer multiple solutions opportunities discuss scientific concepts fun nannan',

'teach community school around 500 students kindergarten fifth grade located outskirts mobile ala bama school strive challenge children meaningful engaging lessons make learning fun goal provide s tudents necessary critical thinking skills become lifelong learners faculty staff work together pr ovide safe environment students academic physical social needs met students start day number day c hildren expected represent number many different ways also share thinking elmo would allow students ability project thinking everyone see big ideas often times project based learning students work together groups present learning rest class elmo would allow class ability project p rojects everyone also need headphones microphone students practice reading fluency microphones all ow children record reading boost reading fluency nannan',

'class early college chemistry honors program meant catch would normally fallen cracks given chance take succeed college prep classes class actively learn students may draw better connections subjects school inner city school high poverty many students trying first generation college students fallen cracks put early college program hopes setting path towards college students classes due budget restraints not allowed actively engaged science classes instead passive learners years worksheets lecture little experimentation like reinforce students learning hands la bs activities instead read subject matter requesting supplies enable us experiments variety different subjects requesting glassware replace outdated broken materials allow students work safe ly chemicals substances need glass not plastics also requesting materials used measuring different chemical properties trying make class active learning classroom means trying students either labor atory demonstration standard go currently outdated broken materials would like replace safer accelerate learning spend time students actively engaged learn seeing reactions become proficient lab activities discovering chemicals allow succeed future college prep science classes chemistry h ard science requires observation experimentation students cannot see observe activities may not un derstand comprehend reactions supplies allow students actively participate learning able learn use instruments would use college prep classes college classes later hope instill curiosity students c ontinue sciences later life school',

'school year inclusion special education teacher amazing group middle school students lucky teach 92 creative kind enthusiastic hardworking kids students also diverse group many ways great teacher challenge reach students different levels academically one way help students succeed regardless ab ilities use technology computer tools use provide instruction accommodations help close achievement gap exists advanced students higher needs students make sure students access curriculu m learn content students deserve challenging yet accessible education co teaching models well tech nology use helps provide unfortunately not enough computers students common core standards national standards state students know able grade level say middle school students need able write organized texts develop ideas thoroughly use precise language many students getting thoughts heads paper way complete makes sense others difficult need accommodation able type dictate thoughts comp uter software order successful writing computers allow students easily create edit revise pieces t ext addition using computers create documents written documents classes students also able conduct research topics use propaganda wwi wwii currently studying social studies create presentations lea rning share also able practice math skills using online thinkthrouhmath program helps prepare real world problems well standardized assessments work students computers give greater access curriculum would struggle without aid assistive technology allow already strong grasp learning go even enrich knowledge believe strongly need students tools available well hope consider donating n annan',

'students grades 9 12 title school heart south bay area come diverse backgrounds high transiency rate giving outlet show artistic voice vision drives program classroom composed eager students rea dy learn teach students using elmo documenting camera create 3d art using clay materials express b eautify community help us make dream come true students need kiln build ceramics program school st

udents able build three dimensional sculptures glaze put kiln ruze glaze creations neip allow us promote 21st century learners art classroom clay resources enable develop skills creativity critic all thinking problem solving promote artistic voice classroom majority students come low income homes limited access resources outside classroom want give resources need successful life students et hnically diverse different story tell goal build classroom rich self exploration taking risks collaboration community class starts bell ringer get students hooked interested learning explore new topic students able take risks learn mistakes time students able role models teach new learning others based learned students able show style artwork using clay glazes tools create inspired artwork kiln extra touch makes process even special nannan',

'class comprised 22 energetic students different cultural socioeconomic backgrounds eager learn n ew things come working class families struggle meet every day needs majority parents lack resources time technological knowledge use pads creative fun academic way children home pressure c ommon core important figure ways allow students express creativity students able creative independent film makers making movies mini pad using stop motion animation station holds mini pad securely students man station charge creating characters making set writing storyline moving characters taking pictures create movie stop motion pad not used film movies students able use code pro grams scratch jr kodable new common core standards important meet standard also important foster c reativity classroom nannan',

'kindergarteners begin learning adventure outskirts large urban district school title school appr oximately 850 students grades prek 5 student body diverse group learners representing 38 nations 6 5 percent minority students 50 percent free reduced price lunch population within diversity strength determination school continues close achievement gap growing confident successful learners kindergarten sets foundation lifetime inquiry love learning little scholars age everything still new exciting quest know makes day joy experience strive provide experiences not i gnite passion wonder question also give skills find answers seek kindergarteners begin educational journey classroom less year go barely knowing letters numbers readers mathematicians exciting adventure digital world world students live easily motivated engaged using technology tablets classroom learning stations would enable harness enthusiasm aid learning apps teach early literacy math skills like letter names sounds sight words beginning addition skills would help propel child ren forward growth learners access tablets would also enable us use time day subjects well increas e student exposure learning nannan',

'hardworking inspiring amazing motivating words describe students daily basis currently work title middle school teaching 6th 7th grade mathematics students working students makes job rewarding great group eager learn collaborate think critically try best high majority students qualify free reduced lunch struggle get school supplies despite personal hardships walk class ready learn ge nuinely happy school students benefit carpet stools many ways new common core state standards require students think critically collaborate problem solve students expected use academic vocabulary explain problems answers students currently working hard meet standards ccss new learning center comfortable colorful furniture enable students continue academic discussions teach math support oft en times find students need comfortable area class stretch take break providing students designated area classroom relax greatly benefit participation engagement class time nannan',

'well rounded group students begin pre k 16 atypical students 16 peer model students serve population around 50 special education students school 9 kindergarten classrooms 9 first grade classes 8 second grade classes school unique area pre k 2nd grade school students granted leadership roles younger age students feel like family osmo award winning game system change way children int eract ipad opening hands coding geography numbers words art students opportunity using advanced te chnology skills learning code able increase numerical understanding numbers portion help spelling letter sounds words content students learn express artistic abilities well devices fun challenging educational integrate technology several core subject areas know students would benefit nannan',

'students coming class year come many different backgrounds title school students receive free br eakfast lunch daily students come classroom morning encourage blend background experiences order o vercome diversity maximum student achievement believe given best environment provided meaningful t angible instruction students learn class celebrate academic growth daily watching class grow year exciting experience parents importantly students recent studies show students allowed get comfortable space learning given freedom move wiggle able focus independent work different seating options throughout classroom provides students wonderful learning opportunities donation project p rovide students class various seating options choose create comfortable welcoming learning experience whether kneeling yoga blocks laying floor yoga mats swaying back forth yoga seat students find ideal learning spot classroom day nannan',

'classroom school full diversity come different backgrounds also low socioeconomic school love di versity allows optimal learning experiences take place student willingness eagerness learn inspiring students love peer teach take absolute responsibility learning materials needed support classroom priority get students everything need successful scholastic news magazines fun way bring science social studies classroom magazines student friendly information current events taking place around world weekly nonfiction print digital magazine focuses building content knowledge vocabulary nonfiction reading skills weekly magazines get challenging throughout school year child ren become better readers students also use online resources learning understanding news topic int erest scholastic news hands interactive learning appeal many different learning styles scholastic news gets student excited reading nannan',

'students class range special needs learning disabilities typically several grade levels behind m any struggle basic phonics number sense title elementary school located east new york students qua lify free breakfast lunch students strive access technology technology provides multiple entry points instruction many students need visual hands tools better grasp concepts resources available home school limited help receive greatly appreciated hope use opportunity donorschoose org improve e ducational experience inspire learn using technology special needs third graders excited learn world fit environmental science important component third grade curriculum learn renewable non renewable energies citizens earth must learn protect take care planet use hp google chromebooks re

search study many aspects environmental sciences create learning centers use google research projects focus environmental sciences using google earth bring ecosystems amazon rainforest gobi desert classroom nannan',

'4 6 building teaching students urban setting students come variety different economic backgrounds 100 students receiving free reduced price lunch also serve students breakfast snack di nner majority students performing grade level math reading teacher low income poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences many students raised single parent grandparent situations may prevent getting ahead life typical school career may not able control home lives control happens goal provide positive uplifting experience year focusing flexible seating choosing seats anywhere classroom allowing students sit anywhere able concentrate easier hard sit chair day flexible seating allow students take ownership learning able gift items help concentrate continue work hard little appreciation goes long way students important allow students able make choices learning learning environment nannan',

'students energetic loving kind children diverse backgrounds cultures children want succeed provi ding classroom materials meet diverse needs give opportunity thrive academically school high perce nt children receive free reduced lunches serve many children lumi tribe within classroom wonderful diverse culture enriches learning environment school awesome team teachers care deeply children wo rk together team order america remain global leader innovation opportunity must give children soli d foundation math writing engaging creative math writing centers allow children build strong skills succeed academically math games allow students quickly learn math facts increase math fluency understand place value get proficient telling measuring time using engaging games keep interest confidence math skills allow children love grow mathematicians donations also allow children successfully accomplish second grade writing skills give foundation needed succeed writing throughout lives writing centers provide hands engaging pictures text inspire creative sto ries sequencing activities teach paragraph structure activities develop strong opinion narrative i nformative writing skills instruction materials support students confidence writing skills allow c hildren love grow writers nannan',

'often wonder became lucky blessed school year 46 ese inclusion kids dynamic unique numbers chall enge every day aspire great school typical title school flowing kids 100 qualifying free breakfast lunch many desperate attention communication gentle hug bring best one another definitely patient kind learned work together two complementing teams spend half days together laughing learning loving make heart smile students would benefit seven tablets provide opportunity explore world around many not ever opportunity even leave neighborhoods additionally teach two ese inclusion classes 46 students day 7 time could world fingertips would bring much adventure furthermore students would benefit availability extra technology classroom students require many modes learning technology perfect daily small group time well academic brain break kids need quiet time throughout day nannan',

'students attend title low income school atlanta georgia live homes limited finances access techn ology school comprised 98 inner city african american students hard working students strive make f amilies proud many caught inter generational poverty world today stem center everything interacting others learning new information completing hands tasks classroom fourth fifth grades g ifted students want learn financial stability use financial peace jr kit finance books deeper unde rstanding budget identify element personal spending saving decisions live homes limited finances n o financial planning use books materials educate student financial literacy making aware impact ov erspending lack planning future providing students financial foundation opportunity break inter ge nerational poverty nannan',

'group 15 wonderful second graders inquisitive excited eager learn every day duty teacher enhance learning fuel inquisitive thoughts students active full movement love hands activities projects so hool located urban neighborhood students not access computer internet home first year reading lang uage arts teacher would love provide students best learning environment possible requesting books fill classroom library engaging appealing students would immediate access wide variety independent reading books library would inspire love reading selection books would help students love read carefully selected books match interest reading levels hope make students better readers offering variety fiction non fiction books well material interesting read please help instill love reading young age nannan',

'developmental kindergarten exciting group mixed interests abilities goals students learning read write count classmates learning imitate sounds hold paintbrush group loves play outside learn new games boogie sweet tune class build community around common shared experiences part larger school celebrates inclusion teach wing five kindergartens three general education two developmental students make gains classroom begin try small chunks day typically developing peers classroom building skills get included work classroom building relationships staying group following directions accessing general education content different ways celebrate little wins together day s tudents use dramatic play build language social skills learn world around dress chef learn take ro le family use social language dinner ready careful oven hot climb pretend police car learn vocabul ary like fast loud drive retell stories costumes props concrete footholds students whisk police hat gets student delayed language started identifying role playing babies prompt students imitate ca regivers actions seen homes dramatic play provides students window understanding community allows tell stories together build relationships pretending taking roles pushes language practice within familiar scenarios social skills built turn taking imitating play play materials fundamental build ing blocks using play represent world nannan',

'students school come various backgrounds primarily come homes extreme interest education even th ough not families wealthy financial terms parents community supportive sharing wealth love concern children school believe reason students motivated desire learn well students love trying new thing s interacting sitting desk every day hard many young children last year donors choose class able g et yoga balls half class rotated class everyone could turn sitting desk new chairs students got up set switch ball chair question always not get led question simple plea request enough exercise bal

ls finish classroom set want move not inside classroom also areas school project two parts inside classroom students use exercise balls peddlers develop flexibility stamina outside use cones mark fields play team sports soccer ultimate frisbee recognize not students know play sports part project going outside class learn play games together two parts support students developing healthy habits turn help successful classroom alert energy used productive way nannan',

'students range 3 5 years old unique classroom mobile classroom completely renovated school bus t ravel throughout county meet children area live classroom outreach meet not students educational n eeds also physical social emotional needs provide education support parents well live area high po verty rate services free parents connecting students sport ice skating classroom curriculum field trips students connecting ice skating standards classroom literacy social emotional science use bo oks integrate literacy social connections skate spinners provide hands scientific experience reaching beyond classroom project not educating students health fitness ice skating education field trips also starting school system wide skating schools initiative students participate classroom activities prepare hands experience ice skating classroom field trip local ice rink education include health nutrition literacy social connections science nannan',

'work low income school district students without school influence focused importance education e ager learn given time opportunity promoting lifelong love reading priority teachers parents fun en vironment read discuss books great tool helping goal age level fluency reading stressed comprehension causes kids fall cracks books well kindles used students read assigned book discussion comprehension younger students comfortable paperback books whereas older students work better technology project help third graders tremendously since pass state test move next grade past noticed students failed test focused fast read rather understanding read caused miss questions would gotten correct able focus understanding nannan',

'life examine us continually see understood practiced taught first year school robert fulghum kin dergartners bubble enthusiasm excitement makes eager learners sometimes means randomly fall chairs anyone taught little ones knows uncomfortable plastic chairs not best option teach amazing group 4 5 6 year olds planet want provide best please help accomplish goal stability balls becoming popular classrooms across country students benefit chairs increased attentiveness improved posture stability balls give students safe controlled outlet get wiggles students need support help us transition away traditional classroom seating requesting 7 stability balls used seating kindergarten classroom stability balls additional seating option students providing students alternative seating options gives choices ownership learning well allows opportunity move thank consideration project nannan',

'students inquisitive hard working 10th 11th 12th graders motivated hands learning especially projects see real world applications students globally conscious motivated not interesting work discovering inventing solutions complex problems students respectful kind thoughtful honored provide young men women experiences bring best hoped many opportunity share discoveries community laguna beach project year exploration biomedical engineering utilizing click chemistry connect therapeutic peptides various scaffolds order protect peptides degradation proteases tubing clamps capillary pipets enable students perform sophisticated experiments throughout year project train students true scientists exploring areas answers not known creative experiments frequent trouble shooting students discover nature scientific research master question know open ended project enough depth last several years engaging many students pursuit scientific discovery nannan',

'teacher low income high poverty school 20 years students faced several challenges classroom desp ite many challenges face would like able provide students creative meaningful learning experiences learning would like students slow not rush topic idea believe art math manipulatives much success not imagine excitement students drawing 3 dimensions 3doodler 3d printing pen students use create small scale models learning new technology way success future many students not access technology believe giving low income students access new technology investment future able see drawings come alive three dimensional form experience never forget able apply real word experiences job field na nnan',

'got used hearing students say hate reading tried find books would spark students interest reading unfortunately struggling readers books filled text made students discouraged instead excited read graphic novels get students excited read teach special education many students strugg le reading difficulty decoding fluency comprehension struggles made students hate reading students would not choose read asking read help improve reading skills like pulling teeth chose book book try find text would spark interest reading students would look books text filled page automatically started reading feel discouraged one teacher moments feel heart joy moment student never finished book ask anymore graphic novels could read students use graphic novels explore topics curious inquire topics discussing develop reading skills improve ability read comprehend text books used students check read independently pleasure also used small groupand individual instruction options using books writing reading endless chosen graphic novels challenge foster love reading project variety graphic novels like babysitter club series last kids earth series explorer series phoebe unicorn series many others different levels different topics help students continue grow lifelong readers teaching students skills reading possible teaching students using books interest help make spark interest reading flame burn forever nannan',

'brand new high school brand new business program pride offering 28 concurrent credit ap courses students holding students higher standard show respect honor service toward one another high school population around 1100 students 55 percent qualify free reduced lunch school district one fastest growing districts area student population doubled last 15 years extra curricular reading materials help students critically understand complexities takes effective business leaders managers reading books help see multiple aspects effective manager leader bottom line would understand would responsible overseeing supervising company activities employees believe books would help thoroughly understand business world help realize would also motivators well leaders said million books management want students disposal nannan',

'typical day starts student personally greeting child walk classroom goal love coming school not even realize much actually learning accomplished immersing engaging fun activities students come d

iverse backgrounds economic levels many speak two languages need become parents translator 75 stud ents receive free reduced price lunch meals healthiest meal eat day despite many difficult living conditions come school ready learn smile face project funded introduce fitbits class showing fitbit help live healthy lifestyle physical education teacher part utilizing fitbits class need mo ve body throughout day students intrigued living healthy lifestyle not aware constantly ask eating lunch snack return like bring healthy snacks share use fitbits take interest another level not hel ping keep track often move many hours sleep get become aware living healthy lifestyle well rounded person fitbit help promote healthy lifestyle make students aware participant success nannan',

'students amazing group youngsters diverse personalities makes class unique interesting constantly learning building strong relationships daily students strive best everything set minds fun playful kind caring creative extremely talented every student room important special loved wor k together bring best others room classroom need new storage bins reading math stations bins help keep reading math material organized seperated students supplies students use bins help build responsibility organization bins personalized student area storing reading material flash cards binders writing folders book club books child receive bin manage supplies responsible keep neede m aterial organized bins easy carry easy manage perfect space saving class nannan',

'students wonderful fortunate enough teach 134 5th graders social studies learn reconstruction we stward expansion civil rights war terror much love opportunity teach 5th graders favorite subject students sing songs history read books make flip books watch video clips time period study school 60 free reduced lunch population neighborhood school family students love reading book series book s allow students read people like duke ellington dr seuss others also able gain information day wild west teaching world war ii day book gives information battle war talking jazz age students read duke ellington several copies series students always asking new books books encouraging reading give students information topics teaching social studies also enjoy using books reading groups students love nannan',

'students school always excited learn come school asking going today students come low income fam ilies not lot home important give everything day want feel comfortable safe excited learning title school not enough money buy everything needed classrooms often times find spending money provide t hings always thankful excited get something new class aid learning classrooms get quiet noisy even everyone working learning goal not quiet classroom reduce noise distractions often times students hear computers listening stations become interested others headphones make easier stay focused task everyone important listening concentrate assignment important students not using device stay focused task without distracted devices used around please consider helping students learn providing tools need stay focused would much appreciatednannan',

'students teaching learning methods not traditional 21 century especially physics class 30 years teaching surely say two components effective learning 1 learn teaching others peer teaching 2 heav y input contemporary technology teach children ukraine china pakistan poland uzbekistan armenia azerbaijan india lithuania jamaica puerto rico nigeria romania moldavia sri lanka russia dominican republic etc students different parts brooklyn new york mostly coney island boys girls immigrant f amilies many 6 months 5 years united states nevertheless best school since honor take regents phys ics ap physics 1 classes enhance students english language comprehension skills develop scientific talents need advanced methods teaching heavy input modern technology three noble prize winners graduated school sat physics auditorium teach arthur kornberg medicine 1959 class 1933 paul berg c hemistry 1980 class 1943 jerome karle chemistry 1985 class 1933 proud school history not want teach 21st century students old fashioned way september launched ap physics 1 class course must co mply college board requirements need college level physics lab get equipment start labs finally st udents able earn college physics credit right high school save money time college currently physics lab old half broken mostly useless lab equipment 1950 60s students need laboratory equipme nt cenco ap physics kits class set 1 kit budget cuts not allow us buy new equipment therefore star t ap physics lab class students threat not get college credit lab part course not complying colleg e board requirements please give students opportunity finish ap course earn college credits nannan',

'neighborhood school town means students live small radius near school school also oldest school town lot character staff cares greatly students work team embrace students k 5 building class 25 s tudents without help paraprofessional aide students preschool coming school students desire learn learn different ways 5 year olds short attention span also hard time sitting still long period time exercise balls would give students way exert energy still able learn effectively new chairs would also help students practice motor control build core muscles balance balls originally developed 1960s physical therapy purposes knew one day recommended children trouble focusing school today happening balance balls might doctor ordered help children reach full potential classroom especially sensory processing disorders adhd strong need fidget would love keep chairs guided reading table use guided reading guided math also special positive behavior reward students would hopefully able concentrate focus attention longer sitting chairs nannan',

'wow never done cool favorite words hear teacher absolutely love seeing lightbulbs come student makes connection many aha moments come result using technology experiments school strives provide r igorous academics fantastic teachers safe learning environment teaching kids leaders no matter cir cumstances third grade class comprised 28 amazing students many come bilingual households receive free reduced price lunch many not access fun creative learning experiences homes proves challenge every year work hard help reach potential ever since saw lego sets last year wanted one classroom students get hands experience building simple machines use force motion students learn much better play excited able implement amazing resource classroom part third grade science core force motion simple machines students create simple machines demonstrate knowledge force motion fun ipad help f acilitate learning allowing access apps internet nannan',

'students wonderful group come variety backgrounds eager learn reason eager give nothing best always come school ready learn besides challenges face continue perservere could not prouder teach high poverty title one school many students speak english second language small class sizes title one students constantly asking snack since school started last 3 years school funding healthy

snacks snacks mainly fruits vegetables year not funded students go long school day early lunch tim e 1 30 hungry giving snacks leave not thinking food 3 15 help focus academic task hand snack give quick recharge make school day make better healthier fun environment nannan',

'every morning walk classroom full bright smiling excited faces student comes different home experiences backgrounds although one thing common make smile ecstatic come school every day amount home support varies parents eager excited support parents not able read write home language myriad languages cultures created unique learning environment students school community one thing student common need equitable education materials allow students experience learning hands manner help make challenging concepts concrete also support struggling students grasp essential fundamental skills primary grades able build experiences become better readers writers mathematicians working small groups struggling students important make learning fun engaging helps students want come groups receive extra support allows fun learning enjoy filling gaps could potentially hold back future nann an',

'school evanston il community garden trying fund serve 700 plus students school serve community r eminder much students capable much growing project allow students start plants seeds transplant wa iting garden beds front school neighborhood school result students frequently bike past walk past school gardens en route beach friends house pride students feel starting plant nurturing along mature enough survive garden really exciting possibilities endless garden project construction structures support plants learning cook ingredients ground learning maintain garden invaluable skills students gain result project result project nichols students learn plan start maintain garden get experience starting plants seeds transplant seedlings garden help plan contents space garden maint ain weed water garden harvest contents garden mature project opens potential help school plan exec ute cross curricular projects project allow students make money local charities subsequent years harvesting selling produce locally project instill appreciation fresh food allow student never gardened fresh perspective healthy food cooking project instill sense community pride attend nichols live neighborhood pass foot bike nannan',

'end year want students experienced environmental science laboratory hands activities inside outside classroom challenge materials allow students obtain skills necessary access land right out side doors teach four environmental science classes college prep honors classes predominantly ninth graders also teach advanced placement environmental science juniors seniors classes intelligent quite diverse 50 school consists minorities grown urban environment many students lack experiential learning students really enjoy hands activities never gardened collected water sample stream not know biodiversity environmental students need interact nature experience not beauty imp act vast natural world affects daily lives two parts outdoor education first aspect learning garden hand tools utilize purpose seeds planted pots indoors first better germination use humidity dome grow lamp aid growth plants inside planted outside growing things inside enable students unde rstand actual plant opposed weed needs removed second part project sample water creek behind school turbidity also assessed using turbidity tube environmental factors determined outside using meter water samples tested inside using water quality test kits dissolved oxygen nets used obtain macroinvertebrates stream bioindicators water quality student outcomes include learning sustainable farming biodiversity water quality donations project improve classroom moving outside students tools promote sustainable gardening support local community garden farmer market encouraged make connection growing food healthy diet addition water quality testing safe clean water important aspects environmental science testing water understanding indicators clean water be come evident'.

'serve students variety different backgrounds come school vast array needs school offers students many opportunities allow grow change time us particular classroom 24 loving caring eager 2nd graders excited come school day see store students pushed part engaged learning day achieved using workshop approach teach reading writing math also use inquiry help guide projects connected science social studies students also given opportunities experiences use real world skills help no t 2nd grade future lives book helps child form habit reading make reading one deep continuing needs good maya angelou project hoping help students fall love reading want variety reading options hand students students need chance read books print digital books class missing technology would allow us read work digitally literacy important part learning hope create foster love reading students one way provide multiple options reading classroom students reading variety levels two ipad mini tablets would able variety books hands use students individual reading level would also books students interested reading help fall love reading also plan using tablets parts day assist learning math science would also like use create digital portfolios students share families nannan'.

'teaching rambunctious group 3rd grade students active curious everything eager learn excited learning day class consists students three grade levels behind three grade levels students high po verty level need extra assistance learning day come eager ready explore something new students need earbuds individual laptops many students need videos things read learn material ear buds would e nhance learning students classroom able watch videos learn websites materials read needed student eager learn technology others ready explore world technology thank donation give help students learn outlets around would technology others nannan',

'students driven dedicated discovering world interacting literature reading class often not enough books student copy many struggle read grade level face challenges home community better access reading materials increase students passion pursuing knowledge literature bright tough curi ous job ensure books able explore community world around students love read often share books old missing pages marked never able provide students set books large enough take books home night read believe independent reading ability interact novel outside classroom setting opportunity no child denied able take book home night give students sense ownership reading instead something class reading literature become part daily lives nannan',

'students walk classroom every day ready learn determined succeed get excited go reading level well math test teacher want able provide tools need succeed second grade teacher title funded public school staten island teach 12 1 1 class 12 students challenges ranging learning

disabilities speech language impairments autism struggle keep common core curriculum need lot supp ort teacher job everything possible make curriculum accessible tablets allow different types learning classroom importantly students using access new pilot program classroom chosen try suppor ts lower level students helps teach skills missing keep meeting grade level standards program help bridge gap special education students need also using tablets programs support ela math skills wel 1 teach skills science social studies tablets make huge difference students every day learning sup ply extra support many students need nannan',

'set students resilient bright hard workers one three third grade classrooms k 12 charter school southwest detroit students ability excel far classroom lack resources apply great talents students love school excited learn importantly love learning hands work currently 80 students either partia lly proficient average standardized test reading math levels hard work donations get need incoming third graders based test scores last year 80 percent scholars partially proficient third grade 80 percent 50 percent either critical average school currently third year turn around twenty one percent scholars across grade levels track graduating college based current test scores currently adopted curriculum called compasslearning according instructor compasslearning scholars complete 7 5 percent required materials tailored towards instructional level 85 percent likely meet growth go als entire year turnaround school inner city comes no surprise lacking comes resources technology students need order succeed requesting chromebooks students year resources necessary order able work compasslearning well many educational sites workstations incorporate daily schedule aside working technology requested 5 educator want make sure creating small groups within classroom completing hands work scholars know request comes high cost promise input produce great outputs scholars way college bound nannan',

'students truly inspiration come day willing learn collaborate new skills learning students alway s wanting communicate new interesting things learning students influence motivate better learners workers knowing background students see come together class without judgement see kindness helpful ness towards profoundly plays part students students deserve environment thrive better learners fr iends mission project project comes overall goal creating environment students get make choices le arn first step letting choose seating options allow maximize learning want transform traditional c lassroom involves sitting desk classroom invite collaboration freedom move around promote active l earners students need movement comfort order produce engaged learning best find comfort classroom donations certainly help transform classroom collaborative engaging thank contribution n annan',

'teach preschool brooklyn students include ell english language learners special needs students f amilies immigrated us various parts world classroom use additive model english language acquisition means support student home language helping foster support english language acquisition although students backgrounds diverse something important common every child comes sch ool engaged excited participate learn believe young children learn best holistic approach provides hands activities developmentally appropriate meaningful children differentiated nature allows lear ners including students disabilities english language learners ell actively participate classroom parents want children learn write however usually find difficult get children practice writing any thing including name found children hate practicing writing name love writing notes friends signs work labels art projects learning write effective meaningful students variety materials engage stu dents vastly facilitates process materials directly help improve writing center students excited e ager write nannan',

'time upgrade tables turned clothing eating monsters mind attacking students students room defens eless table monsters continually injured edges falling apart students range age 14 17 eager learners innovators driven however currently distracted dilapidated tables sit want focus want saf e want new tables repaired tables every year past five years painted dry erase paint highly productive classroom husband welded three six broken legs come point need replace tables would rea lly like replace dry erase tables providing classroom tables save students terrible tables exist t ables requested last long time several class experience unique quality dry erase tables nannan',

'students come low income community resources scarce community school however students made avail able grateful everything school able provide education school fine arts school incorporates music dance arts daily curriculum students makes school unique compared community schools school fine arts school incorporates music dance arts daily curriculum students makes school unique physical education instructor dance incorporated daily routine grade levels pre k 8th dance allows students learn internalize understand concepts personal space etiquette rhythm sequencing aerobic anaerobic exercise cardiovascular endurance list goes obtaining resources posted project music never stop phy sical education class throughout school year whether square dancing middle schoolers basic left right identification young learners dance promotes brain development increases critical thinking students would need incorporate different senses comprehension internalization performance specific skill command nannan',

'teach middle school students severe developmental disabilities enjoy interactive stories games h elp learn letters numbers general life skills also working communication social skills peers non d isabled peers non readers limited learning opportunities around school community picture word proc essing program used specific app found engage independent fashion able learn environment non disabled peers greater part school community whole ipads allow students show level understanding increase level participation giving activity includes specific content based needs interests personal experiences visual cues modified curriculum quickly created variety templates students ab le match sort choose answer even though cannot read write using ipad students also able math writing level based goals environment non disabled peers also help develop good work skills carry vocational life future addition help develop better social skills familiar presence within school community without ipad students become isolated ability level need assistance differentiates students around school need greater assistance reading writing becomes somewhat disruptive classroom who le picture based interactive program raises level independence learning engagement students nannan',

'every morning 28 third graders walk doors excited learn grow individuals grateful diverse

inspiring group ready take challenge classroom theme let adventure begin title school great community dedicated success students many students not access computer home either wait public lib rary come early school complete computer based assignments research exposure different types techn ology mastering use become need instead want goal challenge students expose possibilities technology implementing raz kids at math achieve 3000 e typer googledocs googleslides goal fund se t 5 chromebooks use classroom chromebooks allow students daily access technology programs enhance instruction goal inspire students passion learning opportunity fuel passion technology use computers enhance skills technology typing formatting documents creating presentations addition ch romebooks used daily 5 centers math rotations students opportunity work meaningful learning opport unities collaborate build positive learning community nannan',

'third graders group friendly movers learners work hard make classroom community family away home make happen variety places classroom learn many different ways school large number families live h igh poverty situations means school important part student day meeting needs every day extremely i mportant encourage enjoy learning embrace throughout lives helping find fun ways learn important p art every day students spend hour half every day literacy one part block time listening reading li stening reading important part developing reading skills many students miss home mp3 players allow students easily select book listen following along paper book matching audio visual students grow readers best part listening reading makes students want read using technology like mp3 player make s reading much interesting sitting book limited use technology audio school mp3 players load large variety books students choose every day nannan',

'classroom holds wide variety students coming wide range socio economic backgrounds create challenges student interaction also provides rich opportunity students interact children cultures backgrounds look find ways students teach individual interests talents backgrounds students thrive engaging interesting activities push learning challenge think outside box many students walk class room everyday struggles keep distracted learning hard student times truly care learning worry may happen home work hard make classroom safe welcoming community students focus enjoy learning us lea rn listen engage various ways work best energetic environment comfy chair laptop lap would not wor k greatest colleagues need quiet space working desk adults lot us learned work best learned accommodate expect students work best sitting seat time way students bright creative energetic inc redible potential hope help live daily basis plan rearrange classroom allow flexible seating students rather telling students sit able choose type workspace works best exercise balls wobble c hairs available students want sit desk may need use excess energy bean bag chairs available studen ts need comfy place sit read research floor mats available use either work floor clipboards table lowered finally standard chairs still available students work best chair desk students able move s eats needed according task however taught recognize best work environment best work specific class room management place truly believe flexible seating support students living potential nannan',

'kindergarten children energetic enthusiastic learners come middle class rural community love com ing school love learning classroom comes together community learners begin day welcoming back shar e love love learning really become family cares one another others success classroom spend lot tim e learning technology utilize chromebook ipads classroom knowledge literacy math concepts children love working devices not realize extending learning reading writing math chromebooks classroom ama zing addition mostly gained donarschoose org generous supporters education like utilize chromebooks everyday classroom currently 6 chromebooks classroom would love add additional chromebooks classroom children utilize great learning technology kindergarten children school many schools state required take computerized standardized test twice year using computers young learners touch screen world not much experience using mouse computer since children required take state mandated exam computer need experience using mouse successfully computer need know click small object drop drag object new place screen successfully practice much using mice computers school s computer lab also purchase mice classroom children gain practice new chromebooks mice would help classroom tremendously small learners would gain many crucial skills new technologies classroom na nnan',

'students class ages five six many students learning english second language many students first experience classroom school environment students love school love learn quite students live high p overty area little resources home help many students not get opportunity go outside home active want bring activity classroom strive make classroom welcoming environment learning exciting fun recently classroom many students said standard chair not comfortable students hard time focusing sitting hard standard chairs many students asked chairs comfortable said would able sit better chair could move sat students asked comfortable chair knew yoga ball style seat answer would love yoga ball chairs room students active learning yoga ball chair also help students become physically fit ball chair help balance posture strengthen core muscles yoga balls chairs help students active engaged learning time nannan',

'first year first grade teacher 25 active ell learners classroom students come walks life cultures first graders comfort class made primarily english language learners ease able question i deas without feeling silly due language active hands teacher would love students necessary supplies thrive environment donations make difference students envision student binder use dry era se markers write page protectors inside page protectors differentiated skills students practice wi thout print paper thus teaching students save environment binder set students work skills need no two binders look every student learns differently needs different skills succeed hopeful donation first graders thrive nannan',

'students not speak one language speak two el english learner students developing english vocabulary speaking reading writing listening students immersed english surrounding school often t imes go home limited english spoken home not access english resource el students eager become proficient english language many face barriers school driven young learners become successful students like peers around kindergarten 1st grade students need activities games support english oral language development materials requested implemented daily grades multiple classes first years ele mentary vital el english learners students gain oral language vocabulary mainstream students alrea dy know alphabet mystery box engaging activity welcomes students explore letter identification sou

nds skill many students expected start school already knowing however often early years elementary el students not yet obtained mastery skill activities resources lakeshore storytelling kit story w ands hear sound phone encourages learners communicate orally not materials improve language develo pment also improve reading writing listening nannan',

'wonderful students first graders north lawndale chicago north lawndale community rich history cu lture struggling high crime poverty unemployment rates however despite neighborhood struggles many community members fighting revive neighborhood make positive change students creative inquisitive loving thoughtful independent enthusiastic learners k primary strive teach academic character comm unity engagement skills students change wish see world community phonics books contain exercises h elp students improve phonics skills exercises help students become fluent readers ready second grade student get receive book every day couple pages book reading centers focus beginning sounds end ing sounds blends digraphs word families books fun challenging students get make every day check b ooks completion mastery students held accountable work nannan',

'teach 19 wonderful 2nd graders full life energy teach 10 girls 9 boys school district located st louis county mo school largest elementary school district currently serving 740 students 200 stude nts building capacity many students not extra furniture around building students limited access di fferent types desks comes differentiated learning try best personalize lessons student fall short comes accessing different types desks students uniquely different need desks move need 2nd graders struggle sit work desks long periods time excess energy keeps wiggling seats find plastic desk cha irs uncomfortable not like sitting like move height adjustable desks allow students stand work see fit awkward stand lean short desk adjustable desk students not hurt back leaning improve body posture boost productivity believe type desk help independent writing time students work hard writ e 40 minutes one sitting students able adjust desk fidgety quickly make right adjustment keep writing desks help maximize students writing time nannan',

'school located agricultural community heart central coast california majority students low income english learners several also classified migrant past several years community struggled violence gang related issues issues begun bleed school job create safe rigorous environment gives students opportunities believe many students college not even radar goals mostly pertain graduating high school able support families times even struggle students hard workers caring indi viduals amazing team players deserve best teachers supplies strategies help succeed break cycle ci ty fallen large portion students low income families many not access technology outside classroom want able provide technology become vital part world chromebooks classroom would give students abi lity research collaborate interact ways may not able several projects mind include digitally trave ling 1950 california hispanics fighting desegregation public schools video conferencing professionals various fields students interview career projects nannan',

'kindergarten students learning students majority incoming kindergarten students first experience school school work school located north county st louis missouri lower socio economic area half st udents receiving free reduced lunch learning share take turns respectful others spend least first half school year teaching social skills students not learn home although required teach many acade mic skills little five year old bodies not ready sit still work many students never structured env ironment not always parental support involvement work really hard create safe environment students learn respect others learning become readers writers please help us get organized learning classro om full 25 energetic kindergarten students students not come pre school experience district lower socio economic income area half students free reduced lunch program since district not big budget classroom items spend lot money items need need help expensive items spend first half school year learning school working group seat cushions help students stay task work getting wiggles hard sit still work seats help develop core strength majority learning kindergarten hands learn count using small objects storage cabinet bins help us keep math materials organized use paper storage bin kee p writing center organized allow us choose different types writing paper help us practice writing skills nannan'.

'students come low poverty families families school district hard working people support students value education although monetarily may not always able students school excited music band classes always eager learn new things band program rapidly growing new growth comes need new instruments o pportunity propel 21st century students need sub woofer supplement already existing sound system b and fortunate enough parts system already place last piece puzzle need help complete equipment help propel band 21st century project make difference make students excited music education middle high school levels one first opportunities students take band classes attempt create lifelong music lovers students get excited comes radio students able relate music historical cultural events provide added success regular classroom nannan',

'students dance michael jackson racial affirming music not build identity ultimately enjoy school children laugh make funny faces school strengthen self esteem perform better academically large connection joy success comes inner city education scholars work extended school day two hours math another two hours reading academic driven environment drive young men become future college gradua tes third grade kings best academy live barren violence stricken neighborhood no grocery stores li braries suitable stores young scholars go low income children not access various types literature vocabulary drastically lower vocabulary middle income child children north minneapolis hear simple phrases stop sit kings not exposed rich language structure less competitive academic environment l uckily reading stories studies shown low income children overcome literary burdens around reading engaging texts currently 3rd grade classroom many pictures books chapter books students slowly adv anced reading skills many still far grade level order transition picture books chapter books graphic novels crucial young boys see pictures book likely read thanks exhilerating pictures diary wimpy kid junie b jones books excellent reader theater stories students students read small groups practice reading expression way students silently climbing social ladder every page turn eventually climb faster faster noticing books paved pathway educational success without help though scholars not steady progression needed climb social ladder rate peers simple stories determ ine future presidents engineers next generation best boys plan among competing nannan', 'students enthusastic teenagers desire succede life may not know plan success desire students com e neighborhood surrounds school neighborhood high crime poverty rate poverty crime affect students many ways students often lack basic life essentials like food safe place call home course means so hool supplies reach families provide many students lost loved one violence incarceration often vio tim violence incarcerated type safety uncertainty effect ability grow learn academically majority students freshmen sophemores starting high school academic journeys imperative learn prepare succe so organized starting new school year new school tools need successful alexander graham bell said anything else preperation key success notebook take notes pen pencil write place organize materials students tools need prepare futures teaching organization planning students helps prepare academic success highschool college nannan',

'teach special education low income public school chicago illinois students hard working caring c reative individuals everyday make gains bridge academic gap 2 3 years grade level reading math 13 students school year want provide opportunities increase learning evenings weekends extended break s students curious learners benefit activities provide opportunities exploration trial error inside classroom try provide students rich hands learning activities frequently possible outside c lassroom students often lack access educational opportunities inside classroom students excited ea ger learn often asking additional work work skills outside classroom notice students unmotivated t raditional paper pencil homework activities regularly not turn homework want provide students mean ingful exciting homework extensions self contained 3 5 grade special education classroom study ene rgy transferred place place electricity exploring concept students access 3 snap circuits share cl assroom snap circuits allow students connect next generation science standards exploring energy pl anning carrying investigations engineering design students excellent sharing taking turns full pow er snap circuit kit not able experienced use shared small groups 4 5 course weeks 50 minute daily science class requesting 13 snap circuit kits student explore energy home snap circuits easy use c ircuit kits composed snap blocks electronic components like electric light sound activated switch two speed fan siren guide booklet offers students diagrams sample projects build become familiar c ircuit components kits allow students consistently learn regular hands activities outside classroom every student able begin independently using kit home right away already familiar components instructions safety considerations project begin students signing home science pledge commit 3 hours snap circuit exploration week students invited participate weekly show tell share di scoveries made home using snap circuit kits energy study conclude summative project students able apply snap circuit knowledge use electric components build simple robot nannan',

'classroom made twenty one students eighteen receive free lunch live impoverished areas thirteen students previously retained four learning disabilities four receiving interventions rti program there severe medical problems one student stage two kidney disease another lupus adolescent arthritis third vision disability must use special devices read see things distance although students come various backgrounds different struggles academically physically enthusiasm learning contagious school arts based school allows students engage learning variety ways including visual performing arts not life experiences books help always understand content use arts integration reading writing successful going starting 20th year teaching august nineteen years third fourth grades setting new adventure teaching fifth grade teach arts school house around 600 children come variety backgrounds impoverished homes lack experiences understand world changed time although teaching long time not books teach fifth grade social studies love literature spread love throughout career would like continue tradition need help use read alouds novel studies expose students history hard understand making come alive words pages integrating arts reading writing social studies give students opportunity not understand country history love learning nannan',

'teacher inner city public high school school mission guide students success college leadership l ife organizing maintaining rigorous academic program well making well rounded individuals participate community service collaborative teams clubs majority students sons daughters immigrants immigrants seek find american dream working hard playing sports helped define american identity think every student potential go college teaching ap government politics school help make class success resources providing give students chance help study government eyes someone participated government chris matthews spent years washington c came understanding politics played book act study guide provide students new way view information government allow remember way us go vernment set help answer essay multiple choice questions ap test resources giving students fightin g chance passing ap government ap exam giving resources guide study not everyone thinks student ca pable passing ap exam believe students able pass ap government politics exam help great book nannan',

'extremly lucky teacher 20 wonderful children live inner city community new york state class diverse group learners economically disadvantaged homes well exactly half students immigrant refugee children countires around world kids fun excited learn creative smart curious recently beg un incorporate workshop model daily classroom routine encouraged independent learning peer teaching pleased see class take responsibilities energy enthusiasm second grade important transitional year learning children becoming independent learning solve problems belief children 1 earn best happy fun challenged engaged working together one best ways allow children impotant expe rience allowing time day play small groups center time high quality games children play educational exciting imporant donation project help provide students new games classroom begin wor k independently able choose games enjoy aid academic growth keep engaged learning greater variety topics available greater success children class full diverse group children well school year ending another begin soon also need items classroom use white boards daily classroom group work formative assessment tool one child make lessons run smoothly also give ownership board find setti ng goals learning good way keep us motivated track magnet dots clothes pins prefect photos names s tudents help indicate weekly monthly goals reading math visual reminder accomplished still need le arn nannan',

'students desire learn live flint students not allow current situations faced distract positive a ttitude life education excited move 2nd grade upcoming year students worked hard 1st grade care lo ve read excited attend school true scholars desire learn look forward year brings thoughtfulness 2 nd graders able dive books passionate reading students not always opportunity get local library re

sponsibility provide reading rich classroom environment help students encouraged read environment text rich young scholars blossom truly excited venture 2nd grade empower students reading fact tak e wherever desire know knowledge comes great power students find super power reading great books nannan'.

'brains head feet shoes steer direction choose dr seuss many students struggle daily basis due va rying levels abilities 1 3 class special needs therefore need items meet individual needs students energetic fun loving eager learn 3rd graders look forward coming school every day students face ma ny challenges disabilities lack supplies language barriers despite challenges eager ready learn st udents live low income inner city neighborhood students receive free breakfast lunch students stru ggles home job make sure able accomplish wish school one goals teacher provide things children lac king create positive learning environment students love experience new things visit new places cla ssroom many different skill levels learning abilities one tools found successful helping meet students needs technology many projects getting funded getting closer 2 1 ratio students technology classroom students many varying needs services technology helping make sure students ge tting closer towards goals different online programs gotten access school purchased literacy use 1exia everyday school intervention program use lexia helps creating lessons starting skill level te sting mastery student struggling teach lesson student passes quiz also raz kids program received h $\verb|elp| donor| choose | \verb|raz| | kids| | \textit{great}| | \textit{set}| | \textit{individual}| | \textit{reading}| | \textit{levels}| | \textit{start}| | \textit{read}| | \textit{books}| | \textit{books}| | \textit{read}| | \textit{reading}| | \textit{set}| | \textit{set}$ ee well reading math use first math odyssey first math great students choose variety different ski lls practice even skills gym odyssey math intervention program use students struggling math progra ms important not struggling students students disabilities students use well intervention programs important used monitor progress lack thereof order decide students need tested identified nannan', '90 awesome 8th graders year unique gifted way class range reading levels well grade level far ac ademically gifted not want successful school sweet kids respectful teacher even impressive respectful favorite moments realize actually like something assigned read say wish could read book s like hope give able get books students get engaging opportunity really discuss literature choice reading material rare opportunity available class set novel choice present book class end use book s student led literature circles responsible creating reading schedule delegating jobs within grou p help learn means charge learning looks like really delve book discuss meaning writing story

'year 25 30 new students enter classroom student brings individual experiences likes dislikes per sonality classroom goal learn throughout year learn work together encourage accept learning comes easy students many mastering new skills challenge several students classroom iep students work ext ra hard learn new content many students attention deficets complicate matters even one characteristic students common want learn even students extra challenges desire learn work hard th roughout year find strategies help student successful variety seating options classrooms students options available choose seat best fits learning style students work well standing option adjustable table allowing move feet working students like sit floor still able productive yet comfortable use lap board multiple seating styles options benefit students like variety need let bodies move little brains working nannan',

'teaching low income school county students faced several challenges classroom goal find creative ways well simple keep learning engaging want reinforce class show skills parents homework accomplished copy paper students energetic bright eager learn love hands learner well seeking positive reinforcements lives lot students raised single family homes moved country prevented build structural knowledge would need help excel life not afford complete homework due school not copy paper copy upon entering classroom focus basic knowledge much grow throughout year encourage student best know students success year help one area students struggle reinforcing learned school home students countries know homework essential complete knowledge requesting copy paper students practice skills to aught classroom students able show parents learned apply knowledge skill homework copy using paper classroom hands learning apply learned worksheets similar daily use purchase paper not choose skill important work home limit knowledge students not practicing work students gain confidence learning well expansion much grow year nannan',

'16th year following dream teaching first grade school inner city school district district began offering free lunch breakfast students high percentage free reduced lunches excited first grade class pair first grade hearing impaired class half day day many students no access age appropriate books home often ask keep book take book home read class books allow go trips see things may never get chance see mental wellness grow expand experience stories grow curious get outside play new ga me explore world around students love read read books increase many levels wellness socially emotionally mentally engaged stories wonderful conversations books help connect students new friend explore new places increase interest new subject fun read books help give students access b ooks not interest appeal improve literacy skills want students love learning importantly love read nannan',

'students vibrant group full life many comes economically disadvantage homes not stop wonderful g roup students school construction moment however class still continue students adapting current si tuation school growing not adequate space several rooms electives music kids excited nice facilities place call home going nothing something speak volume children appreciate neighborhood e xcited students behind students succeed small school starting program scratch instruments help stu dents reach potential academics give child chance express give ability excellent scholars classroom students need opportunity perform inside many students go better citizens not become lea ders communities opportunity music lead scholarships colleges band builds community sometimes not show things give sense family nannan',

'though south lake tahoe beautiful area live also expensive place raise family teaching two sections honors english year would love able challenge honors students need held high standards continue engaged school education would like provide rich literature inspire write creatively hoping offer book choices introduce vivid imagery complex characters sophisticated plots neil gaiman vivid writer successfully create pictures minds readers honors students would love able offer nove challenges novels allow students engage rich discussions difficult themes motifs also help students

nts grapple higher level diction syntax furthermore novel help inspire students write creatively c ombine stories poetry analysis expand understanding imagery figurative language students also able track hero journey throughout graveyard book able compare works neil gaiman coraline overall novel service anchor higher level unit honors english classes nannan',

'students creative curious passionate sensitive unique hailing low income communities tulsa oklah oma students also resilient brave already overcome obstacles many adults imagine poverty live disa bilities exceptionalities strengths often ignored overshadowed perceived deficits year hoping chan ge create strengths based high expectations goal oriented classroom students accepted valued stude nts scholars students end every school day genius hour scholars able become explorers builders cre ators practice teamwork engaging hands activities students love end day time encouraged use imagin ations work together pursue passions enjoy shared snack work time able put academic rigor hold kid s building kits snacks sorting bins make wonderful additions current genius hour supplies provide excellent opportunities students invent explore work together nannan',

'teach school within school type atmosphere means within title one school optional program studen ts receive free breakfast lunch three sections reading writing day spend hour half group project help maximize instructional time incorporating movement students energized excited learn every day students love move read order bridge achievement gap students must necessary items project make world difference students clipboards give students sense responsibility keeping important articles station work clipboard allow students move learning important highlighters provide students ability visualize others writing order improve writing help students follow structure organization used colored highlighters last year reading comprehension would highlight different evidence support different questions another way use highlighters support student learning nannan',

'need technology every classroom every student teacher hand pen paper time lens experience much world david warlick class part relatively new grade level california called transitional kindergarten still fairly new resources school supplies still built many classrooms including mine grade first year two year kindergarten program uses modified kindergarten curriculum age developmentally appropriate students little no preschool formal learning experience 4 27 students 4 years old school year started tk students active natural ability learn students joy teach strive provide best education students access ipads classroom daily basis ipads mobile make ideal independent center headphones allow students work without interrupting students charging station i nsure ipads always charged students able use educational apps websites promote literacy well math skills donated ipads improve students use technology classroom able practice learn pre reading skills along important mathematical skills fun ipad donated ipads used daily year continue many students years come nannan',

'coach 15 female student athletes hardworking dedicated talented group girls one kind support lea rn best continuously strive push best athletes students people makes team special come different b ackgrounds varying race ethnicity social status athletic ability academic ability regardless diffe rences girls work together team charter school lacks funding give hard working young women equipment help succeed could one many opportunities go college essentials lacking young women successful need nets tees extra practice balls pitching machine wiffle balls helmets first year so ftball program charter school start freshman level work way varsity level next years materials help program build foundation help improve student athletes softball program promote members attitude knowledge skills necessary become responsible productive team members citizens work devel oping skills hitting fielding pitching requested equipment protective supplies also help maximizing facility keep safe secure unfortunately school not enough funds support athletic teams lot equipment get program started students thrilled start softball season 45 girls come interest m eeting looking forward successful first year diamond nannan',

'school many opportunities students participate sports soccer basketball football sports come no cost students athletes receive free breakfast lunch school title 1 school like bring new opportunities students soccer basketball football teams teacher lead run practices coordinate game s athletes excited able participate sports help become involved school community learning sport ba sketball football soccer teams teacher run grant funded teams players join team no cost need new e quipment students school continue extra curricular activities motivate school equipment become wor n use need new ball bags store basketballs footballs teachers volunteering coach need whistles con es help players agility soccer football teams need pinnies distinguish teams practice need kicking tee football team practice kickoff kick return three teams need sharpies label equipment currently receive basketballs footballs become worn need replaced nannan',

'students school represent many diverse backgrounds large part school population english language learners super sweet eager learn title 1 school one highest percentage free reduced lunches school district many students not much home need little extra love attention school extra projects activities school keep students engaged coming school polar express week annual literacy celebration students faculty high point eagerly look forward read polar express many themed books celebrating spirit christmas giving caring others goal make sure teacher polar express book classroom along copies media center possibly give away family night week literacy themed activities students celebrate hot chocolate delivered classrooms bell student year would like add family reading stars night complete flashlights read course plenty copies polar express share years come nannan',

'students come school ready learn passion learning engineering may find surprising want learn much two years middle school prepared high school addition preparing academically high school want students members community leave middle school various community service projects students participate become active member learn help one another students come diverse backgrounds one thin g common want make best education goal classroom learn use technology engineering skills create de velop evaluate solutions everyday real world problems donation project give students high poverty community learn use operate create 3d projects goal curriculum create toy children cerebral palsy two ways create toy cardboard random supplies create toy drafting program send 3d printer create r eal life usable object students deserve quality education students program across country programs 3d printer please donate help make kids educated competitive global citizens ready enter world knowledge expertise counterparts different areas nannan',

'imagine losing wonderful school result 2016 louisiana great flood sadly many students not lost s chool homes vehicles clothing rendering displaced homeless precious students need type normalcy sc hool provide not students school affected horrific storm many resources housed school completely d estroyed another school graciously housed school however still need many resources order successful year students need table chairs small group instruction interventions workstations table chairs make easier isolate small group minimal distractions lessening distractions enable st udents focus tasks hand achieve success class also need laser printer beneficial students students need means print research materials projects certification completion etc need means print internet resources reports etc students nannan',

'several students admit not read entire book high school prior taking class students even advance d students often not read assigned books completely choice essential providing students love reading students come range backgrounds socio economic levels students eager learn creating strong read ing culture allowing choice providing time class read every student leave class rich reading life already place carpe librum seize book program place classroom students daily silent reading time read whatever choose monitor read suggest increasingly complex texts students keep track progress goodreads com complete quarterly book ladder assignment keep track reading often talk much love books reading get book recommendations students vital classroom library process always several students not know read think not like read life changing hand students amazing high interest book tell love unfortunately limited number high interest books classroom moment compiled list based st udents suggestions well research worthwhile high interest literature young adults books magic unread books useless however young people need opportunities find connections times people places words find hope heal laugh cry discover not want facebook place turn find humor comfort want discover feeling stealing every moment read yet not ever wanting book end students discover magic project carpe librum nannan',

'school located lower middle class neighborhood five hundred plus students able walk ride bikes s everal school programs available enrich student lives school process becoming integrated arts acad emy exciting time allow children learn variety ways giving students variety ways learning able exp ress creativity learn best way works first year teacher not sure type books third graders need would interested first year comes end noticed classroom library lacking engaging chapter books third grade time students explore different books series genres find interests asking classic books like charlotte web charlie chocolate factory well series become popular current third graders ta ught enjoy love reading want see students outlook hoping selection books help students enjoy read nannan'.

'school strive always charging forward maintain growth mindset even toughest days teachers studen ts alike work daily remember core values charger collaborative honorable open minded leader learner achiever teach general education 7th grade math 90 minutes team teach special education ma th teacher everyday approximately 700 unique 7th 8th graders attend school diverse population vari ety backgrounds cultures experiences academic strengths seventy four percent students qualify free reduced price lunch 1 7 students receives special education services 16 different languages spoken campus every student one kind students share desire enthusiasm experience education current technology tools many students come technology poor environments become clear school responsibility support students becoming ready technology requirements higher education workplace students using chromebooks increase rigor academic setting researching applying solutions real wor ld problems challenges experience student directed cross curricular experiential hands project based learning frameworks chromebooks used pbl framework give students opportunity explore interpr et construct solutions real world challenges relevant support global mindedness access type experience nearly impossible without current technology tools chromebooks students use web 2 0 edu cation tools research evaluate information construct viable solutions communicate new learning mul ti media applications using current technology support multi faceted projects connect difficult real challenges highly effective meaningful way open students minds world inherit everyday transition digital age increasingly evident students thrive technology supported environment depth exploration authentic important topics forefront without current technology tools limiting experiences students need successful next 10 years academic careers donation chromebook school wou ld invaluable met considerable gratitude nannan',

'students come around world teach english language learners return teaching world first teachers site work team continue challenge students well prepare workplace college students risen occasion highly gratifying process students come variety reasons including problematic home life military f amilies new parents homelessness simply not fitting traditional high school importantly ultimate g oal learn english strive daily make students feel like part school family feeling left low self es teem lack motivation students said feel without school supplies including backpacks students many students live poverty line parents cannot afford backpacks school supplies always basic school supplies not backpacks give students middle school years difficult time students fitting accepted pee rs important truly feel students nice backpack one would last several years would feel sense pride acceptance classmates backpack also help students stay organized instead carry school supplies arm s nannan',

'get joy working diverse group third grade students community melting pot different cultures situ ated near military base additionally area surrounding school considered high poverty many students requiring free reduced price lunches students curious energetic creative loving goal provide fun c lassroom environment students enjoy learning everyday need games support curriculum engage develop skills math language science social studies games requested reinforce concepts learn across entire curriculum engaging students fun interesting way goal teacher keep learning experience exciting ap pealing students fun loving students need reinforcement activities math language arts science social studies genuinely enjoy look forward center work activities provide children opportunity work social skills apply knowledge example scrabble junior provides excellent opportunity reinforce spel ling words fun working competing classmates world grab play game excellent resource learn seven continents cultures environments unique class loves review games would go crazy prospect playing indoor basketball hoop math reviews also requested variety puzzles brain teasers challenge higher

level thinking students eager undertake perplexing new challenges know grant fulfilled classroom e cstatic thought new stimulating games activities readily accessible enjoy room nannan',

'guitar class one top district performance innovation overall progress throughout school year stu dents intelligent fast learners thrive learning able learn quickly good kind high spirited kids po tential exceed anything put minds majority students come low income families many not luxuries stu dents may different schools districts innovation technology classroom always key factor helping st udents learn stay focused stay engaged throughout lessons today society many students heavily dependent two things technology immediate gratification heavily influential technology social medi a become today youth thrive able immediately see hear feel learning safe environment right technology right hands give student exactly need thrive excel school not overlooked world changing evolving classrooms must order better serve students thank younannan',

'classroom open inviting environment designed foster independent student learning students thirst y new materials continue education teach public urban multi age montessori school twenty eight fir st third grade students students learn though small group individual lessons research inquiry going community students come different backgrounds racially socioeconomically live urban setting students involved social justice environmental conscious movements taking stand trying better worl d students work hard resources follow passions find meaning education children come classroom day thirst knowledge must take advantage foster research inquiry essential part montessori classroom n ecessary reference materials child access children able independently access exciting inviting mat erials possibilities endless reference materials give children great starting point research whether looking specific topic mind browsing inspiration images words accessible students necessary students growing writing dictionary thesaurus allow students access wider vocabulary nan nan',

'scholars serve full imagination fortunate work scholars vivacious full life even many daily chal lenges may face despite challenges however scholars part school culture sets expectation perseverance resilience scholars learning take unique experiences translate story empowerment scho lars continue interact health wellness initiative understand many opportunities futures hold schol ars expressed interest advancing knowledge nutrition methods gardening begun journey towards healthier lifestyles team trying change nutritional ideals school changes already made help schola rs families become strong health minded individuals include implementation nutrition gardening pro gram well health wellness run gold initiative nutrition gardening program sparked scholars interes t building small garden school grounds allows scholars interact full gardening process scholars al so get opportunity use fresh produce learn cook healthy meals loved ones health wellness initiative allows school community participate nationwide program acknowledges efforts towards sch ool wellness goals initiative implemented exercise program whole school engages specialized exercise activity every day exercises focus various muscle groups give scholars families opportunity see advantages strength conditioning work working urban environment scholars explore o ptions create garden limited space limited supplies financial strains garden example built using o ld milk crate donations nutrition program used donated supplies school kitchen scholars excited sh are fresh produce supplement school lunches breakfasts snacks materials scholars requested gardening gloves tools aprons help ease process agricultural goals allow explore magic found wonderful world gardening nannan',

'student families special believe education key health happiness let show fitness fun big part ed ucation includes health sports no secret within school one toughest academic programs country top many rankings competitors across world important students nourish entire body not brain includes e ating correctly exercising body august 2016 school moved new building first time full size gymnasium outdoor multi use court outdoor space eating exercising intend fully incorporate rigorous academic course opportunity structured unstructured use space fullest potential correlate incomparable education providing public charter school students families school amazing work hard important tools nourish health fitness needs students want shoot around improve basketball skills grant new portable basketball hoop training basketball along hockey tape school able better provid e students access excess 60 minutes per day many exercise equipment students greatly appreciated a pproximately 1 560 students benefit project project outcome huge success enabling students perform better academically healthier people students requested portable basketball system training ball s treet hockey tape repairs part input project student ideas much incorporated request students learn many lessons access area sharing working conflicts exercising competition hard work endurance kindness feel benefits exercising fresh air mental break studies shown exercise break en able student perform better coordinating athletic apparel first aid items help us fit nannan',

'students group talented creative energetic kids simply lack resources show true potential often times beginning class consists scrambling borrow pen friend asking class pencil sharpener students come low income homes cannot afford basic educational supplies pens pencils let alone markers art supplies classroom activities school highest population english language learners city boston students primarily come spanish speaking families often parents not speak english requires students in dependent average high schooler parent communication difficult often students must translate parents art supplies students able create posters diagrams display science knowledge folders file holders allow stay organized easily store returned assignments pencil boxes filled essentials every student pens pencils art supplies right fingertips basic supplies every classroom needs students complete hands activities organize work every day students able enter classroom knowing prepared learn need right front give us best chance learn grow together nannan',

'would like students learn 21st century digital literacy want begin class accessing warm ups shor t assessments using kindles immediately using data provide digitally rich lecture web app supported instruction learning students snapshot america future diverse low income city district r ich positivity possibility passion school oasis inner city family teachers administrators families share common bond goal seeing students safe achieving successful productive members school city co mmunity school site passionate providing substantive learning experiences comparable received surr ounding affluent towns functional wireless internet infrastructure lack sufficient numbers wireless devices needed offer rich learning experiences offered combining classroom instruction we

rld wide web burdened 2 packs paper month digital technology one cost effective means bringing wea lth educational knowledge virtual experiences mostly low income students students utilize material s access online textbooks educational resources brainpop discovery education pbs learning media te achertube npr podcasts students utilize devices responsibly create access use email services stude nts leverage science learning standards content specific essays blogs powerpoint slides spreadsheets classroom online forums students also access create content specific podcasts students use devices classroom warm ups polls access classroom website learning management system students also able take short online standards based assessments get immediate personalized feedback able retaught access multimedia rich resources hamstrung diminished paper budget project seeking create less paper kindle classroom support improve quality instruction enable greater lear ning accommodations modifications expose low income english language learner population access wor ld class 21st century technology skills responsible technology use improving quality education stu dents graduate skills needed online learning',

'inner city school 95 students qualify free reduced price lunch come single parent homes many com e foster care system students bright eager learn many lack resources prevail society education not priority homes many parents not education passed middle school abilities opportunities mixed population diverse demographic backgrounds parents hard working blue collar workers two sometimes three jobs since blue collar workers many not afford invest quality time kids education often time s older sibling 11 12 years age called upon babysit younger sibling turns stifles opportunity maximize education opportunities good portion lives apartments run little opportunities afforded s adly say options students resources technology support even food cases math teacher financial back ground wanted introduce students things not taught classrooms decided teach introduce students sto ck market money matters project involving integers wanted show students make money work literacy s chool demographics major push better way include math class introduce push financial literacy comp onent asked one touch screen laptop kids come day track companies stock market limited resources s tands give students updates via personal device students excited learn create portfolio different companies follow day many parents not high school education something created interest beyond clas srooms students go home educate parents addition students able create financial spreadsheets excel generate reports present administrators end monitoring companies goes around end january n also us e touchscreen laptop perform research supports companies background info related companies well na nnan',

'scholars come different ethnic backgrounds many language difficulties new country come home english not spoken although live one exciting progressive cities world overwhelming majority live extreme poverty receive free lunches one thing linking scholars together love learning not yet altered challenges facing daily passionately want love school motivated gain much knowledge possible enthu siasm school coupled resources successfully inspire believe achieve whatever set minds anyone ever used ipad realize importance technology elementary classroom least one ipad every classroom priceless day age ipad headphones protective case requesting would provide motivation scholars con tinue learning would also help communicate abstract information scholars learning language difficulties tutorial programs instructional games problem solving games help stimulate minds scholars constant thirst new knowledge ability surf internet would allow scholars gain access world new information connect different cultures explore unknown concepts ideas way stimulates hearts minds scholars would able listen online stories read explore phonics sites play literacy math games would enrich learning experience unimaginable way ipad would enhance scholars love learning thirst knowledge scholars not computers certainly not ipads homes access one school essential today world classroom ipad no longer luxury basic necessity nannan',

'classroom see students reading every day week discuss analyze variety texts synthesize ideas writing activities quickwrites written responses collaborative posters essays projects excellence school campaign excellence focuses positive influences occurring campus community asb performs cre ative drama every quarterly assembly students honored academic achievements yellowjacket tickets p romoted daily teachers staff members encourage school wide focus positive behavior skills respectful responsible act integrity urgent request first year teaching high school level although built decent classroom library middle school age need help building high school level books need c lass set great gatsby 11th graders complete novel studywith project fulfilled students copies book take home read opportunity read time develop deeper understanding discussions socratic seminars',

'science classroom active busy place typical day includes group discussions research lab work col laboration leading learning understanding new concepts passionate creating activities challenge st udents deepen understanding environment planet many students first exposure science collecting dat a world using data draw conclusions year students also involved raising service dog canine companions independence third puppy raised serve people disabilities students become actively involved puppy raising process get know severely handicapped students campus service dog project helps kids develop compassion empathy class see different dynamic different needs hardest job make sure meet varied needs students gate kids special needs come together science class gives kids explore world new exciting ways students working college career readiness want help quest creating science themed decals transfers promote school projects items create directly related work class hoping transfer excitement curriculum engage learning activities objects create posted across sold fundraisers support class experience give skills production marketing collaboration sales skills need move forward educational careers nannan',

'classroom want create lifelong learners students come classroom every day excitement learn somet hing new come low income families struggle providing essentials warm meals also positive attitude learning 90 students school receive free reduced price meals students friendly helpful always stri ve best classwork believe teaching future leaders tomorrow students difficult time navigating educ ational sites small track pads chromebooks would like use mouse make easier use computer currently 4 chromebooks students get use every day computers already mouses would like get 4 able use 4 new chromebooks donated everyday center time students utilizing chromebooks would like make process na vagating sites easier kindergarten students nannan',

Plearn coding 5th grade teach science stem instead using spaghetti marshmallows engineering want

Teath Courny Joh grade ceach Science Stem instead dainy Spagnetti marshmarrows engineering want students use coding time use interactive approaches solving problems testing ideas using real life skills students may use future school located jupiter florida intermediate center servicing 3rd 5t h grades teach 3 classes science 5th grade students students mix gifted advanced 10 11 year olds 2 O type learning challenge add autism insatiable thirsts science come limited knowledge science tre mendous understanding technology computer home familiar tablets smartphones least 1 3 students kno w scratch javascript programming goal pair students incredible knowledge technology science concepts deepen understandings concept also want expose students coding since research shown compu ter coders needed future jobs ever envision students working groups using specific coding device r aspberry pi create codes manipulate sensors attached laptops table beginning use device teach basic coding solve problem students required learn set motherboard process move using science cont ent one activity found intriguing weather station sensors students work together find way code sen sors turn collect store manipulate data become part weather unit pairing type technology science f eel lesson reflecting science works real world technology science go hand hand want students experience one influences want experience scientists use technology tool deepen understanding concepts also want boys girls learn understanding coding viable future career',

'started school club known somerset gamers club kids club exposed tabletop role playing game dung eons dragons super excited students 12 13 years age mix sixth seventh graders kids way video games hope expose tabletop rpg located poorest county maryland school combined school county club reach kids north end southern end county year starting increased group kids 12 players brand new active players miniatures order help expand resources club accommodate new students introducing dungeons dragons 5e whole new group students year characters set begin exploring miniatures allow become en grossed game kids never played game goal increase imaginations well key educational skills great t ime playing best rpg nannan',

'students incredible individuals autism developmental disabilities work extremely hard develop ac ademic independent living career skills students impoverished neighborhoods new york city area not privileges available many school aged students please support classroom could help develop students transition skills transition skills skills need develop order live independently possible graduation many students live shelters foster homes not regular access basic needs like food hygie ne products project would provide safe space students find basic necessities need survival difficult environment students basic rights help inner city adolescents stay clean not go hungry i tems would kept discrete location students come lillian pantry case case basis obtain need familie s students extremely appreciative thought put individual lives nannan',

'students creative hilarious endearingly hopeful children love learn eager faces greet everyday r eady learn english second language learners not hear english language beyond school parents not la nguage skills ask questions learning reinforce lessons learned school teaching special education a ddition english second language population order truly differentiate teaching address needs students want reach wide range interests students eager curious children enjoy learning teach title 1 school meaning nearly students live nation wide poverty line beyond classroom students rar ely interact english new resources would excite students naturally inquisitive minds motivate explore topics beyond explicit teachings students amazingly curious people generate thoughtful wondering truly extend beyond lesson unfortunately within time constraints content lesson rarely exists time pursue students line questioning website like brainpop jr provides safe internet space students explore answer questions still challenging intellectually games fun quizzes want create space students access information inquire continue push thinking subject independently investigative process important students order develop scientific inquiry skills early students unique learners deserve time explore curiosities want provide opportunities foster inquisitive minds thereby creativity classroom project possible learners nannan',

'want see child pursuit knowledge not knowledge pursuit child george bernard shaw want students develop thirst knowledge love learning grow stronger time teach title school florida 100 students receive free breakfast lunch coming low income homes families lack resources provide children experiences children families take granted students eager learn enjoy new experiences supplies run low time year glue sticks gone markers dried pencils reduced nubs spite many families not able donate extra supplies classroom learning not stop materials run though want keep momentum going students need basic classroom supplies complete assignments activities class adding academic notebooks work ing projects supplies help ensure students continue learn fun engaging ways throughout remainder s chool year nannan',

'every time think students smile comes face love 2nd grade children eager learn please students c ome low poverty area limited educational resources home important provide many opportunities students even though many students not world experiences travel bring experiences books strive mak e classroom warm comfortable inviting place students excited studies show contact students books b etter readers become well stocked classroom library important order engage students especially rel uctant readers reluctant readers usually struggle learning read not able find book interests not e xposed enough reading materials want classroom library wide range books including many levels genres interesting book covers however cannot without help donating project improving students reading lives nannan',

'teach art four hundred students every week title school see students pre k 5th grade class teach different unique diverse student body students come different backgrounds world many students come non english speaking homes large percentage students holding paintbrush oil pastel clay art materials first time come classroom art materials necessity art class room students need opportunity experience wide range materials materials supplies requesting give opportunity new material art supply comes classroom students learn responsible taking care supplies learn different techniques using supplies cleaning love watching students express using sharpies paint glue cannot wait see experience masking making create mask using molds tape used art shows students experience satisfaction displaying art sharing story look masterpiece art materials requested lead new exciting experiencing students nannan',

'firehawk cheerleaders pride school example students leaders inside outside classroom team five y

mester team participated leukemia lymphoma light night walk volunteered salvation army angel tree organized cheer clinic younger girls community 3 5 gpa take several advanced placement ap classes also members student council key club new student orientation orchestra choir several organizations since many students receive free reduced lunch often not snacks last late evening de dicated students ones spending time school ones would benefit quick snack keep blood sugar especially basketball season student athletes school 7 10 pm often not enough food give energy per form best healthy snacks like clif bars fruit snacks capri suns great hold able go home get dinner students hungry not focused availability quick healthy snack give best opportunity succeeded whatever several students not means provide snacks donations would help focus school less getting next meal nannan',

'students attend municipal charter school student population 800 students year class made 21 amaz ing diverse first graders incredible imaginations real zest life big fans project based learning experiments investigations technology hands projects anything gets actively engaged learning first graders fun energetic group kids love learn also love challenged want everything help provide best education possible want equip tools need successful life students leave want feel confident ready take world school believe students multiple opportunities get move throughout day opportunities in clude things like collaborative group work hands projects stretch breaks songs transitions daily recess breaks feel like already lot promote movement classroom always assignments lessons require s tudents work desks sitting desk prolonged period time challenging many first graders various reasons many children struggle stay seated wiggle cushions designed used students chairs needed or der provide sensory input help calm children hard time sitting still able focus work hopefully lead better behavior improved academic success nannan',

'students come classroom everyday positive attitude ready learn students bring joy classroom ever yday many students come low income situation make best truly gift see students grow throughout year although come different walks life join together fifth grade support respect one another students know leaders school younger students looking embrace title set good example students document camera classroom would greatly benefit students often times want show students page book past student example walk around student show document camera would allow display whole class would able class discussion together referring displayed material students also able use document camera showcase work feel students show strategies talk work empowerment often gives students confidence especially work praised peers nannan',

'grant funding local energy company started robotics program want increase student involvement st em projects new robotics program first step process believe curriculum encourage students interact technology creative fun way many students not opportunity explore world robotics excited going eng aged hands activities promote useful job skills future grant funds used purchase lego mindstorm ki ts still need computers project materials robotics classrooms viewing movie hidden figures recently students teachers started discussion phrase reaching stars really means even though class ified high poverty school students still big hopes dreams future knows next great nasa mind may ge t head start hhs materials help students achieve academic excellence reach stars students need pla stic containers project storage lego ev3 mindstorm kits currently using robotics curriculum dozens tiny pieces parts students work teams class create robots projects must stored end class session s ince not dedicated classroom space projects students need plastic containers order store robots ro botics class completed day students must put away robots classes use tables desks mathematics scie nce lessons robotics curriculum requires students program robots using computers mathematics scien ce classrooms not equipped laptop computers student use chromebooks allow students easily download firmware robots especially since ev3 programming app chromebooks available also need 2aa batteries robot sensor components rather buying replacements every time batteries run would like use rechargeable batteries stored charged class sessions using charging stations 2aa batteries student s always enough fully charged batteries operate robots nannan',

'students incredible group young people neighborhood diverse mix races ethnicities working together form positive safe community great school learn although majority students underprivileged work together make best learning environment reality use resources make sure incredible young people prepared challenges middle high school sometimes need little help make sure students need beginning introduce competitive sports students lives help teach fair play cooperation social aspect playing team sports coach many years health physical education teacher want help students understand importance staying active deal winning losing cooperations towards team goal sports give opportunities future students deserve best opportunities something positive school develop love active athletics safe environment students get equipment need stay safe playing keep score games club incorporate education sports nutritious snacks shirts distinguish students club competitive sports play students held academic behavior standards something fully understand play midd le school high school sports club members understand privilege participation club special thing na nnan',

'teach small town central minnesota kids good wholesome families face lower income situations 23 students many getting title 1 reading math services want inspire dig creative side proud accomplishments biggest challenge educator getting kids excited writing think changing society kid s not expected use imagination anymore especially creative thinking writing want inspire dig creat ive side proud accomplishments opportunity another teacher come classroom lego education learning kit multiple lessons class kit built common core state english language arts standards helps kick start creativity boost reading writing speaking listening skills story starter lego kits students work together create build stories lego bricks figures write stories solve problems throughout lego learning lessons students given challenge amazing see unique ways able solve problem really force edget creative building asked write speak voice story came life suddenly passion speaking writing excited share creativity built example lesson students told girl starting school soon needs wheelchair get around build wheelchair legos include anything might need chair might make things little easier kids spent next 20 minutes building elaborate wheelchairs seen impressed second grade time until december 1 proved paperant.

'transcendent community teach brings array children classroom doors many families come lower socioeconomic status school become port security parents students school also title one school ben efits students need extra help reading readiness phonemic awareness reading fluency teachers love teaching teach children love learning students energetic enthusiastic begin day smile eagerness le arn together making friends memories skills benefit throughout academic journey kinder students le arn using hands manipulatives giant foam dice ten frame dice play dough counting mats using math centers students able practice addition subtraction facts counting well ten frame math math projec t allow class sharpen math skills better prepare first grade common core framework guidelines use planning teach throughout school year hands manipulatives help students make connection fun learning nannan',

'come stop hop carpet fly another arabian night help us transform students school citizens magica 1 world agrabah students full energy talent excitement lucky work school strong well rounded arts program marks second year disney musicals schools grant aims bring sustainable musical theatre pro gram students across nation ps 52 located sheepshead bay brooklyn title 1 school students represen t diverse cultural socioeconomic backgrounds wide range different learning needs styles including large population english language learners students disabilities participation dmis students oppor tunity discover develop unique gifts talents participation dmis students build confidence strong r elationships memories last lifetime incredibly lucky work fantastic group children know deserve be st period character specific costumes props students able fully immerse roles disney aladdin kids young actors hard work creating characters devising moments truly bring exciting world agrabah lif e costumes props students able take final step creating enchanting imaginary world students talented perhaps importantly working extraordinarily hard create strong believable characters countless hours devising rehearsals imagine character would look sound move even breathe like costumes props asking would help bring performances next level donation would allow us reward efforts helping bring visions life every donation no matter small would make truly significant impact every student involved empowering perform characters created school local community nannan',

'garden club participants students grades 3 6 chosen garden club part leader initiative children dedicated learning plants environment already worked prepare planting beds created interactive tic tac toe boards planted leftover mums donated local farm hope rebuild greenhouse house seedlings pot plants children anxious spring arrival get vegetables started garden equipment give students too ls need get garden growing long handled shovels wheel barrel give means move soil transplant larger bushes smaller shovels useful filling pots planting seedlings water wand make getting water greenhouse starter trays easy manage rakes help us clear beds additional plants garden tools basis small garden make creating garden engaging activity entire group part nannan',

'teach fifth grade low income school louisville ky however students never let get way genuinely w ant learn want able provide tools 27 students 10 either students esl english second language ident ified special education students low math reading writing work hard bring students need right mate rials little bit push know succeed students use chromebooks research 21st century skills station c lassroom chromebooks allow students able interact technology regular basis past used technology cr eate black history projects typing writing pieces however limited technology challenge rotate students technology effectively technology students able research technology skills order prepare coll ege job market students may come high poverty area louisville deserve opportunity incorporate technology education nannan',

'80 words barely going scratch surface makes students spectacular little people start diversity c omes strength often say school small numbers big heart title 1 school serving little 200 students 1 2 military backgrounds 1 2 coming disadvantaged environment around school see variety families w alk doors school year facing hurdles make job help overcome august come strangers june rolls aroun d tight knit family family grows every year truly amazing see school connect homes homes connect regardless individual walk life students come tender age 5 new age four weeks diving kindergarten young age comes short attention span need active release energy daily health practices donations f lexible seating project allow students burn calories use excess energy improve metabolism increase motivation engagement create better oxygen flow brain improve core strength overall posture using plus delta session students end given lesson allows share opinion lesson could improve keep keep e ngaged using traditional seating delta would always sit long still chair carpet makes sleepy one s tudent told hand days would slowly try introducing flexible seating example sitting teacher rolling chairs sitting sliding foam carpets days conversation would filled pluses students would t alk much brains working asked students type activities help brains think better chairs seating arr angements would make easier learn responses able stretch move feet arms bouncing able run kids kor e wobble chairs body sport fitness balls vibrating cushions mini exercise desk cycles lend putting fun energy back learning actively including exercise young eager minds nannan',

'majority students school struggle poverty many lacking safe place get exercise need order mainta in balanced healthy lifestyle additionally large group students grade level designated disability makes difficult focus classroom well handful students severe emotional issues despite valiant efforts teachers staff hard students maintain self control temperament concentration required achieve academic success beauty diversity school unmatched district creates community acceptance gives hope types people releasing ever changing world lack self control make humor kindness empathy group children require alternative methods engage learning well help build stamina students constantly requesting opportunities active classroom many great deal difficulty maintaining focus academics excess energy concentration issues others extreme emotional outbursts display exorbitant sometimes negative energy finally many students school not make healthy lifestyle choices include exercise regiment therefore overweight indicated bmi score inclement weather often canceling outdoor recess well lack organized play even free time older elementary students offered throughout day not always equate time dedicated physical fitness learners active classroom better overall academic students exercise affects executive brain functioning increasing oxygen flow enhancing concentration improving temperament mood students need exercise equipment allow opportunities exercise need main

tain neartny lifestyle well physically active preak many students need order purn energy distracting learning nannan',

'students hard working eager learners many come single family homes raised grandparents foster ca re almost students free reduced lunch school one constant little lives school title 1 school works hard provide students tools need successful learners parents students appreciative support give go al meet needs learners second graders active little learners begin journey toward flexible seating clear needed seating would appeal learning styles also allow freedom choose space feel would best work different seating choices different needs would love new carpet wobbles stools bean bag chair s carpet time place targeted instructional time well seating choice independent work benefits flex ible seating students include increased personal responsibility increased motivation increased opp ortunities movement students learn make responsible choices nannan',

'giffen ethnically diverse student body integral part urban community wide range cultural linguistic economic diversity among students diversity one greatest challenges face urban educators however potential rich resource students bring wide range global experiences culturally influenced perspectives classroom rti tiered approach early identification support students learning behavioral needs rti process begins high quality instruction general education classroom students fall expected levels accomplishment receive supplemental intervention targeted support students service literacy department benefit small group 1 1 support fall bottom 20 proficiency technology connect existing best practices extend practices digital literacy students experiences record annotate thinking make thinking stick capture new learning questions mode allow immediate t eacher feedback follow lessons small group instruction conferences students opportunity share arch ive work many great interactive sites applications use invite students draw write respond read research students given authentic experiences prepare 21st century nannan',

'third grade students amazing thinkers full energy great ideas come diverse cultural backgrounds third english language learners school suburbs east bay moderate low income area students naturall y inquisitive ask deep thoughtful questions work together problem solvers answer question guide le arning school continues grow needs students day work achieve together become community learners everyday students ask questions intrigued going world around wonder times past could future many que stions floating around minds want chromebooks connect classroom conduct research answer burning questions also use chromebooks create google slide presentations write blog entries showcase new learning accessing technology classroom students not home give greatest possibility achieving learning goals amazon echo give us date information news weather also able listen kindle stories play mus ic nannan',

'9th grade medical honors biology students well behaved respectful intelligent eager learn growing generation never known time without cell phones internet integrate daily lessons instead f ighting cell phone technology make part education students excited class participate labs hands ac tivities love report information digitally review exams online games mobile apps biology classroom constantly finding great resources online google sheets kahoot turnitin virtual lab experiences many students smart phones computers classroom always run issues groups not access google docs internet order look virtual lab play game class 6 tablets enough devices class work groups 3 4 use internet research virtual labs online review games online homework lab data much nannan',

'miss hungry anything eat happened apple desk left lunch cliche yes gave student without fail get asked least twice day snacks food share students majority students qualify free reduced lunch prog ram not eat food offered appearance lack taste others not time eat end using lunch period make test meet teacher class issue time students get class hungry hungry students make difficult teach irritable tired imagine write essay read shakespeare last time ate something 12 hours ago dinner proposal requesting bottles water snacks students hungry basic life essentials enable help students stay awake energized master content needed pass class graduate high school also requested snacks help students stay focused taking standardized tests three hour exams grueling something simple like little snack help put forth best effort no child go hungry school help students access w ater snacks help stay awake energized ready learn thank advance providing students life essentials nannan',

'work small town named delano primarily consists students hispanic decent families school low inc ome families school received title one benefits half students considered english language learners half students considered grade level believe students need motivation order become proficient academically need whatever resources available order support improve learning students would highly benefit interactive whiteboard interact one one example lesson students come board easily work go iven problem think students learn better fully engaged multisensory hands learning takes place interactive whiteboard used really engages learning also benefit not go back forth computer change document interactive board decrease time wasted learning nannan',

'emerson asked would stars came every 1000 years no one would sleep night course would ecstatic delirious glory universe instead stars come every night watch tv instead want capture imagination w books many aspire become marine biologists chemists astronomers rocket scientists geologists mic robiologists astrochemists astrophysicists astrobiologists since taking class unfortunately 60 students participate free reduced lunch program although good majority students come families mode st means believe access supplemental educational resources not prerequisite pursuing passions shoo ting stars book martian would help connect lot cutting edge technology nasa currently developing p repare manned exploration solar system astrochemistry never taught high school setting need lot he lp scaffolding curriculum students receive maximum understanding fascinating subject learning inte ractive meaningful way building new curriculum inquiry based lots hands investigations focusing to ols actual data astrochemists use unlock mysteries universe highly integrated science book improve students scientific literacy help cultivate imagination nannan',

'privileged working hard working students ever met might come low income high poverty areas thirs t knowledge inspiring school title 1 majority students get free reduced lunch even though every st udent understands come come class like every child world love music sports tv movies video games smart funny creative happy motivated young people process transforming classroom kinesthetic student run student centered class classroom important aspect transformation classroom become comp

letely interactive room students exercising working projects take leadership roles running lesson using weights center activities day new group using weights different exercise taught weights crucial part kinesthetic student run student centered class well team sports training team sports opportunity use well educating students student athletes exercise properly help long run not continue become healthier exercise safely well nannan',

'almost 300 children make population school staff students diligently working increase vocabulary reading skills forge ahead technology math sciences year grade level extreme reading class improve student vocabulary reading fluency librarian interact students throughout year year also teach ext reme reading class 6th class 7th graders chrome books valuable tools extreme reading classes incorporating technology every day lessons essential today world students enter classroom always b ooks desks get excited see type technology device desks quite bit reading class discussions books read addition chrome books students opportunity make books come alive power point presentations cr eation book trailers shared throughout school school wide news show chrome books necessary testing kahoots progress monitoring shelf space storing devices approved power strips keeping powered ready learning nannan',

'students love globe take globe apart could show different places learning love know different places talk work high poverty elementary school students qualify free breakfast free lunch also gran to puts fresh fruits vegetables hands students students love learn soak much maps used social studies reading identify different places talk social studies articles using reading use maps practice map skills using compass rose cardinal directions students not left area probably not leave a realearn bigger world explore older travel dream traveling',

'students 4th 5th grade gifted students suburban public school alabama students diverse interests strengths talents love active learning though experimenting debating role playing drama creating p resentations constantly ask going anything fun today means get get desks talk experiment create want materials able say yes absolutely every day students want change world reading books inspire promote equality humane treatment animals environmental responsibility digital citizenship create public service announcement videos spread message community also inspired videos created kids kid president ted talks want spread messages hope encouragement inspiration world use green screen create public service announcements special backgrounds use green suit video effects creating message inspire others give students chance apply research make positive change world nannan',

'leader lighthouse school every day teaching students become better leaders live along gulf coast alabama environment especially important trying best instill students important take care surrounding environment school garden outdoor classroom well many recycling initiatives students l ove getting much hands learning earth day celebration 3 years ago students planted 200 crype myrtl e trees along school property since continued add many native fruit bearing trees around outdoor c lassroom year spend lot time money putting pine straw around trees city mowers come mow right students learned importance protecting trees harsh sun dry roots also overgrowth weeds steal nutrients trees want trees grow big beautiful students think tree rings best option taking care trees nannan'.

'students eager curious imaginative hands learners inner city school lacks funding access advanced learning materials work bring students active understanding love natural world live advanced environmental science learning end conserve love love understand understand taught baba d ioum conservationist senegal africa currently third grade teacher inner city high poverty school s tudents primarily english language learners high language needs students enjoy working cooperatively display great creativity parents continually seek best possible educational opportunities child nationally board certified teacher made goal stay date latest educational pedagogy tools particular integrating environmental science education stem learning curriculum additionally believe children benefit experiences include discovery exploration awakening curiosity creating appreciation natural world requesting ecostem earth kit digital camera advance environmental science stem learning third grade environmental challenges facing planet today e climate change habitat loss migration resource depletion problems demand different set skills next generation global citizens students use ecostem earth kit answer essential question reducing waste improving soil fertility students explore properties soils investigate erosion engineer irrigation system observe decomposition reduce cafeteria waste compost food scraps use finished compost enrich soils school garden promote school wide awareness participation understanding students use digital camera post pictures document online blog school newsletter results earth ecosystem projec ts impact school community please help students creative problem solvers equip necessary environmental science stem knowledge skills innovative imaginative thinkers generosity bringing ec ostem earth kit digital camera classroom help make abstract stem concepts tangible students think critically explore design solutions begin work together create livable future inhabitants planet',

'right class 24 students 24 students 13 english language learners spanish urdu arabic school loca ted high need low income neighborhood strongly believe deserve best provide students come variety different economic backgrounds students receiving free lunch school also one ethnically diverse sc hools students speak multitude languages including english spanish hindi urdu arabic diverse students economically culturally diverse academics help know students receive tools support need h elp support learning awesome library collection students use daily problem floor tile not make com fortable seating bean bag chairs rug added area see students stretched comfortably reading favorit e book add beautiful color drab beige tile students stay longer library area nice cushy place sit read donation bean bag chairs rug classroom library lot beneficial affects reading core learning w ant whatever make sure achieving area nannan',

'class students lively energetic anxious learn explore new things school whole varying economic b ackgrounds 47 students school receive free lunches class knows take care provide best whole instruction possible emphasize students importance family learners day strive ensure needs met tak en care recently renewed emphasis important science classroom always know literacy math crucial ho wever lot times social studies science not forefront science one favorite subjects teacher light s tudents eyes investigating constructing something something love see materials included fairy tale stem learning kit go beyond one simple subject link literacy math science engineering character cr

itical thinking skills one art connecting multiple subjects thoughts one lesson one skilled teache r kit provides structure anyone kit would give ability bring incredible lessons larger life least three different stories classroom focus fairy tales least month spend week big fairy tale referring three little pigs goldilocks three billy goats gruff red riding hood kit requested supply classroom materials first three stories allow go deep not wide stories allow connect multiple subjects one kindergarten key component successful lesson nannan',

'science question often heard students last year loved science stem explorations not expect year students different desire exploration students diverse group eager young minds ready take challenges put amazing things located high poverty university tied community many students live po verty english language learners countries parents attend university school one four elementary bui ldings district serves grades k 5 sixty students third grade amazing staff goes beyond help students succeed gain skills productive citizens third grade team process implementing stem learning creating dedicated time week stem friday time science elementary classroom taken back sea t recent years due high stakes reading math testing not taken back seat real world 80 fastest growing occupations united states require students significant knowledge skills mathematics scienc e want help students not great careers day become future innovators world must not teach science c oncepts expand include components stem science technology engineering mathematics recently applied stem grant although finalist not receive funding great need materials help get stem friday running resources things would like would give us great starting point materials would shared among three third grade classrooms students could benefit learning different learning stations group students opportunity explore learn concepts variety ways opportunity apply learning real world situations n annan',

'students bright caring children love work together learn active ways school arts integrated mean s teach concepts arts including drama visual arts creative movement creative writing also teach fo ster collaboration key cornerstone curriculum students learn work group creative process take prid e work love celebrate accomplishments school positive environment arts integration school focuses steam bringing arts science math technology students love project love anything music movement excited chance teach foundations music education real instruments opportunity build instruments aiming bring together musical concepts science sound first teach students rhythm pitch beat using rhythm instruments explore many aspects music education using model ecological recycled trash art project students repurpose reuse everyday recyclable materials instruments make sound bring technology recording making imovies ipad minis share families community learning traditional rhyth m instruments make sound help us create instruments nannan',

'students live large city michigan receive free lunch many students come speaking little no engli sh wonder school something everyone even parents like engage learning opportunities students not like sitting around like engaged explore new things teacher would like make available wide variety learning materials engage learn variety ways love document see many students face challenges basic need warmth not met keeping warm something important one cold mind consumed thought warmth instead learning hats gloves stop getting cold frost bitten way school fleece wear socks keep feeling warm warmth important temperature gets freezing winter michigan keeping students warm critical cold winter months warm items keep warm allow learning take place funding project would make huge difference students lives parents would appreciative well basic need met nannan',

'students curious intrigued entry level programmer type students ever meet come school smiling re ady take challenges day work hard many second language learners students qualify free breakfast lunch month second harvest brings children nourishing fruits vegetables life not easy nothing going stop learning best chromebook students use district ready program practice reading math programming workshop time time day work students specific needs gaps education students many different levels working reading comprehension others working math skills also new language arts program requires research daily basis challenge library not date cannot provide enough materials 3 class rooms students worked hard get rewarded last part time getting program using code website lego difficult task address specific needs child chromebook possible one addition chromebooks students able research various topics interest able take virtual field trips learn hearts contentnannan',

'students high school juniors ap english language course self select encouraged teachers counselors take course many first ap course students gritty thrive challenge large minority langua ge learners large portion first family attend college come middle lower class homes purchase supplies fortunate work ann sobrato high school public high school northern california flourishing advanced placement program students hail incredibly diverse collection backgrounds pushed take courses slightly outside comfort zone emphasize importance grittiness innate ability ap courses not reflect demographics student body whole awarded closing achievement gap books purchased campaign put better resources hands incredible students nannan',

'students range ages 7 9 school located urban neighborhood many students live low income housing majority students african american males single parent households also hispanic students limited exposure english language limited parental involvement parents work often receive free lunch many 1 imited exposure books library past days students lost everything place called home national disaster occurred city many neighborhoods student families evacuate clothes backs enjoy coming sch ool many put great effort best need extra patience lot tlc something many not receive often students need fresh start reassurance light end tunnel materials requested needed provide hands experience classroom many materials school received students limited significant number students c lasses students limited learning limited amount technology exposure experiences technology keys su ccessful future students students need fluent understand technology use properly prepared college career readiness job ensure students receive proper training real life experiences nannan',

'students wonderfully diverse group dedicated learners come myriad backgrounds ranging el salvador sudan majority students speaking spanish primary language constantly acquiring language s kills ninety nine percent living poverty line setting gross disadvantage comes resources despite i nequity thoughtful inquisitive empathetic members communities families fund raising years attempt chromebook students use school year opens entire new realm instructional possibility able conduct entire lessons using technology assignments require students practice technology skills evaluated

end year assessment importantly provide students change competitive world increasing digital dependence help foster sense responsibility student laptop cares keeping clean charging using safely moreover give students practice typing using difference interfaces inspire curiosity open w orld possibilities come regular access internet nannan',

'fortunate looping 3rd grade 2nd graders last year love learn new skills expand knowledge love re ad new books take daily adventures active love move school small rural town tennessee school currently enrolls 1 000 students pre k 4th grade majority students receive free reduced price lunc h students hungry not ready learn 4 hour gap breakfast lunch time everyday school 4 hours students busy working learning moving around classroom using energy normally hour lunch start hear tummies rumble hungry starts learning stops students would like variety healthy snacks classroom use mid m orning snack help keep hunger pains away keep focused learning extra snacks also able take snack h ome night eat supper many stay school go child care establishment parents get home work nannan',

'students special despite gaps learning strive every day best new day confidence grows willing ta ke new challenges though becoming stronger students every day face challenges biggest challenge ke eping focused class not focus not learn wiggle tap move around adhd learning disabilities behavior issues movement takes attention away going class hard chairs desks not working need ways move wiggle work flexible seating choices need wiggle learn every day classroom students fight urge move seats sometimes takes away important happenings classroom know important focus class attention activity issues sometimes makes hard seeing struggle inspired project provide seating choices students need move focus alternatives normal hard stationery desks chairs give chance wiggle work lear no better focus motivation students work close gaps nannan',

'students live worst area baltimore sometimes getting school struggle school constant lives school bottom ten percent entire state maryland means students get lot services unfortunately although services help students lack motivation therefore constantly looking ways constantly engage students technology classroom excellent start many real world jobs rely technology unfortunately school lacks many technological resources therefore starting couple classroom computers students h and research many topics covered class computers also used mathmetics intervention several websites like khan academy aid students additional fun engaging math lessons students also use computers complete research science math projects lastly students also use programs computers help in crease overall math fact fluency technology classroom extremely necessary nannan',

'like move like talk like play love learn students come low socioeconomic homes not stop coming s chool everyday trying hardest every day may not given attention home like child given may not love d home like child sure loved given attention school goal schools goal show every child love helping grow leaders every child ability become leader taught qualities leader daily school leader school students provided opportunity grow strong leaders schools home community chair socks exercise balls used active students tool stay focused chair socks help quiet chairs less distraction balls used help students stay sitting lessons activities students use tools resources daily lessons centers manipulative used engage students learning whisper phones used independent s ilent read buddy read times phonics cubes gel writing boards word puzzles verb tense learning center used centers order meet students instructional level engaging learning context clues practice cards reading highlight strips used whole group small group reading addition subtraction flashcards decomposing numbers puzzles ten frame dice also used whole group lessons small groups c enters nannan',

'typical day classroom filled buzzing words read aloud along sounds excitement books read students crave knowledge explorations world live today help students feel energized new library ex plore students struggling readers k 6 elementary school literacy specialist job identify anyone st ruggling provide tools succeed currently students serve unmotivated easily distracted move around chairs lot want succeed lack knowledge make happen students use library books help grow vocabulary improve guided reading levels highlighted reading strips used conjunction new library allow students track print easier help stay focused text student learn importance reading apply knowledge learned text everyday lives reading learned behavior benefit every student teach donation help risk students become motivated excited reading increase vocabulary skills build confidence students t each reading changes lives want make difference world supporting project greatly enrich lives many',

'students kindergarten hit ground running september enjoy school eager excited learn every day im portant keep energy excitement knowledge years happy every day watch grow students come various ba ckgrounds socioeconomic status equally excited learn formative years crucial social growth educational future backpacks necessary success student many reasons personal responsibility home s chool connection homework etc lot parents struggle supplying everything needed begin school year b est supply materials classroom ever needed also provide backpacks filled classroom supplies homework students cannot afford teach low income community every year several families ask help purchasing backpacks children want children successful often happens donations pocket reliable durable backpacks students one less thing struggling family worry focus energy many needs children nannan',

'teach classroom active kindergarteners come walks life experiences vary levels fitness love move learn active play music school great place learn grow every day wake morning eagerly get ready school not wait see students colleagues school strives provide developmentally appropriate opportunities materials spark interest allow endless opportunities active learning elementary school approximately 537 students 51 free reduced lunches firmly believe students move learn beanbags scarves used variety songs get kids moving learning alphabet bowling let get moving numbers counting provide students many opportunities move learning basic skills needed learning read acquiring math skills music movement based learning activities integrated throughout day across curriculum areas help children reach daily recommended sixty minutes day physical activity students actively engaged activities renewing energy levels directing energy positive learning experiences typically songs around three minutes long integrated theme skill based songs reading math calendar activities easily add thirty minutes activity day project kid inspired students love moving favorite songs participating learning activities require active request favorite songs learning activities crave ask music movement learning day five year olds eager learn love move learn

friends nannan'.

'6th grade english language arts teacher school services 6 8 grade students teach 5 core periods english language arts students students economic backgrounds cultures proud falcons students deep thinkers hands learners students enjoy hands meaningful activities inside outside classroom create poems acceptance school community improvement projects writings hero also lucky enough chromebooks enhance learning plan completing novel study using novel navigating early students students read w hole group independently answering questions efforts apply knowledge gained within text additionally journal personal connections story evolves text read along use novel practice identify elements plot figurative language connotative denotative meaning word tone theme word cho ice chose book connect field trip planned fall appalacihain state university mountains no feel story show students no matter struggles life overcome anything nannan',

'special education teacher low income high poverty school district students faced several challen ges classroom despite many challenges face looking find resources help provide students creative meaningful learning experiences students caring sweet hard working students deserve supplies resources needed order successful school year please help make students dreams come true class hoping various reading writing arts supplies funding order make year run smoother running low many crucial items needed highlighting tape basic arts crafts supplies students would use word spacers highlighter tape strips learn write sentences well read would use stamping pad stamp letters words would also use tray foam stickers complete fun art activities crucial part early childhood education coming across supplies quite difficult school title 1 school high poverty area please help give students opportunity succeed school year nannan',

'great group students reside tough neighborhood school located poorest congressional district uni ted states america not stop coming school working hard work hard achieve success understand education key lives many first families attend college proud teacher want give every opportunity s ucceed school budget tight no money additional furniture need two additional 5 foot tables help di fferentiated instruction want area students work separately two folding tables give ability run se parate lessons classroom teach abilities tables able fold help portability put away not need take time work students area work groups away rest class also used small group discussion area students use work hw school sessions nannan',

'nrms located cape cod local area supported eco tourism artists small businesses one educational goals develop students necessary skills personal commitment sustain community hands learning intri nsic part community support learning style used community support build nauset greenhouse outdoor learning lab makerspace large arts program students get actively participate solving world problems building solutions use kinect camera asus phones vr headsets create augmented reality sci ence lab study topography continental drift pollution impacts environment tour underwater locations inside volcanoes using virtual reality project allow us build augmented sandbox allows us see dangerous effect chemical run erosion land forms water ways vr googles go virtual field trips polluted locations see effects vr googles smart phone run videos since realize not every student classroom smart phone requesting 3 phones every student participate activity pelican case kee p everything safe years come nannan',

'could describe classroom five words would authentic rigorous supportive engaging community stude nts class ownership learning lot goes happens organically passion subject area strong desire share kids class definitely engaging hearing student say wow class already best compliment could get rig ht next wish could stay class day every student classroom unique voice everyone room must respect recently received funding laser printer no ink ink set requesting allow print science vocabulary t ask cards students use reading groups print students published scientific papers ink set also help us print copies primary sources social studies order help students solidify information learning n ation able print needed classroom allow us much productive world many see affects global climate c hange occurring anything students truly believe lack knowledge spread world could really look like 100 years nannan',

'library media center center learning school awesome middle school voracious readers state idaho almost 1000 students located smaller suburban area not whole lot diversity students love use libra ry media center time students love technology reading kinds literature graphic novels nonfiction d ifferent genres fiction also need diverse books show window world beyond area hard keep books shelves know new books welcomed 6th grade middle school students using copies rick riordan lightning thief class novel learning mythology paired fiction nonfiction texts increase student interest understanding content area material develop skills students choices media center great new selection award winning current materials genres using suggestions need diverse books organization able put books featuring diverse characters hands children organization mission world children see pages book nannan',

'bright inquisitive beautiful welcome paradise people think kauai words describe not island teach students engage everyday classroom full youthful energy curiosity kids constantly ask familiar que stion many us familiar today common question hear end classes goal able give students much positiv e effective feedback resources promote academic physical growths inside classroom using technology classroom promotes students curiosity motivates students excel highest potential 16 new ipads grac iously donated classroom recently excited begin using classes near future need way keep ipads safe endure seven classes seventh graders use day topsky shock absorption three layer armor defender not ipads safe provide peace mind parties ipads used many years come students working small groups filming outside editing promoting personally created physical fitness routines videos fellow class mates community members survive elements outdoors addition hands seven different classes seventh g raders ipads need protective case maintain safety even harshest conditions students amazing deserve chance excel greatest fitness potentials nannan',

'end academic year 180 students science reference book not one give one create sturdy notebooks e xpensive every child cannot afford one ensure equity seventh eighth grade students hike upstairs c lasses every day engaged observing documenting world around understand scientist requires strong v erbal written communication skills success depends basic tools need students live agricultural community little access school supplies town funding project ensure students basic writing supplie

s need reach full potential use notebooks almost daily activity classroom especially science using interactive notebooks science students time guided practice record modeled strategies notebooks allow see exactly well provide easy place show share work end year student self authored text book many former students returned years later tell still notebooks donating project not help improve in crease student attention focus ultimately help increase academic achievement students able simply focus academic material hand not whether materials not ensuring every student notebook aids equity classroom levels playing field somewhat first day nannan',

'students come different backgrounds interesting mix kids everyday new adventure group school lik es focus personalized learning focus meeting needs student means lots group work moving around class well school located rural area outside atlanta kids used seeing cows outside classroom seen kinds wildlife outside recess students trailer year not much space movement would love add beanbag chairs alternative seating energetic group kids would definitely benefit getting sitting different areas room also lot class meetings floor would fun add extra seats kids comfortable classroom incl ined learn given option different seating areas kids probably find works best nannan',

'real myers fc works english language learners risk students teach students leaders classroom com munities take soccer sport love use tool encourage stay school mentoring practice focus family sch ool community reinforce need strong team around us may succeed year real myers fc inaugural season competitive soccer u12 u13 divisions also went college hispanic scholarship fund college camp host ed university texas dallas please assist us purchasing equipment keep organization running help us continue help young men women need replace net clips also need replace soccer balls add new ones n umbers grown also asked shin guards player protection also inclusion ball bags makes easier move i tems use soccer motivate young boys girls playing soccer nothing else matters not school not babys itting siblings wondering next meal comes playing game learn teamwork working together common goal nannan',

'title public school high number students low mid income families job technology teacher challeng ing adults grown technology era children school not know anything different era technology problem may not chance experience work technology much needed future success hoping change technology clas ses want help expose students ever changing world technology challenge reach students varying tech nological backgrounds exploring many new things working hard meet new challenges within school com puters readily available students challenge seem think games use working change computer skills ne cessity success computer coding new skill taking world storm learning important technology skills including coding improve lives society incorporating dash dot robots teaching learning room studen ts embrace set skills help improve word live solve problems find cures diseases robots students ga in hands experience learning look problem create way solve students want solve problems create bet ter life everyone everything planet tools help us achieve nannan',

'students compassionate caring motivated love challenges learning thrive success one strategies f eel help becoming proficient world technology students eager kind compassionate despite economic s ocial challenges face communities order need ensure enough paper copying supplies print work school home goal always work every student meeting individual instructional level whatever might customize instruction using modality learning feel important create learning experiences stay student lifetime learning attend participate workshops online seminars professional development training professional collaboration opportunities offered education passion never stop learning class need copy paper ink seems like little thing school great need simple things supplies greatly improve functionality classroom students amazing things access paper ink ink parer essential classrooms new paper ink provide students many opportunities creative writing stories poems students able print using new ink paper paper also used make copies children create artistic masterpieces thank much stopping help classroom appreciate help us teachers nannan',

'always wonderful group students eager learn students love move love give seating options throughout room important give students opportunity move stretch legs instead sitting conventional desk chair times adults get tired sitting short amount time expect children not not students able sit standard classroom chair whole group lessons believe important give options movement hope seating options give students way move return improve learning experience seating students choices sit throughout room able wobble move chair listen whole group lessons comfortable options sit read students able enjoy stools reading table use anywhere throughout room encourage correct posture he lp us save space already tightly packed classroom importantly students choice deciding seating bes t working nannan',

'inclusive classroom wide range enthusiastic learners love learn together grow together help alon g way walk room see students learning laughing together diverse group recognize value offer whethe r helping math problem science experiment discussing latest read students collaborate everything p lease consider helping classroom donations paperback display spinner make incredibly easy students shop new books third graders start move picture books discover joy reading chapter books visualizing story minds eye loving every minute always say not judge book cover exactly since true not display books cover help students enticed grab chapter book start reading go book store library first look books spine no drawn covers facing us luring us begging us read students would adore ability shop display like one classroom would drawn covers enticed read kinds chapter books whether fiction narrative nonfiction fantasy nannan',

'ps 104 bays water school urban focus elementary school 730 students receive free breakfast lunch school also one ethnically diverse schools queens students many another countries students speak v ariety languages including english spanish hindi urdu bengali arabic due budget cuts ps 104 not ar t program 10 years finally year two art teachers given opportunity including small budget classroom supplies honored chosen teach art education students ps 104 see 350 students per week su pplies paper go fast art classroom desparate need basic supplies get us remainder school year prin cipal working hard bring art education school not art program 10 years involvement arts directly a ssociated improvement math reading cognitive ability critical thinking verbal skills art also improve motor skills motivation concentration confidence teamwork students use materials create air dry sculptures paper mosaics origami animals painted landscapes oil pastel flowers watercolor rain forests etc art students work projects level ability teachers accommodate students stressing never

wrong answer art encouraging student personal creativity nannan',

'teacher low income high poverty school students faced challenges classroom school qualifies titl e school 100 students qualify free breakfast lunch program majority students participate back snac k program provides food take home weekend come school little no supplies diplenishes quickly despi te many challenges face work hardest everyday provide kindergarten students best safest classroom experience education minimal materials supplies available try improvise rest students deserve posi tive creative meaningful learning experiences sweet kids like move eager learn love positive prais e attention students want successful inside outside classroom love seeing smiling faces enthusiasm show growth reading writing math well developmentally socially great community life long learners students would use necessary supplies daily basis use dry erase markers write white boards practicing several skills writing names practicing numbers letters spelling words addition subtraction facts etc use pencils crayons markers complete daily reading math assignments play dou gh great students practice fine motor skills making sight words numbers letters supplies would all ow students successful learning stations basic school supplies focus student learning ensure child receives successful education project make huge impact students not worry running supplies sharing take ownership pride supplies needed daily activities kids mean world want focus education not not learn something not materials make positive impact learning support no matter big small appreciated nannan',

'every year get new group four five year olds eager learn love teaching age group know start scho ol career positive way important students love coming school every day lay foundation students every teacher add lucky able honor working youngest students started first tech club students lining love coming class school not even realize math science learning would love add dash codable robot club students able use dash practice scientific theory example given question fastest way dash get point point b come hypothesis make plan test plan make adjustments give students opportunity code create explore computer science students come us full day learning deserve learn math science hand s way thank support nannan',

'students classroom eager learn creating image school learning reach different ways learn different ways regulate important walk smiles excitement glistening eyes students encouraged work finding things work take charge learning students deserve opportunities want give chances classroom students found able move learning times helps learn currently materials classroom one st udent suggested get chance pick works student pointed move learning think better movement important us another student pointed students motivated focus longer chance use different ways sit chairs cushions help students increase core strength one student said ask nice people help us able move nannan',

'intermediate school houses 900 fifth sixth graders 7 elementary schools feed building 5th 6th gr ade community nestled shoreline michigan yet students never experienced beach town socio economically diverse classroom 28 students part 56 student team also partner special education cla ssrooms service students learning disabilities students autistic spectrum diverse learning environ ment helps general education students special education students become empathetic citizens flexib le classrooms give students choice kind learning space works best helps work collaboratively communicate effectively engage critical thinking students would like flexible seating options clas sroom allow body movement throughout day without distracting classmates studies backless balance b all chairs requested proposal designed engage core relieve pain help breathe better without tempta tion resting back losing posture small micro movements caused balancing ball stimulate blood flow keeping core back constantly engaged children learn important learn no surprise physical activity linked higher academic performance better health improved behavior choose sit nannan',

'middle school students beginning learn want time begin throw around words not give even try clas sroom try give opportunity successful say students combination every possible type wonderful mix r aces religions abilities interests adore variety experiences interests bring art classroom school located busy community full commuters travel nearby cities work school not distinctive presence community working branch get art classes involved make connections residents 6th 7th 8 grade art classes use paper create watercolor portraits shelter animals arkansas inspired vibrant work george r odrique blue dog series working local humane shelter rescue groups create portraits animal needs home create brightly colored portraits show vitality love animals offer family could adopt portraits displayed art shows fundraiser dinner website auctioned raise money local rescue organizations students not learn painting skills project also learn giving need working together higher purpose working someone give back community create better society must teach children care a round need learn techniques vocabulary educators help develop people not students supplies not use d create works art teach students capture feeling help community come together show kids valuable efforts donation not materials support working beyond classroom reach community make difference an nounce students school talented many ways pay attention nannan',

'teach fantastic school love greeted students morning students full life come school day excited learn second graders eager willing learn much fun exploring new concepts together day different la st new stories share new lessons dive continuously asking questions enthusiastic days activities j oy watch light bulbs turn make connections learning sitting still hard especially young children w ant encourage children feel comfortable learning provide variety learning areas throughout room st udents able work collaboratively others variety ways helping stay engaged learning students use ba lance balls desks freely move around without distraction others lap desks bean bag chairs allow st udents spread classroom working work individually partner pillows used rest reading writing possibilities endless children encouraged find seating spots work best help successful nannan',

'whenever start fresh year third grade first thing see students energetic enthusiastic strive success day third grade students thrive new engaging ways learn using technology love take challenges learn new ways learn classroom school equipped proper tools students succeed everyone w orks make educational experience best chromebooks not tablets students use many apps enhance stude nt learning want students able use students need ipad mini rotatable keyboard ipad would help us a dd learning variety ways using ipad classroom many different ways ipad provides many opportunities use educational apps support growth reading math skills apps provide engaging differentiated learn

ing opportunities students ipad used another internet resource students research access google drive accounts classroom projects rotatable keyboard allow students access google drive accounts actively work assignments well take advantage apps ipad offers ipad classroom incorporate qr codes within classroom students accountable learning students also tool use classroom store students learn technology skills economy system donation guide students ability love learning excite many ways students crave instant feedback ability see minds focused incorporating ipad classroom teach students become facilitators learning teach make use technology learning nannan',

'school program comprised approximately 150 young people representing variety backgrounds cultures students fun bright inquisitive young minds eager learn even normal school hours ended en joy active learner teacher created lessons importantly self directed projects activities school pr ogram offered school free students would like participate within program variety clubs activities offered focusing movement recreation technology art general enrichment math reading encouraging ch ildren read difficult age specifically upon entering middle school giving students access variety best selling books feature strong characters intense adventures hope tolerance reading grow perhaps even grow love reading choice key factor motivating students anything especially comes reading creating book clubs allow students friends read good story importantly share thoughts ideas reactions story chose read nannan',

'work pre k 5th grade elementary school located easley south carolina rural elementary school ser ves population roughly 460 students student population represents aspects diversity gender race so cioeconomic status family make language culture students teach enter classroom varying background experiences nevertheless always eager learn grow kindergarten always exciting year students curiosity world live classroom community safe allowing students express freely accepted peers teac her regardless differences since live complex diverse world different communities still fighting e qual rights translate classrooms easy shy away conversations surrounding gender inequality socioeconomic status race topic might deemed controversial suggest consider crucial question teaching students not open space talk topics four walls classroom not shield students going world around students bring thoughts questions life classroom fear avoiding questions discussion related controversial topics taking stance topics not matter thinking perpetuates cycle intolerance exists world around us since influencing future generations obligation teach students listen respect one another take responsibility addressing issues inequality intolerance within classroom conversations arise need model actively listening students opinions showing appropriate ways respo nd others even might disagree addition believe using read alouds support conversation discussion a ppropriate response young children books help mediate necessary conversations helping students cri tically examine going world around diverse books serve mirrors windows doors world live weneeddiversebooksnannan',

'students grades kindergarten fifth grade mostly come low income families close neighborhood turn year majority students always gone school even siblings aunts uncles sometimes parents went tour s chool strive make school welcoming safe environment want students feel like school part extended f amily want eager excited come everyday usually kids not wait come school trying make better choice s teach students healthier lifestyles well fitbit worn teacher students see know working make good choices want students want class set fitbits use gym class week every student school would able us e fittest twice week learn monitor progress class set 30 could used 400 students could used many y ears grant would add 6 goal thank nannan',

'students hard workers quick learners desire always better thirst knowledge work hard reach goal set stay focused remaining positive efforts lifting others always offering help encouragement othe rs like move love read love lots positive attention excited explore world fourth grade expand capa city critical higher level thinking successful classroom achieved utilizing variety learning strat egies styles students take pride efforts willing challenge minds sake learning school serves stude nts grades k 8 provides rigorous academics fantastic teachers safe learning environment result con sistently one top performing schools state every year goal prepare students success high school co llege students need ways move classroom stability balls give one avenue movement balls allow stude nts strengthen core muscles working desk also utilize balls gym use exercise bad weather days also need rugs allow stretch work floor giving alternative method movement classroom horrible cold tile floors not allow get floor spread work rugs spread work wiggle around work love students opportunity move around chose want work assignments gives freedom allows make decision well opportunity make choice room allowing students decide want bounce work wiggle floor great experience fourth graders year nannan',

'students group eager kindergartners title 1 school heart memphis tennessee spend first formal year school learning foundations skills need move forward look forward coming school every day exc ited find new day store students enjoy calm inviting child centered classroom participate creative hands activities stimulate curious minds develop love learning desire always best students developing love school excitement learning also trying gain sense responsible independent little p eople adding storage chair pockets classroom help children understand value organization helping s pecific place belongings students able find need get supplies faster clean quickly allowing maximi ze class time organization not important part successful school essential life skill well donating project help teach students value independent responsible organized not year years come nannan',

'teach 12th grade high school english many students classes low reading ability motivation many students believe not meant go college severe decrease education funding currently insufficient resources purchase relevant books interest students however teacher focused reaching students part goal improve student literacy working bring science fiction reading classroom believe science fiction literature power change illiterate non readers students working increasing abilities read changes lead increase academic skills belief idea going college 15 copies armada ernest cline 15 copies red rising pierce brown purchased classes students able battle illiteracy science fiction novel students reading increase levels literacy science fiction novel improves individual literacy devel op independent readers students increased levels literacy choose read likely interested attending college get college likely successful students experience appeal book change student perspective c reate portal access motivation many marginalized students leading higher education colleges univer

sities teacher primary objective send students college highly literate individuals students need h elp nannan',

'student gifted individual personalities interests make special joy teach students come rural low social economic area restricts experiencing life outside mississippi delta school lacks funding no t able provide technology special areas gifted program project providing students ipads help meet objective research learn many things world offer donations made project provide gifted students ip ads use gifted classroom center group time students research various people places things around w orld research help build students background knowledge turn increase vocabulary reading writing sk ills ipads also give students opportunity meet another gifted objective critical thinking playing chess computer programming ipads also provide component need next project purchasing dash robots n annan',

'community relatively small comfortable not prosperous main claim fame fall fair held annually so hool district works incredibly hard pto provide students tools resources need fantastic beneficial learning experience still gaps help donorschoose org hope fill gaps eager excited completely open exploration new things characteristics children work day lucky incredibly grateful want able give world better way help explore create learn curriculum 4th grade covers human body fantastic way ge t students involved allow look ick factor bacteria kit help new teacher working supply classroom 1 ot hands projects glue guns make much easier stable far year built water mills explore energy orna ments donate local nursing home elmers glue go far would fantastic glue guns big projects finally looking effective ways incorporate geography knowledge social studies curriculum think scholastic workbook real asset regard know items seem incredibly disparate guarantee improve experience throughout year nannan',

'teacher librarian low income high poverty school district students faced several challenges clas sroom despite many challenges face looking bring art sometimes colorless lives provide students or eative meaningful learning experiences students sponges waiting soak world offer although many nev er ventured neighborhood like move love read love lots positive attention many raised single paren thouseholds receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical may not able take museum create wonderful library space relax read explore hopeful inspire even earliest learners continue seek knowledge kinds elementary library serves 350 highest poverty students springfield missouri week recently received new furniture tables walls basic white boring space needs inspire kids read study research choosing books working pbl units colorful canvas art walls bring much needed color bland library space end hallway look forward seeing kids light new inspiring library center order includes beautiful rainbow colored landscapes animals bright book displays nannan',

'elementary school public title school six hundred ninety three students attend school identify p rimarily white non hispanic black non hispanic asian pacific islander forty eight percent 693 stud ents paying reduced lunch prices student teacher ratio 14 1 693 students varying needs diverse gro up learners students benefit use technology differentiated learning styles offered believe childre n equal opportunity experience joy learning achieve fullest potential vision statement school dedi cated staff school together supportive community committed providing innovative standards based cu rriculum promotes social academic growth designed prepare students responsible contributing citize ns 21st century proud various awards recognitions include national blue ribbon red carpet schools palmetto gold reading renaissance honor roll school name continue growth history excellence strive find implement latest technology classroom setting primary goal special education providing students special needs devices enable succeed headphones definitely assistive devices allowing students productive successful working classroom many different learning modes used students special individual way headphones requesting used every day class different grade levels different skill levels use noise cancelling headphones help students concentrate working whether reading tec hnology computers ipads specialized instruction even working review work able concentrate better h ear others students able focus working use technology computer ipad independent reading specialized work headphones students classroom need 7 pairs noise cancelling headphones headphones given help focus school work classroom often many different distractions going time noise cancelling headphones used students help concentrate complete work fewer distractions surroundings students successful school nannan',

'students amazing wonderful kids work hard throughout year grow reading math students eager learn love come school live rural area not many opportunities go outside community would like expand kno wledge science social studies current structure not allow much time subjects students would thrilled learn concepts students not toys equipment play outside recess would give us exciting new sports learn recess time along many things stay active also limited materials students special nee ds products give help writing frustration needs got new science curriculum year really enjoyed learning science materials help supplement learning provide us hands experiments could classroom nannan',

'class best no way say students hardest working little people deserve best population mostly lowe r economic backgrounds little people not ipads computers home not books working parents simply not time bring library lucky teacher goal give things deserve brand new english language arts curriculum expensive not allowed extra copies students not allowed write workbooks ok work around much possible want order document camera allow children see group worksheet using able model make certain page following along addition math curriculum similar want able place worksheet currently using camera whole group see nannan',

'lovely bunch fifth graders eager learn lively fun establishing solid inclusive classroom community amazing see growth learners people general navigate last elementary school year fifth grade pivotal year students honored teacher year neighborhood school district going many changes kee ping classroom community strong constant benefit group whole immensely class created community agreements include participating actively inclusive treating others would like treated going flow flexible trying best believing growing academic risks take safe place open minded open suggestions as suming best others advocate others bright 10 11 year olds really hold accountable tenets deserve best intend provide best abilities many previous projects bring alternative seating solutions class

room many options students choose including standing desks wobbly stools need storage organizational solutions transition classroom flexible seating classroom no assigned seating chart allowing students ability choose learn best abstract idea seriousness research shows movement flex ible seating classrooms best practice sitting traditional stationary chairs desks nice neat rows h elped american school system prepare children future factory work hundreds years ago however times change technology advances society evolves way approach learning way teach way class set reviewed improved well nannan',

'students school 21st century learners eager determined loved 58 school population considered low income receive free reduced price lunch student ethnic diversity includes ninety percent african a merican two point seven percent caucasian three point eight percent hispanic one point five percent asian despite challenges may face home community peers personalized learning come school s mile face comfortable sense relief need materials keep love learning students face challenges with in learning daily school services 320 students pre k 5th grade providing rigorous academics safe l earning environment place students classroom library one students favorite places pick book read s tudents easily able access books likely take initiative read providing students books one thing ma king books organized appealing next providing students organized easily accessible classroom library increase student engagement literacy bookcases used place materials independent reading centers students access easily throughout day materials organized level students make instructional time n annan',

'year one challenging groups students ever 28 years teaching diverse group nationalities levels s tudents come working class families many students come single parent families many students englis h learners students parents jail year group extremely challenging students behavior reading writing levels know not fix change home lives students frustrating make things better six hours day know make difference students classroom overwhelming times knowing far need go challenge focusing phonics writing guided reading move students levels proficiency students love reading non fiction books love looking real pictures reading real things library needs updating trying motivate get students excited reading therefore would really love new non fiction titles library guided reading heart first grade literacy therefore need different guided reading book group every day teach guided reading students daily unfortunately many guided reading sets incomplete need new complete sets students need access many books possible nannan',

'teach second grade ell students high poverty area rhode island one last neighborhood schools div erse area students come many different backgrounds cultures students want successful desire become life long learners students come school everyday eager learn best always encourage students best k eep learning world around students write better writers become students use composition notebooks three subjects response literacy writing workshop science students eager write primary composition notebooks allow students work proper letter formation notebooks journals not proper spacing beginn ing writers need journals help guide early writer providing baselines middle dotted line help guide eletter formation helps writer write legible please help writers classroom develop good writing h abits donating project thank younannan',

'teach enthusiastic class 2nd 3rd graders whose interests diverse reading levels diverse well ran ging kindergarten 6th grade students eager read amazing world live school urban option school pare nts choose children many students special education needs including learning disabilities autism s pectrum disorder sensory processing disorder adhd special needs impact ability read grade level st udents love reading world especially enjoy reading books topics interest frustrating kids not yet reading higher level texts however want able read interests classroom library not enough books low er levels kids need collection includes informational books high interest topics 2nd 3rd graders h igh interest books lower reading level accessed students students use books daily reading workshop sets used guided reading students receive reading support small group teacher books used independent reading time children read topics interest students gain confidence readers learn wond rous world live nonfiction books help engaged excited reading nannan',

'pre k kids ready build 21st century skills classroom work build creativity problem solving skills students throughout day need high quality materials encourage open ended exploration creativity engineering excited learn school located one served neighborhoods state 85 percent students live poverty level believe student zip code not dictate quality education know students d eserve best start possible school half students speak language english home makes classroom wonderfully diverse students learning new vocabulary words every day students learn best hands exp eriences four year olds love touch move explore need resources students explore world asking set t egu blocks wooden blocks embedded strong magnets blocks used build anything class sized amount blocks wheels encourage students work together build elaborate structures open ended building materials like tegu blocks encourage students plan creation follow providing natural opportunities problem solving critical thinking collaboration skills crucial kids develop pre k blocks also excellent english language learners collaboration teamwork provide perfect opportunities conversation vocabulary development blocks phenomenal resource last years classroom truly excited chance bring versatile materials classroom provide rich learning opportunities students thanks much support nan nan'.

'students sweet eager students exciting come work day pick morning welcomed bright smiles questions bombarded questions previous lessons store day general questions pop minds learned love experiment create provide feedback pbl work school one top 10 diverse schools san francisco unifie d school district scholars come many backgrounds students english learners 1 5th students homeless live overcrowded conditions almost students qualify free reduced lunch students making strides still reading grade level amazing potential backgrounds push realize dreams future career aspirations next generation science standards require students learn life cycles first grade san francisco city kids taken real interest chicken life cycle kids would normally never chance visit farm actually see farm animals help bring amazing learning opportunity help create lifetime memories inspire fut ure conservationists students learn make observations eggs develop learn use scientific method und erstand kit specific conditions needed keep chicks alive able engage candling experiments observe eggs actual development compare contrast adult chicken chick tenderloin lower nob hill kids able t

enderly pet fuzzy chicks learn appreciate protect nature chicks donated local farm end unit nannan',

'year teaching 33 third graders school north philadelphia work title school means children receive free breakfast free lunch due economic situation although students come high poverty neigh borhood many life challenges still enthusiastic learning many students not speak english home need extra learning emotional services deserve best education available anyone anywhere best wisest par ent wants child must community want children john dewey school society first copyrighted 1900 kid inspired project students requested use elmo document camera sharing excerpts health nutrition boo ks learn getting healthier able put anything working projected onto smartboard put lead roll prese nters builds self esteem students also requested chromebooks order watch gonoodle also want watch yoga videos chromebooks would like total 60 minutes exercise day also exciting able research answe r interesting questions concerning health wellness throughout day third graders curious everything learning constantly ask incredibly intelligent questions delve deeper particular area touched related topic try best keep running list things want look lack technology rarely get follow resear ch chromebooks put information literally right hands soon questions arise lastly children requested relaxing place sit not become stressed anxious day using solar system something study th ird grade carpet reading area need comfortable place sit reading books classroom needs feel like s econd home need experience reading something pleasurable comforting fun well something transport a nother space time nannan',

'students come school nervous learning read leave end year noses stuck books love favorite part k indergarten watching grow readers develop love passion books amazing book challenges way students think encourage self reflect better friend confident even better watch students make laugh wonder dream reading great book every book take shelf provides us opportunity connect books read world around us room seeking diverse books reflect cultures experiences well books provide models great character help challenge way think please consider offering us opportunity learn love grow along c haracters stories searching promise well read well worn well loved books year years come nannan',

'chant students use faced challenges students neighborhood together since kindergarten like famil y school pride ability strive greatness even often lack resources achieve overcome obstacles students rarely access bring basic school supplies schools not need provide students bring home like notebooks scissors basic necessities school day students love create art doodling margins color ing note friend many interesting art however many not experience art bringing art supplies classro om allow students explore new mediums express connect integrated academic areas create art reflect taught math science literature would great way incorporate creative subject students would able express new creative ways allowing students opportunities access cross curricular content nannan',

'teacher low income high poverty school kindergarteners faced several challenges classroom despite many challenges students come school everyday high spirits attitude looking keep things si mple provide students creative meaningful learning experiences want students able experience enjoy simple luxuries students may not challenges get enjoy day day basis chart stand used display anchor charts built together class also able move chart stand around whenever need display anchor chart small groups able also chart stand white board attached beneficial working small groups something write generate ideas erase board generate ideas overall amazing tool help students educational experiencenannan',

'students walk classroom day day eager motivated energetic learning students set goals achieve hi gh expectations learners first friends one another third grade 76 students 15 students new building school focused identifying learning needs every student strive provide instruction meet n eeds safe learning environment getting students sit perfectly still not expectation classroom fact feel students given opportunities move fidget need seem successful since offering variety alternative seating classroom students engaged management issues decreased alternative seating emp owers students adjust seating necessary meet learning needs example student feeling anxious upcoming event may find bouncing little bit ball help calm stay focused project create alternative seating options students not sit still legs knees tucked desk day students appreciate alternative seating option like hokki stools hokki stools provide students need wiggle right amount movement s till safe not distracting students comfortable learning engaged learning process learning takes pl ace happy family nannan',

'students grade 5 6 students attend inner city school come poverty stricken families families uns table emotional backgrounds students school portion day feel safe free express students understanding important school future kids ieps uphill battle ahead come school smiles faces willingness succeed resource room teacher inner city school students come different backgrounds backgrounds not stable safe top students ieps classroom probably one place feel safe free learn ex plore need many different types current hands materials order keep students engaged task keep students engaged proving classroom statement math everywhere math fun project show students math use manipulatives allow students hands practice real world applications math using real world examples realia shows students math everywhere new exciting tools definitely hook students keep fo cused goal students understand math useful fun project key component goal need able understand time money decimals everywhere used everyday nannan',

'thrilled start new school year fantastic group sweet fifth graders eager learn create communicate work hard not give school spectacular staff incredible community support even though 1 ocated low socioeconomic area clear parents want best children active involvement students receive free breakfast 80 receive free lunch students face many daily challenges always come school dazzling smiles ready fun learning class loves 3doodler pens dot dash robots tablets one little pr oblem charge 4 time means one group day work technology need charging stations power strip keep te ch charged way students participate time 24 pens 4 robots fabulous fifth graders engaged also able give formal lessons coding creating even assign group projects would amazing gift students would b enefit nannan',

'first grade students special many raised single parents grandparents many eligible free reduced lunch 29 years teaching school realized come school needing food love lots positive attention miss teachers weekends beam mondays walk halls school gives need parent involvement fantastic teacher c

ommitment charts student council consists kindergarten 4th grade students promote school events se rve community school cutting edge personalized learning students school continue offered positive opportunities better education rainy snowy weather keep us indoors recess inside recess sometimes real drag bunch first graders fun learn time win want bring back classic board games grew classroom kids social need time practice fine tune skills one another better way play board game p eers learn follow directions take turns cooperate communicate problem solve students need break sc reen time believe good old fashioned board games perfect solution nannan',

'students attend school small rural farming community housing costs community south us increased pushed families fewer resources rural areas including little town school struggling meet increasingly diverse population fewer resources ever qualify title school many students receive fr ee reduced lunch students poverty students language differences special education learning differe nces struggle grasp increasingly rigorous content presented 5th grade level result seeing students class difficulty paying attention mentally disengaged instruction cannot nor not alter standards c ontent students must learn structure lesson delivery learning environment ensure every student opp ortunity successful research clear demands today classrooms not compatible way students learn resulted reliance medication punitive measures force even young children achieve public school classrooms options students not learn way teach maybe teach way learn includes changing environment learner friendly year plan structuring class using flexible seating options include stability chairs give students not typically successful standard classroom configuration opportunity achieve right alongside peers research study published american journal occupational therapy found using stability chairs improved student attention behavior language skills nannan',

'class five year olds energetic eager tackle tasks newly acquired skills almost receive free scho ol lunch due low income families come english new foreign language yet master thus kindergarten be comes turning point lives kid no idea going around someone not comprehending going also knowledgeable enough make create decisions happen world school year coming end still revving get r eady first grade next year also want start thinking bringing closure wonderful year kindergarten s pent together seems like fast paced society want provide opportunity young children start learning reminisce good times together growing end school year around corner time start thinking saying far ewells friends school year preparing mindsets challenges yet accomplish return september first gra de every year end lot newly made friends ends moving family another part city another state summer always sad see friends go live fear not making new friends new class following year funding projec t able send class frightened kindergartners first grade items help ease transition pigeon activity books practice learned year books read like last day kindergarten first grade come shirts decorated friends class books supplies prepare first grade summer sent new classroom september dif ferent group faces environment expectations scary may want go back time everything normal send students happy memories times shared preparation need face challenges ahead soon learn cope accept new form lifestyle similar slightly different used kindergarten nannan',

'8th physical science students opportunity teach year students taught last year 7th earth space s cience earth space science students worked hard achieve 80 mastery course represented 51 personal growth science year goal one top scoring schools fsa science exam got promoted together year plan starting strong already student leaders stepping influencing classmates profound positive ways students brave willing take risks front peers classroom safe learning valued even comes failure days tough always overcome 95 students attend title one school receive free reduced lunch strong indica tor struggles students face daily basis home classroom days students tired hungry sad angry anxious last thing want worrying logistically get work done students empowered use chromebooks too 1 access time cause lessons planned around use chromebooks hope students find interesting uses tec hnology individual collaborative learning science verb students need learn best minds practicing 1 ockheed martin nasa road escapes not giving students opportunity reach real scientists really rele vant cool stuff us want students reaching outside union park answers burning passionate questions nannan',

'classroom quite lively school encourage learning discussion discovery students creating investigating sharing also use real literature engage students subject areas students develop love literacy become life long learners students 2nd 3rd grade multiage group come diverse backgrounds public k 8 large city many needs students love coming school thoroughly enjoy learning creating ne w ideas use integrated arts curriculum students art teachers collaborate classroom teachers brinin g meaningful content students work together help students build knowledge school loud learning env ironment class two sets noise canceling headphones make world difference students need quiet space learn thrive able block distracting noise asked one students gravitate using noise canceling headphones say normally trouble not talking finishing work wear headphones quiet actually concentrate asking full set noise canceling headphones class want give students opportunity create quiet calm space no matter students become stimulated noise upset found students react situations differently ability block noises focus self soothing nannan',

'art classroom groovy happening place made students always let imaginations creativity soar talking best best challenge seekers dream makers students learned embrace inner artist self keep open mind world outside traditionally come rather rural low income farmland county heart rolling hills be eautiful mountain home west virginia rich heritage arts could no better place begin artistic path said shame exposure diversity culture world sake gentler term limited folks art experience classroom gets interesting taken away cozy comfort zone brought place entirely new love begin take closer look see subtle transformations continually taking place lives art resources provided contribution make give students chance experience excitement creating relief screen printmaking pieces take time learn explore different printmaking art forms processes techniques involved history even cultural significance screen printing block relief art brought students utilize peer collaboration 21st century interactive engagements critical thinking activities course creative expression accomplish goal need help donation support go towards purchase block screen printmaking kits printing tools paper printing ink along carving foam paper resources go directly students hands used complete beautiful authentic personalized block relief screen printmaking pieces please consider helping students experience perhaps life time opportunity want donors know not simply giving project

t enrich visual arts classroom giving help build confidence students deserve believe art matters k now even though art may not strongest gift still find enjoyment fulfillment nannan',

'second grade students come world 125 150 second grade students represent 30 countries including united states students read articles make personal connection teacher love see light bulb shine un derstand author wants learn many children may not access magazines newspapers home personal copy magazine able share family read children always excited explore magazines week scholastic news magazine provide students reading enrichment nonfiction reading current events magazine also provides writing reading opportunities students demonstrate understanding elaborate reading variety ways news articles scholastic news magazine link directly school based topics science math history literature current events allow students make connection disciplinary content classroom real world issues events outside classrooms research suggests provide students varied learning opportunities support learning become motivated engaged learning brozo simpson 2007 studies continue reveal print based digitally mediate literacy practices permeate daily lives students bean bean 2000 nan nan',

'ahhh smell new crayons fresh crisp desk plates identifying students little piece real estate alw ays makes start school exciting students help us get crayon themed items classroom kindergarten st udents begin educational journey want ensure first year school successful helps instill love learning students come school eager learn students live urban environment financially disadvantaged deserve opportunity get best educational foundation get order thrive throughout life district provides basic school supplies students really benefit additional materials would not mad e available lean public school budgets fulfillment project students benefit many ways crayons name plates used every day every subject jumbo crayons easier students use create artwork accompany wor k name plates mark students table space serve model students refer learn write name bulletin board materials provide hallway bulletin board look pack child class crayon make feel sense belonging part bulletin board pack used classroom post color words easy reference crayon erasers labels notepad bubbles adorable carry crayon theme multiple uses classroom books selected well reviewed follow theme used story time reinforce colors well entertain supporting project helping provide themed materials used create fun productive classroom experience enrich young minds begin academic journey important kindergarten foundation future academic successes nannan',

'teach diverse group kids culturally economically need help getting laboratory activities engage students allow get hands experience engineering design 500 students get enjoy experience every year long lasting equipment sturdy handle multiple uses addition getting excited science helps learn collaborative skills need make successful high school college beyond learn communicate ideas share ideas others near future nearly 80 jobs somehow related stem field one best ways prepare students future science technology engineering math provide robust activities engage cause critical thinking problem solvers better way engage study energy transformations roller coaster not major p art next generation science standards roller coasters lots fun students get opportunity study grav itational potential energy mechanical kinetic energy using cpo roller coasters use knowledge creat e successful roller coaster engineering design process nannan',

'despite hardships limited resources students faced come school every morning big smile faces alw ays eager share ideas anecdotes excited learn always tell much love exercise importance person life students truly love balance run jump dance practice yoga want always see connection healthy m inds bodies want provide active learning environment transitions lessons try emphasize significance brain breaks students created many assist students embrace world around happy sing dance keep stamina students thinking loud ideas make classroom better safer engaging place exercise learn fun noted music movement block lack enough room wiggle show favorite dance moves inclement w eather something unfortunately happens way often school year not bits movement session allow students keep brains focused learning also instill students great benefit exercising body mind fun music movement creativity healthy mindsets imperative early years want contribute community giving students gifts last lifetime cds spaces wiggle dance safely rug music player indoor gross motor games provide precious experiences please contribute child chosen child centered project nannan',

'teach title school north carolina many students risk academic failure many students first time s chool setting early learners class interested process discovering manipulating materials much final products experiments learning experiences meaningful relevant every child reflect developmental cultural individual circumstances students love move active however recent budget cu ts unable purchase additional resources ones requested students able use printer capture every mom ent classroom creations digital images classmate collages group projects pictures parents special occasions making special mother day holiday card creating scrapbook memories complete journey educ ation discovery ink give students opportunities learning hands directions printing completed projects share family friends also allowing time create folder games students helping realize importance different learning takes place classroom daily basis nannan',

'creating team atmosphere classroom best thing teacher students rural school district located ups tate new york 55 student population qualifies free breakfast lunch program inclusive classroom con tain 18 chi 6 8 students individualized education plans place make sure receive support need acade mically successful want year great year growth students want reach stars academically make freindships last lifetime first days school stressful intimidating many students implementing fun project involves legos create atmosphere busy hands relaxed bodies legos require team work fine mo tor skills communication skills assembling lego kits give children collaborative task opportunity learn one another lego groups working teacher move group group visit students pausing points implemented group time pausing point children draw get know question question box allow children c hance make connections one another also establish time talk points convene whole group discuss groups working positives negatives learned classmates discoveries recorded class poster finally vehicles fully assembled discuss form opinions vehicle useful real world lead us first writing assignment year focal point conversation vehicles one important future conversations humans one important nannan',

'wonderful title 1 school located close knit rural community near syracuse new york many families school school district generations agriculture important part local economy apple orchards

concor concor arcerios generacione agricarcare imporcane pare rocar economy appre oronarac

flourish rolling hills third grade students learning styles needs diverse backgrounds yearning suc cessful strive make classroom safe comfortable learning environment students typical day classroom several students standing kneeling desks hard classroom chairs not comfortable long school day cho ose option works third graders would love flexible seating options classroom help stay engaged focused requested standing desk provide students opportunity work feet maintaining healthy posture stools pedal exercisers wobble cushions bouncy bands keep students moving active without distracting peers lap trays backpatter seats help students work comfortably floor project assist m eeting individual needs students thank consideration supporting classroom nannan',

'teach fantastic energetic group firsties full life eager learn teach inner city students qualify free lunch although not funding everything would like make best teach english component dual language program learn appreciate diverse backgrounds gift language majority students bilingual sp eak spanish home school community diverse rich culture students love express meet new people get excited new friends come read us amazing quality love students sincerity fortunate group children g enuinely kind one another always willing help neighbor make school fun place deserve love first grade reading students literacy centers set throughout classroom centers include poetry center computer center library center writing center word study center listening center listening center students listen story cd cassette follow along hard copy book students complete comprehension questions story listening center enjoyable stories great sound effects bells truly engage children try incorporate many different ways reading within classroom show students love reading nannan',

'3rd grade students always thirsty challenge always making connections one thing learn next class truly diverse families world love share experiences special class recognize individuality appreciate encourage every step way not let anyone fall behind 3rd grade students learn solar syst em minus designing diorama solar system not hands topic science however students able integrate ar t science using 3doodler pens create modern version solar system model instead old fashioned diorama box students thinking outside box using innovative technology bring solar system life stud ents learn characteristics different planets orbiting sun solar system able create 3d version simp ly drawing see minds stroke pen watch solar systems come life close hands solar system get nannan',

'students endured many layers difficulties estimated household annual income nearly 30 000 lower state average minorities make 96 population community overcome many environmental hardships yet st udents eager hopeful children looking forward bright future always impressed eager students learn challenge go beyond thought possible enthusiasm permeates cultural language barriers enable work t ogether team kids future ready make community better safer healthier future generations photo qual ity printer used help students complete photography projects printing displaying photography show also build personal photo portfolio help improve speaking skills presenting portfolios rest group photographers learn critique work well work others make notes improve photography future importantly learn express artistic medium open eyes view world around new ways nannan',

'kindergarten students come many different academic levels varying experiences students never hel d book hands never felt excitement joy reading book not comfortable seating students use reading b ooks classroom want students excited reading could year make happen 20 eager learners class absolutely love reading books want offer comfortable fun alternative place sit read books love going literacy centers activities centered around reading school made diverse population made many different cultures socioeconomic statuses backgrounds grades kindergarten fifth grade school wonderful place work thoroughly enjoy going work every day students need comfortable seating use read books literacy centers students go two rotations get book bins find quiet place room read not comfortable seating around room use reading books want comfortable seats make reading enjoyable te ach young children joy reading small child want look forward reading books see something fun comfortable fun different place sit reading books promote independent reading nannan',

'students not best opportunities life interested eager learn many students foster children constantly moving house house school sometimes thing life constant technology booming society integration chromebooks classroom extensive students need headphones order gain full use chromebooks students use chromebooks daily basis 30 60 minutes many programs use require sound lou d however 26 students classroom difficult hear individual computer since not headphones generation students tech savvy technology integrated classroom much possible ensures students reached different learning styles school uses programs lexia core5 compass hybridge learning programs use sound instructional tool without headphones students not able concentrate fully student computer g oing time noise distracting headphones allow students concentrate individual work block noises students excel academics able use programs full potential nannan',

'students walk classroom every day happy excited store day teacher amazing group second graders help produce morning new shows awesome 5th graders students not always lot technology homes school extra curricular activities morning news show great program teaches many life skills teach title school central florida 75 percent students receive free breakfast qualify free reduced lunch school many students receive backpacks food weekend back packs school supplies beginning school need help improve daily lives school located small town no bug chain stores restaurants surrounding neighborhoods mainly minority low income however students eager learn truly enjoy school giving ex tra curricular activities keeps lot students home alone parents work important keep interested school new hd digital camcorder built memory students morning news team able truly reach new goals return back news show competitions also able experience try videography learn properly shot record edit morning show broadcasted 800 students faculty staff members new technology important help kid s proud work news crew today society learning use technology crucial gaining new knowledge love sc hool nannan',

'students pre k class young eager come day positive attitudes show much interest school enjoy spe nding day learning new skills concepts applying newfound knowledge favorite time day small group t ime us sit together really focus concept math science young kids extremely hands learners absolutely love science experiments math activities require hands approach little learners love math work everyday spend lot time planning interactive activities going spending lot money supplies make activities meaningful goal make class math friendly enhancing math center variety learning make class math friendly enhancing math center variety learning math center

make activities meaningful your make class math fileholy emmancing math center variety learning materials readily available students going kindergarten want ready deserve best learning experience possible donations helping make possible young students nannan',

'students four year olds turn five school year enthusiast learners love everything school come cl ass morning joy filled faces eager enjoy brand new day learning students learning speak english ex citing see quickly learn many students live severe poverty not access variety enriching experiences strive make classroom place enjoy multitude hands materials learn grow highest potential students hands learners make discoveries world around exploring senses especially sense touch water table would allow experience different textures problem solve creative ways explore foundational skills volume motion measurement access messy play safe environment students english language learners discussions around table help develop vocabulary speaking skills water table bring countless hours joy learning get academic careers enriching beginning nannan',

'teach title 1 building means great percentage students free reduced lunch program many students struggle reading therefore qualify extra reading intervention follow specific intervention program li wonderful books specific instructional reading level however students often want read books may not exact reading level high interest several books would love acquire specifically paired texts fiction nonfiction bags put pairs together students could easily take home share family members books engaging struggling readers based personal choice interest level addition build background knowledge since many students lacking rich learning experiences learn vocabulary books bags also help students make connections since texts paired fiction non fiction also reading book bags together parents family members increase oral reading communication skills read parent listen discuss books topics students return book bags class share read get others excited share trade bag s promote reading nannan',

'teacher low income high poverty school students face challenges classroom 60 students receive fr ee reduced lunch despite challenges students face looking give students creative meaningful learning experiences first year teacher striving provide students classroom activities stimulating meaningful minute walk door classroom want focus potential growth may not able control home lives however certainly control experience school day creative positive way hopeful inspire even earlies t learners continue path academic excellence donations help supply students notebook social studies a language arts interactive notebooks enable students creative independent thinkers writers notebooks used class notes well activities students asked express ideas process information presented class students able maintain year long portfolio learning students take ownership learning color c reativity students feel sense accomplishment achievement reviewing interactive notebooks proud wor k nannan',

'hardest working mathematicians third grade class year work hard solve problem present students g iant heart work together awesome team help goal class year work hard learn math work team accomplish goal whenever need third grade mathematicians lots energy excitement everyday wobble ch airs would help students channel energy increase focus wobble chairs would give students opportunity increase focus differentiated seating opportunities students classroom 90 minutes day ability change seating within 90 minutes would help increase focus excitement within classroom work team solve tough mathematics goal child best mathematician try whatever improve learning within classroom helping channel students energy increase productivity give students opportunity successful nannan'.

'students classroom enthusiastic gracious children ever encountered full energy desire succeed everything 5 english language learners 3 special education students 3 students far grade level thank ful come school ready interact absorb whatever teach title 1 school good portion students come disadvantageous background unfortunately restricts access supplies materials normally found school never deters desire learn however know would able achieve much right opportunities personally purchased supplies use classroom would like students access times project fully funded allow students work room use materials need remaining task students able work uninterrupted way conducive learning style due different learning styles 24 students attempting give student environment remain independent still able respect students around nannan',

'teach diverse group young leaders love read learn new things fun students come different backgrounds come together learn choice school large district sum students one word would eager spe nd large amount day groups differentiate look innovative ways educate changing world look forward teaching new things everyday students full energy get really excited reading currently 7 tables co nfined day long hoping new comfy chairs seating alternatives help motivate read would also get away distraction close peers table every teacher wants stay connected parents not every parent internet fingertips use email would benefit paper products would like add color grab attention current newsletter send home monday folders students also use paper writing projects four major es says year help publishing assignments students would dig cool colors nannan',

'students eager learn come school wanting learn ask lots questions school magnet school large urb an school district school international baccalaureate ib world school ib program focus global themes students relate want know school encourage inquiry questioning things work focus hands inquiry believe power choice lots options help us learn winter months often play inside playground becomes covered ice unsafe us run around days play classroom students need lots fun things cold icy days students love play housekeeping area need new dolls clothing building things fun educational need lots different types building supplies cold outside floor also get chilly seating let us sit floor away circle carpet keep learning playing nannan',

'ohhhhhh get teacher moments live see light bulb go especially students work little harder others brings much joy teaching title 1 school sometimes means teachers get creative think outside box make moments happen despite lives may home students deserve best school currently amazing school going lot changes charter school taking large portion classroom space third new principal 3 years ever students need reason make learning priority make fun something incredibly special students school motivate everyone amazing things project unique way not benefit one classroom 5 tk kindergarten 1st grade classrooms students struggle comes writing much collaboration spent focused improving students writing abilities order improve craft students skills need additional supplies building strong foundation writing impossible primary grades teachers students using white boards magnetical

etters actively compose writing pieces challenge students move forward skills abilities teachers s tudents work together children learn importance writing different purposes practice revising text order clarify message develop grammar spelling skills children compose group texts begin demonstrate complex writing skills individual pieces nannan',

'hello name denise grymes smolka setts provider ps 104 im brooklyn new york setss specially designed supplemental instruction provided special education teacher help child stay general education classroom setss may provided three hours per week much 50 school day setss happens two ways direct instruction special education teacher may work directly child child 8 children together provide direct specially designed supplemental instruction child special education teacher may adapt subject matter modified curriculum use visual aids highlighted work sheets simplied directions kinds modified instruction indirect instruction special education teacher may also work child general education teacher adjust learning environment modify adapt instructional techniques methods meet child individual needs order better build tool set general education classrooms essential materials need make learning interesting fun laptop classrooms help struggling students learn fun way giving tools strategize better learning opportunities special education children need time understand basic laptop functions research various projects laptop essential students school building since technology every day life donating laptop project essential keeping today technology laptops good subject matter including math literacy writing art science social studies thank donating nannan',

'students eclectic group precocious 4th 5th grade students come diverse backgrounds include milit ary civilian although not title school feel deserve best offer since extra funding not available u s depend upon generosity donors assisting us meet growing intellectual needs students incredibly s mart continually demanding ask probing questions require deep sometimes intricate thought processes thrive hungry new challenges activities not grabs keeps attention well compliments acade mic levels love explore expand capacity critical thinking debate ideas bring ideas life experimentation creation passion students display efforts conviction thoughts well willingness pro vide intelligent justification makes worthwhile remember days reading boring stories typical basal held no personal meaning average worksheet passages used every student classroom regardless students ability levels imagine impact using current relevant diverse articles short stories found well respected science historical magazines not students increasingly captivated better able colla borate peers reading levels proposed materials allow exciting engagements depth use development cr itical thinking skills true growth learning potentials small group reading sessions students compa re subject specific magazine articles short stories others obtained similar sources collaborative reading analysis probing discussions students able expand knowledge base drawing comparisons devel oping answering questions based higher forms thinking validating answers specifically referencing given collection texts rigors imposed materials relating educational activities aid better preparing students academic world 21st century increase awareness world around nannan',

'classroom reading intervention room kindergarten 2nd grade students come room learn reading writing using proven interventions learn love reading classroom safe nurturing place learn specific strategies reading writing see 60 struggling readers day readers not grade level target o ften things preventing keeping track including speech 2 languages home environment special education needs would love fluorescent light filters classroom promote warm environment sitting classroom 8 hours day harsh lighting proven cause anxiety headaches stress would love warm calming e nvironment relax learn natural lighting proven prevent anxiety stress students turn create place s tudents learn optimal environment light covers create warm serene environment free obtrusive light ing environment reflect natural peaceful serene environment nannan',

'students attend one three special education classrooms primary intermediate students blended classrooms meaning special education students several opportunities daily work alongside general education classmates general special education teachers partner implement lessons activities appropriate groups blended together broadening students empathy respect responsibility acceptance others within diverse population providing challenging appropriate education cooperative collaborative effort involves students parents staff within school community blending allows additional adult assistance students involved blending allows flexible student centered learning students wide range academic abilities love active part school community ever trouble sitting still school students various sensory needs need new materials help focus school project help students integrate sensory needs engaging lessons school bouncy bands attach chairs kick feeling wiggly noise canceling headphones light filters help reduce unpleasent noises lighting anti anxiety fidget cubes help keep hands busy participating lesson blending general education peers speakers attached little sensory room play music student hits switch additionally therapy putty chewy tubes sensory sox provide support student sensory needs well nannan',

'students walk room day ready use technology learning devices available school classroom use rese arch based websites apps provide needed practice individual child past years school evolved diverse population students speak variety languages home families speak limited no english quality headphones help students able concentrate experience english vocabulary practice needed skills suc cess school many students receive backpack food weekend list grows year despite many hardships students eager learn best want school want learn order successful quality headphones housed school would one less expense families enhancing learning environment school first grade students easily distracted quality headphones volume control make focus priority learning classroom families limit ed budgets often buy headphones break easily handled small children quality headphones housed school eliminate expense families back school additional expense teachers must replace broken head phones throughout school year one pair quality headphones child use day make sure children equal c hance concentrate learning growing evolution technology headphones useful desks chairs year year n annan'.

'students love authentic hands experiences strive provide within classroom classroom interactive relaxed still providing structure need learn effectively incorporating alternative seating classroom noticed drastic increase ability focus class kids active alternative seating provided ou tlet extra wiggles class teach school part schools healthy lifestyles program due many classrooms

moved coward flexible active seating also utilize schools and lab encourages integration movement learning theory learning movement integrated kids tend retain information effectively something ad opted school whole second year teaching flexible seating found use yoga balls wobble stools done w onders keeping students seats focused also noticed not students prefer type flexible seating there fore transitioned flexible seating strived provide students different options choosing seat works swivel chairs allow another option kids continue help remain focused class give outlet wiggles app ropriate productive nannan',

'teach 5th grade reading one best schools oklahoma students diverse group varied levels classroom space students enjoy coming learn non traditional way title school majority students receiving free lunches kids biggest hearts ever come across every single one students integrity compassion positive attitude truly amazing people school wonderfully supportive project based learning classroom could not ask better environment students truly community students move around lot sitting seats noticed rocking movement chairs discussion students might told hard especially summer break sit still hours day fifth graders kids need move research shows use movement learning must children sing dance play create build move throughout day joining believers wanting offer creative healthy movement options class work times zenergy stability balance ball chairs active learning stools off er students way move learn small group instruction 90 minute reading classroom rotation every day students took project seriously met morning meeting discuss items thought would help focus class made list top five items suggested met groups come good commercial try persuade classmates vote it em finally voted class top two items felt would beneficial every student vote overwhelmingly zenergy chairs active learning stools students told not wait alternative seating options proud part decision making process way active learning environment nannan',

'third grade students excited eager learn children spend much time learning seats scattered around room outdoor patio space even hallway addition core group curious third graders also several students part push program allows instructional support teachers come room provide additional services need wiggly third graders need move school large school located right near mil itary base throughout year constantly students coming going families deploy return home addition b ouncy bands classroom tremendously help students bouncy bands flexible tube hooks onto student des ks allowing students rest swing lightly bounce feet sitting desk teach state requires third graders take least 200 state mandated assessment school year due rise add adhd diagnosis children decline recess time well increase assessments asked 8 9 year old students bands prove crucial abil ity focus successful classroom nannan',

'teach rural high poverty community lucky 23 little 2nd graders class year eager learn excited adventure come school every day ready see exciting adventure taking learning many students faced o bstacles home lives leave door enter world fun learning call classroom strive guide student excited come school every day project allow students become explorers scientist right inside class room brainstorm problem solve concepts work team students challenged many subject areas learning n ot science students excited every time participate stem day minds expanding soaking knowledge excited able learn science kids love think outside box provide opportunity nannan',

'stem based charter school 74 free reduced price lunches recently also became blue zone school fo cuses movement making healthy options families serve really want best kids trust teacher help make decisions students classroom loving caring individuals want empower students successful decisions make daily basis classroom full energetic second graders encourage lot movement classroom students tend better able focused move actively participate learn hands way like empower students choice everything trying give options movement work since school new slowly getting resources need classrooms two classroom computers teachers one laptop centers try class divided groups four five students love computers one centers easily share computers play game however want login math curriculum assignment take reading quiz time computer figured extra laptop would beneficial great idea grant project funded use two desktops two laptops allow every child group access computer ability take online test assignment computer time project make difference students allow opportunity something productive computer computer centers rather playing game help students review key concepts need review math become stronger reader faster math facts allowing login online curriculum nann an',

'k 8 community school situated predominately new comer community east oakland students families t ypically non english speakers work long hours support students college bound kids walk school watch strive hard make parents proud 4th grade class least year behind reading writing levels minds set making amazing growth year little scholars work hard every day meet learning goals make parent s proud prepared bright future whether collaborating peers taking test using latest technology 4th grader days stationary no wonder kids squirmers moving project support squirmers learn keep moving bodies strengthening brains challenging physically participating class recess whole class groans heads back classroom dreading long period sitting still project turns groaners confident participants standing desk provide important island serenity kid still needs move body even though recess stability balls help keep bodies engaged discuss important literary themes wobble stools su pport wiggliest work complex math tasks fitbit trackers compete teams get enough movement recess c hart progress analyze results recess 20 minutes long project extend movement recess meaningful way class keeps moving turn students think analyze bodies move nannan',

'excited welcome brand new group second grade students next year know looking forward moving big kid school looking forward greeting back school night small rural community serves 200 second grad ers many live poverty line means school important place strive provide loving environment enriches drive learn find second graders join classroom come thirst knowledge excitement learning us experience sitting desks rows classroom seat work chance get moving brought excitement day classroom love moving however present challenge trying record discoveries papers especially outsid e not many available hard surfaces write tried using text books write upon heavy little hands covers damaged use pencils little hard help solve problem clipboards would fantastic addition ever moving classroom students could clip go rolling cart would provide us neat organized place store clip boards materials using ensure great condition many years come nannan',

'tabor city elementary low economic area pe program reinstated 2 years ago county columbus county

year year considered one unnealthy counties state north carolina students toes come wide range eco nomically diverse backgrounds close 100 percent schools children free reduced lunch program students happy affectionate children look forward coming physical education class every day since county wide pe program considerably new pe teachers lacking equipment materials help children physically fit better aware healthy life choices school sports programs help keep students streets providing positive experiences athletics program hockey equipment asking great opportunity give students chance play sport probably never played exposing children new exciting opportunities open door new world possibilities unit involve number hockey skills teamwork activities allow students experience great sport full potential new equipment pe program greatly appreciated underfunded school equipment extremely old worn toes much need basketballs sports equipment children fun proud na nnan'.

'teach title school students awesome hard working kids however struggle classroom reading math te ach intervention math reading classes students grades k 6th title school work hard close achievement gap low income students never want lack technology materials learning aids hinder high levels learning strive know students capable students struggle variety reasons know hard work dete rmination amazing things books provide students variety fiction non fiction books varying levels t ext students always excited add new books classroom library would love see new books fall classroom would able read books take r test simple short comprehension assessment would also love offer students chapter books current classroom library short hope offering variety book genres students choose able find something high interest nannan',

'student population mostly african american latinos jamaica new york school title 1 school majori ty students receiving free lunch jamaica ny undergoing slow changes school neighborhood housing projects lot auto repair shops residential area not big need activities shopping center make popular safer neighborhood community us history 8th grade students learned legend immigrant founding father alexander hamilton watching clips hot broadway show hamilton students realized many forms present immigrant became great legend using book alexander hamilton guide life students read hamilton life history lessons learned example rigorously pursued education profusely read wrote passed bar examination became lawyer six months name chapters short lesson learned student responsible one chapter share lesson learned create follow projects connections afterwards group project nannan',

'teach public school military base south carolina student body consists military children well children low income families chosen send children school due status choice school nclb considered high poverty school due fact majority students receive free reduced lunch children left one parent homes well financial situation many families parents working many hours several students families strained not money time affects students academically parents sacrifice much children country feel indebted feel duty serve best ability feel duty provide environment students comfortable able lear noffer unique environment students not sit traditional rows desks sit different types comfortable seating including chairs well yoga mats done give students choice ability active throughout school day without confined one position sitting chair desk although found great success method found environment ideal many not reason would like provide students additional option sit small tables loca ted throughout classroom tables students would comfortable able create environment ideal learn students year next year many years come truly benefit tables classroom something personally cannot af ford school not funding provide help better equipped job one love extremely grateful students than k consideration nannan',

'many students school not access internet computers home parents not funds spend materials privat e use parents students depend school child teacher provide computer programs research time project s students love learning new things using internet assist writing grammar definitions research projects tablets given students freedom stationary desktops collaborate together cooperative groups s chool recently installed wifi network tablets enable students research variety topics number four perfect use small groups students would use tablets work cooperatively topic complete depth study struggling student would use tablets spend time network programs designed strengthen skills targeted test scores many students not internet computers home get technology education school using tablets expand experiences area nannan',

'school located high poverty community greater 80 students qualifying free reduced lunch students school safe place know safe fed nurtured loved spite economic obstacles young students energetic e ager learn look ways channel energy hands learning fun though funds resources limited creative cla ssroom needs dry erase board students see lessons demonstrated front classroom magnetic version bo ard would also allow us use manipulatives math lessons writing reinforce skills teach whole group demonstrations would love able demonstrate math facts giant number bonds ten frames would also allow teach students routines heading papers letter writing skills giant magnetic notebook paper p roject provide classroom necessity benefit every single student room nannan',

'teacher high poverty district students faced several challenges classroom despite many challenges face looking provide students meaningful learning experiences use google chromebook computers many students not access computer home bringing chromebook computers classroom give opport unity interactive self paced level learning experience students varied learning styles bringing te chnology classroom helps find activities level enjoy meet learning goals technology classroom awesome learning tool classroom technology get students engaged improve collaboration importantly make learning fun world typing skills computer literacy increasingly important engaging children c omputers enable reap benefits later life using chromebook students learning use proper keyboard we b browser mouse students able use computers math reading writing listening creating science use co mputers create learning opportunities level engage make excited learning nannan',

'school rural area near larger city title school minimal resources county not really get money sa les tax not many places buy however community parental support amazing students like anything puts charge learning students sixth grade students motivated technology anything outside box would love provide opportunities meaningful fun learning students need five chromebooks add collection classr oom technology classroom students would benefit access technology use classroom technology high de mand students need able read communicate collaborate create things using technology order provide students learning opportunity asking add five chromebooks classroom students often trouble made re

search computer not well reading lengthy passages screen practice become skill know chromebooks cl assroom help students educational career nannan',

'teach inquisitive diverse class 32 students students range grade level kindergarten title 1 high need school located bronx many students not computers home order gain access programs offer ready raz kids students different needs styles learning many esl students well students thoughtful eager learn would like encourage enthusiasm 32 students classroom offering many computer programs work h ome school come find many students cannot practice skills home not computers tablets smart phones not support programs would like able give students opportunity improve reading math performance st udents would get time work individual skill sets extra opportunity class would able let students w ork independently groups well special given times nannan',

'school title school located high poverty community approximately 90 students free reduced priced lunch plan school serves students need education students come school loved cared well learn sweet est kiddos around full life enjoy coming school day attitudes amazing best job world materials help students space store books comfortable place enjoy good book classroom reading essential students success throughout school important students develop appreciation reading early age reading life skill imperative reading fun also helps students build broad vocabulary order students successful product citizens able read would like provide students materials help make reading exciting want students want read think cozy reading corner would fun incentive get students reading nannan',

'teacher low income charter school 95 students hispanic many faced home life unstable single pare nt child take responsibilities well age level community students live times dangerous drugs gangs prevalent challenges students face outside school great inside class work hard build teach good pe ople work hard always strive best many people may think students living type community fall gang d rug life minute walk classroom door teach always better better not class students leave end year c onfidence abilities strategies solve social situations appropriately sense community friendship class like think take skills home stay throughout lives alternative seating options stability balls stools bean bag chairs saucer chairs mats proven increase students attention span promote se lf regulation lead improved classroom behavior academic performance know not students learn way we ll said sensory seating preferences people not think seating something changed classroom students required sit chair table desk know work sometimes like lounge couch sit floor said students alternative seating not good students special needs every child giving students option stability b all stool standing laying mat providing best possible choice sensory needs students take responsibility choice seating likely work harder fool around less plan implement alternative seati ng kindergarten classroom year hopefully help regulate classroom behavior increase academic perfor $\hbox{\tt mance together make happen thank advance contributing classroom every little bit helps nannan',}$

'whole world opened learned read mary mcleod bethune least 80 students come reading grade level p artly due not high interest reading material need books capture imagination help become better readers unfortunately many students not support home not resources us growing students wonderful kids work hard not necessary tools yet successful readers majority currently reading grade level due not access books not reading need learn reading fun wide variety books choose returning classroom on e year hiatus upcoming school year teaching 5th grade change not necessary resources need make students successful readers looking enhance classroom library books varying levels interests currently reading program called paw readers allow students move different levels read select amount books students go school library week not go public library classroom library allow students read process become better readers donations project help make difference lives students create love reading also help students reach grade level expectations important help students gain love reading age not future bleak',

'students live west hempstead small suburban town nestled shadows nyc attend cornwell avenue elem entary school serves 1 5 community 500 learners demographics similar urban nyc diverse community r epresenting many cultural religious backgrounds walking blocks throughout community sheds light ec onomic disparity found community despite differences students face outside school cornwell avenue elementary school established school safe cultural acceptance celebrates diversity focus learning academic social emotional every day cornwell technology using pokemon crazed handball soccer playi ng community technology research problem solving teacher classroom teach grades 1 5 classroom work not foster develop academic skills learners need successful scholars social emotional skills young adults need good people mistakes kindness challenges hard work importantly supportingadults often option chose complete work yet school limit learners desk chairs students physical environment cle arly impacts learning outcomes yet learning environments schools today hardly support optimal lear ning teaching flexible learning spaces like integration kidney table movable white board offer sma ll group options learning students prefer work standing effectively collaboratively students prefe r work method using stand desk work students want sit floor comfortably backpatter chairs lap desk s truly optimize comfort productivity tradition chair not work wobble stools engage multiple muscl es body providing classroom appropriate sensory inputs options increase autonomy individualization increase engagement making learning space learners mistakes kindness challenges hard work nannan',

'many students multiple races numerous religious backgrounds varying socioeconomic statuses high rate gang activity area trickles lives students special education department service students seve re mild disabilities majority students male add adhd autism sensory needs school wonderful place s upportive teachers administration numerous intervention systems place students struggling aspect lives live smaller city surely small town feel area rugs used around classroom aid sensory issues s tudents able take shoes rub fingers rug need socially acceptable way stim students able reduce anx iety curling rugs feeling overwhelmed goal create welcoming comfortable atmosphere students grow f ull potential also students hopefully getting beanbag chairs use rugs quiet reading reflection aca demics aid students learning behavior management nannan',

'classroom self contained kindergarten first grade special education class students intellectual disabilities low income area high percentage students english language learners kids hard working friendly face challenges smile face students variety disabilities including autism cerebral palsy syndrome school one largest district 90 students qualifying federal free lunch program want share

love reading students reading aloud every day want large variety books available read aloud kids a lso want available kids look free time many students not books home chance read school classroom l acks reading materials appropriate students special education teacher meet diverse needs students provide best education possible please help provide students wide range books find exciting enjoya ble listen look nannan',

'madison east high school diverse urban comprehensive high school serves 1600 students majority s tudents low income 57 27 english language learners meaning english not first language celebrate di versity following student population 24 african american 9 asian 19 latino 9 multiracial 39 white second time madison east high school named national model avid college readiness program advancement via individual determination avid program initially recognized east avid demonstration school 2013 2 percent 5 700 schools nationwide participate avid program receive distinction east h igh school school community dedicated supporting 1600 students reaching academic personal goals many students access school supplies like quality backpacks barrier learning purchasing quality back pack not family budget many students 900 students categorized low income find needing essentials 1 ike backpacks without funds purchase teachers counselors social workers students coming daily back pack requests know students need deserve quality backpacks bags sometimes personal property stays homelessness multiple family moves traveling city academic programs work family obligations nannan

'teach title one public school city school made 90 free reduced lunch 90 latino 74 english language learners students come school every day full life ready learn best first thing students walk classroom morning work requires handwriting first graders need extra support practice handwriting skills order maintain grade level expectations first grade students need support handwriting first graders asked lot writing throughout day reading responses writer workshop science social studies even math booklets support learning teaching proper way hold pencil correct formation letters write lined paper basic handwriting skills help first grade students learn basic techniques handwriting help increase writing stamina enjoyment writing many subject areas throughout day nannan',

'students talent discover enrich teacher responsibility provide opportunities use unique talents every student artist education underfunded neglected arts result art experiences children schools rare students artistic talents never get opportunity shine classroom art allows students express c reativity recognized unique talents would like continue offering students many opportunities explo re creativity express art teach title 1 school art supplies not priority art supplies requesting a llow students continue exploring artistic talent art supplies great resource students discover enrich artist gift materials valuable tools used enhance art lessons make school fun teaching making learning fun allowing students unique shine art students use curiosity talents communicate without words art supplies give students access variety art media permit express supplies requested help s tudents communicate wonderful images create tools make artist nannan',

'campus daep students court ordered sent home campus average 150 students not eager learn seem mo tivated try new things get students junior high high school students court ordered expelled school absences fighting drugs come buell central usually uninterested hostile feel not campus would like see spark interests students inspire create new things makey makey maker spaces great way get students interested technology solar energy working hands students serve sent campus usually come campus without motivation aggressive ready fight teacher anyway library sometimes helps serve refuge place unwind learn new things hoping maker space help spark students imagination interest motivation need go back home campus delve studies would love see something like maker space ignite new ideas new avenues help students become better citizens community nannan',

'class 19 incredible enthusiastic hardworking boys girls approximately 60 students school qualify free reduced lunch means half students live poverty line little learners come variety different ba ckgrounds economically culturally students captivating bright kind group students deserve best pro ud achieved year hard work much focus testing standards often forget school fun goal year next year bring back fun want students excited come school learn everyday asking various literacy games us ed small group setting make reading rotations even better recognized excellent instruction engages students intellectually physically asking clipboards students clip paper board walk around room op portunity thoughtful exploration finally asking colored paper plastic coins color often overlooked eyes adults children gravitate towards colors first like print reading math writing activities colored paper students need plastic coins use centers independent exploration currently no coins use forced make connections images seen paper nannan',

'favorite part classroom watching students move around learn new concepts integrating technology daily guided whole small group lessons wonderful see excited students get learn something new tech nology especially google students come varying backgrounds successful individual ways one thing co nnects love new technology working introducing many lessons activities using chromebooks classroom fortunate year class set chromebooks many students struggle using touch pad title school means high population receive free reduced price lunch school funds limited asking donations purchase class set wireless mice mice help students navigate chromebooks successfully requested wireless mice students use daily access google apps education accounts using chromebooks mice make completing assignments easier students noticed hard lot students use touch pad quick successful donating project give students edge technological world no matter opportunities available home lives want students k now work open every door possible education inclusion school wireless mice also help differentiation classroom student learning level provided assignments completed pace wireless mous e make tasks much easier every student nannan',

'jobs educators prepare students successful 21st century even elementary school teacher want students attend college compete global workforce using computer functional learning device essential 21st century skill students able search internet play games watch videos youtube 3rd gra de team focused equipping students necessary skills demonstrate learning math reading social studies science device 3rd grade student hp revolve laptop allows create day share work family 2nd year school building school community striving create identity deem important essential engaging fun focused student choice students choose want demonstrate learning want students take pride work no be

tter way share work not peers loved ones also world headphones assist students demonstrating reviewing learning major push 3rd grade particularly math students explain thinking detailed steps students currently using hp revolve device ela math students learning use screen recording tool ac tivinspire microsoft powerpoint microphone component allows students narrate thinking solving prob lems student created digital slides shared parents via email efficient manner share information 21 st century students also use microphone record reading fluency allow monitor growth impactful moti vational young readers want every student pair headphones school nannan',

'students come school eager learn best school provides students free breakfast 80 students qualify free reduced lunches many students see school escape chaotic life school one place focus not need take care siblings clean house prepare meals need technology every classroom every student teacher hand pen paper time lens experience much world david warlick many students come families live sheltered lives not access technology home technology skills becoming essential part success lack technology access increases disadvantages deserve equal access equal success asking two chromebooks help increase students technology proficiency create blended learning environment school going google next year give students access gmail accounts google classroom since share classrooms another teacher need technology portable chromebooks guarantee technology access students need technology every classroom every student teacher hand pen paper time lens experience much world david warlick classroom desperate need portable technology help prepare students 21st century two chromebooks would first step right direction nannan',

'kids live area high poverty many needs every single one kids receive free breakfast lunch school two meals receive day always looking innovative ways teach keep active lot students new country le arning read write not native language also second language try best engage motivate love learning students need games activities focus phonics vocabulary sentence building explore language arts block use materials explore spanish component dual language program practice beginning sounds multis yllable words help become stronger readers english language development activity cards used language arts time read bilingual partners able use write wipe cards small group time targeting specific skill listening speaking reading writing english language learners struggles learn english academic content time not considered double work double learning students need strong speaking lit eracy skills successful especially written spoken aspects languages love school feel success early age fun nannan',

'students 6th 7th 8th graders disabilities south st louis county five six students diagnosis auti sm means one biggest goals improve communication skills trouble communicating wants needs students class wide range needs addressed individually one one intensive teaching sessions students class n eed lot support learning new concepts one student limited verbal skills requires communicate pictu res work hard communication independence skills get ready high school vocational jobsmy students h igh communication needs lessons requires us use lot ink print communication boards lesson since not students communication devices students use pictures communicate print classroom printer needs y ear supply ink print pictures color laminate velcro one place find easily use velcro lessons students asked chose field answers tell us correct answer pulling correct picture options use whiteboards class need markers run dry quickly students need fidget toys big small increase time t ask students always moving try harness energy lessons nannan',

'read know learn places go always telling students quote dr seuss ignite passion reading want provide students every opportunity experience books right reading level students multi cultural gr oup 2nd graders come diverse backgrounds school place students look forward coming eager learn stu dents varied reading levels kindergarten letter recognition 4th 5th grade reading levels coming 2nd grade many confidence low students always looking opportunities read take books home practice many students never library come low socio economic environments important children find joy meaning reading develop reading skills book hard become frustrated easy not developing proficiency become successful reader library enhance classroom allowing reach student appropriate books practice project create learning rich environment reading classroom students benefit school not library check book take home read library set various leveled books fiction non fiction students learn sign book responsible returning get another one leveled book target skills need practiced successful reader nannan',

'school approximately 650 students triangle nc title 1 school 67 population receiving free reduced lunch students certainly deserve cutting edge interactive fun technology enhance learning getting started integrating technology curriculum would love able provide resources students theme year building foundation success students need technology order help class set makey makeys shared among entire school 650 students students use makey makeys create games stories music interactive science exhibits makey makeys ultimate stem education easy fun aligned curriculum allow students b uild knowledge hands minds watch take invention kits allow students combine skills knowledge art s cience engineering math create simple circuit board connects every day objects computer not wait p ut knowledge use concretely nannan',

'teacher low income high poverty school district students faced several challenges classroom majority students raised single family households receive free lunch based socioeconomic status often students required take care younger siblings take role parent want expose middle school students books relate books show overcome challenge thrown way may not able control home lives however certainly control experience inside classroom want students use books outlet even help difficulties face day day books outlet student let reader travel time future experience something never books also help readers get troubling times give hope plan boys boat incredible true story teach students no matter troubling always find hope desperate times many students live desperate situations not enough food table single parent homes sadness depression novel study not going improve reading skills also show students overcome obstacle faced nannan',

'second grade classroom amazing place learn every day theme word year yet one students tell lot n ot know yet soon put forth tremendous effort every new skill need tools help students entering who le new world using technology every day explore read learn eager group learners students means bring headphones school many not cheap earbuds afford often break not fit little ears use chromebooks several times week generous help funding classroom set headphones every child

opportunity hear books assignments keeping classroom assure every child high quality headphones use day increasing success math reading writing classroom set headphones take exceptional group not yet got nannan',

'teach title middle school urban neighborhood 74 students qualify free reduced lunch many come te chnology poor homes students love technology topics discuss issues express opinions school lacks t echnology meet students needs concerned lack exposure not prepare technology fluency requirements high school goal create classroom environment students motivated technology improve literacy commu nication skills prepare potential careers students using chromebooks improve proficiency written e xpression vocabulary grammar editing skills emphasis enhancing sentence fluency word choice organi zation using step writing program help efforts students not clear concept writing help reach goals hope chromebooks support us process everyday transition digital age increasingly evident considering literacy challenges students already face hope create opportunities students not also lack technology skills students curiosity appreciation technology supported technology literacy fo cus receive grant would immeasurable impact students teaching nannan',

'students love learn always reading learning sweet students love challenges trying different ways learners reading variety books setting goal reaching goal gives us growth mindset foster classroom encourages students never give desire learn students reading much learning passion want able keep encouraging teaching students excel goal students love books various topics want expand learning b ooks reading books would like firsties special wiggle chair books used guided reading instruction firsties use reading learning read fun right books seats firsties love read even using reading bag s take home even books encourage firsties continue reading home making reading fun allowing studen ts access books primary goal nannan',

'students white center heights elementary excited learn energetic creative curious smart come many diverse backgrounds students work particular range pre k sixth grade students receiving speci al education services order support needs language speech fluency social communication students ca re communicating effectively deserve understand world around diverse backgrounds exposure current political climate vested interest communicating lived experiences thoughts students speak vietnamese spanish arabic somali samoan hindi english leaders families communities assisting relat ives friends not speak english students come low income households homeless courageous future mult icultural multiethnic bilingual biliterate leaders country unfortunately world live often confusing addition understanding special needs changing policies political climates impact ability make sense world students deserve access materials help understand world live white center heights community services located within greenbridge housing project central vitality strength community homes occupied 900 1000 families many different language cultural socioeconomic religious racial b ackgrounds books purchased help teach 50 diverse 50 bilingual 88 non white 79 low income special n eeds students world around use books literacy based speech language therapy weekly sessions not im prove speech language skills come better understand world books span range topics including understanding speech language fluency difference understanding refugee experiences ways race class language culture influence perspectives diversity strengthens communities nannan',

'teacher special needs school massachusetts work collaborative work students unable succeed public school classroom amazing students work hard stay task learn new things stay safe balanced p ains not give resources need classroom not outlet students gain movement need stay calm students s pectrum could benefit rocking chair provide sensory input need project materials enable students r eceive rocking swinging sensory input need times help stay centered autism swings great kids autism spectrum many children asd like rhythm swinging vestibular input provides autism swing great way calm child autism children especially developmentally delayed not get enough kinds stimulation sensory integrative therapy help provide lacking stimulate normal development fact bra in develop throughout life neural plasticity makes development possible one key elements sensory i ntegrative therapy child activenannan',

'student one poorest violent cities country every day strive broaden horizons reach stars many cl assroom safe know work instill bigger world one see every day matter always safe place explore world around school classroom need printer able create projects display within classroom bulletin boards outside classroom showcase hard work rest school teach 9 10 11th grade self contained special education class many students classroom struggle social interactions allow students able communicate effectively printer would allow students create effective collaborative projects students anxious create learn showcase learned students 9 10 11th grade self contained special education class many students classroom struggle social interactions allow students able communicate effectively printer would allow students work collaboratively create projects showcase bulletin board printer increase student engagement encourage social interaction peers students opportunity take pride work show created learned rest school nannan',

'day students participate gross fine motor development activities use movement music physical development techniques enhance lives students early age students learning love physical activities turn taking skills well directional skills school brand new nyc department education pre k center located staten island ny students range 4 5 year olds come diverse socioeconomic background students love learn inquisitive minds many children service not exposed tricycles would help gross motor development tricycles important part early childhood education physical development enables children increase awareness competence coordination control large muscles playground time students run around play jungle gym not currently tricycles early childhood educator important instill physical activities daily lives young age riding tricycle promotes balance flexibility rotational skills well physical endurance young children learning physical fitness health safety preschool level help recognize importance exercising eating healthy throughout lives gaining tricycle playground would improve overall confidence children learn pedal learn turn taking skills develop love physically a ctive physically fit child ensures healthy lifestyle thus enabling child attend school regular bas is better attendance promotes healthy learning desire reach full potential',

'fortunate part title school strives excellence meet student needs rigorous teaching strategies e xpect best students students eager learn wonderful privilege teaching 7th grade math along 7th grade math intervention grade 7 crucial year year students start forming identity peers finding

interests sports school clubs realizing choices make socially academically determine 8th grade gra duation seventh grade pivotal year important support students learning make positive choices exper iences develop passion learn carry remaining years middle school onto high school adult careers miss deaton inspired come idea stay active learning robots coding students enjoyed learning coding robots students seen robotics clubs come ways coding robots take various tasks one idea thought co de robot participate various obstacles races students created mazes obstacle courses take place mi ss deaton would great way us moving staying active learning coding students moving staying active robotics club creating physical courses fun students constantly moving hour long 60 minute club cr eating pathways robots move along coding students choose invest time robotics club sports desire u se robots keep moving exercising sports club students actually raced peer peer gather data needed code robots win races student robotics club needs vex robot requested use program robot container fridge requested used hold items robotics club student water bottles school hold snacks requested printer needed print maze code challenges robots items requested students seen used clubs successful please support kid inspired project learn staying active nannan',

'first grade exciting time students understand clearly school learning foundational skills math r eading follow throughout school career student population low socioeconomic status qualifies free reduced price lunch bused surrounding low income neighborhood live single parent multi generational households despite hardships students may experience impressive students aim please t eachers new storage unit storage containers would benefit would make easier students access needed materials help students able access resources easier promote learning valuable learning time not w asted trying find resources needed make possible learning become efficient accessible post chart p aper valuable resource creating anchor charts modeling writing morning messages take place anchor charts accessed throughout year morning messages modeled writing staples first grade children benefit greatly modeling demonstrations learn strategies use writing nannan',

'art role education helping children become like instead like everyone else sydney gurewitz cleme ns goal empower students use art enhance curriculum class twenty two creative kindergarteners thri ve able create kids always looking excuse draw paint use clay school start charter focus building community within classrooms one way found successfully integrating art curriculum not students able show knowledge understanding material building classroom community students encourage support or eate art learned compliment receive compliments also goal school use less copies goal achievable integrating art throughout day example instead filling worksheet label parts insect students showed learning making insect construction paper excited show learned love seeing art hanging hallway would use materials project make learning hands fun class looping students next year know enjoy art or reative lessons using materials integrate art curriculum would help students retain learned would use materials reading math science social studies using art classroom likely help students retain information studies shown art education improves ability pay attention memory recall well problem solving abilities use art materials classroom enhance curriculum students get experiences creating would otherwise miss kids grateful opportunity make lessons engaging creative',

'speech pathologist works students speech language delays disabilities students regular education special education classes students receive pull therapy sessions speech classroom students range k indergarten sixth grade title 1 city school although students face many hardships want learn set g oals become successful students bright inquisitive love learning large kindergarten 6th grade elem entary school one printer teachers use imagine hard find printer free someone always using makes h ard print things need especially need print something right away single printer also prints black white currently no way print documents color would like create visual schedules posters room many lessons since not many materials would like able print lessons laminate use students also want print visuals learning targets color finally asking card stock paper create visuals lessons school not provide teachers paper bring paper school one main supplies every teacher needs thank reading project supporting students nannan',

'5th grade students come classroom every day eager ready learn come everyday knowing going exciting fun day learning teach title school 100 students receive free breakfast daily many studen ts school receive backpack food take home weekend despite blocks way still come school put forth 1 10 effort successful daily basis come school ready learn students anything make happy please flexible seating gives students choice seating allows work around room comfortably stay focused pr ovides students environment need best students try harder move wiggle little bit seats students be st comfortable students focus productivity school work increase students enjoy extra responsibility choosing strategic work space take learning seriously students stay engaged tasks 1 onger stuck sitting desk chairs nannan',

'teacher high poverty school 10 special education pre schoolers students class different kinds sp eech issues students ages 3 5 years old proud progress students made past year donors choice helpe d classroom many ways sensory boxes supplies outdoor fun games want students grow normal fun pre s chooler currently students using old stained carpet carpet time new carpet student could sit lette r color instead using tape ground special education students need constant reminders sitting help visuals carpet help classroom management early childhood years students learn though touch visual prompting new carpets able start identify letters colors reading carpet help stay reading center g iving border stay center nannan',

'students high poverty title school not always go home best environments school want able escape moment every hardship face outside school day rural small town students striving responsible globa l citizens learning world without majority ever traveled two hours home loving needy middle school ers sounds cliche good kids kids deserve much appreciate smallest gestures determined become lifel ong readers students benefit materials options books read awesome environment read reading accessible students materials materials purchased first two projects students able sit comfortably around classroom reading rugs pillows create soft place students get lost book books become part g rowing classroom library determined create classroom library appeal every diverse learner teach nannan',

'first year teacher know group eighteen students always special place heart best word describe st udents would unique eleven boys seven girls personality qualities differentiate even though known couple months already care much want watch continue succeed students eager learn new things always try best succeed students great job working together even though different bring something different table somehow strengthens classroom community taking test day noticed one students strug gling maintain focus kept tapping feet floor distracting others around able focus test moved different part room looking around classroom realized thing help fidgeting two stress balls could put feet made realize many students trouble focusing bodies need help releasing extra energy supplies would help students control wiggles working without distracting others around nannan',

'students amazing bright eager learn want well academically come school everyday ready new challenge expecting learn students know want learn well school life expectations students learned take responsibility education committed well everyday new challenges new goals achieve accomplishments students rock students need manipulatives focus time money geometrical shapes expl ore class students able use activities every day class enhance teaching reinforce learning also pl an use manipulatives class help students learn fun able complete career project students choose pr ofession actually earn living work completed class calculate time spent working much money bring h ome every week students get experience budget save money generous donation project improve third g rade classroom increasing student knowledge build upon determination success change students lives better know learn fun become productive student citizen nannan',

'wilbur cross cares students class sweet natured children live poverty projects live hill tall ap artment building numerous two family small homes not taken care police sirens gun shots natural oc currence children rarely go outside play everyone nervous drive shootings children known related s omeone shot school sits top hill small school 400 students building built 1957 years cities school s renovated torn rebuilt however little school hill ada upgraded needs work say least desks old va riety sizes rickety children use mixed matched chairs not fit desks size copy machines break numer ous times day inhibits getting work done however wonderful students deeply care learniture wobble stools fantastic way kinesthetic kids sit focus concentrate children active short attention spans know not help students children not help movers shakers part ask sit listen work sometimes not pos sible distracting students wandering around classroom lesson getting things around room inappropriate time missing lesson makes impossible work requested nannan',

'students hard working desire always best autism intellectual challenges make difficult grasp cla ssroom learning objectives unique lessons needed help generalizing classroom themes social skills emphasized every opportunity small group settings help expanding skills variety areas expanding te aching themes introduced classroom students better understand concepts able productive classroom c ommunity cooking one way help students generalize ideas taught regular education classroom project support social skills vocabulary development related classroom themes paper products including pla tes cups utensils wrap request provide backbone lessons products donated help special education class learn classroom themes hands cooking experiences regular education class learns descriptive wo rds write composing poetry students able experience descriptive experience first hand better generalize vocabulary themes using hands experiences special education students helps generalize 1 earning supports social vocabulary skill building nannan',

'first year teacher low income area culturally diverse population many challenges students face c lassroom students receiving special education services elementary school work harder could ever im agine want provide many opportunities possible stocking classroom takes away stress students famil ies want learning front mind students active learn effectively stay active hokki stools classroom encourages students use energy safe less distracting way movement key engaging students typical de sk chair not allow type movement cause injuries even take away time others learn allowing students move learning letter sounds math facts responsibilities citizen focus lessons takes away many beha vior problems begin times turn something larger nannan',

'students come variety experiences challenging make resilient beyond measure always discussing ways turn life around positive attitude persevere fact often hear say smart keep trying hard everyday taught brings smile face know taught present mind heart enter classroom last year students yoga every day order increase stamina focus worked noticed improved reading math beyond could ever imagined donor like donated funds buy yoga mat everyone setting intentional purpose mindfulness not yoga mats helps people like help us journey many donors come meet class love relationships form demonstrates students people support love community science fun right tools year collaborating grade level team create unit hands want students see first hand living organisms thrive environment using terrariums science kit requested third graders enjoy hands experience create terrarium observe living animals write see not wait see notice raise level understanding think world around project reach 50 students upcoming year 15 lessons observe butterflies animals adapt sure fun engaging nannan',

'teacher title 1 school students come variety backgrounds variety support systems home hoping cul tivate problem solving skills many students desperately lacking benefit students innovators engineers creators makers daily motivation need challenge best teacher students innovators constantly thinking new unique solutions problems students engineers enjoy building within constra ints solve problem complete specific task students creators impress daily one kind ideas lastly st udents makers love get hands supplies free reign safe environment express reason love job limited budget tasked starting school first stem lab lab service entire school reaching almost 580 student s need quality hands supplies stand test time allow students creative time challenge work together keva planks brain builder kits believe one step closer accomplishing task giddy excitement students first fifth grade come learn engaging rigorous environment plan use keva planks students practice assess ability work together planks also allow students exercise use spatial reasoning im portant develop young age also use ever important problem solving critical thinking skills resource used whole class setup stations independent differentiated task nannan',

'students like children extremely special extraordinary yearning learn explore everything life of fer never explored personally use books means knowing outside world students developed passion reading poetry lacking resources continually see poetry read daily school serves students diverse backgrounds many students receive free reduced lunch students ability use poetry connect lives reading collection poetry students see individuals survive harsh surroundings self discovery use love

friendship create better life well learn social political views shape individual life students als o opportunity write poetry perhaps mimic poetry based poem exposed donating project allowing students receive something never received following work others learn variety poetry learn diverse population learn others nannan',

'classroom like family work grow together become better every aspect not academics 6 7 year olds today technology natives need technology integrated various aspects day help promote excitement engagement learning first graders full wonder energy classroom students encouraged understand stud ents varying needs academically also believe need consider social emotional physical differences s tudents room work way fits needs learning style adding ipad minis learning environment help studen ts across academic areas organizing thoughts writing using dictation apps utilizing qr codes listen writing favorite authors ipad minis open door independence technology growth 1st grade class due variety quality educational apps ipad minis support differentiation within classroom mee ting individual needs students use ipad minis create story boards read independent level books pra ctice math facts fluency record reading document fluency design presentations much added bonus thanks excitement created technology could happen students feel playing instead learning nannan',

'students class come variety different economic backgrounds lack basic things food proper hygiene stable home lives high poverty school lack basic supplies classroom would help ensure better learning environment every student many students not access books home rely classroom library provide books genres independent reading helps become strong confident readers new books classroom would make world difference ability provide variety interesting educational resources foster love reading diverse needs within classroomproviding access wide variety books classroom helps foster child love reading wide range reading abilities room great classroom library essential helping child find books interesting appropriate individual needs books students access greater likelihood child find series author connect crucial helping children find love reading hope time child leaves class end year genuine love reading hearts wide variety books belts continue grow readers nannan',

'ee students staff growth mindset teachers driven provide best educational experience possible st udents teachers recognize importance building relationships students celebrating student successes collaborating maximize student achievement professional growth ee title school free reduced students make 75 school population serve approximately 70 students per week food kids program many students come less fortunate backgrounds not let hinder learning growth mindset strive personal be st day title 1 teacher push classrooms assist teachers students learning ela standards also pull s mall groups classrooms help intervene students struggle master standards school need additional li teracy resources order service students benchmark reading levels believe materials make learning f un useful source finger tips intervening students specific ela standard literacy elements kit incl udes majority oklahoma academic standards reading excellent resource use reteaching standard group students games reading resource booklets utilized within classrooms small group intervention classes students enjoy learning reviewing reading standards using materials selected nannan',

'work group economically disadvantaged students living high crime high risk neighborhood one lowest graduation rates country many students english language learners classified learning disability lacking academic support outside classroom many odds stacked students school manage per severe endless dedication hard work mission not provide safe rigorous learning environment prepares students secondary education ensure date resources need order succeed every teacher asks get students excited reading independently able access materials interest students would likely want read improving overall literacy providing current relevant texts sure way increase curiosity world literature goal let get want read surveyed students types books interested compared results current best sellers list help students enjoy new collection literature sure get involved joys reading nannan',

'approximately 60 students school receive free reduced price lunch high number military families amazing group hardworking young adults class strive every day best succeed goals dreams achieve high school diploma go college students take obstacle path head not let slow students overcome many different setbacks time school students love active keep moving day love see yet not resources keep going much moving nothing keep engaged active jump ropes stability wobble cushions yoga mats par achutes inflatable bowling set crayola ultimate outdoor activity set play tunnel walkie talkie set various outside games give students opportunity fun active learning time learning stay healthy huge bonus teacher seeing kids learn stay healthy something take rest lives outside games activities items prove meaningful engaging activities keep moving great things resources used multiple years touch lives many students nannan',

'students come diverse backgrounds tremendous amount support home others little children receive food weekends local charities provide often personally pay school supplies may need also provide s nacks low income students school running low time children often struggle stay awake class times m aintain positive attitude towards learning engaged classroom worth everyday seven eight year old m ove students decided need different seating options rather traditional classroom chairs provided b oys girls get restless within short amount time discussing options group voted stability balls wobble cushions wobble chairs classroom students felt options would give opportunities mobility wi thout disrupting classroom instruction learning students adamant particular types seating would pr event getting sleepy class well want use wobble cushions traditional chairs allow movement stability balls used partner work independent reading group activities students want use wobble chairs guided reading guided math times feels able pay better attention activities rather constantly told still quit disrupting classroom students asked different ways raise money get new seating options discussed donors choose mobile seating options keep students engaged learning rather making uncomfortable restless traditional seating often lot learn breaks day imperative students physically comfortable classroom environment ensure successful social academic year nannan',

'working low income school means students teach come low income homes try make sure students know currently live low income home not mean not achieve great things students 5 6 years old energetic loving children love learning love school always eager learn new things since work low income school students come rough homes try make come school forget whatever going home materials requesting student homework folders material part helping students remain organized information sent school r

eaches adult needs reached also provides parents information help students homework home donations project help improve classroom helping students remain organized well teaching importance organization show students importance keeping things manner information found needed',

'tablet technology new way students learning accessing internet classrooms time tablet technology available high school students school district would love provide exciting educational tool third graders third graders go school high poverty district new technology usually reserved high school elementary schools make due outdated much used technology no budget money available teachers purch ase new technology best students would benefit immensely use ipad educational apps available books magazines downloaded ability take tablet anywhere around school community capability visit schools around world face time video calling instructional uses limitless students motivated use technology using ipad would definitely catch attention donation apple ipad 2 would allow provide students latest technology available want students use new technology not wait reach high school f oundational learning happens elementary school important students deserve use innovation much olde r students thank consideration project helping provide resource students nannan',

'would like students either grade level level students grade level end year students class not ab le necessary hands experiences unless materials bought printed students best third grade scholars school eager excited learn school located community high esol population majority class speaks english second language causes lot barriers comes understanding try hardest push roadblock become successful school great helping esol students make half school everyone patient students amazing t hing see materials requesting students likely used every day student third grade class chromebook courtesy title 1 unfortunately many students not afford good quality headphones would help cut much noise classroom various program chromebooks students also need centers materials requesting used excessively students serve centers students use small group rotations allow get interactive experiences skills learning class work alone classmates help maximize learning finally beanbag chairs make use incentives students actually would fun reading nice cozy option read would make want read nannan',

'year many iep classified sophomores transitioned restrictive less restrictive academic setting s pecial education instructor often help transitions co teaching classes 2016 2017 earth science class one example although students putting forth best effort continuous modifications must made o rder help retain comprehend information along many special education students class heavy ell popu lation well watching students adjust new culture new academic system befriend one another heartwar ming hand watching students work efficiently understand bare minimum heartbreaking combination special education ell students allows modifications play groups strengths weaknesses comparison one a nother monitoring organizational skills high school students constant battle throughout school year noted significantly greater strength students others students struggle organization tend difficulties class well project allow create modified unit assignments twelve iep ell students need additional structure support classes binders provide storage alternate reading level articles reference tables diagrams protected binder sleeves post allow additional annotations flair pens al low students color code integral information index cards allow vocabulary retention also assist su mmative assessment scores nannan',

'students hard working creative diverse group learners come school ready learn want give safe hap py productive classroom teach title school houston 100 percent students receive free lunch many st udents backpack buddy program provides food school children take home weekend despite adversity st udents eager learn best dash dot used school club robot like dash dot encourage students touch build measure follow run etc would fun way teach students code robotics robotics challenges students create problem solve use imagination also help learn work team giving low income students access robot giving opportunity succeed future make huge difference students learning fun learning 21st century skills nannan',

'students come first grade eager learn world around love sit friend read love talk school urban e lementary school st paul many bilingual students learning english students recently arrived united states not opportunity attend school everyday see first graders working together playing together engaged learning math reading writing science community learners cares first graders love learning world love reading books friend one way support learning partner reading non fiction books pair st udents selects set two books child hold book work together read book figure difficult words talk p ictures talk facts book ask questions partner reading helps students become better readers understand new science concepts develop social skills students asking books engage interest scienc e technology engineering especially interested learning motion machines go fast airplanes race car s rockets want read talk amazing machines work made fast go know already imagining one day growing flying rocket driving race car becoming pilot fast airplane building rocket go high earth first gr aders need books written especially beginning readers help understand talk learning books text basic sentence structures include photos illustrations help students understand learn vocabulary s tudents see pictures rockets airplanes drawn book engaging books like provides beginning readers s upport need learn read first grade science concepts books like get excited reading science want $\hbox{read learn support project give first graders jump start need become readers scientific thinkers } n$

'students school live one highest inner city poverty areas not new york entire nation many studen ts english language learners live day day view coming public school way escape home lives not even homes go try best provide students access school programs technology major budget cuts no longer a fford fund student centered projects students little want give much students come homes poverty li ne want chance experience something influence lives students disadvantaged many no computers home want exposed much possible not fall behind future educational endeavors come broken homes living a unt grandparent instead mom dad many even come homeless shelters abused family shelters bleak outlook life offer need know make difference lives power education project students truly engaged cinema journalism topics working reading taking notes using recording equipment taking turns editing faster desktop stations enjoying projects churning include resumes newsletters scripts etc unfortunately put massive dent supplies paper post common desk supplies additionally two workstations hard regular student chairs inhibit ability move quickly computer printer audio

recording equipment supplies asking not able continue creating wonderful projects also not dealing stiff backs sore behinds time spent computers please many students school another thing old enough drop finally graduate many not look towards college technical school nannan',

'teach fifty two enthusiastic 4th graders love read thoroughly enjoy great read aloud voice opinions emotions ideas great writing love daily reading fuels become great readers writers class future authors consists variety reading levels interests mentor text books use cover many different topics genres students regularly working fluency stamina class diverse ability levels in terests group students require great deal differentiation students adha autism learning disabilities english second language mentor texts used address learners teach 52 enthusiastic 4th graders love read enjoy great read aloud use weekly mentor text stories build writing reading skills good mentor text may contain aspect writing considered exemplary quality many classic works potential effective mentor texts students class aspiring writer strong mentor text could one write r connects sees example quality emulate books chosen correlate specific ela social studies standards growing great readers writer everyday nannan',

'students strong learners struggle supplies skills necessary complete everyday tasks first year t eaching students inside title classroom 80 poverty school students free lunch programs due family situations school completely green school means recycle everything grow crops eat healthiest foods believe power exercise item necessity inside classroom setting struggling make anchor charts whole group setting due lack available resources hold chart paper made work materials would love chart h older make job much easier first year teacher not many supplies needed successful classroom environment also difficult pay every classroom material needed please help help students learn nannan',

'teach first grade low income high poverty school district located south side chicago 98 students attend school come low income households receive free breakfast lunch unfortunately students faced many challenges daily basis although cannot control happens outside classroom provide student quality education long materials needed work really hard provide student positive nourishing meaningful learning experience students full energy love learning creative inquisitive unique come school day ready learn new things best work know students potential great things listen learn phonics activity program benefit every first grader class students work identifying beginning ending sound words well short long vowels phonics helps spelling reading writing comprehension first grade students become fluent readers without phonics knowledge reading not possible wide range abilities classroom students struggling vowel sounds others struggle beginning ending sounds program allows 8 students engaged working toward individual goals one time donating project help first graders be come excellent readers nannan',

'children inhibit classroom diverse group children children come many different home lives hard w orking children want learn much possible classroom place love learning favorite thing witness stud ents learn children want much knowledge possible provide engaging learning experiences ultimate go al kids deserve much product make difference students learning allow release built energy sitting seats believe bouncy bands allow students focus become overall better student able move release en ergy whenever please bouncy bands improve school lives allow direct attention concept taught rathe r feeling fidgety seat believe show relax focus lessons nannan',

'classroom 22 wonderfully diverse students come school day eager learn students confused material presented find difficult stay engaged goal use different teaching strategies help students learn u nique way pace school title school majority students qualifying free lunches due high poverty leve ls many parents work one job not means language knowledge educational ability support students lea rning home school filled caring educators nurture beautiful children ways extend beyond classroom providing meal personal grooming products clothing student needs families common occurrence educat ional support also provided caring teaching staff send books home children tutor children hours even provided babysitting siblings order allow parents receive needed support counseling teachers administrators 800 students families truly one extended family need stability balls alternative seating classroom research shows students able move around ultimately better focus receive stability balls students learns correctly use stability balls classroom learn ninja bounce since ninja quiet sneaky students incorporate ninja principles way sit balls bounce quiet sneaky students class love alternative seating choices thes stability balls give choice improve anility learn time sounds like win win nannan',

'majority students second language learners great amount students families deal poverty homelessn ess limited income unfortunately results parents not fully able provide supplies students may need students love reading would let would read day not know love ask shop new books book baggies beyon d pumped college enjoy sitting around answering questions life college student big university campus not wait see wonderful things grow successful love teach new skill see students transfer sk ill books love able identify character struggles motivations feelings variety books students love reading comfortable place day curl humorous adventurous book new book titles students would able s ee reading take new adventures also boost skills confidence already enjoy reading day know excited newer titles choose nannan',

'honor teaching 2 classes energetic tech savvy 4th graders suburban atlanta school one atlanta be st kept secrets title school blooming innovative teaching practices strong parental involvement mu ltiple programs available students types interests prepare students 21st century learners help nur ture love use technology integrating throughout daily instruction 1 1 device classroom set 30 rugg ed child friendly headphones built headphones benefit students greatly use headphones variety activities including creation multimedia projects working fluency activities communicating peers m entors across world via skype working adaptive learning activities researching topics accessing e learning materials use headphones helps provide equity access learning students even students struggling readers opportunity personalize learning access grade level materials along peers past struggling readers could access lower grade level texts limit content many apps websites allow students listen texts learn level level content without reading barrier nannan',

4

```
In [28]:
```

```
embeddings_index = dict()

f = open('drive/My Drive/glove.42B.300d.txt')

for line in f:
  values = line.split()
  word = values[0]
  coefs = np.asarray(values[1:], dtype='float32')
  embeddings_index[word] = coefs
  f.close()
  print('Loaded %s word vectors.' % len(embeddings_index))
# create a weight matrix for words in training docs
```

Loaded 1917495 word vectors.

In [29]:

```
from keras.preprocessing.text import Tokenizer
t=Tokenizer()
t.fit_on_texts(train_essay)
vocab_size = len(t.word_index) + 1
# integer encode the documents
encoded_train = t.texts_to_sequences(train_essay)
#print(encoded_train)
encoded_test=t.texts_to_sequences(test_essay)
encoded_cv=t.texts_to_sequences(cv_essay)
# pad documents to a max length of 4 words
```

In [30]:

```
embedding_matrix = np.zeros((vocab_size, 300))
for word, i in t.word_index.items():
  embedding_vector = embeddings_index.get(word)
  if embedding_vector is not None:
   embedding_matrix[i] = embedding_vector
```

In [31]:

```
from keras_preprocessing.sequence import pad_sequences
max_length=300
train_padded=pad_sequences(encoded_train,maxlen=max_length,padding='post')
test_padded=pad_sequences(encoded_test,maxlen=max_length,padding='post')
cv_padded=pad_sequences(encoded_cv,maxlen=max_length,padding='post')
print(train_padded.shape)
print(test_padded.shape)
print(cv_padded.shape)
```

(69918, 300) (21850, 300) (17480, 300)

In [32]:

```
def seq(train feat):
 train seq=[]
 train seq=list(map(lambda el:[el], train feat))
 return train_seq
train_cat_seq=seq(train_cat)
test cat seq=seq(test cat)
cv_cat_seq=seq(cv_cat)
train_subcat_seq=seq(train_subcat)
test subcat seq=seq(test subcat)
cv_subcat_seq=seq(cv_subcat)
train_prefix_seq=seq(train_prefix)
test prefix seq=seq(test prefix)
cv prefix seq=seq(cv prefix)
train state seq=seq(train state)
test state seq=seq(test state)
cv_state_seq=seq(cv_state)
```

```
train_grade_seq=seq(train_grade)
test grade seq=seq(test grade)
cv_grade_seq=seq(cv_grade)
In [33]:
def padding(xtrain,xtest,xcv):
  max length=1
  tr padded=pad sequences(xtrain,maxlen=max length,padding='post')
  te padded=pad sequences(xtest,maxlen=max length,padding='post')
  c padded=pad sequences(xcv, maxlen=max length, padding='post')
  print(tr padded.shape)
 print (te padded.shape)
 print(c padded.shape)
  return tr padded, te padded, c padded
train_cat_padded, test_cat_padded, cv_cat_padded=padding(train_cat_seq, test_cat_seq, cv_cat_seq)
train_subcat_padded,test_subcat_padded,cv_subcat_padded=padding(train_subcat_seq,test_subcat_seq,c
v subcat seq)
train_grade_padded,test_grade_padded,cv_grade_padded=padding(train_grade_seq,test_grade_seq,cv_grade_seq)
e sea)
train prefix padded, test prefix padded, cv prefix padded=padding(train prefix seq, test prefix seq, c
v prefix seq)
train state padded, test state padded, cv state padded=padding(train state seq, test state seq, cv stat
e sea)
4
(69918, 1)
(21850, 1)
(17480, 1)
(69918, 1)
(21850, 1)
(17480, 1)
(69918, 1)
(21850.1)
(17480, 1)
(69918, 1)
(21850, 1)
(17480, 1)
(69918, 1)
(21850, 1)
(17480, 1)
In [34]:
from keras.layers import Input,Embedding,Flatten,LSTM,Dense,concatenate,Dropout,BatchNormalization
essay input = Input(shape=(len(train padded[0]),), name='essay input')
categories input = Input(shape=(1,), name='categories input')
sub_categories_input = Input(shape=(1,), name='sub_categories_input')
proj grade input = Input(shape=(1,), name='proj grade input')
school state input = Input(shape=(1,), name='school state input')
tch_input = Input(shape=(1,), name='tch_input')
numeral input=Input(shape=(train numeral.shape[1],),name='numeral input')
print(essay_input)
print(categories_input)
#print(train proj.shape[1])
Tensor("essay input:0", shape=(None, 300), dtype=float32)
Tensor("categories input:0", shape=(None, 1), dtype=float32)
In [35]:
from tensorflow.keras import regularizers
essay1=Embedding(input dim=vocab size,output dim=300,input length=train padded.shape[1],weights=[e
mbedding_matrix],trainable=False) (essay_input)
essay1 = LSTM(128,kernel_initializer='glorot_normal',kernel_regularizer=regularizers.12(0.001),
return sequences=True) (essay1)
essay1= Flatten()(essay1)
cat1=Embedding(input dim= 51,output dim=128,input length=1)(categories input)
cat1=Flatten()(cat1)
```

subcat1=Embedding(input dim= 390,output dim=128,input length=1)(sub categories input)

grade1=Embedding(input dim= 5,output dim=128,input length=1)(proj grade input)

subcat1=Flatten()(subcat1)

```
grade1=Flatten()(grade1)
state1=Embedding(input dim=52,output dim=128,input length=1)(school state input)
state1=Flatten()(state1)
prefix1=Embedding(input dim=7,output dim=128,input length=1)(tch input)
prefix1=Flatten()(prefix1)
numeral1=Dense(128,activation='relu') (numeral input)
In [36]:
final x= concatenate([essay1,cat1,subcat1,grade1,state1,prefix1,numeral1])
In [37]:
def auc(y true, y pred):
  return tf.compat.v1.py func(roc auc score, (y true, y pred), tf.double)
In [38]:
from keras.initializers import he normal
11=Dense(64,activation='relu',kernel initializer=he normal(),kernel regularizer=regularizers.12(0.
001))(final x)
11=BatchNormalization()(11)
11=Dropout (0.5) (11)
12=Dense(32,activation='relu',kernel initializer=he normal(),kernel regularizer=regularizers.12(0.
001))(11)
12=BatchNormalization()(12)
12=Dropout (0.5) (12)
13=Dense(16,activation='relu',kernel initializer=he normal(),kernel regularizer=regularizers.12(0.
001))(12)
output=Dense(2,activation='softmax')(13)
In [39]:
from keras import utils
num classes=2
y train1 = utils.to categorical(y train, num classes)
y_test1 = utils.to_categorical(y_test, num_classes)
y_cv1 = utils.to_categorical(y_cv, num_classes)
In [40]:
from sklearn.utils import compute_class_weight
class label = project data['project is approved']
class_wght = compute_class_weight("balanced", classes= np.unique(class_label),y=class_label)
In [41]:
try:
  %tensorflow version 2.x
except Exception:
 pass
# Load the TensorBoard notebook extension.
%load_ext tensorboard
In [44]:
from keras import callbacks
import tensorflow as tf
!rm -rf logs3/image
logdir = "logs3/image"
# Define the basic TensorBoard callback.
tensorboard callback = callbacks.TensorBoard(log_dir=logdir)
file writer cm = tf.summary.create file writer(logdir + '/cm')
```

```
%tensorboard --logdir logs3/image
import tensorflow as tf
from keras.models import Model
from sklearn.metrics import roc_auc_score
from keras.callbacks import TensorBoard
from keras.optimizers import Adam
from time import time
#from tf.keras import metrics
#tensor=TensorBoard(log dir='logs/{}'.format(time()),write graph=True)
input,tch input,numeral input],outputs=output)
model.compile(optimizer=Adam(lr=0.0006,decay = 1e-
4), loss='categorical crossentropy', metrics=[auc])
print(model.summary())
history=model.fit([train_padded,
train cat, train subcat, train grade, train state, train prefix, train numeral], y train1, batch size=32
00, epochs=20, verbose=1, validation_data=([cv_padded,cv_cat,cv_subcat,cv_grade,cv_state,cv_prefix,
cv_numeral], y_cv1),class_weight=class_wght,callbacks=[tensorboard callback])
```

Model: "model 2"

Layer (type)	Output 	Shape ========	Param # =======	Connected to
essay_input (InputLayer)	(None,		0	
embedding_1 (Embedding)	(None,	300, 300)	14198100	essay_input[0][0]
categories_input (InputLayer)	(None,	1)	0	
sub_categories_input (InputLaye	(None,	1)	0	
proj_grade_input (InputLayer)	(None,	1)	0	
school_state_input (InputLayer)	(None,	1)	0	
tch_input (InputLayer)	(None,	1)	0	
lstm_1 (LSTM)	(None,	300, 128)	219648	embedding_1[0][0]
embedding_2 (Embedding)	(None,	1, 128)	6528	categories_input[0][0]
embedding_3 (Embedding)	(None,	1, 128)	49920	sub_categories_input[0][0]
embedding_4 (Embedding)	(None,	1, 128)	640	proj_grade_input[0][0]
embedding_5 (Embedding)	(None,	1, 128)	6656	school_state_input[0][0]
embedding_6 (Embedding)	(None,	1, 128)	896	tch_input[0][0]
numeral_input (InputLayer)	(None,	3)	0	
flatten_1 (Flatten)	(None,	38400)	0	lstm_1[0][0]
flatten_2 (Flatten)	(None,	128)	0	embedding_2[0][0]
flatten_3 (Flatten)	(None,	128)	0	embedding_3[0][0]
flatten_4 (Flatten)	(None,	128)	0	embedding_4[0][0]
flatten_5 (Flatten)	(None,	128)	0	embedding_5[0][0]
flatten_6 (Flatten)	(None,	128)	0	embedding_6[0][0]
dense_1 (Dense)	(None,	128)	512	numeral_input[0][0]
concatenate_1 (Concatenate)	(None,	39168)	0	flatten_1[0][0] flatten_2[0][0] flatten_3[0][0] flatten_4[0][0] flatten_5[0][0] flatten_6[0][0] dense_1[0][0]
dense_2 (Dense)	(None,	64)	2506816	concatenate_1[0][0]

batch_normalization_1 (BatchNor	(None,	64)			256		den	se_2[0][0]	
dropout_1 (Dropout)	(None,	64)			0		bat	ch_normalizati	on_1[0][0]
dense_3 (Dense)	(None,	32)			2080		dro	pout_1[0][0]	
batch_normalization_2 (BatchNor	(None,	32)			128		den	se_3[0][0]	
dropout_2 (Dropout)	(None,	32)			0		bat	ch_normalizati	on_2[0][0]
dense_4 (Dense)	(None,	16)			528		dro	pout_2[0][0]	
dense 5 (Dense)	(None,	2)			34		den	se 4[0][0]	
		=====	===	=====		===			========
Total params: 16,992,742 Trainable params: 2,794,450 Non-trainable params: 14,198,29	2								
None Train on 69918 samples, validat	e on 17	480 sa	mn '	1 6 9					
Epoch 1/20			_						
69918/69918 [====================================		====]	-	418s	6ms/step	-	loss:	1.0965 - auc:	0.5261 - val_lo
ss: 1.0053 - val_auc: 0.5729 Epoch 2/20									
69918/69918 [=========		====]	-	434s	6ms/step	-	loss:	0.8882 - auc:	0.5818 - val_lo
ss: 0.8357 - val_auc: 0.5881 Epoch 3/20									
69918/69918 [========		====]	-	472s	7ms/step	_	loss:	0.7632 - auc:	0.6316 - val_lo
ss: 0.7578 - val_auc: 0.5985									
Epoch 4/20 69918/69918 [====================================		=====1	_	472s	7ms/step	_	loss:	0.6871 - auc:	0.6552 - val lo
ss: 0.6285 - val_auc: 0.6827		,		1,20	/me/ 6 cop		1000.	0.0071 440.	0.0002 141_10
Epoch 5/20		,		E 1 0			,	0.6254	0.6600
69918/69918 [====================================	=====	====]	_	510s	/ms/step	_	loss:	0.6354 - auc:	0.6692 - val_1c
Epoch 6/20									
69918/69918 [==========	======	====]	-	489s	7ms/step	-	loss:	0.6004 - auc:	0.6778 - val_lc
ss: 0.5620 - val_auc: 0.7182 Epoch 7/20									
69918/69918 [========		====]	-	463s	7ms/step	_	loss:	0.5697 - auc:	0.6874 - val_lc
ss: 0.5356 - val_auc: 0.7171									
Epoch 8/20 69918/69918 [====================================		=====1	_	476s	7ms/step	_	loss:	0.5473 - auc:	0.6998 - val lo
ss: 0.5265 - val_auc: 0.7173		,			1, 111				
Epoch 9/20 69918/69918 [===========		1		1510	Ema/aton		1000.	0 5206 200	0.7050 ***21.16
ss: 0.5160 - val auc: 0.7111]	_	4315	oms/step	_	1055;	0.5500 - auc:	0.7030 - Val_10
Epoch 10/20									
69918/69918 [====================================	======	====]	-	447s	6ms/step	-	loss:	0.5196 - auc:	0.7129 - val_lc
ss: 0.5154 - val_auc: 0.6865 Epoch 11/20									
69918/69918 [========		====]	-	437s	6ms/step	-	loss:	0.5100 - auc:	0.7198 - val_lc
ss: 0.5154 - val_auc: 0.7106 Epoch 12/20									
69918/69918 [=========		====]	_	464s	7ms/step	_	loss:	0.4988 - auc:	0.7321 - val lo
ss: 0.5239 - val_auc: 0.6991									_
Epoch 13/20 69918/69918 [====================================		1	_	4699	7ms/sten	_	10881	0 4907 - auc:	0 7414 - wal lo
ss: 0.5167 - val_auc: 0.7079		J		1000	/шо/ всер		1000.	0.4907 auc.	0.7414
Epoch 14/20					_ ,				
69918/69918 [====================================	=====	====]	-	450s	6ms/step	-	loss:	0.4821 - auc:	0.7486 - val_lc
Epoch 15/20									
69918/69918 [==========	=====	====]	-	466s	7ms/step	-	loss:	0.4758 - auc:	0.7569 - val_lc
ss: 0.5182 - val_auc: 0.6425 Epoch 16/20									
69918/69918 [========		====]	-	453s	6ms/step	_	loss:	0.4677 - auc:	0.7685 - val_lo
ss: 0.5142 - val_auc: 0.6758									
Epoch 17/20 69918/69918 [=======		=====1	_	461s	7ms/step	_	loss:	0.4614 - aug:	0.7791 - val lo
ss: 0.5120 - val_auc: 0.6836		,					•	3.30 ·	
Epoch 18/20									
-				121	Cm = / = 1		1	0 4564	0 7060 1 1
69918/69918 [=======		====]	-	434s	6ms/step	-	loss:	0.4564 - auc:	0.7869 - val_lc
69918/69918 [====================================									_

```
ss: 0.5018 - val auc: 0.6903
Epoch 20/20
ss: 0.5067 - val auc: 0.6648
In [ ]:
In [49]:
!pip install svglib
Collecting svglib
 Downloading
5ad/svglib-1.0.0.tar.gz (899kB)
    901kB 2.8MB/s
Collecting reportlab
 Downloading
https://files.pythonhosted.org/packages/01/00/ffb01fecef4e4299a431659e7baa69782be8ceba583c140b29774
62f/reportlab-3.5.44-cp36-cp36m-manylinux2010_x86_64.whl (2.6MB)
                              | 2.6MB 17.3MB/s
Requirement already satisfied: lxml in /usr/local/lib/python3.6/dist-packages (from svglib)
(4.2.6)
Collecting tinycss2>=0.6.0
 Downloading
b6b/tinycss2-1.0.2-py3-none-any.whl (61kB)
                               | 71kB 10.2MB/s
Collecting cssselect2>=0.2.0
 Downloading
https://files.pythonhosted.org/packages/72/bb/9ad85eacc5f273b08bd5203a1d587479a93f27df9056e4e5f6327
d0e/cssselect2-0.3.0-py3-none-any.whl
Requirement already satisfied: pillow>=4.0.0 in /usr/local/lib/python3.6/dist-packages (from
reportlab->svglib) (7.0.0)
Requirement already satisfied: webencodings>=0.4 in /usr/local/lib/python3.6/dist-packages (from
tinycss2>=0.6.0->svglib) (0.5.1)
Requirement already satisfied: setuptools>=39.2.0 in /usr/local/lib/python3.6/dist-packages (from
tinycss2>=0.6.0->svglib) (47.3.1)
Building wheels for collected packages: svglib
 Building wheel for svglib (setup.py) ... done
 Created wheel for svglib: filename=svglib-1.0.0-cp36-none-any.whl size=26843
Stored in directory:
/root/.cache/pip/wheels/e5/8e/78/7c1c7a612f8a87139b1b087b68c2c941976c2f24e1c0259cbb
Successfully built svglib
Installing collected packages: reportlab, tinycss2, cssselect2, svglib
Successfully installed cssselect2-0.3.0 reportlab-3.5.44 svglib-1.0.0 tinycss2-1.0.2
4
In [50]:
from svglib.svglib import svg2rlg
from reportlab.graphics import renderPM
drawing = svg2rlg("epoch auc mod2.svg")
renderPM.drawToFile(drawing, "Plot1.png", fmt="PNG")
Unable to find a clipping path with id clip 0
Unable to find a clipping path with id clip 1
In [51]:
from IPython.display import Image
Image('Plot1.png')
Out[51]:
 0.82
  0.8
 0.78
```

```
0.7

0.68

0.66

0.62

0.6

0.58

0.56

0.54

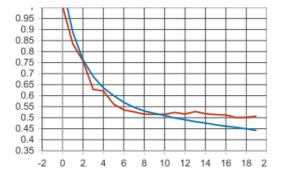
-2 0 2 4 6 8 10 12 14 16 18 2
```

In [52]:

```
drawing = svg2rlg("epoch_loss_mod2.svg")
renderPM.drawToFile(drawing, "Plot2.png", fmt="PNG")
Image('Plot2.png')
```

Unable to find a clipping path with id clip_0 Unable to find a clipping path with id clip_1

Out[52]:



In [46]:

```
prob=model.predict([test_padded,
  test_cat,test_subcat,test_grade,test_state,test_prefix,test_numeral])
#fpr, tpr, thresholds = roc_curve(y_test, prob)
print(prob.shape)
```

(21850, 2)

In [47]:

```
scores_auc=(roc_auc_score(y_test1,prob))
print("AUC Score", scores_auc)
```

AUC Score 0.666760962758231

In []: