HKS MPA-ID 2019 Pre-Math Camp Assignment

Due: 2019-08-01 on Canvas

Submission

Do your work in the rstudio.cloud environment described below and submit only the .R file to the Assignment Page in Canvas.

Where are we? Where are we headed?

Before you start this practice problem set, you should have completed, or at least reviewed:

RStudio Primers

- Visualization Basics
- Programming Basics
- Work with Tibblss
- Isolating Data with dplyr
- Creating Variables and dataframes

Reading the Style Guide Read and try to internalize Book I ("Analyses") of tidyverse style guide (`https://style.tidyverse.org`), especially chapters 1 and 2.

Problem 1: Navigating RStudio

In the primers, you interacted with R via a web interface. That made each task clear and immediate, but it also restricted you from using all of R's features. In fact, in most of your work you will be working with R on a different interface called RStudio. First, let's get you set up on the interface. We will go into more depth in class.

(1) A rstudio.cloud account

On the internet, go to rstudio.cloud. You will be prompted to Sign in or make an account. Please create one. You will use this account for prefresher and you may choose to use it for your classes. Therefore, we advise you use your HKS account.

(2) Signing into the Class Space

Once you have signed in, join the space we have created for the Prefresher. Use this access link https://rstudio.cloud/spaces/18236/join?access_code=pR6TvDKi39LKuDHl%2BfltWf2nGC%2Fb0VAk4TZ1Kz5i and make sure you are a member.

(3) Open a project

In the projects tab, go to the Pre-Assignment Project, and click "Copy".

(4) Understanding a GUI and R the program

It will take 30 seconds to about 2 minutes for a new window to finish loading. Welcome to RStudio!

RStudio (either cloud or desktop) is a **GUI** and an IDE for the programming language R. A Graphical User Interface allows users to interface with the software (in this case R) using graphical aids like buttons and tabs. Often we don't think of GUIs because to most computer users, everything is a GUI (like Microsoft Word or your "Control Panel"), but it's always there! A Integrated Development Environment just says that the software to interface with R comes with useful useful bells and whistles to give you shortcuts.

The **Console** is kind of a the core window through which you see your GUI actually operating through R. It's not graphical so might not be as intuitive. But all your results, commands, errors, warnings.. you see them in here. A console tells you what's going on now.

(4) Reading in the data from the GUI

Now, let's import an external dataset. As a data analyst, you will almost always obtain and clean up your own dataset.

Let's read in a dataset which we'll call the World Economic Outlook dataset. Here, you'll first rely on the convenience features that RStudio (not R) provides you.

At the bottom right corner, you should see a "Files" tab. Click through to the folders `data > input`, and click on the filename `WEO 2018 for API-209.xlsx"` Click that and choose Import dataset. This starts the process of structuring a piece of R code to read a flat file.

You should see a Preview of the spreadsheet and the command that produces it. The bottom-right button, "Import", will send the code directly into the Console.
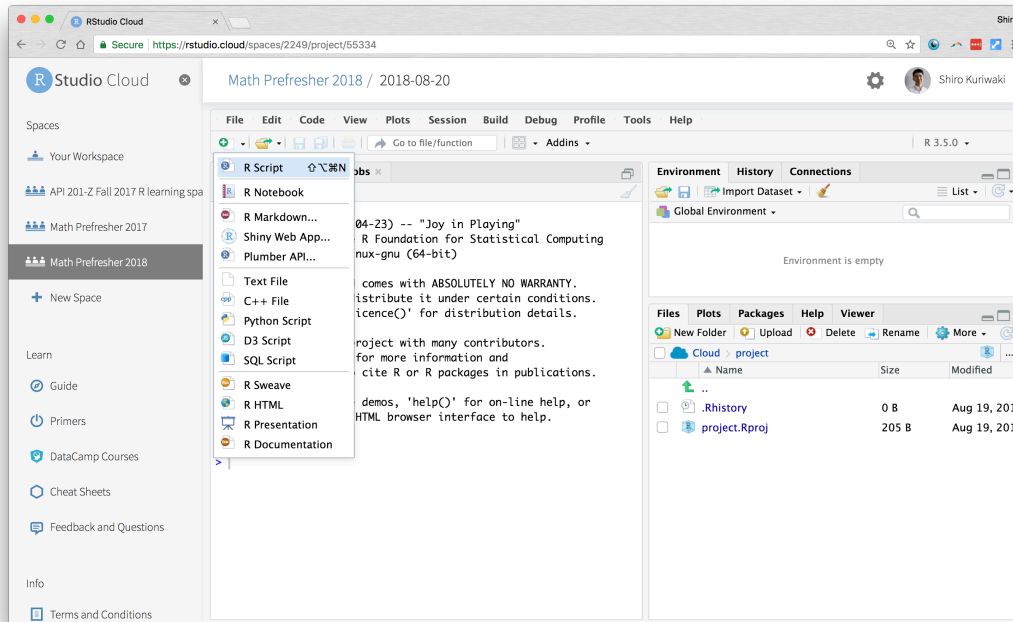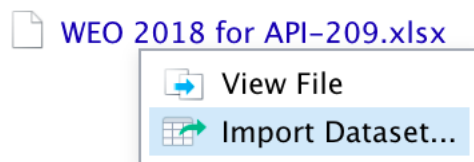
Figure 1: The File Pane in RStudio
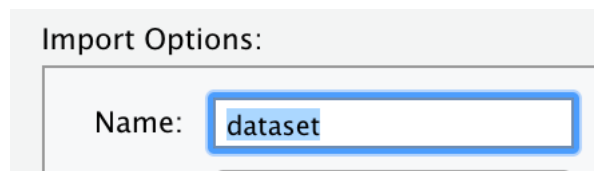

Figure 2: Importing a file by click-and-drag

Figure 3: Assign a name for the dataset object

Data Preview:

country	pop1992	pop1993	pop1994	pop1995	pop1996	pop1997	pop1998	pop1999	pop2
(character)	(double)	(double)	(double)	(double)	(double)	(double)	(double)	(double)	(
Afghanistan	NA	NA	NA	NA	NA	NA	NA	NA	NA
Albania	3.217	3.201	3.137	3.141	3.168	3.148	3.129	3.109	3.08
Algeria	26.271	26.894	27.496	28.060	28.566	29.045	29.507	29.965	30.5
Angola	13.459	13.863	14.279	14.707	15.148	15.603	16.071	16.553	17.0
Antigua and Barbuda	0.062	0.063	0.065	0.067	0.068	0.070	0.072	0.074	0.07
Argentina	33.420	33.917	34.353	34.779	35.196	35.604	36.005	36.399	36.7
Armenia	3.450	3.370	3.290	3.220	3.170	3.140	3.110	3.090	3.08
Australia	17.557	17.719	17.893	18.120	18.330	18.510	18.706	18.919	19.1
Austria	7.799	7.883	7.929	7.948	7.959	7.968	7.977	7.992	8.01
Azerbaijan	7.459	7.487	7.597	7.644	7.726	7.800	7.877	7.953	8.03
The Bahamas	0.264	0.269	0.273	0.279	0.284	0.288	0.293	0.298	0.30
Bahrain	0.516	0.530	0.544	0.559	0.574	0.589	0.605	0.621	0.63
Bangladesh	112.431	114.898	117.369	119.870	122.401	124.945	127.479	129.967	132.
Barbados	0.250	0.250	0.264	0.264	0.265	0.266	0.267	0.267	0.26
Belarus	10.217	10.240	10.228	10.177	10.142	10.093	10.045	10.019	9.99

Previewing first 50 entries.

Import Options:

Name: weo   Max Rows: ☑ First Row as Names

Sheet: Default ▲▼   Skip: 0   ☑ Open Data Viewer

Code Preview:

```r
library(readxl)
weo <- read_excel("pre-assignments/01_explore/data/input
/WEO 2018 for API-209.xlsx")
```

Figure 4: Import helper

Problem 2: Finding top and bottom

The following questions are based on the latest version of the World Economic Outlook database published by the International Monetary Fund (IMF), which you just read.

First, familiarize yourself with the tab "GDP Data 1992-2023" (which contains total GDP adjusted for purchasing power parity and total population for each country in the database). Then import these data into R and perform the following analyses. Note that GDP values are in millions of 2011 international dollars, so you can directly compare values in different years. Population data is in millions of persons.

(1) bottom 5

Write a command (connected by pipes) that (i) first sorts the dataset from lowest to highest real GDP in 2017, and then (ii) outputs a two-column dataset of the country and its GDP.

(2) top 5

Write a command that is the same as (1) but now sorts it in descending order of GDP (highest to lowest).

(3) slice

The command `slice` is part of the tidyverse and allows you to filter rows by their position. For example, you can tell `slice` to show the first and last row of the dataset, or all even rows. Check out the help page of `slice`.

Now, from what you see from the help page, write a command that shows the countries with the top three and bottom three 2017 GDPs.

Problem 3 GDP per capita

(1) GDP 2017

Make a variable called `gdp_percap_2017` that is the country's GDP per capita in 2017. Assign it to a new dataframe/tibble object, called `ds_percep`.

Problem 4 Graphing

(1) ggplot

Make a scatterplot that shows a countries 1992 GDP per capita on the x-axis and its 2017 GDP per capita on the y-axis.

You might notice that the scatterplot itself is not as informative as it could be. In math camp, we will spend a session discussing the nuts and bolts of making a high-quality graphic that is informative and user-friendly.

Problem 5: Mean and Median

Write code that reports the mean and median of country-level GDP per capita of 1992 and 2017 in separate columns. Make sure that column names are self-explanatory.

Optional Challenge Problem

Make a graph like the one shown in Figure 5. Follow both the graphical components of the graph shown, as you see them, as well as the description of the measures as described in the caption.
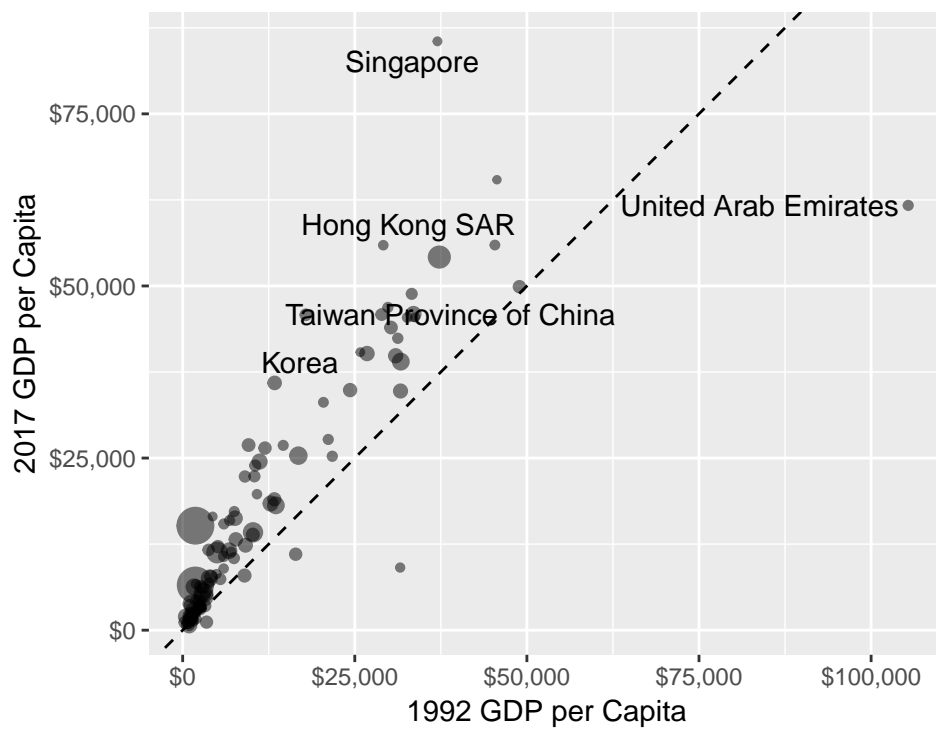
Points sized by 2017 population.
Labels show top 5 countries with the most distance from the 45–degree line.
Only countries with population at least 5 million in 1992 or 2017 shown.

Figure 5: Changes in GDP per capita between 1992 and 2017.