

Making Decisions and Solving Problems, cont.

2020-04-14

Course(s) Used:

- Team and Small Group Communication

Goals and Objectives:

- Students can describe task and process leadership

Rationale:

Students need to understand the essential elements

Materials Needed

Materials:

- None

Technology:

- Classroom computer and projector

Outline of the Lesson

1. Review of previous session's content
2. The steps of problem solving look a lot like decision making... at first. After all, there is a reason these are in the same chapter in the textbook and solving problems requires making decisions.
 - A. Assess the situation
 - B. Identify goals
 - C. Identify alternatives
 - D. Evaluate alternatives and their consequences
 - E. Make a decision
 - F. **Implement the decision**
 - G. **Monitor results**
 - H. **Feedback**
3. Methods for implementing, and monitoring vary depending on the decision
4. Common essential elements of a plan
 - A. **Solvency** means that it solves the problem
 - B. **Responsibilities**

1. *Who* will do *What* by *When* and *Why* they will do it
2. Include a responsibility to supervise to ensure responsibilities are completed

C. **Timeline**

D. **Budget**

5. Lesson closing

Variations and Accommodations

Follow guidance from local accommodation authorities.