





Subject Code: Eng3
 LG Code: 3.0
 Lesson Code: 3.3
 Time Limit: 30 minutes

Components	Tasks	TA (min) ^a	ATA (min) ^b
Target 	<p>By the end of this guide, the students will have been able to:</p> <ol style="list-style-type: none"> identify the structure of a sonnet; and analyze sonnets based on language, tone, scheme, and meaning. 	1 min	
Hook 	<p>Task 1. What's in a word? Give your opinion about the topic at hand.</p> <p>In 2018, Filipino words like <i>bongga</i> and <i>trapo</i> made it to Oxford English Dictionary. For this year, Dictionary.com included Filipinx and Pinxy defined as “of or relating to natives or inhabitants of the Philippines (used in place of the masculine form Filipino or the feminine form Filipina) as among the new Philippine-related terms related to Filipino Identity. However, when the news about this came out, many expressed their opposition to the usage of the words.</p> <p> Questions to ponder: <i>What is your stand about this issue?</i> <i>Can you name some English words that are no longer in use today?</i></p>	2 mins	
Ignite 	<p>Here's an interesting read about why people stopped using the archaic word thou. Check this link: https://www.merriam-webster.com/words-at-play/why-did-we-stop-using-thou</p> <p>In Elizabeth Barrett Browning's "Sonnet 43," which is also known for its famous line 'How do I love thee?', there is an evident repetition of thee.</p> <p>How Do I Love Thee? (Sonnet 43)</p> <p>How do I love thee? Let me count the ways. I love thee to the depth and breadth and height My soul can reach, when feeling out of sight For the ends of being and ideal grace. I love thee to the level of every day's Most quiet need, by sun and candle-light. I love thee freely, as men strive for right. I love thee purely, as they turn from praise. I love thee with the passion put to use In my old griefs, and with my childhood's faith. I love thee with a love I seemed to lose With my lost saints. I love thee with the breath, Smiles, tears, of all my life; and, if God choose, I shall but love thee better after death.</p>	10 mins	

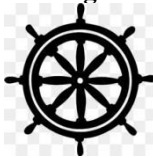




Question to ponder:

What effect does the repetition of *thee* bring to the meaning of the sonnet?

Task 2. What's in a sonnet? Re-read "Sonnet 43" and complete the chart. (10 points)

Main Idea	What is the main idea of the octave?	
Analogy	What analogy is presented in the sestet?	
Rhyme Scheme	What rhyme scheme did the poet use?	
Tone	Examine the poet's attitude. What does it reveal about the tone of the sonnet?	
Theme	What significant human experience is expressed in the sonnet? What is the sonnet about?	

<p>Navigate</p> 	<p>Task 3. What's in a paraphrase? Analyze the lines and stanzas of the given sonnet. Then, paraphrase the octave and the sestet. (10 points)</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Sonnet 24 by Elizabeth Barrett Browning</p> <p>Let the world's sharpness, like a clasping knife, Shut in upon itself and do no harm In this close hand of Love, now soft and warm, And let us hear no sound of human strife After the click of the shutting. Life to life— I lean upon thee, Dear, without alarm, And feel as safe as guarded by a charm Against the stab of worldlings, who if rife Are weak to injure. Very whitely still The lilies of our lives may reassure Their blossoms from their roots, accessible Alone to heavenly dews that drop not fewer, Growing straight, out of man's reach, on the hill. God only, who made us rich, can make us poor.</p> <p>Octave: _____ _____ _____ _____ _____ _____ _____</p> <p>Sestet: _____ _____ _____ _____ _____ _____</p> </div> <p>Rubric for Scoring:</p> <p>5 points- Paraphrase is correct and clear. All ideas are connected. Diction and usage of language is excellent.</p> <p>4 points- Majority of the key pieces of information are correct and understandable. Diction and usage of language is outstanding.</p> <p>3 points- Paraphrase is correct but lacks emphasis of the idea. Diction and usage of language is satisfactory.</p> <p>2 points- Paraphrase almost connects to the idea but lacks clarity. Diction and usage of language needs improvement.</p> <p>1 point- Paraphrase does not connect to the idea. Diction and usage of language is poor.</p> <p>0- No answer</p>	<p>16 mins</p>	
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<p>Knot</p> 	<p>In analyzing sonnets, it is essential to identify its type (Petrarchan), its structure (octave and sestet), and its meaning.</p> <p>Certain characteristics of sonnets make it a real challenge that calls for one's creativity and technical skill.</p>	<p>2 mins</p>	
	 <p>References:</p> <p>Tips for analyzing your sonnet. (n.d.) http://faculty.winthrop.edu/kosterj/engl203/sonnettips.com</p> <p>Sonnet. (2007, July 18). http://www.english.upnn.edu/~afilreis/88/sonnet.html</p>		