

Module Evaluation Report Sheet

Module Mnemonic	ECON223[1]
Title	Intermediate Macroeconomics II
Academic Year	20/21
Created	29/03/2021
Number of Responses	28/109
Percentage Response	25.69%

The module as a whole		
Option		Frequency
5 Very Good	<div></div>	6 (20.7%)
4	<div></div>	13 (44.8%)
3	<div></div>	7 (24.1%)
2	<div></div>	1 (3.4%)
1 Very Poor	<div></div>	2 (6.9%)
Statistics		
Mean (Std Dev.)	3.69 (1.07)	

The quality of teaching		
Option		Frequency
5 Very Good	<div></div>	6 (20.7%)
4	<div></div>	11 (37.9%)
3	<div></div>	6 (20.7%)
2	<div></div>	4 (13.8%)
1 Very Poor	<div></div>	2 (6.9%)
Statistics		
Mean (Std Dev.)	3.52 (1.18)	

Helpfulness of teaching staff		
Option		Frequency
5 Very Good	<div></div>	6 (20.7%)
4	<div></div>	16 (55.2%)
3	<div></div>	4 (13.8%)
2	<div></div>	1 (3.4%)
1 Very Poor	<div></div>	2 (6.9%)
Statistics		
Mean (Std Dev.)	3.79 (1.05)	

Your involvement (e.g. attendance, engagement) in the module		
Option		Frequency
5 Very Good	<div></div>	14 (48.3%)
4	<div></div>	10 (34.5%)
3	<div></div>	2 (6.9%)
2	<div></div>	2 (6.9%)
1 Very Poor	<div></div>	1 (3.4%)
Statistics		

Mean (Std Dev.)	4.17 (1.07)
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What were the most valuable parts of the module
Tutorials
Friendly teaching staff and giving us intellectually stimulating material
Lectures fairly clear, tutorials and Q&A sessions sometimes helpful
The content is high level
Great course material.
Prof. Peel - outstanding. very reachable and incredibly helpful. probably the best lecturer ive had so far.
Prof. Spyridon - outstanding also. he had a tougher job you could argue explaining harder more abstract concepts so the onus was on him to do a good job of explaining things which i feel he did. very helpful with q&as and you felt like you could talk to him which is always great. many lecturers have been difficult and retaliatory when you ask a genuine economics questions which just discourages us from ever asking questions again - not what u want from £9k tuition fees
Kostas - very very helpful. super good and friendly. would recommend
It was easiest to understand when models and derivations were explained with working and not just reading off the slides.
The latter half of the module was really interesting since it seems to be where David Peel and Spyros specialise. The last lectures were by far the best.
the recorded tutorials
Everything
Learned interesting challenging concepts
Tutorial and qa is perfect
Tutorial questions
I found the tutorials to be most beneficial in terms of my learning
The workshops
The Q&A sessions and tutorials were very helpful and helped me understand the content better.

How could the module be improved?
I understand the circumstances are different but Prof Peels recorded lectures are very had to follow and a mess. Mistakes all over and no textbook/slides to use.
I thought that David's section was very good, but he made a lot of errors in his initial lectures on difference equations and I think it confused a lot of people at first and slowed down their progress through the lecture videos
Aspects of the module were not explained well, found it much more difficult to grasp concepts than other modules. Module maybe trying to cover too much? The models were explained too quickly, in some cases I felt that in tutorials the tutor assumed we had so much knowledge already however this was not the case, therefore it was difficult to follow along at times.
I thought the content and the teaching was too high level for the level I was at in economics. Took me a long time to wrap my head around anything . Compared to every other module I did I found this one 3* harder. The staff are very enthusiastic but often spoke too high level especially for example some of dr peels lectures at the end on his bit. E.g. week 8 part 1
Weekly Review tests that aren't graded and a lot more practice questions
There were some setbacks due to online teaching. The quality of lectures wasn't excellent.
the lecturer is too clever sometimes to keep with his pace
streamline the lectures - they are just way too long especially for 222.
More examples could be given and simpler explanations given, maybe breaking down the equations more
It would have been helpful to put expectations in context earlier as I was quite confused about how they were to be used and this affected my ability to grasp them.
clearer explanations and condensed lecture notes
It can't
Some parts of the course are very very challenging to understand, if ideas could be communicated more succinctly, it would be appreciated.
Hope could give more examples to explain

More practice questions and mock papers
It would be better if the theory was more linked to real world topics, I think there is a lack of concrete examples of use of the theory.
Could maybe structure the lectures slightly differently as sometimes it felt like the economic theory was lost behind the maths and when the maths became hard to follow it became hard to understand what was going on.

The module is well organised and is running smoothly		
Option		Frequency
5 Definitely Agree	<div></div>	7 (24.1%)
4 Mostly Agree	<div></div>	16 (55.2%)
3 Neither	<div></div>	3 (10.3%)
2 Mostly Disagree	<div></div>	2 (6.9%)
1 Definitely Disagree	<div></div>	1 (3.4%)
Statistics		
Mean (Std Dev.)	3.90 (0.98)	

The module is intellectually stimulating		
Option		Frequency
5 Definitely Agree	<div></div>	16 (55.2%)
4 Mostly Agree	<div></div>	7 (24.1%)
3 Neither	<div></div>	5 (17.2%)
2 Mostly Disagree		
1 Definitely Disagree	<div></div>	1 (3.4%)
Statistics		
Mean (Std Dev.)	4.28 (1.00)	

Spyridon Lazarakis is good at explaining things		
Option		Frequency
5 Definitely Agree	<div></div>	7 (24.1%)
4 Mostly Agree	<div></div>	13 (44.8%)
3 Neither	<div></div>	4 (13.8%)
2 Mostly Disagree	<div></div>	3 (10.3%)
1 Definitely Disagree	<div></div>	2 (6.9%)
Statistics		
Mean (Std Dev.)	3.69 (1.17)	

Spyridon Lazarakis has made the subject interesting		
Option		Frequency
5 Definitely Agree	<div></div>	8 (27.6%)
4 Mostly Agree	<div></div>	8 (27.6%)
3 Neither	<div></div>	8 (27.6%)
2 Mostly Disagree	<div></div>	3 (10.3%)
1 Definitely Disagree	<div></div>	2 (6.9%)
Statistics		
Mean (Std Dev.)	3.59 (1.21)	

I have been able to contact Spyridon Lazarakis when I needed to

Option	Frequency
5 Definitely Agree	10 (37.0%)
4 Mostly Agree	9 (33.3%)
3 Neither	6 (22.2%)
2 Mostly Disagree	1 (3.7%)
1 Definitely Disagree	1 (3.7%)
Statistics	
Mean (Std Dev.)	3.96 (1.06)

David Peel is good at explaining things	
Option	Frequency
5 Definitely Agree	9 (31.0%)
4 Mostly Agree	10 (34.5%)
3 Neither	3 (10.3%)
2 Mostly Disagree	5 (17.2%)
1 Definitely Disagree	2 (6.9%)
Statistics	
Mean (Std Dev.)	3.66 (1.29)

David Peel has made the subject interesting	
Option	Frequency
5 Definitely Agree	10 (34.5%)
4 Mostly Agree	8 (27.6%)
3 Neither	4 (13.8%)
2 Mostly Disagree	4 (13.8%)
1 Definitely Disagree	3 (10.3%)
Statistics	
Mean (Std Dev.)	3.62 (1.37)

I have been able to contact David Peel when I needed to	
Option	Frequency
5 Definitely Agree	9 (33.3%)
4 Mostly Agree	9 (33.3%)
3 Neither	7 (25.9%)
2 Mostly Disagree	
1 Definitely Disagree	2 (7.4%)
Statistics	
Mean (Std Dev.)	3.85 (1.13)

The tutor(s) is/are good at explaining things	
Option	Frequency
5 Definitely Agree	15 (51.7%)
4 Mostly Agree	10 (34.5%)
3 Neither	2 (6.9%)
2 Mostly Disagree	1 (3.4%)
1 Definitely Disagree	1 (3.4%)

Statistics	
Mean (Std Dev.)	4.28 (1.00)

The tutor(s) has/have made the subject interesting		
Option		Frequency
5 Definitely Agree	<div></div>	14 (48.3%)
4 Mostly Agree	<div></div>	9 (31.0%)
3 Neither	<div></div>	4 (13.8%)
2 Mostly Disagree	<div></div>	1 (3.4%)
1 Definitely Disagree	<div></div>	1 (3.4%)
Statistics		
Mean (Std Dev.)	4.17 (1.04)	

I have been able to contact tutor(s) when I needed to		
Option		Frequency
5 Definitely Agree	<div></div>	17 (60.7%)
4 Mostly Agree	<div></div>	6 (21.4%)
3 Neither	<div></div>	4 (14.3%)
2 Mostly Disagree		
1 Definitely Disagree	<div></div>	1 (3.6%)
Statistics		
Mean (Std Dev.)	4.36 (0.99)	