

CBSE Board
Class X Mathematics
Sample Paper 8 – Solution

Section A

1. Correct option: C

Explanation:-

Since, $1 - \sin^2 x = \cos^2 x$, we have

$$(1 - \sin^2 x) \sec^2 x = \cos^2 x \sec^2 x$$

$$= (\cos x \cdot \sec x)^2$$

$$= 1 \dots (\because \cos x \cdot \sec x = 1)$$

2. Correct option: A

Explanation:-

$$7\sin^2 \theta + 3\cos^2 \theta = 4$$

$$\Rightarrow 7\sin^2 \theta + 3(1 - \sin^2 \theta) = 4$$

$$\Rightarrow 7\sin^2 \theta + 3 - 3\sin^2 \theta = 4$$

$$\Rightarrow 4\sin^2 \theta = 1$$

$$\Rightarrow \sin \theta = \frac{1}{2} \Rightarrow \theta = 30^\circ$$

3. Correct option: B

Explanation:-

Since, $\sin^2 \theta = 1 - \cos^2 \theta$

$$\sin^2 \theta - \cos^2 \theta$$

$$= 1 - 2\cos^2 \theta$$

$$= 1 - 2\left(\frac{1}{\sqrt{3}}\right)^2$$

$$= 1 - \frac{2}{3}$$

$$= \frac{1}{3}$$

4. Correct option: D

Explanation:-

Co-ordinates of the mid-point of the line segment joining A (3, 4) and B (7, 6)

$$= \left(\frac{3+7}{2}, \frac{4+6}{2} \right) = \left(\frac{10}{2}, \frac{10}{2} \right) = (5, 5)$$

Thus, the co-ordinates of midpoint of AB is (5, 5).

5. Correct option: A

Explanation:-

Given rational number is $\frac{17}{8}$

Now, $8 = 2^3$

The denominator is of the form 2^m .

Hence, the decimal expansion of $\frac{17}{8}$ is terminating and non-repeating.

6. Correct option: D

Explanation:-

We know that, product of two numbers = product of their HCF and LCM

$$\therefore 18144 = 6 \times \text{LCM}$$

$$\therefore \text{LCM} = 3024$$

7. Correct option: B

Explanation:-

Distance of a point $(-6, -7)$ from y-axis is 6 units.

8. Correct option: B

Explanation:-

Using the section formula which says the coordinates of a point, dividing the line segment joining $A(x_1, y_1)$ & $B(x_2, y_2)$ internally in the ratio $m:n$ is

$$\left(\frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n} \right), \text{ we get}$$

$$x = \frac{2 \times 4 + 3 \times (-1)}{2+3} = \frac{8-3}{5} = \frac{5}{5} = 1$$

9. Correct option: C

Explanation:-

We know that,

$$3 \text{ median} = \text{mode} + 2 \text{ mean}$$

$$= 135.76 + 2 (137.058)$$

$$= 135.76 + 274.116$$

$$= 409.876$$

$$\text{Median} = 136.625$$

10. Correct option: D

Explanation:-

Given linear equations are

$$9x + 3y + 12 = 0 \text{ and } 18x + 6y + k = 0$$

Comparing these equations with $a_1x + b_1y + c_1 = 0$ and $a_2x + b_2y + c_2 = 0$, we get:

$$a_1 = 9, b_1 = 3, c_1 = 12, a_2 = 18, b_2 = 6, c_2 = k$$

Since the given pair of equations need to be coincident

$$\Rightarrow \frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$$

Hence, $k = 24$.

11. The probability of occurrence of an event A is denoted by $P(A)$. Then, the range of $P(A)$ will be $0 \leq P(A) \leq 1$.

12. If $(x - m)$ is a factor of the polynomial $x^3 - (m^2 - 1)x + 2$, then value of m is -2.

Explanation:-

$(x - m)$ is a factor of $x^3 - (m^2 - 1)x + 2$

Then for $x = m$

$$m^3 - (m^2 - 1)m + 2 = 0$$

$$\Rightarrow m^3 - m^3 + m + 2 = 0$$

$$\text{Or } m = -2$$

OR

If $x = 1$ is a zero of the polynomial $x^2 + kx + 3 = 0$, then k will be -4.

Explanation:-

Let $p(x) = x^2 + kx + 3$

According to the question,

$$p(1) = 0$$

$$\therefore 1 + k + 3 = 0$$

$$\therefore k = -4$$

13. The common difference of an A.P. $7 + 10\frac{1}{2} + 14 + \dots + 84$ is $\frac{7}{2}$.

Explanation:-

For the given A.P. $7 + 10\frac{1}{2} + 14 + \dots + 84$,

$$a = 7$$

$$l = 84$$

$$d = a_2 - a_1 = 10\frac{1}{2} - 7 = \frac{21}{2} - 7 = \frac{7}{2}$$

14. Sides of two similar triangles are in the ratio 4 : 9. Areas of these triangles are in the ratio 16 : 81.

Explanation:-

If two triangles are similar, ratio between areas of these triangles will be equal to the square of the ratio of their corresponding sides.

Given that sides are in the ratio 4 : 9.

$$\text{So, ratio between areas of these triangles} = \left(\frac{4}{9}\right)^2 = \frac{16}{81}$$

15. A bucket is in the form of a frustum of a cone of slant height 31.62 cm with radii of its lower and upper ends as 10 cm and 20 cm respectively. The surface area of the bucket will be 3292.60 cm².

Explanation:-

Surface area of the bucket

= Curved surface area + surface area of the bottom

$$= 3.14 \times 31.62(20+10) + 3.14 \times (10)^2$$

$$= 3.14 \times 31.62 \times 30 + 3.14 \times 100$$

$$= 2978.60 + 314$$

$$= 3292.60 \text{ cm}^2$$

16. For the given AP, $a = 2$, $d = a_2 - a_1 = 7 - 2 = 5$, $n = 10$

We know that,

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

$$S_{10} = \frac{10}{2} [2(2) + (10-1)5]$$

$$= 5 [4 + (9) \times (5)]$$

$$= 5 \times 49 = 245$$

17. Two tangents of a circle are parallel if they are drawn at the end points of a diameter. Therefore, distance between them is the diameter of a circle = $2 \times 5 \text{ cm} = 10 \text{ cm}$

OR

$$\text{Given, } 2\pi r = \pi r^2$$

$$r = 2$$

Thus, the radius of the circle is 2 units.

18. $\text{HCF}(306, 657) = 9$

We know that, $\text{LCM} \times \text{HCF} = \text{Product of two numbers}$

$$\therefore \text{LCM} \times \text{HCF} = 306 \times 657$$

$$\text{LCM} = \frac{306 \times 657}{\text{HCF}} = \frac{306 \times 657}{9}$$

$$\text{LCM} = 22338$$

19. The given quadratic equation is $4x^2 - 20x + 25 = 0$.

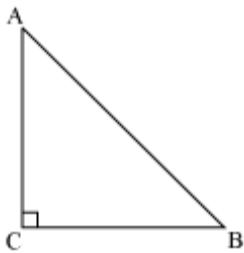
Comparing with the general form of quadratic equation $ax^2 + bx + c = 0$, we have

$$a = 4, b = -20 \text{ and } c = 25$$

$$\text{Therefore, } D = b^2 - 4ac = (-20)^2 - 4 \times 4 \times 25 = 400 - 400 = 0$$

Hence, the roots are real and equal.

20.



Given that $\triangle ABC$ is an isosceles triangle.

Therefore $AC = CB$

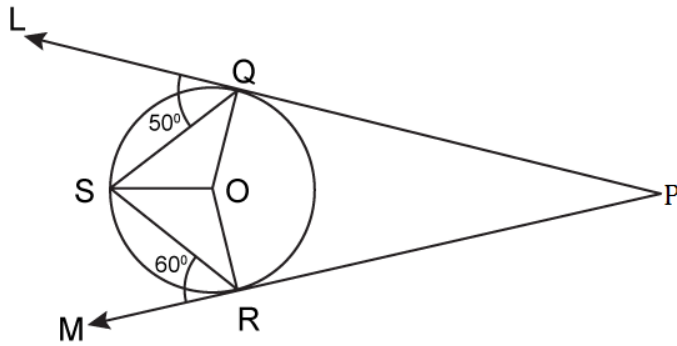
Applying Pythagoras theorem in $\triangle ABC$ (i.e. right angled at point C)

$$AC^2 + CB^2 = AB^2$$

$$2AC^2 = AB^2 \dots (\text{as } AC = CB)$$

Section B

21.



In the given figure, O is the centre of the circle.

Therefore, $\angle OQL = \angle ORM = 90^\circ$... (Radius is \perp to tangent at the point of contact)

Now, $OS = OQ$ (radii of same circle)

$$\angle OSQ = \angle OQS = 90^\circ - 50^\circ = 40^\circ$$

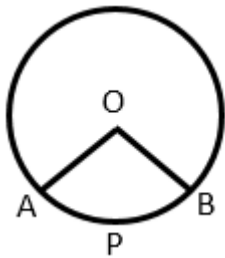
Also, $OS = OR$ (radii of same circle)

$$\angle RSO = \angle SRO = 90^\circ - 60^\circ = 30^\circ$$

$$\text{Thus, } \angle QSR = \angle OSQ + \angle OSR = 40^\circ + 30^\circ = 70^\circ$$

OR

$$\text{Area of sector OAPB} = \frac{\pi r^2 \theta}{360} = \frac{22}{7} \times \frac{10 \times 10 \times 90}{360} = \frac{550}{7}$$



Area of major sector = area of circle – area of sector OAPB

$$\begin{aligned} &= \pi r^2 - \frac{550}{7} \\ &= \frac{22}{7} \times 10 \times 10 - \frac{550}{7} = \left(\frac{2200}{7} - \frac{550}{7} \right) = \frac{1650}{7} \text{ cm}^2 \end{aligned}$$

22. Radius (r_1) of 1st sphere = 3

Radius (r_2) of 2nd sphere = 4

Radius (r_3) of 3rd sphere = 5

Let the radius of resulting sphere be r

The object formed by recasting these spheres will be same in volume to the sum of volumes of these spheres.

Volume of 3 spheres = volume of resulting sphere

$$\frac{4}{3}\pi[r_1^3 + r_2^3 + r_3^3] = \frac{4}{3}\pi r^3$$

$$\frac{4}{3}\pi[3^3 + 4^3 + 5^3] = \frac{4}{3}\pi r^3$$

$$r^3 = 27 + 64 + 125 = 216$$

$$r = 6 \text{ cm.}$$

So, the radius of sphere so formed will be 6cm.

- 23.** Let AC be the tree broken at a point B such that the broken part CB takes the position BO and touches the ground at O.

OA = 30 m, $m\angle AOB = 30^\circ$. Let AB = x and BC = BO = y.

In $\triangle AOB$,

$$\tan 30^\circ = \frac{AB}{OA}$$

$$\frac{1}{\sqrt{3}} = \frac{x}{30}$$

$$x = 10\sqrt{3}$$

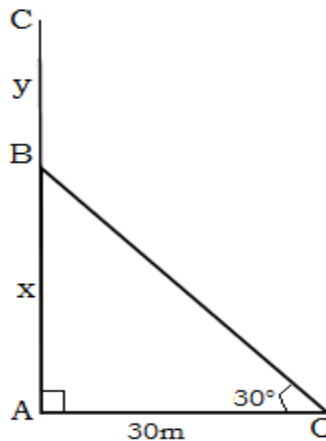
Again, in $\triangle AOB$,

$$\cos 30^\circ = \frac{OA}{OB}$$

$$\frac{\sqrt{3}}{2} = \frac{30}{y}$$

$$y = 20\sqrt{3}$$

Height of the tree = $(x + y) = 10\sqrt{3} + 20\sqrt{3} = 30\sqrt{3}$ metres



- 24.** Given $\frac{AD}{BD} = \frac{3}{2}$

i. Let AD = 3x

Then DB = 2x

$$\therefore \frac{AD}{AB} = \frac{3x}{AD+DB}$$

$$= \frac{3x}{3x + 2x}$$

$$= \frac{3x}{5x} = \frac{3}{5}$$

ii. In $\triangle ADE$ and $\triangle ABC$

$$\angle ADE = \angle ABC \text{ [corr. Angles]}$$

$$\angle AED = \angle ACB \text{ [corr. Angles]}$$

$$\Rightarrow \triangle ADE \sim \triangle ABC$$

$$\Rightarrow \frac{DE}{BC} = \frac{AD}{AB} = \frac{3}{5}$$

25. If any number ends with the digit 0, it should be divisible by 10 or in other words its prime factorisation must include primes 2 and 5 both.

Prime factorisation of $6^n = (2 \times 3)^n$

By Fundamental Theorem of Arithmetic, prime factorisation of a number is unique.

So 5 is not a prime factor of 6^n .

Hence, for any value of n , 6^n will not be divisible by 5.

Therefore, 6^n cannot end with the digit 0 for any natural number n .

26. In a non-leap year, there are 365 days, i.e., 52 weeks

$$52 \text{ weeks} = 364 \text{ days}$$

$$1 \text{ year} = 52 \text{ weeks and } 1 \text{ day}$$

This extra one day can be Mon, Tue, Wed, Thu, Fri, Sat or Sun.

$$\text{Total number of outcomes} = 7$$

$$\text{Number of favourable outcomes} = 1$$

$$P(\text{having 53 Thursdays}) = \frac{1}{7}$$

OR

Let there be x blue balls in the bag.

$$\text{Total number of balls in the bag} = 5 + x$$

P_1 be the probability of drawing a blue ball.

P_2 be the probability of drawing a red ball.

According to the question,

$$P_1 = 2P_2$$

$$\frac{x}{5+x} = 2 \times \frac{5}{5+x}$$

$$x = 10$$

Hence, there are 10 blue balls in the bag.

Section C

27. If three points A, B and C are collinear, then area of $\Delta ABC = 0$.

$$\Rightarrow \frac{1}{2} [7(1 - k) + 5(k + 2) + 3(-2 - 1)] = 0$$

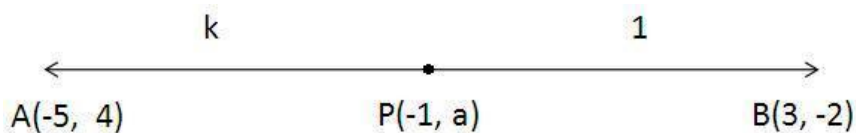
$$\Rightarrow 7 - 7k + 5k + 10 - 9 = 0$$

$$\Rightarrow -2k + 8 = 0$$

$$\Rightarrow k = 4$$

Thus, the given points are collinear for $k = 4$.

OR



$$\text{So, } -1 = \frac{1 \times (-5) + k \times 3}{k + 1}$$

$$-k - 1 = -5 + 3k$$

$$-4k = -4$$

$$\Rightarrow k = 1 \text{ and Ratio} = 1 : 1$$

$$\text{Now, } a = \frac{1 \times 4 + 1 \times (-2)}{2}$$

Therefore, $a = 1$.

28. L.H.S. = $\frac{\sec A + \tan A}{\sec A - \tan A}$

$$= \frac{\sec A + \tan A}{\sec A - \tan A} \times \frac{\sec A + \tan A}{\sec A + \tan A}$$

$$= \frac{(\sec A + \tan A)^2}{\sec^2 A - \tan^2 A}$$

$$= (\sec A + \tan A)^2 \dots (\because \sec^2 \theta = 1 + \tan^2 \theta \text{ i.e. } \sec^2 \theta - \tan^2 \theta = 1)$$

$$= \left(\frac{1}{\cos A} + \frac{\sin A}{\cos A} \right)^2$$

$$= \left(\frac{1 + \sin A}{\cos A} \right)^2$$

$$= \text{R.H.S.}$$

OR

$$\begin{aligned} & \tan 1^\circ \tan 2^\circ \tan 3^\circ \dots \tan 89^\circ \\ &= \tan (90^\circ - 89^\circ) \tan (90^\circ - 88^\circ) \tan (90^\circ - 87^\circ) \dots \tan 87^\circ \tan 88^\circ \tan 89^\circ \\ &= \cot 89^\circ \cot 88^\circ \cot 87^\circ \dots \tan 87^\circ \tan 88^\circ \tan 89^\circ \\ &= \cot 89^\circ \tan 89^\circ \cot 88^\circ \tan 88^\circ \cot 87^\circ \tan 87^\circ \dots \cot 44^\circ \tan 44^\circ \tan 45^\circ \\ &= 1 \times 1 \times 1 \dots \times 1 = 1 \\ &\text{Hence, } \tan 1^\circ \tan 2^\circ \tan 3^\circ \dots \tan 89^\circ = 1 \end{aligned}$$

29. $\frac{x}{a} + \frac{y}{b} = 2$

$$\Rightarrow bx + ay = 2ab \dots (1)$$

$$ax - by = a^2 - b^2 \dots (2)$$

Multiplying (1) with a and (2) with b and subtracting, we get

$$y = b$$

$$\text{From (1), } bx + ab = 2ab$$

$$\Rightarrow bx = ab$$

$$\Rightarrow x = a$$

Hence, $x = a$ and $y = b$.

30. Let $\frac{3}{2\sqrt{5}}$ be a rational number.

$$\Rightarrow \frac{3}{2\sqrt{5}} = \frac{a}{b}, \text{ where } a \text{ and } b \text{ are co-prime integers and } b \neq 0.$$

$$\Rightarrow \sqrt{5} = \frac{3b}{2a}$$

Now, $a, b, 2$ and 3 are integers.

Therefore, $\frac{3b}{2a}$ is a rational number.

$$\Rightarrow \sqrt{5} \text{ is a rational number.}$$

This is a contradiction as we know that $\sqrt{5}$ is irrational.

Therefore, our assumption is wrong.

Hence, $\frac{3}{2\sqrt{5}}$ is an irrational number.

31. Converting the given distribution to continuous distribution, we have:

C.I.	f	c.f.
9.5 - 19.5	2	2
19.5 - 29.5	4	6
29.5 - 39.5	8	14
39.5 - 49.5	9	23
49.5 - 59.5	4	27
59.5 - 69.5	2	29
69.5 - 79.5	1	30

$$\text{Here, } N = 30 \Rightarrow \frac{N}{2} = 15$$

Median class is 39.5 - 49.5

Here, $l = 39.5$, $c.f. = 14$, $f = 9$, $h = 10$

$$\text{Median} = l + \left(\frac{\frac{N}{2} - c.f.}{f} \right) \times h = 39.5 + \frac{10}{9}(15 - 14) = 39.5 + 1.1 = 40.6$$

32. Let $a - d$, a and $a + d$ be three terms in an A.P.

According to the question,

$$a - d + a + a + d = 3$$

$$3a = 3 \text{ or } a = 1$$

$$\text{Also, } (a - d)(a)(a + d) = -8$$

$$a(a^2 - d^2) = -8$$

Putting the value of $a = 1$, we get,

$$1 - d^2 = -8$$

$$d^2 = 9 \text{ or } d = \pm 3$$

Thus, the required three terms are $-2, 1, 4$ or $4, 1, -2$

OR

Given series is 3, 8, 13, 18, ..., 498

$$a_1 = 3, d = 8 - 3 = 5 \text{ and } t_n = 498$$

$$t_n = a_1 + (n - 1)d$$

$$498 = 3 + (n - 1) \times 5$$

$$498 - 3 = (n - 1) \times 5$$

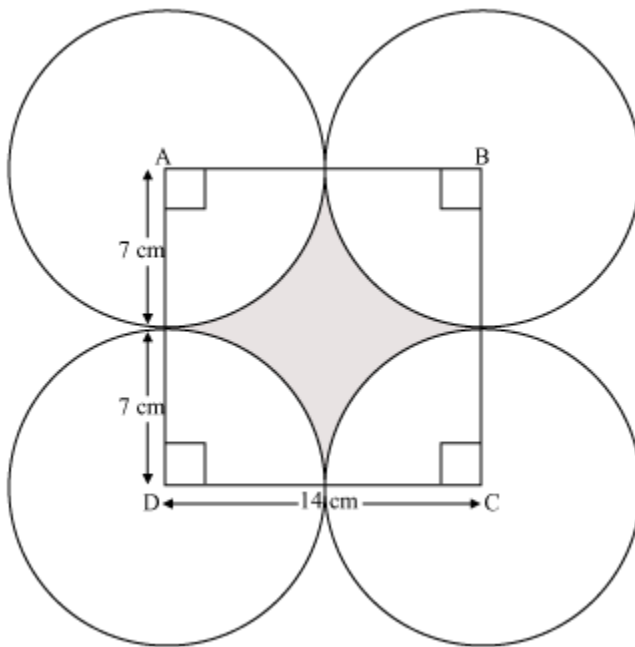
$$495 = 5(n - 1)$$

$$n - 1 = 99$$

$$n = 100$$

Hence, 100th term of the given series is 498.

33.



Area of each 4 sectors is equal to each other and is a sector of 90° in a circle of 7 cm radius.

$$\begin{aligned}\text{Area of each sector} &= \frac{90^\circ}{360^\circ} \times \pi(7)^2 \\ &= \frac{1}{4} \times \frac{22}{7} \times 7 \times 7 \\ &= \frac{77}{2} \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Area of square ABCD} &= (\text{side})^2 = (14)^2 \\ &= 196 \text{ cm}^2\end{aligned}$$

Area of shaded portion = area of square ABCD – 4 × area of each sector

$$\begin{aligned}&= 196 - 4 \times \frac{77}{2} = 196 - 154 \\ &= 42 \text{ cm}^2\end{aligned}$$

Hence, area of the shaded portion is 42 cm^2 .

34. Let $p(x) = 4x^4 - 20x^3 + 23x^2 + 5x - 6$

Given, 2 and 3 are the zeroes of the polynomial $p(x)$.

So, $(x - 2)$, $(x - 3)$ are the factors of the polynomial $p(x)$.

Thus, $(x^2 - 5x + 6)$ is a factor of the polynomial $p(x)$.

We have,

$$\begin{array}{r}
 4x^2 - 1 \\
 x^2 - 5x + 6 \overline{) 4x^4 - 20x^3 + 23x^2 + 5x - 6} \\
 \underline{4x^4 - 20x^3 + 24x^2} \\
 -x^2 + 5x - 6 \\
 \underline{-x^2 + 5x - 6} \\
 0
 \end{array}$$

$$\begin{aligned}
 \therefore 4x^4 - 20x^3 + 23x^2 + 5x - 6 &= (x^2 - 5x + 6)(4x^2 - 1) \\
 &= (x - 2)(x - 3)(2x - 1)(2x + 1)
 \end{aligned}$$

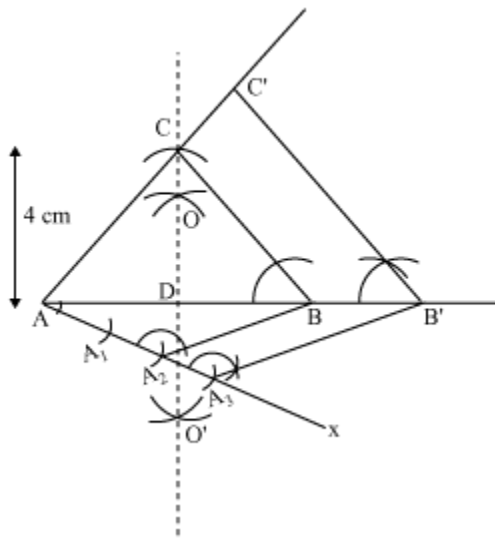
Therefore, 2, 3, $\frac{1}{2}$, $\frac{-1}{2}$ are the zeroes of $p(x)$.

Section D

35. Let $\triangle ABC$ be an isosceles triangle having CA and CB of equal lengths, base AB is 8 cm and AD is the altitude of length 4 cm.

Now, the steps of construction are as follows:

- Draw a line segment AB of 8 cm. Draw arcs of same radius on both sides of line segment while taking point A and B as its centre. Let these arcs intersect each other at O and O'. Join OO'. Let OO' intersect AB at D.
- Take D as centre and draw an arc of 4 cm radius which cuts the extended line segment OO' at point C. Now an isosceles $\triangle ABC$ is formed, having CD (altitude) as 4 cm and AB (base) as 8 cm.
- Draw a ray AX making an acute angle with line segment AB on opposite side of vertex C.
- Locate 3 points (as 3 is greater between 3 and 2) on AX such that $AA_1 = A_1A_2 = A_2A_3$.
- Join BA_2 and draw a line through A_3 parallel to BA_2 to intersect extended line segment AB at point B'.
- Draw a line through B' parallel to BC intersecting the extended line segment AC at C'. $\triangle AB'C'$ is the required triangle.



OR

Consider the below figure. QR and QS are the tangents to the given circle.

If they are inclined at 60° , then $\angle RQP = \angle SQP = 30^\circ$

Hence, $\angle ROQ = \angle SOQ = 60^\circ$

Consider $\triangle ROP$,

$\angle ROP = 60^\circ$

$OR = PO$ (radii)

So, $\angle RPO = \angle ORP = \angle ROP = 60^\circ$

$\therefore \triangle ROP$ is an equilateral triangle

So, $OR = PR = OP$

$\angle PRQ = 90^\circ - \angle PRO = 90^\circ - 60^\circ = 30^\circ$

And $\angle RQP = 30^\circ$

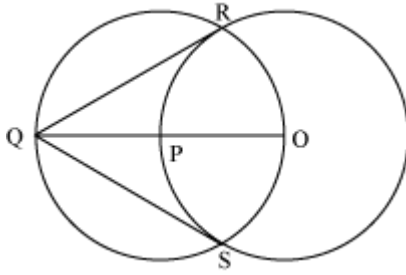
$PQ = PR$ (isosceles triangle)

Hence, $PQ = PR = PS$ (radius)

Now, the steps of construction are as follows:

- i. Draw a circle of 5 cm radius and with centre O.
- ii. Take a point P on circumference of this circle. Extend OP to Q such that $OP = PQ$.

- iii. Midpoint of OQ is P. Draw a circle with radius OP with centre as P. Let it intersect the circle drawn previously at R and S. Join QR and QS. QR and QS are required tangents.



36. In right ΔPQR ,

$$PR^2 = PQ^2 + QR^2 = 5^2 + 12^2 = 25 + 144 = 169$$

$$\therefore PR = 13 \text{ cm}$$

Let $PE = x$, then $ER = 13 - x$

In ΔPQR and ΔPED ,

$$\angle PQR = \angle PED \dots (90^\circ \text{ each})$$

$$\angle QPR = \angle EPD \dots (\text{Common angle})$$

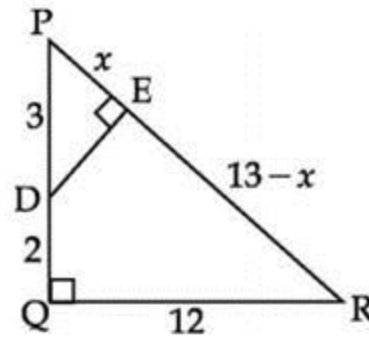
$$\therefore \Delta PQR \sim \Delta PED \dots [\text{AA similarity}]$$

$$\therefore \frac{PQ}{PE} = \frac{QR}{ED} = \frac{PR}{PD}$$

$$\Rightarrow \frac{5}{x} = \frac{12}{ED} = \frac{13}{3}$$

$$\therefore PE = x = \frac{5 \times 3}{13} = \frac{15}{13} = 1 \frac{2}{13} \text{ cm}$$

$$ED = \frac{12 \times 3}{13} = \frac{36}{13} = 2 \frac{10}{13} \text{ cm}$$



37. Let unit's place digit = x

$$\text{Then, ten's place digit} = \frac{18}{x}$$

$$\text{Thus, number} = (1)(x) + (10)\left(\frac{18}{x}\right) = x + \frac{180}{x} \quad \dots (i)$$

$$\text{Interchanged Number} = 10x + 1\left(\frac{18}{x}\right)$$

Given,

$$\left(x + \frac{180}{x}\right) - 63 = 10x + \frac{18}{x}$$

$$\Rightarrow \frac{x^2 + 180 - 63x}{x} = \frac{10x^2 + 18}{x}$$

$$\Rightarrow \frac{x^2 + 180 - 63x}{x} - \frac{10x^2 + 18}{x} = 0$$

$$\Rightarrow x^2 + 180 - 63x - 10x^2 - 18 = 0$$

$$\Rightarrow -9x^2 - 63x + 162 = 0$$

$$\Rightarrow x^2 + 7x - 18 = 0$$

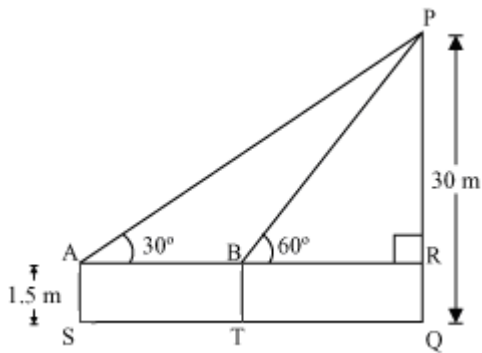
$$(x + 9)(x - 2) = 0$$

$$\Rightarrow x = -9 \text{ or } 2$$

$$\Rightarrow x = 2 \text{ (Rejecting } x = -9 \text{ since digit can never be negative)}$$

$$\text{From (i), Number} = x + \frac{180}{x} = 2 + \frac{180}{2} = 2 + 90 = 92$$

38.



Let the initial position of the boy be S.

He walks towards building and reached at point T.

In the figure, PQ is the building of height 30 m.

$$AS = BT = RQ = 1.5 \text{ m}$$

$$PR = PQ - RQ = 30 \text{ m} - 1.5 \text{ m} = 28.5 \text{ m}$$

In $\triangle PAR$,

$$\frac{PR}{AR} = \tan 30^\circ$$

$$\frac{28.5}{AR} = \frac{1}{\sqrt{3}}$$

$$AR = 28.5\sqrt{3}$$

In $\triangle PRB$,

$$\frac{PR}{BR} = \tan 60^\circ$$

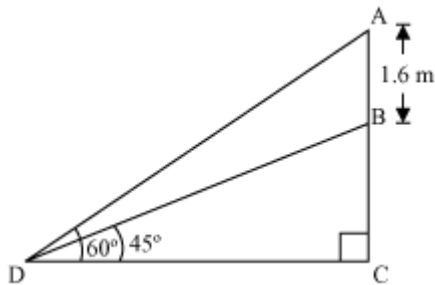
$$\frac{28.5}{BR} = \sqrt{3}$$

$$BR = \frac{28.5}{\sqrt{3}} = 9.5\sqrt{3}$$

$$ST = AB = AR - BR = 28.5\sqrt{3} - 9.5\sqrt{3} = 19\sqrt{3}$$

Thus, the distance the boy walked towards the building is $19\sqrt{3}$ m.

OR



Let AB be the statue, BC be the pedestal and D be the point on ground from where elevation angles are to be measured.

In $\triangle BCD$,

$$\frac{BC}{CD} = \tan 45^\circ$$

$$\frac{BC}{CD} = 1$$

$$BC = CD \quad \dots (i)$$

In $\triangle ACD$,

$$\frac{AB + BC}{CD} = \tan 60^\circ$$

$$\frac{AB + BC}{BC} = \sqrt{3} \quad [\text{From (i)}]$$

$$1.6 + BC = BC\sqrt{3}$$

$$BC(\sqrt{3} - 1) = 1.6$$

$$BC = \frac{(1.6)(\sqrt{3} + 1)}{(\sqrt{3} - 1)(\sqrt{3} + 1)}$$

$$= \frac{1.6(\sqrt{3} + 1)}{2} = 0.8(\sqrt{3} + 1)$$

Thus, the height of pedestal is $0.8(\sqrt{3} + 1)$ m.

39. Length of the cylinder = 24 cm

Diameter of copper wire = 4 mm = 0.4 cm

Therefore, the number of rounds of wire required to cover the length of cylinder

$$= \frac{\text{Length of cylinder}}{\text{Thickness of wire}}$$

$$= \frac{24 \text{ cm}}{0.4 \text{ cm}} = 60$$

Now, diameter of cylinder = 20 cm

Therefore, length of wire required to complete one round

= circumference of base of the cylinder = πd

$$= \frac{22}{7} \times 20 = \frac{440}{7} \text{ cm}$$

Length of wire required for covering the whole surface of cylinder

= length of wire required in completing 60 rounds

$$= 60 \times \frac{440}{7} = 3771.428 \text{ cm}$$

$$\text{Radius of copper wire} = \frac{0.4}{2} \text{ cm} = 0.2 \text{ cm}$$

$$\text{Therefore, volume of wire} = \pi r^2 h = \frac{22}{7} \times (0.2)^2 \times 3771.428 = 474.122 \text{ cm}^3$$

Weight of wire = volume \times density

$$= 474.122 \times 8.68 \text{ gm}$$

$$= 4115.38 \text{ gm}$$

$$= 4.11538 \text{ kg} \approx 4.12 \text{ kg}$$

OR

For conical portion, $r = 7 \text{ cm}$, $h_1 = 21 \text{ cm}$

For cylindrical portion, $r = 7 \text{ cm}$, $h_2 = 30 \text{ cm}$

For hemispherical portion, $r = 7 \text{ cm}$.

Total volume = $V_{\text{cone}} + V_{\text{cylinder}} + V_{\text{hemisphere}}$

$$= \frac{1}{3} \pi r^2 h_1 + \pi r^2 h_2 + \frac{2}{3} \pi r^3 = \pi r^2 \left(\frac{h_1}{3} + h_2 + \frac{2r}{3} \right)$$

$$= \frac{22}{7} \times 7 \times 7 \left(\frac{21}{3} + 30 + \frac{2 \times 7}{3} \right)$$

$$= 154 \left(7 + 30 + \frac{14}{3} \right) = 154 \left(\frac{21 + 90 + 14}{3} \right)$$

$$= \frac{154 \times 125}{3} = 6416.67 \text{ cm}^3$$

40. From the data given as above we may observe that maximum class frequency is 61 belonging to class interval 60 – 80.

So, modal class = 60 – 80

Lower class limit (l) of modal class = 60

Frequency (f_1) of modal class = 61

Frequency (f_0) of class preceding the modal class = 52

Frequency (f_2) of class succeeding the modal class = 38

Class size (h) = 20

$$\begin{aligned}\text{Mode} &= l + \left(\frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right) \times h \\&= 60 + \left(\frac{61 - 52}{2(61) - 52 - 38} \right) (20) \\&= 60 + \left(\frac{9}{122 - 90} \right) (20) \\&= 60 + \left(\frac{9 \times 20}{32} \right) \\&= 60 + \frac{90}{16} = 60 + 5.625 \\&= 65.625\end{aligned}$$

So, modal lifetime of electrical components is 65.625 hours.