

- Which of the methods described in this week's reading would you think would suit your purpose?

I will use exploratory research. As there are many different kinds of IoT in secondary education, up to this moment, I cannot sure whether anyone these IoTs are positive or negative to the quality of education, also the compliance of regulations and laws.

Therefore, there are different possibilities about the impact of deploying and adapting the IoTs in secondary education. I assume I will have a better understanding about the pros and cons of deploying the IoTs in secondary education, after have finished the research.

I will also may use descriptive research method. I will research the cause of utilising and adapting of IoTs in secondary education. For example, better class management, students' behaviour and performance control, safeguard or security reasons.

- Which data collection methods would you consider using?

I will use the qualitative research method. Through the case studies of secondary schools, I can find out how are the utilisation of IoTs in the secondary education sector, research the advantages and disadvantages of adapting the IoTs, and the impact on students and staff.

Also, observation is needed for the research. Try using different IoTs in schools will be a best chance to understand these IoTs, and research how will these IoTs either benefits the secondary sector or potentially non-compliant to the regulations and law. For example, the GDPR.