

## A Dialogue on the Book

**Professor:** Welcome to this book! It's called *Operating Systems in Three Easy Pieces*, and I am here to teach you the things you need to know about operating systems. I am called "Professor"; who are you?

**Student:** Hi Professor! I am called "Student", as you might have guessed. And I am here and ready to learn!

**Professor:** Sounds good. Any questions?

**Student:** Sure! Why is it called "Three Easy Pieces"?

**Professor:** That's an easy one. Well, you see, there are these great lectures on *Physics* by Richard Feynman...

**Student:** Oh! The guy who wrote "Surely You're Joking, Mr. Feynman", right? Great book! Is this going to be hilarious like that book was?

**Professor:** Um... well, no. That book was great, and I'm glad you've read it. Hopefully this book is more like his notes on *Physics*. Some of the basics were summed up in a book called "Six Easy Pieces". He was talking about *Physics*; we're going to do *Three Easy Pieces* on the fine topic of *Operating Systems*. This is appropriate, as *Operating Systems* are about half as hard as *Physics*.

**Student:** Well, I liked physics, so that is probably good. What are those pieces?

**Professor:** They are the three key ideas we're going to learn about: **virtualization**, **concurrency**, and **persistence**. In learning about these ideas, we'll learn all about how an operating system works, including how it decides what program to run next on a CPU, how it handles memory overload in a virtual memory system, how virtual machine monitors work, how to manage information on disks, and even a little about how to build a distributed system that works when parts have failed. That sort of stuff.

**Student:** I have no idea what you're talking about, really.

**Professor:** Good! That means you are in the right class.

**Student:** I have another question: what's the best way to learn this stuff?

**Professor:** Excellent query! Well, each person needs to figure this out on their

*own, of course, but here is what I would do: go to class, to hear the professor introduce the material. Then, say at the end of every week, read these notes, to help the ideas sink into your head a bit better. Of course, some time later (hint: before the exam!), read the notes again to firm up your knowledge. Of course, your professor will no doubt assign some homeworks and projects, so you should do those; in particular, doing projects where you write real code to solve real problems is the best way to put the ideas within these notes into action. As Confucius said...*

**Student:** *Oh, I know! 'I hear and I forget. I see and I remember. I do and I understand.' Or something like that.*

**Professor:** *(surprised) How did you know what I was going to say?!*

**Student:** *It seemed to follow. Also, I am a big fan of Confucius.*

**Professor:** *Well, I think we are going to get along just fine! Just fine indeed.*

**Student:** *Professor – just one more question, if I may. What are these dialogues for? I mean, isn't this just supposed to be a book? Why not present the material directly?*

**Professor:** *Ah, good question, good question! Well, I think it is sometimes useful to pull yourself outside of a narrative and think a bit; these dialogues are those times. So you and I are going to work together to make sense of all of these pretty complex ideas. Are you up for it?*

**Student:** *So we have to think? Well, I'm up for that. I mean, what else do I have to do anyhow? It's not like I have much of a life outside of this book.*

**Professor:** *Me neither, sadly. So let's get to work!*