

DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The `train.csv` data set provided by DonorsChoose contains the following features:

Feature	Description
<code>project_id</code>	A unique identifier for the proposed project. Example: p036502
<code>project_title</code>	Title of the project. Examples: Art Will Make You Happy! First Grade Fun
<code>project_grade_category</code>	Grade level of students for which the project is targeted. One of the following enumerated values: • • • • • Grades PreK-2 Grades 3-5 Grades 6-8 Grades 9-12
<code>project_subject_categories</code>	One or more (comma-separated) subject categories for the project from the following enumerated list of values: • • • • • Applied Learning Care & Hunger Health & Sports History & Civics Literacy & Language Math & Science Music & The Arts Special Needs Warmth
<code>school_state</code>	Examples: Music & The Arts Literacy & Language, Math & Science
<code>project_subject_subcategories</code>	State where school is located (Two-letter U.S. postal code). Example: WY One or more (comma-separated) subject subcategories for the project. Examples: • • Literacy Literature & Writing, Social Sciences
<code>project_resource_summary</code>	An explanation of the resources needed for the project. Example: • My students need hands on literacy materials to manage sensory needs!
<code>project_essay_1</code>	First application essay*
<code>project_essay_2</code>	Second application essay*
<code>project_essay_3</code>	Third application essay*

Feature	Description
<code>project_essay_4</code>	Fourth application essay
<code>project_submitted_datetime</code>	Datetime when project application was submitted. Example: 2016-04-28 12:43:56.245
<code>teacher_id</code>	A unique identifier for the teacher of the proposed project. Example: bdf8baa8fedef6bfeec7ae4ff1c15c56
	Teacher's title. One of the following enumerated values:
<code>teacher_prefix</code>	<ul style="list-style-type: none"> • nan • Dr. • Mr. • Mrs. • Ms. • Teacher.
<code>teacher_number_of_previously_posted_projects</code>	Number of project applications previously submitted by the same teacher. Example: 2

* See the section **Notes on the Essay Data** for more details about these features.

Additionally, the `resources.csv` data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
<code>id</code>	A <code>project_id</code> value from the <code>train.csv</code> file. Example: p036502
<code>description</code>	Description of the resource. Example: Tenor Saxophone Reeds, Box of 25
<code>quantity</code>	Quantity of the resource required. Example: 3
<code>price</code>	Price of the resource required. Example: 9.95

Note: Many projects require multiple resources. The `id` value corresponds to a `project_id` in `train.csv`, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label	Description
<code>project_is_approved</code>	A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- `project_essay_1`: "Introduce us to your classroom"
- `project_essay_2`: "Tell us more about your students"
- `project_essay_3`: "Describe how your students will use the materials you're requesting"
- `project_essay_3`: "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- `project_essay_1`: "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- `project_essay_2`: "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with `project_submitted_datetime` of 2016-05-17 and later, the values of `project_essay_3` and `project_essay_4` will be NaN.

In [2]:

```
!pip install chart_studio
```

```
Requirement already satisfied: chart_studio in /usr/local/lib/python3.6/dist-packages (1.1.0)
Requirement already satisfied: six in /usr/local/lib/python3.6/dist-packages (from chart_studio) (1.12.0)
Requirement already satisfied: requests in /usr/local/lib/python3.6/dist-packages (from chart_studio) (2.23.0)
Requirement already satisfied: retrying>=1.3.3 in /usr/local/lib/python3.6/dist-packages (from chart_studio) (1.3.3)
Requirement already satisfied: plotly in /usr/local/lib/python3.6/dist-packages (from
```

```
chart_studio) (4.4.1)
Requirement already satisfied: idna<3,>=2.5 in /usr/local/lib/python3.6/dist-packages (from requests->chart_studio) (2.10)
Requirement already satisfied: urllib3!=1.25.0,!>=1.25.1,<1.26,>=1.21.1 in /usr/local/lib/python3.6/dist-packages (from requests->chart_studio) (1.24.3)
Requirement already satisfied: certifi>=2017.4.17 in /usr/local/lib/python3.6/dist-packages (from requests->chart_studio) (2020.6.20)
Requirement already satisfied: chardet<4,>=3.0.2 in /usr/local/lib/python3.6/dist-packages (from requests->chart_studio) (3.0.4)
```

In [3]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature_extraction import TfidfVectorizer

from sklearn.feature_extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc_curve, auc
from nltk.stem.porter import PorterStemmer

import re
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer

from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle

from tqdm import tqdm
import os
#import chart_studio
from chart_studio import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter
from mpl_toolkits.mplot3d import Axes3D
from sklearn.ensemble import RandomForestClassifier
from sklearn.metrics import roc_curve
from sklearn.metrics import roc_auc_score
```

1.1 Reading Data

In [4]:

```
from google.colab import drive
drive.mount('/content/drive')
```

Drive already mounted at /content/drive; to attempt to forcibly remount, call
drive.mount("/content/drive", force_remount=True).

In [5]:

```
project_data = pd.read_csv('/content/drive/My Drive/train_data.csv')
resource_data = pd.read_csv('/content/drive/My Drive/resources.csv')
```

In [6]:

```
print("Number of data points in train data", project_data.shape)
print('-'*50)
print("The attributes of data :", project_data.columns.values)
```

Number of data points in train data (109248, 17)

```
-----  
The attributes of data : ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school_state'  
'project_submitted_datetime' 'project_grade_category'  
'project_subject_categories' 'project_subject_subcategories'  
'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'  
'project_essay_4' 'project_resource_summary'  
'teacher_number_of_previously_posted_projects' 'project_is_approved']
```

In [7]:

```
print("Number of data points in train data", resource_data.shape)
print(resource_data.columns.values)
resource_data.head(2)
```

Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']

Out[7]:

		id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack		1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)		3	14.95

1.2 preprocessing of project_subject_categories

In [8]:

```
catogories = list(project_data['project_subject_categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat_list = []
for i in catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','):# it will split it in three parts ["Math & Science", "Warmth", "Care & Hunger"]
        if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"=> "Math", "&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i.e removing 'The')
            j = j.replace(' ', '') # we are placeing all the ''(space) with ''(empty) ex:"Math & Science"=>"Math&Science"
            temp+=j.strip()+" "# abc ".strip() will return "abc", remove the trailing spaces
            temp = temp.replace('&','_') # we are replacing the & value into
    cat_list.append(temp.strip())

project_data['clean_categories'] = cat_list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)

from collections import Counter
my_counter = Counter()
for word in project_data['clean_categories'].values:
    my_counter.update(word.split())

cat_dict = dict(my_counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))
```

1.3 preprocessing of project_subject_subcategories

In [9]:

```
sub_categories = list(project_data['project_subject_subcategories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python

sub_cat_list = []
for i in sub_categories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','):# it will split it in three parts ["Math & Science", "Warmth", "Care & Hunger"]
        if 'The' in j.split(): # this will split each of the category based on space "Math & Science"=> "Math", "&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i.e removing 'The')
            j = j.replace(' ', '') # we are placeing all the ' ' (space) with ''(empty) ex:"Math & Science"=>"Math&Science"
            temp +=j.strip()+" "# abc ".strip() will return "abc", remove the trailing spaces
            temp = temp.replace('&','_')
    sub_cat_list.append(temp.strip())

project_data['clean_subcategories'] = sub_cat_list
project_data.drop(['project_subject_subcategories'], axis=1, inplace=True)

# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
my_counter = Counter()
for word in project_data['clean_subcategories'].values:
    my_counter.update(word.split())

sub_cat_dict = dict(my_counter)
sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=lambda kv: kv[1]))
```

1.3 Text preprocessing

In [10]:

```
# merge two column text dataframe:
project_data["essay"] = project_data["project_essay_1"].map(str) + \
                        project_data["project_essay_2"].map(str) + \
                        project_data["project_essay_3"].map(str) + \
                        project_data["project_essay_4"].map(str)
```

In [11]:

```
project_data.head(2)
```

Out[11]:

Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cate
0	160221 p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grades P
1	140945 p258326	897464ce9ddc600bcfd1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Grade

Unnamed: 1 id teacher id teacher prefix school state project submitted datetime project grade category

```
In [12]:
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
price_data.head(2)
project_data = pd.merge(project_data, price_data, on='id', how='left')
```

Assignment 8: Decision Trees

2. Decision Tree

2.1 Splitting data into Train and cross validation(or test): Stratified Sampling

In [13]:

```
# please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
sample_data=project_data.sample(50000)
sample_data.shape
from sklearn.model_selection import train_test_split
data=sample_data
data.head()
y=data["project_is_approved"].values
x=data
x_train,x_test,y_train1,y_test1=train_test_split(x,y,train_size=0.8,test_size=0.2,stratify=y)
x_train,x_cv,y_train1,y_cv1=train_test_split(x_train,y_train1,train_size=0.75,test_size=0.25,stratify=y_train1)

print("shape of train data ")
print(x_train.shape)
print(y_train1.shape)
print("shape of test data ")
print(x_test.shape)
print(y_test1.shape)
print("shape of crossvalidation data ")
print(x_cv.shape)
print(y_cv1.shape)
```

```
shape of train data
(30000, 20)
(30000,)
shape of test data
(10000, 20)
(10000,)
shape of crossvalidation data
(10000, 20)
(10000,)
```

In [14]:

```
# please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
```

```

# c. X-axis label
# d. Y-axis label
sample_data=project_data.sample(20000)
sample_data.shape
from sklearn.model_selection import train_test_split
data=sample_data
data.head()
y=data["project_is_approved"].values
x=data
x_train2,x_test2,y_train2,y_test2=train_test_split(x,y,train_size=0.8,test_size=0.2,stratify=y)
x_train2,x_cv2,y_train2,y_cv2=train_test_split(x_train2,y_train2,train_size=0.75,test_size=0.25,stratify=y_train2)

print("shape of train data ")
print(x_train2.shape)
print(y_train2.shape)
print("shape of test data ")
print(x_test2.shape)
print(y_test2.shape)
print("shape of crossvalidation data ")
print(x_cv2.shape)
print(y_cv2.shape)

```

shape of train data
(12000, 20)
(12000,)
shape of test data
(4000, 20)
(4000,)
shape of crossvalidation data
(4000, 20)
(4000,)

In [14]:

2.2 Make Data Model Ready: encoding numerical, categorical features

In [15]:

```

# please write all the code with proper documentation, and proper titles for each subsection
# go through documentations and blogs before you start coding
# first figure out what to do, and then think about how to do.
# reading and understanding error messages will be very much helpfull in debugging your code
# make sure you featurize train and test data separately

# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
def veccat(x):
    from sklearn.feature_extraction.text import CountVectorizer
    from sklearn.preprocessing import Normalizer
    from scipy.sparse import hstack
    vectorizer = CountVectorizer(vocabulary=list(sorted_cat_dict.keys()), lowercase=False, binary=True)
    vectorizer.fit(x['clean_categories'].values)
    print(vectorizer.get_feature_names())

    categories_one_hot = vectorizer.transform(x['clean_categories'].values)
    print("Shape of matrix after one hot encoding ",categories_one_hot.shape)

    vectorizer = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowercase=False, binary=True)
    vectorizer.fit(x['clean_subcategories'].values)
    print(vectorizer.get_feature_names())

```

```

subcategories_one_hot = vectorizer.transform(x['clean_subcategories'].values)
print("Shape of matrix after one hot encodig ",subcategories_one_hot.shape)

vectorizer = CountVectorizer(lowercase=False, binary=True)
vectorizer.fit(x['school_state'].values)
print(vectorizer.get_feature_names())


state_one_hot = vectorizer.transform(x['school_state'].values)
print("Shape of matrix after one hot encodig ",state_one_hot.shape)

x = x.replace(np.nan, '', regex=True)
vectorizer = CountVectorizer( vocabulary=['Mrs.', 'Ms.', 'Mr.', 'Teacher', 'Dr.'],lowercase=False)
vectorizer.fit(x['teacher_prefix'].values)
print(vectorizer.get_feature_names())


prefix_one_hot = vectorizer.transform(x['teacher_prefix'].values)
print("Shape of matrix after one hot encodig ",prefix_one_hot.shape)

vocab=[]
for i in x['project_grade_category'].values:
    vocab.append(i)
v_set=set(vocab)
vocab=list(v_set)
vectorizer = CountVectorizer(vocabulary=vocab,lowercase=False)
vectorizer.fit(x['project_grade_category'].values)


grade_one_hot = vectorizer.transform(x['project_grade_category'].values)
print("Shape of matrix after one hot encodig ",grade_one_hot.shape)

price_scalar = Normalizer(copy=False,norm='l2')
price_scalar.fit(x['price'].values.reshape(1,-1)) # finding the mean and standard deviation of this data


# Now standardize the data with above maen and variance.
price_standardized = price_scalar.transform(x['price'].values.reshape(1, -1))
price_standardized=np.transpose(price_standardized)

projects_scalar = Normalizer(copy=False,norm='l2')
projects_scalar.fit(x['teacher_number_of_previously_posted_projects'].values.reshape(1,-1)) # finding the mean and standard deviation of this data

# Now standardize the data with above maen and variance.
projects_standardized =
projects_scalar.transform(x['teacher_number_of_previously_posted_projects'].values.reshape(1, -1))
projects_standardized =np.transpose(projects_standardized)

qty_scalar= Normalizer(copy=False,norm='l2')
qty_scalar.fit(x['quantity'].values.reshape(1,-1)) # finding the mean and standard deviation of this data


# Now standardize the data with above maen and variance.
qty_standardized = qty_scalar.transform(x['quantity'].values.reshape(1, -1))
qty_standardized=np.transpose(qty_standardized)

X1 = hstack((categories_one_hot, subcategories_one_hot,state_one_hot,prefix_one_hot,grade_one_hot,
            price_standardized,projects_standardized,qty_standardized))
print(X1.shape)
return(X1)

```

In [16]:

```
x=veccat(x_train)
t=veccat(x_test)
o=veccat(x_out)
```

```
cv-vecat(x_cv)
```

```
['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning', 'SpecialNeeds',  
'Health_Sports', 'Math_Science', 'Literacy_Language']  
Shape of matrix after one hot encodig (30000, 9)  
['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricular',  
'Civics_Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care_Hunger',  
'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other',  
'College_CareerPrep', 'Music', 'History_Geography', 'Health_LifeScience', 'EarlyDevelopment', 'ESL',  
'Gym_Fitness', 'EnvironmentalScience', 'VisualArts', 'Health_Wellness', 'AppliedSciences',  
'SpecialNeeds', 'Literature_Writing', 'Mathematics', 'Literacy']  
Shape of matrix after one hot encodig (30000, 30)  
['AK', 'AL', 'AR', 'AZ', 'CA', 'CO', 'CT', 'DC', 'DE', 'FL', 'GA', 'HI', 'IA', 'ID', 'IL', 'IN', 'KS',  
'KY', 'LA', 'MA', 'MD', 'ME', 'MI', 'MN', 'MO', 'MS', 'MT', 'NC', 'ND', 'NE', 'NH', 'NJ', 'NM',  
'NV', 'NY', 'OH', 'OK', 'OR', 'PA', 'RI', 'SC', 'SD', 'TN', 'TX', 'UT', 'VA', 'VT', 'WA', 'WI', 'WV',  
'WY']  
Shape of matrix after one hot encodig (30000, 51)  
['Mrs.', 'Ms.', 'Mr.', 'Teacher', 'Dr.']  
Shape of matrix after one hot encodig (30000, 5)  
Shape of matrix after one hot encodig (30000, 4)  
(30000, 102)  
['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning', 'SpecialNeeds',  
'Health_Sports', 'Math_Science', 'Literacy_Language']  
Shape of matrix after one hot encodig (10000, 9)  
['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricular',  
'Civics_Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care_Hunger',  
'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other',  
'College_CareerPrep', 'Music', 'History_Geography', 'Health_LifeScience', 'EarlyDevelopment', 'ESL',  
'Gym_Fitness', 'EnvironmentalScience', 'VisualArts', 'Health_Wellness', 'AppliedSciences',  
'SpecialNeeds', 'Literature_Writing', 'Mathematics', 'Literacy']  
Shape of matrix after one hot encodig (10000, 30)  
['AK', 'AL', 'AR', 'AZ', 'CA', 'CO', 'CT', 'DC', 'DE', 'FL', 'GA', 'HI', 'IA', 'ID', 'IL', 'IN', 'KS',  
'KY', 'LA', 'MA', 'MD', 'ME', 'MI', 'MN', 'MO', 'MS', 'MT', 'NC', 'ND', 'NE', 'NH', 'NJ', 'NM',  
'NV', 'NY', 'OH', 'OK', 'OR', 'PA', 'RI', 'SC', 'SD', 'TN', 'TX', 'UT', 'VA', 'VT', 'WA', 'WI', 'WV',  
'WY']  
Shape of matrix after one hot encodig (10000, 51)  
['Mrs.', 'Ms.', 'Mr.', 'Teacher', 'Dr.']  
Shape of matrix after one hot encodig (10000, 5)  
Shape of matrix after one hot encodig (10000, 4)  
(10000, 102)  
['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning', 'SpecialNeeds',  
'Health_Sports', 'Math_Science', 'Literacy_Language']  
Shape of matrix after one hot encodig (10000, 9)  
['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricular',  
'Civics_Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care_Hunger',  
'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other',  
'College_CareerPrep', 'Music', 'History_Geography', 'Health_LifeScience', 'EarlyDevelopment', 'ESL',  
'Gym_Fitness', 'EnvironmentalScience', 'VisualArts', 'Health_Wellness', 'AppliedSciences',  
'SpecialNeeds', 'Literature_Writing', 'Mathematics', 'Literacy']  
Shape of matrix after one hot encodig (10000, 30)  
['AK', 'AL', 'AR', 'AZ', 'CA', 'CO', 'CT', 'DC', 'DE', 'FL', 'GA', 'HI', 'IA', 'ID', 'IL', 'IN', 'KS',  
'KY', 'LA', 'MA', 'MD', 'ME', 'MI', 'MN', 'MO', 'MS', 'MT', 'NC', 'ND', 'NE', 'NH', 'NJ', 'NM',  
'NV', 'NY', 'OH', 'OK', 'OR', 'PA', 'RI', 'SC', 'SD', 'TN', 'TX', 'UT', 'VA', 'VT', 'WA', 'WI', 'WV',  
'WY']  
Shape of matrix after one hot encodig (10000, 51)  
['Mrs.', 'Ms.', 'Mr.', 'Teacher', 'Dr.']  
Shape of matrix after one hot encodig (10000, 5)  
Shape of matrix after one hot encodig (10000, 4)  
(10000, 102)
```

In [16]:

```
# please write all the code with proper documentation, and proper titles for each subsection  
# go through documentations and blogs before you start coding  
# first figure out what to do, and then think about how to do.  
# reading and understanding error messages will be very much helpfull in debugging your code  
# make sure you featurize train and test data separately  
  
# when you plot any graph make sure you use  
# a. Title, that describes your plot, this will be very helpful to the reader  
# b. Legends if needed
```

```
# c. X-axis label  
# d. Y-axis label
```

2.3 Make Data Model Ready: encoding essay, and project_title

In [18]:

```
# please write all the code with proper documentation, and proper titles for each subsection  
# go through documentations and blogs before you start coding  
# first figure out what to do, and then think about how to do.  
# reading and understanding error messages will be very much helpfull in debugging your code  
# make sure you featurize train and test data separately  
  
# when you plot any graph make sure you use  
# a. Title, that describes your plot, this will be very helpful to the reader  
# b. Legends if needed  
# c. X-axis label  
# d. Y-axis label  
import re  
  
def decontracted(phrase):  
    # specific  
    phrase = re.sub(r"won't", "will not", phrase)  
    phrase = re.sub(r"can't", "can not", phrase)  
  
    # general  
    phrase = re.sub(r"\n't", " not", phrase)  
    phrase = re.sub(r"\re", " are", phrase)  
    phrase = re.sub(r"\s", " is", phrase)  
    phrase = re.sub(r"\d", " would", phrase)  
    phrase = re.sub(r"\ll", " will", phrase)  
    phrase = re.sub(r"\t", " not", phrase)  
    phrase = re.sub(r"\ve", " have", phrase)  
    phrase = re.sub(r"\m", " am", phrase)  
    return phrase
```

In [19]:

```
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",  
\  
           "you'll", "you'd", "your", 'yours', 'yourself', 'yourselves', 'he', 'him', 'his',  
'himself', \  
           'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them',  
'their', \  
           'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll",  
'these', 'those', \  
           'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having',  
'do', 'does', \  
           'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until',  
'while', 'of', \  
           'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',  
'before', 'after', \  
           'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'  
, 'again', 'further', \  
           'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', 'e  
ach', 'few', 'more', \  
           'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \  
           's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll',  
, 'm', 'o', 're', \  
           've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "d  
oesn't", 'hadn', \  
           'hadn't', 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',  
"mightn't", 'mustn', \  
           'mustn't', 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn',  
"wasn't", 'weren', "weren't", \  
           'won', "won't", 'wouldn', "wouldn't"]
```

In [20]:

```
def preprocessing(x):  
    import nltk  
    nltk.download('stopwords')
```

```

from tqdm import tqdm
preprocessed_essays = []
# tqdm is for printing the status bar
for sentence in tqdm(x.values):
    sent = decontracted(sentence)
    sent = sent.replace('\r', ' ')
    sent = sent.replace('\n', ' ')
    sent = sent.replace('\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
    # https://gist.github.com/sebleier/554280
    sent=' '.join(e.lower() for e in sent.split() if e.lower() not in stopwords)
    preprocessed_essays.append(sent.strip())
return preprocessed_essays

```

In [21]:

```

train_essay=[]
test_essay=[]
cv_essay=[]
train_title=[]
test_title=[]
cv_title=[]
train_essay=preprocessing(x_train['essay'])
test_essay=preprocessing(x_test['essay'])
cv_essay=preprocessing(x_cv['essay'])

train_title=preprocessing(x_train['project_title'])
test_title=preprocessing(x_test['project_title'])
cv_title=preprocessing(x_cv['project_title'])

```

1% | 169/30000 [00:00<00:17, 1683.89it/s]

```

[nltk_data] Downloading package stopwords to /root/nltk_data...
[nltk_data] Package stopwords is already up-to-date!

```

100%|██████████| 30000/30000 [00:17<00:00, 1708.77it/s]
2%|██████████| 168/10000 [00:00<00:05, 1674.59it/s]

```

[nltk_data] Downloading package stopwords to /root/nltk_data...
[nltk_data] Package stopwords is already up-to-date!

```

100%|██████████| 10000/10000 [00:05<00:00, 1725.88it/s]
2%|██████████| 170/10000 [00:00<00:05, 1698.73it/s]

```

[nltk_data] Downloading package stopwords to /root/nltk_data...
[nltk_data] Package stopwords is already up-to-date!

```

100%|██████████| 10000/10000 [00:05<00:00, 1710.18it/s]
14%|██████████| 4125/30000 [00:00<00:00, 41243.35it/s]

```

[nltk_data] Downloading package stopwords to /root/nltk_data...
[nltk_data] Package stopwords is already up-to-date!

```

100%|██████████| 30000/30000 [00:00<00:00, 39202.52it/s]
42%|██████████| 4174/10000 [00:00<00:00, 41728.90it/s]

```

[nltk_data] Downloading package stopwords to /root/nltk_data...
[nltk_data] Package stopwords is already up-to-date!

```

100%|██████████| 10000/10000 [00:00<00:00, 41195.22it/s]
43%|██████████| 4258/10000 [00:00<00:00, 42573.44it/s]

```

[nltk_data] Downloading package stopwords to /root/nltk_data...
[nltk_data] Package stopwords is already up-to-date!

```

100%|██████████| 10000/10000 [00:00<00:00, 41577.33it/s]

In [22]:

```
!pip install scipy
```

```
Requirement already satisfied: scipy in /usr/local/lib/python3.6/dist-packages (1.4.1)
Requirement already satisfied: numpy>=1.13.3 in /usr/local/lib/python3.6/dist-packages (from
scipy) (1.18.5)
```

In [23]:

```
from scipy.sparse import hstack
def tfidf_text(train_essay, test_essay, cv_essay, train_title, test_title, cv_title, x1, t1, cv1):
    from sklearn.feature_extraction.text import TfidfVectorizer
    vectorizer = TfidfVectorizer(ngram_range=(1,2), min_df=10, max_features=5000)
    vectorizer.fit(train_essay)
    #feature_tfidf.extend(vectorizer.get_feature_names())
    text_tfidf=vectorizer.transform(train_essay)
    text_tfidf1 = vectorizer.transform(test_essay)
    text_tfidf2 = vectorizer.transform(cv_essay)
    vectorizer = TfidfVectorizer()
    vectorizer.fit(train_title)

    title_tfidf=vectorizer.transform(train_title)
    title_tfidf1 = vectorizer.transform(test_title)
    title_tfidf2 = vectorizer.transform(cv_title)
    x1 = hstack((x1, text_tfidf, title_tfidf ))
    t1= hstack((t1, text_tfidf1, title_tfidf1 ))
    cv1 = hstack((cv1, text_tfidf2, title_tfidf2 ))

    return x1, t1, cv1
```

In [24]:

```
xtf, ttf, cvtf=tfidf_text(train_essay, test_essay, cv_essay, train_title, test_title, cv_title, x, t, cv)
print(xtf.shape)
print(ttf.shape)
print(cvtf.shape)
```

```
(30000, 14257)
(10000, 14257)
(10000, 14257)
```

In [25]:

```
def tfidfw2v(text, dictionary, tfidf_words):
    with open('/content/drive/My Drive/glove_vectors', 'rb') as f:
        model = pickle.load(f)
        glove_words = set(model.keys())

    tfidf_w2v_vectors = [] # the avg-w2v for each sentence/review is stored in this list
    for sentence in tqdm(text): # for each review/sentence
        vector = np.zeros(300) # as word vectors are of zero length
        tf_idf_weight = 0; # num of words with a valid vector in the sentence/review
        for word in sentence.split(): # for each word in a review/sentence
            if (word in glove_words) and (word in tfidf_words):
                vec = model[word] # getting the vector for each word
                # here we are multiplying idf value(dictionary[word]) and the tf
                value((sentence.count(word)/len(sentence.split())))
                tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting
                the tfidf value for each word
                vector += (vec * tf_idf) # calculating tfidf weighted w2v
                tf_idf_weight += tf_idf
        if tf_idf_weight != 0:
            vector /= tf_idf_weight
        tfidf_w2v_vectors.append(vector)
    return tfidf_w2v_vectors
```

In [26]:

```

def tfiw2v(train_essay, test_essay, cv_essay, train_title, test_title, cv_title, x, t, cv):
    tfidf_model = TfidfVectorizer()
    tfidf_model.fit(train_essay)
    # we are converting a dictionary with word as a key, and the idf as a value
    dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
    tfidf_words = set(tfidf_model.get_feature_names())

    text_tfw2v=tfidfw2v(train_essay,dictionary,tfidf_words)
    text_tfw2v1=tfidfw2v(test_essay,dictionary,tfidf_words)
    text_tfw2v2=tfidfw2v(cv_essay,dictionary,tfidf_words)

    tfidf_model.fit(train_title)
    # we are converting a dictionary with word as a key, and the idf as a value
    dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
    tfidf_words = set(tfidf_model.get_feature_names())
    title_tfw2v=tfidfw2v(train_title,dictionary,tfidf_words)
    title_tfw2v1=tfidfw2v(test_title,dictionary,tfidf_words)
    title_tfw2v2=tfidfw2v(cv_title,dictionary,tfidf_words)
    x1 = hstack((x, text_tfw2v, title_tfw2v)).tocsr()
    t1= hstack((t, text_tfw2v1, title_tfw2v1)).tocsr()
    cv1 = hstack((cv, text_tfw2v2, title_tfw2v2)).tocsr()
    return x1,t1,cv1

```

In [27]:

```

xtw2v,ttw2v,cvtw2v=tfiw2v(train_essay, test_essay, cv_essay,train_title,test_title, cv_title,x,t,cv)
print(xtw2v.shape)
print(ttw2v.shape)
print(cvtw2v.shape)

```

```

100%|██████████| 30000/30000 [00:53<00:00, 556.12it/s]
100%|██████████| 10000/10000 [00:17<00:00, 559.85it/s]
100%|██████████| 10000/10000 [00:17<00:00, 561.55it/s]
100%|██████████| 30000/30000 [00:01<00:00, 20544.80it/s]
100%|██████████| 10000/10000 [00:00<00:00, 22072.38it/s]
100%|██████████| 10000/10000 [00:00<00:00, 24913.81it/s]

```

```

(30000, 702)
(10000, 702)
(10000, 702)

```

In [28]:

```

print(xtw2v.shape)
print(ttw2v.shape)
print(cvtw2v.shape)

```

```

(30000, 702)
(10000, 702)
(10000, 702)

```

In [29]:

```

import nltk
from nltk.sentiment.vader import SentimentIntensityAnalyzer

# import nltk
nltk.download('vader_lexicon')
def sentiment(train_essay,test_essay, cv_essay, x, t, cv):
    sid = SentimentIntensityAnalyzer()
    trneg=[]
    trpos=[]
    trneu=[]
    trcomp=[]
    for i in range(len(train_essay)):
        ss = sid.polarity_scores(train_essay[i])
        trneg.append(ss['neg'])
        trneu.append(ss['neu'])
        trpos.append(ss['pos'])
        trcomp.append(ss['compound'])

```

```

trneg=np.array(trneg,ndmin=2).transpose()
trneu=np.array(trneu,ndmin=2).transpose()
trpos=np.array(trpos,ndmin=2).transpose()
trcomp=np.array(trcomp,ndmin=2).transpose()
teneg=[]
tepos=[]
teneu=[]
tecomp=[]
for i in range(len(test_essay)):
    ss = sid.polarity_scores(test_essay[i])
    teneg.append(ss['neg'])
    teneu.append(ss['neu'])
    tepos.append(ss['pos'])
    tecomp.append(ss['compound'])
teneg=np.array(teneg,ndmin=2).transpose()
teneu=np.array(teneu,ndmin=2).transpose()
tepos=np.array(tepos,ndmin=2).transpose()
tecomp=np.array(tecomp,ndmin=2).transpose()

cvneg=[]
cvpos=[]
cvneu=[]
cvcomp=[]
for i in range(len(cv_essay)):
    ss = sid.polarity_scores(cv_essay[i])
    cvneg.append(ss['neg'])
    cvneu.append(ss['neu'])
    cvpos.append(ss['pos'])
    cvcomp.append(ss['compound'])
cvneg=np.array(cvneg,ndmin=2).transpose()
cvneu=np.array(cvneu,ndmin=2).transpose()
cvpos=np.array(cvpos,ndmin=2).transpose()
cvcomp=np.array(cvcomp,ndmin=2).transpose()

x1 = hstack((x,trneg,trneu,trpos,trcomp)).tocsr()
t1= hstack((t,teneg,teneu,tepos,tecomp)).tocsr()
cv1 = hstack((cv,cvneg,cvneu,cvpos,cvcomp)).tocsr()
return x1,t1,cv1

# we can use these 4 things as features/attributes (neg, neu, pos, compound)
# neg: 0.0, neu: 0.753, pos: 0.247, compound: 0.93

```

```
[nltk_data] Downloading package vader_lexicon to /root/nltk_data...
[nltk_data]   Package vader_lexicon is already up-to-date!
```

In [30]:

```

xtw2v,ttw2v,cvtw2v=sentiment(train_essay,test_essay,cv_essay,xtw2v,ttw2v,cvtw2v)
print(xtw2v.shape)
print(ttw2v.shape)
print(cvtw2v.shape)

```

```
(30000, 706)
(10000, 706)
(10000, 706)
```

In [31]:

```

xtf,ttf,cvtf=sentiment(train_essay, test_essay, cv_essay,xtf,ttf,cvtf)
print(xtf.shape)
print(ttf.shape)
print(cvtf.shape)

```

```
(30000, 14261)
(10000, 14261)
(10000, 14261)
```

2.4 Applying Decision Tree

2.4.1 Applying Decision Tree on TRIDR, SET 1

In [32]:

```
from sklearn import tree
```

In [33]:

```
# Please write all the code with proper documentation
def hp(x_train,y_train,x_cv,y_cv):
    min_samp = [5,10,100,500]
    max_depth = [1,5 ,10,50]
    scores_auc=[]
    cv_log_error_array = []
    for i in min_samp:
        for j in max_depth:
            #print("for n_estimators =", i,"and max depth = ", j)
            clf = tree.DecisionTreeClassifier(max_depth=j,min_samples_split=i)
            clf.fit(x_train, y_train)
            prob= clf.predict_proba(x_cv)
            prob=prob[:,1]
            scores_auc.append(roc_auc_score(y_cv,prob))
    # Chosen optimal k with the highest AUC score
    index=scores_auc.index(max(scores_auc))
    optimal_sam = min_samp[int(index/4)]
    optimal_depth= max_depth[index%4]
    clf =tree.DecisionTreeClassifier(max_depth=optimal_depth,min_samples_split=optimal_sam)
    clf.fit(x_train,y_train)
    # predict probabilities
    prob = clf.predict_proba(x_cv)
    # keep probabilities for the positive outcome only
    prob = prob[:, 1]
    prob1=clf.predict_proba(x_train)
    prob1=prob1[:, 1]
    # calculate roc curve
    fpr, tpr, thresholds = roc_curve(y_cv, prob)
    fpr1, tpr1, thresholds1 = roc_curve(y_train, prob1)
    # plot no skill
    plt.plot([0, 1], [0, 1], linestyle='--')
    # plot the roc curve for the model
    plt.plot(fpr, tpr, marker='.',label="CrossValidated or test ROC")
    plt.plot(fpr1, tpr1, marker='.' , label='Train ROC')
    plt.legend()
    # show the plot
    plt.title("Receiver Operating Characteristics")
    plt.xlabel("False Positive Rate")
    plt.ylabel("True Positive Rate")
    plt.show()
    print("Optimal sample_split ",optimal_sam)
    print("Optimal depth ",optimal_depth)
    print("AUC: ", max(scores_auc))
    fig=plt.figure()
    samp_plot=[5,10,100,500]*4
    depth_plot=[1,5,10,50]*4
    ax=fig.add_subplot(111,projection='3d')
    ax.scatter(samp_plot,depth_plot,scores_auc)
    ax.set_xlabel("n_estimators")
    ax.set_ylabel("max_depth")
    ax.set_zlabel("AUC Score")
    plt.show()
```

In [34]:

```
def test_auc(x_train,y_train,x_test,y_test,samp,depth):
    clf = tree.DecisionTreeClassifier(min_samples_split=samp, criterion='gini', max_depth=depth)
    clf.fit(x_train,y_train)
    # predict probabilities
    prob = clf.predict_proba(x_test)
    # keep probabilities for the positive outcome only
    prob = prob[:, 1]
    prob1=clf.predict_proba(x_train)
    prob1=prob1[:, 1]
    # calculate roc curve
    fpr, tpr, thresholds = roc_curve(y_test, prob)
    fpr1, tpr1, thresholds1 = roc_curve(y_train, prob1)
```

```

# plot no skill
plt.plot([0, 1], [0, 1], linestyle='--')
# plot the roc curve for the model
plt.plot(fpr, tpr, marker='.', label=" test ROC")
plt.plot(fpr1, tpri, marker='.' , label='Train ROC')
plt.legend()
# show the plot
plt.title("Receiver Operating Characteristics")
plt.xlabel("False Positive Rate")
plt.ylabel("True Positive Rate")
plt.show()
print(roc_auc_score(y_test,prob))

```

In [35]:

```

# Gridsearchcv function

def grid_search(x_train,y_train,x_cv,y_cv):

    from sklearn.model_selection import GridSearchCV
    from sklearn.metrics import roc_curve
    from sklearn.metrics import roc_auc_score
    from sklearn import preprocessing

    min_samp = [5,10,100,500]
    max_depth = [1,5 ,10,50]

    parameters = dict(min_samples_split=min_samp,max_depth=max_depth)
    # Fitted the model on train data
    clf1 = GridSearchCV(tree.DecisionTreeClassifier(), parameters, cv=3,verbose=15, scoring='roc_auc',return_train_score=True)
    clf1.fit(x_train, y_train)

    train_auc= clf1.cv_results_['mean_train_score']
    cv_auc = clf1.cv_results_['mean_test_score']
    max_score= clf1.best_score_

    opt_par=clf1.best_params_
    print(opt_par)
    print("AUC: ", max_score)
    # Found out the score for crossvalidated data
    print("Accuracy on crossvalidated data: " , clf1.score(x_cv,y_cv))

```

In [42]:

```

# Predictions on test data

def predict(x_train,y_train,x_test,y_test,samp,depth):
    #from sklearn.naive_bayes import Multinomialrange
    clf=tree.DecisionTreeClassifier(max_depth=depth,min_samples_split=samp)
    clf.fit(x_train,y_train)

    prob1=clf.predict_proba(x_train)
    prob1=prob1[:,1]
    fpr, tpr, threshould = roc_curve(y_train, prob1)
    t = threshould[np.argmax(tpr*(1-fpr))]
    prob= clf.predict_proba(x_test)
    prob=prob[:,1]

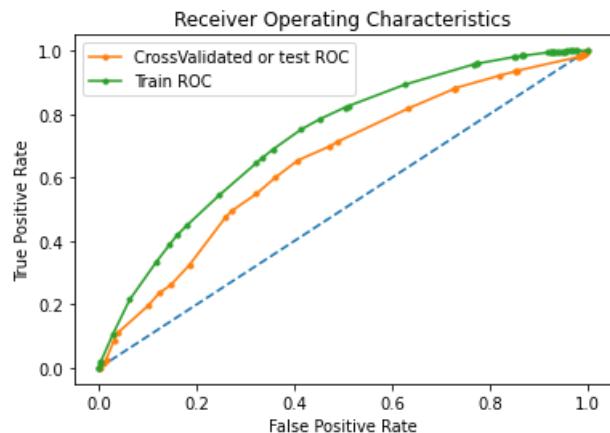
    # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is very high

    print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for threshold", np.round(t,3))
    print("train AUC =",str(auc(fpr, tpr)))
    predictions = []
    for i in prob:
        if i>=t:
            predictions.append(1)
        else:
            predictions.append(0)
    return predictions

```

In [43]:

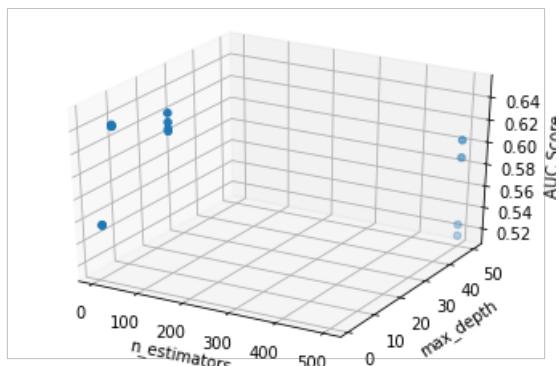
```
hp(xtf,y_train1,cvtf,y_cv1)
```



Optimal sample_split 500

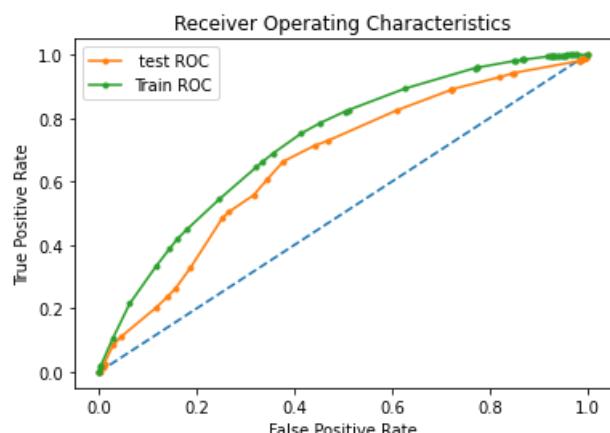
Optimal depth 10

AUC: 0.6495893388815936



In [44]:

```
test_auc(xtf,y_train1,ttf,y_test1,500,10)
```



0.6608870683095714

In [51]:

```
grid_search(xtf,y_train1,cvtf,y_cv1)
```

Fitting 3 folds for each of 16 candidates, totalling 48 fits
[CV] max_depth=1, min_samples_split=5

```
[Parallel(n_jobs=1)]: Using backend SequentialBackend with 1 concurrent workers.
```

```
[CV] max_depth=1, min_samples_split=5, score=(train=0.574, test=0.564), total= 0.5s
[CV] max_depth=1, min_samples_split=5 .....
```

```
[Parallel(n_jobs=1)]: Done 1 out of 1 | elapsed: 0.6s remaining: 0.0s
```

```
[CV] max_depth=1, min_samples_split=5, score=(train=0.568, test=0.575), total= 0.5s
[CV] max_depth=1, min_samples_split=5 .....
```

```
[Parallel(n_jobs=1)]: Done 2 out of 2 | elapsed: 1.1s remaining: 0.0s
```

```
[CV] max_depth=1, min_samples_split=5, score=(train=0.571, test=0.570), total= 0.5s
[CV] max_depth=1, min_samples_split=10 .....
```

```
[Parallel(n_jobs=1)]: Done 3 out of 3 | elapsed: 1.6s remaining: 0.0s
```

```
[CV] max_depth=1, min_samples_split=10, score=(train=0.574, test=0.564), total= 0.5s
[CV] max_depth=1, min_samples_split=10 .....
```

```
[Parallel(n_jobs=1)]: Done 4 out of 4 | elapsed: 2.2s remaining: 0.0s
```

```
[CV] max_depth=1, min_samples_split=10, score=(train=0.568, test=0.575), total= 0.5s
[CV] max_depth=1, min_samples_split=10 .....
```

```
[Parallel(n_jobs=1)]: Done 5 out of 5 | elapsed: 2.7s remaining: 0.0s
```

```
[CV] max_depth=1, min_samples_split=10, score=(train=0.571, test=0.570), total= 0.5s
[CV] max_depth=1, min_samples_split=100 .....
```

```
[Parallel(n_jobs=1)]: Done 6 out of 6 | elapsed: 3.3s remaining: 0.0s
```

```
[CV] max_depth=1, min_samples_split=100, score=(train=0.574, test=0.564), total= 0.5s
[CV] max_depth=1, min_samples_split=100 .....
```

```
[Parallel(n_jobs=1)]: Done 7 out of 7 | elapsed: 3.8s remaining: 0.0s
```

```
[CV] max_depth=1, min_samples_split=100, score=(train=0.568, test=0.575), total= 0.5s
[CV] max_depth=1, min_samples_split=100 .....
```

```
[Parallel(n_jobs=1)]: Done 8 out of 8 | elapsed: 4.3s remaining: 0.0s
```

```
[CV] max_depth=1, min_samples_split=100, score=(train=0.571, test=0.570), total= 0.5s
[CV] max_depth=1, min_samples_split=500 .....
```

```
[Parallel(n_jobs=1)]: Done 9 out of 9 | elapsed: 4.9s remaining: 0.0s
```

```
[CV] max_depth=1, min_samples_split=500, score=(train=0.574, test=0.564), total= 0.5s
[CV] max_depth=1, min_samples_split=500 .....
```

```
[Parallel(n_jobs=1)]: Done 10 out of 10 | elapsed: 5.4s remaining: 0.0s
```

```
[CV] max_depth=1, min_samples_split=500, score=(train=0.568, test=0.575), total= 0.5s
[CV] max_depth=1, min_samples_split=500 .....
```

```
[Parallel(n_jobs=1)]: Done 11 out of 11 | elapsed: 5.9s remaining: 0.0s
```

```
[CV] max_depth=1, min_samples_split=500, score=(train=0.571, test=0.570), total= 0.5s
[CV] max_depth=5, min_samples_split=5 .....
```

```
[Parallel(n_jobs=1)]: Done 12 out of 12 | elapsed: 6.5s remaining: 0.0s
```

```
[CV] max_depth=5, min_samples_split=5, score=(train=0.678, test=0.649), total= 2.0s
[CV] max_depth=5, min_samples_split=5 ......

[Parallel(n_jobs=1)]: Done 13 out of 13 | elapsed: 8.6s remaining: 0.0s

[CV] max_depth=5, min_samples_split=5, score=(train=0.669, test=0.640), total= 2.0s
[CV] max_depth=5, min_samples_split=5 ......

[Parallel(n_jobs=1)]: Done 14 out of 14 | elapsed: 10.6s remaining: 0.0s

[CV] max_depth=5, min_samples_split=5, score=(train=0.683, test=0.653), total= 2.1s
[CV] max_depth=5, min_samples_split=10 .....
[CV] max_depth=5, min_samples_split=10, score=(train=0.677, test=0.649), total= 2.0s
[CV] max_depth=5, min_samples_split=10 .....
[CV] max_depth=5, min_samples_split=10, score=(train=0.669, test=0.640), total= 2.0s
[CV] max_depth=5, min_samples_split=10 .....
[CV] max_depth=5, min_samples_split=10, score=(train=0.683, test=0.653), total= 2.0s
[CV] max_depth=5, min_samples_split=100 .....
[CV] max_depth=5, min_samples_split=100, score=(train=0.677, test=0.650), total= 2.0s
[CV] max_depth=5, min_samples_split=100 .....
[CV] max_depth=5, min_samples_split=100, score=(train=0.669, test=0.640), total= 2.0s
[CV] max_depth=5, min_samples_split=100 .....
[CV] max_depth=5, min_samples_split=100, score=(train=0.683, test=0.653), total= 2.0s
[CV] max_depth=5, min_samples_split=500 .....
[CV] max_depth=5, min_samples_split=500, score=(train=0.676, test=0.650), total= 2.0s
[CV] max_depth=5, min_samples_split=500 .....
[CV] max_depth=5, min_samples_split=500, score=(train=0.668, test=0.640), total= 2.0s
[CV] max_depth=5, min_samples_split=500 .....
[CV] max_depth=5, min_samples_split=500, score=(train=0.683, test=0.653), total= 2.0s
[CV] max_depth=10, min_samples_split=5 .....
[CV] max_depth=10, min_samples_split=5, score=(train=0.735, test=0.640), total= 4.9s
[CV] max_depth=10, min_samples_split=5 .....
[CV] max_depth=10, min_samples_split=5, score=(train=0.731, test=0.634), total= 4.6s
[CV] max_depth=10, min_samples_split=5 .....
[CV] max_depth=10, min_samples_split=5, score=(train=0.735, test=0.635), total= 4.7s
[CV] max_depth=10, min_samples_split=10 .....
[CV] max_depth=10, min_samples_split=10, score=(train=0.733, test=0.640), total= 4.8s
[CV] max_depth=10, min_samples_split=10 .....
[CV] max_depth=10, min_samples_split=10, score=(train=0.729, test=0.633), total= 4.4s
[CV] max_depth=10, min_samples_split=10 .....
[CV] max_depth=10, min_samples_split=10, score=(train=0.735, test=0.631), total= 4.6s
[CV] max_depth=10, min_samples_split=100 .....
[CV] max_depth=10, min_samples_split=100, score=(train=0.724, test=0.645), total= 4.4s
[CV] max_depth=10, min_samples_split=100 .....
[CV] max_depth=10, min_samples_split=100, score=(train=0.718, test=0.642), total= 4.1s
[CV] max_depth=10, min_samples_split=100 .....
[CV] max_depth=10, min_samples_split=100, score=(train=0.724, test=0.641), total= 4.2s
[CV] max_depth=10, min_samples_split=500 .....
[CV] max_depth=10, min_samples_split=500, score=(train=0.713, test=0.653), total= 3.9s
[CV] max_depth=10, min_samples_split=500 .....
[CV] max_depth=10, min_samples_split=500, score=(train=0.712, test=0.643), total= 4.0s
[CV] max_depth=10, min_samples_split=500 .....
[CV] max_depth=10, min_samples_split=500, score=(train=0.721, test=0.644), total= 4.1s
[CV] max_depth=50, min_samples_split=5 .....
[CV] max_depth=50, min_samples_split=5, score=(train=0.945, test=0.521), total= 22.7s
[CV] max_depth=50, min_samples_split=5 .....
[CV] max_depth=50, min_samples_split=5, score=(train=0.938, test=0.536), total= 22.5s
[CV] max_depth=50, min_samples_split=5 .....
[CV] max_depth=50, min_samples_split=5, score=(train=0.950, test=0.515), total= 23.0s
[CV] max_depth=50, min_samples_split=10 .....
[CV] max_depth=50, min_samples_split=10, score=(train=0.938, test=0.531), total= 24.0s
[CV] max_depth=50, min_samples_split=10 .....
[CV] max_depth=50, min_samples_split=10, score=(train=0.927, test=0.549), total= 21.9s
[CV] max_depth=50, min_samples_split=10 .....
[CV] max_depth=50, min_samples_split=10, score=(train=0.945, test=0.522), total= 22.5s
[CV] max_depth=50, min_samples_split=100 .....
[CV] max_depth=50, min_samples_split=100, score=(train=0.918, test=0.555), total= 20.4s
[CV] max_depth=50, min_samples_split=100 .....
[CV] max_depth=50, min_samples_split=100, score=(train=0.907, test=0.578), total= 20.4s
[CV] max_depth=50, min_samples_split=100 .....
[CV] max_depth=50, min_samples_split=100, score=(train=0.916, test=0.573), total= 20.3s
[CV] max_depth=50, min_samples_split=500 .....
[CV] max_depth=50, min_samples_split=500, score=(train=0.864, test=0.608), total= 17.2s
```

```
[CV] max_depth=50, min_samples_split=500 .....  
[CV] max_depth=50, min_samples_split=500, score=(train=0.882, test=0.585), total= 19.0s  
[CV] max_depth=50, min_samples_split=500 .....  
[CV] max_depth=50, min_samples_split=500, score=(train=0.901, test=0.608), total= 19.3s
```

```
[Parallel(n_jobs=1)]: Done 48 out of 48 | elapsed: 5.6min finished
```

```
{'max_depth': 5, 'min_samples_split': 5}  
AUC: 0.6474761568834976  
Accuracy on crossvalidated data: 0.6377279255495264
```

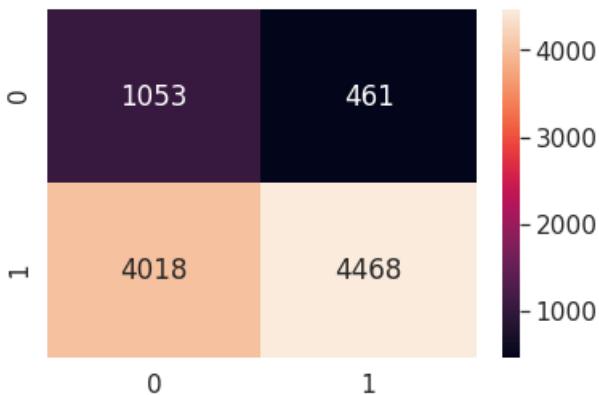
In [34]:

```
from sklearn.metrics import confusion_matrix  
from sklearn.metrics import accuracy_score  
#from sklearn.naive_bayes import MultinomialNB  
labels=[0,1]  
print("Test confusion matrix")  
pred=predict(xtf, y_train1, ttf, y_test1, 500, 10)  
cm=confusion_matrix(y_test1, pred, labels)  
sns.set(font_scale=1.4)  
sns.heatmap(cm, fmt='d', annot=True)
```

```
Test confusion matrix  
the maximum value of tpr*(1-fpr) 0.4415093345269607 for threshold 0.862  
train AUC = 0.724738122594579
```

Out [34]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x7fd3418bb518>
```



False positive Datapoints

In [1]:

```
fp=[]  
for i in range(len(y_test1)):  
    if y_test1[i]==0 and pred[i]==1 :  
        fp.append(i)
```

```
-----  
NameError Traceback (most recent call last)  
<ipython-input-1-b323510919cf> in <module>  
      1 fp=[]  
----> 2 for i in range(len(y_test1)):  
      3     if y_test1[i]==0 and pred[i]==1 :  
      4         fp.append(i)
```

```
NameError: name 'y_test1' is not defined
```

In [50]:

```
test_essay_fp=[]
```

```
for i in fp:  
    test_essay_fp.append(test_essay[i])  
essay_fp = '\n'.join([elem for elem in test_essay_fp])  
essay_fp
```

Out[50]:

'students eager not musical knowledge playing musical instrument well presently teach elementary middle school music 4 8 high needs public school illinois due budget cuts school unable fund music program school music interdisciplinary subject encompasses subjects students encounter education students school enthusiastic music top notch music program possible help students learn work together ensemble encourages team work also receive satisfaction learning play musical instrument music entertaining allows freedom expression students deserve opportunity express music playing trumpet provide foundation music universal language provides experience allow students appreciate creative process develop commitment excellence donations help students experience music greater level performance first grade students curious enthusiastic love ask questions tell stories learn new exciting things every day students love science social studies eager learn world around love anything hands allows explore school stem school focusing much learning around stem projects teaching students critical thinkers learners science social studies favorite school subjects need place much emphasis reading first grade often times areas overlooked not class bring science social studies topics great literature scholastic weekly readers students enthusiastic science social studies try find fun ways incorporate topics language arts math want students opportunity explore learn world around love exploring new topics weekly readers provide perfect opportunity month 4 readers per student delivered class readers bring various science social studies topics align perfectly first grade curriculum best part weekly readers amazing photos images color students able take weekly readers home share learning family nannan students attend public school houston texas despite coming diverse backgrounds facing challenges education every day come school persevere everything build english knowledge behind system working prepare college career ready next three years need support love get order inspire love learning become lifelong learners students need daily supplies order make learning experiences possible challenges face daily basis providing simple items throughout school year really help day day activities making curriculum engaging classroom using interactive notebooks daily basis writing journals daily students need supplies order make notebooks things write valuable want enjoy creating study tools recording class notes stick mind easier able recall information easier supplies contributing creating lifelong learners preparing students college future nannan students awesome eager happy learn especially provided resources make learning creative meaningful students faced several challenges classroom attend low income school outskirts detroit 100 students building receive free breakfast lunch families experiencing financial difficulties many students come single income families families receiving financial assistance despite every day challenges face looking keep things simple provide students creative meaningful learning experiences students want recycle throughout school end school year would like recycling cafeteria every classroom school title school many families needy entire school gets free breakfast free lunch income level low many students would rather stay school go home empty houses program also help providing safe environment school hours would like start school recycle club teach planet children learn recycling fun would like children use ipad research ways recycle throughout school students put together video productions presentations share educate students throughout school want students know learning fun make difference donation improve students lifelong habits learning recycle school help recycling habits home addition students learn constructive ways use technology nannan teach fifth grade title one school focuses teaching students importance hope respect empathy responsibility empowerment students active fifth graders limited opportunities movement day try incorporate brain breaks get moving always looking new ways help use extra energy many students receive free reduced price breakfast lunch take home bags food weekend despite hardships students come classroom excited learn ready try best work 5th 6th grade school little recess equipment available students always asking games equipment play recess play times recess still important time students even though middle school recess games help students get energy concentrate better class supplies also give students chance fun break middle day relax enjoy time friends nannan lucky work amazing students four different schools situation get opportunity see students 5th grade beginning band way graduation students get work enthusiastic anything new asked students fun loving always ready learn students make job enjoyable keep toes times enthusiasm love music keeps job new focus music education program composing arranging music technology makes easier students slowly surely starting really get composition aspect music education something new students really flourishing new task tablet students able write music like never able hope able inspire younger students pick art music composition something feel missing music education younger age goal make students music education well rounded nannan school title elementary school located socioeconomically disadvantaged area city diverse group largest student population primarily african american 90 receive free reduced lunch avid school want students become life long learners college bond students amazing young fun ready learn students classroom love learn thirst knowledge curiosity world district recently switched new math curriculum new curriculum great program involves students using number bonds number sentences tens frames story problems amazing hands learning experience kids unfortunately use creativity money help students really learn math skills need become life long learners want students learn inspire incorporating art math curriculum students love use giant post notes self stick easel pads explain reasoning help make math fun engaging rigorous learning experience want inspire students creative explore creative side students would love scented mr sketch markers write students would also love bingo daubers complete tens frames scented stickers inspire writing solving story problems nannan students learn best moving constantly incorporating activities help learn go building peer relationships also vital role age many students never formal school experiences kindergarten first means not need learn standards kindergarten also need learn life skills cooperation respect problem solving etc learning partner'

work small group instruction helps build important skills daily breakout activities using locks help students develop critical thinking skills building peer relationships teamwork inquiry based learning adaptable subject area learning style addition activities develop problem solving critical thinking skills enhance communication skills challenge students persevere materials requested allow students engaged focused hands learning building upon life skills peers well counting sequencing problem solving many important kindergarten standards authenticity breakout activities allow students step away traditional classroom activities still providing educational learning nannan visit school see student painted murals hallways well professional artists work provided arts public places grants large theatre choral music rooms dance studio recently huge studio visual arts students diverse background except one thing brings together love art work big bold beautiful like neighborhood island paradise home everyone hawaiian tongan filipino japanese hispanic irish korean english everyone bringing point view ideas creativity school principal done part given us huge new warehouse style room told us go paint decorate make budget art supplies school limited larger items canvases big ticket items second hand best wish list items local pta kids love fresh modern look airbrushing painting getting started new set airbrush colors compressor would open bring new excitement pride creativity new studio space many expressed interest pursuing art career nannan students fun witty active problem solvers love lead go flow take initiative changes circle control occur daily schedule class consists several students aig academically intellectually gifted classes several students receive services ec exceptional children amazing ec teacher joins class daily math reading students learn inclusion model unique class framework could not excited life taking chances trying new things fun making mistakes learning students curious love figuring things work collaborate remarkable ways not afraid ask help many students experienced tough situations yet still come school smile every day ready learn using stability balls classroom seats students huge success students concentrate learning instead think sitting still need move stay active brain well however students learn different ways stability ball not meet needs students need flexible seating students choose fits learning needs flexible seating encourages students find voice habit 8 speak needs best learning environment possible grow self awareness opportunity choose seat take ownership growth students choose seat also building problem solving skills make win win 30 students classroom variety seats make tremendous impact unique students nannan pleasure working high energy special need kindergartners experience world five senses everyday although cannot speak others extremely vocal sensory needs addressed make world oasis learning gratifying portion day seeing light eyes students able learn comfortable safe environment special needs already makes life difficult students also work low income title 1 campus compounding two issues overwhelming place comfortably explore learn sensory needs meet important year many sensory needs classroom imperative meet needs begin explore academic aspect day projects would allow combine academic sensory needs students allows learning take place however items help bridge gap verbal nonverbal students allowing use sensory items chain communication connects experience world senses everyday items allow communicate classmates teachers school environment nannan work high poverty school beginning day make sure basic needs breakfast properly dressed met start teaching greet students handshake grin morning come quickly get work love move work reading takes place room love using technology read learn happy enthusiastic kids love get help mold prepare future biscuit fly guy books currently classroom kids love much falling apart repaired best poor shape kids love reading easy readers fairy tale books asked would add unit started year love good fairy tale compared original ones remakes absolutely loved variety books read high interest students likely read nannan want see terrific kids help fund project see pictures class children fun loving full life day come class not learning also learning new things many children come low income homes hard get supplies items need help life deserve best attend wonderful school however like many schools money become issue truly best children children funny talk many interesting things class every friday fabulous friday means children get decide special activity want day ice cream day cookie day beach day color day toy day mufin day much one day children asked could pool party said sure pool party small pools water toys children asked could get pool climb thought great idea children could work coordination gross motors skills fun swimming time able locate two different pools children could use make possible children learn fun time make wish come true nannan teach mixed grade level classes sixth seventh eighth grade students students placed reading intervention class get support need succeed reading skills although class focused nonfiction reading comprehension students absolutely love read fiction books together well novels read past include middle school worst years life james patterson eggs jerry spinelli tangerine edward bloor typically students take scholastic accelerated reader test novels pass high schools students work hard try best reach goals day donating project making difference students lives giving opportunity engage novel strong moral themes support students using formative assessments read ensure comprehension moving novel rich content ensure meaningful classroom discussion many students struggle read self selected books read together students opportunity discuss novel together work projects assignments engagement makes novel meaningful students eliminates option abandoning book nannan student choice make successful decision would best able learn focus student come array culture economic backgrounds one thing common love learn learning effective active rather passive process kurt lewin would love able provide students opportunity use flexible seating providing flexible seating classroom students able take active role choosing smart choice able best learn productive engage research shown physical activity leads academic success gaining choice flexible seating able provide students environment lead greater academic success option flexible seating allow different structures learning classroom allow students take initiative engage comfortable learning environment student feels comfortable able focus learning teacher want best students believe student environment promotes positive engagement encouraging collaboration room grow students succeed learning active process often students come school watch teachers work daggett research shows remember 10 read 20 hear 30 see 70 discuss others 80 experience personally 90 teach someone else please consider partnering creating environment students teach actively learning collaborating nannan students come world classroom students esol students meaning english second language school 90 students farms receive free reduced lunch 70 students english language learners kindergartner formal education experience new students

kindergarten teacher want create positive environment foster love learning rest educational career able use different types supplies makes completing work exciting not know smelly markers crayons makes ten times color regular crayons donating project supplying writing supply centers crayons smelly crayons markers colored pencils smelly markers clipboards every year tend run basic supplies supplies requested ensure not run supplies least two years thank helping provide best educational experience kindergartners nannan second grade class students come wide variety backgrounds ethnically economically diverse group students range abilities work well together supporting one another efforts english language learners students special needs several gifted students community readers scientists mathematicians artists read write together every day us read well grade level level read grade level expectations read every day creating working hands every day often process real learning effectivley documented photographs need digital camera used phone camera last year found ttoo cumbersome always email pictures esult ended taking fewer pictures would liked scientists artists musicians dancers mathmeticians thespians writiers creating every day group needs camera documet wonderful things experiencing throughout year post pictures classroom blog print bulliton boards collect year end books nannan students kindergartners five six years old kindergarten students full energy excitement learn live small rural area many students attend school reiceve free reduced lunches title one school elementary school modulate next the junior senior high school moved modulars years ago elementary schools closed lack storage supplies help students succeed students decided want new ways sit learn time looked different kinds chairs decided would like wobble chairs wobble chairs give opportunity move learn time students wiggly wanted able get energy get work done time researched kids learn better moving time help students get wiggles learn nannan students come variety backgrounds common sit much day sitting day bad posture mobility makes hard focus even stay awake found solution problem standing desk project benefit latin students youngest freshman senior senior say benefit using standing desk part class let stand education think high school students sit much let work together buy 7 standing desks latin classroom last year p gave grant buy 1 desk students loved year would like add desks standing desks classroom allow every student stand least 15 20 minutes class period large surfaces 4 times size sitting desk allows students gather easily group work easily rearrange variety activities stand pirates nannan students need things help complete flexible seating classroom students remind daily basis things great world truly best part job forgotten true wonder curiosity looks like spend day second grade classroom classroom full energetic second graders love working groups young full life lot teach second grade year sometimes hard time sitting still not blame 7 8 years old excitement life learning not contained regular classroom chair project second graders expected learn great deal young full energy often difficult sit still standard desks chairs not learning environment best every student flexible seating allows students choose seating options best acquire knowledge flexible seating way teach choice students teachers responsibility cultivate respectful responsible global citizens part task allowing make decisions materials enable students make positive choices work styles learn best seating option scoop chairs lap desks give students experience learning positions conducive learning styles students choice vital part creating tightly knit learning community making decisions learn encourages students take ownership learning nannan think students think brave souls face overcome daily obstacles people may not endure lifetimes students bright individuals may labeled during term bring many diverse experiences given credit students currently special day class program means receive special education services wide range learning disabilities physical disabilities classroom even though students constantly reminded limitations dreamers creative passionate importantly students aware obstacles must overcome working hard become successful productive members community students embrace similarities differences challenges makes classroom family materials project reflect current need supplies kinesthetic objects classroom items classroom certainly assets learning environment students interest learning fact strongly believe items provide students educational access need order successful year beyond classroom 7th 8th grade curriculum taught students need many diverse kinesthetic opportunities learn possible working special day class taught students learn best opportunity explore make errors find solutions materials story cubes blank puzzle piece periodic table tiles skeleton model allow exercise critical thinking skills build upon background knowledge nannan lambs elementary title 1 school high poverty area teach students special needs grades 3 5 students classroom require extra support subject areas social skills spend school day self contained setting address academic behavioral needs students participate small group individualized lessons throughout day focus promoting strengths order address weaknesses students classroom love attend school great attendance love learn experience new things classroom focus personal growth celebrate meeting academic behavioral goals every morning take moment dance celebrate handing rewards giving personal compliments one another small activity sets stage rest day puts students good mood creates positive learning environment students celebrate students would like ask donate informational texts classroom library currently classroom library many great books lacks non fiction literature research shows informational text help improve literacy skills students informational books asking leveled b h text students read teacher independently classroom also need different flexible seating options students would love curl good book soft seating flexible seating helps students feel comfortable safe learning environment also promotes speaking listening students soft couch would give students chance sit read partner read discuss components story students hope consider making reading center even enjoyable amazing materials nannan students small town big dreams teach school wide title building many students not access technology home magnifies importance providing interaction technology classroom students eager work types technology jump independently build skills subject areas including reading writing listening viewing speaking technology students get excited see things fresh perspective digital natives expect see bells whistles classroom need something bright shiny catch attention providing students technology support classroom learning provide intervention enrichment able things choice pace providing independence confidence create complete accomplish instant feedback gives need move next level education kids excited eager use technology collaborate publication work assessments research showing ways technology aide learning support pretty exciting year students opportunity publish thoughts share empowering live high poverty area

providing students opportunities not invaluable mandatory prepare career college readiness donations project make pieces technology available students regular basis currently share devices great however sometimes waiting tools put damper learning process access time equipment need chrom ebook help immediate needs learning demands students facing utilizing technology students also participate individualized practice personal automatic feedback remediation enrichment opportunities gives students ownership learning gives independence move curriculum address academic needs pace n annan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students creative clever spontaneous like move love read love lots positive attention many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical minute walk door classroom focus potential growth may not able control home lives however certainly control experience school day creative positive way hopeful inspire students continue path academic excellence students lack proper outdoor gear hats gloves coats go outside recess winter currently three board games makes recess little less engaging students need variety games keep students brains engaged indoor recess games students wanting include word games trivia games well games engage math stem skills students would thrilled fresh set games help learn collaboration teamwork make indoor recess fun engaging not boring nannan teach middle school students severe developmental disabilities enjoy interactive stories games help learn letters numbers general life skills also working communication social skills peers non disabled peers non readers limited learning opportunities around school community picture word processing program used specific app found engage independent fashion able learn environment non disabled peers greater part school community whole ipads allow students show level understanding increase level participation giving activity includes specific content based needs interests personal experiences visual cues modified curriculum quickly created variety templates students able match sort choose answer even though cannot read write using ipad students also able math writing level based goals environment non disabled peers also help develop good work skills carry vocational life future addition help develop better social skills familiar presence within school community without ipad students become isolated ability level need assistance differentiates students around school need greater assistance reading writing becomes somewhat disruptive classroom whole picture based interactive program raises level independence learning engagement students nannan students children migrant workers better 90 students spanish speaking english second language skills students learn shop classes skills utilize throughout lifetime better 85 students classified low income majority students not really know vast world opportunities outside home town chance travel different colleges compete different hands skills students receive opportunity discover world outside home town goal high school students graduate ready either continue secondary education ready move work force power tools available students becoming better prepared job market area tool used plumbers cliometricians throughout area students need real world tools order prepare real world jobs basic understanding hands experience tools work greatly increase students employ ability much tools equipment currently using tends hand tools antiquated equipment would like update much inventory possible nannan amazing group third grade students eager learn explore third grade teacher would love give students opportunity explore delve education creativity exploration students able understand learning process record growth move various activities able build develop strengthen reading writing skills age learning read developing fluency crucial sets tone progress make grow learners help able infuse fun back learning every child deserves year amazing group students love read try update classroom library best every year titles become outdated students interests always vary year year age difficult find book students interested one keep engaged reading goal update library books cater students interests maintain excitement passion reading new additions classroom library know students love books flourish nanna teacher unique thinkers learners pencil paper not always best way students learn students best actually put hands something order create learning experiences ability discover without teacher led lecture written assignment allows students not learn moment also retain information apply new learning experiences music singing help many learning difficulties know early childhood first reading experiences come environmental print students get older need age appropriate way help reading preschool see words like target walmart taped blocks boxes cereal brands food boxes home center reading singing words favorite tune great way motivate students karaoke fun way age appropriate learn read words heard either radio itunes nannan kids rock backgrounds definitely diverse differ race religion ethnicity economics one thing common thrive alternative learning environment kids retain 70 100 hands projects incredible watch grow learn throughout year projects help focus life long career high school help one child would blessed students need feel skills matter building small business within program study help build skills embroidery machine set students able work administration fellow peers community build small business not help fund program student organization future activities success business help build scholarships college students learn basics would take start continue business participate supervised independent study throughout year nannan students use technology every day constantly surrounded latest technological advancements brilliant students learn best opportunity use technology students pioneers future students choose come school large city students able gain quality education due technology used many classrooms around campus many determined hard workers amazes everyday see kids capable chromebooks used daily students students chance use laptops blended learning research projects project based learning blended learning key differentiated instruction students students use many programs st math study isl and programs help students master state standards pace project based learning takes skills learn class applies real world problem projects involve depth research pbl along using technology motivates students excel students need access technology help grow nannan students considered special needs low areas reading writing math middle school teach modified curriculum get high school working towards certificate completion school teach low income area small town not lot resources available students students come mixed families hard time fitting students pressure dealing home life middle school challenging treat classroom little getaway issues may encounter everybody class works hard struggles overcome students put forth best effort order successful yes may not see eve ev

e things overall family get everything together project consists various items special education students first part reading component students low readers feel flustered cannot keep reading demands school want help build reading skills read popular books friends reading scholastic news help build practice improving word recognition fluency books read want read books second part confidence component classroom superhero role models pop figures provide role model piece students look figures put one desk helps focus stay track something look flustered students wish like superheroes grow nannan nestled heart south bronx elementary school students great potential becoming successful citizens today society school title school located high needs area school population comprised general education students well students individual education plans students inquisitive energetic curious world around always looking ways improve environment students passion technology including computer programming donations project make huge difference school community one goals provide students activities projects introduce world engineering giving chance discover apply talents fun extra curricular activity recycling clothes turning vests stem club students leftover clothes used make curtains dollhouses supplies pencils pens hi lighters colored pencils crayons used stem interactive notebooks indoor garden grow flowers plants greens used bottled eco systems clay used create furniture figures dollhouse students showcase projects annual steam steam expo irobot vacuum help keep floor clean weather station used keep track climate changes daily basis graph onto board would love include even students stem steam program project definitely help us make huge difference lives students nannan technology changing way students think invent crucial classrooms support blossoming students areas math science please help support future doctors inventors scientists students class inquisitive first graders extremely excited learning technology ipads possibilities endless every student contribution heard recorded shared students love science math discovery experience experiments projects discussions ipads increase motivation continue collaborate various activities present findings students passion curiosity love technology exciting students future science math crucial students academic professional success incorporating ipads classroom students given powerful tool explore world right fingertips number programs apps available use ipad numerous greatly empower students think beyond textbooks classroom walls ipads serve learning communication tools also great way motivate elicit positive behavior choices incorporating technology 21st century teaching crucial students california common core standards students expected demonstrate learning new ways ipads allow teacher integrate technology seamlessly classroom keep students learning current fresh please consider helping fund project students science math crucial students academic professional success technology constantly changing also important stay cutting edge new ideas ipads requesting provide many possibilities support enhance math science curriculum well integrate various forms media non fictional text subjects nannan school set suburban community large metropolitan city even though large area feels like small community sheltered bigger city military housing sits adjacent school local area many students parents currently deployed students school come variety backgrounds neighborhood children ride bus neighborhoods attend school many students fill choice application attend school outside neighborhood school offers challenging rewarding program excellent student centered teachers science lab serves children school tk 5th grade students participate hands science engineering enrichment activities help prepare encourage take science mindset develop critical thinking skills year science lab focusing theme whether students tracking weather climate keeping data comparing data previous information learn different tools technology used measure weather climate addition learning weather engineering projects allow students develop models reduce human impact planet theme goes along goals next generation science standards helps prepare students becoming globally aware citizens interested finding solutions environmental problems would like set separate weather stations compare results two different areas across county nannan teaching first grade 4 years taken new challenge second grade teacher work 22 bilingual students students eager learn school heavily populated low income families therefore want sure providing students many resources possible although similar backgrounds bring something different classroom students reading well expected level want provide students materials continue push learning next level also students reading second grade level want give students books level make excited learning encourage read coming first grade classroom wide variety great books students reading levels want able provide access books students reading higher levels allow continue grow fluent readers reading complex texts also able expand comprehension strategies higher level books students use leveled texts everyday literacy block also take book home night use homework tasks know students excited get new books added classroom library nannan school serves students across spectrum socio economic backgrounds religions ethnicity many migrant native american latino families quite diverse place students find school safe thrive hands environment working become steam science technology engineering art math school made great strides year district science fair introduce students maker spaces eyes light proud work inclusive dynamic school real world projects think best way learn also engage world find world raymond kurzweil giving students chance design build code robots hope inspire students use math science new creative ways students allowed expand creativity put creativeness programming robots building masterpieces envisioned maker classroom creativity allows branch become 21st century student putting robotics making designing programming hands 4th graders possibilities endless blocks allow students design prototype build see prototype practical robots allow students see programming done thus controlling robots tools vital students succeed silicon valley circuits allow introductory level computer science many students concepts science engineering robotics real close daily experiences stars near enough see dream far away ever really touch feel although read many non fiction articles regarding technology engineering robotics putting robotic technology hands students could spark ignites passion curiosity science rest lives nannan students global scholars academy enthusiastic curious tenacious ever meet work together improve situations students teachers environment safe nurturing environment seen acts kindness mutual support touched deeply students light bulb moments get excited teachers love reading love math science even say social studies class rates favorite never opportunity work sort diverse dedicated student population experience educator yet comes background low income urban setting share school title 100 minority african american hispanic many latter category limited english proficiency resource difficulties children str

teach students learn success, allows English proficiency, focuses on individualized education but
ive overcome everyday hindrance progress young scholars limits activities experiences students greater
means experience age gsa help students reach potentials information larger program students participating
equipment requested not come kit crucial safety first foremost national archery schools program nasp school
program safety according national safety council archery safer every ball sport offered schools except table tennis nasp training consistent comprehensive current range set operation training methods standard school specific training methods assure proficiency teacher grade
education basic archery instructor bai class prerequisite offering nasp courses schools nasp oriented target archery archery lifetime skill safe wholesome non controversial program designed for each students whether rural urban special needs teamwork safety respect hallmarks program equipment designated use nasp suited typical 4th 12th grade physical education class no matter students size ability gender archer uses identical bow arrows learns shoot confidence building distances program operate designed safe indoor area nasp courses presented part school curriculum course designed national curriculum standards must taught school day part school curriculum assures archery offered students nasp not school effort not simply running intramural activity no else students sort unique opportunity important bring program nannan students 5th 6th graders small rural indian a town many students english learners students trying get school experience reach goals succeed life success reading essential success school classroom work day develop culture reading learn students encouraged check share books friends family members see books window world many students reluctant readers reading difficult work every day build reading skills class wide variety fiction non fiction reading discuss good readers become readers reading high interest books key getting reluctant readers reading books books students talk share friends want reread books build vocabulary awareness world showing students wide variety books encouraging daily reading home school working create culture readers classroom nannan students fun energetic 5th graders love learn students rural area want learn world around spend school day sitting desk 5th graders not designed sit still students active full wiggles every 5th grader students hard workers want learn school well kept well liked teachers parents students work together making school fun good place remember days sitting desk really wanting learn teacher teaching unknown reason body could not hold still teacher found way students wiggle learn students fun energetic 5th graders love learn students rural area want learn world around spend school day sitting desk 5th graders not designed sit still students active full wiggles every 5th grader students hard workers want learn school well kept well liked teachers parents students work together making school fun good place nannan excited begin teaching holly ridge elementary school holly springs nc community suburb raleigh excited meet new students first time first week found students show great love learning especially love reading time soaking every word started daily five week read self students book boxes select comfortable spot room read books book box look forward read self time working build reading stamina proud track progress class thermometer school teaches language arts daily 5 cafe model daily 5 cafe teacher conferencing working small group students students select spot around room daily 5 rotation far started read self one daily 5 choices students excited read self time engaged books students may select spot around room based environmental learning style preference whether prefer floor desk many students prefer find spot floor scoop rockers provide students option sitting floor staying engaged daily 5 rotation nannan teacher title one school many students faced several challenges classroom despite many challenges may face looking keep things simple provide students creative engaging meaningful classroom lessons also strive provide students inviting warm cozy place learn students spontaneous eager learn like classroom feel welcome safe loved many students may not get feeling home want make sure feeling school goal provide welcoming safe classroom allows express creativity participate learning would like provide students welcoming inviting classroom feel safe secure safe classroom allow students open order learn fullest potential would like purchase classroom rug bright inviting rug used whole group literacy independent reading math stations many things would also like purchase classroom mailboxes mailboxes help students stay organized responsible learning mailboxes help students stay organized sure work completed mailboxes also really help teachers stay organized well lastly hoping purchase student headphones would like provide student classroom set headphones use working chromebook school offers 1 1 technology students 4th 5th grades need head phones students able use classroom without distractions distracting others students use chromebooks partnerships independently small groups explore sites internet help deepen understanding literacy science social studies math content excited see students motivated engaged whole new level use technology beautiful inviting rug organization keeps room order nannan students autism intellectual disabilities majority also living poverty struggle communication academics social skills transitions changes daily lives may face challenges yet eager learn want make friends look forward coming school every day face many challenges world daily basis disability economic challenges school environment needs predictable supportive positive allow shine every way possible students classroom need toys play zone earn breaks day not important break day work time learn play toys appropriately leaner play others appropriate toys classroom makes difficult students autism work social play pretend play skills items allow variety items select work play others problem solving peers pretend play nannan wonderful class native spanish speakers native english speakers typical third graders full energy excitement learning fun goal students move explore investigate get hooked learning love moving coloring writing stories constantly curious world recess many play soccer also enjoy drawing pictures creating posters colors better many families care much learning spend whatever money books students need kindle fires read books spanish online literacy using kindles online subscription provide students 400 high interest books improve literacy skills goal every student track fourth grade spanish literacy end year tool would help reach goal students learn read read learn third grade key time transition want students enter fourth grade fluent readers class spanish immersion important students read lot spanish order develop spanish english literacy skills books spanish hard find expensive kindles app spanish reach goal getting kids reading teach child read set life nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students creative clever spontaneous like move love read love lots positive attention many raised single parent households receive free

move love read love lots positive education many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical minute walk door classroom focus potential growth may not able control home lives however certainly control experience school day creative positive way hopeful inspire even earliest learners continue path academic excellence cay suspenseful story young boy blind thrust unfamiliar environment forced grow quickly young readers identify phillip struggle independence frustration coping situations virtually no control engaging text help students love reading might book makes child learn love reading working following skills concepts characterization plot point view figurative language vocabulary theme mood tone nannan first grade teacher rural washington state school high migrant population students receive free lunch students come variety backgrounds situations yet every day come school smile faces joy hearts greatly appreciate generosity towards classroom never thank enough efforts make sure student find success first grade requesting two dash robots art supplies students create art project also using coding skills one science units includes programming robots made wonder workshop developmentally appropriate first grade students kids love dipping feet world robotics students chance program dash robot whatever choose program robot fashion show rock concert many ideas require basic art supplies order disguise robot needed opportunity use wiggle eyes turn robot monster use yarn make wig robot possibilities endless cannot wait see creative ideas students come no doubt create something amazing thank advance believing students appreciating importance arts schools nannan ninth grade scholars come various middle schools hayward california impact academy public high school hayward believes allowing students know education identities inevitably shaped literature read especially independent reading much student population bilingualism gift allows access different perspectives literature world many students school first families attend college know well higher education not start stop members beloved communities teach learn help make better everyday students vocal issues discrimination love engaged intellectually solving issues many say educating public mainstream depiction marginalized people best way start problem solving love whenever read texts highlight struggle many students relate everyday like house mango street lesson fahrenheit 451 book talk inspires students need books classroom library motivate sustain healthy reading habit throughout school year order students improve literacy need read books enjoy read books challenging lexile level read often students make vow read one book choice month sometimes face books not exactly interest relate classroom noticed students identify avid independent readers confident ability love reading discuss course reading ask critical questions make text connections push learning process forward scholars come ninth grade various different reading levels cognitive practice strongly suggests deeply understand world around reading texts literally decode understand deeper meaning desire process forever kind literacy want students increasing access high interest texts students read books love develop habit fuel life long education nannan panther care students attend school program week spend hour time stem activities activities encourage problem solving working together creativity leroy junior high stem exploratory 8th grade students opportunity take 9 week stem class students work together solve problems create various types machines leroy preparatory academy scribbling students program usually use analogy square peg round hole students square peg not fit regular school setting known round hole students typically attend program struggling various social emotional issues truancy issues students lack motivation complete work general behavior problems cause problems students classroom small school setting three teachers teaching assistant twenty one students students opportunity learn skills help succeed regular school setting purchase materials students opportunity put coding skills work using arduino raspberry pi complete certain objectives objectives include create wearable technology well coding stop lights create music students learn valuable coding skills basic understanding coding works also learn problem solving skills figure things working properly typically coding high interest topic among students purchase arduino raspberry pi students stay motivated school day nannan hi work title one school must students free reduced price lunch students bright smart always asking lot questions busy bees love move almost never still love enjoy moving finding resources incorporate dancing jumping unfortunately ninety percent students experienced type life changing event early age believe job create safe students presence students able use technology research create hands experience encourage excitement learning chrome notebook fire tablets used center student work together complete power points make reading math games students need technology engage explore world fingertips students not technology home complete academic projects project funded students jump chance engaged encouraged learn differently classroom thanksnannan incredible group 2nd graders year always eager learn fun get much joy making teacher parents proud love provide new engaging fun ways learn required curriculum incredible we'll get along smiling faces give best start every day 2nd graders deserve every opportunity receive best instruction provide challenging maximize potential student throughout entire school year variety learners classrooms strive continue challenge daily maximize potential new engaging tools wonderful thing given opportunity use many students struggle reading math skills practice skills daily find many students struggle areas not excited practicing concepts would love reignite spark learning getting away typical whiteboard markers move exciting tools like boogie boards students motivated excited learning potential grows exponentially teacher goal engagement stimulation key components successful teaching strategy students given opportunity excited coming school learn new concepts nannan class second graders full energy love life love learn want love reading books class library want add collection help foster love reading fifth grade students young men young ladies live dangerous city us well labels one highest poverty rates struggle daily many ways make school arrive ready go come school learn plans college reach goals push everyday overcome struggles face morning reading students rotate different learning stations well meeting small reading groups use collection books class library students able read stations able start foster love reading want students love reading project improve classroom giving students many different options reading materials project many different reading level books well many many different titles allow students find perfect book students learners explorers creators avid learners excited come school daily building academic social skills use years come many students live neighborhoods around school st louis mo come low income backgrounds not always access academic resources students funny creative compassionate growing daily time school offers opportunities making friends gaining knowledge believing

students tactile learners need touch manipulate feel learn grown materials used help students develop fine motor skills materials ready immediate use classroom others made activities strong motor skills helps students manipulate objects like pencils scissors making different activities much easier students need developed fine motor skills order become strong writers learners students time preschool designed foundation educational success developing important fine motor skills key part nannan see students 2 3 times per week p e class students come class enthusiastic exert energy students come myriad backgrounds cultures several students english second language school older neighborhood school serves kindergarten 5th grade approximately 600 students required come class ninety minutes week class 50 minutes long requires lot creativity many students not enjoy coming p e play games like basketball volleyball love going computer lab often complain run laps play games often mention computer lab favorite special combining physical education technology would motivate many students active wii donated school several years ago students enjoy using field day reward days e no tardy parties students would like able use items outside cafeteria days indoor classes nannan students vary 6 7th grade learning solely 7th grade curriculum exception math splitting 90 minute block 6th 7th grade math students currently underperforming school struggle primarily reading reading level around 2nd grade level 1 high student 12 many kids come single family homes struggle simple things like homework organized social skills even eating proper foods students struggle daily though try teach constantly told push curriculum verses needs survive try offer extra possible another issue inability access material constantly falling behind work lack access stability hinders learning social skills we creating 2 separate projects relative world art students may identifying immigrants creating paper maches faces second group mosaics believe look like one paper mache face mosaic impressions country founded immigrants leads us powerful debate students interpretation hopefully may see people come different shapes sizes backgrounds students today need understand everyone brings something table regardless race color religion place origin nannan work low income school district students without school influence focused importance education eager learn given time opportunity promoting lifelong love reading priority teachers parents fun environment read discuss books great tool helping goal age level fluency reading stressed comprehension causes kids fall cracks books well kindles used students read assigned book discussion comprehension younger students comfortable paperback books whereas older students work better technology project help third graders tremendously since pass state test move next grade past noticed students failed test focused fast read rather understanding read caused miss questions would gotten correct able focus understanding nannan research states movement powerful teaching tool teachers thoughtfully incorporate physician elements instruction elevate learning experience plan provide students opportunity in corporate movement learning proper way students room range fifth eighth grade active learners would benefit options incorporate movement day equipment requested give students various channels enhance learning process research states movement powerful teaching tool teachers thoughtfully incorporate physician elements instruction elevate learning experience plan provide students opportunity incorporate movement learning proper way students room range fifth eighth grade active learners would benefit options incorporate movement day equipment requested give students various comfort levels work order enhance learning process students able choose want move classroom instruction able find style movement enhances learning use desks would start direction insight utilized students continue educational path possibilities endless donations people like give students opportunity may never get hoping make classroom one students need learn donation make happen thank nannan teach class vibrant eager 3 5 year olds class consists 100 head start children qualify program basis income students highly creative many spend lot time consuming television movies hope experiences school children become active creators opposed passive consumers research shows young children learn active experiences planning executing ideas art students learn express individuality think independently opposed copying teacher model goal foster creativity creation station students free plan design create things represent unique ideas experiences however single mother preschooler unable pay materials loose parts needed stock creation station earlier year ran materials students used supplies represent things learned read well representations things home lives help restock shelves imaginations students bright curious however not much time space create home home visits frequently hear parents children spend time watching television often parents report children not like draw use crayons yet given chance school eager many students never picked scissors coming classroom well stocked art area creation station helps children practice fine motor skills need kindergarten readiness also fostering creativity nannan students special eager learn excited school year school celebrate 50th anniversary many special events literacy night want surprise families giving high interest books reading games many students come school little knowledge early reading skills project provide families way interact home teach essential early reading skills students come caring hard working families not extra income provide things home students school receive breakfast lunch free due families income levels requesting ton high interest books reading games increase family involvement students literacy development want empower families read home talk books play reading games together help give children head start reading deserve successful hosting literacy night invites families school promise giving useful resources use home could better prepare students academic success many families not know start teaching children reading literacy night would give tools empower teach effective nannan students curious enthusiastic want go beyond regular english class want expand holocaust unit study additional world war ii era topics within humanities nothing like finding book sparks imagination makes student want explore idea students need access nonfiction works rescuers holocaust experiences survived deeply moved elie wiesel night inspired bielski brothers true story three men defied nazis built village forest saved 1 200 jews asked true stories courage survival project help teach students voice classroom help design challenging curriculum teach power direct learning passion recognized addressed importantly see world eyes others believe clearest path understanding peace students use books improve knowledge major issues within humanities build reading comprehension skills complex nonfiction texts develop ability work study groups common goal improve students listening speaking skills small groups full class discussion encourage discussions race religion power hate hope forgiveness revenge fear war peace pride change help begin dialogue present day issues include discussions power words ideas

peace prize begin dialogue present day issues include discussions power words ideas classroom improved enriching minds lives students years come hope become one units students different school years discuss varied experiences world war ii era unit students opportunity several academic creative projects connection unit include believe style speech literary analysis essay summary expository essay group project nannan teacher low income high poverty school students faced many challenges many students come range disabilities require small group instruction meet basic educational needs moment come door classroom focus potential growth despite challenges face love learn especially love read students read 2nd 3rd grade reading level not control happens home control happens school day book opens doors many different worlds fosters creativity imagination gives students outlet day day world outside school would love enhance love reading classroom sets books getting classroom set books able extend reading ability individual reading groups well whole class choral reading hopeful inspire even earliest learners continue path academic excellence reading together class students begin see true authors illustrators read aloud excitement suspense emotion s cheer fun new book intriguing annoying characters reading books class begin foster love reading students regardless disability background reading level read aloud students begin monitor reading thus improving comprehension fluency skills give students confidence need say wow really read use materials aide us process becoming life long readers nannan financial literacy important ever especially global economy working bilingual students want understand money works world relate home countries ipad minis protective cases help students learn financial literacy providing authentic learning experiences financial literacy apps websites also used balance bank accounts making deposits withdrawals well research currency found native homes donating help students understand importance fiscally responsible today world ipads help students develop set skills knowledge allows individual make informed effective decisions financial resources ipad mini protective case help students learn financial literacy providing authentic learning experiences financial literacy apps websites also use ipad research money around world since new united states enter classroom donating project help create authentic learning experiences students experience importance financial literacy help students develop set skills knowledge allows individual make informed effective decisions financial resources nannan students special primary grade teacher always looking new ways implement new reading strategies classroom reading takes students away places may never discover builds dreams better way start little ones kindergarten second grade students economically disadvantaged many either non english speakers students special needs please help students become better readers 4th grade students math computer lab need something work problems also save copies placing math bell work centers inside sleeves since 4th grade departmentalized use sleeves math classes well limited amount copies make instead running 65 copies need 22 copies worksheets place write wipe sleeves use children small black socks erasers work great cheap wash nannan students hopes aspirations make something start families students district rural myriad family backgrounds students really involved outgoing others struggling find identity students loyal attentive hands learning environments graduating classes vary sixty ninety students year district almost nine hundred employees students teacher desk chair 1970 falling apart order spruce contemporary classroom provide exceptional educational opportunities need updated supplies paper crafting part introductory unit scrap booking creating thank notes stenciling amazing images positive negative space students learn art craft paper cutting provide thank cards holiday cards able communicate visually peers families business partners road keeping things hands digital classroom important district nannan students new fifth grade difficult grade level many especially demands middle school ask not grade level makes targeting needs weaknesses harder without right materials limited resources due ever increasing budget cuts keep getting less less lacking must shared several teachers supplies would make classrooms run smoothly heard great things program flocabulary students struggle vocabulary many reasons bilingual reading levels several years behind processing memory issues many not support home simply study encourage vocabulary usage colleague teach entire 5th grade school would beneficial entire 5th grade population access program not groups asking 2 subscriptions often cousins siblings different classes fair students access exposure flocabulary nannan second grade teacher pennsylvania classroom made 30 eager second graders also wide range reading math abilities classroom teacher esl friendly classroom second year esl classroom would like accommodate students speak different languages reading levels range pre kindergarten fifth grade important read children every day order get grade level end year students get free reduced price lunch children love coming school unfortunately district no longer purchasing ink supply class projects help make possible students continue grow academically donating project would not help current students students years come colorful awards reinforcements homework well printed work bring pride students learning use microsoft word well spell check would help us reach excelling status show capable help students grow learn even quickly classroom need small printer providing classroom small printer help class well second grade teachers make copies need homework packets decodable books tests resource materials students generosity allow students continue begun appreciate help thank considering project taking time read nannan school suburb salt lake city 25 wonderful 4th grade kiddos class students make teaching fun excited learn wonderful sense humor anything ask kiddos happily work love fun find ways play learn classroom love working 4th graders still love learning work fun concepts extended periods time recently students made multiplication arrays play doh stoked excited learn play play doh 4th grade best students able refer back picture books writing talking thinking various topics books cover picture books allow students connect learning science utah history fun stories picture books help engage students build background knowledge science utah history presenting background knowledge picture books great way hook students pictures fun educational stories help students retain information better dry text books text books necessity students still need love learning picture books great way make learning fun nannan students face many adverse childhood experiences find strength various unique learning styles despite hardships challenges encounter daily students form loving resilient community incredibly proud part students inspiring example power love courage face adversity strong kinesthetic learners love spend time outdoors experiencing beauty wildlife home offer sandcastles wonderfully common team building activity free play time campus students unique special way classroom community includes social leaders artists passionate readers writers musicians critical thinkers students aware high expectations future

sts passionate readers writers musicians critical thinkers students aware high expectations future ability develop agency lives students futures bright horizon learn grow together agents social change restorative action currently resources available school site independent rotation centers not appropriate students skill levels language arts mathematics students participate language arts math rotation routine everyday includes independent seat work center students need learning materials allow reinforce basic language math skills independently rotation centers school adopted language arts math curricula appropriate students instructional level already using resources table center lacking resources necessary cater students independent skill levels resources allow create accessible independent work students independent work reinforce basic skills provide practice using new skills acquired table center lessons ultimately resources allow meet student individual needs nannan sixth grade students enter classroom day smile faces eagerness learn kind generous determined best within outside classroom students deserve learning environment meets educational needs providing students exceptional learning opportunities ensures able blossom excel personal educational endeavors students love learn love providing new opportunities students love escape world book reading addition series books classroom library students able dive latest series start new adventure reading students need book sparks interest variety options project provides sure students able find book peeks interest get lost new adventure book provides goal build student love reading providing books love read nannan elementary school low income rural poverty school every child receives free breakfast day 85 receive free reduce lunch regardless socioeconomic status students young ambitious smart students group energetic first graders come school day eager learn attend high poverty title 1 school rural georgia 85 children live poverty day strive help children succeed education despite hardships students eager learn best want school want learn much successful would like send students home variety books science topics fiction books individual reading levels know importance literacy quality reading materials home many students not access books sending home books improve reading skill books various reading levels student get book suited students read books continue grow readers help throughout school year increase reading ability high interest books readily available nannan many students come low socioeconomic backgrounds also high number esl students district closed several schools past year overcrowded schools makes less resources students many students come school without necessary supplies complete assignments pencils essential learning environment used item classroom students need pencils daily basis students need pencils complete assignments many students come school without necessary supplies complete assignments instructional time lost students not pencil locate pencil order complete assignments students become embarrassed not pencils ask borrow one peer teacher abundance pencils readily available students students not worry instructional time protected interruptions due lack supplies may seem small big classroom nannan goal foster love reading math students create lifelong learners bridge achievement gap kindergarten teacher silver spring md title 1 school 99 qualify free reduced school meals 18 20 students diverse population students receive specials education services well esol learners african american ethiopian vietnamese hispanic descent turn not exposed stories books home many come diverse background esol needs emergent language learners benefit audio stories various genres imperative across grade levels good listening skills hearing book read tape cd helps children understand words pages come alive fluid expressive way goal differentiated literacy math opportunities students finger tips order help close achievement gap goal reached generous donations amazon kindle fires non fiction read along texts students given opportunity multitude books fingertips able read stories various genres literacy centers well kindles provide additional one on one interaction students crave work others kindles offer students access tailored encounters programs big universe abc mouse star fall teach monster read text correlated line libraries vital success students expose multiple types literature math activities teach students decoding comprehension skills number sense kindles make possible students reach potential encourage engage young scholars kindles means providing literary experiences encourage students become literate individuals modern classroom offer multiple means facilitating literacy development using technology effective means allowing students develop literacy skills pace donation kindles read along materials would provide additional pathway students improve literacy journey becoming literate individuals nannan classroom consists 5 outstanding young men student moderate severe intellectual disability well variety secondary disabilities including speech language impairments health impairments orthopedic impairments students primarily non verbal communicate using sign language verbalizations gestures facial expressions students enjoy participating listening current news articles going community based outings playing ball swinging outside individual talents teach something new every day think cannot mastering appropriate leisure time activities skill young adults special needs require assistance mastering activities include looking magazine listening music watching video ipad socializing friends many students working cultivating leisure skills well peer peer relationships order would like create warm den like area classroom students sit friends look book magazine watch ipad together envision area futon rocking chair bookshelf hold magazines lots picture books nannan students innovative excited returning school eager learn ready meet new teacher students come different socioeconomic backgrounds also live foster homes another relative order not placed foster care students school way expressing really inspirational find self motivated willing learn new skills daily basis excite lift not mood perform energy energizes happy great group students work headphones beneficial students allows opportunity modify lesson lower function students also helpful students need computer independent work times groups reading math time students computers listening learn order complete task using text books read headphones also beneficial lower functioning students need material reinforced without computer distracting groups learning groups although enough computers laptops classroom not enough headphones students use time independent project based research also difficult differentiate instruction headphones enable students able access computers laptops instructional periods nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences like move love read love work hands activities lots positive attention many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life

experiences many us see typical department budget 500 200 students classrooms not kitchen full kitchen equipment special education teachers expected deliver excellent instruction vocational skills without requisite tools teach students refrigerator helps students learn prepare food vocational skill training help use refrigerator printer every day make food snack generous donations help learn vocational skills like maintain kitchen use materials learn cooking activities donations project improve classroom learning cooking skills reduce amount behavioral issues able provide appropriate skill training students need necessary due disabilities nannan students amazing come different backgrounds types home lives many parents work night shift not home child get home school getting ready school best help support child best encourage education homes encourage best school classroom students eager learn always interested taught want learn much make smile proud teacher bundles give students simple science experiments activities get little brains working activities give students chance think engineer structures help create projects activities really get brains thinking creatively different bundles relate different science standards first grade curriculum bundles give students chance hands experience relates different standards material help students grow work hands activities students work together communicate creating structures experiments understand things work nannan classroom projecting current events discussing essential monday mornings need technology every classroom every student teacher hand pen paper time lens experience much world david warlick students seniors juniors large comprehensive high school school located middle large urban city information technology present part daily lives 93 student population receive free meals twice day come low income families many students first ti graduate high school first generation attend college 70 students come immigrant families students new country struggling learn language culture resource enhance learning experience students able use computer supports education web sites programs align today learning experience computer students currently use explore current event projects 2004 school built 2007 limited students presente presentations haning new computer students able create current event projects using new technology not limited students also create videos present civic engagement unit part class students participate service learning project explore area need community creating different media present community stakeholders computer students create videos better prezi powerpoint presentation topics new technology students class able experience positive use technology align contemporary learning students exposed better technology outside classroom comes teaching students left learn computer created 2004 resource give students access better educational programs able create different media current events projects service learning projects civic engagement improving daily lives nannan students come several different backgrounds range deaf hard hearing esl students special needs students autistic emotional support learning support honors ap students many impoverished work hard every day overcome obstacles face coming different parts city neighborhood slightly better neighborhoods noticed affects attitudes a academics immensely seeking improve students ap us government ap us history ap psychology scores students looking additional resources currently building programs beginning year school district spent money buy new textbooks could afford high five five theme year everything help students exceeded fullest potential books extra reinforcement new textbooks every resource greatly appreciated students nannan super excited start school year fresh group students 2016 2017 school year 32 students total 17 girls 15 boys active group students eager learn love participating projects order classroom flow easily emphasize importance classroom organization therefore needing supplies students keep belongings order every little help always greatly appreciated thank supplies previous donor choose project great success students asking new set supplies contributes community learning working hard establish environment students well supplied equipment aids success academics example pillows list students use silent reading students found comfort laying carpet pillows reading limited distractions made reading session enjoyable enabling pay attention longer period time nannan kids keys future let give need succeed class consists 24 bilingual kindergarteners excited learning new things like sponges ready absorb knowledge teach title school san diego california 100 students receive free breakfast lunch students live low income community require special tlc not receive attention home not resources home needed successful means not things like books appropriate level help get books need grow readers guided reading time huge challenge keeping rest class engaged learning activities developmentally appropriate interesting students therefore putting groups 2 3 students helpful students allows work independently small group students work peer models buddies chosen centers help grow learners not busy work centers addresses particular needs students class language development reading strategies learning letters sounds skills crucial kindergarteners successful nannan students full creativity innovation critical thinking always stretching limit think could continue grow technology classroom typical day classroom may seem chaotic norm us explorers scientists go great adventures teach gifted student kindergarten fifth grade current total 42 students program however numbers continue grow students spend one whole day week learn based thematic units direct interest students curriculum relates direct topic study students wonderful imagination no fear trying new things look try show learned new innovating ways especially culture growing technology age students want stay current happening world use technology showcase work upcoming year students studying crime scene investigation year long studying exploring many different ways solve real world problems using scientific method topic integrated language art science math exploring experimenting dna fingerprinting mini mysteries students use logic critical thinking skills creative thinking solve variety mysteries amazing engaging unit students grades k 5 need activities books increase information coming classroom books would like purchase enhance unit allow many interactive experiments nannan students live sprawling city southern california despite many amazing museums cultural centers found city students never set foot one lacking life experiences use scaffold learning students bright eyed inquisitive eager find a mazing world low socio economic status means not many fancy toys even books home parents hard working lack opportunity expose kids learning experiences want give students hands learning experiences classroom help build better understanding world students need learn integrate engineering math science technology learn art problem solving skill perseverance vital skills students need acquire order productive adults 21st century students need learn sense achievement comes grappling problem collaborating peers testing possible solutions determining best not many things world easy

students need learn working together persevering together way successful life nannan self contained class place students challenged discovery students spend time within classroom building foundation academics daily living skills career skills move adulthood classroom consists 8 wonderful students many preparing transition careers independent living goal within classroom prepare students success high school personal lives careers students desperate need set chromebooks prepare transition life outside high school chromebooks assist students learning fill applications create resumes learn type play interactive games modify curriculum need also assist students comprehension material introduced able explore topics openly technology readily available starting asking one step towards obtaining chromebooks need end students need chromebooks promote success transition adulthood life high school classroom new unit school need assistance get gather materials needed education please help get students chromebooks need education nannan currently honor working 45 energetic fourth graders end school year engaged class projects end year field trips recently took trip local children museum experienced amazing science interaction yet students hands learners realize every time embed interactive activities within lessons come small rural district lacks funding needed supply students latest stem activities science technology becomes bigger part curriculum finding tools needed support real struggle recent trip children museum introduced interactive way meet standards applied science math technology even activity engaged students way never seen thinking critically without prompted problem solving following precise instructions using formulas laughing students introduced robotics computer education legos knew boys would enjoy made incredibly excited see young ladies excel loved making robots perform different types commands teacher mom excited see girl power shine began thinking wonderful lessons could come blocks think computer science vital part future encourage consider donating project stem activity feel helping mold young students minds multi task multi steps must ever changing technological world every child loves build better thing build robotics take ownership please help students knex computer science world fun sixty interesting fifth graders ever meet funny smart caring sadly struggling lives rough even never give keep trying kids though young literally seen great job using reading writing inspire educate students school many second language learners school wants us focus learning 100 time forgetting arts vital part learning well need start creative outside box thinkers trying get students creative noticing not look around school noticed pe dance health specials grades get music getting creative mindful artistic opportunities express sadly not world standardize tests teacher accountability arts seem fallen waste side need find opportunities students add creative thinking expression ela social studies program think class home projects stimulate access creative side thing nannan students families come variety backgrounds even though school supportive community school district large free reduced population making hard families provide students necessities need see obvious discrepancy students low income homes homes little support caused focus desire motivation science favorite class 4th grader teaching science 8 years seen positive effects innovative science lessons learning students look forward coming classroom day know teacher cares always trying find new fun ways learn many 21st century ideas come financial roadblocks hoping help others integrate motivating ideas years come students must desire come school want look forward learning motivating ideas tools come fruition thank opportunity well made kits used design series parallel circuit standards 4th grade classroom beyond future maker space materials students gain required knowledge integrate design led light circuits marble roller coaster project combination kits classroom stem projects roller coaster project students experience real world problem solution challenge students work together use critical thinking skills complete tasks proud students final showcase parents come see finished projects nannan call students scholars classroom well school discipline academics two core values take pride room school every morning recite learners creed remind students ability best times listen think speak respectful responsible ready learn times interested investing education know importance last year organization came school made healthy snacks classroom students program made possible pe teacher unfortunately class not privilege participate students would peek classroom see cooking even smell food prepared many stated wished could participate even asked could go classroom watch told would crowded may not enough supplies project kid inspired hopes able create nutritious snacks classroom although disappointed told maybe class would next chance never came activity sparked conversations nutritious snacks classes making tasted like friends passed along snack two discussed foods making next door recipes would like cook chance project research smoothie trail mix veggie dip recipes make classroom hopefully continue project home make recipes family members learn make healthier choices meals nannan school building aims prepare students future success students diverse backgrounds economic levels income students title students entitles free lunch according federal guidelines however students spanish classes highly motivated eager learn result high academic standards imposed teachers students administrative staff since district resources allocated students 40 yonkers schools students not equal access state art technology students affluent school districts order students obtain technology skills must access exposure various forms technology interactive white boards projectors used enhance student learning purchasing additional projector classroom lincoln high school would greatly benefit students school community would give students additional skills need order compete twenty first century help meet needs diverse learners major activities grant include teaching newly learned technology showing students use various technology tools solve problems think critically presenting different members school community using technology interactive nature white boards offers learners opportunity share participate instructional process interactivity provides platform students demonstrate grasp subject touching drawing writing every learner opportunity participate contribute presentation discussion via notebooks tablets addition boards provide rapid assessment whereby learners receive immediate feedback teachers students able identify individual strengths weaknesses various subject areas isolate areas topics need focus review technology allow learners easily access rich database online resources teachers use wide variety online information sources knowledge databases online video news items reinforce lessons interactive boards also environmentally friendly offer teachers entirely different way presenting information students eliminates need writing printing photocopying contribute eliminate waste pollution utilization paper ink grant activities evaluated surveys questionnaires taken students teachers document well students r

esponded lessons interactive white board used well often students use projector classroom learning nannan students fun loving 5 6 year olds live mostly poverty school title 1 100 free breakfast lunch truly grateful help offer many never opportunity use school supplies prior school experience do nations would help prepared first year school wil excited new things use upcoming school year large pencils help students able write strengthen fine motor skills time pencils nice rarely need sharpen break great little hands use watercolor paints explore happens colors mix creative art water colors make great rainy day activities not get play playground nameplates show sit also serving learning reference using dry erase markers daily math literacy nannan service needs special education students 10th 11th 12th grades focus core content areas elective requirements alternative schooling program district twilight program students diverse group many unique personalities students engaging group desire excel reach potential consistently working hard better performance set path continued growth leading potential college career aspirations tend perform best able integrate interesting lessons virtual environment using technology technology provides platform students participating twilight remedial education program access online program able differentiate instruction special needs students provide alternative path gaining genuine diploma students aspiring go college fostering growth top priority project allow work towards goals better prepare higher education use topics assigned computer program deeper discussions content demonstrating students better ways research find legitimate sources nannan students come variety backgrounds ethnically economically yet come school smiling eager learn happy respectful school teachers supplies given use aid learning school capacity well 700 students 70 students receiving free breakfast lunch many school happy place school know loved safe bright cheerful environment make learning fun students know learn best learn many parents not speak english not formal schooling rely school meet needs many children district rely school provide majority meals day also includes weekend back pack program however programs difficult supplement fresh fruits vegetables indoor tower gardens alternate method provide organic healthy produce year round teaching good nutrition good eating habits become something instill upon youth life long practice project not teachers importance good nutrition also covers science standards plants ecosystems conservation care natural resources nannan school located close low rent apartment complex parents pay rent according income children mostly bilingual mixed culture one parent families much parents want purchase books children cannot afford year fortunate 200 classroom books books assists eager students able build vocabulary fluency prosody reading level increasing reading levels 35 second graders low self esteem believe cannot read read not grade level set awesome reading lessons district providing us 200 classroom books plenty books interesting titles students going want read every day books need displayed order students see titles strategy hook students reading books level lesson plans incorporated nannan many students teach must share space siblings sometimes families educational environment student needs personal space succeed learn respect type rug students learn value personal space child letter sit space letters allow many lessons participated beanbag letters cards balls many sound letter recognition skills practiced classroom rug serve double duty serve purpose giving child personal space serve learning tool classroom play alphabet games practice visual recognition well letter sound practice letters rug used play alphabet recognition games sound letter correspondence beginning middle ending sounds skills kindergarten skills constantly practiced second purpose teach meaning personal space skill many children lack due home conditions personal space not provided nannan today first statement hear students enter art room always anxious get started project use creativity students come wonderfully diverse backgrounds culturally different inner city kids alway excited anxious learn art tight budgets limited amount resources students want wide variety projects excited learn art artists around world desperate need art supplies school year clay projects not get supplies not every student get clay project grade level get clay project want every student opportunity clay project supplies every student school get one clay project also need markers art projects planned supplies need students able projects effectively teach skills techniques looking art problem solving nannan students attend title one school outskirts big city approximately 71 students receive free reduced lunch students diverse creating interest many physical activities teacher exciting walk classroom students eager learn sport lifetime activities physical fitness concepts want teach activities come students diverse cultures create culturally diverse learning environment students want learn new fitness nutrition concepts not boring students fit lab lesson one day six day rotation fit lab empty regular classroom teaching students achieve healthy life fit lab classroom limited type activities teach inspire students want exercise 60 minutes everyday make healthy food choices fitness needs fun enjoyable students want participate students need exposed variety exercises library bank exercises home nutrition needs everyday conversation integrated many lessons throughout year new student mentioned last year fit lab would fun fitness board game research realized right would fun play board game fit lab learn nutrition concepts develop students library exercises great idea hope bring fitness nutrition board games fit lab nannan 21 amazing caring eager students ever met combination first second grade ph located small community diverse ethnic backgrounds languages many students come hard working struggling families not fluent english 85 students qualify free despite hardships students continue exceed expectations dazzle every day new knowledge desire succeed every day students bring another book fallen apart staple tape back together best already say goodbye many beloved books school year new books comfortable places read would make huge difference igniting love reading students would able use books increase decoding skills fluency comprehension reading skills foundation every subject better gift give child good book curl nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students bilingual students whose main language spanish many 2 years less still struggling acquire english language students dominican republic puerto rico honduras mexico intelligent caring students work hard always try best everything students children high poverty area many currently shelters new country students performing grade level evening reading kindergarten level students sife students meaning interrupted learning experience barely attended school not attend bilingual teacher teaching class includes many students struggle academically many students barely speak english believe illustrating visuals

pictures videos extremely important student academic grow school serving students prek 8 limited laptops spilt among grades one way feel macbook air laptop would beneficial classroom giving students ability learn including technology would able illustrate video expand students knowledge improving skills help future since majority students not access materials ipads laptops computers home find even important integrate technology within classroom teaching technology goes past teaching basic computer skills software programs supports active engagement working groups connections real word experiences technology also changes way teachers teach offering educators effective ways reach different types learners access student understanding multiple means eyes student technology makes learning meaningful fun students class need access additional resources support lessons taught day help positively affect student feel successful beginning stages reading writing across contents nannan students curious funny kind smart want school want learn successful one day many students school behavioral emotional disabilities adhd experienced trauma oftentimes inhibits ability earn school despite many hardships students face eager learn best job make sure students tools need successful relate endless hours spent stuffy classrooms waiting school sweaty sticky sleepy temperature classroom hovered 80s often topped 90 degrees classroom brooklyn borough new york city recent school day mid may thru june weather start get hot students teacher look forward go home due hot sauna building try respond way keeps kids engaged keeps classroom providing water keep cool fans students love go main office keep cool return class teachers fans used classroom not enough cool entire classroom fan office students come turn fan right gets hot building becomes uncomfortable think portable air conditioner help student keep cool take break office also portable used whichever space required nannan group first graders arrived first day school saying loved books even could read one little girl said get learn reading another moved another country not yet speak english simply picked book smiled colorful pictures school high poverty almost students qualifying free reduced lunch many students coming three neighboring transitional housing developments diverse set needs class particularly high number students whose primary language one english around 70 15 students started year limited no english proficiency beginning year reading levels particularly low many non readers no letter sound knowledge 60 students identified needing reading intervention 20 receive special education services 100 first graders curious growing academically capable excellent work project supports four first grade classrooms work help english non english speaking students learn love read books shared reading big books document cameras able practice word solving oral language work particular population needs students point word learning words print come one one students use illustrations first letter sounds decide word makes sense sentence student find words know snap not read sounding instance words nothe isaid though trained techniques school not resources need enact gift help 80 students year alone read understand books read together every day students proficient first grade readers nannan students live go school somali community many students cannot afford internet home students come large families students special needs see math longer reading written language class eager learn want reward special reading corner end day read aloud time read various chapter books throughout year students use gift daily basis please help give cozy corner listen learn comfortable end long school day students work hard day long deserve time sit comfortable chairs listen read aloud imagine far lands adventures read together middle school students two hours per day reading block decided end day listening read chapter book really not anywhere sit listen read aloud time help us would really perfect way end day thank reading nannan school located outside downtown phoenix san tan valley arizon a title 1 school majority student body receives free reduced lunches students entering kindergarten little no involvement science related activities order help assist variety learning styles within classroom expose experiences normally would not encounter hoping bring science hands learning class hope enrich lives encourage love science learning order bring enrichment classroom offer variety learning experiences goal year kindergarten teacher provide stem related activities brain research supports idea children learn best hands activities using senses resource help foster love science learning sensory science play children learn develop important cognitive skills social skills fine gross motor skills emotional skills kindergarten teacher always looking ways enhance students learning experiences make sure learning fun firm believer differentiated instruction wonderful tools added classroom able reach teach child better materials utilized daily allow students learn grow nannan teach title school 100 free reduced lunch poverty rate area one four urban school experiences many issues students come school disadvantages poverty gang experiences struggling parents students come go schools multiple times one school year come us sometimes safer environment home engaging students arts integration stem lab pairs younger students older students stem buddies students experience time auditorium drama dance activities content areas goal motivate students ordinary learning experiences want love coming school students research present knowledge content areas magic green screens example researching tornadoes students able record demonstrate learned students create news stories sports moments history science shows teachers one ipad green screen app allow students create shows storyboards script writing public speaking weave content are presentations every classroom k 5 able participate green screens ipad technology engage students push researchers presenters school population learn one another exciting fun experiences nannan fruitloop world cheerios perfect motto classroom students individuals encouraged beat drums group students love learning everything power help grown inside classroom outside school could better spending day group happy smart 6 year olds want spend day asking questions finding answers kinder kiddos creative interesting brains ever seen work extremely hard seven hours day without extremely long amount time movement students need small exercise bike pedals help get movement bodies brains day kiddos move day much say share class students also need art supplies help bring writing life things like glue markers help take writing pieces able publish nannan students enjoy learning world around books media eager explore world around love learn new things amaze ability really tap learning express opinions international elementary school also title school kids come diverse backgrounds ranging military homeless school focus global education students exposed variety educational opportunities child not learn way teach maybe teach way learn ignacio estrada believe reaching child helping see education ultimate opportunity 21st century learners want take teach future students want military kids homeless kids ec kids everything work school full title kids label

ls not define entire lives adventurous curious funny intelligent hardworking truly loving make love no matter circumstances know future bright want continue fanning flame nannan students funny energetic inquisitive ask questions stump direct us deeper memorable conversations one things love to talk buy whatever crazy idea presentation set troops lining ducksters tripwire barrier shore parachute men landing behind enemy lines atlantic wall breached fire german forces suddenly classroom be comes beaches normandy day one day life 7th grade world civilization classroom historical moment acting simulation enthusiasm encourages full physical emotional intellectual involvement school community kids come different backgrounds learning abilities classes mixture silly troubled anxious happy intelligent struggling beautiful children hoping desiring taught would history first day school know names know students walk classroom renaissance era crime scene solve crime using physical clues display connect things prior knowledge order reach concrete conclusions use scene reference point throughout entire semester elements end year engaging students consistent active learning part teaching philosophy creating simulations bring historical events tangible level something weekly basis often create simulations learning take different lasting impact students able create simulations donor choice project incorporate simulation station cupboard could accessed students create simulations peers think makerspace meets history class learning would enhanced deeper level problem solve present specific event classroom set limited storage simulation items stored multiple places around classroom believe central location cardboard cities maps crime scene dummies cloth conveyor belts continents paper artillery various supplies students would position investigator creating simulations simulation station would central place accessible students gather materials order actively engage learning nannan students represent diversified school students israel ex soviet union countries many us never heard georgia uzbekistan belorussia addition students asia africa central south america students come low income families many live shelter far away school take long journey come school many single parent families live foster family despite conditions students live show good attendance eager learn students come school expectation experiencing unique lessons include real life application students special needs disabilities offer unique program students collaboratively design digital models using ipad conduct experiment analyze environmental science using flasks collect data input spreadsheet create graph analyze results experiments using ipad asking students take turns share ipad use group spreadsheet enhance project based learning create digital graphic organizer print using printer color cartridge asking shared class ipad app dropbox used widely business world addition program correlated common core standards moreover open doors students pursue future jobs engineers scientists another positive outcome program students motivated come class every day excited ready learn every instructional minute program chain projects based computer support rigorous science experiments unique program help students drastically catch compete students worldwide students master computer skills necessary new jobs not yet project change students view classroom place discover master 21st century high tech skills nannan classroom setting wonderfully diverse community students variety backgrounds experiences come together achieve academic success located north orange county school site significant number socioeconomically disadvantaged students many students not access relevant forms technology home rely solely experiences school develop digital literacy students love opportunity learn use new technology help reach academic potential beginning stages creating video production studio camp us studio run entirely students used create broadcasts help develop fun positive learning environment students students learn use different types equipment software build confidence critical thinking skills creative environment order make happen need imacs macbooks students use multiple phases process donation help students get hands relevant forms technology embark creative process nannan classroom fortunate enough group students eager learn see lightbulbs going every day students come school every day ready become better readers leaders students come high poverty area san francisco bay area many obstacles stacked job teacher everything support give tools need succeed heard flexible seating new hot topic education flexible seating gets away traditional hard back chair gives students seating options comfortable engaging think stability balls stools pillows even camping chairs bringing flexible seating classroom allow create environment comfortable welcoming conducive learning first graders students struggle sit chair day long focus learning would not new seating options students chance sit comfortable seating also want bring fidget toy items improve ability focus concentrate school fidget bands chairs allow wiggly students chance move class without bothering anyone around fidget toys help keep busy hands occupied lessons students still focus learning nannan school located low income area although may not much financially rich academics strive exceed standards students come high needs area 99 students eligible free reduced lunch kindergarten students intelligent caring children bright educational future ahead need eat healthy active meet educational goals though community learners result made tremendous gains going one lowest scoring schools named california distinguished school school committed improving education overall health well help us learn healthy eating habits kindergarten homes limited exposure diverse healthy foods not eat many fruits vegetables sometimes not tell names fruits vegetables see school want eat healthy learn much dramatic play kindergarten inspired create project pretend kitchen center filled nutritional foods dramatic play we not help create dramatic play kitchen center fill healthy food options pretend shop healthy foods prepare nutritional meals friends learn healthy eating habits playing nannan teacher low income district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students need ipads used centers improve skills literacy math students love working centers better skills literacy math class 25 students often difficult students get technology time due fact two computers classroom problem students really enjoy using technology not able always access technology daily ipads double amount students get go use technology math reading centers ipads projector allow students access math reading assessments online weekly also allow technology center grow students able access educational websites games help improve reading levels also help gain better understanding math concepts projector help us incorporate technology whole group instruction well help many visual learners unfortunately many students not access technology home student would love ipads able opportunities children daily schools nannan students amaze every day school located northeastern la county students come variety backgrounds students athlete

s martial artists musicians painters around 35 students school qualify free reduced lunch small school big ambitions teachers always seeking ways creative ways innovative engaging class full multi age multi ethnic students also discovered multi talented love sing dance paint create constantly looking new ways show learning new different ways throughout year study native americans influence impact american art language culture one way teaching beyond textbook tap students love arts create weaving basketry projects materials requesting students provide outlet display creativity also make better connections history learning students able connect study history art making creations inspired native americans past present students integrate art history learning use weaving needles techniques used native americans native cultures worldwide learn tools needed create pieces art study patterns create patterns visit local museum see native american weaving basketry study colors patterns nature influenced native american art culture nannan students diverse group middle school students urban district quirky interesting young ladies gentlemen unique learning needs come back rounds many different countries around world students school receive 100 free breakfast lunch catie closet provides students need new clothing personal items kids need lot support get day worth students need access technology despite digital natives digital world students class need develop skills learn use technology properly students able use chromebooks work collaboratively develop critical thinking skills enhance technological skills global economy important students develop technological fluency social studies class place generous donations help provide students skills need survive information age everything appreciated nannan students 5th graders passion learning unfortunately odds stacked kids growing abject poverty extremely violent neighborhood school students in credibly resource deficient 100 students school receive free reduced priced lunch performing significantly grade level statistically absolute lowest performing students state florida deal hardship hardship inside outside school yet resilient passionate kids ever meet kids particularly special place heart taught determined make time together meaningful ever refuse let lack access resources historically low academic achievement hold us back make huge strides year going need help village engaging passionate conversation led 5th graders responsibilities global citizens future leaders seeking solve world problems like poverty violence ongoing crisis syria etc students asked help learn world want know face problems help students also became interested learning holocaust discussion told excellent books could read together learn problems students growing poverty surrounded violence however watching evolve empathetic heroic little leaders dying help people recognize living even extreme circumstances pain majority students reading far grade level getting read tricky however students begging find materials learn excited expressing interest reading world around want make sure provide necessary resources nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students creative clever spontaneous many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical minute walk door treat children make sure eat clothes need proper hygiene sense belonging aspire see even earliest learners continue path academic rigor meeting social emotional needs students lives changed ipads help use autism robot effectively foster academic social skills laptop also help enjoy reaching high academic standards set forth iep goals thus changing world one student time think better place would students valued given opportunity advanced technology may also inspire parents use technology home students atypically developing however chance make anannan students live delta arkansas many students eager learners want best school life majority students receive free reduced lunches many students first graduate college students eager help others strive always give back deserving best educational supplies technology available students enjoy successes love helping others succeeded students use environmental science issue cards spark research issue threatening earth students spend time cooperative learning group researching environmental science issue finding possible solutions problems certainly find small ways make changes home collectively create bigger improvement us come classroom would see students actively engaged research cooperatively designing solutions environmental issues students would finally create classroom board games could played students younger grades discover students learned research nannan students preschool class 4 years old turned 5 many first school experience time going big school kindergarten student come varied levels need students diagnosed disabilities others considered risk learning disabilities others considered typical development diverse academic needs background home languages class 6 students speak something english home preschoolers curious creative also high energy level work well together small groups love explore world inside classroom research shown young students lagging behind overall math skills math vocabulary class working hard incorporate math based lessons group times adding math vocabulary existing learning centers still felt students needed time practice critical foundation skills goal provide learning center help close math gap recently able add new learning center classroom course need supplies math manipulatives requested provide students opportunity practice number awareness positional concept vocabulary counting skills one one correspondence skills need develop nannan school located low income neighborhood high percentage spanish speaking families pueblo blue collar town higher education unfortunately takes back burner first grade may seem young talk higher education passion learning start somewhere job inspire students learn long stepped foot outside classroom not yet met students 2016 2017 school year vision create student centered 21st century environment inspire learning students school fighting odds please help make vision come true donation allow students break away traditional chairs desks focus content instead comfort adult prefer write desk put together plans projects floor read comfy chair adults cannot best work one type seat expect children hours end nonetheless want give students opportunity explore choose environment produce best work child needs bounce wiggle order process information great child needs secluded quite space focus great want able offer options every type learner different seating options classroom give students chance take control education nannan energetic group eager learners day new adventure learning children come mostly low income families homelessness common factor many lives goal best first smile see morning provide secure positive learning environment students students spanish first language focus giving many english learning experiences possible third grade wonderful year students learning take responsibility fool proof system organization must folders help

students parents know look specific assignments clear envelopes folders go home every friday inside weekly progress report completed work week communication home school important parents teachers also create may artistic projects throughout year markers pencils oil pastels high demand children love enriching activities make work come alive nannan hello friends lower elementary montessori classroom friends like work together get creative research grow new day montessori environment plays crucial part day learning love learn explore new ideas concepts friends classroom eager try new things come new ideas protect environment love learn requesting math materials well development materials 100 board helpful students learning numbers 1 100 board also helpful students learning add subtract 10 number well guide students learning skip count set child sized cleaning items help instill students sense responsibility cleaning mess may make well working team make sure keep classroom looking beautiful lower elementary montessori classroom full energized intrigued learners wish grow aspects lives learning multiplication able tasks independently become members community items help students class refine skills may continue become productive independent members community important learn developmental skills well academic skills items help prepare students future many important ways nannan students work unique communication needs articulation phonemic awareness fluency language development social skills much provide services needs small groups individual sessions within classroom environment teach communication skills using many multi sensory approaches including game play role modeling book shares puppetry sing longs etc speech language pathologist school setting duty provide students engaging activities promote increased classroom participation successful social interactions peers teachers multi sensory tools help meet unique needs students require specialized small group instruction students needs speaking listening language hearing academics fine motor social skills games provide opportunity teach several skills auditory visual tactile approaches example game squeeze scoop ice cream count hop targets requesting turn taking counting eye hand coordination sequencing not game target variety skills allows students practice skills using multiple modes learning hearing seeing feeling fun engaging academic games nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students eager learn come school everyday bright shining faces students two special education instructional reading classes specific learning emotional disabilities main goal make reading fun year traveling special education teacher difficult transition students 3 different classrooms special education instructional classes ready teach organized main priority mine no time waste getting books bag turning lesson day teaching cart allow carry needed teacher manuals supplies various classrooms travel teach 3 instructional classes organization key enhanced instruction motivation nannan students first grade english language learners community located n hollywood serve low income students diverse cultural backgrounds students learning read write speak english class made 25 students whose reading levels range simple three word sentences beginning second grade students live single parent households makes almost impossible budget books home students need direct access leveled readers allow practice reading skills independently challenge strengthen their skills language literacy urgency develop reading skills crucial academic success project allow print guided leveled reading books meet child's needs according their individual needs range general education children need modifications meet individual education plans iep requirements little readers printed individual groups children practice strengthen their reading fluency skills classroom home children enjoy reading little readers allow build confidence developing their reading skills children able move one level next strengthen reading skills little readers allows children highlight target sight words target specific sound spelling pattern taught weekly well color also able share peer reading buddies children various reading levels allows peer tutoring builds confidence language literacy self esteem nannan often tell people students arrive school hungry hungry love hungry food hungry education many overcome numerous problems home adults never face however despite circumstances still arrive day bright eager faces ready learn like almost children become engaged learning use games play success follows higher rate following favorite teaching quote call students kids year together not kids class roster become part heart everything possible help kids unfortunately never able solve problems however 8 hours school day opportunity make feel important successful loved majority students come families financial hardships finding enough money food clothing electricity priority taking trips outside community let alone state seems impossible dream want students know variety beauty united stated beyond city border mountains valleys deserts etc available explore opening books opens minds learning hands materials make dreams come alive may not able take students new landforms physically field trip take dreams help create goals thru use materials want students see opportunities await future hopefully usa geography materials spark dream students someday able leave community keys start engine vehicle education key future thank choosing make difference lives students nannan students group culturally diverse energetic first second third graders attend k 8 school located urban school district ohio class composed special education students ieps behavioral needs supports supports needs range physical emotional also wide variety learning needs ranging high functioning learning disabled enjoy learning need supports successful classroom activities provide students hands engaging ways learn sight words fun exciting games letters help students become excited learn practice sight words consistently working sight words new tools get focused engaged necessary materials help us continue improving number sight words know unique emotional needs students require supports order learn new concepts classroom materials able help us take steps positive direction become engaged learning sight words nannan 22 fourth graders growing everyday students eager learn world around curious ask questions solve problems face class community world see thrill faces learn new information proud share information learned incredibly proud hard work determination students demonstrate daily basis books open minds new knowledge books take us new places never books change way think need books classroom libraries encourage students love reading learning student encouraged read books right students learn ability levels understand books easy us read books hard us read need find books right highly interested reading personal reading habits start early age need books help learn habits larger selection books help students find different books passionate reading nannan many students various disabilities make sure accommodate every one al

ways make sure new exciting fun games activities play learn teach special education low income are a students come poverty stricken homes limited financial resources children students come poor families not experiences home like get school special education needs variety hands resources foster learning various ways allows teacher differentiate modify many lessons students love participating new exciting activities lessons students sometimes not benefit tools outside school best supply everything classroom love able implement technology lessons donating ipad not begin explain endless opportunities give students enhancing vocabulary giving voice talk device fully benefit students ways one enjoy seeing new things classroom learning different preschool special education teacher days difficult students understand taught severely disabled cannot fully function time ipad allows animate lessons really engage schoolnannan students school love fitness sports successful teams great fan support students come early school morning activities stay school athletics activities lot going school dances clubs assemblies sporting events frequent school place kids go learn part some thing school culture something try work regularly students leadership class always working different projects assemblies dances sporting events local causes global causes school events organized leadership class able market events marketing events comes way posters bulletin boards students run supplies need continue make happen good would dance school event nobody knew leadership class needs art supplies make happen supplies also used spirit signs athletic events promote school spirit culture nannan students get excited play one borrowed alto xylophone average class size around thirty students see dilemma students cry not chance play yet students come low income area charge teaching music supplies limited best compared students love music really no opportunities create sounds anything voice barred instruments would give much joy instruments provide students opportunity accompany voices pitched percussion every student school use instruments every time come music room would great opportunity enjoy music instruments would give students opportunity play different types xylophones project not improve classroom change students lives project give students hands chance play instruments sing perform songs no band orchestra program would amazing students nannan teach low income school not many books classroom library previous classes told would love see next classes current books read teach wonderful students want learn want become best students love kids want provide opportunity explore different genres books students not access many books reading teacher would love able provide books read many different types books room not money buy need need use books independent reading book clubs students access different genres books able hold conversations read need books spark excitement reading room thank help nannan students live low income school district sometimes may not access supplies like ones asking due many budget cuts district students enthusiastic eager first graders enjoy hands activities read alouds enjoy reading books library enjoy participating classroom discussions excited learning read year learning add subtract write etc one lucky teachers school access printer printer even used make copies need ink last us rest school year able print color luxury us allows print classwork homework parent letters vocabulary pictures reading centers etc ink last end school year students truly appreciate project getting funded students benefit much look forward making project reality nannan teacher goal teach ela everyday 90 minutes important get every second plan teaching not ela also integrating history social studies standards lesson planning gets interesting students need immerse learning students camden diverse backgrounds different needs not come socioeconomic backgrounds providing education covers types learners important teaching opening doors inviting students walk educational journey supporting students would plan using background arts integration teach history literacy room philosophy movement gain knowledge room not teach lecture style learning always trying use innovating teaching styles successfully help students grow project immerse learning also using creative sides students small towns districts not always get opportunity tap creative sides classroom supplying different types materials trigger questions research along plays scripts building background knowledge students may not past students school come walks life many high poverty homes lack basic supplies need students new country learning english many active clubs sports free time always room physical activity school day students developed ideas incorporate movement daily activities healthier focused know need get least 60 minutes activity day noticed students tend stand around recess time asked would help add physical activity answered frisbee golf added kids not like playing regular sports like football soccer would addition playground reach many students students get least 60 minutes physical activity day healthier easier time focusing school work since students helped come idea know excited see installed nannan teaching title 1 early childhood 15 wonderful full life 4 5 year olds young students early childhood classroom elementary school trying hardest keep older students elementary school students attend middle poverty level school missouri 35 students eligible free reduced cost lunch students come various backgrounds speak various languages still manage find way communicate play hands activities students learn differently forms arts technology using body learning growing school district high standards students preparing young minds successful kindergarten throughout educational careers absolutely amazing see much early childhood student learn technology young students growing educational environment technology everywhere want enhance learning items help become even stronger students areas development requesting 1 osmo gaming system use language math small groups osmo learner led ipad game system uses physical objects learning tools conjunction ipads using osmo classroom help students social emotional development creative thinking skills games also encourage students become independent learners work fine motor skills language development letter recognition letter sounds patterning role counting counting objects much students learn hands activities able incorporate hands learning technology beneficial current future educational careers nannan work students spectrum students spectrum bright creative passion learning classroom based teacch program north carolina students abilities range kindergarten sixth grade level instruction done one one basis regular school students push mainstream classes modified math ela workbooks would enhance students instruction allow create incredible individualized group lessons math workbooks allow students push succeed areas like geometry algebra grammar reading comprehension material students understand crucial reaching students getting interested academic areas sensory intergration therapy benefits children autism students difficulty processing sensory information textures sounds smells tastes brightness movement difficulties make ordinary situations feel overwhelming interfere daily function even iso

late individuals families fidget toys self regulation tools help focus attention calming active listening stress balls tangles squiggles used fidget toys promote movement tactile input critical student learning dividers crucial keeping students focused working sensory component important keeping students task items also help students mainstream general education classes allowing fidget tools keep focused academic lesson nannan students embarking brand new journey year school opening steam academy magnet school students throughout county applied part unique school science technology engineering arts math integrated everything students come learn music lab one hour week explore music learning music history reading music notation apply learned singing playing instruments performing musical theater notice details music listen far often allow music reduced background noise mood setter students learning focus listening details music donation project help children experience wonder listening examples quality music wide variety styles music lab students learn listen music addition reading performing goal introduce every student something love music music powerful tool aid development student mind gift make tool stronger nannan everyone knows important reading elementary school well second grade students love read need comfortable soft cushions sit classroom library students exciting energetic kind hard working intelligent group 24 second graders love read love able learn new information reading good book important keep classroom library inviting comfortable want eager students continue read learn students exciting energetic kind hard working intelligent group 24 second graders love read love able learn new information reading good book everyone knows important reading elementary school well second grade students love read need comfortable soft cushions sit classroom library balance discs provide perfect sensory input help calm students hard sitting still students not worry back pain shoulder aches balance discs seat important keep classroom library inviting comfortable want eager students continue read learn project help classroom getting kids engaged reading learning along improving balance body posture nannan school small brand new charter school east side indianapolis serving grades six twelve seventy eight percent students receive free reduced lunch innovative model includes digital curriculum students may accelerate pace digital model makes school ability based not grade level based allowing personalized learning learning center large central room filled cubicles desktops student students research information take assessments watch videos associated courses surrounding learning center six large classrooms classrooms projects completed assistance content teacher small student teacher ratio creates relationship driven atmosphere allowing students receive support needed succeed crime scene investigation materials requested begin 2016 2017 school year engaging start project based learning materials used stage crime scene science lab students gather evidence fake crime scene involving blood type hair fingerprints various clues project promote scientific inquiry critical thinking analysis creative way gathering evidence students create hypothesis stating prediction murderer gathering testing evidence analyze data students believe come conclusion write concluding paragraph discussing accept reject original hypothesis nannan st martin middle school students eager become healthy fit majority us population overweight unfit something need st martin middle school want raise awareness transform lives not necessarily students entire group ready eager begin healthy lifestyle anywhere wanting get shape wanting increase athletic performance thank choosing support st martin middle school look forward able put everything great use health priority everyone life therefore want class school begin movement time give student life back project enhance healthier lifestyle students players increase social skills motivate live healthier lifestyle could potentially give kids reason want become better school sports social skills big problem age level many kids fear stepping front others enhance self esteem social skills become better also kids become eager push become better teamwork improve overall lifestyle change better thank support greatly appreciate nannan serve students different levels learning disabilities ranging mild severe students may look different others walk classroom full life ready learn excited store day teach title school south georgia 100 percent students receive free breakfast lunch many students receive backpack food weekend despite many hardships students eager learn best want school want learn successful one day serve students different levels learning disabilities ranging mild severe students may look different others walk classroom full life ready learn excited store day teach title school south georgia 100 percent students receive free breakfast lunch many students receive backpack food weekend despite many hardships students eager learn best want school want learn successful one day nannan teacher librarian working california inner city pre k 5 elementary school student population mixture diverse ethnic groups ninety four percent students qualify free reduced lunches prior accepting position two years ago school without full time librarian no technology sixty seven percent english language learner student population basic basic reading comprehension program includes special ed pre school chinese bilingual classes well regular general ed classes native non native english speakers begin second year functioning library media center students teachers able listen stories check books surf internet begin research projects well collaborate teacher librarian every student opportunity shift solely consumer library media center creator writer illustrator book students visit library media center week come classroom teachers student opportunity taking many books read one week great still limiting writing illustrating ones book not builds self confidence supports reluctant readers encourages self expression students able pursue individual interests excited interested writers also become excited interested readers especially peers reading others works nannan teacher second graders live high poverty area lot students living poverty every day students exciting learning school gives opportunity second grade exciting year work hard year make student great experience classroom students work hard every day deserve best environment learn teacher strive make classroom warm safe place students students help working together make classroom safe place learn fun students classroom deserve learn environment works best allowing students alternative seating help student achievement students not learn well sit still position day movement breaks different types seating students able focus work less wiggles plan give students options comes seating give students lots options classroom completing work materials would another way allow choose learn believe students choice learning daily tasks required sit long periods able pick sit comfortably way help improve focus success nannan work great school full wonderful students school 21 years old currently approximately 650 students 120 students second grade teach working hard personalize learning enhance engagement

raise test scores personalizing learning focusing eliminating achievement gap raise test scores goal provide equal opportunities resources supplement support inequalities occur want students engaged learning current seating options uncomfortable cause fatigue students better seating options flexible seating options engaged learning students able try seating options see works best seating options improve learning please help give options seating type seating also engage core muscles improve posture many kids able access options homeroom consists 29 students also impact seating choices reading math students nannan students 4th 5th grades school 21st century learners work hard create community society centered climate work diligently every day prepare ever changing society children make impact generation exemplify society needs smiling faces joyful attitudes gentle personalities exceptional skills make children deserve effort support everyone around think children deserve support people around children think students school using ipads supplement learning every day however cases currently falling apart fall difficult plug need new ipad cases ensure ipads stay functional years come fluent use technology allow students participate engage within current society need help order keep school equipment safe well ensure students performing level make competitive current world nannan science classroom interactive environment melds together technology science students thirst knowledge require basic life essentials feel confident thrive school students immigrants low income families extremely motivated eager learn science impacts attend title school located mostly immigrant community many lack basic supplies people take granted students using hygiene products everyday proud confident many come low income families cannot afford basic hygiene supplies people take granted hope products put pep step make feel good well hygienic life essential donations improve classroom environment students come school feeling confident within ready learn feel self assured school improve personal relationships drive nannan many students support struggle day reading skills reading not dreaded event everyday time find book ability level exciting want help discover exciting world opened books students teach multiple disabilities requires innovative engaging multi sensory lessons make advances curriculum worked create implement curriculum provides sensory outlets students day students come day learning begins students receive free breakfast lunch due economic status students throughout day activity lesson part learning developing utilizing engaging materials critical keep engaged pursuing dreams learning activities designed students abilities needs mind visual supports behavior token systems multi sensory learning activities schedule activities community outings work towards student learning independence communication ipod touch give access students whether prompts conversations full communication systems simple world hello child make someone day word may simple student autism communication struggle never ending help make ability communicate peers easier communication essential everyone throughout day important everyone inspired always ability express no matter please help fuel students ability converse peers without struggling words nannan school represents large variety students various countries world one hundred percent students school receive free reduced price lunch school wide recipient title funds one favorite parts job love seeing change students undergo course year fortunate enough see kids develop ways express kindness every day use manners not present august seen students loathe reading turn book lovers great part hearing students say math favorite subject not true child classroom full faces personalities impact future world teacher believe job everything make sure impact positive impact materials used create memorable useful keepsakes end year shirts wear together build community throughout rest year want make shirts students wear solidify team unit squad always cheering classroom field life made class shirts beginning year students able bring shirt hit well liked students class everyone saw unfortunately not students could bring shirts home use hoping help donors choose org students able third grade shirt shirts would help build community connectedness throughout classroom make shirts silhouette machine apply graphics shirts via heat press students use colorful sharpies sign others shirts end year ensure last long beyond classroom also let everyone match take field trips visitors school events field day nannan working group bright eyed eager first graders 25 students love reach first grade goals work school elementary school brooklyn students receive free breakfast lunch unfortunately many students start year without proper supplies try best succeed day love sharing great accomplishments families enjoy greeting students every morning first graders love working computer however not love waiting turn sometimes wait days get turn fortunate enough really great programs school students use help first grade goals programs allow children work reading math phonics skills students working level technology helps target skills may struggling students working level programs challenge help move forward thank much helping support education nannan students age beginning gain lifelong passion science striving provide students hands experiences enrich minds fuel futures necessary tools success students strong desire learn many challenges personal lives school place feel safe find interests school low socioeconomic population students believe not deserving lot basic materials provided average student feel providing opportunities experience science hands open eyes abundance possibilities future recent avid conference introduced details use curriculum strategy interactive science notebooks also observed classes teachers use interactive notebooks really enjoy seeing engaged students become learning process students need structure organization writing collaboration constant reflection using interactive notebooks throughout school year allows learning students put everything year notebook become growing textbook use constant reference structure notebooks creates room science details well area students reflect learning dive deeper processing information nannan always dream teacher living dream look forward going work everyday high priority group 23 students special education teacher paraprofessional student teacher 23 students many different challenges 11 students iep 4 ell students several obstacles persevere room not easy make easy happen hard work learning primary goal teacher ensure trust create space making mistakes mistakes great learning takes place group special warm heart bring joy every single day love use wonderful document camera partnered projector share students work also display books entice early readers amazing experience great read addition like brain breaks together learn sight words counting possibilities endless love grow learning experience endless possibilities technology problem computer works time students ready eager learn computer freeze not turn please help us grow love learning proper technology nannan 30 wonderful students deserve best classroom possibly give want provide 21st century classroom promotes communication collaboration critical thinking

creativity allowing students pick learning space works best school committed providing quality instruction high academic achievement positive safe learning environment teachers work together community ensure students succeed want make sure students college ready students able pick learning space works best helps work collaboratively engage critical thinking promotes communication creativity chance wobble time sitting want classroom mix starbucks google 21st century learning best project funded change student perception classroom look like classroom lets communicate collaborate critically think creative grades improve collaboration happen nannan teach school huge variety backgrounds cultures 75 students free reduced lunch come school everyday ready learn even though highest poverty school students great aspirations succeed life need every opportunity students amazing working hard toward success may not come from best home life not stop learn achieve dreams students need 3d printer design create objects classroom 3d printer teach students many components science technology engineering greatly engaging learning 3d printing cutting edge science technology engineering students need part resource 3d printer classroom gives students opportunity giving students tools design print 3d object amazing 3d printer students able construct object take designing creating 3d objects skill students learn prepared future steam nannan teach title elementary school within community centrally located southwest oklahoma school location creates diverse cultural environment bringing many students military families across country students come variety ethnic backgrounds experiences large majority students high poverty low socioeconomic environments school students come feel safe secure loved strive provide classroom comfortable engaging motivating students however first year teacher oklahoma limited resources provide items feel would enhance students educational experience students would love opportunity improve classroom promote inspire learning every way possible students need cozy child sized couch make reading center comfortable inviting students second grade year students expected make significant progress learning read independently best way accomplish students read much possible problem sitting a lone cold hard floor reading corner not appealing choose read read buddy work writing centers intrinsically motivating element working friend using hands art supplies engaging technology however reading corner students read oklahoma public school edge urban center students favorite time day literacy centers makes hard encourage students choose reading center even though one important thing's day since classroom made large part english language learners socioeconomically disadvantaged students crucial motivate students read independently often possible project talking students wish classroom library mentioned book titles start however discussion quickly turned uncomfortable sit hard cold floor imagine inviting would child sized couch curl enjoying book students not want spend time sitting desks center time chance choose comfortable working spot around room nannan students special remind roses growing concrete area impoverished burdened run vacant homes trash streets neighbors struggling one vice another however kids trying hardest grow within environment come school issues try work past raise hands homework participate class want rock monsters need devour math way curriculum set monsters learning new skill everyday need practice order gain mastery skills skills making ten add subtract measurement counting add many skills many monsters struggle learn concepts know bins activity books help create kind things help practice small group know creating interactive notebooks gives something not practice school something take home share families nannan name mrs w teach 27 awesome kindergartners teach wide range learners many different abilities one gift job find give love learning love energy 5 year olds bring every day working really hard setting 21st century classroom experiences help kiddos grow technology creative expression collaboration important components classroom love job love kids thanks much helping teacher kindergarten classroom generate interest excitement encouraging children use five senses explore world around hands science activities non fiction books help connect learn classroom real world science helps answer questions kids ask like sky blue come pine cone falls science involves lot talking listening others develops patience lot time science things not happen overnight kindergartners love hands learning science non fiction books teach kids form opinions rather take others granted science taught go getting whole lot information different people sources experts teachers not googling answer online help us become scientists future nannan teach high crime low income poverty stricken area students succeed surpass statistical stereotypical assumptions come along reputation neighborhood currently teach writing p 345 brooklyn new york students struggling academically socially want provide proper resources opportunities succeed new york state english language arts exam requires writing writing grade level grade level want offer students needed skills not pass exam increase written communications skills thank gladys evanswriting essential necessary 21st century skill students must able produce well written literary narrative expository piece writing live world communication important things misinterpreted not expressed correct usage miscommunication takes place cause chaos order accomplish goal certain steps must taken process teaching writing writing requires critical thinking strong communication skills requested writing process folder enable offer students visual tangible resource terms writing clearly nannan every child deserves unique opportunities learn every teacher responsibility provide coming predominantly rural area students crave activities expose new things breakout edu games children sweetest could find attended country school since kindergarten therefore share unique bond one another school community children represent vast array socioeconomic levels learning styles love finding new ways meet needs captivating ways breakout edu new must classrooms games require groups students solve series puzzles challenges open locks breakout game tailored skills students need practice hit core subject areas addition strong academic connections breakout edu requires students think critically problem solvers work team children experience really like part collaborative work environment absolute best part challenges children hardly know learning breakout edu designed play children natural curiosity desire game based challenges incorporating experiences classroom allow children many opportunities grow learners thinkers nannan group students sweet lovable want nothing please hard working parents want nothing best succeed lower income area west virginia outside help hard afford students need every bit enrichment remedial help get want help kids see go somewhere life whatever want day students complete 3 rounds daily 5 rotations one rotation read self classroom library rotations 20 25 minutes one bean bag couple pillows wold love options students enjoy reading comfortably time arguing gets not anything fidaeting lot realizing caused uncomfortable carpet hard floors want encoura

ge students love reading get lost book believe finding fun seating help goal nannan students anxio us learn teach title school 68 free reduced price lunch ten different countries 9 different languages presented school parents difficulty paying bills much less helping provide materials cla ssroom students need help please students need learn express art writing difficult thing writing w riting first line amit kalantri students desperately need mini notebooks brainstorming writing who le group lessons give direct instruction guided practice key skills concepts need able teach scuff old struggling students children need believe something interesting say literature plays key role helping children voices take floor literature triggers thoughts unlocks memories helps create kind community safe tell stories inviting students search linger fine writing not busywork informing wo rk please help us nannan want see terrific kids help fund project see pictures class children fun loving full life day not learning also learning new things many children come low income homes har d get supplies items need help life deserve best attend wonderful school however like many schools money become issue help children celebrate special occasions throughout year many things happen ch ild first school experience first day school first drawing family day birthdays etc many times par ents not celebrate children birthday breaks heart asked cake cupcake say no sadness eyes something never want see celebrate kids special occasions school let year know proud would make cakes use ed ible printer print pictures kids cake help support childrens special occasions show proud complete units work nannan hola teaching 1st grade 90 10 spanish immersion program three years next year 4t h year excited ever students diverse backgrounds need reach every single one students first grade spanish immersion classroom diverse backgrounds varying needs match varying levels spanish proficiency students love learn love interactive structure learning engage discussions accountable talk order strengthen spanish language vocabulary oral fluency spanish immersion program school ne w growing one founding teachers love collaborate colleagues first grade spanish immersion students learning tropical rain forest science unit rainforest habitat many plants animals inhabit exciting students especially love choose favorite rainforest animal write book supplies purchased project g ive students tools create animal portrait go animal book items wonderfully showcased open house us ing art bring science life goal first graders want give dual language learners various means communicating expressing donations help achieve goal nannan deplete achievement gap general education students special education students not materials need according recent testing data stu dents disabilities latino decent difficulty students classroom mild moderate disabilities language processing disorders classroom qualified mild moderate special day class means student mild moderate disability come classroom day see wide range disabilities emotional disturbances autism s peech language impairments mild cognitive delays possibly expect students mainstream general educa tion not resources organization help achieve goal budget low income public school low enough speci al education teachers get leftovers supplies students live low income households isolated many cul tures often unaware large world around low income students need able learn world around ways interesting relevant help scholastic time magazines students able easily learn different topics ar ound country world students love looking interesting pictures maps magazines including different p erspective different subjects magazines used small group setting students read together discuss im portant things magazine not help reading language development well nannan students ready hands lea rning find engaging students small rural school robot not used high school since small middle scho ol science students also able use approximately 90 free reduced lunch rate like schools tight budget students able practice coding lego mindstorms ev3 robot would help robotics team students s tarted 2015 students able understand coding works goal would students write code donation project help students understand basics engineering robotics coding students able test abilities fun engag ing way students blended classroom consists diverse crowd special needs students english language learners students general education population age range three five years old special education te acher serve diverse crowd students special needs students serve mostly african american hispanic s tudents come low socioeconomic circumstances parents community try best support students students inspire better teacher person learn daily uniqueness students bring class unimaginable every day l ittle learners come smiling faces ready learn students enjoy need structured routines throughout d ay feel comfortable especially special needs students job teacher make sure possibility students c ircle time go letters numbers colors also place names attendance chart go calendar lastly order special needs students transition smoothly not melt downs need able recognize see visual daily sch edule order participate appropriately materials requesting would make possible students enjoy learning able take learning hands able follow schedules minimal directives nannan teacher low inco me high poverty school district students faced several challenges classroom several students speak little english none despite many challenges face looking brighten spirits day providing students c reative meaningful learning experiences many raised single parent households receive free lunch ba sed socioeconomic status minute walk door classroom focus potential growth may not able control ho me lives however certainly control experience school day community students directly impacted lou iana floods 2016 several students displaced living hotels shelters due total loss homes two days school began entire community faced complete devastation students lost belongings including supplies want able provide safe environment students comfortable not need worry not supplies stude nts enough chaos fear heartache past two weeks last lifetime chairs rugs make classroom warm vibra te loving want help create positive memories overshadow negative effects floods nannan students fi fth sixth grade students rural community school students identified learning disability area basic reading spelling comprehension students reading multiple levels grade level peers reading first gr ade level sixth grade students not support home able close reading gap exists students motivated l earn use type technology along way passionate finding ways motivate teach every one students read believe using audio books ebooks motivate read several students reading first grade reading level 5th 6th grade hard find high interest reading books level not juvenile students not wan read book like dr seuss middle school therefore looking add books classroom library low reading ability high interest get students want read books providing students books read interested help improve reading level desire want read nannan teach first grade rural area 60 students qualify free reduced lunches parents students not access adequate funding supplies extras go successful educati onal experience end providing half supplies needed students pocket want students feel important ca

and experiences and providing safe spaces where students feel secure many students feel important or
red come classroom supplies containers requested help provide engaging classroom students need sup-
plies containers help become successful readers supplies help make birthday celebrations exciting
students live high poverty area not students get celebrate birthdays make classroom exciting help
know important addition supplies requested books add classroom library books read students also op-
portunity read books providing engaging literacy opportunities first grade students utmost
importance nannan one big happy family school home large population ell english language learning
students 92 title students face many challenges living new country attempting learn new language c
lass filled 21 eager 2nd graders love working together complete various tasks goal make transition
smooth possible hopes prepare great achievement capable greatness achieve students need stem
bundle art supplies reading comprehension material use classrooms makerspace small groups
makerspaces provide creative time well space people ages build prototypes explore questions fail r
etry bounce ideas one another build something together students opportunity work independently wel
l small groups let creative juices flow organizing thoughts research planning building testing
retesting redesigning students work various science literacy projects students exposed gain litera-
cy science math skills fun hands activities opportunity allow students build critical higher level
thinking skills allow work cooperatively vital skills successful employment future no better
investment future generations project nannan students background experiences may limited classroom
experiences limitless tk students beautifully diverse ethnically socio economically life
experiences tk class title school means majority school population qualifies free reduced rate
lunch many tk students year first school experience many not able take advantage preschool program
school district commitment implement transitional kindergarten given risk students extra academic
year solidify continued success kindergarten important foundational year educational career june f
inally arrives time cheer celebrate every child completion transitional kindergarten authentic
graduation ceremony hope official wonderful promotion experience not lovingly remembered tk studen-
ts also inspire connect high school graduation 15 years future tell students everyday learners sch
ool life able authentic cap gown promotion day surely see true scholars nannan target students kin
caid work extremely hard creating advocating positive atmosphere not classroom also around school
many projects contribute wonderful society kincaid eager learn everything get hands target
students not afraid ask questions anything everything curiosity creates fun enriching environment
classroom school always ready challenge project addressed target standard g10 respect others g5 ev
aluative thinking students choose appropriate problems dilemmas research resolve team target stude-
nts 6 exact researched various problems recess came solution one major issues noticed lack
equipment high level student traffic students devised plan solve problem students recognized value
individual differences strengths others need variety equipment order increase morale excitement re
cess students came conclusion actively listening class situation fundraiser started simple concept
piece paper would like make reality nannan teach today taught yesterday rob children tomorrow john
dewey today technology ability make learning come life students internet infinite possibilities st
udents experience content using 3 models videos interactive websites fun adventurous silly ready l
earn would describe sixth graders loved working sixth graders last 12 years students mainly low in
come families also receive free reduced lunch innate desire successful difficult challenges lives
struggling one areas technology classroom may opportunity access information not textbook televisi
on blessed beyond measure work school system values student unfortunately district not money repla
ce outdated failing technology activities differentiate learning classroom limited 2 student
computers adding new ipad classroom students better access learning websites apps motivating diffe
rentiated particular learning style needs providing new ipad helping students access new
innovative ways supplement traditional learning donations also allow access students specific need
s better communicate parents school year conferences thank part students education students 18 act
ive five six year olds genuinely enjoy school majority students receive free lunch not exposed cla
ssroom environment typical day kindergarten classroom consists active learning within literacy mat
h centers school located small town high poverty students come school everyday smiling eager learn
students go knowing little leaving kindergarten everything need successful school students need ma
th center supplies help practice number sense understand basic number concepts reinforce counting
number correspondence place value skills measuring length decomposing numbers kindergarten teacher
use hands activites everyday let students shine focusing number sense students gain solid
understanding numbers number relationships students love practicing skills hands math centers
addition math supplies asking osmo genuis kit ipad osmo gaming accessory ipad includes alphabet le
tter tiles wood tangram shapes number dot tiles number game osmo encourages learning areas social
emotional creative thinking art stem common core items games used small groups provide
intervention students best fit needs handpicked materials best support students levels throughout
entire year nannan class highly motivated achievers loves read discuss current events especially e
njoy choosing topics directly affect lives students spent much last year learning conflicts middle
east economic political decisions asia europe affecting usa students ready dive political processe
s events people shaped bicameral system students need current information informed voters mock pre
sidential election study us state government knowledge assured 8th graders informed voters four sh
ort years really cast votes need see value voice government decisions rural students need
knowledge become better citizens processes branches government diving election process students be
come informed citizens current presidential election certainly gain skills needed vote 2020 studen
ts first study events shaped government use current events understand amendments changing living d
ocument call constitution materials allow classes create political parties vote primary elections
create campaign slogans logos reflect party goals classes also analyze purpose electoral college
debate need provision current political climate nannan waltzing classroom one day would see studen
ts moving around constantly discussing learning using hands express understanding students
motivated personal best give brief description classroom consists 22 students kindergartners almos
t 6 years old diverse group students indian hispanic caucasian asian first language not english es
l teacher teacher gone process learning english believe students much offer may not able express u
nderstanding provide safe environment multiple ways helping express students use book boxes help h
old books use book boxes daily reading workshop helps students take ownership learning makes feel

old books use book boxes daily reading workshop helps students take ownership learning makes tool like place put things classroom project make difference gives students way take ownership learning provides materials needed encourage flexible seating well way express understanding believe necessary materials push students confident self learners students come low income community resources scarce community school however students made available grateful everything school able provide education school fine arts school incorporates music dance arts daily curriculum students makes school unique compared community schools school fine arts school incorporates music dance arts daily curriculum students makes school unique physical education instructor dance incorporated daily routine grade levels pre k 8th dance allows students learn internalize understand concepts personal space etiquette rhythm sequencing aerobic anaerobic exercise cardiovascular endurance list goes obtaining resources posted project music never stop physical education class throughout school year whether square dancing middle schoolers basic left right identification young learners dance promotes brain development increases critical thinking students would need incorporate different senses comprehension internalization performance specific skill command nannan teacher low income high poverty school district students faced several challenges classroom despite many obstacles face looking provide students creative meaningful learning experiences music classroom students eager learn new things love participate hands activities enjoy singing playing classroom instruments students opportunities participate active music making outside school day therefore goal give variety musical experiences class time students experience hands learning differentiated instruction weekly music classes focus music improvisation music performance music theory students use rhythm instruments create improvised rhythmic patterns perform learn respond music vocabulary classroom rhythm instruments essential supplies elementary general music classroom lack arts funding difficult obtain enough supplies full class participation throughout class period students often share wait turn results less hands learning less time participating active music making helping fund project giving students opportunity become active participants music class increase understanding fundamental music skills music vocabulary nannan students classroom identified significant disability function least two grade levels behind aged peers disabilities classroom range intellectual disabilities autism spectrum disorder specific learning disabilities title school majority students living poverty line students not able access general education curriculum without support need adapted materials help learn many students autism intellectual disabilities students classroom struggle sensory processing nervous system processes sensory information differently child without disorder leads things increased decreased reaction heat cold noise visual stimulation etc students struggle sensory processing need additional sensory stimulation block stimulation world around focus learning new skill toys timers manipulatives requesting help meet sensory needs focus learning nannan teach high poverty school students deserve need comfortable cozy place call home eager learn students receive free breakfast lunch daily even provide snacks many take home something eat weekend despite many challenges love reading writing never wains teach diverse population warm colorful cozy classroom always makes parent student feel welcome comfortable developing trust always difficult warm inviting classrooms always pave way highest poverty students need new fun interactive reading games colorful boards make learning fun teach high poverty school students deserve need fun learning environment eager learn students receive free breakfast lunch daily even provide snacks many take home something eat weekend despite many challenges love reading writing never wanes large population hispanic students well times difficult communicate parents students fun interactive reading centers make positive impact student learning developing trust always difficult fun inviting classrooms always paves way nannan ever looked group kids laughed would kids kids second grade bilingual classroom since block teacher teach twice many kids twice amount love share spanish speakers making delicate awesome transition english much growth achieve want help every step way want able use technology desks teams carpets beanbag chairs basically everywhere classroom students ability take ownership learning many different apps learned use able independently example favorite game use room kahoot students get chance compete also prove learned class also publishing book http://studenttreasures.com class would use tablets research topic could go anywhere world would go ability go national geographics time kids would really add depth writing tell process students becoming bilingual speakers writers want different kinds auditory visual tactile english experiences coming first grade main language spoken spanish lot english vocabulary still new get questions like mean learning would much engrained minds not hear explain word go research even simple google images youtube makes world difference first year teacher classroom blessed 46 kids full humor excitement like anyone begun began scratch started 0 books library probably 400 books buying little little not mind investing kids imagine possibilities thank time nannan students need reliable lap top take beyond walls classroom study read different countries communities cultures used excited different subjects teach using smart board interactive interesting amazing way able capture attention using pictures videos virtual field trips etc recently laptop use classroom crashed tried fix not reliable anymore not support new smart board version always pass failure way success felt middle wonderful lesson smart board stopped working visit district superintendent laptop old not support smart board version not stop us trying finally able move cables connect disconnect went back work new laptop bring back excitement social studies take virtual field trips important new york city landmarks instead looking pictures text learning science taking through amazon rain forest addition technology would give students much needed boost lessons practice areas listening speaking students confident listening speaking abilities ready face challenges higher education workplace nannan teacher low income high poverty school district students faced several challenges classroom majority students receive free lunch based socioeconomic status patterson high school students students intelligent creative active like move love read love lots positive attention despite many challenges face looking keep things simple provide students creative meaningful learning experiences math science advent technology use classroom would like take advantage potential enrich students learning experiences online interactive resources one district initiative agile mind curriculum math provide opportunities going practice previously learned concepts skills science mathematics topics year progresses topics current course another goal online interactive learning facilitate forms assessment including formative summary provide information students teacher areas strength weaknesses particular concepts skills shared d

provide information students teacher areas strength weaknesses particular concepts skills shared data information allows students make good effort take responsibility learning well acquiring concepts skills still need work nsta defines e learning effective learning process created combining digitally delivered content learning support services waller 2001 e learning significantly enhance science teaching learning may used blended coherent fashion extend onsite learning experiences nannan reading fundamental heard quote recited times count since elementary school student often found reciting quote parents ask help child successful school truly believe much success school starts passion reading exploring literature many scholars strong dislike reading come realize dislike stems struggle read comprehend not true dislike books many scholars also struggle find books interested limited exposure books many not library cards depleted stash books home owned since kindergarten fourth graders experiencing changes things interested long books match changes many scholars awareness colleges universities dallas tx area less knowledge colleges universities outside dallas unless famous sports team know even less post secondary institutions outside state texas one thing kids absolutely love college swag exposing different colleges universities around nation able broaden visions goals would like attend college realize great opportunities right heart state call home well beyond states never nannan end school year would like students proficient research technology presentation skills biggest challenge goal lack available technology students practice improve skills great phones little else school 2000 students high levels diversity poverty every year budget tightens forcing us less basic classroom supplies among first items cut technology resources among important yet limited 2 computer labs alternatives students little home access technology severely limits teachers abilities engage students real world curriculum activities students ability hone 21st century skills need successful today world students able research content topics deeply variety internet sources well create topic facebook page facsimiles powerpoints video productions etc demonstrate learning powerful interactive way using multiple mediums able work projects jointly individually using platforms like googledocs learn value technology aid learning case creating connections comparisons past present entrepreneurs contributions society judging position robber baron captain industry society workers perspectives today students less aware engaged world around common connector technology donations increase classroom technology improve student engagement allow control creativity demonstrate learning increase depth learning offering interactive resource explore class topics engagement produce student aware connected world issues impact daily nannan students awesome groups kids moderate severe disabilities fully included general education classes except one studies skills class range disabilities not focus focus amazing abilities school unique urban schools inclusion program students severe disabilities students program learn important life skills not uncommon students caseload little access technology students encounter everyday mostly due fact severely handicapped would love chrome books available study skills classes moderate severe special education inclusion program strive students not included academically also technologically study skills class work using chrome books research even everyday life skills help students future education future jobs careers nannan students grow low income area looked not able achieve society looks already place life low end totem pole reading levels low math skills lack real world understanding horrible social skills acceptable often heard teachers say students school simply cannot work home life always believed students achieve anything put minds not matter come wear much money put mind task goal work hard reach students hard working believe reach goals focused driven proud every one students drive self confidence gained rainy season southwest students getting stuck inside classroom recess games old require sitting one spot asking fun games wobble stools help us get moving around classroom indoor recess no fun stuck inside rainy day nothing indoor games help us become active even picked alternative seating bean bags wobble chairs great keep kids interested learning no seating standard chairs day kids love move even sitting nannan heard phrase picture worth thousand words well believe book worth thousand words work inner city school located heart memphis tennessee title school services high property area children not allow circumstances stop excelling motivator would love expose variety books authors around world practice listening speaking skills daily classroom children love mimic see hear hope children seeing listening reading books begin develop lifelong love books would love children opportunity explore variety books classroom enjoyment many strategies learning literacy however goal expose children many strategies choice choose strategies works best learning nannan want students know kindness others important help people everywhere come tiny community nestled mountains want see beyond little town need basic supplies keep learning track not delayed searching items students sweet loving kids get excited new things classroom come low income area education not always main thing stressed lives want give opportunities supplies need propel forward life supplies classroom unfortunately many broken stained unable used would great new clean supplies learning difficult plan labs without necessary equipment classroom bought several new items gets expensive continue want students every opportunity possible move high school next year though see excited students get a nytime plan hands inquiry based lesson want new supplies make lessons without worry not adequate supplies nannan students come diverse neighborhood eager learners despite many challenges may face come diverse backgrounds economically culturally proud say school inclusive celebrate diversity students max many families first second generation immigrant families new country planting seeds success future generations come education top priority regardless invest future benefit workshop model independent writing reading time important teacher conference individual small groups thus classroom environment important students best place read write without disturb disturbing others 4th grade increase demand students develop greater level self reliance independence self reliance independence teacher work individually students certain skills concepts yes means individualize instruction high medium low nannan energetic ready learn kindergarteners goal make sure students love learn excited come school every day whole class needs updated material fine motor center gross motor learning teach urban district many budget cuts made hard update literacy center materials children learn best fun actively engaged learning adding new materials centers not improve learning improve fine gross motor skills area needs strengthened age even purchasing materials downloading materials ideas centers find students still need little movement centers make fun engaging age students benefit learning literacy meaningful fine gross motor practice class year hands gets involved activities involve motor activity new materials provide opportunities students exciting

involved activities involve motor activity new materials provide opportunities students exciting e njoyable literacy practice center time students learned rotate independently centers often not sta y fine motor center long enough strengthen muscles needed writing able provide materials would make students excited engaged learning literacy skills students excited learning progress faster r ate would excited see much growth students make materials nannan school title school first grade c lass ict integrates special education general education classroom mix students disabilities genera l education students array abilities classroom students grade level approaching grade level although kids frustrated many different levels hope strive create classroom fun interesting conduc tive learning first grade students not enough books reading levels book project give first graders ability enough books read level able read independently without sharing peers reading reading level essential lower reading level book may boring time book reading level may difficult may caus e students become frustrated imperative student ample time read independently develop reading skills nannan students awesome group energetic kids want learn fantastic second graders low income community 80 students receive free reduced lunch almost 70 speak language home not english students fantastic want learn everything flexible seating would change way lot students learn woul d change better want give students every opportunity best moving second grade next school year thr illing change know second grader home intelligent students need flexible seating get wiggles seven eight year olds lot energy expected much school day want tools need feel successful flexible seati ng classroom students opportunity use excess energy increased motivation engagement teach students nannan classroom engage many small group activities centers require students research particular t opic report findings due need technology students not engaged much others chromebooks create resea rch center next year students 4th 6th graders eager learn world around many students never state w ay learn states countries means technology discussions school considered low income school little technology students work small group independently research assigned selected topic researching to pic students write presentation present class research students able learn world around well events going world project make difference students lives use chromebooks allow students learn world around well many events take place world class five year olds energetic eager tackle tasks n ewly acquired skills almost receive free school lunch due low income families come english new for eign language yet master thus kindergarten becomes turning point lives kid no idea going around so meone not comprehending going also knowledgeable enough make create decisions happen world although everyone expresses differently others facing language social barriers may even decide kee p thoughts feelings fear verbal communication however given art supplies confident letting creativity flow due language barriers new environment many students decide keep thoughts however o bvious part would like share peers putting verbal communication aside many would resort gesturing one another would like art supplies need carry arts crafts activities classroom able express creativity use watercolors oil pastels wiggly eyes pom poms tools everyone outlet express creativi ty feelings order maintain healthy lifestyle let not let language shyness continue barrier student s hide behind let allow express nonverbal ways feel ready come shell nannan team crew family 31 co llaborators mixed needs abilities no matter describe look together future day today basis living l ife long skills patience tolerance acceptance one another learning takes time reap rewards learning growing playing together determination teamwork make dream work students academic capabilities range grade level content areas small public school grades k 5 composed mixed income backgrounds make difference make day make future teaching amazing vibrant remarkable third graders quite time never fails year year enter classroom ready rip roaring go exuberance wears need able take learners next generation learning change inevitable instilling love need education learning e ssential something board help us polish future 31 students supplying three chromebooks need technology classroom keep us fast track learning supporting us numerous content areas reinforcement application basic math skills websites collaboration research writing informational reports application language skills collaboration research science social studies learning needs s kills go beyond paper pencil need ready today classroom fast forward today educational environment providing three chromebooks keep us fast track learning nannan students come low income families c ome families not speak english think back elementary school days remember amazing books opportunity read much books created love reading learning every child room desire learn want give books help love read learn every day come school every day student gets chance come guided reading guided reading students get read group classmates reading level one best opportunities becoming be tter readers not want ability read want love reading want eager come table read next book next cha pter want books leave hungry books selected books know get students excited read every single day nannan students moderate severe disabilities fully included general education classroom peers rece ive special education supports developing inclusive environment collaboration school community key success students qualify special education autism intellectual disability health impairments years schools district increasingly enhancing culture inclusive campuses students disabilities fully inc luded general education peers maximize academic social benefits positive school experience strives provide access education based learning abilities donation ensure students access communicate peer s families community efficient production visual supports help follow tasks routines communicate b asic needs visual supports enhance learning environment printer produce communication symbols soci al stories behavior management supports class schedules academic posters educators support students learning styles abilities multiple specialists including education specialists occupational therapists vision specialists assistive technology specialists instructional assistants educators able collaboratively create meaningful visuals quickly easily materials simple go long way contributing students academic social behavioral needs nannan students light li fe come classroom number social issues together turn group inner city kids motivated excited learn ers school considered high poverty location us understand must forge ahead good education imperative future success education powerful weapon use change world nelson mandela day one studen ts aware perspective education together make goals help one strive use education weapon guide succ ess understand quote nelson mandela explain applies lives learning end year always reflect well po werful weapon past year projected dimly lit image onto screen classroom students would huddle clos e screen would view images watch videos rainforest difficult see dark images even harder teach pla

share content related images videos projector us see clearly certainly brighten classroom allow students use material projected learning tool successful academically able see visuals connect academic social learning materials present not wait stress free set project visuals ready learn also saving quite bit paper nannan students reading beasts last year read 100 000 000 words school year plan know park 200 students middle school bright funny charismatic passionate 2015 2016 recognized top growth school new orleans continue get stronger stronger academics students opportunities collaboration real world projects reading heart build reading skills also building empathy critical thinking understanding complexities world connecting students great books also connecting students role models antagonists opportunities navigate complex conflicts worlds books please help us grow classroom libraries brains many readers come us reading significantly grade level significant barriers ability comprehend short passages ability read complete longer texts graphic novels perfect fit many students written format supports struggling readers pictures dialogue combination create fast paced books students devour addition students developing ability track complex plots time sometimes series building ability make inferences grow vocabulary last year graphic novels one popular book bins classroom library year want bring great books entire middle school getting great graphic novels every homeroom literacy class students read much excited reading graphic novels getaway strong independent reading kind donation build love reading critical skill reading stamina students read grow reading level important put engaging accessible developmentally appropriate text front students thank much helping develop curiosity perseverance lifelong love reading nannan students live diverse neighborhoods live poverty even factors come school day excited learn students wide range abilities motivated best come classroom want students fall love reading understanding reading fun reading help become life long learners comfy cozy reading area within classroom set mood students accomplish school place come feel safe happy successful feelings may not always outside classroom students eager willing learn thoughtful donation provide items used everyday literacy block chairs provide students cozy comfortable area fall love reading books bins provide place students organize books word work material project allow students engage learning becoming extraordinary readers learn make real world connections practicing reading strategies phonics classroom reading nook lets students know value encourage independent reading want successful readers nannan students fun loving kids variety needs class consists students diverse backgrounds many students find joy coming school classroom place routine stability many students strong desire learn much possibly excited engaged entire day feel providing many opportunities possible giving best education possible dvds add different aspect learning understanding students need new dvd player aide learning understanding curriculum different subjects first grade curriculum audio visual aspect dvd player last 10 years recently decided no longer work students would extremely grateful new dvd player classroom students need different ways see concepts taught since dvd player stopped working many students struggling learn understand concepts taught classroom nannan teach urban community school located heart erie students live community full violence poverty families attend school low income students provided breakfast lunch sometimes even dinner want give students things need successful teachers community donate much students still need help want show students matter students not many resources home comes school supplies books supply young minds really enjoy read especially non fiction want give variety books choose let discover things also want give supplies need throughout school year buy much thankful please help supply learning love reading grow like young minds everyday nannan typical day classroom consists twelve different learners wide range disabilities behaviors mental health issues class special education class second third graders diverse population coming high poverty mission create developmentally appropriate model education reflecting current practices research integrating nurturing environment encompassing district educational goals children not acquire necessary knowledge skills also values foster lifelong learning productive citizenship changing world achieve objective staff fosters high expectations encourages critical thinking provides active learning employs variety instructional approaches teaching materials school instructional methodology includes literature based reading program prekindergarten eighth grade school wide writing process hands science mathematics program strongly believe unless unity purpose direction among parents staff true potential child not realized encompassing district educational goals children not acquire necessary knowledge skills also life long learning following donations teachers students able continue use printer classroom students typically not allowed handle fragile objects ink paper shows promise rapid photocopying production tool providing ability get things much faster currently school specific protocol requesting copies process take long time actually receive copies need place desired worksheet signature approval administration believe printers fundamental part classroom provide practical means teacher students retain hard copies coursework projects undertaken lesson ink able print classroom well lamination allowed opportunities communicate effectively parents printing newsletters memos send home appreciate recognition needs students school without support would limited opportunities able provide supplies make classroom run much smoother utilize worksheets rather writing everything notebooks also create cleaner environment nannan students amazing want learn many excited school others feel forced want nothing anything students potential many not even aware yet not opportunity shine see strengths failed many times great students need little extra encouragement little spark get going sometimes adding hands activities thing need order inspired school sometimes technology interact need sometimes something beautiful see encouragement come every day typical school days include writing lined paper typing computers drawing white paper not change little not create projects walls easily removable fun thankful trees butterflies encouragement favorite quotes wall see enjoy take home want students able see beauty others come creative fun way tree made leaves thankful garden flowers butterflies encouragement pictures students staff favorite quotes educational fun time nannan j r r tolkien wrote not wander lost wall classroom painted student talented graffiti artist wall word think sprawled across tolkien quote tucked corner wall ode students opportunity think freely school part district reference group h second lowest socioeconomic level school placed third year 8th grade science teacher already experienced lack funding science program receives activities complete classroom greatly restricted socioeconomic makeup student body well absence budget laboratory supplies students school come diverse backgrounds cultures often not technology available

ie nome allows succeed higher levels students willing work school take opportunity utilize limited resources available order fully engage students active learning important keep technology classroom past years using pasta demonstrate structural forces students given task create strongest bridge tape pasta effort keep technological advances students need exposed new innovative ideas taking old concept activity putting 21st century spin students exposed ideas tools emerging grow exposing skills early educational process able compete peers future workforce nann an student pride joy proud everything oologah talala graduate deep sense pride commitment school c community students give best everything work hard work together show pride everything want give best pretty sure best group kids way around go mustangs revolutionary days educational day activities celebrating pivotal time nation history events day bring life american revolution fifth grade students northeast oklahoma students dress colonial period clothing get meet historical character interpreters learning experience enriched bringing together educational pieces beautiful colonial reenacted setting kirk hills presbyterian church oologah upper elementary would like participate r evolutionary days hill tulsa one requirements dress part gifted talented class along student council eagerly studying revolutionary war generous donor already stepped paid 150 entry fee make first part possible second step learning history songs era third hardest step need help costumes h ardest time commingling task pieces acquired easily donations shopping goodwill others purchased p arents part gather costume items shoes socks pants shirts teachers along make alterations thing require things cannot not time make first attempt program like school nannan students amazing individuals come together day team willing help students come different backgrounds deserve best often not access everything need school place welcomed accepted students class lively love move play enjoy laughing fun first grade school located small community everyone supportive students come diverse population socioeconomic status students class special unique loving inspire daily basis yoga class times kids kept asking yoga shown help students academics stay task day class needs supplies may yoga classroom work towards 60 minutes activity every day classroom polaroid printer document yoga post pictures different poses students show others yoga kids class asking yoga supplies help achieve goal class active loves move throughout day plan use supplies incorporate yoga daily classroom activites books geared towards kids yoga yoga blocks yoga balls bean bags able stay active daily basis nannan students walk classroom every day full life ready learn excited store day superhero theme last year morning message always greeted good morning superstars wanted know believe anything teach turnaround school boston massachusetts 100 percent students receive free breakfast lunch handful students currently homeless within last academic year home little wanderers ensures many families aware numerous food pantries accessible boston despite many hardships students eager learn best want school want learn successful one day teach fourth classroom mixed group general education students students special needs students whose native language not english magazines great way hooking reluctant readers helping kids keep current events important world today would like integrate time kids magazine classroom way teach literacy current events especially upcoming national election time kids foster love informational text within students allow create interesting lessons better prepare students not parcc test also future educational trajectory time kids great way engage students interactive learning experience donation help young minds learn new exciting things fun interesting way nannan school comprised mix hispanic latino vietnamese arabic african american caucasian students classes serve students wide range academic abilities bonnabel 1300 students 440 freshman class last year marked decade since katrina devastated area school school thriving meet academic cultural needs students strong immense desire learn least half student body hispanic school highest english second language population state louisiana vast majority students not access multicultural literature except school students need exposure multicultural literature literary technology class completes unit holocaust however due limited resources unable purchase night books borrowing fellow school every year would like personal set students could use even annotate significant passages addition limited old computer not feasible students use stations would use microsof t surface tablet cooperative groups holocaust research studies project addition class could use surface tablet multicultural units projects utilize classroom every school year students would also able use read online texts books reading center nannan students small low income suburban area north carolina not deter self motivating smart articulate children live high value system believe words like loyalty honor duty respect integrity courage selflessness leaders school community like use word ambassadors set great example children school community emulate proud becoming part team important part development young adults member school air rifle team members not receive life long lessons team building team work also learn hard work pays equipment members disposal practice compete competition results exposure may result possible scholarship placement higher level competitions team member also receives life long skills proper shooting techniques rifle safety nannan project based school students collaborate together problem solve create project outcomes relevant real world diverse student population students coming different walks life given time find students building researching presenting always find students center learning learning often hands large portion student population come disadvantaged backgrounds work hard level playing field make sure students equal access opportunity students building swampscoot dory row boats investigate environmental impacts humans ocean environments since started using boats vessels move around world look depicted relationship ocean environments also look specific examples impact using boats monitor measure conditions san diego bay hands aspects project ensure every student role access rich valuable learning experience many students school come disadvantaged backgrounds would not otherwise access project size scope role project depth community impact stick nannan students inspiring beings ever met love work hard fun sing brings joy ears sometimes even tears eyes austin area melting pot texas students amazingly diverse community peers open minds open hearts children different socio economic backgrounds international baccalaureate school meaning preparing kids citizens world may smaller charter school big dreams started working academy could not believe no classroom instruments last year incorporated lot singing solfege year went realized important classroom instruments really year wanted start year right unfortunately instruments extremely expensive created smaller project make reaching goal bit easier instruments students able dive deeper world music able accompany songs create ostinatos explore large range pitches chords one thing

instruments none unacceptable please help make amazing kids incredible musical experience nannan c
ommunity populated predominantly upiaq eskimo pacific islanders today people continue practice hun
ting sharing traditions much value structure activities bring lives education children students br
ight talented one brings individual potential learning balanced literally top world fully immersed
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n cannot attend person also like record students working learning show growth time jackson student
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eserve opportunity shine recording work events allows students feel successful helps teachers see
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udents live poverty school also large esl community students many different countries speak many d
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ating project care students want positive experience want love learning look forward new
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learning new skill engaging students need extra practice centers provide also need something not b
lack white worksheet making colorful inviting centers durable reusable makes sense materials easil
y allow repeat use lets students correct mistakes without wasting paper found laminating makes
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udents happy makes happy learn nannan classroom started last year school not built classroom like
students special needs needs severe enough not general education classroom time students prone beh
avior issues outburst slightest change disrupt disruption behavior issues fulfilling sensory needs
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assroom room emotional needs well academic needs met students deserve project created help meet ne
eds students safe supportive way special education classroom students vary sensory needs needs see
m change want help students overcome emotional sensory overload students hard time dealing emotion
s way handling become aggressive act towards need start changing classroom meet needs give safe pl
ace cool deal feelings change education lives learn cope feelings gandhi said may seem
insignificant important nannan urban district 90 students free reduced lunch many students begin s
chool no prior education kindergarten students already behind walk door first day also students mo
ve school frequently student population grew one hundred students last school year despite
disadvantages many students face genuinely great kids kids need extra time attention help make aca
demic gains necessary successful important enjoyable part job intervening students getting know st
udent motivates especially important interactions students found genuinely interested something wo
rk much harder achieve academic goals students able use ipad access aleks personalized online math
program finds deficits tutors teaches guides help fill gaps learning also lets know exactly third
graders struggling best help intervention students also use razkids personalized reading program p
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irs provide non traditional seating students big supporter interactive project based learning incor
porates kinesthetic auditory visual activities non traditional seating perfect environment projec
t make difference no longer students contained traditional seating environment instead high level

learning interactive activities kinesthetic lessons develop students attend charter high school do wntown tucson outgoing creative group students prefer get bodies moving rather sitting still class room students inspired inspiring community members strive use minds bodies hearts benefit communit y love working community partners getting experiences real world back studies class many students come low income families many way become first family graduate high school algebra 500 freshmen cl ass project students create community event promote health wellness study mathematics event include fun walk run activities information promote healthy educated student body greater community health wellness mathematics participants get enjoy walking running around armory park ov ercoming algebra obstacles mixed level math related obstacles challenge participants make laps also live art station refreshments healthy snacks music prizes awards walking running easy ways ex ercise keep bodies ages healthy greater understanding fluency mathematics help see patterns lives pave way solving life problems calculating costs college navigating mortgage even finding best pri ces store algebra help people make good choices life critical thinking problem solving using logic reason individuals deeper understanding mathematics better informed prepared solve big issues faci ng future understanding track diet exercise sleep not improve mental healthy could even save life nannan know everyone thinks class really best pre k class whole world come variety situations face numerous hardships work incredibly hard let know believe anything teach title school south carolina 95 percent students receive free breakfast lunch due community poverty level not allowed ask school supplies families instead seek donors grant programs help find materials need school ye ar many students receive backpack food weekend school also runs food pantry families despite many hardships students eager learn best want school want learn successful one day dream big long hold onto dreams no doubt achieve honored play small part helping weekly readers scholastic amazing full interesting science social studies articles fun activities beautiful pictures words early edu cators dream used past always favorite sadly not budget year help class year still able enjoy series big world clifford enhances early childhood themes covering seasonal social development top ics simple nonfiction issue builds knowledge vocabulary helps prepare children common core standards big world meets needs teachers giant size big books use groups child receives small copy take home share caregivers perfect home school connection addition fun early learning activities g ive children practice basic concepts nannan middle school hormones social media sports angst kids typical cross section small town america value friendship honesty good french fries like kids learn best means something touch play question talk learn no stereotypes no longer nerd television comedy real life everyday kids ethnicities socio economic statuses cultural backgrounds happen ide ntified academically gifted using teaching strategy comes many names genius hour problem based lea rning inquiry learning basically brainstorm real issues local world problems search potential solu tions create product model prototype go forth world real audience sell ideas places responsibility learning hands students middle schooler not love opinionated original controversial germinate vari ous local seeds transplant commercial varieties heirloom varieties experiment beyond typical light dark amount water etc mean gmo non gmo acronyms driving future middle schooler heck talking basic plant stand enable us germinate grow variety seeds determine pros cons heirloom vs genetically mod ified issues surrounding local agriculture home gardening opportunities actually plant contact loc al experts make science meaningful nannan school title school located rural area northeast north c arolina blessed teach 55 wonderful math students work hard desire successful still enjoy company p arents school event lunch learn math night science night donuts dads muffins moms addition love parents actively involved education evenings weekends well evident conversations parent comes scho ol wide events communicates phone classdojo makes comment work students families invited encouraged participate various sumdog math challenges focus keeping number sense sharp last semester school year math pre assessment given students begin challenges students meet challenges within specified amount time maintain 80 average higher invited participate special family event i nclude parent teacher student dance contest materials allow us dance among teachers parents students family celebration event sure motivate students meet challenges keeping math skills sharp participating students given post assessment summer break begins identify success program regards academic growth thank supporting project successful would like implement summer family events well nannan start school year brand new group 3rd graders school consists 1400 students 92 free reduced lunch not much appreciate everything given students excited able water bottle call first water bottle others met buddy classroom activities huge desire learn successful students constantly asking get water considering live hot place never told student no get get water able provide water bottles maximize time seat seat not distract others walking across room get water students allowed decorate bottles community activity allows share decorated way feel part part loving community som ething common nannan students work often considered risk generally speaking behaviors characteristics associated risk student based research observable patterns student demographics sc hool performance frequently sent alternative school due behavior problems disciplinary action nume rous academic studies demonstrated correlations certain risk factors student likelihood succeeding academically graduating high school pursuing postsecondary education goal classroom develop strategies aimed identifying student risk factors intervening assistance support intended help ris k students succeed academically complete school students work often considered risk generally spea king behaviors characteristics associated risk student based research observable patterns student demographics school performance frequently sent alternative school due behavior problems disciplin ary action numerous academic studies demonstrated correlations certain risk factors student likelihood succeeding academically graduating high school pursuing postsecondary education goal cl assroom develop strategies aimed identifying student risk factors intervening assistance support i ntended help risk students succeed academically complete school nannan students diverse group lear ners high poverty area come various economic ethnic backgrounds students special needs working lea rning second language group students becomes family school year love learn explore together workin g learning mistakes never giving like students learning environment safe engaging provide multiple work areas students need quiet others better working group chairs hard plastic metal replaced brig htly colored stools comfortable lawn chairs saw wobble chairs knew many students would benefit mov ement chair provide order provide time learning given 15 minutes recess day addition weather take

away outdoor time well first graders need time move day long appropriate movement also decrease be havioral issues come students not get enough movement day research also shows movement improves me mory donations project allow students successful get movement needed improve attention memory chais rs may also decrease behavioral issues students not getting enough opportunities move throughout d ay nannan teach theater title elementary school new york work diverse population students throughout day school mosaic cultures acting way teach english language learners special needs stu dents science teacher recognize theater way explore science concepts children language acquisition mode theatre teacher revamping updating theatre department need everything including basic supplies tech productions budgets arts cut reaching donors help theater many students powerful new way express feel pride tap talents students important supplies need create make difference giving students wonderful new avenue expression getting ready romeo juliet production need basic writing supplies classroom theater classes gearing productions throughout school year preparation comes wr iting post chart paper sharpie markers used anchor charts placed around room whole small group learning always need expo markers erasers theater lessons students also use chart paper markers ma ke posters stage diagrams belkin splitter kidsz gear headphones used small group listening centers students able listen simultaneously plays educational performance websites believe heart theater p owerful way many students express many students struggle traditional learning venues absolutely sh ine stage thank support acting performance nannan work elementary school grades k 5 school 89 free reduced lunch leading program good attendance school year incentive program encourage children tea ch importance coming school every day time 2016 207 school year begun clifford taylor kirklane ele mentary staff exciting plans high expectations children learn 2016 2017 school year begun staff ex cited big plans high expectation children books give students variety pick give incentive want com e school everyday able explore new books gac good attendance club geared get many children school every day time program meet every week checking students everyday keeping track attendance absent call home make sure everything okay encourage come school nannan great pleasure teaching best four th graders world excitement reading contagious every day get walk see joyful faces eager new day 1 earning describe school one word would choose loyal students diverse no one story yet loyal school learn lot children students transition often desks carpet sometimes sitting hard surfaces day gets rather uncomfortable furthermore seats help students collaborate already color groups fun seats gi ve visual groups know seats would get used regularly students look forward sitting students comfor table enjoy environment leads higher motivation leads student growth know students would love seats hope consider supporting learning nannan fun play two desired words preschooler wants hear c ome school excited play teachers act facilitators learning must keep engaged meaningful activities promote sense safety connection school fantastic three years old first group students start social emotional academic journey school district classes designed three years old students come families cannot afford private school quality learning daycare child much need physical emotional development stepping stones successful academic years future school best serve population children different backgrounds offer dual language programs children learn second language native language student opportunities master learning objectives success school initiative promote safe environment high academic goals families project resources help students develop sense safety closeness communication interact gross motor skills help concentrate tasks listening processing learn walk line without disrupting others also able play games expand sense community partnership school gets limited funds affect resources classrooms teachers cannot afford acquisition necessary materi als help students learn better since three years old first transitions academic learning project m aterials fundamental materials must specific safety standards avoid accidents encourage manipulation materials help students independence social communication classroom full many different learners love going work every day educator challenged many different ways feel like tru ly making difference students lives students special education general education english second la nguage students inner city kids come homes different suburban kids school 26 different countries r epresented half student population esl english second language students currently level 4 school s tudents hard working working extended day push become true life long learners students come homes poverty norm time no clue next meal mom dad get home school speakers help students hear videos pla y computer videos show enhance student learning students view materials different way many differe nt type learners classroom benefit not seeing hearing information students use speakers subjects l ike math science social studies english language arts students also use speakers show powerpoints create adding music used explain subject powerpoint speakers benefit students greatly nannan teach math content two second grade classes school title 1 school many students come low income homes ma ny students school favorite place provided meals safe environment not need worry negative factors impact lives lot students come split families raised family members lot baggage although students want well lot going want everything possible help successful asking subscriptions math science mag azine students help learn skills learning classroom apply real life also want teach students curre nt events going world help make difference issues also requesting new math manipulatives help replace old ones classroom manipulatives allow students chance hands practice skills develop stron ger understanding skills create strong academic foundation nannan hello would like say first year teaching far full class amazing bright talented 2nd graders could not asked better class class mot to become daily basis hear following read solve math problem answer question importantly succeed t itle school want make sure students every opportunity learn explore want ipads classroom create en vironment creativity differentiation importantly engagement much students explore learning access ipads would path take find new interests ways learning ipads would able explore share scientific d iscoveries pictures videos record personal reading favorite book even share parents community lear ning could download apps could help inspire students want learn videos blogs games importantly kid s would able use technology helps find way learning best meets needs interests nannan students exc ited come school everyday ready learn new concepts lessons classroom come school positive attitude ready learn student classroom something share contribute daily lessons conversations students happy motivated awesome children love best given task school beautiful campus welcoming environment students parents teachers staff students use reading journals sight word journals math journals daily basis help improve literacy math mathematical skills journals assist students learn

ing multiple common core standards required reading writing math journals used tool daily basis format warm activities classroom treats requested assist maintaining positive learning environment students using token economy correlation giving treats students means students earn classroom money earn treats classroom money given student demonstrate positive behavior classroom playground classroom money also given students finishing classwork completing homework excellent behavior jars requested assist organizing treats classroom nannan students come diverse neighborhood eager learners despite many challenges may face come diverse backgrounds economically culturally proud say school inclusive celebrate diversity students max many families first second generation immigrant families new country planting seeds success future generations come education top priority regardless invest future benefit need allow future best anything would never think class would need art supplies writer workshop reader workshop celebration writing pieces reading accomplishments would not possible unable produce published art pieces go along writing reading covers illustrations involved publishing writing pieces puts ribbon hard work progress see fantastic product also see hard work required produce piece celebrations bring artist art language arts nannan students unique learners end goal succeed want students despite special accommodations reach fullest potential believe materials help special education teacher first grade ict classroom past months noticed students struggling fine gross motor skills adhd dyslexia emotional anxiety would greatly benefit additional resources classroom asking floor puzzles caddy extra sight word materials help shift energy focus back topic hand really help students regain confidence classroom believe believe students want anything provided not love support also tools necessary succeed thank taking time read request first grade special education teacher inclusion classroom amazing students student learns unique way co teacher find way fit needs learning essential student key component class materials provide students would make world difference sight word floor puzzle well puzzles great ways get students thinking journals sight words phonics vocab etc perfect learners come visuals big lines anything donate would make huge impact students classroom nannan special education teacher low socioeconomic title school students qualify free breakfast lunch class consists 13 students kids faced many challenges outside classroom academically grade level many come single parent home although kids varying disabilities learning disabled autism emotional disturbed mentally handicapped eager learn succeed want provide atmosphere safe engaging help engage inspire students becoming partner learning funding project become partner learning listening center advantages students track print listening book kids able chose books independent reading level exposes students new vocabulary aids respective language increases fluency students learn love books students tend read aloud reading independently causes teammates become distracted phone allows children read phone helps students expressive language students hear without disturbing tablemates nannan students amazing group kiddos expectations education often unrealistic want help successful way class consists high average low speech sped emotional adhd broken homes etc no 2 students 2 classrooms alike student classroom unique special students want successful challenging others thank making difference able move without facing consequences students expected remain still quiet seated far long let provide reasonable expectation let bounce learn eliminate behavioral problems frustration students even teachers let realistic movement helps us feel comfortable children face enough unrealistic goals let eliminate babies meet full potential future thank advance making difference appreciative help nannan students special despite surroundings come school every day ready learn live low socioeconomic area many students living poverty school fun day teachers parents community leaders try whatever make learning fun enjoyable students close heart donation make successful teacher spend 1 000 2 000 year art supplies puzzles manipulatives supplies requesting would really help strive give students every advantage successful school right flat balls unable successful pe time not enough balls everyone play grant allow students sea view elementary play ball basketball hoops basketball team good balls letting children learn bounce ball dribble ball catch ball standards teach students not able teach skills everyday lack pe equipment needed please help us great lets go nannan students special school neighborhood school heart projects inner city students grade level math reading many students would love give children supplies need not not resources teach projects students chance showcase strengths take regular tests many not well allowing make dioramas poster put play amazing see learned amazing things many students not know much world around not seen much outside think scholastic news magazine teach world outside situation excite want well school go explore world comprehension center classroom room looking passages articles students could read reading levels answer question hoping get students thinking talking world around also want use build morning meeting conversations nannan scholars amaze everyday despite challenging situations home come school smile face culture school education great liberator scholars choosing culture attending seeing model ed high class teachers magnet program within large public urban school district half students meeting guidelines free reduced lunch international baccalaureate framework teachers focused inquiry preparing students not admitted college successfully complete college education scholars focused academics look us provide enriching experiences not received elsewhere students receive accommodations school materials high school level writing things pen pencil takes long students completely capable work expectations usually notes copied prior class however good teaching rarely follows exact preplanned script often students bring things class force us stop mini exploration extra learning recorded fly unable trot copy room copy notebook labs students must record data draw pictures students work pairs students absent students accommodations copies students need able s can make copies right classroom students need hands immediately lastly 1 1 school every scholar laptop trying keep class activities assessments electronic science teacher always killing fewer trees less papers carry around grading however students really need physical copy challenging part teaching making sure every scholar need successful printer classroom another piece technology make us efficient nannan students hard working group young women strive get college make better future families commitment education second none traveling hour train bus get school every day however many students come low income households families struggle make ends meet parents often work two three jobs cover general living expenses leaving students self motivate get schoolwork done every day needless say inspire every day imagine showing first day school without pen pencil excited new school year first experience one shame already unprepared class sadly reality many students goal help

support students families start academic year like said many students come low income families struggle provide everyday needs school supplies ensure students academic access reading classes entire school year help alleviate financial burden new academic year nannan classroom full boys school year discovered need keep engaged every part day classroom busy loud time bring treats year keep students engaged working quietly possible practice practice practice encouraged make classroom centers based allows put learning students hands spend year researching creating hands activities make learning fun engaging students also well make independent technology key low income school technology not always available two computers classroom always battle gets us technology huge impact students today learn therefore would like add technology keep students engaged well wanting learn playing game using technology not always think realize learning materials add additional technology resources within classroom allow add complete technology center eagle hour designated center differentiated learning time technology vital resource tool students learning today due growing technology era currently two computers personal ipad sometimes gets forgotten home eagle hour students spend hour working six different centers complete different math reading activities often technology forgotten due lack technology conflict turn therefore would like add additional resource complete four people technology center osmo learning program caught attention would love able introduce students nannan daily trials like poverty students faced many deficits lives school believe duty open many doors offer many opportunities possible students lower economic status not access arts sciences personal lives home families unable afford even simplest necessities access creative experimentation expression children art library classes school exciting part teaching providing many different forms learning expression students allowing explore modes creation experimentation leads deeper learning understanding limited school budgets well class sizes 30 students supplying activities extremely difficult without external donations students would forced endure limitations addition ones already face home please help students gain creativity experience excitement becoming inventors creators artists vision art library classrooms transformed goals traditional direct instruction exciting exploration experimentation classroom acronym steam basis vision creating facilitating maker space school students combine science technology art mathematics create real tangible projects functions teach wide range skills concepts maker space students gain real life experience skills aide future technologically driven society students applying knowledge skills immediately seeing create make anything work cannot wait see sparkle eyes drawings transform two dimensions three nannan special education teacher want students become independent leaders not classroom home community classroom supporting students 2nd 7th grade wide range special education disabilities students work best structure provided daily lives creating visuals schedules routines classroom continuum inclusion services support students learning center general education classroom students classroom receive not math ela instruction inside learning center support inside general education classroom science social studies specials pe art music lunch recess materials supplies requesting students already home words know exactly everything go need help getting everything door students able decide create first donorschoose students use assisted technology order communicate lots different devices tablets classroom use learn communicate unfortunately not enough plugs counter order plug technology students love learn using technology always make sure plug one device needs plugged sometimes not devices able plugged students already jobs classroom one technology guru student really invested getting gizmo help us charge devices class fact important factor getting rest students choose project please help us achieve goal nannan students enthusiastic learners diverse culturally ability resource literacy class moderate learning differences require extra support eventually get grade level language arts class future years students joy work day creative love learning stories tell write lives responses literature texts read inspiring insightful help students make connections read inspire writing lot incorporating visual arts looking start project incorporating stem writing create interactive books students enthusiastic learners diverse culturally ability resource literacy class moderate learning differences require extra support eventually get grade level language arts class future years students joy work day creative love learning stories tell write lives responses literature texts read inspiring insightful help students make connections read inspire writing lot incorporating visual arts looking start project incorporating stem writing create interactive books excited starting project using creative writing visual art skills first time combining stem skills learn basic principles electronic circuits work bring books life plant seeds future seeing makers not consumers media technology much part every day lives nannan students not provided support resources need deserve eager energetic fun pre schoolers want nothing succeed classroom build foundation need successful school years come teach low income community many students spanish speaking homes limited english want give students every opportunity classroom enjoy pre school offer lucky receive kid safe appliances dramatic play area students excited get new appliances not wait begin using play microwave blender coffee maker blender mixer students eager start using many new kid safe appliances received dramatic play area want provide best atmosphere classroom promote social emotional skills many students not lot toys home would like make school experience dramatic play are a nannan school uniquely diverse population students preparing next generation change makers located within los angeles county students around world attend school multi cultural dual language special needs population makes us jewel surrounding cities teachers work team make sure discover students individuals goal meet needs students academically help develop crucial character qualities need become successful young adults taught 23 years passion first year teaching advancing technology research skills addressing global issues saving elephants country research reports endangered animal investigations adding another dimension reports presentations able share reports documentary style people around world create digital projects mixture photographs film combined fundraising efforts share work organizations directly benefit david sheldrick wildlife trust passion project favorite topic second graders everywhere elephants create digital projects form books photos short films would make positive impact students work help develop character well minds goal leave classroom feeling empowered change makers world thank generous consideration project be half students nannan teach 3rd 4th 5th 6th grade bridged special education multiple subjects class new york classroom demographic diverse students aged 8 11 diagnosed learning disabilities autism c

ognitive developmental delays sensory impairments visual auditory related health alerts add adhd emotional behavioral disorders ebd class 8 children year 7 boys 1 girl students receive free school lunch 90 students broken homes grade level reading require tremendous support academically child ever told sit still teacher researchers finding sitting still might not best children idea active sitting encouraged within classrooms active sitting based idea not healthy body seated long periods time much sitting still shown lead back hip soreness fatigue decreased muscle tone lack focusing ability active seating corrects problems promoting slight movements adjustments user sit movements keep body engaged alleviating negative effects prolonged sitting many students classified emotionally disabled however believe active seating arrangement would lessen poor behavior help so other the temperament many scholars also classified add result difficult time staying focused many scholars decreased muscle tone constant need movement based sensory input contributes fidgeting slouching soreness making tough engage learning result requesting three wobble chairs chair bands class tools give scholars chance active learning nannan many students rely supplies provide many not colored pencils used smiles keep colored pencils regular pencils sharpened need sharpener many students come farming homes live small close knit community school home away home students step school knowing safe cared teachers staff many times provide needed materials love take care students use pencil sharpeners daily many crafts projects involve coloring community coloring station getting pretty sparse many students rely obtain coloring materials students feel cared options choose within community coloring station students also proudly show sharpened pencils get work pencil sharpener help students feel confident write work projects nothing better nice sharpened pencil hunker tackle essay assignment creativity imagination problem solving collaboration key components authentic learning classroom high expectations every student responsibility provide variety learning opportunities help child meet exceed goals school k 2 school approximately 1 200 children enrolled diverse population ethnic backgrounds growing ell population high percentage students need accelerated learning opportunities students need reading math interventions help establish firm foundation successful learning teach 2nd grades students day plan teach school enrichment programs provide variety learning opportunities outside classroom high percentage students need challenged types programs ipad applications not implemented second grade classroom throughout day also integrated stem school enrichment program team projects first second grade students donated funds used purchase ipad cases supplement classroom curriculum stem requirements technology pieces serve ipad island station provide place students conduct investigations alone team developing 21st century skills collaboration creativity technology integration teach use imovie app create movie trailers interviews video clips personalized movies based fiction books read research various non fiction topics movies emailed parents see children learned created using ipad carefully selected applications ipad provide lowest achieving readers access wide variety meaningful literacy tasks areas phonics vocabulary fluency comprehension skills need attain reading proficiency various apps also enhance science technology engineering math skills accelerate student achievement ignite creativity nannan students grade level array reasons fell grade level due family issues moved district students needed time trying understand families breakups new living arrangements students still learning adjusting mom weekly portion time dad weekly portion ever reason students fall one reasons students find commonality links students concerned caring come similar backgrounds title one well half students free reduced lunches live small wooded neighborhoods spread attendance students also going concern materials used home online major plus assisting get back track helpful compassionate toward one another perhaps students want well find endearing want wow support students go long way school year beyond remember fridays spelling test got read weekly reader take home well students math reading material go fun class love take home share parents brothers sisters materials also come internet subscriptions share kids interactive programs games math mysteries fun kids want use resources motivating math folder center used individually small groups students confidence working small groups willing extend confidence better student learner nannan investment knowledge pays best dividends benjamin franklin students curious energetic group fourth graders seem become focused inspired recess time fun physical exercise activity attend title elementary school new york city school located south bronx area high concentration poverty not students qualify free reduced price lunch students use resources create maintain data notebooks data notebooks not used house reading math goals also allow leave tracks snow notracks enable make learning visible see mastered still need learn steps need take achieve reading math behavioral goals students also use data notebooks not talking points conferencing teachers new goals sharing showing parents learning skills mastered learning goals preparing success next level data notebooks students able tangible evidence documents learning goal students become active participants learning help students use data notebooks keep track test scores reading levels goals academic behavioral no secret student learn best active participants learning nannan teach integrated preschool class class consists 50 students special needs 50 typically developing students class level 4 turnaround school large low ses city majority students live poverty 100 children receive free breakfast lunch school children 3 years old entering school first time ever important teach love school love learning children entering school first time many not exposure reading books classroom not currently books library important get opportunity explore engage quality children literature please help kids learn read love learning not learn read without actual books classroom whole goal preschool get ready kindergarten cannot get ready read without books please help donate books underprivileged kids make difference lives children help learn read nannan say arts schools helps students successful learning basics many areas art helps students achieve well rounded education awesome least art guides students self expression important positive attribute learn oklahoma schools dealing extreme budget cuts year arts programs slashed many teachers lost positions arts programs remain budget funding cut year students achieve highest ability self expression sky not limit students eager learn love new art processes willing try unknown methods making art amazing come class given opportunity asking materials project students experience ways produce art experience students know one way complete still life project children want things want laugh challenged entertained delighted dr seussmy students practice drawing still life art 3rd grade much year flowers vases bowls fruit even stacking tables anything available classroom including shoe drawing everything sight draw observation whole year better way

learn still life clay vase clay grant students would able make unique clay vase use still life project glazes let students personalize vases cones help firing process kiln quality materials make p roject ensure students keep vases years come nannan communication works work john powell fortunate work speech language pathologist school allows teach written expression skills students provide th erapy identified need communication together speech team work variety diverse students needs articulation fluency receptive language expressive language social communication written expression skills lucky see students learn written word even powerful spoken word written communication life tool students continue strengthen throughout life long learning path lucky get help along journey written communication often challenging students speech language delays disorders skill writing used daily planners journals agendas skill students need learn use whole l ife many us use day planner right bullet journaling trend fun way teach students written expression skills trendy way combining journaling bullets planners supplies used student planners speech language therapy sessions targeting written expression papers stickers stencil rulers tapes make fun prompts allow students get started idea colorful boxes keep supplies organized nannan enj oy together love find quality things classroom teach school 4 children attended elementary school changed great deal since last child completed 5th grade title 1 school want offer students environment encourages students excel love learn appreciate world wonderful students crave attention love faculty staff provide nurturing positive environment foster desire learn studying w orld relates subjects areas springboard math science reading discoveries even though alike differences throughout world fascinate children world becomes smaller technology believe important students make connections world understand makes difference creating environment inspires exploration no matter young child help foster lifetime learning curiosity abound child learning ex perience creating environment inspires exploration no matter young child help foster lifetime lear ning let learning adventures begin nannan students awesome second year teaching high school really enjoy age group teach sociology us history ap us history amazing students invested curious unique students musicians including beat box rap guitar intellectuals working towards earning associates degree time graduate high school driven unsatisfied want change world students sit desk 6 8 hours day staying healthy motivated engaged sometimes struggle students balancing disks requesting keep help students stay focused learning multiple ways especially beneficial kinesthetic learners class businesses increasing production moral abilities employees focusing overall health time education asked students would help learn enjoy school voted disks please help thanks nannan students ell en glish language learners creates need using different teaching approaches help built knowledge time improve language skills love explore need expose english language academic content hands activities visuals songs cooperative work students happy active entusiastic 82 9 students school c onsidered risk dropping school 90 economically disadvantaged area resources scarce set amazon fire 7 tablets help incorporate different teaching strategies reach one students fill necessities start lesson assessing prior knowledge topic students could answer question share ideas using padlet recording ideas tablet entire class able read comment helping english learner participate furthermore could search information completing science project take pictures process share class check understanding using apps kahoot quizizz making process learning fun could use math practice many resources available help differentiate instruction project make difference said motivate stud ents using technology looking forward meet students needs learners grant help keep students motivated learn develop academic knowledge language skillsnannan students come variety levels eage r learn kindergarten many students attending school first time new school environment excited firs t year school also nervous new people routines teach title school tampa 90 students free lunch pro gram student population hispanic latino families typically multiple students since many students s till new english language mostly visual learners need exposure vocabulary students want learn fami lies want best education children want allow students opportunities kindergarten class still accommodating different needs preparing ever changing 21st century jobs students need lots visual assistance education technology engaging students proposing use powerpoint create presentation day allows visual examples timers audio directions brain breaks seamlessly run class day would like te ach students advance slides interact slideshow thus teaching 21st century skills would like put po wer learning students hands learning point yet still engaging see project helping classroom studen t led allowing facilitator learning students love pretend teacher would like give chance highlight strengths teaching others imagine slide part lesson learn day every day year create large files go ing storing daily plans requested hard drive nannan students phenomenal group young people scholars intriguing intelligent wise witty pleasant group young people passion pursuing purpose af orementioned superlatives rarely assigned middle school students impoverished region georgia stude nts call home attributes accurately describe young scholars year scholars taking charge becoming c hange want see world realize charge not learners science leaders science take plunge closing chasm s public health issues plagued communities past present seizing charge contemporary misfortunes no t foretell futures since scholars tomorrow leaders mine well get ready responsibility today scholars future leaders stewards world need develop awareness vital ecological issues begin leading charge positive production change planet midst ecology unit scholars learn ecological iss ues around globe use personal interests skills develop innovative solutions transform challenges pl ague planet scholars develop ideas apps address ecological areas concern students use affinity art make others ecologically conscious creative visual displays musically inclined students make lyric s melodies centered making better planet make opportunities lead learn possible scholars need seat sacks seat sacks allow scholars materials needed create aforementioned assignments right fingertips scholars immediate access classroom tablets choose create multimedia presentations seat sacks store scissors markers colored pencils pipe cleaners paper ecologically centered visual disp lays working provide future leaders opportunity something rarely afforded opportunity giving chanc e lead join us positively changing tomorrow today nannan work title public inner city school working providing students tools supplies need succeed classroom beyond students sixth grade many traumatic experiences working hard school ensure every class safe educational place kids help matt er greatly appreciated thank donations students deserve help ipads better technology class students use daily work projects class assignments lucky enough 9 computers class 17 students thou

gh takes time everyone get turn technology way present future students need exposure ipads also bring classroom 2017 computers little dated slowly need replaced also help behavior issues thank assistance everything helps greatly appreciated nannan school serves students grade k 5 title school students offered free breakfast approximately 95 students receive free lunch parents hard working still struggle survive therefore students suffer comes school supplies helping classroom supplies teach group comprised fourth fifth graders either gifted high achieving students students given intensive alternative curriculum order push even harder throughout year classroom lacks many supplies students order make conducive learning environment shine donations help students comfortable learning environment little intimidating split class therefore able work carpet whole small group students get know better student given chance interact one another low key less stress environment enjoy learning experience going working small groups learn importance working others teamwork always key success classroom let work together nannan school located small community nest led heart heart knoxville tennessee school family consists 600 students little 35 educators phenomenal administration strive provide wonderful education home students want students excited come school everyday class consists 16 wonderful kindergarteners 11 boys 5 girls come many different walks life variety different interests contribute little family read things know learn places go dr seuss reading vital part education especially kindergarten kindergarten students learn foundational skills reading start educational journey diverse classroom library help support interests students build excitement reading students opportunity use books daily sitting reading corner whole group instruction lower higher achieving students benefit books lower achieving students able understand concepts print picture walk order completely understand book however higher achieving students likely able read books independently end year teacher also read classroom library books aloud students hear read fluently nannan sweet eager learn students come low income high poverty community 98 school receives free reduced meals school day despite challenges face students continue amaze everyday persevere toughest storms love coming school students appreciate choices excited time able choose book borrow kindle fires encouraging students 21st century learners incorporating technology due students socioeconomic status often difficult parents purchase age appropriate chapter books read home many parents community teach struggle transportation bookstores public libraries making difficult acquire reading books besides classroom library students usually left trying scramble favorite chapter books school library shared 900 students students awesome little humans hopeful teacher successful future access kindle fire students actively taking charge roles 21st century learners use technology kindle fire allow students access ebooks school library well free inexpensive reading material available online project make difference students learning something exciting new students project enhance students love reading even also included necessary accessories materials help maintain projects purpose nannan school 100 free breakfast lunch students school diverse population wonderful teachers staff students many students live hard lives even harder imagine teachers try make school home students try make learning fun possible students ready learn need help way supplies asking provide students funny birthday gifts rewards students families kids come not money celebrate child birthdays would like show much matter us celebrating birthdays school asking help able supplies help student feel special day know matter want celebrate life please help wishes come true funding project nannan year another incredible group freshman far engaged class enthusiastic learning earth science inspired teaching practice three classes many unique personalities individual needs striving find new creative ways reach everyone shining stars science year students excelling beyond expectation students year formed call lab crew students come early every day breakfast set classroom lab first period forming wonderful friendships supporting daily ups downs high school life students special reminded every day became teacher freshmen teacher responsibility students help transition rigors coursework high school providing enough classroom supplies teaching organize notes work give better foundation great storage classroom students need binders basic supplies want provide students need order focus attention academic success restocking classroom helps fill gaps left budget cuts year able replace supplies go regular basis important planning delivery instruction students need binders set one specifically science class kept classroom binders become review book state exams june nannan passion teaching kids become readers become comfortable book not daunted books not daunting funny exciting wonderful learning reader gives terrific advantage roald dahl current class twenty two students 11 boys 11 girls many students military families come country enthusiastic motivated learners need variety inspiring novels read discuss reading group time call gator time time reading exploring new authors topics participating meaningful discussions much project requesting seven different popular novels used gator time students love reading together books certainly hold attention give plenty opportunities writing discussing ability spark reading interest many children help build foundation future readers not class students benefit gift future classes enjoy novels many years come nannan work wonderful school privilege teach pretty awesome kids previous students love use ipads daily five reading stations fun stations whole group individual activities would like get ipads keep room students utilize ultimate goal one ipad per every two students students really rock would love able get trying enhance teaching students learning purchasing different kinds technology previous students love use ipads daily five reading stations fun stations whole group individual activities present time three ipads check school library times difficult group activities several students share one ipad would like get ipads keep room students utilize ultimate goal one ipad every two students nannan work high poverty school beginning day make sure basic needs breakfast properly dressed met start teaching greet students handshake grin morning come quickly get work love move work reading takes place room love using technology read learn happy enthusiastic kids love get help mold prepare future read things know learn places go dr seuss want students excited read books read read means provide variety books interesting good fit books read no substitute books life child may ellen chase try make reading contagious event want continue throughout lives every book new chance kid escape whole different world every time read nannan students involved green school environmental club students grades 1 5 invited join club area club student led students understand various areas improving school physical environment important health students created culture health happiness school excited every time get hands school

students excited get fit always enjoyed new learning nutrition health want build stamina outside classroom want track progress day mission year making mission simple get fit playing 60 minutes day excited facilitate group students help raise healthy happy school culture students seen health improvements made various teachers around school building excited show students important health teachers students inspired get fit first ever play 60 day students celebrated health wellness play 60 minutes day homework many students not access desired equipment home students excited equipment brought students exercise class recess read information health nutrition share school students wanted invite younger students classroom order teach identify healthy unhealthy choices well supplies help students reach goals nannan students love learning enter room ready learn curious technology one skills would like develop teamwork digital age students often devices bring closer encourage communicate effectively purposely constructively project help students school title 1 school heart michigan 50 percent students receive free reduced lunch despite students enthusiasm learning working together skill not assumed skill needs nurtured celebrated appreciate students enthusiasm learn project help give skills need develop teamwork problem solving help succeed life students love challenge love seeing students teamwork use supplies locks ultraviolet flashlights invisible ink markers solve clues explore learning break box time team students solves puzzle answers clue unlock another box given another clue solve look forward seeing students excitement work together break box explore new information mini detectives solving mysteries like sherlock holmes breakout edu sweeping educational scene students love engagement mystery teachers revel educational concepts students exploring best part students fun building teamwork skills help class form deeper bonds closer connections giving students opportunity gain greater knowledge curriculum nannan classroom one diverse learners many different backgrounds many different learning styles high poverty school 69 free reduced lunch not stop us true hunger learning differences learning styles background knowledge experiences celebrated students enter kindergarten not learning pace level use differentiated small group instruction ensure every student reached working fullest potential high expectations writing classroom school snd district level however paper basic writing supplies often ends come pockets students families individual teachers provided paper often not appropriate kindergarten writing tasks past make due college ruled paper blank paper year would like start writing center fully stocked right start day one meeting writing goals nannan students eager excited venture world technology first year engineering enrichment course students constantly faced challenges classroom home however still invested futures filled curiosity world students make great strides problem solving given opportunity tools collaborate use creativity learn grow students venturing world computer science robotics students participating robotics program lead nationwide competition students access ipads programming robots maneuver mazes complete challenges using blockly programming language computer science initiative striving join world giving students opportunities learn coding skills programming robots students not learn technical skills also collaboration critical thinking required successful 21st century world nannan every morning twenty three students walk classroom ready learn work hard class diverse comes variety cultural economic backgrounds 65 school qualifies free reduced lunch lot students cannot buy new supplies unfortunately school limited funding nevertheless every student gives whether actively participating class discussions completing classwork working together small groups love teaching ambitious hard working students requesting macbook pro connect curriculum literacy math science today technology laptop would amazing tool class macbook pro provide provide endless possibilities classroom teaching students use technology daily basis help transform twenty first century contemporary learners envision using piece technology support academic subjects amazing variety apps programs macbook pro offers students able write narratives reports take edit photos create movies photo stories create presentations clip art graphics visuals using numbers able show mathematical thinking reasoning creating charts graphs apple ibooks could used accommodate students individual needs story read aloud built dictionary thesaurus hi lighter options bookmarks teaching possibilities laptop truly limited students imaginations macbook pro help students remarkable meaningful way allowing reach highest potential critical thinkers problem solvers nannan high school located northwest side denver colorado high school shares long rich history community city service 98 free reduced lunch demographics 95 hispanic 4 african american 1 white 5th year turn around process beginning turn around process average 42 52 attendance roughly around 400 school suspensions currently 89 94 attendance rate less 75 school suspensions growth process due strong leadership strong determined teachers love care high school students need successful society physical education program played huge role tendentious growth student come pe ready move fun learn reduce stress desire really expand student idea many ways fun cardiovascular workout requesting spin bikes live healthy lifestyle use everyday physical education spinning bikes great way fun receive awesome cardio workout student love trying new ways fun workout time spinning bikes great class workout change activity pe class currently not enough spin bikes whole class participate requesting include everyone awesome workout comfortable understanding use spinning bikes something students could use went group workout wanted join spinning class summer high school requesting additional spin bikes help doors student love engage physical activity rest life nannan public charter school inner city neighborhood limited funding one hundred percent students qualify free reduced lunch many faced hardships age six people face lifetime yet despite challenges students face come school day big smiles faces motivated excited learn love see smiles sound new word solve math problem minute walk door classroom move making school fun learning really want students may not able control home lives however certainly control experience class making school place want go hopeful inspire learners continue love school move forward positive attitude education adding real life science class hope also inspire students love science imagine examples life cycle taking place class imagine kids faces see living creatures class priceless want scholars plenty opportunities experience science love every minute plethora living habitats room scholars always curious recording see great way get first graders interested science writing keeping journal record witness not increase writing skills also increase verbal skills sharing recorded peers teaching making learning fun creating experiences never forget nannan students potential learn students limitations prevent access general education curriculum students special education needs incredible individuals need support successful needs range language

impairments processing deficits dyslexia dysgraphia attention difficulty physical impairments although students impairments great strengths build upon support areas need creating atmosphere students successful one greatest challenges due budgets although learned strategies support student learning students require education space designed meet needs flexible seating new concept solve old problem students often disengaged due physical set classroom partially due lack choice student learning environment however also due not meeting student sensory needs students special education often additional learning needs form sensory support student learning needs flexible seating variety chairs support sensory regulation necessary efforts meet sensory needs requesting flexible seating options incorporate sensory input common need students access sensory input positive way provided use flexible seating options instead tipping chairs siting bad posture sensory input chair used meet needs example wobble chair allow students wobble need still maintaining personal space nannan group misfit students no fault still inherited consequences biological parents choices treated bodies developed carrying around life severe adhd autism behavior disorder attachment disorder ocd others need go teacher discovered write best learn best produce best work work alone individual laptops computers laptops desktop old not allow us download many apps available aid us learning unfortunately use computers electronic writing tablets would like explore much district purchased us use updated laptops need help help us acquire three new chromebooks thank advance students increased writing levels learning type instead forced write also learning use writing program assist finished production students already sense rejected using severely outdated technology reinforces not matter anyone students work best individually rather part group students sense self pride working computer apps writing math science social studies mistakes known fear rejected keeps secret safe nannan students diverse group thinkers learners come together spirit learning public urban montessori middle school school opened three years ago still emerging growing community located historically diverse low income community 77 students receive free reduced price lunch students love reading come middle school enthusiasm educations form strong community montessori classroom experience focused educating whole child creating lifelong earners students come middle school readers classroom lacks enough high interest books sustain year daily reading need updated books 6th grade classroom library students love graphic novels quickly read every book shelf need graphic novel choices help keep growing readers reading would like high interest engaging graphic novels promote culture literacy among 6th grade students want make sure enough reading material readily available cultivate sustain life long reading learning students nannan students inquisitive enthusiastic musicians love learn music although live high poverty urban community overcome adversity come school every day positive attitude ready learn school public k 8 school without budget music supplies lack funds make creativity although new supplies donations choose always greatly appreciated receive games know students love playing way helps become stronger musicians project make big difference lives students giving opportunity play fun physically interactive games reinforce musical concepts learning musical concepts terminology dry playing game allows students learn work together not even realize working plan alter five twister boards different musical theme one composers dot one notes staff dot etc group interaction help practice skills help function better musical ensembles musical terminology concepts reinforced playing games help students make valuable connections useful reading musical notation playing musical instruments use musical bingo cards reinforce instrument names musical terms kindergarten students although young attempt playing featured instruments not young hear recording sound instrument makes learn identify nannan work high school brownsville tx student population 99 hispanic low income comes compete boys always give best without hesitation coach school soccer team boys always hope school championship always train hard commit 100 team boys ones project last year odds 2016 state soccer championship nationally ranked team wealthy area coach low income area comes buying gear always challenge unfortunately us budget always tight not afford buying team travel polos school contract nike wear nike polos not would ordered generic polos walmart area students not means dress nice comes sports dress nice neat reflects discipline impressions important look sharp feel good perform field classroom nannan many students art class exposure visual arts get lifetime try allow experiment many different kids media possible many students interested investigating new different sculptural media lately interests directed toward working wood not tools necessary always amazed explosion discoveries make allowed try new things number students year interested exploring sculptural media right allow use wood scraps glue create wooden sculptures dig big box wood hope find piece fit vision no safe way altering wood fit specific needs tools would help visions become reality wish could show pictures students creating meager supplies know wood specific tools able create invent express whole new way nannan rocketship mosaic school 600 incredible students school located east side san jose 85 students qualify free reduced lunch students embody values core characteristics respect responsibility empathy persistence citizenship diverse learning community large portion students learning english second language school extremely inclusive serving students ability levels inclusion setting romo serves students grades k 5 provides rigorous academics fantastic teachers safe learning environment result consistently one top performing schools district today education climate kids spending time sitting chairs worrying tests vision implement yoga mindfulness students school help give tools successfully navigate world students benefit tools mindfulness movement yoga implementing practice mat certified yoga teacher want bring practice students greater school community school located low income community little no access practice yoga many students members school community believe yoga not practice want change mindset give students access powerful practice nannan students school bright innovative thinkers world fingertips exposed many global experiences lessons travelers spend great deal time asia true global learning experience affords students opportunity research find information curious studying students smart curious would benefit research art class creating projects afforded opportunity school global ready school working expose students world teaching curriculum fortunate teach art every student approx 1 050 school computers art class afford students opportunity research artists artifacts art might not otherwise explore two computers students use able take ownership process learning computers also used create artwork using technology tool rather art supplies nannan work students pre k 5th grade eager move learn activities keep active students excited try new things love go home pra

ctice skills taught important time capture passion exercising keep active rest lives nothing excites students excited moving active driven come activities ideas help continue excitement children want move want fun exercising somewhere along line grow lose passion active encourage movement new ideas lifelong activities better chance keeping excited exercising grow want help students learn activities keep active long leave school teach games enjoy playing hopefully instill love active later life often put emphasis team sports team sports not everyone team sports often end high school college students teaching life long activities played outside hopefully help students connect families home help promote active lifestyle many years come nannan meadowview kids different ethnicities backgrounds come together amazing things despite fact approximately 89 students considered living poverty many english language learners vast majority homes no postsecondary education meadowview students learn skills necessary overcome obstacles cooperate communicate succeed results participation program measured multiple ways addition developing academic skills mindstorms robotics program would help risk students prepare workforce using donors choose would allow us build upon success true stem initiative meadowview mindstorms robotics program initiative would allow students 6th 7th 8th grade participate robotics program allows students solve real world challenges using science technology engineering math skills additionally participation program would offer students academic skills also habits mind transcend school curiosity inquiry creativity exploration collaboration critical thinking companies area typically numerous advanced manufacturing jobs available due lack job candidates engineering robotics skill sets starting robotics fun interactive way middle school students would building interest skills way leads courses high school ultimately postsecondary hope project would springboard competitive robotics team would participate area competitions future vast majority meadowview students considered risk disadvantaged sense live poverty come migrant immigrant families parents no postsecondary experience great need area develop high school graduates stem robotics skill sets upon graduation interest must piqued prior freshman year tour school scaffolds place allow students explore interests beyond core classes friday club time students choose areas interest ranging arts entertainment athletics community service funding donorschoose would allow us offer stem centered activities students need avenues building skills future nannan students faced immense challenges everyday live one poorest zip codes state typically single parent intellectual disability despite obstacles come school smiles faces desire learn students blossom class due consistent source love encouragement pre k beginning student academic path important setting tone remainder education teacher setting desire give children hope dream positively encouraging move sing play learn classroom consists students variety disabilities majority students not ability communicate effectively result students frequently get frustrated exhibit negative behaviors language gives children ability express ideas communicate thoughts represent others causing relationships knowledge flourish donorschoose project fund curriculum teach students alternative vocal communication sign language standards pre kindergarten presented students format meets communication needs students signing letters numbers colors musical interactive animated lesson nannan students come kinds backgrounds attend kindergarten school interact engage peers allows students learn cohesive learning environment eager learn create experiment thinkers always ready engaged hands experiences creates learning fun interesting way kindergarten students eager participate new hands activities may not chance home students future ready learn become successful students active kindergarten students constantly looking new adventures learning stem supplies allow students participate various activities designed stretch thinking engineering skills students engage problem solving skills fun way use stem supplies able explore cause effect test retest building various structures students see amazing things fun learning vital element often missing instruction students easily become discouraged stem resources keep young students eager learn nannan school represents 60 free reduced price lunch located urban city housing constantly rise subsidized housing minimal school located diverse zip code city represent 15 different languages students recently arrived united states speaking no english limited academic background many come refugee camps villages access many resources not available paper expensive school supply students limited access prepare students scholars materials need place learning occur learning cannot happen without materials paper big component learning everything core subject requires paper paper write paper make copies books level students read paper make copies homework paper figure math problem paper complete assignment paper write draft essay paper sketch drawing paper take notes much project enable us paper readily available school nannan 2nd spend much day gathered together carpet sharing learning working working together helps students build sense community every child feels valued safe work title school 70 students receive free reduced breakfast lunch many students coming school best part day learn engaging structured environment working cooperatively others feel part community day reasons classroom needs carpet whole group learning time place community building activities small groups learning activities place lay read place spread math manipulatives like unifix cubes music movement exercise occupation therapists suggest young children write laying bellies read alouds squares rug allow children space please consider donating classroom tight budgets school funds not available help purchase fundraising often difficult many financially disadvantaged families school community important inviting classroom students learn optimum environment especially difficult home lives nannan serve special education collaborative teacher 6th grade students large middle school tuscaloosa al transition 5th grade 6th grade represents huge change students 6th graders serve come 6 feeder elementary schools exciting time lives brings many unique challenges strive provide quality education students meet individual needs school title one school means majority students come low income families poverty sobering reality us encounter effects day day classrooms thankfully school administration district committed supporting teachers staff address multiple needs population toon books world premier graphic literature publisher believe making meaning reading aid visuals may be st way become lifelong reader books toon aims introduce children pleasure comics supporting teachers effective teaching tools promote visual literacy gaining access literary texts help build strong classroom library struggling readers many students caseload reading grade level love stories creative finding engaging texts struggle easy classroom access texts include strong visual supports greatly benefit students nannan oakland teacher low income high poverty school district s

Currently, many students have unique challenges due to income, high poverty, school districts. Students faced multitude challenges classroom many students school safe learn incredible support educators staff school thriving school literacy vision students spend days immersed literacy rich environments reading voraciously accessing engaging texts learning explicit instruction well trained teachers develop love reading leverage path college world currently half students 1 3 years grade level reading scholars struggled reading research shown students read significantly grade level 3rd grade continue struggle school eventually face much higher likelihood dropping school although scholars lot work year wholeheartedly believe become proficient readers end year scholars developed love reading spend least 45 60 minutes per day engaged books independent reading level however new teacher library vibrant libraries not meeting needs readers currently students read text day day library enough books independent reading levels whilst students still reading also causing many readers lose interest reading become disengaged books students love good book read level want make sure plenty options available nourish needs grow love reading nannan fourth grade students come vary diverse background several coming transient military families majority economically disadvantaged households teach title 1 school several students also transient due economic situations well single parent home sweet children thriving sense commonality students need loving friendly environment learn students noticed one thing common regardless background desire learn diverse background students sometimes difficult time engaging due variety differences lives long things bring together common ground mingle relaxing environment discuss work projects students ages especially elementary level difficulty staying engaged focused long periods time without opportunity movement many students figgit need able move learning stay task child uniquely different learns different way multiple choices seating students choose allows tailor learning style works best research shown active students productive spend time task move classroom environments open collaboration communication creativity critical thinking cannot accomplished sitting rows desks day flexible seating classroom allows every student opportunity take charge learning room becomes student centered not teacher centered including wobble chairs help provide stability flexibility seating chairs not ed provide blood flow sensory input burn extra energy wobble chair designed allow movement 360 degrees not wobbly not tip benefits gel pad seats stretchy bands allowing students choice tools support sensory needs increase engagement productivity class nannan physical activities outside students stellar athletes thrive challenging bodies however asked sit classroom 120 minutes reading writing social studies students struggle including learning difficulties see negative attitudes behaviors manifest 52 fifth grade students day classroom kids generally struggle classroom reading learning processing attention challenges energetic enthusiastic intelligent give means help successful students rural areas students came idea turning regular classroom active learning lab wanted replace desk pedal desk get exercise equipment use reading writing students brainstormed ways use equipment increase physical activity time regular classroom decided could get three fitdesk use classroom regular instruction time agreed take turns using equipment throughout day make sure everyone got chance improve physical wellbeing using three fitdesks students take turns pedaling read write day improves blood flow brain students take turns using equipment increasing physical active time 60 minutes per day using fitdesk vwill give students 300 plus minutes physical activity every week make big difference students learning health giving grant help make perfect learning environment students nannan hands best part school students public school extremely diverse population 560 amazing students school school deeply committed individualized instruction allowing every student reach full potential high academic behavioral expectations reflected school core values respectful work hard help others strive excellence families also engaged learning process confident students achieve high levels kindergarten busy place personally think kindergarten best absolutely magical place much growth goes one year truly amazing watch transformation proud instrumental part 28 students new classroom year although happy moved bigger classroom gets small quickly 28 students excited new school year look forward wonderful year colorful book shelf look beautiful new reading area moved new much larger classroom summer needless say nice cheery done would love nice bright colorful furniture make room look warm inviting students truly want feel wow feeling minute walk kindergarten classroom new reading area looks warm inviting colorful beanbags certainly perfect place snuggle book stuffed animal nannan students classroom come low income high poverty faced challenges inside outside classroom 90 students school qualify free reduced lunch challenges students may face always eager see learning thirst knowledge always ready see new topics covering come morning smile face asking get learn today amount technology use everyday continues increase students not opportunities students normally access personal technology devices every weeks important give students many opportunities possible use technology students able use ipads throughout day ipads used students need remediation skills students showing mastery skills provide enrichment ipads also allow students independent practice skills well ipads used subject areas reading writing math phonics ipads also allow students access digital materials textbooks used classroom ipads provide opportunities students would not otherwise able use enrichment remediation independent practice skills taught nannan students highly inquisitive children excited come school see learn next explore space learn octopus moves find ben franklin maybe hands science experiment build create read write learn games find really need math really love read non fiction text though learn animals especially around world pretend explorers read really put whole self book school title 1 school utilizes backpack program weekly provide food weekend boys girls may not get enough food eat children need get resources help grow know world around become well rounded citizens many students families limited resources able explore region around us well areas outside region scholastic classroom resources children able virtual field trips visiting locations around world print online understanding utilizing non fiction articles reading class completing science experiments learn authors scientists history current events help students able available weekly non fiction magazines teach world science around student read class discuss take home students proudly build library home nannan students amazing thinkers readers love play read sing write school traditional school jefferson county kentucky students come school day eager learn take academics seriously students class come variety different backgrounds life experiences chunk receive free reduced lunch overall class diverse group learners challenge every day continuously impress day day work students love read goal read enriching higher level chapter books able discuss read donation books book shelves s

back regular education classroom materials help students learn control emotions appropriate ways to earn deal frustration anger students love learn hands activities love challenges especially engineering ones construct solutions test readjust ideas like immerse problem work teams students like shown possibilities prefer explore share discoveries students discovering relevance importance scientific process project based learning also learning learning never ends always help base learning around concrete experiences hands learning fun value connecting student principle students actively engage learning discover discovery usually messy means making mistakes understanding value mistakes imagining better solution project based learning provides many aha moments students arrive thrill discovery teamwork students learn teamwork helps idea evolve success fulfilling shared arrive point making mistakes learning mistakes necessary expanding framework knowledge learn keep trying nannan teach title school impoverished neighborhood students sweet silly compassionate leaders make lives always see glass half full even though glasses anything little yet give much anyone everyone enters classroom students deserve world happy new supplies knowing someone cares giving flexible seating shows not people care people see important enough support students little expected learn sitting uncomfortable chairs hard floor brain breaks thin carpet much flexible seating options help able focus learning rather focus uncomfortable sitting hard plastic floor adults learn best comfortable no different students giving comfortable seating choices takes away issues distractions come discomfort really allows teach need know makes classroom enjoyable place students nannan students fun individuals love learning new things excited new standards looking forward learning challenging tasks small rural town really understands community means many students free reduced lunches need rally together help parents great support system us helpful donating supplies school needed funded supplies purchased allow students learn basic economic fundamentals program developed assist understanding money works world students learn practice manage money using program students also learn run business manage profits earned benefits using program invaluable understand value money important decisions growing business plan correlate learning program math skills taught class opportunity practice transferring math knowledge simulated money exchange nannan little ones six years old come diverse backgrounds attend inner city school first grade year get sit desk year like big kids school first graders tend extremely energetic filled enthusiasm comes learning classroom beginning learn everything anything want make learning fun first grade classroom many years ago purchased dr seuss books classroom well touched many little hands read many kids past ten years tell many pages piece tape two holding pages place not matter kids excited finally read books really enjoy reading books find rhyming words page want continue provide little ones books need quench thirst reading nannan students come small suburban community variety income levels races languages special needs exciting thing us getting brand new school building replace 50 year old building falling apart students school feel like family welcoming accepting new faces come part moving new building welcoming students another elementary school join classes school day consists many opportunities students collaborate work together content areas furniture would allow collaborate together areas new building specifically designed purpose classrooms desks chairs bookshelves not lot seating options kids children working collaboratively lifelong skill helps become college career ready providing space resources collaboration encourage team building cooperation project allow us stretch school funds make classroom area feel like home nannan name mrs mctamney third grade teacher west philadelphia area city students come school everyday know safe place opportunity read write work small groups participate discussion groups use manipulatives work math equations much school also offers low income area school clubs programs home work help cooking classes sports groups drama groups looking add many opportunities already bringing technology classroom allowing explore world appropriate way students love research read play educational games write enhance skills technology however students energetic require many brain breaks break time students come social emotional problems difficulty sitting still day students 8am 1pm without break sit read aloud writing reading math science although take many brain breaks movement activities still fidgety teacher chair wheels use reward students student needs break find even students emotional problems work harder pay attention moving know chairs would allow students opportunity move learn turn help not students exceed nannan school title 100 free lunch highest demographic single mothers indianapolis area parents working earning low wages unable support children often working multiple jobs not much parental support wrote grant purchase books last year since went well last year teaching two personal finance classes last year collaborated personal finance class teacher read rich dad poor dad book develop entrepreneurship students title school receive 100 free lunch experiencing multi generational poverty many cases lack resources not financial mentors main deficiency projects success two personal finance classes year not enough books support two classes short 12 copies year adding millionaire next door nannan students young creative minds ready explore world although many students struggle unstable homes come low income families enter classroom faces light excitement possibilities explore resources available homes limited like provide best resources students allow role play preschool students get excited given opportunity dress enter world make believe nothing new preschool students learn play preschool classroom like provide world resources spark imagination creativity problem solving language skills interaction among classmates students develop better fine motor skills dress dramatic play center language skills soar sky students free explore imagination role pretend would like provided experience preschoolers explore sharing turn taking interact dollhouse center providing family dolls represent student culture allows role playing student day day experiences nannan students excited ready third grade eight nine year olds come homes families want successful however many lack basics come homes one parent others live grandparents speak different languages students want learn neither students families nor school district finances give students everything need successful hope help bridge gap give students materials need reach dreams donation not helps supplies also lets students know also encouraging cheering successes technology important day age majority students work effortlessly not always case students not come affluent homes vast majority living poverty several not internet home let alone computers tablets students access several online reading math programs proven help students achieve high levels growth would love utilize programs technology allow donating project would help continue bridge gap help students learn tech savvy peers affluent districts students sweet wonderful kids however grade level subjects computers would not allow use

districts students sweet wonderful kids however grade level subjects computers would not allow easily tailor instruction would make learning fun exciting students please help help students reach fullest potential nannan truly lucky enough ipads classroom 30 students faces lit arrived months back students love touch screen technology need practice keyboarding skills students mix city country get excited whenever add new piece technology classroom already lot students utilizing technology ways never imagined would like get keyboards ipads continue innovate use technology meaningful ways improving skills keyboard envision using keyboards variety meaningful enriching projects one first activities planned create connected class blog classrooms across globe students use blog type new keyboards independent book reviews recommendations another idea keyboards future classes participate nanowrimo national novel writing month not students writing free choice novel get practice typing skills using keyboards yes finger swiping typing exist keyboards needed nothing painful watching someone hunt peck needed letter want students well rounded technology wise thank time consideration nannan diverse low readers extremely high readers first grade college level varying socioeconomic backgrounds ethnicities include english language learners many eager learn grow others reluctant readers writers speakers students need able work together small groups comfortably teaching table teach 6th grade urban setting students street savvy many lack academic skills text technology necessary excel school students lack basic word attack vocabulary text analysis writing technology skills successful middle school beyond everyone born invisible bucket no one see bucket always important part everyone mcloud new books loaded character education lessons provided entire school use reading books help instill sense community throughout school use common language filling someone bucket dipping someone else bucket plan make bucket filling bulletin boards students staff post comments regarding people filling buckets acts kindness compliments sharing listening keeping peace students create art project based reading book discussions use audio visual kinesthetic drama means learning filling buckets within school students displayed many artistic academic talents small doses many success seems reach supplies art resources level playing field want success students bright need positive experiences academics art right tools draw destiny nannan students amazing curious resourceful independent love dance sing especially brain breaks day kids love reading daily read alouds best part day kinders tech savvy using multitude apps ipads math typing practice writing reading inspired ability learn adapt assist peers mastering new skills smile face blessed teacher donating project allow kids experience travels fantasy fiction realistic text cd cassette kids learning identify genres literature well characters setting key details listening center allow kids listen stories independently ability chose books listen often like build love reading kiddos also listening dr jean raffi greg steve songs letter sounds letter blends silly dancing songs music reading two powerful learning tools young kinders excited give access nannan school physical education absolute best place students gets move run learn new motor skills competent various sports fitness activities teach inner city school 900 students half students receive free reduced lunch roughly 20 different languages spoken school never seen diverse school one tried best reach students make feel safe comfortable shape pe classes process remodeling fitness room already successful getting projects funded looking make room complete student enjoying coming physical education able get workout understand benefits working creating new fitness room able use full effect planning using fitness room machines supplies daily basis school physical education classes school nannan students 95 low socioeconomic children give readily give best school not located best area prided always trying hardest majority not access internet no books home much less dedication home compared areas yet makes students special truly honestly take attention one gives students need well rounded information filled classroom students able create sense community classroom beginning contribute classroom library access spanish english books surrounded us children well students not benefit creating wider sense passion reading able connect content practiced classroom access variety literary genres crucial students not see information visually also create connection characters including authors help make difference learning nannan many remember playing school band many students eager play instruments not help make dreams come true presently teach elementary middle school music 4 8 high needs public school illinois due budget cuts school unable fund music program school music interdisciplinary subject encompasses subjects students encounter education students school enthusiastic music top notch music program possible help band school allow students chance explore music experience fulfillment learning completing new task greatly inspire best instrumentalists students learn work together ensemble encourages team work also receive satisfaction learning play musical instrument music entertaining allows freedom expression students deserve opportunity express music playing flute provide foundation music universal language provides experience allow students appreciate creative process develop commitment excellence donations help students experience music greater level performance school year going creative third graders know students last school year excellent students academically socially group students eager learn enjoy work collaboratively competitively give best times come every day ready learn like students enjoy work groups always encourage work together team give best create best work come excellent pieces work special group even though different work together accomplish goals working hard complete chapter book library love reading every minute available reading precious classroom students like read chapter books funny relate students developing independent reading skills books interesting enjoy reading classroom continue growing love reading increase vocabulary experiences students enjoy books reading centers anytime available read excited project nannan teach pe students grades k 5 multi cultural school celebrates diversity students enjoy running racing bowling dancing tennis also enjoy reading math playing four square basketball recess school open concept school means no walls separate classes one another every year family multi cultural night families bring food wear traditional clothes celebrate culture great time celebrate diversity school currently colorful pink yellow blue purple beach balls students grades k 2 use dribble catch pass make baskets also foam balls not made bouncing would great set yellow foam basketballs many foam basketballs help students work dribbling time instead small groups students learning make baskets sometimes get hurt balls tossed really high come back really fast set foam basketballs help students fun without worrying getting hurt students would really enjoy foam basketballs play also need set regular basketballs older students help work dribbling skills nannan students full energy e

xcitement amazing potential come classroom every day stories share memories create students classroom active need energy outlet teach amazing group 3rd graders title 1 school students diverse backgrounds learning styles day get least 28 hugs enter day always leave students full love aim please want provide students everything deserve best education year science focusing engineering design standards want students thinkers engineers trying provide students materials allow creators makers within walls classroom environmental engineer plans projects around city state like municipal water systems landfills recycling centers sanitation facilities essential health people live environmental engineers also work minimize impact human developments like new roads dams environments habitats strive improve quality air land water students need opportunity engineers hands learning design structures machines could help solve environmental issues develop creativity problem solvers promote team work enhance science math technology skills help able provide awesome innovative exciting resources students love science class grow engineers nannan school district serves four communities surrounding areas including nearby indian reservation district 1 766 students approximately 73 white students 12 native american 7 hispanic 6 multi race 1 asian 33 students free reduced lunch 10 students special education students town lander approximately 7 400 residents 90 white average age lander residents 40 years old 26 holding bachelor degree higher offer comprehensive educational program kindergarten 12th grade district fully accredited state department education advanced program fueled energy active informed board trustees experienced dedicated staff interested participating parents community members mission statement strategic plan goals drive decision making process home six attendance centers three elementary schools two town one rural middle school two high schools started high school inventors club seeking students willing develop ok fail achieve success attitude continue invite inspirational guest speakers netflix cofounder former nasa engineer brunton engineer century link technologies employee local civil engineer kicking club project collaborating local civil engineer son process building hexacopter drone dad civil engineering surveying business would like students partake assembly continued direction son continuing club invention ideas students family members community members organizations staff members etc learning patent process computer 3 design prototype development patent application eventually maybe even find company individual purchase invention idea assist mass production invention also envision high school resources departments staff involved varying degrees including not limited english department assisting writing required descriptions inventions business department marketing business plans 3 computer design possible 3 printing prototypes welding shop wood shop art department ways physics mathematics etc nannan students love art strive art projects often children love art cutting folding gluing drawing painting not fun teach fine motor skills help students understand seasonal holidays celebrations students often remember art projects school parents save often save academic work need construction paper no longer access paper like past buying paper pocket adds quickly something construction paper least week no longer afford buy burden great not deny students fun art projects though love much enough paper many art projects make huge difference students love art need great rewards enormous please consider helping us construction paper art projects students go high poverty title 1 school phoenix arizona lot families students not enough money buy art supplies school also title 1 schools not lot extra money spend arts students not come low income high poverty homes struggle school areas math reading would like bring art great group students benefit self expression creativity thank helping bring art kids school art amazing way children experience successful learning classroom van gogh flower art project help learn master artist van gogh different painting techniques using watercolor tempera paints materials help students feel success help experience like artist students go school come high poverty households not extra money art supplies want bring art wonderful group students let feel like paint learn art school thank helping nannan children need love ask unloving ways russel barkley many students experienced trauma lives difficulty finding success school classes serve students range disabilities including intellectual disabilities emotional disturbance specific learning disabilities intent funding request receive items including sensory mats occupational therapy putty various emotional learning tools items support social emotional well students emotional stability translate academic success general education setting students need sensory seats alternative seating well space practice deep breathing technique taught specifically school staff purpose effectively learn manage emotions appropriately effective management emotions result calm body mind carry students towards goal productive student materials not directly teach students new skills help prime students learning content areas many daily living skills less behavioral issues increase learning time task looking forward seeing students happier ready learn nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences school almost 1 000 bright shining faces eager meet new group students second year third grade teacher well prepared challenges changes new students face new grade working classroom summer stumbled upon new ways enhance reading instruction would like add daily 5 reading program classroom excited see new students enjoy new way falling love reading classroom library full great titles students enjoy reading including new chapter book series students easily find books interest dork diaries series big hit young girls classroom survived series proven fun series tells true encounters world natural disasters adding new books classroom library adding child love reading year going adding listening center classroom listening center provide students struggle reading opportunity listen books feel may struggle completing feel important give students opportunity read listen books want read asking various audio cds student favorite books cd used two new portable cd players sure students love share listen stories together nannan district small knit community caring families diverse values strong sense pride rural community varying socioeconomic households school empowers youth giving tools necessary succeed today future part school district virginia allows students possess 1 1 ipad device providing students ipad allows enhance learning embrace expand creative avenues well allowing students take ownership work education school core values excellence courage creativity honor optimism echo core values echoed around community families students faculty allowed us award winning nationally recognized schools watch school instill values students daily truly believe instill embrace confidence courage discipline character independence much every one students daily goal es

establish flexible seating classroom environment within middle school removing stationary standard desks classroom would like replace standard classroom desks flexible seating includes using yoga balls well area rugs usable work space research shown students benefit greater classroom environment engaging inspiring order foster nurture creativity innovation flexible seating allow students freedom classroom able work collaboratively peers enhancing creativity taking ownership work learn become problem solvers leaders nannan school comprised 300 students 85 free reduced price lunch also large hispanic population students 25 student population english language learners school located small farming community many parents work farms orchards surround us students come school day excitement learn attitude good citizens desire make positive contribution school community reading children not instills love learning reading also helps build better vocabularies gain experiences not sometime access provide opportunity discover ideas concepts materials give families opportunity build upon school community shared reading experience students kindergarten 5th grade common reading experience become buzz excitement around school 17 parents kids ages 9 11 read aloud children yet 83 kids ages 6 17 say read something either loved liked lot scholastic kids family reading reporttm book study would like experience school targeting goal get 85 100 families reading aloud children nannan students energetic group happy go lucky 4th 5th graders school title 1 school majority students free reduced lunch despite economic status desire learn strong students english speakers languages migrant not let language barrier hold back achieving great things classroom great daily inspiration sometimes simplest supplies make biggest impact math science teacher students always using creativity make learning memorable often making foldables take notes show learning recreating experiments journals making things use math manipulatives science experiments supplies may seem basic valuable everyday learning many student families unable provide supplies need makes demand supplies much greater students class nannan students inner city six year old not much experience outside city block not able play outside much access technology extremely limited children inquisitive about everything love learning want able move classroom learn sit one place hours time adults cannot expect children sit desk quiet hours project allow students choose sit individual centers able bounce rock assignments little ones cannot sit still 20 minutes time project help get moving activities class children love move anything expected sit still school day believe allowing move increase focus subjects working nannan not fear mistakes know failure continue reach benjamin franklin school k 5 title one campus specifically teach 3rd grade inclusion classroom means diverse population students eager love new exciting things part campus movement get hands use inquiry stem based lessons integrate texas curriculum would use donor choose grant build already blooming excitement science technology engineer math supplies used soon get class working team building throughout 2016 17 school year ideally able focus 21 century skills needs students grow ever changing career educational market keva blocks designed used groups pairs individuals solve puzzles class challenges lessons bridge design force motion races marbles keva blocks measurement lessons using grant atpe member thank nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking provide sparkling engaging classroom bells whistles want students love school take pride classroom tools need succeed students eager energetic spontaneous like move love read crave positive attention many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical may not able control home lives certainly control experience school day creative positive way hopeful inspire even earliest learners continue path academic success kindergarteners need strong foundation basic skills require repetitive practice order master new skills generalize across different settings students energetic eager make progress ipad minis fun way practice reinforce basic skills many students not access tablets home students use ipad mini case across different subject areas school year utilize ipad work remedial math skills reinforce current grade level material students also use ipad access variety reading materials ipad allow listen read stories not part classroom library students able utilize online portion district math reading programs students provided direct instruction given ample opportunities practice skills become independent basic kindergarten skills reinforcing concepts ipad mini not even know working feel like playing game many students not computers tablets homes technology broaden exposure technology deepen foundational skills nannan lucky teach group 7th graders not allow push outside box inspire teacher every day students push get creative rethink teaching reexamine look things patient daily basis share much academics classroom laugh celebrate struggle succeed challenge make mistakes accelerate learning keep trying watching students work struggles come successful motivates daily basis helping cultivate creativity show capable succeeding even want give classroom students constantly challenge best teacher keep engaged learning time students need seven balance ball chairs three wobble stools get wiggles seventh graders love move need move working year students introduced much longer classes need move order help keep attention learning goals students want balance ball chairs wobble stools help keep focus learning goals allowing move work asked students help learn better said balance ball chairs wobble stools grant wishes helping fund student requested project believe not flexible seating like wobble stools balance chairs help students concentrate better students adhd hand learners need move constantly wobble stools balance balls chairs scooters help kids move seats productively work students told able focus better added benefit improve posture strengthen core muscles allowing student move work surely help decrease getting sent class disrupting neighbors help stay learning goals succeed school nannan excited students starting new school year want many positive experiences attend title school los angeles second language learners attending school services preschool fifth grade students thinkers leaders change makers ninety nine percent students qualify federal lunch program students come hardworking families support education students 25 wonderful kindergarten first graders learning new language motivated love read want learn everything students need recycling literature understand importance recycling reducing reusing hands project lead curiosity getting information books also requesting ipads allow students work small groups view videos earth day access information earth day intend help students understand importance reducing using recycling thanks succeed earth days people become aware role environment plays helping sustain life would like canvas tote bags acrylic paint allow students create reusable bag use cut amount plastic bags use co

illage pots used make decorative earth day pots art sure capture attention recycling great way promote earth day nannan typical day classroom involves teaching students classroom entire day not stay desks day like would past want provide students options comfortable around classroom want students excel school low income area students receive free breakfast lunch day students love learn always bright cheery despite home life may go evening school agricultural community students would use materials incentive working hard trying best work going pick sticks day several times day give students place sit still move around time many students adhd cannot sit still greatly benefit chairs also fabulous give students another choice seating throughout classroom clipboards would also benefit students complete work somewhere besides desks project make difference students get option sit around classroom instead sitting desks day also great incentive students work hard get good grades many students difficulty sitting still functioning well desks students attend elementary school rural school district large school district 10 elementary schools school unique students attend k 3 building excited group second graders love learn invested role independent learners district utilizes workshop model instruction model creates environment students require modeling help enhance understanding material remember huddling around small table watch teacher demonstrate something following along book teacher reading wishing could get closer look words pictures tight squeeze every awhile would get glimpse something awesome year students able see throughout entire project want learn hands activities see experiments unfold eyes class sizes keep increasing year gather around see demonstrating getting difficult students need able see demonstration first time start exploring working become independent nannan learning happens best every day filled inquiry exploration discovery fact sometimes happens without learner even realizing students embark greatest year elementary experience fifth graders leaders school set example grades starting question world learn dabbling idea taking action beginning make marks getting ready change world students live small close knit working class community not resources surrounding areas not however let hold back work hard day prepare rest educational journey always fight fortunate 5 ipads donated class donorschoose org fantastic supporters need ability purchase apps students use devices although several free apps already use many bogged ads flash students working need ability buy educational apps reading listening books practicing math word skills conducting research also need update apps ipads move 2nd 5th grade apps purchase gift cards students able listen books ipads practice skills meaningful games activities not hassled pesky advertisements interruptions nannan teach urban school diverse student population school includes gifted advanced honors traditional occupational educational programs students hearing deaf could said school truly encompasses every denomination every category may said students special diverse proud graduate incredible school makes want work harder population made students come truly diverse background parents work fedex st jude others working 2 3 jobs trying keep everything together school students work school jobs not everything coming together spartans something always proud not matter students tend come together well support ongoing project build classroom supply ipads students science teacher know field forever changing creating avenues students access change important growth learning students need ways engage learn ipad give access world outside classroom excited developing new ways learning growing students opportunity experience many new exciting parts world science use classroom learn nannan students come lot baggage lives look classroom security support majority school economically disadvantaged face lot struggles home excited eager learn often not tools need support year goal create bright energizing place learn grow strong team around ready learn students classroom access chrome books great computer program works individual student level reading math problem no headphones current supplies years old left work means order utilize program chrome books split groups borrow headphones would like incorporate technology classroom many options online learning earbuds storage would allow us explore many new programs projects nannan teach awesome group 3rd graders bright intelligent individuals love opportunity teach daily one main reasons enjoy teaching due fact even though resources limited still persevere day come eager make use ever classroom work many students come low income families live rural communities limited resources available love read math games enjoy receiving love attention display door morning many babies raised single parents grandparents receive free lunch based economic status however not use crutch hinder learning year students learning foundation knowledge skills need move many students currently struggle multiplication fact students learn faster introduced using fun tools games computer help stay engaged awarded eight chrome books allow students opportunity reflex math desktop computer classroom however school chrome books shared among 16 20 teachers receiving award would much appreciated would use daily help increase ability learn facts thanks advance help nannan teach transitional first grade students best brightest around transitional first graders not ready first grade maturation means need extra services including sensory skills gaining confidence time learn different fun way prepare us first grade beyond everyday grow learn without use paper pencil testing worksheets need options seating feel comfortable classroom raise focus motivation learn students need learn hands sensory seeking environment furniture provide students cozy comfortable reading area also used peer discussions student sharing allow flexibility improve classroom environment imperative transitional first grade class flexible classrooms give students choice kind learning space works best help work collaboratively communicate engage critical thinking help sensory seeking students even successful research says according dr sheryl reinisch director early childhood education programs concordia university portland studies indicate high quality classroom environments help children feel safe secure valued result self esteem increases students motivated engage learning process nannan not tiny humans not students learn way lot cases teach way regardless quote helen bullock rings loud clear think students school full amazing students love feeling success come variety backgrounds diverse community ethnically financially learning styles not classroom made students primarily receive free reduced lunch students gifted program ell program students receive title reading intervention services diversities not define makes wonderful learning community excited second part project classroom super thrilled first part project able purchase ipad pro part accessories help use ipad fullest potential goal bridge gap home school think innovative opportunity families connect school specifically classroom created projects students participate family making not create versatile learning opportunity students families well also envision studen

ts collaboratively working create larger innovative integrated projects nannan classroom full diverse first graders small rural community georgia school title 1 school consisting mostly low income families within past 2 years school begun huge initiative promote literacy various ways students learning much process first graders working hard meet rigorous learning goals every day proud please help support students prepare success whatever career path choose today society functions around technology us not even realize dependent truly technology school teach located small rural community northeast georgia majority student population belong farming families technology not used often hope create engaging learning environment classroom increasing technology usage daily instruction believe incorporating technology not make students interested learning also better prepare success school please help support students nannan pre k students range age three five years old energetic eager learn students come ethnic backgrounds students english language learners hands activities ensures confidence academic growth school day filled wondrous moments makes moments magical learning play see students exploring high quality educational materials classroom know involved learning process preschoolers learn take apart pieces put together try ways build one many important tasks work pre kindergarten classroom development fine motor skills fine motor skills small movements hands fingers feet toes involve movement pinching grasping crayon using pencil marker pre k school term time develop fine motor skills skills develop begin see child growing independent begin get dressed wash hands brush teeth also begin zipping buttoning coats examples fine motor skills nannan low income families creating art supplies not option school helps teach students responsible respectful safe encourage education preparing students future teachers building believe power arts art teacher many teachers create art room part curriculum need use paint art room often able accomplish feel important teachers incorporate art like able others use paint students feel collaboration among teachers staff regards arts helps realize importance students love a rt love create love express love see art work hung walls display able multiple gallons paint within art room able provide students many lessons using paint able encourage creativity build upon already learned students able express feelings emotions paint able communicate problem solve help refine motor skills skills need adult students feel great creating art love show talk art pieces helps boost self esteem activities range 2 pieces 3 pieces also mural work art pieces created students part class discussions critiques hung display within school cases outside school building various locations around city nannan teach 3rd grade amazing group students mix general education special education english second language students various needs learning styles science become new exciting learning experience introduction stem many hand activities experiments students get excited learn whenever see science schedule students work together collaborative groups performed expectations every day school limited funding try best use every resource available use students learning experiences others many students different abilities learning styles prevent learning conventional manner try utilize different forms technology hand experiments motivate help learning process result students able understand function way would not able using conventional paper book learning since students struggle motor skills need multi sensory differentiated forms learning truly process learn hands activities experiments offered us creative hopeful window support motivate students classroom nannan educator teaching english new language students come school various english proficiencies teach one lowest congressional income districts nation adversities children experience daily basis extremely disheartening students face unimaginable circumstances community yet hardworking people know students labelled english language learners ells times children immigrants may limited english despite unable understand communicate teachers peers come school drive anticipation learn english tenacity drive eagerness students learn succeed new language remarkable students native speakers spanish arabic soninke twi african languages students held high expectations regardless language limitations encourage students everyday feel pride ability learn two languages proud work produce school resources limited want give students best possible education master english language important students visuals refer helps understand english vocabulary words teachers not access print copy freely never color children need able see colors identify basic english words well actual names colors students would exposed numerous graphic organizers materials create write read explore learning key success generous donation would extremely appreciated utilized students receive best education give nannan students creative active positive attitudes towards learning class mixture regular education gifted students interest stem based activities enjoy learning incorporating variety hands stem based activities enhance understanding world works child brings diverse background group school district economically disadvantaged diverse group students truly enjoy coming school every day science always one favorite topics studying plants easily hands looking real life plants allows students see touch smell learning introducing environmental science early age impact way think world sustainability rest lives students take part learning planting seeds providing necessary care watching things grow become invested process every year hear oohs ahs students see changes happening front seeds begin grow necessary tools kits science class makes learning process possible every studentnannan 5th grade students attend public school new york city ict classroom many receive reduced price free lunch title one school students eager learn however students special needs need remedial support achieve learning goals technology revolutionizing today students learn think learning every stage today world social media technology changing way teachers teach students learn special education students feel empowered use technology classroom students ict setting difficulties learning however difficulties not prevent active learners basic classroom setup moment would love create flexible learning environment want students feel empowered ready learn walk classroom times changing sitting quietly desk not students want learn flexible classroom give students opportunity choose learn way best fits individual learning needs want create flexible classroom gives students choice kind learning space works best order need laptop ipad desks rocker chair set standing sitting chairs standing table provide students choice want learn giving students choice helps work collaboratively communicate engage critical thinking research shown flexible classrooms improved students grades promote happier engaged atmosphere well increase participation invigorating conversations supplies give students flexibility customize learning environment needed lessons activities moment nannan students love coming school even though high poverty district try hard make learning memorable give students learn

ning experiences students added challenge ppcd lifeskills classroom even challenges students face love school joy opportunity work much love school still many challenges trying provide opportunities students successful technology help students difficulty using normal modes learning help successful technology help involved curriculum make feel like participating like students feel successful improve desire want learn want learn improves ability learn love seeing smiles feel successful desire able learn use technology help able function independently life nannan students party highly impoverished region students still struggling readers others rise challenge refuse defeated circumstances watched students grow succeed fall pick try even struggle reading writing try better abilities excited idea escaping harsh realities drifting new world books item requesting project used create reading nook 8th grade ela classroom items go help create environment atmosphere invites students read independently reading nook allow students feel comfortable relaxed ready escape new worlds lands even new ideas reading nook also promote independent reading quality students unfortunately lack creating generation readers also promote high vocabulary use intricate writing success cross curriculum item listed decorate nook invite students read books given independent reading time nannan students come different backgrounds environments two parent homes single family foster homes raised grandparents positive environment must school every day try make sure child greeted smile good morning totally make child day students always ready start day see excitement day going bring group curious first graders showing lot interest stem activities however missing materials designing constructing electronic robots first graders showing lots interest stem lessons kids showing interest robot books thought would like investigate make robots first graders partner another first grade class use supplies make wiggle bot students may engineers future opportunity may spark need nannan students consists children low socio economic background lovely motivated respectful children enthusiastic learning specifically teach social studies students grades k 5 since social studies teacher school frequently not get teach every class school school population 750 students engaging students pedagogy main goal notice many students love art art related activities try best incorporate art social studies lessons whenever possible use art activities classroom get students motivated engaged believe strongly many types learners strive reach type learner visuals like powerpoint slides art work photographs artifacts video clips also try incorporate music whenever possible learning civil war let students hear civil war songs learning underground railroad students exposed songs used escaping slaves code learning about revolutionary war students learn revolutionary war songs also believe many students gifted captivated use art instruction example recently teaching students memorial day learned many things important holiday end created paper mosaic red poppy flower explained significance poppy flower connected memorial day loved activity nannan students represent diverse population wide range income levels many poverty level middle class several affluent homes represent america pretty well children school one thing common however light actively engaged embrace challenges gifted resource teacher bring lessons challenges classrooms school foster growth mindset christopher farms elementary school students look forward school meaningful engaging recently visited breakout room vacation wish apply fun classrooms school many ideas implement idea using instructional objectives need supplies order make happen much fun traditional lessons plan designing event unit across curriculum grades 2 5 example students beginning unit chemistry study periodic table created chemist video hook locked laboratory must solve puzzles make connections order break puzzles designed students uncovering standards learning using periodic table must work collaboratively quickly solve series challenges open different locked boxes envelopes eventually door escape think like scientist work break free time allotted also brainstormed many scenarios one includes geometry topic students must figure clues unlock box tangrams inside must put together shapes based clue lead another challenge time limited fun not materials used shared among classrooms school nannan serve population northern california hard working students families ninety percent students qualify free reduced lunch majority students come low socio economic backgrounds second language learners inspiring students love read something strive every day classroom improving students reading levels want read goal mine year kids not enjoy reading would rather play video game novels studies important focus language arts curriculum goal encourage love reading knowledge gained reading island blue dolphins scott dell one favorite novels read fourth graders integrates many things right novel set available falling a part non fiction sets amazing would give students chance read current events level think critically happening world common core standards would great nannan love music no love music hear whisper hallway no love music tell 5th grade students fill music room begin singing students william tyson elementary sing sing heart eyes twinkle bodies sway music title 1 school area recently named diverse neighborhood nation greatest strength comes diversity individual brings table students funny kind stick celebrate understand means come together like school song says family william tyson students determined get hands instruments played violin classes wanted know two things play teach school considered highest poverty school project publicizing private opportunities putting ukuleles hands kids otherwise may not chance play instrument provide ukuleles students 1 ukuleles practical inexpensive means providing hundreds students authentic musical experience guitar expensive large small hands ukulele played primary intermediate students 2 ukuleles make important connections home school culture school play ukulele music every morning students transition reading groups large population polynesian students ukulele music part students home culture bring school celebrate 3 instrumental instruction provides lifelong benefits skills students gain learning play ukulele transferable middle school band orchestra furthermore august 2011 scientific american article build better learner found playing instrument best brain training give children help language comprehension promote cognitive skills attention working memory self regulation stix p 57 finally playing instrument closing opportunity gap among low income youth according catterall 2012 seventy one percent low socio economic students arts rich experiences attended sort college high school 48 percent low arts low ses group attended sort college p 10 students many great things live s opportunity learn string instrument ukulele young age something no one ever take away themnannan kindergarten teacher low socio economic area fremont demographics 95 latino 3 african american students free reduced lunch students amazing rise expectation set front regardless ability skill level good percentage class students learning english second language huge challenge deal obstacle

grace power full steam ahead learning year first school experience many students like provide many different types learning resources reach modalities learning many students also face another challenge home lives challenging families best not provide resources technological world offers not stop students wanting learn feel lucky surrounded 24 little people daily whose attitudes infectious materials provide learning social experiences open ended students need opportunity create inventive block sets provide opportunity play work call center time play jobs job play learn school building blocks literally give us building blocks need kindergarten ready magnetic blocks popular item among students helps many options choose thank taking time read proposal means world class nannan students come diverse backgrounds ranging poverty high middle class students work well individually small groups succeed meeting challenges given school model great expectations school recognized blue ribbon school due diversity students backgrounds students come class different needs range building basic foundations enhancing previously learned skills demonstrate mastery key reach students needs increasing motivation using limited budget believe students learn best capability structured movement working small groups students learn work cooperatively complete skills academic areas allowing students rotate within class complete various assignments proven beneficial struggle constricted specific area seat class type freedom keeps students engaged motivated learn individual clip boards allow class freedom able move room keeping work organized together treasures used students working language art skills rotations nannan new bunch great first graders love math different levels integrating math manipulatives different levels important order need many different manipulatives want ensure students get classroom since new math would love able use manipulatives math centers math lessons providing resources first graders able help ability use math strategies learned thus far hands approach use higher level thinking since first graders wide variety learners manipulatives perfect differentiate learning running independent math groups able benefit learning first grade fun interactive want make sure classroom well project help aide differentiated instruction first graders able supply different manipulatives use running small math groups students child able game manipulative play use help guide specific instruction student learns different level great able use math groups students benefit greatly love new games play class nannan chicago public schools financial crisis drastically cutting funding athletics no equipment purchases funded foreseeable future players need basketballs not able order new ones several years ice packs injury management public school south side chicago strong academic school growing athletic program 60 school free reduced lunch thus large portion school comes areas city considered risk entire district financial trouble students danger losing extracurricular programs players 60 boys grades 7 12 use items daily basis use individual team skill development allow us vary individual instruction provide access basketball program students school donations project enable kids participate season season skill development help greatly enhance ability field teams grade levels kids come us strong healthy functioning families makes job easier not come us strong healthy functioning families makes job important barbara colorosemy elementary school title 1 school also 100 free lunch title 1 qualifications include high poverty low test scores risk population every student lives well poverty threshold struggles needs met first graders still excited come school every morning deserve materials need order successful two twenty eight total students able bring school supplies year started year struggling able basic work would like get head start school supplies year think first grade still magical place students not worry needs met help new first graders able get right work learning students school supplies need successful start school year right foot students live extremely diverse area dallas texas many school place access books students love read literally tell stop reading go play recess sadly running new books classroom want scholars able develop joy reading follows adulthood please consider joining develop ravenous readers project school started reading contest read million words end year students read 300 books one month borrowing every library could find unfortunately classroom library small many already read majority books working beat last month goal want provide challenging books actively engage mind want multiple copies book weird school daze students thirst reading need help ensure continue read new engaging vocabulary rich books want students books able take home keep safe excited learning students may not ever chance go another country experience states read books provide opportunities experience things students might not otherwise nannan students come city chicago come school school serves grades 6 12 students energetic excited introduction fitness elective school without physical education many come neighborhoods high crime rates students excited come school adoption 26 principles disciplined life taught perspectives charter schools students school committed making school better place furthermore making city chicago peaceful place recent addition fitness elective school students little experience working students need exposure basic exercise equipment never used basic equipment found even basic gyms even used homes without major financial strain students become familiar equipment class hope make choice use equipment outside school school without required physical education want inspire kids fitness elective make better lifestyle choices future confident giving access basic exercise equipment motivate seek equipment outside school nannan work low income school huge english learner program low math science scores many students parents limited no english language starting lego robotics club school promote design engineering coding science math college career readiness engaging setting learners students limited resources language believe club allow students opportunities would not otherwise donations robotics club make difference students learning allowing students utilize resources currently not access students join excitement leave skills design engineering technology coding improve lives helping become college career ready school high english language learner population program help improve students lives engaging helping successful science engineering technology motivating continue education attending college trade school nannan students one four classes first graders school precious many different ways come school ready willing learn day classroom create learning environment filled engaging student centered activities foster excitement school approximately 90 free reduced lunch many students within school not money buy basic supplies needed classroom nor computer access home complete school projects many students not able keep well organized binder families may not able provide necessary supplies first place home may chaotic difficult keep track school supplies year school supplied binders students keep classroom need materials go binders hold students papers homework

test notes money use sheet protectors hold important papers like reports important information binders truly essential piece classroom instruction using binders huge simple way communicating parents binders important help us transform learning track progress learning essential skills preserve best work organized place keep materials prepared learn every nannan school located high poverty area south bronx 99 students receive free lunch many students live temporary housing conditions result poverty domestic violence many students illiterate parents want help children succeed unfortunately also struggle reading writing many students school also new country learning english second language also large population special needs students need great deal extra support help work students walk school eagerness eyes slowly see turn worry insecurity realize expected especially way educatthe ipad minis make remarkable difference students lives students use ipads numerous ways students difficulty reading able use different apps raz kids help listen stories aloud students learning english second language able use google translate help develop vocabulary language skills use newsy help keep current affairs level appropriate able work partners create video clips portraying appropriate social emotional behaviors ipads one tools enable students learning using different modalities specific individual needs students access different educational apps available days know going make tremendous gains academic social emotional growth nannan students small town nestled mid coast maine student body small enough feel like family large enough sometimes get lost crowd school not serves belfast maine four rural communities waldo county student body proud school community staff friendly nurturing going way make students feel welcome home teachers reach pockets provide kids supplies food sometimes clothing student raise money donations many community projects reading fundamental success reading also helps teens learn world live helps understand place dream create shelf library dedicated books around civil rights social identity issues teens 2016 coping need help begin project civil rights team lead continue add book titles shelf shelves know many avid readers school thirsty types book titles reading teens coping divorce depression mixed race rape coming suicide anxiety learn deal adversity difficult issues life also want add educational titles cultures ways living bought book titles hope fundraise add books book shelf hoping others donate enough money buy book two get project ground recent cutbacks hurt library budget always stretched thin thank considering project nannan valley students unique several different factors make true diverse area seems create open minded thoughtful student historical significance area brings lot pride students also extremely caring many societal problems area students taken various causes try combat problem extremely underfunded one worst states education need help not fair amazing students cannot get caliber education students state no decision making wonderful organizations like donors choose even go fund account get resources necessary give students fighting chance ever changing job market graduate given green light project wanting implement since started teaching wanted make class designed not writing process process editing submission publication put feelers midway last year great response almost 20 students sign already expect grow year gets way find project not builds great skills ela also believe give students idea important language skills life hopefully bleed areas academia nannan students school receive free breakfast lunch third graders come low income families home many students not resources extend learning school students excited simple things like using freshly sharpened pencil spending extra minutes classroom library class 23 third grade students students learning growing every day want help inspire way active class flexible seating options huge help however need seating options available options available all ows students learn best way possible flexible seating gives student chance completely ease learning class immediate benefits flexible seating include burning calories using excess energy improving metabolism increased motivation engagement creating better oxygen flow brain improving core strength overall posture no surprise physical activity linked higher academic performance better health improved behavior nannan kids complain time read kids every day last year not reading getting little possible students coming athletic backgrounds sports dance come first school come second close friends live close neighborhood proximity parents hard time getting along times sports bring problems classroom children get involved problems school made around 630 students around 30 students classroom school minimal help struggling students lack motivation reading school students no reason really read get book see no internal external reward students struggle real reading problem needed fixed reading levels low lots students not making much progress throughout year reading program found got kids excited reading got wanting read program requires read book take test two chrome books would really help classroom students finished reading book get chrome books take tests pass earn points pass goal need reach reach goals get attend reading parties grade level reading internal external reward kids chrome books helping fulfill reward nannan closing achievement gap students continuous topic education however closing gap ill prepared extremely daunting task students multi faceted diverse learners come myriad backgrounds pushing variety adversities every day inquisitive creative dreamers aspirations hopes extreme potential great things many experienced trauma adults could imagine still show desiring gain knowledge skills push infinity beyond world world future doctors scientist artist lawyers mechanics writers much key success nation beyond investement future goal get 8 ipods classroom create space listen audio books struggling readers social studies classroom read alot read purpose however many students several years behind instruction unable make connections successfully text due inept reading skils however job educator meet frequently students not reading grade level find left behind class listening center students seperate quiet space follow along book audio pace build literacy confidence classroom nannan avid advancement via individual determination teacher avid students kids chosen participate college readiness elective program fulfill dreams attending 4 year university high school many avid students kids not fit mold typical successful high school students kids desire attend college potential get slipping cracks school often kids may first generation college students students learn differently students may immigrant parents students learned english second language students under represented universities students economically disadvantaged students little academic support home avid kids diamonds rough support avid program unique educational experiences individual determination close achievement gap prepared college readiness success global society heard escape room games project brings experience excitement escape rooms classroom breakout edu offers number critical thinking team building learning games students participate students work together small t

eams grapple series puzzles order unlock series locks eventually breakout experiential learning amazing kids breakout edu experience help foster skills carry students futures place significant emphasis critical thinking teamwork class ultimately skills want kids develop throughout education take future nannan make question hear everyday students various grade levels would love help us continuing love science engineering elementary level students come classroom learn stem create stem projects everyday need help order please help us able throughout school year years come students able use kits help love engineering grow working newton laws basic engineering design process kits allow students see produce create products also allow students create projects already created goal students turn classroom maze bot go well students creating different contraptions obstacles maze cannot wait see students create donation nannan students hardworking 4th graders title 1 school boston eager learners school works tirelessly provide best education possible students know education important not always feel way everything hear constant testing budget cuts underfunding made question whether not valued strive every day make sure know not valued loved budget get cuts everywhere hit boston public schools especially hard budget basic supplies slashed nothing yes actually 0 say value education schools cannot afford basic supplies necessary student learning donating project show value education understand importance basic tools learning providing critical resources classroom would purchase go without donation would show us much care success nannan teach group second graders public school new jersey group children like groups children learn different ways continually looking new ways engage lesson activity not learn differently complete work different ways like stand wiggle others work floor clipboard second graders not hard working eager learners thrive given opportunities make choices impact learning transitioning classroom flexible seating room excited introduce students various stations choose complete work students love using every inch space classroom complete work requested items project help students maximize space not students able get wiggles working also strengthening core using wobble stools stability balls student choice huge factor engagement students learn make responsible choices determine workstation best become independent learners lifelong skill goal educator reach student class giving best education possible differentiate lessons pull math groups work one one child none matters students forced sit desk 6 hours day please help get students minds bodies fit ready learn nannan high school known one diverse high schools long beach regards race ethnicity socio economic background pleasure interacting students intelligent curious ambitious motivated make change inspires everyday many students great potential go world truly make difference students low income first generation no idea college process little support guidance many going 4 year university next year no doubt go agents change communities greater society many seniors working headed college upcoming fall whether csu long beach long beach city college choosing go college incredibly important decision make want celebrate decision seniors wilson high school dedicated immense amount time energy college application process want affirm hard work commitment higher education wednesday may 31 2017 holding event called decision day wilson high school event promote college going culture campus addition celebrating seniors journey college admissions may 1st deadline students decide college attend next 4 years celebrating decision event reflect endless opportunities possibilities available decision go college places seniors go extend far beyond college campus attending fall seniors become leaders agents change reach new heights personally professionally college experience decision day lively event various activities get students excited college ahead future food beverages well photo booth station signing students attending college many donated materials going towards event celebrate seniors accomplishments nannan thank interest classroom teach special education math resource inclusion setting 6th 8th grade students students able spend one week together unthinkable happened disastrous flooding hit south louisiana left 90 city ruins well destroying 15 schools parish not students lose school along supplies many lost homes well classroom lost tables chairs bookshelves teaching materials need basic school supplies storage tables chairs students come back learning environment deserve without worry replacing items look forward rebuilding school students safe positive environment learn please pray schools state consider giving towards classroom thank due flood hit louisiana august classrooms homes lost everything generosity donors choose allowed us rebuild classes results incredible able provide students basic supplies seating classroom order start school back school one things classroom still needs technology based learning tools students access curriculum functioning levels need technology classroom great feel specifically important special education classroom students access demonstrate knowledge differently learning tools students watch videos play games involving math skills take quizzes access notes projector self check knowledge basic facts create presentations work groups problem solve create please consider donating project thank support god bless nannan books read young stay always j k rowling getting students enjoy reading difficult moment student finds book makes love reading makes hard work worth giving options need students mostly low income students majority school hard working dedicated students need push every remind awesome really much achieve several students would not particularly choose reading free time activity presented different choices opportunities reading becomes personal choice rather forced activity would love use new books classroom book study detailed book discussions talk vocabulary used character traits way theme novel whole author chose themes participate small group discussions among peers well whole group discussions class books also used improve students comprehension higher level novels well improve fluency may read partner listen examples fluent readers text students opportunity discuss novel class currently not many class sets books use particular class set books would exciting something interesting popular tends pique interests thus pushing one step closer developing love reading learn give books chance developing reading interests along way welcome mvms located rancho penasquitos suburban city san diego 7th grade math students creative individuals working immerse investigatory process common core math standards time 4 5 dilapidated desks pushed together groups students able use manipulates textbooks times chromebooks help discover 7th grade concepts issue young minds facing distraction desk configuration desks not create consistent flat surface desk different heights materials fall desks times fingers ouch not enough room students work take notes need tables schools district currently tables whiteboard tables best overcome challenges told no tables available need help complete learning environment tables platform learning build students given math investigating

ation daily basis students use pencil boxes hold materials need daily basis color pencils used distinguish differences graphs tables charts scissors glue stick used organize labsheets neatly student learning journals student often not classroom supplies necessary successful new common core math standards gift supplies student work complete organized helping understanding classwork learning journal nannan students nice children come low income families live shelters foster care students engaged learners many not primitive school supplies notebooks pencils students work effective efficient supplies work students not worry things important things worry home food shelter would like raise money buy required supplies students start school year successfully students low income families many not effort school supplies would like help make first day school wonderful planning give supplies welcome school gift students benefit gift using supplies everyday school life thankful donate fund make students school life excitednannan science classroom always buzzing excitement students get hands discoveries use creativity imagination every time come class way science supposed fun school 60 free reduced lunch half english language learners see every class entire school week 40 minute hands science engineering lesson class approximately 30 kids children naturally curious everything students extremely enthusiastic love learning things science run ask science today class many questions variety subjects time clean go always hear collective oh no already excitement energy contagious really want know everything world works energy always subject front center world humans need vast amounts energy keep global economy lives running efficiently growing need engineers future able harness power alternative energy nonrenewable sources begin wane technology engineering high demand students enter job market students need learn energy new next generation science standards big part learning emphasis various sources energy found planet better way learn alternative energy give opportunities design build real world structures technology actually run energy sources real life hands learning knowledge sticks leads interests future careers plus fun kids learning fun time amazing nannan 3rd graders come school everyday know safe place someone protect care ninety percent students attending school qualify receive free reduced price lunch come broken families parents work multiple jobs pay rent hard continue learning home parents working hard make ends meet simply not materials work due fact many grade level struggling get caught graphic novels rage class right unfortunately not enough satisfy needs students would love able provide students quality graphic novels reading levels many students grade level still want read graphic novels like peers books trick know high interest able read students class new books students become even engaged reading nannan fun aspect teaching primary classrooms kindergarten first grade learners come school day excited learn new things school located within diverse community students come variety different backgrounds students stay classroom majority school day learn across different curriculum areas early school experiences students critical keeping excited motivated engaged learning goal captivate attention keep strong engagement first day school project reach approximately 45 students across two different grade level classrooms allow us differentiate meet needs learners want southview learners able complete students around world access technology 8 classroom ipad mini learners use educational tools school year know want ipads last long time hoping protect getting cases screen protectors ipad integrating technology classroom early age hoping create learners prepared skills workforce 21st century requires nannan students diverse population children going school first time 5 english language learners classroom 4 spanish 1 vietnamese also one identified ese student two possibly identified school year excited school ready face obstacles meet expectations school high needs school many students live impoverished conditions come families living adverse conditions children school safest place students encouraged independent reading whenever time permits allowed choose several books reading level take read somewhere classroom book bags help carry books bean bag chairs provide comfortable seating reading feel important encourage enhance reading experience much possible good work habits ensure success privacy partitions help students focus work trying complete without distractions watching students succeed awesome experience nannan students sweetest little people ever met constantly make smile always showing growth energetic hard working kids around town no one likes sit still long time encourage lot movement choice major part routine think adding multiple seating options encourage continue work hard teach low income school many students raised single parents guardians 5 6 year olds grow quickly due lives home times may nice person see day despite hurdles face day day basis like let children think playing learning fun like keep education fun engaging well meaningful students struggle staying focused due wiggling wiggle completely chair alternative seating options know comfortable turn help stay focused no child enjoys sitting chair long period time want seating options minimize distractions due movement choices students stay focused longer build reading stamina increase comprehension want give students every opportunity grow life challenges letting students choose seats letting figure best fit needs nannan dr seuss wonderfully proclaimed read things know learn places go students eager learn read help providing resources need reach goals students bright motivated one kind individuals put smile face every day enjoy coming school succeeding classroom feel blessed special education teacher lucky work rewarding field even though become extremely difficult sometimes frustrating educate without needed supplies students still come school eager learn school rarely extra funding enriching material funds used older students many students families never additional money purchase educational materials therefore hope able provide fun interesting way learning students succeed life students use materials help reinforce skills reading programs order read students need strong foundation phonics skills independent work center materials engage students learning working small reading groups students work phonics activities enhance skills previously taught materials allow whole class review helping children learn letter sounds blending sounds together make words learning centers essential address team work problem solving time management well independence resources requested allow kids work together time materials benefit countless students years come generous donation provide students disabilities extra support need become successful confident readers students already putting forth extra effort takes independent reader must provide resources need achieve goals difficult lack supplies funding help important much appreciated enhancing learning experience many students nannan kindergarten students comes wide range academic needs majority students significantly grade level come low socioeconomic families need use technology exposed different places experiences outside walls clas

sroom school wants improve life students giving necessary tools successful stay school need learn different cultures places different experiences improve vocabulary language acquisition work title school parents trouble purchase school supplies teacher spent lot paychecks buying school supplies materials classroom sometimes really hard stop buying needed materials classroom able use paycheck house currently schools supplies asking donations finish year strong position everything help make learning awesome give opportunity successful thank much nannan students walks life one thing common would school attend county school predominately black 85 low income high poverty based causes school critical needs area students faced challenges sometimes known teacher unknown classroom though experiencing difficulties many areas teacher try give best show worth every minute send goal find creative simple ways interest learning allowing fun take make something students able use technology devices help reading levels students reading interesting devices allow students browse find different genres text interesting print enhancing reading levels comprehension students work diligently technology also spark interest one way class furnished one fully functioning computer access technology district scarce materials improve academic success many ways child sees ability even not think drive becomes lot harder want show capable able read comprehend gives students many advantages pushing advantages important students given best opportunity great education future reading important reading technology make not important interesting nannan classroom quite lively school encourage learning discussion discovery students creating investigating sharing also use real literature engage students subject areas students develop love literacy become life long learners students 2nd 3rd grade multiage group come diverse backgrounds public k 8 large city many needs students love coming school thoroughly enjoy learning creating new ideas use integrated arts curriculum students art teachers collaborate classroom teachers bringing meaningful content students work together help students build knowledge school loud learning environment class two sets noise canceling headphones make world difference students need quiet space learn thrive able block distracting noise asked one students gravitate using noise canceling headphones say normally trouble not talking finishing work wear headphones quiet actually concentrate asking full set noise canceling headphones class want give students opportunity create quiet calm space no matter students become stimulated noise upset found students react situations differently ability block noises focus self soothing nannan 35 bilingual students one classroom makes difficult concentrate stay focused want students best possible chance successful always tell try best done double check better always proud work large urban district underperforming decline student enrollment well diminishing tutoring afterschool programs majority students receive free lunch reduce denied lunch status currently teach departmentalized setting students featured entry fifth grade homeroom class containing 36 students ages 10 11 years old bilingual students eager learn predominant linguistic diversity class spanish speaking students serve using 80 20 dual language model students mostly hispanic 2 caucasian 4 african americans four special education students students talkative considerate feelings learn students need quick reads keep attention new york new jersey 1664 england captured colony new netherland king charles ii gave colony brother james duke york james kept land named new york gave rest land two friends 1702 colony new jersey formed pennsylvania delaware william penn belonged religious group called quakers england people not belong church england punished penn wanted colony christians could live peace 1681 king charles gave penn land middle colonies pennsylvania duke york gave penn land later became delaware pennsylvania colonists worshiped freely benjamin franklin philadelphia famous citizen published newspaper also helped start philadelphia first fire company hospital library franklin became famous inventions important students know foundations america nannan great group students love learn average 4th grade students love projects talk lot much share love creative sharing work interests lucky students hardworking want best everything whether writing answering questions performing task push work harder best enjoy every day watching grow mature academically well socially resources would make difference students understanding american history old textbooks class gives us information colorful interesting primary sources research reading would great resources would allow students hold touch pictures primary sources providing reading fluency comprehension practice students love read discuss resources would provide opportunity show know think many ways use classroom get students moving around room also think ways use pairs independently nannan classroom twenty two students various levels mixed ethnicity economic levels eager learners face many challenges life truly believe every student successful wiggly bunch students constantly go like eight year olds sitting still desk boring cause disengagement also not helping promote healthy lifestyle using hokki stools students able wiggle around without distracting anyone kid inspired students saw trouble focusing started discussion need successful gave students learning inventory said kinesthetic learners means learn best mobile prompted discussion could still keep moving working hokki stools came picture thought would help improve focus keep physical activity level high also great since work classroom rather desks colleagues mine hokki stools guided reading tables past three years kids love love fact wiggle around active learning unfortunately never able try room kids begged use conferencing kid inspired project help work toward giving kids want kids love active love learn student inspired project win kids active kids need move wiggle around however also need learn make work hokki stools students would able comfortable concentrate translates better engagement learning movement without distracting others makes engaging healthy learning environment several children really not help moving around constantly hokki stools help continue learn despite need constant movement often distracts others wonderful way combine learning exercise hokki stools also lightweight makes even easier students move around room get learning groups able take hokki stool anywhere classroom able communicate collaborate literature circles projects much ease students love hokki stools would help get closer one every student nannan students amazing group eclectic children coming walks life many socioeconomically challenged homes many migrant families city small students permanent residents known forever large family sorts support strive everyday successful second language learners many struggle day learn english let alone academic language students think exercise day recess time teaching purposefully exercise keep track exercise well hypothesize results students create lifelong love exercise health students creating physical education program turning results mathematical products gauge extent exercise record growth see long te

rm benefits exercise create healthier lifestyle purposeful exercise not creates healthier body also instills healthier mindset exercise lifelong health nannan students part mississippi gulf coast community experienced chaos left hurricane katrina harm done seafood tourism industry brought deep water horizon oil spill though not wealthy area coastal communities long legacy hardwork endurance sustained area many trials students must continue legacy not passively getting public education participating thriving within best educational instruction technology available high school students today must prepared college career groups students must proficient modern technology software along ability communicate ideas via mediums teach act psat classes high act score brings scholarship opportunities high score psat qualifies students national merit scholarships tests cover skills student needs college scholarships students need get college scholarship qualifying score mean difference attending college not student takes practice act psat test online results show weaknesses information allows create focused individual lesson plans student improve areas weakness students need college order improve lives improve home state mississippi nannan students moderate severe disabilities majority day spent functional academics life skills everything academics learning work community textbooks students benefit therefore make many copies students class speak english spanish students mobility issues orthopedic impairments students low income students working things like getting driver license job school 100 years old students usually together four years every year students legally required meeting annual meeting student packets made english spanish minimum 75 papers per meeting copies everyone also need supplement non existing curriculum students therefore lot copies need made per student provide documentation project make difference help academics letting parents know meetings students transition adulthood teach literacy gifted talented class well general education class nyc department education classes students special needs diverse ethnicities genders school promotes character development encourages accountability courage excellence beginning new group september 2016 would like start inspirational bang supplies begin year long project love students not often get materials instruction often art classroom declined creating beautiful artwork increases confidence allows expression expression leads conversation discussion discussions allow interpretations acceptance skills paramount literacy classroom well life project used create classroom rules norms referenced throughout year pieces artwork accompany work displayed hall serve writing prompts throughout year poetry well hope encourage child artistic passions explore well nannan students come various backgrounds school comprised mostly students receive free reduced price lunch students not basic personal items work team provide students sweet respectful students need shown love role models school attend elementary junior high school made k 8th grade students students struggle getting supplies everyday use struggle provide manipulatives teaching concepts due limited budget class projects hands engaging allow students learn better hold back supplies not always available students use classroom projects home students typically not afford pencils notebook paper much less additional project supplies students learn best engaged hands activities take ownership learning process projects allow students dig deeper skills concepts books could ever take like students work group work posters create models various resources show artistic side allowed choice boards assignments students creative allow use abilities showing mastery skills nannan students energetic enthusiastic friendly amazing little learners growing turning community children care support start day greeting one another giving hand shake nod high five group common goal helping everyone achieve hopes dreams believe every child learn job ensure happens whatever takes school motto takes many different meanings class third graders coming poverty trauma transience hunger means students play role helping work together team make sure child gets need find success school children need wiggle dance run play activities often not mesh typical classroom classroom not typical classroom want children able learn within classroom want make sure tools need offering variety seating options providing children fidget toys find success within school day children need extra sensory inputs fidget toys help children need tools help block going around noise canceling headphones help children unique way learn way act books like need able grow academically providing children options far seating help meet physical needs offering fidget toys children need help kids could not ordinarily focus note offering noise canceling headphones students help block distractions stay task students amazingly self aware learning environments learn best providing tools options help children become best selves nannan classroom learning new strategies every day develop lifelong learners become successful members society students become best must develop critical thinking strategy problem solving skills needed work real life situations get ability work 150 amazing 7th graders every day enjoy hearing conversations truly engaged lesson problem solving challenges breakout edu wonderful extension problem solving skills living near air force base parents jobs must use critical thinking skills know students develop school district 70 poverty rate success heart strive make best problem solving one weakest skills 7th grade level school district 70 students live poverty children faced difficult decisions every day hands learning experiences problem solving breakout edu program allow students develop necessary skills life long learners breakout edu similar tv show race escape students feel extraordinary solve challenges success not final failure not fatal courage continue counts help build life long learners give courage continue nannan year students opportunity participate e focused experiences learner active technology infused classroom students explore new learning style need appropriate resources available order create choice learning environment students serve limited opportunities interact technology learn successful 21st century market although students come low income families still amaze desire drive learn given opportunity students need comfortable flexible seating classroom enhance learning environment year school transitioned e magnet school always embarking journey becoming 1 classroom creates 21st century learners ready make difference world today learner active technology infused classroom students work collaboratively groups projects embedded real world application need comfortable collaborative work spaces creativity flow learning happen excited start new journey 2016 nannan teacher plants seed never stops growing one favorite quotes students class face challenges reading students read 2 3 grade levels grade level students loving students disabilities learning disabilities mild intellectual disabilities autism students attend inner city school school title one school population 95 african american students students free reduced price lunch students need laptops ink suppl

ies house classroom print shop starting picture real live printing press elementary classroom materials ink necessary print things printer engage students writing peer editing publishing exercises school community beyond opportunity take part activities fun students increasing writing reading conversation skills time build overall love learning donations project make difference many ways students exposed work assignments make children feel sense importance accomplishment students able witness younger children reading books community reading written work feel see difference making nannan learning effective active rather passive process kurt lewin especially true kindergarten students energetic five year old students zooming around classroom students beginning educational journey eager excited learn due economic difficulties many students receive free reduced price breakfast lunch 70 students considered socioeconomically disadvantaged due economically hardships school considered title school though environment may not conducive learning students love learning truly believe provide students right support resources opportunities experience success students excited arrive school incredible amount potential need materials opportunities order go beyond learners heart desires students meet educational goals whatever takes every day educate every student enters classroom previous years teacher found exerted lot time energy asking students sit still careful chair please end school year students begging sit floor stand instead staying put stationary chairs also stated needed healthy snacks help keep minds focused several students also mentioned previous classrooms saw students using special wobble chairs standing easel students discussed important items could benefit healthy asked write proposal see kind people would support need provide essentials flexible seating allow students move throughout entire school day promote engagement motivation collaboration stools demand movement designed continuously rock back forth used help students work towards 60 minutes healthy activity per day many students shared preference sit chairs instead floor reading groups tend zone 30 minute reading time wobble chairs work alternative sitting chair collaborative reading group keeping students energized task students not prefer floor seating working stomachs standing easel support needs students suggested standing help meet fitness standing goal students always ask stand much response i watch tracks long stand given hour nannan look students see unlimited possibilities unknown enjoy coming work morning see students happy faces warm hugs teach 50 50 dual language kindergarten classroom english spanish sacramento ca teach english class breathtaking see students engaged wanting bilingual english spanish teach title 1 school 95 students receive free reduced rate breakfast lunch ask kindergartner youtube internet give hundreds responses many times responses something strongly believe true saw computer tv media communication technologies play important role daily lives teacher worry impact students concerned content absorb want students learn create think critically media messages see hear would like connects learning real life validates media culture rich environment learning media rich literature books requesting would like students create fake news real news journal see internet tv literature hearsay portable storage cases help keep journal pages together bound end school year nannan often experience stem life everyday students we aligning science technology engineering arts math together engaging students creative outlets elementary school students come every morning eager learn excited day 300 students come ready create innovate every grade level focused integration technology classroom school rural school loves provide opportunities students building push students become engineers thinkers need provide opportunities design projects 3d doodler pen help make projects become reality focus tech integration school working new technology useful tool lessons perseverance allowing students success failures learn endure adversity need introduce science technology engineering mathematic skills jobs headed future students need technology better prepare ahead resource allow feel comfortable skills future endeavors provide step ahead others future student learn share collaborate create experiment need teach kids want something buy design nannan students struggle reading tested 2 grade levels students also english language learners come violent poverty stricken area hand students not let get work hard everyday increase reading comprehension score go regular english class go college complete two community service projects year one global one local also complete 100 community service hours year students trying rise circumstances create better world starting increasing reading scores understand knowledge power currently rotating 10 google chrome books 5 sets headphones ones outdated broken chrome books headphones crucial reading intervention program need use specialize computer program differentiates based areas improvement hear program asking head phones example program shows video reads passage program also asks spell certain words students need use program increasing reading comprehension since 2 grade levels behind google chromebooks headphones help get individualized instruction areas need work able hear record ultimately help in crease reading scores students need appropriate tools order successful headphones crucial tools help successful reader nannan one important lessons student learn high school speak well front audience poise one gains practicing presentation skills safe high school setting priceless senior language arts teacher require every one 12th grade students prepare present multiple presentations link curriculum coach control body language project voices practice good eye contact even shyest students able speak confidence end school year graduates go college ability speak well public skill one helpful making successful transition order help students view presentations learn speak public confidence want buy phone adapter tripod record presentations offer constructive criticism class 1 language arts classroom students encouraged practice public speaking skills utilizing technology create professional presentation end every unit students required present powerpoints prezis plays puppet shows raps etc school bring device byod school students encouraged use cell phones ipads teacher permission research information write essays want able record presentations critique order become polished confident public speakers need apple accessories connect devices able record presentations support help us make happen nannan every morning fueled breakfast learning love see face students going read computer project involves use internet students eager come school everyday serve title one school students every single day love project based learning since hands students love work stations time limit assignment love read create book reports read engage students read particular book able research information current events write create record books share lower grades learn use computer need century project help students creative use work come alive class share ideas students students challenged use chromebooks online assignments projects esl bilingual stude

nts benefit record tests need read chromebook could help students around classroom nannan students coolest group kids ever met love everything pop culture families spending year reading writing reading one way understand world understand many perspectives use words connects us year student challenged read forty books no small feat slightly less ten months order keep focus classroom needs great books read appeal wide array readers community rack books rack go latest greatest books books come go daily students read suggest friends sometimes rather forcefully reread new favorites rapid reading comes need books best kind problem teacher could student loves quote great power come s great responsibility true rack great power students entices cajoles almost requires venture closer open book also responsibility keeping interest keeping coming ever closer please help rack keep new books front center community nannan students come underprivileged homes multiple children challenging family issues many students live foster families homeless several months school year s tudents often not come school basic necessities children need learn often still hungry every meal not proper clothing attire certain weather conditions although bright street smart still performing academically grade level daily observations seen pattern given right opportunities tools time students understand apply academic concepts even beyond grade level students love learning di scussing community students need hands activities explore learn community works terms jobs making money lakeshore amazing set activities would perfect teaching students skills information personal financial literacy students need exploring economy activity set neighborhood jobs literature jobs future students able use hands activities explore world economics money deeper depth ever students first able read jobs careers need accomplish goal students explored job world able use games activ ities learn saving spending producers consumers supply chain not wait set different areas room ex hibit realistic business students make things sell maybe even trade experience business like nannan students represent diverse selection ethnic backgrounds abilities child unique talented many diffe rent ways students range ability variety special needs gifted talented academics areas teach artists singers dancers gymnasts athletes writers mathematicians lucky able work team likewise ded icated educators together integrate disciplines develop well rounded program common core standards students engaged throughout day reading math taught arts students freedom creative math solutions fluency number facts tools allow students memorize facts readily less time used calculations means moire time developing thinking skills analyze problem solve goal course develop young minds critical thinkers alleviating stress calculating answers memorization simple number facts free cri tical thinkers create interpret asked solve problems greater ease number fluency always great tool nannan students understand concept community better anyone else working hard everything entire liv es work high poverty school 98 1200 students free reduced lunch makes supplies not standard every classroom hard obtain students need opportunity show world low income students city students offer sometimes given credit need help items students able work concrete objects show visual representation solving things way students understand likely deeper understanding items asked things math classroom help students see rather solving students often tell teachers need work hand s classroom 88 minutes time movement helps items asked going help students develop understanding math need everyday life nannan students bright quirky curious bunch fourth graders oregon fourth g raders voracious readers learning types books love tearing new book series month school community universal goal create strong independent readers constantly inquiring dedicated learning students come variety different backgrounds learning style goal multiple book choice options accommodate ne eds interests student readers materials used fourth graders continue learning independent driven r eaders students beginning get hooked book series many engaging books book series sets help student s journeys learn amazing reading truly self selecting texts important students also learn organize books plan ahead readers book boxes use helpful students plan books read future select balance tex t genres high interest go far inspiring readers nannan dual language charter school founded 2016 i ndianapolis students native english second language speakers plan make students global leaders kid dos extremely intelligent eager learn given chance opportunity feel children equal access technology resources no matter demographic background students range brightest ones need boost con fidence ensure challenged correctly efficiently possible deserve exposed world offer vast beautiful students need additional chromebook build towards 1 1 initiative classroom used subject areas reading writing social studies science students dual language charter school founded 2016 in dianapolis students native english second language speakers plan make students global leaders kidd os extremely intelligent eager learn given chance opportunity feel children equal access technology resources no matter demographic background students range brightest ones need boost con fidence ensure challenged correctly efficiently possible deserve exposed world offer vast beautiful project students need chromebook build towards 1 1 initiative classroom used subject are as writing reading math social studies science students walk room hear conversations kiddos reading aloud writing small groups students task no using ipads meet individual needs build collaborative skills gain necessary technical knowledge successful 21st century students major sch olars range interests abilities cultural backgrounds athletes strong readers struggle math wit qui cker favorite comedians however one thing common part mrs majors family work hard build strong com munity classroom technology integration plays key role nannan students teach eager learn new things especially dealing money using technology imagine excited fifth graders learn operate stock market using technology educate 50 extraordinary fifth graders attend title school not lot technology students interact school works hard ensure able compete proficiently today global socie ty students mostly single parent families low fixed incomes students limited access technology hom e using technology explore study stock market broaden horizons new extraordinary world time changed get asking classroom apple watch time changing new technology developed try motivate stude nts incorporating technology meaningful way typical day classroom involves surprises strategies pr ovide best educational opportunities students teach 5th grade science students highest poverty sch ool arkansas love hands project based learning exactly project would bring students love try new t hings especially comes learning inquiry based hands way nannan fortunate one one school 21st centu ry skills goal school originally built 990 students 2003 however currently educating 1 500 student s 50 student population economically disadvantaged per federal guidelines last year saw sianificant gains end arade test scores first year one one school year looking even higher scores

significant gains can made over time, but one school year looking down major focus school committed providing educational setting allow students develop practical real world 21st century skills striving become 21st century school increasing use technology within classroom partnership 21st century skills feels within context core knowledge instruction students must also learn essential skills success today world critical thinking problem solving communication collaboration www p21 org string bags allow chrombooks safe traveling class class last year school high rate chrombooks damaged traveling hallway chrombook damaged may prevent student using technology fixed school uses chromebooks incorporate 21st century skills every class somepoint day strategic plan 2018 better tomorrow relies heavily technology achieve final goal technology driven instruction engages students authentic 21st century experiences mold creativity collaboration focusing analysis evaluation chrombooks allow students invested following areas creativity innovation students required use wide range idea techniques open new diverse perspectives view failure opportunity learn critical thinking problem solving students use different types reasoning skills understand parts whole interact hypothesize possible resolutions ask questions clarify various points view communication collaboration students develop skills needed effective communication articulate thoughts ideas various mediums well improve demonstrate ability work effectively group nannan students friendly hard working intelligent kids love learn reading hands activities extremely driven reach goals realize path college begins elementary school students perfect examples resiliency many students face challenges home may affect performance future school located extremely impoverished neighborhood students faced many obstacles learning day neighborhood also high crime rate playing outside get home school not always safest option despite show best work struggle every day best prepare futures giving books match interests like comic books could help time students get normally already decided whether not like reading early experiences reading great effect child perception learning hard convince reluctant reader reading fun know takes right book believe wide variety books every genre available classroom essential making sure every child loves reading kid interested something book support encourage interest want kids lifetime learners begins love reading nannan students special beginning educational journey step prek class sweet caring loving eager children ready learn class first experience school environment structured learning see face child light smiling ear ear light eyes joy get see learning experiencing something new want ensure classroom discovering learning new things items requesting prek classroom focus discovery science concepts preschool level know children learn hands experiences students use items explore science concepts discover new ways learn generous donation materials used centers whole group activities small group activities foster love learning school well helping feel successful fun explore science concepts well self expression art dramatic play believe child comes classroom door deserves opportunity explore discover express learn job see things need create fun love learning nannan students creative little people need provided opportunities play think learn talk 850 students 100 tbip program support english acquisition k 2 students need approach learning way motivates try new things engage learning opens new doors thinking may ever experienced want students access everything possible enrich development 80 plus 80 english dominant peers kiddos dual immersion program brings new opportunities learning growth partnering local university also teach parent night march 1st 2017 theme dr seuss birthday following day spanish books include spanish dominant students families decorations make people feel welcome items given students participating activities fun elements cost money struggle provide basics events getting opportunity hear books read aloud sing together play together learning happens little people advocate nannan students classroom young active six year old first graders full lots energy made move stay active need move not play learn six year old students learning focus longer periods time still need move use energy learn differentiated seating help increase student focus lesson thus help increase learning 24 first grade students classroom come diversified working class neighborhood title 1 school 69 students free reduced lunch meal plans span school 1 000 students ranging transitional kindergarteners 8th graders first graders overjoyed air cushions learning important skills strategies allow become healthy students many studies show young students struggle short attention spans learning process crucial find ways increase student focus teacher must provide opportunities students use energy develop habits healthy students students given opportunities active show improvement learning behaviors learn comfortably increase focus fun process change students lives better love school feel successful young age nannan students great caring students really great job taking care classroom project put forth working sustaining systems help promote positive choices school store needs help students attend title one inner city public school many students receive free breakfast lunch students school need support resources continue successes thank considering project students enjoy appreciate develop projects address ways earn rewards making good choices students earn points positive behavior system called class dojo spend points second grade school store project provide items inspire motivate kids stay positive invested always best kids need systems mirror real world tell kids hard work good outcomes points earn spent like money bank accounts also teaches good saving prudent spending habits believe systems teach good choices model effective habits successful adults items used second grade school store nannan believe learning hands exciting fun low income diverse k 8 school teach 700 students week music room also doubles band room afternoon students sit day long chair desk table important students plenty opportunities move sing play instruments dance play enter classroom consider lucky able teach general music education middle school chorus awesome group sweet talented motivated diverse students every day serve rural low income population 80 percent free reduced price lunch kids need love support ever state economy world today love students families hope provide best opportunities materials much want desire deserve school year wo not please help us studies also suggest children young four years old enjoy lifetime benefits early exposure piano singing guitar types music lessons fact pediatric researchers found evidence child begins learning play piano keyboard takes type musical instrument stimulates certain areas brain controls fine motor skills memory speech self discipline determination needed practice piano regimen regular basis gives children special awareness process learning carries school lives learning play piano typically requires student read music notation written staff interpret correct keys play piano keyboard types mental exercises hand eye coordination tasks appear help strengthen child academic performance particularly areas mathematics science reading researchers also point young students a

performance particularly areas mathematics science reading researchers also point young students actively involved musical studies likely experience higher sense self esteem accomplishment likely participate physical activities consequently early participation games sports related activities also helps children develop gross motor skills well fine motor skills increased physical activity lends helping children maintain average healthy body mass index bmi also dramatic influence early social developmental skills music education clearly offers children adults people ages variety benefits regardless nationality language religion social class piano keyboard world best known widely used loved musical instrument nannan amazing group 102 6th grade mathematics students desperate need classroom technology fun smart bright inquisitive however lack technology resources help learn best classroom student desire learn grow succeed love learning math using technology engage enhance understanding looking forward funding project cannot wait incorporate technology classroom amazing mathematics students desperate need classroom computer no working student computers classroom students unable incorporate technology learning projects understanding mathematics funding project help not deliver high quality instruction students also help prepare students digital world live one day work students need opportunities use computer daily basis funding project give opportunity begin learn coding technological skills please help students succeed nannan first grade classroom place wonder discovery students creative clever spontaneous like move love read love lots positive attention fortunate come homes lots love support however 6 7 year olds come large amounts energy every day end love coming school first grade important year socially emotionally academically building foundation future success early years heard flexible seating relatively new way teachers transforming classrooms effort make learning spaces student centered kids love things behind things around thing first grade classroom currently sit crate seating made garage crate plywood foam also threw couple pillows floor also removed desks replaced tables slowly creating enjoyable learning environment research shown classroom design influences levels interaction engagement additionally engagement active learning improve retention therefore providing flexible seating opportunities classroom hope empower student choice increase student engagement improve student participation nannan students inquisitive smart caring individuals always seeking ways enhance learning looking ways helpful one another makes teaching students easy much fun every day look forward entering classroom filled little minds eager learn work together create classroom meets individual needs interests reevaluate classroom make changes needed always goal learning fun technology essential tool today society want sure students access interactive programs rather additional iscreen time osmo one program made excited possibilities young children technology saw students use tangible materials interact app instantly saw benefit students learn engage one another osmo game systems foster 21st century skills great platform learning playing osmo fosters learning key areas social emotional skills creative thinking art stem science technology engineering mathematics common core tangram fosters spatial relational skills words teaches spelling critical thinking skills newton fosters creative problem solving skills masterpiece teaches drawing creative confidence numbers teaches counting addition multiplication coding students snap physical blocks together create sequences commands easily learn computer programming fundamentals along starter kits coding kits students create algorithms using manipulative blocks bring coding computer programming experience life classroom part 21st century skills students need flourish today world change students classroom environment better love school fun learning nannan students title school living low income area not stop students come everyday ready learn enjoy day learning new things exciting playing video game students see excitement teach want excitement students want learn makes teaching worth coming homes parents working full time make ends meet struggle homework night parents want child learn best parents also support areas child may not support supplies classroom help many ways ever sat meeting done sitting may taken break walk around even decided stand back room students need flexible seating means different ways sit learn class researching concept shown students engaged better stamina past school year allowed students sit anywhere class working alone would sit floor stand table would enjoy traditional seating table chair options make comfortable floor fun seating would believe would make students engaged excited choices nannan 750 elementary physical education students make many classes learning exploration class visits physical education week forty minutes school affluent school suburb north carolina less ten percent students free reduced lunch student walks class eagerness learn move although many students participate school activities desire learn new things contagious students understand no matter fitness level team mission become healthy active foundational part physical education ability build collection activities students play lifetime addition net game equipment students opportunity exposed not badminton net games tennis pickle ball many students began ask play net games lesson end last year equipment increase student activity time student able participate small sided game using racket team net additionally equipment not used physical education classes opportunity check set recess opportunities increase physical activity time students knowledge physical literacy lifetime fitness activities nannan nestled feet appalachian mountains fantastic place learning adventure despite socio economic struggles area students strive excellence passion excitement learning make students extraordinary igniting passion excitement innovative approaches teaching learning 6 8 stem program work together success students teachers explore content use hands projects discovery learning form solutions problems persistent community shoot journalism project takes student understanding photography farther selfie middle school students love take pictures capture perfect picture elicits emotion tone use skills market ideas concerns events picture worth thousand words students use photography answer questions journalism club supporting project students learn stem arts not science technology engineering math behind photography communication skills needed share market ideas nannan students attend title school means almost 70 receive free reduced price lunches breakfasts attend magnet school requires students maintain b average throughout year students part pre med engineering environmental science computer technology program students come diverse background thirty different countries makes school pretty special many ways work hard deserving grant students always working hard maintain good grades right thing middle school students not always easy love able reward right thing earn bulldog dollars great behavior good grades kind trade bulldog dollars every week item want different level items every child successful smaller items every child reach higher level items work harder earn nannan third grade inclusion teacher spends days

teach higher level items work harder earn nannan third grade inclusion teacher spends days dreaming new differentiate students students want 21st century learners students not access computers let alone ipads home students hunger learning growing day reading math would like use ipads station time expand knowledge understanding day excitement new technology help increase motivation especially students struggle reading math daily basis learning fun students would forever grateful help making successful thank advance assistance project maureen ballard 3rd grade teacher by donating project students class use ipads differentiate stations reading math work comprehension fluency multiplication facts even learning research students work hard every day master skills understand takes third grader however use ipads allow whole new window opportunities students explore opportunity may never chance try without support help open minds young children explore full potential year nannan person person no matter small dr seuss teach smallest students biggest enthusiasm learning students learn many different ways using senses multiple intelligences use wide range techniques help students succeed students class come variety different backgrounds makes wonderful sharing experiences cultures including native americans school caring community successful learners seen collaborative student project based learning classroom kindergarteners class love work hands materials many different opportunities practice skill mastered social skills work cooperatively friends crucial aspect kindergarten curriculum montana perfect place learn agriculture nutrition students love role play pretend kitchen early childhood classroom several kids ask try cooking real food take idea create common core cooking lessons learn important math writing concepts cooking delicious healthy food snack time students grounded appreciation work went making food knowledge ingredients came well healthy bodies project would expand learning nutrition agricultural cooking recipes us peel apples make homemade applesauce make bread mix healthy plants classroom garden spring also create cookbooks printed shared families students gain math literature skills well life long enjoyment healthy cooking nannan students live rural area always excited learn new things school growing really small town k 8 school extremely sweet close knit students kindergarten 8th grade country area used lot outdoor activities like hunting fishing four wheeling etc always enjoy bringing hobbies activities artwork students always enthusiastic whatever get hands art class limited variety supplies due severe flooding students affected no longer afford essential supplies art classroom assistance help develop education art techniques artists use help us create beautiful artwork learn every day also expand research methods art processes used today students need step outside comfort zone try new exciting materials art supplies help learn create different types art help expand art boundaries art classroom nannan title one school limited funding therefore students not access various learning resources highly enjoy learning fun engaging activities file folder games interactive notebooks station activities students need cricut machine integrate art reading creating manipulatives students use interactive notebooks file folder games cross curricular activities students thoroughly enjoy learning hands activities limited resources would like introduce students 3d drawing best tools market 3doodler pens heat colored filament sketch like pen drawing peeled paper made 3d sculptures eiffel tower animals airplanes think economical way students learn dimensional drawing infuse technology plus stem curriculum requesting two doodler pens project wide eyed results pens give use pens particular art projects integrate reading creating letters things start particular letter know students astounded using pens thank nannan seven classes like seven different countries unique personalities give flavor love going school every day greet cheerful hopeful faces since many students fearful dream big struggles reading look new strategies innovative ideas help light path towards success want take newest idea appeal people value education realize teachers better support help shape future positively students awesome charming witty yearning wondering wandering awkward tough experienced hard side life deserve chance succeed kids get cannot alone certainly together many students unable read cannot decode vocabulary not understand different genres not home enrichment opportunities hope change providing rich selection audio books read working others small groups excited chance bring resource classroom make world difference give confidence independence need improve reading increase fluency comprehension help listening station read books follow along nannan students creative love expressing music live community surrounded arts encourages creative expression classroom students eager learn creating music enjoy different ways class many students not able private music lessons one goals expose students many musical experiences class room enjoy creating rhythms week come music not basic musical instruments makes difficult help students feel like true musicians students often not think composers help see rhythm created music composition proud want share others instruments project used day class students create individual rhythms basic musical instruments used student levels beginning 4k students exposed organized music expression excited play instruments helps another opportunity school freely create students grades experience using rhythm sticks never able play project allow entire class enjoy creating music time student opportunity call respond always beneficial experience nannan like move love read lots positive attention many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical minute walk door classroom focus potential growth may not able control home lives however certainly control experience school day creative positive way hopeful inspire even earliest learners continue path academic excellence generous donation project improve pre k classroom building stronger reader writer classroom well organized library allow children grow thrive children able easily access books library want spend time accessing reading watch children struggle put books away classroom limited space allow access books easily allow student opportunity access books eye level classroom library often inspires children visit library neighborhoods encourages read get older nannan bright group students year also students far behind peers comes reading skills know lot potential also know one best ways improve skills continually practice school purchased incredible reading program however due limited technology scholars last year not get much time practice skills would liked year lot els students would benefit increased access technology also students behavior plans earn breaks task certain amount time one best breaks students earn help practice skills breaks educational programs materials improve students learning improve school lives ways begin three students currently reading kindergarten level times throughout day would benefit practicing phonics skills tablet rather working comprehension skills rest class students school place frustrated

skills easier taught working comprehension skills test class students school place illustrated parts day not understand asked time practice skills need students behavior plans tablets reassurance get break moment earn break students worked hard earn break tell wait minutes peer done break behavior may take turn productive disruptive right away need know adults school follow promises many students tough time trusting adults continually tell wait simply lacking technology need get upset girl knows tablet available waiting used likely meet requirements earn time using tablet nannan teach self contained special education classroom fifteen students typical day structured limited technology classroom teach low socioeconomic area students not access technology home students mild severe disabilities intellectual disabilities autism emotional disturbances students respond well technology use requested ipad mini help meet educational goals many students low income homes technology limited use scholastic newsletters learn science news planet nonfiction readers researching work next generation science standards social studies reading math projects would also help learn use today technology not access using smart board pull videos games using scholastic newspapers scholastic news classroom help children come low income homes access technology material not access home help become familiar today science technology able learn use learn constant changes upgrades today science technology nannan students kind loving bright polite judged teach k 6 emotional support need little extra structure lot extra love seeing students grow daily fills heart joy ever knew possible receive labels society not take time understand want fit students tend get left behind forgotten goal show important next child everyday share love reading students created classroom library first started teaching 4 years ago reading corner created hand chairs garage sale finds spray painted milk crates zip tied together book shelf year needs levels students expand milk crates no longer suitable storage books want children enjoy reading look forward reading centers many students struggle reading therefore read self rotation difficult books cd individual cd players allow students read listening book quietly colorful chairs match reading corner decorations already created students love fun box chairs sit reading would love surprise students addition classroom beginning next school year nannan students four five years old many first time opportunity socialize learn grow develop language pre reading skills books cd give tools become good readers become good readers need good modeling title 1 school children considered risk english language learners bright eager learn full energy great potential due lack resources students not access classic stories rhymes songs prek listening lounge utilized daily center time students able relax listen learn read good book cds books chosen classical stories include fairy tales dr seuss favorite children songs providing opportunity listen read visualize giving tools early literacy unfortunately children not someone home read aloud reading aloud helps children learn inflection tone emotion vocabulary skills good readers possess materials make world difference students unfortunately not adult read daily basis books cd help bridge gap early literacy skills children listening following along book helps tap long term memory prek students enjoy listening classic stories rhymes illustrations comfortable setting imagine students listening favorite dr seuss book reading along reading come alive stories rhymes songs help access different parts brain nannan 3rd grade classroom full many dynamic individuals students many abilities challenges several ell students differentiate eager learn language want like english speaking classmates third graders perfect age make impact influence love learning still love coming school come smiles giggles hugs job make sure keep love every minute books cd selected give students wider variety books listen follow along books compliment classroom listening center funded earlier donorchoose project let read story received cd players headphones get center started donations project help create enthusiastic fluent readers listening books cd reinforce phonics fluency listening fluent narrator read using inflection expression listening book cd students must complete listening center response demonstrate comprehension nannan head coach competitive science team 15 students compete hoping expand allow 30 students chance compete year group students put 4 hours week practice school numerous additional hours weekends dedicated science truly future students choose eat lunch together everyday hear talking science engineering quizzing various topics honor work need help getting variety materials compete 2016 2017 science olympiad 30 students preparing compete 23 different events putting blood sweat tears team students takes help year competition need lots balsa wood ca glue vernier probes much rocks minerals event critical students get hands experience identifying actual specimens would love purchase kit includes tested samples also building gliders bottle rockets need balsa wood gliders wind device run motors finally food science team needs practice testing proteins lipids carbohydrates found common grain foods need benedict solution sodium hydroxide get started nannan classroom motto kind work hard students show everyday way work learn together classroom full smiling faces ready learn best together special education students little no books call none reading levels even challenges students excited come school day read excited get new book read want student personal reading story accomplished allowing personal place store books make reader students eager learn want become strong readers writers accomplished right materials support people like personal book tubs student easily take books enjoy reading around room also trying increase classroom library books level interesting students students able keep collection books read allowing become confident independent reader independent reading time known best way mold readers tomorrow ensure next generation life long reader allowing students place keep books currently reading creates sense reading independence child students feel like readers selection books picked read enjoy independent reading time creating habit young age help ensure love reading learning nannan 2nd grade year amazing growth students students work diligently learning math facts writing detailed stories working reading skills could not possible without support community members parents class 23 students filled many different personalities backgrounds students different cultures well different beliefs school made almost 400 students try embody 3 major school rules respectful responsible safe every day teachers encourage students dream believe think achieve teachers expect ever students math no exception however one challenges increased rigor ability involve families student learning many times family members feel overwhelmed vocabulary strategies teachers expect students understand one way would like help challenge include math games weekly homework interactive math games encourage families learn new skills together many times students struggle remember directions particular homework sheet leads frustration students parents interactive math games would easy play would help math ideas front fluency problem solving students would provide materials

y would base core math facts fact fluency problem solving students would provide materials needed game materials would sent home zippered tote games would also provide extra practice struggling students hope games provide extra practice fun provide parents opportunity feel part student learning nannan kindergarten teacher low income bilingual title one school district students loving sweet eager learn students face every day types challenges home school students receive free breakfast receive free reduced lunch based social economic status many students raised single parent household grandparent foster parents despite everything love learning school students use pads center time educational games reinforce learning fun technology today important part children lives many educational games students learn educational games types students levels students educational games reinforce students already learned educational games great way students fun not realize learning students also read books pads books read reading big key students successful school life nannan students bring large amounts creative energy whenever enter art room door whenever get new art supplies faces light enthusiasm school struggles acquiring supplies due funding many students not even crayons home school impoverished area quality art supplies really help open creative doors students complete art project confidence self worth really increase art education also helps make connections subjects math reading history regular classroom truly important school students need additional support help achieve benchmarks learning across subjects students enter art room feel safe welcome encouraged express try new materials new methods art making safe environment students encouraged try new things helps increase self confidence resiliency amazing project combines printmaking art history fashion design create 3 color reduction block print students design high to p shoe transfer shoe foam plate students print first color cut shoe print second color third color students select details shoe laces star trim logo cut details print details third color project perfect teaching students mass production pop art allows students become familiar reduction block printing process truly hands art making experience completed different block printing project last year grade level far successful project grade levels year students pushing way get ink plates amazing see students engaged art process truly shine saw completed artwork nannan work english language learners caribbean north south central america asia students amazing work eager learn sadly student interruption formal education lack academic skills needed perform grade level bottom line significantly behind academically linguistically work hard make classroom engaging accessible students providing hands learning opportunities connect subjects skills study class tangible access points provide students access regardless lie english language proficiency spectrum regardless academic background providing engaging accessible curriculum also mitigates pitfalls students potentially fall victim e g truancy gangs drugs homelessness street violence students precarious position life looking something latch onto hope providing environment experience success choose path keeps streets guides productive place life stem educator boston public schools work english language learners interrupted formal education plan using materials help students access biology curriculum tangible ways students english language learners thrive access content hands activities addition providing students instruction helps improve english language fluency routinely look ways physically ground students content explore difficult realm biology many concepts explore small size difficult perceive comprehend materials given hope open window topics implementing hands biology curriculum capital intensive materials would go long way helping facilitate work students nannan students risk students need something look forward come school students minorities living city 38 6 families living poverty line intelligent street smart environment outside school difficult motivate comes learning students want learn limited resources school hinders us teaching updated engaging way courses not textbooks no computers classrooms safety no cell phone policy students need something look forward come school else stop coming students used independent comes tolerance others teamwork tend struggle students never left county let alone state students asked take camping camping go camping expose inner city students nature history state importantly ability work part team students need work together pitch tents build fires prepare food social skills like teamwork tolerance effective communication critical learn graduate enter college working world nannan students belong humble community western texas families cannot afford commodities technological logistic supplies even everyday surviving necessities children entitled not computers tablets kind a ccess online information home rely access get school time important teacher school learning community provide learning besides traditional books school supplies even donor food clothes main necessities school based principles dual language project mirroring languages classrooms lessons whole learning community help children smarter citing daily mail com students grow listening two languages better problem solving skills even talk brains kids exposed two languages develop better study shows experts say growing bilingual environment boosts memory studies add evidence learning another language increases brain development way provide students mirroring technology dual language classroom give opportunity access precious goal nannan wonderful group children year class rather large 27 students children come walks life school situated base mountain socioeconomic diversity extreme poor students wealthy students reading passion try hardest children love reading leave classroom thank advance helping children reach full potential recently author barbara connor visit fourth grade free charge corresponding decided visit school excited came yesterday children really want read book greetings nowhere book club book also wanted novels library school give children opportunity read books inspiration kids school cannot think better way appreciate buy books thank helping nannan technology classroom dynamic open maker space students bring ideas life teach small science technology high school urban setting students come many cultural economically diverse backgrounds utilize math science engineering technology daily create use student centered project based learning engage students significant focus always using prior knowledge found classes mixed new information create 1st 2nd 3rd marking periods developed students skills research reporting relational database spreadsheet development graphic web design juxtapose core business skills app development utilizing scratch programming language build software apps students complete school year developing comprehensive business plan complete mission vision app description timeline marketing plan company logo cover art comprehensive budget funding plan key project deciding appropriate business entity source funds cover start expenses students learn understand cv funding bank loans borrowing friends family self funding via lessons shark tank students final business pl

an apps display votea tecn startup contest year would like students work teams deliberate design financial decisions actual tech startups would glass dry erase boards permanently mounted classroom walls focus much digital want bring students back basics writing board modern way would like five glass dry erase boards set markers 15 instructional business plan books contributing project creating truly blended learning environment student learn collaborating physical digital learning spaces building student financial literacy technology skills entrepreneurial spirit chief goals instructional practice thank support nannan students many cultures backgrounds may free reduced lunch large amount whose parents speak language english home co teach chemistry students varying levels needs individual education plans trying hard make sure successful extremely well motivated sometimes not get eat breakfast get school late students grades 10 12 come blue collar homes many parents working taking care siblings well school students studying heath nutrition specifically eat breakfast lunch snacks regularly experiments blood sugar different types carbohydrates students created survey gotten samples talked 200 students food preferences snacks nutrition according state nj nutrition guidelines schools allowed serve certain amount food specific guidelines students need additional snacks throughout day due metabolism students done lots research find best snacks if it needs students evaluated one snacks find body processes make sure not cause dreaded sugar spike low nannan students come high poverty school no budget supplies yet students extremely eager learners creative excited learning extremely loyal although school old lack supplies sit broken chairs old desks love school often coming school best part day school 100 title one school every single student receives free breakfast lunch students dynamic energetic extremely curiously students teach grades 2 8 gifted children also school based teacher leader year dire need supplies support teaching every grade level purchased things afford help students get decent deserved education not enough makes sad due huge funding deficits district not afford tablets computers every school classroom no access technology printer would help meet needs students self contained classroom well students school cricut fuel inquisitive minds help ignite undeveloped passion learning keep classroom routine stable yet exciting comfortable classroom engage students motivating ways every child deserves equal opportunity get education pains students not afforded opportunities children affluent districts donations truly brighten students lives already see glow excitement project gets funded change outlook education not giving standing right good please help kids need nannan america nation immigrants country started continues today people world abused unfair regimes native countries come us looking peace education simply better life not help country future students arrived school year year ago students extremely motivated develop kind skills families students education oriented thirsty knowledge parents well students learning new skills succeed financially socially students strong body called melting pot different nations trying reach stars new world understanding tolerant simply humble newly arrived people look teachers trying hard succeed students different countries like pakistan spain mexico russia china bangladesh yemen teachers school love class hard work inspiring motivation students newly arrived immigrants despite financial difficulties strongly moving toward goals succeed society buying anything problem families asking help provide students necessary materials develop proficiency english scholastic materials extremely helpful purpose scholastic magazines provide wide array modern science articles articles famous people inspirational stories real heroes excellent examples follow magazines provide necessary useful information students able use reach future goals exactly came america magazines help students develop necessary knowledge keep country strong materials asking give start make students families dreams come true thanks help keep country strong future students struggling understanding english remember feelings traveled abroad last time remember difficult even order food take trip remember sickening feeling comprehend students every day life school good kids wish could understand materials asking alleviate students confusion develop potential abilities maximum nannan primary life skills special education teacher school houses life skills program district comprises students moderate severe disabilities 6 wonderful students class biggest lovable personalities ever met makes love getting every morning students overjoyed become independent skill created environment fosters independence classroom work academic skills well functional skills students creative require hands materials learn lot instruction done structured play due students unique learning styles instruction done centers rather whole group classroom set 7 different centers students rotate twice day one center life skills center students practicing functional skills washing dishes dressing baby grooming sweeping etc one biggest life skills want students practice authentic looking setting preparing food laundry loved kitchen set offered skills already picture students engaging kitchen seeing independence language spilling providing pretend play opportunity students learn imagine pretend play crucial part development want give class opportunities grow thank much help nannan students enjoy learning come school show eagerness perform best 100 students free reduced price lunch program school safe place explore ideas learn making mistake helps learn students come school sleepy night stay daycare midnight others come upset happened morning home rest come looking support hugs school lot project based learning leaving science students research teach rest class technology computer skills needed person better education future many students not computer home let alone in ternet computers classroom teach skills need get jobs go college also use supplemental programs computers help students reach higher levels math reading computers change lives nannan wonderful group first grade students always excited responsibility learning students love describe talk classroom school preparing students become life long learners children today want learn technology thrive technology love learning new innovative way although district moving right direction still true need extending technology inventory children classroom accustomed internet computers addition lap tops put internet right fingertips use math manipulative students able fun learn interact hands math centers interactions believe best way learn math concepts hands experience much easier students understand kind material hands donations make long lasting impression wonderful class future students enter classroom thankful donors choose sponsoring companies individuals help classrooms need please help make project reality donation goesnannan every child gifted unwrap packages different times author unknown imagine lost woods not tools help navigate way students feel cannot navigate way curriculum daily lives class kindergarten first grade students moderate severe disabilities students autism orthopedic impairments impact daily living loving group elementary st

udents could ever encounter many fine gross motor problems face every challenge big smiles open mi nds majority students also speech language problems attend public school school free lunch program need math activities help students stay engaged keep aligned common core special needs students le arn best tactile tangible items better way learning lacers ten frame kits students difficulties co unting 1 1 correspondence making sets objects able learn math concepts work fine motor skills acce ss common core concepts time materials students materials need better help succeed activities help students gain new skills practice existing skills currently important work math skills daily math major part everyday life counting money basic addition every students deserves chance successful d eserve opportunity experience success education donating students part successful learning experiences nannan teach consortium school addresses needs students high poverty sector population classroom ninth grade advisory art room student population school comes relax gain new perspective day discuss issues grappling day etc accommodate students nice drink snack band aids needle thread daily supplies assist keeping lives comfortable work achieve academic expectations upon classroom open students art making entails course everyday students need sustenance throughout day may skipp ed breakfast not like served lunch may not given enough food school lunch etc snacks available mak es classroom resilient environment students simply need small boost back educational pursuit ninth grade advisory students become animated open share conversations restorative justice etc small sna cks water drink available nannan english 10 classroom place students continually pushing boundaries thinking taking control discovery spend year developing skills need enter junior year a cquainted new ideas new novels authors genres students 10th graders urban indianapolis high school resilient expressive unique students likely find year aim harness resilience facilitate genuine pe rsonalized powerful curriculum constantly pushed think critically world around reflect society role take control learning semester privilege introducing students world podcasts anchor text 2014 podcast serial students absolutely enthralled story telling nearing end school year time students take exploration genre step everyone story opinion idea everyone wants heard culminating unit stud ent project english 10 class student led student created podcasts student responsible developing s hort stand alone episode class podcast months exploring analyzing discussing stories opportunity c reate nannan kids talented creative unique students coming diverse backgrounds despite coming hard ships overcoming daily obstacles continue strive best classroom title 1 school second home offers environment focus academic success aspire best many students poverty stricken privileged backgrounds students deserve best learning environment successful learning careers determined prov ide opportunity students help reach dreams classroom rug allow students comfortable sitting whole group discussion area addition rug engages students develops geographical awareness country increa se student learning areas social studies provide thought provoking discussions students need hands experiences become successful learners math versatiles provide students strengthen skills order le arn grow research shown manipulatives ideal various learning styles classrooms versatiles assist c lassroom supporting daily lessons student centered environment lead active learning enhanced class room discussions student growth items asking provide engagement various learning styles classroom enhancing student knowledge finally materials assist bridging gap critical areas math nannan elsie allen high school established 1994 santa rosa ca santa rosa largest city california north coast wine county population 174 170 fifth populous city san francisco bay area although santa rosa grow n urban area strong roots agriculture numerous agricultural exports including wine grapes dairy pr oducts apples according recent accountability report elsie allen composed 1082 students 51 male 49 female school demographic primarily hispanic 78 caucasian 11 students 31 english language leaners ell 15 students disabilities within student population 85 considered socioeconomically disadvantaged students involved agriculture program campus agricultural education provides instruc tion crop production livestock management soil water conservation aspects agriculture also includes instruction food education food education helps farmers increase production conserve reso urces provide nutritious foods materials ffa chapter create videos advertise promote experiences a vailable students campus right technology campus unable support video editing students try edit vi deos phones really need technology allow students express create things use advertise ffa chapter continuing grow would like continue support growth students really eager use technology right not tools meet needs nannan'

WordCloud of False Positive Test essay

In [52]:

```
from wordcloud import WordCloud, STOPWORDS
cloud = WordCloud(background_color = "white", max_words = 200)
cloud.generate(essay_fp)
cloud.to_file("wordCloud.png")
```

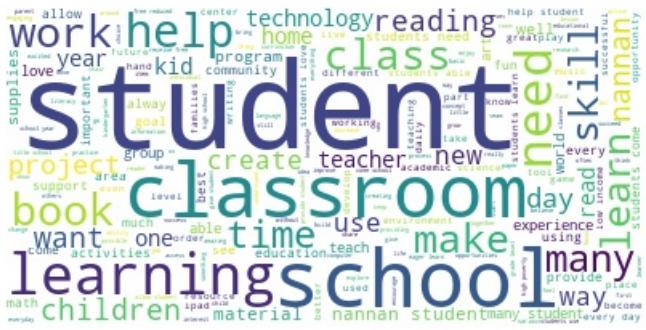
Out[52]:

```
<wordcloud.wordcloud.WordCloud at 0x7fd34d79f198>
```

In [53]:

```
from IPython.display import Image
Image('wordCloud.png')
```

Out[53]:



Boxplot of False Positive Price

In [46]:

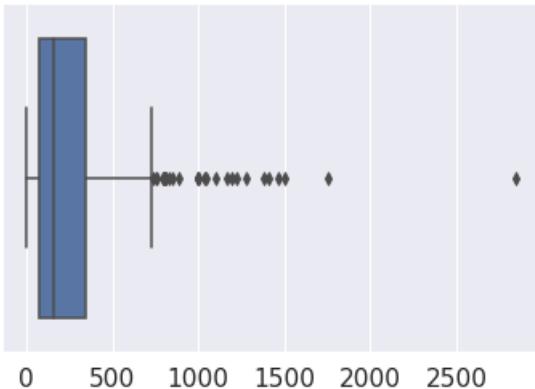
```
test_price_fp=[]
for i in fp:
    test_price_fp.append( x_test.iloc[i]['price'])
```

In [48]:

```
sns.boxplot(test_price_fp)
```

Out [48] :

```
<matplotlib.axes._subplots.AxesSubplot at 0x7fd34efba208>
```



PDF of False Positive No of teachers in previously posted Projects

In [54]:

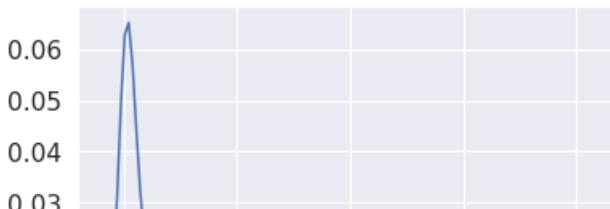
```
test_teach_fp=[]
for i in fp:
    test_teach_fp.append( x_test.iloc[i]['teacher_number_of_previously_posted_projects'])
```

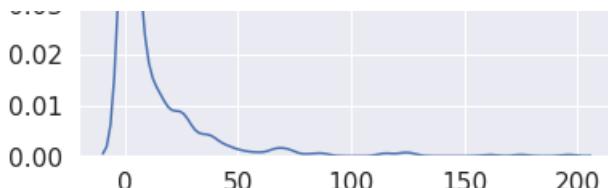
In [55]:

```
sns.distplot(test_teach_fp, hist=False)
```

Out [55] :

```
<matplotlib.axes._subplots.AxesSubplot at 0x7fd34d74d518>
```

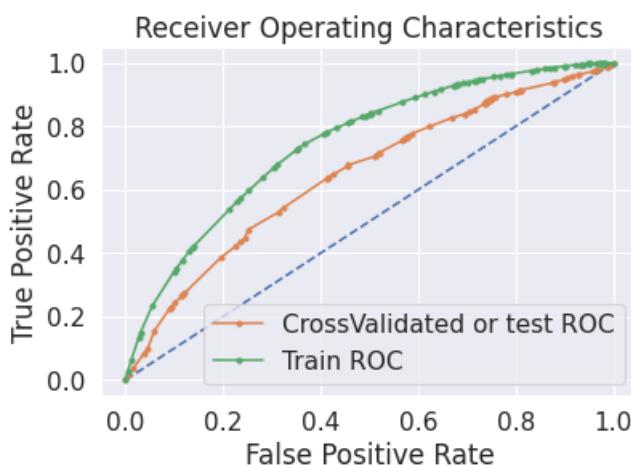




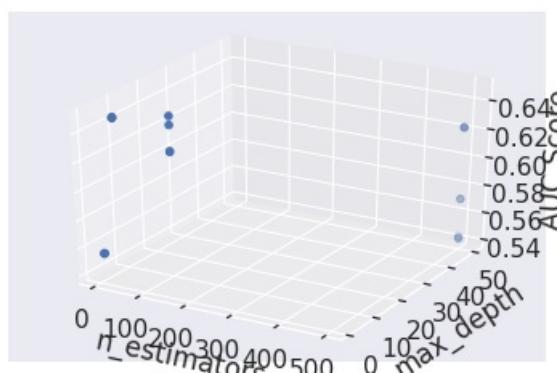
2.4.2 Applying Decision Tree on TFIDF weighted W2V, SET 2

In [60]:

```
# Please write all the code with proper documentation
hp(xtw2v,y_train1,cvtw2v,y_cv1)
```



```
Optimal sample_split 500
Optimal depth 10
AUC: 0.6476870570023151
```



In [61]:

```
test_auc(xtw2v,y_train1,ttw2v,y_test1,500,10)
```





0.6523525886745021

In [62]:

```
grid_search(xtw2v,y_train1,cvtw2v,y_cv1)
```

Fitting 3 folds for each of 16 candidates, totalling 48 fits
[CV] max_depth=1, min_samples_split=5

[Parallel(n_jobs=1)]: Using backend SequentialBackend with 1 concurrent workers.

[CV] max_depth=1, min_samples_split=5, score=(train=0.574, test=0.564), total= 2.3s
[CV] max_depth=1, min_samples_split=5

[Parallel(n_jobs=1)]: Done 1 out of 1 | elapsed: 2.4s remaining: 0.0s

[CV] max_depth=1, min_samples_split=5, score=(train=0.568, test=0.575), total= 2.1s
[CV] max_depth=1, min_samples_split=5

[Parallel(n_jobs=1)]: Done 2 out of 2 | elapsed: 4.6s remaining: 0.0s

[CV] max_depth=1, min_samples_split=5, score=(train=0.571, test=0.570), total= 2.1s
[CV] max_depth=1, min_samples_split=10

[Parallel(n_jobs=1)]: Done 3 out of 3 | elapsed: 6.7s remaining: 0.0s

[CV] max_depth=1, min_samples_split=10, score=(train=0.574, test=0.564), total= 2.1s
[CV] max_depth=1, min_samples_split=10

[Parallel(n_jobs=1)]: Done 4 out of 4 | elapsed: 8.9s remaining: 0.0s

[CV] max_depth=1, min_samples_split=10, score=(train=0.568, test=0.575), total= 2.1s
[CV] max_depth=1, min_samples_split=10

[Parallel(n_jobs=1)]: Done 5 out of 5 | elapsed: 11.1s remaining: 0.0s

[CV] max_depth=1, min_samples_split=10, score=(train=0.571, test=0.570), total= 2.1s
[CV] max_depth=1, min_samples_split=100

[Parallel(n_jobs=1)]: Done 6 out of 6 | elapsed: 13.2s remaining: 0.0s

[CV] max_depth=1, min_samples_split=100, score=(train=0.574, test=0.564), total= 2.1s
[CV] max_depth=1, min_samples_split=100

[Parallel(n_jobs=1)]: Done 7 out of 7 | elapsed: 15.4s remaining: 0.0s

[CV] max_depth=1, min_samples_split=100, score=(train=0.568, test=0.575), total= 2.1s
[CV] max_depth=1, min_samples_split=100

[Parallel(n_jobs=1)]: Done 8 out of 8 | elapsed: 17.6s remaining: 0.0s

[CV] max_depth=1, min_samples_split=100, score=(train=0.571, test=0.570), total= 2.1s
[CV] max_depth=1, min_samples_split=500

[Parallel(n_jobs=1)]: Done 9 out of 9 | elapsed: 19.7s remaining: 0.0s

[CV] max_depth=1, min_samples_split=500, score=(train=0.574, test=0.564), total= 2.1s
[CV] max_depth=1, min_samples_split=500

```
[Parallel(n_jobs=1)]: Done  10 out of  10 | elapsed:  21.9s remaining:  0.0s
[CV]  max_depth=1, min_samples_split=500, score=(train=0.568, test=0.575), total=  2.1s
[CV]  max_depth=1, min_samples_split=500 ......

[Parallel(n_jobs=1)]: Done  11 out of  11 | elapsed:  24.0s remaining:  0.0s
[CV]  max_depth=1, min_samples_split=500, score=(train=0.571, test=0.570), total=  2.1s
[CV]  max_depth=5, min_samples_split=5 ......

[Parallel(n_jobs=1)]: Done  12 out of  12 | elapsed:  26.2s remaining:  0.0s
[CV]  max_depth=5, min_samples_split=5, score=(train=0.696, test=0.640), total= 10.0s
[CV]  max_depth=5, min_samples_split=5 ......

[Parallel(n_jobs=1)]: Done  13 out of  13 | elapsed:  36.3s remaining:  0.0s
[CV]  max_depth=5, min_samples_split=5, score=(train=0.695, test=0.657), total= 10.0s
[CV]  max_depth=5, min_samples_split=5 ......

[Parallel(n_jobs=1)]: Done  14 out of  14 | elapsed:  46.4s remaining:  0.0s
[CV]  max_depth=5, min_samples_split=5, score=(train=0.694, test=0.648), total= 10.4s
[CV]  max_depth=5, min_samples_split=10 .....
[CV]  max_depth=5, min_samples_split=10, score=(train=0.696, test=0.640), total= 10.1s
[CV]  max_depth=5, min_samples_split=10 .....
[CV]  max_depth=5, min_samples_split=10, score=(train=0.695, test=0.657), total= 10.0s
[CV]  max_depth=5, min_samples_split=10 .....
[CV]  max_depth=5, min_samples_split=10, score=(train=0.694, test=0.648), total= 10.0s
[CV]  max_depth=5, min_samples_split=100 .....
[CV]  max_depth=5, min_samples_split=100, score=(train=0.695, test=0.640), total= 10.1s
[CV]  max_depth=5, min_samples_split=100 .....
[CV]  max_depth=5, min_samples_split=100, score=(train=0.695, test=0.656), total= 10.0s
[CV]  max_depth=5, min_samples_split=100 .....
[CV]  max_depth=5, min_samples_split=100, score=(train=0.693, test=0.648), total= 10.0s
[CV]  max_depth=5, min_samples_split=500 .....
[CV]  max_depth=5, min_samples_split=500, score=(train=0.694, test=0.639), total= 9.8s
[CV]  max_depth=5, min_samples_split=500 .....
[CV]  max_depth=5, min_samples_split=500, score=(train=0.693, test=0.654), total= 9.9s
[CV]  max_depth=5, min_samples_split=500 .....
[CV]  max_depth=5, min_samples_split=500, score=(train=0.693, test=0.647), total= 9.9s
[CV]  max_depth=10, min_samples_split=5 .....
[CV]  max_depth=10, min_samples_split=5, score=(train=0.800, test=0.613), total= 24.1s
[CV]  max_depth=10, min_samples_split=5 .....
[CV]  max_depth=10, min_samples_split=5, score=(train=0.802, test=0.627), total= 23.8s
[CV]  max_depth=10, min_samples_split=5 .....
[CV]  max_depth=10, min_samples_split=5, score=(train=0.811, test=0.605), total= 24.1s
[CV]  max_depth=10, min_samples_split=10 .....
[CV]  max_depth=10, min_samples_split=10, score=(train=0.798, test=0.616), total= 24.0s
[CV]  max_depth=10, min_samples_split=10 .....
[CV]  max_depth=10, min_samples_split=10, score=(train=0.800, test=0.630), total= 23.9s
[CV]  max_depth=10, min_samples_split=10 .....
[CV]  max_depth=10, min_samples_split=10, score=(train=0.807, test=0.609), total= 23.9s
[CV]  max_depth=10, min_samples_split=100 .....
[CV]  max_depth=10, min_samples_split=100 .....
[CV]  max_depth=10, min_samples_split=100, score=(train=0.771, test=0.623), total= 23.0s
[CV]  max_depth=10, min_samples_split=100 .....
[CV]  max_depth=10, min_samples_split=100, score=(train=0.771, test=0.644), total= 22.9s
[CV]  max_depth=10, min_samples_split=100 .....
[CV]  max_depth=10, min_samples_split=100, score=(train=0.779, test=0.630), total= 23.0s
[CV]  max_depth=10, min_samples_split=500 .....
[CV]  max_depth=10, min_samples_split=500, score=(train=0.742, test=0.639), total= 19.6s
[CV]  max_depth=10, min_samples_split=500 .....
[CV]  max_depth=10, min_samples_split=500, score=(train=0.748, test=0.648), total= 20.0s
[CV]  max_depth=10, min_samples_split=500 .....
[CV]  max_depth=10, min_samples_split=500, score=(train=0.747, test=0.646), total= 21.4s
[CV]  max_depth=50, min_samples_split=5 .....
[CV]  max_depth=50, min_samples_split=5, score=(train=0.999, test=0.521), total= 1.5min
[CV]  max_depth=50, min_samples_split=5 .....
[CV]  max_depth=50, min_samples_split=5, score=(train=1.000, test=0.537), total= 1.4min
[CV]  max_depth=50, min_samples_split=5 .....
```

```
[CV] max_depth=50, min_samples_split=5, score=(train=1.000, test=0.542), total= 1.3min
[CV] max_depth=50, min_samples_split=10 .....
[CV] max_depth=50, min_samples_split=10, score=(train=0.996, test=0.528), total= 1.5min
[CV] max_depth=50, min_samples_split=10 .....
[CV] max_depth=50, min_samples_split=10, score=(train=0.997, test=0.541), total= 1.4min
[CV] max_depth=50, min_samples_split=10 .....
[CV] max_depth=50, min_samples_split=10, score=(train=0.997, test=0.555), total= 1.3min
[CV] max_depth=50, min_samples_split=100 .....
[CV] max_depth=50, min_samples_split=100, score=(train=0.942, test=0.567), total= 1.4min
[CV] max_depth=50, min_samples_split=100 .....
[CV] max_depth=50, min_samples_split=100, score=(train=0.942, test=0.572), total= 1.3min
[CV] max_depth=50, min_samples_split=100 .....
[CV] max_depth=50, min_samples_split=100, score=(train=0.937, test=0.590), total= 1.2min
[CV] max_depth=50, min_samples_split=500 .....
[CV] max_depth=50, min_samples_split=500, score=(train=0.838, test=0.619), total= 55.6s
[CV] max_depth=50, min_samples_split=500 .....
[CV] max_depth=50, min_samples_split=500, score=(train=0.836, test=0.624), total= 49.4s
[CV] max_depth=50, min_samples_split=500 .....
[CV] max_depth=50, min_samples_split=500, score=(train=0.824, test=0.634), total= 45.2s
```

[Parallel(n_jobs=1)]: Done 48 out of 48 | elapsed: 21.9min finished

```
{'max_depth': 5, 'min_samples_split': 5}
AUC: 0.6481941248864339
Accuracy on crossvalidated data: 0.6464474365637937
```

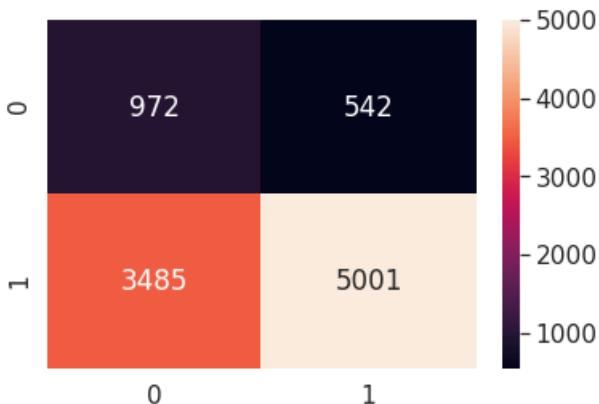
In [57]:

```
from sklearn.metrics import confusion_matrix
from sklearn.metrics import accuracy_score
#from sklearn.naive_bayes import MultinomialNB
labels=[0,1]
print("Test confusion matrix")
pred=predict(xtw2v, y_train1, ttw2v, y_test1,500,10)
cm=confusion_matrix(y_test1, pred,labels)
sns.set(font_scale=1.4)
sns.heatmap(cm,fmt='d',annot=True)
```

```
Test confusion matrix
the maximum value of tpr*(1-fpr) 0.4664445168022592 for threshold 0.872
train AUC = 0.7450043469441334
```

Out[57]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x7fd34d7fdb8>
```



Plotting False Positive Data Points

In [58]:

```
fp=[]
for i in range(len(y_test1)):
    if y_test1[i]==0 and pred[i]==1 :
```

```
fp.append(i)
```

In [59]:

```
test_essay_fp=[]
for i in fp:
    test_essay_fp.append(test_essay[i])
essay_fp = ' '.join([elem for elem in test_essay_fp])
essay_fp
```

Out[59]:

'students eager not musical knowledge playing musical instrument well presently teach elementary middle school music 4 8 high needs public school illinois due budget cuts school unable fund music program school music interdisciplinary subject encompasses subjects students encounter education students school enthusiastic music top notch music program possible help students learn work together ensemble encourages team work also receive satisfaction learning play musical instrument music entertaining allows freedom expression students deserve opportunity express music playing trumpet provide foundation music universal language provides experience allow students appreciate creative process develop commitment excellence donations help students experience music greater level performance teach title school children qualify free reduced price lunches students need materials work centers materials would used practice reinforce skills already worked center materials would used small groups individually guided reading small group needed materials important successful confident journey third grade students come poverty not experiences many people take granted hope show experiences reading students need items selected practice reinforce reading skills learned group instruction feel like grow independent readers become confident see skills work centers want inspire students go want go reading anything want read nannan first grade students curious enthusiastic love ask questions tell stories learn new exciting things every day students love science social studies eager learn world around love anything hands allows explore school stem school focusing much learning around stem projects teaching students critical thinkers learners science social studies favorite school subjects need place much emphasis reading first grade often times areas overlooked not class bring science social studies topics great literature scholastic weekly readers students enthusiastic science social studies try find fun ways incorporate topics language arts math want students opportunity explore learn world around love exploring new topics weekly readers provide perfect opportunity month 4 readers per student delivered class readers bring various science social studies topics align perfectly first grade curriculum best part weekly readers amazing photos images color students able take weekly readers home share learning family nannan teach fifth grade title one school focuses teaching students importance hope respect empathy responsibility empowerment students active fifth graders limited opportunities movement day try incorporate brain breaks get moving always looking new ways help use extra energy many students receive free reduced price breakfast lunch take home bags food weekend despite hardships students come classroom excited learn ready try best work 5th 6th grade school little recess equipment available students always asking games equipment play recess play times recess still important time students even though middle school recess games help students get energy concentrate better class supplies also give students chance fun break middle day relax enjoy time friends nannan students class diverse group attend school heart south central los angeles small community known watts ca many students exposed things life well beyond years people would not aware despite students come school daily expected gain literacy successful academic careers strong desires learn however face many challenges struggles school system english language learners struggling master english language english second language standard english learners learning 21st century technology common core standards hit us hard know students expected think logically reason justify using technology basic typing skills must well able quickly navigate many programs computer one learn practicing daily unfortunately school area lack many resources help make students successful 21st century learners 1 desktop computer classroom must share amongst 26 students fact computer lab houses 32 computers half working properly limited access want get chromebook classroom small group rotations daily basis incorporate not multi media curriculum math ela also would like learn basic computer skills thousands free resources available us click mouse however need first mouse want expose students digital literature access many children books audio well print version available increase literacy nannan lucky work amazing students four different schools situation get opportunity see students 5th grade beginning band way graduation students get work enthusiastic anything new asked students fun loving always ready learn students make job enjoyable keep toes time enthusiasm love music keeps job new focus music education program composing arranging music technology makes easier students slowly surely starting really get composition aspect music education something new students really flourishing new task tablet students able write music like never able hope able inspire younger students pick art music composition something feel missing music education younger age goal make students music education well rounded nannan students physics physical science classes take accelerated classes means able complete year worth learning one semester poses significant challenge however including hands learning takes beyond traditional classroom always looking best practices engaging inspiring informing empowering students using combination kinesthetic visual auditory elements not textual learning classroom let get seats students get hands fitness tools able experience first hand physical quantities mean fitness physics crossover environment get reality based feel concepts inertia laziness objects mass weight force acceleration velocity speed momentum work kinetic energy potential energy internal energy conservation energy students learn best not listening reading even telling fitness physics tools help students cross bridge physics physical science understanding via path hands practical examples tools nannan first grade students come low economical area 80 free reduced lunch given right resources

however students soar love using applications personal ipad know benefit inside classroom many not right technology home help develop 21st century brain ipad students able soar technological world today first grade students come low economical area 80 free reduced lunch not many technological resources become 21st century learners society grow technology students given resources grow well five ipad classroom students able enhance reading math skills taking use amazing applications also able participate research based projects learn new technology skills students become engaged learning using technology nannan ms henson want see made students shout pride move engineering process create project compete school stem wars competition stem wars allows students create something solves problem every year 3rd 4th 5th 6th grade students compete school wide stem wars competition competition takes place tradition science fair large majority students qualify free reduced lunch come minority group live conditions considered poverty level united states students produce project made learning concrete fun stem wars competition students given task set materials work solve problem spending time going engineering design process students use projects compete one another students take great pride projects create excitement learning projects take lot time even supplies make successful goal grant take pressure teachers comes gathering supplies focus learning takes place competition nannan rising 5th graders pleasure serving last year highly motivated visual learners learn math best physical object accessible comes time student fail learn teach must therefore figure teach way learn students really enjoy engaging real world problem solving getting seats manipulate objects better accommodates visual learning style however school lacks resources help unsuccessful plan use activities introduce reinforce concept volume come familiar working two dimensional shapes length width first unit volume introduce third dimension height challenging concept transition appropriate resources provide visual relevant hands activities equipped help succeed resources help work collaboratively first independent may develop master necessary skills prepare middle school geometry concepts nannan ninety percent inner city rhythm drummers date never picked pair sticks joining program within months able perform live events currently members attend central high school providence technical career academy demographics drummers low socio economic status many refugees recently entered usa last year somalia ugandan refugee camps many not speak fluent english understand instruction contribute unique creativity inventing rhythms started central icr drum program 2015 2016 school year growing fast interest due live events shows already performed upcoming year promises performances locally throughout state addition drums students performed bells xylophones christmas show central chorus keyboardists african dancers r hospital lifespan holiday celebration providence police department xmas tree ceremony main objective provide opportunities students experience power music live performances students welcome join ensemble nannan students learn best moving constantly incorporating activities help learn go building peer relationships also vital role age many students never formal school experiences kindergarten first means not need learn standards kindergarten also need learn life skills cooperation respect problem solving etc learning partner work small group instruction helps build important skills daily breakout activities using locks help students develop critical thinking skills building peer relationships teamwork inquiry based learning adaptable subject area learning style addition activities develop problem solving critical thinking skills enhance communication skills challenge students persevere materials requested allow students engaged focused hands learning building upon life skills peers well counting sequencing problem solving many important kindergarten standards authenticity breakout activities allow students step away traditional classroom activities still providing educational learning nannan physical education class place movement discovery students love coming pe get active fun learning importance lifelong physical fitness 1000 students k 5 texas suburban elementary school always looking new ways physically active learn healthy love introduce new skills help stay physically active learn love fitness health students using variety equipment games small group setting upon entering gym large class sizes supplies allow students participate small group able learn import fitness concepts social concepts displaying good sportsmanship many board card games simply transformed interactive games adding fitness components classic games addition materials physical education class able transform setting fitness every child successful nannan students school amazingly unique hardworking call classroom galaxy every student star 110 4th grade students school 30 reading level students low income extremely hard working community large hispanic presence community love culture neighbors one thing makes students shine cant wait provide wonderful experience fourth grade first year teacher setting classroom focus room getting students reading level 1 3 not organization easy book selection even comfortable place read classroom make level reading accessible students 300 classroom books organization give students easy access books challenging not beyond able store books working individual book boxes making classroom reading personal experience students students take comprehensive notes white boards work understanding comprehension project focused developing literacy based classroom bringing back love good book nannan project made support amazing students walking classroom past 6 years next school year 7 special children world students mostly arabic many different arabic countries egypt palestine jordan syria iraq etc enthusiastic school first grade love learn read students inner city south paterson come class not word english amazing watch grow even read june project asking kidney shaped table table help reach different types learners classroom able fit enough students small group instruction intervention struggling students donor choose project 2 comfy cozy reading bean bag chairs reading incentives students also included items help struggling readers bean bag chairs great incentives behavior encourage reading students excited opportunity read bean bag chair instead desk students not opportunity make reading fun like home bean bag chairs not comfy great way make reading fun mornings look forward seeing students smiling faces independent reading time nannan classroom made 17 preschool students come classroom smiles face ready learn interact friends teachers enjoy learning world around school made 800 preschool kindergarten students receive free break fast lunch daily many students face challenges school home classroom provides structure need learn social academic skills preschool children constantly exploring world around use senses preschool children learn hands experiences not lectures teachers must provide experience make meaningful sensory table great way let happen ask questions experiments see happens sensory table students seen using droppers experiment color mixing feeling cold snow building using fine motor skills scoop pou

r cutting playdough washing animals retelling story mrs wishy washy classroom two children sensory table time requires use words interact experiment share tools toys nannan began teaching jacobs road elementary march 2015 2016 school year simply finished year minimum resources available classroom students deserve asol autism classroom made 3 amazing creative kids grades k 5 students happy intelligent students ready learn succeed deserve classroom awesome new special education teacher working set classroom manner addresses students individual learning sensory needs classroom theme year mrs johnson ocean adventure hope combining soothing sights sounds ocean ambiance along comforting colors calming effects learning environment facilitate successful growth learning students carpets signify ocean sand table beach wonderful beginning first journey together ahoy matey nannan diverse income background experiences education quite apartments surrounding school school receives many students no permanent homes five year old mind wonder excitement fantasy eagerness imagination would like build traits education disadvantages overwhelming support education generosity disadvantages would soon disappear give everyone equal chance better tomorrow hear ye hear ye materials requesting help step pace learning class take macbook courses become proficient adapt students learning needs students top priority education assistance technology guidance conquer many educational challenges apps considering hooked phonics kinder corral slate math abc phonics many funded project appreciated many little minds eager grow ready quest nannan work high poverty school beginning day make sure basic needs breakfast properly dressed met start teaching greet students handshake grin morning come quickly get work love move work reading takes place room love using technology read learn happy enthusiastic kids love get help mold prepare future biscuit fly guilty books currently classroom kids love much falling apart repaired best poor shape kids love reading easy readers fairy tale books asked would add unit started year love good fairy tale compared original ones remakes absolutely loved variety books read high interest students likely read nannan want see terrific kids help fund project see pictures class children fun loving full life day come class not learning also learning new things many children come low income homes hard get supplies items need help life deserve best attend wonderful school however like many schools money become issue truly best children children funny talk many interesting things class every friday fabulous friday means children get decide special activity want day ice cream day cookie day beach day color day toy day muffin day much one day children asked could pool party said sure pool party small pools water toys children asked could get pool climb thought great idea children could work coordination gross motors skills fun swimming time able locate two different pools children could use make possible children learn fun time make wish come true nannan fourth graders eagerly come class every day ready learn consist 82 diverse students little no technology resources home title 1 school cuts difficult provide students resources need successful school although students learn differently depending learning style strongly believe see fourth graders daily literacy well personalized learning capable express work various ways personalized learning enables students work pace students adore time look forward everyday choice menu schedule know expected everyday students feel sense ownership learning teacher like provide classroom environment students freedom move around classroom work wherever comfortable also like provide students tools need help reach goals personalized learning time one choice assignments includes novel project since students different lexile levels would like provide students vast amount novels choose within lexile level students currently struggle locate book within level not students able go library others not even library card leveled classroom library provide students flexibility choose novel interest level read complete project choice sitting wherever comfortable students different learning styles educator take consideration students choose sit allow move around classroom work comfortable not students enjoy sitting desk many students prefer sitting floor still others like table would rather stand strongly believe responsibility prepare future provide materials need successful would like thank advance consideration nannan year serving literacy coach dyslexia interventionist serve title 1 school large majority students qualify free reduced lunch located unique area state 15 minutes away state capital many students live suburban rural settings place feels like home said one students pull students regular classroom work phonics reading development 99 time ready go many students stop hallways ask coming get today even though know struggling readers want come work diligent determined students also work 4th grade team provide interventions enrichment activities students math literacy students always excited learning sometimes group struggling master skill sometimes work students challenge apply skills learned today 21 plastic school chairs 2 borrowed bean bags rug dining table chairs 1 stool students came class today allowed choose place work surprise no one chose blue plastic school chair students sat dining table rug bean bags worked hard engaged several students made reading goal others worked together complete math problem one student even asked turn overhead lights classroom felt comfortable home students engaged working customers starbucks maybe starbucks something one student finds difficult work desk moved several times sat rug drawing beanbag working computer finally stood reading book comfortable home normal sensory interruptions removed able move one location next based worked best nannan fortunate new kindergarten teacher diverse school students english language learners ells entering crucial year education career school chicago public school beautiful west rogers park funding cut dire need essential supplies make classroom home next nine months students energetic curious creative come walks life immigrant families come country many different reasons come together learn every day special love learning inspiring cannot wait continue nurture love help become life long learners one excited become better readers create strong friendships fantastic kindergarten year book collection great asset kindergarten classroom district experiences major budget cuts money new supplies scarce books liven classroom motivate students keep reading several books kindergarten jitters characters overcome fear first day school others teach students colors teach world around student english language learners need books simple plot beautiful illustrations chosen books purpose know one amazing gift classroom addition books requesting individual book stands display books around classroom foster students love reading nannan school located low socio economic area 14 students homeless students either live shelters tent city children live apartment home often relegated sleeping couch sharing bed several siblings students often come school tired hungry caring several younger siblings forgoing childhood care others job educators help students forget external struggles

life inspire learn mission help break cycle poverty education playground duty always stressful time students watching 100 kids hoping play nicely share encourage add mix due theft damage students 2 basketballs share 100 also picture 4 different single skipping ropes cobbled together make one long rope long enough kids skip together group setting children failure not providing equipment need active well playing team funds tight school many needs sporting equipment often moved list necessities receive supplies would ensure students access equipment outside play time would take time to educate students properly care items also learn see value things treat belongings respect would use skipping ropes show students much love skip done sad excuse long skipping rope currently nannan teach mixed grade level classes sixth seventh eighth grade students students placed reading intervention class get support need succeed reading skills although class focused nonfiction reading comprehension students absolutely love read fiction books together well novels read past include middle school worst years life james patterson eggs jerry spinelli tangerine edward bloor typically students take scholastic accelerated reader test novels pass high schools students work hard try best reach goals day donating project making difference students lives giving opportunity engage novel strong moral themes support students using formative assessments read ensure comprehension moving novel rich content ensure meaningful classroom discussion many students struggle read self selected books read together students opportunity discuss novel together work projects assignments engagement makes novel meaningful students eliminates option abandoning book nannan students highly energetic group five six year old kindergartners love move around learn songs dancing hands activities students enjoy interacting investigating world around enjoy reading writing math science goal leave kindergarten love learning understanding set goals work hard whatever want project shelving bins bring easy access materials students explore learn throughout day currently hands math science literacy manipulatives shoved cabinets high not accessible kindergartners shelves bins allow 25 different materials accessed throughout day kindergartners materials fingertips students control learning not teacher getting materials needed specific lesson hands materials crucial kindergarten learning process students not access materials freely injustice learning nannan kindergarten teacher low income high poverty school district students come diverse backgrounds many faced several challenges classroom students first school experience regardless challenges diverse backgrounds expected meet standards reach milestones child enters class want comfortable safe loved love learning much love teaching hope love embrace learning begin educational journey end day people not remember said remember made feel maya angelou enter 15 teaching year learned much hundreds children taught years one leaving lasting impression learned without certain comfort level warm exciting engaging not children learn everything expect learn job make sure happens students need comfortable spots read classroom think places love read rare imagine sitting straight tall desk maybe beach lounge chair floor even bed order great readers children read enjoyment learning want enjoy learn must physically comfortable donations project help improve students reading stamina order strengthen fluency comprehension well develop love reading nannan student choice make successful decision would best able learn focus student come array culture economic backgrounds one thing common love learn learning effective active rather passive process kurt lewin would love able provide students opportunity use flexible seating providing flexible seating classroom students able take active role choosing smart choice able best learn productive engage research shown physical activity leads academic success gaining choice flexible seating able provide students environment lead greater academic success option flexible seating allow different structures learning classroom allow students take initiative engage comfortable learning environment student feels comfortable able focus learning teacher want best students believe student environment promotes positive engagement encouraging collaboration room grow students succeed learning active process often students come school watch teachers work daggett research shows remember 10 read 20 hear 30 see 70 discuss others 80 experience personally 90 teach someone else please consider partnering creating environment students teach actively learning collaborating nannan students come world classroom students esol students meaning english second language school 90 students farms receive free reduced lunch 70 students english language learners kindergartner formal education experience new students kindergarten teacher want create positive environment foster love learning rest educational career able use different types supplies makes completing work exciting not know smelly markers crayons makes ten times color regular crayons donating project supplying writing supply centers crayons smelly crayons markers colored pencils smelly markers clipboards every year tend run basic supplies supplies requested ensure not run supplies least two years thank helping provide best educational experience kindergartners nannan second grade class students come wide variety backgrounds ethnically economically diverse group students range abilities work well together supporting one another efforts english language learners students special needs several gifted students community readers scientists mathmeticians artists read write together every day us read well grade level level read grade level expectations read every day creating working hands every day often process real learning effectivley documented photographs need digital camera used phone camera last year found ttoo cumbersome always email pictures result ended taking fewer pictures would liked scientists artists musicians dancers mathmeticians thespians writers creating every day group needs camera documet wonderful things experiencing throughout year post pictures classroom blog print bulletin boards collect year end books nannan students kindergartners five six years old kindergarten students full energy excitement learn live small rural area many students attend school reiceve free reduced lunches title one school elementary school modulate next the junior senior high school moved modulars years ago elementary schools closed lack storage supplies help students succeed students decided want new ways sit learn time looked different kinds chairs decided would like wobble chairs wobble chairs give opportunity move learn time students wiggly wanted able get energy get work done time researched kids learn better moving time help students get wiggles learn nannan start new school year never know expect anticipation anxiety set long 8 smiling children come walking ranging kindergarten 2nd grade quickly realize students nervous gradually get know anxiety goes away every student classroom diagnosis autism significantly interferes learning everyday daily functioning simple tasks eating drinking communicating huge struggle love working students not let limitations stand way show perseverance

anything possible sensory tables huge impact students autism one biggest benefits receive sensory input seeking better able complete academic work areas school day therefore make even progress towards iep goals students autism experience difficulty everyday sensory stimulation therefore sensory bins would extremely beneficial running hands water sensory items dramatically calm nervous angry emotional child therefore students spend time learning tending problematic behaviors lastly included hands learning activities project students autism learn differently providing variety tools learn fun engaging better outcome nannan middle school located bedford stuyvesant section brooklyn majority students come socially disadvantaged homes dire need engaging reading books suit reading needs level believe something magical happen read good book j k rowling want create magical place classroom opportunity escape difficult realities faced daily basis robust library books genres accessible able create magical space live classroom books donated impact student learning opportunity select books interest suitable level students level still struggling readers therefore must books high interest attractive appropriate reading library must made available learners high population students classified special needs need materials support learning process because book's presently library not engaging since way reading level nannan art studio exciting place students get learn grow discuss imagine invent experiment community learners love watching students challenge set new goals day leaders express creative ways even struggle academic areas year working towards open style studio students come variety backgrounds ethnicity learning styles however watched become creative independent since beginning year using free choice style teaching given freedom set goals try new media never used conversations artwork exciting inspiring not wait see else create year progresses supplies requesting art studio help students variety media choose creating artwork current supplies consist paper drawing painting supplies products open world possibilities students building materials help visualize 3d drawings able offer hands manipulatives students struggle drawing school teaching students independent goal setting show improvement reach goals materials help students love create 3d art reach goals help students special needs successful choices make feel comfortable nannan district known best little district delaware small mighty elementary school located low income area lacks public playground recess often highlight day unfortunately playground equipment ancient balls deflated hula hoops bent children need movement burn energy get fit refreshed afternoon lessons let help children get fit fun learning get done recess equipment there need replacement nearly sports balls sprung leaks jump ropes dry rotting children really love want organize sports games recess lack equipment providing students updated basketballs footballs recess options sure start moving burn energy recess not wait see eyes find new equipment playground september pick games basketball football lots jumping rope certainly help move move nannan students come variety backgrounds common sit much day sitting day bad posture mobility makes hard focus even stay awake found solution problem standing desk project benefit latin students youngest freshman senior senior say benefit using standing desk part class let stand education think high school students sit much let work together buy 7 standing desks latin classroom last year p gave grant buy 1 desk students loved year would like add desks standing desks classroom allow every student stand least 15 20 minutes class period large surfaces 4 times size sitting desk allows students gather easily group work easily rearrange variety activities stand pirates nannan lambs elementary title 1 school high poverty area teach students special needs grades 3 5 students classroom require extra support subject areas social skills spend school day self contained setting address academic behavioral needs students participate small group individualized lessons throughout day focus promoting strengths order address weaknesses students classroom love attend school great attendance love learn experience new things classroom focus personal growth celebrate meeting academic behavioral goals every morning take moment dance celebrate handing rewards giving personal compliments one another small activity sets stage rest day puts students good mood creates positive learning environment students celebrate students would like ask donate informational texts classroom library currently classroom library many great books lacks non fiction literature research shows informational text help improve literacy skills students informational books asking leveled b h text students read teacher independently classroom also need different flexible seating options students would love curl good book soft seating flexible seating helps students feel comfortable safe learning environment also promotes speaking listening students soft couch would give students chance sit read partner read discuss components story students hope consider making reading center even enjoyable amazing materials nannan students small town big dreams teach school wide title building many students not access technology home magnifies importance providing interaction technology classroom students eager work types technology jump independently build skills subject areas including reading writing listening viewing speaking technology students get excited see things fresh perspective digital natives expect see bells whistles classroom need something bright shiny catch attention providing students technology support classroom learning provide intervention enrichment able things choice pace providing independence confidence create complete accomplish instant feedback gives need move next level education kids excited eager use technology collaborate publication work assessments research showing ways technology aide learning support pretty exciting year students opportunity publish thoughts share empowering live high poverty area providing students opportunities not invaluable mandatory prepare career college readiness donations project make pieces technology available students regular basis currently share devices great however sometimes waiting tools put damper learning process access time equipment need chromebook help immediate needs learning demands students facing utilizing technology students also participate individualized practice personal automatic feedback remediation enrichment opportunities gives students ownership learning gives independence move curriculum address academic needs pace nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students creative clever spontaneous like move love read love lots positive attention many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical minute walk door classroom focus potential growth may not able control home lives however certainly control experience school day creative positive way hopeful inspire students continue path academic excellent

ce students lack proper outdoor gear hats gloves coats go outside recess winter currently three board games makes recess little less engaging students need variety games keep students brains engaged indoor recess games students wanting include word games trivia games well games engage math steam skills students would thrilled fresh set games help learn collaboration teamwork make indoor recess fun engaging not boring nannan teach middle school students severe developmental disabilities enjoy interactive stories games help learn letters numbers general life skills also working communication social skills peers non disabled peers non readers limited learning opportunities around school community picture word processing program used specific app found engage independent fashion able learn environment non disabled peers greater part school community whole ipads allow students show level understanding increase level participation giving activity includes specific content based needs interests personal experiences visual cues modified curriculum quickly created variety templates students able match sort choose answer even though cannot read write using ipad students also able math writing level based goals environment non disabled peers also help develop good work skills carry vocational life future addition help develop better social skills familiar presence within school community without ipad students become isolated ability level need assistance differentiates students around school need greater assistance reading writing becomes somewhat disruptive classroom whole picture based interactive program raises level independence learning engagement students nannan classroom rural massachusetts struggling provide students technology needed successful 21st century learner classroom 4th 5th grade students full budding engineers scientists students innovators face challenges head enjoy working together problem solve spent fall learning code robots participating various steam challenges would like extend learning g enius hour makerspace within classroom 21st century learners required think critically work collaboratively follow design process plan build test revise steam learning encourages skills genius hour students use classroom makerspace complete steam challenges help discover science engineering electricity physics coding mathematics art work pairs small groups create projects use robots programmable bricks legos kne x circuits well computers ipads everyday objects projects enhance understanding scientific skills encourage growth mindset well cooperation teamwork makerspace running would happy help classrooms school create makerspace allow use materials nannan students children migrant workers better 90 students spanish speaking english second language skills students learn shop classes skills utilize throughout lifetime better 85 students classified low income majority students not really know vast world opportunities outside home town chance travel different colleges compete different hands skills students receive opportunity discover world outside home town goal high school students graduate ready either continue secondary education ready move work force power tools available students becoming better prepared job market area tool used plumbers cliometricians throughout area students need real world tools order prepare real world jobs basic understanding hands experience tools work greatly increase students employ ability much tools equipment currently using tends hand tools antiquated equipment would like update much inventory possible nannan amazing group third grade students eager learn explore third grade teacher would love give students opportunity explore delve education creativity exploration students able understand learning process record growth move various activities able build develop strengthen reading writing skills age learning read developing fluency crucial sets tone progress make grow learners help able infuse fun back learning every child deserves year amazing group students love read try update classroom library best every year titles become outdated students interests always vary year age difficult find book students interested one keep engaged reading goal update library books cater students interests maintain excitement passion reading new additions classroom library know students love books flourish nannan privileged work within county graduated county not changed much since graduated want set example opportunities available students work hard students want learn work hard reason pushing day students come various socio economic home environments not always arrive needed supplies day come everyday students want please teachers feel successful job make happen students need increase reading lexile scores comprehension skills remaining focused math standards would like incorporate mathematical literature bobcat boost program classroom units enable us include literature across curriculum still focusing math literature allow us explore different theme within nonfiction literature within classroom students love excel math would like use resource build confidence reading skills students reading skills effect ability comprehend information presented mathematical constructive response question often try read end skipping due reading frustration nannan school one biggest district total 8 first grade classes school big imagine diversity population school located along coastline small rural town low economic families community children always eager learn ready come obstacles want help children go even really push donations make dream possible classroom providing classroom individual flashlights able make independent reading time fun trying find ways students engaged independent reading better way make fridays flashlight friday special time day designate independent reading fridays make fun lights turned using flashlights definitely students get lost good book also asking new cushions students use time nannan health clerk elementary school district ensures bare necessities students 30 years since office contents updated regard comfort care small space provided hope able offer students cozy environment caring without constantly leave side access files records emergency information new treatment couch ensure comfort visiting standing workstation ipad allows mobile working students unable access charts personal information assisting needs injured sick emergency situations office school grounds ipad would allow access office standing work station would allow flexibility access information need without leave student get computer time saved reflect quality care given timely fashion return class continue learning nannan 2nd grade teacher title 1 elementary school students faced many challenges need classroom safe environment filled comfort want students excited come school every day many students not access technology home incorporating skill classroom crucial need important learning supplies provide best education possible suit needs live techy world simply kids learn today incorporating classroom allows engagement interaction many students not access technology home incorporating skill instruction crucial older kids get knowledge technology necessary success adult love lightbulb moment child finally gets many students find moment relief use technology classroom want best education students suits every learn

students find moments better use technology classroom walls well education students since early learning style nannan students considered special needs low areas reading writing math middle school each modified curriculum get high school working towards certificate completion school teach low income area small town not lot resources available students students come mixed families hard time fitting students pressure dealing home life middle school challenging treat classroom little getaway issues may encounter everybody class works hard struggles overcome students put forth best effort order successful yes may not see eye eye things overall family get everything together project consists various items special education students first part reading component students low readers feel flustered cannot keep reading demands school want help build reading skills read popular books friends reading scholastic news help build practice improving word recognition fluency books read want read books second part confidence component classroom superhero role models pop figures provide role model piece students look figures put one desk helps focus stay track something look flustered students wish like superheroes grow nannan love art certainly first grade teacher one thing hear everyday basis draw personally believe person artist inside decided start school art enrichment club school high poverty title one school students receive free reduced price lunch many students difficult home lives despite come school enthusiasm curiosity learning astounding order start club need purchase art supplies school limited funding classroom materials spend budget providing basic materials supplies go toward first grade class would not enough provide supplies class school club students art enrichment club exposed new types art receive instruction draw work fine motor skills something not get practice enough course school day build relationships others warm accepting environment goal establishing art enrichment club build confidence every little student wishes participate want children know artist inside waiting get help show sweet little first second graders draw nannan art room place students express create explore students always eager learn love experimenting new concepts variety artistic abilities class character students creates inviting encouraging atmosphere everyone students driving passion art makes messy days class really great memories work together inspire take chances art strive incorporate real world connections lessons across subjects school offers art music spanish character education goal fostering well rounded students fortunate freedom incorporate many different subject areas art cover required standards college career study hope inspire students explore careers art college culture classroom project study architecture fashion design video game design illustration using materials requested allow authentic experience students study careers art station rotations career station students use variety materials requested explore different aspects career students use junior architect planning guide building model see step step plans architect make order complete job students utilize architect master builder set see work 3d artists love learn illustrators using books authors illustrators 100 great picture book illustrators requested hope inspire students illustrate story study fashion design sure exciting students use fashion sketchpad planning use virtual design pro fashion set watch designs walk runway video game design popular career students using design dossier graphic design set toy shed stickbots students learn use camera capture action shots video game may students create backdrops scenes video game nannan first time act classroom teacher class students imagine vibrant unwieldy challenging clever fun bright curious kind people growing excitement grows day nearer nearer meeting families joining school amazing community unique advantage housing one class per grade prek 8 fortunate meet soon class springtime bustling second graders taught sample lesson bustling inquisitive group 2nd graders heart wrenchingly special knowing awarded teaching position would get spend whole school year wild hope come fruition know students adventures planned sure hopeful throw wrench every single one community friends partners classmates within greater community school town proud call one many mentors enlightened value art classroom space engaged art see students otherwise shy unsure take whole new persona stress gives way peaceful focus harder reach students able experience productivity feels like art levels playing field students brilliant ideas still learning express effectively written spoken language operate even higher level peers small one step towards addressing social justice classroom much believe art socio emotional development also seen effectiveness instruction core subjects art provides another point access teachers students change medium pencil paper paintbrush paper perspective b vs anywhere ever changing global climate students need conclude education confidence ability make connections problem solve need know not know answer certainly know find art provides forum research interpretation planning discussion reflection execution presentation students access even simple art materials address common core standards math literacy interactive way students connect proud remember years come even basics students able make classwork come life create work proud study recreate authors illustrators craft interpret geometric architectural designs intertwine subjects way meaningful thought provoking design write weekly thank nannan technology changing way students think invent crucial classrooms support blossoming students areas math science please help support future doctors inventors scientists students class inquisitive first graders extremely excited learning technology ipads possibilities endless every student contribution heard recorded shared students love science math discovery experience experiments projects discussions ipads increase motivation continue collaborate various activities present findings students passion curiosity love technology exciting students future science math crucial students academic professional success incorporating ipads classroom students given powerful tool explore world right fingertips number programs apps available use ipad numerous greatly empower students think beyond textbooks classroom walls ipads serve learning communication tools also great way motivate elicit positive behavior choices incorporating technology 21st century teaching crucial students california common core standards students expected demonstrate learning new ways ipads allow teacher integrate technology seamlessly classroom keep students learning current fresh please consider helping fund project students science math crucial students academic professional success technology constantly changing also important stay cutting edge new ideas ipads requesting provide many possibilities support enhance math science curriculum well integrate various forms media non fictional text subjects nannan students students extraordinary children children full potential willing learn something new every day constantly working hard achieve goals someday graduate university students one kind majority students come families low income students whose parents immigrants never opportunity become educated despite oppositions talented amazing sweet leaders no remarkable

opportunities become educated despite oppositions calculate amazing sweet rewards go towards
students deserve best project project make difference student lives essentials things successful
students extremely benefit project come low income family students children parents struggle daily
provide school needs clothes lunch school supplies materials provided project support students awe
some school year students would benefit supplies like markers expos markers pencils sticky notes p
ens erasers notebooks reading books project make difference student lives essentials things
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uggle daily provide school needs clothes lunch school supplies materials provided project support
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like markers expos markers pencils sticky notes pens erasers notebooks reading books nannan first
grade students come low income setting san diego students come school first day backpack lunch no
supplies eager learn however need basic tools teacher provided pencil box filled markers crayons p
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help aid learning process allowing students write illustrate create inspire enjoy education class
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teaching first grade 4 years taken new challenge second grade teacher work 22 bilingual students s
tudents eager learn school heavily populated low income families therefore want sure providing stu
dents many resources possible although similar backgrounds bring something different classroom stu
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today future nannan students enter classroom drive drive best student contribute families
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eers drive need means necessary put ahead provide class help ever sat class wanted know something
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uses daily basis explain findings want students power answer questions resource great start find a
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title school 98 students get free lunch students basically come single parent homes mom sole paren
t students not get chance explore community get opportunity involved lot extra curricular activiti
es requesting microsoft surface pro 3 allow classroom interactive students students technology sav
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introduced taught nannan students 5th 6th graders small rural indiana town many students english l
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books friends family members see books window world many students reluctant readers reading
difficult work every day build reading skills class wide variety fiction non fiction reading
discuss good readers become readers reading high interest books key getting reluctant readers read
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showing students wide variety books encouraging daily reading home school working create culture r
eaders classroom nannan 5th year teaching bay district schools given opportunity teacher pre k kin
dergarten students autism moved 4 years ago enjoy teaching students age love see growth display fi
rst experiences school environment teaching students autism also graced joy watching students over
come challenges obstacles not begin use language meet needs become social staff peers learn
function independently classroom celebrate accomplishment no matter big year switched schools focu
s pre k students autism went title one school students not always opportunities resources students
district students class receive free breakfast lunch many cannot afford bring snack school want pr
ovide sense safety security classroom help grow full potential using visuals manipulatives need on
e thing learned years teaching students autism child much knowledge not know share world job teach
helping fund materials supplies pre k autism classroom helping students show know grow potential p
repare pre k supplies allowing students alternative ways show knowledge not words provides excitin
g tools capture attention make want interact goal student challenge grow thought possible
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ertain rhythm compare rhythms jazz francoise sagan playwright agree sagan philosophy culturally
socio economically diverse middle school writing enrichment classes comprised sixth seventh grades
student encouraged find writing rhythm however writing interruptions caused limited classroom

student encouraged find writing rhythm however writing interruptions caused limited classroom technology used enhance writing research graphic illustrations editing options creative styles slow rhythmic writing momentum writer develop writing rhythm order strengthen writing voice writers make powerful point words others may need paragraphs affective audiences writers capture imagination readers colorful poetry writers command readers attention straightforward prose regardless writer preferred writing style sustained block time devoted writing supported right tools make huge difference writer potential motivation continue writing nannan teach unique school students actively strive successful spend 90 day public classroom tutoring outside school miss sports traveling scouts extra curricular activities students often request brain breaks brain breaks students get move around get physical even not structured pe activity teacher constantly researching best practices education includes finding information giving students need order successful last year students came idea needed central location classroom participate brain breaks get active class decided large carpet area center used various physical activities yoga stretches whole group instruction last year students helped reevaluate classroom structure well mental health discovered sometimes working standing desk bose ball allowed continual physical activity throughout day students call short bursts activity brain breaks wanted area designed would allow take breaks throughout day no surprise physical activity linked higher academic performance better health improved behavior fact paper matthew mahar finds simple class activities boost performance studies suggest children participate short bouts physical activity within classroom task behavior best improvement seen students least task initially able meet designated area rug complete physical fitness breaks stretches jumping jacks partner strengthening use various seating allow task behavior easier movement nannan students complete jewelry 1 coursework option take jewelry 2 advanced jewelry working wire flat sheet metal learn embellish texture chasing tools letter stamps design stamps become experts eager branch jewelry students need broad experiences express many good ideas hard keep etching one many facets jewelry making students beg learn students first create design cut contact paper applying copper blank piece pipe dangle jar salt water wire side jar scrap piece copper inserted salt water battery copper resist takes create customized dynamic pieces jewelry battery clamped sides left sit hour charge pulls metal particles artwork salt water onto scrap piece leftover relief jewelry resist still perfect leftover bit lower etched metal nannan third grade challenging year life elementary child world sudden revolves around reading word year testing objective behind project build small fun nook within classroom kids feel comfortable relaxed population classroom like bouquet flowers bloom easily need constant pruning sweet talks pretty place magic school consider safe zone plenty students teachers staff look forward days vacations many students dwell time students go much deserve kids corner classroom purpose reading writing nook create special place students unload whatever baggage carry home also serve comfortable non structured independent reading writing area last not least stress free zone test readiness assignments envision students eager get reading corner work hard earn way ten fifteen minutes independent reading bean bags canopies would high commodity classroom quality student work finished products increase rapidly time nook reward third grade life changing 8 yr olds expectations high push hard let pretty classroom let proud show students fun energetic 5th graders love learn students rural area want learn world around spend school day sitting desk 5th graders not designed sit still students active full wiggles every 5th grader students hard workers want learn school well kept well liked teachers parents students work together making school fun good place remember days sitting desk really wanting learn teacher teaching unknown reason body could not hold still teacher found way students wiggle learn students fun energetic 5th graders love learn students rural area want learn world around spend school day sitting desk 5th graders not designed sit still students active full wiggles every 5th grader students hard workers want learn school well kept well liked teachers parents students work together making school fun good place nannan excited begin teaching holly ridge elementary school holly springs nc community suburb raleigh excited meet new students first time first week found students show great love learning especially love reading time soaking every word started daily five week read self students book boxes select comfortable spot room read books book box look forward read self time working build reading stamina proud track progress class thermometer school teaches language arts daily 5 cafe model daily 5 cafe teacher conferencing working small group students students select spot around room daily 5 rotation far started read self one daily 5 choices students excited read self time engaged books students may select spot around room based environmental learning style preference whether prefer floor desk many students prefer find spot floor scoop rockers provide students option sitting floor staying engaged daily 5 rotation nannan students group wonderful 5th graders low socioeconomic background attends title one school miami florida enjoy reading face many challenges demands state standards students expected read grade level analyze understand respond complex text also expected write constructed response questions requires use formal content specific language answer questions verbally writing several students english learners struggle academic language native english speakers also seem struggle concepts regardless students proficiency level fifth graders seem learn best exercise choice appropriate guidance monitor progress take ownership learning materials requesting a llow students log interactive reading programs iready myon unlimited access thousands enhanced digital books dynamically matched individual interests lexile reading level along suite literacy tools foster engagement achievement provide students instant access information need succeed either apps stored data internet instant shared tactile access really help students work literacy fluency comprehension skills also keep student group projects flowing donations request play major role students comprehension standardized assessment also motivate students read frequently longer periods time nannan teacher title one school many students faced several challenges classroom despite many challenges may face looking keep things simple provide students creative engaging meaningful classroom lessons also strive provide students inviting warm cozy place learn students spontaneous eager learn like classroom feel welcome safe loved many students may not get feeling home want make sure feeling school goal provide welcoming safe classroom allows express creativity participate learning would like provide students welcoming inviting classroom feel safe secure safe classroom allow students open order learn fullest potential would like purchase classroom rug bright inviting rug used whole group literacy independent reading math stations many things would al

time inviting they used whole group literacy independent reading math stations many things would also like purchase classroom mailboxes mailboxes help students stay organized responsible learning mailboxes help students stay organized sure work completed mailboxes also really help teachers stay organized well lastly hoping purchase student headphones would like provide student classroom set headphones use working chromebook school offers 1 1 technology students 4th 5th grades need head phones students able use classroom without distractions distracting others students use chromebooks partnerships independently small groups explore sites internet help deepen understanding literacy science social studies math content excited see students motivated engaged whole new level use technology beautiful inviting rug organization keeps room order nannan wonderful class native spanish speakers native english speakers typical third graders full energy excitement learning fun goal students move explore investigate get hooked learning love moving coloring writing stories constantly curious world recess many play soccer also enjoy drawing pictures creating posters colors better many families care much learning spend whatever money books students need kindle fires read books spanish online literacy using kindles online subscription provide students 400 high interest books improve literacy skills goal every student track fourth grade spanish literacy end year tool would help reach goal students learn read read learn third grade key time transition want students enter fourth grade fluent readers class spanish immersion important students read lot spanish order develop spanish english literacy skills books spanish hard find expensive kindles app spanish reach goal getting kids reading teach child read set life nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students creative clever spontaneous like move love read lots positive attention many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical minute walk door classroom focus potential growth may not able control home lives however certainly control experience school day creative positive way hopeful inspire even earliest learners continue path academic excellence cay suspenseful story young boy blind thrust unfamiliar environment forced grow quickly young readers identify philip struggle independence frustration coping situations virtually no control engaging text help students love reading might book makes child learn love reading working following skills concepts characterization plot point view figurative language vocabulary theme mood tone nannan wonderful students year 23 kinderbabies class year eager learn read excited get right track need right tools listening center help oral language well reading many students class speak different language home children class world different walks life not wait see far take year feel blessed wonderful supportive school know parents appreciate listening center much would life changing addition classroom every day struggling complete tasks computer viruses broken mouses lack computer skills see kinderbabies frustrated point tears day trying complete simple computer tasks growing age common use ipad use desktop computer see children trying move things screen fingers habit beginning year imagine told take test using crazy machine computers date incredibly slow need update would make day run significantly smoother better technology nannan cnhs students cross section baltimore 75 students farms students economic inequality sometimes obstacle success often presents challenge considering teachers must prepare students national parcc exam overcoming significant learning challenges take job seriously students brilliant especially mine come set values beliefs skills thoughts every single one successful right every single one wants success transfer academics students come school project based arts integrated school allows teachers students focus projects align interests well needs school students known loved inspired freedom design projects help students able take ownership literacy help cnhs students forever part important dialogue power words era technology captures attention students important make sure students access high interest texts make reading enticing access walter dean myers books characters relatable allow students connect visualize analyze text persepolis appeal readers varying levels readers able analyze critically engage story copy paper provide graphic organizers opportunities students annotate texts well capture parts story enjoy nannan students attend title 1 school need every advantage get encourage eagerness learn students low income homes not advantages middle class higher income children take granted students receive free lunch breakfast parents busy working meet children need roof heads little time reading books helping homework want students want come school please help make students lives richer received funding ipads technology title 1 funds wonderful need comfortable places use school scares many new experience much structured use want walk classroom say wow not wait come everyday students attend title 1 school need every advantage get encourage eagerness learn school scares many new experience much structured use want walk classroom say not wait learn flexible seating help students able work learn environment meets needs right story goldilocks 3 bears goldilocks goes room room searching something right project funded students able search within classroom places perfect individual needs nannan ninth grade scholars come various middle schools hayward california impact academy public high school hayward believes allowing students know education identities inevitably shaped literature read especially independent reading much student population bilingualism gift allows access different perspectives literature world many students school first families attend college know well higher education not start stop members beloved communities teach help make better everyday students vocal issues discrimination love engaged intellectually solving issues many say educating public mainstream depiction marginalized people best way start problem solving love whenever read texts highlight struggle many students relate everyday like house mango street lesson fahrenheit 451 book talk inspires students need books classroom library motivate sustain healthy reading habit throughout school year order students improve literacy need read books enjoy read books challenging lexile level read often students make vow read one book choice month sometimes face books not exactly interest relate classroom noticed students identify avid independent readers confident ability love reading discuss course reading ask critical questions make text connections push learning process forward scholars come ninth grade various different reading levels cognitive practice strongly suggests deeply understand world around reading texts literally decode understand deeper meaning desire process forever kind literacy want students increasing access high interest texts students read books love develop habit fuel life long education nannan teach title 1 school low socioeconomic area minority students from reduced lunch

education nannan teach title 1 school low socioeconomic area majority students free reduced lunch p rogram students limited resources outside school help learn often come school without supplies stu dents strong desire learn enjoy coming school despite challenges home teacher goal provide students many enriching experiences might not normally experience year piloting use literature cir cles classroom literature circles students receiving explicit reading instruction focuses vocabulary fluency comprehension literature circles also allow students immersed authentic text en gage student directed book club discussions daily basis already seen students become excited engag ed reading instruction continue effective instruction need provide students additional class sets chapter books chapter books list chosen strategically address needs interests students nannan students amazing inspiring funny silly interesting deserving receiving materials help stay task me et full potential diverse population students various autism spectrum disorders inner city school currently services 600 students preschool grade 6 high percentage students come low income familie s service autistic special education students pullout self contained classrooms inclusion classrooms depending upon needs student teacher job inspire kids love learning reading creating en vironments engage inspire kids relax read important every reading ready classroom provide quiet comfortable place students read independently partner requesting 2 bookcases new rug reading corner items create new area classroom students access plan create area classroom filled leveled r eaders classroom magazines picture books curious students enjoy nannan awesome little elementary s chool first year becoming title 1 school becoming title 1 school many challenges oftentimes one ov erlook unique energy appreciation education students families provide walk classroom see strong co mmunity life long learners working hard reach goals students give hope future see great potential like child need right resources get started path success students get excited pull chromebooks cla ssroom lesson research except look disappoint faces students share chromebook technology become ke y tool student engagement students eager use mobile devices research collaborate practice skills c lass goal eventually class set chromebooks allow students access lexia literacy mobymax ixl math r eading standards please help get technology classroom nannan panther care students attend school p rogram week spend hour time stem activities activities encourage problem solving working together creativity leroy junior high stem exploratory 8th grade students opportunity take 9 week stem clas s students work together solve problems create various types machines leroy preparatory academy de scribing students program usually use analogy square peg round hole students square peg not fit re gular school setting known round hole students typically attend program struggling various social emotional issues truancy issues students lack motivation complete work general behavior problems c ause problems students classroom small school setting three teachers teaching assistant twenty one students students opportunity learn skills help succeed regular school setting purchase materials students opportunity put coding skills work using arduino raspberry pi complete certain objectives objectives include create wearable technology well coding stop lights create music students learn valuable coding skills basic understanding coding works also learn problem solving skills figure t hings working properly typically coding high interest topic among students purchase arduino raspbe rry pi students stay motivated school day nannan hi work title one school must students free reduc ed price lunch students bright smart always asking lot questions busy bees love move almost never still love enjoy moving finding resources incorporate dancing jumping unfortunately ninety percent students experienced type life changing event early age believe job create safe students presence students able use technology research create hands experience encourage excitement learning chrome notebook fire tablets used center student work together complete power points make reading math ga mes students need technology engage explore world fingertips students not technology home complete academic projects project funded students jump chance engaged encouraged learn differently classroom thanksnannan class second graders full energy love life love learn want love reading boo ks class library want add collection help foster love reading fifth grade students young men young ladies live dangerous city us well labels one highest poverty rates struggle daily many ways make school arrive ready go come school learn plans college reach goals push everyday overcome struggles face morning reading students rotate different learning stations well meeting small read ing groups use collection books class library students able read stations able start foster love r eading want students love reading project improve classroom giving students many different options reading materials project many different reading level books well many many different titles allow students find perfect book entering school first time pre schoolers inquisitive energetic leaving mom dad behind scary want create environment not wait go not want leave school title one school ma ny students come yemen puerto rico mexico south america despite struggles encounter still want lea rn best school making friends learning top priority sensory materials requesting allow students de velop language senses play using touch looking closely exploring encourage students use specific v ocabulary describe seeing touching small group interactions able teach reinforce new established v ocabulary interactions lay foundation reading writing makes items special important fun factor dis covering scientific properties hands experience lead intrinsic knowledge applied experiences nannan see students 2 3 times per week p e class students come class enthusiastic exert energy stu dents come myriad backgrounds cultures several students english second language school older neigh borhood school serves kindergarten 5th grade approximately 600 students required come class ninety minutes week class 50 minutes long requires lot creativity many students not enjoy coming p e play games like basketball volleyball love going computer lab often complain run laps play games often mention computer lab favorite special combining physical education technology would motivate many students active wii donated school several years ago students enjoy using field day reward days e no tardy parties students would like able use items outside cafeteria days indoor classes nannan s tudents vary 6 7th grade learning solely 7th grade curriculum exception math splitting 90 minute b lock 6th 7th grade math students currently underperforming school struggle primarily reading readi ng level around 2nd grade level 1 high student 12 many kids come single family homes struggle simp le things like homework organized social skills even eating proper foods students struggle daily t hough try teach constantly told push curriculum verses needs survive try offer extra possible another issue inability access material constantly falling behind work lack access stability hinde rs learning social skills we creating 2 separate projects relative world art students may identify

ng immigrants creating paper maches races secona group mosaics believe look like one paper macne race mosaic impressions country founded immigrants leads us powerful debate students interpretation hopefully may see people come different shapes sizes backgrounds students today need understand everyone brings something table regardless race color religion place origin nannan work low income school district students without school influence focused importance education eager learn given time opportunity promoting lifelong love reading priority teachers parents fun environment read discuss books great tool helping goal age level fluency reading stressed comprehension causes kids fall cracks books well kindles used students read assigned book discussion comprehension younger students comfortable paperback books whereas older students work better technology project help third graders tremendously since pass state test move next grade past noticed students failed test focused fast read rather understanding read caused miss questions would gotten correct able focus understanding nannan research states movement powerful teaching tool teachers thoughtfully incorporate physician elements instruction elevate learning experience plan provide students opportunity in corporate movement learning proper way students room range fifth eighth grade active learners would benefit options incorporate movement day equipment requested give students various channels enhance learning process research states movement powerful teaching tool teachers thoughtfully incorporate physician elements instruction elevate learning experience plan provide students opportunity incorporate movement learning proper way students room range fifth eighth grade active learners would benefit options incorporate movement day equipment requested give students various comfort levels work order enhance learning process students able choose want move classroom instruction able find style movement enhances learning use desks would start direction insight utilized students continue educational path possibilities endless donations people like give students opportunity may never get hoping make classroom one students need learn donation make happen thank nannan close achievement gap students not necessary materials succeed many foster children no stability consistency lives often moved home home no belongings many least one family member gang affiliated jail nearby prison many feel hopeless not future let show still people care students requesting new pe materials garden several students asked new pe equipment say pe boring need something else also said would like build garden class really excited able try new foods grow opportunity many never not wait build garden new games play pe project introduce new foods games show easy grow healthy foods generous donations help students change lifestyle nannan school full amazing students prekindergarten fourth grade come small town lots heart enthusiasm learning forty five little bodies rotate classroom throughout day classroom en emphasis struggling learners extraordinary needs work hard providing stimulating environment hands learning high energy group students special learning needs behaviors unique challenge classroom flexible seating materials would like literacy classroom greatly help wiggly learners wobble seats exercise balls great kids need move reading working allow move get work done time bean bag chairs would benefit students comfortable reading completing writing projects also help concentration comprehension options work comfortable nannan teacher low income high poverty school students faced many challenges many students come range disabilities require small group instruction meet basic educational needs moment come door classroom focus potential growth despite challenges face love learn especially love read students read 2nd 3rd grade reading level not control happens home control happens school day book opens doors many different worlds fosters creativity imagination gives students outlet day day world outside school would love enhance love reading classroom sets books getting classroom set books able extend reading ability individual reading groups well whole class choral reading hopeful inspire even earliest learners continue path academic excellence reading together class students begin see true authors illustrators read aloud excitement suspense emotion sheer fun new book intriguing annoying characters reading books class begin foster love reading students regardless disability background reading level read aloud students begin monitor reading thus improving comprehension fluency skills give students confidence need say wow really read use materials aide us process becoming life long readers nannan students diverse group urban learners eager cook work school garden help make neighborhood better place live teach wellness class week covering topics ranging nutrition yoga composting students extremely curious active inquisitive learners excellent independent group work need lots ways access information print audio apps internet school right next major highway air soil quality issue students study ways improve air water quality help save bees love working school garden around neighborhood increase beauty health neighborhood receive compost worms first second graders watch composting first hand also see food scraps save turn new soil garden help plants grow students ages delighted see plain food like raw oats transformed oven granola pumpkin seeds fresh pumpkin toasted snacks many students speak spanish first language others learning spanish school part dual language program need opportunities read spanish books motivating reading cooking food nannan school large metropolis many challenges facing cities size teachers sensitive fact many students struggle get basic needs met students come school carrying heavy load kind significant trauma class self contained special education behavior unit great kids need little extra help classroom safe environment designed help us focus learn students room 218 care want learn wish someone advocate special students often misunderstood even shunned peers addition full kindergarten curriculum students spend good deal time working personal challenges come include speech occupational physical therapy time school psychologist social worker kid inspired morning meeting one things discuss importance health hygiene learned target considering funding kid inspired projects reminded discussion class need equipment recess better beds deflated floor mats use rest time conducive rest kindergartener rest time essential part school day appreciate students wished better beds like good nutrition adequate sleep basic need gives children best chance getting important people things experience day said lebourgeois integrative physiology department teaching long enough know kids not get enough sleep night recess lunch boys girls need rest recharge generous contribution replace tattered mats blankets use today recess students use comet balls ring toss pogo jumper toss catch strengthen gross motor skills add lamps pillows make rest time please consider bringing room 218 today nannan students special primary grade teacher always looking new ways implement new reading strategies classroom reading takes students away places may never discover builds dreams better way start little ones kindergarten second grade students economically

disadvantaged many either non english speakers students special needs please help students become better readers 4th grade students math computer lab need something work problems also save copies placing math bell work centers inside sleeves since 4th grade departmentalized use sleeves math classes well limited amount copies make instead running 65 copies need 22 copies worksheets place write wipe sleeves use children small black socks erasers work great cheap wash nannan students want take control education ready excited discover information take learning personalized level students walks life wide variety interests skills talented creative artists enjoy creating colorful educational pamphlets describe utah unique geology rival national park system others technologically savvy want learn everything research gifted writers journalists enjoy creating digital stories discuss dead zones formed oceans prevent school weekly cluster classes teaching 4 6 grade group sustainable food practices students need know first hand food comes also need know work take grow food according experts year 2050 9 billion people world changes environment knows food situation like help teach students good farming practices childhood obesity rise teaching children grow good fruits vegetable selves maybe change way pick food also access better foods additive pesticides nannan classroom demographic diverse students restrictive setting severe language emotional cognitive delays often unable regulate feelings many exhibit severe behavior issues one might wonder challenges get academic work done praise often find something well order keep motivated students boys learn best tactile kinesthetic activities putting challenges aside group students really come every day eager learn reason feel exposed much possibly give would love pets classroom students special needs something care responsible would make big difference lives believe happy see changes pet undergo knowing hand allowing changes happen wonderful experience use pets also enhance life science curriculum students also able develop hypothesis thinking skills ever observations pets already imagine possibilities thank nannan students new fifth grade difficult grade level many especially demands middle school ask not grade level makes targeting needs weaknesses harder without right materials limited resources due ever increasing budget cuts keep getting less less lacking must shared several teachers supplies would make classrooms run smoothly heard great things program flocabulary students struggle vocabulary many reasons bilingual reading levels several years behind processing memory issues many not support home simply study encourage vocabulary usage colleague teach entire 5th grade school would beneficial entire 5th grade population access program not groups asking 2 subscriptions often cousins siblings different classes fair students access exposure flocabulary nannan second grade teacher pennsylvania classroom made 30 eager second graders also wide range reading math abilities classroom teacher esl friendly classroom second year esl classroom would like accommodate students speak different languages reading levels range pre kindergarten fifth grade important read children every day order get grade level end year students get free reduced price lunch children love coming school unfortunately district no longer purchasing ink supply class projects help make possible students continue grow academically donating project would not help current students students years come colorful awards reinforcements homework well printed work bring pride students learning use microsoft word well spell check would help us reach excelling status show capable help students grow learn even quickly classroom need small printer providing classroom small printer help class well second grade teachers make copies need homework packets decodable books tests resource materials students generosity allow students continue begun appreciate help thank considering project taking time read nannan school suburb salt lake city 25 wonderful 4th grade kiddos class students make teaching fun excited learn wonderful sense humor anything ask kiddos happily work love fun find ways play learn classroom love working 4th graders still love learning work fun concepts extended periods time recently students made multiplication arrays play doh stoked excited learn play play doh 4th grade best students able refer back picture books writing talking thinking various topics books cover picture books allow students connect learning science utah history fun stories picture books help engage students build background knowledge science utah history presenting background knowledge picture books great way hook students pictures fun educational stories help students retain information better dry text books text books necessity students still need love learning picture books great way make learning fun nannan class consists lecture hands activities lab week reflects information presented week would like students better prepared college familiar lab safety equipment technique teach biology honors advanced placement biology located military town therefore students diverse backgrounds majority students free reduced lunches may first go college families others professional families students hardworking students ever pleasure teaching come walks life every demographic various cultural backgrounds approximately 70 students school receive free reduced price lunch high number military families despite differences work together toward one common goal fulfill desire learn experience new things even something completely new love willing try anything thirst knowledge times unquenchable make coming work day joy nannan wonderful opportunity educate students walks life teach title elementary school students range ages 4 12 years old grades pre k 5th never less rich many aspects life full knowledge great character go getters desire get good education make something really top notch students always try best proud teacher challenges presented poor acoustics noise generated boisterous students sometimes difficult teachers make heard high quality pa system microphones idea outdoor classrooms gym cafeteria special educational programs project funded students not worry missing important information ever pa equipment requesting beneficial students school students use pa system stellar programs student month christmas program black history program students chorus drama club also access equipment enhance performances nannan students classroom enthusiastic inspirational love learn students live baltimore city face range challenges home community still come school every day eager learn school title 1 school students receive free breakfast lunch school day want provide students best educational opportunities deserve want students always feel safe loved inside classroom scholars enter kindergarten range abilities want able provide student need order grow succeed students classroom diverse 98 families school surrounding community black white hispanic third students school esol students meaning primary language home something english majority esol students speak spanish home students class may receive range services meeting school psychologist speech pathologist special educator esol teacher order give students best educational experience possible want bring technology classroom fortunately classroom

smartboard one desktop computer however technology available students want give students chance interact learn technology directly hands order requested two ipads students able use reading math centers ipads available center time ensure students equal amount time use ipads rotational schedule change daily students able access educational sites reading z todo math practice brainpopjr order access diverse topics texts student interest additionally plethora educational apps download ipad students use reward example students research animals play educational games pebblego ipad reward good behavior also requested durable ipad cases ipads last year year current scholars future scholars benefit project nannan elementary school low income rural poverty school every child receives free breakfast day 85 receive free reduce lunch regardless socioeconomic status students young ambitious smart students group energetic first graders come school day eager learn attend high poverty title 1 school rural georgia 85 children live poverty day strive help children succeed education despite hardships students eager learn best want school want learn much successful would like send students home variety books science topics fiction books individual reading levels know importance literacy quality reading materials home many students not access books sending home books improve reading skill books various reading levels student get book suited students read books continue grow readers help throughout school year increase reading ability high interest books readily available nannan goal foster love reading math students create lifelong learners bridge achievement gap kindergarten teacher silver spring md title 1 school 99 qualify free reduced school meals 18 20 students diverse population students receive specials education services well esol learners african american ethiopian vietnamese hispanic descent turn not exposed stories books home many come diverse background esol needs emergent language learners benefit audio stories various genres imperative across grade levels good listening skills hearing book read tape cd helps children understand words pages come alive fluid expressive way goal differentiated literacy math opportunities students fingertips order help close achievement gap goal reached generous donations amazon kindle fires non fiction read along texts students given opportunity multitude books fingertips able read stories various genres literacy centers well kindles provide additional one one interaction students crave work others kindles offer students access tailored encounters programs big universe abc mouse starfall teach monster read text correlated line libraries vital success students expose multiple types literature math activities teach students decoding comprehension skills number sense kindles make possible students reach potential encourage engage young scholars kindles means providing literary experiences encourage students become literate individuals modern classroom offer multiple means facilitating literacy development using technology effective means allowing students develop literacy skills pace donation kindles read along materials would provide additional pathway students improve literacy journey becoming literate individuals nannan classroom consists 5 outstanding young men student moderate severe intellectual disability well variety secondary disabilities including speech language impairments health impairments orthopedic impairments students primarily non verbal communicate using sign language verbalizations gestures facial expressions students enjoy participating listening current news articles going community based outings playing ball swinging outside individual talents teach something new every day think cannot mastering appropriate leisure time activities skill young adults special needs require assistance mastering activities include looking magazine listening music watching video ipad socializing friends many students working cultivating leisure skills well peer peer relationships order would like create warm den like area classroom students sit friends look book magazine watch ipad together envision area futon rocking chair bookshelf hold magazines lots picture books nannan students innovative excited returning school eager learn ready meet new teacher students come different socioeconomic backgrounds also live foster homes another relative order not placed foster care students school way expressing really inspirational find self motivated willing learn new skills daily basis excite lift not mood perform energy energizes happy great group students work headphones beneficial students allows opportunity modify lesson lower function students also helpful students need computer independent work times groups reading math time students computers listening learn order complete task using text books read headphones also beneficial lower functioning students need material reinforced without computer distracting groups learning groups although enough computers laptops classroom not enough headphones students use time independent project based research also difficult differentiate instruction headphones enable students able access computers laptops instructional periods nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences like move love read love work hands activities lots positive attention many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical department budget 500 200 students classrooms not kitchen full kitchen equipment special education teachers expected deliver excellent instruction vocational skills without requisite tools teach students refrigerator helps students learn prepare food vocational skill training help use refrigerator printer every day make food snack generous donations help learn vocational skills like maintain kitchen use materials learn cooking activities donations project improve classroom learning cooking skills reduce amount behavioral issues able provide appropriate skill training students need neceeesary due disabilitiesnannan school year brings new classes students unique personalities varying experiences generally lots humor students entering classroom school year possess desire pass state test outshine students state florida kicking butt collecting names scholars coming 4th grade classrooms final year elementary experience excited ready learn students possess strong ability think challenge work attain educational goals succeed inside outside classroom students may come classroom anxious year ahead time leave critical thinkers scientists teammates understand order one succeed must succeed school year teaching three classrooms means organization critical students learning first year teaching began use interactive notebooks students record learning capture notes create keepsake end school year students notebooks living document recorded fun school year however district provides school supplies found many students not supplies need parents struggle supply students ensure great school year spend first week school teaching classroom rules routines setting notebooks modeling lab expectations students cannot ensure

successful school year students not organized one way making sure happens supplies ready day one students need durable supplies stopwatches glue sticks erasers notebooks used every day record notes complete interactive notes sometimes include teacher doodles reflect notebooks essential organization cannot maintain without lots glue notebooks big part classroom experience also spend large portion class time carrying stem labs also requesting stop watches student friendly allow students quickly capture start stop times many labs role recorder coveted science lab position classroom fight lab roles lanyards clearly marked lab roles nannan teaching wonderful group 30 first grade students students come rough area south side chicago deserve best try try everything asked eager ready willing learn come high poverty neighborhood not many rich experiences outside classroom want ensure rich rewarding experience inside classroom exposure key well rounded individual aim give exposure many different facets life primary students grouped together tables helps foster classroom community feel tables help build better sense community primary classroom tables help build skills needed successful life collaboration communication cooperation desks provide opportunity students become distracted items desks tables limit distractibility students allowing better chance success school funding project help students already risk deficit resources get need nannan classroom projecting current events discussing essential monday mornings need technology every classroom every student teacher hand pen paper time lens experience much world david warlick students seniors juniors large comprehensive high school school located middle large urban city information technology present part daily lives 93 student population receive free meals twice day come low income families many students first ti graduate high school first generation attend college 70 students come immigrant families students new country struggling learn language culture resource enhance learning experience students able use computer supports education websites programs align today learning experience computer students currently use explore current event projects 2004 school built 2007 limited students presente presentations haning new computer students able create current event projects using new technology not limited students also create videos present civic engagement unit part class students participate service learning project explore area need community creating different media present community stakeholders computer students create videos better prezi powerpoint presentation topics new technology students classs able experience positive use technology align contemporary learning students exposed better technology outside classroom comes teaching students left learn computer created 2004 resource give students access better educational programs able create different media current events projects service learning projects civic engagement improving daily lives nannan students come several different backgrounds range deaf hard hearing esl students special needs students autistic emotional support learning support honors ap students many impoverished work hard every day overcome obstacles face coming different parts city neighborhood slightly better neighborhoods noticed affects attitudes academics immensely seeking improve students ap us government ap us history ap psychology scores students looking additional resources currently building programs beginning year school district spent money buy new textbooks could afford high five five theme year everything help students exceed fullest potential books extra reinforcement new textbooks every resource greatly appreciated students nannan image world turned upside not able communicate feelings wants needs people staring students attend district autism program high poverty urban district 1st 6th graders little no verbal communication need maximum supports areas functional academic adaptive language social skills strong sensory integration students require intensive instruction therapies make progress students live lives constant motion described us de oxygenated plane senses heightened yet students expected achieve academic success students need items allow find calm storm items materials allow focus classroom activities social settings seating make body calm learn focus academic materials items allow students part normal school setting give sense calm nannan take snapshot students classroom would see 21 students eager excited learn many come diverse backgrounds cultures including students homeless students school located center major us city brings many different backgrounds together create unique learning environment even struggles home life try make students look forward coming school creating safe place receiving class sets audio books percy jackson lightning thief sea monsters students able experience power good novel provide using audio books follow along seen low readers reluctant readers expert readers alike become entranced good novel able listen follow along whole group setting books specifically provide nice bridge teach curriculum bringing relevant exciting view ancient greek civilization audio books bring book life heard students say like watching movie paper nannan school unique located native american reservation unique mix backgrounds creates diversity allows students share heritage cultures way would not elsewhere sadly area also incredibly impoverished vast majority students come homes low socioeconomic status many lower income areas alcohol drug use mental illness suicide continue community problems despite dealing much hardship students warmest welcoming children privilege work never worked kids open lives slow take newcomers first let become family life love working watching students graduate move successful lives careers incredibly rewarding especially knowing hard many work overcome difficulties lives order get current chairs tables classroom hand downs another school probably 30 years old welds chairs coming apart chairs rough metal edges exposed catch clothing really need new set chairs safe sturdy students learn comfortably ultimate goal replace chairs tables give classes safe neat learning environment help prevent students fidgeting rocking cut distraction lessons furniture found not terribly expensive rates well nannan students year adorable lively mix tk kindergartener friends school motto work hard kind dream big no excuses try best everyday uphold motto everyday students walk classroom full life imagination ready learn excited store day teach title 1 school students receive free breakfast lunch school also runs food pantry families despite many hardships students eager learn best want school want learn make difference world one day amazing lively class half transitional kindergartner half kindergarten well moderate severe students love learn inspirational new teaching kindergarten already stolen heart school heart inner city san diego majority families community members live poverty line school safe place students thrive grow students come school full imagination ready work hard important provide students want create learning environment thrive towards goals able explore way learning everyday students walk classroom grateful deserve could ever give students come class little english varying experiences cultural

backgrounds amazed progress already made first months kindergarten cannot wait watch blossom even nannan students sweet fifth graders motivated fun learning create safe place students learn one school focuses health background picture school population 95 minorities mostly hispanic latino students also students considered high level poverty compared state average 80 students qualify free reduced lunch according tests considered low performing school despite efforts made staff parents students hard fill inequity gaps many students english learners various hardships best could help improve students educational experiences science type supplies help teach young students importance good hygiene manners students always sharing germs disgusting supplies help students visualize spread germs little germ sharing builds immunity important students learn quickly harmful germs spread learning would help live cleaner lives school home future workplaces no doubt go home ensure family fully convinced dangers not washing hands properly not covering sneeze not staying home sick nannan currently honor working 45 energetic fourth graders end school year engaged class projects end year field trips recently took trip local children museum experienced amazing science interaction yet students hands learners realize every time embed interactive activities within lessons come small rural district lacks funding needed supply students latest stem activities science technology becomes bigger part curriculum finding tools needed support real struggle recent trip children museum introduced interactive way meet standards applied science math technology even activity engaged students way never seen thinking critically without prompted problem solving following precise instructions using formulas laughing students introduced robotics computer education legos knew boys would enjoy made incredibly excited see young ladies excel loved making robots perform different types commands teacher mom excited see girl power shine began thinking wonderful lessons could come blocks think computer science vital part future encourage consider donating project stem activity feel helping mold young students minds multi task multi steps must ever changing technological world every child loves build better thing build robotics take ownership please help students knex computer science world fun come aboard inside peek amazing kindergarten classroom classroom twenty five eager learners come school every day ready partake new adventure use positive discipline bucket fillers ensure classroom safe comfortable place learn students come variety neighborhoods students even learning english first time fortunate variety learners classroom excited begin curriculum focused around thematic learning includes access materials enhance e centered classroom hope give students head start ever changing world opportunities explore many curriculum areas possible ready come aboard us welcome aboard e train kindergarten students essential early access content areas excited included new ideas technologies future please help us reach full potential considering request materials help us excel sensational scientists learning animals skeletons teamwork learn independent kindergarten students know get put away supplies materials e engaged kindergarten students actively listen follow along stories art supplies help us math science art lessons meaningful conversations created hands experiences relevant materials nannan students families come variety backgrounds even though school supportive community school district large free reduced population making hard families provide students necessities need see obvious discrepancy students low income homes little support caused focus desire motivation science favorite class 4th grader teaching science 8 years seen positive effects innovative science lessons learning students look forward coming classroom day know teacher cares always trying find new fun ways learn many 21st century ideas come financial roadblocks hoping help others integrate motivating ideas years come students must desire come school want look forward learning motivating ideas tools come fruition thank opportunity well made kits used design series parallel circuit standards 4th grade classroom beyond future maker space materials students gain required knowledge integrate design led light circuits marble roller coaster project combination kits classroom stem projects roller coaster project students experience real world problem solution challenge students work together use critical thinking skills complete tasks proud students final showcase parents come see finished projects nannan call students scholars classroom well school discipline academics two core values take pride room school every morning recite learners creed remind students ability best times listen think speak respectful responsible ready learn times interested investing education know importance last year organization came school made healthy snacks classroom students program made possible pe teacher unfortunately class not privilege participate students would peek classroom see cooking even smell food prepared many stated wished could participate even asked could go classroom watch told would crowded may not enough supplies project kid inspired hopes able create nutritious snacks classroom although disappointed told maybe class would next chance never came activity sparked conversations nutritious snacks classes making tasted like friends passed along snack two discussed foods making next door recipes would like cook chance project research smoothie trail mix veggie dip recipes make classroom hopefully continue project home make recipes family members learn make healthier choices meals nannan school building aims prepare students future success students diverse backgrounds economic levels income students title student's entitles free lunch according federal guidelines however students spanish classes highly motivated eager learn result high academic standards imposed teachers students administrative staff since district resources allocated students 40 yonkers schools students not equal access state a rt technology students affluent school districts order students obtain technology skills must access exposure various forms technology interactive white boards projectors used enhance student learning purchasing additional projector classroom lincoln high school would greatly benefit students school community would give students additional skills need order compete twenty first century help meet needs diverse learners major activities grant include teaching newly learned technology showing students use various technology tools solve problems think critically presenting different members school community using technology interactive nature white boards offers learners opportunity share participate instructional process interactivity provides platform students demonstrate grasp subject touching drawing writing every learner opportunity participate contribute presentation discussion via notebooks tablets addition boards provide rapid assessment whereby learners receive immediate feedback teachers students able identify individual strengths weaknesses various subject areas isolate areas topics need focus review technology allow learners easily access rich database online resources teachers use wide variety online information sources

knowledge databases online video news items reinforce lessons interactive boards also environmentally friendly offer teachers entirely different way presenting information students eliminates need writing printing photocopying contribute eliminate waste pollution utilization paper ink grant activities evaluated surveys questionnaires taken students teachers document well students responded lessons interactive white board used well often students use projector classroom learning nannan students fun loving 5 6 year olds live mostly poverty school title 1 100 free breakfast lunch truly grateful help offer many never opportunity use school supplies prior school experience donations would help prepared first year school wil excited new things use upcoming school year large pencils help students able write strengthen fine motor skills time pencils nice rarely need sharpen break great little hands use watercolor paints explore happens colors mix creative art water colors make great rainy day activities not get play playground nameplates show sit also serving learning reference using dry erase markers daily math literacy nannan kindergarten students raw talent change world establishing day day attend school earned year students work hard teachers every child unique learning journey fostering growth heart classroom students range gender ethnicity embrace family share love learning together project fund needed materials begin data notebook every child class data notebooks designed track childs goals progress throughout year become successful students data notebooks provide ownership learning control love seeing progress clear goals part process celebrating gives child confidence grows love learning donations starting beginning new future cannot express much interest students notebooks key achieving learning nannan students brilliant enthusiastic hilarious capable seriously underestimated cheated adequate education years self aware social injustices plague nation teach title 1 tier 1 high school heart east las vegas billions dollars revenue las vegas strip students not get experience wealth instead limited low income neighborhood despite hardships students continue persevere inspiration grateful every day get spend last year classes limited access working technology kind functioning classroom technology become unavailable addition teaching chemistry also teach ap environmental science students already limited opportunities compared high income peers eliminating technology science classroom almost guarantees not academic skill level peers side valley new standards emphasis technology guided inquiry engineering without even basic internet access ability reach next generation learning targets much difficult nannan students come variety backgrounds ethnically economically yet come school smiling eager learn happy respectful school teachers supplies given use aid learning school capacity well 700 students 70 students receiving free breakfast lunch many school happy place school know loved safe bright cheerful environment make learning fun students know learn best learn many parents not speak english not formal schooling rely school meet needs many children district rely school provide majority meals day also includes weekend back pack program however programs difficult supplement fresh fruits vegetables indoor tower gardens alternate method provide organic healthy produce year round teaching good nutrition good eating habits become something instill upon youth life long practice project not teachers importance good nutrition also covers science standards plants ecosystems conservation care natural resources nannan school serves almost 500 students k 6th grade pleasure lead students 3 physical education classes week participate variety forms sport skill physical fitness school understands physical emotional social importance physical education gives children become successful young adults students value physical education opportunities gives not outside realm school also impact makes classroom students fit healthy students want able participate pe class without wait students finish using certain pieces equipment sometimes results students standing around complaining task class times 30 minutes long sometimes results students not getting chance participate many times students asked not certain type equipment usual response not afford purchase asking student list equipment would like narrowed items enough equipment every student every body fit health asking items every student participate physical activity pe classes nannan school located close low rent apartment complex parents pay rent according income children mostly bi lingual mixed culture one parent families much parents want purchase books children cannot afford year fortunate 200 classroom books book assists eager students able build vocabulary fluency prosody reading level increasing reading levels 35 second graders low self esteem believe cannot read read not grade level set awesome reading lessons district providing us 200 classroom books plenty books interesting titles students going want read every day books need displayed order students see titles strategy hook students reading books level lesson plans incorporated nannan many students teach must share space siblings sometimes families educational environment student needs personal space succeed learn respect type rug students learn value personal space child letter sit space letters allow many lessons participated beanbag letters cards balls many sound letter recognition skills practiced classroom rug serve double duty serve purpose giving child personal space serve learning tool classroom play alphabet games practice visual recognition well letter sound practice letters rug used play alphabet recognition games sound letter correspondence beginning middle ending sounds skills kindergarten skills constantly practiced second purpose teach meaning personal space skill many children lack due home conditions personal space not provided nannan 21 amazing caring eager students ever met combination first second grade phe located small community diverse ethnic backgrounds languages many students come hard working struggling families not fluent english 85 students qualify free despite hardships students continue exceed expectations dazzle every day new knowledge desire succeed every day students bring another book fallen apart staple tape back together best already say goodbye many beloved books school year new books comfortable places read would make huge difference igniting love reading students would able use books increase decoding skills fluency comprehension reading skills foundation every subject better gift give child good book curl nannan students funny crazy loving group kids not day goes not laugh silly together students love learn play inquisitive love explore new activities lessons school receives title funding 70 students come low income families opportunities harder come constantly looking ways keep busy bodies moving learning students always active love nothing jump run skip dance day long especially love play sports basketball soccer four square love students need sports playground equipment learn team work fine tune hand eye coordination students range age three years old five years old critical time development soccer four square basket balls bounce balls scooters give students opportunity

ity work skills also fun scooters bounce balls especially help students burn energy helping balance hand eye coordination playing simple sport games also help learn work students team also need place store equipment help teach responsibility properly care equipment nannan hello special education teacher desperate need ipads kids learning disabilities dyslexia autism add adhd slower processing great ideas thoughts difficulty writing spelling would like use educational tools apps ipads well speech text microphone function students may speak ipad type responses really need ipad microphone function ipad 4 newer pains see sped students asking simple thing believe drastically improve provided accommodations tools need kids also coming financially struggling backgrounds unable purchase ipads asking please help thank ipads make difference students learning improve school lives allowing independent proficient learning using appropriate tools need ipad microphone function well many features apps ipads offer students may also use ipads presentations online curriculum photo video projects kids learning disabilities dyslexia autism add adhd slower processing great ideas thoughts difficulty writing spelling would like use educational tools apps ipads well speech text microphone function students may speak ipad type responses pains see sped students asking simple thing believe drastically improve provided accommodations tools need kids also coming financially struggling backgrounds unable purchase ipads asking please help thank nannan group first graders arrived first day school saying loved books even could read one little girl said get learn reading another moved another country not yet speak english simply picked book smiled colorful pictures school high poverty almost students qualifying free reduced lunch many students coming three neighboring transitional housing developments diverse set needs class particularly high number students whose primary language one english around 70 15 students started year limited no english proficiency beginning year reading levels particularly low many non readers no letter sound knowledge 60 students identified needing reading intervention 20 receive special education services 100 first graders curious growing academically capable excellent work project supports four first grade classrooms work help english non english speaking students learn love read books shared reading big books document cameras able practice word solving oral language work particular population needs students point word learning words print come one one students use illustrations first letter sounds decide word makes sense sentence student find words know snap not read sounding instance words nothe isaid though trained teaching techniques school not resources need enact gift help 80 students year alone read understand books read together every day students proficient first grade readers nannan school located outside downtown phoenix san tan valley arizona title 1 school majority student body receives free reduced lunches students entering kindergarten little no involvement science related activities order help assist variety learning styles within classroom expose experiences normally would not encounter hoping bring science hands learning class hope enrich lives encourage love science learning order bring enrichment classroom offer variety learning experiences goal year kindergarten teacher provide stem related activities brain research supports idea children learn best hands activities using senses resource help foster love science learning sensory science play children learn develop important cognitive skills social skills fine gross motor skills emotional skills kindergarten teacher always looking ways enhance students learning experiences make sure learning fun firm believer differentiated instruction wonderful tools added classroom able reach teach child better materials utilized daily allow students learn grow nannan students teach paramount school excellence come variety backgrounds yet every single one shares passion curiosity learning unfortunately creating highly effective classroom requires resources not always provided accessible despite 4th grade students teachers psoe devoted high quality education ensures growth every student students classroom deserve best seeking tools help students reach goals using historical fiction novels proven invaluable tool 4th grade throughout year read variety novels effort teach close reading strategies novels include tolliver secret caddie woodlawn esperanza rising novels allow teachers teach necessary close reading strategies students benefit contextual knowledge historic time periods class set number stars would exciting addition curriculum would add story set world war 2 students learn valuable reading skills also learning different perspectives world war 2 nannan not wait begin new school year meet eager learn first graders teacher bronx students come low income households want provide access important technology want give best start new school year possible students become writers year focusing writing process want take pride writing creating published work want provide students best academic start possible colored printer huge impact helping children become better writers publishers order improve writing publishing students need access printer print finished writing pieces printer help students take pride writing become better writers printer also beneficial teacher print copy classroom materials needed items huge impact students academic success help students enjoy writing publishing work encouraging instilling love writing impact students academic success throughout academic lives nannan teach baton rouge recent flooding occurred students displaced school severely damaged 4 5 feet water damage school building lost school supplies textbooks classrooms storage areas additionally lost miscellaneous teaching materials work stations classroom supplies lost workbooks bookshelves file cabinets computers laptops ipads students lost lot personal uniforms shoes clothing well help would greatly appreciated flood baton rouge thought school going back campus year informed due budge issue school spent another year sharing school middle school not enough earning resources students bridge gap towards successful learning without enough learning material students learning process becomes difficult realize everything damaged location no date techlogy students successful need fast modern technolgy nannan teach title school 100 free reduced lunch poverty rate area one four urban school experiences many issues students come school disadvantages poverty gang experiences struggling parents students come go schools multiple times one school year come us sometimes safer environment home engaging students arts integration stem lab pairs younger students older students stem buddies students experience time auditorium drama dance activities content areas goal motivate students ordinary learning experiences want love coming school students research present knowledge content areas magic green screens example researching tornadoes students able record demonstrate learned students create news stories sports moments history science shows teachers one ipad green screen app allow students create shows storyboards script writing public speaking weave content area presentations every classroom k 5 able participate green

screens ipad technology engage students push researchers presenters school population learn one another exciting fun experiences nannan students come variety backgrounds walks life serve 700 thriving little minds 76 free lunch reduced lunch assistance yearn learn apparent enthusiasm every morning however want push struggling yet eager learners next level students come school embrace passion reading minimal supports supplies would like vehicle push upward onward want show students grit perseverance get us life students need crave opportunity exposed many genres literature limited class sets would love open minds new worlds reading language vocabulary development reading cover wide variety skills plain ol love reading students need sets read respond class struggling learners benefit listening cd reading along book accomplish much instilling passion reading reading across different curriculum reached reading class alone readers create leaders author unknownnannan currently 20 students lots energy table time carpet time small group learning stations classroom involves lot movement goal students life long learners opportunity work title school past two years giving chance work students parents different backgrounds throughout year classroom becomes not community learners family educator one challenge face not materials need kindergarten amazing opportunity small group set ipads classroom however difficult working close one another stay focused different activities charging station headphones students classroom ipads allow independent practice skills learning less distraction using ipads many activities throughout year including independent reading raz kids listening reading work work activities math activities research writing science social studies activitiesnannan students lively group inquisitive love share thoughts ideas come classroom day eager learn see friends teach 3rd graders school considered low income school around 65 students receiving free reduced price lunches students come school ready willing learn education valued parents students deserve resources students larger districts want students materials make even excited learning know kids active sitting chair several hours day hard children not sit still materials give place channel energy also cut behavior issues result lost recess nothing help main issue proven fidget toys help students focus class set 2 different types fidgets students able choose one works best turn performance within classroom enhanced able contain wiggles focus nannan students funny energetic inquisitive ask questions stump direct us deeper memorable conversations one things love total buy whatever crazy idea presentation set troops lining ducksters tripwire barrier shore parachute men landing behind enemy lines atlantic wall breached fire german forces suddenly classroom becomes beaches normandy day one day life 7th grade world civilization classroom historical moment acting simulation enthusiasm encourages full physical emotional intellectual involvement school community kids come different backgrounds learning abilities classes mixture silly troubled anxious happy intelligent struggling beautiful children hoping desiring taught would history first day school know names know students walk classroom renaissance era crime scene solve crime using physical clues display connect things prior knowledge order reach concrete conclusions use scene reference point throughout entire semester elements end year engaging students consistent active learning part teaching philosophy creating simulations bring historical events tangible level something weekly basis often create simulations learning take different lasting impact students able create simulations donor choice project incorporate simulation station cupboard could accessed students create simulations peers think makerspace meets history class learning would enhanced deeper level problem solve present specific event classroom set limited storage simulation items stored multiple places around classroom believe central location cardboard cities maps crime scene dummies cloth conveyor belts continents paper artillery various supplies students would position instigator creating simulations simulation station would central place accessible students gather materials order actively engage learning nannan students come different backgrounds socio economic statuses one thing common kids love learn regardless background right learn grow want give provide experiences help become lifetime learners school place students remember not regret one important things teacher students love learning want school math manipulatives math stations help students allowing hands approach math math concepts students visual learners learn easier touching things seeing things students use items enhance concept help grasp mastery hope math fun students not even know learning something remain life many students not access resources outside school hope provide much exposure variety tools nannan 18 sweet curious students incredibly unique diverse sweet young ones come varying backgrounds different walks life title one school currently unaccredited presents challenges students always push best motivated driven come school everyday despite home lives struggles face outside school genuine love learning hope never lose mobymax wonderful website meets students instruction help excel meet grade level expectations currently not way help students access mobymax tablets would make possible access app complete different lessons go along subject awesome thing mobymax differentiated help provides student differentiation means student getting supplemental help need mobymax would used small group instruction time rotation student would able go nannan students represent diversified school students israel ex soviet union countries many us never heard georgia uzbekistan belorussia addition students asia africa central south america students come low income families many live shelter far away school take long journey come school many single parent families live foster family despite conditions students live show good attendance eager learn students come school expectation experiencing unique lessons include real life application students special needs disabilities offer unique program students collaboratively design digital models using ipad conduct experiment analyze environmental science using flasks collect data input spreadsheet create graph analyze results experiments using ipad asking students take turns share ipad use group spreadsheet enhance project based learning create digital graphic organizer print using printer color cartridge asking shared class ipad app dropbox used widely business world addition program correlated common core standards moreover open doors students pursue future jobs engineers scientists another positive outcome program students motivated come class every day excited ready learn every instructional minute program chain projects based computer support rigorous science experiments unique program help students drastically catch compete students worldwide students master computer skills necessary new jobs not yet project change students view classroom place discover master 21st century hi tech skills nannan disability life bad attitude students learning disability written expression students huge gaps focus many short term goals reach long term goals end school year goal improve one

grade level teach title one middle school urban neighborhood 74 students qualify free reduced lunch many come technology poor homes students love technology topics discuss issues express opinions school lacks technology meet students needs concerned lack exposure not prepare technology fluency requirements high school goal create classroom environment students motivated technology improve writing fluency communication skills students using chromebooks improve proficiency written expression vocabulary grammar editing skills emphasis enhancing sentence fluency word choice organization using step writing program help foundational efforts students using alphabettter desks promote active learning environment students hard time sitting still amount time desks give opportunity stand desks getting materials need learn successful students use desks individual assignments partner work small group work trays bottom desks give spot store materials successful day students never feel like glued desks freedom stand without distracting others around desks help posture students struggle sitting still long periods time 15 minutes alphabettter desks give opportunity stand desks learn students no longer ask permission stand back side listen quietly stand work without bending students focused given opportunity stand desks instead leaning swaying nannan future police officers attorneys newspaper reporters journalists authors attorneys counselors mediators citizens united states legal studies constitutional law classes young people starting four year exciting law program journey school want provide meaningful engaging content help understand world live no better way students learn investigative reporting creating newspaper know one best ways get students involved engaged ask think students work create digital class newspaper journal happening legal world way bring students participate real 21st century learning law students much learn discuss discover call become people police force legal system ethically report country world never history america role media important learn means share information report events deal police justice communities students using newspapers learn reading connecting real world students report problems communities using critical thinking skills put problems solutions table giving students resources learn speak record report giving tools success nannan high school low income school fifty percent low reduced lunch students classroom free lunch not afford basic school supplies students work hard love working together others school separated students corner school students take upon go talk general education students passing periods teach students high school setting disabilities disabilities range mild cognitive students spectrum students 14 22 years age meaning students stay 7 years classroom cover subject community jobs life skills curriculum subjects since student 7 years changing way classroom run changes quite often repeat students not get bored materials requested help students many ways hot dots material requested something new students able use daily basis many different ways hot dot pens students able not read material also answer questions using pen instead write everything hot dots pen also give students immediate feedback using phrases praise work everything requested go hot dot pens except scholastic magazines using magazines year students love reading news stories level able understand extra hot dots requested able make magazine interactive hot dots pen also give students chance really interact not magazine online also hot dots pen classroom hot dot items already could really use pens items also used with out hot dot pens not interactive would really like students get materials able look forward another way learn nannan classroom setting wonderfully diverse community students variety backgrounds experiences come together achieve academic success located north orange county school site significant number socioeconomically disadvantaged students many students not access relevant form s technology home rely solely experiences school develop digital literacy students love opportunity learn use new technology help reach academic potential beginning stages creating video production studio campus studio run entirely students used create broadcasts help develop fun positive learning environment students students learn use different types equipment software build confidence critical thinking skills creative environment order make happen need imacs macbooks students use multiple phases process donation help students get hands relevant forms technology embark creative process nannan students always enjoyed nothing opportunity curl listen great literature every day spend time imaginary land pictures pages leap come life school safe magical place use imagination go new adventure little kindergarten students little sponges absorb everything environment therefore classroom attempt expose good literature help foster love reading everyday time set aside read time students reading picture books reciting poems poetry folders listening literature listening center purchase materials requested able update classroom listening center exposing students quality literature currently limited selection material badly need repair due many years handling new materials not able place quality literature hands students able provide opportunities sharpen critical listening skills help learn enjoy musicality spoken word age technology reigns supreme act read story although simple still truly appreciated nannan great first year fort clarke west wood combined choir four fun performances students varied one thing common lot energy love express choir class use voices instruments creativity express work towards building friendships putting performances materials make class even fun next year added bunch cool rhythm instruments cart students use develop musical skills fun put concerts know love also dedicated metronome significantly convenient iphone app using keep class beat year donations project make class fun get students excited roles performances special thanks mikayla mom dawn uman 200 gift card inspired create shopping cart mikayla freaking rock star class year going miss next year classroom fortunate enough group students eager learn see lightbulbs going every day students come school every day ready become better readers leaders students come high poverty area san francisco bay area many obstacles stacked job teacher everything support give tools need succeed heard flexible seating new hot topic education flexible seating gets away traditional hard back chair gives students seating options comfortable engaging think stability balls stools pillows even camping chairs bringing flexible seating classroom allow create environment comfortable welcoming conducive learning first graders students struggle sit chair day long focus learning would not new seating options students chance sit comfortable seating also want bring fidget toy items improve ability focus concentrate school fidget bands chairs allow wiggly students chance move class without bothering anyone around fidget toys help keep busy hands occupied lessons students still focus learning nannan teacher low income district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students n

eed ipads used centers improve skills literacy math students love working centers better skills literacy math class 25 students often difficult students get technology time due fact two computers classroom problem students really enjoy using technology not able always access technology daily ipads double amount students get go use technology math reading centers ipads projector allow students access math reading assessments online weekly also allow technology center grow students able access educational websites games help improve reading levels also help gain better understanding math concepts projector help us incorporate technology whole group instruction well help many visual learners unfortunately many students not access technology home student would love ipads able opportunities children daily schools nannan students amaze every day school located northeastern 1 a county students come variety backgrounds students athletes martial artists musicians painters around 35 students school qualify free reduced lunch small school big ambitions teachers always seeking ways creative ways innovative engaging class full multi age multi ethnic students also discovered multi talented love sing dance paint create constantly looking new ways show learning new different ways throughout year study native americans influence impact american art language culture one way teaching beyond textbook tap students love arts create weaving basketry projects materials requesting students provide outlet display creativity also make better connections history learning students able connect study history art making creations inspired native americans past present students integrate art history learning use weaving needles techniques used native americans native cultures worldwide learn tools needed create pieces art study patterns create patterns visit local museum see native american weaving basketry study colors patterns nature influenced native american art culture nannan students school taught proactive put first things first many 5th 6th grade students come bilingual households receive free reduced price lunch title 1 charter school incredible diversity low income high poverty school district students faced several challenges classroom strive give opportunities may not get home hosting events students hosting first professional style art show year implemented rigorous art program kinder 6th grade students 5th 6th spending whole quarter brainstorming sketching creating painting original artworks canvas acrylic theme students work groups 3 5 write proposal idea final show dress professional style gallery exhibit able talk elements principles art motivation means nannan students preschool class 4 years old turned 5 many first school experience time going big school kindergarten student come varied levels need students diagnosed disabilities others considered risk learning disabilities others considered typical development diverse academic needs background home languages class 6 students speak something english home preschoolers curious creative also high energy level work will together small groups love explore world inside classroom research shown young students lagging behind overall math skills math vocabulary class working hard incorporate math based lessons group times adding math vocabulary existing learning centers still felt students needed time practice critical foundation skills goal provide learning center help close math gap recently able add new learning center classroom course need supplies math manipulatives requested provide students opportunity practice number awareness positional concept vocabulary counting skills one one correspondence skills need develop nannan imagine monday 8 00 walk school students engaged excited learn focused growing academic well character skills school students teach everyday providing rigorous academics social emotional development school serves students grades k 4 urban low income communities 98 receive free reduced lunch clever curious confident scholars worked tirelessly since kindergarten develop growth mindset know no one born intelligent intelligence comes hard work dedication say classroom work hard play hard ever looked open grassy field solitary bench thought oh possibilities adults see possibilities serenity blue sky us soft grass feet see relaxation rest students grades k 4 however one week lounging good book running green blades grass digging igneous sedimentary rocks sense recess possibilities steeply drop talking recess young children not engage bodies build team spirit play leaves rocks materials requesting give students opportunity not stimulate minds keep bodies moving also teach engage constructive play develop social skills lasting relationships based camaraderie sense community toss ball nannan students fun active individuals awe some imaginations love moving around playing games students enter room always ask guys ready response always stay ready work charter students chose school seen potential success way carry students always positive attitude go getter spirit take direction well knows expected love competing pushing limits students terrific group kids deserve much order successful pe program students need variety equipment help progression class equipment found critical component quality physical education program not tools students participate way differentiate lessons student uncomfortable playing certain sport football amount contact perhaps size ball teacher may use smaller softer ball adjust rules game accommodate students need nannan second grade students come school ready learn belong tight knit community want best public school education students part partial chinese immersion program class reading writing word work social studies spend half day half learning math science chinese student not wait dive school year pencils hand stories told students able expand reading writing vocabulary development comprehension practice also able differentiate fiction nonfiction texts generous donation allow students become stronger reading writing skills using appropriate paper correct pencil grip allow explore proper handwriting letter formation examples rich juicy words help expand reading writing working small group setting allows great conversation encouragement among students students think reader writers tools add richness english side immersion program nannan students 3 4 year children special needs students developmental delays areas language cognition come school receive therapy early intervention services prepare kindergarten use services close gaps development help ensure academic success students access lots hands manipulatives activities make learning fun students learn retain information actively engaged learning process students love able go comfy cozy area enjoy reading time enjoy able relax comfy couch listen favorite stories tape students also practice important beginner reading skills like developing print awareness would use items enhance reading listening experience start love reading early age students opportunity place explore variety written materials believe reading corner create using items area students love go nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students eager learn come school everyday

y bright shining faces students two special education instructional reading classes specific learning emotional disabilities main goal make reading fun year traveling special education teacher difficult transition students 3 different classrooms special education instructional classes ready teach organized main priority mine no time waste getting books bag turning lesson day teaching cart allow carry needed teacher manuals supplies various classrooms travel teach 3 instructional classes organization key enhanced instruction motivation nannan often use iphone ipad computer students incredible energetic fourth graders long beach mississippi come various cultural backgrounds languages creating truly unique diverse classroom lack access technology home motivates us provide tools students even funny dedicated brilliant kind inquiring minds rise academic challenges presented long independent time still afraid fully take leap working every day ensure feel capable problem solvers want kids able responsible enough figure things try best foster environment truly believe okay make mistakes not okay give even though sometimes want school family teachers support staff learners truly care work together deliver best every one students amazing time four ipads donated classroom matter one day one person wow week still cannot get since already given 100 generous donor money returned gift card could used new project new project use gift card purchase kid friendly ipad cases charging dock ipads coming mail week students almost fell chairs told would getting ipads almost tears told going try get cases take good care new resources know easily ipads iphones shatter 50 fourth graders hands sure would agree cases highly important nannan students primarily esol low socioeconomic backgrounds always appreciative loving students needs immense willingness learn school title school awesome kids students not necessary academic support beyond classroom doors best make daily classroom experience positive possible provide love support need work best not like sit relax special chair get lost good story want bring reading life room want students enjoy read new listening center think especially valuable english language learners room want able listen follow along stories book hands want hem hear sounds like fluency reading also want feel comfortable want pick books often nannan 22 fourth graders growing everyday students eager learn world around curious ask questions solve problems face class community world see thrill faces learn new information proud share information learned incredibly proud hard work determination students demonstrate daily basis books open minds new knowledge books take us new places never books change way think need books classroom libraries encourage students love reading learning student encouraged read books right students learn ability levels understand books easy us read books hard us read need find books right highly interested reading personal reading habits start early age need books help learn habits larger selection books help students find different books passionate reading nannan name meghan wonderful classroom family classroom consist 7 unique diverse students autism 6 year teaching 1st year harrisburg area moved newly created position no supplies toys reinforcers students year started bang lots amazon prime orders make classroom warm friendly year settling would like work meeting student sensory needs also teaching feelings emotions friends family students learn best hands sensory exploration everyone student deserves place de escalate calm talk feelings get body control know like part loving supportive family though hands activities students increase social skills learn mand request tact label participate variety motor imitation activities aligned aba vb mapp developmental skills essential students motivated learn feel safe learning hands exploratory nannan many students various disabilities make sure accommodate every one always make sure new exciting fun games activities play learn teach special education low income area students come poverty stricken homes limited financial resources children students come poor families not experiences home like get school special education needs variety hands resources foster learning various ways allows teacher differentiate modify many lessons students love participating new exciting activities lessons students sometimes not benefit tools outside school best supply everything classroom love able implement technology lessons donating ipad not begin explain endless opportunities give students enhancing vocabulary giving voice talk device fully benefit students ways one enjoy seeing new things classroom learning different preschool special education teacher days difficult students understand taught severely disabled cannot fully function time ipad allows animate lessons really engage schoolnannan students school community special variety reasons students special kind sweet respectful loving treat respect love work hard try best daily basis come variety backgrounds different life experiences get share one another students reason love make smile give hope future could not without love support school community first pencil sharpeners extremely valuable classroom asked two amount students constantly sharpening pencils 2nd grade second exposing students technology important chose camera classroom cool things going make scrapbooks things learned year last chose apple tv use classroom expose students variety learning resources another valuable piece technology nannan students not verbal encourage communicate different ways students learning communicate signs gestures students learning communicate picture exchanges academic learning try lot exploration play students function developmental level two year old exploration curiosity best tools education want start allowing students exploration learning area science math language materials offer students hands opportunities learn students not always learn typical way developmentally two years younger primarily non verbal learn exploring environment around repeatedly exposed ideas different ways hands science math language supplies give students great chance explore subjects example watch two colors turn new color kinesthetically learn shapes colors numbers letters playing bean bag games fit shape color puzzles together concretely see go together nannan teach kindergarten public prek 8th grade school urban area charlotte nearly students receive free reduced lunch many students come school without basic necessities like pencils school uniforms work hard provide students need focus learning enjoy coming school every day need help helping us provide beautiful inviting place come every day coziest comfortable spot read home classroom need place quietly relax truly enjoy sitting read book students need thoroughly enjoy reading time comforting place escape world words best way cozy reading couch going hot seat classroom students going flock order read books increasing student environment essential ensuring readers best experience possible nannan students get excited play one borrowed alto xylophone average class size around thirty students see dilemma students cry not chance play yet students come low income area charge teaching music supplies limited best compared students love music really no opportunities create sounds anything voice barred instruments would give much joy instruments prov

ide students opportunity accompany voices pitched percussion every student school use instruments every time come music room would great opportunity enjoy music instruments would give students opportunity play different types xylophones project not improve classroom change students lives project give students hands chance play instruments sing perform songs no band orchestra program would amazing students nannan teach low income school not many books classroom library previous classes told would love see next classes current books read teach wonderful students want learn want be come best students love kids want provide opportunity explore different genres books students not access many books reading teacher would love able provide books read many different types books room not money buy need use books independent reading book clubs students access different genres books able hold conversations read need books spark excitement reading room thank help nannan students live low income school district sometimes may not access supplies like ones asking due many budget cuts district students enthusiastic eager first graders enjoy hands activities read alouds enjoy reading books library enjoy participating classroom discussions excited learning read year learning add subtract write etc one lucky teachers school access printer printer even used make copies need ink last us rest school year able print color luxury us allows print classwork home work parent letters vocabulary pictures reading centers etc ink last end school year students truly appreciate project getting funded students benefit much look forward making project reality nannan teaching title 1 early childhood 15 wonderful full life 4 5 year olds young students early childhood classroom elementary school trying hardest keep older students elementary school students attend middle poverty level school missouri 35 students eligible free reduced cost lunch students come various backgrounds speak various languages still manage find way communicate play hands activities students learn differently forms arts technology using body learning growing school district high standards students preparing young minds successful kindergarten throughout educational careers absolutely amazing see much early childhood student learn technology young students growing educational environment technology everywhere want enhance learning items help become even stronger students areas development requesting 1 osmo gaming system use language math small groups osmo learner led ipad game system uses physical objects learning tools conjunction ipads using osmo classroom help students social emotional development creative thinking skills games also encourage students become independent learners work fine motor skills language development letter recognition letter sounds patterning rote counting counting objects much students learn hands activities able incorporate hands learning technology beneficial current future educational careers nannan students diverse brilliant little bunch neighborhood school bold learners ask questions seek answers hope always willing take risks best learning happens not get quite right first time school great little community parents care deeply show kids ways staff smart caring school works well provides positive environment learning movement breaks classroom help students learn studies clear kids retain information allowed move classroom given movement breaks recess outside classroom newer teacher never recess equipment offer students play times believe equipment would encourage kids stay active recess addition therabands every student chair allows kids keep legs motion even sitting help aid focus help retain nannan work students spectrum students spectrum bright creative passion learning classroom based teach program north carolina students abilities range kindergarten sixth grade level instruction done one one basis regular school students push mainstream classes modified math ela workbooks would enhance students instruction allow create incredible individualized group lessons math workbooks allow students push succeed areas like geometry algebra grammar reading comprehension material students understand crucial reaching students getting interested academic areas sensory integration therapy benefits children autism students difficulty processing sensory information textures sounds smells tastes brightness movement difficulties make ordinary situations feel overwhelming interfere daily function even isolate individuals families fidget toys self regulation tools help focus attention calming active listening stress balls tangles squigglets used fidget toys promote movement tactile input critical student learning dividers crucial keeping students focused working sensory component important keeping students task items also help students mainstream general education classes allowing fidget tos keep focused academic lesson nannan students embarking brand new journey year school opening steam academy magnet school students throughout county applied part unique school science technology engineering arts math integrated everything students come learn music lab one hour week explore music learning music history reading music notation apply learned singing playing instruments performing musical theater notice details music listen far often allow music reduced background noise mood setter students learning focus listening details music donation project help children experience wonder listening examples quality music wide variety styles music lab students learn listen music addition reading performing goal introduce every student something love music music powerful tool aid development student mind gift make tool stronger nannan students live areas situations imagine despite hardships daily lives come school eager learn students come library see chaos day day lives look forward using library respite learning center things many others take granted many students hopes dreams peers suburbs help achieve goals students read book choosing interpret work art cloud students interpret read colors turn idea take home remembrance every time look creation reminded generosity others kind donation students able translate feelings book work art reading book many left impressions cannot put words project students use color clouds express feelings students used drudgery old book reviews reports project exposed expression form new learn multiple ways share information nannan everyone knows important reading elementary school well second grade students love read need comfortable soft cushions sit classroom library students exciting energetic kind hard working intelligent group 24 second graders love read love able learn new information reading good book important keep classroom library inviting comfortable want eager students continue read learn students exciting energetic kind hard working intelligent group 24 second graders love read love able learn new information reading good book everyone knows important reading elementary school well second grade students love read need comfortable soft cushions sit classroom library balance discs provide perfect sensory input help calm students hard sitting still students not worry back pain shoulder aches balance discs seat important keep classroom library inviting comfortable want eager students continue read learn project help classroom getting kids eng

Living comfortable ways eager students continue your local project help classroom setting kids eng aged reading learning along improving balance body posture nannan st martin middle school students eager become healthy fit majority us population overweight unfit something need st martin middle school want raise awareness transform lives not necessarily students entire group ready eager begin healthy lifestyle anywhere wanting get shape wanting increase athletic performance thank choosing support st martin middle school look forward able put everything great use health priority everyone life therefore want class school begin movement time give student life back project enhance healthier lifestyle students players increase social skills motivate live healthier lifestyle could potentially give kids reason want become better school sports social skills big problem age level many kids fear stepping front others enhance self esteem social skills become better also kids become eager push become better teamwork improve overall lifestyle change better thank support greatly appreciate nannan teacher librarian working california inner city pre k 5 elementary school student population mixture diverse ethnic groups ninety four percent students qualify free reduced lunches prior accepting position two years ago school without full time librarian no technology sixty seven percent english language learner student population basic basic reading comprehension program includes special ed pre school chinese bilingual classes well regular general ed classes native non native english speakers begin second year functioning library media center students teachers able listen stories check books surf internet begin research projects well collaborate teacher librarian every student opportunity shift solely consumer library media center creator writer illustrator book students visit library media center week come classroom teachers student opportunity taking many books read one week great still limiting writing illustrating ones book not builds self confidence supports reluctant readers encourages self expression students able pursue individual interests excited interested writers also become excited interested readers especially peers reading others works nannan teacher second graders live high poverty area lot students living poverty every day students exciting learning school gives opportunity second grade exciting year work hard year make student great experience classroom students work hard every day deserve best environment learn teacher strive make classroom warm safe place students students help working together make classroom safe place learn fun students classroom deserve learn environment works best allowing students alternative seating help student achievement students not learn well sit still position day movement breaks different types seating students able focus work less wiggles plan give students options comes seating give students lots options classroom completing work materials would another way allow choose learn believe students choice learning daily tasks required sit long periods able pick sit comfortably way help improve focus success nannan work great school full wonderful students school 21 years old currently approximately 650 students 120 students second grade teach working hard personalize learning enhance engagement raise test scores personalizing learning focusing eliminating achievement gap raise test scores goal provide equal opportunities resources supplement support inequalities occur want students engaged learning current seating options uncomfortable cause fatigue students better seating options flexible seating options engaged learning students able try seating options see works best seating options improve learning please help give options seating type seating also engage core muscles improve posture many kids able access options homeroom consists 29 students also impact seating choices reading math students nannan class contains active kinders currently 21 students class cap 22 students active love get move around enjoy hands activies crafts learning new exciting things consider us pretty tight group not help chatting hoping resolve problem create atmosphere enable students focus work want instill flexible seating classroom would like learning space student centered able proper supplies students would able select seating learn environment comfortable make learning conducive students utilizing supplies yoga ball figit band wobble chair would really target help support active learners supplies well others would also provide options typical learners supplies would make positive change classroom nannan welcome schwartz community 25 first graders love learning everyday filled lessons help us smartest everyday goes moment love explore world around us school primary center grades kindergarten first second grade nurturing community not stress state tests walk building allows one see beautiful artwork wonderfully written original pieces young students students diverse community allows many teachable moments real life lessons first graders enter school variety reading levels however one thing true love stories every time first graders read story takes new adventure would like add technology center purchase 6 ipads 6 beanbag chairs use number research based reading apps supplied school district apps provide reading intervention variety learning styles one goal mind child successful reader using favorite learning method technology reading core every academic subject road success starts love literature tying technology homerun nannan wonderful group students however 22 students year four met benchmark entering kindergarten 17 fell far grade level desperately need space room reading corner place students go read leveled books quietly pull small groups small group instruction essential develop successful life long readers work title 1 school funds limited help would appreciated materials help promote love reading young readers school title 1 school limited budget students come low income families many not books home students benefit immensely space encourages reading makes wonderful part daily routine students extremely bright curious resilient children eager learn explore world around teacher encourage students take adventures reading reading helps students academic social domains reading teaches life stories captivate young minds nannan students english language learners ells live bronx 100 students receive free reduced lunch sometimes not enough result students hungry hungry knowledge hungry education hungry learn hungry fun school located poverty stricken community everyday every penny counts students eager learn read eager teach school museum loving compassionate individuals students teachers staff students come school hungry unfocused often breakfast lunch provided school not enough nourish bodies prepare day learning students need healthy snacks nourish bodies therefore increasing readiness participation snacks help activate minds focus mentality allow learn best abilities donations project help attempt create safe loving attentive atmosphere meets needs ells please help attempt lead full tummies full minds nannan students core school motto teachers students truly living expectations students every grade learning independent already path success amazing group students many diverse backgrounds one thing common capable successful personal goal prepare students success teaching independent make good choices classroom students choose work desk carnet small ta

success teaching independence make good choices classroom students choose work desk carpet small cable also materials one cardboard magazine file box take wherever work always need currently classroom students choosing many different areas work taking cardboard magazine boxes materials around room boxes begun fall apart downside cheap boxes need purchase new magazine boxes students every year replace broken ones throughout year needed plastic book boxes requested project able reuse boxes every year save money trees students also need new stools help control wiggles students 6 7 years old active asking much first graders allowing wiggle work increases productivity hokki stools solution problem products hokki stools book boxes scholastic readers help students become productive independent able take ownership materials book boxes able channel body energy hokki stools brain energy attend work scholastic readers great supplement curriculum teaching students world mhs large school almost 2 700 students students take pride wearing school colors red white blue student body made variety economic backgrounds 60 students receiving free reduced lunch school many wonderful programs offer students community dual enrollment aviation program criminology program name multitude teams clubs fit needs everyone gym renovation would everything kids school unfortunately school built 1950s one building renovated gym used main court limiting participation physical education also practice addition items gymnasium give kid chance enjoy high school experience components backboards lighting speakers padding give students since pride something look forward participating class extra curricular activities gymnasium nannan school located small rural town 400 kids school k 5 title 1 school many students free reduced lunch many students never traveled outside small community students love hands learning tasks working together collaborating class important tasks year makerspaces help students new hands experiences get excited investigate create learn requesting makerspace materials ten makerspace stations give students hands learning experiences use makerspace materials least twice week 45 minutes time want students time creative play research shown importance choice play development children donating project helping students creative use imagination play discovery students need experience creative play many not freedom play creatively outside school lack materials home build explore creatively nannan teach high crime low income poverty stricken area students succeed surpass statistical stereotypical assumptions come along reputation neighborhood currently teach writing p 345 brooklyn new york students struggling academically socially want provide proper resources opportunities succeed new york state english language arts exam requires writing writing grade level grade level want offer students needed skills not pass exam increase written communications skills thank glady's evanswriting essential necessary 21st century skill students must able produce well written literary narrative expository piece writing live world communication important things misinterpreted not expressed correct usage miscommunication takes place cause chaos order accomplish goal certain steps must taken process teaching writing writing requires critical thinking strong communication skills requested writing process folder enable offer students visual tangible resource terms writing clearly nannan group students sweet lovable want nothing please hard working parents want nothing best succeed lower income area west virginia outside help hard afford students need every bit enrichment remedial help get want help kids see go somewhere life whatever want day students complete 3 rounds daily 5 rotations one rotation read self classroom library rotations 20 25 minutes one bean bag couple pillows wold love options students enjoy reading comfortably time arguing gets not anything fidgeting lot realizing caused uncomfortable carpet hard floors want encourage students love reading get lost book believe finding fun seating help goal nannan young scholars super enthusiastic reading year want start year welcoming reading enviornment help become life long readers kindergarten starts school values use steam lessons incorporated reading want reading nook supportive reading hands steam projects designated title 1 school help donors no project small project help young kinder scholars enthusiastic literature steam nice reading area set scholars way life long readers give choice read essential development scholars mix excitement steam projects scholars wil enjoy day school creativity learning catapult inviting fun educational area ensure well rounded scholars funding project make north ridge kinder scholars succesfull nannan teach many fantastic fifth graders want learn challenged get active every chance get excited inspired world around much inspire daily students passionate critical thinkers day strive learn know learn grow futures bright combined desire learn incredible support destined success students inquisitive science relates real world many students love science want explore concepts deeper level parents often express desire help students live exciting world science chemists carnival stations parents come spend day students exploring chemical physical changes want create learning opportunity truly challenge students every aspect scientific knowledge practice identifying changes afford parents opportunity involved science curriculum station allow parents lead guided students discover physical chemical changes also parents guide students discover machine figure works safe manner wonderful way increase parent involvement increase student engagement hopefully parents inspired create similar learning experiences home lead deep authentic learning nannan students range kindergarten eighth grade challenged daily identify solutions problems using design engineering computer programs applications critical thinking questioning synthesis live rural area challenges access technology communication innovative resources students excited utilize technology solve problems real world applications recognize uses technology learn communicate ready take next step innovate solutions problems within lives community communication today world take many different forms students growing world information shared not written word also images video teachers preparing students proficient communicating multiple ways students need materials allow appropriately communicate using technology learning appropriate steps create produce videos students inform community school events news practicing skills could used future careers students opportunity use advanced skills video production using green screen effects capturing video motion conducting interviews students learn life content skills planning creating publishing videos using professional tools nannan 7th 8th grade mathematics teacher 15 years always strive make classroom cutting edge layout technology possible minimal means strict disposal district one need 40 students living poverty wide range learners continue service used money last year raise two tables counter standing height student response overwhelmingly positive enjoyed not sit typical desk looking take room next level year goal raise 8 tables counter height 24 32 30 inch stools students use learning environment first kind junior high also shared classroom teachers students thank advance counter height tables stools give students opportunity

e classroom teachers students chalk advance counter height tables stools give students opportunity stand sit students not slouch tune presentations atmosphere presents one collaboration 21st century learning environment incorporating movement encouraging students sit increases blood flow allows students think freely environment unique students used 110 students daily classroom part stream team teachers stream acronym science technology research engineering arts mathematics stools not update current learning environment also give students voice choice style want learn nannan teach 18 wonderful enthusiastic innovators students homeless live extended families others come single parent households regardless background socio economic standing hold spot heart though challenged various learning social personal adversities persevered striving best students apart turn around model year challenged academic rigor learning collaborate communicate show empathy self discipline perseverance creative students able choose preferential seating according interests alternative seating classroom helps manage behavior helps keep children interest instructional non instructional times students likely best academics comfortable use alternative seating alternative not norm important optimum learning environment alternative seating also work teacher alternative seating helps express creative endeavors help children learn grow succeed coupled aps mission alternative seating shows students care shows students trusted enhances collaboration nannan teacher special needs english language learners south central los angeles bear responsibility guiding risk driven students los angeles county though students may lack material resources many performing grade level strive improve skills every day donation direct way improve students lives support learning environment encourage become lifelong learners contribution allow purchase array resources needed meet challenges diverse group students many learn differently require individualized approach access curriculum many resources currently coming personal budget even smallest contributions make huge difference classroom calming corner quiet area room equipped soft furnishings soothing materials help student de escalate upset plan equipping calming corner small library books calming tools tranquil leafy colored rug camping tent take break calming corner safe place student go calm using pre taught strategies short amount time goal give student time away behavior not escalate calming corner positive place rewards students keeping emotions check using strategies calm learning occur nannan students anxious learn teach title school 68 free reduced price lunch ten different countries 9 different languages presented school parents difficulty paying bills much less helping provide materials classroom students need help please students need learn express art writing difficult thing writing writing first line amit kalantri students desperately need mini notebooks brainstorming writing whole group lessons give direct instruction guided practice key skills concepts need able teach scaffold struggling students children need believe something interesting say literature plays key role helping children voices take floor literature triggers thoughts unlocks memories helps create kind community safe tell stories inviting students search linger fine writing not busywork informing work please help us nannan teach florida title one middle school first year students middle school not students receive free breakfast lunch students come group homes others come homes often responsible person family students want learn desire provide environment conducive learning want able reach full potential flexible seating proven huge impact student achievement giving flexible seating students various seating options classroom flexible seating allow students move hard student chairs comfortable types seating students physical comfort experience day benefits flexible seating not benefit physically also academically socially well flexible seating allows student choice increases student participation strengthens student focus improves student student collaboration benefits put path academic success not middle school well high school beyond also teach social skills work within group work along side others not agree life skills needed successful adult contributes society nannan active students suck knowledge like would not believe working past years trying meet testing needs areas learning overlooked believe empowering students art help make connections real world situations math reading writing learning need way express learned empowering students art help artistic expression give students communication method comes heart cannot measured standardized methods feel flow inside materials opportunities speak hearts since majority school time academic hope able better balance learning self awareness expression art provides feeling flow freedom allows children express inner feelings expect use materials funding give students time speak thoughts drawing painting illustrating etc want create centers students supplement learning time integrate thoughts express visually give opportunities everyone choose artistic expression methods hopefully help discover nannan hola teaching 1st grade 90 10 spanish immersion program three years next year 4th year excited ever students diverse backgrounds need reach every single one students first grade spanish immersion classroom diverse backgrounds varying needs match varying levels spanish proficiency students love learn love interactive structure learning engage discussions accountable talk order strengthen spanish language vocabulary oral fluency spanish immersion program school new growing one founding teachers love collaborate colleagues first grade spanish immersion students learning tropical rain forest science unit rainforest habitat many plants animals inhabit exciting students especially love choose favorite rainforest animal write book supplies purchased project give students tools create animal portrait go animal book items wonderfully showcased open house using art bring science life goal first graders want give dual language learners various means communicating expressing donations help achieve goal nannan second grade class great group 18 boys girls small rural town northern california come broad range family backgrounds experiences socio economic status excited learning school love personalized atmosphere give small student centered campus kids love interactive activities working together meaningful hands experiences classroom although school fortunate technology classrooms amount seem limited additional ipads ipad covers would help create environment students not feel like ipads privilege class instead tool learning access two additional ipads classroom would allow students entire ipad center student rotation could ipad would not wait turn share friend donation would make world difference students nannan deplete achievement gap general education students special education students not materials need according recent testing data students disabilities latino decent difficulty students classroom mild moderate disabilities language processing disorders classroom qualified mild moderate special day class means student mild moderate disability come classroom day see wide range disabilities emotional disturbances autism speech language impairments mild cognitive delay possibly expect students mainstream general education not resources organization help achieve

lays possibly expert students mainstream general education not resources organization help achieve goal budget low income public school low enough special education teachers get leftovers supplies students live low income households isolated many cultures often unaware large world around low income students need able learn world around ways interesting relevant help scholastic time magazines students able easily learn different topics around country world students love looking interesting pictures maps magazines including different perspective different subjects magazines used small group setting students read together discuss important things magazine not help reading language development well nannan read things know learn places go dr seuss always believed reading take places experience striving give students school teach 100 free reduced lunch also high population esl students although may obstacles every student wants learn strive better want better see want become better readers students need chapters book not make better readers also give experiences may not otherwise students come high poverty area may not get things students might reading chapter books give opportunity donations project help classroom many ways provide opportunities students experiences reading also allow opportunities discuss classmates importantly donating project help students become better readers approximately 120 3rd graders year large gifted talented population classroom school leader school currently process achieving lighthouse status teach live 7 habits kids take ownership pride work learning kids absolutely love learn thrive hands activities projects exemplify leadership enjoy actively involved learning make proud proud every single day 3rd graders spend lot time working hard classroom get go outside day recess importan t plenty opportunities active possible not playground available 3rd graders play open field students bring equipment play home end year last year begging request balls jump ropes games everything brought played much completely worn 100 kids per day sharing items meant flattened ball holes broken toys end year students told items enjoyed wanted 3rd grade recess time could socialize active together also important safe secure place put items away not use hot texas sun enjoyed long time come nannan students early childhood special education class sweetest children although students non verbal show love compassion kindness every day unique ways students learning play communicate adjust school happy groups children deserve materials help succeed students come area poverty receive free breakfast lunch often not get resources need home thrive early childhood special education classroom consists children special needs last year fortunate given one ipad 24 students share year moved new building not receiving luxary person cannot speak ipad life changing many programs allow students means communicate even though cannot speak students last year lost without communication device bringing ipad back help students confident successful learning communicate nannan students classroom come variety different backgrounds student families considered near poverty line comes family income district teach title one school district income determining factor many situations not determine quality education students receive children community not much offered regards opportunities successful said quality educational opportunities vital students order eliminate opportunity fail must provide every opportunity students succeed real scientists engineers utilize notebooks greatest technological advances originally developed conceived notebooks belonging greatest minds time great minds speak include thomas edison nicola tesla even leonardo davinci without notebooks recorded details experiments ideas mistakes society might not today want students opportunity question hypothesize theorize invent great things notebooks like real scientist engineers would note booking vital key accomplishing goal nannan students ready hands learning find engaging students small rural school robot not used high school since small middle school science students also able use approximately 90 free reduced lunch rate like schools tight budget students able practice coding lego mindstorms ev3 robot would help robotics team students started 2015 students able understand coding works goal would students write code donation project help students understand basics engineering robotics coding students able test abilities fun engagi ng way 3rd grade class 12 children speak different language home including two student started school not knowing single word english also two autistic students foster care students four special education students nearly half students receive free reduced price lunch considered economically disadvantaged energetic challenging bunch truly believe students succeed many students classroom safe place know not help reach fullest academic potential offer warm hug new shoes nutritious snack recess offer students cognitive social emotional physical benefits view important part every child day students love play exercise compete outdoor recess time favorite games include soccer basketball four square often not proper equipment children use balls currently either peeling deflated generous donation would provide proper equipment would encourage students get 60 minutes exercise need day students class begged buy balls ended turning class planning project children made lists equipment needed balls would stored would able use went online created wishlist equipment variety playground balls enhance benefits recess positive impact students nannan students fifth sixth grade students rural community school students identified learning disability area basic reading spelling comprehension students reading multiple levels grade level peers reading first grade level sixth grade students not support home able close reading gap exists students motivated learn use type technology along way passionate finding ways motivate teach every one students read believe using audio books ebooks motivate read several students reading first grade reading level 5th 6th grade hard find high interest reading books level not juvenile students not wan read book like dr seuss middle school therefore looking add books classroom library low reading ability high interest get students want read books providing students books read interested help improve reading level desire want read nannan imagine coming school wanting learn not supplies need teach title school students receive free lunch many call local shelter home others come similar backgrounds despite obstacles students eager learn want successful contributing part learning responsibility provide best learning experiences scholars students tend motivated able track progress set goals need materials help organize reading test scores track need increase binders data tracking tools goal setting tools help students stay organized offer something share parents conferences parent night work towards end year assessment students able use data binder see close reaching goals year nannan students background experiences may limited classroom experiences limitless tk students beautifully diverse ethnically socio economically life experiences tk class title school means majority school population qualifies free reduced rate lunch many tk students year first school experience many not able take advantage numerous school district commitment implement transitional

above lake advantage preschool program school district commitment implement transitional kindergarten given risk students extra academic year solidify continued success kindergarten important foundational year educational career june finally arrives time cheer celebrate every child completion transitional kindergarten authentic graduation ceremony hope official wonderful promotion experience not lovingly remembered tk students also inspire connect high school graduation 15 years future tell students everyday learners school life able authentic cap gown promotion day surely see true scholars nannan greetings top world alaska name samantha maitland middle school teacher remote village alaska class 14 students teach every subject located arctic circle 60 miles barrow a laska school small pre k 12th grade school approximately 75 students raising funds purchase new dictionaries school items classroom please help way hard teaching without supplies need purchased lot items need help getting remaining supplies need school year thank help provide not received funding purchase classroom supplies year purchased great deal supplies need help getting rest dictionaries currently 1995 serious need replacement supplies also great need learning curriculum able needed supplies projects everyday curriculum use try incorporate lot hands activities classroom supplies allow activities change students lives better love school feel success early age fun learning nannan students high achieving gifted sixth graders many face daily obstacles learned power words despite obstacles daily lives students consistently outperform higher income peers many students received highest honors standardized tests students understand not learn grades learn gain knowledge knowledge combined voice enable change world students sixth grade students never experienced recess first time took students outside stated not know play surprisingly discovered students never experienced real recess playing not privilege right every student regardless age behavior needs time play play not reward time student learn form social groups systems unfortunately playground bare zero recess equipment students often forced share one ball one jump rope new recess equipment would encourage students try new games never played important active nannan teacher 21 energetic enthusiastic kindergarten students not lot materialistically ton heart potential mention energy families try hard provide best inside outside school students always get excited able work independently love share know mastering something letter identification decoding words text technology integral part world today incredibly important students ages backgrounds access unfortunately finances issue difficult provide basic technology students many incredible resources online students would benefit greatly available use educational videos youtube brain pop also use go noodle cosmic kids yoga beneficial brain breaks able project activities board students would able actively participate reading challenges activities also lot great math activities science social studies videos participate nannan class diverse group 3rd grade students uptown neighborhood north side chicago students loving energetic motivated learn come different backgrounds celebrate diversity 9 english language learners speak multiple different languages 6 students currently living local homeless shelter students not come basic school supplies 4 special education students range abilities academic levels students love work teams engage hands activities young mathematicians need time work hands materials need additional practice grasp new concepts especially english language learners students special needs math station projects make possible classroom students able work groups learn interactive math activities products include concrete materials also challenging students problem solve problem solving critical thinking life long skills essential everyday world students engage activities able teach small groups students address necessary skills meet needs student nannan greet students every morning door always ask to day learn school title 1 school high population free reduced lunch coupled growing percentage ells always looking ways keep students engaged know learning fun making sure students needs met big priority not control happens leave classroom best expose addition chromebooks classroom would allow students use two areas content using math opportunities work different math sites programs specifically designed areas need focus improvement science program allows student work virtual experiment areas studying also allows chance research get assignments done google classroom app generous donation would allow students chance advancing technical knowledge nannan students attend title 1 school work four 5th graders one 4th grader students specific learning disabilities reading math emotional disabilities goal create classroom consider safe place learn grow want students feel comfortable know place belong want walk room know achieve anything set minds students suffer anxiety part goal help feel safe secure school rug pillows would create home like relaxed feel classroom students anxious able put noise canceling earphones sit calming corner help relax want create space classroom students unwind relax read shelving units would used bookshelves double benches create alternative seating room able sit benches pillows read not get excited reading also encourage read nannan 2016 imagine coming school opportunity use computer laptop tablet unfortunately reality first graders title 1 school students come variety socio economic backgrounds many little no experience computers past year show one students use computer mouse amazed concept clicking scrolling moving cursor first grade students creative thinkers inquisitive eager learn believe students want challenge encourage new things help build confidence believe due budget restrictions students access two computers classroom good day computers freeze two three times causing frustration anxiety students involved hope giving positive experience technology help become 21st century learners addition five tablets classroom would give students much needed practice technology using educational programs areas phonics reading vocabulary also allow students access programs school daily basis english language learners class use tablets access imagine learning program program introduces students english language interactive pictures vocabulary allows monitor progress students improve technology skills learn use search engines completing animal research report project end year share families nannan students middle school students introduced team sports often students perform school tend increase classroom productivity sports seasons sports used motivate students teach responsibility hold accountable expectations school athletes low income students not afford purchase new athletic equipment many students not exposed team sports trying first time athletic program suffered budget cuts last 5 years game practice equipment suffering desperately needs updated department tends borrow equipment puts use abuse equipment use equipment support athletic programs practice games new equipment bolster attitude athletes show programs valuable worth working hard student athletes poor us attitude condition equipment new equipment help change culture athletic

cs school increase team spirit nannan waitzing classroom one day would see students moving around constantly discussing learning using hands express understanding students motivated personal best give brief description classroom consists 22 students kindergartners almost 6 years old diverse group students indian hispanic caucasian asian first language not english esl teacher teacher gone process learning english believe students much offer may not able express understanding provide safe environment multiple ways helping express students use book boxes help hold books use book boxes daily reading workshop helps students take ownership learning makes feel like place put things classroom project make difference gives students way take ownership learning provides materials needed encourage flexible seating well way express understanding believe necessary materials push students confident self learners students come low income community resources scarce community school however students made available grateful everything school able provide education school fine arts school incorporates music dance arts daily curriculum students makes school unique compared community schools school fine arts school incorporates music dance arts daily curriculum students makes school unique physical education instructor dance incorporated daily routine grade levels pre k 8th dance allows students learn internalize understand concepts personal space etiquette rhythm sequencing aerobic anaerobic exercise cardiovascular endurance list goes obtaining resources posted project music never stop physical education class throughout school year whether square dancing middle schoolers basic left right identification young learners dance promotes brain development increases critical thinking students would need incorporate different senses comprehension internalization performance specific skill command nannan teach high poverty school students deserve need comfortable cozy place call home eager learn students receive free breakfast lunch daily even provide snacks many take home something eat weekend despite many challenges love reading writing never wains teach diverse population warm colorful cozy classroom always makes parent student feel welcome comfortable developing trust always difficult warm inviting classrooms always pave way highest poverty students need new fun interactive reading games colorful boards make learning fun teach high poverty school students deserve need fun learning environment eager learn students receive free breakfast lunch daily even provide snacks many take home something eat weekend despite many challenges love reading writing never wanes large population hispanic students well times difficult communicate parents students fun interactive reading centers make positive impact student learning developing trust always difficult fun inviting classrooms always paves way nannan ever looked group kids laughed would kids kids second grade bilingual classroom since block teacher teach twice many kids twice amount love share spanish speakers making delicate awesome transition english much growth achieve want help every step way want able use technology desks teams carpets beanbag chairs basically everywhere classroom students ability take ownership learning many different apps learned use able independently example favorite game use room kahoot students get chance compete also prove learned class also publishing book http://studenttreasures.com class would use tablets research topic could go anywhere world would go ability go national geographics time kids would really add depth writing tell process students becoming bilingual speakers writers want different kinds auditory visual tactile english experiences coming first grade main language spoken spanish lot english vocabulary still new get questions like mean learning would much engrained minds not hear explain word go research even simple google images youtube makes world difference first year teacher classroom blessed 46 kids full humor excitement like anyone begun began scratch started 0 books library probably 400 books buying little little not mind investing kids imagine possibilities thank time nannan students need reliable lap top take beyond walls classroom study read different countries communities cultures used excited different subjects teach using smart board interactive interesting amazing way able capture attention using pictures videos virtual field trips etc recently laptop use classroom crashed tried fix not reliable anymore not support new smart board version always pass failure way success felt middle wonderful lesson smart board stopped working visit district superintendent laptop old not support smart board version not stop us trying finally able move cables connect disconnect went back work new laptop bring back excitement social studies take virtual field trips important new york city landmarks instead looking pictures text learning science taking through amazon rain forest addition technology would give students much need ed boost lessons practice areas listening speaking students confident listening speaking abilities ready face challenges higher education workplace nannan reading fundamental heard quote recited times count since elementary school student often found reciting quote parents ask help child successful school truly believe much success school starts passion reading exploring literature many scholars strong dislike reading come realize dislike stems struggle read comprehend not true dislike books many scholars also struggle find books interested limited exposure books many not library cards depleted stash books home owned since kindergarten fourth graders experiencing changes things interested long books match changes many scholars awareness colleges universities dallas tx area less knowledge colleges universities outside dallas unless famous sports team know even less post secondary institutions outside state texas one thing kids absolutely love college swag exposing different colleges universities around nation able broaden visions goals would like attend college realize great opportunities right heart state call home well beyond states never nannan teach prek 12th grade art small rural school district 68 students qualify free reduced lunch art classes district designed introduce wide variety media let students make choices work like real artists want opportunities explore media find something really connect rural school district everyone really seem know everyone new teacher district found positive atmosphere really feels like family students staff welcoming genuinely care makes teaching students much enjoyable time school worked expand media options offered students one area still lacking fibers recently learned batik think students would really enjoy opportunity try process batik process existed 2 000 years bringing modern classroom would great connection history batik combines fibers drawing painting create unique image fabric expanding students ideas art one goals students chance try new medium may find aptitude not know nannan students consist 35 third graders rural setting approximately 75 students free reduced lunch hinders school ability raise funds extra materials needed today world changing fast pace making harder harder teacher keep provide stimulating materials students without donors like enhancing students minds would not possible every little bi

t helps eyes teacher students technology important part lives children learn better hands visuals like tablets computers since spend majority time electronic providing technology classroom students integral part teaching today time adding three tablets classroom able allow students enhance math skills apps games internet schools limited adding wireless router 6 students time use tabs lets enhance learning allow early finishers chance gain additional practice provide slow learners reinforcement nannan heard phrase picture worth thousand words well believe book worth thousand words work inner city school located heart memphis tennessee title school services high property are a children not allow circumstances stop excelling motivator would love expose variety books authors around world practice listening speaking skills daily classroom children love mimic see hear hope children seeing listening reading books begin develop lifelong love books would love children opportunity explore variety books classroom enjoyment many strategies learning literacy however goal expose children many strategies choice choose strategies works best learning nannan students come working class families struggle provide supplies find necessary provide students materials need successful even come pocket kiddos diverse needs learning abilities learning second language dyslexia adhd goal school year provide comfortable learning environment encourage become intrinsically motivated regardless learning style hesitant try first read difference flexible seating made teachers ready try according article edutopia students flexible classrooms engaged learning leads better grades fewer behavior issues important provide students choices let know input valued classroom would get choose traditional alternative seating arrangements ell students nee provided frequent opportunities interact strengthen language acquisition skills flexible seating definitely provide much needed opportunities nannan dual language crew first grade 36 hard working intelligent kind loving competitive group kids love learn always asking questions whether inquiring spanish english always ready learning teacher want challenge expose spanish language much vocabulary 36 first grade students come different backgrounds disabilities free reduced lunch school school 15 years always striving excellence help families friends donors continue work hard service future leaders use wonderful resources students exposed spanish vocabulary need games using materials center activities throughout day placing students groups spanish level allowing collaborate groups build vocabulary use wobble chairs great addition students disabilities able complete work feeling successful spanish materials expose students vocabulary desperately needing center activities games plan onnannan school title school first grade class ict integrates special education general education classroom mix students disabilities general education students array abilities classroom students grade level approaching grade level although kids frustrated many different levels hope strive create classroom fun interesting conducive learning first grade students not enough books reading levels book project give first graders ability enough books read level able read independently without sharing peers reading reading level essential lower reading level book may boring time book reading level may difficult may cause students become frustrated imperative student ample time read independently develop reading skills nannan work school urban setting struggling students face many challenges school home challenge try reach everyday many grade level reading math tasked bringing grade level difficult find interesting material catches attention time maintaining rigorous standards school district not extra money provide things school districts take granted matter fact teachers buy lot things students make classroom experience better fifth grade students make use scholastic news magazines past unable get year week read current events easy comprehend level robust discussions hot topics day scholastic news also includes writing section encourages students pick side topic write persuasive essay trying convince classmates agree opinion relevant tool ever used social studies class kids invested using magazine nannan class five year olds energetic eager tackle tasks newly acquired skills almost receive free school lunch due low income families come english new foreign language yet master thus kindergarten becomes turning point lives kid no idea going around someone not comprehending going also knowledgeable enough make create decisions happen world although everyone expresses differently others facing language social barriers may even decide keep thoughts feelings fear verbal communication however given art supplies confident letting creativity flow due language barriers new environment many students decide keep thoughts however obvious part would like share peers putting verbal communication aside many would resort gesturing one another would like art supplies need carry arts crafts activities classroom able express creativity use watercolors oil pastels wiggly eyes pom poms tools everyone outlet express creativity feelings order maintain healthy lifestyle let not let language shyness continue barrier students hide behind let allow express nonverbal ways feel ready come shell nannan imagine prep coolidge rural 501c3 middle high school diverse population hispanic african american native american caucasian free reduced breakfast lunch students bused within outside primary area traveling two hours get us many students excited playing instrument cannot afford rent one band instruments left loan unusable utilizing used hand bell set get students playing enjoy borrowed hand chimes go bells since return chimes rightful owner music program artistic instrumental mastery gives note rhythm ownership responsibility student completing daily self paced goals along working ensembles every student learn play master specific instrument hand bells percussion new students work notes rhythms hand bells move onto percussion equipment improved rhythm technique ready join experienced musicians mentor ship learning instrument preferably choosing personalize musical interests students faces light given opportunity learn new skill instruments equipment decent working order joy watch students learn play instrument first time lives hand bells hand chimes given sense musical purpose thought could not learn new universal language nannan students fun active collaborative learners enjoy large group activities involve moving around room also kind considerate year room full students need move feel flexible seating would help students learn environment suited needs ultimately help focus learn also feel student autonomy essential becoming fluent learner knowing one learns best benefits throughout life working thesis master program went public library work hours time span found sitting chair desk floor kill monotony writing realized students need students need able choose learn best many students need stand wiggle work flexible seating ideal solution students work various places around room various heights different seating options student constantly wiggles able move freely working without disturbing students like sitting table floor nannan students come low income families come families not speak english th

ink back elementary school days remember amazing books opportunity read much books created love reading learning every child room desire learn want give books help love read learn every day come school every day student gets chance come guided reading guided reading students get read group classmates reading level one best opportunities becoming better readers not want ability read want love reading want eager come table read next book next chapter want books leave hungry books selected books know get students excited read every single day nannan students moderate severe disabilities fully included general education classroom peers receive special education supports developing inclusive environment collaboration school community key success students qualify special education autism intellectual disability health impairments years schools district increasingly enhancing culture inclusive campuses students disabilities fully included general education peers maximize academic social benefits positive school experience strives provide access education based learning abilities donation ensure students access communicate peers families community efficient production visual supports help follow tasks routines communicate basic needs visual supports enhance learning environment printer produce communication symbols social stories behavior management supports class schedules academic posters educators support students learning styles abilities multiple specialists including education specialists occupational therapists vision specialists assistive technology specialists instructional assistants educators able collaboratively create meaningful visuals quickly easily materials simple go long way contributing students academic social behavioral needs nannan students light life come classroom number social issues together turn group inner city kids motivated excited learners school considered high poverty location us understand must forge ahead good education imperative future success education powerful weapon use change world nelson mandela day one students aware perspective education together make goals help one strive use education weapon guide success understand quote nelson mandela explain applies lives learning end year always reflect well powerful weapon past year projected dimly lit image on to screen classroom students would huddle close screen would view images watch videos rainforest difficult see dark images even harder teach plan share content related images videos projector us see clearly certainly brighten classroom allow students use material projected learning tool successful academically able see visuals connect academic social learning materials present not wait stress free set project visuals ready learn also saving quite bit paper nannan students reading beasts last year read 100 000 000 words school year plan know park 200 students middle school bright funny charismatic passionate 2015 2016 recognized top growth school new orleans continue get stronger stronger academics students opportunities collaboration real world projects reading heart build reading skills also building empathy critical thinking understanding complexities world connecting students great books also connecting students role models antagonists opportunities navigate complex conflicts worlds books please help us grow classroom libraries brains many readers come us reading significantly grade level significant barriers ability comprehend short passages ability read complete longer texts graphic novels perfect fit many students written format supports struggling readers pictures dialogue combination create fast paced books students devour addition students developing ability track complex plots time sometimes series building ability make inferences grow vocabulary last year graphic novels one popular book bins classroom library year want bring great books entire middle school getting great graphic novels every homeroom literacy class students read much excited reading graphic novels gateway strong independent reading kind donation build love reading critical skill reading stamina students read grow reading level important put engaging accessible developmentally appropriate text front students thank much helping develop curiosity perseverance lifelong love reading nannan population primarily latino students title one school services number students need education scholars probably first generation college students goal student ready college experience scholars love challenge materials provided assist us excelling classroom beyond students great communicators gaining real world experience project third year apes class materials students need help give real world experiences science amazing see look students faces get labs experience first time experience challenges students opens minds new way thinking problem solving materials provide students get labs would not possible type funding helping students gain valuable experience world nannan wonderful 4th grade students full energy curiosity love learn together work hard go beyond learning love explore new art materials observe authors illustrators integrating art writing inspires encourages students view authors illustrators school comprised variety students varying economic backgrounds cultural backgrounds education needs addition many students limited experience variety art materials need access materials support growth illustrators improving elaboration skills writing students develop picture book demonstrates increased understanding elaboration writing explicit instruction variety illustration techniques students continue improve ability provide descriptive language matches illustrations work variety new tools enhance student illustrations increase engagement writing project students study works many mentor illustrators authors artists development writing equal access exciting materials clear purpose developing strong writing students soar see authors illustrators nannan students live diverse neighborhoods live poverty even factors come school day excited learn students wide range abilities motivated best come classroom want students fall love reading understanding reading fun reading help become life long learners comfy cozy reading area within classroom set mood students accomplish school place come feel safe happy successful feelings may not always outside classroom students eager willing learn thoughtful donation provide items used everyday literacy block chairs provide students cozy comfortable area fall love reading books bins provide place students organize books word work material project allow students engage learning becoming extraordinary readers learn make real world connections practicing reading strategies phonics classroom reading nook lets students know value encourage independent reading want successful readers nannan students fun loving kids variety needs class consists students diverse backgrounds many students find joy coming school classroom place routine stability many students strong desire learn much possibly excited engaged entire day feel providing many opportunities possible giving best education possible dvds add different aspect learning understanding students need new dvd player aide learning understanding curriculum different subjects first grade curriculum audio visual aspect dvd player last 10 years recently decided no longer work students would extremely grateful new dvd pla

yer classroom students need different ways see concepts taught since dvd player stopped working many students struggling learn understand concepts taught classroom nannan typical day classroom consists twelve different learners wide range disabilities behaviors mental health issues class special education class second third graders diverse population coming high poverty mission create developmentally appropriate model education reflecting current practices research integrating nurturing environment encompassing district educational goals children not acquire necessary knowledge skills also values foster lifelong learning productive citizenship changing world achieve objective staff fosters high expectations encourages critical thinking provides active learning employs variety instructional approaches teaching materials school instructional methodology includes literature based reading program prekindergarten eighth grade school wide writing process hands science mathematics program strongly believe unless unity purpose direction among parents staff true potential child not realized encompassing district educational goals children not acquire necessary knowledge skills also life long learning following donations teachers students able continue use printer classroom students typically not allowed handle fragile objects ink paper shows promise rapid photocopying production tool providing ability get things much faster currently school specific protocol requesting copies process take long time actually receive copies need place desired worksheet signature approval administration believe printers fundamental part classroom provide practical means teacher students retain hard copies coursework projects undertaken lesson ink able print classroom well lamination allowed opportunities communicate effectively parents printing newsletters memos send home appreciate recognition needs students school without support would limited opportunities able provide supplies make classroom run much smoother utilize worksheets rather writing everything notebooks also create cleaner environment nannan j r r tolkien wrote not wander lost wall classroom painted student talented graffiti artist wall word think sprawled across tolkien quote tucked corner wall ode students opportunity think freely school part district reference group h second lowest socioeconomic level school placed third year 8th grade science teacher already experienced lack funding science program receives activities complete classroom greatly restricted socioeconomic makeup student body well absence budget laboratory supplies students school come diverse backgrounds cultures often not technology available home allows succeed higher levels students willing work school take opportunity utilize limited resources available order fully engage students active learning important keep technology classroom past years using pasta demonstrate structural forces students given task create strongest bridge tape past effort keep technological advances students need exposed new innovative ideas taking old concept activity putting 21st century spin students exposed ideas tools emerging grow exposing skills early educational process able compete peers future workforce nannan imagine coming school first time eager ready learn limited materials teach preschool diverse inner city elementary school students come low social economic background many students speak spanish bilingual learning english second language esl many students come single parent teenage parent homes parents not high school education speak english students first generation american citizens well students curious learners enjoy exploring students love use creativity role play construct explore tinker opportunity explore water sand daily basis open new world exposed stem early childhood children opportunity deal real world situations help foster love critical thinking thinking outside box help produce next generation great scholars develop create improve world see students next innovators help make world better place nannan student pride joy proud everything oologah talala graduate deep sense pride commitment school community students give best everything work hard work together show pride everything want give best pretty sure best group kids way around go mustangs revolutionary days educational day activities celebrating pivotal time nation history events day bring life american revolution fifth grade students northeast oklahoma students dress colonial period clothing get meet historical character interpreters learning experience enriched bringing together educational pieces beautiful colonial reenacted setting kirk hills presbyterian church oologah upper elementary would like participate revolutionary days hill tulsa one requirements dress part gifted talented class along student council eagerly studying revolutionary war generous donor already stepped paid 150 entry fee make first part possible second step learning history songs era third hardest step need help costumes hardest time commingling task pieces acquired easily donations shopping goodwill others purchased parents part gather costume items shoes socks pants shirts teachers along make alterations thing require things cannot not time make first attempt program like school nannan every day morning meeting share feeling day majority students say happy school also share goal day students say goal get better reading math science receive free breakfast school receive free lunch well neighborhood school walk school parents older siblings truly great group kids want learn despite daily hardships may encounter items make difference students learning able respond reading writing gather thoughts reading math journals write explanations get answers draw pictures math concepts journals help build critical thinking skills need throughout school lives whiteboards white board supplies used active engagement response questions quick assessment whole class students gain confidence responding questions time classmates willing respond rather singled teacher nannan students walk classroom every day full life ready learn excited store day shake hand morning return say good morning enthusiasm many come ask today school teach title school texas 100 percent students receive free breakfast lunch students also received basic school supplies free year despite many hardships students eager learn best want school want learn successful one day year focus foster love writing reading foundational level kindergarten believe students grow love writing young age carry love writing within many years come plan integrate writing throughout curricular academic areas students apply skills regular basis hope meet goal learning write complete sentences evident examples share thank nannan project based school students collaborate together problem solve create project outcomes relevant real world diverse student population students coming different walks life given time find students building researching presenting always find students center learning learning often hands large portion student population come disadvantaged backgrounds work hard level playing field make sure students equal access opportunity students building swampscoot dory row boats investigate environmental impacts humans ocean environments since started using boats vessels move around world look depicted relationship ocean environments also

ook specific examples impact using boats monitor measure conditions san diego bay hands aspects pr
oject ensure every student role access rich valuable learning experience many students school come
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community impact stick nannan fourth grade students walk classroom every day full exciting stories
tell open mind ready learn teach title school miami high percent students receive free lunch many
students raised single parent many cases cannot receive help home language barrier class
ethnically diverse students speak several different languages including english spanish dutch
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le 1 school means 90 breakfasts lunches served free low income area students come variety
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ds brain breaks two three times day approximately 5 minute durations always asking dance also love
dance recess weather nice take brain breaks side cd player cd allow us enjoy dancing florida
sunshine well indoors throughout day important students able move throughout day constant motion h
okki stools recess brain breaks items help students stay active throughout 8 hour school day nanna
n second grade teacher small town students always super excited learn interactive learning process
try run classroom interactive minimal worksheets involved students seem enjoy method learn better
way well try teach interactive way end needing supplies help students run classroom stations least
3 hands activities 1 station reteach lesson different way not able stations students let know sad
makes still give classrooms start day morning work means first thing come fill worksheet purpose
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ol health classes required design teach age appropriate fitness activities students kindergarten f
ourth grade activity contribute least one fitness components strength flexibility balance aerobics
hope colorful hoops bean bags ropes inspire bigs develop fun workouts enjoy alongside
littles middle school students teach fitness activities younger students learn importance

organizing planning develop leadership skills get play fun nannan students receive bright hungry l earn need time reading others go beyond help around loss kids extremely close since together kinde rgarten understand one another know best support school close knit community great diversity even within small school children aware surroundings guys hands active kids grades whether morning mile recess always find kids inquisitive interacting older students tinder caring younger kids students able find books likely read enjoy throughout year students also able wide variety choose challenge individually still progressing reading skills reading students asked consider comprehension questions go stories read making inferences predictions think happen next story later year skills built continue practice students start give basic book reports book reports build new understanding books authors created nannan urban district 90 students free reduced lunch many students begin school no prior education kindergarten students already behind walk door first day also students move school frequently student population grew one hundred students last school year despite disadvantages many students face genuinely great kids kids need extra time attention help make academic gains necessary successful important enjoyable part job intervening students getting know student motivates especially important interactions students found genuinely interested something work much harder achieve academic goals students able use ipad access aleks personalized online math program finds deficits tutors teaches guides help fill gaps learning also lets know ex actly third graders struggling best help intervention students also use razkids personalized reading program program allows students listen books read well read program allows assign best lev el student move reading levels answered comprehension questions multiple books shown fully grasp s tories saying also use many apps websites designed learning mind lot research projects classroom a ccess internet finger tips allows students answer questions arise conducting research investigating projects also need cases screen protectors keep ipads safe project allow students gr eater exposure modern electronic devices time strengthen technology literacy mathematical skills a lso teach students technology much entertainment engaging interactive hands motivating way become stronger readers mathematicians nannan remember school wanting learn bored sitting traditional cla ssroom environment remember wishing could move interact creative project accomplishes live rural h igh poverty title school love move learn creative active kinesthetic learners nontraditional seati ng absolutely essential developing best brightest young learners nontraditional seating help us le arn use wobble chairs provide non traditional seating students big supporter interactive project b ased learning incorporates kinesthetic auditory visual activities non traditional seating perfect environment project make difference no longer students contained traditional seating environment i nstead high level learning interactive activities kinesthetic lessons develop classroom made 21 st udents different backgrounds classroom makeup 9 students english second language least 4 students special needs work large school high immigrant population students school come poverty driven home s see lot students come school clothes day needy way goal year implement stem steam projects class room feel students ready challenge access 3doodler enhance students education plan using device ma th science class amazes small device create something unique want students opportunity explore thi ngs creativity boggles mind part really excites hoping show girls classroom science fun anyone nan nan play often talked relief serious learning children play serious learning play really work chil dhood fred rogers believe children need given chance explore compelled provide tools various types play service sped esl general education students three four years old student population tends som ewhat transient due many apartment complexes zone classroom made students various backgrounds stud ents would benefit using stem toys naturally curious love explore figure things work chose toys cl ear goals encourage kids learn stem skills fun students service often come lacking experiences dev elop stem skills research shows best practice early childhood education break away passive instruction allow play investigation kind learning early life builds skills interests serve children throughout school years later life want toys order fill gap help ignite passion science t echnology engineering math students nannan know everyone thinks class really best pre k class whol e world come variety situations face numerous hardships work incredibly hard let know believe anything teach title school south carolina 95 percent students receive free breakfast lunch due co mmunity poverty level not allowed ask school supplies families instead seek donors grant programs help find materials need school year many students receive backpack food weekend school also runs food pantry families despite many hardships students eager learn best want school want learn succe ssful one day dream big long hold onto dreams no doubt achieve honored play small part helping wee kly readers scholastic amazing full interesting science social studies articles fun activities bea utiful pictures words early educators dream used past always favorite sadly not budget year help c lass year still able enjoy series big world clifford enhances early childhood themes covering seas onal social development topics simple nonfiction issue builds knowledge vocabulary helps prepare c hildren common core standards big world meets needs teachers giant size big books use groups child receives small copy take home share caregivers perfect home school connection addition fun early l earning activities give children practice basic concepts nannan students outgoing energetic determ ined grow learn come various backgrounds love get hands interesting learning manipulatives right w orking counting objects increasing fine motor skills working team classroom friends love learn playing building creating students come loving families willing sacrifice children successful stud ents want make families proud much learning changing would wonderful new exciting toys help grow k indergarten brains students not motivated worn broken toys want colorful clean manipulatives many manipulatives used enhance math reading science lessons break learning stations work fine motor co ordination number recognition using imagination working team cooperating others want students expe rience new interesting materials find hard purchase limited money help us accomplish goal every li ttle bit adds please help nannan moving brand new building school year prepare move new classroom want make sure set student centered room flexible seating allow enjoy learning help understand ind ividual learning styles needs students diverse bunch future leaders love explore learn daily come diverse backgrounds speak many different languages last year classroom large number esl students a dded significant amount culture joy classroom represented 10 different countries spoke variety lan guages great classroom experience also implement 7 habits happy kids daily foreign language mandarin spanish truly hard working students deserve chance discover curriculum super seating

success donations ensure students comfortable engaging place sit stretch brains day 2nd graders lot energy flexible seating options give chance bounce yoga ball working room flexible seating options also help give room comfortable collaborative spaces leaders learn work together groups various assignments imagine sit desk chair day long hard 2nd graders bean bags lap desks foam cubes cushions etc available choose child able select seating works best donation great help starting flexible seating classroom thank thank nannan learning effectively implement technology classroom at tempt empower twenty first century learners frequently main problem lack technology students today play learn make sense world around technology everyday lives please allow students not limitation education well please help students able learn way comfortable suitable everyday life acquired 5 chromebooks pivotal allowing k students learn technology opposed absence optimize learning experience efficiency 3 chromebooks would perfect allowing students work uniform groups four students chromebooks allow smooth transition into implementing technology google classroom based lessons better suited students 21st century want students understand importance cooperating one another projects sizes using appropriate technology nannan early childhood special education preschool heart city heights san diego urban school low socio economic population often times school experience first students age 3 5 years variety disabilities desire loved learn classroom try make students school experience fun fulfilling stress communication independence incorporate wide range strategies differentiated instruction reach every student make learning positive experience children particular children disabilities respond well visual supports supplement curriculum make environment clear organized supplies requesting exception dustpan broom good clean messes little ones make able print visual supports like classroom rules designate room activity areas create individualized picture schedules picture communication systems much many items make duplicates send matching set home children give families added support create consistency home school visuals give students means communicate non verbal gives sense predictability order helps lessen chaos frightened world makes likely explore world us nannan start school year brand new group 3rd graders school consists 1400 students 92 free reduced lunch not much appreciate everything given students excited able water bottle call first water bottle others met buddy classroom activities huge desire learn successful students constantly asking get water considering live hot place never told student no get get water able provide water bottles maximize time seat eat not distract others walking across room get water students allowed decorate bottles community activity allows share decorated way feel part part loving community something common nannan students crave opportunities use technology create things share peers parents many students lack lot resources home 98 receive free reduced lunch first time title school offering clubs give students ways get involved school students could not excited want make sure give students not interested sports opportunities stay engaged school student staff soon start producing school monthly newspaper learn use word excel adobe illustrator create student written articles polls graphs cartoons supplies help student newspaper staff strengthen research writing skills well promote literacy across school use supplies go whole writing process researching topics interviewing others drafting stories editing revising finally publishing distributing newspaper best really excited wear official newspaper badges get involved school events nannan students allstars dreamers thinkers talkers questinoners mini inspirations even not know yet budding ambassadors world travelers scientists entrepreneurs athletes teachers future want give great start long successful career teach title school tennessee 100 percent students receive free breakfast lunch many students receive backpack food weekend local assistance food clothing despite many hardships students eager learn best want school want learn successful one day donations help organize new books resources received class book shelf great tool help us keep class library organized readily available allows students keep organized tidy bean bag chair matches sports themed classroom students able relax brand new soccer bean bag chair inviting excited students go classroom library caddy another organizational tool works perfectly hold bookmarks highlighters pens pencils tools help students classroom library nannan itinerant adapted pe teacher service variety students various disabilities mild severe travel three schools serving 33 students small group individually regular pe setting three schools large population receiving free reduce lunches two three schools service rural area students serve excited learning movement competitive yet several never opportunity sports team winners ready race top experience competitive sports building friendships growing physical mental development not measured students able use equipment gain real life experiences not get sense athlete trains competitions endurance activities use equipment needed participate track field events students use math skills measure distances throws use stop watches time running results able compare results record students choose go compete knowledge experience athletic goals reaching physical goals improve cognitive development creating win win nannan students building excellent kiddos fabulous families leader school 5th grade students responsible ready lead students building students curious world a round love opportunity explore environment different ways like kids want moving learning different ways prefer standing others sitting floor many prefer sitting something allows bounce wiggle move kids built move studies show students learn better maintain cognitive performance standing staying motion alternative seating allows students get uncomfortable desks comfortable positions balancing encourages development core strength increases standing heart rate keeps kids alert throughout day classroom plan provide seating appeal kids balance balls kore stability stools yoga cushions back jacks floor seating adjustable height tables balance boards allow students stand working student desks chairs also available prefer traditional classroom seating excited project come completion know future students also appreciate change traditional education nannan teach theater title elementary school new york work diverse population students throughout day school mosaic cultures acting way teach english language learners special needs students science teacher recognize theater way explore science concepts children language acquisition mode theatre teacher revamping updating theatre department need everything including basic supplies tech productions budgets arts cut reaching donors help theater many students powerful new way express feel pride tap talents students important supplies need create make difference giving students wonderful new avenue expression on getting ready romeo juliet production need basic writing supplies classroom theater classes gearing productions throughout school year preparation comes writing post chart paper sharpie

markers used anchor charts placed around room whole small group learning always need expo markers erasers theater lessons students also use chart paper markers make posters stage diagrams belkin s plitter kidsz gear headphones used small group listening centers students able listen simultaneously plays educational performance websites believe heart theater powerful way many students express many students struggle traditional learning venues absolutely shine stage thank support acting performance nannan fourth grade classroom hardworking work improving thinking skills variety things day large number minority students room low writing skills working improve writing reading skills engaging ways school district 60 students free reduced lunch elementary school k 5 four grade school works hard creating great environment relationship students parents students range struggling gifted variety issues year students hyper move lot found students comfortable work better given choices sitting working provide many different choices year experimented many types seating seen great results looking seating choices popular room items requested price range make difference room making students comfortable year students get random chances different seating choices would love give everyone opportunities use great pleasure teaching best fourth graders world excitement reading contagious every day get walk see joyful faces eager new day learning describe school one word would choose loyal students diverse no one story yet loyal school learn lot children students transition often desks carpet sometimes sitting hard surfaces day gets rather uncomfortable furthermore seats help students collaborate already color groups fun seats give visual groups know seats would get used regularly students look forward sitting students comfortable enjoy environment leads higher motivation leads student growth know students would love seats hope consider supporting learning nannan typical day classroom consists students reading independently others meet individualized small group reading instruction students beautiful children found learning read difficult one reason another work high needs district diverse population students almost 50 student population school qualify free reduced lunch students receive support services including enl support special education services variety mainstream intervention services materials make difference students learning allowing gain access information would otherwise inaccessible technology audio support allows students weak literacy skills gain access sophisticated vocabulary complex language structure aids accelerating progress language users addition technology allows struggling students read important nonfiction fictional text access turn levels playing field students participate important conversations peers world around important students opportunity develop informed opinions able share opinions supportive educational environment nannan kindergarteners full wonder curiosity love create build things imaginations endless able see things differently others seen take ordinary box foil paper plates make space ship others taken paper plates put beads inside staple shut would paint plates add stickers later used creation make sound song created seeing five six year olds create amazing getting additional materials creative hands minds result forever keepsakes students wide variety materials finger tips waiting bring creations alive able plan detailed project add flair idea share creations class able expand talk cool items used make project help younger students plan goals produce product show thinking end learning play wonderful way 5 year olds learn grow nannan school located high poverty area los angeles students title 1 students qualify federal free lunch breakfast program nearest park 2 5 miles away therefore difficult students access meaningful play areas noticed students become increasingly obese years conclude lack meaningful physical education activities opportunities students brought idea monitoring amount physical activity student charting weekly results fit bit bands would help monitor could compare different results make adjustments amount physical activity end could create photo slideshow hard changes student also thought idea using camera pictures said seeing progress would help motivate students also liked idea reading resources could help guide really liked scholastic news magazine nannan classroom full many different learners love going work every day educator challenged many different ways feel like truly making difference students lives students special education general education english second language students inner city kids come homes different suburban kids school 26 different countries represented half student population esl english second language students currently level 4 school students hard working working extended day push become true life long learners students come homes poverty norm time no clue next meal mom dad get home school speakers help students hear videos play computer videos show enhance student learning students view materials different way many different type learners classroom benefit not seeing hearing information students use speakers subjects like math science social studies english language arts students also use speakers show powerpoints create adding music used explain subject powerpoint speakers benefit students greatly nannan teach math content two second grade classes school title 1 school many students come low income homes many students school favorite place provided meals safe environment not need worry negative factors impact lives lot students come split families raised family members lot baggage although students want well lot going want everything possible help successful asking subscriptions math science magazine students help learn skills learning classroom apply real life also want teach students current events going world help make difference issues also requesting new math manipulatives help replace old ones classroom manipulatives allow students chance hands practice skills develop stronger understanding skills create strong academic foundation nannan hell o would like say first year teaching far full class amazing bright talented 2nd graders could not asked better class class motto become daily basis hear following read solve math problem answer question importantly succeed title school want make sure students every opportunity learn explore want ipads classroom create environment creativity differentiation importantly engagement much students explore learning access ipads would path take find new interests ways learning ipads would able explore share scientific discoveries pictures videos record personal reading favorite book even share parents community learning could download apps could help inspire students want learn videos blogs games importantly kids would able use technology helps find way learning best meets needs interests nannan students excited come school everyday ready learn new concepts lessons classroom come school positive attitude ready learn student classroom something share contribute daily lessons conversations students happy motivated awesome children love best given task school beautiful campus welcoming environment students parents teachers staff students use reading journals sight word journals math journals daily basis help improve literacy math mathematical skills jo

urnals assist students learning multiple common core standards required reading writing math journals used tool daily basis format warm activities classroom treats requested assist maintaining positive learning environment students using token economy correlation giving treats students means students earn classroom money earn treats classroom money given student demonstrate positive behavior classroom playground classroom money also given students finishing classwork completing homework excellent behavior jars requested assist organizing treats classroom nannan special education teacher low socioeconomic title school students qualify free breakfast lunch class consists 13 students kids faced many challenges outside classroom academically grade level many come single parent home although kids varying disabilities learning disabled autism emotional disturbed mentally handicapped eager learn succeed want provide atmosphere safe engaging help engage inspire students becoming partner learning funding project become partner learning listening center advantages students track print listening book kids able chose books independent reading level exposes students new vocabulary aids respective language increases fluency students learn love books students tend read aloud reading independently causes teammates become distracted phone allows children read phone helps students expressive language students hear without disturbing tablemates nannan no career honorable rewarding teacher proud know preparing teaching inspiring future young children learn discovery play appropriate tools materials students diverse group children come cultural ethnic economic backgrounds eager learn grow first time attending school rewarding watch develop despite varying backgrounds however amazing imaginations spend day learning play different centers class centers lacking materials necessary optimal learning requesting materials different centers children visit centers daily centers lacking materials necessary students learn via creative inspiring learning experiences currently materials used broken students come low income families simply cannot afford donate materials providing necessary materials manipulatives would enable maximize experience classroom centers responsibility prepare students future provide materials needed help make positive learning experiences nannan students amazing group kiddos expectations education often unrealistic want help successful way class consists high average low speech sped emotional adhd broken homes etc no 2 students 2 classrooms alike student classroom unique special students want successful challenging others thank making difference able move without facing consequences students expected remain still quiet seated far long let provide reasonable expectation let bounce 1 earn eliminate behavioral problems frustration students even teachers let realistic movement helps us feel comfortable children face enough unrealistic goals let eliminate babies meet full potential future thank advance making difference appreciative help nannan students small town rural colorado get free breakfast get free lunch lot energy age strong opinions everything love learn so social many enjoy soccer racing blacktop would assume love electronics even cell phones life live adapt best teachers stem games help supplement science technology engineering math lessons stem activities shown increase logic application skills needed real world stem tied closely global competitiveness technology ingrained society students need start learning earlier earlier learning stem hands fun must solve challenges using creativity innovation tools students grow become capable adults innovators stem also shown close gender gaps science technology professions perhaps games help spark interest career fields nannan students special despite surroundings come school every day ready learn live low socioeconomic area many students living poverty school fun day teachers parents community leaders try whatever make learning fun enjoyable students close heart donation make successful teacher spend 1 000 2 000 year art supplies puzzles manipulatives supplies requesting would really help strive give students every advantage successful school right flat balls unable successful pe time not enough balls everyone play grant allow students sea view elementary play ball basketball hoops basketball team good balls letting children learn bounce ball dribble ball catch ball standards teach students not able teach skills everyday lack pe equipment needed please help us great lets go nannan students special school neighborhood school heart projects inner city students grade level math reading many students would love give children supplies need not not resources teach projects students chance showcase strengths take regular tests many not well allowing make dioramas poster put play amazing see learned amazing things many students not know much world around not seen much outside think scholastic news magazine teach world outside situation excite want well school go explore world comprehension center classroom room looking passages articles students could read reading levels answer question hoping get students thinking talking world around also want use build morning meeting conversations nannan students incredibly creative expressive love help students families members community students use writing outlet express positive helpful way need paper pencils pencil sharpener writing supplies students use materials daily writing activities every day students write many essays order prepare standardized exams practice daily basis order help achieve highest score possible one person ability change entire world students read expanding knowledge becoming confident students love read currently limited classroom library trying add books class library students able bring home read students vote books would like see added library access students incredibly avid readers take home book finish night great see get excited reading additional resources class room would enhance student achievement seventy one 7th grade students would really appreciate help every single book list chosen students classes nannan scholars amaze everyday despite challenging situations home come school smile face culture school education great liberator scholars choosing culture attending seeing modeled high class teachers magnet program within large public urban school district half students meeting guidelines free reduced lunch international baccalaureate framework teachers focused inquiry preparing students not admitted college successfully complete college education scholars focused academics look us provide enriching experiences not received elsewhere students receive accommodations school materials high school level writing things pen pencil takes long students completely capable work expectations usually not copied prior class however good teaching rarely follows exact preplanned script often students bring things class force us stop mini exploration extra learning recorded fly unable trot copy room copy notebook labs students must record data draw pictures students work pairs students absent students accommodations copies students need able scan make copies right classroom students need hands immediately lastly 1 1 school every scholar laptop trying keep class activities assessments electronic science teacher always killing fewer trees less papers carry around grading however

students really need physical copy challenging part teaching making sure every scholar need successful printer classroom another piece technology make us efficient nannan classroom full boys school year discovered need keep engaged every part day classroom busy loud time bring treats year keep students engaged working quietly possible practice practice practice encouraged make classroom centers based allows put learning students hands spend year researching creating hands activities make learning fun engaging students also well make independent technology key low income school technology not always available two computers classroom always battle gets us technology huge impact students today learn therefore would like add technology keep students engaged well wanting learn playing game using technology not always think realize learning materials add additional technology resources within classroom allow add complete technology center eagle hour designated center differentiated learning time technology vital resource tool students learning today due growing technology era currently two computers personal ipad sometimes gets forgotten home eagle hour students spend hour working six different centers complete different math reading activities often technology forgotten due lack technology conflict turn therefore would like add additional resource complete four people technology center osmo learning program caught attention would love able introduce students nannan daily trials like poverty students faced many deficits lives school believe duty open many doors offer many opportunities possible students lower economic status not access arts sciences personal lives home families unable afford even simplest necessities access creative experimentation expression children art library classes school exciting part teaching providing many different forms learning expression students allowing explore modes creation experimentation leads deeper learning understanding limited school budgets well class sizes 30 students supplying activities extremely difficult without external donations students would forced endure limitations addition ones already face home please help students gain creativity experience excitement becoming inventors creators artists vision art library classrooms transformed goals traditional direct instruction exciting exploration experimentation classroom acronym steam basis vision creating facilitating maker space school students combine science technology art mathematics create real tangible projects functions teach wide range skills concepts maker space students gain real life experience skills aide future technologically driven society students applying knowledge skills immediately seeing create make anything work cannot wait see sparkle eyes drawings transform two dimensions three nannan special education teacher want students become independent leaders not classroom home community classroom supporting students 2nd 7th grade wide range special education disabilities students work best structure provided daily lives creating visuals schedules routines classroom continuum inclusion services support students learning center general education classroom students classroom receive not math ela instruction inside learning center support inside general education classroom science social studies specials pe art music lunch recess materials supplies requesting students already home words know exactly everything go need help getting everything door students able decide create first donorschoose students use assisted technology order communicate lots different devices tablets classroom use learn communicate unfortunately not enough plugs counter order plug technology students love learn using technology always make sure plug one device needs plugged sometimes not devices able plugged students already jobs classroom one technology guru student really invested getting gizmo help us charge devices class fact important factor getting rest students choose project please help us achieve goal nannan students not provided support resources need deserve eager energetic fun pre schoolers want nothing succeed classroom build foundation need successful school years come teach low income community many students spanish speaking homes limited english want give students every opportunity classroom enjoy pre school offer lucky receive kid safe appliances dramatic play area students excited get new appliances not wait begin using play microwave blender coffee maker blender mixer students eager start using many new kid safe appliances received dramatic play area want provide best atmosphere classroom promote social emotional skills many students not lot toys home would like make school experience dramatic play area nannan students prekindergarten students meet state requirements labeled risk not succeeding thus placed program help succeed four years age live medium large city children love explore experiment build create eager expand steam resources classroom classroom newer classroom need many materials expand science math arts although provide much stock materials sometimes newer fresh materials grab interest better small discovery area classroom materials children explore learn next year getting new furniture able expand area asking materials expand life physical science concepts young children learn best exploring hands experiences using real materials materials asking expand concepts classroom children able use magnifying glasses eyeglasses binoculars able explore examples life cycles scientific concepts materials classroom materials give enough entire classroom use experimental process nannan teach 3rd 4th 5th 6th grade bridged special education multiple subjects class new york classroom demographic diverse students aged 8 11 diagnosed learning disabilities autism cognitive developmental delays sensory impairments visual auditory related health alerts add adhd emotional behavioral disorders ebd class 8 children year 7 boys 1 girl students receive free school lunch 90 students broken homes grade level reading require tremendous support academically child ever told sit still teacher researchers finding sitting still might not best children idea active sitting encouraged within classrooms active sitting based idea not healthy body seated long periods time much sitting still shown lead back hip soresness fatigue decreased muscle tone lack focusing ability active seating corrects problems promoting slight movements adjustments user sit movements keep body engaged alleviating negative effects prolonged sitting many students classified emotionally disabled however believe active seating arrangement would lessen poor behavior help soothe temperament many scholars also classified add result difficult time staying focused many scholars decreased muscle tone constant need movement based sensory input contributes fidgeting slouching soreness making tough engage learning result requesting three wobble chairs chair bands class tools give scholars chance active learning nannan imagine walking classroom full life happy imagine walking classroom students working together see students classroom teach title 1 school located high poverty area 95 kids get free reduced lunch 5th grade class comprised diverse population african american counting half class around 65 hispanics make 35 class kids deserve education want see students class get maximum amount

education every student world today need reading technology skills grow well teachers parents need make sure get school not reading program technology classroom kids use added one curriculum however students need technology take quizzes keep progress students read use technology grow future world business anything choose life nannan first grade goal read read read tell students important things learn life read write end day chant say read say read read read read read students energetic curious 6 7 year olds come walks life many face challenges home school safe consistent place learn grow high english language learner population many students come low income families despite difficulties students loving caring try hardest learn become knowledgeable love spending time class day no matter is smooth day overflowing challenges students recognize words able read helps build confidence students become excited reading students using games word work center literacy time reinforce sight words working class students get chance build word skills become confident word recognition readers practice sight words throughout year students know words excel reading see difference students know sight words not supplies books give students chances work sight words independently class nannan students come different backgrounds mixture medium low income families come class willingness learn eagerness part caring kind friendly classroom classroom enter doors place find stability unconditional love support student individual bring something special class reason teach students sat discussed thought would help learn better classroom came list seats thought would help stay focused active time flexible seating alternative seating students able stay active bouncing sitting balance balls disk etc providing students flexible seating able sit want next whomever want completing work morning work whole group instruction centers math instructions research proven flexible seating increases communication students student teacher also research based helps improve handwriting skills writing stomachs clipboards flexible seating help students stay focused tasks hand no wiggle bodies hard seat no standing feet chairs donation project classroom improve classroom morale keep students engages active improve time management skills mine long run improve reading writing math science social studies skills need order successful kindergartener successful person life nannan many students rely supplies provide many not colored pencils used smiles keep colored pencils regular pencils sharpened need sharpener many students come farming homes live small close knit community school home away home students step school knowing safe cared teachers staff many times provide needed materials love take care students use pencil sharpeners daily many crafts projects involve coloring community coloring station getting pretty sparse many students rely obtain coloring materials students feel cared options choose within community coloring station students also proudly show sharpened pencils get work pencil sharpener help students feel confident write work projects nothing better nice sharpened pencil hunker tackle essay assignment students truly diverse population 6 7 year olds come variety socioeconomic backgrounds learning english spanish students working become biliterate bicultural individuals spend half day learning english half day learning spanish student develops first language simultaneously developing second language students unique individuals diverse needs wonderful amounts knowledge experiences available us learn classroom students classroom reading writing learning wide range levels means also wide range needs order meet needs students encouraged active learners means make learning choices set goals work sharing tables space utilizing every place classroom learning work create environment communication collaboration cooperation valued encouraged students diverse group learners diverse needs items list help provide things need grow learners asked things help individualize instruction provide variety opportunities within classroom variety seating options help students move comfortable room gives options help students choose work best bookshelves needed replace old broken shelves currently room also project students individualized book boxes save space small classroom makes room 50 students individual work today students need able work collaboratively well individually develop creativity thinking hope provide classroom meets needs believe even though 75 students low income classroom not reflect students deserve new things beautiful environment spend day nannan students grade level array reasons fell grade level due family issues moved district students needed time trying understand families breakups new living arrangements students still learning adjusting mom weekly portion time dad weekly portion ever reason students fall one reasons students find commonality links students concerned caring come similar backgrounds title one well half students free reduced lunches live small wooded neighborhoods spread attendance students also going concern materials used home online major plus assisting get back track helpful compassionate toward one another perhaps students want well find endearing want wow support students go long way school year beyond remember fridays spelling test got read weekly reader take home well students math reading material go fun class love take home share parents brothers sisters materials also come internet subscriptions share kids interactive programs games math mysteries fun kids want use resources motivating math folder center used individually small groups students confidence working small groups willing extend confidence better student learner nannan students love learn dive concepts explore new ideas eagerness energy walk school students engaged projects reading writing problem solving school 20 languages spoken common 4 languages classroom linguistically diverse community special many students acquiring english new language much work done within content learning area vocabulary challenging students need individualized supports ells year behind reading math supplementary online learning instruction use imagine learning literacy based extra math develops math fact fluency programs entirely web based engage students high interest activities develop essential skills including academic vocabulary development technology addition programs like brainpop pebblego incorporated teach research usage google applications google doc google slide develop word processing skills use voice text assist writing projects headphones allow students hear individualized instruction larger group nannan teacher low income area students faced many challenges classroom cannot control home lives certainly control experiences school day want see thrive daily classroom goal provide students authentic learning experiences get materials hands creating positive creative environment hope instill love learning students stem become new normal today classrooms teachers want provide students hands learning experiences stem encourages critical thinking amongst several subject areas stem provides students task well materials accomplish common goal products tasks may end differently children see interpret things differently experiences used additional learning groups explain thinking

ng students learn one another stem provides opportunity team building critical thinking life long skills students would benefit stem kits aid critical thinking skills could gather additional ideas kits stem projects nannan students work hard best leaders school located memphis tennessee many st udents come homes obstacles overcome students come single parent households many live poverty make goal take reality despite many obstacles students rise challenge everyday best versions help take soccer sport love use tool encourage stay school mentoring practice school one diverse schools mem phis students speak multiple languages including english spanish arabic hindu amharic swahili stud ents strong sense community use sports universal language classroom wide variety grade levels stud ents use chromebooks go application raz kids program individual student reading level would like s tudents get exposure books stories level already seen success students use website computer tech c lass not program available within classroom need resource chromebooks students deserve chance enha nce skills chromebooks learn use technology everyday life learning research understand information believe hope technology students meet educational goals nannan work kindergarten classroom high po verty neighborhood title school 95 students receiving free reduced price lunch budgets continually cut need help get students materials need students funny outgoing busy creative independent thinke rs love hands experiences technology want best kindergarten experience possible donation make poss ible thank ipad classroom students able facetime classrooms different states would connect schools around united states learn culture believes want students best experience school learn technology technology leading work industry strongly believe students need exposure learning experience techn ology donating project helping students learn begin proficient using technology technology widely used work industry believe starting young age helps set success nannan teach integrated preschool class class consists 50 students special needs 50 typically developing students class level 4 turnaround school large low ses city majority students live poverty 100 children receive free brea kfast lunch school children 3 years old entering school first time ever important teach love schoo l love learning children entering school first time many not exposure reading books classroom not currently books library important get opportunity explore engage quality children literature pleas e help kids learn read love learning not learn read without actual books classroom whole goal preschool get ready kindergarten cannot get ready read without books please help donate books unde rprivileged kids make difference lives children help learn read nannan students trying close learning gap english language learners struggling language school wide data show lowest performing school many come school late reading grade level smartboards classrooms technology outdated ais de partment expected deliver rigorous common core aligned instruction without tools justice make stud ents successful students excited eager come school learn want give opportunity best students need 3 laptops research support learning needs smartboard no laptops use increase reading levels support opinions using evidence refine researching skills not means laptops allow access interactive web based programs support learning collaborative groups allowing mark text digitally among great benefits project important give english language learners upper manhattan access techn ology help english language learners reach learning potential nannan communication works work john powell fortunate work speech language pathologist school allows teach written expression skills st udents provide therapy identified need communication together speech team work variety diverse students needs articulation fluency receptive language expressive language social communication wr itten expression skills lucky see students learn written word even powerful spoken word written co mmunication life tool students continue strengthen throughout life long learning path lucky get he lp along journey written communication often challenging students speech language delays disorders skill writing used daily planners journals agendas skill students need learn use whole life many u s use day planner right bullet journaling trend fun way teach students written expression skills t rendy way combining journaling bullets planners supplies used student planners speech language the rapy sessions targeting written expression papers stickers stencil rulers tapes make fun prompts a llow students get started idea colorful boxes keep supplies organized nannan students special stud ents not speak others try hard understand students need walkers assistance going class class students deserves independence communicate wants needs school located one larger districts south d akota not lot funding individual classroom materials making difficult supply room things students deserve many students classroom non verbal depend forms communication learning sign language help students communicate needs teachers peers communicating needs help reduce frustration greatly increase educational experience many students autism spectrum benefit multiple forms alternative s ources learning dvd open communication students long staff members working currently limited one t ube video students needing challenged new signs nannan students phenomenal group young people scholars intriguing intelligent wise witty pleasant group young people passion pursuing purpose af orementioned superlatives rarely assigned middle school students impoverished region georgia stude nts call home attributes accurately describe young scholars year scholars taking charge becoming c hange want see world realize charge not learners science leaders science take plunge closing chasm s public health issues plagued communities past present seizing charge contemporary misfortunes no t foretell futures since scholars tomorrow leaders mine well get ready responsibility today scholars future leaders stewards world need develop awareness vital ecological issues begin leading charge positive production change planet midst ecology unit scholars learn ecological issu es around globe use personal interests skills develop innovative solutions transform challenges pl ague planet scholars develop ideas apps address ecological areas concern students use affinity art make others ecologically conscious creative visual displays musically inclined students make lyric s melodies centered making better planet make opportunities lead learn possible scholars need seat sacks seat sacks allow scholars materials needed create aforementioned assignments right fingertips scholars immediate access classroom tablets choose create multimedia presentations seat sacks store scissors markers colored pencils pipe cleaners paper ecologically centered visual disp lays working provide future leaders opportunity something rarely afforded opportunity giving chanc e lead join us positively changing tomorrow today nannan work title public inner city school working providing students tools supplies need succeed classroom beyond students sixth grade many traumatic experiences working hard school ensure every class safe educational place kids help matt er greatly appreciated thank donations students deserve help ipads better technology class

students use daily work projects class assignments lucky enough 9 computers class 17 students though takes time everyone get turn technology way present future students need exposure ipads also bring classroom 2017 computers little dated slowly need replaced also help behavior issues thank assistance everything helps greatly appreciated nannan school located small community nestled heart heart knoxville tennessee school family consists 600 students little 35 educators phenomenal administration strive provide wonderful education home students want students excited come school everyday class consists 16 wonderful kindergarteners 11 boys 5 girls come many different walks life variety different interests contribute little family read things know learn places go dr seuss reading vital part education especially kindergarten kindergarten students learn foundational skills reading start educational journey diverse classroom library help support interests students build excitement reading students opportunity use books daily sitting reading corner whole group instruction lower higher achieving students benefit books lower achieving students able understand concepts print picture walk order completely understand book however higher achieving students likely able read books independently end year teacher also read classroom library books aloud students hear read fluently nannan students school incredible title 1 school approximately 50 students receiving free reduced price meals day students working hard day master skills required school want make sure tools need appreciate help meeting needs students know appreciate help well students need participate physical activities regardless outdoor conditions generous donation ipad mini speaker allow great flexibility activities use ipad run apps view websites provide pe lesson use play music bose speaker projecting sound clearly hear portable technology adaptable use indoor pe multipurpose room practice play even playground spread plenty space move without interfering na nnan teach high poverty area 65 students hispanic 27 african american rest races 97 students free reduced lunch many hispanic students come countries american order get great education students bright eyed busy tailed understand word lot offer learning important children many may not opportunities home country home items give kids opportunities explore love reading give experiences mirror well new experiences share home important scholars materials order continue love reading teacher always put needs love children want best want love reading continue well adult years lives forever changed rest lives thank nannan students school 637 students usual wide range reading abilities interests school librarian work hard find books students enjoy grow reading skills understanding world outside neighborhood makes job even demanding school district inclusion four classes gifted talented school population school culturally diverse high poverty 68 5 free reduced lunch gifted talented students range grades second sixth fit within rest school demographics students read passion finding books fit wide range interests needs keep librarian awake night simply not enough books keep eager readers happy project think back favorite book elementary school made difference maybe loved much want end opened new ideas concepts know existed requesting 500 00 buy reading materials challenging enjoyable thought provoking want students love reading also gain better understanding bigger world around dynamic elements literature presently not enough books engage eager readers visit library keeps awake night donor choose grant opportunity purchase enlightening reading materials spark interest gifted talented children would available every student school sweet dreams nannan sweet eager learn students come low income high poverty community 98 school receives free reduced meals school day despite challenges face students continue amaze everyday persevere toughest storms love coming school students appreciate choices excited time able choose book borrow kindle fires encouraging students 21st century learners incorporating technology due students socioeconomic status often difficult parents purchase age appropriate chapter books read home many parents community teach struggle transportation bookstores public libraries making difficult acquire reading books besides classroom library students usually left trying scramble favorite chapter books school library shared 900 students students awesome little humans hopeful teacher successful future access kindle fire students actively taking charge roles 21st century learners use technology kindle fire allow students access ebooks school library well free inexpensive reading material available online project make difference students learning something exciting new students project enhance students love reading even also included necessary accessories materials help maintain projects purpose nannan high schools students best kids know school trying start bended learning program trying design classroom student friendly interactive huge believer project based learning often lack resources give kids adequate supplies many not come backgrounds financially allow students bring supplies many first generation immigrant students believe helping keep eng aged encouraged academic pursuits best way help create successful future students need alternative seating options classroom help create friendly environment enjoy learning asking funding bean bag chairs balance balls students use classroom create diverse seating options alternative seating helps create creative environment encourages students explore achieve hope providing alternative seating students encouraged branch work groups students creating lasting friendships alternative seating good group projects student focus creating creative space classroom nannan students english language learners live inner city low income families school pilot school students teachers parents administrators community members work together create great learning environment school focus create students hard working respectful self motivated young people eager learn best life encourage students graduate attend college students collaborated chose three sports want play stay active least 60 min every day many students voted football never exposed sport also chose football talked much running involved also wanted learn play volleyball racquetball students came plan 20 min rotations three rotations active least 60 min everyday different sports requires lot movement students excited three sports not wait equipment ready start playing want get much exercise possible everyday nannan students energetic four year old girls boys dual language classroom full multi cultural children puerto rico italy india philipines name countries children learning disabilities speech impediments make sure no one tell difference children disabilities without treat lessons meet ones individual capability without making feel different hi name lidia prek teacher everyone knows job not work love known lids4kids material enhance classroom challenge students become engineers architects fave little scientist currently teaching kids weather room full questions like water go rains instead answering love hands activities would benefit lot materials needed donation greatly appreciated used blessings class oxoxoxoxnannan large suburban school district outside chicago stu

different class environments large suburban school district outside chicago students come from different economic ethnic backgrounds 60 students receive free reduced lunch many great programs within building meet diverse students however buildings older desperate need furniture building built 70s funding goes upgrading always changing technology however need new furniture well students need furniture building built 70s furniture older falling part furniture used help focus letter recognition writing word sorts furniture also used help students view word wall access anchor charts use furniture able physically manipulate materials help increase retention skills materials used small group setting within reading room students come reading room groups six 30 minutes nannan first grade big year students welcomed 21 first graders room typical day finds us practicing reading writing math end year want students excited learning ready 2nd grade classroom diverse room even though 21 students students come range ethnic backgrounds african american hispanic asian caucasian though majority hispanic english language learners school community best students serving lower socioeconomic area students receive free reduced price lunches see many challenges facing families many students come school grade level best catch succeed first grade reading slowly surely creating inviting classroom library addition reading corner carpet pillows help give students comfortable inviting spot grab book new bookcase also give library room organization room grow also looking forward using technology classroom first graders year get time computer labs would also like add tablet classroom tech would allow another device classroom easily utilize apps like class dojo gongoo organized classroom makes life learning much easier organizational supplies making classroom student friendly nannan year another incredible group fresh man far engaged class enthusiastic learning earth science inspired teaching practice three classes many unique personalities individual needs striving find new creative ways reach everyone shining stars science year students excelling beyond expectation students year formed call lab crew students come early every day breakfast set classroom lab first period forming wonderful friendships supporting daily ups downs high school life students special reminded every day became teacher freshman teacher responsibility students help transition rigors coursework high school providing enough classroom supplies teaching organize notes work give better foundation great storage classroom students need binders basic supplies want provide students need order focus attention academic success restocking classroom helps fill gaps left budget cuts year able replace supplies go regular basis important planning delivery instruction students need binders set one specifically science class kept classroom binders become review book state exams june nannan work wonderful school privilege teach pretty awesome kids previous students love use ipads daily five reading stations fun stations whole group individual activities would like get ipads keep room students utilize ultimate goal one ipad per every two students students really rock would love able get trying enhance teaching students learning purchasing different kinds technology previous students love use ipads daily five reading stations fun stations whole group individual activities present time three ipads check school library times difficult group activities several students share one ipad would like get ipads keep room students utilize ultimate goal one ipad every two students nannan work high poverty school beginning day make sure basic needs breakfast properly dressed start teaching greet students handshake grin morning come quickly get work love move work reading takes place room love using technology read learn happy enthusiastic kids love get help mold prepare future read things know learn places go dr seuss want students excited read books read read means provide variety books interesting good fit books read no substitute books life child may ellen chase try make reading contagious event want continue throughout lives every book new chance kid escape whole different world every time read nannan ever met child wanted read liked listening stories playing video games child much enthusiasm learning play school home parents siblings toys shy student they introverted many ways needs encouraged best flourish academically well described many students come classroom students energetic five six year olds excited learning attentive lack confidence succeed without constant encouragement even well extra encouragement needed many come one parent homes foster homes living grandparents situations many military children move around often not seem stay top learning children come races ethnicities religion also big factor families children teach variety students coming classroom need love support students learn read comprehension modeled comprehension wheels asking questions story students use comprehension wheel comprehension center different story show understanding students able use non fiction books materials modeled showed use kwl chart whole group guided reading able use kwl chart listening center independently brainstorm learned listening reading story nannan district high poverty urban area diverse population school specifically 70 free reduced lunch students embark new adventure school year rolling personalized learning every k 8 classroom environment students flexible seating small group instruction digital learning opportunities reach students needs order successfully implement student need earbuds headphones successfully engage digital content students learning weathering erosion natural resources conservation reading text book watching videos textbook experiments not connect real world materials not hands experiments see pollution world also able take materials home collect environmental samples bring back school additional testing hope project students see need responsible citizens order healthier clean environment future nannan name mrs j first year teaching full time public school drive 30 minutes rural area sumter sc teach 12 outgoing imaginative children look forward spending day teaching molding little minds teach school 94 poverty level majority students not two parent families matter fact several raised grandparents foster parents family members due recent natural disasters many students displaced suffered loss community comprised mostly older people not uncommon see students come go school people work hidden gems well hidden apparent upon entering building folks take pride school children custodial staff principal work hard make sure none students go without things need teacher rewarding especially high poverty area pride happy supportive influence lives children always striving give everything need successful high poverty area makes demanding task kindergarten tough keeping supplies tougher supplies want students learn responsible keeping supplies bags would beneficial teaching children proud clean responsible cleanliness supplies classroom nannan students kindergartners mostly come military families however local students well children artists problem remain artist grows pablo picasso art supplies allow us explore enhance learning well world around us classroom comfortable fun place students learn school foster passion learning students eager learn world around craving variety no

Students learn school foster passion learning students eager learn world around creating variety new experiences help grow students overall happy enjoy going school aloha state love learn new things art supplies help us become stronger artist create variety art projects classroom enjoy creating art attempt use art many different areas reading writing math science social studies materials help use art content areas students love express art projects continue explore learn use variety art materials painting cutting glueing able develop creative expression proud work love share are creations nannan students eager excited venture world technology first year engineering enrichment course students constantly faced challenges classroom home however still invested futures filled curiosity world students make great strides problem solving given opportunity tools collaborate use creativity learn grow students venturing world computer science robotics students participating robotics program lead nationwide competition students access ipads programming robots maneuver mazes complete challenges using blockly programming language computer science initiative striving join world giving students opportunities learn coding skills programming robots students not learn technical skills also collaboration critical thinking required successful 21st century world nannan students excited school day come wanting taken care wanting learn kids school one place safe fed getting something eat learning new things want kids know believe anything teach title school oklahoma kids live poverty not many resources learning new thing despite many hardships kids come school eager learn kindergarten first school experience class safe place children live poverty may school safest place know not reading writing materials home want provide opportunities help reach full potential materials give opportunity embed writing reading parts day kids use writing materials make books take home read families create books kids really engaged really believe readers writers nannan students come philadelphia many challenges caused search us bullying learning challenges esl challenges provide safe place students learn whether participate traditional cyber student come building times week special services whether students learn home not wild drama raring audition school spring musical musicals lot work ever musical know feeling right show night promise never course time curtains close not wait next year project help musical providing many important needs behind scenes clamp lights allow stage managers read cue sheets without disturbing show dmx transmitters allow lighting board located back theater instead backstage finally mirrors allow cast members make sure look great go stage thanks help donation could little push encourages students take talents next level nannan every morning twenty three students walk classroom ready learn work hard class diverse comes variety cultural economic backgrounds 65 school qualifies free reduced lunch lot students cannot buy new supplies unfortunately school limited funding nevertheless every student gives whether actively participating class discussions completing classwork working together small groups love teaching ambitious hard working students requesting macbook pro connect curriculum literacy math science today technology laptop would amazing tool class macbook pro provide provide endless possibilities classroom teaching students use technology daily basis help transform twenty first century contemporary learners envision using piece technology support academic subjects amazing variety apps programs macbook pro offers students able write narratives reports take edit photos create movies photo stories create presentations clip art graphics visuals using numbers able show mathematical thinking reasoning creating charts graphs apple ibooks could used accommodate students individual needs story read aloud built dictionary thesaurus hi lighter options bookmarks teaching possibilities laptop truly limited students imaginations macbook pro help students remarkable meaningful way allowing reach highest potential critical thinkers problem solvers nannan unique set students lot potential like challenge academic ways giving not option one favorite things helping students need help qualities make students special addition great students parents always help child parents play major roll education many students parents not know english always putting best efforts helping child grow academically one class goals everyone reading least 90 words per minute able understand reading materials help goal right working hard not resources could help daily reading could weekly story reading comprehension story read see struggle students understanding story material chosen not focuses reading comprehension students fun learning reading resources help students become better readers learn reading fun not believe reach goal able surpass goal learning fun want show want reach full potential potential know inside generosity program donors not able help amazing kids reach goal potential nannan students energetic bunch great group kids 7 girls 19 boys class come variety backgrounds low level students high level students students eager learn great group kids deserve opportunity best resources class use students diverse backgrounds want best opportunities give materials help students tremendously help reading social studies science word fluency teaching aides help best teacher first year teacher aides help students much needed excited special students teacher want give best start subject areas materials improve school lives enhancing subjects hands way want give students best school experience ey nannan class full 28 diverse fun loving students unique bunch personality learning style face daily challenges go beyond context book come school energetic eager involved classroom external factors including socio economical environment distractions younger generation definitely present manifest throughout day however group students promise reaching high level success energetic class loves move around throughout day see squirm seat know feel uncomfortable sit chair not meet needs implemented couple seating arrangements classroom allow students different area classroom student school chair first turned teacher office student library library allows two students sit time therefore student able sit week allow fairness also placed pictures owls around classroom students sit floor owl 28 students would love use daily see working classroom spots shown improvement attention focus learning students ones inspired create environment includes flexible seating students need choices allow successful education students able make choice increases engagement whether independently partner group feel sense ownership learning strive best flexible seating supports physical cognitive strength nannan students kind clever energetic 10th 11th graders attend rural high school idaho represent diverse population community including students low income families students special needs students learn best environments feel communal familiar warm welcoming feel empowered respected hope transform classroom safe space students stretch take risks needed education development contrast traditional layout desks rows flexible classrooms use variety resources including beanbag chairs cushions mobile furniture encourage community autonomy focus students energetic often struggle sit desk on minute class peri

encourage community autonomy focus students energetic often struggle sit desk 90 minute class period stay focused simply offering choice sit not sit students gain much needed sense independence empowerment additionally flexible seating allows students easily adapt space learning needs move seamlessly individual partner group work classroom not space space provide flexibility meet needs students encourage collaboration productivity please help us eliminate easily overcome barrier rigid sterile environment give students gift flexible classroom place meets offers something new fresh enables best work nannan teacher low income high poverty school community students faced several challenges classroom closing achievement gap students concern world evolving use changes help students succeed feel successful outside classroom without consistent access technology students not able access 21st century skills believe not held back lack funds deserve explore learn level students access classroom forever changed addition ipads students able access learning technology daily basis amazing receive items students able create special projects ipads power point interactive notebooks researching given topics also able conduct guided reading lessons books support standards materials project build student self esteem giving confidence succeed daily learning well help students become better scholars writers donations project help improve students understanding competency authentic meaningful writing reading skills one area students struggle reading listening speaking addition materials reinforce students overall literacy goalsnannan group misfit students no fault still inherited consequences biological parents choices treated bodies developed carrying around life severe adhd autism behavior disorder attachment disorder ocd others need go teacher discovered write best learn best produce best work work alone individual laptops computers laptops desktop old not allow us download many apps available aid us learning unfortunately use computers electronic writing tablets would like explore much district purchased us use updated laptops need help us acquire three new chromebooks thank advance students increased writing levels learning type instead forced write also learning use writing program assist finished production students already sense rejected using severely outdated technology reinforces not matter anyone students work best individually rather part group students sense self pride working computer apps writing math science social studies mistakes known fear rejected keeps secret safe nannan students bunch really cool 6th graders low income area receive free breakfast lunch many struggle lives home yet still manage come school day ready receive lessons day teacher try give typical textbook knowledge day try give experiences lessons use everyday life try teach better people importantly teach positively contribute society love students incorporate arts every day activities especially literature not separate art class special area teach art integrating 6th grade curriculum students would love private art space able hands projects include drawing painting write books molding clay creating mobiles 3d projects space work class yearbooks students able access area daily special time day creativity also good time students receive stress work something meaningful empowering students art help students get tactile resources need nannan welcome third grade frog pond friendly responsible organized growing students around love learn world around us simple kind acts make world difference excited learn fractions insect animal life cycles rock cycle year small school located southern suburbs denver 300 students kindergarten fifth grade five tables classroom allow students access learning games math reading use tablets throughout day individualized learning students work small groups one rotations using tablets load apps help use gain automaticity knowing addition subtraction multiplication facts also find games help use reading sight words writing interesting exciting stories using tablets differentiate learning make big difference students challenged appropriate level appropriate topics nannan students live urban district massachusetts low socioeconomic city large population ell students 100 students free lunch breakfast school moving level four improving lack support students struggle getting school high property rates students want learn desire complete high school students not always get luxuries necessities students not access enough working microscopes see science firsthand students researching choice biology topic student design ceiling tile decorate ceiling tile whatever design represent topic whether genetics evolution ecology cells biochemistry students spend week project research topic create rough draft sketch decide theme ceiling tile need write 1 page essay topic well complete decorated ceiling tile project part final exam grade students learn analytical skills well art science blend together nannan rocketship mosaic school 600 incredible students school located east side san jose 85 students qualify free reduced lunch students embody values core characteristics respect responsibility empathy persistence citizenship diverse learning community large portion students learning english second language school extremely inclusive serving students ability levels in inclusion setting romo serves students grades k 5 provides rigorous academics fantastic teachers safe learning environment result consistently one top performing schools district today education climate kids spending time sitting chairs worrying tests vision implement yoga mindfulness students school help give tools successfully navigate world students benefit tools mindfulness movement yoga implementing practice mat certified yoga teacher want bring practice students greater school community school located low income community little no access practice yoga many students members school community believe yoga not practice want change mindset give students access powerful practice nannan join class 4 year olds turn 5 fall months live small agricultural community half children come poverty learning english school purpose tk provide kids quality school experience enter kindergarten rigors kinder days feel fortunate offer appropriate academic skills prepare also providing lot opportunities teach play one top goals class work communication skills introducing variety tools classroom including toys align themes able build vocabulary well work social communication skills selected add floor map rug classroom tools interest greater numbers students adding cars well incorporating materials new classroom rug space model kids begin talk sharing making plans cooperating play nannan students school bright innovative thinkers world fingertips exposed many global experiences lessons travelers spend great deal time asia true global learning experience affords students opportunity research find information curious studying students smart curious would benefit research art class creating projects afforded opportunity school global ready school working expose students world teaching curriculum fortunate teach art every student approx 1 050 school computers art class afford students opportunity research artists artifacts art might not otherwise explore two computers students use able take ownership process learning computers all need access opportunity using technology tool without out supplies nannan students faced immence chal

so use create artwork using technology cool rather art supplies nannan students faced immense challenges everyday live one poorest zip codes state typically single parent intellectual disability despite obstacles come school smiles faces desire learn students blossom class due consistent source love encouragement pre k beginning student academic path important setting tone remainder education teacher setting desire give children hope dream positively encouraging move sing play learn classroom consists students variety disabilities majority students not ability communicate effectively result students frequently get frustrated exhibit negative behaviors language gives children ability express ideas communicate thoughts represent others causing relationships knowledge flourish donorschoose project fund curriculum teach students alternative vocal communication sign language standards pre kindergarten presented students format meets communication needs students signing letters numbers colors musical interactive animated lesson nannan school represents 60 free reduced price lunch located urban city housing constantly rise subsidized housing minimal school located diverse zip code city represent 15 different languages students recently arrived united states speaking no english limited academic background many come refugee camps villages access many resources not available paper expensive school supply students limited access prepare students scholars materials need place learning occur learning cannot happen without materials paper big component learning everything core subject requires paper paper write paper make copies books level students read paper make copies homework paper figure math problem paper complete assignment paper write draft essay paper sketch drawing paper take notes much project enable us paper readily available school nannan school absolutely no enrichment funds students first year teacher absolutely no interactive material predominantly african american school caters range educational levels socioeconomic statuses students school absolutely incredible excited motivated inspirational incredible curiosity human body biological systems however students not resources needed push educational experience classroom students come communities education not priority rather looked hoop must jump goal change perspective yes one classes several students not technology give students opportunity involved school also recently cancelled cleaning services clean classroom day need supplies eyes used talk not eye anatomy used interactive lesson discuss eye developed evolution think awesome opportunity students see different ways parts eye evolved time nannan energetic eager two words use describe students entertaining eager learn not day goes not laughing surprised things say everyday amazing surrounded students desire learn amazing see little minds expand expose different learning activities students never cease amaze glad call go way ensure best education possible motivation snacks make difference lives students make sure eating something leave school students may not meal breakfast next morning want ensure snacks always available get expensive storage supplies assist organization help students manage work better rolling cart assist transporting materials better stations needed students lack reading skills want teacher ensure get materials need nannan serve special education collaborative teacher 6th grade students large middle school tuscaloosa al transition 5th grade 6th grade represents huge change students 6th graders serve come 6 feeder elementary schools exciting time lives brings many unique challenges strive provide quality education students meet individual needs school title one school means majority students come low income families poverty sobering reality us encounter effects day day classrooms thankfully school administration district committed supporting teachers staff address multiple needs population toon books world premier graphic literature publisher believe making meaning reading aid visuals may best way become lifelong reader books toon aims introduce children pleasure comics supporting teachers effective teaching tools promote visual literacy gaining access literary texts help build strong classroom library struggling readers many students caseload reading grade level love stories creative finding engaging texts struggle easy classroom access texts include strong visual supports greatly benefit students nannan 2nd graders make mostly african american population mixed incomes excited learn need pushed challenged keep motivated times students gifted special ways inquisitive soak information students think outside box always keep toes often find saying need research question not wait see materials push students go beyond absolutely love technology class believe enhances learning prepares us future world lives thrives technology class wants prepared future careers learning relate better technology involved help us get use materials enhance learning math reading make lessons come life materials aid us adding graphics motion editable content allow work stand may even become published way make learning authentic nannan not differences divide us inability recognize accept celebrate differences audre lorde diversity word use regularly not take meaning lightly classroom integrated education program classroom meaning student follows individual goals designed personal growth helping teaching education become equitable possible students show much curiosity learn explore new things day makes job rewarding experience every day considering wide range academic needs abilities classroom takes variety tools strategies make extraordinary learning happen classroom takes 5 senses account every day academics small little larger sensory tools fidgets keep 5 senses stimulated able tap best learning keep focus much longer whether tactile learning aids fidgets use desks great need materials sorted three categories eyes ears hands introduced students learning aids increase focus classroom atmosphere easy pencils erasers bits paper become destroyed due specific sensory needs tools aids hand chosen specific students needs access able provide focus learning put best efforts forward every day nannan oakland teacher low income high poverty school district students faced multitude challenges classroom many students school safe learn incredible support educators staff school thriving school literacy vision students spend days immersed literacy rich environments reading voraciously accessing engaging texts learning explicit instruction well trained teachers develop love reading leverage path college world currently half students 1 3 years grade level reading scholars struggled reading research shown students read significantly grade level 3rd grade continue struggle school eventually face much higher likelihood dropping school although scholars lot work year wholeheartedly believe become proficient readers end year scholars developed love reading spend last 45 60 minutes per day engaged books independent reading level however new teacher library vibrant libraries not meeting needs readers currently students read text day day library enough books independent reading levels whilst students still reading also causing many readers lose interest reading become disengaged books students love good book read level want make sure plenty

options available nourish needs grow love reading nannan physical activities outside students similar athletes thrive challenging bodies however asked sit classroom 120 minutes reading writing social studies students struggle including learning difficulties see negative attitudes behaviors manifest 52 fifth grade students day classroom kids generally struggle classroom reading learning processing attention challenges energetic enthusiastic intelligent give means help successful students rural areas students came idea turning regular classroom active learning lab wanted replace desk pedal desk get exercise equipment use reading writing students brainstormed ways use equipment increase physical activity time regular classroom decided could get three fitdesk use classroom regular instruction time agreed take turns using equipment throughout day make sure everyone got chance improve physical wellbeing using three fitdesks students take turns pedaling read write day improves blood flow brain students take turns using equipment increasing physical active time 60 minutes per day using fitdesk will give students 300 plus minutes physical activity every week make big difference students learning health giving grant help make perfect learning environment students nannan classroom learn little bit differently use eyes hear instead ears hands talk instead voices means use sign language visual methods teaching need support provide resources meet unique needs degree hearing loss use several different communication methods spoken english way american sign language focus children individual strengths areas need children much hour half bus ride campus making school major part day aspire take care whole child not academics also social emotional physical needs students personalities smiles hugs inspire us best everyday school year rolls around student lining store buy school supplies no different teachers help us fill missing puzzle pieces complete classroom year students thrive learning hands active fun supplies requested set classroom alternative seating missing pieces technology creating creative spaces making room fun environment promote learning one creative spaces white board wall students practice sight words spelling words express creative side fun way also requesting green screen students tell stories express practice bringing text real life native language asl american sign language nannan imagine spending 6 hours day sitting desk imagine 9 10 year old sitting desk long students need flexible seating choose kind seating works best wobble chair comfy cushion standing table diverse classroom learners wide range needs us sensory issues learn better standing table us go need move bodies pretty much time us like sit floor use low table get best writing done get lots opportunities move around throughout day spend lot time desks materials stored like home base many us work best collaborating us need quiet cozy spot rug best thinking first step us get rid traditional furniture classroom includes individual student desks desk takes much valuable real estate order students need space store materials cubby storage unit give student space personal learning belongings cubbies move various seating arrangements low tables close ground cushions floor dry erase tables students work together since many students feel need move around lot evidence clear always number students leaning back chairs wobble chairs offer fidgety students alternative seating space allowing move without disruptive unsafe ultimately cubbies wobble chairs essential elements 2 1st century classroom deciding take fairly large endeavor think redesigning first floor house fair amount research discovered lined intuition classroom design teachers implemented flexible seating classrooms found students grades improved motivation engagement sky high students collaborating effectively students focus improves students happier argue school located rural low income area school budget small every year cuts made teaching supplies emphasized administrators teachers order necessary teaching supplies extra fun project supplies usually purchased teachers every morning students enter classroom ask question color cut glue love creative spare time first graders want paper express creativity lots art projects parents holidays get well cards fellow classmates adults building try encourage creativity providing time throughout day students express creativity recently k 5 students building drew names secret valentine student create valentine give secret friend valentine displayed bulletin board hallway see first grade lot fine motor skills cutting drawing gluing lot art projects parents staff peers holidays throughout year students large cut outs smaller parts first graders get frustrated end majority cutting causes lot anxiety students want create something magical not small cuts required project cricut machine would help tremendously small detail cutting feel would built self confidence students pride art work first grade students creative love express art work machine would also shared classrooms building special art projects bulletin board projects nannan students classroom come low income high poverty faced challenges inside outside classroom 90 students school qualify free reduced lunch challenges students may face always eager see learning thirst knowledge always ready see new topics covering come morning smile face asking get learn today amount technology use everyday continues increase students not opportunities students normally access personal technology devices every weeks important give students many opportunities possible use technology students able use ipads throughout day ipads used students need remediation skills students showing mastery skills provide enrichment ipads also allow students independent practice skills well ipads used subject areas reading writing math phonics ipads also allow students access digital materials textbooks used classroom ipads provide opportunities students would not otherwise able use enrichment remediation independent practice skills taught nannan students highly inquisitive children excited come school see learn next explore space learn octopus moves find ben franklin maybe hands science experiment build create read write learn games find really need math really love read non fiction text though learn animals especially around world pretend explorers read really put whole self book school title 1 school utilizes backpack program weekly provide food weekend boys girls may not get enough food eat children need get resources help grow know world around become well rounded citizens many students families limited resources able explore region around us well areas outside region scholastic classroom resources children able virtual field trips visiting locations around world print online understanding utilizing non fiction articles reading class completing science experiments learn authors scientists history current events help students able available weekly non fiction magazines teach world science around student read class discuss take home students proudly build library home nannan students amazing thinkers readers love play read sing write school traditional school jefferson county kentucky students come school day eager learn take academics seriously students class come variety different backgrounds life experiences chunk receive free reduced lunch overall class diverse group learners

challenge every day continuously impress day day work students love read goal read enriching higher level chapter books able discuss read donation books book shelves store able conduct book clubs students choose text interests read independently discuss peers gain meaning larger text extended period time students often read chapter books isolation best learning comes talking read gaining perspective others experienced text want take students reading next level engaging challenging new books nannan teach title school limited resources students love learn new things classroom really love look forward everyday recess love going outside playing friends students would love equipment play team sport unfortunately not time playing team sport helps students acquire important skills friendship cooperation teamwork good sportsmanship conflict resolution also allowing become fit healthy skills important overall health well students typically play swings slides play tag recess interested team sports age students excited real kick balls bases play recess hope encourage students get involved team sports give students chance play together teams recess improve skills donating project bringing students together play fun learning many cooperative skills making fit healthy nannan different not less temple grandin class self contained class students disabilities ranging kindergarten 6th grade amazing special needs making things difficult not impossible students determined motivated strong never give students live rural area mills employed majority unfortunately mills shut local jobs opportunities ended forcing many relocate others live poverty 60 students receive free reduced lunch school limited funds however students school continue positive attitudes parents teachers para pros custodians volunteers substitutes principals administrators come together sometimes need little students special needs often miss physical activities due limitations exercise equipment provide opportunity exercise indoors besides enjoying health benefits regular exercise kids physically fit sleep better also better able handle physical emotional challenges kids exercise likely exercise adults let get fit exercise helps kids achieve maintain healthy body weight regular physical activity helps build maintain strong healthy muscles bones joint's exercise improves quantity quality sleep research shows exercise promotes improved school attendance enhances academic performance kids exercise greater self esteem better self images important kids develop healthy life style choices young age project help us nannan work title 1 school large number students free reduced lunches many come school get away loved demographics school push provide fun loving atmosphere students learn fifth grade comprised 60 awesome students many come poverty stricken divorced single parent households students live shelters students no electricity several receive backpacks food keep going hungry weekend long breaks use technology classroom great way get students engaged involved try incorporate technology lessons much possible software applications use make noise either entertainment instructional purposes head phones make students need concentrate not disturbed students come various backgrounds no matter socioeconomic background student one thing common love technology students really benefit software applications speak due english language learners lower reading levels project funded use materials project help students love learning even use technology nannan read things know learn places go dr seuss every year school lucky receive spanish speaking students year class composed almost half english language learners many not speak words english plan working child level ensure continual growth path become english proficient reading writing essential every child students mix african american hispanic bright eager learn teach low income high poverty school district district school not lot money school work great work hard ensure advancement students strive rigorous focus betterment every child school goal students grown educational emotionally school year use leveled readers small groups students also look forward using bilingual picture cards help students learn read sight words students use materials explore ability building words reading sight words story reading first grade english teaching reading materials list help achieve goal item chose help students learn read comprehend english language learners need extra attention year help nannan still not ink donors choose printers would give not say class much fun able print research papers pictures projects first got printers donors choose ink not last long teach gifted program two awesome schools students teach range highest poverty middle class families able donate supplies wish list items luckily give little extra cannot donate students love technology always begging print research scan creations share interactive board make spare copy share note taking duties friend project planner requesting 2 sets printer cartridge replacements 1 three year protection plan may print work scan items group sharing copies documents need printers donated schools different need different cartridges students able print everything need longer period time plenty access technology cannot create evidence technological learning not able print scan copy donating ink cartridges would giving students gift able share scanned projects print research media pertains learning make copies immediate basis not tight education budget purchase new ink cartridges students learning impacted poorly unable effectively share learned valuable class time wasted trying find printer cartridge even print later excited moment fizzled ink cartridges replacements classroom accentuate learning moment immediacy students diverse county come myriad backgrounds socially economically 8th graders finish final year together head range high schools project culminating work middle school experience opportunity ask larger world guiding question agent change consider grown changed students people picture 8th grader standing hour front panel community members teachers parents school stakeholders explain grown ready high school school use traditions define support culture culture values contribution students believes community notice celebrate accomplishments individuals achieve move middle school years passage process demonstrates community values student wants know student grown wants sure community done help student ready going equally process designed invite community thinking student accomplishments school panel focusess student ability articulate strengths challenges strong academic character driven member community passage event marks transition student middle high school passage process legitimate rite passage must require something significant students must public experience students push craft sophisticated professional presentations use chromebooks essential allow students access digitally archived work organize compelling multi media narratives clearly communicate narrative growth nannan amazing group first graders working hard mastering many things one english students live poverty line district struggling shrinking funds growing class sizes first graders notoriously wiggly provided students help donor choose flexible seating options classroom recess provides another great opportunity move well develop important socialization sk

ills currently student options limited recess climbing sliding structure blacktop area field occasionally one students bring soccer basketball game ensue received writing materials last month one asked get balls would love materials designated recess time first graders 130 think addition encouraging get moving help build sense teamwork social interaction understanding rules fair play playground plenty room unfortunately mainly empty space nice climbing sliding structure black top area basketball hoops playing field opportunities games tag occasionally someone brings soccer ball home game ensues 130 first graders playground every day 45 minutes looking something play no real equipment available single class let alone 5 classes everyday kids ask get balls play think a mple supply balls well jump ropes rubber bases parachutes really encourage students staff get involved moving indoor pe class twice week not enough time students learn nuances rules games think wuld thrilled things would keep us moving year nannan students wonderful always eager learn elementary school approximately 650 students many students come military home due location near post many students family member deployed lot time students come variety different economic backgrounds 60 students receiving free lunch school focuses child learns best every day students creative writers school year learn different styles writing makes strong published piece students targets goals work towards throughout year culminating project students write illustrate creative story share others apply things learned writing story proud want students see edit revise takes publish real book not wait see stories create nannan classroom full joyful smiles child room unique way learning job teacher welcome 6 year olds classroom determine makes one click learner style learning want create classroom environment fosters learning creativity child room school focused community providing opportunities make child succeed life want help students reach goals raising expectations making sure child fully capable attaining goals classroom well future would like provide active 6 year olds seating provides freedom move fidget need making 18 6 year olds sit still long periods time not developmentally appropriate teacher struggle providing enough seating options class not pick hard standard chair two hour meeting always find softest chair possible usually wheels cushions imagine poor kids sit still hard chairs every day please help us providing softer flexible seating classroom nannan students exciting diverse group classroom students represent six countries exciting teacher able see work grow together community currently looping teacher group students continue group next two school years students love read not desks love different places classroom enjoy spending time classroom library one favorite activities students able teach love reading variety book s stories classroom library needs sprucing currently looping teacher students want add classroom library last year first year group students return upcoming school year want give something new exciting classroom library project enhance classroom library allow students stay excited reading also included extra reading materials project students variety reading materials want keep students reading much possible continue love learning nannan half students new school year families took huge leap faith switching child school middle elementary years students gate gifted talented students came school order part class full like minded peers could not grateful families invested trust school class feel blessed every day go school teach class full students love learning want learn students make every subject fun question everything minds always critically thinking days 100 attendance shows committed education student shines unique way many love reading enjoy mathematics writing art science name student rocks subject really want reward hard work dedication schools supplies continue help students grow different color notebooks used take notes subject taking note s work organized notebooks getting college career ready unfortunately school not provide supplies feel like basic needs learning project make difference supplies something every student need new pencils pencil sharpeners markers projects cardstock important papers games pocket folders organize work nannan live culture rich money poor community fabulous artisansand athletes infamous taos ski valley backyard taos kids grow skis three cultures spanish native american anglo inhabit taos coexisted peacefully many generations tisa small public charter school serves low income population diverse cultures rely fundraisers means enhance student learning experience help grow contributing members small town students come single parent households survivors work hard care school community not playground school lunches many students not come nutritious lunches help get day academic work students empty concrete playground fenced area school parking lot active inventive group kids desire outlet extra energy not gym pe though try best stay active group middle schools students would positively affected way let loose pent frustrations safe environment school serves high population students adhd would benefit greatly stabiltiy balls place desk chairs would blessing great group kids could use little extra love thank considering little school nannan students deserving little people ever meet currently serve k 4th grade students add grade year located high need area indianapolis would not want anywhere else mission provide outstanding education underserved population maintaining high standards academic rigor efficiency accountability provide students academic proficiency necessary higher education prepare self sufficient contributing members society students value education determined break cycle poverty believe work hard every day make sure believe maynard joined school make lives better everyone highly trained facility dog came us canine companions independence two year old lab golden cross graduated february 2017 lives mrs nauta goes school day work students maynard came us free charge canine companions independence responsible providing things needs keep healthy clean happy fed gives much unconditional love students staff would like something nice return nannan k 4 3rd grade scientists attend high poverty school wiscons in extremely fortunate elementary science teacher science teacher district age group school new lab students go two times week participate hands activities explore life earth physical sciences excited eager learn one day may become scientist physical scientists fascinated light sound using materials lab setting rotate station station investigating properties light sound use science viewers see different lens effect perceive world use color discovery tubes integrate science art principles mixing primary colors get secondary colors liquid discovery tubes show states matter easy use activity demonstrates gravity currents buoyancy giant sound tubes help young scientists see hear different materials cause differing vibrations turn cause different sounds stethoscopes real world example importance sound lives prisms mirrors show light manipulated fun early exploration n annan 2nd grade teacher low income school recently became programming specialty school incorporated technology daily schedule love use technology education not filling pail lighting fir

e william butler yeatsi classroom full 25 bright eyed children come low income families little hom e looking give students things not see home motivated technology want give types tools keep eager learn many great apps learn grow know improve scores amount educational apps ipads endless research apps ipads students get best experience possible nothing makes heart happier see students motivated learn technology helps get motivated able math reading writing science social studies et c possibilities endless ipads not wait see smiles get use classroom motivation technology motivating kids days teach school motivation hard come excited see difference motivation students learn motivated learn scores improve project make difference academic motivation scores special ed class uses use stem room reinforce mathematical concepts students special education come variety c ultural backgrounds well income levels 14 kids class students engaged highly motivated learn hand activities also helps ability retain math concepts not students engaged using applying math concep ts also inspired create draw design new plans donations go help students supplies needed stem room used help kids access tools use work math design skills students highly engaged motivated learn ma th concepts taught hands applications students would truly benefit drafting supplies light table l essons would differentiated meet needs special ed student hope opportunity add supplies room class able use math design purposes nannan little ones six years old come diverse backgrounds attend inn er city school first grade year get sit desk year like big kids school first graders tend extremely energetic filled enthusiasm comes learning classroom beginning learn everything anything want make learning fun first grade classroom many years ago purchased dr seuss books classroom wel l touched many little hands read many kids past ten years tell many pages piece tape two holding p ages place not matter kids excited finally read books really enjoy reading books find rhyming words page want continue provide little ones books need quench thirst reading nannan students come small suburban community variety income levels races languages special needs exciting thing us get ting brand new school building replace 50 year old building falling apart students school feel lik e family welcoming accepting new faces come part moving new building welcoming students another el ementary school join classes school day consists many opportunities students collaborate work toge ther content areas furniture would allow collaborate together areas new building specifically desi gned purpose classrooms desks chairs bookshelves not lot seating options kids children working col laboratively lifelong skill helps become college career ready providing space resources collaboration encourage team building cooperation project allow us stretch school funds make classroom area feel like home nannan name mrs mctamney third grade teacher west philadelphia area city students come school everyday know safe place opportunity read write work small groups partic iate discussion groups use manipulatives work math equations much school also offers low income a rea school clubs programs homework help cooking classes sports groups drama groups looking add man y opportunities already bringing technology classroom allowing explore world appropriate way students love research read play educational games write enhance skills technology however students energetic require many brain breaks break time students come social emotional problems di fficulty sitting still day students 8am 1pm without break sit read aloud writing reading math scie nce although take many brain breaks movement activities still fidgety teacher chair wheels use rew ard students student needs break find even students emotional problems work harder pay attention m owing know chairs would allow students opportunity move learn turn help not students exceed nannan school title 100 free lunch highest demographic single mothers indianapolis area parents working e arning low wages unable support child ren often working multiple jobs not much parental support wr ote grant purchase books last year since went well last year teaching two personal finance classes last year collaborated personal finance class teacher read rich dad poor dad book develop entrepreneurship students title school receive 100 free lunch experiencing multi generational poverty many cases lack resources not financial mentors main deficiency projects success two perso nal finance classes year not enough books support two classes short 12 copies year adding millionaire next door nannan kindergarten sped teacher medically fragile students students extraordinary battles faced young age feeding tubes stomachs tubes coming brain drain fluid gone multiple surgeries champions ages three six year olds group students true fighters deserves opport unity thrive like general ed students definitely make dreams come true requested supplies serve st udents adaptive materials special needs medically fragile setting requires durable supplies lot ma terials worn spread among several special needs classrooms headphones easily broken wires get beat printer nowhere near room often not working teachers jam students use touch screen things not moto r skills type lack motor skills picture samples work better data thank support materials definitely help students succeed life nannan students excited ready third grade eight nine year ol ds come homes families want successful however many lack basics come homes one parent others live grandparents speak different languages students want learn neither students families nor school di strict finances give students everything need successful hope help bridge gap give students materi als need reach dreams donation not helps supplies also lets students know also encouraging cheerin g successes technology important day age majority students work effortlessly not always case stude nts not come affluent homes vast majority living poverty several not internet home let alone compu ter tablets students access several online reading math programs proven help students achieve hig h levels growth would love utilize programs technology allow donating project would help continue bridge gap help students learn tech savvy peers affluent districts students sweet wonderful kids h owever grade level subjects computers would not allow easily tailor instruction would make learning fun exciting students please help help students reach fullest potential nannan students e nergetic students city chicago come different neighborhoods backgrounds come together vocational h igh school students able participate either international baccalaureate program vocation training program teach ninety freshmen not chance interact technology learning regular basis students use t echnology daily personal lives want show use technology help learning well school one full time co mputer lab accommodate 1 300 students students not class specifically computer skills important st udents get practice need algebra class many times students say not feel prepared interact online d iscussions group projects online collaboration simply not technology available practice classroom chromebooks help prepare students integrate technology post secondary studies seamlessly practice taking notes creating powerpoint using google email accounts better prepared need things college n

annan school counseling offices not like typical office counseling office place students staff able decompress reflect come successful action plans problems may facing students visit counseling office amazing group students may struggle various areas social emotional learning working improve school students various backgrounds helps bring culture learning stem school well science technology engineering math core daily lessons stem important developing students college career social emotional learning important guidance office serves students grades individual group counseling well classroom push lessons materials requested help students various ways students benefit variety resources address social emotional learning books chosen open eyes minds different approaches realistic school problems students face addition allow students explore choices affect others bean bag chair supplement comfortable seating options exist room students feel safe express resources requested help design effective lessons activities thoughtful engaging nannan truly lucky enough ipads classroom 30 students faces lit arrived months back students love touch screen technology need practice keyboarding skills students mix city country get excited whenever add new piece technology classroom already lot students utilizing technology ways never imagined would like get keyboards ipads continue innovate use technology meaningful ways improving skills keyboard envision using keyboards variety meaningful enriching projects one first activities planned create connected class blog classrooms across globe students use blog type new keyboards independent book reviews recommendations another idea keyboards future classes participate nanowrimo national novel writing month not students writing free choice novel get practice typing skills using keyboards yes finger swiping typing exist keyboards needed nothing painful watching someone hunt peck needed letter want students well rounded technology wise thank time consideration nannan students spontaneous full life student sits table 5 6 table not desks put supplies trying store everything places get need 5 year olds 4 year olds get hectic cluttered students come many different backgrounds no matter come still come school ready learn fun believe chair pockets help students learn organization without getting way learning students learning chair pockets help place things back chair without interrupting learning time go find notebooks pencils markers ect go chair pockets save time help promote organization skills early age help throughout life learned take good care supplies chair pockets not benefit years class classes come following years also nannan students amazing curious resourceful independent love dance sing especially brain breaks day kids love reading daily read alouds best part day kinders tech savvy using multitude apps ipads math typing practice writing reading inspired ability learn adapt assist peers mastering new skills smile face blessed teacher donating project allow kids experience travels fantasy fiction realistic text cd cassette kids learning identify genres literature well characters setting key details listening center allow kids listen stories independently ability chose books listen often like build love reading kiddos also listening dr jean raffi greg steve songs letter sounds letter blends silly dancing songs music reading two powerful learning tools young kinders excited give access nannan school physical education absolute best place students gets move run learn new motor skills competent various sports fitness activities teach inner city school 900 students half students receive free reduced lunch roughly 20 different languages spoken school never seen diverse school one tried best reach students make feel safe comfortable shape pe classes process remodeling fitness room already successful getting projects funded looking make room complete student enjoying coming physical education able get workout understand benefits working creating new fitness room able use full effect planning using fitness room machines supplies daily basis school physical education classes school nannan responsible 18 energetic sweet 1st graders educational future next 180 day orlando students come different backgrounds ethnic groups live right street school others live miles away need ride bus school want differentiate teaching talented students limited computers classroom felt hands tied help students come class motivated best however hard run reading math center 3 computers school provided using one e machine desktop ancient time 1st generation laptop help need however machines outdated started act two computers students work computer center time online assignments meanwhile give personal attention small groups nannan students diverse group boys girls amazing personalities blow us away every day 85 students eligible free reduced price lunch many live public housing across street students live heart bustling urban center primarily african american latino students thrive heavy aesthetic arts museum education curriculum creative students want experience world days yore child would trouble focusing sitting still teacher would end yelling aware different issues sensory integration disorders student may causes loss focus fidgety companies producing tools help students classroom materials available help children focus fidget less turn help succeed school help child center rug chair student able find way center listen teacher less distracted nannan kindergartners live extremely blighted dangerous area city many come school hungry tired stressed seeking attention way know portion students experienced severe trauma handful others not get basic needs met home work hard day create maintain culture kindness classroom every day group kids surprises kind hearts growing minds eager learn try fail try never give demonstrate passionate love learning would love give students opportunity dream bring ideas life using cricut explore air 2 machine students able basically dream ideas bring life machine create manipulatives learning flashcards number games templates writing units able personalize every element learning environment fits needs cricut explore air 2 machine would open doors creative classroom could never give alone excited customize tailor every inch learning machine nannan students love art strive art projects often children love art cutting folding gluing drawing painting not fun teach fine motor skills help students understand seasonal holidays celebrations students often remember art projects school parents save often save academic work need construction paper no longer access paper like past buying paper pocket adds quickly something construction paper least week no longer afford buy burden great not deny students fun art projects though love much enough paper many art projects make huge difference students love art need great rewards enormous please consider helping us construction paper art projects students go high poverty title 1 school phoenix arizona lot families students not enough money buy art supplies school also title 1 schools not lot extra money spend arts students not come low income high poverty homes struggle school areas math reading would like bring art great group students benefit self expression creativity thank helping bring art kids school art amazing way children experience successful learning classroom van gogh flower art project

ct help learn master artist van gogh different painting techniques using watercolor tempera paints materials help students feel success help experience like artist students go school come high poverty households not extra money art supplies want bring art wonderful group students let feel like paint learn art school thank helping nannan teach special education students active love move around love hands activities students not access technology come low income homes children need kind special assistance supplies help pay better attention learning things need students difficulty staying seated long enough write distracting peers students distract classmates always wanting stand wiggle seats wobble stools yoga seat help something sit already one wobble stool classroom love issue want sit one students intelligent need little extra help following directions activities also needed class students not seem follow one step directions activities kit help students learn follow directions better nannan kindergarten students amazing 7 boys 4 girls love play outside full energy lots learning activities give motion need learn inside classroom kindergarteners native american many live single parent homes value cultural heritage participate pow wows girls bird dances boys play drums sing songs accompany dancers many experienced wonder watching eggs hatch magnificent thing witness students get experience birds hatch students learn take care watch grow design enclosure live big enough need one wonderful science project complete project enable students watch chicken ducks quail emerge eggs life cycles science standard students need learn better way learn actually see happen nannan class energetic full potential many students move around lot would like help feel classroom safe environment class high level ell students many come difficult situations students positive attitudes love learning would love access additional learning materials order better help power achieve classroom use technology daily reading math workshops use websites designed literacy math well research also help students learn use google classroom try limit use paper classroom generation students born era ubiquitous technology students not lot access technology home use technology daily classroom would like give much exposure possible technology use middle school high school beyond nannan students energetic creative intelligent individuals collectively provide perfect amount awesome make teaching learning wonderful journey 6th graders young enthused learn spanish second language many first spanish teacher 8th graders developed language skills able speak abstractly language extremely excited learn grow diversity abilities grade levels first year 6th graders second year many 8th graders goal foreign language educator not make students fluent second language make global citizens world appreciation cultural awareness world surrounds materials enable students resources grow language learning able utilize skills develop tactile visual approaches using dictionary instead electronic device materials also useful student classroom projects require expound upon vocabulary taught curriculum foreign language learning not process happens overnight requires distinct attention precision words meanings behind students often ask words mean class help projects use dictionary gives independence find word need also reinforces comprehension skills search appropriate word express wish say nannan students mathematicians scientists making hard workers eager learn try new things diverse group learners easier tackle math science content students come school many days lack resources needed successful however work struggles achieve desired outcomes students excited learn technology use real world students need fidget toys help learn need variety items work help move around controlled way fidget toys including bubbles allow students work seat fidgeting time bouncy bands help wiggly students move sit seat slight accommodation help make students concentrate better overall materials help students listen learn better way meet individual learning needs gifts given help kids learn better way nannan district small knit community caring families diverse values strong sense pride rural community varying socioeconomic households school empowers youth giving tools necessary succeed today future part school district virginia allows students possess 1 1 ipad device providing student's ipad allows enhance learning embrace expand creative avenues well allowing students take ownership work education school core values excellence courage creativity honor optimism echo core values echoed around community families students faculty allowed us award winning nationally recognized schools watch school instill values students daily truly believe instill embrace confidence courage discipline character independence much every one students daily goal establish flexible seating classroom environment within middle school removing stationary standard desks classroom would like replace standard classroom desks flexible seating includes using yoga balls well area rugs usable work space research shown students benefit greater classroom environment engaging inspiring order foster nurture creativity innovation flexible seating allow students freedom classroom able work collaboratively peers enhancing creativity taking ownership work learn become problem solvers leaders nannan school comprised 300 students 85 free reduced price lunch also large hispanic population students 25 student population english language learners school located small farming community many parents work farms orchards surround us students come school day excitement learn attitude good citizens desire make positive contribution school community reading children not instills love learning reading also helps build better vocabularies gain experiences not sometime access provide opportunity discover ideas concepts materials give families opportunity build upon school community shared reading experience students kindergarten 5th grade common reading experience become buzz excitement around school 17 parents kids ages 9 11 read aloud children yet 83 kids ages 6 17 say read something either loved liked lot scholastic kids family reading reporttm book study would like experience school targeting goal get 85 100 families reading aloud children nannan remember like deal math every single day classroom well students know feeling tired want incorporate art become interactive math engage brains despite challenges students want learn much possible majority also low socioeconomic backgrounds ready achieve great things life right materials organization basically mission impossible middle grade students notebooks students learn fine art organization inspired note taking carry college years notebooks involve colorful pages creative foldables color coded note taking strategies spark interest math engage parts brains not always reached traditional classroom instruction students learn incorporate visual representations certain colors notes help remember information better project learn life long learners increase confidence mathematics nannan classroom full little busy bodies eager learn teach amazing building full educators teachers eyes students families serve go beyond call duty daily meet needs families give support needed students work hard everyday exceed expectations daily honor work

k beautifully amazing students remember fun memories playing toys exploring friends kindergarten big changes kindergarten world increased standards trickling becomes increasingly difficult provide time kinder sweeties simply kids play research shows importance play linked brain development young children manipulatives requesting allow students explore fun also strengthen fine motor skills playing area child development important thank consideration nannan middle school comprised 650 amazing students many come bilingual households receive free reduced price lunch current class size range 28 33 students six kitchen area students work groups kitchen areas updated kitchen equipment would best serve size functionality classroom environment students come class range cooking skills abilities students little no equipment homes others latest cooking gadgets available students however need time management task meal prep equipment kitchen area helps manage maximize learning environment students learn use date kitchen tools equipment make healthier choices food choice students limited scheduled class time family consumer science approx 40 min right equipment help organize success students meal creation many cooking skills necessary help students take charge eating habits vegetable stir fry example requires sharp knives vegetable cutter use food processor limitations time make necessary efficient tools right equipment aids time management class life general nannan students inner city six year old not much experience outside city block not able play outside much access technology extremely limited children inquisitive about everything love learning want able move classroom learn sit one place hours time adults cannot expect children sit desk quiet hours project allow students choose sit individual centers able bounce rock assignments little ones cannot sit still 20 minutes time project help get moving activities class children love move anything expected sit still school day believe allowing move increase focus subjects working nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking provide sparkling engaging classroom bells whistles want students love school take pride classroom tools need succeed students eager energetic spontaneous like move love read crave positive attention many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical may not able control home lives certainly control experience school day creative positive way hopeful inspire even earliest learners continue path academic success kindergarteners need strong foundation basic skills require repetitive practice order master new skills generalize across different settings students energetic eager make progress ipad mini fun way practice reinforce basic skills many students not access tablets home students use ipad mini case across different subject areas school year utilize ipad work remedial math skills reinforce current grade level material students also use ipad access variety reading materials ipad allow listen read stories not part classroom library students able utilize online portion district math reading programs students provided direct instruction given ample opportunities practice skills become independent basic kindergarten skills reinforcing concepts ipad mini not even know working feel like playing game many students not computers tablets homes technology broaden exposure technology deepen foundational skills nannan students title 1 school received free reduced lunch students eager learners sometimes fighting hunger behind scenes although students qualify for free reduced meals school not making time receive nutritious meals snacks class help curb appetite support healthy choices grade level unfortunately students also choose not eat lunch cafeteria students come school without breakfast snacks help get morning little something tummies lunch time incorporating snack time mid morning snacks also used coming field trips plan year modeling healthier snack choices encourage healthier choice home lots kids bringing sugary snacks want snacks home school work wednesdays healthy snack friday encourage healthy diet also participate marathon kids nannan teach amazing students grades kindergarten way 5th grade first year offering stem special school feel honored able teach stem energetic excited young learners students come various backgrounds lot diversity thus students wide variety experiences access materials technologies outside school setting providing rich opportunities school imperative amazing watch wonderful kiddos interact collaborate one another class day student ideas creativity fostered stem truly allows students ability levels opportunity learn collaborate one another relevant experiences excited embarking journey students eager learn explore world offer stem steam science technology engineering arts math real world application thoughts ideas creativity thrilled see excitement student eyes get create innovate new creative ways use ipad minis students able create videos using green screen collaborate share ideas discover world building creating coding students also able investigate create using dash robots makey makey brings coding life whole new way engaging students activities excited naturally foster creativity collaboration essential not stem classroom preparing world beyond classroom tools build foster creativity excite students possibilities future teach coding skills not impossible learn actually lot fun important teacher strive create classroom environment students come grow engage learn not tools help students collaborate help learn essential growth future nannan lucky teach group 7th graders not allow push outside box inspire teacher every day students push get creative rethink teaching reexamine look things patient daily basis share much academics classroom laugh celebrate struggle succeed challenge make mistakes accelerate learning keep trying watching students work struggles come successful motivates daily basis helping cultivate creativity show capable succeeding even want give classroom students constantly challenge best teacher keep engaged learning time students need seven balance ball chairs three wobble stools get wiggles seventh graders love move need move working year students introduced much longer classes need move order help keep attention learning goals students want balance ball chairs wobble stools help keep focus learning goals allowing move work asked students help learn better said balance ball chairs wobble stools grant wishes helping fund student requested project believe not flexible seating like wobble stools balance chairs help students concentrate better students adhd hand learners need move constantly wobble stools balance balls chairs scooters help kids move seats productively work students told able focus better added benefit improve posture strengthen core muscles allowing student move work surely help decrease getting sent class disrupting neighbors help stay learning goals succeed school nannan typical day classroom involves teaching students classroom entire day not stay desks day like would past want provide students options comfortable around classroom want students excel school low income area students receive free

e breakfast lunch day students love learn always bright cheery despite home life may go evening school agricultural community students would use materials incentive working hard trying best work going pick sticks day several times day give students place sit still move around time many students adhd cannot sit still greatly benefit chairs also fabulous give students another choice seating throughout classroom clipboards would also benefit students complete work somewhere besides desks project make difference students get option sit around classroom instead sitting desks day also great incentive students work hard get good grades many students difficulty sitting still functioning well desks students attend elementary school rural school district large school district 10 elementary schools school unique students attend k 3 building excited group second graders love learn invested role independent learners district utilizes workshop model instruction model creates environment students require modeling help enhance understanding material remember holding around small table watch teacher demonstrate something following along book teacher reading wishing could get closer look words pictures tight squeeze every awhile would get glimpse something awesome year students able see throughout entire project want learn hands activities see experiments unfold eyes class sizes keep increasing year gather around see demonstrating getting difficult students need able see demonstration first time start exploring working become independent nannan learning happens best every day filled inquiry exploration discovery fact sometimes happens without learner even realizing students embark greatest year elementary experience fifth graders leaders school set example grades starting question world learn dabbling idea taking action beginning make marks getting ready change world students live small close knit working class community not resources surrounding areas not however let hold back work hard day prepare rest educational journey always fight fortunate 5 ipads donated class donorschoose org fantastic supporters need ability purchase apps students use devices although several free apps already use many bogged ads flash students working need ability buy educational apps reading listening books practicing math word skills conducting research also need update apps ipads move 2nd 5th grade apps purchase gift cards students able listen books ipads practice skills meaningful games activities not hassled pesky advertisements interruptions nannan students come lot baggage lives look classroom security support majority school economically disadvantaged face lot struggles home excited eager learn often not tools need support year goal create bright energizing place learn grow strong team around ready learn students classroom access chrome books great computer program program works individual student level reading math problem no headphones current supplies years old left work means order utilize program chrome books split groups borrow headphones would like incorporate technology classroom many options online learning earbuds storage would allow us explore many new programs projects nannan students gifted cluster esl cluster eager learn explore new information interested technology going beyond expectations students looking new exciting ways learn new material always surprising knowledge work ethic come many different backgrounds diverse bunch learners school located suburb northwest houston donations make huge impact classroom 50 students two different classrooms one class identifies gifted talented class esl class great way students experiment explore technology able use ipad osmo wonder kit explore different games help students fostering creativity building confidence students able use osmo wonder kits times plan incorporate station work multiple students nannan students african american low socioeconomic status students free reduced lunch difficult students rent buy musical equipment accessories pay field trips students participate school community activities plan provide many students possible desire give students opportunity something positive students live inner city general music classes students love make music rhythm instruments opportunity students express true feelings provide students instruments order maintain instruments proper mallets must used would like make sure proper tools recorder great instrument teach rudiments music allows teach rhythm melody harmony teach class group setting trying reach students opportunity express themselves music nannan pre k students range age three five years old energetic eager learn students come ethnic backgrounds students english language learners hands activities ensures confidence academic growth school day filled wondrous moments makes moments magical learning play see students exploring high quality educational materials classroom know involved learning process preschoolers learn take apart pieces put together try ways build one many important tasks work pre kindergarten classroom development fine motor skills fine motor skills small movements hands fingers feet toes involve movement pinching grasping crayon using pencil marker pre k school term time develop fine motor skills skills develop begin see child growing independent begin get dressed wash hands brush teeth also begin zipping buttoning coats examples fine motor skills nannan educator teaching english new language students come school various english proficiencies teach one lowest congressional income districts nation adversities children experience daily basis extremely disheartening students face unimaginable circumstances community yet hardworking people know students labelled english language learners ells times children immigrants may limited english despite unable understand communicate teachers peers come school drive anticipation learn english tenacity drive eagerness students learn succeed new language remarkable students native speakers spanish arabic soninke twi african languages students held high expectations regardless language limitations encourage students everyday feel pride ability learn two languages proud work produce school resources limited want give students best possible education master english language important students visuals refer helps understand english vocabulary words teachers not access print copy freely never color children need able see colors identify basic english words well actual names colors students would exposed numerous graphic organizers materials create write read explore learning key success generous donation would extremely appreciated utilized students receive best education give nannan students creative active positive attitudes towards learning class mixture regular education gifted students interest stem based activities enjoy learning incorporating variety hands stem based activities enhance understanding world works child brings diverse background group school district economically disadvantaged diverse group students truly enjoy coming school every day science always one favorite topics studying plants easily hands looking real life plants allows students see touch smell learning introducing environmental science early age impact way think world sustainability rest lives students take part learning planting seeds providing necessary care watching things grow become

ome invested process every year hear oohs ahs students see changes happening front seeds begin grow necessary tools kits science class makes learning process possible every student nannan students kids emotional learning disabilities resource classroom students come co teach classes work kids come various backgrounds however economically disadvantaged strong parental support others not montgomery intermediate school supports kids many ways possible believe building relationships motivate kids want learn students need lots encouragement keep going already feel defeated important build succeed not fail project going change classroom coolest place school students choices seating learning time classroom think students look forward coming class type seating allow easy grouping allow comfortable stand sit lay bean bag floor desk want students ownership learning succeed learning environment project provide huge students success nannan students party highly imp overished region students still struggling readers others rise challenge refuse defeated circumstances watched students grow succeed fall pick try even struggle reading writing try better abilities excited idea escaping harsh realities drifting new world books item requesting project used create reading nook 8th grade ela classroom items go help create environment atmosphere invites students read independently reading nook allow students feel comfortable relaxed ready escape new worlds lands even new ideas reading nook also promote independent reading quality students unfortunately lack creating generation readers also promote high vocabulary use intricate writing success cross curriculum item listed decorate nook invite students read books given independent reading time nannan students come different backgrounds environments two parent homes single family foster homes raised grandparents positive environment must school every day try make sure child greeted smile good morning totally make child day students always ready start day see excitement day going bring group curious first graders showing lot interest stem activities however missing materials designing constructing electronic robots first graders showing lots interest stem lessons kids showing interest robot books thought would like investigate make robots first graders partner another first grade class use supplies make wiggle bot students may engineers future opportunity may spark need nannan kindergarteners living digital age use technology day said familiar tablets not laptops keyboards would like become familiar using computer functions students energetic five six year olds come knowing much tablets use home not much laptops families phones a pps internet not laptops not familiar keyboard typing difficulty trying complete basic computer skills devices classroom need laptop help learn basic computer skills students would use laptop ipad daily learning type navigate computers using mouse also use computers access starfall com abc mouse learning com many learning sites would like introduce padlets today meet internet sites use typing skills answer questions share class learn basic skills navigate internet use mouse use keyboard typing project impact students learning daily basis learn basic computer skills help progress grades typing essential part using computer would like set foundation not practice typing skills laptop also ipad keyboard connects students need know navigate internet use keyboard need practice skills daily students also need charging station help us keep computer tablet area organized nannan project would benefit students two schools school located small rural town maine split two buildings one prek 6 another 7 12 students schools would benefit project lucky music available students grades prek 12 unfortunately budgets leave shortfalls orff instruments extremely expensive underused not materials resources needed use effectively donation fill empty spaces resource inventory replace mallets orff method proven engage students ages students really enjoy playing metallophones xylos hard usefully integrate curriculum without current date resources orff instruments excellent avenue get students hooked music early education create drive continue performing arts band chorus also orff integrates subjects english story telling really opens young minds creativity materials resources utilized students grades prek grade 6 perhaps even junior high also help students entering junior high introducing keyboard set take piano class grade 7 orff method used nearly every music educator not nannan teacher high poverty school see first hand challenges students face daily basis want best teacher give environment feel safe learn students creative smart energetic loving thrive positive reinforcement love learn seeing smiles laughter daily basis rewarding hope keep desire learn alive flexible seating becoming common within classrooms allows students choice sit complete thier work read think reading like sit chair lay comfortable people different preferences reading work giving students option sit inclined complete work actually enjoy also requested stem kit different stories help problem solving well retelling stories students remember stories characters use knowledge fix different problems related stories nannan work south jamaica scholars live projects shelters area 95 scholars get free breakfast lunch due current economic status also free school program helps homework social skills scholars driven pushing go bigger better places project help broaden horizons open eyes wonderful world around project help students experience difference cultures around world digital pen pals able write email video chat children around world able talk children cultures able compare contrast life love one eight year old another country even though discover many differences similarities astound cannot wait get project ground students experience world offer nannan imagine growing poverty living community dominate language not english parents undocumented work nights weekends support family addition balance rig or ap classes raise siblings reality many students everything around says success not possible yet ambitiously pursue dreams fury students beyond special future doctors scientists teachers proud life cannot wait see accomplishments next decade say students special understatement extraordinary october 1st 2016 students read cnn article bees placed endangered species list first us days discussing concept mutualistic relationships important benefits bees play lives students shocked angry wanted know happened nation going fix told future leaders america develop solution students decided keep bees order save project not bees protecting sustaining food supply bees pollinate 1 3 crops essential feed increasing global population participating project students hands learning environmental science agriculture economics lastly school budget cut students need money activities field trips from honey beeswax generated hives bottled made candles students sell bottles community generate revenue nannan 2015 16 middle school honor piloting partner pe program dallas isd partner pe general education students partnered students fls class fls classes come physical education classes everyday partner pe class environment one fls student partnered another student purpose participating class fls student feels secure participate activities partner pe student

builds leadership skills throughout year students participate special olympics activities girl scouts boy scouts outdoor garden project please assist us developing activities offer partner pe classroom fls students poor abdominal strength upper body strength use exercise balls feet fls students experience greater independent practice allowing partner pe students focus activities students performing opposed holding onto ball prevent rolling student fls students help partner pe peers participated special olympics basketball yet practice fls students afraid getting hit ball ricochetting backboard goals allow focus shooting instead throw ball reach 10 goals mic systems allow teacher freedom heard gym able explain demonstrate various activities nannan serve population northern california hard working students families ninety percent students qualify free reduced lunch majority students come low socio economic backgrounds second language learners inspiring students love read something strive every day classroom improving students reading levels want read goal mine year kids not enjoy reading would rather play video game novels studies important focus language arts curriculum goal encourage love reading knowledge gained reading island blue do lphins scott dell one favorite novels read fourth graders integrates many things right novel set available falling apart non fiction sets amazing would give students chance read current events level think critically happening world common core standards would great nannan students come diverse backgrounds ranging poverty high middle class students work well individually small groups succeed meeting challenges given school model ge great expectations school recognized blue ribbon school due diversity students backgrounds students come class different needs needs range building basic foundations enhancing previously learned skills demonstrate mastery key teach students needs increasing motivation using limited budget believe students learn best capability structured movement working small groups students learn work cooperatively complete skills academic areas all owing students rotate within class complete various assignments proven beneficial struggle constrained specific area seat class type freedom keeps students engaged motivated learn individual clip boards allow class freedom able move room keeping work organized together thesauruses used students working language art skills rotations nannan 535 high school students range age 14 21 represent 5 different ethnicity classifications many cultures backgrounds 81 students hispanic latino household spanish prominent english language learner home language 85 students english language learners 85 students receive free reduced lunch figures may sound scary schs embrace students kind thoughtful enthusiastic people grasping opportunity level playing field motivated willing work example act prep class 25 students enrolled waiting list every opportunity come way students taken advantage remember last tuesday wanted nice place concentrate get real work done went library sank soft comfy rolling office chair hm not sound right let try wednesday friends meeting catch chat bit not rolling office chair bee knees studies show seating plays large role teen library experience taking blah pow generous donation would help purchase comfortable space conscious contemporary seating teens schuyler central high school help make library inviting productive fun 535 students variety homes backgrounds help bring pride library school nannan 7th grade school explore world choices reading rich text writing variety genres challenging critical thinkers school title school diverse population close 80 students qualify free reduced lunch 30 mobility rate school serves students grades 6 8 diverse population students come hard working families kids work hard meet high standards set school district state stress 3 r readiness responsibility respect students access many amazing internet resources help strengthen reading writing skills however school lacks devices get students connected resources materials used project help students research write informational argumentative narrative essays 30 current students computers keyboards home cannot write research papers cell phones digital divide still exists many students even though may access internet phone still need able practice writing research keyboard device technology advances left behind cannot get students constructing thoughts computer using technology explore world improve reading writing critical thinking skills nannan classes diverse usually three pe classes gym given time used sharing equipment gym students love learn new things students not athletic comes physical education new experiences want successful limited borrow equipment time time discipline involved translates parts lives positive manner project partner pe class assist students gaining coordination social skills equipment limited requires purchase things use class order students able gain new skills school title 1 school district always need supplies pe department students love learn experience new things always want push show people think nannan students awesome first graders excited school love technology quite creative many children classroom lack access technology homes exposure technology class last year 1 3 students lived grandparents two students lived great grandparent technology hard older generation navigate students disadvantage comes using technology creatively despite obstacles students eager learn show know excited use requested materials help students share love learning students love learn moon space communities west virginia american symbols able make videos showcasing information learned making come alive backgrounds video backgrounds favorite places symbols forget boring reports students animated fly outer space report front white house pet black bear state animal share nannan students live extremely diverse area dallas texas many school place access books students love read literally tell stop reading go play recess sadly running new books classroom want scholars able develop joy reading follows adulthood please consider joining develop ravenous readers project school started reading contest read million words end year students read 300 books one month borrowing every library could find unfortunately classroom library small many already read majority books working beat last month goal want provide challenging books actively engage mind want multiple copies book weird school daze students thirst reading need help ensure continue read new engaging vocabulary rich books want students books able take home keep safe excited learning students may not ever chance go another country experience states read books provide opportunities experience things students might not otherwise nannan every day english classroom work develop students critical consciousness agency voice leadership help tackle big problems facing society young people work energetic inspired intellectuals working hard rewrite oppressive story often ascribed low income urban communities color schools strive build students families already bring table help young people acquire skills knowledge need successful beyond high school ultimately change world majority students come low in come families first families attend college time invaluable linguistic cultural social resources h

elp survive thrive society would otherwise push margins students need books interest become engaged motivated self directed readers often students get read class novel english teacher selects school trying provide students time resources read independently students grow readers read texts right level read large quantity pages project help students find book right terms topic difficulty students successful reading excited continuing read nannan work low income school huge english learner program low math science scores many students parents limited no english language starting lego robotics club school promote design engineering coding science math college career readiness engaging setting learners students limited resources language believe club allow students opportunities would not otherwise donations robotics club make difference students learning allowing students utilize resources currently not access students join excitement leave skills design engineering technology coding improve lives helping become college career ready school high english language learner population program help improve students lives engaging helping successful science engineering technology motivating continue education attending college trade school nannan students one four classes first graders school precious many different ways come school ready willing learn day classroom create learning environment filled engaging student centered activities foster excitement school approximately 90 free reduced lunch many students within school not money buy basic supplies needed classroom nor computer access home complete school projects many students not able keep well organized binder families may not able provide necessary supplies first place home may chaotic difficult keep track school supplies year school supplied binders students keep classroom need materials go binders hold students papers homework test notes money use sheet protectors hold important papers like reports important information binders truly essential piece classroom instruction using binders huge simple way communicating parents binders important help us transform learning track progress learning essential skills preserve best work organized place keep materials prepared learn every nannan school located high poverty area south bronx 99 students receive free lunch many students live temporary housing conditions result poverty domestic violence many students illiterate parents want help children succeed unfortunately also struggle reading writing many students school also new country learning english second language also large population special needs students need great deal extra support help work students walk school eagerness eyes slowly see turn worry insecurity realize expected especially way educatthe ipad minis make remarkable difference students lives students use ipads numerous ways students difficulty reading able use different apps raz kids help listen stories aloud students learning english second language able use google translate help develop vocabulary language skills use newsy help keep current affairs level appropriate able work partners create video clips portraying appropriate social emotional behaviors ipads one tools enable students learning using different modalities specific individual needs students access different educational apps available days know going make tremendous gains academic social emotional growth nannan students attend multicultural middle school heart community school recognized california distinguished school staff students sense campus pride spirit insure honors college prep students ready excited continued education high school instilling solid foundation technology problem solving skills promote love learning enthusiastic engaging colorful environment daily basis enthusiastic sixth graders love try new things especially technology silhouette cameo 3 cutting machine not allow stop using money purchase educational wall decor students able utilize cutting edge bluetooth technology create projects presentation boards able create wall displays touch button years come new online language arts curriculum focusing state standards utilizing online platform silhouette cameo 3 cutting device allow classroom walls serve reinforcement lesson standard unit studying nannan students hh unique come small city population 19 000 creates feeling family unity students neighbors friends school parents school much faculty students involved success growth children inspires students teachers students individuals thirsty new innovative ways learn willing help create investigate new ways challenge addition desire learn kids ready step assist others ensure success helps family environment technology give students opportunity technology based projects begin creativity level taken presentation also give freedom work target areas academic need time place throughout day chrome books used advancing students higher learning curve become leaders grade level addition help students showing areas need work subjects struggling convenient mode technology chrome books students ready take learning new heights nannan students small town nestled mid coast maine student body small enough feel like family large enough sometimes get lost crowd school not serves belfast maine four rural communities waldo county student body proud school community staff friendly nurturing going way make students feel welcome home teachers reach pockets provide kids supplies food sometimes clothing student raise money donations many community projects reading fundamental success reading also helps teens learn world live helps understand place dream create shelf library dedicated books around civil rights social identity issues teens 2016 coping need help beg in project civil rights team lead continue add book titles shelf shelves know many avid readers school thirsty types book titles reading teens coping divorce depression mixed race rape coming suicide anxiety learn deal adversity difficult issues life also want add educational titles cultures ways living bought book titles hope fundraise add books book shelf hoping others donate enough money buy book two get project ground recent cutbacks hurt library budget always stretched thin thank considering project nannan math teacher first day school got lot hate math goal change outlook students new standards west virginia adopted resources behind much thought planning fellow teacher's school wanted create math books students working interactive notebooks half school year love students excited creating math book amount time spent far tell students going enjoy project able take pride work notebook also help students stay organized learn math content class use lot different supplies order create interactive notebooks biggest supply use glue sticks always need glue sticks students usually glue interactive component notebooks everyday almost 90 students glue sticks not last long creating notebooks give students chance create math book take ownership want learn class went many supplies want able ready go right students share supply boxes would like enough supplies order student one reason would like many everything use different items order make notebooks colorful would help lot classroom management well since get box come room not go get later nannan teach art title one school times challenging get funding supplies love school students know match

efforts give 100 give 110 effort students might not lot terms material things financial support know care someone cares hope grant provide basic supplies students need walk door classroom instead asking not pencil day hand one donated along eraser quality drawing paper students come class without pencil quality paper would like provide students walk door eight students able pay part class fee find unfair make students paid fee get supplies others not anything believe public education allow students access materials need wrote grant give students basic needs class materials grant allow students access drawing writing without worrying money cost supplies using nannan 100 students free breakfast lunch school located high poverty area despite students go wanting learn succeed willing get believe every student learns differently classroom must represent hispanics rooms not speak english speak little english parents time not speak english help access different nonfiction text comfortable environment one text students love read short includes lot information well students comprehend better read comfortable area reading groups every day go level text would nice wobble seating students move organization key round book holder help organize books students want excited want read nannan valley students unique several different factors make true diverse area seems create open minded thoughtful student historical significance area brings lot pride students also extremely caring many societal problems area students taken various causes try combat problem extremely underfunded one worst states education need help not fair amazing students cannot get caliber education students state no decision making wonderful organizations like donors choose even go fund account get resources necessary give students fighting chance ever changing job market graduate given green light project wanting implement since started teaching wanted make class designed not writing process process editing submission publication put feelers midway last year great response almost 20 students sign already expect grow year gets way find project not builds great skills ela also believe give students idea important language skills life hopefully bleed areas academia nannan students school receive free breakfast lunch third graders come low income families home many students not resources extend learning school students excited simple things like using freshly sharpened pencil spending extra minutes classroom library class 23 third grade students students learning growing every day want help inspire way active class flexible seating options huge help however need seating options available options available allows students learn best way possible flexible seating gives student chance completely ease learning class immediate benefits flexible seating include burning calories using excess energy improving metabolism increased motivation engagement creating better oxygen flow brain improving core strength overall posture no surprise physical activity linked higher academic performance better health improved behavior nannan kids complain time read kids every day last year not reading getting little possible students coming athletic backgrounds sports dance come first school come second close friends live close neighborhood proximity parents hard time getting along times sports bring problems classroom children get involved problems school made around 630 students around 30 students classroom school minimal help struggling students lack motivation reading school students no reason really read get book see no internal external reward students struggle real reading problem needed fixed reading levels low lots students not making much progress throughout year reading program found got kids excited reading got wanting read program requires read book take test two chrome books would really help classroom students finished reading book get chrome books take tests pass earn points pass goal need reach reach goals get attend reading parties grade level reading internal external reward kids chrome books helping fulfill reward nannan closing achievement gap students continuous topic education however closing gap ill prepared extremely daunting task students multi faceted diverse learners come myriad backgrounds pushing variety adversities every day inquisitive creative dreamers aspirations hopes extreme potential great things many experienced trauma adults could imagine still show desiring gain knowledge skills push infinity beyond world world future doctors scientist artist lawyers mechanics writers much key success nation beyond investement future goal get 8 ipods classroom create space listen audio books struggling readers social studies classroom read alot read purpose however many students several years behind instruction unable make connections successfully text due inept reading skils however job educator meet frequently students not reading grade level find left behind class listening center students seperate quiet space follow along book audio pace build literacy confidence classroom nannan past taught eight years kindergarten three years first grade excited embark new experience year 2016 2017 teaching second graders 23 students year aim create welcoming learning environment kiddos feel safe comfortable take risks want students fun learn academically physically socially emotionally students eager learn succeed please help creating environment students immersed technology home access five classroom ipads soon ten chromebooks one ipod storage issues currently technology stacked shelf cords tangled breaking two ipad chargers hence need chargers kids trouble plugging everything due lack organization devices also current ipad cases five years got taught kindergarten quite worn kids unable get headphones slots nannan guidance counselor urban public charter school serving students k 4 8th grades many students experienced significant trauma stressful events lives trauma students faced may cause meltdowns throughout day disruptive learning meltdown use may strategies help calm relax able return classroom ready work students love learn enjoy peers classrooms students allowed step away time calm body mind helps increase focus return classroom ready engage learning peers students place go able sit read listen book begin calm refocus area set guidance office students away classroom not causing disruption calming corner soft pillows sit read book listen story uses one calming strategies may learned not help student crisis not take away students learning classroom nannan students absolute blessing vibrant inquisitive eager learners every day students constantly erupting questions academic excitement students always trying discover new information countries across world different celebrations endangered species technology sports much academic discourse exists amongst 1st graders absolutely energy sparks room eyes 1st graders class deserve absolute world despite circumstances many live interact purpose school safe piece comfort every day students thrive content introduced multiplicity ways academically gifts struggling students benefit tremendously playful instruction however project geared towards struggling students sight words letter sounds number sense not always interesting topics kiddos thankfully materials allow students engage collaboratively get hands learning experience still really touching upon foundational

language communication get hands learning experience skills teach, teaching from foundational skills utmost importance games activities allow students learn enjoy intervention block activities provide opportunities work hard build academic confidence preparing success nannan kindergarten teacher high poverty school district new jersey 20 excited eager students class year despite numerous challenges face students love learn look forward coming school day many students stable safe place strive create peaceful classroom environment student able fun grow learn classroom printers used daily basis communicate parents create items enhance daily learning print student work created computer able print makes huge impact daily learning classroom rely printer daily print items enhance lessons daily use means go lot ink funding supplies quite limited district time allowing basic materials purchased support allow classroom continue run smoothly possible nannan eager able students 3 5 years old happen contend variety disabilities including not limited autism cerebral palsy developmental delays sensory processing dysfunction classroom part title one public elementary school located ethnically diverse lower income neighborhood collaboration school exceptional administration support staff students part inclusive progressive learning environment strives provide best education possible limited material resources available might not resources need come every day ready eager learn despite sometimes not eating breakfast sleeping night clean uniform despite hardships endure look forward safe place school excited work learn enhancing learning giving opportunities experience things technology not get home important mission school donation would greatly impact students providing new experiences tapping young learners technology thanks support students forever grateful nannan books read young stay always j k rowling getting students enjoy reading difficult moment student finds book makes love reading makes hard work worth giving options need students mostly low income students majority school hard working dedicated students need push every remind awesome really much achieve several students would not particularly choose reading free time activity presented different choices opportunities reading becomes personal choice rather forced activity would love use new books classroom book study detailed book discussions talk vocabulary used character traits way theme novel whole author chose themes participate small group discussions among peers well whole group discussions class books also used improve students comprehension higher level novels well improve fluency may read partner listen examples fluent readers text students opportunity discuss novel class currently not many class sets books use particular class set books would exciting something interesting popular tends pique interests thus pushing one step closer developing love reading learn give books chance developing reading interests along way welcome mvms located rancho penasquitos suburb city san diego 7th grade math students creative individuals working immerse investigatory process common core math standards time 4 5 dilapidated desks pushed together groups students able use manipulates textbook s times chromebooks help discover 7th grade concepts issue young minds facing distraction desk configuration desks not create consistent flat surface desk different heights materials fall desks times fingers ouch not enough room students work take notes need tables schools district currently tables whiteboard tables best overcome challenges told no tables available need help complete learning environment tables platform learning build students given math investigation daily basis students use pencil boxes hold materials need daily basis color pencils used distinguish differences graphs tables charts scissors glue stick used organize labsheets neatly student learning journals student often not classroom supplies necessary successful new common core math standards gift supplies student work complete organized helping understanding classwork learning journal nannan school title one school ninety percent students serve socio economically disadvantaged eighty one percent students hispanic latino fourteen point two percent students asian three percent students white two percent classified kids faced many challenges inside outside classroom however challenges not define students encouraged overcome hard work course involves project based learning encourage students become problem solvers critical thinkers skills necessary succeed life students need supplies display original products school wide economics fair students created businesses original products students need trip fold display boards markers scissors glue display products must include factors production used create product results demand survey created product list input costs estimated break even point estimated total revenue students using sticky notes throughout creation portion project give feed back given elevator pitches giving receiving feedback sticky notes use feedback make necessary changes products students use tickets purchase others products vote best invention best presentation best overall product students voted best receive screen daddy products prize winning screen daddy represents best invention class studied analyzed entrepreneur invented scrub daddy shark tank show nannan philadelphia public league football team includes student athletes 8 different high schools yet receive no funding schools school district raise money purchase jerseys equipment gear support team despite almost players living poverty not even footballs practice using 3 rubber balls dollar store 2 game balls next season would get reps practice 3 footballs allow us practice 10 footballs not wait player run ball back next rep players could wear pants fit several players wear pants not fit could suit game additional pants fix would use balls actually play right games always use team ball not official ones makes huge difference nannan students attend title one school low income students school come many different backgrounds refugees since many students come different places around world also speak many different languages walk door every day ready learn want grow education hardships home put aside transform scholars materials help bridge economic gap classroom students cannot afford school supplies providing materials students help make day little bit brighter coloring huge part elementary school silly projects final touches book created access materials allow students forget things going home allow creative classroom materials markers colored pencils open door creative side nannan worms magic recently heard student exclaim science class 50 science students working create compost vermicomposting system vermicomposting process using worms transform fruit vegetable scraps nutrient rich material students recently harvested two vermicomposting bins ready put compost use school community eager continue project share learned vermicomposting others supplies provide science students need continue vermicomposting adventures already large amount nutrient rich material worms hard work making begin starting seeds classroom enriched soil later plant tend large planters displayed school entrance knowledge power vermicomposting spread community learning capture nutrients food scraps one way reduce reuse recycle small project power encourage young minds go

to machines food scraps one way reduce reuse recycle small project power encourage young minds go change world nannan let brains learn technology finest student student really need technology devices pad devices students walk classroom every day full life ready learn excited store day may add behavior intervention unit k 2nd tell going make good choices earn points say teach low socio economic campus south texas 100 percent students receive free breakfast lunch many students come s chool famished may even state not eaten dinner despite many hardships students eager learn best wa nt school want learn successful one day due everyday home life behaviors range verbal physical agg ression destruction outcries even done students disabilitiesone area students struggle listening s peaking taught behavior class 8 years know first hand nerve wracking try overcome learning challen ges confidence express feel requesting 3 ipad mini 2 4 otter box defender cases may alleviate seve re behavior outbursts may occur also may become familiar different type technology become familiar modern times students able listen reading stories practice listening audio conversations boost listening speaking confidence frustrating levels anger episodes classroom practice listening spe aking daily using social skill lessons activities role playing technology videos give visual insight taught addition technology would give students much needed boost practice areas listening speaking alleviate behavior meltdowns well students confident listening speaking abilities express behavior issues ready face challenges higher education workplace nannan school located relatively small town students varied socially academically economically not always case honestly say student population rich curious eager learners want soak everything offer privileged work students fortunate beautiful elementary school park like setting students lucky classrooms warm welcoming b ooks model traits good writing genres use books writer workshop demonstrate good writers write vit al students see good writing narrative non fiction persuasive comic genres books jumping point wri ting high quality stories papers great examples genres one way improve writing across board help m ake writing exciting not wait share wonderful books class need great texts make happen nannan wide variety students various backgrounds hobbies joys many students getting exposed art not quite sure getting make messes experiment one things students enjoy new often times find hidden talents self expression important getting chance art classes love see students need art lives need able express individuality lucky able show capable supplies students may find new things talented may difficult y drawing not mean bad art many different mediums try maybe painter maybe working clay many supplies list exploration mediums joy see faces see talented something new nannan hey ya name cour tney santos teach kindergarten charleston south carolina classroom full 25 energetic enthusiastic well deserving five year olds kindergarten lots hand activities require lots materials many students come single parent homes military poverty stricken families buying school supplies not al ways option families students school provides much supplies possible still spend lot money things need classroom kindergarteners come school eager learn pick knowledge quickly amazes go learning a lphabet reading books course year amazing students many different levels important materials meet needs student hello donors first let say thank considering donating help classroom students need b oard games learning resources use center time indoor recess kindergarten use play centers naps lot learning no playing would like teach valuable life skills sharing cooperating problem solving responsibility use materials many students not access simple board games home believe much learning happen game candy landy winter many days unable go outside due cold weather instead skipping recess students chance indoor recess use materials hope see value board games donate clas sroom today thank nannan 3rd graders come school everyday know safe place someone protect care nin ety percent students attending school qualify receive free reduced price lunch come broken families parents work multiple jobs pay rent hard continue learning home parents working hard make ends meet simply not materials work due fact many grade level struggling get caught graphic novels rage class right unfortunately not enough satisfy needs students would love able provide students quality graphic novels reading levels many students grade level still want read graphic novels lik e peers books trick know high interest able read students class new books students become even eng aged reading nannan hello thank checking project page first grade students precious sometimes char ming sometimes mischievous always funny work town known diversity ethnicity socio economic background school particular hosts students live gated community along live urban area town love d iverse class not grow peers looked lived much differently think wonderful students get early opportunity embrace different kinds dreams hopes first grade typically children undiagnosed special needs struggling teachers fighting get help inevitably get continue elementary school pose s great challenge also great gift able advocate children need services constantly inspired students families colleagues everyday tasked running reading groups rest class independently working always frustrated inevitably giving children busy non challenging work effort keep quiet g iving small group instruction not teacher want not believe wasting even minute students time help run learning stations provide students real meaningful learning experiences use listening center a udio books hear fluent reading stem supplies provide kids higher level thinking tasks quiet reading fun sitting fun cushions couches goal everyone actively learning crucial time not workshee t person love interactive activities project dream mine nannan students columbus park diverse popu lation many live homes poverty level none less students come school every day ready willing learn work tirelessly meet high expectations consequently school reached maintained level 1 status according states accountability system students group young energetic enthusiastic kids come schoo l every day eager learn arrive daily smiles faces excited warm loving environment despite hardships many face home first grade enormous focus teaching children read crucial foundation educ ation rest lives reason table would instrumental fostering students reading development even opportunity work closely group ability work 1 1 differentiate instruction target individual needs would beneficial student meet exceed expectations kidney shaped reading table classroom would extremely beneficial engage students crucial guided reading time table would allow students directly facing teacher ensure constant engagement addition table would allow students sit space a lso allow see hear classmates table beneficial part utilizing table would direct accessibility children group would able check comprehension quickly assess listen students read instruct individuals needed nannan rural school 60 free reduced lunch students work full time well participate many extra curricular activities several students living supporting many caregivers younger siblings parents many students never left county access technology gives opportunity explo

younger siblings parents many students never left county access technology gives opportunity explore world outside local geographic area many students not access internet home able ability access world internet school would allow students enhance broaden educational opportunities using laptops computers classroom provide students necessary skills successful future endeavors many students going college expected familiar digital technology uses various programs using technology classroom give opportunity help students better informed making decisions regarding use technology school home students writing conducting research daily basis access technology enhance process well help develop skills necessary become proficient writers researchers writing vital skill success future nannan fun aspect teaching primary classrooms kindergarten first grade learners come school day excited learn new things school located within diverse community students come variety different backgrounds rounds students stay classroom majority school day learn across different curriculum areas early school experiences students critical keeping excited motivated engaged learning goal captivate attention keep strong engagement first day school project reach approximately 45 students across two different grade level classrooms allow us differentiate meet needs learners want southview learners able complete students around world access technology 8 classroom ipad mini learners use educational tools school year know want ipads last long time hoping protect getting cases screen protectors ipad integrating technology classroom early age hoping create learners prepared skills workforce 21st century requires nannan students diverse population children going school first time 5 english language learners classroom 4 spanish 1 vietnamese also one identified ese student two possibly identified school year excited school ready face obstacles meet expectations school high needs school many students live impoverished conditions come families living adverse conditions children school safest place students encouraged independent reading whenever time permits allowed choose several books reading level take read somewhere classroom book bags help carry books bean bag chairs provide comfortable seating reading feel important encourage enhance reading experience much possible good work habits ensure success privacy partitions help students focus work trying complete without distractions watching students succeed awesome experience nannan students best love learn come varied backgrounds wide range strengths talents interests day brings unique challenges many face obstacles head way though not always easy students creative inquisitive kids block also busiest thoughtful innovative teaching required guide strive productively channel creativity research shows better ready learn physically fit incorporated 15 minutes physical movement daily language arts block go outside move continuing academic work participate compound word relays synonym ball toss vocabulary marches toss beanbags generating questions topic jog rhyming jump rope describing characters jumping jack book talks typically borrow athletic equipment physical education teacher need set materials help kids remain active healthy growing academically nannan amazing three four year old children preparing kindergarten children mainly raised single mothers need great sometimes come school without proper clothing shoes see students enter room eyes light going best experience world intentionally find materials ignite curiosity never dull moment classroom children want science experiments every day disappointed not science activities day students engage exploring fish live habitat earth science relates environment learn something new everyday give lasting memories throughout lifetime explore materials inquiring minds want know children use senses predict observe explore fish science viewers motion sensors able answer daily question come school great day learn something new parents friends asks day plenty talk yeah yeah nannan dr seuss wonderfully proclaimed read things know learn places go students eager learn read help providing resources need reach goals students bright motivated one kind individuals put smile face every day enjoy coming school succeeding classroom feel blessed special education teacher lucky work rewarding field even though become extremely difficult sometimes frustrating educate without needed supplies students still come school eager learn school rarely extra funding enriching material funds used older students many students families never additional money purchase educational materials therefore hope able provide fun interesting way learning students succeed life students use materials help reinforce skills reading programs order read students need strong foundation phonics skills independent work center materials engage students learning working small reading groups students work phonics activities enhance skills previously taught materials allow whole class review helping children learn letter sounds blending sounds together make words learning centers essential address team work problem solving time management well independence resources requested allow kids work together time materials benefit countless students years come generous donation provide students disabilities extra support need become successful confident readers students already putting forth extra effort takes independent reader must provide resources need achieve goals difficult lack supplies funding help important much appreciated enhancing learning experience many students nannan imagine living high crime area afraid go play outside lucky shared soccer ball kicked around parking lot apartment complex 4th grade class title school many opportunity games activities school really good kids lot time asked grow quickly exposed things no one see age staying inside help family stay safe pe equipment always want category 6 half hours day educate students create smarter young adults physical activity physical education seems funded supplies asking assistance help student engagement excitement fitness believe pe equipment critical math text books yet scrape together ideas short supplies options would dream students running track relay races activities without equipment go pe curriculum nannan kindergarten students comes wide range academic needs majority students significantly grade level come low socioeconomic families need use technology exposed different places experiences outside walls classroom school wants improve life students giving necessary tools successful stay school need learn different cultures places different experiences improve vocabulary language acquisition work title school parents trouble purchase school supplies teacher spent lot paychecks buying school supplies materials classroom sometimes really hard stop buying needed materials classroom able use paycheck house currently schools supplies asking donations finish year strong position everything help make learning awesome give opportunity successful thank much nannan students belong rural school oklahoma take great pride school quite huge diversity children different needs attributes support quite new students year move local military community enjoy working together getting know better would love new resources use class continue motivate keep us interested new coming trends actual hands materials workbooks students use personally classroom environment helps kids honestly answer questions n

ais works students use personally classroom environment helps kids honestly answer questions pertain futures kids really enjoy tactical value book hands ability physically write journal diary style book allows children able honestly answer personal questions leads building true character project important feel graduating seniors not life skills needed able handle cope college nannan students walks life one thing common would school attend county school predominately black 85 low in come high poverty based causes school critical needs area students faced challenges sometimes know n teacher unknown classroom though experiencing difficulties many areas teacher try give best show worth every minute send goal find creative simple ways interest learning allowing fun take make so mething students able use technology devices help reading levels students reading interesting devi ces allow students browse find different genres text interesting print enhancing reading levels co mprehension students work diligently technology also spark interest one way class furnished one fu lly functioning computer access technology district scarce materials improve academic success many ways child sees ability even not think drive becomes lot harder want show capable able read comprehend gives students many advantages pushing advantages important students given best opportunity great education future reading important reading technology make not important interesting nannan classroom quite lively school encourage learning discussion discovery students creating investigating sharing also use real literature engage students subject areas students dev elop love literacy become life long learners students 2nd 3rd grade multiage group come diverse ba ckgrounds public k 8 large city many needs students love coming school thoroughly enjoy learning c reating new ideas use integrated arts curriculum students art teachers collaborate classroom teach ers brining meaningful content students work together help students build knowledge school loud le arning environment class two sets noise canceling headphones make world difference students need q uiet space learn thrive able block distracting noise asked one students gravitate using noise canceling headphones say normally trouble not talking finishing work wear headphones quiet actually concentrate asking full set noise canceling headphones class want give students opportunity create quiet calm space no matter students become stimulated noise upset found students react situations differently ability block noises focus self soothing nannan live rural a rea opportunities students without travel small community hard working generally low income families students strive best limited resources would love earn comfortable work friendly class be st prepare middle school district not funded anything traditional paper pencil please help classro om many students need wiggle find extremely hard sit still traditional desk chair could fund alter native seats would see increased attention learning students attentive less distracted entire clas s learning accomplished tried standing tire easily also tried exercise balls roll around classroom distract something stays one place necessity classroom busy children want move nannan every day st udents enter classroom ready excited learn collaborate research hands experiences thoughtful discussions support one another daily basis firmly believe allowing students choice within classroom students choice read books interest ability choose topics interest research choice sit l earn sitting still boring makes us tired flexible seating options allow students continue learning smart spots children love choice not children ability make decisions learning especially learn bes t engaged task hand sitting one spot day boring children less likely focus best work flexible seat ing options allow students ability choose best fit spots work ensure learning taking place comfortable student chosen settings choices students likely every child find best fit smart spot c hildren reach fullest potential engaged comfortable nannan 29 amazing bilingual 5th grade students title 1 school eager read learn everyday please help upgrade materials classroom keep students mot ivated reading reading must 5th grade classroom testing subject students enjoy read learn reading time help us supporting project help bring new materials build small library classroom teach 29 amazing 5th graders title 1 school eager read learn everyday students able sit read comfy place ab le read self read partner students super excited little special project reading skills help incre ase thier fluency vocabulary need pass thier staar test 5th grade please help us supporting project help bring new spanish english materials build small library classroom nannan school media center sees students grades kindergarten fifth grade small school around 330 students small town m any low income families every student benefit items students love coming library every week love g roup area gather area read relax need make area comfortable kid appealing class students chosen ge t floor group time allowed sit furniture love chosen however currently hard bench hard chairs new items provide much comfortable atmosphere want group area colorful bright fun want see kids get ex cited new look library mostly brown kids notice commented not colorful please help us make library vibrant inviting nannan classroom twenty two students various levels mixed ethnicity economic leve ls eager learners face many challenges life truly believe every student successful wiggly bunch students constantly go like eight year olds sitting still desk boring cause disengagement also not helping promote healthy lifestyle using hokki stools students able wiggle around without distracting anyone kid inspired students saw trouble focusing started discussion need successful g ave students learning inventory said kinesthetic learners means learn best mobile prompted discuss ion could still keep moving working hokki stools came picture thought would help improve focus keep physical activity level high also great since work classroom rather desks colleagues mine hok ki stools guided reading tables past three years kids love love fact wiggle around active learning unfortunately never able try room kids begged use conferencing kid inspired project help work towa rd giving kids want kids love active love learn student inspired project win kids active kids need move wiggle around however also need learn make work hokki stools stools students would able comfo rtable concentrate translates better engagement learning movement without distracting others makes engaging healthy learning environment several children really not help moving around constantly ho kki stools help continue learn despite need constant movement often distracts others wonderful way combine learning exercise hokki stools also lightweight makes even easier students move around roo m get learning groups able take hokki stool anywhere classroom able communicate collaborate litera ture circles projects much ease students love hokki stools would help get closer one every student nannan first year teacher public elementary school keizer caters students poverty 500 students wit hin school 97 live poverty receive free breakfast lunch school teach amazing class twenty five fifth grade students students come diverse backgrounds cultures comprised english language learner ~ special needs students talented gifted students 100 individualized education plan students

s special needs students talented gifted students least so individualized education plan students come high needs background result often academically behind peers areas city fifth grade students go onto middle school next year seek employ cognitively challenging material differentiated teaching hold high expectations know capable achieving despite background socio economic status students love learn not let challenges face daily basis prevent conquering trials building resilience community growing thirst knowledge class students reading capabilities range first grade level sixth grade level oregon battle books caters students 3rd 12th grade regardless ability exposed quality literature representing variety literary styles viewpoints materials allow students regardless reading level engage quality literature visual auditory format learning differentiated also connecting students auditory copies books listen material read well reading content make huge difference not high readers also low readers english language learners need extra support well improve school life mission encourage recognize students enjoy reading broaden reading interests increase reading comprehension promote academic excellence promote cooperative learning teamwork among students students read texts listened engage friendly competition community teams challenge cognitively socially nannan majority students school receive free reduced lunch students live rural area students may ride bus least hour get home school day students go home help families work farm students families speak spanish although students face obstacles like always eager learn one student asked get college ambitious dreams future another student picks new book classroom library everyday take home read many students classroom read well average 3rd grade work twice hard accomplish goals never give keep pushing better school provides amazing professional development opportunities school also constantly adding technology resources however problem school huge although many resources constantly used teachers fight sign laptops chrome carts computer lab quickly claim spot technology resources also used various quarterly testing become commission given donations 2 chrome carts last year students loved going classroom website complete various math reading science social studies tasks 2 chrome carts perfect centers class size 18 year 25 students 2 computers not enough nannan students moderate severe disabilities majority day spent functional academics life skills everything academics learning work community textbooks students benefit therefore make many copies students class speak english spanish students mobility issues orthopedic impairments students low income students working things like getting driver license job school 100 years old students usually together four years every year students legally required meeting annual meeting student packets made english spanish minimum 75 papers per meeting copies everyone also need supplement non existing curriculum students therefore lot copies need made per student provide documentation project make difference help academics letting parents know meetings students transition adulthood students diverse group come different backgrounds many students live everyday not knowing basic needs met outside school students one constant lives school strives provide students need care say family show love care staff show every student books build confidence feel successful reading understanding read age beginning explore new topics understand story elements level understanding makes important reading material individual level see students spread around room enjoying book able conference individually reading monitoring reading level independent reading time allow students learn new information maybe even get lost book love watch love reading grow nannan title school resource specialist teacher students classroom students learning disabilities many experienced type trauma lives difficulty coming school class serve students range disabilities including autism spectrum disorder intellectual learning disabilities students class read 3 4 5 0 reading lexile struggle number sense objective close gap education level objective create 5 slides pythagorean theorem describe theorem include picture example right triangle include example using theorem include title page additional 5 slides 2 pad students open power point learn insert slides insert new slide insert picture google images students go cook math browser choose pictures right triangle 3 students learn format picture chose picture may big shrink need go picture toolbar order crop icon inserting math symbols students go equation editor insert following symbols pi square root cubed root etc nannan twenty five fifth graders road college students class full ideas questions attend high performing charter school old east dallas 100 graduates accepted college 90 students receive free reduced price lunch many first families attend college come many different backgrounds varying abilities experiences students want build better tomorrow families community students reading abilities vary widely reading levels ranging late kindergarten high school results spend much literacy block stations small groups lowest readers get extra attention practice highest readers get extension challenge way become better reader read lot children need extensive practice become skilled readers need extensive practice master skill games centers serve dual purpose allow students get additional practice level engaging independent small group work allow freedom work one one small groups nannan students learn part good discipline time students gets task reasonable time students work hard although not students try get work time although hard get distracted still try stay task teaching materials offer whole hard working students dooly county materials pointer laser wrls book strategies building academic vocabulary games sicuak studies skills experiences make difference students learning improve school lives using presentation pointer change different slides go power points since constantly use power points activities book social studies materials greatly enhances students vocabulary spelling term go class discussion using flip chart student able grasp learning new words games order get students actively involved lesson nannan look students see unlimited possibilities unknown enjoy coming work morning see students happy faces warm hugs teach 50 50 dual language kindergarten classroom english spanish sacramento ca teach english class breathtaking see students engaged wanting bilingual english spanish teach title 1 school 95 students receive free reduced rate breakfast lunch ask kindergartner youtube internet give hundreds responses many times responses something strongly believe true saw computer tv media communication technologies play important role daily lives teacher worry impact students concerned content absorb want students learn create think critically media messages see hear would like connects learning real life validates media culture rich environment learning media rich literature books requesting would like students create fake news real news journal see internet tv literature hearsay portable storage cases help keep journal pages together bound end school year nannan often experience stem life everyday students we aligning science technology engineering arts m

atn together engaging stuents creative outlets elementary school students come every morning eage r learn excited day 300 students come ready create innovate every grade level focused integration technology classroom school rural school loves provide opportunities students building push students become engineers thinkers need provide opportunities design projects 3d doodler pen help make projects become reality focus tech integration school working new technology useful tool less ons perseverance allowing students success failures learn endure adversity need introduce science technology engineering mathematic skills jobs headed future students need technology better prepar e ahead resource allow feel comfortable skills future endeavors provide step ahead others future s tudent learn share collaborate create experiment need teach kids want something buy design nannan students struggle reading tested 2 grade levels students also english language learners come viole nt poverty stricken area hand students not let get work hard everyday increase reading comprehensi on score go regular english class go college complete two community service projects year one glob al one local also complete 100 community service hours year students trying rise circumstances cre ate better world starting increasing reading scores understand knowledge power currently rotating 10 google chrome books 5 sets headphones ones outdated broken chrome books headphones crucial read ing intervention program need use specialize computer program differentiates based areas improvement hear program asking head phones example program shows video reads passage program also asks spell certain words students need use program increasing reading comprehension since 2 grade levels behind google chromebooks headphones help get individualized instruction areas need work ab le hear record ultimately help increase reading scores students need appropriate tools order succe ssful headphones crucial tools help successful reader nannan students come rural illinois many stu dents graduate high school often not complete college family funds limited part class students lea rning workplace skills could help assist college expenses created cupcake business provide avenue students learn baking skills used job setting cupcake business provided new ideas class learn busi ness marketing budgeting skills needed prepare college life long skills high school foods course c reating cupcake business group must present idea bake cupcakes decorate cupcakes sell cupcakes bas ed group marketing idea selling cupcakes currently not convection oven unable cook cupcakes orderl y neat fashion using commercial equipment used bakeries class looking step baking go commercial baking class become self supporting project started year growing students taken idea marketing budgeting new level started planning use profits cupcakes business buy supplies family consumer sc ience classes incorporate sewing baking community nannan one important lessons student learn high school speak well front audience poise one gains practicing presentation skills safe high school s etting priceless senior language arts teacher require every one 12th grade students prepare present multiple presentations link curriculum coach control body language project voices practice good eye contact even shyest students able speak confidence end school year graduates go college a bility speak well public skill one helpful making successful transition order help students view p resentations learn speak public confidence want buy phone adapter tripod record presentations offer constructive criticism class language arts classroom students encouraged practice public spe aking skills utilizing technology create professional presentation end every unit students required present powerpoints prezis plays puppet shows raps etc school bring device byod school st udents encouraged use cell phones ipads teacher permission research information write essays want able record presentations critique order become polished confident public speakers need apple acce ssories connect devices able record presentations support help us make happen nannan every morning fueled breakfast learning love see face students going read computer project involves use internet students eager come school everyday serve title one school students every single day love project based learning since hands students love work stations time limit assignment love read create book reports read engage students read particular book able research information current events write c reate record books share lower grades learn use computer need century project help students creative use work come alive class share ideas students students challenged use chromebooks online assignments projects esl bilingual students benefit record tests need read chromebook could help s tudents around classroom nannan park rapids alternative learning center helps students ages 15 21 may experiencing hardships working obtain high school diploma students teen parents teens living t eens dealing life issues prevent succeeding regular high school setting students often significant trauma lives struggle mainstream approaches education students rock high school struggles 80 graduation rate alternative learning center became day program three years ago meet unique needs s tudents students come school often lives filled trauma calm supportive atmosphere crucial helping separate chaos know helping present focused learning classroom model safe healthy space students d eserve peace lives lighting panels mute harsh glare fluorescent lighting help create peace flexible seating allow choice comfort relaxing water feature add calming element students remain m indful focused learn nannan everyday fifty children walk class ready next adventure privilege teach fourth graders literacy social studies come diverse backgrounds different life experiences o ne thing common always ready learn read eyes light enthusiasm ready go journey book take student class different journey take help reach maximum potential help sky limit success use tools fall lo ve reading someone never seen egg inside mystery best however person cracks shell egg inside find beautiful bright yellow yoke much like mind child child never experienced joy reading comprehension inside book mystery words puzzling child brain learns crack secret reading comprehension beautiful bright yellow light appears inside soul light joy reading literacy resources engage students help dig deeper text build understanding ever read something finished re ading no idea read happens many students fluent readers lack comprehension skills need fully grasp read using tools students able understand characters thoughts motives traits interacting text stud ents use journals record ideas illustrate knowledge passage story able tell things happen history inventions people close read analyze bring life text reading recalling words students really understand read open world opening book nannan students coolest group kids ever met love everything pop culture families spending year reading writing reading one way understand world und erstand many perspectives use words connects us year student challenged read forty books no small feat slightly less ten months order keep focus classroom needs great books read appeal wide array readers community rack books rack go latest greatest books books come go daily students read

suggest friends sometimes rather forcefully reread new favorites rapid reading comes need books best kind problem teacher could student loves quote great power comes great responsibility true rack great power students entices cajoles almost requires venture closer open book also responsibility keeping interest keeping coming ever closer please help rack keep new books front center community nannan small school one teacher per grade 19 students class students low income spanish speaking homes motivated well behaved devour knowledge opportunities given enthusiasm infectious everyone meets charmed even though grade level reading work hard great attitudes love teacher honor watch grow students next year well loop 4 5th grades materials used end year next year going big spring cleaning reorganizing cleaning supplies also need pencils markers plan science unit chemical changes several experiments involve simple chemicals order use learned create bath bombs moms finally bath bomb molds used make christmas ornaments nannan students hardworking always excited learn new things amazing group third graders enjoy coming school day students come variety backgrounds many students use english second language many high achieving students well students need interventions support learning one thing students common desire learn productive atmosphere class enjoys friendly competition currently able play soccer basketball kickball school would like take competitiveness next level give opportunity play polo students need rely teamwork polo not traditional sport students experience project would give us opportunity research sport learn rules game would build different teams weekly play polo would also great teach polo classes polo competitions classes polo equipment help encourage teamwork sportsmanship among students nannan students best readers ever met tell everyday self confidence motivation read become better reader students building stamina read want become better readers classroom 95 free reduced lunch living poverty stricken community many not materials need provide successful school year latest data showing 60 class target level reading opportunity students ready make gains close gap late city exploded controversy violence community struggling survive students need opportunity escape book students need opportunity escape good book organized classroom library allow students given choice books read asked would want read requested wimpy kid magic tree house books time able read something besides text message students need opportunity hold book feel pages anything like smell book books come life read students especially need chance escape surroundings requested 50 books start fourth grade library also requested materials organize library asked bins labels make library functional requested pocket charts organize check times vocabulary chance escape book opportunity want give students encourage life long love reading nannan students bright quirky curious bunch fourth graders oregon fourth graders voracious readers learning types books love tearing new book series month school community universal goal create strong independent readers constantly inquiring dedicated learning students come variety different backgrounds learning style goal multiple book choice options accommodate needs interests student readers materials used fourth graders continue learning independent driven readers students beginning get hooked book series many engaging books book series sets help students journeys learn amazing reading truly self selecting texts important students also learn organize books plan ahead readers book boxes use helpful students plan books read future select balance text genres high interest go far inspiring readers nannan students active scholars inner city washington dc center city public charter school trinidad campus prides principles character excellence service risk population 98 free lunch points national average resilient inspiring ambitious engaging math classroom continue inspire beyond means goal turn rather boring commonplace math white chalk board interactive interface moves changes based class needs first year teacher fortunate get chance explore future classroom drab part classroom overused chalkboard whiteboard yes technology increased use projectors still need information central stable longer time takes problems making white chalk board center classroom change inspire underused classroom staple supplies ordered turn average whiteboard classroom interactive interface changes daily keeps schedule provides viable frontloading support instruction preparing successful home assignments white board live timer homework tracking objectives standards well class order procedure day interactive whiteboard help autonomize group activities help class culture familiarizing technology nannan elementary school public title school florence six hundred ninety three students attend school identify primarily white non hispanic black non hispanic asian pacific islander forty eight percent 693 students paying reduced lunch prices student teacher ratio 14 1 693 students varying needs diverse group learners believe children equal opportunity experience joy learning achieve fullest potential vision statement school proud various awards recognitions including national blue ribbon red carpet schools palmetto gold reading renaissance honor roll school recent achievement becoming advanced stem certified continue growth history excellence strive find implement latest technology classroom setting class consists students ages 6 12 exceptional needs disabilities consist moderate intellectual disabilities emotional disabilities varying levels speech language impairments strive encourage students take part activities involving teamwork collaboration problem solving order meet needs 21st century techno savvy learners use technology daily basis teach new concepts well reinforce mastered skills students learn direct individualized repeated in instruction able use technology music interactive learning hands activities order meet needs students learning styles osmo kits osmo add games provide students opportunities participate hands learning engage collaboration creative thinking problem solving utilizing osmo kit add ons students reinforce literacy mathematics skills fun interactive games keep attention learning start finish many students classroom not access technology home offering new innovative ways learn programs like osmo giving students exactly deserve exciting engaging opportunities age appropriate peers nanna dual language charter school founded 2016 indianapolis students native english second language speakers plan make students global leaders kiddos extremely intelligent eager learn given chance opportunity feel children equal access technology resources no matter demographic background students range brightest ones need boost confidence ensure challenged correctly efficiently possible deserve exposed world offer vast beautiful students need additional chromebook build towards 1 1 initiative classroom used subject areas reading writing social studies science students dual language charter school founded 2016 indianapolis students native english second language speakers plan make students global leaders kiddos extremely intelligent eager learn given chance opportunity feel children equal access technology resources no matter demographic background

students range brightest ones need boost confidence ensure challenged correctly efficiently possible deserve exposed world offer vast beautiful project students need chromebook build towards 1 1 initiative classroom used subject areas writing reading math social studies science students walk room hear conversations kiddos reading aloud writing small groups students task no using ipads meet individual needs build collaborative skills gain necessary technical knowledge successful 21st century students major scholars range interests abilities cultural backgrounds athletes strong readers struggle math wit quicker favorite comedians however one thing common part mrs majors family work hard build strong community classroom technology integration plays key role nannan classroom full bright amazing students majority come low income areas students eager learn enjoy reading math hands projects due low income area often left without children not like learn school campus well hope assistance able make learning hands accessible students ensure success future leaders project would essential classroom reading important part day day curriculum would like listening center classroom students able enjoy quiet comfy corner listen books read follow along want area small comfy allows better concentration asked appropriate technology safe easy maintain children grade level hope students see another opportunity get reading day nannan say ready set say listen one first english words learned sit read story sweet bunch beginning develop literacy skills holds cissor hold crayon count ten spanish students come mexican backgrounds 95 school population receiving free lunch many students receive backpack food weekend excited school learn excited teacher students always kicking everything find kick rocks basketballs footballs even pretend ball using toy cars soccer futbol popular sport mexico 95 students mexican background project truly meaningful ask would like grow would expect answers like police officer teacher fire fighter well not case answers would get rodolfo pizarro marco bueno cesar montes serving low income community majority students live apartments limit daily physical activity time school nannan students creative little people need provided opportunities play think learn talk 850 students 100 tbip program support english acquisition k 2 students need approach learning way motivates try new things engage learning opens new doors thinking may ever experienced want students access everything possible enrich development 80 plus 80 english dominant peers kiddos dual immersion program brings new opportunities learning growth partnering local university also teach parent night march 1st 2017 theme dr seuss birthday following day spanish books include spanish dominant students families decorations make people feel welcome items given students participating activities fun elements cost money struggle provide basics events getting opportunity hear books read aloud sing together play together learning happens little people advocate nannan lucky physical education teacher nearly 200 4th 8th grade amazing students school focus science technology also wonderful music pe athletic program local charter school southeast idaho students idaho science technology charter school full energy eager learn students love learn play new games develop new skills students great work ethic play hard idaho majority school day november march spent indoors temperatures dip freezing often not difficult stay gym pe learn new things students need new things learn play cold idaho winters tennis life long sport students carry equipment project students able learn tennis cold weather gym carry skill help teach students game tennis thank nannan excited new school great new bunch boys girls year teach small school student population diverse diversity exciting boys girls world beginning academic lives growing together many families not new area also new country wonderfully encouraging adult see boys girls different colors many different languages getting along helping one another become best kindergartner great picture world look like two main parts project first books love books want boys girls love books order help see value books literature need lots lots different kinds classroom need boy books girl books serious hilariously funny books group books chose help give library depth breadth variety secondly creative building supplies come along side books boys girls need opportunity create build kinds things sometimes build something seen sometimes invent something entirely new celebration kindergarten happens books supplies project keep students learning centered centers not read learn also dream create privilege watch privilege help inspire future leaders wonderful books supplies nannan students energetic bunch ready learn throughout day love learn new things animals plants blocks books love explore environments hands feet brain much one word describe students classroom sponges always ready soak information always willing learn smile ear ear whenever learning materials make huge difference on students actively participate class materials allow participate various activities throughout day free choice small large group activities allow children play see one instead different greatly improve school lives children make biggest difference one students active part class would huge step right direction student nannan believe learning hands exciting fun low income diverse k 8 school teach 700 students week music room also doubles band room afternoon students sit day long chair desk table important students plenty opportunities move sing play instruments dance play enter classroom consider lucky able teach general music education middle school chorus awesome group sweet talented motivated diverse students every day serve rural low income population 80 percent free reduced price lunch kids need love support ever state economy world today love students families hope provide best opportunities materials much want desire deserve school year wo not please help us studies also suggest children young four years old enjoy lifetime benefits early exposure piano singing guitar types music lessons fact pediatric researchers found evidence child begins learning play piano keyboard takes type musical instrument stimulates certain areas brain controls fine motor skills memory speech self discipline determination needed practice piano regimen regular basis gives children special awareness process learning carries school lives learning play piano typically requires student read music notation written staff interpret correct keys play piano keyboard types mental exercises hand eye coordination tasks appear help strengthen child academic performance particularly areas mathematics science reading researchers also point young students a ctively involved musical studies likely experience higher sense self esteem accomplishment likely participate physical activities consequently early participation games sports related activities also helps children develop gross motor skills well fine motor skills increased physical activity lends helping children maintain average healthy body mass index bmi also dramatic influence early social developmental skills music education clearly offers children adults people ages variety benefits regardless nationality language religion social class piano keyboard world best known widely

used loved musical instrument nannan school located beautiful area salish kootenai reservation small rural school resources opportunities limited 100 percent students receive free breakfast lunch many students also receive backpack food weekend despite life hardships students know classroom safe positive environment close knit bunch kids make job rewarding come school ready willing learn easel help display important information students help achieve pertinent literacy skills succeed no space classroom hang pockets charts eye level important phonics word work also ideal organizing necessary materials time friendly manner believe easel help student achieve easily accessible interactive kindergarten student short attention span quicker materials organized successful teaching nannan 25 incredible kindergarten students curious want make sense world constantly asking questions looking things new ways wanting know also learning internationally minded confident caring community members school diverse population students spanning economic levels large percentage receive free reduced price lunch live rural colorado want make difference world kindergartners naturally curious many questions want understand explore science materials incorporated units study provide foundation science investigation table inspire learning year long examples kindergarten students observe insects various x rays detail mix colors test tubes use scientific process materials lab coats help students see real scientists science important part day want materials available individuals small groups take investigations class step explorations inspired interests nannan urban 6 12 grade charter school located northwest milwaukee ethnically diverse campus 77 students identifying african american 16 1 identifying latino 16 carmen students classified special education students 84 2 students low income students highly intelligent motivated love learn many big dreams future need reading classroom space comfortable functional resources help classroom come alive students year joy reading time would like snacks sooth hunger reading book oftentimes students hungry affects concentration also would like several works poetry use teach figurative language help teach historical context writers wrote finally online resource helps undergird skills taught class resources help students progress prevail ways one opportunities students access material literature different ways growth nannan amazing group 102 6th grade mathematics students desperate need classroom technology fun smart bright inquisitive however lack technology resources help learn best classroom student desire learn grow succeed love learning math using technology engage enhance understanding looking forward funding project cannot wait incorporate technology classroom amazing mathematics students desperate need classroom computer no working student computers classroom students unable incorporate technology learning projects understanding mathematics funding project help not deliver high quality instruction students also help prepare students digital world live one day work students need opportunities use computer daily basis funding project give opportunity begin learn coding technological skills please help students succeed nannan nothing welcoming cozy spot good book well students books empty corner reading asking help create inviting space student come read students come extremely low income part texas many reading escape mundane day day activity goal create warm inviting place students come read school safe place relax read many remedial reading students reading uncomfortable already struggled years many not want pick book vision create space welcoming inviting want come providing five yellow bean bag chairs able creat inviting reading room get students love reading able provide comfortable environment allow open room students school want reading corner place students want come unwind enjoy good book help make remedial reading room place nannan students family teach learning support students 2 grade levels behind many times regular education classroom fast pace students pull students specific amount time small group focus iep goals skills student way learning students work really hard overcome challenges not classroom homes well many students live government housing rely help community school basic needs met students look one another feel home classroom relationships build together last forever special education classroom learning something difficult students therefore try fill classroom fun furniture used students trying best many classroom school exercise balls chairs exercise chairs would allow students fidget quite fun way also students would motivated use earn time would increase student motivation achievement classroom students love use different fun things classroom makes memorable wonderful experience nannan 750 elementary physical education students make many classes learning exploration class visits physical education week forty minutes school affluent school suburb north carolina less ten percent students free reduced lunch student walks class eagerness learn move although many students participate school activities desire learn new things contagious students understand no matter fitness level team mission become healthy active foundational part physical education ability build collection activities students play lifetime addition net game equipment students opportunity exposed not bad minton net games tennis pickle ball many students began ask play net games lesson end last year equipment increase student activity time student able participate small sided game using racket team net additionally equipment not used physical education classes opportunity check set recess opportunities increase physical activity time students knowledge physical literacy lifetime fitness activities nannan nestled feet appalachian mountains fantastic place learning adventure despite socio economic struggles area students strive excellence passion excitement learning make students extraordinary igniting passion excitement innovative approaches teaching learning 6 8 stem program work together success students teachers explore content use hands projects discovery learning form solutions problems persistent community shoot journalism project takes student understanding photography farther selfie middle school students love take pictures capture perfect picture elicits emotion tone use skills market ideas concerns events picture worth thousand words students use photography answer questions journalism club supporting project students learn stem arts not science technology engineering math behind photography communication skills needed share market ideas nannan taught 20 years never group students wonderful year kind helpful get along work together increase learning students support one another focus improving academically human beings students room enjoy working groups spreading throughout classroom free flowing environment math writing literacy workshops filling day materials used 3 third grade classrooms school benefit approximately 70 students part new york state physical fitness requirements teachers expected incorporate physical activity classroom day weather nice classes love go outside get fresh air exercise sun time play motto live north tonawanda ny hope able help us provide children outdoor materials

use play outside nannan students attend title school means almost 70 receive free reduced price lunches breakfasts attend magnet school requires students maintain b average throughout year student's part pre med engineering environmental science computer technology program students come diverse background thirty different countries makes school pretty special many ways work hard deserving grant students always working hard maintain good grades right thing middle school students not always easy love able reward right thing earn bulldog dollars great behavior good grades kind trade bulldog dollars every week item want different level items every child successful smaller items every child reach higher level items work harder earn nannan third grade inclusion teacher spends days dreaming new differentiate students students want 21st century learners students not access computers let alone ipads home students hunger learning growing day reading math would like use ipads station time expand knowledge understanding day excitement new technology help increase motivation especially students struggle reading math daily basis learning fun students would forever grateful help making successful thank advance assistance project maureen ballard 3rd grade teacher by donating project students class use ipads differentiate stations reading math work comprehension fluency multiplication facts even learning research students work hard every day master skills understand takes third grader however use ipads allow whole new window opportunities students explore opportunity may never chance try without support help open minds young children explore full potential year nannan vet students high school everyone knows vet school difficult could make path little less strenuous students accepted new rigorous vet academy school developed one schools area established agriculture department want individuals ready make difference around let give students experience never forget students engaged better quality learning hands real world situations students tired learning textbooks worksheets let get materials need prepare real world job force would think pet veterinarian never real life hands experience pet veterinarian received vet degree completing worksheets high school incorporated veterinary academy help students prepare real world may include getting certified vet tech helping students prepare vet school high school program becoming popular across united states goal students year create grooming lab students running front desk bathing grooming animals faculty members school sign bring animals already site kennels space create lab students give customers paperwork collect log donations receive students trimming nails animal cleaning ears clipping dogs throughout learning grooming lab many opportunities learn parts animals well animal behaviors envisioning major aspect vet academy hope join us new adventure nannan may concern second grade teacher lincoln school lowell high poverty population low income families project looking reading book bags use guided reading groups every day using ziplock bags every year store students independent reading books year replace ziplock bags least 4 times pleading kind donation students could fabric book bags really good stuff students reading book bags reuse least couple years book bag costs 5 thank time consideration sophia chin chapall items requested second grade students useful needy students city lowell four second grade classes class 3 computers four tap tops students read math online however old headphones per class falling apart need good pencil sharpener classroom old pencil sharpeners also falling apart old sharpeners attached teachers desks need balls students share play together recess sadly no budget to achers purchase balls games students use recess one minute timers help students improving addition subtraction fact fluency one common core state standards nannan students live rural area always excited learn new things school growing really small town k 8 school extremely sweet close nit students kindergarten 8th grade country area used lot outdoor activities like hunting fishing four wheeling etc always enjoy bringing hobbies activities artwork students always enthusiastic whatever get hands art class limited variety supplies due severe flooding students affected no longer afford essential supplies art classroom assistance help develop education art techniques artists use help us create beautiful artwork learn every day also expand research methods art processes used today students need step outside comfort zone try new exciting materials art supplies help learn create different types art help expand art boundaries art classroom nannan live small rural community farming way life students full bulldog pride students bright energetic fun enjoy class dance parties fun time reading friends home like library want expand knowledge world introduce new experiences new cultures reading key help reach goals become readers love read funds used purchase reading materials classroom students range low high classroom needs equipped larger selection age level appropriate books reading books appropriate level allows class members small successes propel greater heights goal teacher ignite student love reading books obtain give us opportunity explore world explore not imaginations words new books leap page invite us join new adventures nannan students kind loving bright polite judged teach k 6 emotional support need little extra structure lot extra love seeing students grow daily fills heart joy ever knew possible receive labels society not take time understand want fit students tend get left behind forgotten goal show important next child everyday share love reading students created classroom library first started teaching 4 years ago reading corner created hand chairs garage sale finds spray painted milk crates zip tied together book shelf year needs levels students expand milk crates no longer suitable storage books want children enjoy reading look forward reading centers many students struggle reading therefore read self rotation difficult books cd individual cd players allow students read listening book quietly colorful chairs match reading corner decorations already created students love fun box chairs sit reading would love surprise students addition classroom beginning next school year nannan band members amazing refuse let obstacles define potential however recent boom projected band membership caused shortage percussion accessories usually first experience instrumental music band classes not offered elementary school performance schedule band rigorous requires great sacrifice however students tremendous work ethic help support students able reach full musical potential thanks materials definitely gamechangers students teach ability perform music gives students opportunity actively participate learning experience many students first time performing band materials donated due contributions show students others directly invested success lastly participation band ultimately lead future scholarship career opportunities educator feel vital students feel supported valued contributions task accomplished nannan students four five years old many first time opportunity socialize learn grow develop language pre reading skills books cd give tools become good readers become good readers need good modeling title 1 school children considered

risk english language learners bright eager learn full energy great potential due lack resources students not access classic stories rhymes songs prek listening lounge utilized daily center time students able relax listen learn read good book cds books chosen classical stories include fairy tales dr seuss favorite children songs providing opportunity listen read visualize giving tools early literacy unfortunately children not someone home read aloud reading aloud helps children learn inflection tone emotion vocabulary skills good readers possess materials make world difference students unfortunately not adult read daily basis books cd help bridge gap early literacy skills children listening following along book helps tap long term memory prek students enjoy listening classic stories rhymes illustrations comfortable setting imagine students listening favorite dr seuss book reading along reading come alive stories rhymes songs help access different parts brain nannan students live rural area michigan high poverty school district 100 students eligible free breakfast lunch district recently passed millage update technology buildings not funds available update classroom furniture classroom desperately needs update would love inviting warm space help encourage creativity students want vibrant teenagers proud classroom enjoy walking door day please help classroom desperate need makeover teaching classroom sixteen years feel overwhelmed breathe new life visually room reflect fresh unique work students craft new stepmom love stepping children elementary classrooms see creative decorating ideas splashing forth walls furniture reminder last decade negligent making classroom live potential english teacher strive help students find voices create engaging projects combine visual elements language music technology work hard create community readers writers feel safe share work want excited coming english class feel warm welcome think project help inspire us help students take pride school please help us create vibrant maker space nannan 3rd grade classroom full many dynamic individuals students many abilities challenges several ell students differentiate eager learn language want like english speaking classmates third graders perfect age make impact influence love learning still love coming school come smiles giggles hugs job make sure keep love every minute books cd selected give students wider variety books listen follow along books compliment classroom listening center funded earlier donorchoose project let read story received cd players headphones get center started donations project help create enthusiastic fluent readers listening books cd reinforce phonics fluency listening fluent narrator read using inflection expression listening book cd students must complete listening center response demonstrate comprehension nannan classroom motto kind work hard students show everyday way work learn together classroom full smiling faces ready learn best together special education students little no books call none reading levels even challenges students excited come school day read excited get new book read want student personal reading story accomplished allowing personal place store books make reader students eager learn want become strong readers writers accomplished right materials support people like personal book tubs student easily take books enjoy reading around room also trying increase classroom library books level interesting students students able keep collection books read allowing become confident independent reader independent reading time known best way mold readers tomorrow ensure next generation life long reader allowing students place keep books currently reading creates sense reading independence child students feel like readers selection books picked read enjoy independent reading time creating habit young age help ensure love reading learning nannan students bring large amounts creative energy whenever enter art room door whenever get new art supplies faces light enthusiasm school struggles acquiring supplies due funding many students not even crayons home school impoverished area quality art supplies really help open creative doors students complete art project confidence self worth really increase art education also helps make connections subjects math reading history regular classroom truly important school students need additional support help achieve benchmarks learning across subjects students enter art room feel safe welcome encouraged express try new materials new methods art making safe environment students encouraged try new things helps increase self confidence resiliency amazing project combines printmaking art history fashion design create 3 color reduction block print students design high top shoe transfer shoe foam plate students print first color cut shoe print second color third color students select details shoe laces star trim logo cut details print details third color project perfect teaching students mass production pop art allows students become familiar reduction block printing process truly hands art making experience completed different block printing project last year grade level far successful project grade levels year students pushing way get in k plates amazing see students engaged art process truly shine saw completed artwork nannan students risk students need something look forward come school students minorities living city 38 families living poverty line intelligent street smart environment outside school difficult motivate comes learning students want learn limited resources school hinders us teaching updated engaging way courses not textbooks no computers classrooms safety no cell phone policy students need something look forward come school else stop coming students used independent comes tolerance others teamwork tend struggle students never left county let alone state students asked take camping go camping expose inner city students nature history state importantly ability work part team students need work together pitch tents build fires prepare food social skills like teamwork tolerance effective communication critical learn graduate enter college working world nannan scholars come community stuck cycle poverty illiteracy live 10 miles beach never not understand cultures never exposed place access experiences outside classroom every day 6th graders enter school much energy vigor job harness energy steer towards learning achievement way make learning relevant not relevant also exposes different worlds stories relevant stories stories reach touch souls importantly stories want able read never forget scholar knew first year teaching asked spent money new video game not buy binder responded ms druce games tv get ghetto binder no binder cannot relevant stories art spiegelman said comics gateway drug literacy true last week scholars read non fiction book entitled yummy last days southside shorty novel led unit nonfiction using new york times magazine articles far lexile ate need many graphic novels classroom answer simple get hooked reading never kick addiction please help create classroom library invites encourages explore bogs keep reading right library filled classics young adult lit know loves books already get start exploring graphic novels enter graphic novels return thirst stories experiences true literacy begins nannan wonderful group children year class rather large 27 students children come walks life sc

hool situated base mountain socioeconomic diversity extreme poor students wealthy students reading passion try hardest children love reading leave classroom thank advance helping children reach ful l potential recently author barbara connor visit fourth grade free charge corresponding decided vi sit school excited came yesterday children really want read book greetings nowhere book club book also wanted novels library school give children opportunity read books inspiration kids school can not think better way appreciate buy books thank helping nannan title school 98 students qualify fr ee lunch students not books home neither afford basic school supplies exposure learning reading th roughout classroom school libraries eager read goal get right materials focus active learning 5th grade inclusion classroom class variety students learning emotional disabilities students limited life experiences rarely leave neighborhood know important exposed diversity different ways thinking kids much potential time need positive venues energy witness everyday proud complete clas s assignments help classmate still better know room grow learners members community past year aske d class thought bulletin board one students let know proudly showed work mom thrilled effort displ ay everyone witness improvident school class try hard provide students basic supplies 5 7 students bring basic supplies like loose leaf paper pencils erasers notebooks none able bring dry markers t ape glue school cannot afford buy bulletin boards need display students achievements desperately n eed students focus learning instead worrying materials work many us see education given students d ream last year thanks donations basic supplies covered except pencils disappear faster socks dryer manage not ask extra supplies pencil cases seat sacks returned pristine condition students conscio us carrying people need honest chance learn succeed asking help us achieve nannan teach 60 second graders language arts everyday set students 3 hours time centered around reading wonderful literat ure deep reading writing use chants songs remember key language skills strive close achievement ga p low income neighborhood succeeding many students english language learners reading even challenge year 60 wonderful energetic creative second graders love books love read language arts n ot boring want incorporated games reading centers several board games purpose build spelling vocabulary skills story cubes fantastic way jump start writing project best kids think playing games also used rainy day recesses not want kiddos noses ipads time would much rather socialize pl ay board games games develop critical thinking skills help put fun joy classroom nannan students m any cultures backgrounds may free reduced lunch large amount whose parents speak language english home co teach chemistry students varying levels needs individual education plans trying hard make sure successful extremely well motivated sometimes not get eat breakfast get school late students grades 10 12 come blue collar homes many parents working taking care siblings well school students studying heath nutrition specifically eat breakfast lunch snacks regularly experiments blood sugar different types carbohydrates students created survey gotten samples talked 200 students food pref erences snacks nutrition according state nj nutrition guidelines schools allowed serve certain amount food specific guidelines students need additional snacks throughout day due metabolism stud ents done lots research find best snacks fit needs students evaluated one snacks find body process es make sure not cause dreaded sugar spike low nannan wonderful class first grade students love le arn students incredibly diverse group class made esl students special education students students wide range socioeconomic backgrounds also variety academic levels varied needs class love seeing e xcited get learn something new want students able successful everything resources need always look ing fun engaging ways teach first graders lot whole group instruction break reading math centers t ry make center engaging interactive students technology great way students engaged learn time curr ently limited technology available classroom students not access technology home students love lea rning technology not even realize learning please help students nannan primary life skills special education teacher school houses life skills program district comprises students moderate severe di sabilities 6 wonderful students class biggest lovable personalities ever met makes love getting ev ery morning students overjoyed become independent skill created environment fosters independence c lassroom work academic skills well functional skills students creative require hands materials lea rn lot instruction done structured play due students unique learning styles instruction done cente rs rather whole group classroom set 7 different centers students rotate twice day one center life skills center students practicing functional skills washing dishes dressing baby grooming sweeping etc one biggest life skills want students practice authentic looking setting preparing food laundr y loved kitchen set offered skills already picture students engaging kitchen seeing independence l anguage spilling providing pretend play opportunity students learn imagine pretend play crucial pa rt development want give class opportunities grow thank much help nannan students enjoy learning c ome school show eagerness perform best 100 students free reduced price lunch program school safe p lace explore ideas learn making mistake helps learn students come school sleepy night stay daycare midnight others come upset happened morning home rest come looking support hugs school lot project based learning leaving science students research teach rest class technology computer skills neede d person better education future many students not computer home let alone internet computers clas sroom teach skills need get jobs go college also use supplemental programs computers help students reach higher levels math reading computers change lives nannan teach consortium school addresses n eeds students high poverty sector population classroom ninth grade advisory art room student popul ation school comes relax gain new perspective day discuss issues grappling day etc accommodate stu dents nice drink snack band aids needle thread daily supplies assist keeping lives comfortable wor k achieve academic expectations upon classroom open students art making entails course everyday st udents need sustenance throughout day may skipped breakfast not like served lunch may not given en ough food school lunch etc snacks available makes classroom resilient environment students simply need small boost back educational pursuit ninth grade advisory students become animated open share conversations restorative justice etc small snacks water drink available nannan kids talented crea tive unique students coming diverse backgrounds despite coming hardships overcoming daily obstacles continue strive best classroom title 1 school second home offers environment focus acade mic success aspire best many students poverty stricken privileged backgrounds students deserve bes t learning environment successful learning careers determined provide opportunity students help re ach dreams classroom rug allow students comfortable sitting whole group discussion area addition rug engages students develops geographical awareness country increase student learning areas social

studies provide thought provoking discussions students need hands experiences become successful learners math versatiles provide students strengthen skills order learn grow research shown manipulatives ideal various learning styles classrooms versatiles assist classroom supporting daily lessons student centered environment lead active learning enhanced classroom discussions student growth items asking provide engagement various learning styles classroom enhancing student knowledge finally materials assist bridging gap critical areas math nannan elsie allen high school established 1994 santa rosa ca santa rosa largest city california north coast wine county population 174 170 fifth populous city san francisco bay area although santa rosa grown urban area strong roots agriculture numerous agricultural exports including wine grapes dairy products apples according recent accountability report elsie allen composed 1082 students 51 male 49 female school demographic primarily hispanic 78 caucasian 11 students 31 english language learners ell 15 students disabilities within student population 85 considered socioeconomically disadvantaged students involved agriculture program campus agricultural education provides instruction crop production livestock management soil water conservation aspects agriculture also includes instruction food education food education helps farmers increase production conserve resources provide nutritious foods materials ffa chapter create videos advertise promote experiences available students campus right technology campus unable support video editing students try edit videos phones really need technology allow students express create things use advertise ffa chapter continuing growth would like continue support growth students really eager use technology right not tools meet needs nannan'

In [60]:

```
from wordcloud import WordCloud, STOPWORDS
cloud = WordCloud(background_color = "white", max_words = 200)
cloud.generate(essay_fp)
cloud.to_file("wordCloud.png")
```

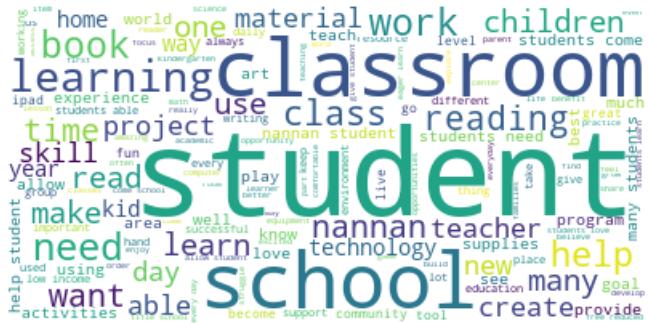
Out [60]:

```
<wordcloud.wordcloud.WordCloud at 0x7fd34d73bc50>
```

In [61]:

```
from IPython.display import Image  
Image('wordCloud.png')
```

Out [61] :



In [62]:

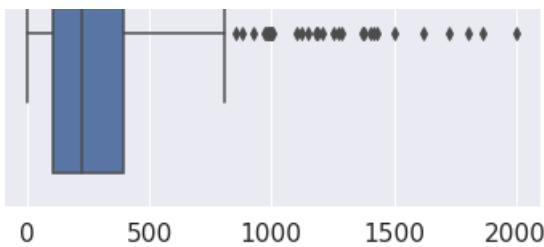
```
test_price_fp=[]
for i in fp:
    test_price_fp.append( x_test.iloc[i]['price'])
```

In [63]:

```
sns.boxplot(test_price_fp)
```

Out [63] :

```
<matplotlib.axes._subplots.AxesSubplot at 0x7fd34db73860>
```



In [64]:

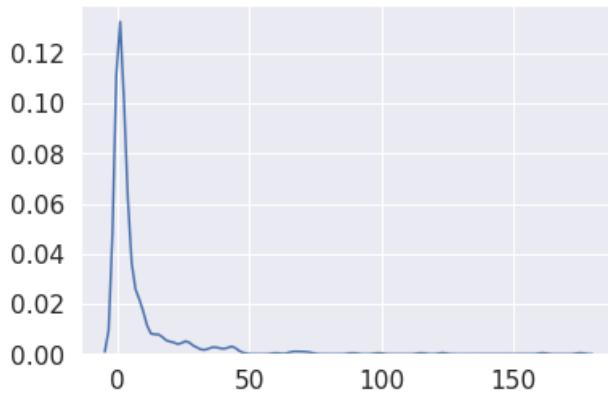
```
test_teach_fp=[]
for i in fp:
    test_teach_fp.append( x_test.iloc[i]['teacher_number_of_previously_posted_projects'])
```

In [65]:

```
sns.distplot(test_teach_fp,hist=False)
```

Out[65]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x7fd34e5fed30>
```



Calculating Feature Importance

In [67]:

```
clf = tree.DecisionTreeClassifier(random_state=0)
clf.fit(xtf,y_trainl)
importance=clf.feature_importances_
```

```
[0.          0.          0.          ... 0.00375582 0.00524219 0.00527099]
```

In [68]:

```
feat=[]
for i in range(len(importance)):
    if importance[i]!=0:
        feat.append(i)
```

In [81]:

```
xtf1=xtf.todense()
ttf1=ttf.todense()
cvtf1=cvtf.todense()
```

Retrieving features based on Non zero feature Importance

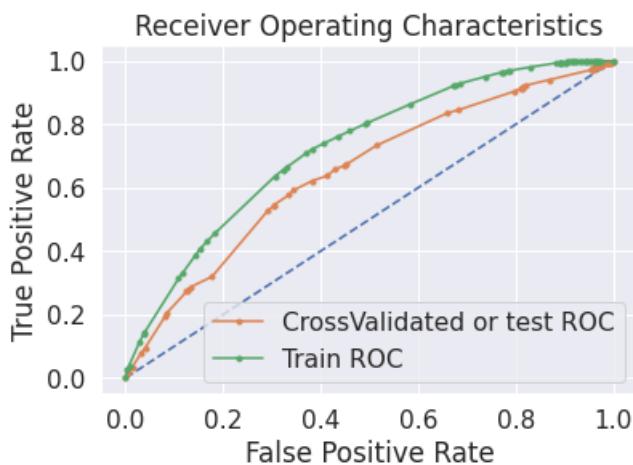
In [82]:

```
xtf_new=xtf1[:,feat]
ttf_new=ttf1[:,feat]
cvtf_new=cvtf1[:,feat]
```

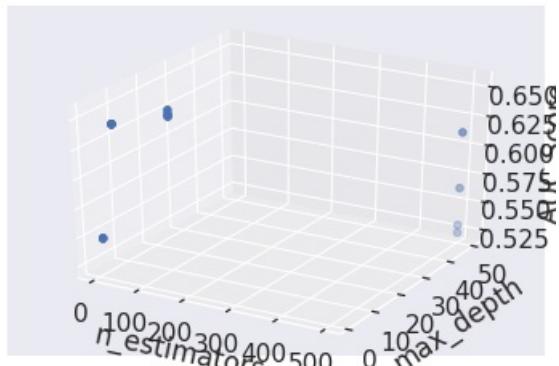
Applying Decision tree on TFIDF Set

In [85]:

```
hp(xtf_new,y_train1,cvtf_new,y_cv1)
```

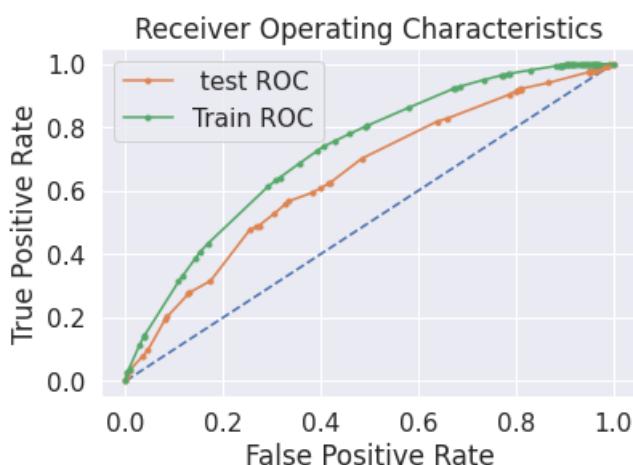


```
Optimal sample_split 500
Optimal depth 10
AUC: 0.653058452635174
```



In [88]:

```
test_auc(xtf_new,y_train1,ttf_new,y_test1,500,10)
```



0.6465399067420394

In [91]:

```
grid_search(xtf_new,y_train1,cvtf_new,y_cv1)
```

Fitting 3 folds for each of 16 candidates, totalling 48 fits
[CV] max_depth=1, min_samples_split=5

[Parallel(n_jobs=1)]: Using backend SequentialBackend with 1 concurrent workers.

[CV] max_depth=1, min_samples_split=5, score=(train=0.559, test=0.551), total= 1.7s
[CV] max_depth=1, min_samples_split=5

[Parallel(n_jobs=1)]: Done 1 out of 1 | elapsed: 1.8s remaining: 0.0s

[CV] max_depth=1, min_samples_split=5, score=(train=0.558, test=0.559), total= 1.6s
[CV] max_depth=1, min_samples_split=5

[Parallel(n_jobs=1)]: Done 2 out of 2 | elapsed: 3.4s remaining: 0.0s

[CV] max_depth=1, min_samples_split=5, score=(train=0.558, test=0.557), total= 1.6s
[CV] max_depth=1, min_samples_split=10

[Parallel(n_jobs=1)]: Done 3 out of 3 | elapsed: 5.1s remaining: 0.0s

[CV] max_depth=1, min_samples_split=10, score=(train=0.559, test=0.551), total= 1.6s
[CV] max_depth=1, min_samples_split=10

[Parallel(n_jobs=1)]: Done 4 out of 4 | elapsed: 6.8s remaining: 0.0s

[CV] max_depth=1, min_samples_split=10, score=(train=0.558, test=0.559), total= 1.6s
[CV] max_depth=1, min_samples_split=10

[Parallel(n_jobs=1)]: Done 5 out of 5 | elapsed: 8.5s remaining: 0.0s

[CV] max_depth=1, min_samples_split=10, score=(train=0.558, test=0.557), total= 1.6s
[CV] max_depth=1, min_samples_split=100

[Parallel(n_jobs=1)]: Done 6 out of 6 | elapsed: 10.1s remaining: 0.0s

[CV] max_depth=1, min_samples_split=100, score=(train=0.559, test=0.551), total= 1.6s
[CV] max_depth=1, min_samples_split=100

[Parallel(n_jobs=1)]: Done 7 out of 7 | elapsed: 11.8s remaining: 0.0s

[CV] max_depth=1, min_samples_split=100, score=(train=0.558, test=0.559), total= 1.6s
[CV] max_depth=1, min_samples_split=100

[Parallel(n_jobs=1)]: Done 8 out of 8 | elapsed: 13.5s remaining: 0.0s

[CV] max_depth=1, min_samples_split=100, score=(train=0.558, test=0.557), total= 1.6s
[CV] max_depth=1, min_samples_split=500

[Parallel(n_jobs=1)]: Done 9 out of 9 | elapsed: 15.1s remaining: 0.0s

[CV] max_depth=1, min_samples_split=500, score=(train=0.559, test=0.551), total= 1.6s
[CV] max_depth=1, min_samples_split=500

[Parallel(n_jobs=1)]: Done 10 out of 10 | elapsed: 16.8s remaining: 0.0s

[CV] max_depth=1, min_samples_split=500, score=(train=0.558, test=0.559), total= 1.6s

```
[CV] max_depth=1, min_samples_split=500 .....  
  
[Parallel(n_jobs=1)]: Done 11 out of 11 | elapsed: 18.5s remaining: 0.0s  
  
[CV] max_depth=1, min_samples_split=500, score=(train=0.558, test=0.557), total= 1.6s  
[CV] max_depth=5, min_samples_split=5 .....  
  
[Parallel(n_jobs=1)]: Done 12 out of 12 | elapsed: 20.1s remaining: 0.0s  
  
[CV] max_depth=5, min_samples_split=5, score=(train=0.675, test=0.647), total= 4.7s  
[CV] max_depth=5, min_samples_split=5 .....  
  
[Parallel(n_jobs=1)]: Done 13 out of 13 | elapsed: 24.9s remaining: 0.0s  
  
[CV] max_depth=5, min_samples_split=5, score=(train=0.674, test=0.635), total= 4.7s  
[CV] max_depth=5, min_samples_split=5 .....  
  
[Parallel(n_jobs=1)]: Done 14 out of 14 | elapsed: 29.7s remaining: 0.0s  
  
[CV] max_depth=5, min_samples_split=5, score=(train=0.673, test=0.650), total= 4.7s  
[CV] max_depth=5, min_samples_split=10 .....  
[CV] max_depth=5, min_samples_split=10, score=(train=0.675, test=0.646), total= 4.7s  
[CV] max_depth=5, min_samples_split=10 .....  
[CV] max_depth=5, min_samples_split=10, score=(train=0.674, test=0.635), total= 4.7s  
[CV] max_depth=5, min_samples_split=10 .....  
[CV] max_depth=5, min_samples_split=10, score=(train=0.673, test=0.650), total= 4.7s  
[CV] max_depth=5, min_samples_split=100 .....  
[CV] max_depth=5, min_samples_split=100, score=(train=0.675, test=0.646), total= 4.7s  
[CV] max_depth=5, min_samples_split=100 .....  
[CV] max_depth=5, min_samples_split=100, score=(train=0.674, test=0.635), total= 4.7s  
[CV] max_depth=5, min_samples_split=100 .....  
[CV] max_depth=5, min_samples_split=100, score=(train=0.673, test=0.650), total= 4.7s  
[CV] max_depth=5, min_samples_split=100 .....  
[CV] max_depth=5, min_samples_split=100, score=(train=0.673, test=0.650), total= 4.7s  
[CV] max_depth=5, min_samples_split=500 .....  
[CV] max_depth=5, min_samples_split=500, score=(train=0.670, test=0.647), total= 4.7s  
[CV] max_depth=5, min_samples_split=500 .....  
[CV] max_depth=5, min_samples_split=500, score=(train=0.673, test=0.633), total= 4.7s  
[CV] max_depth=5, min_samples_split=500 .....  
[CV] max_depth=5, min_samples_split=500, score=(train=0.668, test=0.652), total= 4.7s  
[CV] max_depth=10, min_samples_split=5 .....  
[CV] max_depth=10, min_samples_split=5, score=(train=0.739, test=0.643), total= 7.7s  
[CV] max_depth=10, min_samples_split=5 .....  
[CV] max_depth=10, min_samples_split=5, score=(train=0.739, test=0.638), total= 7.7s  
[CV] max_depth=10, min_samples_split=5 .....  
[CV] max_depth=10, min_samples_split=5, score=(train=0.750, test=0.654), total= 7.7s  
[CV] max_depth=10, min_samples_split=10 .....  
[CV] max_depth=10, min_samples_split=10, score=(train=0.737, test=0.641), total= 7.7s  
[CV] max_depth=10, min_samples_split=10 .....  
[CV] max_depth=10, min_samples_split=10, score=(train=0.737, test=0.641), total= 7.7s  
[CV] max_depth=10, min_samples_split=10 .....  
[CV] max_depth=10, min_samples_split=10, score=(train=0.748, test=0.654), total= 7.7s  
[CV] max_depth=10, min_samples_split=100 .....  
[CV] max_depth=10, min_samples_split=100, score=(train=0.730, test=0.653), total= 7.7s  
[CV] max_depth=10, min_samples_split=100 .....  
[CV] max_depth=10, min_samples_split=100, score=(train=0.731, test=0.643), total= 7.7s  
[CV] max_depth=10, min_samples_split=100 .....  
[CV] max_depth=10, min_samples_split=100, score=(train=0.743, test=0.655), total= 7.7s  
[CV] max_depth=10, min_samples_split=500 .....  
[CV] max_depth=10, min_samples_split=500, score=(train=0.710, test=0.656), total= 7.4s  
[CV] max_depth=10, min_samples_split=500 .....  
[CV] max_depth=10, min_samples_split=500, score=(train=0.726, test=0.647), total= 7.6s  
[CV] max_depth=10, min_samples_split=500 .....  
[CV] max_depth=10, min_samples_split=500, score=(train=0.713, test=0.662), total= 7.4s  
[CV] max_depth=50, min_samples_split=5 .....  
[CV] max_depth=50, min_samples_split=5, score=(train=0.949, test=0.515), total= 25.8s  
[CV] max_depth=50, min_samples_split=5 .....  
[CV] max_depth=50, min_samples_split=5, score=(train=0.961, test=0.519), total= 26.2s  
[CV] max_depth=50, min_samples_split=5 .....  
[CV] max_depth=50, min_samples_split=5, score=(train=0.956, test=0.512), total= 26.1s  
[CV] max_depth=50, min_samples_split=10 .....  
[CV] max_depth=50, min_samples_split=10, score=(train=0.943, test=0.524), total= 26.8s  
[CV] max_depth=50, min_samples_split=10 .....  
[CV] max_depth=50, min_samples_split=10, score=(train=0.953, test=0.539), total= 26.2s
```

```
[CV] max_depth=50, min_samples_split=10 .....  
[CV] max_depth=50, min_samples_split=10, score=(train=0.945, test=0.533), total= 26.0s  
[CV] max_depth=50, min_samples_split=100 .....  
[CV] max_depth=50, min_samples_split=100, score=(train=0.914, test=0.561), total= 26.8s  
[CV] max_depth=50, min_samples_split=100 .....  
[CV] max_depth=50, min_samples_split=100, score=(train=0.931, test=0.578), total= 26.3s  
[CV] max_depth=50, min_samples_split=100 .....  
[CV] max_depth=50, min_samples_split=100, score=(train=0.924, test=0.556), total= 25.8s  
[CV] max_depth=50, min_samples_split=500 .....  
[CV] max_depth=50, min_samples_split=500, score=(train=0.849, test=0.610), total= 25.4s  
[CV] max_depth=50, min_samples_split=500 .....  
[CV] max_depth=50, min_samples_split=500, score=(train=0.874, test=0.636), total= 24.7s  
[CV] max_depth=50, min_samples_split=500 .....  
[CV] max_depth=50, min_samples_split=500, score=(train=0.835, test=0.639), total= 24.4s
```

```
[Parallel(n_jobs=1)]: Done 48 out of 48 | elapsed: 8.0min finished
```

```
{'max_depth': 10, 'min_samples_split': 500}  
AUC: 0.6552486194872196  
Accuracy on crossvalidated data: 0.6540567555358099
```

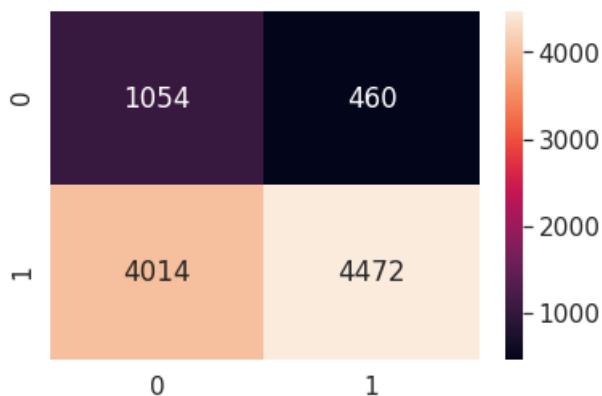
In [92]:

```
from sklearn.metrics import confusion_matrix  
from sklearn.metrics import accuracy_score  
#from sklearn.naive_bayes import MultinomialNB  
labels=[0,1]  
print("Test confusion matrix")  
pred=predict(xtf_new, y_train1, ttf_new, y_test1, 500, 10)  
cm=confusion_matrix(y_test1, pred, labels)  
sns.set(font_scale=1.4)  
sns.heatmap(cm, fmt='d', annot=True)
```

```
Test confusion matrix  
the maximum value of tpr*(1-fpr) 0.441659085464231 for threshold 0.862  
train AUC = 0.7249506587865502
```

Out[92]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x7fd34d9bcb00>
```



Plotting False Positive Data points

In [93]:

```
fp=[]  
  
for i in range(len(y_test1)):  
    if y_test1[i]==0 and pred[i]==1 :  
        fp.append(i)
```

In [94]:

```
test_essay_fp=[]
```

```
for i in fp:  
    test_essay_fp.append(test_essay[i])  
essay_fp = '\n'.join([elem for elem in test_essay_fp])  
essay_fp
```

Out[94]:

'students eager not musical knowledge playing musical instrument well presently teach elementary middle school music 4 8 high needs public school illinois due budget cuts school unable fund music program school music interdisciplinary subject encompasses subjects students encounter education students school enthusiastic music top notch music program possible help students learn work together ensemble encourages team work also receive satisfaction learning play musical instrument music entertaining allows freedom expression students deserve opportunity express music playing trumpet provide foundation music universal language provides experience allow students appreciate creative process develop commitment excellence donations help students experience music greater level performance first grade students curious enthusiastic love ask questions tell stories learn new exciting things every day students love science social studies eager learn world around love anything hands allows explore school stem school focusing much learning around stem projects teaching students critical thinkers learners science social studies favorite school subjects need place much emphasis reading first grade often times areas overlooked not class bring science social studies topics great literature scholastic weekly readers students enthusiastic science social studies try find fun ways incorporate topics language arts math want students opportunity explore learn world around love exploring new topics weekly readers provide perfect opportunity month 4 readers per student delivered class readers bring various science social studies topics align perfectly first grade curriculum best part weekly readers amazing photos images color students able take weekly readers home share learning family nannan students attend public school houston texas despite coming diverse backgrounds facing challenges education every day come school persevere everything build english knowledge behind system working prepare college career ready next three years need support love get order inspire love learning become lifelong learners students need daily supplies order make learning experiences possible challenges face daily basis providing simple items throughout school year really help day day activities making curriculum engaging classroom using interactive notebooks daily basis writing journals daily students need supplies order make notebooks things write valuable want enjoy creating study tools recording class notes stick mind easier able recall information easier supplies contributing creating lifelong learners preparing students college future nannan students awesome eager happy learn especially provided resources make learning creative meaningful students faced several challenges classroom attend low income school outskirts detroit 100 students building receive free breakfast lunch families experiencing financial difficulties many students come single income families families receiving financial assistance despite every day challenges face looking keep things simple provide students creative meaningful learning experiences students want recycle throughout school end school year would like recycling cafeteria every classroom school title school many families needy entire school gets free breakfast free lunch income level low many students would rather stay school go home empty houses program also help providing safe environment school hours would like start school recycle club teach planet children learn recycling fun would like children use ipad research ways recycle throughout school students put together video productions presentations share educate students throughout school want students know learning fun make difference donation improve students lifelong habits learning recycle school help recycling habits home addition students learn constructive ways use technology nannan teach fifth grade title one school focuses teaching students importance hope respect empathy responsibility empowerment students active fifth graders limited opportunities movement day try incorporate brain breaks get moving always looking new ways help use extra energy many students receive free reduced price breakfast lunch take home bags food weekend despite hardships students come classroom excited learn ready try best work 5th 6th grade school little recess equipment available students always asking games equipment play recess play times recess still important time students even though middle school recess games help students get energy concentrate better class supplies also give students chance fun break middle day relax enjoy time friends nannan lucky work amazing students four different schools situation get opportunity see students 5th grade beginning band way graduation students get work enthusiastic anything new asked students fun loving always ready learn students make job enjoyable keep toes times enthusiasm love music keeps job new focus music education program composing arranging music technology makes easier students slowly surely starting really get composition aspect music education something new students really flourishing new task tablet students able write music like never able hope able inspire younger students pick art music composition something feel missing music education younger age goal make students music education well rounded nannan school title elementary school located socioeconomically disadvantaged area city diverse group largest student population primarily african american 90 receive free reduced lunch avid school want students become life long learners college bond students amazing young fun ready learn students classroom love learn thirst knowledge curiosity world district recently switched new math curriculum new curriculum great program involves students using number bonds number sentences tens frames story problems amazing hands learning experience kids unfortunately use creativity money help students really learn math skills need become life long learners want students learn inspire incorporating art math curriculum students love use giant post notes self stick easel pads explain reasoning help make math fun engaging rigorous learning experience want inspire students creative explore creative side students would love scented mr sketch markers write students would also love bingo daubers complete tens frames scented stickers inspire writing solving story problems nannan students learn best moving constantly incorporating activities help learn go building peer relationships also vital role age many students never formal school experiences kindergarten first means not need learn standards kinderaarten also need learn life skills cooperation respect problem solving etc learning partner'

work small group instruction helps build important skills daily breakout activities using locks help students develop critical thinking skills building peer relationships teamwork inquiry based learning adaptable subject area learning style addition activities develop problem solving critical thinking skills enhance communication skills challenge students persevere materials requested allow students engaged focused hands learning building upon life skills peers well counting sequencing problem solving many important kindergarten standards authenticity breakout activities allow students step away traditional classroom activities still providing educational learning nannan visit school see student painted murals hallways well professional artists work provided arts public places grants large theatre choral music rooms dance studio recently huge studio visual arts students diverse background except one thing brings together love art work big bold beautiful like neighborhood island paradise home everyone hawaiian tongan filipino japanese hispanic irish korean english everyone bringing point view ideas creativity school principal done part given us huge new warehouse style room told us go paint decorate make budget art supplies school limited larger items canvases big ticket items second hand best wish list items local pta kids love fresh modern look airbrushing painting getting started new set airbrush colors compressor would open bring new excitement pride creativity new studio space many expressed interest pursuing art career nannan student's fun witty active problem solvers love lead go flow take initiative changes circle control occur daily schedule class consists several students aig academically intellectually gifted classes several students receive services ec exceptional children amazing ec teacher joins class daily math reading students learn inclusion model unique class framework could not excited life taking chances trying new things fun making mistakes learning students curious love figuring things work collaborate remarkable ways not afraid ask help many students experienced tough situations yet still come school smile every day ready learn using stability balls classroom seats students huge success students concentrate learning instead think sitting still need move stay active brain well however students learn different ways stability ball not meet needs students need flexible seating students choose fits learning needs flexible seating encourages students find voice habit 8 speak needs best learning environment possible grow self awareness opportunity choose seat take ownership growth students choose seat also building problem solving skills make win win 30 students classroom variety seats make tremendous impact unique students nannan pleasure working high energy special need kindergartners experience world five senses everyday although cannot speak others extremely vocal sensory needs addressed make world oasis learning gratifying portion day seeing light eyes students able learn comfortable safe environment special needs already makes life difficult students also work low income title 1 campus compounding two issues overwhelming place comfortably explore learn sensory needs meet important year many sensory needs classroom imperative meet needs begin explore academic aspect day projects would allow combine academic sensory needs students allows learning take place however items help bridge gap verbal nonverbal students allowing use sensory items chain communication connects experience world senses everyday items allow communicate classmates teachers school environment nannan work high poverty school beginning day make sure basic needs breakfast properly dressed met start teaching greet students handshake grin morning come quickly get work love move work reading takes place room love using technology read learn happy enthusiastic kids love get help mold prepare future biscuit fly guy books currently classroom kids love much falling apart repaired best poor shape kids love reading easy readers fairy tale books asked would add unit started year love good fairy tale compared original ones remakes absolutely loved variety books read high interest students likely read nannan want see terrific kids help fund project see pictures class children fun loving full life day come class not learning also learning new things many children come low income homes hard get supplies items need help life deserve best attend wonderful school however like many schools money become issue truly best children children funny talk many interesting things class every friday fabulous friday means children get decide special activity want day ice cream day cookie day beach day color day toy day mufin day much one day children asked could pool party said sure pool party small pools water toys children asked could get pool climb thought great idea children could work coordination gross motors skills fun swimming time able locate two different pools children could use make possible children learn fun time make wish come true nannan teach mixed grade level classes sixth seventh eighth grade students students placed reading intervention class get support need succeed reading skills although class focused nonfiction reading comprehension students absolutely love read fiction books together well novels read past include middle school worst years life james patterson eggs jerry spinelli tangerine edward bloor typically students take scholastic accelerated reader test novels pass high schools students work hard try best reach goals day donating project making difference students lives giving opportunity engage novel strong moral themes support students using formative assessments read ensure comprehension moving novel rich content ensure meaningful classroom discussion many students struggle read self selected books read together students opportunity discuss novel together work projects assignments engagement makes novel meaningful students eliminates option abandoning book nannan student choice make successful decision would best able learn focus student come array culture economic backgrounds one thing common love learn learning effective active rather passive process kurt lewin would love able provide students opportunity use flexible seating providing flexible seating classroom students able take active role choosing smart choice able best learn productive engage research shown physical activity leads academic success gaining choice flexible seating able provide students environment lead greater academic success option flexible seating allow different structures learning classroom allow students take initiative engage comfortable learning environment student feels comfortable able focus learning teacher want best students believe student environment promotes positive engagement encouraging collaboration room grow students succeed learning active process often students come school watch teachers work daggett research shows remember 10 read 20 hear 30 see 70 discuss others 80 experience personally 90 teach someone else please consider partnering creating environment students teach actively learning collaborating nannan students come world classroom students esol students meaning english second language school 90 students farms receive free reduced lunch 70 students english language learners kindermartner formal education experience new students

lunch to students english language learners kindegartners formal education experience new students kindergarten teacher want create positive environment foster love learning rest educational career able use different types supplies makes completing work exciting not know smelly markers crayons m akes ten times color regular crayons donating project supplying writing supply centers crayons sme lly crayons markers colored pencils smelly markers clipboards every year tend run basic supplies s upplies requested ensure not run supplies least two years thank helping provide best educational e xperience kindergartners nannan second grade class students come wide variety backgrounds ethnically economically diverse group students range abilities work well together supporting one a nother efforts english language learners students special needs several gifted students community readers scientists mathmeticians artists read write together every day us read well grade level level read grade level expectations read every day creating working hands every day often process real learning effectivley documented photographs need digital camera used phone camera last year f ound ttoo cumbersome always email pictures esult ended taking fewer pictures would liked scientists artists musicians dancers mathmeticians thespians writiers creating every day group nee ds camera documet wonderful things experiencing throughout year post pictures classroom blog print bulliton boards collect year end books nannan students kindergartners five six years old kindergarten students full energy excitement learn live small rural area many students attend scho ol reiceve free reduced lunches title one school elementary school modulate next the junior senior high school moved modulars years ago elementary schools closed lack storage supplies help students succeed students decided want new ways sit learn time looked different kinds chairs decided would like wobble chairs wobble chairs give opportunity move learn time students wiggly wanted able get energy get work done time researched kids learn better moving time help students get wiggles learn nannan students come variety backgrounds common sit much day bad posture mobility make s hard focus even stay awake found solution problem standing desk project benefit latin students y oungest freshman senior senior say benefit using standing desk part class let stand education thin k high school students sit much let work together buy 7 standing desks latin classroom last year p gave grant buy 1 desk students loved year would like add desks standing desks classroom allow ever y student stand least 15 20 minutes class period large surfaces 4 times size sitting desk allows students gather easily group work easily rearrange variety activities stand pirates nannan students need things help complete flexible seating classroom students remind daily basis things g reat world truly best part job forgotten true wonder curiosity looks like spend day second grade c lassroom classroom full energetic second graders love working groups young full life lot teach sec ond grade year sometimes hard time sitting still not blame 7 8 years old excitement life learning not contained regular classroom chair project second graders expected learn great deal young full energy often difficult sit still standard desks chairs not learning environment best every student flexible seating allows students choose seating options best acquire knowledge flexible seating wa y teach choice students teachers responsibility cultivate respectful responsible global citizens p art task allowing make decisions materials enable students make positive choices work styles learn best seating option scoop chairs lap desks give students experience learning positions conducive l earning styles students choice vital part creating tightly knit learning community making decision s learn encourages students take ownership learning nannan think students think brave souls face o vercome daily obstacles people may not endure lifetimes students bright individuals may labeled da unting term bring many diverse experiences given credit students currently special day class program means receive special education services wide range learning disabilities physical disabilities classroom even though students constantly reminded limitations dreamers creative pass ionate importantly students aware obstacles must overcome working hard become successful productive members community students embrace similarities differences challenges makes classroom family materials project reflect current need supplies kinesthetic objects classroom items classroom certainly assets learning environment students interest learning fact strongly believe i tems provide students educational access need order successful year beyond classroom 7th 8th grade curriculum taught students need many diverse kinesthetic opportunities learn possible working spec ial day class taught students learn best opportunity explore make errors find solutions materials story cubes blank puzzle piece periodic table tiles skeleton model allow exercise critical thinking skills build upon background knowledge nannan lambs elementary title 1 school high poverty area teach students special needs grades 3 5 students classroom require extra support subj ect areas social skills spend school day self contained setting address academic behavioral needs students participate small group individualized lessons throughout day focus promoting strengths o rder address weaknesses students classroom love attend school great attendance love learn experience new things classroom focus personal growth celebrate meeting academic behavioral goals every morning take moment dance celebrate handing rewards giving personal compliments one another small activity sets stage rest day puts students good mood creates positive learning environment s tudents celebrate students would like ask donate informational texts classroom library currently c lassroom library many great books lacks non fiction literature research shows informational text help improve literacy skills students informational books asking leveled b h text students read te acher independently classroom also need different flexible seating options students would love cur l good book soft seating flexible seating helps students feel comfortable safe learning environment also promotes speaking listening students soft couch would give students chance sit re ad partner read discuss components story students hope consider making reading center even enjoyable amazing materials nannan students small town big dreams teach school wide title building many students not access technology home magnifies importance providing interaction technology cla ssroom students eager work types technology jump independently build skills subject areas including reading writing listening viewing speaking technology students get excited see things fr esh perspective digital natives expect see bells whistles classroom need something bright shiny ca tch attention providing students technology support classroom learning provide intervention enrichment able things choice pace providing independence confidence create complete accomplish in stant feedback gives need move next level education kids excited eager use technology collaborate publication work assessments research showing ways technology aide learning support pretty exciting year students opportunity publish thoughts share empowering live high poverty area

exciting year students opportunity flourish thoughts share empowering live high poverty area providing students opportunities not invaluable mandatory prepare career college readiness donations project make pieces technology available students regular basis currently share devices great however sometimes waiting tools put damper learning process access time equipment need chrom ebook help immediate needs learning demands students facing utilizing technology students also participate individualized practice personal automatic feedback remediation enrichment opportunities gives students ownership learning gives independence move curriculum address academic needs pace n annan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students creative clever spontaneous like move love read love lots positive attention many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical minute walk door classroom focus potential growth may not able control home lives however certainly control experience school day creative positive way hopeful inspire students continue path academic excellence students lack proper outdoor gear hats gloves coats go outside recess winter currently three board games makes recess little less engaging students need variety games keep students brains engaged indoor recess games students wanting include word games trivia games well games engage math stem skills students would thrilled fresh set games help learn collaboration teamwork make indoor recess fun engaging not boring nannan teach middle school students severe developmental disabilities enjoy interactive stories games help learn letters numbers general life skills also working communication social skills peers non disabled peers non readers limited learning opportunities around school community picture word processing program used specific app found engage independent fashion able learn environment non disabled peers greater part school community whole ipads allow students show level understanding increase level participation giving activity includes specific content based needs interests personal experiences visual cues modified curriculum quickly created variety templates students able match sort choose answer even though cannot read write using ipad students also able math writing level based goals environment non disabled peers also help develop good work skills carry vocational life future addition help develop better social skills familiar presence within school community without ipad students become isolated ability level need assistance differentiates students around school need greater assistance reading writing becomes somewhat disruptive classroom whole picture based interactive program raises level independence learning engagement students nannan students children migrant workers better 90 students spanish speaking english second language skills students learn shop classes skills utilize throughout lifetime better 85 students classified low income majority students not really know vast world opportunities outside home town chance travel different colleges compete different hands skills students receive opportunity discover world outside home town goal high school students graduate ready either continue secondary education ready move work force power tools available students becoming better prepared job market area tool used plumbers cliometricians throughout area students need real world tools order prepare real world jobs basic understanding hands experience tools work greatly increase students employ ability much tools equipment currently using tends hand tools antiquated equipment would like update much inventory possible nannan amazing group third grade students eager learn explore third grade teacher would love give students opportunity explore delve education creativity exploration students able understand learning process record growth move various activities able build develop strengthen reading writing skills age learning read developing fluency crucial sets tone progress make grow learners help able infuse fun back learning every child deserves year amazing group students love read try update classroom library best every year titles become outdated students interests always vary year year age difficult find book students interested one keep engaged reading goal update library books cater students interests maintain excitement passion reading new additions classroom library know students love books flourish nannan teacher unique thinkers learners pencil paper not always best way students learn students best actually put hands something order create learning experiences ability discover without teacher led lecture written assignment allows students not learn moment also retain information apply new learning experiences music singing help many learning difficulties know early childhood first reading experiences come environmental print students get older need age appropriate way help reading preschool see words like target walmart taped blocks boxes cereal brands food boxes home center reading singing words favorite tune great way motivate students karaoke fun way age appropriate learn read words heard either radio itunes nannan kids rock backgrounds definitely diverse differ race religion ethnicity economics one thing common thrive alternative learning environment kids retain 70 100 hands projects incredible watch grow learn throughout year projects help focus life long career high school help one child would blessed students need feel skills matter building small business within program study help build skills embroidery machine set students able work administration fellow peers community build small business not help fund program student organization future activities success business help build scholarships college students learn basics would take start continue business participate supervised independent study throughout year nannan students use technology every day constantly surrounded latest technological advancements brilliant students learn best opportunity use technology students pioneers future students choose come school large city students able gain quality education due technology used many classrooms around campus many determined hard workers amazes everyday see kids capable chromebooks used daily students students chance use laptops blended learning research projects project based learning blended learning key differentiated instruction students students use many programs st math study isl and programs help students master state standards pace project based learning takes skills learn class applies real world problem projects involve depth research pbl along using technology motivates students excel students need access technology help grow nannan students considered special needs low areas reading writing math middle school teach modified curriculum get high school working towards certificate completion school teach low income area small town not lot resources available students students come mixed families hard time fitting students pressure dealing home life middle school challenging treat classroom little getaway issues may encounter everybody class who hard struggles overcome students put forth best effort order successful yes may not see eve

the main struggles overcome students put forth best effort order successful yes may not see eye eye things overall family get everything together project consists various items special education students first part reading component students low readers feel flustered cannot keep reading demands school want help build reading skills read popular books friends reading scholastic news help build practice improving word recognition fluency books read want read books second part confidence component classroom superhero role models pop figures provide role model piece students look figures put one desk helps focus stay track something look flustered students wish like superheroes grow nannan nestled heart south bronx elementary school students great potential becoming successful citizens today society school title school located high needs area school population comprised general education students well students individual education plans students inquisitive energetic curious world around always looking ways improve environment students passion technology including computer programming donations project make huge difference school community one goals provide students activities projects introduce world engineering giving chance discover apply talents fun extra curricular activity recycling clothes turning vests stem club students leftover clothes used make curtains dollhouses supplies pencils pens hi lighters colored pencils crayons used stem interactive notebooks indoor garden grow flowers plants greens used bottled eco systems clay used create furniture figures dollhouse students showcase projects annual steam steam expo irobot vacuum help keep floor clean weather station used keep track climate changes daily basis graph onto board would love include even students stem steam program project definitely help us make huge difference lives students nannan technology changing way students think invent crucial classrooms support blossoming students areas math science please help support future doctors inventors scientists students class inquisitive first graders extremely excited learning technology ipads possibilities endless every student contribution heard recorded shared students love science math discovery experience experiments projects discussions ipads increase motivation continue collaborate various activities present findings students passion curiosity love technology exciting students future science math crucial students academic professional success incorporating ipads classroom students given powerful tool explore world right fingertips number programs apps available use ipad numerous greatly empower students think beyond textbooks classroom walls ipads serve learning communication tools also great way motivate elicit positive behavior choices incorporating technology 21st century teaching crucial students california common core standards students expected demonstrate learning new ways ipads allow teacher integrate technology seamlessly classroom keep students learning current fresh please consider helping fund project students science math crucial students academic professional success technology constantly changing also important stay cutting edge new ideas ipads requesting provide many possibilities support enhance math science curriculum well integrate various forms media non fictional text subjects nannan school set suburban community large metropolitan city even though large area feels like small community sheltered bigger city military housing sits adjacent school local area many students parents currently deployed students school come variety backgrounds neighborhood children ride bus neighborhoods attend school many students fill choice application attend school outside neighborhood school offers challenging rewarding program excellent student centered teachers science lab serves children school tk 5th grade students participate hands science engineering enrichment activities help prepare encourage take science mindset develop critical thinking skills year science lab focusing theme weather students tracking weather climate keeping data comparing data previous information learn different tools technology used measure weather climate addition learning weather engineering projects allow students develop models reduce human impact planet theme goes along goals next generation science standards helps prepare students becoming globally aware citizens interested finding solutions environmental problems would like set separate weather stations compare results two different areas across county nannan teaching first grade 4 years taken new challenge second grade teacher work 22 bilingual students students eager learn school heavily populated low income families therefore want sure providing students many resources possible although similar backgrounds bring something different classroom students reading well expected level want provide students materials continue push learning next level also students reading second grade level want give students books level make excited learning encourage read coming first grade classroom wide variety great books students reading levels want able provide access books students reading higher levels allow continue grow fluent readers reading complex texts also able expand comprehension strategies higher level books students use leveled texts everyday literacy block also take book home night use homework tasks know students excited get new books added classroom library nannan school serves students across spectrum socio economic backgrounds religions ethnicity many migrant native american latino families quite diverse place students find school safe thrive hands environment working become steam science technology engineering art math school made great strides year district science fair introduce students maker spaces eyes light proud work inclusive dynamic school real world projects think best way learn also engage world find world raymond kurzweil giving students chance design build code robots hope inspire students use math science new creative ways students allowed expand creativity put creativeness programming robots building masterpieces envisioned maker classroom creativity allows branch become 21st century student putting robotics making designing programming hands 4th graders possibilities endless blocks allow students design prototype build see prototype practical robots allow students see programming done thus controlling robots tools vital students succeed silicon valley circuits allow introductory level computer science many students concepts science engineering robotics real close daily experiences stars near enough see dream far away ever really touch feel although read many non fiction articles regarding technology engineering robotics putting robotic technology hands students could spark ignites passion curiosity science rest lives nannan students global scholars academy enthusiastic curious tenacious ever meet work together improve situations students teachers environment safe nurturing environment seen acts kindness mutual support touched deeply students light bulb moments get excited teachers love reading love math science even say social studies classes rates favorite never opportunity work sort diverse dedicated student population experience educator yet comes background low income urban setting share school title 100 minority african american hispanic many latinx antiracist limited english proficiency numerous difficulties children etc

ican hispanic many latter category limited english proficiency resource difficulties children strive overcome everyday hinders progress young scholars limits activities experiences students greater means experience age gsa help students reach potentials information larger program students participating equipment requested not come kit crucial safety first foremost national archery schools program nasp school program safety according national safety council archery safer every ball sport offered schools except table tennis nasp training consistent comprehensive current range set operation training methods standard school specific training methods assure proficiency teacher graduation basic archery instructor bai class prerequisite offering nasp courses schools nasp oriented target archery archery lifetime skill safe wholesome non controversial program designed for each students whether rural urban special needs teamwork safety respect hallmarks program equipment designated use nasp suited typical 4th 12th grade physical education class no matter students size ability gender archer uses identical bow arrows learns shoot confidence building distances program operate designed safe indoor area nasp courses presented part school curriculum course designed national curriculum standards must taught school day part school curriculum assures archery offered students nasp not school effort not simply running intramural activity no else students sort unique opportunity important bring program nannan students 5th 6th graders small rural indian a town many students english learners students trying get school experience reach goals succeed life success reading essential success school classroom work day develop culture reading learn students encouraged check share books friends family members see books window world many students reluctant readers reading difficult work every day build reading skills class wide variety fiction non fiction reading discuss good readers become readers reading high interest books key getting reluctant readers reading books books students talk share friends want reread books build vocabulary awareness world showing students wide variety books encouraging daily reading home school working create culture readers classroom nannan students fun energetic 5th graders love learn students rural area want learn world around spend school day sitting desk 5th graders not designed sit still students active full wiggles every 5th grader students hard workers want learn school well kept well liked teachers parents students work together making school fun good place remember days sitting desk really wanting learn teacher teaching unknown reason body could not hold still teacher found way students wiggle learn students fun energetic 5th graders love learn students rural area want learn world around spend school day sitting desk 5th graders not designed sit still students active full wiggles every 5th grader students hard workers want learn school well kept well liked teachers parents students work together making school fun good place nannan excited begin teaching holly ridge elementary school holly springs nc community suburb raleigh excited meet new students first time first week found students show great love learning especially love reading time soaking every word started daily five week read self students book boxes select comfortable spot room read books book box look forward read self time working build reading stamina proud track progress class thermometer school teaches language arts daily 5 cafe model daily 5 cafe teacher conferencing working small group students students select spot around room daily 5 rotation far started read self one daily 5 choices students excited read self time engaged books students may select spot around room based environmental learning style preference whether prefer floor desk many students prefer find spot floor scoop rockers provide students option sitting floor staying engaged daily 5 rotation nannan teacher title one school many students faced several challenges classroom despite many challenges may face looking keep things simple provide students creative engaging meaningful classroom lessons also strive provide students inviting warm cozy place learn students spontaneous eager learn like classroom feel welcome safe loved many students may not get feeling home want make sure feeling school goal provide welcoming safe classroom allows express creativity participate learning would like provide students welcoming inviting classroom feel safe secure safe classroom allow students open order learn fullest potential would like purchase classroom rug bright inviting rug used whole group literacy independent reading math stations many things would also like purchase classroom mailboxes mailboxes help students stay organized responsible learning mailboxes help students stay organized sure work completed mailboxes also really help teachers stay organized well lastly hoping purchase student headphones would like provide student classroom set headphones use working chromebook school offers 1 1 technology students 4th 5th grades need head phones students able use classroom without distractions distracting others students use chromebooks partnerships independently small groups explore sites internet help deepen understanding literacy science social studies math content excited see students motivated engaged whole new level use technology beautiful inviting rug organization keeps room order nannan students autism intellectual disabilities majority also living poverty struggle communication academics social skills transitions changes daily lives may face challenges yet eager learn want make friends look forward coming school every day face many challenges world daily basis disability economic challenges school environment needs predictable supportive positive allow shine every way possible students classroom need toys play zone earn breaks day not important break day work time learn play toys appropriately leaner play others appropriate toys classroom makes difficult students autism work social play pretend play skills items allow variety items select work play others problem solving peers pretend play nannan wonderful class native spanish speakers native english speakers typical third graders full energy excitement learning fun goal students move explore investigate get hooked learning love moving coloring writing stories constantly curious world recess many play soccer also enjoy drawing pictures creating posters colors better many families care much learning spend whatever money books students need kindle fires read books spanish online literacy using kindles online subscription provide students 400 high interest books improve literacy skills goal every student track fourth grade spanish literacy end year tool would help reach goal students learn read read learn third grade key time transition want students enter fourth grade fluent readers class spanish immersion important students read lot spanish order develop spanish english literacy skills books spanish hard find expensive kindles app spanish reach goal getting kids reading teach child read set life nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students creative clever spontaneous like

e move love read love lots positive attention many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical minute walk door classroom focus potential growth may not able control home lives however certainly control experience school day creative positive way hopeful inspire even earliest learners continue path academic excellence cay suspenseful story young boy blind thrust unfamiliar environment forced grow quickly young readers identify phillip struggle independence frustration coping situations virtually no control engaging text help students love reading might book makes child learn love reading working following skills concepts characterization plot point view figurative language vocabulary theme mood tone nannan first grade teacher rural washington state school high migrant population students receive free lunch students come variety backgrounds situations yet every day come school smile faces joy hearts greatly appreciate generosity towards classroom never thank enough efforts make sure student find success first grade requesting two dash robots art supplies students create art project also using coding skills one science units includes programming robots made wonder workshop developmentally appropriate first grade students kids love dipping feet world robotics students chance program dash robot whatever choose program robot fashion show rock concert many ideas require basic art supplies order disguise robot needed opportunity use wiggle eyes turn robot monster use yarn make wig robot possibilities endless cannot wait see creative ideas students come no doubt create something amazing thank advance believing students appreciating importance arts schools nannan ninth grade scholars come various middle schools hayward california impact academy public high school hayward believes allowing students know education identities inevitably shaped literature read especially independent reading much student population bilingualism gift allows access different perspectives literature world many students school first families attend college know well higher education not start stop members beloved communities teach learn help make better everyday students vocal issues discrimination love engaged intellectually solving issues many say educating public mainstream depiction marginalized people best way start problem solving love whenever read texts highlight struggle many students relate everyday like house mango street lesson fahrenheit 451 book talk inspires students need books classroom library motivate sustain healthy reading habit throughout school year order students improve literacy need read books enjoy read books challenging lexile level read often students make vow read one book choice month sometimes face books not exactly interest relate classroom noticed students identify avid independent readers confident ability love reading discuss course reading ask critical questions make text connections push learning process forward scholars come ninth grade various different reading levels cognitive practice strongly suggests deeply understand world around reading texts literally decode understand deeper meaning desire process forever kind literacy want students increasing access high interest texts students read books love develop habit fuel life long education nannan panther care students attend school program week spend hour time stem activities activities encourage problem solving working together creativity leroy junior high stem exploratory 8th grade students opportunity take 9 week stem class students work together solve problems create various types machines leroy preparatory academy describing students program usually use analogy square peg round hole students square peg not fit regular school setting known round hole students typically attend program struggling various social emotional issues truancy issues students lack motivation complete work general behavior problems cause problems students classroom small school setting three teachers teaching assistant twenty one students students opportunity learn skills help succeed regular school setting purchase materials students opportunity put coding skills work using arduino raspberry pi complete certain objectives objectives include create wearable technology well coding stop lights create music students learn valuable coding skills basic understanding coding works also learn problem solving skills figure things working properly typically coding high interest topic among students purchase arduino raspberry pi students stay motivated school day nannan hi work title one school must students free reduced price lunch students bright smart always asking lot questions busy bees love move almost never still love enjoy moving finding resources incorporate dancing jumping unfortunately ninety percent students experienced type life changing event early age believe job create safe students presence students able use technology research create hands experience encourage excitement learning chrome notebook fire tablets used center student work together complete power points make reading math games students need technology engage explore world fingertips students not technology home complete academic projects project funded students jump chance engaged encouraged learn differently classroom thanksnannan incredible group 2nd graders year always eager learn fun get much joy making teacher parents proud love provide new engaging fun ways learn required curriculum incredible we'll get along smiling faces give best start every day 2nd graders deserve every opportunity receive best instruction provide challenging maximize potential student throughout entire school year variety learners classrooms strive continue challenge daily maximize potential new engaging tools wonderful thing given opportunity use many students struggle reading math skills practice skills daily find many students struggle areas not excited practicing concepts would love reignite spark learning getting away typical whiteboard markers move exciting tools like boogie boards students motivated excited learning potential grows exponentially teacher goal engagement stimulation key components successful teaching strategy students given opportunity excited coming school learn new concepts nannan class second graders full energy love life love learn want love reading books class library want add collection help foster love reading fifth grade students young men young ladies live dangerous city us well labels one highest poverty rates struggle daily many ways make school arrive ready go come school learn plans college reach goals push everyday overcome struggles face morning reading students rotate different learning stations well meeting small reading groups use collection books class library students able read stations able start foster love reading want students love reading project improve classroom giving students many different options reading materials project many different reading level books well many many different titles allow students find perfect book students learners explorers creators avid learners excited come school daily building academic social skills use years come many students live neighborhoods around school st louis mo come low income backgrounds not always access academic resources students funny creative compas

sionate growing daily time school offers opportunities making friends gaining knowledge believing students tactile learners need touch manipulate feel learn grow materials used help students develop fine motor skills materials ready immediate use classroom others made activities strong motor skills helps students manipulate objects like pencils scissors making different activities much easier students need developed fine motor skills order become strong writers learners students time preschool designed foundation educational success developing important fine motor skills key part nannan see students 2 3 times per week p e class students come class enthusiastic exert energy students come myriad backgrounds cultures several students english second language school older neighborhood school serves kindergarten 5th grade approximately 600 students required come class ninety minutes week class 50 minutes long requires lot creativity many students not enjoy coming p e play games like basketball volleyball love going computer lab often complain run laps play games often mention computer lab favorite special combining physical education technology would motivate many students active wii donated school several years ago students enjoy using field day reward days e no tardy parties students would like able use items outside cafeteria days indoor classes nannan students vary 6 7th grade learning solely 7th grade curriculum exception math splitting 90 minute block 6th 7th grade math students currently underperforming school struggle primarily reading reading level around 2nd grade level 1 high student 12 many kids come single family homes struggle simple things like homework organized social skills even eating proper foods students struggle daily though try teach constantly told push curriculum verses needs survive try offer extra possible another issue inability access material constantly falling behind work lack access stability hinders learning social skills we creating 2 separate projects relative world art students may identifying immigrants creating paper maches faces second group mosaics believe look like one paper mache face mosaic impressions country founded immigrants leads us powerful debate students interpretation hopefully may see people come different shapes sizes backgrounds students today need understand everyone brings something table regardless race color religion place origin nannan work low income school district students without school influence focused importance education eager learn given time opportunity promoting lifelong love reading priority teachers parents fun environment read discuss books great tool helping goal age level fluency reading stressed comprehension causes kids fall cracks books well kindles used students read assigned book discussion comprehension younger students comfortable paperback books whereas older students work better technology project help third graders tremendously since pass state test move next grade past noticed students failed test focused fast read rather understanding read caused miss questions would gotten correct able focus understanding nannan research states movement powerful teaching tool teachers thoughtfully incorporate physician elements instruction elevate learning experience plan provide students opportunity in corporate movement learning proper way students room range fifth eighth grade active learners would benefit options incorporate movement day equipment requested give students various channels enhance learning process research states movement powerful teaching tool teachers thoughtfully incorporate physician elements instruction elevate learning experience plan provide students opportunity incorporate movement learning proper way students room range fifth eighth grade active learners would benefit options incorporate movement day equipment requested give students various comfort levels work order enhance learning process students able choose want move classroom instruction able find style movement enhances learning use desks would start direction insight utilized students continue educational path possibilities endless donations people like give students opportunity may never get hoping make classroom one students need learn donation make happen thank nannan teach class vibrant eager 3 5 year olds class consists 100 head start children qualify program basis income students highly creative many spend lot time consuming television movies hope experiences school children become active creators opposed passive consumers research shows young children learn active experiences planning executing ideas art students learn express individuality think independently opposed copying teacher model goal foster creativity creation station students free plan design create things represent unique ideas experiences however single mother preschooler unable pay materials loose parts needed stock creation station earlier year ran materials students used supplies represent things learned read well representations things home lives help restock shelves imaginations students bright curious however not much time space create home home visits frequently hear parents children spend time watching television often parents report children not like draw use crayons yet given chance school eager many students never picked scissors coming classroom well stocked art area creation station helps children practice fine motor skills need kindergarten readiness also fostering creativity nannan students special eager learn excited school year school celebrate 50th anniversary many special events literacy night want surprise families giving high interest books reading games many students come school little knowledge early reading skills project provide families way interact home teach essential early reading skills students come caring hard working families not extra income provide things home students school receive breakfast lunch free due families income levels requesting ton high interest books reading games increase family involvement students literacy development want empower families read home talk books play reading games together help give children head start reading deserve successful hosting literacy night invites families school promise giving useful resources use home could better prepare students academic success many families not know start teaching children reading literacy night would give tools empower teach effective nannan students curious enthusiastic want go beyond regular english class want expand holocaust unit study additional world war ii era topics within humanities nothing like finding book sparks imagination makes student want explore idea students need access nonfiction works rescuers holocaust experiences survived deeply moved elie wiesel night inspired bielski brothers true story three men defied nazis built village forest saved 1 200 jews asked true stories courage survival project help teach students voice classroom help design challenging curriculum teach power direct learning passion recognized addressed importantly see world eyes others believe clearest path understanding peace students use books improve knowledge major issues within humanities build reading comprehension skills complex nonfiction texts develop ability work study groups common goal improve students listening speaking skills small groups full class discussion encourage discussions race religion power hate hope forgiveness revenge fear war

peace pride change help begin dialogue present day issues include discussions power words ideas classroom improved enriching minds lives students years come hope become one units students different school years discuss varied experiences world war ii era unit students opportunity several academic creative projects connection unit include believe style speech literary analysis essay summary expository essay group project nannan teacher low income high poverty school students face many challenges many students come range disabilities require small group instruction meet basic educational needs moment come door classroom focus potential growth despite challenges face love learn especially love read students read 2nd 3rd grade reading level not control happens home control happens school day book opens doors many different worlds fosters creativity imagination gives students outlet day day world outside school would love enhance love reading classroom sets books getting classroom set books able extend reading ability individual reading groups well whole class choral reading hopeful inspire even earliest learners continue path academic excellence reading together class students begin see true authors illustrators read aloud excitement suspense emotion sheer fun new book intriguing annoying characters reading books class begin foster love reading students regardless disability background reading level read aloud students begin monitor reading thus improving comprehension fluency skills give students confidence need say wow really read use materials aide us process becoming life long readers nannan financial literacy important ever especially global economy working bilingual students want understand money works world relate home countries ipad minis protective cases help students learn financial literacy providing authentic learning experiences financial literacy apps websites also used balance bank accounts making deposits withdrawals well research currency found native homes donating help students understand importance fiscally responsible today world ipads help students develop set skills knowledge allows individual make informed effective decisions financial resources ipad mini protective case help students learn financial literacy providing authentic learning experiences financial literacy apps websites also use ipad research money around world since new united states enter classroom donating project help create authentic learning experiences students experience importance financial literacy help students develop set skills knowledge allows individual make informed effective decisions financial resources nannan students special primary grade teacher always looking new ways implement new reading strategies classroom reading takes students away places may never discover builds dreams better way start little ones kindergarten second grade students economically disadvantaged many either non english speakers students special needs please help students become better readers 4th grade students math computer lab need something work problems also save copies placing math bell work centers inside sleeves since 4th grade departmentalized use sleeves math classes well limited amount copies make instead running 65 copies need 22 copies worksheets place write wipe sleeves use children small black socks erasers work great cheap wash nannan students hopes aspirations make something start families students district rural myriad family backgrounds students really involved outgoing others struggling find identity students loyal attentive hands learning environments graduating classes vary sixty ninety students year district almost nine hundred employees students teacher desk chair 1970 falling apart order spruce contemporary classroom provide exceptional educational opportunities need updated supplies paper crafting part introductory unit scrap booking creating thank notes stenciling amazing images positive negative space students learn art craft paper cutting provide thank cards holiday cards able communicate visually peers families business partners road keeping things hands digital classroom important district nannan students new fifth grade difficult grade level many especially demands middle school ask not grade level makes targeting needs weaknesses harder without right materials limited resources due ever increasing budget cuts keep getting less less lacking must shared several teachers supplies would make classrooms run smoothly heard great things program flocabulary students struggle vocabulary many reasons bilingual reading levels several years behind processing memory issues many not support home simply study encourage vocabulary usage colleague teach entire 5th grade school would beneficial entire 5th grade population access program not groups asking 2 subscriptions often cousins siblings different classes fair students access exposure flocabulary nannan second grade teacher pennsylvania classroom made 30 eager second graders also wide range reading math abilities classroom teacher esl friendly classroom second year esl classroom would like accommodate students speak different languages reading levels range pre kindergarten fifth grade important read children every day order get grade level end year students get free reduced price lunch children love coming school unfortunately district no longer purchasing ink supply class projects help make possible students continue grow academically donating project would not help current students students years come colorful awards reinforcements homework well printed work bring pride students learning use microsoft word well spell check would help us reach excelling status show capable help students grow learn even quickly classroom need small printer providing classroom small printer help class well second grade teachers make copies need homework packets decodable books tests resource materials students generosity allow students continue begun appreciate help thank considering project taking time read nannan school suburb salt lake city 25 wonderful 4th grade kiddos class students make teaching fun excited learn wonderful sense humor anything ask kiddos happily work love fun find ways play learn classroom love working 4th graders still love learning work fun concepts extended periods time recently students made multiplication arrays play doh stoked excited learn play play doh 4th grade best students able refer back picture books writing talking thinking various topics books cover picture books allow students connect learning science utah history fun stories picture books help engage students build background knowledge science utah history presenting background knowledge picture books great way hook students pictures fun educational stories help students retain information better dry text books text books necessity students still need love learning picture books great way make learning fun nannan students face many adverse childhood experiences find strength various unique learning styles despite hardships challenges encounter daily students form loving resilient community incredibly proud part students inspiring example power love courage face adversity strong kinesthetic learners love spend time outdoors experiencing beauty wildlife home offer sandcastles wonderfully common team building activity free play time campus students unique special way classroom community includes social leaders art

sts passionate readers writers musicians critical thinkers students aware high expectations future ability develop agency lives students futures bright horizon learn grow together agents social change restorative action currently resources available school site independent rotation centers not appropriate students skill levels language arts mathematics students participate language arts math rotation routine everyday includes independent seat work center students need learning materials allow reinforce basic language math skills independently rotation centers school adopted language arts math curricula appropriate students instructional level already using resources table center lacking resources necessary cater students independent skill levels resources allow create accessible independent work students independent work reinforce basic skills provide practice using new skills acquired table center lessons ultimately resources allow meet student individual needs nannan sixth grade students enter classroom day smile faces eagerness learn kind generous determined best within outside classroom students deserve learning environment meets educational needs providing students exceptional learning opportunities ensures able blossom excel personal educational endeavors students love learn love providing new opportunities students love escape world book reading addition series books classroom library students able dive latest series start new adventure reading students need book sparks interest variety options project provides sure students able find book peeks interest get lost new adventure book provides goal build student love reading providing books love read nannan elementary school low income rural poverty school every child receives free breakfast day 85 receive free reduce lunch regardless socioeconomic status students young ambitious smart students group energetic first graders come school day eager learn attend high poverty title 1 school rural georgia 85 children live poverty day strive help children succeed education despite hardships students eager learn best want school want learn much successful would like send students home variety books science topics fiction books individual reading levels know importance literacy quality reading materials home many students not access books sending home books improve reading skill books various reading levels student get book suited students read books continue grow readers help throughout school year increase reading ability high interest books readily available nannan many students come low socioeconomic backgrounds also high number esl students district closed several schools past year overcrowded schools makes less resources students many students come school without necessary supplies complete assignments pencils essential learning environment used item classroom students need pencils daily basis students need pencils complete assignments many students come school without necessary supplies complete assignments instructional time lost students not pencil locate pencil order complete assignments students become embarrassed not pencils ask borrow one peer teacher abundance pencils readily available students students not worry instructional time protected interruptions due lack supplies may seem small big classroom nannan goal foster love reading math students create lifelong learners bridge achievement gap kindergarten teacher silver spring md title 1 school 99 qualify free reduced school meals 18 20 students diverse population students receive specials education services well esol learners african american ethiopian vietnamese hispanic descent turn not exposed stories books home many come diverse background esol needs emergent language learners benefit audio stories various genres imperative across grade levels good listening skills hearing book read tape cd helps children understand words pages come alive fluid expressive way goal differentiated literacy math opportunities students fingertip order help close achievement gap goal reached generous donations amazon kindle fires non fiction read along texts students given opportunity multitude books fingertips able read stories various genres literacy centers well kindles provide additional one one interaction students crave work others kindles offer students access tailored encounters programs big universe abc mouse star fall teach monster read text correlated line libraries vital success students expose multiple types literature math activities teach students decoding comprehension skills number sense kindles make possible students reach potential encourage engage young scholars kindles means providing literary experiences encourage students become literate individuals modern classroom offer multiple means facilitating literacy development using technology effective means allowing students develop literacy skills pace donation kindles read along materials would provide additional pathway students improve literacy journey becoming literate individuals nannan classroom consists 5 outstanding young men student moderate severe intellectual disability well variety secondary disabilities including speech language impairments health impairments orthopedic impairments students primarily non verbal communicate using sign language verbalizations gestures facial expressions students enjoy participating listening current news articles going community based outings playing ball swinging outside individual talents teach something new every day think cannot mastering appropriate leisure time activities skill young adults special needs require assistance mastering activities include looking magazine listening music watching video ipad socializing friends many students working cultivating leisure skills well peer peer relationships order would like create warm den like area classroom students sit friends look book magazine watch ipad together envision area futon rocking chair bookshelf hold magazines lots picture books nannan students innovative excited returning school eager learn ready meet new teacher students come different socioeconomic backgrounds also live foster homes another relative order not placed foster care students school way expressing really inspirational find self motivated willing learn new skills daily basis excite lift not mood perform energy energizes happy great group students work headphones beneficial students allows opportunity modify lesson lower function students also helpful students need computer independent work times groups reading math time students computers listening learn order complete task using text books read headphones also beneficial lower functioning students need material reinforced without computer distracting groups learning groups although enough computers laptops classroom not enough headphones students use time independent project based research also difficult differentiate instruction headphones enable students able access computers laptops instructional periods nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences like move love read love work hands activities lots positive attention many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life

experiences many us see typical department budget 500 200 students classrooms not kitchen full kit chen equipment special education teachers expected deliver excellent instruction vocational skills without requisite tools teach students refrigerator helps students learn prepare food vocational s kill training help use refrigerator printer every day make food snack generous donations help lear n vocational skills like maintain kitchen use materials learn cooking activities donations project improve classroom learning cooking skills reduce amount behavioral issues able provide appropriate skill trainging students need neceeesary due disabilitiesnannan students amazing come different ba ckgrounds types home lives many parents work night shift not home child get home school getting re ady school best help support child best encourage education homes encourage best school classroom students eager learn always interested taught want learn much make smile proud teacher bundles give students simple science experiments activities get little brains working activities give stud ents chance think engineer structures help create projects activities really get brains thinking c reatively different bundles relate different science standards first grade curriculum bundles give students chance hands experience relates different standards material help students grow work hand s activities students work together communicate creating structures experiments understand things work nannan classroom projecting current events discussing essential monday mornings need technology every classroom every student teacher hand pen paper time lens experience much world david warlick students seniors juniors large comprehensive high school school located middle large urban city information technology present part daily lives 93 student population receive free meals twice day come low income families many students first ti graduate high school first generat ion attend college 70 students come immigrant families students new country struggling learn langu age culture resource enhance learning experience students able use computer supports education web sites programs align today learning experience computer students currently use explore current eve nt projects 2004 school built 2007 limited students presente presentations haning new computer stu dents able create current event projects using new technology not limited students also create vid eos present civic engagement unit part class students participate service learning project explore area need community creating different media present community stakeholders computer students crea te videos better prezi powerpoint presentation topics new technology students classss able experience positive use technology align contemporary learning students exposed better technology outside classroom comes teaching students left learn computer created 2004 resource give students access better educational programs able create different media current events projects service lea rning projects civic engagement improving daily lives nannan students come several different backgrounds range deaf hard hearing esl students special needs students autistic emotional support learning support honors ap students many impoverished work hard every day overcome obstacles face coming different parts city neighborhood slightly better neighborhoods noticed affects attitudes a cademics immensely seeking improve students ap us government ap us history ap psychology scores students looking additional resources currently building programs beginning year school district s pent money buy new textbooks could afford high five five theme year everything help students exceee d fullest potential books extra reinforcement new textbooks every resource greatly appreciated students nannan super excited start school year fresh group students 2016 2017 school year 32 students total 17 girls 15 boys active group students eager learn love participating projects order classroom flow easily emphasize importance classroom organization therefore needing supplies students keep belongings order every little help always greatly appreciated thank supplies previous donor choose project great success students asking new set supplies contributes community learning working hard establish environment students well supplied equipment aids success academics example pillows list students use silent reading students found comfort laying carpet pi llows reading limited distractions made reading session enjoyable enabling pay attention longer pe riod time nannan kids keys future let give need succeed class consists 24 bilingual kindergarteners excited learning new things like sponges ready absorb knowledge teach title school san diego california 100 students receive free breakfast lunch students live low income community require special tlc not receive attention home not resources home needed successful means not thin gs like books appropriate level help get books need grow readers guided reading time huge challenge keeping rest class engaged learning activities developmentally appropriate interesting s tudents therefore putting groups 2 3 students helpful students allows work independently small gro up students work peer models buddies chosen centers help grow learners not busy work centers addre sses particular needs students class language development reading strategies learning letters soun ds skills crucial kindergarteners successful nannan students full creativity innovation critical t hinking always stretching limit think could continue grow technology classroom typical day classroom may seem chaotic norm us explorers scientists go great adventures teach gifted student k indergarten fifth grade current total 42 students program however numbers continue grow students s pend one whole day week learn based thematic units direct interest students curriculum relates dir ect topic study students wonderful imagination no fear trying new things look try show learned new innovating ways especially culture growing technology age students want stay current happening wor ld use technology showcase work upcoming year students studying crime scene investigation year lon g studying exploring many different ways solve real world problems using scientific method topic i ntegrated language art science math exploring experimenting dna fingerprinting mini mysteries stud ents use logic critical thinking skills creative thinking solve variety mysteries amazing engaging unit students grades k 5 need activities books increase information coming classroom books would l ike purchase enhance unit allow many interactive experiments nannan students live sprawling city s outhern california despite many amazing museums cultural centers found city students never set foo t one lacking life experiences use scaffold learning students bright eyed inquisitive eager find a mazing world low socio economic status means not many fancy toys even books home parents hard working lack opportunity expose kids learning experiences want give students hands learning experi ences classroom help build better understanding world students need learn integrate engineering ma th science technology learn art problem solving skill perseverance vital skills students need acquire order productive adults 21st century students need learn sense achievement comes grappling problem collaborating peers testing possible solutions determining best not many things world easy

students need learn working together persevering together way successful life nannan self contained class place students challenged discovery students spend time within classroom building foundation academics daily living skills career skills move adulthood classroom consists 8 wonderful students many preparing transition careers independent living goal within classroom prepare students success high school personal lives careers students desperate need set chromebooks prepare transition life outside high school chromebooks assist students learning fill applications create resumes learn type play interactive games modify curriculum need also assist students comprehension material introduced able explore topics openly technology readily available starting asking one step towards obtaining chromebooks need end students need chromebooks promote success transition adulthood life high school classroom new unit school need assistance get gather materials needed education please help get students chromebooks need education nannan currently honor working 45 energetic fourth graders end school year engaged class projects end year field trips recently took trip local children museum experienced amazing science interaction yet students hands learners realize every time embed interactive activities within lessons come small rural district lacks funding needed supply students latest stem activities science technology becomes bigger part curriculum finding tools needed support real struggle recent trip children museum introduced interactive way meet standards applied science math technology even activity engaged students way never seen thinking critically without prompted problem solving following precise instructions using formulas laughing students introduced robotics computer education legos knew boys would enjoy made incredibly excited see young ladies excel loved making robots perform different types commands teacher mom excited see girl power shine began thinking wonderful lessons could come blocks think computer science vital part future encourage consider donating project stem activity feel helping mold young students minds multi task multi steps must ever changing technological world every child loves build better thing build robotics take ownership please help students knex computer science world fun sixty interesting fifth graders ever meet funny smart caring sadly struggling lives rough even never give keep trying kids though young literally seen great job using reading writing inspire educate students school many second language learners school wants us focus learning 100 time forgetting arts vital part learning well need start creative outside box thinkers trying get students creative noticing not look around school noticed pe dance health specials grades get music getting creative mindful artistic opportunities express sadly not world standardize tests teacher accountability arts seem fallen waste side need find opportunities students add creative thinking expression ela social studies program think class home projects stimulate access creative side thing nannan students families come variety backgrounds even though school supportive community school district large free reduced population making hard families provide students necessities need see obvious discrepancy students low income homes homes little support caused focus desire motivation science favorite class 4th grader teaching science 8 years seen positive effects innovative science lessons learning students look forward coming classroom day know teacher cares always trying find new fun ways learn many 21st century ideas come financial roadblocks hoping help others integrate motivating ideas years come students must desire come school want look forward learning motivating ideas tools come fruition thank opportunity well made kits used design series parallel circuit standards 4th grade classroom beyond future maker space materials students gain required knowledge integrate design led light circuits marble roller coaster project combination kits classroom stem projects roller coaster project students experience real world problem solution challenge students work together use critical thinking skills complete tasks proud students final showcase parents come see finished projects nannan call students scholars classroom well school discipline academics two core values take pride room school every morning recite learners creed remind students ability best times listen think speak respectful responsible ready learn times interested investing education know importance last year organization came school made healthy snacks classroom students program made possible pe teacher unfortunately class not privilege participate students would peek classroom see cooking even smell food prepared many stated wished could participate even asked could go classroom watch told would crowded may not enough supplies project kid inspired hopes able create nutritious snacks classroom although disappointed told maybe class would next chance never came activity sparked conversations nutritious snacks classes making tasted like friends passed along snack two discussed foods making next door recipes would like cook chance project research smoothie trail mix veggie dip recipes make classroom hopefully continue project home make recipes family members learn make healthier choices meals nannan school building aims prepare students future success students diverse backgrounds economic levels income students title students entitles free lunch according federal guidelines however students spanish classes highly motivated eager learn result high academic standards imposed teachers students administrative staff since district resources allocated students 40 yonkers schools students not equal access state art technology students affluent school districts order students obtain technology skills must access exposure various forms technology interactive white boards projectors used enhance student learning purchasing additional projector classroom lincoln high school would greatly benefit students school community would give students additional skills need order compete twenty first century help meet needs diverse learners major activities grant include teaching newly learned technology showing students use various technology tools solve problems think critically presenting different members school community using technology interactive nature white boards offers learners opportunity share participate instructional process interactivity provides platform students demonstrate grasp subject touching drawing writing every learner opportunity participate contribute presentation discussion via notebooks tablets addition boards provide rapid assessment whereby learners receive immediate feedback teachers students able identify individual strengths weaknesses various subject areas isolate areas topics need focus review technology allow learners easily access rich database online resources teachers use wide variety online information sources knowledge databases online video news items reinforce lessons interactive boards also environmentally friendly offer teachers entirely different way presenting information students eliminates need writing printing photocopying contribute eliminate waste pollution utilization paper ink grant activities evaluated surveys questionnaires taken students teachers document well students r

esponded lessons interactive white board used well often students use projector classroom learning nannan students fun loving 5 6 year olds live mostly poverty school title 1 100 free breakfast lunch truly grateful help offer many never opportunity use school supplies prior school experience donations would help prepared first year school wil excited new things use upcoming school year large pencils help students able write strengthen fine motor skills time pencils nice rarely need sharpen break great little hands use watercolor paints explore happens colors mix creative art water colors make great rainy day activities not get play playground nameplates show sit also serving learning reference using dry erase markers daily math literacy nannan service needs special education students 10th 11th 12th grades focus core content areas elective requirements alternative schooling program district twilight program students diverse group many unique personalities students engaging group desire excel reach potential consistently working hard better performance set path continued growth leading potential college career aspirations tend perform best able integrate interesting lessons virtual environment using technology technology provides platform students participating twilight remedial education program access online program able differentiate instruction special needs students provide alternative path gaining genuine diploma students aspiring go college fostering growth top priority project allow work towards goals better prepare higher education use topics assigned computer program deeper discussions content demonstrating students better ways research find legitimate sources nannan students come variety backgrounds ethnically economically yet come school smiling eager learn happy respectful school teachers supplies given use aid learning school capacity well 700 students 70 students receiving free breakfast lunch many school happy place school know loved safe bright cheerful environment make learning fun students know learn best learn many parents not speak english not formal schooling rely school meet needs many children district rely school provide majority meals day also includes weekend back pack program however programs difficult supplement fresh fruits vegetables indoor tower gardens alternate method provide organic healthy produce year round teaching good nutrition good eating habits become something instill upon youth life long practice project not teachers importance good nutrition also covers science standards plants ecosystems conservation care natural resources nannan school located close low rent apartment complex parents pay rent according income children mostly bilingual mixed culture one parent families much parents want purchase books children cannot afford year fortunate 200 classroom books books assists eager students able build vocabulary fluency prosody reading level increasing reading levels 35 second graders low self esteem believe cannot read read not grade level set awesome reading lessons district providing us 200 classroom books plenty books interesting titles students going want read every day books need displayed order students see titles strategy hook students reading books level lesson plans incorporated nannan many students teach must share space siblings sometimes families educational environment student needs personal space succeed learn respect type rug students learn value personal space child letter sit space letters allow many lessons participated beanbag letters cards balls many sound letter recognition skills practiced classroom rug serve double duty serve purpose giving child personal space serve learning tool classroom play alphabet games practice visual recognition well letter sound practice letters rug used play alphabet recognition games sound letter correspondence beginning middle ending sounds skills kindergarten skills constantly practiced second purpose teach meaning personal space skill many children lack due home conditions personal space not provided nannan today first statement hear students enter art room always anxious get started project use creativity students come wonderfully diverse backgrounds culturally different inner city kids alway excited anxious learn art tight budgets limited amount resources students want wide variety projects excited learn art artists around world desperate need art supplies school year clay projects not get supplies not every student get clay project grade level get clay project want every student opportunity clay project supplies every student school get one clay project also need markers art projects planned supplies need students able projects effectively teach skills techniques looking art problem solving nannan students attend title one school outskirts big city approximately 71 students receive free reduced lunch students diverse creating interest many physical activities teacher exciting walk classroom students eager learn sport lifetime activities physical fitness concepts want teach activities come students diverse cultures create culturally diverse learning environment students want learn new fitness nutrition concepts not boring students fit lab lesson one day six day rotation fit lab empty regular classroom teaching students achieve healthy life fit lab classroom limited type activities teach inspire students want exercise 60 minutes everyday make healthy food choices fitness needs fun enjoyable students want participate students need exposed variety exercises library bank exercises home nutrition needs everyday conversation integrated many lessons throughout year new student mentioned last year fit lab would fun fitness board game research realized right would fun play board game fit lab learn nutrition concepts develop students library exercises great idea hope bring fitness nutrition board games fit lab nannan 21 amazing caring eager students ever met combination first second grade ph located small community diverse ethnic backgrounds languages many students come hard working struggling families not fluent english 85 students qualify free despite hardships students continue exceed expectations dazzle every day new knowledge desire succeed every day students bring another book fallen apart staple tape back together best already say goodbye many beloved books school year new books comfortable places read would make huge difference igniting love reading students would able use books increase decoding skills fluency comprehension reading skills foundation every subject better gift give child good book curl nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students bilingual students whose main language spanish many 2 years less still struggling acquire english language students dominican republic puerto rico honduras mexico intelligent caring students work hard always try best everything students children high poverty area many currently shelters new country students performing grade level evening reading kindergarten level students sife students meaning interrupted learning experience barely attended school not attend bilingual teacher teaching class includes many students struggle academically many students barely speak english believe illustrating visuals

pictures videos extremely important student academic grow school serving students prek 8 limited laptops spilt among grades one way feel macbook air laptop would beneficial classroom giving students ability learn including technology would able illustrate video expand students knowledge improving skills help future since majority students not access materials ipads laptops computers home find even important integrate technology within classroom teaching technology goes past teaching basic computer skills software programs supports active engagement working groups connections real word experiences technology also changes way teachers teach offering educators effective ways reach different types learners access student understanding multiple means eyes student technology makes learning meaningful fun students class need access additional resources support lessons taught day help positively affect student feel successful beginning stages reading writing across contents nannan students curious funny kind smart want school want learn successful one day many students school behavioral emotional disabilities adhd experienced trauma oftentimes inhibits ability to earn school despite many hardships students face eager learn best job make sure students tools need successful relate endless hours spent stuffy classrooms waiting school sweaty sticky sleepy temperature classroom hovered 80s often topped 90 degrees classroom brooklyn borough new york city recent school day mid may thru june weather start get hot students teacher look forward go home due hot sauna building try respond way keeps kids engaged keeps classroom providing water keep cool fans students love go main office keep cool return class teachers fans used classroom not enough cool entire classroom fan office students come turn fan right gets hot building becomes uncomfortable think portable air conditioner help student keep cool take break office also portable used whichever space required nannan group first graders arrived first day school saying loved books even could read one little girl said get learn reading another moved another country not yet speak english simply picked book smiled colorful pictures school high poverty almost students qualifying free reduced lunch many students coming three neighboring transitional housing developments diverse set needs class particularly high number students whose primary language one english around 70 15 students started year limited no english proficiency beginning year reading levels particularly low many non readers no letter sound knowledge 60 students identified needing reading intervention 20 receive special education services 100 first graders curious growing academically capable excellent work project supports four first grade classrooms work help english non english speaking students learn love read books shared reading big books document cameras able practice word solving oral language work particular population needs students point word learning words print come one one students use illustrations first letter sounds decide word makes sense sentence student find words know snap not read sounding instance words nothe isaid though trained techniques school not resources need enact gift help 80 students year alone read understand books read together every day students proficient first grade readers nannan students live go school somali community many students cannot afford internet home students come large families students special needs see math longer reading written language class eager learn want reward special reading corner end day read aloud time read various chapter books throughout year students use gift daily basis please help give cozy corner listen learn comfortable end long school day students work hard day long deserve time sit comfortable chairs listen read aloud imagine far lands adventures read together middle school students two hours per day reading block decided end day listening read chapter book really not anywhere sit listen read aloud time help us would really perfect way end day thank reading nannan school located outside downtown phoenix san tan valley arizon a title 1 school majority student body receives free reduced lunches students entering kindergarten little no involvement science related activities order help assist variety learning styles within classroom expose experiences normally would not encounter hoping bring science hands learning class hope enrich lives encourage love science learning order bring enrichment classroom offer variety learning experiences goal year kindergarten teacher provide stem related activities brain research supports idea children learn best hands activities using senses resource help foster love science learning sensory science play children learn develop important cognitive skills social skills fine gross motor skills emotional skills kindergarten teacher always looking ways enhance students learning experiences make sure learning fun firm believer differentiated instruction wonderful tools added classroom able reach teach child better materials utilized daily allow students learn grow nannan teach title school 100 free reduced lunch poverty rate area one four urban school experiences many issues students come school disadvantages poverty gang experiences struggling parents students come go schools multiple times one school year come us sometimes safer environment home engaging students arts integration stem lab pairs younger students older students stem buddies students experience time auditorium drama dance activities content areas goal motivate students ordinary learning experiences want love coming school students research present knowledge content areas magic green screens example researching tornadoes students able record demonstrate learned students create news stories sports moments history science shows teachers one ipad green screen app allow students create shows storyboards script writing public speaking weave content are presentations every classroom k 5 able participate green screens ipad technology engage students push researchers presenters school population learn one another exciting fun experiences nannan fruitloop world cheerios perfect motto classroom students individuals encouraged beat drums group students love learning everything power help grown inside classroom outside school could better spending day group happy smart 6 year olds want spend day asking questions finding answers kinder kiddos creative interesting brains ever seen work extremely hard seven hours day without extremely long amount time movement students need small exercise bike pedals help get movement bodies brains day kiddos move day much say share class students also need art supplies help bring writing life things like glue markers help take writing pieces able publish nannan students enjoy learning world around books media eager explore world around love learn new things amaze ability really tap learning express opinions international elementary school also title school kids come diverse backgrounds ranging military homeless school focus global education students exposed variety educational opportunities child not learn way teach maybe teach way learn ignacio estrada believe reaching child helping see education ultimate opportunity 21st century learners want take teach future students want military kids homeless kids ec kids everything work school full title kids label

ls not define entire lives adventurous curious funny intelligent hardworking truly loving make love no matter circumstances know future bright want continue fanning flame nannan students funny energetic inquisitive ask questions stump direct us deeper memorable conversations one things love to tal buy whatever crazy idea presentation set troops lining ducksters tripwire barrier shore parach ute men landing behind enemy lines atlantic wall breached fire german forces suddenly classroom be comes beaches normandy day one day life 7th grade world civilization classroom historical moment acting simulation enthusiasm encourages full physical emotional intellectual involvement school community kids come different backgrounds learning abilities classes mixture silly troubled anxious happy intelligent struggling beautiful children hoping desiring taught would history first day school know names know students walk classroom renaissance era crime scene solve crime using physical clues display connect things prior knowledge order reach concrete conclusions use scene reference point throughout entire semester elements end year engaging students consistent active learning part teaching philosophy creating simulations bring historical events tangible level something weekly basis often create simulations learning take different lasting impact students able create simulations donor choice project incorporate simulation station cupboard could accessed students create simulations peers think makerspace meets history class learning would enhanced deeper level problem solve present specific event classroom set limited storage simulation items stored multiple places around classroom believe central location cardboard cities maps crime scene dummies cloth conveyor belts continents paper artillery various supplies students would position investigator creating simulations simulation station would central place accessible students gather materials order actively engage learning nannan students represent diversified school students israel ex soviet union countries many us never heard georgia uzbekistan belorussia addition students asia africa central south america students come low income families many live shelter far away school take long journey come school many single parent families live foster family despite conditions students live show good attendance eager learn students come school expectation experiencing unique lessons include real life application students special needs disabilities offer unique program students collaboratively design digital models using ipad conduct experiment analyze environmental science using flasks collect data input spreadsheet create graph analyze results experiments using ipad asking students take turns share ipad use group spreadsheet enhance project based learning create digital graphic organizer print using printer color cartridge asking shared class ipad app dropbox used widely business world addition program correlated common core standards moreover open doors students pursue future jobs engineers scientists another positive outcome program students motivated come class every day excited ready learn every instructional minute program chain projects based computer support rigorous science experiments unique program help students drastically catch compete students worldwide students master computer skills necessary new jobs not yet project change students view classroom place discover master 21st century hi tech skills nannan classroom setting wonderfully diverse community students variety backgrounds experiences come together achieve academic success located north orange county school site significant number socioeconomically disadvantaged students many students not access relevant forms technology home rely solely experiences school develop digital literacy students love opportunity learn use new technology help reach academic potential beginning stages creating video production studio camp us studio run entirely students used create broadcasts help develop fun positive learning environment students students learn use different types equipment software build confidence critical thinking skills creative environment order make happen need imacs macbooks students use multiple phases process donation help students get hands relevant forms technology embark creative process nannan classroom fortunate enough group students eager learn see lightbulbs going every day students come school every day ready become better readers leaders students come high poverty area san francisco bay area many obstacles stacked job teacher everything support give tools need succeed heard flexible seating new hot topic education flexible seating gets away traditional hard back chair gives students seating options comfortable engaging think stability balls stools pillows even camping chairs bringing flexible seating classroom allow create environment comfortable welcoming conducive learning first graders students struggle sit chair day long focus learning would not new seating options students chance sit comfortable seating also want bring fidget toy items improve ability focus concentrate school fidget bands chairs allow wiggly students chance move class without bothering anyone around fidget toys help keep busy hands occupied lessons students still focus learning nannan school located low income area although may not much financially rich academics strive exceed standards students come high needs area 99 students eligible free reduced lunch kindergarten students intelligent caring children bright educational future ahead need eat healthy active meet educational goals though community learners result made tremendous gains going one lowest scoring schools named california distinguished school school committed improving education overall health well help us learn healthy eating habits kindergarten homes limited exposure diverse healthy foods not eat many fruits vegetables sometimes not tell names fruits vegetables see school want eat healthy learn much dramatic play kindergarten inspired create project pretend kitchen center filled nutritional foods dramatic play wo not help create dramatic play kitchen center fill healthy food options pretend shop healthy foods prepare nutritional meals friends learn healthy eating habits playing nannan teacher low income district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students need ipads used centers improve skills literacy math students love working centers better skills literacy math class 25 students often difficult students get technology time due fact two computers classroom problem students really enjoy using technology not able always access technology daily ipads double amount students get go use technology math reading centers ipads projector allow students access math reading assessments online weekly also allow technology center grow students able access educational websites games help improve reading levels also help gain better understanding math concepts projector help us incorporate technology whole group instrctuion well help many visual learners unfortunately many students not access technology home student would love ipads able opportunities children daily schools nannan students amaze every day school located northeastern la county students come variety backgrounds students athlete

s martial artists musicians painters around 35 students school qualify free reduced lunch small school big ambitions teachers always seeking ways creative ways innovative engaging class full multi age multi ethnic students also discovered multi talented love sing dance paint create constantly looking new ways show learning new different ways throughout year study native americans influence impact american art language culture one way teaching beyond textbook tap students love arts create weaving basketry projects materials requesting students provide outlet display creativity also make better connections history learning students able connect study history art making creations inspired native americans past present students integrate art history learning use weaving needles techniques used native americans native cultures worldwide learn tools needed create pieces art study patterns create patterns visit local museum see native american weaving basketry study colors patterns nature influenced native american art culture nannan students diverse group middle school students urban district quirky interesting young ladies gentlemen unique learning needs come backg rounds many different countries around world students school receive 100 free breakfast lunch cati e closet provides students need new clothing personal items kids need lot support get day worth students need access technology despite digital natives digital world students class need develop skills learn use technology properly students able use chromebooks work collaboratively develop critical thinking skills enhance technological skills global economy important students develop technological fluency social studies class place generous donations help provide students skills need survive information age everything appreciated nannan students 5th graders passion learning unfortunately odds stacked kids growing abject poverty extremely violent neighborhood school students in credibly resource deficient 100 students school receive free reduced priced lunch performing significantly grade level statistically absolute lowest performing students state florida deal hardship hardship inside outside school yet resilient passionate kids ever meet kids particularly special place heart taught determined make time together meaningful ever refuse let lack access resources historically low academic achievement hold us back make huge strides year going need help village engaging passionate conversation led 5th graders responsibilities global citizens future leaders seeking solve world problems like poverty violence ongoing crisis syria etc students asked help learn world want know face problems help students also became interested learning holocaust discussion told excellent books could read together learn problems students growing poverty surrounded violence however watching evolve empathetic heroic little leaders dying help people recognize living even extreme circumstances pain majority students reading far grade level getting read tricky however students begging find materials learn excited expressing interest reading world around want make sure provide necessary resources nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students creative clever spontaneous many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical minute walk door treat children make sure eat clothes need proper hygiene sense belonging aspire see even earliest learners continue path academic rigor meeting social emotional needs students lives changed ipads help use autism robot effectively foster academic social skills laptop also help enjoy reaching high academic standards set forth iep goals thus changing world one student time think better place world would students valued given opportunity advanced technology may also inspire parents use technology home students atypically developing however chance make anannan students live delta arkansas many students eager learners want best school life majority students receive free reduced lunches many students first graduate college students eager help others strive always give back deserving best educational supplies technology available students enjoy successes love helping others succeeded students use environmental science issue cards spark research issue threatening earth students spend time cooperative learning group researching environmental science issue finding possible solutions problems certainly find small ways make changes home collectively create bigger improvement us come classroom would see students actively engaged research cooperatively designing solutions environmental issues students would finally create classroom board games could played students younger grades discover students learned research nannan students preschool class 4 years old turned 5 many first school experience time going big school kindergarten student come varied levels need students diagnosed disabilities others considered risk learning disabilities others considered typical development diverse academic needs background home languages class 6 students speak something english home preschoolers curious creative also high energy level work well together small groups love explore world inside classroom research shown young students lagging behind overall math skills math vocabulary class working hard incorporate math based lessons group times adding math vocabulary existing learning centers still felt students needed time practice critical foundation skills goal provide learning center help close math gap recently able add new learning center classroom course need supplies math manipulatives requested provide students opportunity practice number awareness positional concept vocabulary counting skills one one correspondence skills need develop nannan school located low income neighborhood high percentage spanish speaking families pueblo blue collar town higher education unfortunately takes back burner first grade may seem young talk higher education passion learning start somewhere job inspire students learn long stepped foot outside classroom not yet met students 2016 2017 school year vision create student centered 21st century environment inspire learning students school fighting odds please help make vision come true donation allow students break away traditional chairs desks focus content instead comfort adult prefer write desk put together plans projects floor read comfy chair adults cannot best work one type seat expect children hours end nonetheless want give students opportunity explore choose environment produce best work child needs bounce wiggle order process information great child needs secluded quite space focus great want able offer options every type learner different seating options classroom give students chance take control education nannan energetic group eager learners day new adventure learning children come mostly low income families homelessness common factor many lives goal best first smile see morning provide secure positive learning environment students students spanish first language focus giving many english learning experiences possible third grade wonderful year students learning take responsibility fool proof system organization must folders help

students parents know look specific assignments clear envelopes folders go home every friday inside weekly progress report completed work week communication home school important parents teachers also create may artistic projects throughout year markers pencils oil pastels high demand children love enriching activities make work come alive nannan hello friends lower elementary montessori classroom friends like work together get creative research grow new day montessori environment plays crucial part day learning love learn explore new ideas concepts friends classroom eager try new things come new ideas protect environment love learn requesting math materials well development materials 100 board helpful students learning numbers 1 100 board also helpful students learning add subtract 10 number well guide students learning skip count set child sized cleaning items help instill students sense responsibility cleaning mess may make well working team make sure keep classroom looking beautiful lower elementary montessori classroom full energized intrigued learners wish grow aspects lives learning multiplication able tasks independently become members community items help students class refine skills may continue become productive independent members community important learn developmental skills well academic skills items help prepare students future many important ways nannan students work unique communication needs articulation phonemic awareness fluency language development social skills much provide services needs small groups individual sessions within classroom environment teach communication skills using many multi sensory approaches including game play role modeling book shares puppetry sing longs etc speech language pathologist school setting duty provide students engaging activities promote increased classroom participation successful social interactions peers teachers multi sensory tools help meet unique needs students require specialized small group instruction students needs speaking listening language hearing academics fine motor social skills games provide opportunity to teach several skills auditory visual tactile approaches example game squeeze scoop ice cream count stop targets requesting turn taking counting eye hand coordination sequencing not game target variety skills allows students practice skills using multiple modes learning hearing seeing feeling fun engaging academic games nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking keep things simple provide students creative meaningful learning experiences students eager learn come school everyday bright shining faces students two special education instructional reading classes specific learning emotional disabilities main goal make reading fun year traveling special education teacher difficult transition students 3 different classrooms special education instructional classes ready teach organized main priority mine no time waste getting books bag turning lesson day teaching cart allow carry needed teacher manuals supplies various classrooms travel teach 3 instructional classes organization key enhanced instruction motivation nannan students first grade english language learners community located in hollywood serve low income students diverse cultural backgrounds students learning read write speak english class made 25 students whose reading levels range simple three word sentences beginning second grade students live single parent households makes almost impossible budget books home students need direct access leveled readers allow practice reading skills independently challenge strengthen their skills language literacy urgency develop reading skills crucial academic success project allow print guided leveled reading books meet child's needs according to their individual needs range general education children need modifications meet individual education plans iep requirements little readers printed individual groups children practice strengthen their reading fluency skills classroom home children enjoy reading little readers allow build confidence developing their reading skills children able move one level next strengthen reading skills little readers allows children highlight target sight words target specific sound spelling pattern taught weekly well color also able share peer reading buddies children various reading levels allows peer tutoring builds confidence language literacy self esteem nannan often tell people students arrive school hungry hungry love hungry food hungry education many overcome numerous problems home adults never face however despite circumstances still arrive day bright eager faces ready learn like almost children become engaged learning use games play success follows higher rate following favorite teaching quote call students kids year together not kids class roster become part heart everything possible help kids unfortunately never able solve problems however 8 hours school day opportunity make feel important successful loved majority students come families financial hardships finding enough money food clothing electricity priority taking trips outside community let alone state seems impossible dream want students know variety beauty united stated beyond city border mountains valleys deserts etc available explore opening books opens minds learning hands materials make dreams come alive may not able take students new landforms physically field trip take dreams help create goals thru use materials want students see opportunities await future hopefully usa geography materials spark dream students someday able leave community keys start engine vehicle education key future thank choosing make difference lives students nannan students group culturally diverse energetic first second third graders attend k 8 school located urban school district ohio class composed special education students ieps behavioral needs supports supports needs range physical emotional also wide variety learning needs ranging high functioning learning disabled enjoy learning need supports successful classroom activities provide students hands engaging ways learn sight words fun exciting games letters help students become excited learn practice sight words consistently working sight words new tools get focused engaged necessary materials help us continue improving number sight words know unique emotional needs students require supports order learn new concepts classroom materials able help us take steps positive direction become engaged learning sight words nannan 22 fourth graders growing everyday students eager learn world around curious ask questions solve problems face class community world see thrill faces learn new information proud share information learned incredibly proud hard work determination students demonstrate daily basis books open minds new knowledge books take us new places never books change way think need books classroom libraries encourage students love reading learning student encouraged read books right students learn ability levels understand books easy us read books hard us read need find books right highly interested reading personal reading habits start early age need books help learn habits larger selection books help students find different books passionate reading nannan many students various disabilities make sure accommodate every one all

ways make sure new exciting fun games activities play learn teach special education low income are a students come poverty stricken homes limited financial resources children students come poor families not experiences home like get school special education needs variety hands resources foster learning various ways allows teacher differentiate modify many lessons students love participating new exciting activities lessons students sometimes not benefit tools outside school best supply everything classroom love able implement technology lessons donating ipad not begin explain endless opportunities give students enhancing vocabulary giving voice talk device fully benefit students ways one enjoy seeing new things classroom learning different preschool special education teacher days difficult students understand taught severely disabled cannot fully function time ipad allows animate lessons really engage schoolnannan students school love fitness sports successful teams great fan support students come early school morning activities stay school athletics activities lot going school dances clubs assemblies sporting events frequent school place kids go learn part some thing school culture something try work regularly students leadership class always working different projects assemblies dances sporting events local causes global causes school events organized leadership class able market events marketing events comes way posters bulletin boards students run supplies need continue make happen good would dance school event nobody knew leadership class needs art supplies make happen supplies also used spirit signs athletic events promote school spirit culture nannan students get excited play one borrowed alto xylophone average class size around thirty students see dilemma students cry not chance play yet students come low income area charge teaching music supplies limited best compared students love music really no opportunities create sounds anything voice barred instruments would give much joy instruments provide students opportunity accompany voices pitched percussion every student school use instruments every time come music room would great opportunity enjoy music instruments would give students opportunity play different types xylophones project not improve classroom change students lives project give students hands chance play instruments sing perform songs no band orchestra program would amazing students nannan teach low income school not many books classroom library previous classes told would love see next classes current books read teach wonderful students want learn want become best students love kids want provide opportunity explore different genres books students not access many books reading teacher would love able provide books read many different types books room not money buy need need use books independent reading book clubs students access different genres books able hold conversations read need books spark excitement reading room thank help nannan students live low income school district sometimes may not access supplies like ones asking due many budget cuts district students enthusiastic eager first graders enjoy hands activities read alouds enjoy reading books library enjoy participating classroom discussions excited learning read year learning add subtract write etc one lucky teachers school access printer printer even used make copies need ink last us rest school year able print color luxury us allows print classwork homework parent letters vocabulary pictures reading centers etc ink last end school year students truly appreciate project getting funded students benefit much look forward making project reality nannan teacher goal teach ela everyday 90 minutes important get every second plan teaching not ela also integrating history social studies standards lesson planning gets interesting students need immerse learning students camden diverse backgrounds different needs not come socioeconomic backgrounds providing education covers types learners important teaching opening doors inviting students walk educational journey supporting students would plan using background arts integration teach history literacy room philosophy movement gain knowledge room not teach lecture style learning always trying use innovating teaching styles successfully help students grow project immerse learning also using creative sides students small towns districts not always get opportunity tap creative sides classroom supplying different types materials trigger questions research along plays scripts building background knowledge students may not past students school come walks life many high poverty homes lack basic supplies need students new country learning english many active clubs sports free time always room physical activity school day students developed ideas incorporate movement daily activities healthier focused know need get least 60 minutes activity day noticed students tend stand around recess time asked would help add physical activity answered frisbee golf added kids not like playing regular sports like football soccer would addition playground reach many students students get least 60 minutes physical activity day healthier easier time focusing school work since students helped come idea know excited see installed nannan teaching title 1 early childhood 15 wonderful full life 4 5 year olds young students early childhood classroom elementary school trying hardest keep older students elementary school students attend middle poverty level school missouri 35 students eligible free reduced cost lunch students come various backgrounds speak various languages still manage find way communicate play hands activities students learn differently forms arts technology using body learning growing school district high standards students preparing young minds successful kindergarten throughout educational careers absolutely amazing see much early childhood student learn technology young students growing educational environment technology everywhere want enhance learning items help become even stronger students areas development requesting 1 osmo gaming system use language math small groups osmo learner led ipad game system uses physical objects learning tools conjunction ipads using osmo classroom help students social emotional development creative thinking skills games also encourage students become independent learners work fine motor skills language development letter recognition letter sounds patterning rotate counting counting objects much students learn hands activities able incorporate hands learning technology beneficial current future educational careers nannan work students spectrum students spectrum bright creative passion learning classroom based teach program north carolina students abilities range kindergarten sixth grade level instruction done one one basis regular school students push mainstream classes modified math ela workbooks would enhance students instruction allow create incredible individualized group lessons math workbooks allow students push succeed areas like geometry algebra grammar reading comprehension material students understand crucial reaching students getting interested academic areas sensory intergration therapy benefits children autism students difficulty processing sensory information textures sounds smells tastes brightness movement difficulties make ordinary situations feel overwhelming interfere daily function even iso

movement difficulties more difficult situations less challenging incentives will function even isolate individuals families fidget toys self regulation tools help focus attention calming active listening stress balls tangles squiggles used fidget toys promote movement tactile input critical student learning dividers crucial keeping students focused working sensory component important keeping students task items also help students mainstream general education classes allowing fidget toys keep focused academic lesson nannan students embarking brand new journey year school opening steam academy magnet school students throughout county applied part unique school science technology engineering arts math integrated everything students come learn music lab one hour week explore music learning music history reading music notation apply learned singing playing instruments performing musical theater notice details music listen far often allow music reduced background noise mood setter students learning focus listening details music donation project help children experience wonder listening examples quality music wide variety styles music lab students learn listen music addition reading performing goal introduce every student something love music music powerful tool aid development student mind gift make tool stronger nannan everyone knows important reading elementary school well second grade students love read need comfortable soft cushions sit classroom library students exciting energetic kind hard working intelligent group 24 second graders love read love able learn new information reading good book important keep classroom library inviting comfortable want eager students continue read learn students exciting energetic kind hard working intelligent group 24 second graders love read love able learn new information reading good book everyone knows important reading elementary school well second grade students love read need comfortable soft cushions sit classroom library balance discs provide perfect sensory input help calm students hard sitting still students not worry back pain shoulder aches balance discs seat important keep classroom library inviting comfortable want eager students continue read learn project help classroom getting kids engaged reading learning along improving balance body posture nannan school small brand new charter school east side indianapolis serving grades six twelve seventy eight percent students receive free reduced lunch innovative model includes digital curriculum students may accelerate pace digital model makes school ability based not grade level based allowing personalized learning learning center large central room filled cubicles desktops student students research information take assessments watch videos associated courses surrounding learning center six large classrooms classrooms projects completed assistance content teacher small student teacher ratio creates relationship driven atmosphere allowing students receive support needed succeed crime scene investigation materials requested begin 2016 2017 school year engaging start project based learning materials used stage crime scene science lab students gather evidence fake crime scene involving blood type hair fingerprints various clues project promote scientific inquiry critical thinking analysis creative way gathering evidence students create hypothesis stating prediction murderer gathering testing evidence analyze data students believe come conclusion write concluding paragraph discussing accept reject original hypothesis nannan st martin middle school students eager become healthy fit majority us population overweight unfit something need st martin middle school want raise awareness transform lives not necessarily students entire group ready eager begin healthy lifestyle anywhere wanting get shape wanting increase athletic performance thank choosing support st martin middle school look forward able put everything great use health priority everyone life therefore want class school begin movement time give student life back project enhance healthier lifestyle students players increase social skills motivate live healthier lifestyle could potentially give kids reason want become better school sports social skills big problem age level many kids fear stepping front others enhance self esteem social skills become better also kids become eager push become better teamwork improve overall lifestyle change better thank support greatly appreciate nannan serve students different levels learning disabilities ranging mild severe students may look different others walk classroom full life ready learn excited store day teach title school south georgia 100 percent students receive free breakfast lunch many students receive backpack food weekend despite many hardships students eager learn best want school want learn successful one day serve students different levels learning disabilities ranging mild severe students may look different others walk classroom full life ready learn excited store day teach title school south georgia 100 percent students receive free breakfast lunch many students receive backpack food weekend despite many hardships students eager learn best want school want learn successful one day nannan teacher librarian working california inner city pre k 5 elementary school student population mixture diverse ethnic groups ninety four percent students qualify free reduced lunches prior accepting position two years ago school without full time librarian no technology sixty seven percent english language learner student population basic basic reading comprehension program includes special ed pre school chinese bilingual classes well regular general ed classes native non native english speakers begin second year functioning library media center students teachers able listen stories check books surf internet begin research projects well collaborate teacher librarian every student opportunity shift solely consumer library media center creator writer illustrator book students visit library media center week come classroom teachers student opportunity taking many books read one week great still limiting writing illustrating ones book not builds self confidence supports reluctant readers encourages self expression students able pursue individual interests excited interested writers also become excited interested readers especially peers reading others works nannan teacher second graders live high poverty area lot students living poverty every day students exciting learning school gives opportunity second grade exciting year work hard year make student great experience classroom students work hard every day deserve best environment learn teacher strive make classroom warm safe place students students help working together make classroom safe place learn fun students classroom deserve learn environment works best allowing students alternative seating help student achievement students not learn well sit still position day movement breaks different types seating students able focus work less wiggles plan give students options comes seating give students lots options classroom completing work materials would another way allow choose learn believe students choice learning daily tasks required sit long periods able pick sit comfortably way help improve focus success nannan work great school full wonderful students school 21 years old currently approximately 650 students 120 students second grade teach working hard personalize learning enhance engagement

... students 120 students second grade teach working with personalized learning enhance engagement raise test scores personalizing learning focusing eliminating achievement gap raise test scores goal provide equal opportunities resources supplement support inequalities occur want students engaged learning current seating options uncomfortable cause fatigue students better seating options flexible seating options engaged learning students able try seating options see works best seating options improve learning please help give options seating type seating also engage core muscles improve posture many kids able access options homeroom consists 29 students also impact seating choices reading math students nannan students 4th 5th grades school 21st century learners work hard create community society centered climate work diligently every day prepare ever changing society children make impact generation exemplify society needs smiling faces joyful attitudes gentle personalities exceptional skills make children deserve effort support everyone around think children deserve support people around children think students school using ipads supplement learning every day however cases currently falling apart fall difficult plug need new ipad cases ensure ipads stay functional years come fluent use technology allow students participate engage within current society need help order keep school equipment safe well ensure students performing level make competitive current world nannan science classroom interactive environment melds together technology science students thirst knowledge require basic life essentials feel confident thrive school students immigrants low income families extremely motivated eager learn science impacts attend title school located mostly immigrant community many lack basic supplies people take granted students using hygiene products everyday proud confident many come low income families cannot afford basic hygiene supplies people take granted hope products put pep step make feel good well hygienic life essential donations improve classroom environment students come school feeling confident within ready learn feel self assured school improve personal relationships drive nannan many students support struggle day reading skills reading not dreaded event everyday time find book ability level exciting want help discover exciting world opened books students teach multiple disabilities requires innovative engaging multi sensory lessons make advances curriculum worked create implement curriculum provides sensory outlets students day students come day learning begins students receive free breakfast lunch due economic status students throughout day activity lesson part learning developing utilizing engaging materials critical keep engaged pursuing dreams learning activities designed students abilities needs mind visual supports behavior token systems multi sensory learning activities schedule activities community outings work towards student learning independence communication ipod touch give access students whether prompts conversations full communication systems simple world hello child make someone day word may simple student autism communication struggle never ending help make ability communicate peers easier communication essential everyone throughout day important everyone inspired always ability express no matter please help fuel students ability converse peers without struggling words nannan school represents large variety students various countries world one hundred percent students school receive free reduced price lunch school wide recipient title funds one favorite parts job love seeing change students undergo course year fortunate enough see kids develop ways express kindness every day use manners not present august seen students loathe reading turn book lovers great part hearing students say math favorite subject not true child classroom full faces personalities impact future world teacher believe job everything make sure impact positive impact materials used create memorable useful keepsakes end year shirts wear together build community throughout rest year want make shirts students wear solidify team unit squad always cheering classroom field life made class shirts beginning year students able bring shirt hit well liked students class everyone saw unfortunately not students could bring shirts home use hoping help donors choose org students able third grade shirt shirts would help build community connectedness throughout classroom make shirts silhouette machine apply graphics shirts via heat press students use colorful sharpies sign others shirts end year ensure last long beyond classroom also let everyone match take field trips visitors school events field day nannan working group bright eyed eager first graders 25 students love reach first grade goals work school elementary school brooklyn students receive free breakfast lunch unfortunately many students start year without proper supplies try best succeed day love sharing great accomplishments families enjoy greeting students every morning first graders love working computer however not love waiting turn sometimes wait days get turn fortunate enough really great programs school students use help first grade goals programs allow children work reading math phonics skills students working level technology helps target skills may struggling students working level programs challenge help move forward thank much helping support education nannan students age beginning gain lifelong passion science striving provide students hands experiences enrich minds fuel futures necessary tools success students strong desire learn many challenges personal lives school place feel safe find interests school low socioeconomic population students believe not deserving lot basic materials provided average student feel providing opportunities experience science hands open eyes abundance possibilities future recent avid conference introduced details use curriculum strategy interactive science notebooks also observed classes teachers use interactive notebooks really enjoy seeing engaged students become learning process students need structure organization writing collaboration constant reflection using interactive notebooks throughout school year allows learning students put everything year notebook become growing textbook use constant reference structure notebooks creates room science details well area students reflect learning dive deeper processing information nannan always dream teacher living dream look forward going work everyday high poverty group 23 students special education teacher paraprofessional student teacher 23 students many different challenges 11 students iep 4 ell students several obstacles persevere room not easy make easy happen hard work learning primary goal teacher ensure trust create space making mistakes mistakes great learning takes place group special warm heart bring joy every single day love use wonderful document camera partnered projector share students work also display books entice early readers amazing experience great read addition like brain breaks together learn sight words counting possibilities endless love grow learning experience endless possibilities technology problem computer works time students ready eager learn computer freeze not turn please help us grow love learning proper technology nannan 30 wonderful students deserve best classroom possibly give want provide 21st century classroom promotes communication collaboration critical thinking

e want provide 21st century classroom promotes communication collaboration critical thinking creativity allowing students pick learning space works best school committed providing quality instruction high academic achievement positive safe learning environment teachers work together community ensure students succeed want make sure students college ready students able pick learning space works best helps work collaboratively engage critical thinking promotes communication creativity chance wobble time sitting want classroom mix starbucks google 21st century learning best project funded change student perception classroom look like classroom lets communicate collaborate critically think creative grades improve collaboration happen nannan teach school huge variety backgrounds cultures 75 students free reduced lunch come school everyday ready learn even though highest poverty school students great aspirations succeed life need every opportunity students amazing working hard toward success may not come form best home life not stop learn achieve dreams students need 3d printer design create objects classroom 3d printer teach students many components science technology engineering greatly engaging learning 3d printing cutting edge science technology engineering students need part resource 3d printer classroom gives students opportunity giving students tools design print 3d object amazing 3d printer students able construct object take designing creating 3d objects skill students learn prepared future steam nannan teach title elementary school within community centrally located southwest oklahoma school location creates diverse cultural environment bringing many students military families across country students come variety ethnic backgrounds experiences large majority students high poverty low socioeconomic environments school students come feel safe secure loved strive provide classroom comfortable engaging motivating students however first year teacher oklahoma limited resources provide items feel would enhance students educational experience students would love opportunity improve classroom promote inspire learning every way possible students need cozy child sized couch make reading center comfortable inviting students second grade year students expected make significant progress learning read independently best way accomplish students read much possible problem sitting a lone cold hard floor reading corner not appealing choose read read buddy work writing centers intrinsically motivating element working friend using hands art supplies engaging technology however reading corner students read oklahoma public school edge urban center students favorite time day literacy centers makes hard encourage students choose reading center even though one important thing's day since classroom made large part english language learners socioeconomically disadvantaged students crucial motivate students read independently often possible project talking students wish classroom library mentioned book titles start however discussion quickly turned uncomfortable sit hard cold floor imagine inviting would child sized couch curl enjoying book students not want spend time sitting desks center time chance choose comfortable working spot around room nannan students special remind roses growing concrete area impoverished burdened run vacant homes trash streets neighbors struggling one vice another however kids trying hardest grow within environment come school issues try work past raise hands homework participate class want rock monsters need devour math way curriculum set monsters learning new skill everyday need practice order gain mastery skills skills making ten add subtract measurement counting add many skills many monsters struggle learn concepts know bins activity books help create kind things help practice small group know creating interactive notebooks gives something not practice school something take home share families nannan name mrs w teach 27 awesome kindergartners teach wide range learners many different abilities one gift job find give love learning love energy 5 year olds bring every day working really hard setting 21st century classroom experiences help kiddos grow technology creative expression collaboration important components classroom love job love kids thanks much helping teacher kindergarten classroom generate interest excitement encouraging children use five senses explore world around hands science activities non fiction books help connect learn classroom real world science helps answer questions kids ask like sky blue come pine cone falls science involves lot talking listening others develops patience lot time science things not happen overnight kindergartners love hands learning science non fiction books teach kids form opinions rather take others granted science taught go getting whole lot information different people sources experts teachers not googling answer online help us become scientists future nannan teach high crime low income poverty stricken area students succeed surpass statistical stereotypical assumptions come along reputation neighborhood currently teach writing p 345 brooklyn new york students struggling academically socially want provide proper resources opportunities succeed new york state english language arts exam requires writing writing grade level grade level want offer students needed skills not pass exam increase written communications skills thank glady's evanswriting essential necessary 21st century's skill students must able produce well written literary narrative expository piece writing live world communication important things misinterpreted not expressed correct usage miscommunication takes place cause chaos order accomplish goal certain steps must taken process teaching writing writing requires critical thinking strong communication skills requested writing process folder enable offer students visual tangible resource terms writing clearly nannan every child deserves unique opportunities learn every teacher responsibility provide coming predominantly rural area students crave activities expose new things breakout edu games children sweetest could find attended country school since kindergarten therefore share unique bond one another school community children represent vast array socioeconomic levels learning styles love finding new ways meet needs captivating ways breakout edu new must classrooms games require groups students solve series puzzles challenges open locks breakout game tailored skills students need practice hit core subject areas addition strong academic connections breakout edu requires students think critically problem solvers work team children experience really like part collaborative work environment absolute best part challenges children hardly know learning breakout edu designed play children natural curiosity desire game based challenges incorporating experiences classroom allow children many opportunities grow learners thinkers nannan group students sweet lovable want nothing please hard working parents want nothing best succeed lower income area west virginia outside help hard afford students need every bit enrichment remedial help get want help kids see go somewhere life whatever want day students complete 3 rounds daily 5 rotations one rotation read self classroom library rotations 20 25 minutes one bean bag couple pillows wold love options students enjoy reading comfortably time arguing gets not anything fidgeting lot realizing caused uncomfortable carpet hard floors want encourage

ing gets not anything targeting for realizing caused uncomfortable carpet hair floods want encourage students love reading get lost book believe finding fun seating help goal nannan students anxious learn teach title school 68 free reduced price lunch ten different countries 9 different languages presented school parents difficulty paying bills much less helping provide materials classroom students need help please students need learn express art writing difficult thing writing writing first line amit kalantri students desperately need mini notebooks brainstorming writing who le group lessons give direct instruction guided practice key skills concepts need able teach scaffold struggling students children need believe something interesting say literature plays key role helping children voices take floor literature triggers thoughts unlocks memories helps create kind community safe tell stories inviting students search linger fine writing not busywork informing work please help us nannan want see terrific kids help fund project see pictures class children fun loving full life day not learning also learning new things many children come low income homes hard get supplies items need help life deserve best attend wonderful school however like many schools money become issue help children celebrate special occasions throughout year many things happen child first school experience first day school first drawing family day birthdays etc many times parents not celebrate children birthday breaks heart asked cake cupcake say no sadness eyes something never want see celebrate kids special occasions school let year know proud would make cakes use edible printer print pictures kids cake help support childrens special occasions show proud complete units work nannan hola teaching 1st grade 90 10 spanish immersion program three years next year 4th year excited ever students diverse backgrounds need reach every single one students first grade spanish immersion classroom diverse backgrounds varying needs match varying levels spanish proficiency students love learn love interactive structure learning engage discussions accountable talk order strengthen spanish language vocabulary oral fluency spanish immersion program school new growing one founding teachers love collaborate colleagues first grade spanish immersion students learning tropical rain forest science unit rainforest habitat many plants animals inhabit exciting students especially love choose favorite rainforest animal write book supplies purchased project give students tools create animal portrait go animal book items wonderfully showcased open house using art bring science life goal first graders want give dual language learners various means communicating expressing donations help achieve goal nannan deplete achievement gap general education students special education students not materials need according recent testing data students disabilities latino decent difficulty students classroom mild moderate disabilities language processing disorders classroom qualified mild moderate special day class means student mild moderate disability come classroom day see wide range disabilities emotional disturbances autism speech language impairments mild cognitive delays possibly expect students mainstream general education not resources organization help achieve goal budget low income public school low enough special education teachers get leftovers supplies students live low income households isolated many cultures often unaware large world around low income students need able learn world around ways interesting relevant help scholastic time magazines students able easily learn different topics around country world students love looking interesting pictures maps magazines including different perspective different subjects magazines used small group setting students read together discuss important things magazine not help reading language development well nannan students ready hands learning find engaging students small rural school robot not used high school since small middle school science students also able use approximately 90 free reduced lunch rate like schools tight budget students able practice coding lego mindstorms ev3 robot would help robotics team students started 2015 students able understand coding works goal would students write code donation project help students understand basics engineering robotics coding students able test abilities fun engaging way students blended classroom consists diverse crowd special needs students english language learners students general education population age range three five years old special education teacher serve diverse crowd students special needs students serve mostly african american hispanic students come low socioeconomic circumstances parents community try best support students students inspire better teacher person learn daily uniqueness students bring class unimaginable every day little learners come smiling faces ready learn students enjoy need structured routines throughout day feel comfortable especially special needs students job teacher make sure possibility students circle time go letters numbers colors also place names attendance chart go calendar lastly order special needs students transition smoothly not melt downs need able recognize see visual daily schedule order participate appropriately materials requesting would make possible students enjoy learning able take learning hands able follow schedules minimal directives nannan teacher low income high poverty school district students faced several challenges classroom several students speak little english none despite many challenges face looking brighten spirits day providing students creative meaningful learning experiences many raised single parent households receive free lunch based socioeconomic status minute walk door classroom focus potential growth may not able control home lives however certainly control experience school day community students directly impacted louisiana floods 2016 several students displaced living hotels shelters due total loss homes two days school began entire community faced complete devastation students lost belongings including supplies want able provide safe environment students comfortable not need worry not supplies students enough chaos fear heartache past two weeks last lifetime chairs rugs make classroom warm vibrate loving want help create positive memories overshadow negative effects floods nannan students fifth sixth grade students rural community school students identified learning disability area basic reading spelling comprehension students reading multiple levels grade level peers reading first grade level sixth grade students not support home able close reading gap exists students motivated learn use type technology along way passionate finding ways motivate teach every one students read believe using audio books ebooks motivate read several students reading first grade reading level 5th 6th grade hard find high interest reading books level not juvenile students not wan read book like dr seuss middle school therefore looking add books classroom library low reading ability high interest get students want read books providing students books read interested help improve reading level desire want read nannan teach first grade rural area 60 students qualify free reduced lunches parents students not access adequate funding supplies extras go successful education

onal experience and providing basic supplies needed students pocket want students feel important card come classroom supplies containers requested help provide engaging classroom students need supplies containers help become successful readers supplies help make birthday celebrations exciting students live high poverty area not students get celebrate birthdays make classroom exciting help know important addition supplies requested books add classroom library books read students also opportunity read books providing engaging literacy opportunities first grade students utmost importance nannan one big happy family school home large population ell english language learning students 92 title students face many challenges living new country attempting learn new language class filled 21 eager 2nd graders love working together complete various tasks goal make transition smooth possible hopes prepare great achievement capable greatness achieve students need stem bundle art supplies reading comprehension material use classrooms makerspace small groups makerspaces provide creative time well space people ages build prototypes explore questions fail retry bounce ideas one another build something together students opportunity work independently well small groups let creative juices flow organizing thoughts research planning building testing retesting redesigning students work various science literacy projects students exposed gain literacy science math skills fun hands activities opportunity allow students build critical higher level thinking skills allow work cooperatively vital skills successful employment future no better investment future generations project nannan students background experiences may limited classroom experiences limitless tk students beautifully diverse ethnically socio economically life experiences tk class title school means majority school population qualifies free reduced rate lunch many tk students year first school experience many not able take advantage preschool program school district commitment implement transitional kindergarten given risk students extra academic year solidify continued success kindergarten important foundational year educational career june finally arrives time cheer celebrate every child completion transitional kindergarten authentic graduation ceremony hope official wonderful promotion experience not lovingly remembered tk students also inspire connect high school graduation 15 years future tell students everyday learners school life able authentic cap gown promotion day surely see true scholars nannan target students kincaid work extremely hard creating advocating positive atmosphere not classroom also around school many projects contribute wonderful society kincaid eager learn everything get hands target students not afraid ask questions anything everything curiosity creates fun enriching environment classroom school always ready challenge project addressed target standard g10 respect others g5 evaluative thinking students choose appropriate problems dilemmas research resolve team target students 6 exact researched various problems recess came solution one major issues noticed lack equipment high level student traffic students devised plan solve problem students recognized value individual differences strengths others need variety equipment order increase morale excitement recess students came conclusion actively listening class situation fundraiser started simple concept piece paper would like make reality nannan teach today taught yesterday rob children tomorrow john dewey today technology ability make learning come life students internet infinite possibilities students experience content using 3 models videos interactive websites fun adventurous silly ready learn would describe sixth graders loved working sixth graders last 12 years students mainly low income families also receive free reduced lunch innate desire successful difficult challenges lives struggling one areas technology classroom may opportunity access information not textbook television blessed beyond measure work school system values student unfortunately district not money replace outdated failing technology activities differentiate learning classroom limited 2 student computers adding new ipad classroom students better access learning websites apps motivating differentiated particular learning style needs providing new ipad helping students access new innovative ways supplement traditional learning donations also allow access students specific needs better communicate parents school year conferences thank part students education students 18 active five six year olds genuinely enjoy school majority students receive free lunch not exposed classroom environment typical day kindergarten classroom consists active learning within literacy math centers school located small town high poverty students come school everyday smiling eager learn students go knowing little leaving kindergarten everything need successful school students need math center supplies help practice number sense understand basic number concepts reinforce counting number correspondence place value skills measuring length decomposing numbers kindergarten teacher use hands activities everyday let students shine focusing number sense students gain solid understanding numbers number relationships students love practicing skills hands math centers addition math supplies asking osmo genius kit ipad osmo gaming accessory ipad includes alphabet letter tiles wood tangram shapes number dot tiles number game osmo encourages learning areas social emotional creative thinking art stem common core items games used small groups provide intervention students best fit needs handpicked materials best support students levels throughout entire year nannan class highly motivated achievers loves read discuss current events especially enjoy choosing topics directly affect lives students spent much last year learning conflicts middle east economic political decisions asia europe affecting usa students ready dive political processes events people shaped bicameral system students need current information informed voters mock presidential election study us state government knowledge assured 8th graders informed voters four short years really cast votes need see value voice government decisions rural students need knowledge become better citizens processes branches government diving election process students become informed citizens current presidential election certainly gain skills needed vote 2020 students first study events shaped government use current events understand amendments changing living document call constitution materials allow classes create political parties vote primary elections create campaign slogans logos reflect party goals classes also analyze purpose electoral college debate need provision current political climate nannan waltzing classroom one day would see students moving around constantly discussing learning using hands express understanding students motivated personal best give brief description classroom consists 22 students kindergartners almost 6 years old diverse group students indian hispanic caucasian asian first language not english esl teacher teacher gone process learning english believe students much offer may not able express understanding provide safe environment multiple ways helping express students use book boxes help h

old books use book boxes daily reading workshop helps students take ownership learning makes feel like place put things classroom project make difference gives students way take ownership learning provides materials needed encourage flexible seating well way express understanding believe necessary materials push students confident self learners students come low income community resources scarce community school however students made available grateful everything school able provide education school fine arts school incorporates music dance arts daily curriculum students makes school unique compared community schools school fine arts school incorporates music dance arts daily curriculum students makes school unique physical education instructor dance incorporated daily routine grade levels pre k 8th dance allows students learn internalize understand concepts personal space etiquette rhythm sequencing aerobic anaerobic exercise cardiovascular endurance list goes obtaining resources posted project music never stop physical education class throughout school year whether square dancing middle schoolers basic left right identification young learners dance promotes brain development increases critical thinking students would need incorporate different senses comprehension internalization performance specific skill command nannan teacher low income high poverty school district students faced several challenges classroom despite many obstacles face looking provide students creative meaningful learning experiences music classroom students eager learn new things love participate hands activities enjoy singing playing classroom instruments students opportunities participate active music making outside school day therefore goal give variety musical experiences class time students experience hands learning differentiated instruction weekly music classes focus music improvisation music performance music theory students use rhythm instruments create improvised rhythmic patterns perform learn respond music vocabulary classroom rhythm instruments essential supplies elementary general music classroom lack arts funding difficult obtain enough supplies full class participation throughout class period students often share wait turn results less hands learning less time participating active music making helping fund project giving students opportunity become active participants music class increase understanding fundamental music skills music vocabulary nannan students classroom identified significant disability function least two grade levels behind aged peers disabilities classroom range intellectual disabilities autism spectrum disorder specific learning disabilities title school majority students living poverty line students not able access general education curriculum without support need adapted materials help learn many students autism intellectual disabilities students classroom struggle sensory processing nervous system processes sensory information differently child without disorder leads things increased decreased reaction heat cold noise visual stimulation etc students struggle sensory processing need additional sensory stimulation block stimulation world around focus learning new skill toys timers manipulatives requesting help meet sensory needs focus learning nannan teach high poverty school students deserve need comfortable cozy place call home eager learn students receive free breakfast lunch daily even provide snacks many take home something eat weekend despite many challenges love reading writing never wains teach diverse population warm colorful cozy classroom always makes parent student feel welcome comfortable developing trust always difficult warm inviting classrooms always pave way highest poverty students need new fun interactive reading games colorful boards make learning fun teach high poverty school students deserve need fun learning environment eager learn students receive free breakfast lunch daily even provide snacks many take home something eat weekend despite many challenges love reading writing never wanes large population hispanic students well times difficult communicate parents students fun interactive reading centers make positive impact student learning developing trust always difficult fun inviting classrooms always paves way nannan ever looked group kids laughed would kids kids second grade bilingual classroom since block teacher teach twice many kids twice amount love share spanish speakers making delicate transition english much growth achieve want help every step way want able use technology desks teams carpets beanbag chairs basically everywhere classroom students ability take ownership learning many different apps learned use able independently example favorite game use room kahoot students get chance compete also prove learned class also publishing book <http://studenttreasures.com> class would use tablets research topic could go anywhere world would go ability go national geographics time kids would really add depth writing tell process students becoming bilingual speakers writers want different kinds auditory visual tactile english experiences coming first grade main language spoken spanish lot english vocabulary still new get questions like mean learning would much engrained minds not hear explain word go research even simple google images youtube makes world difference first year teacher classroom blessed 46 kids full humor excitement like anyone begun began scratch started 0 books library probably 400 books buying little little not mind investing kids imagine possibilities thank time nannan students need reliable lap top take beyond walls classroom study read different countries communities cultures used excited different subjects teach using smart board interactive interesting amazing way able capture attention using pictures videos virtual field trips etc recently laptop use classroom crashed tried fix not reliable anymore not support new smart board version always pass failure way success felt middle wonderful lesson smart board stopped working visit district superintendent laptop old not support smart board version not stop us trying finally able move cables connect disconnect went back work new laptop bring back excitement social studies take virtual field trips important new york city landmarks instead looking pictures text learning science taking trough amazon rain forest addition technology would give students much need ed boost lessons practice areas listening speaking students confident listening speaking abilities ready face challenges higher education workplace nannan teacher low income high poverty school district students faced several challenges classroom majority students receive free lunch based socioeconomic status patterson high school students students intelligent creative active like move love read love lots positive attention despite many challenges face looking keep things simple provide students creative meaningful learning experiences math science advent technology use classroom would like take advantage potential enrich students learning experiences online interactive resources one district initiative agile mind curriculum math provide opportunities going practice previously learned concepts skills science mathematics topics year progresses topics current course another goal online interactive learning facilitate forms assessment including formative summary

provide information students teacher areas strength weaknesses particular concepts skills shared a
ata information allows students make good effort take responsibility learning well acquiring conce
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involved activities involve motor activity new materials provide opportunities students exciting e njoyable literacy practice center time students learned rotate independently centers often not sta y fine motor center long enough strengthen muscles needed writing able provide materials would make students excited engaged learning literacy skills students excited learning progress faster r ate would excited see much growth students make materials nannan school title school first grade c lass ict integrates special education general education classroom mix students disabilities genera l education students array abilities classroom students grade level approaching grade level although kids frustrated many different levels hope strive create classroom fun interesting conduc ive learning first grade students not enough books reading levels book project give first graders ability enough books read level able read independently without sharing peers reading reading level essential lower reading level book may boring time book reading level may difficult may caus e students become frustrated imperative student ample time read independently develop reading skills nannan students awesome group energetic kids want learn fantastic second graders low income community 80 students receive free reduced lunch almost 70 speak language home not english students fantastic want learn everything flexible seating would change way lot students learn woul d change better want give students every opportunity best moving second grade next school year thr illed change know second grader home intelligent students need flexible seating get wiggles seven eight year olds lot energy expected much school day want tools need feel successful flexible seati ng classroom students opportunity use excess energy increased motivation engagement teach students nannan classroom engage many small group activities centers require students research particular t opic report findings due need technology students not engaged much others chromebooks create resea rch center next year students 4th 6th graders eager learn world around many students never state w ay learn states countries means technology discussions school considered low income school little technology students work small group independently research assigned selected topic researching to pic students write presentation present class research students able learn world around well events going world project make difference students lives use chromebooks allow students learn world around well many events take place world class five year olds energetic eager tackle tasks n ewly acquired skills almost receive free school lunch due low income families come english new for eign language yet master thus kindergarten becomes turning point lives kid no idea going around so meone not comprehending going also knowledgeable enough make create decisions happen world although everyone expresses differently others facing language social barriers may even decide kee p thoughts feelings fear verbal communication however given art supplies confident letting creativity flow due language barriers new environment many students decide keep thoughts however o bvious part would like share peers putting verbal communication aside many would resort gesturing one another would like art supplies need carry arts crafts activities classroom able express creativity use watercolors oil pastels wiggly eyes pom poms tools everyone outlet express creativi ty feelings order maintain healthy lifestyle let not let language shyness continue barrier student s hide behind let allow express nonverbal ways feel ready come shell nannan team crew family 31 co llaborators mixed needs abilities no matter describe look together future day today basis living l ife long skills patience tolerance acceptance one another learning takes time reap rewards learning growing playing together determination teamwork make dream work students academic capabilities range grade level content areas small public school grades k 5 composed mixed income backgrounds make difference make day make future teaching amazing vibrant remarkable third graders quite time never fails year year enter classroom ready rip roaring go exuberance wears need able take learners next generation learning change inevitable instilling love need education learning e ssential something board help us polish future 31 students supplying three chromebooks need technology classroom keep us fast track learning supporting us numerous content areas reinforcement application basic math skills websites collaboration research writing informational reports application language skills collaboration research science social studies learning needs s kills go beyond paper pencil need ready today classroom fast forward today educational environment providing three chromebooks keep us fast track learning nannan students come low income families c ome families not speak english think back elementary school days remember amazing books opportunity read much books created love reading learning every child room desire learn want give books help love read learn every day come school every day student gets chance come guided reading guided reading students get read group classmates reading level one best opportunities becoming be tter readers not want ability read want love reading want eager come table read next book next cha pter want books leave hungry books selected books know get students excited read every single day nannan students moderate severe disabilities fully included general education classroom peers rece ive special education supports developing inclusive environment collaboration school community key success students qualify special education autism intellectual disability health impairments years schools district increasingly enhancing culture inclusive campuses students disabilities fully inc luded general education peers maximize academic social benefits positive school experience strives provide access education based learning abilities donation ensure students access communicate peer s families community efficient production visual supports help follow tasks routines communicate b asic needs visual supports enhance learning environment printer produce communication symbols soci al stories behavior management supports class schedules academic posters educators support students learning styles abilities multiple specialists including education specialists occupational therapists vision specialists assistive technology specialists instructional assistants educators able collaboratively create meaningful visuals quickly easily materials simple go long way contributing students academic social behavioral needs nannan students light li fe come classroom number social issues together turn group inner city kids motivated excited learn ers school considered high poverty location us understand must forge ahead good education imperative future success education powerful weapon use change world nelson mandela day one studen ts aware perspective education together make goals help one strive use education weapon guide succ ess understand quote nelson mandela explain applies lives learning end year always reflect well po werful weapon past year projected dimly lit image onto screen classroom students would huddle clos e screen would view images watch videos rainforest difficult see dark images even harder teach pla

n share content related images videos projector us see clearly certainly brighten classroom allow students use material projected learning tool successful academically able see visuals connect academic social learning materials present not wait stress free set project visuals ready learn also saving quite bit paper nannan students reading beasts last year read 100 000 000 words school year plan know park 200 students middle school bright funny charismatic passionate 2015 2016 recognized top growth school new orleans continue get stronger stronger academics students opportunities collaboration real world projects reading heart build reading skills also building empathy critical thinking understanding complexities world connecting students great books also connecting students role models antagonists opportunities navigate complex conflicts worlds books please help us grow classroom libraries brains many readers come us reading significantly grade level significant barriers ability comprehend short passages ability read complete longer texts graphic novels perfect fit many students written format supports struggling readers pictures dialogue combination create fast paced books students devour addition students developing ability track complex plots time sometimes series building ability make inferences grow vocabulary last year graphic novels one popular book bins classroom library year want bring great books entire middle school getting great graphic novels every homeroom literacy class students read much excited reading graphic novels get away strong independent reading kind donation build love reading critical skill reading stamina students read grow reading level important put engaging accessible developmentally appropriate text front students thank much helping develop curiosity perseverance lifelong love reading nannan students live diverse neighborhoods live poverty even factors come school day excited learn students wide range abilities motivated best come classroom want students fall love reading understanding reading fun reading help become life long learners comfy cozy reading area within classroom set mood students accomplish school place come feel safe happy successful feelings may not always outside classroom students eager willing learn thoughtful donation provide items used everyday literacy block chairs provide students cozy comfortable area fall love reading books bins provide place students organize books word work material project allow students engage learning becoming extraordinary readers learn make real world connections practicing reading strategies phonics classroom reading nook lets students know value encourage independent reading want successful readers nannan students fun loving kids variety needs class consists students diverse backgrounds many students find joy coming school classroom place routine stability many students strong desire learn much possibly excited engaged entire day feel providing many opportunities possible giving best education possible dvds add different aspect learning understanding students need new dvd player aide learning understanding curriculum different subjects first grade curriculum audio visual aspect dvd player last 10 years recently decided no longer work students would extremely grateful new dvd player classroom students need different ways see concepts taught since dvd player stopped working many students struggling learn understand concepts taught classroom nannan teach urban community school located heart erie students live community full violence poverty families attend school low income students provided breakfast lunch sometimes even dinner want give students things need successful teachers community donate much students still need help want show students matter students not many resources home comes school supplies books supply young minds really enjoy read especially non fiction want give variety books choose let discover things also want give supplies need throughout school year buy much thankful please help supply learning love reading grow like young minds everyday nannan typical day classroom consists twelve different learners wide range disabilities behaviors mental health issues class special education class second third graders diverse population coming high poverty mission create developmentally appropriate model education reflecting current practices research integrating nurturing environment encompassing district educational goals children not acquire necessary knowledge skills also values foster lifelong learning productive citizenship changing world achieve objective staff fosters high expectations encourages critical thinking provides active learning employs variety instructional approaches teaching materials school instructional methodology includes literature based reading program prekindergarten eighth grade school wide writing process hands science mathematics program strongly believe unless unity purpose direction among parents staff true potential child not realized encompassing district educational goals children not acquire necessary knowledge skills also life long learning following donations teachers students able continue use printer classroom students typically not allowed handle fragile objects ink paper shows promise rapid photocopying production tool providing ability get things much faster currently school specific protocol requesting copies process take long time actually receive copies need place desired worksheet signature approval administration believe printers fundamental part classroom provide practical means teacher students retain hard copies coursework projects undertaken lesson ink able print classroom well lamination allowed opportunities communicate effectively parents printing newsletters memos send home appreciate recognition needs students school without support would limited opportunities able provide supplies make classroom run much smoother utilize worksheets rather writing everything notebooks also create cleaner environment nannan students amazing want learn many excited school others feel forced want nothing anything students potential many not even aware yet not opportunity shine see strengths failed many times great students need little extra encouragement little spark get going sometimes adding hands activities thing need order inspired school sometimes technology interact need sometimes something beautiful see encouragement come every day typical school days include writing lined paper typing computers drawing white paper not change little not create projects walls easily removable fun thankful trees butterflies encouragement favorite quotes wall see enjoy take home want students able see beauty others come creative fun way tree made leaves thankful garden flowers butterflies encouragement pictures students staff favorite quotes educational fun time nannan j r r tolkien wrote not wander lost wall classroom painted student talented graffiti artist wall word think sprawled across tolkien quote tucked corner wall ode students opportunity think freely school part district reference group h second lowest socioeconomic level school placed third year 8th grade science teacher already experienced lack funding science program receives activities complete classroom greatly restricted socioeconomic makeup student body well absence budget laboratory supplies students school come diverse backgrounds cultures often not technology available

le home allows succeed higher levels students willing work school take opportunity utilize limited resources available order fully engage students active learning important keep technology classroom past years using pasta demonstrate structural forces students given task create strongest bridge tape pasta effort keep technological advances students need exposed new innovative ideas taking old concept activity putting 21st century spin students exposed ideas tools emerging grow exposing skills early educational process able compete peers future workforce nann an student pride joy proud everything oologah talala graduate deep sense pride commitment school c community students give best everything work hard work together show pride everything want give best pretty sure best group kids way around go mustangs revolutionary days educational day activities celebrating pivotal time nation history events day bring life american revolution fifth grade students northeast oklahoma students dress colonial period clothing get meet historical character interpreters learning experience enriched bringing together educational pieces beautiful colonial reenacted setting kirk hills presbyterian church oologah upper elementary would like participate r evolutionary days hill tulsa one requirements dress part gifted talented class along student council eagerly studying revolutionary war generous donor already stepped paid 150 entry fee make first part possible second step learning history songs era third hardest step need help costumes h ardest time commingling task pieces acquired easily donations shopping goodwill others purchased p arents part gather costume items shoes socks pants shirts teachers along make alterations thing require things cannot not time make first attempt program like school nannan students amazing indi viduals come together day team willing help students come different backgrounds deserve best often not access everything need school place welcomed accepted students class lively love move play enj oy laughing fun first grade school located small community everyone supportive students come diver se population socioeconomic status students class special unique loving inspire daily basis yoga c lass times kids kept asking yoga yoga shown help students academics stay task day class needs supp lies may yoga classroom work towards 60 minutes activity every day classroom polaroid printer docu ment yoga post pictures different poses students show others yoga kids class asking yoga supplies help achieve goal class active loves move throughout day plan use supplies incorporate yoga daily classroom activites books geared towards kids yoga yoga blocks yoga balls bean bags able stay acti ve daily basis nannan students walk classroom every day full life ready learn excited store day su perhero theme last year morning message always greeted good morning superstars wanted know believe anything teach turnaround school boston massachusetts 100 percent students receive free breakfast lunch handful students currently homeless within last academic year home little wanderers ensures many families aware numerous food pantries accessible boston despite many hardships students eager learn best want school want learn successful one day teach fourth classroom mixed group general ed ucation students students special needs students whose native language not english magazines great way hooking reluctant readers helping kids keep current events important world today would like integrate time kids magazine classroom way teach literacy current events especially upcoming natio nal election time kids foster love informational text within students allow create interesting les sons better prepare students not parcc test also future educational trajectory time kids great way engage students interactive learning experience donation help young minds learn new exciting thing s fun interesting way nannan school comprised mix hispanic latino vietnamese arabic african american caucasian students classes serve students wide range academic abilities bonnabel 1300 students 440 freshman class last year marked decade since katrina devastated area school school thriving me et academic cultural needs students strong immense desire learn least half student body hispanic s chool highest english second language population state louisiana vast majority students not access multicultural literature except school students need exposure multicultural literature literary te chnology class completes unit holocaust however due limited resources unable purchase night books borrowing fellow school every year would like personal set students could use even annotate signif icant passages addition limited old computer not feasible students use stations would use microsof t surface tablet cooperative groups holocaust research studies project addition class could use su rfase tablet multicultural units projects utilize classroom every school year students would also able use read online texts books reading center nannan students small low income suburban area nor th carolina not deter self motivating smart articulate children live high value system believe wor ds like loyalty honor duty respect integrity courage selflessness leaders school community like us e word ambassadors set great example children school community emulate proud becoming part team im portant part development young adults member school air rifle team members not receive life long l essons team building team work also learn hard work pays equipment members disposal practice compe te competition results exposure may result possible scholarship placement higher level competitions team member also receives life long skills proper shooting techniques rifle safety na nnan project based school students collaborate together problem solve create project outcomes rele vant real world diverse student population students coming different walks life given time find st udents building researching presenting always find students center learning learning often hands l arge portion student population come disadvantaged backgrounds work hard level playing field make sure students equal access opportunity students building swampscoff dory row boats investigate env ironmental impacts humans ocean environments since started using boats vessels move around world look depicted relationship ocean environments also look specific examples impact using boats monit or measure conditions san diego bay hands aspects project ensure every student role access rich va luable learning experience many students school come disadvantaged backgrounds would not otherwise access project size scope role project depth community impact stick nannan students inspiring beings ever met love work hard fun sing brings joy ears sometimes even tears eyes austin area melt ing pot texas students amazingly diverse community peers open minds open hearts children different socio economic backgrounds international baccalaureate school meaning preparing kids citizens worl d may smaller charter school big dreams started working academy could not believe no classroom ins truments last year incorporated lot singing solfege year went realized important classroom instruments really year wanted start year right unfortunately instruments extremely expensive created smaller project make reaching goal bit easier instruments students able dive deeper world music able accompany songs create ostinatos explore large range pitches chords one thing

instruments none unacceptable please help make amazing kids incredible musical experience nannan c
ommunity populated predominantly upiaq eskimo pacific islanders today people continue practice hun
ting sharing traditions much value structure activities bring lives education children students br
ight talented one brings individual potential learning balanced literally top world fully immersed
preparing tomorrow still honoring traditions culture past wonderful children exude warmth one cou
ld ever hope find teacher feel vital help students make connections subjects find confidence voice
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nity learn grow every day feature band choir project lead way groups school school athletic groups
community service groups often record live events school working parents watch special moments eve
n cannot attend person also like record students working learning show growth time jackson student
s also record weekly news bulletin share events work parents friends jackson elementary students d
eserve opportunity shine recording work events allows students feel successful helps teachers see
student growth student work shared families others outside school order foster global community na
nnan students literally come everywhere yet goal learn school title one school means high level st
udents live poverty school also large esl community students many different countries speak many d
ifferent languages students school work extra hard learn amazed year much grow one school year cre
ating project care students want positive experience want love learning look forward new
challenging experiences differentiated instruction important materials eye catching colorful makes
learning new skill engaging students need extra practice centers provide also need something not b
lack white worksheet making colorful inviting centers durable reusable makes sense materials easil
y allow repeat use lets students correct mistakes without wasting paper found laminating makes
centers last longer makes durable also save paper use dry erase pockets dry erase markers makes st
udents happy makes happy learn nannan classroom started last year school not built classroom like
students special needs needs severe enough not general education classroom time students prone beh
avior issues outburst slightest change disrupt disruption behavior issues fulfilling sensory needs
students help no idea deal emotions flooded good kids love school around peers students deserve cl
assroom room emotional needs well academic needs met students deserve project created help meet ne
eds students safe supportive way special education classroom students vary sensory needs needs see
m change want help students overcome emotional sensory overload students hard time dealing emotion
s way handling become aggressive act towards need start changing classroom meet needs give safe pl
ace cool deal feelings change education lives learn cope feelings gandhi said may seem
insignificant important nannan urban district 90 students free reduced lunch many students begin s
chool no prior education kindergarten students already behind walk door first day also students mo
ve school frequently student population grew one hundred students last school year despite
disadvantages many students face genuinely great kids kids need extra time attention help make aca
demic gains necessary successful important enjoyable part job intervening students getting know st
udent motivates especially important interactions students found genuinely interested something wo
rk much harder achieve academic goals students able use ipad access aleks personalized online math
program finds deficits tutors teaches guides help fill gaps learning also lets know exactly third
graders struggling best help intervention students also use razkids personalized reading program p
rogram allows students listen books read well read program allows assign best level student move r
eading levels answered comprehension questions multiple books shown fully grasp stories saying
also use many apps websites designed learning mind lot research projects classroom access internet
finger tips allows students answer questions arise conducting research investigating projects also
need cases screen protectors keep ipads safe project allow students greater exposure modern
electronic devices time strengthen technology literacy mathematical skills also teach students tec
hnology much entertainment engaging interactive hands motivating way become stronger readers mathe
maticians nannan remember school wanting learn bored sitting traditional classroom environment rem
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irs provide non traditional seating students big supporter interactive project based learning incor
porates kinesthetic auditory visual activities non traditional seating perfect environment projec
t make difference no longer students contained traditional seating environment instead high level

learning interactive activities kinesthetic lessons develop students attend charter high school downtown tucson outgoing creative group students prefer get bodies moving rather sitting still classroom students inspired inspiring community members strive use minds bodies hearts benefit community love working community partners getting experiences real world back studies class many students come low income families many way become first family graduate high school algebra 500 freshmen class project students create community event promote health wellness study mathematics event include fun walk run activities information promote healthy educated student body greater community health wellness mathematics participants get enjoy walking running around armory park overcoming algebra obstacles mixed level math related obstacles challenge participants make laps also live art station refreshments healthy snacks music prizes awards walking running easy ways exercise keep bodies ages healthy greater understanding fluency mathematics help see patterns lives pave way solving life problems calculating costs college navigating mortgage even finding best prices store algebra help people make good choices life critical thinking problem solving using logic reason individuals deeper understanding mathematics better informed prepared solve big issues facing future understanding track diet exercise sleep not improve mental healthy could even save life nannan know everyone thinks class really best pre k class whole world come variety situations face numerous hardships work incredibly hard let know believe anything teach title school south carolina 95 percent students receive free breakfast lunch due community poverty level not allowed ask school supplies families instead seek donors grant programs help find materials need school year many students receive backpack food weekend school also runs food pantry families despite many hardships students eager learn best want school want learn successful one day dream big long hold onto dreams no doubt achieve honored play small part helping weekly readers scholastic amazing full interesting science social studies articles fun activities beautiful pictures words early educators dream used past always favorite sadly not budget year help class year still able enjoy series big world clifford enhances early childhood themes covering seasonal social development topics simple nonfiction issue builds knowledge vocabulary helps prepare children common core standards big world meets needs teachers giant size big books use groups child receives small copy take home share caregivers perfect home school connection addition fun early learning activities give children practice basic concepts nannan middle school hormones social media sports angst kids typical cross section small town america value friendship honesty good french fries like kids learn best means something touch play question talk learn no stereotypes no longer nerd television comedy real life everyday kids ethnicities socio economic statuses cultural backgrounds happen identified academically gifted using teaching strategy comes many names genius hour problem based learning inquiry learning basically brainstorm real issues local world problems search potential solutions create product model prototype go forth world real audience sell ideas places responsibility learning hands students middle schooler not love opinionated original controversial germinate various local seeds transplant commercial varieties heirloom varieties experiment beyond typical light dark amount water etc mean gmo non gmo acronyms driving future middle schooler heck talking basic plant stand enable us germinate grow variety seeds determine pros cons heirloom vs genetically modified issues surrounding local agriculture home gardening opportunities actually plant contact local experts make science meaningful nannan school title school located rural area northeast north carolina blessed teach 55 wonderful math students work hard desire successful still enjoy company parents school event lunch learn math night science night donuts dads muffins moms addition love parents actively involved education evenings weekends well evident conversations parent comes school wide events communicates phone classdojo makes comment work students families invited encouraged participate various sumdog math challenges focus keeping number sense sharp last semester school year math pre assessment given students begin challenges students meet challenges within specified amount time maintain 80 average higher invited participate special family event include parent teacher student dance contest materials allow us dance among teachers parents students family celebration event sure motivate students meet challenges keeping math skills sharp participating students given post assessment summer break begins identify success program regards academic growth thank supporting project successful would like implement summer family events well nannan start school year brand new group 3rd graders school consists 1400 students 92 free reduced lunch not much appreciate everything given students excited able water bottle call first water bottle others met buddy classroom activities huge desire learn successful students constantly asking get water considering live hot place never told student no get get water able provide water bottles maximize time seat seat not distract others walking across room get water students allowed decorate bottles community activity allows share decorated way feel part part loving community something common nannan students work often considered risk generally speaking behaviors characteristics associated risk student based research observable patterns student demographics school performance frequently sent alternative school due behavior problems disciplinary action numerous academic studies demonstrated correlations certain risk factors student likelihood succeeding academically graduating high school pursuing postsecondary education goal classroom develop strategies aimed identifying student risk factors intervening assistance support intended help risk students succeed academically complete school students work often considered risk generally speaking behaviors characteristics associated risk student based research observable patterns student demographics school performance frequently sent alternative school due behavior problems disciplinary action numerous academic studies demonstrated correlations certain risk factors student likelihood succeeding academically graduating high school pursuing postsecondary education goal classroom develop strategies aimed identifying student risk factors intervening assistance support intended help risk students succeed academically complete school nannan students diverse group learners high poverty area come various economic ethnic backgrounds students special needs working learning second language group students becomes family school year love learn explore together working learning mistakes never giving like students learning environment safe engaging provide multiple work areas students need quiet others better working group chairs hard plastic metal replaced brightly colored stools comfortable lawn chairs saw wobble chairs knew many students would benefit movement chair provide order provide time learning given 15 minutes recess day addition weather take

away outdoor time well first graders need time move day long appropriate movement also decrease behavioral issues come students not get enough movement day research also shows movement improves memory donations project allow students successful get movement needed improve attention memory chairs may also decrease behavioral issues students not getting enough opportunities move throughout day nannan teach theater title elementary school new york work diverse population students throughout day school mosaic cultures acting way teach english language learners special needs students science teacher recognize theater way explore science concepts children language acquisition mode theatre teacher revamping updating theatre department need everything including basic supplies tech productions budgets arts cut reaching donors help theater many students powerful new way express feel pride tap talents students important supplies need create make difference giving students wonderful new avenue expression getting ready romeo juliet production need basic writing supplies classroom theater classes gearing productions throughout school year preparation comes writing post chart paper sharpie markers used anchor charts placed around room whole small group learning always need expo markers erasers theater lessons students also use chart paper markers make posters stage diagrams belkin splitter kidsz gear headphones used small group listening centers students able listen simultaneously plays educational performance websites believe heart theater powerful way many students express many students struggle traditional learning venues absolutely shine stage thank support acting performance nannan work elementary school grades k 5 school 89 free reduced lunch leading program good attendance school year incentive program encourage children teach importance coming school every day time 2016 207 school year begun clifford taylor kirklane elementary staff exciting plans high expectations children learn 2016 2017 school year begun staff excited big plans high expectation children books give students variety pick give incentive want come school everyday able explore new books gac good attendance club geared get many children school every day time program meet every week checking students everyday keeping track attendance absent call home make sure everything okay encourage come school nannan great pleasure teaching best fourth graders world excitement reading contagious every day get walk see joyful faces eager new day learning describe school one word would choose loyal students diverse no one story yet loyal school learn lot children students transition often desks carpet sometimes sitting hard surfaces day gets rather uncomfortable furthermore seats help students collaborate already color groups fun seats give visual groups know seats would get used regularly students look forward sitting students comfortable enjoy environment leads higher motivation leads student growth know students would love seats hope consider supporting learning nannan fun play two desired words preschooler wants hear come school excited play teachers act facilitators learning must keep engaged meaningful activities promote sense safety connection school fantastic three years old first group students start social emotional academic journey school district classes designed three years old students come families cannot afford private school quality learning daycare child much need physical emotional development stepping stones successful academic years future school best serve population children different backgrounds offer dual language programs children learn second language native language student opportunities master learning objectives success school initiative promote safe environment high academic goals families project resources help students develop sense safety closeness communication interact gross motor skills help concentrate tasks listening processing learn walk line without disrupting others also able play games expand sense community partnership school gets limited funds affect resources classrooms teachers cannot afford acquisition necessary materials help students learn better since three years old first transitions academic learning project materials fundamental materials must specific safety standards avoid accidents encourage manipulation materials help students independence social communication classroom full many different learners love going work every day educator challenged many different ways feel like truly making difference students lives students special education general education english second language students inner city kids come homes different suburban kids school 26 different countries represented half student population esl english second language students currently level 4 school students hard working working extended day push become true life long learners students come homes poverty norm time no clue next meal mom dad get home school speakers help students hear videos play computer videos show enhance student learning students view materials different way many different type learners classroom benefit not seeing hearing information students use speakers subjects like math science social studies english language arts students also use speakers show powerpoints create adding music used explain subject powerpoint speakers benefit students greatly nannan teach math content two second grade classes school title 1 school many students come low income homes many students school favorite place provided meals safe environment not need worry negative factors impact lives lot students come split families raised family members lot baggage although students want well lot going want everything possible help successful asking subscriptions math science magazine students help learn skills learning classroom apply real life also want teach students current events going world help make difference issues also requesting new math manipulatives help replace old ones classroom manipulatives allow students chance hands practice skills develop stronger understanding skills create strong academic foundation nannan hello would like say first year teaching far full class amazing bright talented 2nd graders could not asked better class class motto to become daily basis hear following read solve math problem answer question importantly succeed title school want make sure students every opportunity learn explore want ipads classroom create environment creativity differentiation importantly engagement much students explore learning access ipads would path take find new interests ways learning ipads would able explore share scientific discoveries pictures videos record personal reading favorite book even share parents community learning could download apps could help inspire students want learn videos blogs games importantly kids would able use technology helps find way learning best meets needs interests nannan students excited come school everyday ready learn new concepts lessons classroom come school positive attitude ready learn student classroom something share contribute daily lessons conversations students happy motivated awesome children love best given task school beautiful campus welcoming environment students parents teachers staff students use reading journals sight word journals math journals daily basis help improve literacy math mathematical skills journals assist students learn

ing multiple common core standards required reading writing math journals used tool daily basis format warm activities classroom treats requested assist maintaining positive learning environment students using token economy correlation giving treats students means students earn classroom money earn treats classroom money given student demonstrate positive behavior classroom playground classroom money also given students finishing classwork completing homework excellent behavior jars requested assist organizing treats classroom nannan students come diverse neighborhood eager learners despite many challenges may face come diverse backgrounds economically culturally proud say school inclusive celebrate diversity students max many families first second generation immigrant families new country planting seeds success future generations come education top priority regardless invest future benefit need allow future best anything would never think class would need art supplies writer workshop reader workshop celebration writing pieces reading accomplishments would not possible unable produce published art pieces go along writing reading covers illustrations involved publishing writing pieces puts ribbon hard work progress see fantastic product also see hard work required produce piece celebrations bring artist art language arts nannan students unique learners end goal succeed want students despite special accommodations reach fullest potential believe materials help special education teacher first grade ict classroom past months noticed students struggling fine gross motor skills adhd dyslexia emotional anxiety would greatly benefit additional resources classroom asking floor puzzles caddy extra sight word materials help shift energy focus back topic hand really help students regain confidence classroom believe believe students want anything provided not love support also tools necessary succeed thank taking time read request first grade special education teacher inclusion classroom amazing students student learns unique way co teacher find way fit needs learning essential student key component class materials provide students would make world difference sight word floor puzzle well puzzles great ways get students thinking journals sight words phonics vocab etc perfect learners come visuals big lines anything donate would make huge impact students classroom nannan special education teacher low socioeconomic title school students qualify free breakfast lunch class consists 13 students kids faced many challenges outside classroom academically grade level many come single parent home although kids varying disabilities learning disabled autism emotional disturbed mentally handicapped eager learn succeed want provide atmosphere safe engaging help engage inspire students becoming partner learning funding project become partner learning listening center advantages students track print listening book kids able chose books independent reading level exposes students new vocabulary aids respective language increases fluency students learn love books students tend read aloud reading independently causes teammates become distracted phone allows children read phone helps students expressive language students hear without disturbing tablemates nannan students amazing group kiddos expectations education often unrealistic want help successful way class consists high average low speech sped emotional adhd broken homes etc no 2 students 2 classrooms alike student classroom unique special students want successful challenging others thank making difference able move without facing consequences students expected remain still quiet seated far long let provide reasonable expectation let bounce learn eliminate behavioral problems frustration students even teachers let realistic movement helps us feel comfortable children face enough unrealistic goals let eliminate babies meet full potential future thank advance making difference appreciative help nannan students special despite surroundings come school every day ready learn live low socioeconomic area many students living poverty school fun day teachers parents community leaders try whatever make learning fun enjoyable students close heart donation make successful teacher spend 1 000 2 000 year art supplies puzzles manipulatives supplies requesting would really help strive give students every advantage successful school right flat balls unable successful pe time not enough balls everyone play grant allow students sea view elementary play ball basketball hoops basketball team good balls letting children learn bounce ball dribble ball catch ball standards teach students not able teach skills everyday lack pe equipment needed please help us great lets go nannan students special school neighborhood school heart projects inner city students grade level math reading many students would love give children supplies need not not resources teach projects students chance s howcase strengths take regular tests many not well allowing make dioramas poster put play amazing see learned amazing things many students not know much world around not seen much outside think scholastic news magazine teach world outside situation excite want well school go explore world comprehension center classroom room looking passages articles students could read reading levels answer question hoping get students thinking talking world around also want use build morning meeting conversations nannan scholars amaze everyday despite challenging situations home come school smile face culture school education great liberator scholars choosing culture attending seeing modelled high class teachers magnet program within large public urban school district half students meeting guidelines free reduced lunch international baccalaureate framework teachers focused inquiry preparing students not admitted college successfully complete college education scholars focused academics look us provide enriching experiences not received elsewhere students receive accommodations school materials high school level writing things pen pencil takes long students completely capable work expectations usually notes copied prior class however good teaching rarely follows exact preplanned script often students bring things class force us stop mini exploration extra learning recorded fly unable trot copy room copy notebook labs students must record data draw pictures students work pairs students absent students accommodations copies students need able s can make copies right classroom students need hands immediately lastly 1 1 school every scholar laptop trying keep class activities assessments electronic science teacher always killing fewer trees less papers carry around grading however students really need physical copy challenging part teaching making sure every scholar need successful printer classroom another piece technology make us efficient nannan students hard working group young women strive get college make better future families commitment education second none traveling hour train bus get school every day however many students come low income households families struggle make ends meet parents often work two three jobs cover general living expenses leaving students self motivate get schoolwork done every day needless say inspire every day imagine showing first day school without pen pencil excited new school year first experience one shame already unprepared class sadly reality many students goal help

support students families start academic year like said many students come low income families struggle provide everyday needs school supplies ensure students academic access reading classes entire school year help alleviate financial burden new academic year nannan classroom full boys school year discovered need keep engaged every part day classroom busy loud time bring treats year keep students engaged working quietly possible practice practice practice encouraged make classroom centers based allows put learning students hands spend year researching creating hands activities make learning fun engaging students also well make independent technology key low income school technology not always available two computers classroom always battle gets us technology huge impact students today learn therefore would like add technology keep students engaged well wanting learn playing game using technology not always think realize learning materials add additional technology resources within classroom allow add complete technology center eagle hour designated center differentiated learning time technology vital resource tool students learning today due growing technology era currently two computers personal ipad sometimes gets forgotten home eagle hour students spend hour working six different centers complete different math reading activities often technology forgotten due lack technology conflict turn therefore would like add additional resource complete four people technology center osmo learning program caught attention would love able introduce students nannan daily trials like poverty students faced many deficits lives school believe duty open many doors offer many opportunities possible students lower economic status not access arts sciences personal lives home families unable afford even simplest necessities access creative experimentation expression children art library classes school exciting part teaching providing many different forms learning expression students allowing explore modes creation experimentation leads deeper learning understanding limited school budgets well class sizes 30 students supplying activities extremely difficult without external donations students would forced endure limitations addition ones already face home please help students gain creativity experience excitement becoming inventors creators artists vision art library classrooms transformed goals traditional direct instruction exciting exploration experimentation classroom acronym steam basis vision creating facilitating maker space school students combine science technology art mathematics create real tangible projects functions teach wide range skills concepts maker space students gain real life experience skills aide future technologically driven society students applying knowledge skills immediately seeing create make anything work cannot wait see sparkle eyes drawings transform two dimensions three nannan special education teacher want students become independent leaders not classroom home community classroom supporting students 2nd 7th grade wide range special education disabilities students work best structure provided daily lives creating visuals schedules routines classroom continuum inclusion services support students learning center general education classroom students classroom receive not math ela instruction inside learning center support inside general education classroom science social studies specials pe art music lunch recess materials supplies requesting students already home words know exactly everything go need help getting everything door students able decide create first donorschoose students use assisted technology order communicate lots different devices tablets classroom use learn communicate unfortunately not enough plugs counter order plug technology students love learn using technology always make sure plug one device needs plugged sometimes not devices able plugged students already jobs classroom one technology guru student really invested getting gizmo help us charge devices class fact important factor getting rest students choose project please help us achieve goal nannan students enthusiastic learners diverse culturally ability resource literacy class moderate learning differences require extra support eventually get grade level language arts class future years students joy work day creative love learning stories tell write lives responses literature texts read inspiring insightful help students make connections read inspire writing lot incorporating visual arts looking start project incorporating stem writing create interactive books students enthusiastic learners diverse culturally ability resource literacy class moderate learning differences require extra support eventually get grade level language arts class future years students joy work day creative love learning stories tell write lives responses literature texts read inspiring insightful help students make connections read inspire writing lot incorporating visual arts looking start project incorporating stem writing create interactive books excited starting project using creative writing visual art skills first time combining stem skills learn basic principles electronic circuits work bring books life plant seeds future seeing makers not consumers media technology much part every day lives nannan students not provided support resources need deserve eager energetic fun pre schoolers want nothing succeed classroom build foundation need successful school years come teach low income community many students spanish speaking homes limited english want give students every opportunity classroom enjoy pre school offer lucky receive kid safe appliances dramatic play area students excited get new appliances not wait begin using play microwave blender coffee maker blender mixer students eager start using many new kid safe appliances received dramatic play area want provide best atmosphere classroom promote social emotional skills many students not lot toys home would like make school experience dramatic play are a nannan school uniquely diverse population students preparing next generation change makers located within los angeles county students around world attend school multi cultural dual language special needs population makes us jewel surrounding cities teachers work team make sure discover students individuals goal meet needs students academically help develop crucial character qualities need become successful young adults taught 23 years passion first year teaching advancing technology research skills addressing global issues saving elephants country research reports endangered animal investigations adding another dimension reports presentations able share reports documentary style people around world create digital projects mixture photographs film combined fundraising efforts share work organizations directly benefit david sheldrick wildlife trust passion project favorite topic second graders everywhere elephants create digital projects form books photos short films would make positive impact students work help develop character well minds goal leave classroom feeling empowered change makers world thank generous consideration project be half students nannan teach 3rd 4th 5th 6th grade bridged special education multiple subjects class new york classroom demographic diverse students aged 8 11 diaqnosed learning disabilities autism c

ognitive developmental delays sensory impairments visual auditory related health alerts add adhd e motion behavioral disorders ebd class 8 children year 7 boys 1 girl students receive free school lunch 90 students broken homes grade level reading require tremendous support academically child ever told sit still teacher researchers finding sitting still might not best children idea active sitting encouraged within classrooms active sitting based idea not healthy body seated long periods time much sitting still shown lead back hip soreness fatigue decreased muscle tone lack focusing ability active seating corrects problems promoting slight movements adjustments user sit movements keep body engaged alleviating negative effects prolonged sitting many students classified emotionally disabled however believe active seating arrangement would lessen poor behavior help so the temperament many scholars also classified add result difficult time staying focused many scholars decreased muscle tone constant need movement based sensory input contributes fidgeting slouching soreness making tough engage learning result requesting three wobble chairs chair bands class tools give scholars chance active learning nannan many students rely supplies provide many not colored pencils used smiles keep colored pencils regular pencils sharpened need sharpener many students come farming homes live small close knit community school home away home students step school knowing safe cared teachers staff many times provide needed materials love take care students use pencil sharpeners daily many crafts projects involve coloring community coloring station getting pretty sparse many students rely obtain coloring materials students feel cared options choose within community coloring station students also proudly show sharpened pencils get work pencil sharpener help students feel confident write work projects nothing better nice sharpened pencil hunker tackle essay assignment creativity imagination problem solving collaboration key components authentic learning classroom high expectations every student responsibility provide variety learning opportunities help child meet exceed goals school k 2 school approximately 1 200 children enrolled diverse population ethnic backgrounds growing ell population high percentage students need accelerated learning opportunities students need reading math interventions help establish firm foundation successful learning teach 2nd grades students day plan teach school enrichment programs provide variety learning opportunities outside classroom high percentage students need challenged types programs ipad applications not implemented second grade classroom throughout day also integrated stem school enrichment program team projects first second grade students donated funds used purchase ipad cases supplement classroom curriculum stem requirements technology pieces serve ipad island station provide place students conduct investigations alone team developing 21st century skills collaboration creativity technology integration teach use imovie app create movie trailers interviews video clips personalized movies based fiction books read research various non fiction topics movies emailed parents see children learned created using ipad carefully selected applications ipad provide lowest achieving readers access wide variety meaningful literacy tasks areas phonics vocabulary fluency comprehension skills need attain reading proficiency various apps also enhance science technology engineering math skills accelerate student achievement ignite creativity nannan students grade level array reasons fell grade level due family issues moved district students needed time trying understand families breakups new living arrangements students still learning adjusting mom weekly portion time dad weekly portion ever reason students fall one reason students find commonality links students concerned caring come similar backgrounds title one well half students free reduced lunches live small wooded neighborhoods spread attendance students also going concern materials used home online major plus assisting get back track helpful compassionate toward one another perhaps students want well find endearing want wow support students go long way school year beyond remember fridays spelling test got read weekly reader take home well students math reading material go fun class love take home share parents brothers sisters materials also come internet subscriptions share kids interactive programs games math mysteries fun kids want use resources motivating math folder center used individually small groups students confidence working small groups willing extend confidence better student learner nannan investment knowledge pays best dividends benjamin franklin students curious energetic group fourth graders seem become focused inspired recess time fun physical exercise activity attend title elementary school new york city school located south bronx area high concentration poverty not students qualify free reduced price lunch students use resources create maintain data notebooks data notebooks not used house reading math goals also allow leave tracks snow notracks enable make learning visible see mastered still need learn steps need take achieve reading math behavioral goals students also use data notebooks not talking points conferencing teachers new goals sharing showing parents learning skills mastered learning goals preparing success next level data notebooks students able tangible evidence documents learning goal students become active participants learning help students use data notebooks keep track test scores reading levels goals academic behavioral no secret student learn best active participants learning nannan teach integrated preschool class class consists 50 students special needs 50 typically developing students class level 4 turnaround school large low ses city majority students live poverty 100 children receive free breakfast lunch school children 3 years old entering school first time ever important teach love school love learning children entering school first time many not exposure reading books classroom not currently books library important get opportunity explore engage quality children literature please help kids learn read love learning not learn read without actual books classroom whole goal preschool get ready kindergarten cannot get ready read without books please help donate books underprivileged kids make difference lives children help learn read nannan say arts schools helps students successful learning basics many areas art helps students achieve well rounded education awesome least art guides students self expression important positive attribute learn oklahoma schools dealing extreme budget cuts year arts programs slashed many teachers lost positions arts programs remain budget funding cut year students achieve highest ability self expression sky not limit students eager learn love new art processes willing try unknown methods making art amazing come class given opportunity asking materials project students experience ways produce art experience students know one way complete still life project children want things want laugh challenged entertained delighted dr seussmy students practice drawing still life art 3rd grade much year flowers vases bowls fruit even stacking tables anything available classroom including shoe drawing everything sight draw observation whole year better way

learn still life clay vase clay grant students would able make unique clay vase use still life project glazes let students personalize vases cones help firing process kiln quality materials make project ensure students keep vases years come nannan communication works work john powell fortunate work speech language pathologist school allows teach written expression skills students provide therapy identified need communication together speech team work variety diverse students needs articulation fluency receptive language expressive language social communication written expression skills lucky see students learn written word even powerful spoken word written communication life tool students continue strengthen throughout life long learning path lucky get help along journey written communication often challenging students speech language delays disorders skill writing used daily planners journals agendas skill students need learn use whole life many us use day planner right bullet journaling trend fun way teach students written expression skills trendy way combining journaling bullets planners supplies used student planners speech language therapy sessions targeting written expression papers stickers stencil rulers tapes make fun prompts allow students get started idea colorful boxes keep supplies organized nannan enjoy together love find quality things classroom teach school 4 children attended elementary school changed great deal since last child completed 5th grade title 1 school want offer students environment encourages students excel love learn appreciate world wonderful students crave attention love faculty staff provide nurturing positive environment foster desire learn studying world relates subjects areas springboard math science reading discoveries even though alike differences throughout world fascinate children world becomes smaller technology believe important students make connections world understand makes difference creating environment inspires exploration no matter young child help foster lifetime learning curiosity abound child learning experience creating environment inspires exploration no matter young child help foster lifetime learning let learning adventures begin nannan students awesome second year teaching high school really enjoy age group teach sociology us history ap us history amazing students invested curious unique students musicians including beat box rap guitar intellectuals working towards earning associates degree time graduate high school driven unsatisfied want change world students sit desk 6 8 hours day staying healthy motivated engaged sometimes struggle students balancing disks requesting keep help students stay focused learning multiple ways especially beneficial kinesthetic learners class businesses increasing production moral abilities employees focusing overall health time education asked students would help learn enjoy school voted disks please help thanks nannan students ell english language learners creates need using different teaching approaches help built knowledge time improve language skills love explore need expose english language academic content hands activities visuals songs cooperative work students happy active entusiastic 82 9 students school considered risk dropping school 90 economically disadvantaged area resources scarce set amazon fire 7 tablets help incorporate different teaching strategies reach one students fill necessities start lesson assessing prior knowledge topic students could answer question share ideas using padlet recording ideas tablet entire class able read comment helping english learner participate furthermore could search information completing science project take pictures process share class check understanding using apps kahoot quizizz making process learning fun could use math practice many resources available help differentiate instruction project make difference said motivate students using technology looking forward meet students needs learners grant help keep students motivated learn develop academic knowledge language skills nannan students phenomenal group young people scholars intriguing intelligent wise witty pleasant group young people passion pursuing purpose aforementioned superlatives rarely assigned middle school students impoverished region georgia students call home attributes accurately describe young scholars year scholars taking charge becoming change want see world realize charge not learners science leaders science take plunge closing chasms public health issues plagued communities past present seizing charge contemporary misfortunes not foretell futures since scholars tomorrow leaders mine well get ready responsibility today scholars future leaders stewards world need develop awareness vital ecological issues begin leading charge positive production change planet midst ecology unit scholars learn ecological issues around globe use personal interests skills develop innovative solutions transform challenges plague planet scholars develop ideas apps address ecological areas concern students use affinity art make others ecologically conscious creative visual displays musically inclined students make lyrics melodies centered making better planet make opportunities lead learn possible scholars need seat sacks seat sacks allow scholars materials needed create aforementioned assignments right fingertips scholars immediate access classroom tablets choose create multimedia presentations seat sacks store scissors markers colored pencils pipe cleaners paper ecologically centered visual displays working provide future leaders opportunity something rarely afforded opportunity giving chance lead join us positively changing tomorrow today nannan work title public inner city school working providing students tools supplies need succeed classroom beyond students sixth grade many traumatic experiences working hard school ensure every class safe educational place kids help matter greatly appreciated thank donations students deserve help ipads better technology class students use daily work projects class assignments lucky enough 9 computers class 17 students though takes time everyone get turn technology way present future students need exposure ipads also bring classroom 2017 computers little dated slowly need replaced also help behavior issues thank assistance everything helps greatly appreciated nannan school serves students grade k 5 title school students offered free breakfast approximately 95 students receive free lunch parents hard working still struggle survive therefore students suffer comes school supplies helping classroom supplies teach group comprised fourth fifth graders either gifted high achieving students students given intensive alternative curriculum order push even harder throughout year classroom lacks many supplies students order make conducive learning environment shine donations help students comfortable learning environment little intimidating split class therefore able work carpet whole small group students get know better student given chance interact one another low key less stress environment enjoy learning experience going working small groups learn important working others teamwork always key success classroom let work together nannan school located small community nestled heart heart knoxville tennessee school family consists 600 students lit

in small community, nannan heart health environmental consciousness school family, consists 30 students title 35 educators phenomenal administration strive provide wonderful education home students want students excited come school everyday class consists 16 wonderful kindergarteners 11 boys 5 girls come many different walks life variety different interests contribute little family read things know learn places go dr seuss reading vital part education especially kindergarten kindergarten students learn foundational skills reading start educational journey diverse classroom library help support interests students build excitement reading students opportunity use books daily sitting reading corner whole group instruction lower higher achieving students benefit books lower achieving students able understand concepts print picture walk order completely understand book however higher achieving students likely able read books independently end year teacher also read classroom library books aloud students hear read fluently nannan sweet eager learn students come low income high poverty community 98 school receives free reduced meals school day despite challenges face students continue amaze everyday persevere toughest storms love coming school students appreciate choices excited time able choose book borrow kindle fires encouraging students 21st century learners incorporating technology due students socioeconomic status often difficult parents purchase age appropriate chapter books read home many parents community teach struggle transportation bookstores public libraries making difficult acquire reading books besides classroom library students usually left trying scramble favorite chapter books school library shared 900 students students awesome little humans hopeful teacher successful future access kindle fire students actively taking charge roles 21st century learners use technology kindle fire allow students access ebooks school library well free inexpensive reading material available online project make difference students learning something exciting new students project enhance students love reading even also included necessary accessories materials help maintain projects purpose nannan school 100 free breakfast lunch students school diverse population wonderful teachers staff students many students live hard lives even harder imagine teachers try make school home students try make learning fun possible students ready learn need help way supplies asking provide students funny birthday gifts rewards students families kids come not money celebrate child birthdays would like show much matter us celebrating birthdays school asking help able supplies help student feel special day know matter want celebrate life please help wishes come true funding project nannan year another incredible group freshman far engaged class enthusiastic learning earth science inspired teaching practice three classes many unique personalities individual needs striving find new creative ways reach everyone shining stars science year students excelling beyond expectation students year formed call lab crew students come early every day breakfast set classroom lab first period forming wonderful friendships supporting daily ups downs high school life students special reminded every day became teacher freshmen teacher responsibility students help transition rigors coursework high school providing enough classroom supplies teaching organize notes work give better foundation great storage classroom students need binders basic supplies want provide students need order focus attention academic success restocking classroom helps fill gaps left budget cuts year able replace supplies go regular basis important planning delivery instruction students need binders set one specifically science class kept classroom binders become review book state exams june nannan passion teaching kids become readers become comfortable book not daunted books not daunting funny exciting wonderful learning reader gives terrific advantage roald dahl current class twenty two students 11 boys 11 girls many students military families come country enthusiastic motivated learners need variety inspiring novels read discuss reading group time call gator time time reading exploring new authors topics participating meaningful discussions much project requesting seven different popular novels used gator time students love reading together books certainly hold attention give plenty opportunities writing discussing ability spark reading interest many children help build foundation future readers not class students benefit gift future classes enjoy novels many years come nannan work wonderful school privilege teach pretty awesome kids previous students love use ipads daily five reading stations fun stations whole group individual activities would like get ipads keep room students utilize ultimate goal one ipad per every two students students really rock would love able get trying enhance teaching students learning purchasing different kinds technology previous students love use ipads daily five reading stations fun stations whole group individual activities present time three ipads check school library times difficult group activities several students share one ipad would like get ipads keep room students utilize ultimate goal one ipad every two students nannan work high poverty school beginning day make sure basic needs breakfast properly dressed met start teaching greet students handshake grin morning come quickly get work love move work reading takes place room love using technology read learn happy enthusiastic kids love get help mold prepare future read things know learn places go dr seuss want students excited read books read read read means provide variety books interesting good fit books read no substitute books life child may ellen chase try make reading contagious event want continue throughout lives every book new chance kid escape whole different world every time read nannan students involved green school environmental club students grades 1 5 invited join club area club student led students understand various areas improving school physical environment important health students created culture health happiness school excited every time get hands school students excited get fit always enjoyed new learning nutrition health want build stamina outside classroom want track progress day mission year making mission simple get fit playing 60 minutes day excited facilitate group students help raise healthy happy school culture students seen health improvements made various teachers around school building excited show students important health teachers students inspired get fit first ever play 60 day students celebrated health wellness play 60 minutes day homework many students not access desired equipment home students excited equipment brought students exercise class recess read information health nutrition share school students wanted invite younger students classroom order teach identify healthy unhealthy choices well supplies help students reach goals nannan students love learning enter room ready learn curious technology one skills would like develop teamwork digital age students often devices bring closer encourage communicate effectively purposely constructively project help students school title 1 school heart michigan 50 percent students receive free reduced lunch despite students enthusiasm learning working together skill not assumed skill needs nurtured celebrated appreciate students enthusiasm

working cognitive skill not assumed skill needs utilized students appreciate students enthusiasm learn project help give skills need develop teamwork problem solving help succeed life students love challenge love seeing students teamwork use supplies locks ultraviolet flashlights invisible ink markers solve clues explore learning break box time team students solves puzzle answers clue unlock another box given another clue solve look forward seeing students excitement work together break box explore new information mini detectives solving mysteries like sherlock holmes breakout educational scene students love engagement mystery teachers revel educational concepts students exploring best part students fun building teamwork skills help class form deeper bonds closer connections giving students opportunity gain greater knowledge curriculum nannan classroom one diverse learners many different backgrounds many different learning styles high poverty school 69 free reduced lunch not stop us true hunger learning differences learning styles background knowledge experiences celebrated students enter kindergarten not learning pace level use differentiated small group instruction ensure every student reached working fullest potential high expectations writing classroom school and district level however paper basic writing supplies often ends come pockets students families individual teachers provided paper often not appropriate kindergarten writing tasks past make due college ruled paper blank paper year would like start writing center fully stocked right start day one meeting writing goals nannan students eager excited venture world technology first year engineering enrichment course students constantly faced challenges classroom home however still invested futures filled curiosity world students make great strides problem solving given opportunity tools collaborate use creativity learn grow students venturing world computer science robotics students participating robotics program lead nationwide competition students access ipads programming robots maneuver mazes complete challenges using blockly programming language computer science initiative striving join world giving students opportunities learn coding skills programming robots students not learn technical skills also collaboration critical thinking required successful 21st century world nannan every morning twenty three students walk classroom ready learn work hard class diverse comes variety cultural economic backgrounds 65 school qualifies free reduced lunch lot students cannot buy new supplies unfortunately school limited funding nevertheless every student gives whether actively participating class discussions completing classwork working together small groups love teaching ambitious hard working students requesting macbook pro connect curriculum literacy math science today technology laptop would amazing tool class macbook pro provide provide endless possibilities classroom teaching students use technology daily basis help transform twenty first century contemporary learners envision using piece technology support academic subjects amazing variety apps programs macbook pro offers students able write narratives reports take edit photos create movies photo stories create presentations clip art graphics visuals using numbers able show mathematical thinking reasoning creating charts graphs apple ibooks could used accommodate students individual needs story read aloud built dictionary thesaurus hi lighter options bookmarks teaching possibilities laptop truly limited students imaginations macbook pro help students remarkable meaningful way allowing reach highest potential critical thinkers problem solvers nannan high school located northwest side denver colorado high school shares long rich history community city service 98 free reduced lunch demographics 95 hispanic 4 african american 1 white 5th year turn around process beginning turn around process average 42 52 attendance roughly around 400 school suspensions currently 89 94 attendance rate less 75 school suspensions growth process due strong leadership strong determined teachers love care high school students need successful society physical education program played huge role tendentious growth student come pe ready move fun learn reduce stress desire really expand student idea many ways fun cardiovascular workout requesting spin bikes live healthy lifestyle use everyday physical education spinning bikes great way fun receive awesome cardio workout student love trying new ways fun workout time spinning bikes great class workout change activity pe class currently not enough spin bikes whole class participate requesting include everyone awesome workout comfortable understanding use spinning bikes something students could use went group workout wanted join spinning class summer high school requesting additional spin bikes help doors student love engage physical activity rest life nannan public charter school inner city neighborhood limited funding one hundred percent students qualify free reduced lunch many faced hardships age six people face lifetime yet despite challenges students face come school day big smiles faces motivated excited learn love see smiles sound new word solve math problem minute walk door classroom move making school fun learning really want students may not able control home lives however certainly control experience class making school place want go hopeful inspire learners continue love school move forward positive attitude education adding real life science class hope also inspire students love science imagine examples life cycle taking place class imagine kids faces see living creatures class priceless want scholars plenty opportunities experience science love every minute plethora living habitats room scholars always curious recording see great way get first graders interested science writing keeping journal record witness not increase writing skills also increase verbal skills sharing recorded peers teaching making learning fun creating experiences never forget nannan students potential learn students limitations prevent access general education curriculum students special education needs incredible individuals need support successful needs range language impairments processing deficits dyslexia dysgraphia attention difficulty physical impairments although students impairments great strengths build upon support areas need creating atmosphere students successful one greatest challenges due budgets although learned strategies support student learning students require education space designed meet needs flexible seating new concept solve old problem students often disengaged due physical set classroom partially due lack choice student learning environment however also due not meeting student sensory needs students special education often additional learning needs form sensory support student learning needs flexible seating variety chairs support sensory regulation necessary efforts meet sensory needs requesting flexible seating options incorporate sensory input common need students access sensory input positive way provided use flexible seating options instead tipping chairs siting bad posture sensory input chair used meet needs example wobble chair allow students wobble need still maintaining personal space nannan group misfit students no fault still inherited consequences biological parents choices treated bodies developed carrying around life severe adhd autism behavior disorder

parents choices created bodies developed carrying around like severe and autism behavior disorder attachment disorder ocd others need go teacher discovered write best learn best produce best work work alone individual laptops computers laptops desktop old not allow us download many apps available aid us learning unfortunately use computers electronic writing tablets would like explore much district purchased us use updated laptops need help help us acquire three new chromebooks thank advance students increased writing levels learning type instead forced write also learning use writing program assist finished production students already sense rejected using severely outdated technology reinforces not matter anyone students work best individually rather part group students sense self pride working computer apps writing math science social studies mistakes known fear rejected keeps secret safe nannan students diverse group thinkers learners come together spirit learning public urban montessori middle school school opened three years ago still emerging growing community located historically diverse low income community 77 students receive free reduced price lunch students love reading come middle school enthusiasm educations form strong community montessori classroom experience focused educating whole child creating lifelong learners students come middle school readers classroom lacks enough high interest books sustain year daily reading need updated books 6th grade classroom library students love graphic novels quickly read every book shelf need graphic novel choices help keep growing readers reading would like high interest engaging graphic novels promote culture literacy among 6th grade students want make sure enough reading material readily available cultivate sustain life long reading learning students nannan students inquisitive enthusiastic musicians love learn music although live high poverty urban community overcome adversity come school every day positive attitude ready learn school public k 8 school without budget music supplies lack funds make creativity although new supplies donors choose always greatly appreciated receive games know students love playing way helps become stronger musicians project make big difference lives students giving opportunity play fun physically interactive games reinforce musical concepts learning musical concepts terminology dry playing game allows students learn work together not even realize working plan alter five twister boards different musical theme one composers dot one notes staff dot etc group interaction help practice skills help function better musical ensembles musical terminology concepts reinforced playing games help students make valuable connections useful reading musical notation playing musical instruments use musical bingo cards reinforce instrument names musical terms kindergarten students although young attempt playing featured instruments not young hear recording sound instrument makes learn identify nannan work high school brownsville tx student population 99 hispanic low income comes compete boys always give best without hesitation coach school soccer team boys always hope school championship always train hard commit 100 team boys ones project last year odds 2016 state soccer championship nationally ranked team wealthy area coach low income area comes buying gear always challenge unfortunately us budget always tight not afford buying team travel polos school contract nike wear nike polos not would ordered generic polos walmart area students not means dress nice comes sports dress nice neat reflects discipline impressions important look sharp feel good perform field classroom nannan many students art class exposure visual arts get lifetime try allow experiment many different kids media possible many students interested investigating new different sculptural media lately interests directed toward working wood not tools necessary always amazed explosion discoveries make allowed try new things number students year interested exploring sculptural media right allow use wood scraps glue create wooden sculptures dig big box wood hope find piece fit vision no safe way altering wood fit specific needs tools would help visions become reality wish could show pictures students creating meager supplies know wood specific tools able create invent express whole new way nannan rocketship mosaic school 600 incredible students school located east side san jose 85 students qualify free reduced lunch students embody values core characteristics respect responsibility empathy persistence citizenship diverse learning community large portion students learning english second language school extremely inclusive serving students ability levels inclusion setting romo serves students grades k 5 provides rigorous academics fantastic teachers safe learning environment result consistently one top performing schools district today education climate kids spending time sitting chairs worrying tests vision implement yoga mindfulness students school help give tools successfully navigate world students benefit tools mindfulness movement yoga implementing practice mat certified yoga teacher want bring practice students greater school community school located low income community little no access practice yoga many students members school community believe yoga not practice want change mindset give students access powerful practice nannan students school bright innovative thinkers world fingertips exposed many global experiences lessons travelers spend great deal time asia true global learning experience affords students opportunity research find information curious studying students smart curious would benefit research art class creating projects afforded opportunity school global ready school working expose students world teaching curriculum fortunate teach art every student approx 1 050 school computers art class afford students opportunity research artists artifacts art might not otherwise explore two computers students use able take ownership process learning computers also used create artwork using technology tool rather art supplies nannan work students pre k 5th grade eager move learn activities keep active students excited try new things love go home practice skills taught important time capture passion exercising keep active rest lives nothing excites students excited moving active driven come activities ideas help continue excitement children want move want fun exercising somewhere along line grow lose passion active encourage movement new ideas lifelong activities better chance keeping excited exercising grow want help students learn activities keep active long leave school teach games enjoy playing hopefully instill love active later life often put emphasis team sports team sports not everyone team sports often end high school college students teaching life long activities played outside hopefully help students connect families home help promote active lifestyle many years come nannan meadowview kids different ethnicities backgrounds come together amazing things despite fact approximately 89 students considered living poverty many english language learners vast majority homes no postsecondary education meadowview students learn skills necessary overcome obstacles cooperate communicate succeed results participation program measured multiple ways addition developing academic skills mindstorms robotics program would help rich students prepare workforce using donor choose would

mindstorms robotics program would help task students prepare workforce using donors choose would allow us build upon success true stem initiative meadowview mindstorms robotics program initiative would allow students 6th 7th 8th grade participate robotics program allows students solve real world challenges using science technology engineering math skills additionally participation program would offer students academic skills also habits mind transcend school curiosity inquiry creativity exploration collaboration critical thinking companies area typically numerous advanced manufacturing jobs available due lack job candidates engineering robotics skill sets starting robotics fun interactive way middle school students would building interest skills way leads courses high school ultimately postsecondary hope project would springboard competitive robotics team would participate area competitions future vast majority meadowview students considered risk disadvantaged sense live poverty come migrant immigrant families parents no postsecondary experience great need area develop high school graduates stem robotics skill sets upon graduation interest must piqued prior freshman year tour school scaffolds place allow students explore interests beyond core classes friday club time students choose areas interest ranging arts entertainment athletics community service funding donorschoose would allow us offer stem centered activities students need avenues building skills future nannan students faced immense challenges everyday live one poorest zip codes state typically single parent intellectual disability despite obstacles come school smiles faces desire learn students blossom class due consistent source love encouragement pre k beginning student academic path important setting tone remainder education teacher setting desire give children hope dream positively encouraging move sing play learn classroom consists students variety disabilities majority students not ability communicate effectively result students frequently get frustrated exhibit negative behaviors language gives children ability express ideas communicate thoughts represent others causing relationships knowledge flourish donorschoose project fund curriculum teach students alternative vocal communication sign language standards pre kindergarten presented students format meets communication needs students signing letters numbers colors musical interactive animated lesson nannan students come kinds backgrounds attend kindergarten school interact engage peers allows students learn cohesive learning environment eager learn create experiment thinkers always ready engaged hands experiences creates learning fun interesting way kindergarten students eager participate new hands activities may not chance home students future ready learn become successful students active kindergarten students constantly looking new adventures learning stem supplies allow students participate various activities designed stretch thinking engineering skills students engage problem solving skills fun way use stem supplies able explore cause effect test retest building various structures students see amazing things fun learning vital element often missing instruction students easily become discouraged stem resources keep young students eager learn nannan school represents 60 free reduced price lunch located urban city housing constantly rise subsidized housing minimal school located diverse zip code city represent 15 different languages students recently arrived united states speaking no english limited academic background many come refugee camps villages access many resources not available paper expensive school supply students limited access prepare students scholars material need place learning occur learning cannot happen without materials paper big component learning everything core subject requires paper paper write paper make copies books level students read paper make copies homework paper figure math problem paper complete assignment paper write draft essay paper sketch drawing paper take notes much project enable us paper readily available school nannan 2nd spend much day gathered together carpet sharing learning working working together helps students build sense community every child feels valued safe work title school 70 students receive free reduced breakfast lunch many students coming school best part day learn engaging structured environment working cooperatively others feel part community day reasons classroom needs carpet whole group learning time place community building activities small groups learning activities place lay read place spread math manipulatives like unifix cubes music movement exercise occupation therapists suggest young children write laying bellies read alouds squares rug allow children space please consider donating classroom tight budgets school funds not available help purchase fundraising often difficult many financially disadvantaged families school community important inviting classroom students learn optimum environment especially difficult home lives nannan serve special education collaborative teacher 6th grade students large middle school tuscaloosa al transition 5th grade 6th grade represents huge change students 6th graders serve come 6 feeder elementary schools exciting time lives brings many unique challenges strive provide quality education students meet individual needs school title one school means majority students come low income families poverty sobering reality us encounter effects day day classrooms thankfully school administration district committed supporting teachers staff address multiple needs population toon books world premier graphic literature publisher believe making meaning reading aid visuals may be best way become lifelong reader books toon aims introduce children pleasure comics supporting teachers effective teaching tools promote visual literacy gaining access literary texts help build strong classroom library struggling readers many students caseload reading grade level love stories creative finding engaging texts struggle easy classroom access texts include strong visual supports greatly benefit students nannan oakland teacher low income high poverty school district students faced multitude challenges classroom many students school safe learn incredible support educators staff school thriving school literacy vision students spend days immersed literacy rich environments reading voraciously accessing engaging texts learning explicit instruction well trained teachers develop love reading leverage path college world currently half students 1 3 years grade level reading scholars struggled reading research shown students read significantly grade level 3rd grade continue struggle school eventually face much higher likelihood dropping school although scholars lot work year wholeheartedly believe become proficient readers end year scholars developed love reading spend least 45 60 minutes per day engaged books independent reading level however new teacher library vibrant libraries not meeting needs readers currently students read text day day library enough books independent reading levels whilst students still reading also causing many readers lose interest reading become disengaged books students love good book read level want make sure plenty options available nourish needs grow love reading nannan fourth grade students come vary

diverse background several coming transient military families majority economically disadvantaged households teach title 1 school several students also transient due economic situations well single parent home sweet children thriving sense commonality students need loving friendly environment learn students noticed one thing common regardless background desire learn diverse background students sometimes difficult time engaging due variety differences lives long things bring together common ground mingle relaxing environment discuss work projects students ages especially elementary level difficulty staying engaged focused long periods time without opportunity movement many students fidget need able move learning stay task child uniquely different learns different way multiple choices seating students choose allows tailor learning style works best research shown active students productive spend time task move classroom environments open collaboration communication creativity critical thinking cannot accomplished sitting rows desks day flexible seating classroom allows every student opportunity take charge learning room becomes student centered not teacher centered including wobble chairs help provide stability flexibility seating chairs not ed provide blood flow sensory input burn extra energy wobble chair designed allow movement 360 degrees not wobbly not tip benefits gel pad seats stretchy bands allowing students choice tools support sensory needs increase engagement productivity class nannan physical activities outside students stellar athletes thrive challenging bodies however asked sit classroom 120 minutes reading writing social studies students struggle including learning difficulties see negative attitudes behaviors manifest 52 fifth grade students day classroom kids generally struggle classroom reading learning processing attention challenges energetic enthusiastic intelligent give means help successful students rural areas students came idea turning regular classroom active learning lab wanted replace desk pedal desk get exercise equipment use reading writing students brainstormed ways use equipment increase physical activity time regular classroom decided could get three fitdesks use classroom regular instruction time agreed take turns using equipment throughout day make sure everyone got chance improve physical wellbeing using three fitdesks students take turns pedaling read write day improves blood flow brain students take turns using equipment increasing physical active time 60 minutes per day using fitdesk vwill give students 300 plus minutes physical activity every week make big difference students learning health giving grant help make perfect learning environment students nannan hands best part school students public school extremely diverse population 560 amazing students school school deeply committed individualized instruction allowing every student reach full potential high academic behavioral expectations reflected school core values respectful work hard help others strive excellence families also engaged learning process confident students achieve high levels kindergarten busy place personally think kindergarten best absolutely magical place much growth goes one year truly amazing watch transformation proud instrumental part 28 students new classroom year although happy moved bigger classroom gets small quickly 28 students excited new school year look forward wonderful year colorful book shelf look beautiful new reading area moved new much larger classroom summer needless say nice cheery done would love nice bright colorful furniture make room look warm inviting students truly want feel wow feeling minute walk kindergarten classroom new reading area looks warm inviting colorful beanbags certainly perfect place snuggle book stuffed animal nannan students classroom come low income high poverty faced challenges inside outside classroom 90 students school qualify free reduced lunch challenges students may face always eager see learning thirst knowledge always ready see new topics covering come morning smile face asking get learn today amount technology use everyday continues increase students not opportunities students normally access personal technology devices every weeks important give students many opportunities possible use technology students able use ipads throughout day ipads used students need remediation skills students showing mastery skills provide enrichment ipads also allow students independent practice skills well ipads used subject areas reading writing math phonics ipads also allow students access digital materials textbooks used classroom ipads provide opportunities students would not otherwise able use enrichment remediation independent practice skills taught nannan students highly inquisitive children excited come school see learn next explore space learn octopus moves find ben franklin maybe hands science experiment build create read write learn games find really need math really love read non fiction text though learn animals especially around world pretend explorers read really put whole self book school title 1 school utilizes backpack program weekly provide food weekend boys girls may not get enough food eat children need get resources help grow know world around become well rounded citizens many students families limited resources able explore region around us well areas outside region scholastic classroom resources children able virtual field trips visiting locations around world print online understanding utilizing non fiction articles reading class completing science experiments learn authors scientists history current events help students able available weekly non fiction magazines teach world science around student read class discuss take home students proudly build library home nannan students amazing thinkers readers love play read sing write school traditional school jefferson county kentucky students come school day eager learn take academics seriously students class come variety different backgrounds life experiences chunk receive free reduced lunch overall class diverse group learners challenge every day continuously impress day day work students love read goal read enriching higher level chapter books able discuss read donation books book shelves store able conduct book clubs students choose text interests read independently discuss peers gain meaning larger text extended period time students often read chapter books isolation best learning comes talking read gaining perspective others experienced text want take students reading next level engaging challenging new books nannan work title 1 school large number students free reduced lunches many come school get away loved demographics school push provide fun loving atmosphere students learn fifth grade comprised 60 awesome students many come poverty stricken divorced single parent households students live shelters students no electricity several receive backpacks food keep going hungry weekend long breaks use technology classroom great way get students engaged involved try incorporate technology lessons much possible software applications use make noise either entertainment instructional purposes head phones make students need concentrate not disturbed students come various backgrounds no matter socioeconomic background student one thing common love technology students really benefit software applications speak due english language learners lower

reading levels project rundeas use materials project help students love learning even use technology
y nannan still not ink donors choose printers would give not say class much fun able print research
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ok title nannan 50 million children attending public schools united states year number staggering
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t give much anyone everyone enters classroom students deserve world happy new supplies knowing som

eone cares giving flexible seating shows not people care people see important enough support students little expected learn sitting uncomfortable chairs hard floor brain breaks thin carpet much flexible seating options help able focus learning rather focus uncomfortable sitting hard plastic floor adults learn best comfortable no different students giving comfortable seating choices takes away issues distractions come discomfort really allows teach need know makes classroom enjoyable place students nannan students fun individuals love learning new things excited new standards looking forward learning challenging tasks small rural town really understands community means many students free reduced lunches need rally together help parents great support system us helpful donating supplies school needed funded supplies purchased allow students learn basic economic fundamentals program developed assist understanding money works world students learn practice manage money using program students also learn run business manage profits earned benefits using program invaluable understand value money important decisions growing business plan correlate learning program math skills taught class opportunity practice transferring math knowledge simulated money exchange nannan little ones six years old come diverse backgrounds attend inner city school first grade year get sit desk year like big kids school first graders tend extremely energetic filled enthusiasm comes learning classroom beginning learn everything anything want make learning fun first grade classroom many years ago purchased dr seuss books classroom well touched many little hands read many kids past ten years tell many pages piece tape two holding pages place not matter kids excited finally read books really enjoy reading books find rhyming words page want continue provide little ones books need quench thirst reading nannan students come small suburban community variety income levels races languages special needs exciting thing us getting brand new school building replace 50 year old building falling apart students school feel like family welcoming accepting new faces come part moving new building welcoming students another elementary school join classes school day consists many opportunities students collaborate work together content areas furniture would allow collaborate together areas new building specifically designed purpose classrooms desks chairs bookshelves not lot seating options kids children working collaboratively lifelong skill helps become college career ready providing space resources collaboration encourage team building cooperation project allow us stretch school funds make classroom area feel like home nannan name mrs mctamney third grade teacher west philadelphia area city students come school everyday know safe place opportunity read write work small groups participate discussion groups use manipulatives work math equations much school also offers low income area school clubs programs home work help cooking classes sports groups drama groups looking add many opportunities already bringing technology classroom allowing explore world appropriate way students love research read play educational games write enhance skills technology however students energetic require many brain breaks break time students come social emotional problems difficulty sitting still day students 8am 1pm without break sit read aloud writing reading math science although take many brain breaks movement activities still fidgety teacher chair wheels use reward students student needs break find even students emotional problems work harder pay attention moving know chairs would allow students opportunity move learn turn help not students exceed nannan school title 100 free lunch highest demographic single mothers indianapolis area parents working earning low wages unable support child ren often working multiple jobs not much parental support wrote grant purchase books last year since went well last year teaching two personal finance classes last year collaborated personal finance class teacher read rich dad poor dad book develop entrepreneurship students title school receive 100 free lunch experiencing multi generational poverty many cases lack resources not financial mentors main deficiency projects success two personal finance classes year not enough books support two classes short 12 copies year adding millionaire next door nannan students young creative minds ready explore world although many students struggle unstable homes come low income families enter classroom faces light excitement possibilities explore resources available homes limited like provide best resources students allow role play preschool students get excited given opportunity dress enter world make believe nothing new preschool students learn play preschool classroom like provide world resources spark imagination creativity problem solving language skills interaction among classmates students develop better fine motor skills dress dramatic play center language skills soar sky students free explore imagination role pretend would like provided experience preschoolers explore sharing turn taking interact dollhouse center providing family dolls represent student culture allows role playing student day day experiences nannan students excited ready third grade eight nine year olds come homes families want successful however many lack basics come homes one parent others live grandparents speak different languages students want learn neither students families nor school district finances give students everything need successful hope help bridge gap give students materials need reach dreams donation not helps supplies also lets students know also encouraging cheering successes technology important day age majority students work effortlessly not always case students not come affluent homes vast majority living poverty several not internet home let alone computers tablets students access several online reading math programs proven help students achieve high levels growth would love utilize programs technology allow donating project would help continue bridge gap help students learn tech savvy peers affluent districts students sweet wonderful kids however grade level subjects computers would not allow easily tailor instruction would make learning fun exciting students please help help students reach fullest potential nannan truly lucky enough ipads classroom 30 students faces lit arrived months back students love touch screen technology need practice keyboarding skills students mix city country get excited whenever add new piece technology classroom already lot students utilizing technology ways never imagined would like get keyboards ipads continue innovate use technology meaningful ways improving skills keyboard envision using keyboards variety meaningful enriching projects one first activities planned create connected class blog classrooms across globe students use blog type new keyboards independent book reviews recommendations another idea keyboards future classes participate nanowrimo national novel writing month not students writing free choice novel get practice typing skills using keyboards yes finger swiping typing exist keyboards needed nothing painful watching someone hunt peck needed letter want students well rounded technology wise thank time consideration nannan diverse low readers extremely high readers first grade college level

varying socioeconomic backgrounds ethnicities include english language learners many eager learn grow others reluctant readers writers speakers students need able work together small groups comfortably teaching table teach 6th grade urban setting students street savvy many lack academic skills text technology necessary excel school students lack basic word attack vocabulary text analysis writing technology skills successful middle school beyond everyone born invisible bucket no one see bucket always important part everyone mccloud new books loaded character education lessons provided entire school use reading books help instill sense community throughout school use common language filling someone bucket dipping someone else bucket plan make bucket filling bulletin boards students staff post comments regarding people filling buckets acts kindness compliments sharing listening keeping peace students create art project based reading book discussions use audio visual kinesthetic drama means learning filling buckets within school students displayed many artistic academic talents small doses many success seems reach supplies art resources level playing field want success students bright need positive experiences academics art right tools draw destiny nannan students amazing curious resourceful independent love dance sing especially brain breaks day kids love reading daily read alouds best part day kinders tech savvy using multitude apps ipads math typing practice writing reading inspired ability learn adapt assist peers mastering new skills smile face blessed teacher donating project allow kids experience travels fantasy fiction realistic text cd cassette kids learning identify genres literature well characters setting key details listening center allow kids listen stories independently ability chose books listen often like build love reading kiddos also listening dr jean raffi greg steve songs letter sounds letter blends silly dancing songs music reading two powerful learning tools young kinders excited give access nannan school physical education absolute best place students gets move run learn new motor skills competent various sports fitness activities teach inner city school 900 students half students receive free reduced lunch roughly 20 different languages spoken school never seen diverse school one tried best reach students make feel safe comfortable shape pe classes process remodeling fitness room already successful getting projects funded looking make room complete student enjoying coming physical education able get workout understand benefits working creating new fitness room able use full effect planning using fitness room machines supplies daily basis school physical education classes school nannan students 95 low socioeconomic children give readily give best school not located best area prided always trying hardest majority not access internet no books home much less dedication home compared areas yet makes students special truly honestly take attention one gives students need well rounded information filled classroom students able create sense community classroom beginning contribute classroom library access spanish english books surrounded us children well students not benefit creating wider sense passion reading able connect content practiced classroom access variety literary genres crucial students not see information visually also create connection characters including authors help make difference learning nannan many remember playing school band many students eager play instruments not help make dreams come true presently teach elementary middle school music 4 8 high needs public school illinois due budget cuts school unable fund music program school music interdisciplinary subject encompasses subjects students encounter education students school enthusiastic music top notch music program possible help band school allow students chance explore music experience fulfillment learning completing new task greatly inspire best instrumentalists students learn work together ensemble encourages team work also receive satisfaction learning play musical instrument music entertaining allows freedom expression students deserve opportunity express music playing flute provide foundation music universal language provides experience allow students appreciate creative process develop commitment excellence donations help students experience music greater level performance school year going creative third graders know students last school year excellent students academically socially group students eager learn enjoy work collaboratively competitively give best times come every day ready learn like students enjoy work groups always encourage work together team give best create best work come excellent pieces work special group even though different work together accomplish goals working hard complete chapter book library love reading every minute available reading precious classroom students like read chapter books funny relate students developing independent reading skills books interesting enjoy reading classroom continue growing love reading increase vocabulary experiences students enjoy books reading centers anytime available read excited project nannan teach pe students grades k 5 multi cultural school celebrates diversity students enjoy running racing bowling dancing tennis also enjoy reading math playing four square basketball recess school open concept school means no walls separate classes one another every year family multi cultural night families bring food wear traditional clothes celebrate culture great time celebrate diversity school currently colorful pink yellow blue purple beach balls students grades k 2 use dribble catch pass make baskets also foam balls not made bouncing would great set yellow foam basketballs many foam basketballs help students work dribbling time instead small groups students learning make baskets sometimes get hurt balls tossed really high come back really fast set foam basketballs help students fun without worrying getting hurt students would really enjoy foam basketballs play also need set regular basketballs older students help work dribbling skills nannan students full energy excitement amazing potential come classroom every day stories share memories create students classroom active need energy outlet teach amazing group 3rd graders title 1 school students diverse backgrounds learning styles day get least 28 hugs enter day always leave students full love aim please want provide students everything deserve best education year science focusing engineering design standards want students thinkers engineers trying provide students materials allow creators makers within walls classroom environmental engineer plans projects around city state like municipal water systems landfills recycling centers sanitation facilities facilities essential health people live environmental engineers also work minimize impact human developments like new roads dams environments habitats strive improve quality air land water students need opportunity engineers hands learning design structures machines could help solve environmental issues develop creativity problem solvers promote team work enhance science math technology skills help able provide awesome innovative exciting resources students love science class grow engineers nannan school district serves four communities surrounding areas including nearby indian reservation distri

ct 1 766 students approximately 73 white students 12 native american 7 hispanic 6 multi race 1 asi an 33 students free reduced lunch 10 students special education students town lander approximately 7 400 residents 90 white average age lander residents 40 years old 26 holding bachelor degree high er offer comprehensive educational program kindergarten 12th grade district fully accredited state department education advanced program fueled energy active informed board trustees experienced ded icated staff interested participating parents community members mission statement strategic plan goals drive decision making process home six attendance centers three elementary schools two town one rural middle school two high schools started high school inventors club seeking students willi ng develop ok fail achieve success attitude continue invite inspirational guest speakers netflix c ofounder former nasa engineer brunton engineer century link technologies employee local civil engi neer kicking club project collaborating local civil engineer son process building hexacopter drone dad civil engineering surveying business would like students partake assembly continued direction son continuing club invention ideas students family members community members organizations staff members etc learning patent process computer 3 design prototype development patent application eve ntually maybe even find company individual purchase invention idea assist mass production invention also envision high school resources departments staff involved varying degrees including not limited english department assisting writing required descriptions inventions business department marketing business plans 3 computer design possible 3 printing prototypes welding shop wood shop art department ways physics mathematics etc nannan students love art strive art projects often children love art cutting folding gluing drawing painting not fun teach fine motor skills he lp students understand seasonal holidays celebrations students often remember art projects school parents save often save academic work need construction paper no longer access paper like past buy ing paper pocket adds quickly something construction paper least week no longer afford buy burden great not deny students fun art projects though love much enough paper many art projects make huge difference students love art need great rewards enormous please consider helping us construction p aper art projects students go high poverty title 1 school phoenix arizona lot families students no t enough money buy art supplies school also title 1 schools not lot extra money spend arts students not come low income high poverty homes struggle school areas math reading would like brin g art great group students benefit self expression creativity thank helping bring art kids school art amazing way children experience successful learning classroom van gogh flower art project help learn master artist van gogh different painting techniques using watercolor tempera paints materials help students feel success help experience like artist students go school come high p overty households not extra money art supplies want bring art wonderful group students let feel like paint learn art school thank helping nannan children need love ask unloving ways russel barkley ma ny students experienced trauma lives difficulty finding success school classes serve students rang e disabilities including intellectual disabilities emotional disturbance specific learning disabilities intent funding request receive items including sensory mats occupational therapy putty various emotional learning tools items support social emotional well students emotional stab ility translate academic success general education setting students need sensory seats alternative seating well space practice deep breathing technique taught specifically school staff purpose effe ctively learn manage emotions appropriately effective management emotions result calm body mind ca rry students towards goal productive student materials not directly teach students new skills help prime students learning content areas many daily living skills less behavioral issues increase lea rning time task looking forward seeing students happier ready learn nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face l ooking keep things simple provide students creative meaningful learning experiences school almost 1 000 bright shining faces eager meet new group students second year third grade teacher well prepared challenges changes new students face new grade working classroom summer stumbled upon new ways enhance reading instruction would like add daily 5 reading program classroom excited see new students enjoy new way falling love reading classroom library full great titles students enjoy rea ding including new chapter book series students easily find books interest dork diaries series big hit young girls classroom survived series proven fun series tells true encounters world natural di sasters adding new books classroom library adding child love reading year going adding listening c enter classroom listening center provide students struggle reading opportunity listen books feel m ay struggle completing feel important give students opportunity read listen books want read asking various audio cds student favorite books cd used two new portable cd players sure students love sh are listen stories together nannan district small knit community caring families diverse values st rong sense pride rural community varying socioeconomic households school empowers youth giving tools necessary succeed today future part school district virginia allows students possess 1 1 ipa d device providing students ipad allows enhance learning embrace expand creative avenues well allo wing students take ownership work education school core values excellence courage creativity honor optimism echo core values echoed around community families students faculty allowed us award winn ing nationally recognized schools watch school instill values students daily truly believe instill embrace confidence courage discipline character independence much every one students daily goal es tablish flexible seating classroom environment within middle school removing stationary standard d esks classroom would like replace standard classroom desks flexible seating includes using yoga ba lls well area rugs usable work space research shown students benefit greater classroom environment engaging inspiring order foster nurture creativity innovation flexible seating allow students freedom classroom able work collaboratively peers enhancing creativity taking ownership work learn become problem solvers leaders nannan school comprised 300 students 85 free reduced price lunch al so large hispanic population students 25 student population english language learners school locat ed small farming community many parents work farms orchards surround us students come school day e xcitement learn attitude good citizens desire make positive contribution school community reading children not instills love learning reading also helps build better vocabularies gain experiences not sometime access provide opportunity discover ideas concepts materials give families opportunity build upon school community shared reading experience students kindergarten 5th grade common reading experience become buzz excitement around school 17 parents kids ages 9 11 read

aloud children yet 83 kids ages 6-17 say read something either loved liked lot scholastic kids family reading report. Book study would like experience school targeting goal get 85-100 families reading aloud children. Nannan students energetic group happy go lucky 4th-5th graders school title 1 school majority students free reduced lunch despite economic status desire learn strong students english speakers languages migrant not let language barrier hold back achieving great things classroom great daily inspiration sometimes simplest supplies make biggest impact math science teacher students always using creativity make learning memorable often making foldables take notes show learning recreating experiments journals making things use math manipulatives science experiments supplies may seem basic valuable everyday learning many student families unable provide supplies need makes demand supplies much greater students class nannan students inner city six year old not much experience outside city block not able play outside much access technology extremely limited children inquisitive about everything love learning want able move classroom learn sit one place hours time adults cannot expect children sit desk quiet hours project allow students choose sit individual centers able bounce rock assignments little ones cannot sit still 20 minutes time project help get moving activities class children love move anything expected sit still school day believe allowing move increase focus subjects working nannan not fear mistakes know failure continue reach benjamin franklin school k-5 title one campus specifically teach 3rd grade inclusion classroom means diverse population students eager love new exciting things part campus movement get hands use inquiry stem based lessons integrate texas curriculum would use donor choose grant build already blooming excitement science technology engineer math supplies used soon get class working team building throughout 2016-17 school year ideally able focus 21st century skills needs students grow ever changing career educational market keva blocks designed used groups pairs individuals solve puzzles class challenges lessons bridge design force motion races marbles keva blocks measurement lessons using grant atpe member thank nannan teacher low income high poverty school district students faced several challenges classroom despite many challenges face looking provide sparkling engaging classroom bells whistles want students love school take pride classroom tools need succeed students eager energetic spontaneous like move love read crave positive attention many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical may not able control home lives certainly control experience school day creative positive way hopeful inspire even earliest learners continue path academic success kindergarteners need strong foundation basic skills require repetitive practice order master new skills generalize across different settings students energetic eager make progress ipad minis fun way practice reinforce basic skills many students not access tablets home students use ipad mini case across different subject areas school year utilize ipad work remedial math skills reinforce current grade level material students also use ipad access variety reading materials ipad allow listen read stories not part classroom library students able utilize online portion district math reading programs students provided direct instruction given ample opportunities practice skills become independent basic kindergarten skills reinforcing concepts ipad mini not even know working feel like playing game many students not computers tablets homes technology broaden exposure technology deepen foundational skills nannan lucky teach group 7th graders not allow push outside box inspire teacher every day students push get creative rethink teaching reexamine look things patient daily basis share much academics classroom laugh celebrate struggle succeed challenge make mistakes accelerate learning keep trying watching students work struggles come successful motivates daily basis helping cultivate creativity show capable succeeding even want give classroom students constantly challenge best teacher keep engaged learning time students need seven balance ball chairs three wobble stools get wiggles seventh graders love move need move working year students introduced much longer classes need move order help keep attention learning goals students want balance ball chairs wobble stools help keep focus learning goals allowing move work asked students help learn better said balance ball chairs wobble stools grant wishes helping fund student requested project believe not flexible seating like wobble stools balance chairs help students concentrate better students adhd hand learners need move constantly wobble stools balance balls chairs scooters help kids move seats productively work students told able focus better added benefit improve posture strengthen core muscles allowing student move work surely help decrease getting sent class disrupting neighbors help stay learning goals succeed school nannan excited students starting new school year want many positive experiences attend title school los angeles second language learners attending school services preschool fifth grade students thinkers leaders change makers ninety nine percent students qualify federal lunch program students come hardworking families support education students 25 wonderful kindergarten first graders learning new language motivated love read want learn everything students need recycling literature understand importance recycling reducing reusing hands project lead curiosity getting information books also requesting ipads allow students work small groups view videos earth day access information earth day intend help students understand importance reducing using recycling thanks succeeding earth days people become aware role environment plays helping sustain life would like canvas tote bags acrylic paint allow students create reusable bag use cut amount plastic bags use collage pots used make decorative earth day pots art sure capture attention recycling great way promote earth day nannan typical day classroom involves teaching students classroom entire day not stay desks day like would past want provide students options comfortable around classroom want students excel school low income area students receive free breakfast lunch day students love learn always bright cheery despite home life may go evening school agricultural community students would use materials incentive working hard trying best work going pick sticks day several times day give students place sit still move around time many students adhd cannot sit still greatly benefit chairs also fabulous give students another choice seating throughout classroom clipboards would also benefit students complete work somewhere besides desks project make difference students get option sit around classroom instead sitting desks day also great incentive students work hard get good grades many students difficulty sitting still functioning well desks students attend elementary school rural school district large school district 10 elementary schools school unique students attend k-3 building excited group second graders love learn invested role independent learners distract

ict utilizes workshop model instruction model creates environment students require modeling help enhance understanding material remember huddling around small table watch teacher demonstrate something following along book teacher reading wishing could get closer look words pictures tight squeeze every awhile would get glimpse something awesome year students able see throughout entire project want learn hands activities see experiments unfold eyes class sizes keep increasing year gather around see demonstrating getting difficult students need able see demonstration first time start exploring working become independent nannan learning happens best every day filled inquiry exploration discovery fact sometimes happens without learner even realizing students embark greatest year elementary experience fifth graders leaders school set example grades starting question world learn dabbling idea taking action beginning make marks getting ready change world students live small close knit working class community not resources surrounding areas not however let hold back work hard day prepare rest educational journey always fight fortunate 5 ipads donated class donorschoose org fantastic supporters need ability purchase apps students use devices although several free apps already use many bogged ads flash students working need ability buy educational apps reading listening books practicing math word skills conducting research also need update apps ipads move 2nd 5th grade apps purchase gift cards students able listen books ipads practice skills meaningful games activities not hassled pesky advertisements interruptions nannan teach urban school diverse student population school includes gifted advanced honors traditional occupational educational programs students hearing deaf could said school truly encompasses every denomination every category may said students special diverse proud graduate incredible school makes want work harder population made students come truly diverse background parents work fedex st jude others working 2 3 jobs trying keep everything together school students work school jobs not everything coming together spartans something always proud not matter students tend come together well support ongoing project build classroom supply ipads students science teacher know field forever changing creating avenues students access change important growth learning students need ways engage learn ipad give access world outside classroom excited developing new ways learning growing students opportunity experience many new exciting parts world science use classroom learn nannan students come lot baggage lives look classroom security support majority school economically disadvantaged face lot struggles home excited eager learn often not tools need support year goal create bright energizing place learn grow strong team around ready learn students classroom access chrome books great computer program works individual student level reading math problem no headphones current supplies years old left work means order utilize program chrome books split groups borrow headphones would like incorporate technology classroom many options online learning earbuds storage would allow us explore many new programs projects nannan teach awesome group 3rd graders bright intelligent individuals love opportunity teach daily one main reasons enjoy teaching due fact even though resources limited still persevere day come eager make use ever classroom work many students come low income families live rural communities limited resources available love read math games enjoy receiving love attention display door morning many babies raised single parents grandparents receive free lunch based economic status however not use crutch hinder learning year students learning foundation knowledge skills need move many students currently struggle multiplication fact students learn faster introduced using fun tools games computer help stay engaged awarded eight chrome books allow students opportunity reflex math desktop computer classroom however school chrome books shared among 16 20 teachers receiving award would much appreciated would use daily help increase ability learn facts thanks advance help nannan teach transitional first grade students best brightest around transitional first graders not ready first grade maturation means need extra services including sensory skills gaining confidence time learn different fun way prepare us first grade beyond everyday grow learn without use paper pencil testing worksheets need options seating feel comfortable classroom raise focus motivation learn students need learn hands sensory seeking environment furniture provide students cozy comfortable reading area also used peer discussions student sharing allow flexibility improve classroom environment imperative transitional first grade class flexible classrooms give students choice kind learning space works best help work collaboratively communicate engage critical thinking help sensory seeking students even successful research says according dr sheryl reinisch director early childhood education programs concordia university portland studies indicate high quality classroom environments help children feel safe secure valued result self esteem increases students motivated engage learning process nannan not tiny humans not students learn way lot cases teach way regardless quote helen bullock rings loud clear think students school full amazing students love feeling success come variety backgrounds diverse community ethnically financially learning styles not classroom made students primarily receive free reduced lunch students gifted program ell program students receive title reading intervention services diversities not define makes wonderful learning community excited second part project classroom super thrilled first part project able purchase ipad pro part accessories help use ipad fullest potential goal bridge gap home school think innovative opportunity families connect school specifically classroom created projects students participate family making not create versatile learning opportunity students families well also envision students collaboratively working create larger innovative integrated projects nannan classroom full diverse first graders small rural community georgia school title 1 school consisting mostly low income families within past 2 years school begun huge initiative promote literacy various ways students learning much process first graders working hard meet rigorous learning goals every day proud please help support students prepare success whatever career path choose today society functions around technology us not even realize dependent truly technology school teach located small rural community northeast georgia majority student population belong farming families technology not used often hope create engaging learning environment classroom increasing technology usage daily instruction believe incorporating technology not make students interested learning also better prepare success school please help support students nannan pre k students range age three five years old energetic eager learn students come ethnic backgrounds students english language learners hands activities ensures confidence academic growth school day filled wondrous moments makes moments magical learning play see students exploring high quality educational materials classroom know invo

lved learning process preschoolers learn take apart pieces put together try ways build one many important tasks work pre kindergarten classroom development fine motor skills fine motor skills small movements hands fingers feet toes involve movement pinching grasping crayon using pencil marker pre k school term develop fine motor skills skills develop begin see child growing independent begin get dressed wash hands brush teeth also begin zipping buttoning coats examples fine motor skills nannan low income families creating art supplies not option school helps teach students responsible respectful safe encourage education preparing students future teachers building believe power arts art teacher many teachers create art room part curriculum need use paint art room often able accomplish feel important teachers incorporate art like able others use paint students feel collaboration among teachers staff regards arts helps realize importance students love art love create love express love see art work hung walls display able multiple gallons paint within art room able provide students many lessons using paint able encourage creativity build upon already learned students able express feelings emotions paint able communicate problem solve help refine motor skills skills need adult students feel great creating art love show talk art pieces helps boost self esteem activities range 2 pieces 3 pieces also mural work art pieces created students part class discussions critiques hung display within school cases outside school building various locations around city nannan teach 3rd grade amazing group students mix general education special education english second language students various needs learning styles science become new exciting learning experience introduction stem many hand activities experiments students get excited learn whenever see science schedule students work together collaborative groups performed expectations every day school limited funding try best use every resource available use students learning experiences others many students different abilities learning styles prevent learning conventional manner try utilize different forms technology hand experiments motivate help learning process result students able understand function way would not able using conventional paper book learning since students struggle motor skills need multi sensory differentiated forms learning truly process learn hands activities experiments offered us creative hopeful window support motivate students classroom nannan educator teaching english new language students come school various english proficiencies teach one lowest congressional income districts nation adversities children experience daily basis extremely disheartening students face unimaginable circumstances community yet hardworking people know students labelled english language learners ells times children immigrants may limited english despite unable understand communicate teachers peers come school drive anticipation learn english tenacity drive eagerness students learn succeed new language remarkable students native speakers spanish arabic soninke twi african languages students held high expectations regardless language limitations encourage students everyday feel pride ability learn two languages proud work produce school resources limited want give students best possible education master english language important students visuals refer helps understand english vocabulary words teachers not access print copy freely never color children need able see colors identify basic english words well actual names colors students would exposed numerous graphic organizers materials create write read explore learning key success generous donation would extremely appreciated utilized students receive best education give nannan students creative active positive attitudes towards learning class mixture regular education gifted students interest stem based activities enjoy learning incorporating variety hands stem based activities enhance understanding world works child brings diverse background group school district economically disadvantaged diverse group students truly enjoy coming school every day science always one favorite topics studying plants easily hands looking real life plants allows students see touch smell learning introducing environmental science early age impact way think world sustainability rest lives students take part learning planting seeds providing necessary care watching things grow become invested process every year hear oohs ahs students see changes happening front seeds begin grow necessary tools kits science class makes learning process possible every studentnannan 5th grade students attend public school new york city ict classroom many receive reduced price free lunch title one school students eager learn however students special needs need remedial support achieve learning goals technology revolutionizing today students learn think learning every stage today world social media technology changing way teachers teach students learn special education students feel empowered use technology classroom students ict setting difficulties learning however difficulties not prevent active learners basic classroom setup moment would love create flexible learning environment want students feel empowered ready learn walk classroom times changing sitting quietly desk not students want learn flexible classroom give students opportunity choose learn way best fits individual learning needs want create flexible classroom gives students choice kind learning space works best order need laptop ipad desks rocker chair set standing sitting chairs standing table provide students choice want learn giving students choice helps work collaboratively communicate engage critical thinking research shown flexible classrooms improved students grades promote happier engaged atmosphere well increase participation invigorating conversations supplies give students flexibility customize learning environment needed lessons activities moment nannan students love coming school even though high poverty district try hard make learning memorable give students learning experiences students added challenge ppcd lifeskills classroom even challenges students face love school joy opportunity work much love school still many challenges trying provide opportunities students successful technology help students difficulty using normal modes learning help successful technology help involved curriculum make feel like participating like students feel successful improve desire want learn want learn improves ability learn love seeing smiles feel successful desire able learn use technology help able function independently life nannan students party highly impoverished region students still struggling readers others rise challenge refuse defeated circumstances watched students grow succeed fall pick try even struggle reading writing try better abilities excited idea escaping harsh realities drifting new world books item requesting project used create reading nook 8th grade ela classroom items go help create environment atmosphere invites students read independently reading nook allow students feel comfortable relaxed ready escape new worlds lands even new ideas reading nook also promote independent reading quality students unfortunately lack creating generation readers also promote high vocabulary use intricate writing

success cross curriculum item listed decorate nook invite students read books given independent reading time nannan students come different backgrounds environments two parent homes single family foster homes raised grandparents positive environment must school every day try make sure child greeted smile good morning totally make child day students always ready start day see excitement day going bring group curious first graders showing lot interest stem activities however missing materials designing constructing electronic robots first graders showing lots interest stem lessons kids showing interest robot books thought would like investigate make robots first graders partner another first grade class use supplies make wiggle bot students may engineers future opportunity may spark need nannan students consists children low socio economic background lovely motivated respectful children enthusiastic learning specifically teach social studies students grades k 5 since social studies teacher school frequently not get teach every class school school population 750 students engaging students pedagogy main goal notice many students love art art related activities try best incorporate art social studies lessons whenever possible use art activities classroom get students motivated engaged believe strongly many types learners strive reach type learner visuals like powerpoint slides art work photographs artifacts video clips also try incorporate music whenever possible learning civil war let students hear civil war songs learning underground railroad students exposed songs used escaping slaves code learning about revolutionary war students learn revolutionary war songs also believe many students gifted captivated use art in instruction example recently teaching students memorial day learned many things important holiday end created paper mosaic red poppy flower explained significance poppy flower connected memorial day loved activity nannan students represent diverse population wide range income levels many poverty level middle class several affluent homes represent america pretty well children school one thing common however light actively engaged embrace challenges gifted resource teacher bring lessons challenges classrooms school foster growth mindset christopher farms elementary school students look forward school meaningful engaging recently visited breakout room vacation wish apply fun class rooms school many ideas implement idea using instructional objectives need supplies order make happen much fun traditional lessons plan designing event unit across curriculum grades 2 5 example students beginning unit chemistry study periodic table created chemist video hook locked laboratory must solve puzzles make connections order break puzzles designed students uncovering standards learning using periodic table must work collaboratively quickly solve series challenges open different locked boxes envelopes eventually door escape think like scientist work break free time allotted also brainstormed many scenarios one includes geometry topic students must figure clues unlock box tangrams inside must put together shapes based clue lead another challenge time limited fun not materials used shared among classrooms school nannan serve population northern california hard working students families ninety percent students qualify free reduced lunch majority students come low socio economic backgrounds second language learners inspiring students love read something strive every day classroom improving students reading levels want read goal mine year kids not enjoy reading would rather play video game novels studies important focus language arts curriculum goal encourage love reading knowledge gained reading island blue dolphins scott dell one favorite novels read fourth graders integrates many things right novel set available falling a part non fiction sets amazing would give students chance read current events level think critically happening world common core standards would great nannan love music no love music hear whisper hallway no love music tell 5th grade students fill music room begin singing students william tyson elementary sing sing heart eyes twinkle bodies sway music title 1 school area recently named diverse neighborhood nation greatest strength comes diversity individual brings table students funny kind stick celebrate understand means come together like school song says family william tyson students determined get hands instruments played violin classes wanted know two things play teach school considered highest poverty school project publicizing private opportunities putting ukuleles hands kids otherwise may not chance play instrument provide ukuleles students 1 ukuleles practical inexpensive means providing hundreds students authentic musical experience guitar expensive large small hands ukulele played primary intermediate students 2 ukuleles make important connections home school culture school play ukulele music every morning students transition reading groups large population polynesian students ukulele music part students home culture bring school celebrate 3 instrumental instruction provides lifelong benefits skills students gain learning play ukulele transferable middle school band orchestra furthermore august 2011 scientific american article build better learner found playing instrument best brain training give children help language comprehension promote cognitive skills attention working memory self regulation stix p 57 finally playing instrument closing opportunity gap among low income youth according catterall 2012 seventy one percent low socio economic students arts rich experiences attended sort college high school 48 percent low arts low ses group attended sort college p 10 students many great things live opportunity learn string instrument ukulele young age something no one ever take away themnannan kindergarten teacher low socio economic area fremont demographics 95 latino 3 african american students free reduced lunch students amazing rise expectation set front regardless ability skill level good percentage class students learning english second language huge challenge deal obstacle grace power full steam ahead learning year first school experience many students like provide many different types learning resources reach modalities learning many students also face another challenge home lives challenging families best not provide resources technological world offers not stop students wanting learn feel lucky surrounded 24 little people daily whose attitudes infectious materials provide learning social experiences open ended students need opportunity create inventive block sets provide opportunity play work call center time play jobs job play learn school building blocks literally give us building blocks need kindergarten ready magnetic blocks popular item among students helps many options choose thank taking time read proposal means world class nannan students come diverse backgrounds ranging poverty high middle class students work well individually small groups succeed meeting challenges given school model ge great expectations school recognized blue ribbon school due diversity students backgrounds students come class different needs needs range building basic foundations enhancing previously learned skills demonstrate mastery key reach students needs increasing motivation using limited budget believe students learn best

capability structured movement working small groups students learn work cooperatively complete skills academic areas allowing students rotate within class complete various assignments proven beneficial struggle constricted specific area seat class type freedom keeps students engaged motivated learn individual clip boards allow class freedom able move room keeping work organized together these resources used students working language art skills rotations nannan new bunch great first graders love math different levels integrating math manipulatives different levels important order need many different manipulatives want ensure students get classroom since new math would love able use manipulatives math centers math lessons providing resources first graders able help ability use math strategies learned thus far hands approach use higher level thinking since first graders wide variety learners manipulatives perfect differentiate learning running independent math groups able benefit learning first grade fun interactive want make sure classroom well project help aide differentiated instruction first graders able supply different manipulatives use running small math groups students child able game manipulative play use help guide specific instruction student learns different level great able use math groups students benefit greatly love new games play class nannan chicago public schools financial crisis drastically cutting funding athletics no equipment purchases funded foreseeable future players need basketballs not able order new ones several years ice packs injury management public school south side chicago strong academic school growing athletic program 60 school free reduced lunch thus large portion school comes areas city considered risk entire district financial trouble students danger losing extracurricular programs players 60 boys grades 7 12 use items daily basis use individual team skill development allow us vary individual instruction provide access basketball program students school donations project enable kids participate season season skill development help greatly enhance ability field teams grade levels kids come us strong healthy functioning families makes job easier not come us strong healthy functioning families makes job important barbara colorosemy elementary school title 1 school also 100 free lunch title 1 qualifications include high poverty low test scores risk population every student lives well poverty threshold struggles needs met first graders still excited come school every morning deserve materials need order successful two twenty eight total students able bring school supplies year started year struggling able basic work would like get head start school supplies year think first grade still magical place students not worry needs met help new first graders able get right work learning students school supplies need successful start school year right foot students live extremely diverse area dallas texas many school place access books students love read literally tell stop reading go play recess sadly running new books classroom want scholars able develop joy reading follows adulthood please consider joining develop ravenous readers project school started reading contest read million words end year students read 300 books one month borrowing every library could find unfortunately classroom library small many already read majority books working beat last month goal want provide challenging books actively engage mind want multiple copies book weird school daze students thirst reading need help ensure continue read new engaging vocabulary rich books want students books able take home keep safe excited learning students may not ever chance go another country experience states read books provide opportunities experience things students might not otherwise nannan students come city chicago come school school serves grades 6 12 students energetic excited introduction fitness elective school without physical education many come neighborhoods high crime rates students excited come school adoption 26 principles disciplined life taught perspectives charter schools students school committed making school better place furthermore making city chicago peaceful place recent addition fitness elective school students little experience working students need exposure basic exercise equipment never used basic equipment found even basic gyms even used homes without major financial strain students become familiar equipment class hope make choice use equipment outside school school without required physical education want inspire kids fitness elective make better lifestyle choices future confident giving access basic exercise equipment motivate seek equipment outside school nannan work low income school huge english learner program low math science scores many students parents limited no english language starting lego robotics club school promote design engineering coding science math college career readiness engaging setting learners students limited resources language believe club allow students opportunities would not otherwise donations robotics club make difference students learning allowing students utilize resources currently not access students join excitement leave skills design engineering technology coding improve lives helping become college career ready school high english language learner population program help improve students lives engaging helping successful science engineering technology motivating continue education attending college trade school nannan students one four classes first graders school precious many different ways come school ready willing learn day classroom create learning environment filled engaging student centered activities foster excitement school approximately 90 free reduced lunch many students within school not money buy basic supplies needed classroom nor computer access home complete school projects many students not able keep well organized binder families may not able provide necessary supplies first place home may chaotic difficult keep track school supplies year school supplied binders students keep classroom need materials go binders hold students papers homework test notes money use sheet protectors hold important papers like reports important information binders truly essential piece classroom instruction using binders huge simple way communicating parents binders important help us transform learning track progress learning essential skills preserve best work organized place keep materials prepared learn every nannan school located high poverty area south bronx 99 students receive free lunch many students live temporary housing conditions result poverty domestic violence many students illiterate parents want help children succeed unfortunately also struggle reading writing many students school also new country learning english second language also large population special needs students need great deal extra support help work students walk school eagerness eyes slowly see turn worry insecurity realize expected especially way educatthe ipad minis make remarkable difference students lives students use ipads numerous ways students difficulty reading able use different apps raz kids help listen stories aloud students learning english second language able use google translate help develop vocabulary language skills use newsy help keep current affairs level appropriate able work partners create video cl

ips portraying appropriate social emotional behaviors ipads one tools enable students learning using different modalities specific individual needs students access different educational apps available days know going make tremendous gains academic social emotional growth nannan students small town nestled mid coast maine student body small enough feel like family large enough sometimes get lost crowd school not serves belfast maine four rural communities waldo county student body proud school community staff friendly nurturing going way make students feel welcome home teachers reach pockets provide kids supplies food sometimes clothing student raise money donations many community projects reading fundamental success reading also helps teens learn world live helps understand place dream create shelf library dedicated books around civil rights social identity issues teens 2016 coping need help begin project civil rights team lead continue add book titles shelf shelves know many avid readers school thirsty types book titles reading teens coping divorce depression mixed race rape coming suicide anxiety learn deal adversity difficult issues life also want add educational titles cultures ways living bought book titles hope fundraise add books book shelf hoping others donate enough money buy book two get project ground recent cutbacks hurt library budget always stretched thin thank considering project nannan valley students unique several different factors make true diverse area seems create open minded thoughtful student historical significance area brings lot pride students also extremely caring many societal problems area students taken various causes try combat problem extremely underfunded one worst states education need help not fair amazing students cannot get caliber education students state no decision making wonderful organizations like donors choose even go fund account get resources necessary give students fighting chance ever changing job market graduate given green light project wanting implement since started teaching wanted make class designed not writing process process editing submission publication put feelers midway last year great response almost 20 students sign already expect grow year gets way find project not builds great skills ela also believe give students idea important language skills life hopefully bleed areas academia nannan students school receive free breakfast lunch third graders come low income families home many students not resources extend learning school students excited simple things like using freshly sharpened pencil spending extra minutes classroom library class 23 third grade students students learning growing every day want help inspire way active class flexible seating options huge help however need seating options available options available allows students learn best way possible flexible seating gives student chance completely ease learning class immediate benefits flexible seating include burning calories using excess energy improving metabolism increased motivation engagement creating better oxygen flow brain improving core strength overall posture no surprise physical activity linked higher academic performance better health improved behavior nannan kids complain time read kids every day last year not reading getting little possible students coming athletic backgrounds sports dance come first school come second close friends live close neighborhood proximity parents hard time getting along times sports bring problems classroom children get involved problems school made around 630 students around 30 students classroom school minimal help struggling students lack motivation reading school students no reason really read get book see no internal external reward students struggle real reading problem needed fixed reading levels low lots students not making much progress throughout year reading program found got kids excited reading got wanting read program requires read book take test two chrome books would really help classroom students finished reading book get chrome books take tests pass earn points pass goal need reach reach goals get attend reading parties grade level reading internal external reward kids chrome books helping fulfill reward nannan closing achievement gap students continuous topic education however closing gap ill prepared extremely daunting task students multi faceted diverse learners come myriad backgrounds pushing variety adversities every day inquisitive creative dreamers aspirations hopes extreme potential great things many experienced trauma adults could imagine still show desiring gain knowledge skills push infinity beyond world world future doctors scientist artist lawyers mechanics writers much key success nation beyond investement future goal get 8 ipods classroom create space listen audio books struggling readers social studies classroom read alot read purpose however many students several years behind instruction unable make connections successfully text due inept reading skills however job educator meet frequently students not reading grade level find left behind class listening center students separate quiet space follow along book audio pace build literacy confidence classroom nannan avid advancement via individual determination teacher avid students kids chosen participate college readiness elective program fulfill dreams attending 4 year university high school many avid students kids not fit mold typical successful high school students kids desire attend college potential get slipping cracks school often kids may first generation college students students learn differently students may immigrant parents students learned english second language students under represented universities students economically disadvantaged students little academic support home avid kids diamonds rough support avid program unique educational experiences individual determination close achievement gap prepared college readiness success global society heard escape room games project brings experience excitement escape rooms classroom breakout edu offers number critical thinking team building learning games students participate students work together small teams grapple series puzzles order unlock series locks eventually breakout experiential learning amazing kids breakout edu experience help foster skills carry students futures place significant emphasis critical thinking teamwork class ultimately skills want kids develop throughout education take future nannan make question hear everyday students various grade levels would love help us continuing love science engineering elementary level students come classroom learn stem create stem projects everyday need help order please help us able throughout school year years come students able use kits help love engineering grow working newton laws basic engineering design process kits allow students see produce create products also allow students create projects already created goal students turn classroom maze bot go well students creating different contraptions obstacles maze cannot wait see students create donation nannan students hardworking 4th graders title 1 school boston eager learners school works tirelessly provide best education possible students know education important not always feel way everything hear constant testing budget cuts underfunding made question whether not valued strive every day make sure know not valued loved bud

get cuts everywhere hit boston public schools especially hard budget basic supplies slashed nothing yes actually 0 say value education schools cannot afford basic supplies necessary student learning donating project show value education understand importance basic tools learning providing critical resources classroom would purchase go without donation would show us much care success nannan teach group second graders public school new jersey group children like groups children learn different ways continually looking new ways engage lesson activity not learn differently complete work different ways like stand wiggle others work floor clipboard second graders not hard working eager learners thrive given opportunities make choices impact learning transitioning classroom flexible seating room excited introduce students various stations choose complete work students love using every inch space classroom complete work requested items project help students maximize space not students able get wiggles working also strengthening core using wobble stools stability balls student choice huge factor engagement students learn make responsible choices determine workstation best become independent learners lifelong skill goal educator reach student class giving best education possible differentiate lessons pull math groups work one one child none matters students forced sit desk 6 hours day please help get students minds bodies fit ready learn nannan high school known one diverse high schools long beach regards race ethnicity socio economic background pleasure interacting students intelligent curious ambitious motivated make change inspires everyday many students great potential go world truly make difference students low income first generation no idea college process little support guidance many going 4 year university next year no doubt go agents change communities greater society many seniors working headed college upcoming fall whether csu long beach long beach city college choosing go college incredibly important decision make want celebrate decision seniors wilson high school dedicated immense amount time energy college application process want affirm hard work commitment higher education wednesday may 31 2017 holding event called decision day wilson high school event promote college going culture campus addition celebrating seniors journey college admissions may 1st deadline students decide college attend next 4 years celebrating decision event reflect endless opportunities possibilities available decision go college places seniors go extend far beyond college campus attending fall seniors become leaders agents change reach new heights personally professionally college experience decision day lively event various activities get students excited college ahead future food beverages well photo booth station signing students attending college many donated materials going towards event celebrate seniors accomplishments nannan thank interest classroom teach special education math resource inclusion setting 6th 8th grade students students able spend one week together unthinkable happened disastrous flooding hit south louisiana left 90 city ruins well destroying 15 schools parish not students lose school along supplies many lost homes well classroom lost tables chairs bookshelves teaching materials need basic school supplies storage tables chairs students come back learning environment deserve without worry replacing items look forward rebuilding school students safe positive environment learn please pray schools state consider giving towards classroom thank due flood hit louisiana august classrooms homes lost everything generosity donors choose allowed us rebuild classes results incredible able provide students basic supplies seating classroom order start school back school one things classroom still needs technology based learning tools students access curriculum functioning levels need technology classroom great feel specifically important special education classroom students access demonstrate knowledge differently learning tools students watch videos play games involving math skills take quizzes access notes projector self check knowledge basic facts create presentations work groups problem solve create please consider donating project thank support god bless nannan books read young stay always j k rowling getting students enjoy reading difficult moment student finds book makes love reading makes hard work worth giving options need students mostly low income students majority school hard working dedicated students need push every remind awesome really much achieve several students would not particularly choose reading free time activity presented different choices opportunities reading becomes personal choice rather forced activity would love use new books classroom book study detailed book discussions talk vocabulary used character traits way theme novel whole author chose themes participate small group discussions among peers well whole group discussions class books also used improve students comprehension higher level novels well improve fluency may read partner listen examples fluent readers text students opportunity discuss novel class currently not many class sets books use particular class set books would exciting something interesting popular tends pique interests thus pushing one step closer developing love reading learn give books chance developing reading interests along way welcome mvm located rancho penasquitos suburb city san diego 7th grade math students creative individuals working immerse investigatory process common core math standards time 4 5 dilapidated desks pushed together groups students able use manipulates textbooks times chromebooks help discover 7th grade concepts issue young minds facing distraction desk configuration desks not create consistent flat surface desk different heights materials fall desks times fingers ouch not enough room students work take notes need tables schools district currently tables whiteboard tables best overcome challenges told no tables available need help complete learning environment tables platform learning build students given math investigation daily basis students use pencil boxes hold materials need daily basis color pencils used distinguish differences graphs tables charts scissors glue stick used organize labsheets neatly student learning journals student often not classroom supplies necessary successful new common core math standards gift supplies student work complete organized helping understanding classwork learning journal nannan students nice children come low income families live shelters foster care students engaged learners many not primitive school supplies notebooks pencils students work effective efficient supplies work students not worry things important things worry home food shelter would like raise money buy required supplies students start school year successfully students low income families many not effort school supplies would like help make first day school wonderful planning give supplies welcome school gift students benefit gift using supplies everyday school life thankful donate fund make students school life excited nannan science classroom always buzzing excitement students get hands discoveries use creativity imagination every time come class way science supposed fun school 60 free reduced lunch half english language learners see every class entire sc

hool week 40 minute hands science engineering lesson class approximately 30 kids children naturally curious everything students extremely enthusiastic love learning things science run ask science today class many questions variety subjects time clean go always hear collective oh no already excitement energy contagious really want know everything world works energy always subject front center world humans need vast amounts energy keep global economy lives running efficiently g rowing need engineers future able harness power alternative energy nonrenewable sources begin wane technology engineering high demand students enter job market students need learn energy new next generation science standards big part learning emphasis various sources energy found planet better way learn alternative energy give opportunities design build real world structures technology actually run energy sources real life hands learning knowledge sticks leads interests future careers plus fun kids learning fun time amazing nannan 3rd graders come school everyday know safe place someone protect care ninety percent students attending school qualify receive free reduced price lunch come broken families parents work multiple jobs pay rent hard continue learning home parents working hard make ends meet simply not materials work due fact many grade level struggling get caught graphic novels rage class right unfortunately not enough satisfy needs students would love able provide students quality graphic novels reading levels many students grade level still want read graphic novels like peers books trick know high interest able read students class new books students become even engaged reading nannan fun aspect teaching primary classrooms kindergarten first grade learners come school day excited learn new things school located within diverse community students come variety different backgrounds students stay classroom majority school day learn across different curriculum areas early school experiences students critical keeping excited motivated engaged learning goal captivate attention keep strong engagement first day school project reach approximately 45 students across two different grade level classrooms allow us differentiate meet needs learners want southview learners able complete students around world access technology 8 classroom ipad mini learners use educational tools school year know want ipads last long time hoping protect getting cases screen protectors ipad integrating technology classroom early age hoping create learners prepared skills workforce 21st century requires nannan students diverse population children going school first time 5 english language learners classroom 4 spanish 1 vietnamese also one identified ese student two possibly identified school year excited school ready face obstacles meet expectations school high needs school many students live impoverished conditions come families living adverse conditions children school safest place students encouraged independent reading whenever time permits allowed choose several books reading level take read somewhere classroom book bags help carry books bean bag chairs provide comfortable seating reading feel important encourage enhance reading experience much possible good work habits ensure success privacy partitions help students focus work trying complete without distractions watching students succeed awesome experience nannan students sweetest little people ever met constantly make smile always showing growth energetic hard working kids around town no one likes sit still long time encourage lot movement choice major part routine think adding multiple seating options encourage continue work hard teach low income school many students raised single parents guardians 5 6 year olds grow quickly due lives home times may nice person see day despite hurdles face day day basis like let children think playing learning fun like keep education fun engaging well meaningful students struggle staying focused due wiggling wiggle completely chair alternative seating options know comfortable turn help stay focused no child enjoys sitting chair long period time want seating options minimize distractions due movement choices students stay focused longer build reading stamina increase comprehension want give students every opportunity grow life challenges letting students choose seats letting figure best fit needs nannan dr seuss wonderfully proclaimed read things know learn places go students eager learn read help providing resources need reach goals students bright motivated one kind individuals put smile face every day enjoy coming school succeeding classroom feel blessed special education teacher lucky work rewarding field even though become extremely difficult sometimes frustrating educate without needed supplies students still come school eager learn school rarely extra funding enriching material funds used older students many students families never additional money purchase educational materials therefore hope able provide fun interesting way learning students succeed life students use materials help reinforce skills reading programs order read students need strong foundation phonics skills independent work center materials engage students learning working small reading groups students work phonics activities enhance skills previously taught materials allow whole class review helping children learn letter sounds blending sounds together make words learning centers essential address team work problem solving time management well independence resources requested allow kids work together time materials benefit countless students years come generous donation provide students disabilities extra support need become successful confident readers students already putting forth extra effort takes independent reader must provide resources need achieve goals difficult lack supplies funding help important much appreciated enhancing learning experience many students nannan kindergarten students comes wide range academic needs majority students significantly grade level come low socioeconomic families need use technology exposed different places experiences outside walls classroom school wants improve life students giving necessary tools successful stay school need learn different cultures places different experiences improve vocabulary language acquisition work title school parents trouble purchase school supplies teacher spent lot paychecks buying school supplies materials classroom sometimes really hard stop buying needed materials classroom able use paycheck house currently schools supplies asking donations finish year strong position everything help make learning awesome give opportunity successful thank much nannan students walks life one thing common would school attend county school predominately black 85 low income high poverty based causes school critical needs area students faced challenges sometimes known teacher unknown classroom though experiencing difficulties many areas teacher try give best show worth every minute send goal find creative simple ways interest learning allowing fun take make something students able use technology devices help reading levels students reading interesting devices allow students browse find different genres text interesting print enhancing reading levels comprehension students work diligently technology also spark interest one way class furnished one fully

students with language, technology, class environment and more, class learning and fun, functioning computer access technology district scarce materials improve academic success many ways child sees ability even not think drive becomes lot harder want show capable able read comprehend gives students many advantages pushing advantages important students given best opportunity great education future reading important reading technology make not important interesting nannan classroom quite lively school encourage learning discussion discovery students creating investigating sharing also use real literature engage students subject areas students develop love literacy become life long learners students 2nd 3rd grade multiage group come diverse backgrounds public k 8 large city many needs students love coming school thoroughly enjoy learning creating new ideas use integrated arts curriculum students art teachers collaborate classroom teachers bringing meaningful content students work together help students build knowledge school loud learning environment class two sets noise canceling headphones make world difference students need quiet space learn thrive able block distracting noise asked one students gravitate using noise canceling headphones say normally trouble not talking finishing work wear headphones quiet actually concentrate asking full set noise canceling headphones class want give students opportunity create quiet calm space no matter students become stimulated noise upset found students react situations differently ability block noises focus self soothing nannan 35 bilingual students one classroom makes difficult concentrate stay focused want students best possible chance successful always tell try best done double check better always proud work large urban district underperforming decline student enrollment well diminishing tutoring afterschool programs majority students receive free lunch reduce denied lunch status currently teach departmentalized setting students featured entry fifth grade homeroom class containing 36 students ages 10 11 years old bilingual students eager learn predominant linguistic diversity class spanish speaking students serve using 80 20 dual language model students mostly hispanic 2 caucasian 4 african americans four special education students students talkative considerate feelings learn students need quick reads keep attention new york new jersey 1664 england captured colony new netherland king charles ii gave colony brother james duke york james kept land named new york gave rest land two friends 1702 colony new jersey formed pennsylvania delaware william penn belonged religious group called quakers england people not belong church england punished penn wanted colony christians could live peace 1681 king charles gave penn land middle colonies pennsylvania duke york gave penn land later became delaware pennsylvania colonists worshiped freely benjamin franklin philadelphia famous citizen published newspaper also helped start philadelphia first fire company hospital library franklin became famous inventions important students know foundations america nannan great group students love learn average 4th grade students love projects talk lot much share love creative sharing work interests lucky students hardworking want best everything whether writing answering questions performing task push work harder best enjoy every day watching grow mature academically well socially resources would make difference students understanding american history old textbooks class gives us information colorful interesting primary sources research reading would great resources would allow students hold touch pictures primary sources providing reading fluency comprehension practice students love read discuss resources would provide opportunity show know think many ways use classroom get students moving around room also think ways use pairs independently nannan classroom twenty two students various levels mixed ethnicity economic levels eager learners face many challenges life truly believe every student successful wiggly bunch students constantly go like eight year olds sitting still desk boring cause disengagement also not helping promote healthy lifestyle using hokki stools students able wiggle around without distracting anyone kid inspired students saw trouble focusing started discussion need successful gave students learning inventory said kinesthetic learners means learn best mobile prompted discussion could still keep moving working hokki stools came picture thought would help improve focus keep physical activity level high also great since work classroom rather desks colleagues mine hokki stools guided reading tables past three years kids love love fact wiggle around active learning unfortunately never able try room kids begged use conferencing kid inspired project help work toward giving kids want kids love active love learn student inspired project win kids active kids need move wiggle around however also need learn make work hokki stools students would able comfortable concentrate translates better engagement learning movement without distracting others makes engaging healthy learning environment several children really not help moving around constantly hokki stools help continue learn despite need constant movement often distracts others wonderful way combine learning exercise hokki stools also lightweight makes even easier students move around room get learning groups able take hokki's tool anywhere classroom able communicate collaborate literature circles projects much ease students love hokki stools would help get closer one every student nannan students amazing group eclectic children coming walks life many socioeconomically challenged homes many migrant families city small students permanent residents known forever large family sorts support strive everyday successful second language learners many struggle day day learn english let alone academic language students think exercise day recess time teaching purposefully exercise keep track exercise well hypothesize results students create lifelong love exercise health students creating physical education program turning results mathematical products gauge extent exercise record growth see long term benefits exercise create healthier lifestyle purposeful exercise not creates healthier body also instills healthier mindset exercise lifelong health nannan students part mississippi gulf coast community experienced chaos left hurricane katrina harm done seafood tourism industry brought deep water horizon oil spill though not wealthy area coastal communities long legacy hardwork endurance sustained area many trials students must continue legacy not passively getting public education participating thriving within best educational instruction technology available high school students today must prepared college career groups students must proficient modern technology software along ability communicate ideas via mediums teach act psat classes high act score brings scholarship opportunities high score psat qualifies students national merit scholarships tests cover skills student needs college scholarships students need get college scholarship qualifying score mean difference attending college not student takes practice act psat test online results show weaknesses information allows create focused individual lesson plans student improve areas weakness students need college order improve lives improve home state mississippi nannan students

weakness students need college class improve lives improve home state mississippi human students moderate severe disabilities majority day spent functional academics life skills everything academics learning work community textbooks students benefit therefore make many copies students class speak english spanish students mobility issues orthopedic impairments students low income students working things like getting driver license job school 100 years old students usually together four years every year students legally required meeting annual meeting student packets made english spanish minimum 75 papers per meeting copies everyone also need supplement non existing curriculum students therefore lot copies need made per student provide documentation project make difference help academics letting parents know meetings students transition adulthood teach literacy gifted talented class well general education class nyc department education classes students special needs diverse ethnicities genders school promotes character development encourages accountability courage excellence beginning new group september 2016 would like start inspirational bang supplies begin year long project love students not often get materials instruction often art classroom declined creating beautiful artwork increases confidence allows expression expression leads conversation discussion discussions allow interpretations acceptance skills paramount literacy classroom well life project used create classroom rules norms referenced throughout year pieces artwork accompany work displayed hall serve writing prompts throughout year poetry well hope encourage child artistic passions explore well nannan students come various backgrounds school comprised mostly students receive free reduced price lunch students not basic personal items work team provide students sweet respectful students need shown love role models school attend elementary junior high school made k 8th grade students students struggle getting supplies everyday use struggle provide manipulatives teaching concepts due limited budget class projects hands engaging allow students learn better hold back supplies not always available students use classroom projects home students typically not afford pencils notebook paper much less additional project supplies students learn best engaged hands activities take ownership learning process projects allow students dig deeper skills concepts books could ever take like students work group work posters create models various resources show artistic side allowed choice boards assignments students creative allow use abilities showing mastery skills nannan students energetic enthusiastic friendly amazing little learners growing turning community children care support start day greeting one another giving hand shake nod high five group common goal helping everyone achieve hopes dreams believe every child learn job ensure happens whatever takes school motto takes many different meanings class third graders coming poverty trauma transience hunger means students play role helping work together team make sure child gets need find success school children need wiggle dance run play activities often not mesh typical classroom classroom not typical classroom want children able learn within classroom want make sure tools need offering variety seating options providing children fidget toys find success within school day children need extra sensory inputs fidget toys help children need tools help block going around noise canceling headphones help children unique way learn way act books like need able grow academically providing children options far seating help meet physical needs offering fidget toys children need help kids could not ordinarily focus note offering noise canceling headphones students help block distractions stay tasks students amazingly self aware learning environments learn best providing tools options help children become best selves nannan classroom learning new strategies every day develop lifelong learners become successful members society students become best must develop critical thinking strategy problem solving skills needed work real life situations get ability work 150 amazing 7th graders every day enjoy hearing conversations truly engaged lesson problem solving challenges breakout edu wonderful extension problem solving skills living near air force base parents jobs must use critical thinking skills know students develop school district 70 poverty rate success heart strive make best problem solving one weakest skills 7th grade level school district 70 students live poverty children faced difficult decisions every day hands learning experiences problem solving breakout edu program allow students develop necessary skills life long learners breakout edu similar tv show race escape students feel extraordinary solve challenges success not final failure not fatal courage continue counts help build life long learners give courage continue nannan year students opportunity participate e focused experiences learner active technology infused classroom students explore new learning style need appropriate resources available order create choice learning environment students serve limited opportunities interact technology learn successful 21st century market although students come low income families still amaze drive learn given opportunity students need comfortable flexible seating classroom enhance learning environment year school transitioned e magnet school always embarking journey becoming l classroom creates 21st century learners ready make difference world today learner active technology infused classroom students work collaboratively groups projects embedded real world application need comfortable collaborative work spaces creativity flow learning happen excited start new journey 2016 nannan teacher plants seed never stops growing one favorite quotes students class face challenges reading students read 2 3 grade levels grade level students loving students disabilities learning disabilities mild intellectual disabilities autism students attend inner city school school title one school population 95 african american students students free reduced price lunch students need laptops ink supplies house classroom print shop starting picture real live printing press elementary classroom materials ink necessary print things printer engage students writing peer editing publishing exercises school community beyond opportunity take part activities fun students increasing writing reading conversation skills time build overall love learning donations project make difference many ways students exposed work assignments make children feel sense importance accomplishment students able witness younger children reading books community reading written work feel see difference making nannan learning effective active rather passive process kurt lewin especially true kindergarten students energetic five year old students zooming around classroom students beginning educational journey eager excited learn due economic difficulties many students receive free reduced price breakfast lunch 70 students considered socioeconomically disadvantaged due economically hardships school considered title school though environment may not conducive learning students love learning truly believe provide students right support resources opportunities experience success students excited arrive school incredible amount potential need materials opportunity

experience success students excited arrive school increasing amount potential need materials opportunities order go beyond learners heart desires students meet educational goals whatever takes every day educate every student enters classroom previous years teacher found exerted lot time energy asking students sit still careful chair please end school year students begging sit floor stand instead staying put stationary chairs also stated needed healthy snacks help keep minds focused several students also mentioned previous classrooms saw students using special wobble chairs standing easel students discussed important items could benefit healthy asked write proposal see kind people would support need provide essentials flexible seating allow students move throughout entire school day promote engagement motivation collaboration stools demand movement designed continuously rock back forth used help students work towards 60 minutes healthy activity per day many students shared preference sit chairs instead floor reading groups tend zone 30 minute reading time wobble chairs work alternative sitting chair collaborative reading group keeping students energized task students not prefer floor seating working stomachs standing easel support needs students suggested standing help meet fitness standing goal students always ask stand much response i watch tracks long stand given hour nannan look students see unlimited possibilities unknown enjoy coming work morning see students happy faces warm hugs teach 50 50 dual language kindergarten classroom english spanish sacramento ca teach english class breathtaking see students engaged wanting bilingual english spanish teach title 1 school 95 students receive free reduced rate breakfast lunch ask kindergartner youtube internet give hundreds responses many times responses something strongly believe true saw computer tv media communication technologies play important role daily lives teacher worry impact students concerned content absorb want students learn create think critically media messages see hear would like connects learning real life validates media culture rich environment learning media rich literature books requesting would like students create fake news real news journal see internet tv literature hearsay portable storage cases help keep journal pages together bound end school year nannan often experience stem life everyday students we aligning science technology engineering arts math together engaging students creative outlets elementary school students come every morning eager learn excited day 300 students come ready create innovate every grade level focused integration technology classroom school rural school loves provide opportunities students building push students become engineers thinkers need provide opportunities design projects 3d doodler pen help make projects become reality focus tech integration school working new technology useful tool lessons perseverance allowing students success failures learn endure adversity need introduce science technology engineering mathematic skills jobs headed future students need technology better prepare ahead resource allow feel comfortable skills future endeavors provide step ahead others future student learn share collaborate create experiment need teach kids want something buy design nannan students struggle reading tested 2 grade levels students also english language learners come violent poverty stricken area hand students not let get work hard everyday increase reading comprehension score go regular english class go college complete two community service projects year one global one local also complete 100 community service hours year students trying rise circumstances create better world starting increasing reading scores understand knowledge power currently rotating 10 google chrome books 5 sets headphones ones outdated broken chrome books headphones crucial reading intervention program need use specialize computer program differentiates based areas improvement hear program asking head phones example program shows video reads passage program also asks spell certain words students need use program increasing reading comprehension since 2 grade levels behind google chromebooks headphones help get individualized instruction areas need work able hear record ultimately help increase reading scores students need appropriate tools order successful headphones crucial tools help successful reader nannan one important lessons student learn high school speak well front audience poise one gains practicing presentation skills safe high school setting priceless senior language arts teacher require every one 12th grade students prepare present multiple presentations link curriculum coach control body language project voices practice good eye contact even shyest students able speak confidence end school year graduates go college ability speak well public skill one helpful making successful transition order help students view presentations learn speak public confidence want buy phone adapter tripod record presentations offer constructive criticism class 1 language arts classroom students encouraged practice public speaking skills utilizing technology create professional presentation end every unit students required present powerpoints prezis plays puppet shows raps etc school bring device byod school students encouraged use cell phones ipads teacher permission research information write essays want able record presentations critique order be come polished confident public speakers need apple accessories connect devices able record presentations support help us make happen nannan every morning fueled breakfast learning love see face students going read computer project involves use internet students eager come school everyday serve title one school students every single day love project based learning since hands students love work stations time limit assignment love read create book reports read engage students read particular book able research information current events write create record books share lower grades learn use computer need century project help students creative use work come alive class share ideas students students challenged use chromebooks online assignments projects esl bilingual students benefit record tests need read chromebook could help students around classroom nannan students coolest group kids ever met love everything pop culture families spending year reading writing reading one way understand world understand many perspectives use words connects us year student challenged read forty books no small feat slightly less ten months order keep focus classroom needs great books read appeal wide array readers community rack books rack go latest greatest books books come go daily students read suggest friends sometimes rather forcefully reread new favorites rapid reading comes need books best kind problem teacher could student loves quote great power comes great responsibility true rack great power students entices cajoles almost requires venture closer open book also responsibility keeping interest keeping coming ever closer please help rack keep new books front center community nannan students come underprivileged homes multiple children challenging family issues many students live foster families homeless several months school year students often not come school basic necessities children need learn often still hungry every meal not proper clothing attire certain weather conditions although bright street smart still

not proper clothing attire certain weather conditions although bright street smart still performing academically grade level daily observations seen pattern given right opportunities tools time students understand apply academic concepts even beyond grade level students love learning discussing community students need hands activities explore learn community works terms jobs making money lakeshore amazing set activities would perfect teaching students skills information personal financial literacy students need exploring economy activity set neighborhood jobs literature jobs future students able use hands activities explore world economics money deeper depth ever students first able read jobs careers need accomplish goal students explored job world able use games activities learn saving spending producers consumers supply chain not wait set different areas room exhibit realistic business students make things sell maybe even trade experience business like nannan students represent diverse selection ethnic backgrounds abilities child unique talented many different ways students range ability variety special needs gifted talented academics areas teach artists singers dancers gymnasts athletes writers mathematicians lucky able work team likewise dedicated educators together integrate disciplines develop well rounded program common core standards students engaged throughout day reading math taught arts students freedom creative math solutions fluency number facts tools allow students memorize facts readily less time used calculations means more time developing thinking skills analyze problem solve goal course develop young minds critical thinkers alleviating stress calculating answers memorization simple number facts free critical thinkers create interpret asked solve problems greater ease number fluency always great tool nannan students understand concept community better anyone else working hard everything entire lives work high poverty school 98 1200 students free reduced lunch makes supplies not standard every classroom hard obtain students need opportunity show world low income students city students offer sometimes given credit need help items students able work concrete objects show visual representation solving things way students understand likely deeper understanding items asked things math classroom help students see rather solving students often tell teachers need work hands classroom 88 minutes time movement helps items asked going help students develop understanding math need everyday life nannan students bright quirky curious bunch fourth graders oregon fourth graders voracious readers learning types books love tearing new book series month school community universal goal create strong independent readers constantly inquiring dedicated learning students come variety different backgrounds learning style goal multiple book choice options accommodate needs interests student readers materials used fourth graders continue learning independent driven readers students beginning get hooked book series many engaging books book series sets help students journeys learn amazing reading truly self selecting texts important students also learn organize books plan ahead readers book boxes use helpful students plan books read future select balance text genres high interest go far inspiring readers nannan dual language charter school founded 2016 indianapolis students native english second language speakers plan make students global leaders kids dos extremely intelligent eager learn given chance opportunity feel children equal access technology resources no matter demographic background students range brightest ones need boost confidence ensure challenged correctly efficiently possible deserve exposed world offer vast beautiful students need additional chromebook build towards 1 1 initiative classroom used subject areas reading writing social studies science students dual language charter school founded 2016 in dianapolis students native english second language speakers plan make students global leaders kiddos extremely intelligent eager learn given chance opportunity feel children equal access technology resources no matter demographic background students range brightest ones need boost confidence ensure challenged correctly efficiently possible deserve exposed world offer vast beautiful project students need chromebook build towards 1 1 initiative classroom used subject are as writing reading math social studies science students walk room hear conversations kiddos reading aloud writing small groups students task no using ipads meet individual needs build collaborative skills gain necessary technical knowledge successful 21st century students major scholars range interests abilities cultural backgrounds athletes strong readers struggle math wit quicker favorite comedians however one thing common part mrs majors family work hard build strong community classroom technology integration plays key role nannan students teach eager learn new things especially dealing money using technology imagine excited fifth graders learn operate stock market using technology educate 50 extraordinary fifth graders attend title school not lot technology students interact school works hard ensure able compete proficiently today global society students mostly single parent families low fixed incomes students limited access technology home using technology explore study stock market broaden horizons new extraordinary world time changed get asking classroom apple watch time changing new technology developed try motivate students incorporating technology meaningful way typical day classroom involves surprises strategies provide best educational opportunities students teach 5th grade science students highest poverty school arkansas love hands project based learning exactly project would bring students love try new things especially comes learning inquiry based hands way nannan fortunate one one school 21st century skills goal school originally built 990 students 2003 however currently educating 1 500 students 50 student population economically disadvantaged per federal guidelines last year saw significant gains end grade test scores first year one one school year looking even higher scores school committed providing educational setting allow students develop practical real world 21st century skills striving become 21st century school increasing use technology within classroom partnership 21st century skills feels within context core knowledge instruction students must also learn essential skills success today world critical thinking problem solving communication collaboration www p21 org string bags allow chrombooks safe traveling class class last year school high rate chrombooks damaged traveling hallway chrombook damaged may prevent student using technology fixed school uses chromebooks incorporate 21st century skills every class somepoint day strategic plan 2018 better tomorrow relies heavily technology achieve final goal technology driven instruction engages students authentic 21st century experiences mold creativity collaboration focusing analysis evaluation chrombooks allow students invested following areas creativity innovation students required use wide range idea techniques open new diverse perspectives view failure opportunity learn critical thinking problem solving students use different types reasoning skills understand part whole interact humanizing possible resolutions ask questions clarify various points view common

s whose interact hypothesize possible resolutions ask questions clarify various points view communication collaboration students develop skills needed effective communication articulate thoughts ideas various mediums well improve demonstrate ability work effectively group nannan students friendly hard working intelligent kids love learn reading hands activities extremely driven reach goals realize path college begins elementary school students perfect examples resiliency many students face challenges home may affect performance future school located extremely impoverished neighborhood students faced many obstacles learning day neighborhood also high crime rate playing outside get home school not always safest option despite show best work struggle every day best prepare futures giving books match interests like comic books could help time students get normally already decided whether not like reading early experiences reading great effect child perception learning hard convince reluctant reader reading fun know takes right book believe wide variety books every genre available classroom essential making sure every child loves reading kid interested something book support encourage interest want kids lifetime learners begins love reading nannan students special beginning educational journey step prek class sweet caring loving eager children ready learn class first experience school environment structured learning see face child light smiling ear ear light eyes joy get see learning experiencing something new want ensure classroom discovering learning new things items requesting prek classroom focus discovery science concepts preschool level know children learn hands experiences students use items explore science concepts discover new ways learn generous donation materials used centers whole group activities small group activities foster love learning school well helping feel successful fun explore science concepts well self expression art dramatic play believe child comes classroom door deserves opportunity explore discover express learn job see things need create fun love learning nannan students creative little people need provided opportunities play think learn talk 850 students 100 trip program support english acquisition k 2 students need approach learning way motivates try new things engage learning opens new doors thinking may ever experienced want students access everything possible enrich development 80 plus 80 english dominant peers kiddos dual immersion program brings new opportunities learning growth partnering local university also teach parent night march 1st 2017 theme dr seuss birthday following day spanish books include spanish dominant students families decorations make people feel welcome items given students participating activities fun elements cost money struggle provide basics events getting opportunity hear books read aloud sing together play together learning happens little people advocate nannan students classroom young active six year old first graders full lots energy made move stay active need move not play learn six year old students learning focus longer periods time still need move use energy learn differentiated seating help increase student focus lesson thus help increase learning 24 first grade students classroom come diversified working class neighborhood title 1 school 69 students free reduced lunch meal plans span school 1 000 students ranging transitional kindergarteners 8th graders first graders overjoyed air cushions learning important skills strategies allow become healthy students many studies show young students struggle short attention spans learning process crucial find ways increase student focus teacher must provide opportunities students use energy develop habits healthy students students given opportunities active show improvement learning behaviors learn comfortably increase focus fun process change students lives better love school feel successful young age nannan students great caring students really great job taking care classroom project put forth working sustaining systems help promote positive choices school store needs help students attend title one inner city public school many students receive free breakfast lunch students school need support resources continue successes thank considering project students enjoy appreciate develop projects address ways earn rewards making good choices students earn points positive behavior system called class dojo spend points second grade school store project provide items inspire motivate kids stay positive invested always best kids need systems mirror real world tell kids hard work good outcomes points earn spent like money bank accounts also teaches good saving prudent spending habits believe systems teach good choices model effective habits successful adults items used second grade school store nannan believe learning hands exciting fun low income diverse k 8 school teach 700 students week music room also doubles band room afternoon students sit day long chair desk table important students plenty opportunities move sing play instruments dance play enter classroom consider lucky able teach general music education middle school chorus awesome group sweet talented motivated diverse students every day serve rural low income population 80 percent free reduced price lunch kids need love support ever state economy world today love students families hope provide best opportunities materials much want desire deserve school year wo not please help us studies also suggest children young four years old enjoy lifetime benefits early exposure piano singing guitar types music lessons fact pediatric researchers found evidence child begins learning play piano keyboard takes type musical instrument stimulates certain areas brain controls fine motor skills memory speech self discipline determination needed practice piano regimen regular basis gives children special awareness process learning carries school lives learning play piano typically requires student read music notation written staff interpret correct keys play piano keyboard types mental exercises hand eye coordination tasks appear help strengthen child academic performance particularly areas mathematics science reading researchers also point young students actively involved musical studies likely experience higher sense self esteem accomplishment likely participate physical activities consequently early participation games sports related activities also helps children develop gross motor skills well fine motor skills increased physical activity lends helping children maintain average healthy body mass index bmi also dramatic influence early social developmental skills music education clearly offers children adults people ages variety benefits regardless nationality language religion social class piano keyboard world best known widely used loved musical instrument nannan amazing group 102 6th grade mathematics students desperate need classroom technology fun smart bright inquisitive however lack technology resources help learn best classroom student desire learn grow succeed love learning math using technology engage enhance understanding looking forward funding project cannot wait incorporate technology classroom amazing mathematics students desperate need classroom computer no working student computers classroom students unable incorporate technology learning projects understanding mathematics f

unding project help not deliver high quality instruction students also help prepare students digital world live one day work students need opportunities use computer daily basis funding project give opportunity begin learn coding technological skills please help students succeed nannan first grade classroom place wonder discovery students creative clever spontaneous like move love read love lots positive attention fortunate come homes lots love support however 6 7 year olds come large amounts energy every day end love coming school first grade important year socially emotionally academically building foundation future success early years heard flexible seating relatively new way teachers transforming classrooms effort make learning spaces student centered kids love things behind things around thing first grade classroom currently sit crate seating made garage crate plywood foam also threw couple pillows floor also removed desks replaced tables slowly creating enjoyable learning environment research shown classroom design influences levels interaction engagement additionally engagement active learning improve retention therefore providing flexible seating opportunities classroom hope empower student choice increase student engagement improve student participation nannan students inquisitive smart caring individuals always seeking ways enhance learning looking ways helpful one another makes teaching students easy much fun every day look forward entering classroom filled little minds eager learn work together create classroom meets individual needs interests reevaluate classroom make changes needed always goal learning fun technology essential tool today society want sure students access interactive programs rather additional iscreen time osmo one program made excited possibilities young children technology saw students use tangible materials interact app instantly saw benefit students learn engage one another osmo game systems foster 21st century skills great platform learning playing osmo fosters learning key areas social emotional skills creative thinking art stem science technology engineering mathematics common core tangram fosters spatial relational skills words teaches spelling critical thinking skills newton fosters creative problem solving skills masterpiece teaches drawing creative confidence numbers teaches counting addition multiplication coding students snap physical blocks together create sequences commands easily learn computer programming fundamentals along starter kits coding students create algorithms using manipulative blocks bring coding computer programming experience life classroom part 21st century skills students need flourish today world change students classroom environment better love school fun learning nannan students title school living low income area not stop students come everyday ready learn enjoy day learning new things exciting playing video game students see excitement teach want excitement students want learn makes teaching worth coming homes parents working full time make ends meet struggle homework night parents want child learn best parents also support areas child may not support supplies classroom help many ways ever sat meeting done sitting may taken break walk around even decided stand back room students need flexible seating means different ways sit learn class researching concept shown students engaged better stamina past school year allowed students sit anywhere class working alone would sit floor stand table would enjoy traditional seating table chair options make comfortable floor fun seating would believe would make students engaged excited choices nannan 750 elementary physical education students make many classes learning exploration class visits physical education week forty minutes school affluent school suburb north carolina less ten percent students free reduced lunch student walks class eagerness learn move although many students participate school activities desire learn new things contagious students understand no matter fitness level team mission become healthy active foundational part physical education ability build collection activities students play lifetime addition net game equipment students opportunity exposed not badminton net games tennis pickle ball many students began ask play net games lesson end last year equipment increase student activity time student able participate small sided game using racket team net additionally equipment not used physical education classes opportunity check set recess opportunities increase physical activity time students knowledge physical literacy lifetime fitness activities nannan nestled feet appalachian mountains fantastic place learning adventure despite socio economic struggles area students strive excellence passion excitement learning make students extraordinary igniting passion excitement innovative approaches teaching learning 6 8 stem program work together success students teachers explore content use hands projects discovery learning form solutions problems persistent community shoot journalism project takes student understanding photography farther selfie middle school students love take pictures capture perfect picture elicits emotion one use skills market ideas concerns events picture worth thousand words students use photography answer questions journalism club supporting project students learn stem arts not science technology engineering math behind photography communication skills needed share market ideas nannan students attend title school means almost 70 receive free reduced price lunches breakfasts attend magnet school requires students maintain b average throughout year students part pre med engineering environmental science computer technology program students come diverse background thirty different countries makes school pretty special many ways work hard deserving grant students always working hard maintain good grades right thing middle school students not always easy love able reward right thing earn bulldog dollars great behavior good grades kind trade bulldog dollars every week item want different level items every child successful smaller items every child reach higher level items work harder earn nannan third grade inclusion teacher spends days dreaming new differentiate students students want 21st century learners students not access computers let alone ipads home students hunger learning growing day reading math would like use ipads station time expand knowledge understanding day excitement new technology help increase motivation especially students struggle reading math daily basis learning fun students would forever grateful help making successful thank advance assistance project maureen ballard 3rd grade teacher by donating project students class use ipads differentiate stations reading math work comprehension fluency multiplication facts even learning research students work hard every day master skills understand takes third grader however use ipads allow whole new window opportunities students explore opportunity may never chance try without support help open minds young children explore full potential year nannan person person no matter small dr seuss teach smallest students biggest enthusiasm learning students learn many different ways using senses multiple intelligences use wide range techniques help students succeed students class come variety different backgrounds makes

wonderful sharing experiences cultures including native americans school caring community successful learners seen collaborative student project based learning classroom kindergarteners class love work hands materials many different opportunities practice skill mastered social skills work cooperatively friends crucial aspect kindergarten curriculum montana perfect place learn agriculture nutrition students love role play pretend kitchen early childhood classroom several kids ask try cooking real food take idea create common core cooking lessons learn important math writing concepts cooking delicious healthy food snack time students grounded appreciation work went making food knowledge ingredients came well healthy bodies project would expand learning nutrition agricultural cooking recipes us peel apples make homemade applesauce make bread mix healthy plants classroom garden spring also create cookbooks printed shared families students gain math literature skills well life long enjoyment healthy cooking nannan students live rural area always excited learn new things school growing really small town k 8 school extremely sweet close knit students kindergarten 8th grade country area used lot outdoor activities like hunting fishing four wheeling etc always enjoy bringing hobbies activities artwork students always enthusiastic whatever get hands art class limited variety supplies due severe flooding students affected no longer afford essential supplies art classroom assistance help develop education art techniques artists use help us create beautiful artwork learn every day also expand research methods art processes used today students need step outside comfort zone try new exciting materials art supplies help learn create different types art help expand art boundaries art classroom nannan title one school limited funding therefore students not access various learning resources highly enjoy learning fun engaging activities file folder games interactive notebooks station activities students need cricut machine integrate art reading creating manipulatives students use interactive notebooks file folder games cross curricular activities students thoroughly enjoy learning hands activities limited resources would like introduce students 3d drawing best tools market 3doodler pens heat colored filament sketch like pen drawing peeled paper made 3d sculptures eiffel tower animals airplanes think economical way students learn dimensional drawing infuse technology plus stem curriculum requesting two doodler pens project wide eyed results pens give use pens particular art projects integrate reading creating letters things start particular letter know students astounded using pens thank nannan seven classes like seven different countries unique personalities give flavor love going school every day greet cheerful hopeful faces since many students fearful dream big struggles reading look new strategies innovative ideas help light path towards success want take newest idea appeal people value education realize teachers better support help shape future positively students awesome charming witty yearning wandering awkward tough experienced hard side life deserve chance succeed kids get cannot alone certainly together many students unable read cannot decode vocabulary not understand different genres not home enrichment opportunities hope change providing rich selection audio books read working others small groups excited chance bring resource classroom make world difference give confidence independence need improve reading increase fluency comprehension help listening station read books follow along nannan students creative love expressing music live community surrounded arts encourages creative expression classroom students eager learn creating music enjoy different ways class many students not able private music lessons one goals expose students many musical experiences class room enjoy creating rhythms week come music not basic musical instruments makes difficult help students feel like true musicians students often not think composers help see rhythm created music composition proud want share others instruments project used day class students create individual rhythms basic musical instruments used student levels beginning 4k students exposed organized music expression excited play instruments helps another opportunity school freely create students grades experience using rhythm sticks never able play project allow entire class enjoy creating music time student opportunity call respond always beneficial experience nannan like move love read lots positive attention many raised single parent households receive free lunch based socioeconomic status things may prevent getting ahead early life may not provide life experiences many us see typical minute walk door classroom focus potential growth may not able control home lives however certainly control experience school day creative positive way hopeful inspire even earliest learners continue path academic excellence generous donation project improve pre k classroom building stronger reader writer classroom well organized library allow children grow thrive children able easily access books library want spend time accessing reading watch children struggle put books away classroom limited space allow access books easily allow student opportunity access books eye level classroom library often inspires children visit library neighborhoods encourages read get older nannan bright group students year also students far behind peers comes reading skills know lot potential also know one best ways improve skills continually practice school purchased incredible reading program however due limited technology scholars last year not get much time practice skills would liked year lot els students would benefit increased access technology also students behavior plans earn breaks task certain amount time one best breaks students earn help practice skills breaks educational programs materials improve students learning improve school lives ways begin three students currently reading kindergarten level times throughout day would benefit practicing phonics skills tablet rather working comprehension skills rest class students school place frustrated parts day not understand asked time practice skills need students behavior plans tablets reassurance get break moment earn break students worked hard earn break tell wait minutes peer done break behavior may take turn productive disruptive right away need know adults school follow promises many students tough time trusting adults continually tell wait simply lacking technology need get upset girl knows tablet available waiting used likely meet requirements earn time using tablet nannan teach self contained special education classroom fifteen students typical day structured limited technology classroom teach low socioeconomic area students not access technology home students mild severe disabilities intellectual disabilities autism emotional disturbances students respond well technology use requested ipad mini help meet educational goals many students low income homes technology limited use scholastic newsletters learn science news planet nonfiction readers researching work next generation science standards social studies reading math projects would also help learn use today technology not access using smart board pull videos games

using scholastic newspapers scholastic news classroom help children come low income homes access t echnology material not access home help become familiar today science technology able learn use le arn constant changes upgrades today science technology nannan students kind loving bright polite j udged teach k 6 emotional support need little extra structure lot extra love seeing students grow daily fills heart joy ever knew possible receive labels society not take time understand want fit students tend get left behind forgotten goal show important next child everyday share love reading students created classroom library first started teaching 4 years ago reading corner created hand chairs garage sale finds spray painted milk crates zip tied together book shelf year needs levels students expand milk crates no longer suitable storage books want children enjoy reading look for ward reading centers many students struggle reading therefore read self rotation difficult books cd individual cd players allow students read listening book quietly colorful chairs match reading cor ner decorations already created students love fun box chairs sit reading would love surprise stude nts addition classroom beginning next school year nannan students four five years old many first t ime opportunity socialize learn grow develop language pre reading skills books cd give tools become good readers become good readers need good modeling title 1 school children considered risk english language learners bright eager learn full energy great potential due lack resources studen ts not access classic stories rhymes songs prek listening lounge utilized daily center time studen ts able relax listen learn read good book cds books chosen classical stories include fairy tales d r seuss favorite children songs providing opportunity listen read visualize giving tools early lit eracy unfortunately children not someone home read aloud reading aloud helps children learn inflection tone emotion vocabulary skills good readers possess materials make world difference students unfortunately not adult read daily basis books cd help bridge gap early literacy skills c hildren listening following along book helps tap long term memory prek students enjoy listening cl assic stories rhymes illustrations comfortable setting imagine students listening favorite dr seus s book reading along reading come alive stories rhymes songs help access different parts brain nannan 3rd grade classroom full many dynamic individuals students many abilities challenges several ell students differentiate eager learn language want like english speaking classmates thir d graders perfect age make impact influence love learning still love coming school come smiles gig gles hugs job make sure keep love every minute books cd selected give students wider variety books listen follow along books compliment classroom listening center funded earlier donorchoose project let read story received cd players headphones get center started donations project help create ent husiastic fluent readers listening books cd reinforce phonics fluency listening fluent narrator re ad using inflection expression listening book cd students must complete listening center response demonstrate comprehension nannan head coach competitive science team 15 students compete hoping ex pand allow 30 students chance compete year group students put 4 hours week practice school numerou s additional hours weekends dedicated science truly future students choose eat lunch together ever yday hear talking science engineering quizzing various topics honor work need help getting variety materials compete 2016 2017 science olympiad 30 students preparing compete 23 different events put ting blood sweat tears team students takes help year competition need lots balsa wood ca glue vernier probes much rocks minerals event critical students get hands experience identifying actual specimens would love purchase kit includes tested samples also building gliders bottle rockets nee d balsa wood gliders wind device run motors finally food science team needs practice testing proteins lipids carbohydrates found common grain foods need benedict solution sodium hydroxide get started nannan classroom motto kind work hard students show everyday way work learn together class room full smiling faces ready learn best together special education students little no books call none reading levels even challenges students excited come school day read excited get new book rea d want student personal reading story accomplished allowing personal place store books make reader students eager learn want become strong readers writers accomplished right materials support people like personal book tubs student easily take books enjoy reading around room also trying inc rease classroom library books level interesting students students able keep collection books read allowing become confident independent reader independent reading time known best way mold readers tomorrow ensure next generation life long reader allowing students place keep books currently read ing creates sense reading independence child students feel like readers selection books picked read enjoy independent reading time creating habit young age help ensure love reading learning nan nan 2nd grade year amazing growth students students work diligently learning math facts writing de tailed stories working reading skills could not possible without support community members parents class 23 students filled many different personalities backgrounds students different cultures well different beliefs school made almost 400 students try embody 3 major school rules respectful respo nsible safe every day teachers encourage students dream believe think achieve teachers expect ever students math no exception however one challenges increased rigor ability involve families student learning many times family members feel overwhelmed vocabulary strategies teachers expect students understand one way would like help challenge include math games weekly homework interactive math g ames encourage families learn new skills together many times students struggle remember directions particular homework sheet leads frustration students parents interactive math games would easy pla y would based core math ideas fact fluency problem solving students would provided materials needed game materials would sent home zippered tote games would also provide extra practice struggling students hope games provide extra practice fun provide parents opportunity feel part st udent learning nannan kindergarten teacher low income bilingual title one school district students loving sweet eager learn students face every day types challenges home school students receive free breakfast receive free reduced lunch based social economic status many students raised single parent household grandparent foster parents despite everything love learning school students use p ads center time educational games reinforce learning fun technology today important part children lives many educational games students learn educational games types students levels students educa tional games reinforce students already learned educational games great way students fun not reali ze learning students also read books pads books read reading big key students successful school li fe nannan students bring large amounts creative energy whenever enter art room door whenever get n ew art supplies faces light enthusiasm school struggles acquiring supplies due funding many studen

ts not even crayons home school impoverished area quality art supplies really help open creative doors students complete art project confidence self worth really increase art education also helps make connections subjects math reading history regular classroom truly important school students need additional support help achieve benchmarks learning across subjects students enter art room feel safe welcome encouraged express try new materials new methods art making safe environment students encouraged try new things helps increase self confidence resiliency amazing project combines printmaking art history fashion design create 3 color reduction block print students design high top shoe transfer shoe foam plate students print first color cut shoe print second color third color students select details shoe laces star trim logo cut details print details third color project perfect teaching students mass production pop art allows students become familiar reduction block printing process truly hands art making experience completed different block printing project last year grade level far successful project grade levels year students pushing way get ink plates amazing see students engaged art process truly shine saw completed artwork nannan work english language learners caribbean north south central america asia students amazing work eager learn sadly student interruption formal education lack academic skills needed perform grade level bottom line significantly behind academically linguistically work hard make classroom engaging accessible students providing hands learning opportunities connect subjects skills study class tangible access points provide students access regardless lie english language proficiency spectrum regardless academic background providing engaging accessible curriculum also mitigates pitfalls students potentially fall victim e g truancy gangs drugs homelessness street violence students precarious position life looking something latch onto hope providing environment experience success choose path keeps streets guides productive place life stem educator boston public schools work english language learners interrupted formal education plan using materials help students access biology curriculum tangible ways students english language learners thrive access content hands activities addition providing students instruction helps improve english language fluency routinely look ways physically ground students content explore difficult realm biology many concepts explore small size difficult perceive comprehend materials given hope open window topics implementing hands biology curriculum capital intensive materials would go long way helping facilitate work students nannan students risk students need something look forward come school students minorities living city 38 6 families living poverty line intelligent street smart environment outside school difficult motivate comes learning students want learn limited resources school hinders us teaching updated engaging way courses not textbooks no computers classrooms safety no cell phone policy students need something look forward come school else stop coming students used independent comes tolerance others teamwork tend struggle students never left county let alone state students asked take camping camping go camping expose inner city students nature history state importantly ability work part team students need work together pitch tents build fires prepare food social skills like teamwork tolerance effective communication critical learn graduate enter college working world nannan students belong humble community western texas families cannot afford commodities technological logistic supplies even everyday surviving necessities children entitled not computers tablets kind access online information home rely access get school time important teacher school learning community provide learning besides traditional books school supplies even donor food clothes main necessities school based principles dual language project mirroring languages classrooms lessons whole learning community help children smarter citing daily mail com students grow listening two languages better problem solving skills even talk brains kids exposed two languages develop better study shows experts say growing bilingual environment boosts memory studies add evidence learning another language increases brain development way provide students mirroring technology dual language classroom give opportunity access precious goal nannan wonderful group children year class rather large 27 students children come walks life school situated base mountain socioeconomic diversity extreme poor students wealthy students reading passion try hardest children love reading leave classroom thank advance helping children reach full potential recently author barbara connor visit fourth grade free charge corresponding decided visit school excited came yesterday children really want read book greetings nowhere book club book also wanted novels library school give children opportunity read books inspiration kids school cannot think better way appreciate buy books thank helping nannan technology classroom dynamic open maker space students bring ideas life teach small science technology high school urban setting students come many cultural economically diverse backgrounds utilize math science engineering technology daily create use student centered project based learning engage students significant focus always using prior knowledge found classes mixed new information create 1st 2nd 3rd marking periods developed students skills research reporting relational database spreadsheet development graphic web design juxtapose core business skills app development utilizing scratch programming language build software apps students complete school year developing comprehensive business plan complete mission vision app description timeline marketing plan company logo cover art comprehensive budget funding plan key project deciding appropriate business entity source funds cover start expenses students learn understand cv funding bank loans borrowing friends family self funding via lessons shark tank students final business plan apps display voted tech startup contest year would like students work teams deliberate design financial decisions actual tech startups would glass dry erase boards permanently mounted classroom walls focus much digital want bring students back basics writing board modern way would like five glass dry erase boards set markers 15 instructional business plan books contributing project creating truly blended learning environment student learn collaborating physical digital learning spaces building student financial literacy technology skills entrepreneurial spirit chief goals instructional practice thank support nannan students many cultures backgrounds may free reduced lunch large amount whose parents speak language english home co teach chemistry students varying levels needs individual education plans trying hard make sure successful extremely well motivated sometimes not get eat breakfast get school late students grades 10 12 come blue collar homes many parents working taking care siblings well school students studying heath nutrition specifically eat breakfast lunch snacks regularly experiments blood sugar different types carbohydrates students created survey gotten samples talked 200 students food preferences snacks nutrition according stat

e nj nutrition guidelines schools allowed serve certain amount food specific guidelines students need additional snacks throughout day due metabolism students done lots research find best snacks if it needs students evaluated one snacks find body processes make sure not cause dreaded sugar spike low nannan students come high poverty school no budget supplies yet students extremely eager learners creative excited learning extremely loyal although school old lack supplies sit broken chairs old desks love school often coming school best part day school 100 title one school every single student receives free breakfast lunch students dynamic energetic extremely curiously students teach grades 2 8 gifted children also school based teacher leader year dire need supplies support teaching every grade level purchased things afford help students get decent deserved education not enough makes sad due huge funding deficits district not afford tablets computers every school classroom no access technology printer would help meet needs students self contained classroom well students school cricut fuel inquisitive minds help ignite undeveloped passion learning keep classroom routine stable yet exciting comfortable classroom engage students motivating ways every child deserves equal opportunity get education pains students not afforded opportunities children affluent districts donations truly brighten students lives already see glow excitement project gets funded change outlook education not giving standing right good please help kids need nannan america nation immigrants country started continues today people world abused unfair regimes native countries come us looking peace education simply better life not help country future students arrived school year year ago students extremely motivated develop kind skills families students education oriented thirsty knowledge parents well students learning new skills succeed financially socially students strong body called melting pot different nations trying reach stars new world understanding tolerant simply humble newly arrived people look teachers trying hard succeed students different countries like pakistan spain mexico russia china bangladesh yemen teachers school love class hard work inspiring motivation students newly arrived immigrants despite financial difficulties strongly moving toward goals succeed society buying anything problem families asking help provide students necessary materials develop proficiency english scholastic materials extremely helpful purpose scholastic magazines provide wide array modern science articles articles famous people inspirational stories real heroes excellent examples follow magazines provide necessary useful information students able use reach future goals exactly came america magazines help students develop necessary knowledge keep country strong materials asking give start make students families dreams come true thanks help keep country strong future students struggling understanding english remember feelings traveled abroad last time remember difficult even order food take trip remember sickening feeling comprehend students every day life school good kids wish could understand materials asking alleviate students confusion develop potential abilities maximum nannan primary life skills special education teacher school houses life skills program district comprises students moderate severe disabilities 6 wonderful students class biggest lovable personalities ever met makes love getting every morning students overjoyed become independent skill created environment fosters independence classroom work academic skills well functional skills students creative require hands materials learn lot instruction done structured play due students unique learning styles instruction done centers rather whole group classroom set 7 different centers students rotate twice day one center life skills center students practicing functional skills washing dishes dressing baby grooming sweeping etc one biggest life skills want students practice authentic looking setting preparing food laundry loved kitchen set offered skills already picture students engaging kitchen seeing independence language spilling providing pretend play opportunity students learn imagine pretend play crucial part development want give class opportunities grow thank much help nannan students enjoy learning come school show eagerness perform best 100 students free reduced price lunch program school safe place explore ideas learn making mistake helps learn students come school sleepy night stay daycare midnight others come upset happened morning home rest come looking support hugs school lot project based learning leaving science students research teach rest class technology computer skills needed person better education future many students not computer home let alone internet computers classroom teach skills need get jobs go college also use supplemental programs computers help students reach higher levels math reading computers change lives nannan wonderful group first grade students always excited responsibility learning students love describe talk classroom school preparing students become life long learners children today want learn technology thrive technology love learning new innovative way although district moving right direction still true need extending technology inventory children classroom accustomed internet computers addition lap tops put internet right fingertips use math manipulative students able fun learn interact hands math centers interactions believe best way learn math concepts hands experience much easier students understand kind material hands donations make long lasting impression wonderful class future students enter classroom thankful donors choose sponsoring companies individuals help classrooms need please help make project reality donation goesnannan every child gifted unwrap packages different times author unknown imagine lost woods not tools help navigate way students feel cannot navigate way curriculum daily lives class kindergarten first grade students moderate severe disabilities students autism orthopedic impairments impact daily living loving group elementary students could ever encounter many fine gross motor problems face every challenge big smiles open minds majority students also speech language problems attend public school school free lunch program need math activities help students stay engaged keep aligned common core special needs students learn best tactile tangible items better way learning lacers ten frame kits students difficulties counting 1 1 correspondence making sets objects able learn math concepts work fine motor skills access common core concepts time materials students materials need better help succeed activities help students gain new skills practice existing skills currently important work math skills daily math major part everyday life counting money basic addition every students deserves chance successful deserve opportunity experience success education donating students part successful learning experiences nannan teach consortium school addresses needs students high poverty sector population classroom ninth grade advisory art room student population school comes relax gain new perspective day discuss issues grappling day etc accommodate students nice drink snack band aids needle thread daily supplies assist keeping lives comfortable work achieve academic expectations upon classroom

open students art making entails course everyday students need sustenance throughout day may skip breakfast not like served lunch may not given enough food school lunch etc snacks available makes classroom resilient environment students simply need small boost back educational pursuit ninth grade advisory students become animated open share conversations restorative justice etc small snacks water drink available nannan english 10 classroom place students continually pushing boundaries thinking taking control discovery spend year developing skills need enter junior year a acquainted new ideas new novels authors genres students 10th graders urban indianapolis high school resilient expressive unique students likely find year aim harness resilience facilitate genuine personalized powerful curriculum constantly pushed think critically world around reflect society role take control learning semester privilege introducing students world podcasts anchor text 2014 podcast serial students absolutely enthralled story telling nearing end school year time students take exploration genre step everyone story opinion idea everyone wants heard culminating unit student project english 10 class student led student created podcasts student responsible developing short stand alone episode class podcast months exploring analyzing discussing stories opportunity create nannan kids talented creative unique students coming diverse backgrounds despite coming hardships overcoming daily obstacles continue strive best classroom title 1 school second home offers environment focus academic success aspire best many students poverty stricken privileged backgrounds students deserve best learning environment successful learning careers determined provide opportunity students help reach dreams classroom rug allow students comfortable sitting whole group discussion area addition rug engages students develops geographical awareness country increase student learning areas social studies provide thought provoking discussions students need hands experiences become successful learners math versatiles provide students strengthen skills order learn grow research shown manipulatives ideal various learning styles classrooms versatiles assist classroom supporting daily lessons student centered environment lead active learning enhanced classroom discussions student growth items asking provide engagement various learning styles classroom enhancing student knowledge finally materials assist bridging gap critical areas math nannan elsie allen high school established 1994 santa rosa ca santa rosa largest city california north coast wine county population 174 170 fifth populous city san francisco bay area although santa rosa grown urban area strong roots agriculture numerous agricultural exports including wine grapes dairy products apples according recent accountability report elsie allen composed 1082 students 51 male 49 female school demographic primarily hispanic 78 caucasian 11 students 31 english language learners all 15 students disabilities within student population 85 considered socioeconomically disadvantaged students involved agriculture program campus agricultural education provides instruction crop production livestock management soil water conservation aspects agriculture also includes instruction food education food education helps farmers increase production conserve resources provide nutritious foods materials ffa chapter create videos advertise promote experiences available students campus right technology campus unable support video editing students try edit videos phones really need technology allow students express create things use advertise ffa chapter continuing grow would like continue support growth students really eager use technology right not tools meet needs nannan'

In [95]:

```
from wordcloud import WordCloud, STOPWORDS
cloud = WordCloud(background_color = "white", max_words = 200)
cloud.generate(essay_fp)
cloud.to_file("wordCloud.png")
```

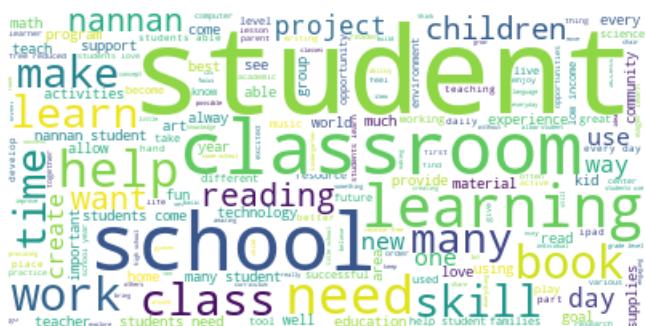
Out[95]:

```
<wordcloud.wordcloud.WordCloud at 0x7fd34dc354a8>
```

In [96]:

```
from IPython.display import Image  
Image('wordCloud.png')
```

Out[96]:



Tn [97]:

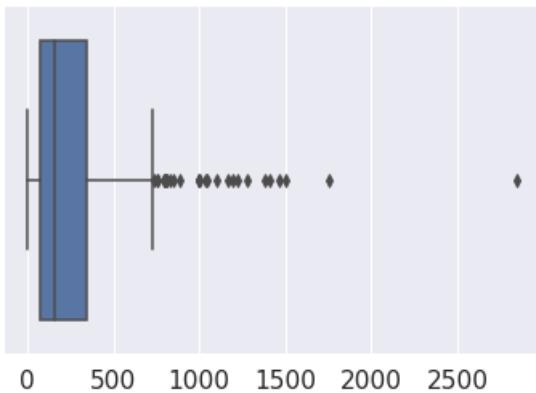
```
test_price_fp=[]
for i in fp:
    test_price_fp.append( x_test.iloc[i]['price'])
```

In [98]:

```
sns.boxplot(test_price_fp)
```

Out[98]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x7fd34cd90588>
```



In [99]:

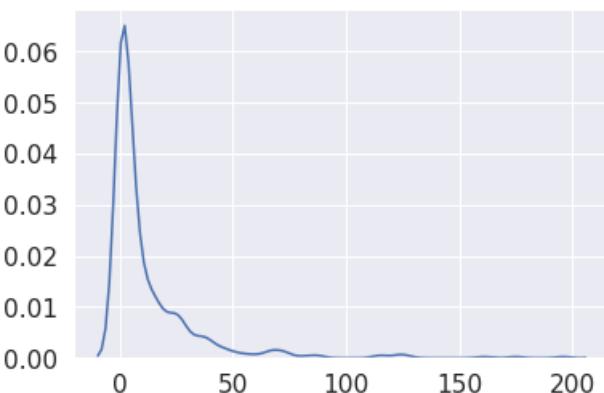
```
test_teach_fp=[]
for i in fp:
    test_teach_fp.append( x_test.iloc[i]['teacher_number_of_previously_posted_projects'])
```

In [100]:

```
sns.distplot(test_teach_fp,hist=False)
```

Out[100]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x7fd34dc1ceb8>
```



3. Conclusion

In [2]:

```
# Please compare all your models using Prettytable library
from prettytable import PrettyTable
x=PrettyTable()
x.field_names=["Vectorizer","Model","Min_sample_split","Max_Depth","Test AUC"]
x.add_row(["TFIDF","Decision Tree","500","10","0.660"])
x.add_row(["TFIDF W2V","Decision Tree","500","10","0.652"])
x.add_row(["TFIDF with Feature importance","Decision Tree","500","10","0.6465"])
print(x)
```

PRINT (Δ)

Vectorizer	Model	Min_sample_split	Max_Depth	Test AUC
TFIDF	Decision Tree	500	10	0.660
TFIDF W2V	Decision Tree	500	10	0.652
TFIDF with Feature importance	Decision Tree	500	10	0.6465

In []: