

06. Med-fi Prototype & Design Choices

Team Mango
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Team Mango

Homeschool Education



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Problem Space & Solution

Problem Space + Solution Overview

All students deserve access to a quality education.

Not all homeschooling parents have the resources or experience to provide such an education, leading to unequal outcomes during schooling and later in life.



We want to level the playing field and provide resources for homeschooling parents to be better equipped and more empowered in their teaching, *for their kids.*

**Mission
Statement**

**Value
Proposition**

Mission Statement



Our mission is to **empower and equip parents** as they seek to create engaging and inspiring learning environments at home.

Value Proposition



1. **Personalized Feedback Solutions:**

- a. Live lesson tracking and generated reports to help parents tailor feedback strategies to their child's individual needs
- b. Actionable insights and recommendations

2. **Empowerment and Confidence:**

- a. Through insights on live lessons and simulations, gain experience and confidence in teaching

3 Tasks

Low-fi Tasks

Simple



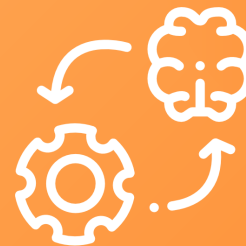
Sign-up and find the
“Tip of the Day”

Moderate



Record a live lesson and
view generated feedback

Complex



Participate in teaching
and feedback simulation

Low-fi Tasks

Feedback: Practice isn't the best use of time
“in terms of parent wanting to use time most efficiently, want to get certain amount of teaching done today” – P2



Simple



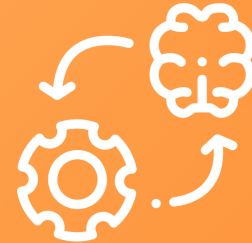
Sign-up and find the
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Participate in teaching
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Med-fi Tasks

Feedback: It's good to look back on feedback
"[As a homeschooling parent, your] life is very integrated. It's go go go. You don't often take time to sit, pause, and look back at what you did. This encourages and forces looking back." – P1



Simple



Sign-up and find the
"Tip of the Day"

Moderate



Record a live lesson and
view generated feedback

Complex



Access a previous
report

Design System

Introducing nurturEd



Design Idea

We support homeschooling parents with a crucial teaching process: **feedback**. With nurturEd, we want to help them nurture their students – **supporting growth every step** of the way.



nurturEd

In line with this theme of nurturing growth, the colors we chose were:

- Mint
- Green
- Teal
- Coral (accent)
- Yellow (accent)

nurturEd

Colors

Choose 1-2 main colors
Choose 1 black, 1 white,
and as many greys as
you want



Typography

mulish example

<https://fonts.google.com/specimen/mulish>

H1 nurturEd
H2 nurturEd
P nurturEd

Buttons

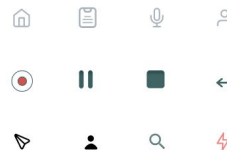


Icons

Feather icons at 24px height and
width with 2px stroke weight

Choose a few key icons (You don't
need as many listed here)

<https://feathericons.com/>



Major Design Changes

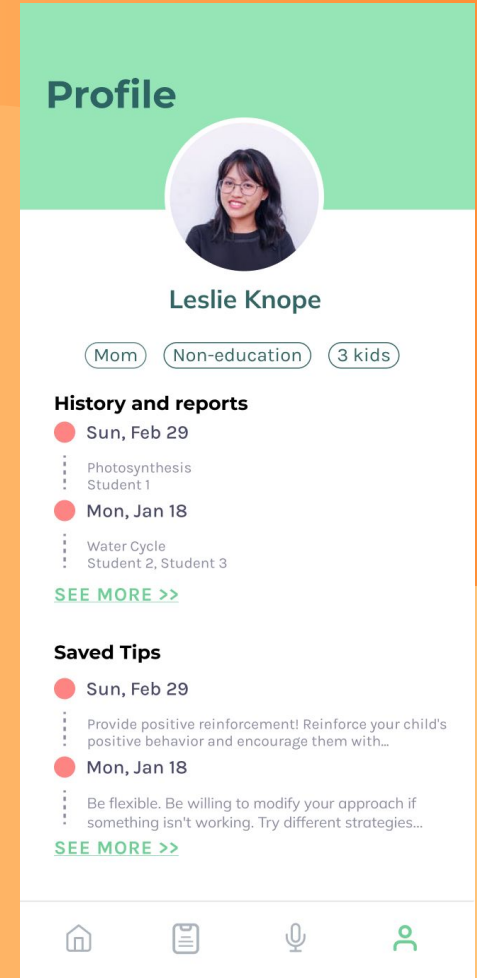
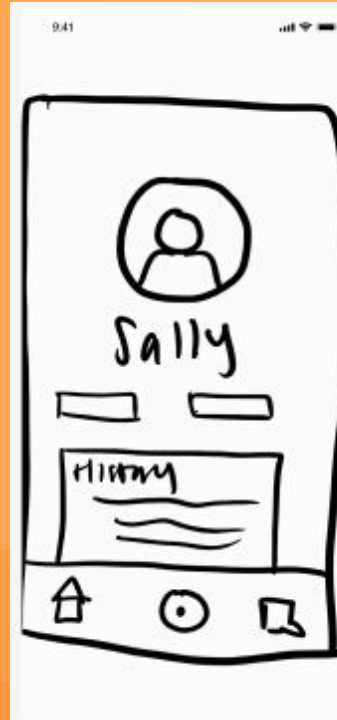
Navigation Bar Update

P4: “A little confused about chat icon”

P1: “what is this [button] and how can I use it”

Changes:

- Focused on important features
- Intuitive icons



Tip of the Day

P1: "I want to learn more about the tip of day"

P4: *Tried to click record before clicking out of tip*

Changes:

- Lasting tip, not pop up
- Added ways to interact: Save, Learn More, saved tips



Home



Tip of the Day

Be patient - Homeschooling can be a challenging process for both parent and child, so it's important to take your time and be patient

Save

Learn More

Your activity:



Recorded a lesson

1d ago

You recorded a lesson with Student 1 yesterday about Photosynthesis

[SEE REPORT >>](#)



Recorded a lesson

1d ago

You recorded a lesson with Student 2 yesterday about the Water Cycle

[SEE REPORT >>](#)



Recorded a lesson

4d ago

You recorded a lesson with Student 1 earlier this week about Long Division

[SEE REPORT >>](#)



Lesson Report

P3: "I wish I could ask the AI,
'What would you tell them?'"

P4: "...[the report] could give
more examples"

Changes:

- More interactive, parents can ask questions
- Ensure that there is both positive and negative feedback



← Lesson Report

Photosynthesis

Student: Student 1
Instructor: Parent 1

Mon, 5/8/23
12:40 PM
43 min.

In this lesson, Parent 1 taught Student 1 about photosynthesis. I have generated a report on how it went.

To start, you did a good job of...

Billy seemed to understand..., but he had multiple questions about... I recommend you review those topics.

I have a few suggestions on your instruction:

- Try to ask a few more question about Billy's understanding.

Do you have any questions about the report or the lesson?

What is a question I should've asked?

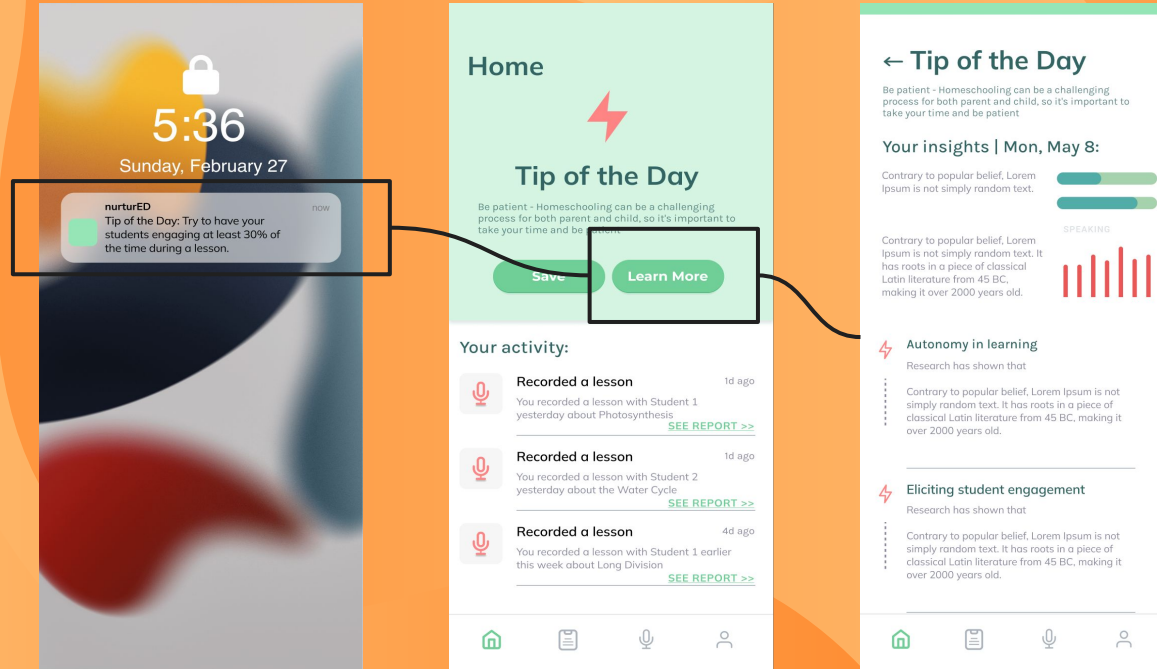
You could ask: "What is the name of the compound that makes plants green?"

Send a message



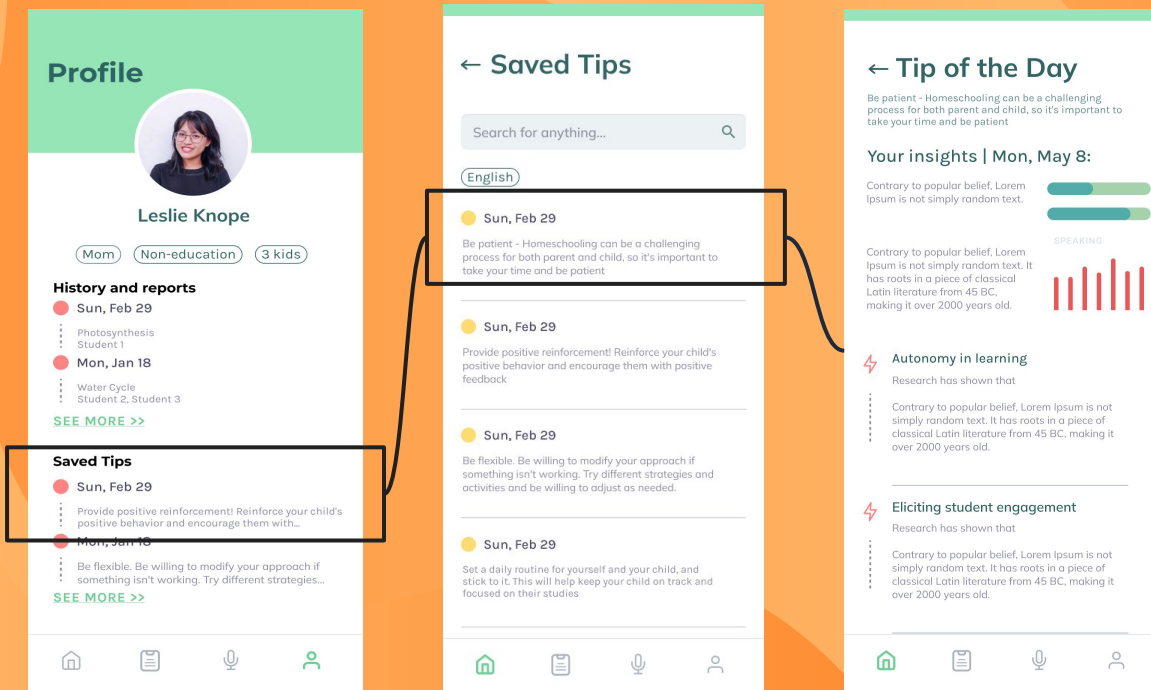
Med-fi Prototype

Simple Task: Access tip of the day



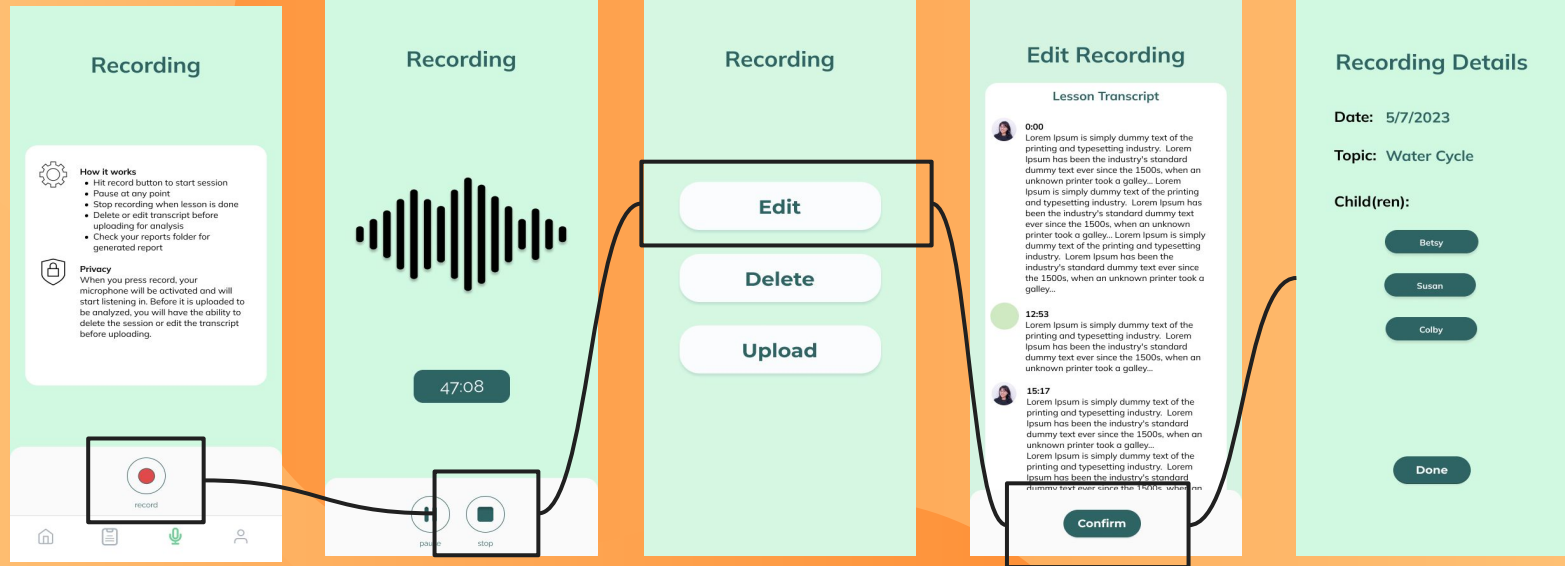
Flow 1: from notification + home screen

Simple Task: Access tip of the day

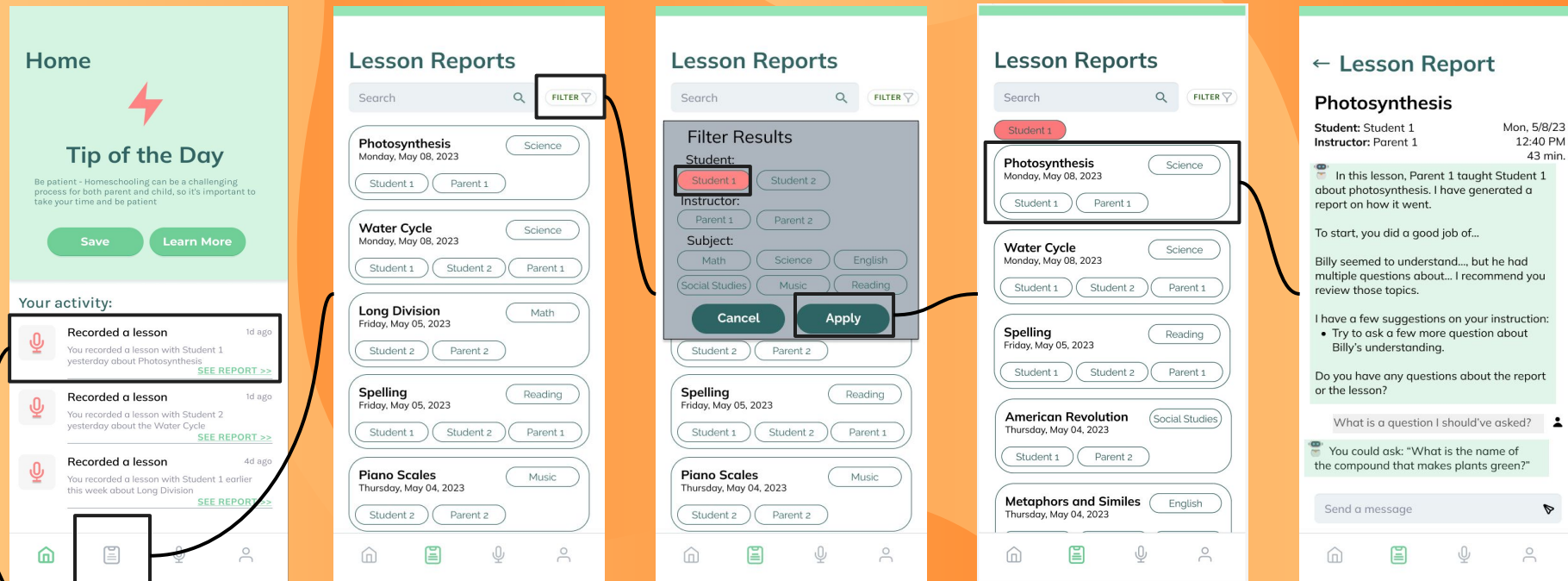


Flow 2: from profile + saved tips

Moderate Task: Record a live lesson



Complex Task: Analyze a previous report



Prototype Overview

TOOLS

PROS

Prototype mockup
Customizing design
Clickable prototype
Easy to collaborate



CONS

Consistency was
sometimes difficult
Broken links

Creating content
Generating feedback



Content needs
editing

Free icons



Difficult to find some
icons

Limitations

- No real AI interaction
 - Interviewer-generated feedback using AI
- No child feedback included
- Difficult to test real usage



Will the users who most need feedback help actually opt to use this app?

Trade offs

- Removed practice sessions
 - Some parents may have used
- Mobile vs web
 - Difficult to fully engage with quantity of information
 - Flexibility of recording on-the-go
- Text heavy screens
 - Quantity and importance of information

Wizard of Oz



- **Simple Task**

- Tips and learn more are hard coded, not generated
- Saving doesn't actually update the server

- **Moderate Task**

- Recording will be done by interviewer, not in the prototype
- Edit/Delete/Upload doesn't actually do anything on a server

- **Complex Task**

- Question/interaction with AI agent has been hardcoded
- We would provide a response to a question that a parent asks (not connected to ChatGPT or other LLM)
- Search feature, filter - no backend to do real data segmenting

Thank you!
Questions? Feedback?

Summary

nurtured

- With nurtured, we want to help parents nurture their students – supporting growth every step of the way.
- **Green** for growth!
- Tasks:
 - Simple: Access tip of the day
 - Moderate: Record a live lesson
 - Complex: Analyze your report
 - Changed complex task based on feedback from interviews

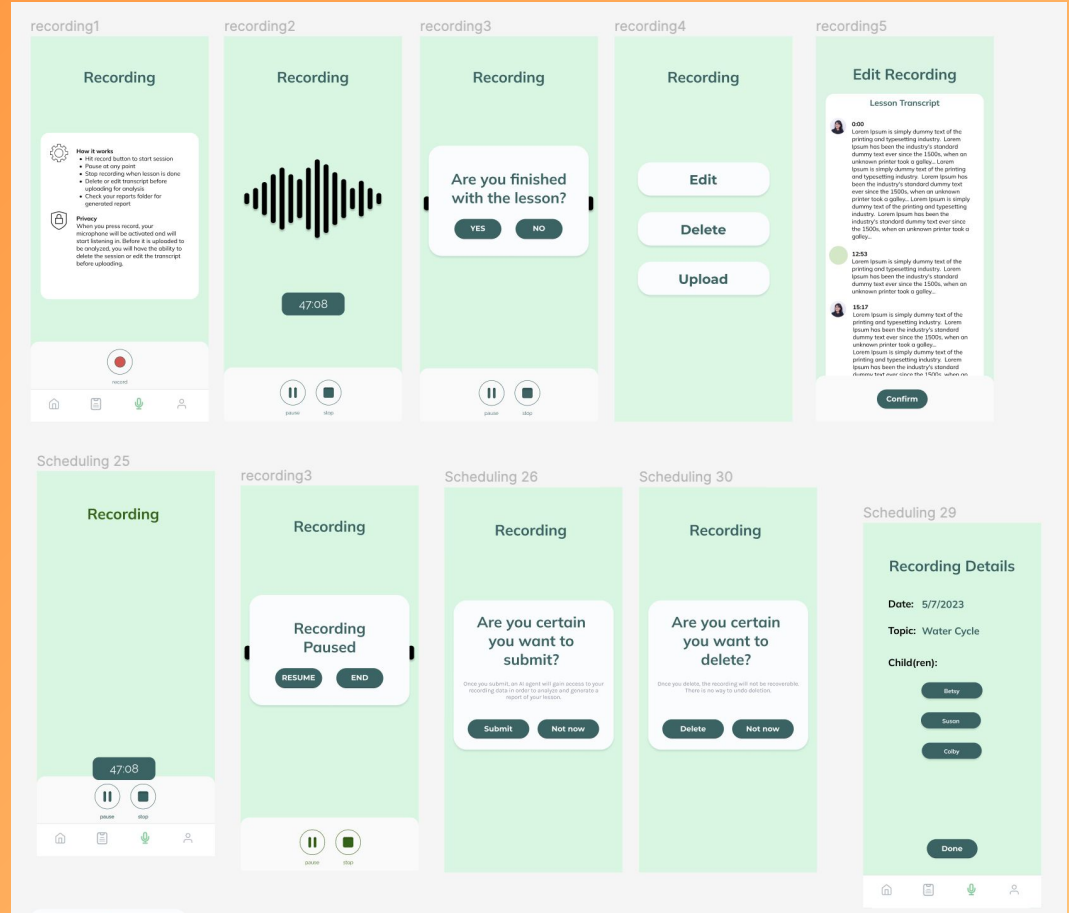
Appendix

Med-Fi Prototype Link

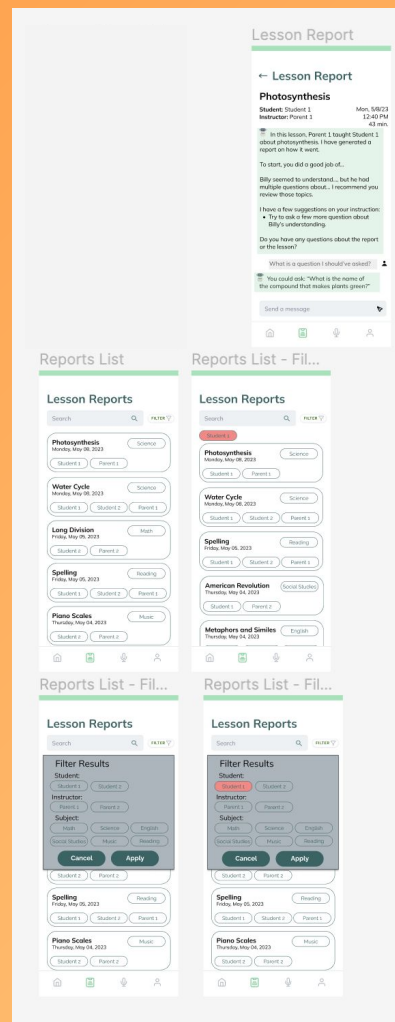
[https://www.figma.com/file/oCOuGjZPxVFXkWoMF
WCuvR/CS377E?type=design&node-id=284-23742](https://www.figma.com/file/oCOuGjZPxVFXkWoMFWCuvR/CS377E?type=design&node-id=284-23742)

Med-fi Prototype Iteration / Other Screens

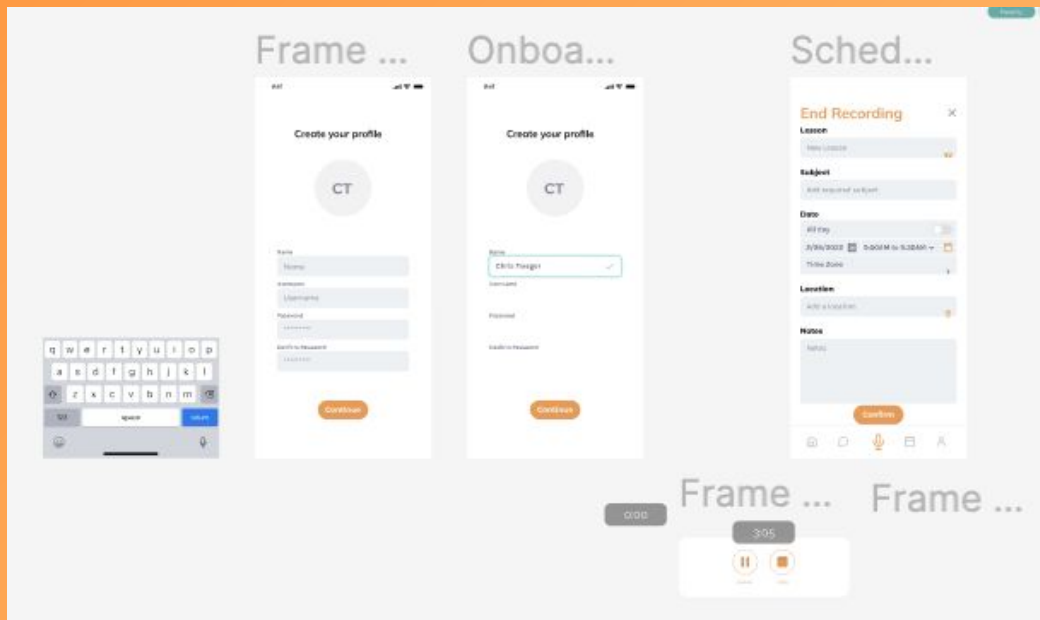
Moderate Task: Record a live lesson



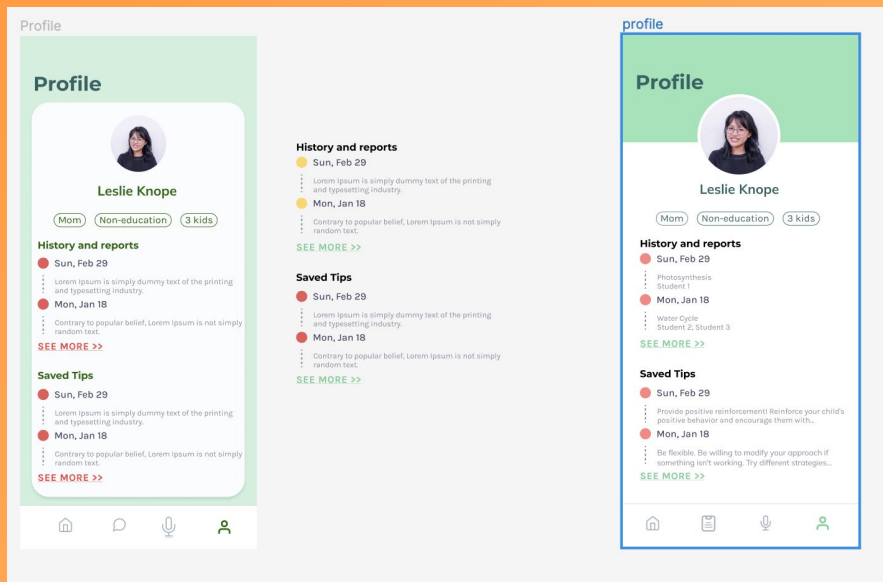
Complex Task: Analyze lesson report



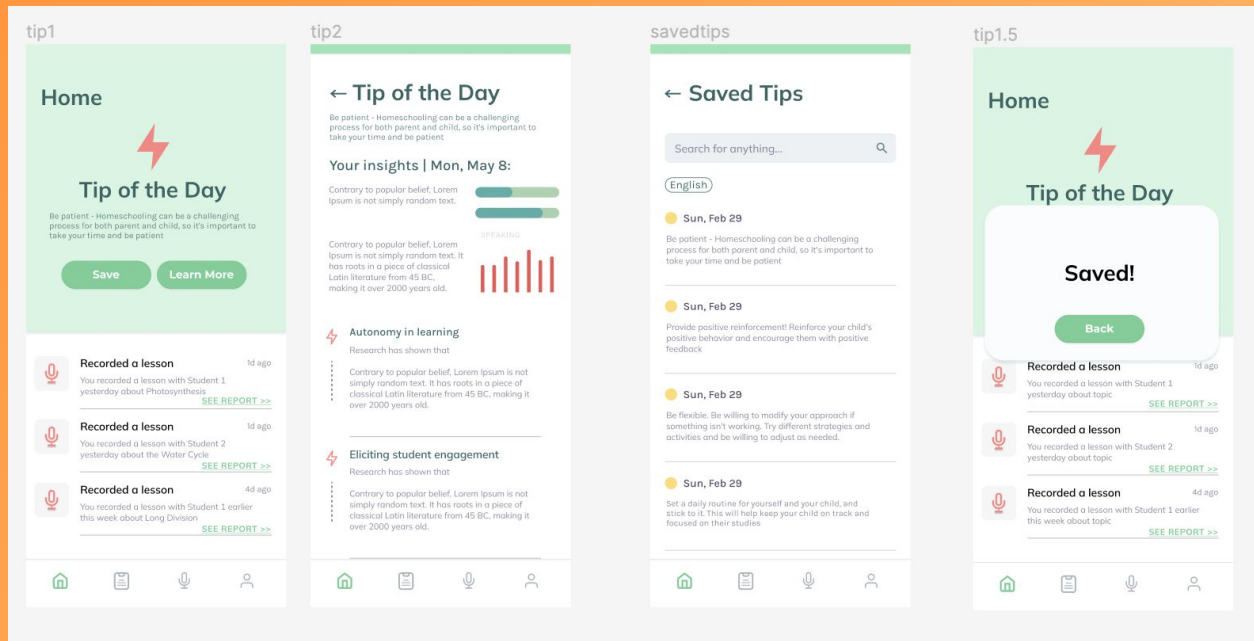
Onboarding



User Profile

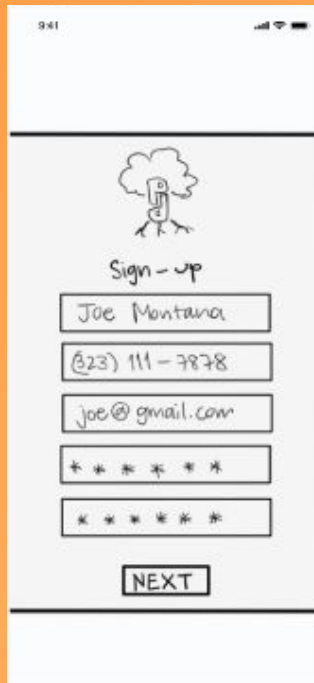
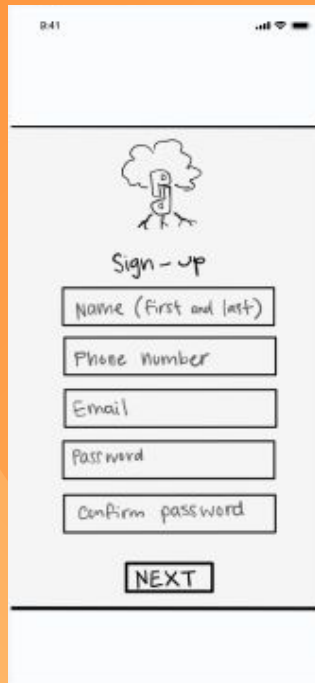
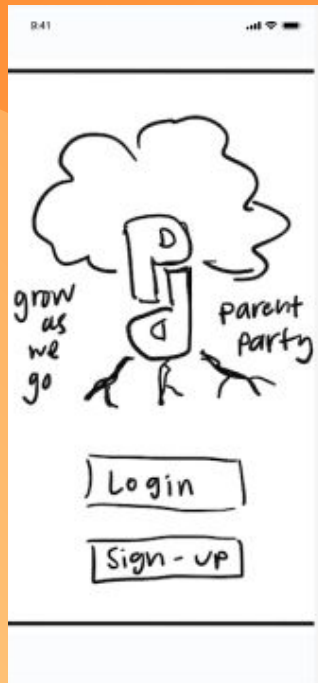


Tip of the Day

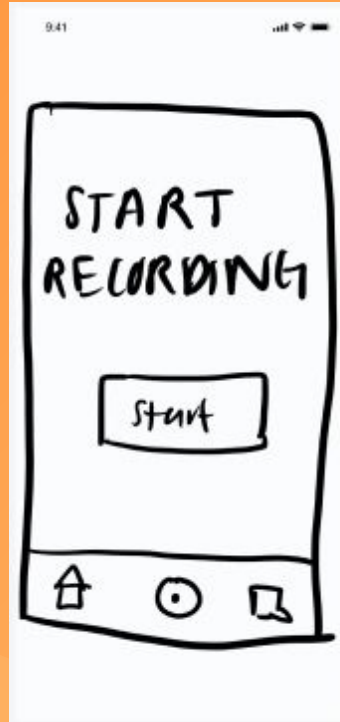
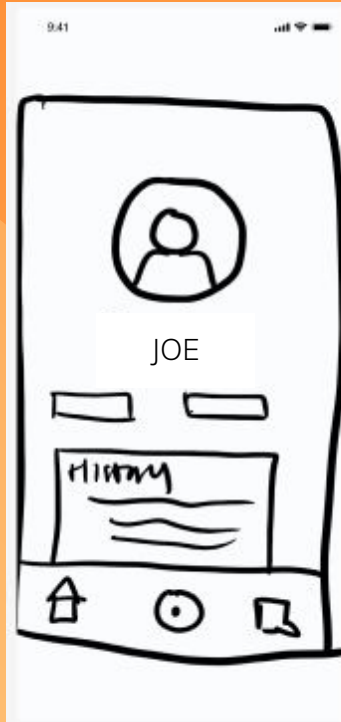


Low-fi Prototype

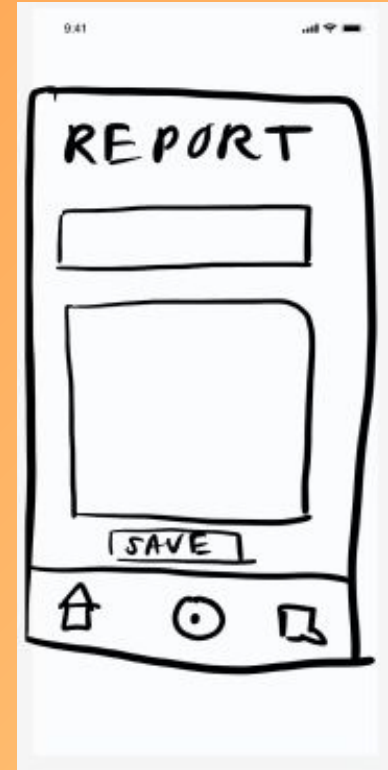
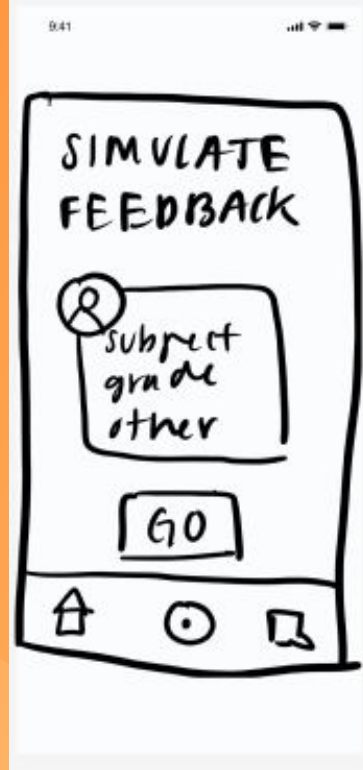
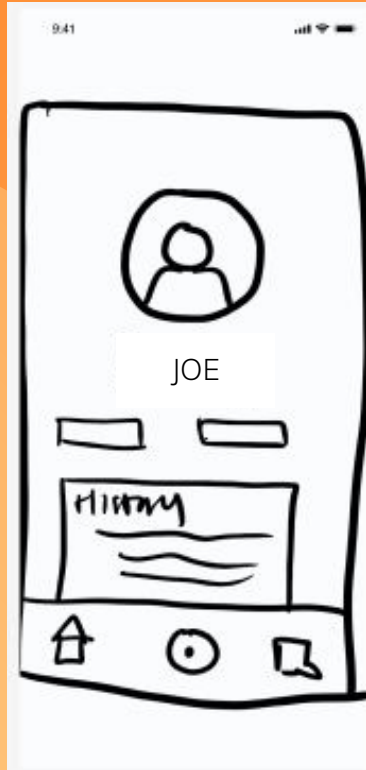
1: Tip of the Day (simple)



2: Live Recording (moderate)



3: Feedback Simulator (complex)



Low-Fi Results

1. Simulation took too long
2. Concerns about privacy with recording
3. Parents appreciated having a consolidated resource – would like as much streamlining as possible
4. Liked live use case - can take it on the go
5. Audio recording does not capture visual aid use
6. Having examples of “good” teaching and feedback would be nice

Low-Fi Key Insights

1. Time is a key resource: no time for the simulation
2. Privacy concerns: ability to edit input before sending
3. AI is non-threatening: no pressure of judgment
4. Student feedback matters: include them in the process
5. Reports help parents to take the time to reflect
6. Proxy for expensive Teacher Ed programs
7. Building confidence leads to self-efficacy

“(as a homeschooling parent)
Your life is very integrated. It’s
go go go. You don’t often
take time to sit, pause, and
look back at what you did.
This encourages and forces
looking back.” – P1

