

20201007 Wednesday

ALL EXAMS

START OF EXAM

Student ID: 23100

9:00

Question 1

Source: Week 4 Discussion

Explain why the given feature's value varies across this set of sounds.

[sonorant]

alveolars

Question 2

Source: Week 2 Discussion

Explain why it's possible to say that signed languages have articulatory phonetics.

END OF EXAM

START OF EXAM

Student ID: 23000

9:10

Question 1

Source: Week 4 Handout, Part II, Question 2(iv)

Explain how you would figure out the Swahili word for this English gloss.

‘I wanted them.’

Swahili Verbs

a. [nimeanguka]	‘I have fallen down’	p. [nitawapenda]	‘I will like them’
b. [ameanguka]	‘he/she has fallen down’	q. [niliwalipa]	‘I paid them’
c. [umeanguka]	‘you (sg.) have fallen down’	r. [alinipiga]	‘he/she beat me’
d. [umenisumbua]	‘you (sg.) have annoyed me’	s. [anakupiga]	‘he/she is beating you (sg.)’
e. [amenisumbua]	‘he/she has annoyed me’	t. [wametupiga]	‘they have beaten us’
f. [ananisumbua]	‘he/she is annoying me’	u. [tulifika]	‘we arrived’
g. [atanisumbua]	‘he/she will annoy me’	v. [ulitulipa]	‘you (sg.) paid us’
h. [atakusumbua]	‘he/she will annoy you (sg.)’	w. [alinipenda]	‘he/she liked me’
i. [utampenda]	‘you (sg.) will like him/her’	x. [alitutaka]	‘he/she wanted us’
j. [atakupenda]	‘he/she will like you (sg.)’	y. [uliwataka]	‘you (sg.) wanted them’
k. [atafika]	‘he/she will arrive’	z. [watakulipa]	‘they will pay you (sg.)’
l. [wanafika]	‘they are arriving’	aa. [tutakupiga]	‘we will beat you (sg.)’
m. [wanamsumbua]	‘they are annoying him/her’	bb. [wananitaka]	‘they want me’
n. [nimekusumbua]	‘I have annoyed you (sg.)’	cc. [utafika]	‘you (sg.) will arrive’
o. [tutampenda]	‘we will like him’	dd. [ninampenda]	‘I like him/her’

Question 2

Source: Week 4 Discussion

Explain why phonological features are used instead of phonetic characteristics in analyzing datasets.

END OF EXAM

START OF EXAM

Student ID: 23000

9:20

Question 1

Source: Week 4 Handout, Part II, Question 2(iv)

Explain how you would figure out the Swahili word for this English gloss.

‘I wanted them.’

Swahili Verbs

a. [nimeanguka]	‘I have fallen down’	p. [nitawapenda]	‘I will like them’
b. [ameanguka]	‘he/she has fallen down’	q. [niliwalipa]	‘I paid them’
c. [umeanguka]	‘you (sg.) have fallen down’	r. [alinipiga]	‘he/she beat me’
d. [umenisumbua]	‘you (sg.) have annoyed me’	s. [anakupiga]	‘he/she is beating you (sg.)’
e. [amenisumbua]	‘he/she has annoyed me’	t. [wametupiga]	‘they have beaten us’
f. [ananisumbua]	‘he/she is annoying me’	u. [tulifika]	‘we arrived’
g. [atanisumbua]	‘he/she will annoy me’	v. [ulitulipa]	‘you (sg.) paid us’
h. [atakusumbua]	‘he/she will annoy you (sg.)’	w. [alinipenda]	‘he/she liked me’
i. [utampenda]	‘you (sg.) will like him/her’	x. [alitutaka]	‘he/she wanted us’
j. [atakupenda]	‘he/she will like you (sg.)’	y. [uliwataka]	‘you (sg.) wanted them’
k. [atafika]	‘he/she will arrive’	z. [watakulipa]	‘they will pay you (sg.)’
l. [wanafika]	‘they are arriving’	aa. [tutakupiga]	‘we will beat you (sg.)’
m. [wanamsumbua]	‘they are annoying him/her’	bb. [wananitaka]	‘they want me’
n. [nimekusumbua]	‘I have annoyed you (sg.)’	cc. [utafika]	‘you (sg.) will arrive’
o. [tutampenda]	‘we will like him’	dd. [ninampenda]	‘I like him/her’

Question 2

Source: Week 4 Discussion

Explain why phonological features are used instead of phonetic characteristics in analyzing datasets.

END OF EXAM

START OF EXAM

Student ID: 51697

9:30

Question 1

Source: Week 4 Handout, Part II, Question 3

Explain how you would figure out what the Luiseño form is for the morpheme whose meaning is given below.

‘make / cause’

Luiseño

- | | |
|---------------------------------|--------------------------------------|
| a. [nóo wukálaq] | ‘I walk’ |
| b. [nóo páaʔiq] | ‘I drink’ |
| c. [temét tʃáami páaʔivitʃunin] | ‘the sun will make us want to drink’ |
| d. [nóo pój wukálavitʃuniq] | ‘I make him want to walk’ |
| e. [nóo páaʔin] | ‘I will drink’ |
| f. [nóo páaʔivitʃuq] | ‘I want to drink’ |
| g. [temét pój wukálavitʃuniq] | ‘the sun makes him want to walk’ |

Question 2

Source: Week 4 Discussion

Explain why phonological features are used instead of phonetic characteristics in analyzing datasets.

END OF EXAM

START OF EXAM

Student ID: 16758

9:40

Question 1

Source: Week 4 Handout, Part II, Question 3

Explain how you would figure out what the Luiseño form is for the morpheme whose meaning is given below.

‘first person plural object’ (‘us’)

Luiseño

- | | |
|---------------------------------|--------------------------------------|
| a. [nóo wukálaq] | ‘I walk’ |
| b. [nóo páaʔiq] | ‘I drink’ |
| c. [temét tʃáami páaʔivitʃunin] | ‘the sun will make us want to drink’ |
| d. [nóo pój wukálavitʃuniq] | ‘I make him want to walk’ |
| e. [nóo páaʔin] | ‘I will drink’ |
| f. [nóo páaʔivitʃuq] | ‘I want to drink’ |
| g. [temét pój wukálavitʃuniq] | ‘the sun makes him want to walk’ |

Question 2

Source: Week 2 Handout, Part II

Is this a reasonable transcription of this word? Explain why.

<choose>: [tʃuz]

END OF EXAM

START OF EXAM

Student ID: 12991

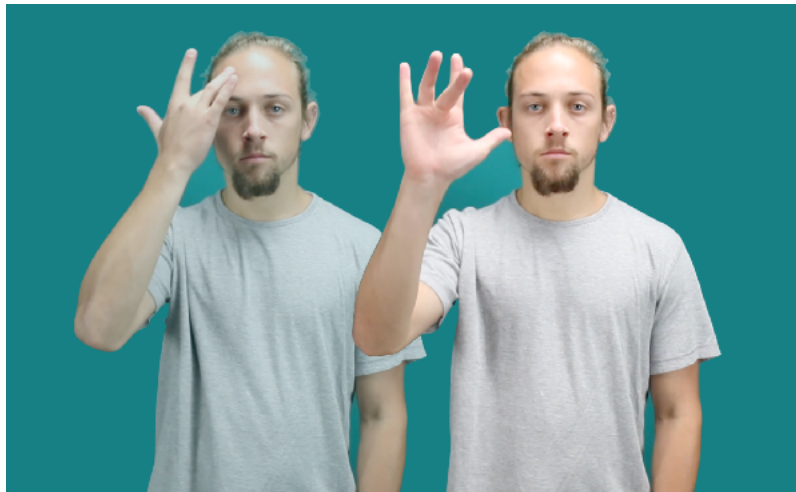
9:50

Question 1

Source: Week 2 Handout, Part I, Question 8

Is this question about phonetics or phonology, and why? (To be clear: you do NOT need to answer the question itself – just tell me whether it’s a question about phonetics or phonology.)

Consider the following two words from American Sign Language. The first one means LUCKY, while the second means SMART. How would you describe the difference between the “pronunciation” (articulation) of these two words? Note that in each case, the image to the left is the starting position of the sign, while the one to the right is the ending position.



Question 2

Source: Week 4 Discussion

Explain why phonological features are used instead of phonetic characteristics in analyzing datasets.

END OF EXAM