

Semantic structure in communicative sketches

Anonymous Authors

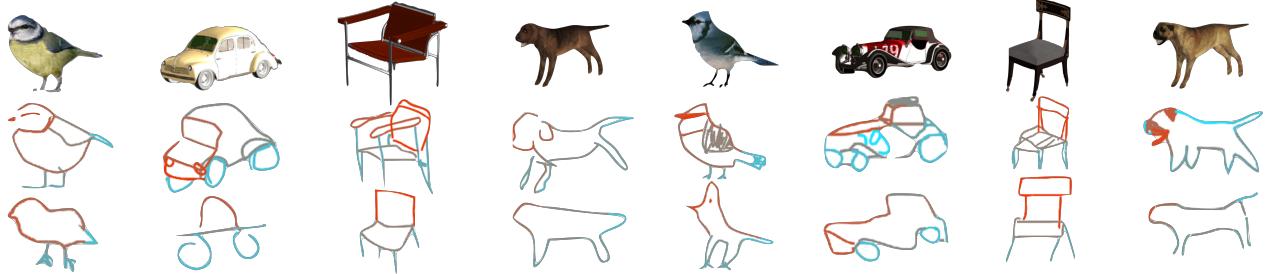


Figure 1: Objects used in communication game with example drawings of each object, where stroke color indicates different parts.

Abstract

The ability to represent semantically meaningful structure in our environment is a powerful aspect of human visual perception and cognition. As a testament to this ability, we effortlessly grasp the correspondence between a drawing of an object and that physical object in the world, even if the drawing is far from realistic. How are visual object concepts organized such that they can robustly encode such abstract correspondences? Here we consider the possibility that this is in part because we readily decompose both objects and drawings into a common set of semantically meaningful parts. To evaluate this, we developed a web-based platform to densely annotate the object parts represented in drawings of real-world objects that varied in how detailed they were. We found that: 1, people are highly consistent in how they interpret what individual strokes represent; 2, single strokes tend to correspond to single parts; 3, strokes representing the same part tend to be clustered in time during production; and 4, both more detailed and sparser drawings of the same object emphasized similar part information, although 5, detailed drawings of different objects tend to be more distinct from one another than sparser ones. Taken together, our results support the notion that people deploy their abstract understanding of the compositional part structure of objects in order to select actions to communicate relevant information about them in context. More broadly, they highlight the importance of structured knowledge for understanding how pictorial representations convey meaning.

Keywords: sketch understanding; perceptual organization; visual production; compositionality; objects and categories

Introduction

When we open our eyes, we do not experience a meaningless array of photons — instead, we parse the world into people, objects, and their relationships. The ability to represent semantically meaningful structure in our environment is a core aspect of human visual perception and cognition (Navon, 1977). As a testament to this ability, we effortlessly grasp the correspondence between a drawing of a particular object and that physical object in the world, even if the drawing is far from realistic (Eitz, Hays, & Alexa, 2012; Fan, Yamins, & Turk-Browne, 2018). How are visual object concepts organized such that they can robustly encode such abstract correspondences? Here we explore the hypothesis that this is in part because we readily decompose both objects and

drawings into a common set of semantically meaningful parts (Biederman & Ju, 1988).

Recent advances in computational neuroscience and artificial intelligence have provided an unprecedentedly clear view into the algorithms used by the brain to extract semantic information from raw visual inputs, exemplified by modern deep learning approaches (Yamins et al., 2014). Nevertheless, a major gap remains in elucidating how the feature representations learned by deep learning models can be adapted to emulate the structure and flexibility of human visual semantic knowledge (Lake, Ullman, Tenenbaum, & Gershman, 2017). A promising approach to closing this gap may be to combine the learning capacity of deep neural networks with the parsimony and interpretability of structured representations that reflect how visual concepts are organized in the human mind (Battaglia et al., 2018). However, pursuing this strategy relies on a thorough understanding of this conceptual organization and how this organization enables behavioral flexibility.

The goal of this paper is to contribute to this understanding by probing the expression of visual semantic knowledge in a naturalistic setting that exposes both its structure and flexibility: visual communication via drawing. This approach departs from the conventional strategy for inferring the organization of visual object concepts from behavior, which relies upon tasks that elicit judgments about visual inputs, usually with respect to experimenter-defined dimensions. By contrast, visual communication tasks permit participants to include any elements they consider relevant to their goals and combine these elements freely, yielding high-dimensional information about how visual semantic knowledge is organized and deployed under a naturalistic task objective.

Our aim in probing the semantic structure of communicative drawings is to shed light on how the semantic organization of visual object representations supports their flexible expression across contexts. Our approach advances recent work (Fan, Yamins, & Turk-Browne, 2018) that has investigated the production of object drawings to communicate in two ways: first, an explicit

focus on compositional semantic structure in drawings, and second, the examination of flexibility in how visual semantic knowledge is expressed in different semantic contexts.

Towards this end, we developed a web-based platform to densely annotate drawings of real-world objects produced in different semantic contexts, including detailed and simpler sketches of each object. Overall, we found that: (1) people are highly consistent in how they interpret what individual strokes represent; (2) single strokes tend to correspond to single parts; (3) strokes representing the same part tend to be clustered in time; and (4) detailed and sparse drawings of the same object emphasized similar part information, although (5) detailed drawings of different objects tend to be more distinct from one another than simpler ones. Taken together, our results support the notion that people deploy their abstract understanding of the compositional part structure of objects in order to select actions to communicate relevant information about them in context.

Methods

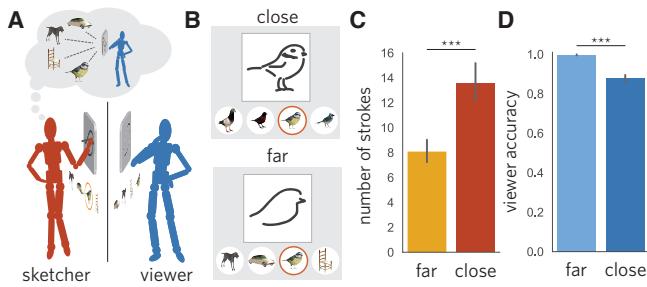


Figure 2: (A) Drawings were collected in the context of a two-player drawing-based reference game in which one participant (sketcher) aimed to draw a target object so that the other participant (viewer) could distinguish it from three distractor objects. (B) In close contexts, the target and distractors all belonged to the same basic-level category; in far contexts, the target and distractors belonged to different basic-level categories. (C) Sketchers used fewer strokes in the far condition, while producing sketches that were accurately recognized by the viewer in both conditions.

Communicative drawing dataset

We obtained 1195 drawings of 32 real-world objects from a recent experimental dataset in which participants were paired in an online environment to play a drawing-based reference game (Fan, Hawkins, Wu, & Goodman, 2018).¹ Objects belonged to one of four basic-level categories (i.e., bird, car, chair, dog), each of which contained eight exemplars (Fig. ??A). On each trial of this reference-game experiment, both participants were presented with a shared context containing an array of photorealistic 3D renderings of four objects. One participant (i.e., the sketcher) aimed to draw one of these objects – the target – so that the other participant (i.e., the viewer) could pick it out from a set of distractor objects (Fig. 3A). Across trials, the similarity of the distractors to

¹All materials and data are available at https://github.com/cogtoolslab/semantic_parts.

the target was manipulated, yielding two types of semantic context: close contexts, where the target and distractors all belonged to the same basic-level category, and far contexts, where the target and distractors belonged to different basic-level categories (Fig. 3B). This context manipulation led sketchers to produce simpler drawings containing fewer strokes and less ink on far trials than on close trials, while still achieving high recognition accuracy in both types of context (Fig. 3C, Fig. ??B&C).

Prior work analyzing the semantic properties of such drawing data have represented them as raster images (e.g., *.png), an expedient format for applying modern convolutional neural network architectures (Fan, Yamins, & Turk-Browne, 2018; Sangkloy, Burnell, Ham, & Hays, 2016; Yu et al., 2017). However, a key limitation of treating a drawing like an image is that one loses information about the inherently sequential and contour-based nature of drawing production. Because our goal is to characterize the fine-grained semantic organization of drawings, it was thus crucial for our purposes to represent each drawing instead using a vector image format (i.e., *.svg).

Each drawing in our dataset is represented as a sequence of individual strokes, where each stroke consists of a sequence of sub-stroke elements, known as splines. These splines are parameterized as cubic Bezier curve segments, which are uniquely defined by four points: the initial point, the final point, and two control points that control the spline's curvature. This data format provides a relatively compact representation of each drawing compared with a rasterized image, while still providing sufficient expressivity to provide an accurate representation.

Semantic part annotation

In the present study, we developed a novel web-based platform to crowdsource semantic annotations for every spline of every stroke of every sketch in our dataset.

Participants 326 participants were recruited via Amazon Mechanical Turk (AMT). For this experiment, participants provided informed consent in accordance with the Stanford University IRB. Participants were provided with a base compensation of \$0.35, plus \$0.002 for every sub-stroke element they annotated and \$0.02 for every sketch they annotated completely.

In each annotation session, participants were presented with 10 drawings that were randomly sampled from the reference-game dataset. Each trial, one of these sketches appeared in the center of the display, above the same array of four objects that the sketcher had viewed, with one of these objects highlighted as the target. Thus the annotator had full information about which object the sketcher had intended to depict, as well as the identity of the distractors. The goal of the annotator was to tag each spline with a label corresponding to the part it represented (e.g., seat, leg, back for a chair). To facilitate this, participants were provided with a menu of common part labels that were tailored to each

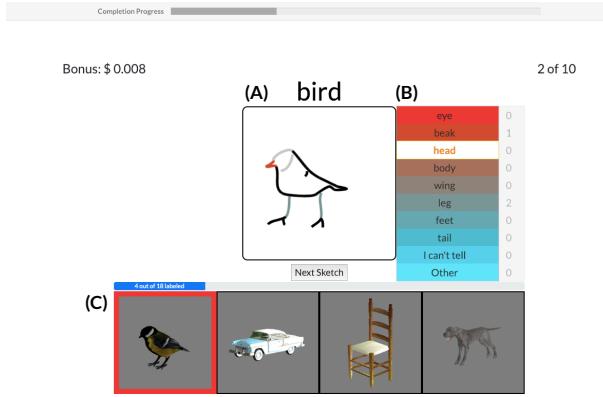


Figure 3: Sketch annotation Tool. (A) Participants were provided with the category label of the sketch whose parts they were to label. Labeled strokes changed color to match the label's color in the menu. (B) The accompanying part menu labels varied depending on the category of the sketch. (C) Images that the sketcher distinguished between during the reference game were provided for fuller context.

category	part labels
bird	eye, beak, head, body, wing, leg, feet, tail
car	bumper, headlight, hood, windshield, window, body, door, trunk, wheel
chair	backrest, armrest, seat, leg
dog	eye, mouth, ear, head, neck, body, leg, paw, tail

Table 1: Part labels provided to annotators for objects in each category.

basic-level category represented in our dataset.

However, participants were also free to generate their own part label if none of the common labels applied. In total, we collected 3608 annotation trials of 1195 unique sketches.

Data preprocessing Because one of our primary goals was to understand the relative emphasis that sketchers placed on different part information, we restricted our analyses to annotation trials in which the drawing was completely annotated (i.e., all splines were tagged). Moreover, in order to be able to examine inter-annotator consistency in how drawings were annotated, we only examined drawings that were annotated by at least three distinct participants. Some of the custom part labels provided by participants were valid, but at a finer grain than or synonymous to other more frequently occurring labels. For example, sometimes strokes that represented subparts of the leg of a chair were labeled as ‘leg support’, ‘foot’, and ‘strut’. In order to ensure that parts of drawings were segmented at a consistent level of granularity, we manually constructed a part dictionary to map these overly fine-grained part labels to one of the common part labels. After applying these preprocessing steps, our annotated dataset consisted of 864 drawings that had been annotated exactly 3 times each, using a set of 24 unique part labels.

Results

How well do different people agree on what strokes represent?

Perhaps one of the most basic questions our dataset is poised to answer is how often different viewers agreed on what each stroke element in a drawing represented. We found that 95.62% of all splines in our dataset were given the same label by at least two of the three annotators, with 67.85% of all splines exhibiting complete agreement among all three annotators. This suggests that there is a relatively high degree of consistency in how people decompose drawings into semantically meaningful parts. In subsequent analyses, we collapsed over any inter-annotator variability: to splines to which at least two annotators had given the same label, we assigned the modal label; For the remaining 4.38% of splines, we sampled one of the three labels provided.

What is the relationship between the parts of an object and the strokes in a drawing?

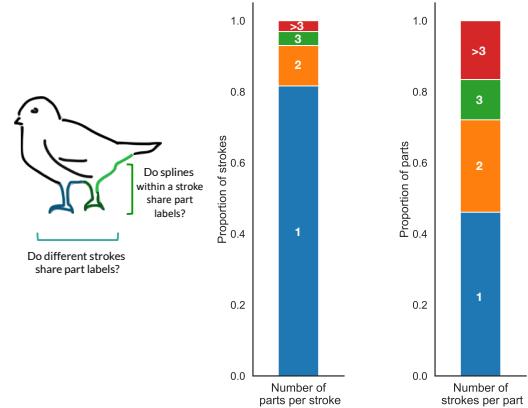


Figure 4: Looking at the relationship between strokes and part labels. Most strokes are used to depict only a single part. Around half the time, parts require multiple strokes to be fully represented in a sketch.

People’s hierarchical organization of visual concepts, such object category membership being determined by its constituent parts, allows for robust recognition of objects in the real world. We were interested in whether people might employ similar abstractions in producing sketches of such objects as well. In other words, we wanted to see if there was any correspondence between strokes, which represents a person’s decision to make a mark on the canvas, and the semantically meaningful labels our annotators applied to these strokes.

We found that for the majority of strokes in sketches (81.64%), participants used single strokes to represent individual parts. This showed that there was a tight coupling between strokes and part labels, and that each intentional stroke usually corresponded to a participant’s decision to depict an instance of a part. We also found that there was relatively more variation in the number of strokes it took to

draw all instances of a part in a given sketch. While 46.08% of all parts were depicted using only a single stroke, 26.02% and 11.33% of part instances required 2 and 3 strokes to draw, respectively.

These results support the notion that people use their strokes to represent individual instances of semantically meaningful parts when sketching for communicative purposes.

To what extent are strokes representing the same part produced in succession?

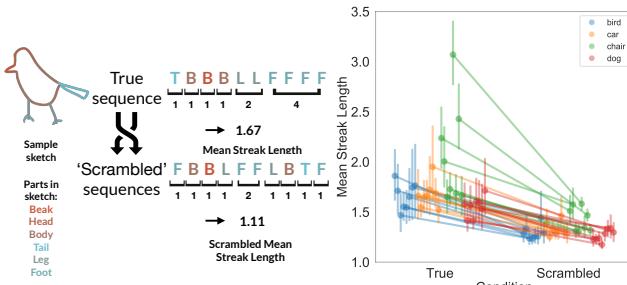


Figure 5: [Kushin: todo: update caption]Analyzing stroke sequences in sketches. We first coded each stroke in our dataset in terms of its part label. Whenever multiple consecutive strokes that the sketcher had made shared a part-label, we counted the number of such strokes and termed it as a streak length for that part. This process was repeated for every stroke in a given sketch, after which we averaged over all the streak lengths for every part to obtain a single mean streak length value for every sketch in our dataset. To test whether strokes of the same part were reliably being drawn in bunches we scrambled the order of strokes in each sketch and calculating a 'scrambled' mean streak length. We repeated this scrambling process 1000 times to get a distribution of scrambled mean streak lengths for every sketch.

Since individual strokes seemed to mostly correspond to singular part labels, we can view strokes as the building blocks for sketches much like words are the building blocks for sentences. Under this view of stroke organization, we looked at whether there was any meaningful temporal organization of strokes in terms of their part labels. If there was any such organization, any variation between the context conditions would also highlight a difference in how parts are mapped onto strokes under different communicative needs. This investigation was done through a permutation test approach where we created distributions of scrambled stroke sequences to test whether in the true sequence strokes of the same part were preferentially grouped together. Figure 5 outlines the procedure we undertook for this analysis. 78 sketches were excluded from this analysis because a) they consisted of only a single stroke, b) all the constituent strokes shared the same part label, or c) each stroke in the sketch had a unique label, making the permutation procedure not feasible. We calculated the z-score of the true sequence of every sketch relative to their scrambled distributions. The higher this statistic was, the greater the amount of grouping of similar parts was relative to if the strokes were organized in a random fashion.

The mean z-score for sketches in the close condition was 2.58 (95 CI: 2.26, 2.90) and 1.56 (95 CI: 1.38, 1.74) for the far condition.

Modulation between communicative contexts

[jefan: where we would report analysis of the sketch part features (num strokes, arc length) e.g., when the far sketches are more abstract, how does that manifest in this feature representation? like, are they more similar to each other, more like "bird" and lacking object-specific details? a way of measuring this is that the centroid (euclidean norm, magnitude of the vector) is closer to the origin for far vs. close, and also that the RMSD to centroid of far sketches is smaller than for close sketches....]

We believe that people's concepts of object-categories are structured in a manner that facilitates both flexible recognition and production through a compositional organization of the category's prototypical parts. Our annotated reference game sketches, made in different communicative contexts, serve as a good dataset to test this hypothesis.

We also hypothesized that while there would be variations in 'style' depending on the communicative context, the organization of parts would remain the same across detailed and sparse sketches. To create a part profile for each sketch, we represented each sketch in our dataset as a 48-dimensional feature vector. 24 of these components captured the number of strokes in a given sketch dedicated to each of the 24 unique part labels in our dataset. The remaining 24 components captured the total arc length of each of the 24 parts. Total arc length, here, serves as a proxy for the total amount of ink expended in drawing all instances of the given part in a sketch. Since each of the 24 parts didn't appear in every sketch, we normalized within each sketch such that the sum of the 'number of strokes' components and the sum of the total arc length components each summed to 1 for a given sketch. We then normalized across sketches such that each component in a sketch was represented as its z-score relative to the same component in all other sketches. In order to compare differences between sketches of the same target across contexts, we averaged feature vectors for sketches of each target by context condition to create 64 (32 objects * 2 conditions) averaged object vectors. We compared sparse and detailed sketches of the same object using these feature representations.

We once again applied a softmax function across object vectors, standardizing features to the same scale for meaningful comparison. we calculated the Euclidean norm of each object vector. The difference in mean Euclidean norms between close and far sketches was 0.072, and 28 out of 32 of the object vectors had higher Euclidean norms for detailed sketches relative to sparse sketches. We predicted that the rank ordering of feature weights might be preserved between detailed and sparse sketches. The Spearman Rank-Order correlation coefficient between detailed and sparse object features for all objects was statistically significantly positive.

This indicated that the feature weight rank orderings was preserved between detailed and sparse sketches. The higher norms for detailed sketches indicates that while the part-specific profile may be preserved between context conditions, detailed sketches tend to be exaggerated in our feature space relative to sparse sketches.

For each category of objects and context condition, we calculated the Euclidean norm of the object vectors and Euclidean pairwise distances between object vectors. Using the mean of the norm and the standard deviation of pairwise distances, we calculated the coefficient of variation for detailed and sparse sketches by category. Detailed sketches had higher coefficients of variation for all categories [kushin: would report CV difference between close and far maybe?]. These results show that sparse sketches within a category are more similar to each other than detailed sketches are to each other. The exaggeration in features in detailed sketches appear to make them not only distinct from sparse sketches, but from other detailed sketches of the same category as well.

Discussion

Acknowledgments

Tables

Figures

References

- Battaglia, P. W., Hamrick, J. B., Bapst, V., Sanchez-Gonzalez, A., Zambaldi, V., Malinowski, M., ... others (2018). Relational inductive biases, deep learning, and graph networks. *arXiv preprint arXiv:1806.01261*.
- Biederman, I., & Ju, G. (1988). Surface versus edge-based determinants of visual recognition. *Cognitive psychology*, 20(1), 38–64.
- Eitz, M., Hays, J., & Alexa, M. (2012). How do humans sketch objects? *ACM Trans. Graph.*, 31(4), 44–1.
- Fan, J., Hawkins, R., Wu, M., & Goodman, N. (2018). Modeling contextual flexibility in visual communication. *Journal of Vision*, 18(10), 1045–1045.
- Fan, J., Yamins, D., & Turk-Browne, N. (2018). Common object representations for visual production and recognition. *Cognitive Science*, 0(0).
- Lake, B. M., Ullman, T. D., Tenenbaum, J. B., & Gershman, S. J. (2017). Building machines that learn and think like people. *Behavioral and Brain Sciences*, 40.
- Navon, D. (1977). Forest before trees: The precedence of global features in visual perception. *Cognitive psychology*, 9(3), 353–383.
- Sangkloy, P., Burnell, N., Ham, C., & Hays, J. (2016). The sketchy database: learning to retrieve badly drawn bunnies. *ACM Transactions on Graphics (TOG)*, 35(4), 119.
- Yamins, D. L., Hong, H., Cadieu, C. F., Solomon, E. A., Seibert, D., & DiCarlo, J. J. (2014). Performance-optimized hierarchical models predict neural responses in higher visual cortex. *Proceedings of the National Academy of Sciences*, 111(23), 8619–8624.
- Yu, Q., Yang, Y., Liu, F., Song, Y.-Z., Xiang, T., & Hospedales, T. M. (2017). Sketch-a-net: A deep neural network that beats humans. *International journal of computer vision*, 122(3), 411–425.