

Module Evaluation Report Sheet

Module Mnemonic	ECON222a[1]
Title	Intermediate Macroeconomics I
Academic Year	18/19
Created	24/12/2018
Number of Responses	23/131
Percentage Response	17.56%

The module as a whole		
Option		Frequency
5 Very Good	<div></div>	9 (39.1%)
4	<div></div>	12 (52.2%)
3	<div></div>	2 (8.7%)
2		
1 Very Poor		
Statistics		
Mean (Std Dev.)	4.30 (0.63)	

The quality of teaching		
Option		Frequency
5 Very Good	<div></div>	10 (43.5%)
4	<div></div>	12 (52.2%)
3	<div></div>	1 (4.3%)
2		
1 Very Poor		
Statistics		
Mean (Std Dev.)	4.39 (0.58)	

Helpfulness of teaching staff		
Option		Frequency
5 Very Good	<div></div>	15 (65.2%)
4	<div></div>	5 (21.7%)
3	<div></div>	3 (13.0%)
2		
1 Very Poor		
Statistics		
Mean (Std Dev.)	4.52 (0.73)	

Your involvement in the module		
Option		Frequency
5 Very good	<div></div>	9 (39.1%)
4	<div></div>	10 (43.5%)
3	<div></div>	4 (17.4%)
2		
1 Very poor		
Statistics		

Mean (Std Dev.)	4.22 (0.74)
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What were the most valuable parts of the module?
Applicability
Tutorials
Amazing. The best team of lecturers and tutors I've had in my time at university. Everything is clerly explained and topics clearly follow on from one to another. Lecturers clearly care about teaching the subject and constantly check if the class is following. I feel comfortable asking questions which are answered really well. Also, I want to give a special shout out to Kostas for being a great tutor. His drop-in sessions are the best and have helped me tremendously.
Lectures
Workshops and Tutorials, Kostas is a very good and engaging tutor
Tutorials
Kostas was a really good teacher for both workshops and tutorials and Efthymios and Will were both very engaging in the lectures.
IsLM
Decomposition of processes step by step.
Learning the process of the derivations, helped by the drop in sessions if you were ever unsure , I think more modules should have this as I wouldnâ€™t always go to see a lecturer in office hours but In a small classroom environment I feel more comfortable.
IS-LM
Lectures were pretty good
The similarities and differences between the Keynesian and Neo classical school of thought
the lectures were well taught and content was well explained.
Tutorials

How could the module be improved?
Workshops, too many people.
Lesser similarity to 220
Do not change it. It is literally fantastic
Clear answers for workhops and tutorials
Include graphs on the moodle PowerPoints. Itâ€™s just not helpful removing them, when I revise I use the PowerPoints, not my notes and when they donâ€™t have graphs in, itâ€™s inxrwidibly irritating. Lecture timings are bad, a 6-7 lecture when youâ€™ve been in uni from 9am with and have had 7 hours of lectures in that time is bordering on pointless turning up.
Wouldn't, by far my favourite module so far.
Test earlier in term
Workshop/Tutorial Solutions available on online documents or written sheets may be helpful.
Really enjoyed the content of the lectures and the lecturers, to have the lectures recorded and posted would be a great help as the pace of lectures can be a bit fast for me personally to keep up with note taking and stay engaged in what is being discussed.
More diagrammatical explanations on moodle
Nothing really
the teaching hours were awful this year with lots of rescheduling meaning i missed lots of teaching sessions due to it clashing with work and pre planned appointments that i had sorted to reflect my timetable at the start of term. As a result my grade will likely suffer due to the incompetence of the university
a couple of slides that clearly split Keynesian and classical theories and models would be helpful to solidify understanding and to see the difference as it would sometimes be confusing. This would be best at the end of the module as more of a revision slide(s).
I would have preferred it, if the exercises for the Workshops and Tutorials had been uploaded earlier.

The module is well organised and is running smoothly
OptionFrequency

5 Definitely Agree	<div></div>	15 (65.2%)
4 Mostly Agree	<div></div>	7 (30.4%)
3 Neither	<div></div>	1 (4.3%)
2 Mostly Disagree		
1 Definitely Disagree		
Statistics		
Mean (Std Dev.)	4.61 (0.58)	

The module is intellectually stimulating		
Option		Frequency
5 Definitely Agree	<div></div>	13 (56.5%)
4 Mostly Agree	<div></div>	9 (39.1%)
3 Neither	<div></div>	1 (4.3%)
2 Mostly Disagree		
1 Definitely Disagree		
Statistics		
Mean (Std Dev.)	4.52 (0.59)	

William Tayler is good at explaining things		
Option		Frequency
5 Definitely Agree	<div></div>	17 (73.9%)
4 Mostly Agree	<div></div>	6 (26.1%)
3 Neither		
2 Mostly Disagree		
1 Definitely Disagree		
Statistics		
Mean (Std Dev.)	4.74 (0.45)	

William Tayler has made the subject interesting		
Option		Frequency
5 Definitely Agree	<div></div>	13 (56.5%)
4 Mostly Agree	<div></div>	9 (39.1%)
3 Neither		
2 Mostly Disagree		
1 Definitely Disagree	<div></div>	1 (4.3%)
Statistics		
Mean (Std Dev.)	4.43 (0.90)	

I have been able to contact William Tayler when I needed to		
Option		Frequency
5 Definitely Agree	<div></div>	17 (73.9%)
4 Mostly Agree	<div></div>	3 (13.0%)
3 Neither	<div></div>	3 (13.0%)
2 Mostly Disagree		
1 Definitely Disagree		
Statistics		

Mean (Std Dev.)	4.61 (0.72)
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Efthymios Pavlidis is good at explaining things		
Option		Frequency
5 Definitely Agree	<div></div>	12 (52.2%)
4 Mostly Agree	<div></div>	9 (39.1%)
3 Neither	<div></div>	2 (8.7%)
2 Mostly Disagree		
1 Definitely Disagree		
Statistics		
Mean (Std Dev.)	4.43 (0.66)	

Efthymios Pavlidis has made the subject interesting		
Option		Frequency
5 Definitely Agree	<div></div>	9 (39.1%)
4 Mostly Agree	<div></div>	10 (43.5%)
3 Neither	<div></div>	4 (17.4%)
2 Mostly Disagree		
1 Definitely Disagree		
Statistics		
Mean (Std Dev.)	4.22 (0.74)	

I have been able to contact Efthymios Pavlidis when I needed to		
Option		Frequency
5 Definitely Agree	<div></div>	14 (60.9%)
4 Mostly Agree	<div></div>	6 (26.1%)
3 Neither	<div></div>	3 (13.0%)
2 Mostly Disagree		
1 Definitely Disagree		
Statistics		
Mean (Std Dev.)	4.48 (0.73)	

The tutor(s) is/are good at explaining things		
Option		Frequency
5 Definitely Agree	<div></div>	15 (65.2%)
4 Mostly Agree	<div></div>	6 (26.1%)
3 Neither	<div></div>	2 (8.7%)
2 Mostly Disagree		
1 Definitely Disagree		
Statistics		
Mean (Std Dev.)	4.57 (0.66)	

The tutor(s) has/have made the subject interesting		
Option		Frequency
5 Definitely Agree	<div></div>	11 (47.8%)
4 Mostly Agree	<div></div>	11 (47.8%)

3 Neither	<div></div>	1 (4.3%)
2 Mostly Disagree		
1 Definitely Disagree		
Statistics		
Mean (Std Dev.)	4.43 (0.59)	

I have been able to contact tutor(s) when I needed to		
Option		Frequency
5 Definitely Agree	<div></div>	13 (56.5%)
4 Mostly Agree	<div></div>	5 (21.7%)
3 Neither	<div></div>	5 (21.7%)
2 Mostly Disagree		
1 Definitely Disagree		
Statistics		
Mean (Std Dev.)	4.35 (0.83)	