So you want to replace your WYSIWYG word processor with LaTeX, but 508 compliance has you stumped?

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Abstract

'What you see is what you get' (WYSIWYG) word pro-**List of Figures** cessors are frequently used within organizations to produce PDF documents that have a common look and feel. The PDFs are tagged, structured, and pass automated Figure 1. 5 tests for document accessibility. PDFs that are created with LATEX do not pass such tests, making it difficult to **List of Tables** use LATEX in a corporate environment. This document explains how LATEX can be used to prepare documents that can be used in a corporate environment. This is achieved Packages explicitly loaded by the Table 1. by using a file source that can be converted in to an .rtf file, which can be read in to a WYSIWYG word processor. The same source can be used to create .pdf files that satisfy accessibility requirements. This document is Introduction intended to be used as a template as it contains most of the elements of a technical LATEX document, including The de-facto standard for scientific publishing is LATEX. complex document structures, lists, equations, figures LATEX is often preferred over WYSIWYG word procesand code listings. sors for technical documents because of the relatively simple file format that can be shared across users on **Table of Contents** many different platforms, and the ease of formatting a document for journal publication. In contrast, many organizations have publishing workflows built around WYSIWYG tools, which often include PDF creators. WYSIWYG word processing tools often include the ability to edit a document and track input from coworkers or dedicated editors, which simplifies the review A workflow for producing accessible .pdf files 2 process. Although changes can be compared between 3.1 A "meta" LaTeX style file 2 LATEX documents using command line tools, editors in Accessibility support 3 a corporate environment may lack the training to edit 3.2.1 Alternative text 3 LATEX source files. So, LATEX does not fit well in a corpo-3.2.2 Problems with embedded fonts . . rate document preparation workflow unless LATEX files can be converted into something that can be read by a 3.4 Changing to a WYSIWYG-readable for-WYSIWYG editor. mat using Latex2rtf 5 Another issue with using LATEX is document accessibility. Accessibility is important for documents pro-Unified source document duced by federally-funded organizations: since the US Including code listings Congress passed the 1998 Section 508 Amendment to The final preamble the Rehabilitation Act of 1973, it has been a requirement that all federally-funded documents are accessible to 5 Problems with this approach 7

people with disabilities. An accessible PDF has several characteristics:

- All of the document content has been tagged
- It is possible to define a reading order based on those tags
- Images and links are given alternate text descriptions
- Tables are tagged, so that the table structure can be established
- Unicode descriptions of all characters are required

A document that has these characteristics is often referred to as being '508 compliant'. This adds another challenge to the use of LATEX in a corporate environment: not only does a document need to be converted into something that a WYSIWYG word processor can read, but the .pdf output from LATEX needs to be 508-compliant. As 508-compliance is often judged using automated tests on the .pdf file, there is no option to work around this by using careful text descriptions of figures, for example.

In this document, we explain how LATEX can be used in a corporate environment where the review process is centered around WYSIWYG tools. To do this, a custom class file is used to generate a range of document classes with common formatting. The .tex files can be converted into formats that can be shared with coworkers who use WYSIWYG tools. We explain how the same source file can be used to generate a 508-compliant *.pdf, direct from LATEX. We also show some of the limitations of the method and what remains to be fixed. Our goal is that this will be a 'living' document and template that can be updated as we gain new insight into this process.

2 Requirements

The requirements identified in the introduction can be summarized as follows:

- A single LATEX class file that ensures that any written document produced using LATEX conforms to the corporate brand
- The tex file can be converted into a format that can be read and edited by a WYSIWYG tool
- The PDF file produced from LATEX should passes automated accessibility tests in Adobe Acrobat

3 A workflow for producing accessible .pdf files

The following workflow satisfies the requirements set out in the previous section:

- Define a class file that contains the correct formatting, etc, using article, report or book classes.
 Include the minimum number of up-to-date packages in the class and add the *nag* package to make sure that all users can see that those packages are not deprecated.
- Provide tools to add accessibility support to the .pdf file
- 3. Create a template showing how to use the class file
- Create a source code repository for the class and template files, and distribute the URL of the repository to LaTeX users
- Create documents using the standard class file on local or network drives, or using collaborative tools like writeLaTeX
- Convert the tex files to rtf using LaTeX2rtf, available at http://latex2rtf.sourceforge.net
- Get edits and peer reviews done on a cleaned-up .rtf file that has been saved as .doc or .docx
- 8. Transfer edits from the .doc or .docx document back in to 'tex manually, and complete the PDF production in LaTeX.

The rest of this section gives details on each of the above steps.

N.B. Collaborative, web-based tools have recently (March 2017) started to implement corporate templates with will help with item 4 and 5. Some of these tools also include "track changes" functionality which can remove the need for steps 6-8.

3.1 A "meta" LaTeX style file

A class file called *meta.cls* has been written to implement common formatting requirements in LATEX across the standard LATEX article, report, book, and memoir classes. The class file calls a common group of packages (Table 1) regardless of the chosen class. Slightly different options are chosen for those packages if the document uses the memoir class, or if the document uses chapters or not. The class can be customized to meet specific formatting requirements.

This approach gives a single file which contains all of the formatting required to produce a range of documents. For example, an organization that wants to implement an in-house LATEX publishing system can customize the *meta.cls* and then make the class file available through a subversion server from which authors pick up the current class file. Each user can then install the class file in their tex structure or in the directory with their files. Similarly, changes are easy to implement in the style file and roll out to users, and because documents are LATEX-based it is easy to recompile old documents.

The *meta* class is written so that it will accept all of the standard global LATEX options, as well as options that are specific to the underlying class that the user has chosen. For example, to write a draft report, use \documentclass[draft, report] {meta}.

Options that have been implemented include:

book compile the document using the LATEX *book* class. This is intended for longer documents and allows the use of chapters.

report compile the document using the LATEX *report* class. This is intended for longer documents and allows the use of chapters.

article compile the document using the LATEX *article* class. This is intended for shorter documents such as journal articles. This class does not support the use of chapters.

memoir compile the document using the LATEX *memoir* class. This option is not recommended because of the challenge with later converting to rtf format.

draft add a 'draft' watermark to all pages and colours all links in blue.

10pt, 12pt set the font size accordingly. The default is 12 point.

letterpaper, a4paper set the paper size. The default is letter paper.

Table 1 lists the packages that are explicitly called by *meta* in the order they are called in. These packages often call other packages, so this is not an exhaustive list.

The meta class also includes a few options related to the PDF files that pdflatex produces:

pdfinterwordspaceon Turns on inter-word spacing in PDFs. Requires TexLive 2014.

pdfminorversion=8 Sets the PDF version.

3.2 Accessibility support

LATEX does not prepare a structured PDF document directly. Instead, we use the *accessibility-meta* package to do this for us. This generates a tagged PDF that passes most automated document tests.

3.2.1 Alternative text

Alternative text, or 'Alt text', is a textual description of an equation, link or figure that can be used to replace the visual information in that element. This is often seen as a text 'pop-up' in PDF readers. For example, passing the pointer over the following readers should reveal a pop-up:

$$a^2 + b^2 = c^2 (1)$$

Alt text can be added after the PDF is compiled using a PDF editor such as Adobe's Acrobat Pro. Alternatively – and probably best for ensuring that the final document is what the author intended – it can be generated from within the source document using the **pdftooltip** environment from the **pdfcomment** package. The previous equation was generated using \pdftooltip{a^2+b^2=c^2}{An equation}.

The same approach can be used to create alt text for images. For example, Figure 1 has been labeled with a tool tip.

Note that the subfig and subfigure packages are deprecated and so subfigures are implemented using the subcaption package. The subcaption package appears to be the most frequently maintained package at this time, and contains the same functionality as the subfig and subfigure packages.

The *accessibility* package includes an \alt{} environment which is intended to create a tool tip. Although it has been included in the source of the next equation, it does not currently work.

$$a^2 + b^2 = c^2 (2)$$

3.2.2 Problems with embedded fonts

One requirement of passing automated tests for accessibility is that fonts must be embedded in the the final PDF. You can check the PDF for embedded fonts using a PDF viewer. For example, in Adobe Acrobat Reader,

Table 1. Packages explicitly loaded by the *meta* class. Unless otherwise stated, packages are not supported by latex2rtf.

Packages	options	functionality	latex2rtf support	latex2rtf workaround
nag		checks that packages are up to date and looks		
		for bad habits in LATEX code.		
geometry		sets page size and margins	\checkmark	
mathptmx		changes fonts		
helvet		changes fonts		
courier		changes fonts		
amsfonts,		supplies fonts that are useful for mathematics		
amssymb				
booktabs				
graphicx		graphics handling, including .eps figures (see	\checkmark	
		Section 3.2.1)		
natbib	sort	handles citations and allows the \cite,	\checkmark	
		\citep and \citet citation commands.		
fontenc	T1			
xcolor				
babel	english			
subcaption		provides the subfigure environment to produce sub figures	\checkmark	
hyphenat				
setspace				
parskip				
toclof	subfigure			
toclifbind	nottoc,			
	notlot,			
	notlof			
todonotes		inline and margin to-do notes	✓	Notes are prefaced with To Do: in the
listings caption cmap				output
pdfcomment		tool-tips. Also calls the package hyperref	✓	the tool tip is sup- pressed
accessibility		provides tags and document structure		pressed



(a) A chick.



(b) Another chick

Figure 1. Test images

look at the 'fonts' tag of the document properties. If any fonts are not shown as being an *embedded subset*, you need to try again.

Encapsulated postscript figures are particularly prone to having undefined fonts. Check by compiling your document in draft mode, and seeing if the fonts are still present in the output PDF. To fix this problem, you could consider changing the .eps file to a .png. If you wish to do this 'on the fly', you could use this approach in your preamble:

\usepackage{epstopdf}
\epstopdfDeclareGraphicsRule
{.eps}{png}{.png}{convert
eps:\SourceFile.\SourceExt
png:\OutputFile}
\AppendGraphicsExtensions{.png}

3.3 A template

The code used to produce this document is available from https://github.com/AndyClifton/AccessibleMetaClass.

3.4 Changing to a WYSIWYG-readable format using Latex2rtf

latex2rtf reads .*tex* files and converts common LATEX commands into their rich text format equivalent.

It can be downloaded from http://latex2rtf.
sourceforge.net.

We want to use the same source file for the PDF and for the conversion to a WYSIWYG-readable format. To ensure compatibility between the .tex file and latex2rtf, we limit the packages used in the meta class to those that can be understood by latex2rtf. Also, latex2rtf can read input files and has some capacity to deal with \newcommands. Therefore, we have created a file to remap all of the environments that are available using the meta class to simpler forms that can be understood by latex2rtf. This file is called Latex2rtf_meta_with_-acc.tex.

If you are using the command line version of Latex2rtf, you can convert your latex file using the commands,

latex foo.tex latex foo.tex latex2rtf foo

You may get some error messages, which may or may not be important. Check the file was produced by opening the .rtf file in your favorite WYSIWYG package. If it works, save it in that proprietary format, and distribute it for your non-LATEXing coworkers.

The following are suggested as best practices when working with *latex2rtf*:

Convert early and often. Check that your document

converts using *latex2rtf* every time you use a new environment.

Check new packages. If you add a new package to the *meta.cls* file (not recommended), try the conversion immediately, and then again once you actually use one of the new environments or commands. If you've added a new package that *latex2rtf* doesn't support, you may need to edit the file *Latex2rtf_-meta_with_acc.tex* to redefine those commands to something that will get you through the conversion (and review).

Avoid custom commands. *latex2rtf* does not work well with custom commands. A list of all recognized commands is available in the manual at http://latex2rtf.sourceforge.net/latex2rtf.pdf. If you have custom commands, you may need to redefine those to work with the commands that *latex2rtf* does recognize, and place these in the preamble. To separate your commands from those that are required for compatibility with the *meta* class, place your commands in a separate file (e.g. *Latex2rtf_meta_with_acc_CUSTOM.tex*).

Remove all of your to-do notes. We've all forgotten to do this at one time or another...

4 Unified source document

So far we have identified two discrete paths that our document will take. These are

- 1. Compiling the LATEX document using normal nattor
- 2. Converting to something portable using *latex2rtf*.

And, to keep things tidy, we would like to use the same source for each step.

Fortunately, *latex2rtf* offers a boolean, \iflatextortf. If *latex2rtf* is used, \iflatextortf will be TRUE. This means that we can create a preamble that accommodates both paths:

```
\newif\iflatextortf
\iflatextortf
   \documentclass[10pt]{report}
   \input{Latex2rtf_meta_with_acc.tex}
\else
   \documentclass[draft, report]{meta}
\fi
```

4.1 Including code listings

The *listings* package is one of several packages that can be used to typeset source code, and is used in this document. Unfortunately, *listings* is not compatible with *latex2rtf*, and so we need a workaround that will be available to both *latex2rtf* and *pdflatex*.

Using an example from Werner posted on tex.stackexchange.com, we default to the **verbatim** environment, and only use *listings* if we are compiling with *pdflatex*:

```
\makeatletter
\@ifundefined{|stlisting|}{}%
  \let\verbatim\relax%
  \lstnewenvironment{verbatim}{
    \lstset{|language=[LaTeX]TeX,
    \l... % here we can customize the
    |isting
  }}{}%
}
\makeatother
```

4.2 The final preamble

```
\newif\iflatextortf
\iflatextortf
    \documentclass[10pt,
letterpaper]{report}
    \input{Latex2rtf meta with acc.tex}
\else
    \documentclass[draft, report]{meta}
\ fi
\makeatletter
\@ifundefined{Istlisting}{}{%
  \let\verbatim\relax%
  \lstnewenvironment{verbatim}{
      \lstset{language=[LaTeX]TeX,
      ... % here we can customize the
          listing
  }}{}%
\makeatother
\author{Andy Clifton}
\title {So you want to replace your
WYSIWYG word processor but 508 compliance
has you stumped}
```

\begin { document }

5 Problems with this approach

Well, there are lots. If you find any, please use GitHub's issue tracking to report these. You can find the current list of issues at https://github.com/AndyClifton/AccessibleMetaClass/issues.

6 Conclusions

In order to generate accessible .pdf files with LATEX that can also be shared with WYSIWYG word processor users, a LATEX meta class was created. This meta class uses a well-defined set of packages that limits the scope of the casual 'tex author to fiddle, whilst giving the author the tools to create complex technical documents. Accessible .pdf files are compiled directly from the LATEX source code, while .rtf files are written using the latex2rtf program. This meets the users' need for a single source file and minimal intervention.

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