# LA PORTE CITY ELEMENTARY SCHOOL

515 Fillmore Street La Porte City, IA 50651-1412

# 2018-2019 PARENT-STUDENT HANDBOOK



The information contained in this handbook is to make you aware of the procedures in our school. If you have questions after reading please do not hesitate to call.

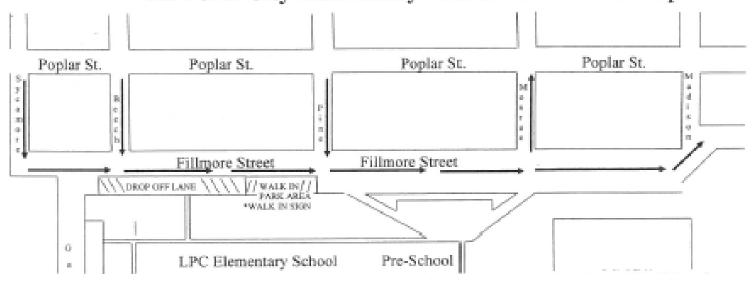
**Todd Parker, Principal** 

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# MORNING TRAFFIC PROCEDURES: Drop Off Zone – Walk In Zone

A sign will be placed near the front sidewalk to mark the beginning area of the Walk In Zone for parents to park their cars and walk their child into school in the morning. We are trying to give more room for the drop off zone cars as we ask Walk In parents to park closer to the stop sign at the intersection of Pine and Fillmore.

# La Porte City Elementary Traffic Procedures Map



Also as a reminder to parents that your help is needed before and after school to ensure the safety of all children. In the morning, we highly encourage all parents dropping off students to use Fillmore Street in front of the school from the West to the East. This way, we will have all students being dropped off at the curb and then directly on the sidewalk. This will eliminate students crossing the street and possibly walking in front of oncoming traffic. Parents are asked to not park in the drop off zone as buses and other parents are also using that in the morning. Also please do not park in front of the fire hydrant located in the front of the school. Students should not be dropped off behind the building by the gym door. All students should enter the building through the front doors. This includes students being dropped off by parents and also those riding the bus. Students should not be dropped off before 7:40 am. After being dropped off, students should report to the gymnasium until 8:00 am, then they will be released to their classrooms.

When picking students up in the afternoon we highly encourage all parents to use Fillmore Street in front of the school from the West to the East. This way, we will have all students being picked up at the curb and then directly on the sidewalk. This will eliminate students crossing the street and possibly walking in front of oncoming traffic. If you are parked across the street, please come up to the sidewalk and get your child and then walk them across the street. Parents are asked to not leave your car parked in the bus pick up zone near the front sidewalk of the building during dismissal time from 3:00-3:20. Also please do not park in front of the fire hydrant located in the front of the school. Students should not be picked up behind the building by the gym door. All students should leave the building through the front doors or upper elementary classroom doors on Fillmore Street.

#### Safety Patrol

Parents are reminded to be alert when driving near the school streets before and after school. Many young children will be walking, riding bikes, and crossing streets for the first time this school year. Please cooperate, obey, and assist our fifth grade student safety patrol as they are guiding children who walk to and from school in the cross-walk area on Pine Street.

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# LPC ELEMENTARY MOTTO

At La Porte City Elementary we respect ourselves, each other, our work and our environment.

We act safely and responsibly.

Together we can do our best!

# **Second Step at LPC Elementary**

# Dear Family,

We want your child to be as successful as possible at school. Success in school is not just about reading and math. It is also about knowing how to learn and how to get along with others. We will be using the *Second Step* program during your child's guidance time to teach these critical skills.

The Second Step program teaches skills in the following four areas:

- **1. Skills for Learning**: Students gain skills to help themselves learn, including how to focus their attention, listen carefully, use self-talk to stay on task, and be assertive when asking for help with schoolwork.
- **2. Empathy**: Students learn to identify and understand their own and others' feelings. Students also learn how to take another's perspective and how to show compassion.
- **3. Emotion Management**: Students learn specific skills for calming down when experiencing strong feelings, such as anxiety or anger.
- **4. Problem Solving**: Students learn a process for solving problems with others in a positive way.

Your child will be learning a lot this year - and he or she will need your help! Throughout the year, your child will be bringing home Home Links that go with several of the *Second Step* lessons. Home Links are simple, fun activities for you and your child to complete together. They are a great way for you to understand what your child is learning and for your child to show you what he or she knows.

If you have any questions about the Second Step program, please do not hesitate to contact the guidance counselor for more information. Thank you for supporting your child in learning the skills that lead to success in school and in life.

#### ARRIVAL AND DISMISSAL PROCEDURES

#### **ARRIVAL**

School will start at 8:00 a.m. for all grades TK-5. Students eating breakfast may enter the building through the front doors of the building no earlier than **7:40 a.m.** Those students not eating breakfast may enter the building at 8:00 a.m. and go directly to their classroom. There is no recess before school so students should not be on the playground.

Breakfast is served from 7:40 - 7:55 a.m. Serving times will be extended only in cases where arrival of the buses is delayed.

Punctuality is extremely important. We expect students to arrive at school before 8:05 a.m. Parents and guardians are asked to call the school when their student(s) will be arriving late. This allows our office to confirm student safety.

Students that arrive after the 8:05 a.m. bell will be considered tardy for the morning classes and need to check in at the office to get a late arrival slip to take to their classroom teacher. Students arriving after 9:30 a.m. will be considered absent for 1/2 day.

When school is delayed in the morning for a late start, it usually will be a 2-hour late start. On these mornings, there will be no breakfast served at school. Students are not to arrive at school earlier than **10:00 a.m.** and then they can report directly to their classrooms. The tardy bell will ring at 10:05 a.m.

# **DISMISSAL**

A bell will ring at 3:10 p.m., at which time those students who are <u>not riding</u> a bus will be dismissed. This includes students who are walking, riding bikes and being picked up in a car. Students should be encouraged to come straight home when school is dismissed and are not to be on the playground.

Another bell will ring at 3:20 p.m. for dismissal of all students who are riding a bus.

All Union Community School District Buildings will dismiss early on the day preceding a holiday break. At La Porte City Elementary, the 2:15 early dismissal time translates to 2:25 for walkers/car riders and 2:35 for bus students. Please make sure your child knows of any changes to their normal pick up routines due to the early out.

Guardians and parents needing to pick up their children ANY TIME before the stated dismissal times are asked to report to the office. At this time our office staff will page the classroom notifying the teacher and student of the requested early dismissal. Having guardians/parents entering the classroom unannounced at the end of the day can cause unnecessary disruptions. By having our guests make the office their first stop we hope to continue providing a consistent and calm end to our students' school day.

Parents or others who enter the school at dismissal time to pick up a child are asked to wait in the designated area near the front office doors until 3:10 p.m.

**TRAFFIC PATTERNS** All students who ride their bicycles or walk to school crossing Fillmore Street, are asked to proceed down east-west streets to Pine Street and then come down Pine Street the rest of the way to school. The reverse of this route should be followed as students leave the building to go home.

Students should use the sidewalks provided and not walk in the road or on lawns and gardens. Student Safety Patrol Officers will be assisting students across the intersection at Pine and Fillmore. At this intersection, stop signs will be enforced between 7:40-8:05 a.m. and 3:05-3:15 p.m. These students will be wearing neon yellow safety vests and will be equipped with a hand-held stop sign.

Parents are asked NOT to drop off or pick up students on the playground area behind the building. For safety reasons, there should be no traffic on the playground behind the school building from 7:00 a.m. to 4:00 p.m.

# DROPPING OFF OR PICKING UP STUDENTS AT SCHOOL

All students should enter the building through the front doors. This includes students being dropped off by parents and also those riding the bus. Students should not be dropped off before 7:40 a.m. After being dropped off, students should report to the gymnasium until 8:00 a.m. then they will be released to their classrooms.

When picking up students, parents are asked to park next to the curb adjoining the school ground and not across the street. This will eliminate students crossing the street to get to the car.

Parents are asked to not park in the bus-loading zone near the front sidewalk of the building from 7:40 to 7:50 a.m. and also 3:15 to 3:25 p.m.

#### MESSAGES. HOMEWORK. DELIVERIES TO STUDENTS

Parents who need to give messages to their children are urged to call the school before noon if possible, so the message can be delivered without interrupting the classroom.

Please make every attempt to call for homework before noon. This allows our teachers to gather and organize assignments before the end of the school day.

School materials and supplies delivered to students during the school day should be left in the office. Any flowers, balloons, or other deliveries that are not needed for school purposes should not be delivered during the school day.

Students will not be permitted to use the school phones to call home unless they can present a valid reason for making the call. By helping your child develop a responsible attitude in remembering his or her instrument, shoes, directions of what to do after school etc., we can avoid many unnecessary calls.

## **BUS INFORMATION**

Students riding home on a bus on which they are not scheduled **must bring a note stating their destination and granting permission from their parents.** This note should be shown to the teacher and the office then given to the bus driver. This procedure is <u>necessary</u> to ensure the safety of your child.

Buses will not make unscheduled stops to let students off once they have started their regular route. Students who normally ride the bus but who are picked up by their parents, will be dismissed at 3:10.

## **BICYCLE REGULATIONS**

Before sending a child to school on a bicycle, parents are <u>urged</u> to make sure the child has the necessary skills to handle it safely. All students riding a bicycle to school should <u>know and obey</u> all traffic rules. Bicycles should not be ridden on the sidewalks. All bicycles must be placed in the bicycle racks that have been provided. Students are not to play around the bike racks. No bicycle shall be used to carry more persons at one time than the number for which it is designed and equipped. The bicycle should be equipped with a holder for books or other articles that are transported between home and school. The school reserves the right to restrict student riding privileges when safety violations occur. Inline skates, roller skates and shoes with integrated wheels are prohibited at school.

# PERSONAL POSSESSIONS

Possessions that negatively impact classroom climate or instruction will be confiscated by our teachers and will need to be picked up by students' parents/guardians. Along with this, the school cannot be responsible for any personal items that are lost or damaged at school. Students who bring anything on the bus to play with or listen to are at their own risk of having those items lost, stolen, or damaged. Those items need to stay in the student's back pack once they are in the school building. The school is not responsible for items students listen to or play with on the bus.

Cell phones are allowed on school grounds, as long as students keep them turned off in their backpacks during the school day. They shall stay turned off in the student's backpack until the end of the day, in which students may turn them on after exiting the school building. Students will assume the risk and responsibility of having these stored in their backpacks.

#### PAYING FOR BREAKFAST, LUNCH AND MILK

Each student will be issued a breakfast/lunch card, which is scanned by a computer. A damaged card will not scan properly. Each student is responsible for making sure the card is not bent, chewed, cut, or damaged. A \$3 replacement charge will be deducted from a student's account each time his/her lunch card is damaged.

When a student pays for meals, the amount will be credited to his/her account. Each time the student makes a breakfast, lunch, or milk purchase, the amount of the purchase is deducted from the student's account. When the remaining balance is at or below \$6.00, a note will be issued as a reminder to bring more money. Families will be notified of an outstanding negative balance by email, phone call or letter once the negative balance reaches -\$5.00. When the lunch balance reaches -\$10.00, a student may charge no more than one meal to this account. If the account is not taken care of after that, a cold lunch will need to be brought until the negative account is resolved. Any balance at the end of the year will be carried over to next year or refunded to families moving out of the district.

Payment may be made with a check or credit card online using the *Payschools* system, or in person at school using cash or check. To use *Payschools* online payment system, parents can visit the Union Community School website at www.union.k12.ia.us. Click on "LPC Parent Access" and enter your username and password. To set up a username and password, contact the LPC Elementary office.

Students bringing lunches to school are not allowed to consume carbonated beverages.

Parents or family members who wish to eat lunch with their child are asked to notify the school by telephone or note to school by 8:30 a.m. so that an accurate count of meals can be sent to the kitchen.

#### PHYSICAL EDUCATION CLASSES

Physical education classes are a regular part of the school curriculum and all students will be expected to take part in these classes unless a <u>written excuse</u> is filed with the school by their doctor.

Students are expected to have appropriate shoes for P.E. class. Students are encouraged to leave an extra set of tennis shoes at school so that the frequency of times shoes are forgotten can be lessened.

#### **COLD WEATHER CLOTHING**

Recesses will be held outside whenever possible. Appropriate dress for the weather conditions is a family responsibility. The school staff will restrict student access on the playground when their safety is in question. Therefore, students are strongly encouraged to wear proper winter clothing (including boots, hats, snow pants and gloves) when the weather is cold and/or snowy. The following guidelines are considered when determining outside recess.

## LPC ELEMENTARY

# WINTER PLAYGROUND PROCEDURES

## **PAVEMENT AREAS:**

- 1. Snow will be removed as soon as possible from the paved areas.
- 2. Boots will be required on the pavement on days of heavy snowfall or when it is covered with snow and/or ice.
  - 3. Snow pants may be required on paved areas depending on grade level.
  - 4. How to Dress Chart Used by Grade Levels:
    - 0-40 Degrees: Coats, Hats, & Gloves Required Boots and Snow Pants Are Required to Play on the Snow

(Below Zero = Inside Recess); (Zero to +10 Degrees – Modified Recess).

41-49 Degrees: Coats Required (Hats & Gloves Optional).

50-54 Degrees: Two layers Required (A shirt AND Jacket or Sweatshirt).

55-59 Degrees: Long Sleeves Required to Go Without a Coat.

60-Up: No Coat Required

#### **OFF PAVEMENT AREAS:**

1. If there is snow, snow pants and boots are required.

#### **INSIDE OR OUTSIDE RECESS:**

- 1. The elementary building will use the website: weather.com to determine if the conditions warrant students to stay in for recess. If the temperature or the temperature with wind-chill (Feels Like temperature) is below zero = inside recess will be held.
- 2. If the temperature or the temperature with wind-chill (Feels Like temperature) is 0 to 10 degrees = shortened (modified) recess will be held.
- 3. Inside recess will also be held if there is rain and/or lightning.
- 4. The initial decision to go out or stay in for recess will be made by the Principal. In the absence of the Principal, the decision will be made by the office.

# **GENERAL GUIDELINES:**

- 1. No throwing of snowballs or ice is allowed.
- 2. No tunneling in snow piles.
- 3. No sliding on the ice when covering pavement.
- 4. Students may be referred to the office if they throw snow or ice.

#### PLAYGROUND EXPECTATIONS

- 1. Only safe play is allowed on the playground.
- 2. When recess is over students will stop what they are doing and line up quickly.
- 3. Students will show pride in their school by returning equipment to its proper place and by keeping the building and grounds free of litter.
- 4. Students will settle differences peacefully.
- 5. Students will show respect for others by taking turns, sharing equipment, including all students in group activities and using appropriate language.
- 6. Students will stay away from ice, slush, puddles and mud.
- 7. Students will play only on assigned playground areas.
- 8. Students will not chew gum or eat candy on the playground.
- 9. Students will leave personal possessions at home unless prior exceptions are made with school personnel. Footballs and basketballs may be brought to school to use for recess with approval from your child's grade level teacher. Please put your child's name on their items. If possible, these need to be kept in their back packs while they are not in use at recess. The school is not responsible for lost, stolen, or damaged items.
- 10. Students will dress appropriately for the playground.
- 11. Students will not kick or throw balls against the building.

Students who are to be excused from going out for recess must bring a written excuse from home stating why they are to be kept in. If the teacher has a question as to the validity of a child staying in for recess, the teacher will refer the child to the school nurse, who may in turn contact the parents.

#### <u>ILLNESS</u>

Students will be sent home with any of the following conditions: temperature of <u>100 degrees</u> or above, vomiting, diarrhea, body rash, or any other illness or injury that school personnel feel necessitates not being in school. Students must be fever free for 24 hours without medication before returning to school.

Parents are asked to call the school by 8:05 a.m. if your child is absent. If we have not received a phone call, the school office may call parents to confirm a child's absence. This will be done to assure students' safety. Should an explanation for a student's absence not be received within three days of the absence, the absence will be recorded as unexcused. Truancy will not be tolerated.

# **GRADING AND REPORTING**

Report cards will be released at the end of the 2<sup>nd</sup> and 4<sup>th</sup> quarters and when conferences will be held at the end of the 1<sup>st</sup> and 3<sup>rd</sup> quarters. Parent-teacher conferences are held twice per year as scheduled by the district.

Report cards in grades K-5 do not use the traditional letter grading system, but more of a standards based approach to what students are expected to know for each grade level. Students receive a 1, 2, or 3 for each of the skills reported on the report card. A "1" indicates the student is showing limited or no progress towards grade level expectations, a "2" indicates the student is making progress towards grade level expectations. A "3" indicates the student meets grade level expectations independently and consistently. Skills not yet assessed are left blank.

#### 4th/5th GRADE HOMEWORK POLICY

When students enter 4th and 5th grade, homework becomes a regular part of their school day. To begin each school year parents will receive a copy of the homework policy utilized at both grade levels. Once read, this policy should be signed by guardians/parents and returned to school. In the event homework is returned to school incomplete, students will take home a purple "Homework Note" for guardians/parents to sign. This note will allow us to keep all guardians/parents informed when unfinished homework is discovered.

Parents are urged to contact the school whenever they feel there is a problem which is preventing their child from doing their best work.

# **TRANSFER**

Parents who will be moving out of the district are asked to notify the school as soon as possible so that the records can be brought up to date and the proper transfer papers prepared.

Refunds on book rent will be made on a prorated basis, depending on the number of weeks of school the student has attended. Refunds will also be made on any balance remaining in the lunch account.

## **BUILDING SECURITY**

All exterior doors will be locked at all times with the exception of the main entrance near the office. The security doors inside the main entrance will be closed and locked throughout the school day. Any parents, visitors, vendors, or others visiting the school during the instructional day will enter through the main entrance and then proceed to the office. Students arriving late to school will also enter through the office. For increased security, entry to the office may be monitored and limited through the use of an access control system. All visitors will sign the visitor log in the office and wear an identification tag.

At the beginning and end of the school day, all students will enter <u>and exit</u> the school building using the main doors near the office. Other entrances are locked at all times. At dismissal time (3:10 p.m. for town students and those being picked up), parents and others who have come to pick up a child may wait to meet the child in the vestibule near the main entrance. When the vestibule doors are opened, <u>parents</u> who need to speak with their child's teacher may enter the building and proceed to the classroom. Others who would like to enter the building should sign in at the office.

#### **SCHOOL VISITATION**

The school encourages parents to visit their child's classroom. As a matter of courtesy, **please** schedule your visit at least a day in advance with the classroom teacher. When planning a school visit, parents are asked to consider the following:

Time of Year - The first and last months of the school year are particularly stressful for students and staff. In August and September, much effort is needed to establish routines and expectations. In May, many field trips and special activities disrupt the typical classroom schedule. Because of these reasons, school visits during these times are not recommended.

Length of Visit - So that the staff can welcome parents with space to make them comfortable, it is helpful to know in advance the intended length of the visit. Usually a few hours are sufficient to see the classroom routine, a sample of the classes taught, as well as the interaction between the child and his/her classmates.

Visitor Log - The office staff are always happy to greet special visitors. When visiting the school, parents are asked to stop in the office and sign in first. This will allow the staff to direct parents to the proper location and provide additional information such as schedule changes and the like. The Visitor Log is an important part of the school's plan to keep our students safe, as all individuals entering the building are required to stop in the office first.

VIP Passes - We want our students to clearly identify visitors in our building. Upon signing the visitor log, all guests are asked to wear a VIP Pass at all times while in the building. This helps to reassure our students they are safe. Guests are asked to return the pass to the office before leaving the building.

Student visitation of classes will not be permitted. The school has adopted a policy that discourages students from bringing visiting friends and relatives to school with them. This often causes disturbances in the classroom and therefore should be avoided.

## **VOLUNTEER PROGRAM**

Volunteers are used in the classroom to give help to teachers and individual students. Anyone interested in being a volunteer is encouraged to contact the school office or classroom teacher. Volunteers are also asked to sign in and out at the office. This allows the school to document the number of hours served.

# **TALENTED AND GIFTED (TAG)**

Union Community School District will serve the unique learning needs of all students. The purpose of formal identification for the Talented and Gifted program is to serve gifted students whose specific aptitude and/or general intellectual needs require classroom differentiation and enrichment to ensure appropriate learning opportunities. USCD is committed to providing these students with a learning environment flexible enough to allow a diversity of options in order to maximize their potential.

K-2 Enrichment Program: During the 1<sup>st</sup> trimester, the TAG teacher will use multiple criteria including: STAR Reading, Fall Math Pre-tests, the FAST Reading assessment, and teacher recommendations.

Grades 3-12: Students will be identified using Iowa Assessments individual subject area and/or composite National Percentage Rankings, STAR Math/Star Reading scores, teacher recommendations, and the good judgement of the TAG teacher, based on other criteria and circumstances. Students will be re-evaluated annually for continuation of services.

## STUDENT COUNCIL

The Student Council provides for student activities, serves as a training experience for student leaders, gives students a share in the management of school, develops high ideals of personal conduct, and helps solve problems that may arise. The student council is also in charge of collecting, counting, and redeeming the following collected items that include: Box Tops for Education, Kemp's milk caps, pop top tabs, and Hy-Vee receipts. The LPC Elementary proceeds are used for building and classroom instructional supplies that enrich the overall education of the students as voted on by the student council from year to year. Members are elected for one semester terms at the start of each semester. Two members are elected from each fourth grade room and two members from each fifth grade room. Two teachers are assigned as student council advisors.

#### **GUIDANCE PROGRAM**

A guidance counselor will be working with all students during the school year. The program consists of classroom, small group and individual guidance. The counselor at La Porte City Elementary building is full time and can also be available before or after school to meet with parents or caregivers.

#### **BOOK ORDERS**

Classroom teachers may make book orders available to families to purchase books. When ordering books, checks should be made payable to the book company.

#### **PARTIES**

Classroom parties are held at the end of October, December and on or around February 14. Every attempt will be made to schedule classroom parties at the same time, but because of scheduling this may not always occur.

In December, each classroom will decide what to do about a gift exchange. Some may have a food or clothing donation for the needy, a class project, or some may have a small gift exchange.

Parents will be notified well in advance of the party what is happening in each class. The party in February will include an exchange of Valentines.

INVITATIONS TO A BIRTHDAY OR SPECIAL PARTY should not be handed out at school unless the entire class is being invited. This helps to avoid hurt feelings and classroom problems.

## **BULLYING**

Bullying and threatening language are not allowed and will not be tolerated.

Bullying includes physical or verbal actions. Threats include verbal or written comments directed toward teachers, staff, students, or the school facility.

Consequences will be suspension, out-of-school or in-school, depending on the nature of the threat.

Students have the responsibility to report threats or bullying to a staff member. We need to know if inappropriate behavior is occurring.

Students who feel they have been bullied should follow these steps:

- 1. Communicate to the bully that this behavior should stop.
- 2. If the bullying does not stop or if the student does not feel comfortable confronting the bully, the student should tell a teacher, counselor, staff member, or principal.
- 3. Witnesses should immediately report this activity.

Bullying and threatening behaviors are violations of school district policies and may also be a violation of criminals laws. The school district has the authority to report students violating this rule to law enforcement officials.

#### **TUITION-FREE PRESCHOOL PROGRAM**

Students that are four years old on or before September 15 are eligible for tuition-free preschool in cooperation with La Porte City's Preschool, sponsored by the LPC Preschool Board. The preschool program meets or exceeds all of the Iowa Quality Preschool Program Standards.

While a small materials fee will be charged by the preschool at registration time, the program is tuition-free. The preschool provides a state-certified teacher trained in early childhood education. Preschool classes are held three days per week and meet all the state of lowa's standard of 10 hours of instruction weekly. Special Education services are available for preschool students who qualify. The preschool also offers classes for 3-year-old students. Tuition assistance may be available for 3-year-old preschool. Parents desiring financial assistance for three-year-old preschool should contact the preschool teacher for more information. Complete information and registration procedures are available by contacting LPC Preschool at 319-342-3141.

For District-wide Policies and Procedures please refer to the **General Section Handbook**.

The items in the General Section apply to students in each of the district's four buildings and are taken from Board Policy.