



DEPARTMENT OF INFORMATION SYSTEMS AND COMPUTER SCIENCE



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Vectors and Circles

A Review

Lecture Time!

- ▶ Vectors: Math
- ▶ Circles: More Math
- ▶ SFML: Now With More Math

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WARNING

- ▶ This should be a review of linear algebra
- ▶ Since this subject is primarily for DGDD majors, I am going to fast-forward through a lot of this

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Vectors

- ▶ An n-tuple of numbers from the domain of real numbers
 - ▶ Number of dimensions = n
 - ▶ Therefore, an example of a 2-D vector would be $(4, -8.9)$
- ▶ Interpreted as displacement from the origin to a specific point
 - ▶ Position
 - ▶ Can be used for other things (like a rectangle's size)



Vector Arithmetic

- ▶ Vector addition:

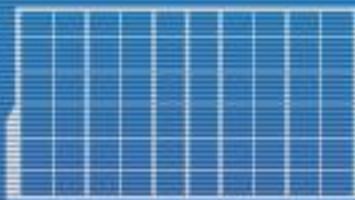
$$a + b = (a_x + b_x, a_y + b_y)$$

- ▶ What is the resulting vector?

- ▶ Useful for:

- ▶ Translation (motion, update of position)
 - ▶ Subtraction ($a - b = a + (-b)$)

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Vector Arithmetic

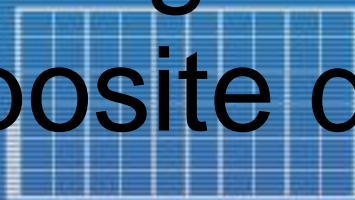
- ▶ Vector subtraction:

$$a - b = (a_x - b_x, a_y - b_y)$$

- ▶ What is the resulting vector if b is used as an origin?

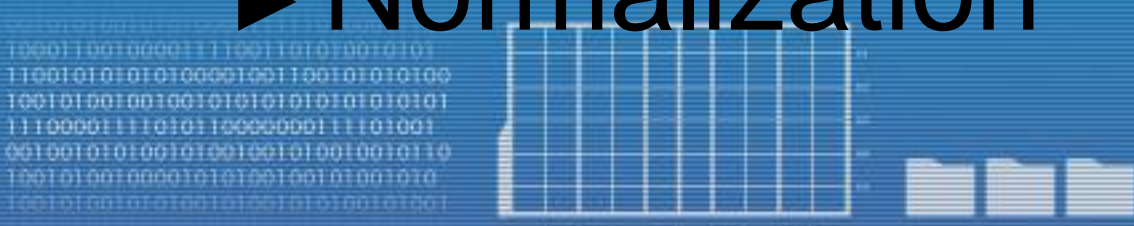
- ▶ Useful for:

- ▶ Distance (between two points, used in conjunction with getting a vector's magnitude)
 - ▶ Getting an "opposing" vector (faces the opposite direction, same magnitude)



Vector Arithmetic

- ▶ Multiplying a vector with a scalar:
 $sa = (sa_x, sa_y)$
 - ▶ What is the resulting vector?
 - ▶ Division is just multiplying by a reciprocal of the divisor
- ▶ Useful for:
 - ▶ Scaling (shrinking or enlarging relative to a local origin)
 - ▶ Normalization



Vector Arithmetic

- ▶ Getting the magnitude of a vector:
 $|a| = \text{sqrt}(a_x^2 + a_y^2)$
 - ▶ What is magnitude, assuming a line segment formed by point a and the origin?
- ▶ Useful for:
 - ▶ Distance (between two points, used in conjunction with subtraction)
 - ▶ Speed (given a velocity vector)

Vector Arithmetic

- Normalizing a vector:

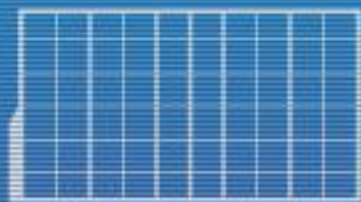
$$\hat{a} = (a_x / |a|, a_y / |a|)$$

- What is the resulting vector?

- Useful for:

- Emphasis on direction without scale (using non-unit vectors may add extra “corrective” steps in some operations)

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Dot Product

- ▶ Dot product of two vectors:
$$\mathbf{a} \bullet \mathbf{b} = a_x b_x + a_y b_y$$
 - ▶ Also known as scalar product
- ▶ Useful for:
 - ▶ Lots of stuff

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Dot Product

- ▶ $a \bullet b = |a||b| \cos \theta$
 - ▶ θ being the smallest angle between a and b
- ▶ $a \bullet a = |a|^2$

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Pseudo Cross Product

- ▶ Perp-dot product of two vectors: $a^P \bullet b$
 - ▶ a^P is counterclockwise vector perpendicular to a
 - ▶ $a = (x, y)$, $a^P = (-y, x)$
- ▶ Useful for:
 - ▶ Determining if b is counterclockwise (positive), clockwise (negative), or along a (zero)

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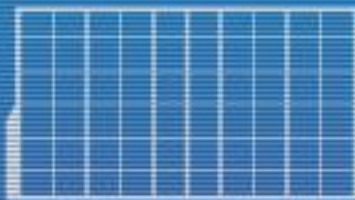


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Lines

- ▶ A line can be defined as the set of points expressible as the linear combination of two distinct points A and B:
 - ▶ $L(t) = (1 - t)A + tB = A + t(B - A)$
 - ▶ In other words, just need a point and a direction
- ▶ A ray is a line but $t \geq 0$
- ▶ A segment is a line but $0 \leq t \leq 1$

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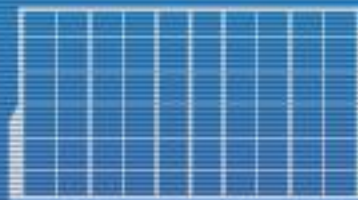


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Projection onto a Vector

- ▶ Useful for things like Separating Axis Theorem
- ▶ Assume u is a unit length vector and any other vector v
- ▶ The projection of v onto u is another vector along u
 - ▶ Can be expressed as some value L multiplied by u

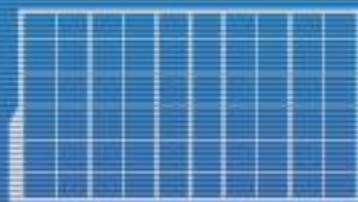
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Projection onto a Vector

- ▶ $L = v \bullet u$
- ▶ The projection of v onto u therefore is
$$\text{proj}(v, u) = (v \bullet u)u$$
 - ▶ Proof will be or was already taught in Linear Algebra
- ▶ Projecting v onto a non-unit vector d :
$$\text{proj}(v, d) = ((v \bullet d) / (d \bullet d))d$$

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Circles

- ▶ Usually rendered as a polygon with many sides
- ▶ Represented by a vector indicating its center and a value representing its radius
 - ▶ Most memory-efficient compared to other 2-D shape representations



Circles

- ▶ Overlap test involves checking if the distance between two circle centers is less than or equal to the sum of their radii
 - ▶ But square root operations are expensive
 - ▶ Is there a way to perform this check without the square root operation?

SFML Window

```
int main()  
{  
    // create window  
    sf::RenderWindow window(  
        sf::VideoMode( 480, 320 ),  
        "Title Goes Here" );  
    // other initializations here  
    // ...  
}
```

SFML Window

```
// ...
while( window.isOpen() )
{
    // check all the window's events that were triggered
    // since the last iteration of the loop
    sf::Event event;
    while( window.pollEvent( event ) )
    {
        // "close requested" event
        if( event.type == sf::Event::Closed )
        {
            window.close();
        }
    }
    // ...
}
```

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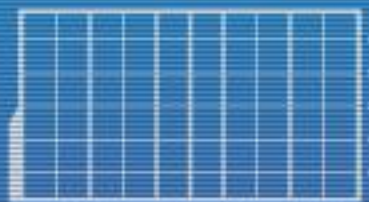


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SFML Graphics

```
// in initialization part, after creating window
sf::CircleShape circ;
sf::RectangleShape rect;
circ.setPosition( 40, 40 );
circ.setRadius( 100.0f );
circ.setFillColor( sf::Color( 0, 255, 0 ) );
rect.setPosition( 340, 180 );
rect.setSize( sf::Vector2f( 100.0f, 60.0f ) );
rect.setFillColor( sf::Color( 0, 0, 255 ) );
```

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SFML Graphics

```
// in window.isOpen() loop
// always clear buffer at start of current frame
window.clear( sf::Color::Black );

// draw shapes
window.draw( circ );
window.draw( rect );

// always call next line at end of current frame
window.display();
```



Exercises

- ▶ Make programs that draw the following:
 - ▶ RectangleShape that travels left and right
 - ▶ CircleShape that also moves in a circle
 - ▶ RectangleShape that slowly changes size and color
 - ▶ Should eventually loop back to its original size and color
- ▶ Ensure that your programs run at (roughly) 60 frames per second



Homework

- ▶ Create an array of 60 CircleShapes and 40 RectangleShapes
 - ▶ CircleShape radius is 30.0f
 - ▶ RectangleShape dimensions are 50.0f x 50.0f
 - ▶ Assign different colors to each shape
 - ▶ Cycle through red, green, blue, yellow, cyan, and white
 - ▶ Do consider a convenience function for this



Homework

- ▶ Starting positions of these shapes should be random
 - ▶ $(0, 0)$ to $(\text{window_w} - 1, \text{window_h} - 1)$
- ▶ CircleShapes should drift downwards at a rate of 20 pixels per second
- ▶ RectangleShapes should drift to the right at a rate of 20 pixels per second
 - ▶ Not 20 pixels per tick (movement should be very smooth)

