

SESSION: 2020-2021

SECTION: _____

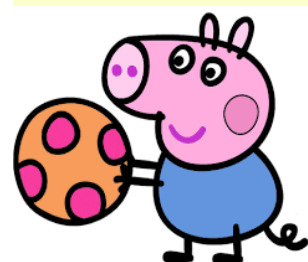


Hello ! Children

Summer vacation is the best and fruitful time for learning and for nurturing creativity.

Let's make this time full of fun by doing some activities.

It's also time to pursue hobbies to enrich your mind and body, to watch meaningful programs, to read interesting story books, to dance, to sing and to play all indoor games.



Instructions-

- **Make a separate work file (notebook) to do your homework.**
- **Do your homework neatly and make it as colourful as you can.**
- **Cover and label your work file.**



Points to remember-

Academics

- ❖ Practice reading and writing daily.
- ❖ Revise all classwork (worksheets sent during online classes).
- ❖ Converse in English with your family members and friends.
- ❖ Watch informative English programmes like-Discovery,wildlife etc.
- ❖ Read story books.



General

- ❖ Find and develop your talent.
- ❖ Spend time with your family.
- ❖ Help your family with any household work that you can do.
- ❖ Eat healthy, do simple exercises and stay fit.
- ❖ Follow all precautions and stay indoors as much as possible.



ENGLISH

Here are some ideas.....you have to do at least one everyday....more than one will be great!

1.Making sentences using different words is fun. Use the given Summer words to make simple sentences of your own.



2. Creative writing -Write 8 to 10 lines for each given topic.

- ❖ **Missing my school.**
- ❖ **How did I help my mother?**
- ❖ **Write what things you learnt during this lockdown.**

10 BENEFITS OF CREATIVE WRITING FOR YOUR CHILD

- Acts as a mode of self-expression
- Unleashes creative energy
- Stimulates imagination
- Enhances thought-processing skills
- Enables thinking out-of-the-box
- Develops language skills
- Aids emotional development
- Boosts confidence
- Gives a sense of pride
- Serves as a fun leisure activity



3. Daily tasks

❖ **Task 1: Handwriting practice**

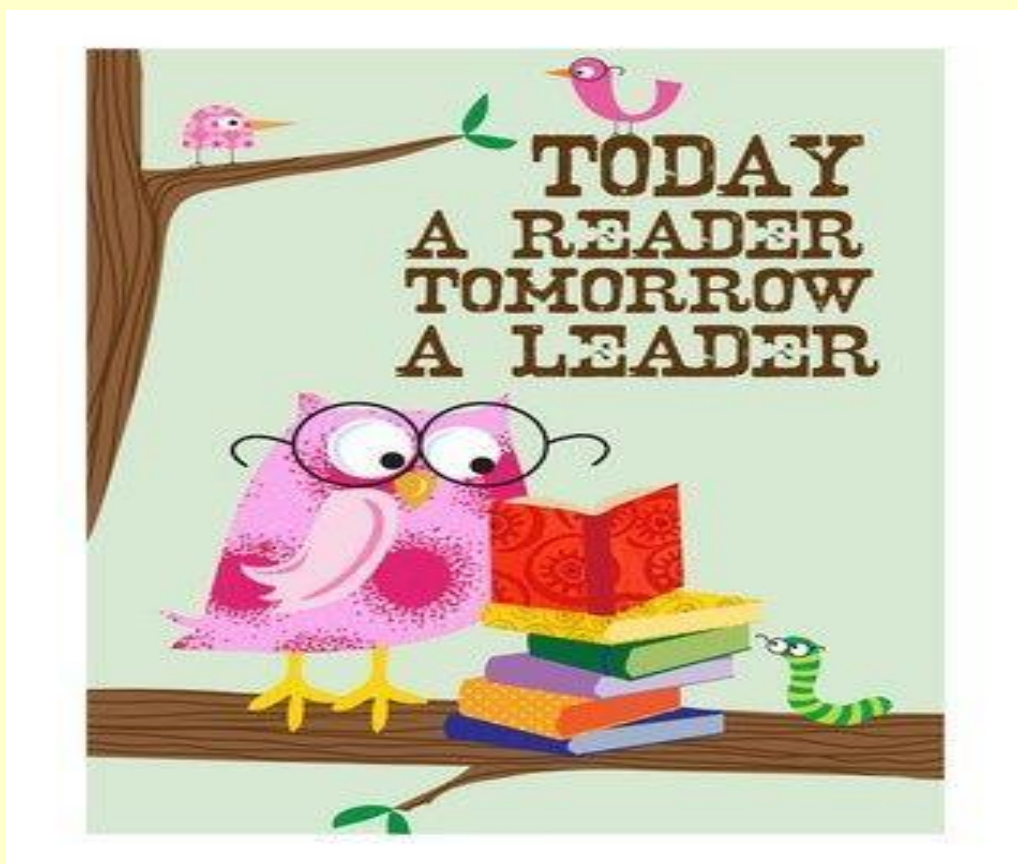
Write one page from your English Headword book everyday in good handwriting(Total 10 pages).

❖ **Task 2: Reading practice**

Read aloud one page of a chapter / recite a poem from your English Headword book everyday.

❖ **Task 3: Show and tell**

Do this activity with you child using common household objects like spoon, jug, television, toys, favourite dress, watch, cap/hat etc. Make simple sentences to describe the objects.



❖ **REVISE ALL SYLLABUS COVERED SO FAR.**

WORKSHEETS
TOPIC – SENTENCE

Re-arrange the words to make sentences

grilled fish We ate lunch. for

has a He strong grip.

had a We great party.

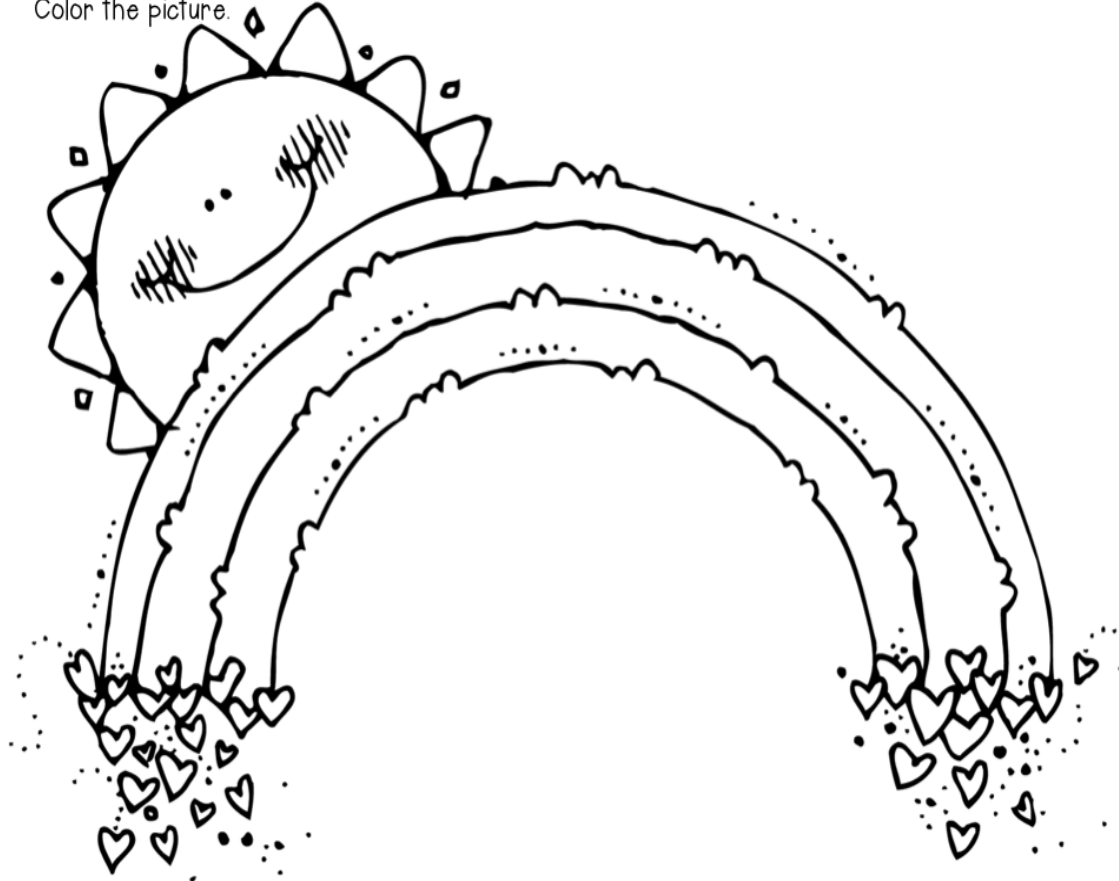
very greasy. The is tray

very greedy He is man. a

the sweets. grabbed She

Sentence Building !!!

Directions: Cut out the words at the bottom of the page. Shuffle the words to make a complete sentence. Paste the words in the boxes and write the sentence on the line.
Color the picture.



| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

| |
|--|
| |
| |
| |

| | | | | |
|-----|----------|--------|---|---|
| see | rainbow. | pretty | I | a |
|-----|----------|--------|---|---|

TOPIC –GENDER

Male and female



father and mother

Is father a man or a woman?

Are you a boy or a girl?

| male nouns | female nouns |
|----------------------|-------------------------|
| father man boy | mother woman girl |

A Match each male to a female correctly.

boys

father

grandfather

uncle

man

Mr Yadav

king

brother

grandmother

woman

Ms Yadav

sister

girls

mother

queen

aunt

TOPIC – PUNCTUATION

Name _____ Date _____ Score: _____

Write the correct end mark for each sentence.



- A. May I try another game on your computer ____
- B. This game is terrific ____
- C. That level was easy ____
- D. I am on level ten ____
- E. What level are you on ____
- F. I did it ____
- G. Do you have this game on your computer ____
- H. This game is amazing ____
- I. I need help with this level ____
- J. I really enjoy playing this game ____
- K. Who has the highest score ____
- L. I'm so excited that I passed level twelve ____

TOPIC - RHYMING WORDS

Match the Rhyming Words

Draw a line to match the rhyming words on each side.

name

fly

see

hive

hall

lake

mail

fry

bee

mall

make

fame

sly

dive

cry

nail



हिन्दी

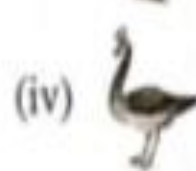
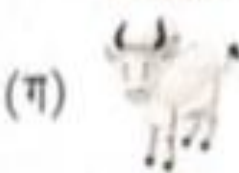
निम्नलिखित कार्य एक ही कॉपी में कीजिए -

- 1) अपनी पाठ्य पुस्तक की कविता - 'हँसते रहना' याद कीजिए।
- अपनी पाठ्य पुस्तक के पाठ-2 'दो सहेलियाँ' तथा पाठ-3 'जैसी करनी वैसी भरनी' पढ़िए तथा प्रश्न/उत्तर याद करके लिखिए।
- 2) किसी एक विषय पर 5 से 6 वाक्य अपने शब्दों में लिखिए -
 - लॉकडाउन के समय स्कूल न जाने पर आपको कैसा लगा ?
 - आप अपने माता-पिता के प्रति प्रेम कैसे दिखाते हैं ?
- 3) अपना नाम हिन्दी भाषा में लिखना सीखें।
- 4) सभी मात्राओं का बोलकर अभ्यास करें।
- 5) सप्ताह में तीन बार हिन्दी सुलेख पुस्तक में एक पेज सुंदर लेख लिखें।
- 6) बिना किसी की सहायता लिए, दिए गए शब्दों से छोटे-छोटे वाक्य स्वयं बनाइए।

सूरज , सुबह , धूप , पानी , पंखा
शरबत , आम , जूस

लिंग (Gender)

चित्र देखिए और पुल्लिंग-स्त्रीलिंग शब्दों के जोड़े बनाइए-



नीचे पुल्लिंग और स्त्रीलिंग शब्द आपस में मिल गए हैं, उन्हें अलग-अलग टोकरियों में रखिए-

| | | |
|--------|--------|----------|
| रानी | शिक्षक | लेखिका |
| चूहा | शेर | शिक्षिका |
| पुरुष | राजा | चुहिया |
| स्त्री | लेखक | शेरनी |



मोटे छपे शब्दों के लिंग बदलकर वाक्य दोबारा लिखिए-

(क) पिता जी गाँव गए हैं।

.....

(ख) बंदरिया ने साड़ी फाड़ डाली।

.....

(ग) नौकर खाना पका रहा है।

.....

(घ) हाथी चिंघाड़ रहा है।

.....

वचन (Number)

1. एकवचन और बहुवचन छाँटकर अलग-अलग लिखिए-



| एकवचन |
|-------|
| |
| |
| |
| |
| |

| बहुवचन |
|--------|
| |
| |
| |
| |
| |

2. वचन बदलकर लिखिए-

लड़की -
 तितली -
 रात -
 दुकान -

बातें -
 चिट्ठियाँ -
 तारा -
 पुस्तक -

3. सही शब्द चुनकर वाक्य दोबारा लिखिए-

(क) मिठाई पर भिनभिना रही हैं।
 (ख) मैंने दो खा लिए हैं।
 (ग) हमारी अनमोल हैं।
 (घ) डॉक्टर ने तीन दी हैं।
 (ङ) माँ ने सेंक ली हैं।
 (च) पुस्तकालय में अनेक थीं।
 (छ) जन्मदिन पर मेरा सबसे प्रिय अक्षय भी आया।

(मक्खी/मक्खियाँ)
 (केले/केला)
 (आँख/आँखें)
 (दवाइयाँ/दवाई)
 (रोटी/रोटियाँ)
 (पुस्तक/पुस्तकें)
 (मित्रों/मित्र)

MATHEMATICS

Q I- Learn and revise tables from 2 to 10 and write each table twice in your notebook.

Q II- Learn and revise number names from one to five hundred (1-500) and write it neatly in your notebook.

Q III- Complete the exercises given in the Chapter-1 (Numbers up to 200) and in the Chapter-5 (Numbers up to 1000).

• REVISE ALL SYLLABUS COVERED SO FAR.

Q-1 Write the expanded form-

- a) 187=
- b) 235=
- c) 556=

Q-2 Arrange the numbers in ascending order-

- a) 100,110,210,190
- b) 268,364,473,126
- c) 125,157,178,149

Q-3 Arrange the numbers in descending order-

- a) 216,475,393,330
- b) 136,183,119,63
- c) 189,152,107,199

Q4 Write the number names-

- a) 136=
- b) 378=
- c) 490=

Q5 Circle the correct numeral -

- a) One hundred twenty
122, 120, 102
- b) Fifty-three
50, 25, 53
- c) One hundred eight
101, 100, 108
- d) Three hundred seventy-four
447, 283, 374

Q6 Write the numbers by skip counting -

- a) Skip counting in 2s –
124, 126, __, __, __
- b) Skip counting in 3s –
339, 342, __, __, __
- c) Skip counting in 4s –
276, 280, __, __, __
- d) Skip counting in 5s –
173, 178, __, __, __
- e) Skip counting in 10s –
281, 291, __, __, __

Q7 Match the following -

| | |
|-----------------|---------|
| 9 th | Second |
| 1 st | Ninth |
| 2 nd | First |
| 3 rd | Seventh |
| 7 th | Third |

Q8 Circle the even number -

- a) 213, 125, 336, 279
- b) 282, 135, 399, 411

Q9 Cross the odd number -

- a) 132, 213, 326, 448
- b) 272, 136, 275, 378

Q10 Colour the even numbers red and odd numbers blue -

| | | | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |

Q11 Write the next even number -

| | | | | | |
|-----|--|-----|--|-----|--|
| 226 | | 308 | | 450 | |
| 196 | | 472 | | 138 | |

Q12 Write the next odd number-

| | | | | | |
|-----|--|-----|--|-----|--|
| 121 | | 387 | | 433 | |
| 195 | | 115 | | 177 | |

Q13 Write the number -

- a) 3 hundreds + 7 tens + 2 ones = ____
- b) 2 hundreds + 2 tens + 3 ones = ____
- c) 4 hundreds + 9 tens + 5 ones = ____

Q14 What comes before -

- a) _____ 496
- b) _____ 210
- c) _____ 158

Q15 What comes after -

- a) 209 _____
- b) 354 _____
- c) 496 _____

Q16 Fill the missing numbers-

- a) $2 \times \underline{\quad} = 16$
- b) $3 \times 6 = \underline{\quad}$
- c) $\underline{\quad} \times 5 = 20$
- d) $3 \times \underline{\quad} = 27$

Q17 Write the place value of the underlined digits –

- a) 459=
- b) 334=
- c) 289=

ENVIRONMENTAL STUDIES

Q1. GERMINATION OF SEEDS

- ❖ Take a container, place damp cotton and soak any grain (rajma /any dal) in it. Write the changes that you observe. Also draw the picture for the same.

Q2. "All work and no play makes a child dull."

- ❖ As the kids cannot go out to play it becomes important to introduce them to amazing indoor games. Spend quality time with your child playing these games and let the children write any 5 games that they like.



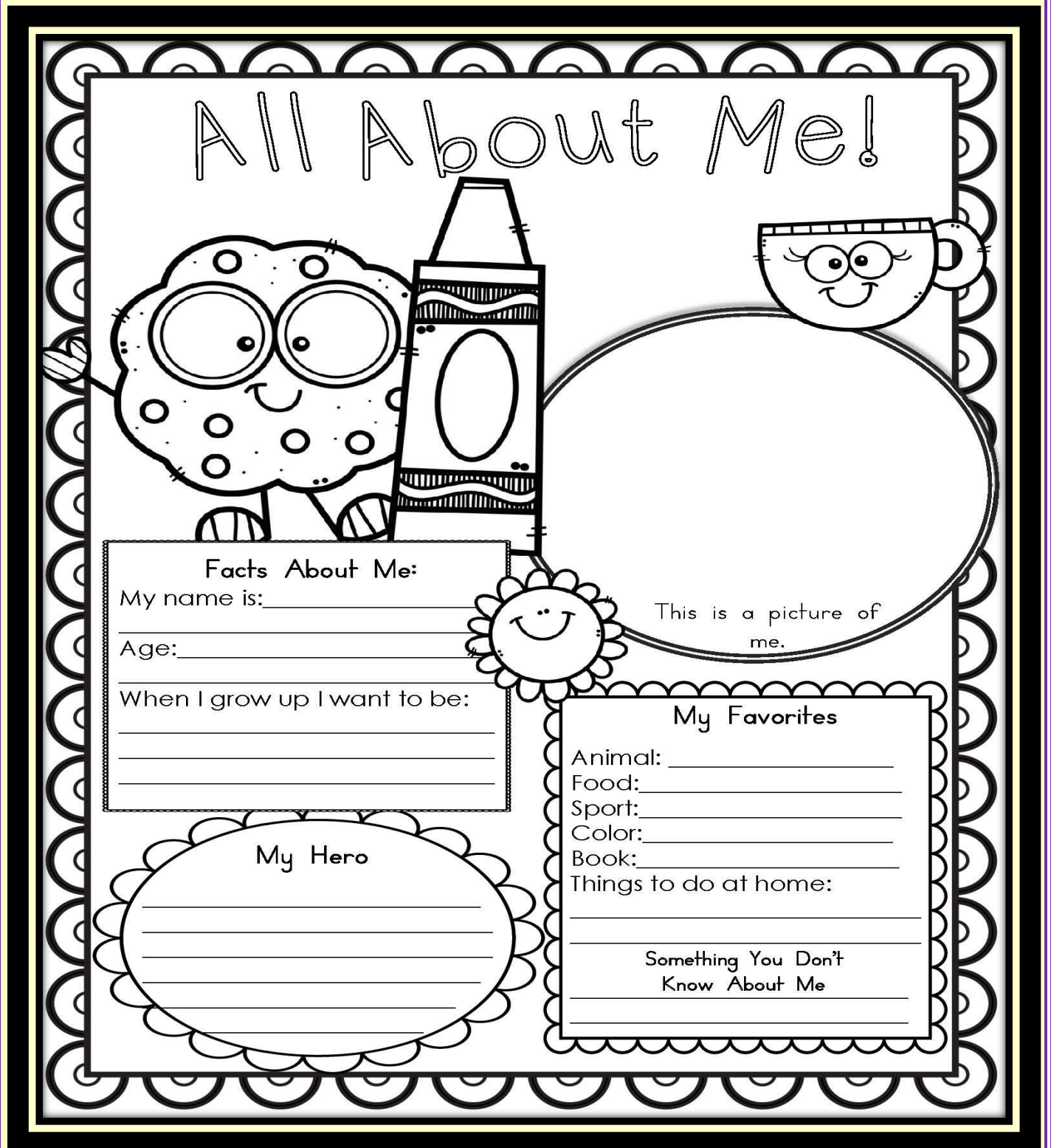
Q3. Learn and write the names of any 5 land birds and 5 water birds.

Q4. As we all are advised to use mask because of the spread of Covid-19 ,we can easily make mask with the things available at home . The link given below will help you to make mask for yourself and your family members.

Link: <https://youtu.be/gVmilweCgFU>

Q5. Write few things about yourself in the worksheet attached below-

All About Me!



Facts About Me:

My name is: _____

Age: _____

When I grow up I want to be: _____

My Hero

This is a picture of me.

My Favorites

Animal: _____

Food: _____

Sport: _____

Color: _____

Book: _____

Things to do at home: _____

Something You Don't Know About Me


PUNJABI

1. ਰੋਜ਼ ਇਹ ਸੁਲੇਖ ਲਿਖੋ (ੳ ਤੋਂ ਏ) ਤਕ।

Write one page of writing from letter
(ੳ to ਏ) daily.

2. (ੳ ਤੋਂ ਏ) ਤਕ ਅਖਰਾਂ ਤੋਂ ਬਣਦੇ ਵਾਲੇ ਸ਼ਬਦਾਂ
ਦੇ (2-3) ਚਿੱਤਰ ਬਣਾਓ ਜਾਂ ਚਿਖਰਾਓ।
ਜਿਵੇਂ ੳ → ਉੱਠ, ਉੱਲ੍ਹ ਆਦਿ।

Draw or paste 2-3 pictures of words
made from letters (ੳ to ਏ).

Example ਸ → ਸੇਬ 

3. ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ

Fill in the missing letters.

ੳ _ _ ਸ _

ੲ _ ਗ _ ਏ

ਚ _ _ ਝ _

PUNJABI WORKSHEET-12

Date

What comes before

— ਈ

— ਏ

— ਅ

— ਐ

— ਓ

— ਸ

— ਗ

— ਖ

— ਚ

— ਟ

What comes after

ੴ _____

ਚ _____

ੲ _____

ਗ _____

ੲ _____

ੳ _____

ਜ _____

ਸ _____

ਖ _____

ਘ _____

DIVNITY

1. Learn names of 10 Gurus.
2. Learn names of Punj Pyaare and punj kakar.
3. Learn three steps of Japji Sahib path.

DRAWING

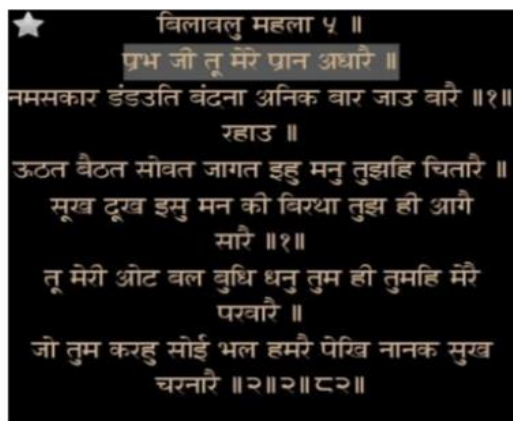
Little Hands at Work

- ❖ Draw a Fruit Basket.
In the basket, draw and color the fruits of summer season.
- ❖ Make Scenery with paper Tearing and Pasting.
OR
Fill the entire Scene edge to edge with colors.



MUSIC

1. Learn Alankaar No. 1,2&3. (स रे ग म...)
2. Learn National Anthem (जन गण मन)
3. Prepare a patriotic song (हम होंगे कामयाब..)
4. Learn School Shabad



COMPUTER

Q1. Using computer makes work easy.

Write any 5 things you do on your computer.

e.g. :- a) Listen to songs.

Q2. Draw your own colourful computer system having following parts:-

- a) Monitor
- b) CPU
- c) Keyboard
- d) Mouse
- e) Printer

Q3. Write full form of these:-

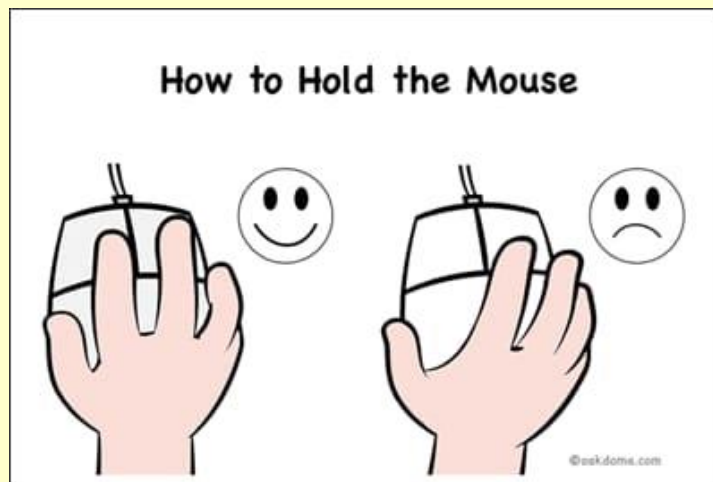
- a) CPU
- b) DVD
- c) CD

Q4. Learn all the difficult spellings of the chapter.

Q5. Revise chapter 1= Computer & Its Uses.

Revise chapter 2= Parts of a computer.

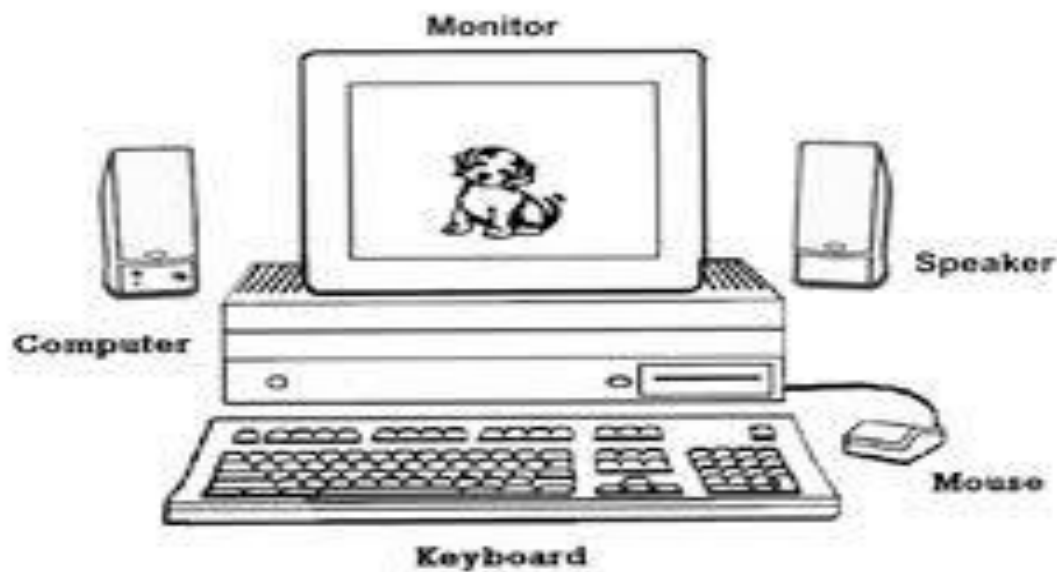
Q6. Tick the picture which shows the correct way to hold the mouse. (Also follow the correct way when you use the mouse for work).



Q7. I am having fun learning to use the computer in school.

Name: _____

I'm having fun learning to use the computer in school.



Color the monitor green.
Color the computer gray.
Color the keyboard yellow.
Color the mouse orange.
Color the speakers blue.

Wow!! Look at our colorful computer!!



**ENJOY AND MAKE
MOST
OF THIS SUMMER
VACATIONS 2020**