

### **Think and Tell**

 What comes to your mind when you hear the word "object"?





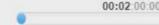
### **Objects Around Us**

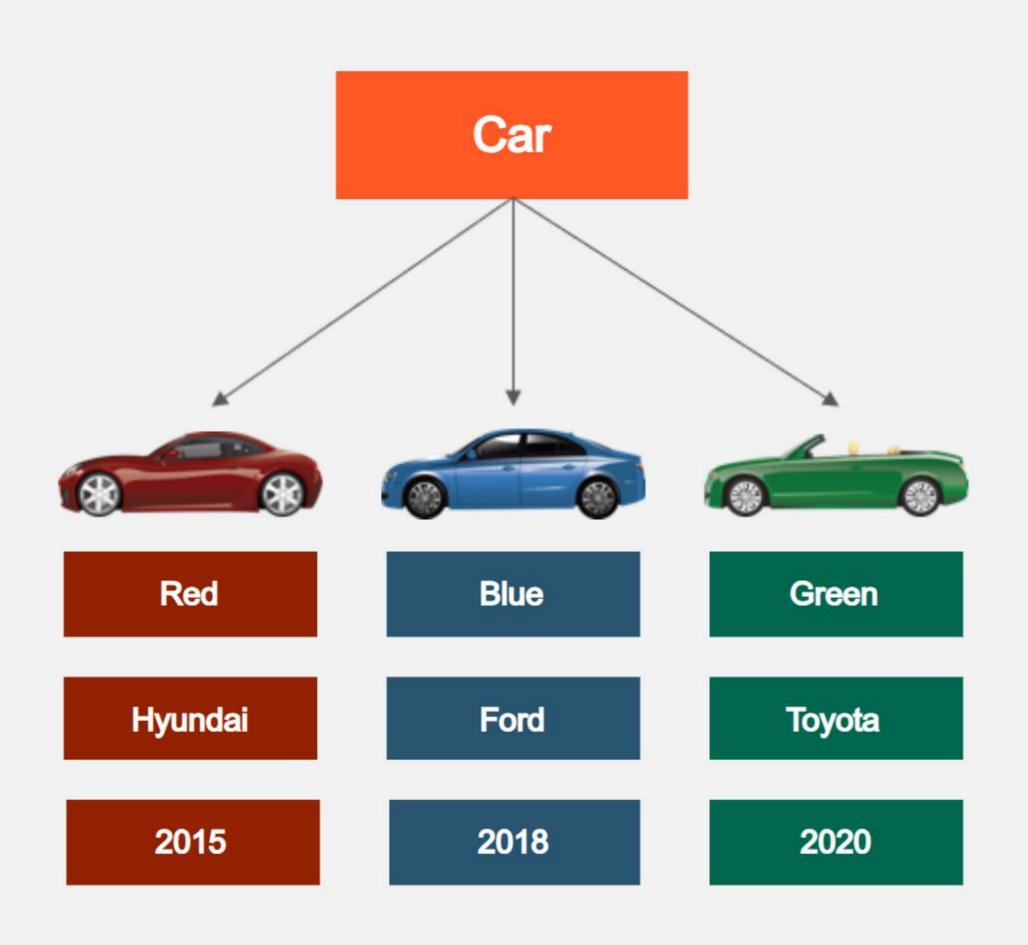
 Look at this object and describe its look, features, and purpose.











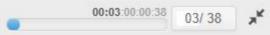
Menu

### Where Do Objects Come From?

- What are the attributes and behaviors of objects?
- Where are the properties of the objects defined?
- How and where are these objects manufactured?







# Introduction to **Object-Oriented** Programming









### **Learning Objectives**

- Define "object"
- Compare objects in real life with objects in programming
- Explore object-oriented programming (OOP)
- Solve a problem using OOP
- Identify objects
- Identify attributes and behavior
- Create classes







# Define "Object"





### What Is an Object?

An object is something material that may be perceived by the senses.

- Real-world objects share two characteristics: They all have properties and behavior.
- Consider a bicycle, which is a real-world object.
- The properties and behaviors of the bicycle are:

Properties	Behavior
Color: Blue	Change gear
No. of gears: 7	Maintain current speed
Is the disk brake enabled? Yes	Change pedal cadence



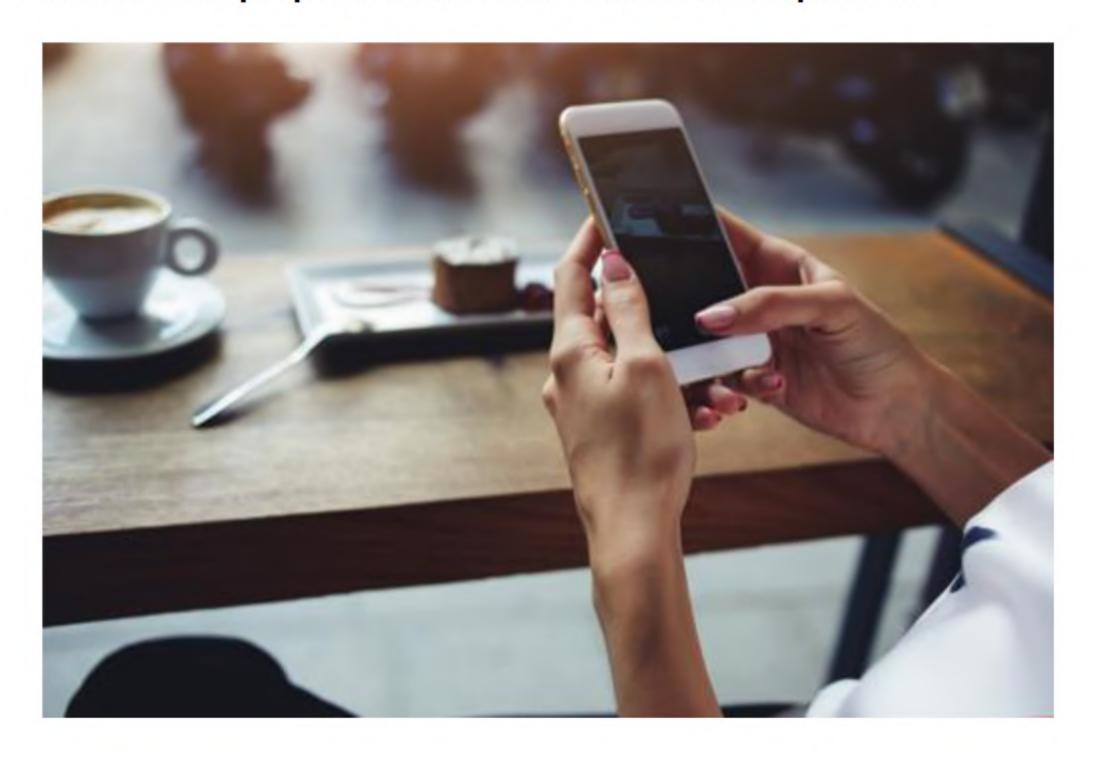






### **Quick Check**

What are the properties and behaviors of a cell phone?









### **Quick Check: Solution**

What are the properties and behaviors of a cell phone?

### Properties -

### Model

- 1. IMEI number
- 2. Camera pixels
- Color

### Behaviors -

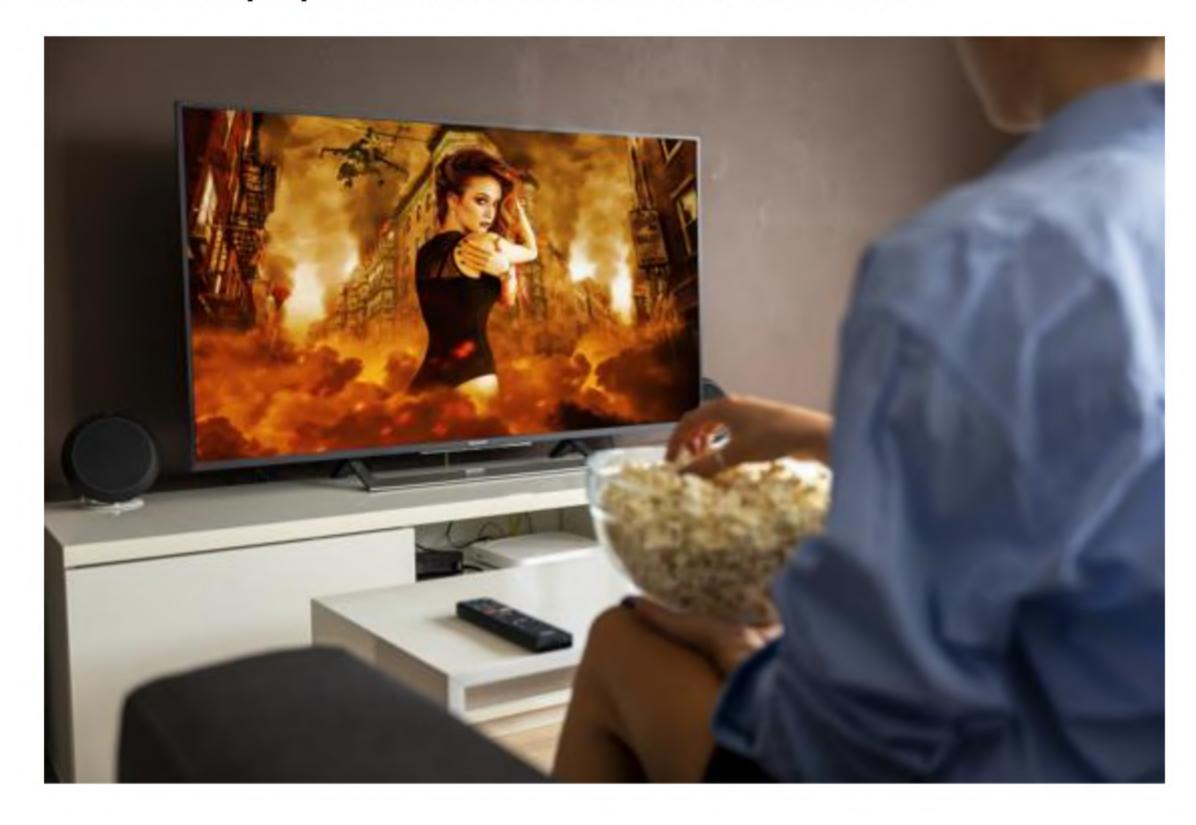
- Place a call
- Answer a call
- 3. Send a text message
- 4. Receive text messages





### **Quick Check**

What are the properties and behaviors of a television?











### **Quick Check: Solution**

What are the properties and behaviors of a television?

Properties -

Model

- 1. Size
- 2. Color

Behaviors -

- 1. Stream channels
- 2. Tune in for a show









### **Quick Check**

What are the properties and behaviors of an ATM?









### **Quick Check: Solution**

What are the properties and behaviors of an ATM?

### Properties -

- 1. Model
- 2. Registration number
- 3. Type of machine

### Behaviors -

- Change PIN
- 2. Withdraw cash
- 3. Deposit cash or check
- 4. Check balance







### Think and Tell

- Do objects exist only in the real world?
- Can we identify objects in applications that are created through programming?









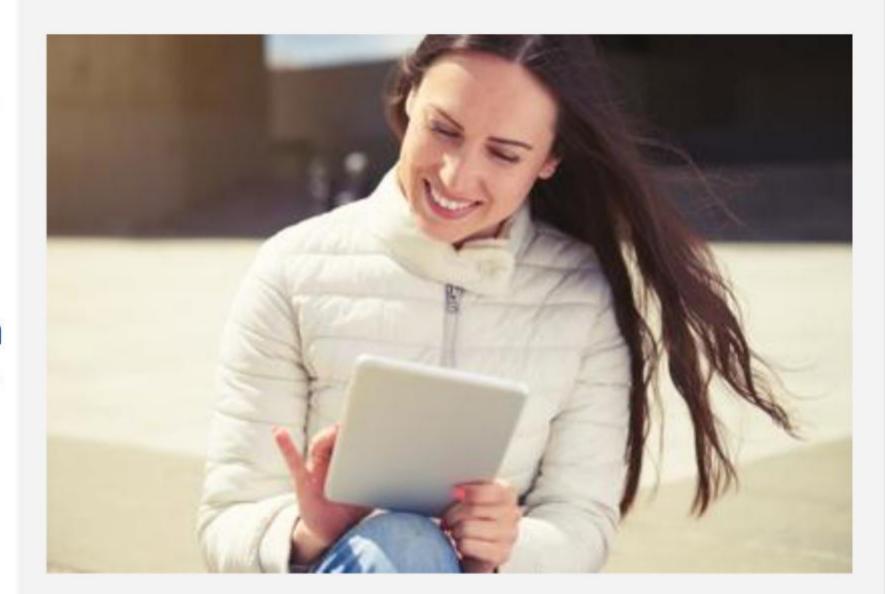


## Compare Objects in Real Life With Objects in Programming



### Customer as an Object

- A customer who visits an e-commerce website is a tangible object.
- The customer has properties like name, age, eye color, nationality, address, etc.
- The customer can perform actions like buy products, pay for products bought, etc.
- The customer can be defined as an object in a program using the above properties, and all the actions can also be defined that will help in building the application.







### Employee as an Object

- The details of all the employees in an organization are stored in an application.
- An employee is a tangible object in the real world, with properties such as name, ID, salary, date of joining, etc., associated with them.
- These details are necessary when you build an application.
- The employee is an object in the real world and can be modelled as an object in a program.



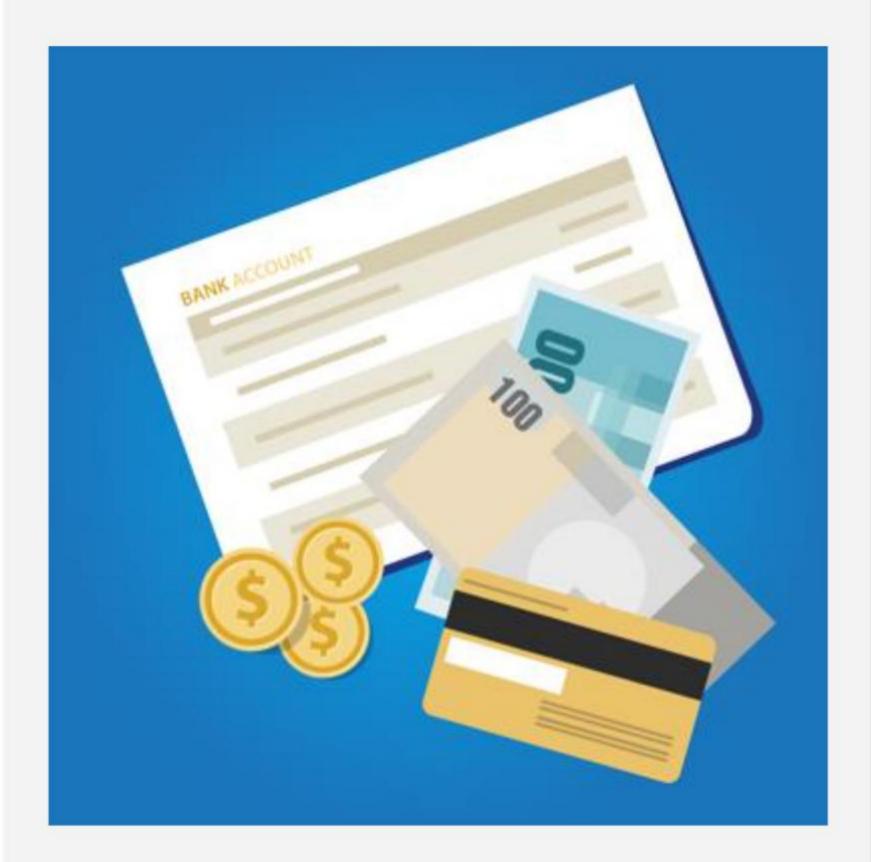






### Bank Account as an Object

- Objects need not be only tangible.
- A bank account is not a tangible object, yet when you perform a banking transaction, it is necessary.
- Thus, a bank account can be considered an object in the real world.
- When you develop a banking application, the realworld object (i.e., bank account), can be modeled as an object in a program.









# Explore Object-Oriented Programming (OOP)





### **Object-Oriented Programming**

- Object-oriented programming (OOP) models software design by drawing an analogy from real-world objects.
- Just as an object can be described in the real world, programs can be defined and described with an object-oriented programming language like Java.
- OOP organizes code as a collection of objects that consist of both attributes and behaviors.
- Understanding the objects that make up a software application is key to designing applications using OOP.



# Solve a Problem Using OOP





### How Can You Solve a Problem Through OOP?

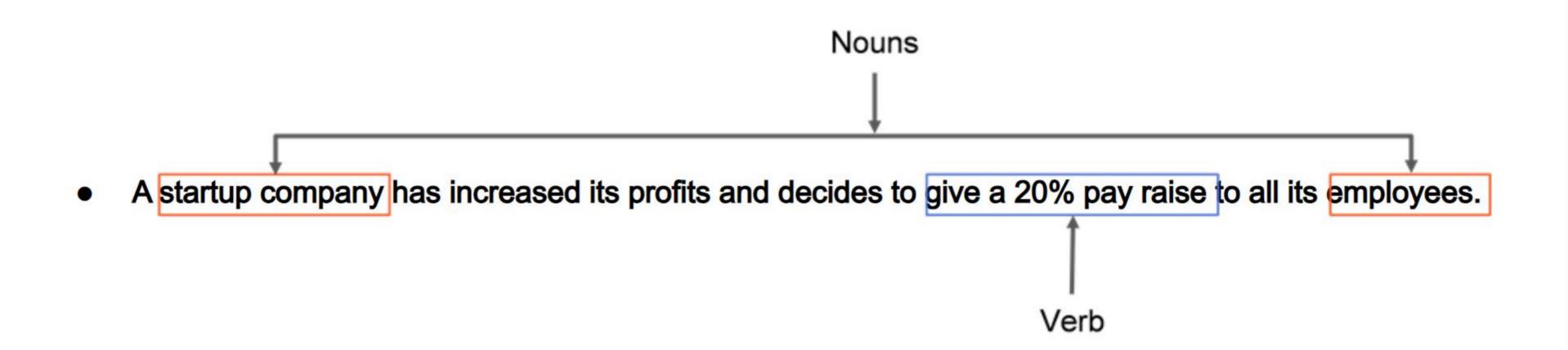
- A startup company has increased its profits and decides to give a 20% pay raise to all its employees.
- You, as a software programmer, need to design the application that manages employee compensation benefits.
- Design a model of the application using OOP.



### Steps to Solve the Problem Using OOP

- Read the problem statement.
  - Identify the nouns and noun phrases.
  - Identify the verbs.

### **Identifying Nouns and Verbs**



### **Quick Check**

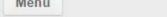
Identify the nouns and verbs in the problem statement.

Sam, a librarian at a college, is struggling to get his books organized. The college library contains books on various courses offered by the college. The various books are catalogued with a unique ld.

As part of an initiative to reorganize the library and make it more accessible for students, the college has decided to create a library management system to provide an online platform to search for and access the various books. As a part of this, Sam must help create such a management system.







### **Quick Check: Solution**

Identify the nouns and verbs in the problem statement.

Sam, a librarian at a college, is struggling to get his books organized. The college library contains books on various courses offered by the college. The various books are catalogued with a unique ID.

As part of an initiative to reorganize the library and make it more accessible for students, the college has decided to create a library management system to provide an online platform to search for and access the various books. As a part of this, Sam must help create such a management system.

#### Nouns

- 1. Librarian
- 2. College
- 3. Books
- 4. Courses

### **Verbs**

- Create a library management system
- 2. Reorganize the library
- 3. Catalogued using a unique ID







# **Identify Objects**





### **Identifying Objects**

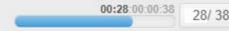
The nouns and noun phrases in the problem statement relate to the objects that will be modeled.

### Object = Noun

- The nouns identified are:
  - Startup company.
  - Employee.







# Identify Attributes and Behavior





### **Identifying Attributes**

- Attributes help to uniquely identify objects.
- The attributes of the objects employee and startup company are as below:

An employee is uniquely identified by employee ID, name, age, etc.

A company is uniquely identified by company ID, name, registration details, address, etc.



### Identifying Behavior

Behavior is defined as something an object can do; therefore, behaviors are verbs.

Behavior = Verb

- Startup company: The startup company gives a pay raise to its employees this is specific to the startup company that gives a 20% hike, so the behaviour can be placed here.
- Employee: An employee can calculate the annual salary this is specific to the employee.



### Library

Sam, a librarian at a college, is struggling to get his books organized. The college library contains books on various courses offered by the college. The various books are cataloged with a unique ID. As part of an initiative to reorganize the library and make it more accessible for students, the college has decided to create a library management system to provide an online platform to search for and access various books.

#### **Tasks**

- Identify the objects.
- 2. Identify the attributes and behaviors for each of the objects identified.

DEMO







### **Create Classes**





### Class: Manufacturing Objects

- A class is the detailed description of what an object will be.
- It contains the blueprint of building an object and information about what defines an object.
- Once we define a class, we can create as many objects from it as we want.
- The class is the manufacturer of objects.
- Since objects can be created from classes, the class contains the attributes and the behavior of an object.



### Attributes in a Class

- The class name is Employee.
- Attributes are modeled as variables in the class.



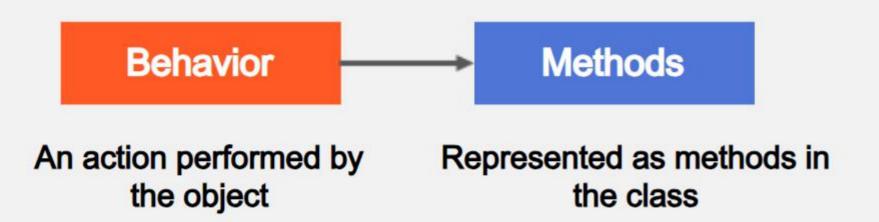
Uniquely identify an object

Represented as variables in the class

```
public class Employee {
 String employeeName;
 int employeeCode;
 int age;
 String dob;
 double salary;
```







```
double calculateSalaryHike(float hikePercentage){
return employee.salary + (employee.salary * hikePercentage/100);
```

Menu

### **Behavior in a Class**

Behaviors are modeled as methods in the class.







### **Startup Organization**

A startup company has increased its profits and decides to give a 20% pay raise to all its employee.

### **Tasks**

- Create an Employee class.
- Model the attributes of the class.
- Model the behavior of the Employee class.

Click here for the solution. Use IntelliJ IDE for the demonstration.

DEMO



