

CPSC 322: Introduction to Artificial Intelligence

Introduction

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University of British Columbia**

Lecture outline

- Introductions + icebreaker (~10 mins)
- Course information + questions (~15 mins)
- What is artificial intelligence? (~15 mins)
- Break (~5 mins)
- A short history of artificial intelligence (~10 mins)
- In-class activities (~15 mins)
- Summary and wrap-up (~5 mins)

Instructor information

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Icebreaker (~5 mins)

- Introduce yourself to the people on either side of you.
- Share with them why have you chosen this course.

Piazza information

- piazza.com/ubc.ca/winterterm12019/cpsc322w12019
- Access Token : cpsc322@2019
- We'll be using Piazza for posting announcements and additional course related material.

Course information

- Available on Piazza
- Also available in the following public GitHub repository (more readable, in more opinion).

https://github.com/kvarada/CPSC-322_students/blob/master/README.md

What we don't cover

- Machine learning (ML) is becoming more and more commonplace as a collection of techniques to allow agents to perform tasks
- However, ML and AI are not the same thing
- This course will **NOT** cover ML; for that, you want **CPSC 340**.

Questions?

Today's class: Learning outcomes

By the end of the class you will be able to

- explain what AI is
- describe what an intelligent agent is

What is artificial intelligence (AI)?

Two kinds of definitions that have been proposed:

- Systems that think and/or act **like humans**.
- Systems that think and/or act **rationally**.

The science of building models that

Think Humanly

The cognitive modelling approach

Think Rationally

The “laws of thought” approach

Act Humanly

The Turing Test approach

Act Rationally

The rational agent approach

Thinking and acting humanly

Model the cognitive functions of human beings

- Humans are our only example of intelligence: we should use that example.

Alan Turing (1912 - 1954)

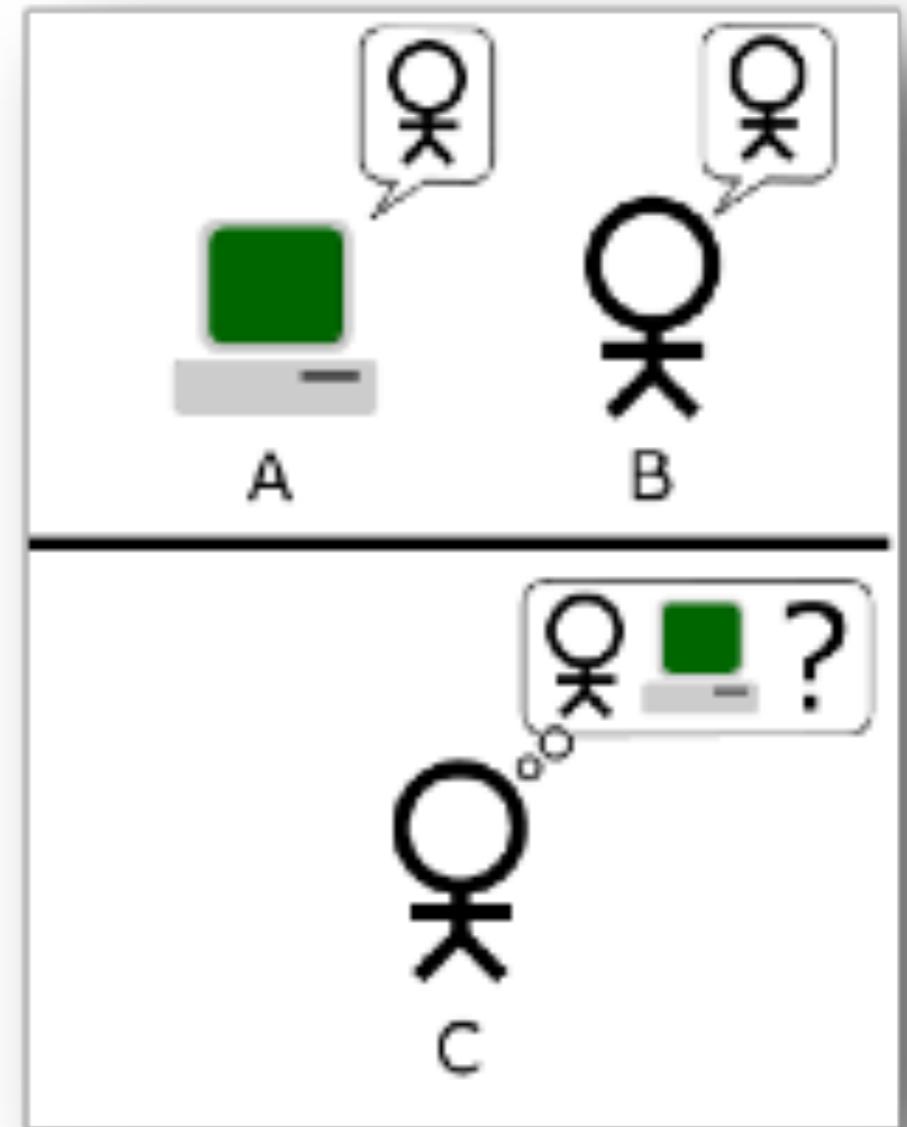
*I propose to consider the question,
“Can machines think?”*



Turing, Alan M. (1950) Computing machinery
and intelligence. *Mind*, 59, pp. 433-460.

Turing test

- Machine (A) imitates a human using nothing but a text-based instant messenger.
- If a human interrogator (C) cannot reliably differentiate a real human (B) from the machine, that machine is said to be *intelligent*.



Turing, Alan M. (1950) Computing machinery and intelligence. *Mind*, 59, pp. 433-460.

Thinking and acting humanly

Problems:

- A detailed model of how people's minds operate is not yet available
- Humans often think/act in ways that we don't consider intelligent (why?)
 - Sometimes there is trickery or lying involved

Turing test: sample conversation

C: Tell me a sarcastic joke.

A : Count me out on this one. I am not good at sarcasm.

C: Add 34957 to 70764.

A: (Pause about 30 seconds and then give as answer)
105621.

Ducking the question

C: Do you play chess?

A: Yes.

ASIDE: Winograd schema (Levesque 2014)

No chance for trickery. A better test for common-sense knowledge.

- Can a machine identify the correct referent of *it* in both cases?
- Easy for humans because we have world knowledge.

The trophy would not fit in the brown suitcase because *it* was so small.

What was so small?

The trophy would not fit in the brown suitcase despite the fact that *it* was so small.

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rationally

Thinking rationally

Rationality: an abstract “ideal” of intelligence, rather than “whatever humans think/do”.

- Ancient Greeks invented syllogisms: argument structures that always yield correct conclusions given correct premises
 - This led to logic, and probabilistic reasoning which we'll discuss in this course

Acting (&thinking) rationally

- This course will emphasize a view of AI as building **agents**: artifacts that are able to think and act **rationally** in their environments.
- Rationality is more cleanly defined than human behaviour, so it's a better design objective.
- Example:
An “intelligent” vacuum cleaner maximizes area cleaned, minimizes noise and electricity consumption.

What is AI?

The science of building models that

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The rational agent approach

AI is the field that studies the synthesis and analysis of computational agents that act intelligently (Poole and Mackworth, 2010).

Agents

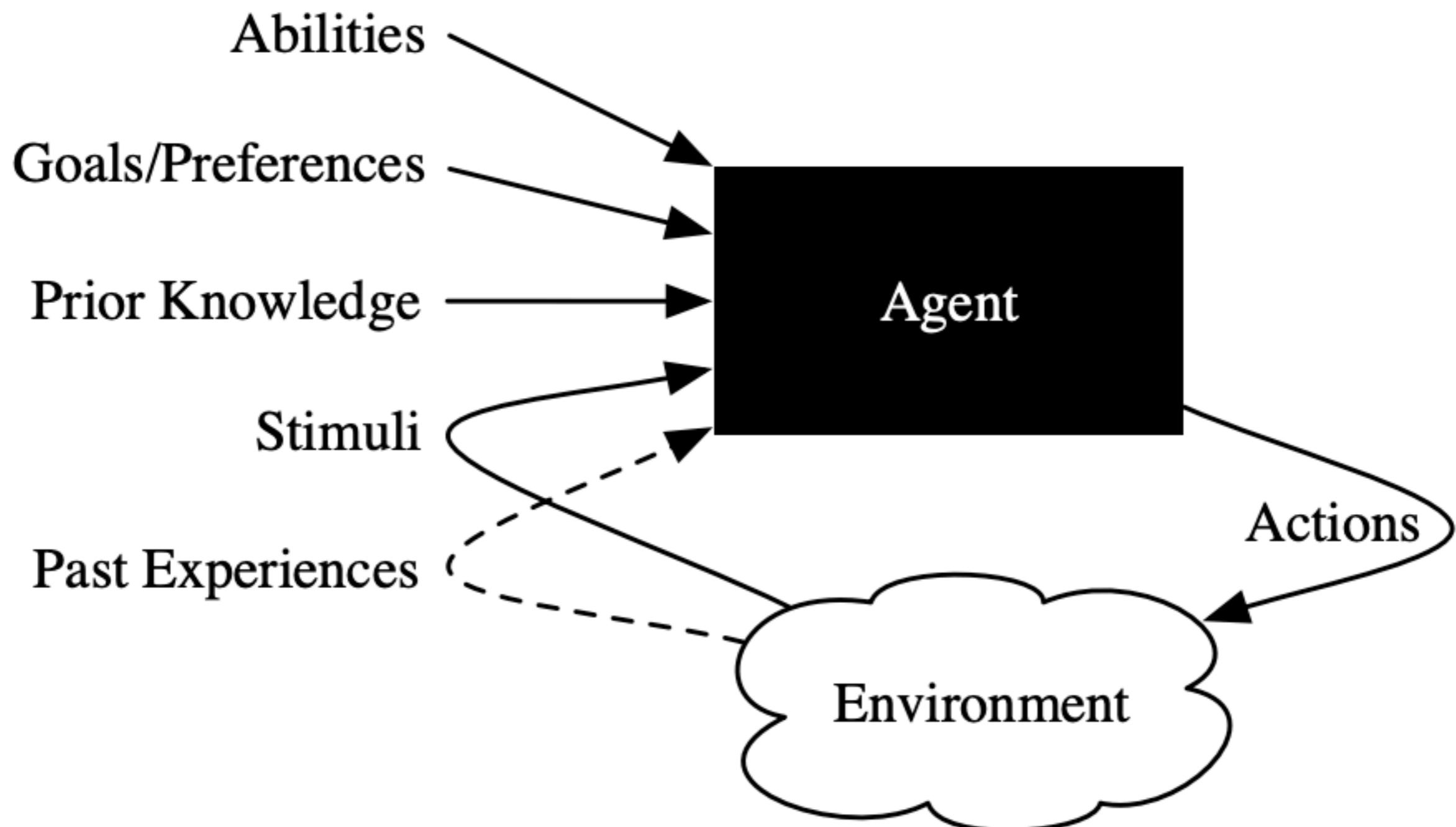
- An agent is something that **acts** in an environment.
- Examples
 - Organizations (e.g., UBC, Canada, Google)
 - People (e.g., engineers, linguists, teachers)
 - Computers/devices (e.g., thermostat, airplane controller, diagnostic assistant, Google home)
 - Animals (e.g., cats, cows, monkeys)

Intelligent agents

This course will emphasize a view of AI as building intelligent agents: artifacts that are able to think and act rationally in their environments

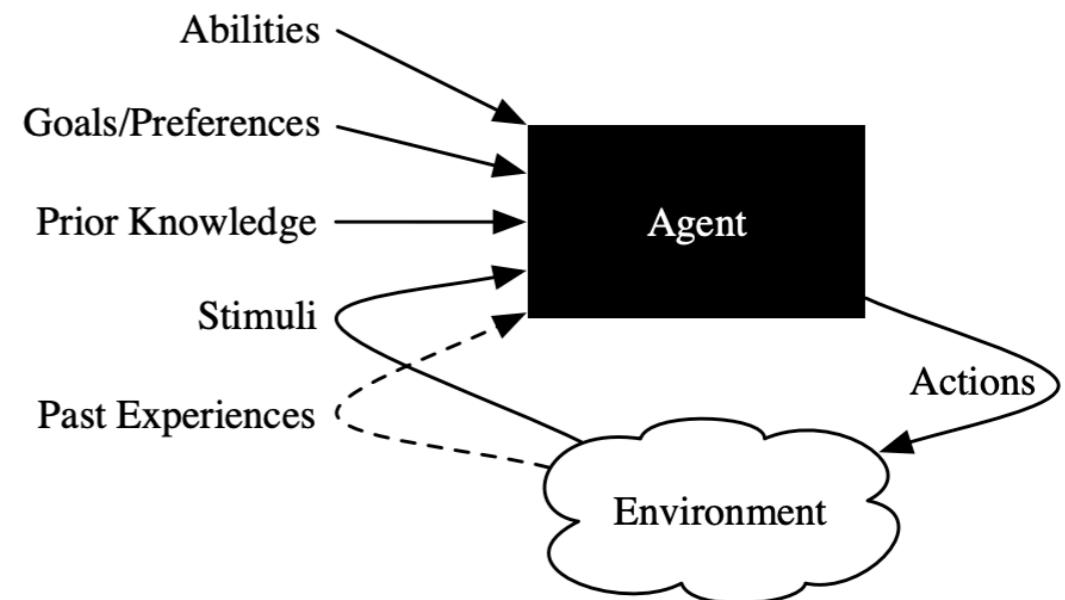
- they act appropriately given goals and circumstances
- they are flexible to changing environments and goals
- they learn from experience
- they make appropriate choices given perceptual and computational limitations
- They gather information (if cost less than expected gain)

Agents acting in an environment

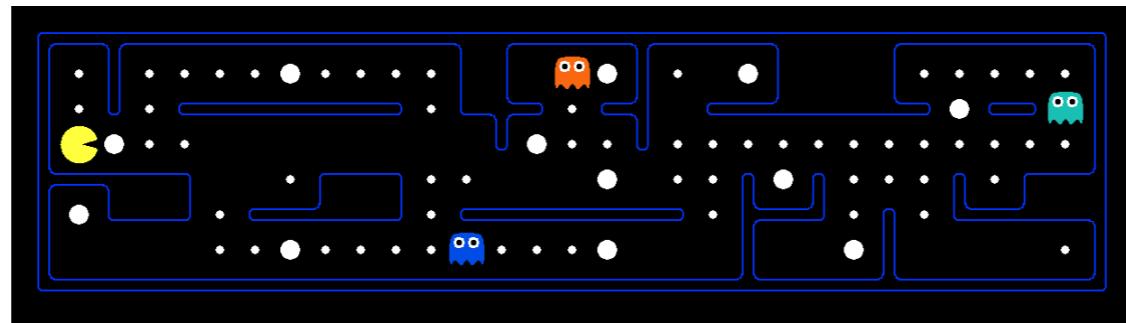


Example agent: *thermostat for heater*

- **abilities:** turn heater on or off
- **goals:** conformable temperature, save fuel, save money
- **prior knowledge:** 24 hour cycle, weekends
- **stimuli:** temperature, set temperature, who is home, outside temperature
- **past experiences:** when people come and go, who likes what temperature



Example agent: Pac-Man



- **abilities:** move left, right, up, down
- **goals:** eat all the dots
- **Prior knowledge:** eating power dots protects you from 
- **Stimuli:** current situation in the game
- **Past experience:** experience from previous plays

Offline activity

Which of these things is an agent? Why or why not?

- A soccer-playing robot
- A rock
- Machine translator
- A cat
- A self-driving car

Which of these things are intelligent agents?

Why or why not?

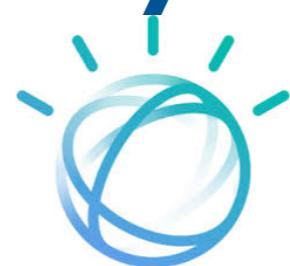
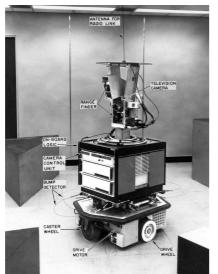
A short history of AI

Ada Lovelace (1815 - 1852)

“The Analytical Engine has no pretensions whatever to originate anything. It can do whatever we know how to order it to perform.”



A short history of AI



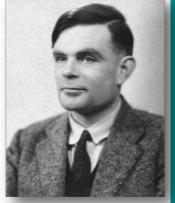
1969: Shaky (the first general purpose mobile robot) was built

1997: IBM Deep Blue defeated the world chess champion

2011: IBM Watson won Jeopardy!

2019: Speech recognition, self-driving cars, and many more

Turing's “Computing Machinery and Intelligence”



1950

Knowledge representation. Expert systems industry booms and busts

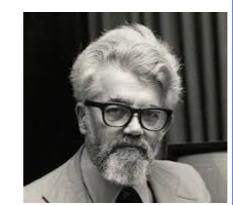
1970-90

Learning-based systems, machine learning, deep learning

2000—



Early excitement. Logical reasoning. Dartmouth meeting: “Artificial Intelligence” adopted



Statistical approaches, resurgence of probability, focus on uncertainty

Current AI applications

- Language translation services (Google)
- Song recognition (Shazam)
- Face recognition (Recognizr, Google, ...)
- Question answering (Apple Siri, IBM Watson, ...)
- Driverless cars (Uber)
- Cashier less Checkout (Amazon Go)

AI magazine



YAHOO!
RESEARCH



Autonomous Vehicle



See the AI timeline and more at
www.aaai.org/AILandscape

The AI Landscape

David Licon, Indiana University, Poster Development Committee Chair
Poster Design by Giacomo Marchesi - www.GiacomoMarchesi.com

In-class activities

Activity 1: What can current AI do?

| Task | Yes/No |
|--|--------|
| Play a descent game of Chess | |
| Buy a week's worth of groceries on the web | |
| Write a novel or good poetry | |
| Drive safely on East Hastings | |
| Converse with a human being for an hour | |
| Write a sarcastic article | |

Activity 1: What can current AI do?

| Task | Yes/No |
|-------------|---------------|
|-------------|---------------|

| | |
|--------------------------|--|
| Discover a new algorithm | |
|--------------------------|--|

| | |
|------------------|--|
| Clean the dishes | |
|------------------|--|

| | |
|----------------------------|--|
| Perform surgical operation | |
|----------------------------|--|

| | |
|---------------------------|--|
| Detect and flag fake news | |
|---------------------------|--|

| | |
|--|--|
| Translate spoken French to spoken English in real time | |
|--|--|

Activity 2

- Work in pairs searching the web to find an interesting example of fielded (or experimental) intelligent agents.
- Try to find something different from the usual suspects (Alexa, Siri, Watson, etc.)
- Hint:AAAI is the main AI association

Activity 2: Take notes

- What does the application do?
 - E.g., control a spacecraft, perform medical diagnoses, provide intelligent help for computer users, shop on eBay
- List some of the application's:
 - Goals /preferences;
 - Observations that it needs about the environment;
 - Types of actions that it performs
- What AI technologies does the application use
 - E.g., belief networks, Markov models, semantic networks, heuristic search, constraint satisfaction, planning
- Why is it intelligent? Which aspects make it an intelligent system?
- Is it an experimental system or a fielded system (i.e., used in a real world setting)?
- Is evidence provided on how well does the application perform?

Important this week

- Read the course outline carefully.
https://github.com/kvarada/CPSS-322_students/blob/master/README.md
- Register for **iClicker** on Canvas.
- Register for the class on **Piazza**.
<https://piazza.com/ubc.ca/winterterm12019/cpsc322w12019>
- Start working on **Assignment 0**.
- **Office Hours** start next week.

Assignment 0

- Available on Canvas
- Also posted on Piazza (for those on the waitlist)
- Due Sept 9th
- You may **NOT** use late days, and late submissions will not be accepted for this assignment
- The good news: **you already have started it!**

Get to know you

- Fill in the survey available on Canvas
 - Due date: Sept 8
- I like questions and feedback. Come and chat with me after class or during office hours (which will be posted soon).

Preview of next week

A rough CPSC 322 overview

