CBSE Board

Class X Summative Assessment – II English (Communicative) Board Question Paper 2014 – Set 1

Time: 3 hrs Max. Marks: 80

Note:

- Please check that this question paper contains **12** printed pages.
- Code number given on the right-hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **17** questions.
- Please write the Serial Number of the question before attempting it.
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

General Instructions:

The question paper is divided into four sections:

Section A – Reading	(15 Marks)
Section B – Writing	(20 Marks)
Section C – Grammar	(15 Marks)
Section D – <i>Literature + Value Based Question</i>	(25 + 5 = 30 Marks)

- 1. All questions are compulsory.
- 2. You may attempt any section at a time.
- 3. All questions of that particular section must be attempted in the correct order.

8

1. Read the passage given below.

The Perfect Dog

- 1. In the summer of 1967, when I was ten years old, my father caved into my persistent pleas and took me to get my own dog. Together we drove in the family station wagon far into the Michigan countryside to a farm run by a rough-hewn woman and her ancient mother. The farm produced just one commodity—dogs. Dogs of every imaginable size and shape and age and temperament. They had only two things in common: each was a mongrel of unknown and distinct ancestry, and each was free to a good home.
- 2. I quickly decided the older dogs were somebody else's charity case. I immediately raced to the puppy cage. "You want to pick one that's not timid," my father coached. "Try rattling the cage and see which ones aren't afraid."
- 3. I grabbed the chain-link gate and yanked on it with a loud clang. The dozen or so puppies reeled backward, collapsing on top of one another in a squiggling heap of fur. Just one remained. He was gold with a white blaze on his chest, and he charged at the gate, yapping fearlessly. He jumped up and excitedly licked my fingers through the fencing. It was love at first sight.
- 4. I brought him home in a cardboard box and named him Shaun. He was one of those dogs that give dogs a good name. He effortlessly mastered every command I taught him and was naturally well-behaved. I could drop a crust on the floor and he would not touch it until I gave the okay.
- 5. Relatives would visit for the weekend and returned home determined to buy a dog of their own, so impressed were they with Shaun or "Saint Shaun", as I came to call him. Born with the curse of an uncertain lineage, he was one of the tens of thousands of unwanted dogs in America. Yet by some stroke of almost providential good fortune, he became wanted. He came into my life and I into his and in the process, he gave me the childhood every kid deserves.
- 6. The love affair lasted fourteen years, and by the time he died I was no longer the little boy who had brought him home on that summer day. I was a man, out of college and working across the state in my first real job. Saint Shaun had stayed behind when I moved on. It was where he belonged. My parents, by then retired, called to break the news to me. My mother would later tell me, "In fifty years of marriage, I've only seen your father cry twice. The first time was when we lost Mary Ann" my sister, who was still-born. "The second time was the day Shaun died."
- 7. Saint Shaun of my childhood. He was a perfect dog. At least that's how I will always remember him. It was Shaun who set the standard by which I would judge all other dogs to come.

(Marley and Me by John Grogan)

1.1 Based on your reading of the passage, complete the following statements.	6
(a) The dog farm was run by	
(b) The author did not want an old dog because	
(c) He fell in love with the dog the moment the latter	
(d) Shaun became so obedient that he until the author a	allowed
him.	
(e) After visiting them, their relatives wanted	
(f) When Shaun died even	
1.2 Find words from the passage which mean the same as the following.	2
(a) urgent requests (para 1)	
(b) falling (para 3)	

2. Read the passage given below.

It's Beginning to Bite

In these trying times, when buying ordinary foodstuff can burn a hole in our pockets, comes the news that can actually help us save some hard cash when we go out to shop the next time. According to a Stanford University study, a first of its kind in the world, there is no evidence to suggest that there are more nutritional benefits from expensive organic food than those grown by conventional methods. The researchers add that there is no difference in protein and fat content between organic and conventional milk and the vitamin count is similar in both types. The only benefit is that organic foods are not contaminated with pesticides, but then, before you chew on that plate of organic okra with roti made from organic wheat, they are not 100% pesticide-free either. In India, organic food has been growing at 20–22% and the export market is valued at `1,000 crore. Obviously, the study is not good news for that sector and for people who are big on organic food.

In India, eating organic food is more of a style statement than due to health worries because the stuff is expensive. But people who can, do indulge in not only organic vegetables but even organic eggs laid by 'happy hens', who are allowed to roam around freely, whereas 'unhappy hens' are kept in coops. Then there are companies that have installed music channels in their cowsheds and the milk from those sheds is sold at a marked-up price since it has more nutritional value because the animals are happy thanks to lilting 24×7 music. We don't know yet of any farmer using music to improve his crop quality, but then you never know: plants are known to respond to music.

Why such pickiness about food? These days, the huge number of TV shows and articles that we see and read on food provide bread and butter for the specialists. But instead of decoding food, its sources and what has gone into growing it, isn't it much better to enjoy what's on the plate?

(Adapted from *The Hindustan Times*)

Based on your reading of the passage, complete the statements given below by choosing the correct options from those that follow.

(a) Accor	ding to a Stanford University study, organic food in relation to conventional food is
i.	less nutritious
	more nutritious
iii.	very conventional
	as nutritious
(b) The s	tudy will not be welcomed by
	farmers of conventional food
ii.	makers of pesticides
	all sectors
iv.	exporters of organic food
(c) We ca	an save some hard cash by
i.	buying organic food
ii.	not buying organic food
iii.	going to the shop
iv.	not buying food with pesticides
(d) Music	c channels are installed in the cowsheds because the
i.	cows give more milk
ii.	milk is sold at a higher price
iii.	milk becomes more pure
iv.	workers become happy
(e) In the	e second paragraph, the author's attitude to the people who eat food sourced from
ʻhapp	y' animals is that he
i.	is happy with them
ii.	is unhappy with them
iii.	is laughing at them
iv.	wants crops to be grown similarly
(f) One b	penefit of organic food is that
i.	it is fashionable to eat
ii.	only rich people can afford it
iii.	it is less contaminated with pesticides
iv.	even poor people can afford it
(g) The v	word 'contaminated' means
i.	adulterated
ii.	for adults
iii.	containing
iv.	not healthy

- 3. You are Mahender, Sports Captain, St John's School, Lucknow. Write a notice in 50–60 words for the school notice board informing students about an inter-school football match to be played in your school. Invite them to watch and cheer the teams.
- 4. You went to book a ticket at the railway station. You came across long queues, chaos and unhelpful staff. You wasted a day and came back without booking the ticket. Make a diary entry in 50 60 words expressing your concern about the system.
- 5. Last year your school appointed a new T.G.T. who came to teach you English in Class 9. You are very impressed with her. Write a description of your T.G.T. (English) in about 100 words. You may use the clues given below.
 - qualification, college/university
 - personality
 - attitude towards students
 - manner of teaching
 - problem solving
 - course punctuality
 - weak students
- 6. You live in a hostel away from your family. You will not be able to visit your family on Diwali owing to your forthcoming exams. As Renu/Rohit, write an e-mail to your mother in 120–150 words wishing the family a happy Diwali and expressing your feelings at not being able to join them.

5

7. Each year witnesses soaring cut-offs for university admissions. Many a deserving student is left without a seat causing frustration. Write an article for a local daily in about 120 words highlighting the plight of students and suggest measures that the Government could take to provide enough avenues for the youth. You are Amit/Anita.

8.	Given below is a conversation between Nina and Nita. Complete the dialogue by choosing the correct options from those given below.					
	Nina: What are your plans	s for the auti	ımn break, Nita?			
	Nita: I plan to (a) miles away fr			ves near Gangtok, just ((b)	
	Nina: Oh! That sounds exc	citing. When	(c)	_you leave?		
	(a) (i) visit (i	ii) visited	(iii) visits	(iv) visiting		
	(b) (i) a few (i	ii) a little	(iii) less	(iv) fewer		
	(c) (i) does (i	ii) did	(iii) done	(iv) do		
	Complete the news items gifollow. (a) 15-year-old Ram i. fight single-handedly ii. fought single-handed iii. will fight single-hande iv. has fought single-hand iv. has fought single-hand iv. declaring that ii. has declared that iii. declares that	ed ded	against robbers	last night.	3	
10	iv. will declare that (c) A killer whale thrashed i. at front of ii. in view off iii. at the back of iv. in front of Rearrange the following w	ords and phr	ases to form meaning		3	
	(a) your destiny / right ha(b) the problems / determ(c) than others / can cope	nine / how /	our personalities / of			

11.	word	e passage given below, or along with the word that ord that forms your answ	t comes befor	e and the w	ord that	comes after it. I	Ensure that
		ns are small size. They	e.g.	SI	mall	in	size
		many qualities. Are used		_			
	_	ents add a particular tast					
		are also source of severa benefits.	l (c)				
12.	Read	the conversation given b	elow and com	plete the pa	ragraph	that follows.	3
		Will you come with me t					
	David	l: I would have, but I need	d to finish my	English hom	iework.		
	Jatin:	Then I shall ask Ravi.					
		asked David if he would Jatin then					d have but
	(b) <u></u>	Jatin then	said (c)			•	
		SECTION D	- (Literature	+ Value Bas	sed Que	stion)	30
13.	(a) Re		ow and answe n with his skin a ship," quoth	ny hand,	question	s that follow.	3
	i.	Who does 'He' refer to i	n the above ex	ktract?			
	ii.	What do we know abou	it the speaker'	s feelings?			
	iii.	Why is his hand called '	skinny'?				
	It	lead the extract given bel tall started a month ago computer Fair.		-	_		3 noon at the
	i.	Who does 'I' in the extra	act refer to?				
	ii.	What started a month a					
	iii.	What does the speaker	_	nterest in?			
	(c) R	ead the extract given bel		•	•	ns that follow.	3
			ymen, let me	•			
			sake, stay here		ıy:		
	i.	Identify the speaker of					
		When and where were		-			
	iii.	Bring out the irony in the	ie above extra	ıct.			

14. Answer any **two** of the following questions in 30–40 words each. $3 \times 2 = 6$ (a) Why did John's wife get angry with him? What did she decide to do? (b) Why did the poet throw the log at the snake? (c) How did nature foretell Caesar's death? 15. Now let it work. Mischief thou art afoot. Take thou what course thou wilt! Antony seeks justice by getting the mob to kill the conspirators. But to correct a wrong, one cannot commit another wrong. Write a speech for the school assembly on – The ends do not justify the means. (120–150 words) 5 Attempt either Part (A) or Part (B). PART (A) Answer the following questions in 120–150 words each. 16. How did the air raids disrupt the Dutch public life? 5 5 17. Attempt a character sketch of Anne Frank. OR Attempt a character sketch of Otto Frank, Anne's father. PART (B) Answer the following questions in 120–150 words each. 16. Describe the progress made by Helen Keller during the two years she spent at Wright-Humason School for the Deaf in New York City. 5 5 17. Attempt a character sketch of Mr Gilman as a teacher. OR It was her determination that helped Helen Keller get admission to Radcliffe College. Comment.