20201014 Wednesday ALL EXAMS (with notes)

START OF EXAM Student ID: 44715 4:00

Source: Week 3 Handout, Question 3

Explain why the additional vowel below either does or does not belong in the phonetic natural class defined by the original set of SNAE vowels.

Original set: [u], [v], [ov], $[\mathfrak{d}]$

Addition: [31]

INSTRUCTOR NOTES: should recognize that there's more than one vowel sound, which makes it somewhat difficult to categorize; best answers will say that the diphthong is crucially a diphthong and so can't also go in this class

Source: Week 4 Discussion

Explain why the given feature's value varies across this set of sounds.

[sonorant]

alveolars

INSTRUCTOR NOTES: can have both sonorant and obstruent alveolars (e.g. [n] vs. [s])

Excellent (3) Good (2.2) Fair (1.7) Poor (0)

START OF EXAM Student ID: 34548 4:10

Source: Week 3 Handout, Question 3

Explain why the additional vowel below either does or does not belong in the phonetic natural class defined by the original set of SNAE vowels.

Original set: [æ], [a]

Addition: [au]

INSTRUCTOR NOTES: should recognize that there's more than one vowel sound, which makes it somewhat difficult to categorize; best answers will say that the diphthong is crucially a diphthong and so can't also go in this class

Source: Week 4 Discussion

Explain what the given feature's value is for this class of sounds, and why.

[continuant]

glottals

INSTRUCTOR NOTES: 0, because there is no constriction in the vocal tract for manner features to apply

Excellent (3) Good (2.2) Fair (1.7) Poor (0)

START OF EXAM Student ID: 78380

4:20

Source: Week 3 Discussion

Describe what the tongue would do / where it would move during each of the vowels in this word.

<July>

INSTRUCTOR NOTES:

Source: Week 2 Handout, Part II

Is this a reasonable transcription of this word? Explain why.

<mouse>: [mois]

INSTRUCTOR NOTES: no, [au]

START OF EXAM Student ID: 68382 4:30

Source: Week 2 Handout, Part II

Is this a reasonable transcription of this word? Explain why.

<la>loud>: [laud]

INSTRUCTOR NOTES: okay, but [au]

Source: Homework 1, Question 3(b)

Explain why this is or is not a complete phonetic natural class in standard North American English.

[ɔ], [ʊ], [u], [oʊ]

INSTRUCTOR NOTES: yes (all back rounded vowels)

START OF EXAM Student ID: 74654 4:40

Source: Week 3 Handout, Question 3

Explain why the additional vowel below either does or does not belong in the phonetic natural class defined by the original set of SNAE vowels.

Original set: [æ], [a]

Addition: [a1]

INSTRUCTOR NOTES: should recognize that there's more than one vowel sound, which makes it somewhat difficult to categorize; best answers will say that the diphthong is crucially a diphthong and so can't also go in this class

Source: Week 4 Handout, Part II, Question 3

Explain how you would figure out what the Luiseño form is for the morpheme whose meaning is given below. (To be clear: you do NOT need to give me the form itself – just explain the process of figuring it out.)

'drink'

Luiseño

a. [nóo wukálaq]
b. [nóo páaʔiq]
c. [temét tʃáami páaʔivitʃunin]
d. [nóo pój wukálavitʃuniq]
e. [nóo páaʔin]
f. [nóo páaʔivitʃuq]
f. [nóo páaʔivitʃuq]
f. [temét pój wukálavitʃuniq]
i walk'
i' want to walk'
i' want to drink'

INSTRUCTOR NOTES: ([páa?i])

START OF EXAM Student ID: 99594 4:50

Source: Week 5 Handout, Question 1

Explain why we think that languages are not random in terms of their phonology.

INSTRUCTOR NOTES:

Source: Week 3 Handout, Question 3

Explain why the additional vowel below either does or does not belong in the phonetic natural class defined by the original set of SNAE vowels.

Original set: [u], [v], [ov], $[\mathfrak{d}]$

Addition: [au]

INSTRUCTOR NOTES: should recognize that there's more than one vowel sound, which makes it somewhat difficult to categorize; best answers will say that the diphthong is crucially a diphthong and so can't also go in this class

Excellent (3) Good (2.2) Fair (1.7) Poor (0)