

ROCKETS HAVE P.R.I.D.E.

Positivity

Respect

Integrity

Dedication

Excellence

AR-WE-VA 2018-2019



PS-5th Grade Student Handbook

P.B.I.S. (Positive Behavior Intervention Supports) is a program Ar-We-Va will be implementing beginning this academic school year. Procedures and rules will be implemented for ALL PS-12th grade students. There are references to this program throughout the handbook.

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Arrival and Dismissal

School begins at **7:50 am** and concludes at 3:31 p.m. Students should not arrive at school prior to **7:30 a.m.**, as the school will be locked at all times. Students are to report to the cafeteria/assigned staff member. Should they choose to eat breakfast, they may do so from 7:30-7:45 a.m.

Absences

Parents are asked to call the school by 8:00 A.M. on the day that their child will be absent from school. It is ***extremely important*** that your child be in school everyday, in order to achieve the greatest success in his/her work. After the 10th absence a letter of concern is sent to parents. After the 15th absence a meeting is convened to determine the causes of the absences from school and develop an individual plan to improve attendance. If attendance does not improve, agencies including, but not limited to, the following may be contacted: Department of Human Services, County Attorney, Public Health, family physician, mental health professionals, Area Education Agency, and Juvenile Court Services. Ultimately, retention may be considered.

Please do not send your child to school if he/she seems to be coming down with an illness or has a fever. If a student is going to be absent for any length of time, parents should inform the school, and make arrangements for assignments to be sent home. If you know of an absence in advance, please call, email, or have your child bring a written excuse, so assignments may be made up prior to the absence. Any absence of over two hours will be recorded as a half-day absence; five hours will be considered a full day absence.

A dated, signed (by parent or guardian) note is needed for requesting that your child stay indoors at recess. A physician's excuse is necessary if the student is to stay indoors for more than three days.

Breakfast/Lunch Program

A nutritious breakfast/lunch program is offered in the Ar-We-Va school system every day that school is in session. Students may bring money to school at any time, as it will be deposited in their meal account. Breakfast is served until 7:45 a.m. Students are asked to follow the same rules as those that apply for lunchroom behavior. *Breakfast will not be served when we have late starts.*

Cafeteria (follow directions / procedures) P.B.I.S.

1. Good manners (use please & thank you)
2. Keep hands, feet, objects to self
3. Wait patiently
4. Own up
5. Leave no trace
6. Voice level 0-2

***If a student has milk, peanut butter or food allergies, please send a note. (Juice & water is available)**

Bus Conduct and Rules (P.B.I.S.)

The following behaviors are expected when riding on any bus for any reason: **All students *may* be given assigned seats.**

1. Follow directions/procedures first time given
2. Use positive language and be a positive role model
3. Keep hands, feet, and objects to self and respect others property
4. Remain in assigned seat / keeping aisle feet and clutter free
5. Leave no trace / report suspicious behavior
6. Voice level (0-2)

The bus driver will not discharge riders at places other than the regular bus stop near the home or at the school, unless requested by the parent, and authorization is granted by the Principal or Superintendent of the school.

Should the above rules not be followed, the following may occur:

Administration reserves the right to choose the length of the stay off the bus. (general expectations - subject to change)

Verbal warning (note sent home as a written warning)

Student will not be allowed to ride the bus for **1 day**.

Student will not be allowed to ride the bus for **3 days**.

Student will not be allowed to ride the bus for **5 days**.

Student will not be allowed to ride the bus for **a month**.

Student will not be allowed to ride the bus for **the rest of the semester**.

Riding Another Bus

A dated and signed note, phone call, or email is needed from the parent/guardian of both parties if students are riding home on another bus to stay with friends. The same applies for town pupils going to the country or vice-versa. If a student is getting off the bus at a place other than their designated stop, school officials must be notified in writing.

Cold or Sack Lunches

Students bringing cold lunch are advised to bring an ice or gel pack to keep their lunch cool. Please do not send candy or pop to school for lunch. Juice or milk is acceptable, although these may be purchased from the school.

Clothing

What your child wears to school is left to your discretion. However, we expect clothing to be clean, in good taste, and appropriate for school activities and the weather. A jacket or sweater is suggested when weather is questionable. When we have snow on the ground, students will need boots, a heavy coat, mittens, hat, and possibly a scarf.

Clothing which displays inappropriate pictures and/or slogans (tobacco, alcohol, etc.) and clothing which permits exposure of much of the body is considered to be in poor taste for school. Halter-tops, midriffs, muscle shirts, and short shorts are considered inappropriate. To insure safety, footwear must be worn at all times.

Footwear such as flip-flops is highly discouraged because they hinder student movement and safety at PE and recess.

Please mark all articles of clothing and personal property with your child's name. We ask that students not carry money to school except when needed for lunch, supplies, field trips, etc. Valuables should not be left in desks. Any "lost or found" articles should be reported promptly to the office. The school is not responsible for any lost article. We advise that students should not wear or carry expensive or valuable items.

Child Custody/Picking up children from school

In most cases, when parents are divorced, both parents continue to have equal rights where their children are concerned. If you have a court order that limits the rights of one parent in matters of custody or visitation, please bring a copy to the office. ***Unless your court order is on file with us, we must provide equal rights to both parents.***

Child Safety

We do not allow any child to have in his/her possession pocket knives, guns, or water guns. Possession of these or any other dangerous weapon will not be tolerated.

Class Field Trips

When a class takes a field trip we feel that this trip has educational justification. You will be notified in advance of such trips and about any special arrangements that need to be made. The teacher will determine how many chaperones, **if any**, are needed and who will be assigned to which students. If parents other than predetermined chaperones attend, they may be asked to assist with students.

Courtesy at School Events

School events are special privileges. We share the responsibility with you to teach our children appropriate behavior at these activities. Students are greatly encouraged to attend these events, and are expected to behave properly, whether it is at field trips, concerts, plays, assemblies, athletic events, etc.

Rules to follow: (P.B.I.S.) (follow directions / procedures)

1. During the National Anthem, be respectful and quiet.
2. Please remain seated and quiet during concerts, plays, speeches, etc. unless it is during intermission. Applaud in an appropriate manner.
3. Have respect for performers.
4. Voice level (Concert/performance - 0) (Pep rally - 3)
5. Own up
6. Phone off during performance
7. Sit in assigned area - hands/feet/objects to self

Students should attend sporting events as a spectator, not a participant. They are expected to watch and support the event- not play games and run around.

Discipline/Student Behavior

Most children come to school with a good attitude & conform to the rules of good conduct & good citizenship. We believe all students can behave appropriately in their classroom / in the hallways. The dignity of the student should be protected with the proper consideration for each individual's gender, race, color, creed, and physical and intellectual characteristics.

Minor disciplinary offenses are the responsibility and the obligation of the classroom teacher, as they will administer classroom discipline. When serious or persistent problems arise, discipline will become the joint responsibility of the principal and the teacher. **(P.B.I.S.)**

Parents are asked to support and cooperate with the classroom teacher. If a parent has specific concerns, they are asked to contact the teacher, then if needed, contact the principal then the superintendent. Parents are also asked to call the teacher when unusual or temporary home conditions may be particularly upsetting to students. This may help us to understand a child's unusual or change to disruptive behavior. The home and the school must work together to achieve the ultimate goal of educating a child to become a mature person capable of self-control.

CLASSROOM: Follow the teacher's directions. P.B.I.S.

Fire/Tornado Drills

Fire and tornado drills are held each year. We have tornado and fire procedures that are practiced by our students and staff.

Hallway conduct and rules: (follow directions / procedures)

1. Use manners and respect others' property
2. Keep hands, feet, objects to self
3. Walk to the right
4. Voice level (0-1)

Harassment and Bullying

(general expectations - subject to change)

Harassment and bullying of students and employees are against federal, state and local policy, and are not tolerated by the Ar-We-Va School Board. The Ar-We-Va School Board is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. To that end, the Ar-We-Va School Board has in place policies, procedures, and practices that are designed to reduce and eliminate bullying and harassment as well as processes and procedures to deal with incidents of bullying and harassment. Bullying and harassment of students by students, school employees, and volunteers who have direct contact with students will not be tolerated in the Ar-We-Va Schools or the Ar-We-Va School District.

The Ar-We-Va School Board prohibits harassment, bullying, hazing, or any other victimization, of students, based on any of the following actual or perceived traits or characteristics: age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status. Harassment against employees based upon race, color, creed, sex, sexual orientation, national origin, religion, age or disability is also prohibited.

This policy is in effect while students or employees are on property within the jurisdiction of the Ar-We-Va School Board; while on school-owned or school-operated vehicles; while attending or engaged in school-sponsored activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the Ar-We-Va Schools or the Ar-We-Va Community School District.

Health

Dental screening:

Iowa law requires all kindergartners to have proof of a dental exam completed by the first day of school.

Lead screening:

Iowa law requires all incoming kindergartners to have proof of a lead screening prior to the first day of school.

Immunization:

State law requires a certificate of immunization for attendance at any Iowa school. You may contact the school nurse regarding specific details of the state law.

*Vision screening, as well as height, weight, and hearing may be given at the school. Should a child need additional tests, the school or AEA will provide notes home to parents.

Internet/Computer use

Students use computers on a daily basis. As staff impresses upon students the proper use of the Internet, they also expect proper use of the computers. If a student chooses to improperly use the computer/internet, the student may not have access to the computer for a period of time; determined by the classroom teacher. If the situation is severe enough, the administration will decide the disciplinary action.

Computer / Technology Rules (follow directions / procedures)

- | | |
|--|--------------------------------------|
| 1. Respect privacy/use good manners | 5. Voice level (0-2) |
| 2. Use supplies appropriately/good digital citizenship | |
| 3. Own up | 6. Use good manners |
| 4. Report suspicious behavior | 7. Be safe: good digital citizenship |

Library Rules (P.B.I.S)

1. Value resources
2. Respect books and school property
3. Stay focused on the task
4. Bring library material back on time
5. Do your best work
6. Voice level (0-1)

Medication at School

When handling and dispensing prescribed medication in the Ar-We-Va Elementary School, the following procedure will be used:

1. Labeled medication will be maintained in the **original** container:

Name of pupil

Name of medication

Directions for use

Name of physician

Name and address of pharmacy

Date of prescription

2. Send only a one-week supply. It is easier to monitor whether a student has received their medicine when there is only five days worth to count. A parental permission slip must accompany any medication which requests and authorizes school personnel to administer medication in accord with the prescription.

3. Aspirin, cough drops, and other over-the-counter medicines should have a note stating your permission for use, as well as your directions for administering medication.

Money in School

We suggest that students not carry money to school. Place money brought to school for lunch accounts, supplies, etc. in an envelope labeled with the child's name and its intended use. Should a student need to bring money to school other than the above items listed, they should bring it to the principal's office, where it will be kept safely until the end of the school day.

Northwest Area Education Agency Services

Iowa is divided into geographic areas called area education agencies. Ar-We-Va School is serviced by Northwest AEA located in Sioux City. Services made available through Northwest AEA include counselors, special education, educational consultants, hearing clinicians, itinerant/resource teachers, regional educational media center, psychologists, social workers, speech clinicians, vocational rehabilitation and work experience coordinators. These services are made available to all staff members to supplement the educational enrichment of your child.

The parents of a child referred for special assistance by the AEA are contacted by the school. Such assistance is granted through a signed referral. After the evaluation is made, a staffing (meeting) is held. All persons involved with the child meet at the staffing to determine the most appropriate educational program for the child.

Parent's Rights

Parents and children are granted a number of rights through rules and regulations applying to special education programs and services. As a parent you may request more detailed information from your school or the special education division of the Northwest Area Education Agency.

1. You may review your child's records and have a copy of them.
2. You may request an evaluation of your child at anytime, as an evaluation of your child will not occur without your permission.
3. You will be informed of the results of evaluations and the recommendations that come from them.
4. Your child will not be placed in any special education programs; Title I Reading, At-Risk, English Second Language, or Talented and Gifted, without your knowledge.
5. You have the right to refuse evaluations and special education placements.

Parties and Invitations

If you are planning a birthday party for your child and are *not* including all of their classmates, do not send invitations to be passed out at school. If all classmates are included, the invitations may be distributed at school.

Parties/Snacks/Food Reminder

Nutrition concerning each meal will be posted in our cafeterias, newsletter, and on our school's website. Skim milk, juice, and 2% milk will only be served. Fruits, vegetables, and whole grain breads will be provided on a weekly basis. Only foods and beverages that meet nutritional standards will be used as rewards for academic performance or good behavior.

Foods and beverages that meet nutritional standards are to be used for parties and celebrations! **Only prepackaged food/beverage items will be used for these instances.** Lists may be sent home concerning appropriate foods that may be sent for these special occasions. Our goal is to help our children build healthier eating habits.

Phones/Cell Phones

Office staff will call parents should there be an emergency with their child. Please try to make your plans with your child(ren) before they leave for school. We continue to teach children to develop responsibility in remembering items for school, such as lunch money, notes, band instruments, homework, library books, cold weather gear, etc. Cell phones should not be used at the elementary level. But, in an emergency situation, your child(ren) may leave their phone in the office.

Pictures

Student's pictures will be taken on **Monday, August 27th!** We will have this posted on our school calendar, as well as send the picture envelopes home with students. Purchase of the pictures is optional.

Playground Rules - follow school rules - P.B.I.S.

1. Be a good role model.
2. Keep hands, feet, and objects to yourself.
3. Use school equipment properly.
4. Own up.
5. Voice Level 0-3

Preschool/Transitional Kindergarten

Transitional kindergarten students will attend school from 7:50 - 11:30 (M-F) and then transition to the kindergarten class for the remainder of the day. Preschool students will attend from 12:00 – 3:25. Preschool will only attend school M, T, Th, F. **Should there be an early out, there will be NO preschool.**

Respect + Responsibility + Attitude = Excellence!

Our teachers strive to teach these values as well as academics, as there is a great need for more of these things in our country and our world. These are difficult to teach, but, if these are to be improved, all of us will need to work together for that improvement. Staff addresses respect for physical property as well as respect for people. We as adults must be positive and strong role models.

Responsibility of the Parent(s)

Parents must assume the responsibility of having their children attend school on a regular basis, be on time, be clean, be neat, and be healthy. They must provide help in educating their child(ren) and cooperate with the school to provide the best learning environment possible. Parents must be concerned and caring about their child's progress and willing to aid in achieving their fundamental education.

Please discuss and have a plan of action set up with your child(ren) for the following: any Early-outs, At-Risk tutoring, Church Club, Clover Kids, etc., and any other possible change in routine. **The school will not make a habit of calling for arrangements.**

Restroom Rules (P.B.I.S.) follow directions / procedures

- | | |
|------------------------------------|-------------------------------|
| 1. Wait patiently/respect others | 4. Report suspicious behavior |
| 2. Keep hands and feet to yourself | 5. Voice level (0-1) |
| 3. Use supplies appropriately | 6. Own up / Leave no trace |

Retention

Student retention will be considered if school personnel and administration feel it would be a great benefit to the child to repeat the grade. Parents will be consulted as early as possible in this process.

School Cancellation, Early Dismissal or Late Starts

The Ar-We-Va School home page (www.ar-we-va.k12.ia.us) should have updates and provide information concerning cancellations, early dismissals and/or late starts. You may catch all the announcements on the radio stations; KKRL – Carroll or KDSN – Denison. Television stations include: KCAU, KTIV – Sioux City, WHO TV – Des Moines, and KMTV – Omaha.

School Parking

Parking will be available in a variety of places around the school. Handicap parking will be available in front of the elementary wing of the school.

School Visitation/Picking up children

We welcome visits to our school. However, the first two weeks and the last two weeks of school are not the best times to visit. Teachers appreciate arrangements being made ahead of time, so contact us prior to your visit. Children from other schools will not be allowed to visit school classes unless this is cleared with the administration at least one day in advance.

Should you pick up your child from school (other than for prior arranged appointments/emergencies), please wait in the lobby, and until the end of their school day, as classes are in session up to the end of their school day. Thank you for helping with this.

EVERY VISITOR MUST CHECK IN AT THE OFFICE. Classes are in session and students need to keep focused. Thank you for helping with this situation!

Sign in / Sign out

A parent (or their appropriate proxy) should notify the office of their child arriving late or leaving early.

Conclusion

Here at Ar-We-Va Elementary, we will be doing our best for your child(ren). Our goal is to treat each student as an individual, striving to help every child reach his/her fullest potential. Parents and teachers must continue to have an open communication line when dealing with children. Occasionally there has been a misunderstanding at school, and misinformation or miscommunication can be frustrating and/or nonproductive.

Both parents and teachers should aim to get “both sides of the story” before drawing conclusions about any matter. Both parents and teachers should keep the communication channels open to make sure misunderstandings are avoided. By working together, there is a better chance of helping children.

We hope that this handbook assists to help you understand the various rules and regulations of our elementary school. Keep it handy for ready reference. Please feel free to contact the school at any time regarding school related matters and your child. We are here to help you in any way that we can. (Ar-We-Va PS-5) 712-663-4313

FREEDOM OF EXPRESSION

Under the U.S. Constitution, all individuals have the right of freedom of expression. Since, however, student expression made on school premises or as a part of a school-sponsored activity may be attributed to the school, such expression must be appropriate to the activity. Students will be allowed freedom of expression of the viewpoints and opinions as long as the expression is responsibly done. Student expression shall not, in the judgment of the administration, encourage the breaking of laws, cause defamation of persons or contain obscenity or indecency. The administration has the right to determine the time, place, and manner in which the expression is to be allowed so as to not disrupt the educational program of the district. Students who violate this policy may be subject to disciplinary measures.

COMPLAINTS and GRIEVANCES

It is the goal of the district to resolve student complaints and grievances at the lowest level. Students are encouraged to address problems to the student's teacher or other licensed employee, other than the administration, for resolution of the complaint. If the teacher cannot resolve the complaint, the student may discuss this matter with the principal within 10 days. If the principal cannot resolve the matter, the student may discuss it with the superintendent within 10 days after speaking with the principal.

ASBESTOS NOTIFICATION

Asbestos has been an issue of concern for many years. The Asbestos Hazard Emergency Response Act of 1986 (AHERA) was designed to determine the extent of asbestos concerns in the schools and to act as a guide in formulating asbestos management policies for the schools.

The school district facilities have been inspected by a certified asbestos inspector as required by AHERA. The inspector located, sampled, and determined the condition and hazard potential of all material in the school facilities suspected of containing asbestos. The inspection and laboratory analysis records form the basis of the asbestos management plan.

A certified management planner has developed an asbestos management plan for the school district facilities which includes: Notification letters, Training for employees, a set of procedures designed to minimize the disturbance of asbestos-containing materials, and plans for regular surveillance of the materials. A copy of the management plan is available for inspection in the office.

ILLEGAL ITEMS FOUND IN SCHOOL OR IN A STUDENT'S POSSESSION

Students are prohibited from distributing, dispensing, manufacturing, possessing, using, and being under the influence of alcohol, drugs, or look-alike substances: and possessing or using tobacco, tobacco products or look-alike substances. Weapons are not allowed on school grounds or at school activities with the exception of weapons in the control of law enforcement officials or those being used for educational purposes and approved by the principal. Students bringing firearms to school or possessing firearms at school will be expelled for not less than one year. Parents of students found in violation of this policy may be contacted, and the students may be reported to law enforcement officials.

EMERGENCY FORMS

At the beginning of each school year, parents must file an emergency form with the office providing the emergency telephone numbers of the parents as well as alternate persons to contact in the event the school is unable to locate the parents. The emergency form also includes a statement that gives the school district permission to release the students to the alternate person in the event that the parents cannot be reached. PARENTS MUST NOTIFY THE AR-WE-VA SCHOOL IF THE INFORMATION ON THE EMERGENCY FORM CHANGES DURING THE SCHOOL YEAR.

LEGAL STATUS OF STUDENT

If a student's legal status, such as the student's name or the student's custodial arrangement, should change during the school year, the parent or guardian must notify the school district. The school district needs to know when these changes occur to ensure that the school district has a current student record.

Ar-We-Va Community School Notice of Nondiscrimination

Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding negotiated agreements or professional agreements with the Ar-We-Va Community School District are hereby notified that this District does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in its programs and activities. Any person having inquiries concerning the District's compliance with the regulations implementing Title VI, Title IX, Americans with Disabilities Act or Section 504 is directed to contact the Ar-We-Va Superintendent who has been designated by the School District to coordinate the District's efforts to comply with the implementation of these regulations.

EQUAL EDUCATIONAL OPPORTUNITY

Ar-We-Va Community School District does not discriminate in its education programs or educational activities on the basis of sex, race, religion or creed, color, national origin, marital status, socioeconomic status, sexual orientation, gender identity, or disability. Equal opportunity, in compliance with state and federal laws, shall apply to the programs and activities offered by the school district. Students are educated in programs, which foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society. It reflects the wide variety of roles open to both men and women and provides equal opportunity to both sexes.

Students who feel that they have been discriminated against are encouraged to report it to the school district Affirmative Action Coordinator. The Affirmative Action Coordinator for the Ar-We-Va School is Mrs. Sharon Stickrod. Mrs. Stickrod can be reached at 712-663-4311. Inquiries may also be directed in writing to the Director of the Region VII Office of Civil Rights, U.S. Department of Education, 310 W. Wisconsin Ave. Ste. 800, Milwaukee, WI, 53203-2292, (414) 291-1111, or the Iowa Department of Education, Grimes State office Building, Des Moines, IA, 50319-0146, (515) 281-5294.

JURISDICTIONAL STATEMENT

This handbook is an extension of board policy and is a reflection of the goals and objectives of the board. The board, administration and employees expect students to conduct themselves in a manner fitting to the age level and maturity and with respect and consideration for the rights of others. Students are expected to treat teachers, other employees, students, visitors and guests with respect and courtesy. Students may not use abusive language, profanity, or obscene gestures or language.

This handbook and school district policies, rules and regulations are in effect while students are on school grounds, school district property or on property within the jurisdiction of the school district; while on school-owned and/or school-operated buses or vehicles or chartered buses; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district or involves students or staff. School district policies, rules and regulations are in effect 12 months a year. A violation of a school district policy, rule or regulation may result in disciplinary action and may affect a student's eligibility to participate in extracurricular activities whether the violation occurred while school was in session or while school was not in session.

Students are expected to comply with and abide by the school district's policies, rules and regulations. Students who fail to abide by the school district's policies, rules and regulations may be disciplined for conduct which disrupts or interferes with the education program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to obtain their education or to participate in school activities; or conduct which interrupts the maintenance of a disciplined atmosphere.

Disciplinary measures include, but are not limited to, removal from the classroom detention, suspension, probation, and expulsion. Discipline can also include prohibition from participating in extracurricular activities, including athletics. The discipline imposed is based upon the fact and circumstances surrounding the incident and the student's record.

The school reserves and retains the right to modify, eliminate or establish school district policies, rules, and regulations as circumstances warrant, including those contained in this handbook. Students are expected to know the contents of the handbook and to comply with it. Students or parents with questions or concerns may contact the administrative offices for information about the current enforcement of the policies, rules or regulations of the school district.

WAIVER OF STUDENT FEES

Students whose families meet the income guidelines for free and reduced price lunch, the Family Investment Program (FIP), Supplemental Security Income (SSI), transportation assistance under open enrollment, or who are in foster care, are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents or students who believe they may qualify for temporary financial hardship should contact the high school principal, high school secretary, or the superintendent at registration time for a waiver form. This waiver does not carry over from year to year and must be completed annually.

The respective School Board affirms their support of the school, student responsibility, and discipline policies, its intent to support school staff that enforces these policies, and its intent to hold school staff accountable for implementing the policies.

Jeff Kruse, Superintendent Rosemary Cameron, PreSchool - 5 Principal

Gregg Oeser, School Board President

AR-WE-VA Elementary Staff 2018-2019 & Administration:

| | |
|------------------|---|
| Jeff Kruse | Superintendent |
| Rosemary Cameron | PS-5 Principal/At-Risk Teacher |
| | Curriculum/Sp.Ed./Title I/CSIP/Professional Dev. Director |
| Sharon Stickrod | Business Manager/Board Secretary |

Teachers:

| | |
|-----------------|-------------------------------------|
| Allison Stowe | Preschool/Transitional-kindergarten |
| Stefanie Ford | Kindergarten |
| Bev Wolterman | 1 st Grade |
| Lori Oeser | 2 nd Grade |
| Barb Rath | 3 rd Grade |
| Donna Rickers | 4 th Grade |
| Marlene Torres | 5 th Grade |
| Rebecca Dose | K-12 Vocal-Instrumental Music |
| Darin Schurke | K-12 Art |
| Cheryl Magill | K-5 Special Education |
| Amber Hoffman | K-12 Physical Education |
| Kathy Dick | K-5 Title I Reading |
| Kathleen Snyder | ELL/TAG |
| Alan Loew | Guidance |
| Joyce Von Glan | Librarian |

Support staff:

| | |
|--|--------------------------|
| Lou Wieland | Administrative Assistant |
| Patrick Williams | K-12 Nurse |
| Kristi Kean, Beth Roush, Jeannie Koenig, Lisa Potter, Cheryl Kock | Cook and/or Associate |
| Paul Wiese | K-5 Custodian/Bus Driver |
| Dave Freese, Denny Vetter, Royce Noelck, Jerry Kitt, Denny Hoffman | - Bus Driver |

Please return the bottom portion with signature!

I/We have read the 2018-2019 Ar-We-Va Elementary handbook.

This signature is due: Friday, August 31, 2018.