

20201002 Friday

ALL EXAMS (with notes)

START OF EXAM

Student ID: 34785

4:00

Question 1

Source: Week 2 Handout, Part II, Question 11

How would this word be transcribed?

Kathleen will likely ask a follow-up question about why you used a particular symbol.

< little >

INSTRUCTOR NOTES: [lɪr]

Excellent (3) Good (2.2) Fair (1.7) Poor (0)

Question 2

Source: Week 3 Handout, Question 3

Explain why the additional vowel below either does or does not belong in the phonetic natural class defined by the original set of SNAE vowels.

Original set: [u], [ʊ], [ou], [ɔ]

Addition: [ɔɪ]

INSTRUCTOR NOTES:

Excellent (3) Good (2.2) Fair (1.7) Poor (0)

END OF EXAM

START OF EXAM

Student ID: 90811

4:10

Question 1

Source: Week 2 Handout, Part II, Question 11

How would this word be transcribed?

Kathleen will likely ask a follow-up question about why you used a particular symbol.

<square>

INSTRUCTOR NOTES: [skweɪ]

Excellent (3) Good (2.2) Fair (1.7) Poor (0)

Question 2

Source: Week 3 Handout, Question 3

Explain why the additional vowel below either does or does not belong in the phonetic natural class defined by the original set of SNAE vowels.

Original set: [æ], [ɑ]

Addition: [ɑɪ]

INSTRUCTOR NOTES:

Excellent (3) Good (2.2) Fair (1.7) Poor (0)

END OF EXAM

START OF EXAM

Student ID: 94675

4:20

Question 1

Source: Quiz 2, Question 7

Why might more than one of the descriptions given truthfully apply to the sound represented by the underlined letter, and why is one of them actually better than the other?

< away >

- prevocalic obstruent
- prevocalic sonorant
- postvocalic obstruent
- postvocalic sonorant
- intervocalic obstruent
- intervocalic sonorant

INSTRUCTOR NOTES: prevocalic and *intervocalic* sonorant

Excellent (3) Good (2.2) Fair (1.7) Poor (0)

Question 2

Source: Week 2 Handout, Part II

Is this a reasonable transcription of this word? Explain why.

<climb>: [klaɪm]

INSTRUCTOR NOTES: yes

Excellent (3) Good (2.2) Fair (1.7) Poor (0)

END OF EXAM

START OF EXAM

Student ID: 38415

4:30

Question 1

Source: Quiz 2, Question 7

Why might more than one of the descriptions given truthfully apply to the sound represented by the underlined letter, and why is one of them actually better than the other?

< away >

- prevocalic obstruent
- prevocalic sonorant
- postvocalic obstruent
- postvocalic sonorant
- intervocalic obstruent
- intervocalic sonorant

INSTRUCTOR NOTES: prevocalic and *intervocalic* sonorant

Excellent (3) Good (2.2) Fair (1.7) Poor (0)

Question 2

Source: Week 3 Handout, Question 3

Explain why the additional vowel below either does or does not belong in the phonetic natural class defined by the original set of SNAE vowels.

Original set: [æ], [ɑ]

Addition: [ɑɪ]

INSTRUCTOR NOTES:

Excellent (3) Good (2.2) Fair (1.7) Poor (0)

END OF EXAM

START OF EXAM

Student ID: 72428

4:40

Question 1

Source: Week 2 Handout, Part II, Question 11

How would this word be transcribed?

Kathleen will likely ask a follow-up question about why you used a particular symbol.

<juice>

INSTRUCTOR NOTES: [dʒus]

Excellent (3) Good (2.2) Fair (1.7) Poor (0)

Question 2

Source: Week 3 Handout, Question 3

Explain why the additional vowel below either does or does not belong in the phonetic natural class defined by the original set of SNAE vowels.

Original set: [ɛ], [ɪ], [ʊ], [ɔ]

Addition: [ɑ]

INSTRUCTOR NOTES:

Excellent (3) Good (2.2) Fair (1.7) Poor (0)

END OF EXAM

START OF EXAM

Student ID: 54125

4:50

Question 1

Source: Quiz 2, Question 7

Why might more than one of the descriptions given truthfully apply to the sound represented by the underlined letter, and why is one of them actually better than the other?

< away >

- prevocalic obstruent
- prevocalic sonorant
- postvocalic obstruent
- postvocalic sonorant
- intervocalic obstruent
- intervocalic sonorant

INSTRUCTOR NOTES: prevocalic and *intervocalic* sonorant

Excellent (3) Good (2.2) Fair (1.7) Poor (0)

Question 2

Source: Week 3 Handout, Question 3

Explain why the additional vowel below either does or does not belong in the phonetic natural class defined by the original set of SNAE vowels.

Original set: [ɛ], [ɪ], [ʊ], [ɔ]

Addition: [ɑ]

INSTRUCTOR NOTES:

Excellent (3) Good (2.2) Fair (1.7) Poor (0)

END OF EXAM