

# CONSTITUTION OF INDIA

**Course Code: 22HM11Z2**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Course Objectives

To create an awareness on the Constitution of India. To understand the function wings of the Government, fundamental rights and duties of citizens, analyse the powers of central, state, and local government, and strengthen constitutional institutions.

## Course Outcomes

CO 1: Describe historical background of the constitution making and its importance for building a democratic India. (L2)

CO 2: Explain the functioning of three wings of the government i.e., executive, legislative and judiciary. (L2)

CO 3: Explain the value of the fundamental rights and duties for becoming good citizen of India. (L2)

CO 4: Analyse the decentralisation of power between central, state and local self-government. (L3)

CO 5: Apply the knowledge in strengthening the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy. (L3)

## Syllabus

### UNIT-I: Introduction to Indian Constitution (10 Lectures)

Constitution meaning of the term - The making of the Indian Constitution - Sources and constitutional history – Philosophy of Constituent Assembly - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

**Learning Outcomes:** At the end of this unit students will be able to:

1. Understand the concept of Indian constitution (L2)
2. Analyse the History and features of Indian constitution (L3)
3. Outline the Preamble and Citizenship act (L3)
4. Recognise the Fundamental Rights and Duties (L3)
5. Explain the directive principle of state policy (L3)

### UNIT-II: The Union: Executive, Legislative and Judiciary (10 Lectures)

Union Government and its Administration Structure: President and Vice President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha, The Supreme Court and High Court: Powers and Functions.

**Learning Outcomes:** At the end of this unit students will be able to:

1. Describe the structure of Union government (L1)
2. Analyse the role of President, Vice President (L3)
3. Outline the role of PM and Council of ministers (L3)
4. Recognize the functioning of both the houses of the Parliament (L3)
5. Identify the powers and functions of Supreme Court and High court (L1)

### **UNIT-III: The States and The Union Territories**

**(10 Lectures)**

State Government and its Administration: Governor - Role and Position - CM and Council of ministers, State Secretariat: Organisation, Structure and Functions – Relation between the Union and the States.

**Learning Outcomes:** At the end of this unit students will be able to:

1. Describe the structure of state government (L1)
2. Analyse the role Governor and Chief Minister (L3)
3. Explain the role of state Secretariat (L2)
4. Differentiate between structure and functions of state secretariat (L3)
5. Analyse the relation between the Union and the States (L3)

### **UNIT-IV: Local Administration**

**(10 Lectures)**

District's Administration Head - Role and Importance, Municipalities - Mayor and role of Elected Representative – Panchayati Raj: Functions PRI: Zilla Panchayat, Elected officials and their roles - Block Level Organizational Hierarchy, Village level - Role of Elected and Appointed officials - Importance of grass-root democracy

**Learning Outcomes:** At the end of this unit students will be able to:

1. Explain the district administration role and importance (L3)
2. Analyse the role of Mayor and elected representatives of Municipalities (L4)
3. Describe the block level organisational hierarchy (L1)
4. Know the functions of PRI and Zilla panchayat (L3)

### **UNIT-V: Emergency Provisions and Election Commission**

**(10 Lectures)**

Emergency: Proclamation of Emergency, types of emergency - Election Commission: Role of Chief Election Commissioner - State Election Commission - Functions of Commissions for the welfare of SC/ST/OBC and women.

**Learning Outcomes:** At the end of this unit students will be able to:

1. Understand the concept of emergency and types of emergency (L2)
2. Know the role of Election Commission apply knowledge (L1)
3. Describe the role of Chief Election commissioner (L1)
4. Analyse the role of state election commission (L4)
5. Know the various commissions of viz SC/ST/OBC and women (L3)

### **Text Books**

1. *Durga Das Basu, Introduction to the Constitution of India, Prentice – Hall of India Pvt.Ltd., New Delhi*
2. *Subash Kashyap, Indian Constitution, National Book Trust*
3. *J.A. Siwach, Dynamics of Indian Government & Politics*
4. *D.C. Gupta, Indian Government and Politics*
5. *H.M.Sreevai, Constitutional Law of India, 4<sup>th</sup> Edition, Universal Law Publication.*

**References**

1. *J.C. Johari, Indian Government and Politics Hans*
2. *J. Raj Indian Government and Politics*
3. *M.V. Pylee, Indian Constitution DurgaDasBasu, Human Rights in Constitutional Law, Prentice – Hall of India Pvt.Ltd.. New Delhi*
4. *Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Right), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012*

**E-Resources**

1. [nptel.ac.in/courses/109104074/8](https://nptel.ac.in/courses/109104074/8)
2. [nptel.ac.in/courses/109104045/](https://nptel.ac.in/courses/109104045/)
3. [nptel.ac.in/courses/101104065/](https://nptel.ac.in/courses/101104065/)
4. [www.hss.iitb.ac.in/en/lecture-details](http://www.hss.iitb.ac.in/en/lecture-details)
5. [www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution](http://www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution)