

CBSE Board
Class X Summative Assessment – II
English (Communicative)
Board Question Paper 2014 – Set 1 Solution

SECTION A
(Reading)

1. 1.1

- (a) A rough-hewn woman and her ancient mother.
- (b) He decided the older dogs were somebody else's charity case.
- (c) Jumped up and excitedly licked the author's fingers through the fencing.
- (d) Would not touch a crust dropped on the floor.
- (e) Return determined to buy a dog for themselves.
- (f) The author's father cried.

1. 1.2

- (a) Persistent pleas
- (b) Collapsing

2.

- (a) – iv
- (b) – iv
- (c) – ii
- (d) – iii
- (e) – iii
- (f) – iii
- (g) – iii

SECTION B
(Writing)

3.

NOTICE

INTER-SCHOOL FOOTBALL MATCH

St John's School, Lucknow

27th November 2014

This is to inform you that our sports club has organised an inter-school football match on Monday the **15th of December 2014** on the **school ground** at **11:00 AM** sharp. All are invited to watch and cheer. As students of both the schools will be present, kindly be on time to catch the best seats.

Sports Captain

Mahinder

4.

Monday, 27 Oct. 2014

9:00 PM

Dear Diary,

Today, I went to the railway station to book tickets for a trip to Kolkata. After struggling with the noisy hoards, I was told that the tickets were sold out. The ticketing system has to be overhauled to address the problems of the working man. The system is indeed in a sorry state today.

Suraj/Sanjana

5.

Being a postgraduate in English Literature from the University of Mumbai, Ms Leticia D'Costa's passion for language is evident in her teaching. Three other teachers had already given up on our unruly class, but Ms D'Costa exhibited equanimity while dealing with us. Although we were initially sceptical, she won us over with her refreshing approach to teaching. She encouraged us to think critically in order to solve problems and stressed on punctuality. She helped the weak students to overcome their fears and helped them score well. Though it has only been a year, she is already my favourite teacher.

6.

Dear Mom,

I know you will not be pleased when you read this letter. I am sorry to inform you that I will not be able to come home for Diwali this year.

My first term exams got postponed due to elections and are now scheduled to be held right after Diwali. Believe me when I say that I am not happy to stay away from you during this festive season but I have no other choice. I promise you that I will come home next year for Diwali. In the mean time, please do not be disheartened. I love you and dad a lot and will keep you in my prayers.

I hope to see you soon. Give my love and best wishes to all our relatives and friends.

Your loving daughter,

Renu

7.

PLIGHT OF DESERVING STUDENT

By Amit/Anita

The cut-offs for university admissions have been soaring every year like the price of petrol in our country. Every year, scores of students try their best to clear the impossibly high cut-off rates which seem to rise with every passing year. Corruption and avarice in the educational system as well as the scarcity of seats in university courses have led to the present condition. This causes frustration and despair among the students. The government should shun their callous attitude and take up this problem seriously. They should concentrate on either starting more recognised courses or increasing the number of batches so that the deserving students can get a chance to contribute towards building our nation.

SECTION C (Grammar)

8.

- (a) – i
- (b) – ii
- (c) – iv

9.

- (a) – ii
- (b) – ii
- (c) – iv

10.

- (a) It is said that your destiny is in your right hand.
- (b) Our personalities determine how we deal with the problems of life.
- (c) Some people can cope with hardships better than others.

11.

- (a) – qualities. They are
- (b) – agents to add
- (c) – also a source

12. Jatin asked David if he would (a) accompany him to watch a movie that night. David replied that he would have but (b) he needed to finish his English homework. Jatin then said (c) that he would ask Ravi.

SECTION D
(Literature + Value Based Question)

13.

(a)

- i. The word 'he' refers to the Ancient Mariner in the poem.
- ii. The speaker is the mariner in the extract. He desperately wants to share his experience and feelings with someone. Therefore, he captivates a man going for a wedding and narrates his story to him.
- iii. His hand is called 'skinny' because he has become old and has grown pale and weak owing to the sufferings he has undergone.

(b)

- i. The word 'I' refers to Michael in the sentence.
- ii. The friendship between Michael and Sebastian began a month ago when they first met through a video game.
- iii. The speaker has a keen interest in computers and computer games.

(c)

- i. Decius Brutus is the speaker of the above stated lines.
- ii. The lines were spoken by Decius Brutus to the Roman mob at the funeral of Julius Caesar.
- iii. The irony in the above extract is that Brutus expected Anthony to speak in his favour. Anthony began speaking on similar lines, but he hinted that the conspirators had slain a good man. He made the Romans realise that Brutus and the others were cruel and Caesar was an honourable man.

14.

- (a) John Hallock's wife Lavinia was angry because she thought that John was cheating on her with another woman named Helen. She was so furious about this that she decides to leave her husband John Hallock.
- (b) The poet at first admired the snake, but when his education overpowered his instinct, he concluded that a snake is a dangerous creature which has to be killed in order to prevent a potential attack in the future. He therefore threw a log at the snake.
- (c) Nature foretold Caesar's death by showing some bad omens such as thunder and lightning at the backdrop, while Caesar's wife cried out in her sleep thrice saying, "Help ho! They murder Caesar!" The missing heart of the animal used for the sacrifice by the priests was a second omen.

15. Now let it work. Mischief thou art afoot.

Take thou what course thou wilt!

Antony seeks justice by getting the mob to kill the conspirators. But to correct a wrong, one cannot commit another wrong. Write a speech for the school assembly on – The ends do not justify the means. (120–150 words)

Attempt either Part (A) or Part (B)

PART (A)

16. In Anne's account, we witness the misery of the Dutch people who endured the air raids. Trembling houses, raging epidemics, starving people and thefts became common place. Windows of houses were broken and everything which one could lay one's hand on was stolen. Public properties such as electric clocks and phones on the streets were dismantled. The food which they stocked for a week did not last for more than two days. Hunger and disease forced people to turn to crime. While these conditions prevailed, men were separated from their families and forcefully shipped away like goods to Germany to fight in the war. There was widespread poverty.

17. Anne Frank was the young author of 'The Diary of a Young Girl'. Through the novel, we can witness the growth of a perceptive child who blossoms into a mature young woman. Anne is sensitive to the world around her and possesses a kind of wisdom that is rare for a child of her age. Initially, we see Anne as a rebellious teenager who is thrown into the maelstrom of the political chaos of her country. While reading the diary, one becomes aware of Anne's longing for an emotional connection which she fails to establish with her parents. She turns to the diary in order to seek solace; it becomes her only confidant. Soon through the hardships of her existence, she emerges wiser and more mature than ever before. The diary serves as a bildungsroman which chronicles the journey of an innocent child into adulthood.

OR

17. Anne's depicted her father Otto Frank in the diary as a kindly and a sensitive man. Her fondness for her father is evident in the way she addressed him, 'most adorable father'. Otto, who was the only one to have survived the Holocaust, worked for the Dutch Opekta Company. He married Edith Frank and had one more daughter apart from Anne, Margot.

Though Otto as a father could not meet the ideals set by Anne, he did everything within his means to keep his family safe. He was a responsible father who looked after his daughters' education and was a constant source of support for them. Even during the most trying times, Otto exhibited equanimity and positivity while taking decisions in the secret annex. Through Anne's accounts, we know that Otto was an intelligent, humble, altruistic and a sensitive man.

PART (B)

- 16.** Helen had very high expectations for herself when she joined Wright-Humason School for the Deaf in New York City. She wished to speak like the others and worked very hard for it, but she was unable to achieve her goal. She lagged drastically in lip reading and speech. She was very often disappointed with herself due to the mistakes she made in subjects like Arithmetic. Though these limitations weighed down on her, she found an interest in physical geography and focused her attention towards mastering it. She spent two years pursuing it and regarded the times spent in studying it with great delight.
- 17.** Mr Arthur Gilman, the principle of Cambridge school of young Ladies, was a thoughtful person and a kind teacher. Helen met him when she joined Cambridge while preparing to gain admission into Radcliffe. He helped Helen in many ways. He not only taught her but also interpreted texts for her. He was her mentor and her guide. He generously made concessions to allow Helen's sister Mildred to study in Cambridge. He read texts with her like Shakespeare's 'As you like it'. He constantly stoked Helen's interest in studies and kept her motivated throughout her course. But their friendship fell apart due to the difference of opinion with Miss Sullivan.

OR

- 17.** Admission to Radcliffe College was not an easy affair, but Helen's perseverance and determination paved her way to success. She refused to believe that she was not eligible to gain admission into the prestigious college. She faced many difficulties along the way, the first among them being not having all her books embossed to begin the classes in time; she did not have all the necessary apparatus as well. She needed special instructions for the classes which even her childhood teacher Miss Sullivan was not able to provide her with. These difficulties weighed down on her self-esteem, forcing her to feel dejected and helpless. But she did not give up; she took it all in her stride and worked with renewed enthusiasm. She believed in herself and worked harder to complete her studies.