# CBSE Board Class X Mathematics

#### Sample Paper 1 - Solution

#### Section A

**1.** Correct option : B

Explanation:

 $3.\overline{27}$  is an rational number. Since, it cannot be represented in the form of  $\frac{p}{q}$  where  $q \neq 0$ .

**2.** Correct option : B

Explanation:

The mean of 6, 7, x, 8, y, 14 is 9.

$$\Rightarrow \bar{x} = 9$$

$$\Rightarrow \frac{6+7+x+8+y+14}{6} = 9$$

$$\Rightarrow$$
 x + y + 35 = 54

$$\Rightarrow$$
 x + y = 19

3. Correct option: A

Explanation:

OT is perpendicular to PT by tangent radius theorem.

In  $\Delta$  OTP using Pythagoras theorem,

$$\Rightarrow$$
 OT<sup>2</sup> + PT<sup>2</sup> = OP<sup>2</sup>

$$\Rightarrow$$
 PT<sup>2</sup> = OP<sup>2</sup> - OT<sup>2</sup>

$$\Rightarrow PT^2 = 10^2 - 6^2$$

$$\Rightarrow$$
 PT<sup>2</sup> = 100 - 36

$$\Rightarrow$$
 PT<sup>2</sup> = 64

$$\Rightarrow$$
 PT = 8 cm

**4.** Correct option : C

Explanation:

Consider, 
$$\sqrt{27} \times \sqrt{3} = \sqrt{27 \times 3} = \sqrt{81} = 9$$

9 is a rational number.

**5.** Correct option : B

Explanation:

Since, probability neither negative nor greater than zero.

#### **6.** Correct option : C

**Explanation:** 

Given a quadratic polynomial, the sum of whose zeroes is 0 and product is 3.

A quadratic polynomial is  $x^2 - 0x + 3 = x^2 + 3$ 

## **7.** Correct option : B

Explanation:

The denominator is of the form  $2^2 \times 5^1$  where m = 2 and n = 1.

Here 2 > 1

 $\Rightarrow$  The decimal expansion of the rational number  $\frac{33}{2^2 \times 5}$  will terminates after

2 places of decimals.

## **8.** Correct option : D

Explanation:

$$kx^2 + 2x + 3k$$

$$a = k, b = 2, c = 3k$$

$$\alpha + \beta = \frac{-2}{k}$$
 and  $\alpha\beta = \frac{3k}{k} = 3$ 

Let  $\alpha, \beta$  be the zeros of a polynomial.

According to the question,

$$\alpha + \beta = \alpha \beta$$

$$\frac{-2}{k} = 3 \Rightarrow k = \frac{-2}{3}$$

## **9.** Correct option : B

**Explanation:** 

The distance between the points P(-1, 1) and Q(5, -7) is

$$PQ = \sqrt{(-1-5)^2 + (1+7)^2} = \sqrt{36+64} = \sqrt{100} = 10 \text{ units}$$

## **10.** Correct option : B

**Explanation:** 

The centroid of the triangle formed by (7, x), (y, -6) and (9, 10) is at (6, 3).

$$\Rightarrow \left(\frac{7+y+9}{3}, \frac{x-6+10}{3}\right) = (6,3)$$

$$\Rightarrow \left(\frac{y+16}{3}, \frac{x+4}{3}\right) = (6,3)$$

$$\Rightarrow \frac{y+16}{3} = 6$$
 and  $\frac{x+4}{3} = 3$ 

$$\Rightarrow$$
 y = 2 and x = 5

The point is (5, 2).

**11.** The coordinates of the point which divides the join of A(-1, 7) and B(4, -3) in the ratio

2:3 are 
$$\left(\frac{2\times4+3\times(-1)}{2+3}, \frac{2\times(-3)+3\times7}{2+3}\right) = (1,3)$$

**12.** If x = 3 is a solution of the equation  $3x^2 + (k-1)x + 9 = 0$  then k is -11.

x = 3 is a solution of the equation  $3x^2 + (k - 1)x + 9 = 0$ 

$$\Rightarrow$$
 3<sup>3</sup> + 3(k - 1) + 9 = 0

$$\Rightarrow$$
 27 + 3(k - 1) + 9 = 0

$$\Rightarrow$$
 3(k - 1) = -36

$$\Rightarrow$$
 k - 1 = -12

$$\Rightarrow$$
 k = -11

#### OR

The system of equations 3x - 2y = 0 and kx + 5y = 0 has infinitely many solutions. Then

$$k = \frac{-15}{2}$$

$$a_1 = 3$$
,  $b_1 = -2$ ,  $a_2 = k$ ,  $b_2 = 5$ 

The system of equations 3x - 2y = 0 and kx + 5y = 0 has infinitely many solutions.

$$\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$$

$$\Rightarrow \frac{a_1}{a_2} = \frac{b_1}{b_2} \Rightarrow \frac{3}{k} = \frac{-2}{5} \Rightarrow k = \frac{-15}{2}$$

**13.** The value of  $\sin 40^{\circ} - \cos 50^{\circ}$  is 0.

$$\sin 40^{\circ} - \cos 50^{\circ}$$

$$= \sin (90^{\circ} - 50^{\circ}) - \cos 50^{\circ}$$

$$= \cos 50^{\circ} - \cos 50^{\circ}$$

**14.** If  $2\sin 2\theta = \sqrt{3}$  then find  $\theta = 30^{\circ}$ 

$$2\sin 2\theta = \sqrt{3}$$

$$\Rightarrow \sin 2\theta = \frac{\sqrt{3}}{2}$$

$$\Rightarrow 2\theta = 60^{\circ} \Rightarrow \theta = 30^{\circ}$$

**15.** In a triangle ABC, AD is the bisector of  $\angle$  A. If AB = 5.6 cm, AC = 4 cm and DC = 3 cm then BD = 4.2 cm.

In a triangle ABC, AD is the bisector of  $\angle$  A.

$$\Rightarrow \frac{AB}{BD} = \frac{AC}{DC}$$

$$\Rightarrow \frac{5.6}{BD} = \frac{4}{3} \Rightarrow BD = \frac{5.6 \times 3}{4} = 4.2 \text{ cm}$$

**16.** 
$$(1 - \cos^2 A) \sec^2 A$$

 $= \sin^2 A \sec^2 A$ 

 $= \sin^2 A \times 1/\cos^2 A$ 

= tan<sup>2</sup> A

OR

$$\sin 3A = \cos (A - 10^{\circ})$$

$$\Rightarrow$$
 cos (90° – 3A) = cos (A – 10°)

$$: \cos (90^{\circ} - A) = \sin A$$

$$\Rightarrow$$
 90° – 3A = A – 10°

$$\Rightarrow$$
 4A = 100°

$$\Rightarrow$$
 A = 25°

17. 
$$2\pi r = 88$$

$$\Rightarrow 2 \times \frac{22}{7} \times r = 88 \Rightarrow r = 14 \text{ m}$$

The diameter of a wheel is 28 m.

- **18.** The probability of winning a game is 0.4, the probability of losing it is 1 0.4 = 0.6.
- **19.** 5, 2, -1, -4, -7,...

$$a = 5$$
,  $d = 2 - 5 = -3$ ,  $n = 8$ 

$$a_n = a + (n-1)d$$

$$a_8 = 5 + (8-1)(-3) = 5 - 21 = -16$$

**20.** A die is rolled then sample space  $S = \{1, 2, 3, 4, 5, 6\}$ 

$$n(S) = 6$$

Let A be the event that appearing a number less than 3.

$$A = \{1, 2\}$$

$$n(A) = 2$$

$$\Rightarrow$$
  $P(A) = \frac{n(A)}{n(S)} = \frac{2}{6} = \frac{1}{3}$ 

**21.** S is the sample space.

$$n(S) = 2 \text{ red} + 2 \text{ white} + 2 \text{ green} = 6$$

Given that C be the event that getting the ball is not green.

There are 2 green balls.

Remaining balls are 6 - 2 = 4.

$$n(C) = 4$$

Required probability = 
$$\frac{n(C)}{n(S)} = \frac{4}{6} = \frac{2}{3}$$

**22.** The word 'mathemestics' has 11 letters.

$$n(S) = 11$$

Let A be the event that getting a card bears the letter 'm'.

$$n(A) = 2$$

Required probability = 
$$\frac{n(A)}{n(S)} = \frac{2}{11}$$

OR

The die is rolled once.

$$S = \{A, B, C, D, E, A\}$$

$$n(S) = 6$$

i. Let 'A' appear on the upper face

Then 
$$n(A) = 2$$

$$P(A) = \frac{n(A)}{n(S)} = \frac{2}{6} = \frac{1}{3}$$

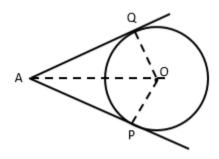
ii. Let 'D' appear on the upper face.

Then 
$$n(D) = 1$$

$$P(D) = \frac{n(D)}{n(S)} = \frac{1}{6}$$

23. Given: A circle with centre O and a point A outside it. AP and AQ are two tangents to the circle.

To prove : 
$$\angle AOP = \angle AOQ$$
 and  $\angle OAP = \angle OAQ$ 



In  $\triangle AOP$  and  $\triangle AOQ$ ,

$$AP = AQ$$

: tangents from an external point

$$OP = OQ$$

∵ radii of the same circle

$$OA = OA$$

∵ common

$$\Delta AOP \cong \Delta AOQ$$

∵ SSS congruence

$$\angle AOP = \angle AOQ$$
 and  $\angle OAP = \angle OAQ$  :: c. a. c. t.

**24.** L.H.S = 
$$\frac{1-\tan^2 A}{\cot^2 A - 1}$$

$$= \frac{1 - \frac{\sin^2 A}{\cos^2 A}}{\frac{\cos^2 A}{\sin^2 A} - 1}$$
$$= \frac{\cos^2 A - \sin^2 A}{\cos^2 A - \sin^2 A}$$

$$= \frac{\sin^2 A}{\cos^2 A - \sin^2 A} \times \frac{\sin^2 A}{\cos^2 A - \sin^2 A}$$

$$= \frac{\sin^2 A}{\cos^2 A} = \tan^2 A = R.H.S$$

$$\Rightarrow \frac{1 - \tan^2 A}{\cot^2 A - 1} = \tan^2 A$$

OR

$$L.H.S = \frac{\tan \theta}{\sec \theta - 1} + \frac{\tan \theta}{\sec \theta + 1}$$

$$= \frac{\tan\theta(\sec\theta + 1) + \tan\theta(\sec\theta - 1)}{\sec^2\theta - 1}$$

$$= \frac{\tan\theta\sec\theta + \tan\theta + \tan\theta\sec\theta - \tan\theta}{\tan^2\theta}$$

$$=\frac{2\tan\theta\sec\theta}{\tan^2\theta}$$

$$= \frac{2\sec\theta}{\tan\theta}$$

$$= \frac{2 \times \frac{1}{\cos \theta}}{\frac{\sin \theta}{\cos \theta}}$$

$$=2\cos ec\theta = R.H.S$$

$$\Rightarrow \frac{\tan \theta}{\sec \theta - 1} + \frac{\tan \theta}{\sec \theta + 1} = 2\csc \theta$$

**25.** Circumference of a circle = 22 cm

$$\Rightarrow 2\pi r = 22$$

$$\Rightarrow 2 \times \frac{22}{7} \times r = 22$$

$$\Rightarrow$$
 r = 3.5 cm

$$\Rightarrow$$
 Area of a quadrant of a circle =  $\frac{1}{4}\pi r^2 = \frac{1}{4} \times \frac{22}{7} \times 3.5 \times 3.5 = 9.625 \text{ m}^2$ 

**26.** 1. The linear polynomials are x + 2, x - 1. Hence, 2 students wrote linear polynomial. 2.

$$\begin{array}{r}
x-1 \\
x+2 \overline{\smash)x^2 + x + 1} \\
\underline{x^2 + 2x} \\
-x+1 \\
\underline{-x-2} \\
3
\end{array}$$

## **Section C**

27. 
$$x^2 - 4kx + k + 3 = 0$$
  
 $x^2 - 4kx + (k + 3) = 0$   
 $\Rightarrow a = 1, b = -4k \text{ and } c = k + 3$ 

Let  $\alpha, \beta$  are the zeros of the quadratic polynomial.

Sum of zeros = 
$$\alpha + \beta = \frac{-b}{a} = 4k ...(i)$$

Product of zero = 
$$\alpha\beta = \frac{c}{a} = k + 3$$
 ...(ii)

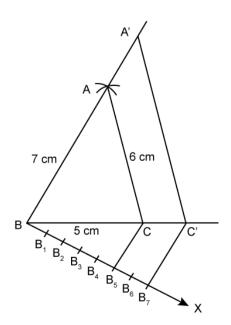
Also, 
$$\alpha + \beta = 2\alpha\beta$$

$$4k = 2(k+3)$$

$$\Rightarrow$$
 4k = 2k + 6

$$\Rightarrow$$
 2k = 6  $\Rightarrow$  k = 3

## **28.** Solution:



Steps of construction:

Step 1: Draw a line segment BC = 5 cm

Step 2: With B as the centre and radius 7 cm, an arc is drawn

Step 3: With C as the centre and radius 6 cm, another arc is drawn intersecting the previous arc at A

Step 4: Join AB and AC

Step 5:  $\triangle$ ABC is the given triangle

Step 6: Draw a line BX below BC

Step 7: Cut off equal distances from DX such that

$$BB_1 = B_1B_2 = B_2B_3 = B_4B_5 = B_5B_6 = B_6B_7$$

Step 8: Join B<sub>5</sub>C

Step 9: Draw a line through B<sub>7</sub> parallel to B<sub>5</sub>C cutting BC produced at C'

Step 10: Through C', draw a line parallel to CA, cutting BA produced at A'

Step 11:  $\Delta A'BC'$  is the required triangle

**29.** Area of the first circle =  $\pi r^2 = 962.5 \text{ cm}^2$ 

$$r^2 = \left(962.5 \times \frac{7}{22}\right) \text{cm}$$

$$r^2 = 306.25$$

$$r = 17.5 cm$$

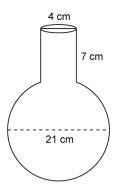
Area of the second circle =  $\pi R^2 = 1386 \text{ cm}^2$ 

$$R^2 = \left(1386 \times \frac{7}{22}\right) cm$$

$$R^2 = 441$$

$$\Rightarrow$$
 R = 21cm

Width of ring R - r = (21 - 17.5) cm = 3.5 cm



Diameter of the spherical part of vessel = 21 cm

Its radius = 
$$\frac{21}{2}$$
 cm

Its volume = 
$$\frac{4}{3}\pi r^3$$

$$=\frac{4}{3}\times\frac{22}{7}\times\frac{21}{2}\times\frac{21}{2}\times\frac{21}{2}$$

$$=11\times21\times21 \text{ cm}^3 = 4851 \text{ cm}^3$$

Volume of cylindrical part of vessel

$$= \pi r^{2} h = \frac{22}{7} \times 2 \times 2 \times 7 \text{ cm}^{3}$$
$$= 88 \text{ cm}^{3}$$

$$\therefore$$
 Volume of whole vessel =  $(4851 + 88)$  cm<sup>3</sup> =  $4939$  cm<sup>3</sup>

**30.** L.H.S = 
$$\sec \theta (1 - \sin \theta)(\sec \theta + \tan \theta)$$

$$= \sec\theta (1 - \sin\theta) \left( \frac{1}{\cos\theta} + \frac{\sin\theta}{\cos\theta} \right)$$

$$= \sec \theta (1 - \sin \theta) \left( \frac{1 + \sin \theta}{\cos \theta} \right)$$

$$=\frac{1}{\cos^2\theta}\times\left(1-\sin^2\theta\right)$$

$$=\frac{\cos^2\theta}{\cos^2\theta}$$

$$= R.H.S$$

$$\Rightarrow$$
 sec  $\theta$  (1 – sin  $\theta$ )(sec  $\theta$  + tan  $\theta$ ) = 1

OR

L.H.S= 
$$(\sin \theta + \csc \theta)^2 + (\cos \theta + \sec \theta)^2$$

$$= \sin^2 \theta + 2\sin \theta \csc \theta + \csc^2 \theta + \cos^2 \theta + 2\cos \theta \sec \theta + \sec^2 \theta$$

$$= \sin^2 \theta + 2 + \csc^2 \theta + \cos^2 \theta + 2 + \sec^2 \theta$$

$$= \sin^{2}\theta + \cos^{2}\theta + 2 + 2 + \csc^{2}\theta + \sec^{2}\theta$$

$$= 1 + 4 + 1 + \cot^{2}\theta + 1 + \tan^{2}\theta \quad \because \sin^{2}\theta + \cos^{2}\theta = 1, \csc^{2}\theta = 1 + \cot^{2}\theta,$$

$$\sec^{2}\theta = 1 + \tan^{2}\theta$$

$$= 7 + \cot^{2}\theta + \tan^{2}\theta$$

**31.** Let us assume that  $\sqrt{5} + \sqrt{3}$  be a rational equal to  $\frac{a}{h}$ .

Then 
$$\sqrt{5} + \sqrt{3} = \frac{a}{b}$$
  

$$\Rightarrow \sqrt{5} = \frac{a}{b} - \sqrt{3}$$

$$\Rightarrow (\sqrt{5})^2 = \left(\frac{a}{b} - \sqrt{3}\right)^2$$

$$\Rightarrow 5 = \frac{a^2}{b^2} - \frac{2a\sqrt{3}}{b} + 3$$

$$\Rightarrow 2 = \frac{a^2}{b^2} - \frac{2a\sqrt{3}}{b}$$

$$\Rightarrow \frac{a^2}{b^2} - 2 = \frac{2a\sqrt{3}}{b}$$

$$\Rightarrow \frac{2a\sqrt{3}}{b} = \frac{a^2 - 2b^2}{b^2}$$

$$\Rightarrow \sqrt{3} = \frac{a^2 - 2b^2}{2ab}$$

$$\Rightarrow \sqrt{3} \text{ is rational. It is a contraction of the properties of t$$

 $\Rightarrow \sqrt{3}$  is rational. It is a contradiction.

Also,  $\sqrt{5}$  is irrational number.

Hence,  $\sqrt{5} + \sqrt{3}$  is irrational.

OR

Let us assume that  $\frac{2\sqrt{2}}{2}$  be rational number.

Let its simplest form be  $\frac{2\sqrt{2}}{3} = \frac{a}{b}$  where a and b are integers having no common factor other than 1. Then,

$$\sqrt{2} = \frac{3a}{2b} \dots (i)$$

Since, 3a and 2b are non-zero integers, so  $\frac{3a}{2h}$  is rational.

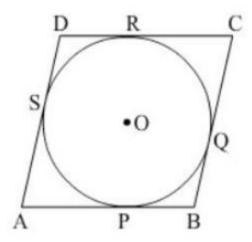
From (i) it follows that  $\sqrt{2}$  is rational.

This contradicts the fact that  $\sqrt{2}$  is an irrational.

Hence,  $\frac{2\sqrt{2}}{3}$  is an irrational number.

 $\textbf{32.} \ \ \text{Given: ABCD be a parallelogram circumscribing a circle with centre 0}.$ 

To prove: ABCD is a rhombus.



We know that the tangents drawn to circle from an exterior point are equal in length.

Therefore, AP = AS, BP = BQ, CR = CQ and DR = DS

Adding the above equations,

$$AP + BP + CR + DR = AS + BQ + CQ + DS$$

$$(AP + BP) + (CR + DR) = (AS + DS) + (BQ + CQ)$$

$$AB + CD = AD + BC$$

$$2AB = 2BC$$

ABCD is a parallelogram so AB = DC and AD = BC

$$AB = BC$$

Therefore, AB = BC = DC = AD

Hence, ABCD is a rhombus.

**33.** 
$$3x + y = 1$$
 and  $kx + 2y = 5$ 

$$a_1 = 3$$
,  $b_1 = 1$ ,  $a_2 = k$ ,  $b_2 = 2$ ,  $c_1 = -1$  and  $c_2 = -5$ 

(i) For a unique solution

$$\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$$

$$\Rightarrow \frac{3}{k} \neq \frac{1}{2} \Rightarrow k \neq 6$$

(ii) For no solution

$$\frac{a_1}{a_2} = \frac{b_1}{b_2}$$

$$\Rightarrow \frac{3}{k} = \frac{1}{2} \Rightarrow k = 6$$

#### **34.** A(2, 1), B(5, 1), C(5, 4) and D(2, 4)

Teacher tells E to sit in the middle of the students B and D. Find the coordinates of the position where E can sit.

The coordinates of E are the mid-point of B(5, 1) and D(2, 4) i. e.

$$\left(\frac{2+5}{2}, \frac{4+1}{2}\right) = \left(3.5, 2.5\right)$$

ii. The distance between A(2, 1) and C(5, 4) is 
$$\sqrt{(2-5)^2 + (1-4)^2} = \sqrt{9+9} = 3\sqrt{2}$$
 iii. The distance between B(5, 1) and D(2, 4) is  $\sqrt{(5-2)^2 + (1-4)^2} = \sqrt{9+9} = 3\sqrt{2}$ 

iii. The distance between B(5, 1) and D(2, 4) is 
$$\sqrt{(5-2)^2 + (1-4)^2} = \sqrt{9+9} = 3\sqrt{2}$$

#### **Section D**

**35.** Let the assumed mean = 225 and h = 50.

| Class   | Frequency f <sub>i</sub> | Mid-<br>value  | $u_i = \left(\frac{x_i - A}{h}\right)$ | $f_i u_i$            | C.F. |
|---------|--------------------------|----------------|----------------------------------------|----------------------|------|
|         | -                        | x <sub>i</sub> |                                        |                      |      |
| 100-150 | 6                        | 125            | -2                                     | -12                  | 6    |
| 150-200 | 7                        | 175            | -1                                     | -7                   | 13   |
| 200-250 | 12                       | 225            | 0                                      | 0                    | 25   |
| 250-300 | 3                        | 275            | 1                                      | 3                    | 28   |
| 300-350 | 2                        | 325            | 2                                      | 4                    | 30   |
|         | N = 30                   |                |                                        | $\sum f_i u_i = -12$ |      |

(i) Mean = A + h
$$\left(\frac{\sum f_i u_i}{N}\right)$$
 = 225 + 50 $\left(\frac{-12}{30}\right)$  = 225 - 20 = 205

(ii) 
$$\frac{N}{2} = \frac{30}{2} = 15$$

Cumulative frequency just after 15 is 25.

∴ Corresponding class interval is 200–250.

∴ Median class is 200–250.

Cumulative frequency c just before this class = 13

So, 
$$l = 200$$
,  $f = 12$ ,  $\frac{N}{2} = 15$ ,  $h = 50$ ,  $c = 13$ 

$$\therefore \text{Median} = l + h \left( \frac{\frac{N}{2} - c}{f} \right) = 200 + 50 \left( \frac{15 - 13}{12} \right)$$
$$= 200 + \frac{50 \times 2}{12} = 200 + \frac{25}{3} = 200 + 8.33 = 208.33$$

Hence, mean = 205 and median = 208.33.

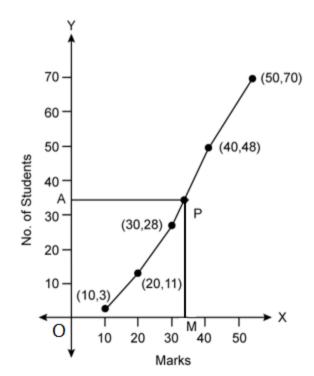
**OR** Cumulative frequency table is as follows:

| Marks              | C.F. |  |
|--------------------|------|--|
| Marks less than 10 | 3    |  |
| Marks less than 20 | 11   |  |
| Marks less than 30 | 28   |  |
| Marks less than 40 | 48   |  |
| Marks less than 50 | 70   |  |

Scale:

X-axis: 1 cm = 10 marks

Y-axis: 1 cm = 10 students



The points (10, 3), (20, 11), (30, 28), (40, 48) and (50, 70) are plotted and joined as shown above. This is the required cumulative curve.

$$N = 70$$
,  $\therefore \frac{N}{2} = \frac{70}{2} = 35$ 

On the vertical line OY, take OA = 35

Through A, a horizontal line AP is drawn meeting the graph at P.

Through P, a vertical line PM is drawn.

Now, 
$$OM = 34 \Rightarrow Median = 34$$

**36.** Let the two numbers be x and y.

According to the question,

$$x + y = 8 ...(i)$$

$$\frac{1}{x} + \frac{1}{y} = \frac{8}{15}$$
...(ii)

Consider,  $x + y = 8 \Rightarrow y = 8 - x$  Put it in (ii)

$$\Rightarrow \frac{1}{x} + \frac{1}{8 - x} = \frac{8}{15}$$

$$\Rightarrow \frac{8-x+x}{x(8-x)} = \frac{8}{15}$$

$$\Rightarrow \frac{8}{x(8-x)} = \frac{8}{15}$$

$$\Rightarrow \frac{1}{x(8-x)} = \frac{1}{15}$$

$$\Rightarrow x(8-x)=15$$

$$\Rightarrow 8x - x^2 - 15 = 0$$

$$\Rightarrow$$
  $x^2 - 8x + 15 = 0$ 

$$\Rightarrow (x-5)(x-3)=0$$

$$\Rightarrow$$
 x = 5 or x = 3

If x = 5 then y = 3 or x = 3 then y = 5

Hence, the two numbers are 5 and 3.

**37.** According to the question,

$$a_9 = 75$$
 and  $t_{21} = 183$ 

$$\Rightarrow$$
 a + 8d = 75 ...(i)

and 
$$a + 20d = 183...(ii)$$

Subtracting (i) from (ii)

$$\Rightarrow$$
 d = 9

Put it in (i)

$$\Rightarrow$$
 a + 72 = 75

$$\Rightarrow$$
 a = 3

We have a = 3, d = 9, n = 81

$$\Rightarrow$$
 a<sub>81</sub> = a + 80d = 3 + 80(9) = 723

OR

3, 5, 7, 9, 11,...

Given sequence is in AP.

$$\Rightarrow$$
 a = 3 and d = 2

i. 
$$a_n = a + (n - 1)d$$

$$\Rightarrow$$
 a<sub>n</sub> = 3 + 2(n - 1)

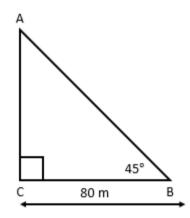
$$\Rightarrow$$
 a<sub>n</sub> = 3 + 2n - 2

$$\Rightarrow$$
 a<sub>n</sub> = 1 + 2n

ii. 
$$a_{16} = a + 15d$$

$$\Rightarrow$$
 a<sub>16</sub> = 3 + 15 × 2 = 33

**38.** Let AC represent the church. B is the position of the observer.



∠ABC is the angle of elevation.

BC = 
$$80 \text{ m}$$
,  $\angle ABC = 45^{\circ}$ 

In right angle triangle ACB,

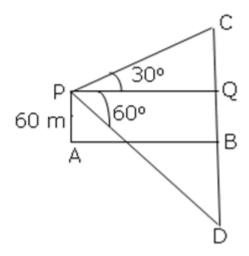
$$\tan 45^\circ = \frac{AC}{BC}$$

$$1 = \frac{AC}{80}$$

$$\Rightarrow$$
AC = 80 m.

The height of the church is 80 m.

Let C be the cloud and D be its reflection. Let the height of the cloud be H metres.



$$BC = BD = H$$

$$BQ = AP = 60 \text{ m}.$$

Therefore CQ = H - 60 and DQ = H + 60

In  $\Delta CQP$ ,

$$\frac{PQ}{CQ} = \cot 30^{\circ}$$

$$\Rightarrow \frac{PQ}{H-60} = \sqrt{3}$$

$$\Rightarrow$$
 PQ = (H - 60)  $\sqrt{3}$  m ....(i)

In ΔDQP,

$$\frac{PQ}{DQ} = \cot 60^{\circ}$$

$$\Rightarrow \frac{PQ}{H+60} = \frac{1}{\sqrt{3}}$$

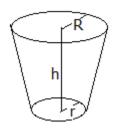
$$\Rightarrow$$
 PQ =  $\frac{H+60}{\sqrt{3}}$  .....(ii)

From (i) and (ii),

$$(H-60)\sqrt{3} = \frac{H+60}{\sqrt{3}}$$

$$\Rightarrow$$
 3H - 180 = H + 60

Thus, the height of the cloud is 120 m.



Here, R = 28 cm and r = 21 cm, we need to find h.

Volume of frustum =  $28.49 L = 28.49 \times 1000 cm^3 = 28490 cm^3$ 

Now, Volume of frustum = 
$$\frac{\pi h}{3} (R^2 + Rr + r^2)$$

$$\Rightarrow \frac{22h}{7\times3} (28^2 + 28\times21 + 21^2) = 28490$$

$$\Rightarrow \frac{22}{21} h \times 1813 = 28490$$

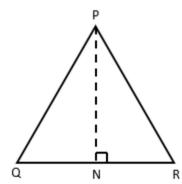
$$\Rightarrow$$
 h =  $\frac{28490 \times 21}{22 \times 1813}$  = 15 cm

Hence, the height of bucket is 15 cm.

**40. Statement :** Ratio of the areas of two similar triangles is equal to the square of the ratio of their corresponding sides.

**Given :** Two triangles ABC and PQR such that ΔABC~Δ PQR





**To prove**: 
$$\frac{ar(ABC)}{ar(PQR)} = \left(\frac{AB}{PQ}\right)^2 = \left(\frac{BC}{QR}\right)^2 = \left(\frac{CA}{RP}\right)^2$$

**Construction:** Draw perpendicular AM and PN in the triangles ABC and PQR respectively.

**Proof :** For finding the areas of the two triangles, we draw altitudes AM and PN of the triangles.

Now, 
$$ar(ABC) = \frac{1}{2}BC \times AM$$

And 
$$\operatorname{ar}(PQR) = \frac{1}{2}QR \times PN$$

So,  $\frac{\operatorname{ar}(ABC)}{\operatorname{ar}(PQR)} = \frac{\frac{1}{2} \times BC \times AM}{\frac{1}{2} \times QR \times PN} = \frac{BC \times AM}{QR \times PN}$  ....(1)

Now, in  $\triangle ABM$  and  $\triangle PQN$ .

Therefore.

$$\frac{\operatorname{ar}(ABC)}{\operatorname{ar}(PQR)} = \frac{AB}{PQ} \times \frac{AM}{PN}$$
 [from(1)and(3)]  
$$= \frac{AB}{PQ} \times \frac{AB}{PQ}$$
 [from(2)]  
$$= \left(\frac{AB}{PQ}\right)^{2}$$

Now using (3), we get

$$\frac{\text{ar}\big(\text{ABC}\big)}{\text{ar}\big(\text{PQR}\big)} \!=\! \! \left(\frac{\text{AB}^2}{\text{PQ}}\right) \! =\! \! \left(\frac{\text{BC}}{\text{QR}}\right)^{\! 2} = \! \left(\frac{\text{CA}}{\text{RP}}\right)^{\! 2}$$

Hence proved.