Using Problem-Solving Techniques

2020-04-21

Course(s) Used:

• Team and Small Group Communication

Goals and Objectives:

 Students can describe tools commonly used for analyzing problems

Rationale:

Problem analysis is one of the early steps, but previous content has glossed over this skill set.

Materials Needed

Materials:

• None

Technology:

• Classroom computer and projector

Outline of the Lesson

- 1. Review of previous session's content
- 2. Reflective Thinking uses 5 steps
 - A. Identify and define the problem¹
 - B. Analyze the problem
 - 1. "5 Whys" (5Y)
 - 2. Force-field analysis
 - 3. Cause-and-effect diagram
 - 4. PROMOD Technique
 - a. Individual problem analysis
 - b. Group information exchange
 - c. Individual problem resolution
 - d. Collaborative group integration
 - C. Generate several possible solutions²
 - D. Evaluate options and select the best solution or combination of solutions³
 - E. Test and implement the solution
- Lesson closing

¹ A detailed discussion of this step is included in other lessons

- ² A detailed discussion of this step is included in other lessons
- ³ A detailed discussion of this step is included in other lessons

Variations and Accommodations

Follow guidance from local accommodation authorities.