

20201014 Wednesday  
ALL EXAMS

START OF EXAM

Student ID: 44715

4:00

## Question 1

Source: Week 3 Handout, Question 3

Explain why the additional vowel below either does or does not belong in the phonetic natural class defined by the original set of SNAE vowels.

Original set: [u], [ʊ], [ou], [ɔ]

Addition: [ɔɪ]

## Question 2

Source: Week 4 Discussion

Explain why the given feature's value varies across this set of sounds.

[sonorant]

alveolars

END OF EXAM

START OF EXAM

Student ID: 34548

4:10

## Question 1

Source: Week 3 Handout, Question 3

Explain why the additional vowel below either does or does not belong in the phonetic natural class defined by the original set of SNAE vowels.

Original set: [æ], [ɑ]

Addition: [ɑʊ]

## Question 2

Source: Week 4 Discussion

Explain what the given feature's value is for this class of sounds, and why.

[continuant]

glottals



END OF EXAM

START OF EXAM

Student ID: 78380

4:20

## Question 1

Source: Week 3 Discussion

Describe what the tongue would do / where it would move during each of the vowels in this word.

<July>

## Question 2

Source: Week 2 Handout, Part II

Is this a reasonable transcription of this word? Explain why.

<mouse>: [mɔɪs]

END OF EXAM

START OF EXAM

Student ID: 68382

4:30

## Question 1

Source: Week 2 Handout, Part II

Is this a reasonable transcription of this word? Explain why.

<loud>: [laud]

## Question 2

Source: Homework 1, Question 3(b)

Explain why this is or is not a complete phonetic natural class in standard North American English.

[ɔ], [ʊ], [u], [oʊ]



END OF EXAM

START OF EXAM

Student ID: 89289

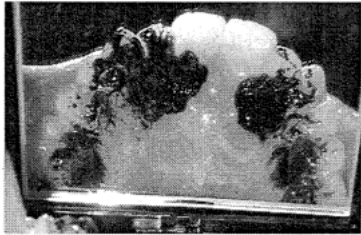
4:40

## Question 1

Source: Homework 1, Question 3(a)

Could this image be the result of producing the sound represented by the given IPA symbol? Why or why not?

[z]



## Question 2

Source: Week 4 Handout, Part II, Question 2(iii)

Explain how you would figure out the meaning of this Swahili word. (To be clear: you do NOT need to give me the meaning itself – just explain the process of figuring it out.)

[tunampenda]

### Swahili Verbs

a. [nimeanguka]	'I have fallen down'	p. [nitawapenda]	'I will like them'
b. [ameanguka]	'he/she has fallen down'	q. [niliwalipa]	'I paid them'
c. [umeanguka]	'you (sg.) have fallen down'	r. [alinipiga]	'he/she beat me'
d. [umenisumbua]	'you (sg.) have annoyed me'	s. [anakupiga]	'he/she is beating you (sg.)'
e. [amenisumbua]	'he/she has annoyed me'	t. [wametupiga]	'they have beaten us'
f. [ananisumbua]	'he/she is annoying me'	u. [tulifika]	'we arrived'
g. [atanisumbua]	'he/she will annoy me'	v. [ulitulipa]	'you (sg.) paid us'
h. [atakusumbua]	'he/she will annoy you (sg.)'	w. [alinipenda]	'he/she liked me'
i. [utampenda]	'you (sg.) will like him/her'	x. [alitutaka]	'he/she wanted us'
j. [atakupenda]	'he/she will like you (sg.)'	y. [uliwataka]	'you (sg.) wanted them'
k. [atafika]	'he/she will arrive'	z. [watakulipa]	'they will pay you (sg.)'
l. [wanafika]	'they are arriving'	aa. [tutakupiga]	'we will beat you (sg.)'
m. [wanamsumbua]	'they are annoying him/her'	bb. [wananitaka]	'they want me'
n. [nimekusumbua]	'I have annoyed you (sg.)'	cc. [utafika]	'you (sg.) will arrive'
o. [tutampenda]	'we will like him'	dd. [ninampenda]	'I like him/her'

END OF EXAM

START OF EXAM

Student ID: 99594

4:50

## Question 1

Source: Week 5 Handout, Question 1

Explain why we think that languages are not random in terms of their phonology.

## Question 2

Source: Week 3 Handout, Question 3

Explain why the additional vowel below either does or does not belong in the phonetic natural class defined by the original set of SNAE vowels.

Original set: [u], [ʊ], [ou], [ɔ]

Addition: [aʊ]



END OF EXAM