Assignment 5

| Question 1 vocabulary is the set of words a person can recognize and understand the meaning. A. Receptive B. Inductive C. Internal D. Basic Answer: A Detailed Explanation: Receptive vocabulary refers to the set of words that a person can recognize and understand when they hear or read them. |
|---|
| Question 2. Daddy and Baby are playing. Daddy picks up the toy horse and says "Look at the horsie!" before handing it to Baby. In doing this, Daddy has created A. embodied cognition B. fast mapping C. joint attention D. referential uncertainty Answer: C Detailed Explanation: joint attention occurs when two people focus on the same object or event, often facilitated by verbal or nonverbal cues |
| Question 3. The concept of refers to the storage of information about words in long-term memory A. mental lexicon B. symbol grounding C. embodied cognition. D. receptive vocabulary. Answer: A Detailed Explanation: The concept of mental lexicon refers to the storage of information about words in long-term memory. It encompasses the knowledge of word meanings, pronunciations, and usages. Question 4. A relationship between two words that frequently co-occur, such as dog and bone, is called |
| A. thematic B. associative C. syntactic D. referential. Answer: A Detailed Explanation: A relationship between two words that frequently co-occur, such as dog and bone, is called a thematic relationship. |
| Question 5 vocabulary is the set of words a person can use in appropriate contexts A. productive. B. deductive C. external. D. augmented Answer: A Detailed Explanation: Productive vocabulary refers to the set of words a person can actively use in speaking or writing in appropriate contexts. |
| Question 6. The assumption that a new word refers to the entire object and not just a part of it is called the assumption A. mutual exclusivity B. referential uncertainty C. taxonomic D. whole object. Answer: D Detailed Explanation: The assumption that a new word refers to the entire object and not just a part of it is |

| called the whole object assumption. This principle helps learners understand that a new label applies to the whole object rather than just a part of it. |
|---|
| Question 7 is a measure of how often a particular word in all its forms occurs in a language A. Neighborhood density B. Phonotactic probability C. personal reflections D. Word frequency. Answer: D Detailed Explanation: Word frequency is a measure of how often a particular word, in all its forms, occurs in language. It reflects how commonly a word is used in speech and writing. |
| Question 8. A relationship between two words that belong to the same category, such as dog and cat, is |
| called A. taxonomic B. categorical C. semantic D. inferential Answer: A Detailed Explanation: Taxonomic relationships refer to words that are related because they belong to the same category or class. |
| Question 9. The most basic form of a word is called its |
| A. lemma B. lexicon C. plain form D. root Answer: A Detailed Explanation: The most basic form of a word is called its lemma. It is the base or canonical form of a word that is used to represent all its various forms. |
| Question 10. Generally speaking, we can define a as a minimal unit of meaningful speech |
| that can stand alone A. clause B. morpheme C. phrase D. word Answer: D Detailed Explanation: Words can be defined as a minimal unit of meaningful speech that can stand alone. Words are the basic building blocks of language that convey meaning and can function independently in communication. |
| Assignment-6 |
| Q1 are set of rules for ordering words in a sentence declension grammar sentence structure syntax |
| Accepted Answers:syntax |
| Q2 A sentence structure in which the patient is mapped onto the subject position is said to be in inaction mode passive voice patient perspective complex form |
| Accepted Answers: passive voice |
| Q3 A sentence that is placed inside of another sentence for the purpose of describing a noun is called a cleft sentence |

| modifying phrase relative clause subordinate sequence |
|---|
| Accepted Answers: relative clause |
| Q4 word order defines sequence of sentence elements in a language canonical expected standard syntactic |
| Accepted Answers: canonical |
| Q5 A sentence structure in which the agent is mapped onto the subject position is said to be in action mode active voice agent perspective simple form |
| Accepted Answers: active voice |
| Q6 A two-staged model of sentence processing in which syntactic analysis precedes semantic interpretation is known as the model constraint based dual route garden path orchard row |
| Accepted Answers: garden path Q7 Mean length of utterance, or MLU, is the standard measure of a child's cognitive capacity linguistic development productive vocabulary syntactic complexity |
| Accepted Answers: syntactic complexity |
| Q8 A is a simple sentence that is part of a larger complex sentence clause cleft clone cloze |
| Accepted Answers: clause |
| Q9 A syntactic parsing strategy that assumes the simplest possible sentence structure is known asheuristic assignment late closure minimal attachment simple completion |
| Accepted Answers: minimal attachment |
| Q10 A syntactic structure that attaches an introductory clause to the beginning of a sentence for the purpose of highlighting one of the participants in the event is known as a sentence cleft complex relative reversible |
| Accepted Answers: cleft |

Assignment-7.1

| collocation | at all participants of a conversation share are called |
|--|--|
| common ground | |
| joint attention pragmatics | |
| | recommon ground |
| Accepted Answe | rs:common ground |
| Q2 The framework episode outline narrative structure situation model story grammar | k guiding the presentation of events and characters in a narrative is known as |
| Accepted Answe | rs:story grammar |
| Q3 The common hidden privileged upper | ground is the information that one interlocutor knows but the other one doesn't |
| Accepted Answe | rs: |
| | is a mental framework for organizing our understanding of how some aspect of the world works. We have of social behaviors that we engage in, such as eating in a restaurant or going out on a date |
| Accepted Answe Q5 The antecedent precursor referent subject | rs:schema is the entity in the discourse that an anaphor refers back to |
| Accepted Answe Q6 Semantically e anticipated interru conversational fill- discourse distract performance erro | empty words like uh and um that signal planning difficulties are known as uptions ers fors |
| Accepted Answe | rs:conversational fillers |
| Q7Theillocution locution allocution perlocution | is the speaker's intended meaning behind an utterance |
| Accepted Answe | rs:illocution |
| is the Q8 Daily dialogue Idle chit-chat Impromptu conve | rsation |
| Accepted Answe | rs:Talk-in-interaction |
| Q9 The term | refers to the various ways that context contributes to the meaning of a discourse |
| | |

| polemics pragmatics prosthetics proxemics |
|---|
| Accepted Answers: pragmatics |
| Q10 gestures, which are hand movements that speakers make while they talk, tend to be lined up at the clause level Canonical Clarifying Clausal CospeecH |
| Accepted Answers: Cospeech |
| Assignment-7.2 |
| Q1A(n) is a written symbol that represents a word or morpheme |
| ideogram logogram phonogram pictogram |
| Accepted Answers: logogram |
| Q2 Words with the same pronunciation but different meanings are calledhomograph homologue homophone homotype |
| Accepted Answers:homophone |
| Q3 Experienced readers skip over predictable words and thus cannot keep track of the letters in those words. This is known as the effect frequency missing letter predictability spillover effect |
| Accepted Answers: missing letter |
| Q4 The prosody hypothesis proposes that skilled readers organize the material they read into prosodic phrases similar to the way they would when they speak associated implicit unspoken visual |
| Accepted Answers: implicit |
| Q5 Set of rules for writing the words of a language is called calligraphy orthography stenography xerography Accepted Answers: orthography |
| |
| Q6 You can only clearly discern letters that fall on the fovea, and the range of letters that can be processed during one fixation is known as the span attention |

| parafoveal perceptual reading |
|--|
| Accepted Answers: perceptual |
| Q7 According to the model, readers can either first access a word's meaning and then its pronunciation, or else they can first access a word's pronunciation and then its meaning bilateral dual route garden path two-way |
| Accepted Answers: dual route |
| Q8 Sometimes a processing difficulty with the preceding word causes the fixation duration of the current word to be extended, and this is known as a(n) effect feedback slowdown spillover uptake |
| Accepted Answers: spillover |
| Q9 A writing system that represents each syllable with a different symbol is called a syllabary syllabic syllabus syllogism |
| Accepted Answers:syllabary |
| Q10The is the region of the retina directly behind the pupil where vision is most acute fondant foramen formant fovea |
| Accepted Answers: fovea |
| Assignment-8 |
| Q1 People who can speak two or languages fluently are called bilingual heterophone paraplegic polyglot |
| Q2 is a change from one language to another within a single interaction Bilingual accommodation Codeswitching Language negotiation Translation |
| Q3 An experimental procedure that asks participants to name as many members of a given category as possible is known as a task category construction free association lexical decision semantic categorization |

| Q4 The in nonverbal cognition adaptive controlication dual route source monitoring weaker links | hypothesis suggests that bilinguals' constant need to monitor and control their languages leads to benefits on |
|--|--|
| Q5 The language sp heritage dominant native societal | oken in an immigrant's country of origin is called his or her language |
| Q6 Words in two diff bilingual synonyms conceptual identities cross-language prin translation equivale | nes |
| Q7 The a common underlyin interference revised hierarchical sense weaker links | |
| Q8 The number of y length of residence period of adjustmen extent of exposure span of inclusion | ears spent in the country where the second language is spoken is called the learner's |
| Q9 The ability to ign executive control interference inhibition selective attention source monitoring | ore distracting or misleading information is known as |
| Q10 The around puberty biological program cerebral plasticity critical period weaker links | _ hypothesis proposes that children have a biological predisposition to learn languages but lose this ability |
| | |