

20201001 Thursday

ALL EXAMS

START OF EXAM

Student ID: 80652

4:00

Question 1

Source: Week 2 Handout, Part II, Question 11

How would this word be transcribed?

Kathleen will likely ask a follow-up question about why you used a particular symbol.

< cough >

Question 2

Source: Week 3 Handout, Question 3

Explain why the additional vowel below either does or does not belong in the phonetic natural class defined by the original set of SNAE vowels.

Original set: [u], [ʊ], [ou], [ɔ]

Addition: [ɔɪ]

END OF EXAM

START OF EXAM

Student ID: 81020

4:10

Question 1

Source: Week 2 Handout, Part II, Question 11

How would this word be transcribed?

Kathleen will likely ask a follow-up question about why you used a particular symbol.

<square>

Question 2

Source: Week 3 Handout, Question 3

Explain why the additional vowel below either does or does not belong in the phonetic natural class defined by the original set of SNAE vowels.

Original set: [æ], [ɑ]

Addition: [ɑɪ]

END OF EXAM

START OF EXAM

Student ID: 60523

4:20

Question 1

Source: Week 2 Handout, Part I, Question 7

Is this question about phonetics or phonology, and why? (To be clear: you do NOT need to answer the question itself – just tell me whether it’s a question about phonetics or phonology.)

How would you describe the difference between the vowel in the word <heat> and the vowel in the word <hat>?

Question 2

Source: Week 2 Discussion

Explain why it's possible to say that signed languages have articulatory phonetics.

END OF EXAM

START OF EXAM

Student ID: 11196

4:30

Question 1

Source: Week 2 Handout, Part I, Question 12

Is this question about phonetics or phonology, and why? (To be clear: you do NOT need to answer the question itself – just tell me whether it’s a question about phonetics or phonology.)

What’s the difference in sound between the words <but> and <cut> in English? Is that the same difference as between <bit> and <kit>? Why or why not?

Question 2

Source: Week 2 Handout, Part II

Is this a reasonable transcription of this word? Explain why.

<mine>: [maɪn]

END OF EXAM

START OF EXAM

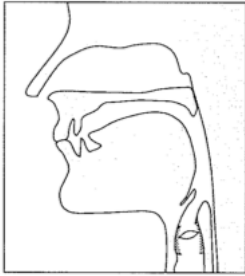
Student ID: 30263

4:40

Question 1

Source: Week 3 Handout, Question 9

Explain how to figure out what the sound being produced is in this diagram.



Question 2

Source: Week 2 Handout, Part II

Is this a reasonable transcription of this word? Explain why.

<choose>: [tʃuːz]

END OF EXAM

START OF EXAM

Student ID: 39945

4:50

Question 1

Source: Week 3 Discussion

Assuming a Standard North American English inventory, does this vowel need to have tenseness specified if you're giving a prose description? Why or why not?

[ɛ]

Question 2

Source: Week 2 Handout, Part II

Is this a reasonable transcription of this word? Explain why.

<mouse>: [mɔɪs]

END OF EXAM