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Page No.	

Full Signature of Paper Setter

Q.	No.1		Marks 10
An	iswer any	10 of the following questions:- (1x10=10)	
I.	a)	t the following sentences: The police has arrested the thief. My father is in the teaching line.	
II.	a)	he blanks using the correct form of the word in brackets: T.V. has the game of cricket. (popular) Nobody likes a person who is (pride)	
III.	a)	e synonym of: Gratitude Imitate	
IV.	a)	e antonym of: Expand Modern	
V.	a)	ne word substitute for: One who walks on foot Of one's own free will	
VI.	a)	lirected: All of us have been invited tea. (Write the correct preposition) This is University that gives scholarships to Indians. (Write the cor	rect article)
VII.	•	he: French word for 'Coffee' Latin word for 'nothing'	
VIII.	a)	ntiate between the given pair of words by using them in sentences of you Peace-Piece Umpire-Empire	r own.
IX.	a)	entences with the following phrases: To make up one's mind Once in a blue moon	
Χ.	-	y the error in the sentences below: Students as well as the teacher was absent.	

Full Signature of Moderator/s

Page No.	
1 450 1 10.	

- b) Neither she nor her sisters is present.
- XI. Form a new word by using a prefix or suffix to the root word:
 - a) Understand
 - b) Free
- XII. Complete the following Idioms and Phrasal verbs:
 - a) ___ the midnight oil.
 - b) Eliza has taken ____ her father in looks.

Q. No. 2 Marks 3x5=15

Write short notes on any three of the following:-

- I. Ideation and Feedback
- II. SWOT
- III. Proxemics
- IV. Listening as a skill

Q. No. 3 Marks 3x15=45

Answer any three of the following:-

- i) Discuss in detail any five of the Barriers in Professional Communication.
- ii) Write an essay of about 500 words on one of the following topics:
 - a. The basic traits of a true Professional
 - b. Is Ethical Hacking truly ethical? Analyse.
- iii) Diagrammatically explain the different forms of Professional Communication. Provide relevant examples.
- iv) Explain the **sub-skills of a leader** and also mention the **strategies** to be adopted by every participant in a Group Discussion.
 - a. Read the passage carefully and answer the questions that follow:

He went off feeling confused and, in a childish way, looking for the secret to "luck." Thinking of nothing else, taking no notice of other people, he went about keeping to himself, looking for luck. He wanted luck, he needed it. When the two girls were playing dolls in the play-room, he would sit on his big rocking-horse and ride it madly with such energy that worried the little girls. Wildly the horse rode on, the waving dark hair of the boy going up and down, his eyes with a strange fire in them. The little girls were too scared to speak to him.

When he had ridden to the end of his mad little journey, he climbed down and stood for a long time in front of the rocking-horse, looking into its face. It looked wild with its red

mouth slightly open and wide and bright glass eyes. "Now!" he would silently command the horse. "Now, take me to where there is luck! Take me!"

And he would hit the horse on the neck with the little whip he had got from his Uncle Oscar. He knew the horse could take him to where there was luck, if only he forced it. So he would get on again, and start on his wild ride, hoping at last to get there. He knew he could get there.

"You'll break your horse, Paul!" said the nurse.

"He always rides like that! I wish he'd stop!" said his sister Joan. But he only looked angrily down on them in silence.

The nurse gave him up. She could make nothing of him. Anyhow, he was growing too old to be in her care. (280 words)

- i. Attempt a precis of the above extract. Suggest a title for it and justify. 7+3=10
- ii. Analyse why in the given passage Paul is the only child among the three whose name is mentioned. Why do you think the two girls are scared to talk to him? 3+2=5

	Page No.	
Full Signature of Moderator/s		Full Signature of Paper Setter

	Page No.	
Full Signature of Moderator/s		Full Signature of Paper Setter