

ASTRONOMY PHD CANDIDATE

CCIS 2-108, Department of Physics, University of Alberta, Edmonton, AB Canada

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Research Interests_

stellar astrophysics, stellar multiplicity, high energy astrophysics, stellar populations, hydrodynamics, numerical methods

Education

University of Alberta Edmonton, Canada

PhD Candidate in Physics

Sept. 2017 - Present

• Thesis: "Binary Evolution and Mangetic Braking"

· Advisor: Professor Natalia Ivanova

University of Alberta Edmonton, Canada

MASTER OF SCIENCE IN PHYSICS

Sept. 2015 - Aug 2017

• Thesis: "Select Topics in Mass Transfer and Magnetic Braking"

· Advisor: Professor Natalia Ivanova

University of Alberta Edmonton, Canada

Undergraduate Degree in Physics

Sept. 2010 - Apr. 2015

· Major: Astrophysics

Research_

The Effect of Magnetic Braking on Low Mass X-ray Binaries

Edmonton, Canada

Sept. 2017 - Present

Graduate Research

• Project focusing on different magnetic braking prescriptions on low mass X-ray binaries

I show that the commonly used prescription is ineffective in reproducing many observed systems.

- Derive an improved magnetic braking prescription that self consistently reproduces a sample of observed binaries.
- Use statistical analysis to determine the properties of progenitors that produce low mass X-ray binaries.

Select Topics in Mass Transfer and Magnetic Braking

Edmonton, Canada

GRADUATE RESEARCH

Sept. 2015 - Aug. 2017

- Investigate an novel binary formation channel with a semi-degenerate donor
- Examine the stability criteria in binary systems with a massive donor

Black Hole Binaries in Globular Clusters

Edmonton, Canada

Undergraduate Research

Fall 2014

- Supervised by professor Natalia Ivanova at the University of Alberta
- Simple project using MESA to simulate a collection of black hole binaries.

Finding a Pattern in the Outbursts of SS Cygni

Edmonton, Canada

Undergraduate Research

Winter 2013

- Supervised by professor Gregory Sivakoff at the University of Alberta
- Studied the outbursts of a well observed cataclysmic variable SS Cygni using python code.

Teaching Experience ___

Senior Undergraduate / Graduate Astronomy Course

University of Alberta Sept. 2019 - Dec. 2020

TEACHING ASSISTANT

- Provided ongoing support for students in the course in running stellar simulations.
- Aided students in performing analysis of numerical outputs from stellar simulations.
- Provide teaching support for this course every Fall semester from 2016 onwards.

Senior Undergraduate / Graduate Computational Physics Course

University of Alberta

TEACHING ASSISTANT

Sept. 2019 - Dec. 2019

- Provided computing and coding support to students using python and jupyter notebooks.
- · Graded the assignments of the students.

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Undergraduate Astronomy Course

University of Alberta

Teaching Assistant Jan. 2019 - Mar. 2019

- · Graded assignments and midterms for an undergraduate astronomy course in a timely manner.
- Graded work for this course every Winter semester from 2016 onwards.

Undergraduate Physics Lab

University of Alberta

Sept. 2015 - Apr. 2016

TEACHING ASSISTANT / LAB SUPERVISOR

Supervised and graded an undergraduate physics lab covering classical physics experiments.

Awards.

- 2021 \$12000, Alberta Graduate Excellence Scholarship
- 2020 \$12000, Alberta Graduate Excellence Scholarship
- 2018 \$7500, Queen Elizabeth II Scholarship
- 2016 \$1500, FGSR Graduate Travel Grant

Proposals

Resources for Research Groups Competition

COMPUTE CANADA 2019

• Awarded 314 CPU core years and 6 GPU core years as a member of the Ivanova research group.

Publications

Evolving LMXBs: CARB Magnetic Braking

Van, K. X., Ivanova, N. *Nov. 2019*

- · Published in Astrophysical Journal Letters.
- We derive and introduce a new magnetic braking scheme which can effectively reproduce a sample of well studied observed LMXBs.

Low Mass X-ray Binaries: The Effects of Magnetic Braking Prescription

Van, K. X., Ivanova, N., Heinke. C. O.

Dec. 2018

- Published in Monthly Notices of the Royal Astronomical Society.
- · A study of the most commonly used magnetic braking prescription and how effectively this prescription can reproduce observed LMXBs.
- We definitively show that the most commonly used prescription fails to reproduce observed systems and should not be used.

Formation of Black Hole X-Ray Binaries With Non-Degenerate Donors in Globular Clusters

Ivanova, N., da Rocha, C. A., Van, K. X., Nandez, J. L. A.

Jul. 2017

- Published in Astrophysical Journal Letters.
- Presented an alternative method in producing black hole X-ray binaries where a black hole captures a subgiant donor and strips a significant amount of mass off the donor.

Stability of mass transfer from massive giants: double black-hole binary formation and ultra-luminous X-ray sources

Pavlovskii, K., Ivanova, N., Belczynski, K., **Van, K. X.**

Feb. 2017

- Published in Monthly Notices of the Royal Astronomical Society.
- Showed that there is a range where mass transfer from massive giants onto a black hole is stable.
- This significantly reduced the simulated BH-BH binary formation rate to fall in line with LIGO observations

Presentations & Talks

Constraining Progenitors of Observed LMXBs Using CARB Magnetic Braking

Online May. 2020

Online Poster Presentation at CASCA York

• I show the derivation and effectiveness of our new magnetic braking scheme, the CARB MB.

Montreal, Canada

Inverse Population Synthesis: Searching for the Origins

Jun. 2019

POSTER PRESENTATION AT CASCA MONTREAL

Juii. 2013

Present a new magnetic braking scheme that effectively reproduces a subset of well studied low-mass X-ray binaries.

pgstar Santa Barbara, USA

PRESENTATION AT MESA SUMMER SCHOOL

Aug. 2018

Gave a tutorial on the plotting tools built into MESA.

Low Mass X-ray Binaries: Population at Roche Lobe Overflow

Victoria, Canada

POSTER PRESENTATION AT CASCA VICTORIA

May. 2018

• Showed that the commonly used magnetic braking prescription cannot reproduce may observed systems. Modifications to the default magnetic braking scheme must be made in order to reproduce many observed systems.

Low Mass X-ray Binaries: Population at Roche Lobe Overflow

Edmonton, Canada

POSTER PRESENTATION AT CASCA EDMONTON

May. 2017

• Showed that the commonly used magnetic braking prescription cannot reproduce may observed systems.

Poster Presentation at the UCSB

Santa Barbara, USA

STABILITY OF MASS TRANSFER FROM MASSIVE GIANTS

Mar. 2017 - May. 2017

· Showed a novel binary formation method involving a black hole accretor and a semi-degenerate donor.

Poster Presenation at Binary Stars in Cambridge

Cambridge, England

STABILITY OF MASS TRANSFER FROM MASSIVE GIANTS

Jul. 2016

Showed a novel binary formation method involving a black hole accretor and a semi-degenerate donor.

Conferences & Workshops

CASCA York Online

Conference Attendee May. 2020

- Gave a online poster presentation showing the effectiveness of our new magnetic braking prescription and how it can help use determine
 progenitors of observed binaries.
- Website: http://casca2020.yorku.ca/

CASCA Montreal Montreal, Canada

CONFERENCE ATTENDEE Jun. 2019

- Gave a poster presentation showing a new magnetic braking prescription which can reproduce a subset of observed persistent low mass X-ray binaries.
- Website: http://www.physics.mcgill.ca/casca2019/

Westgrid Summer School Calgary, Canada

WORKSHOP ATTENDEE May. 2019

- · Participated in a computational summer school covering machine learning, data mining, and scientific computing.
- Website: https://westgrid.github.io/calgarySummerSchool2019/

MESA Summer School Santa Barbara, USA

SUMMER SCHOOL TEACHING ASSISTANT

Aug. 2018

- Introduced MESA and gave a tutorial on the in-built plotting tools.
- Provided teaching support for the other courses offered at the summer school
- Website: http://cococubed.asu.edu/mesa_summer_school_2018/

CASCA Victoria Victoria, Canada

CONFERENCE ATTENDEE May. 2018

- Gave a poster presentation showing that the commonly used magnetic braking schemes are ineffective at reproducing observed binary systems.
- · Showed that modifications to the default magnetic braking scheme must be made in order to reproduce many observed systems.

CASCA Edmonton Edmonton, Canada

Conference Attendee May. 2017

Gave a poster presentation showing preliminary results suggesting that the default magnetic braking used in simulation is ineffective in reproducing observed binaries.

The Mysteries and Inner Workings of Massive Stars

Santa Barbara, USA

CONFERENCE ATTENDEE

Mar. 2017 - May. 2017

- · Gave a poster presentation showing a novel binary formation method involving a black hole accretor and a semi-degenerate donor.
- Website: https://www.kitp.ucsb.edu/activities/stars17

Binary Stars in Cambridge

Cambridge, England

Conference Attendee Jul. 2016

- · Gave a poster presentation showing a novel binary formation method involving a black hole accretor and a semi-degenerate donor.
- Website: https://www.ast.cam.ac.uk/meetings/2016/binary.stars.cambridge.2016

Professional Service

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Vice Chair

CASCA Graduate Student Council 2020 - Present

- · Help organize the graduate student council representing astronomy graduate students in Canada.
- Regularly schedule the informal "Coffee Hour" social events for CASCA.
- · Primary council note taker during meetings.

Social Media Contributor

CASCA Graduate Student Council 2020 - Present

- Find articles related to Canadian astronomy and post to the CASCA GSC social media accounts on a weekly schedule.
- Accounts include cascagsc on Facebook and @casca_gsc on Twitter and Instagram.

Graduate Representative

CASCA Representative 2018 - Present

- Graduate representative at of the Canadian Astronomical Society (CASCA)
- · Represented the astronomy students at the University of Alberta as a member of the graduate student council.

UAlberta Astronomy Group

 MEETING ORGANIZER
 2017 - 2020

• Organized and maintained the astronomy journal club and seminars of the University of Alberta astronomy group.

University of Alberta Observatory

Observatory Volunteer Jan. 2017 - Mar. 2017

- Supervised public observing and school visits to the observatory.
- · Gave talks on solar winds and meteorites accessible to the public or elementary aged students.