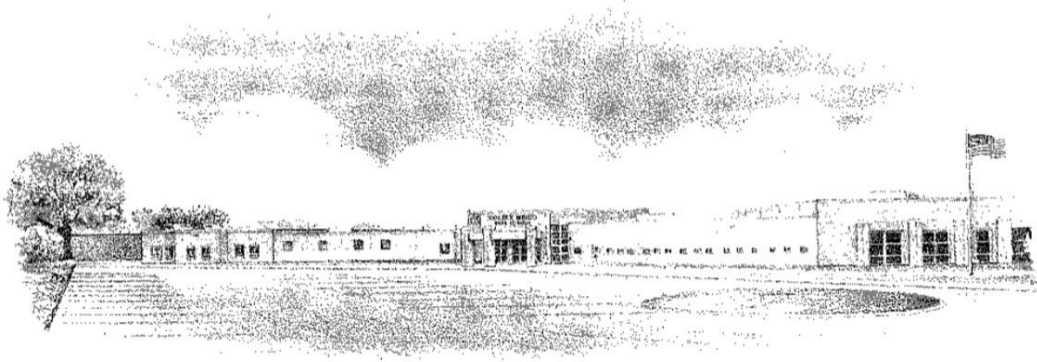


Colfax-Mingo Jr/Sr High School Handbook 2018-2019



"Home of the Tigerhawks"

TOGETHER EVERYONE ACHIEVES

Colfax-Mingo Jr/Sr High School Mission Statement

**Ensure a community that fosters life long learners,
independent
thinkers, and productive citizens of character."**

TABLE OF CONTENTS

SECTION 1: ACADEMICS & GRADE REPORTING	~~~	Communicable Diseases	Pg. 17
Graduation Requirements	Pg. 4	Interview with Students	Pg. 17
Promotion of Special Education Students	Pg. 5	Student Directory Information	Pg. 18
Evaluation and Reporting of Progress (Grades)	Pg. 5	Student Records	Pg. 18
Academic Letter	Pg. 5	Money & Valuables	Pg. 18
Honor Roll & Class Ranking	Pg. 5	Posters	Pg. 18
Dropping a Course	Pg. 5	Restricted Areas	Pg. 18
Study at Home During Convalescence	Pg. 5	Advisor/Advisee Time	Pg. 18
		Minimum Student Load	Pg. 18
SECTION 2: ATTENDANCE POLICIES PROCEDURES	~~~	Personal Property	Pg. 18
Philosophy	Pg. 5	Occupancy of Building After Hours	Pg. 18
Definitions	Pg. 5		
Parental Notification Responsibility	Pg. 6	SECTION 6: ACTIVITIES	~~~
Unexcused Absence or Truancy	Pg. 6	Eligibility	Pg. 19
Absence After Reporting to School (Cutting Class)	Pg. 6	Rules for Extracurricular Activities	Pg. 19
Tardiness	Pg. 6	Middle School Ineligibility	Pg. 19
Signing In/Out of School	Pg. 6	Physical Exam/ Concussion Forms	Pg. 20
Failing to Remain in Assigned Area-Penalties	Pg. 6	Purchasing Athletic Equipment/Uniforms	Pg. 20
Hall Passes	Pg. 7	Student Activities~Fund Raising	Pg. 20
Loitering	Pg. 7	Social Events	Pg. 20
Lunch	Pg. 7	Sunday & Wednesday Activities	Pg. 20
Open Campus	Pg. 7		
SECTION 3: MEDIA & ELECTRONIC DEVICES	~~~	SECTION 7: STUDENT SERVICES	~~~
Social Media	Pg. 8	Announcements	Pg. 20
Electronic Devices	Pg. 8	Telephone Use	Pg. 20
Cell Phones	Pg. 8	Lost and Found	Pg. 20
Internet & Electronic Mail	Pg. 9	Office	Pg. 20
		Publications	Pg. 20
SECTION 4: STUDENT BEHAVIOR	~~~	Lockers	Pg. 20
Student Conduct & Discipline	Pg. 9	Media Center	Pg. 21
Good Conduct Policy	Pg. 10	Illness, Injury, Medication	Pg. 21
Anti-bullying/Harassment	Pg. 11	Immunizations	Pg. 21
Alcoholic Beverages & Substance Abuse	Pg. 12	Search & Seizure Regulation	Pg. 22
Buses & Other School Vehicles	Pg. 13	Textbooks	Pg. 22
Willful Damage	Pg. 14	Cafeteria/Lunch (<i>Meal Charges pg. 25</i>)	Pg. 22
		Breakfast	Pg. 22
SECTION 5: GENERAL REGULATIONS	~~~	Healthy Kids Act	Pg. 22
Care of School Property	Pg. 14	Change of Address, Guardian or Phone	Pg. 22
Use of Facilities & Equipments	Pg. 14	Doors, Unlocked or Locked	Pg. 22
Picnics & Field Trips	Pg. 14	Guidance	Pg. 22
School Dances & Parties	Pg. 14	Avenues for Help	Pg. 23
Student Driving	Pg. 15	Homeless Children & Youth	Pg. 23
Use of Bicycles	Pg. 15	Student Organizations	Pg. 23
Quiet & Order	Pg. 15	Student Government	Pg. 23
Corridor Courtesy	Pg. 15	Accelerated Learner Program	Pg. 23
Lunch Deposits	Pg. 15	Colfax-Mingo Opportunity Program/Success Center	Pg. 24
Transferring to Another School	Pg. 15		
Fees	Pg. 15	SECTION 8: SAFETY	~~~
Student Fee Waiver & Reduction Procedure	Pg. 16	Emergency Drills.....Be Prepared!!!!	Pg. 24
Freedom of Expression	Pg. 16	Emergency School Closings	Pg. 24
Video Surveillance Cameras	Pg. 16	School Map	Pg. 26
Beverages & Vending Machines	Pg. 16	District Calendar	Pg. 27
Dress Code	Pg. 16		
Equal Education Opportunity	Pg. 17		
Multicultural & Gender Fair Education	Pg. 17		
Student Visitors	Pg. 17		

STAFF DIRECTORY

Al-Kahnfar, Sophia	High School Spanish	LeGrand, Lindsey	District Nurse
Barkalow, Matt	8th Grade English	Larson, Diane	Resource Teacher
Bartholmey, Aaron	Middle School Math	Lester, Kim	Resource Associate
Boggs, Bobbi Jo	Gifted and Talented Teacher	Lindsay, Jeff	Jr/Sr High P.E.
Brahn, David	Middle School Social Studies	McLain, Holly	Study Hall/Nutrition
Rague, Mark	Resource Teacher	McCloud, Tim	Middle School Science
Clark, Chrystin	Jr/Sr High FACS	McGhee, Laurie	High School Science
Crouse, Jacob	Social Sciences	Murley, Matt	High School English
Crossland, Melissa	Social Sciences	Patterson, Jeanne	Resource Teacher
Cushatt, Ashley	Resource Associate	Pierce, Erica	Jr/Sr High School Secretary
Daft, Missy	Admin Assistant/SIS Manager	Pudenz, Clint	High School Science
Earles, Jim	Success Center Associate	Rupert, Mike	Jr/Sr High School AG/Shop
Earles, Taylor	Resource Associate	Snyder, Jennifer	Yearbook/Business
Fenton, Merilee	High School Math	Sontag, Jeffrey	Jr/Sr High School Art
Grant, Katelyn	7th Grade English	Tadlock, Kayla	High School English
Grant, Michelle	Jr/Sr High Band/Chorus	Thorsbakken, Sarah	Jr/Sr High School Counselor
Haney, Carrie	Resource Associate	Wamsher, Andrea	Resource Associate
Holdefer, Jeremy	Resource Associate	Webster, Shane	Industrial Technology
Hook, Talbot	Middle School Spanish	Whiteman, Korie	High School Math
Hume, Erin	Success Coordinator	Wickett, Tammy	Resource Associate
Jones, Jesica	Resource Associate	Wolf, Kathy	Resource Associate
Jones, Todd	Principal		
Kendall, Lacy	Resource Associate		
Krumm, Kaitlyn	High School English		

**Colfax-Mingo Community Schools
Board of Education
2018-2019 Officers**

President	Mary Poulter
Vice-President	Jan Myers
Secretary/Treasurer	Deb Hodgson
Board Member	Chet Williams
Board Member	Doug Van Dyke
Board Member	Mardel Tomlonovic
Board Member	Brandy Gean
Board Member	Patrick Utz

Colfax-Mingo Community Schools Administrators

ADMINISTRATIVE OFFICES Bert Deaton~Secretary	515.674.3646
Superintendent of Schools	Dr. Jim Verlengia
Director of Business Affairs Administrative Associate	Deb Hodgson LaJean Thomas
Co-Activities Directors	Zach Tomas and Erin Hume

Non-Discrimination Statement

It is the policy of the Colfax-Mingo Community School District, not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Jim Verlengia, Superintendent, 204 North League Road, Colfax, IA 50054. Telephone: 515-674-3646
Email: jverlengia@colfaxmingo.org

Supervisors

Supervisor of Food Services	Kerri Roling
Supervisor of Maintenance	Beth Golbricht
Supervisor of Technology	Jim Grife
Supervisor of Transportation	Monica White

STATEMENT OF BELIEFS

1. Although students learn in a variety of ways, all students can learn.
2. Students must take responsibility/ownership for their learning.
3. Higher expectations lead to higher results.
4. Education is a partnership which requires communication among schools, family, community.
5. Learning is a lifelong journey.
6. A safe environment that fosters dignity, tolerance, diversity and respect, enhances learning.
7. Students' social, emotional, and behavioral needs must be met for learning to take place.
8. Students need positive role models.

VISION STATEMENT

Colfax-Mingo's vision is to ensure curriculum, instruction, and assessment are student centered and focused on continuous improvement. Meaningful learning is achieved through collaboration, technology integration, and high expectations for all.



SECTION 1: ACADEMICS & GRADE REPORTING

Graduation Requirements

Students who have met the requirements for graduation will be allowed to participate in the commencement proceedings provided they abide by the proceedings organized by the school district. A student may request to be excused from graduation activities through a request to his/her high school principal stating his/her reasons.

Failure of a student to participate in commencement will not be a reason for withholding the student's final progress report or diploma certifying the student's completion of high school.

A student must have been enrolled in the district for at least the last semester of the school year of graduation in order to receive a diploma from the Colfax-Mingo Community School District and in order to participate in commencement. This requirement may be waived by the superintendent in extenuating circumstances.

The Board has the responsibility to formulate policies that students must meet to be eligible for high school graduation. The education Standards and minimum requirements set by the Code and the Department of Education will be observed.

To receive a high school diploma from the Colfax-Mingo Community School District, a student must have earned a total of forty seven (47) credits in grades 9-12. One credit is earned for a class that meets five times a week for 90 days, or 1 semester. It shall be the responsibility of the high school principal to ensure students recommended for graduation have met the requirements specified by the Board. The Board of Directors has approved the following graduation requirements:

Basic Requirements:	Minimum Credits Required
4 years of English	8 Credits
3 years of Mathematics	6 Credits
3 years of Science	6 Credits
4 years of Physical Education	2 Credits
½ year of Financial Literacy	1 Credit
Electives	24 Credits
Total Credits	47 Credits

****Community Service: 20 hours per high school year. 80 hours total**

****A complete list of courses to choose from is available each year in the student course handbook.**

Prior to and as a condition of graduation, high school students shall complete a Portfolio, present a Senior Project, 80 hours of Community Service, pass a CPR class, and the required semester credits. All students are required to fill at least seven (7) of eight periods by taking a minimum of six (6) academic courses and physical education each semester of attendance.

Students enrolled in year-long courses will not be allowed to drop at semester for reasons other than failing the class. Exceptions may be made in extreme circumstances and may be granted by the principal or their designee.

Transfer students from another school that does not require as many credits as Colfax-Mingo are in danger of not graduating at the scheduled time. They will be given individual consideration by prorating the number of credits needed for graduation according to the time the student spent in the other school. If the student has not attended a state accredited school, the district will not accept the credits toward graduation.

Students must complete their final semester at Colfax-Mingo High School in order to graduate from the district. The superintendent may waive this requirement in unique and rare situations, such as for new residents. Students are permitted to graduate at the end of the first semester of their senior year provided all graduation requirements have been met. Students graduating early will be ineligible for participation in co-curricular activities and class activities, except for the Prom and commencement. Students who are interested in graduating at mid-year must notify the high school principal or guidance counselor by the end of their junior year of their intentions to graduate at the mid-year of their senior year. (Exceptions can be made for extenuating circumstances, at the discretion of the high school committee listed below.)

Students will be able to graduate from Colfax-Mingo with an Opportunity Diploma. The core requirements are the same as the Colfax-Mingo diploma. However, the number of electives will be reduced to 9, with 5 of those mandatory as outlined in the Opportunity Center handbook. Community Service is reduced to 50 hours. Qualifications for inclusion in this program are the following:

- Must be a junior to be considered
- Committee decision: Guidance counselor, At-Risk Coordinator, HS Principal, and principal designee
- Transfer students are admitted on an as-needed basis

****Students may not graduate early with an Opportunity Diploma, except in extreme cases as determined by the committee.**

Graduation requirements for special education students will be in accordance with the prescribed course of study as described by the student's Individualized Education Plan (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the date and the criteria to be used in determining whether graduation criteria have been met.

Community Service

A student will do service in the community (outside of family, extended family, and friends), preferably outside school hours, which does not carry with it any form of reward or payment and subject to committee approval. Each student is responsible for turning in their project sheets. Deadline for turning in project sheets is (2) two weeks after the end of the semester in which the project was performed and (2) two weeks after the start of the school year from projects completed over the summer. Forms are available in the Jr/Sr HS Office.

Promotion of Special Education Students

It is the policy of the Colfax-Mingo Community School District to promote special education students to the high school at the age when most middle school students are promoted. This means the promotion would take place at least by the time the student is fifteen years of age. It is the intent of this policy to provide the opportunity for all students to complete the four-year high school curriculum requirements for graduation by the age of eighteen.

Evaluation and Reporting of Progress (Grades)

Progress reports shall be made available through the "Parent Portal", and are updated weekly. It should be noted that progress reports are only considered an indicator grade and not the final grade that determines a student's GPA. Letter grades are used to designate a student's progress and final grade for the semester. One complete grading period last for one complete semester.

Three(3) week reports for all students will be emailed to parents who have provided an email to the school. If an email hasn't been provided a hard copy will be mailed out to the parents. This report is based on the first three and six weeks of a nine-week grading period and does not represent a final grade.

Each teacher will provide their students with a syllabus outlining their evaluating/grading process and expectations for being successful in their class.

Academic Letter

Students who satisfy the following criteria shall be eligible for receipt of an Academic Letter provided they have attended an accredited public/private high school.

1. Maintain at least a 3.25 G.P.A. during each of the 2 consecutive semesters or maintain a 3.25 Cumulative G.P.A. in a one year time span, and
2. Maintain a grade of "C" or higher in each course taken during the award period.

For each additional consecutive semester the student satisfies the two conditions, a bar will be awarded.

Honor Roll & Class Ranking

All students earning at least a 3.00 grade point average shall be listed on the honor roll. All courses for purposes of determining honor roll, awarding of academic letters and National Honor Society participation are weighted on a four-point scale.

A	4.00			A-	3.67
B	3.00	B+	3.33	B-	2.67
C	2.00	C+	2.33	C-	1.67
D	1.00	D+	1.33	D-	0.67
F	0.00				

Honor rolls will only be determined at the end of each semester.

Dropping a Course

To drop a course, a special form must be secured from the guidance office, filled in and signed by the student, parent/guardian, subject teacher, and guidance counselor. Permission to drop a course is difficult to obtain. Students are expected to complete courses they select. Students dropping a course after the first four (4) weeks of class will result in the student receiving a failing grade for the course. Where there are extenuating circumstances, the principal and guidance counselor may waive the levy of a failing grade.

Study at Home During Convalescence

When a student is directed by a physician to stay home for (2)two or more days, arrangements may be made through the office for assignments to be sent home to the student, or an alternate home study program may be arranged for students who cannot return to school for an extended period.

If an alternate home study program is indicated, the principal will arrange a meeting with the teacher and student involved. The requirements for each class shall be reviewed and a schedule for completion of assignments, test and class projects will be developed.

- **Late Work:** When a student misses school, they are expected to make up work missed for the time they were gone. It is the responsibility of the student to obtain that work from the teacher and complete it. A student absent for more than two(2) days will be allowed the number of days they are absent plus one day to make up their work.

SECTION 2: ATTENDANCE POLICIES AND PROCEDURES

Philosophy

Students will be expected to attend classes regularly and to be on time in order to receive maximum benefit from the instructional program, to develop habits of punctuality, self-discipline and responsibility, and to assist in keeping disruption of the educational environment to a minimum. While it is possible for an absent student to make up much of the school work missed, it is impossible to completely compensate for absence from classes. Thus, as a result, even an excused absence may be counted by the classroom teacher into the computation of the student's final grade and may affect the grade accordingly.

Definitions

Compulsory attendance: Students under the age of 16 by September 15 of the current school year are required by state law to attend school for the entire school year.

Absence: A student who is not present at school when school attendance is required, or who misses more than 10 minutes of a class period, shall be considered absent.

Tardy: A student who arrives late to school or class without a reason approved by the school shall be considered tardy. Teachers may assign detention for each tardy. Continued excessive tardies may result in further disciplinary action.

Excused absence: An absence from class or school for a reason which the school considers appropriate and for which the parent or guardian has given approval shall be considered an excused absence.

The following reasons are considered appropriate for excused absences:

1. Illness.
2. Medical or dental appointments that cannot be scheduled outside of the school day. (Such appointments should generally not cause a student to miss an entire school day.) We suggest such appointments should be scheduled during study halls or alternating class periods.
3. Death or serious illness in the family.
4. Court or judicial appearances scheduled beyond the control of the student.
5. Other verified emergencies.

Parental Notification Responsibility

It shall be the responsibility of the parent/guardian to notify the school attendance center (515-674-3804) as soon as the parent/guardian knows the student will be absent. A parent/guardian notification does not constitute an excused absence. The principal may request evidence or written verification of the student's reason for absence. All absences will be considered unexcused until parental notification is received. A text message to your child **DOES NOT** substitute for a phone call to the school for permission to leave school grounds.

Unexcused Absence or Truancy

An unexcused absence occurs when a student does not attend school or an assigned class or study hall for any reason not considered as excused or for which prior arrangements have not been made even though the parent may consent to the absence.

Absences for the following reasons will be considered unexcused:

1. Intentional skipping of class, study hall, or school
2. Working for an employer
3. Oversleeping
4. Transportation problems
5. Pleasure trips such as shopping
6. Appointments such as haircuts, tanning, or obtaining a driver's license which could be made outside of class time
7. Staying at home to do school work
8. Leaving the school building or campus without prior administrative approval
9. Absences for which the parent gives no reason
10. Senior Skip Day

Absence after reporting to school (Cutting Class)

Absence occurring after the student has reported to school shall be an unexcused absence unless prior written approval is requested of and granted by the principal or their designee. Students leaving school or failing to report for class or lunch during the regular school day, without authorization shall be given **NO CREDIT** for the work missed in the class or classes from which they were absent. Students shall make up time missed in detention or In-School Suspension and may be subject to additional disciplinary action, as well.

Tardiness

Being late to class due to a medical appointment, dental appointment, a funeral, or notification from a teacher or administrator will be considered an excused tardy.

Students who are tardy to class three (3) times or more during a semester will receive the following penalties unless placed on an attendance contract:

Times Tardy for one class	Consequence
4 times tardy	30 minute detention
5 times tardy	30 minutes detention
6 times tardy	1 hour detention
7 times tardy	1 days In-School Suspension
8 times tardy	2 days In-School Suspension
9 times tardy	Conference will be held with parent, student and principal or their designee to draw up a contract of attendance

Signing In/Out of School

Students are required to sign in at the office if they arrive at school after the regular starting time or if they leave at any time during the school day.

In order to leave the building for an appointment, you must secure written permission from the nurse, an administrator, or the attendance office before leaving.

You may bring a note from your parent or have your parent call the office on the day of the appointment. If you don't have a note, don't assume that a parent called to excuse you. Please check with the office before leaving.

If you leave without following the above procedures, you will be considered unexcused for those classes missed. If you have been excused from a class or classes, you must leave the school grounds during the period of time excused or the absence will be considered unexcused.

Seniors with open campus privilege must have advance written permission to miss a class or the absence will be considered unexcused.

Failing to Remain in Assigned Area-Penalties

Students found to have left school without authorization, failed to report for any class, including study hall, or left a class without authorization, or found to have failed to remain in the designated lunch area shall be considered absent without excuse and shall receive the punishment listed below. Further, **NO CREDIT** will be given for work missed during unexcused absences.

Failing to Remain in Assigned Area-Penalties Cont'd

First Violation	Detention
Second Violation	One(1) day of In-School Suspension
Third Violation	Two(2) days of In-School Suspension
Fourth Violation	Three(3) days of In-School Suspension and a conference with a parent/guardian prior to return to classes
Fifth Violation	A Student may be dropped from the classes missed during the unexcused absences and will receive NO CREDIT for those classes. <u>The Principal reserves the right to give up to ten(10) days of Out of School Suspension and/or recommendation of expulsion to the school Board. In addition a parent conference will need to take place with the administration and/or board prior to return to school.</u>

Hall Passes

Students are not permitted in the halls during class periods unless accompanied by a teacher or in possession of a hall pass given to them by a teacher and/or staff member.

Loitering

Before 7:45 a.m. and after 4:00 p.m. the school premises shall be vacated by all parties except employees of the school district and pupils under faculty supervision and persons properly authorized to use district facilities.

On teacher "In-Service" days, students MUST not be in the building unless directly supervised by school personnel not directly involved in the In-Service activities.

Lunch

Students shall remain in the commons area during their assigned lunch periods. Students must apply and be approved for off campus lunch through the Principal's office before they are granted the privilege of off campus lunch. Students must sign out and in at the office before leaving for and upon returning from lunch. It is the student's responsibility to know the bell schedule for each day.

1. The Student MUST live within walking distance of the Jr/ Sr High School.
2. The student must sign out and in every day.
3. The student must not take anyone else home with them.
4. Off campus lunch privileges can be revoked for other violations such as:
 - a. Chronic tardiness
 - b. Chronic absences
 - c. Notification from the court system.
 - d. Violation of any rules or regulations of the Student handbook.

Open Campus

Open campus is a privilege reserved for a student's senior year and extended only to those seniors who have demonstrated that they are responsible as indicated by their demonstrated attendance and academic records.

Senior students, who during their second semester, as a junior student, pass all of their classes and have a signed parent permission form turned in to the Principal's office, will be granted Open Campus privileges during their Senior year at Colfax-Mingo Jr/Sr High School provided they:

- A. Maintained an overall "C" average for all courses and received no grade lower than a "C-" in any course during the second semester of their Junior year.
- B. Completed all graduation requirements stated in Section 1 of this handbook.
- C. Maintain a schedule that includes six(6) academic subjects plus Physical Education.
- D. Maintain a "C" grade in each course throughout their Senior year; and
- E. Have NOT violated any of the rules and regulations stipulated in this student handbook.

Open Campus privileges means that seniors are granted the opportunity to leave the campus during their study hall period (But NOT the Advisory period) provided they:

- A. Sign in/out at the office.
- B. Leave the grounds immediately after class without lingering in the building or on the grounds, or visiting students in other classes.
- C. Drive slowly and quietly when leaving.
- D. Upon returning to school, remain quiet in the lobby or other designated area after signing in, without visiting lockers, restrooms, locker rooms, classrooms or the gym before the passing bell signals the end of a class; and
- E. Does NOT bring food and/or beverages back into school.

Seniors who choose NOT to leave campus during study hall, and has open campus privileges, must sign out in the office and designate where they are going. Students must remain in the area they designated without visiting restrooms, lockers, locker rooms, or the gym. Students choosing to remain on campus during open campus must be in their assigned areas before the tardy bell rings.

The open campus privilege can be revoked at any time the Principal feels the student in abusing the privilege and/or not abiding by the rules and regulations stated in the student handbook.

Open campus may be granted at any time with the permission of the Principal.

SECTION 3: MEDIA AND ELECTRONIC DEVICES

Social Media

Within Colfax-Mingo Jr/Sr High School, we recognize that the effective use of social media with students both in and out of the classroom can help to create transformative learning environments. With it, we are able to further our vision as a “learning organization”, in the way that we are able to collaborate, create, and learn together. As this is a “new world” for many, we want to help educators and stakeholders with some guidelines that will help promote innovation in a safe manner for staff, students, and community.

Social Media Guidelines for Students:

1. Be aware of what you post online. Social media venues including wikis, blogs, photo and video sharing sites are very public. What you contribute leaves a digital footprint for all to see. Do not post anything you wouldn't want friends, enemies, parents, teachers, or a future employer to see.
2. Follow the school's code of conduct when writing online.
3. It is acceptable to disagree with someone else's opinions, however, do it in a respectful way. Make sure that criticism is constructive and not hurtful. What is inappropriate in the classroom is inappropriate online.
4. Linking to other websites to support your thoughts and ideas is recommended. However, be sure to read the entire article prior to linking to ensure that all information is appropriate for a school setting.
5. Do your own work! Do not use other people's intellectual property without their permission. It is a violation of copyright law to copy and paste other's thoughts. When paraphrasing another's idea(s) be sure to cite your source with the URL. It is good practice to hyperlink to your sources.
6. Be aware that pictures may also be protected under copyright laws. Verify you have permission to use the image or it is under Creative Commons attribution.
7. How you represent yourself online is an extension of yourself. Do not misrepresent yourself by using someone else's identity.
8. Blog and wiki posts should be well written. Follow writing conventions including proper grammar, capitalization, and punctuation. If you edit someone else's work be sure it is in the spirit of improving the writing.
9. If you run across inappropriate materials that make you feel uncomfortable, or is not respectful, tell your teacher right away.
10. Students who do not abide by these terms and conditions may lose their opportunity to take part in the project and/or access to future use of online tools.

Electronic Devices

Electronic devices in the classroom are permissible only as the instructor deems them necessary. Cell phones, headsets, and other personal devices are prohibited unless otherwise directed by the instructor. Violations may include detention, in-school suspension, or confiscation of the device. Administration discourages bringing these devices to school. Colfax-Mingo will not seek or investigate retrieval of lost or stolen items.

Cell Phones

Cell phones may not be used at any time during a class period even if the student is out of a class. Students will be allowed to use their phones during passing times and during their lunch times to call or text. The purpose of this rule is to teach students responsible usage of cell phones. However, it is recognized there are some occasions where students may need to utilize their phones during class time as assigned by the classroom teacher. On these occasions each teacher will have an administrator approved set of guidelines posted in their rooms.

Cell Phones are not to be brought into or used in the restrooms or the locker rooms.

If an emergency arises during the school day, students may use the student phone in the office or parents should call the phone in the office and a message will be given to the student unless it is an extreme emergency.

High School students (NOT JR HIGH) may listen to music on their cell phone during study hall, however, the phone MUST not be on the student's desk while the music is playing. This is to avoid unnecessary distractions for which phones can be used. With today's SMART phones, students have access to too many opportunities to be distracted when they should be utilizing their time for academic work.

Students are NOT to use their phones while the school is on any type of LOCKDOWN situation. This would include a practice or actual lockdown. The reason for this is to maintain safety of all students. It will be up to the school to contact parents regarding lockdown situations.

A student who is caught using their cell phone (which includes text messaging) during class time will have it taken away for the remainder of the day.

First Offense	Cell phone will be taken from the student and kept in the office until the school day is over.
Second Offense	Cell phone will be taken from the student and a parent/guardian will be notified of the violation. A detention will be issued. The student may pick up their phone at the end of the school day.
Third Offense	The phone will be taken from the student and kept in the office until a parent/guardian is able to come and pick up the phone. A detention will be issued.

Internet and Electronic Mail

As an important educational service, the Colfax-Mingo Community School District offers students access to the Internet and Electronic mail. In order for students to gain access to these services parents/guardians must sign and return an Internet Permission Form and Acceptable Use Policy (AUP) to the Principal's office. A permission form will need to be completed once for grades K-5 (elementary), once for grades 6-8 (middle school), and once for grades 9-12 (high school).

Once the properly signed forms have been filed in the Principal's office, students will have access to the Internet. The vast domain of information available with access to the Internet can provide unlimited opportunities to students. The Internet access is made available to help students further their educational goals and objectives; however, students may find ways to access some materials which contain offensive or questionable content. Students will be asked to adhere to certain guidelines established by the School District (AUP).

Students will be expected to adhere to the following:

1. Read and follow the Acceptable Use Policy.
2. Use the Internet and Electronic Mail in a manner consistent with the educational objectives of the Colfax-Mingo Community School District.
3. Student email accounts will not be maintained by the School District, students may access externally available e-mail services for educational purposes consistent with the Acceptable Use Policy.

SECTION 4: STUDENT BEHAVIOR

Student Conduct and Discipline

The Board of Directors of the Colfax-Mingo School District believes positive behavior from students, parents/guardians, teachers and administrators has a positive impact on the reputation and image of the school district. The Board also believes inappropriate student conduct causes material and substantial disruption to the school environment or presents a threat to the health and safety of students, personnel, and visitors on school premises.

Each classroom teacher will set guidelines for their class. The guidelines are to ensure student success and maintain a positive learning atmosphere. Students are made aware of these guidelines at the onset of each course. Certain rules and regulations are necessary to insure a school environment appropriate for learning. These rules are intended to encourage all students to behave in such a manner that all may learn as much as possible and no one will be kept from learning by the activities of others. Student whose conduct is illegal under state statute may be referred to local law enforcement authorities, in addition to facing school disciplinary consequences. Therefore, students are expected to:

1. Represent all matters truthfully.
2. Demonstrate good citizenship and not interfere with the education of other students.
3. Conduct themselves in an orderly fashion in the school building, on school grounds, and at school-sponsored events.

Student Conduct and Discipline Cont'

4. Display respect for school property and the personal property of others.
5. Refrain from smoking, possession, distribution, consumption or under the influence of tobacco, alcoholic beverages, or drugs in the school buildings, on school property, and at home or out-of-town school contests.
6. Refrain from possessing dangerous weapons on school grounds or at school sponsored events.
7. Bring class materials and demonstrate proper work habits in each class and study hall.
8. Observe the rules established by the Transportation Department when riding in school buses and walking in bus lanes.
9. Respect the rights of other students and the authority of all school employees.
10. Express disagreements appropriately and through proper channels.
11. Refrain from using profanity or inappropriate language.
12. Exhibit appropriate behavior throughout the school year. Students who violate behavioral rules at the end of the school year may be penalized for their actions at the beginning of the subsequent school year. Seniors may be penalized prior to commencement or be excluded from commencement exercises.

Students who fail to abide by this policy or implemented administrative regulations shall be subject to discipline. Conduct violating this policy includes disruption of or interference with the educational program, disruption of the orderly and efficient operation of the school or school activity, disruption of the right of other students to obtain an education or participate in school sponsored activities, or conduct which interrupts the maintenance of a disciplined atmosphere.

Disciplinary measures include, but are not limited to, probation, removal from the classroom, detention, suspension, and expulsion.

- **Probation** means a student is given a conditional deferment of a penalty for a definite period of time, not to exceed ten days, in addition to being warned and punished for misconduct. During the deferment period the student **MUST** satisfy the conditions and term imposed. Failure of the student to meet the conditions and terms shall invoke the deferred penalty.
- **Removal** from the classroom means a student is sent to the building principal's office. It will be within the discretion of the person in charge of the classroom to remove the student.
- **Detention** means the student's presence is required during non-school hours for disciplinary purposes. The student can be required to appear prior to the beginning of the school day or after school has been dismissed for the day.

The length of the detention shall be within the discretion of the certified employee/principal disciplining the student. Detentions should be given in increments of ten (10) minutes and not to exceed one (1) hour. Detentions during the week will be served in the Jr/Sr High School office or with the teacher who assigned the detention.

- a) Students using profanity with or showing disrespect toward teacher or staff member may receive In-School Suspension or an Out-of-School Suspension at the principal's discretion.
- b) Detentions given must be stayed within one (1) week or they will be doubled.

Students who receive five (5) detentions or more in a semester will be assigned the following:

5 Detentions	Meeting with the Principal
7 Detentions	Meeting with the Principal and Building Assistance Team
10 Detentions	A meeting will be set up with the principal and/or their designee

- 4) **Restriction** from school activities means a student will attend school and classes, but will not attend or participate in school activities. Students involved in extracurricular activities will attend practice sessions and will be required to sit on the bench area in street clothes for athletic competition.
- 5) **In-School/Out-of School Suspension** means removal from all classes and activities for up to ten (10) school days. The administrator will decide if the suspension is to be served in school or out of school. Suspended students shall complete all work assigned during the suspension to the satisfaction of the teacher. Failure to complete such work shall result in the assignment of an incomplete for the course. Students will receive full credit for the daily work made up while in suspension. In-School Suspension will be served in the Success Center under the supervision of school personnel.
- 6) **Expulsion** means the removal of a student from the environment, which includes, but is not limited to, classes and activities for a period of time set by the Board of Directors for Colfax-Mingo Schools.

The following will result in punishment:

- Refusal to conform to school policies, rules or regulations;
- Public Displays of Affection or sexual misconduct will be a violation of conduct for students to demonstrate overt displays of affection beyond holding hands at school or school activities, including both home and away events. This includes prolonged embraces, kissing, fondling or other inappropriate physical contact.
- Conduct which disturbs the orderly, efficient and

- Refusal to comply with directions from teachers, administrators or other school personnel;
- Physical attack or threats of physical attack to students, or school personnel;
- Possessions of weapons, contraband or dangerous objects.
- Theft, robbery, extortion or other criminal or illegal behavior;
- Damaging, altering, injuring, defacing or destruction of any building, fixture or tangible property;
- Causing a fire or explosion, or placing any burning or combustible material, or an incendiary or explosive device or material, in or near any school property, whether or not any such property is actually damaged or destroyed;
- Fighting or engaging in disruptive or violent behavior at school or at school events;
- Making noise in the vicinity of the school or school sponsored activities which disrupts the orderly, efficient and disciplined atmosphere of the school;
- The use of profanity or abusive language on the school grounds, including abusive epithets or threatening gestures to other students, or school personnel;
- By words or action initiating or circulating a report or warning of fire, epidemic or other catastrophe knowing such report to be false or such warning to be baseless;
- Obstructing access to school premises or access to premises where a school activity is being held;
- Possessing or consuming alcoholic liquors or beer;
- Possession of a controlled substance or controlled substance look-alike;
- Selling or trading of prescription medications;
- Use of tobacco or any controlled substance or their look-alike;
- Gambling;
- Documented conduct detrimental to the best interest of the school district.

Good Conduct Policy

Students who participate in extracurricular activities serve as ambassadors of the school district throughout the calendar year whether at or away from school. Students who wish to have the privilege of participating in school extra-curricular activities and other school-sponsored activities, must conduct themselves in accordance with Board policy "Student Conduct" throughout the calendar year.

Students disciplined under the good conduct rule shall receive appropriate due process in concert with the nature of the misconduct. It shall be the responsibility of the principal to maintain a record of violations of the good conduct policy and supporting administrative regulations.

- 1. No use or possession of tobacco, alcohol, or controlled substances will be tolerated.
- 2. Misconduct, swearing, disrespect of coach, referees or other players will not be tolerated.
- 3. Any theft or other criminal activity will not be tolerated.
- 4. Any of the above offenses occurring during the 12 month year will result in penalties.

disciplined atmosphere and operation of the school or school related activity;

- 5 Any participant who is ejected or disqualified from a meet, game or match for gross misconduct will be disciplined according to Iowa High School Athletic Association policy.
- 6 Practices: All squad members should attend practice every day. The coach should be notified in advance of absences if possible. Excuses should be presented to the coach in writing at the next practice. Repeat offenders may be required to make up practices, run extra drills, or be temporarily suspended from playing at the coach's discretion.
- 7 Any student who has a drug or alcohol problem and is seeking help may be exempt from the above rules.

Abuse of above training rules and/or Board Policy will result in punishment. The Activity Director and administrators collectively will investigate and administer appropriate penalties. Penalties for violating above rules will be loss of privilege of participating in extracurricular activities four (4) calendar weeks on the first offense.

The offender will be placed on one (1) year's probation. Upon a second offense within a year, a student will lose privileges for two (2) months with probation being extended. For a third offense, a student will lose privileges for six (6) months and the probation period will be extended.

For any further violation of the "Good Conduct" policy, the student will lose all extra-curricular privileges for twelve (12) months. A student will attend practices while suspended from the squad.

There is an **Honesty Policy** that allows for a student to come to an administrator and confess their involvement in an above mentioned activity. A student who does this will be allowed to cut their ineligibility to half the time described above.

EXCEPTIONS TO THE ABOVE RULES:

Any student in a co-curricular area that is being graded for an academic class will be allowed to participate in the graded activity, but not in an un-graded activity. Any student who is seeking professional help for potential drug and/or alcohol problems MAY be exempt from part or all of the above rules. Proper documentation of a treatment must be presented in writing to the building principal. A written report of serious offenses will be made to the Board of Education within one (1) week of knowledge of occurrence.

Students who wish to participate in or attend school sponsored activities must attend school the entire day of the activity. Exceptions to this requirement would include regularly scheduled medical/dental appointments or funerals. Other exceptions may be granted at the discretion of the building principal. All exceptions must be approved in advance.

Quitting a Squad: If a participant quits an activity, they should first discuss the situation with the Activity Director within two (2) days. If the problem is not solved and participant stays with their decision, they will not be permitted to participate for the remainder of the season.

Eligibility: Please refer to Policy No. 502.14 regarding student eligibility.

Rides to and From Scheduled Events: Students must ride in

signing the appropriate form with the coach, students may ride home with parent/guardian. Students may ride home with a designated adult if this has been approved in advance by the parent/guardian and the administration. The designated adult must sign the appropriate form with the coach before leaving with the student. A high school student is not considered a designated adult. Violation of the above rules will result in suspension from playing on a squad for up to three (3) calendar weeks.

Anti-bullying/Harassment

Harassment and bullying of students and employees and volunteers are against federal, state and local policy, and are not tolerated by the Board. The Board is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. To that end, the Board has in place policies, procedures, and practices that are designed to reduce and eliminate bullying and harassment as well as processes and procedures to deal with incidents of bullying and harassment. Bullying and harassment of students by students, school employees, and volunteers who have direct contact with students will not be tolerated in the school or school district.

The Board prohibits harassment, bullying, hazing, or any other victimization, of students, staff, and/or volunteers based on any of the following actual or perceived traits or characteristics: age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status. Harassment against employees based upon race, color, creed, sex, sexual orientation, national origin, religion, age or disability is also prohibited.

This policy is in effect while students or employees are on property within the jurisdiction of the Board; while on school-owned or school-operated vehicles; while attending or engaged in school-sponsored activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school or school district.

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures up to, and including, suspension and expulsion.

Harassment and bullying means any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:

- Places the student in reasonable fear of harm to the student's person or property;
- Has the effect of substantially interfering with the student's academic performance; or
- Has the effect of substantially interfering with the student's ability to participate in or benefit from the

school approved transportation to events. After

Anti-Bullying/Harassment Cont'd

- Has a substantially detrimental effect on the student's physical or mental health;

"Electronic" means any communication involving the transmission of information by wire, radio, optical cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, electronic text messaging, or similar technologies.

Harassment and bullying may include, but are not limited to, the following behaviors and circumstances:

- Verbal, nonverbal, physical or written harassment, bullying, hazing, or other victimization that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim;
- Repeated remarks of a demeaning nature that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim;
- Implied or explicit threats concerning one's grades, achievements, property, etc. that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim;
- Demeaning jokes, stories, or activities directed at the student that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim; and/or
- Unreasonable interference with a student's performance or creation of an intimidating, offensive, or hostile learning environment.

"Sexual Harassment" means unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when:

- Submission to the conduct is made either implicitly or explicitly a term or condition of the student's education or benefits;
- Submission to or rejection of the conduct by a school employee is used as the basis for academic decisions affecting that student; or
- The conduct has the purpose or effect of substantially interfering with the student's academic performance by creating an intimidating, hostile, or offensive education environment.

In situations between students and school officials, faculty, staff, or volunteers who have direct contact with students, bullying and harassment may also include the following behaviors:

- Requiring that a student submit to bullying or harassment by another student, either explicitly or implicitly, as a term or condition of the targeted student's education or participation in school programs or activities; and/or
- Requiring submission to or rejection of such conduct as a basis for decisions affecting the student.

services, activities, or privileges provided by a school.

Anti-Bullying/Harassment Policy

Any person who promptly, reasonably, and in good faith reports an incident of bullying or harassment under this policy to a school official, shall be immune from civil or criminal liability relating to such report and to the person's participation in any administrative, judicial, or other proceeding relating to the report. Individuals who knowingly file a false complaint may be subject to appropriate disciplinary action.

Retaliation against any person because the person has filed a bullying or harassment complaint or assisted or participated in a harassment investigation or proceeding is also prohibited.

Individuals who knowingly file false harassment complaints and any person who gives false statements in an investigation shall be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion.

The school or school district will promptly and reasonably investigate allegations of bullying or harassment. The building principal, or designee will be responsible for handling all complaints by students alleging bullying or harassment.

It is also the responsibility of the superintendent, in conjunction with the principals, to develop procedures regarding this policy. The superintendent is also responsible for organizing training programs for students, school officials, faculty, staff, and volunteers who have direct contact with students.

The training will include how to recognize harassment and what to do in case a student is harassed. It will also include proven effective harassment prevention strategies. The superintendent will also develop a process for evaluating the effectiveness of the policy in reducing bullying and harassment.

The superintendent shall report on the progress of reducing bullying and harassment to the Board.

Alcoholic Beverages & Substance Abuse

Philosophy

The Colfax-Mingo Community Schools recognize that substance dependency is a treatable illness. The primary responsibility for helping students who use harmful substances lies with the parents. The community and schools should assist parents in that responsibility, because substance problems interfere with behavior, learning, and positive character development.

Colfax-Mingo School will cooperate closely with all effective organizations that deal with chemical dependency. All contacts will be on a confidential basis. It is also the intent of the school to uphold state and federal laws pertaining to substance use.

The Colfax-Mingo School, wishing to intervene early in the disease process, will make an effort to seek out and contact students manifesting signs of misuse or abuse. The sole purpose of intervention will be to educate and assist students needing help and not for disciplinary reasons.

The Colfax-Mingo Schools recognize that chemical dependency is an illness that affects the entire family. The school will provide whatever assistance it can to the family to provide referral, support, and limited counseling services for families in distress. Students who violate the school district's substance policies will be disciplined as outlined in the policy. However, all violators will be referred to the Building Assistance Team (BAT) at the high school or the Building Assistance Team (BAT) at the middle school. These teams consist of school personnel who meet to provide support to students who have been referred to them because of use of an illegal substance and/or other serious concerns.

The team will recommend to the Principal, support for the student and make recommendations concerning the student's future as a student in the Colfax-Mingo Community School District.

A. Witnessed - Chemical Use/Possession

1. Any faculty member who observes a student under the influence of alcohol or drugs or observes drug apparatus on their person or in their locker, during a school day or at a school function should confiscate materials, if possible, and escort the student to the building administrator.
2. The administrator will use his/her professional judgment in deciding the procedure to be followed. If necessary, the parents will be called to come and get the student.
3. The administrator will inform the student and parents of any disciplinary action that will be taken in accordance with school policy.
4. The police will be notified of all violations of the law involving chemical use or possession on the school property.
5. The Building Assistance Team (BAT) will be notified by the building administrator. They will review the incident and make recommendations to the principal. The team will contact the student and parents and

Witnessed-Chemical Use/Possession Cont'd:

6. If a second school policy violation occurs, the principal, after considering the recommendation of
7. the Team, can offer the following alternative to long term suspension to the parents and Board of Education:

The student will be allowed to continue his/her education if he/she participates in a rehabilitation program which has been approved by the superintendent of Colfax-Mingo Schools.

If the program is successfully completed, the student may return to regular school and receive any credits earned while in the rehabilitation program.

If the student refuses to participate or parents refuse to place the student in a program or the program is not successfully completed, the recommendation for expulsion may go to the Board of Education

B. Suspected - Chemical Use

1. A staff member may become concerned about abuse because of:
 - a. Class performance
 - b. Absence/tardiness
 - c. Behavior in and out of class
 - d. Attitude toward peers or teacher
 - e. Appearance
 - f. Comments of peer
 - g. Conversation with parents
 - h. Conversation with student
2. A staff member is to make referrals to the BAT Team. Additional information will be gathered from the other teachers who work with the referred student.
3. Upon receipt of a referral, the BAT Team will meet to determine a course of action, which may include:
 - a. No immediate action/keep on file
 - b. Interview the student
 - c. Conference with parents
 - d. Other
4. If the BAT feels an outside agency should be involved, that recommendation will be made to the parents and student.
5. While the information collected and recommendations made will be of a confidential nature, all of this information will be shared with the building administrator..

General Procedures

- A. All instances of alcohol or controlled substance use in school will be reported to parents.
- B. In cases of self-referral, the parents may be called at the discretion of the principal in consultation with the BAT Team.
- C. Students found to be selling or distributing alcohol or drugs on or near school property or at school functions will be referred to the police and will need to appear before the Colfax-Mingo School Board for further action.
- D. The BAT Team will seek to assist all students who need the help of a support group.

offer assistance to the family.

Buses and Other School District Vehicles: Code No. 502.7 Penalties and Infractions

Buses are primarily used to transport students to and from school. Students who ride the bus and other school district vehicles to and from school, extracurricular activities or any other destination must comply with school district policies, rules and regulations. Students are responsible to the driver while on the bus or in another school vehicle, loading or unloading or leaving the bus. The driver has the responsibility to discipline a student and may notify the Principal of a student's inappropriate bus conduct.

Persons riding in school district vehicles shall adhere to the following rules. The driver, sponsor and chaperones are to follow the school district policies, rules and regulations for student violations. The following behaviors shall not be permitted on a school bus:

1. Hitting,
2. Spitting,
3. Profanity/Abusive Language
4. Name calling,
5. Failure to remain seated,
6. Throwing objects inside or outside of bus,
7. Obstructing aisles,
8. Making excessive noise,
9. Assault,
10. Fighting,
11. Vandalism,
12. Failure to comply with a reasonable request from the bus driver or supervisor,
13. Possession of a weapon,
14. Possession of tobacco or smoking,
15. Possession of alcohol or other controlled substances,
16. Any other conduct deemed hazardous to the safety of the passengers or to the bus.

KEEP ARMS INSIDE BUS AT ALL TIMES

HS students will ride same in-town bus at all times. The operation of a safe and effective transportation program necessitates the prohibition of the behaviors listed above.

In the event that an improper action occurs, the following procedures will be followed:

- A. First Infraction: The Bus Driver or designee will confer one-to-one with the student and a written report will be sent to the Transportation Site Supervisor and Building Principal. The driver or designee shall contact the parent(s) or guardians to report the incident.
- B. Second Infraction: The Bus Driver or designee shall submit a written report to the Transportation Site Supervisor and Building Principal. The Building Principal shall contact the parent(s) or guardians and the student. The penalty for a second infraction is probation, and/or the Building Principal may suspend the student from riding for one to three days.

Third Infraction: The Bus Driver or designee shall submit a written report to the Transportation Site Supervisor, and the Transportation Site Supervisor shall notify the Building

only after a meeting of the student, the Building Principal, Bus driver, Transportation Site Supervisor, and the parent(s)/guardian(s) results in a satisfactory agreement.

- D. Fourth Infraction: Students who receive a fourth notice shall be suspended and shall be referred to the Superintendent of Schools for appropriate action.

Parents shall be notified of such action and shall have an opportunity for a hearing. Action taken by the Superintendent may include removing the student from the school bus until the end of the current school year or beyond if deemed appropriate. In the event of an infraction deemed severe by the Transportation Supervisor, sets 'A' and 'B' may be bypassed, with the situation to be dealt with as described in step 'C.' If a serious problem arises on the bus that demands immediate attention, the driver shall radio the Transportation Director for assistance. Under no circumstances will a driver put a student off the bus before arriving at the destination, school, or home.

Willful Damage

Any person found willfully damaging property belonging to the school district shall be held responsible for the replacement of such property and all costs shall be the obligation of the offender.

SECTION 5: GENERAL REGULATIONS

Care of School Property

No property of the Colfax-Mingo Community School District shall be removed from the school premises without a written release from the building Principal. Any loss or damage to such property shall be the full obligation of the borrower.

Students are responsible for the proper care of all books, supplies, and furniture supplied by the school.

Students, who disfigure property, break windows, or damage property belonging to the school district shall be held responsible for the replacement of such property and all costs shall be the obligation of the offender.

Use of Facilities and Equipment:

- Student groups are not to use the buildings on Wednesday evening or on Sunday unless authorization is given by administration. This does not pertain to an outside agency.
- The school buildings shall be vacated by all parties except employees of the school district and pupils under faculty supervision after 4:00 p.m. unless approved by the Building Principal or Superintendent of Schools.
- Any person found willfully damaging property belonging to the school district shall be held responsible for the replacement of such property and all costs shall be the obligation of the offender.

Principal. The Building Principal shall notify the parent(s)/guardian(s) that the student is immediately suspended from riding the bus, and that the bus riding privilege will be restored

Student Driving

The Board recognizes the convenience to families and students of having students drive to and park at their school attendance center. Driving a motor vehicle to and parking it at the student's attendance center is a privilege.

Students who drive to and park at their school attendance center shall only drive to and park at their designated attendance center or at either their attendance center or a shared district's attendance center for the purpose of attending extracurricular activities. Students may not loiter around or be in their vehicle during the school day without permission from the principal. Students shall leave their attendance center when there is no longer a legitimate reason for them to be at their attendance center. Students who drive shall enter and leave the parking lot by the routes designated by the principal.

Students who wish to drive to and park at their school attendance center shall comply with the rules and regulations established by the building principal. Failure to comply with this policy or the school district rules shall be reason for revocation of school driving and parking privileges as well as other disciplinary action including suspension and expulsion.

The following rules have been established for the best interest of all concerned:

- No student will be permitted to drive to school without the written request of a parent or guardian and the consent of school authorities.
- Parking by students is NOT permitted in spaces designated for school staff, visitors, or handicapped parking.
- Lingering around cars during the school day, including the lunch and advisory period is NOT allowed. Students are expected to bring all necessary items with them into the building. Students will not be allowed to go to their cars during the school day without permission from the office.
- After a student parks a car, he/she will not be permitted to move it again until he/she has been excused from school, or has received permission from the school office.
- Students are expected to observe the rules of quiet and order as well as safe driving rules. On campus, radios and sound systems must be played at a volume which cannot be heard outside the car. Excessive speed, or kicking up gravel, will be considered a violation of on campus driving rules.

Use of Bicycles

The principal of each building shall make regulations concerning the riding of bicycles to and from school. The privilege of riding a bicycle to school may be withdrawn from a student for failure to observe these regulations.

Quiet and Order

The observance of order is another help to the atmosphere of calm and an exercise in wholesome self-discipline. Lunchroom

Picnics and Field Trips

No picnic or party will be held without the permission of the administration. All functions must be chaperoned by teachers or employees of the district or persons specially designated by the Superintendent. The transportation must meet the approval of the Superintendent and where all possible and practical, school-owned and operated vehicles shall be used for the transportation to school functions.

School Dances and Parties

School dances and parties must be cleared through the Principal's office (2) two weeks in advance and the names of (2) two sponsors submitted along with the name of the band/DJ, the cost of said band/DJ, the admission charge, and the times of the dance or party. Attendance at dances is limited to Jr/Sr High School students and their guest up to the age of 20.

NO STUDENT

21 years of age or older will be permitted to a Jr/Sr High School dance or party. All non-Colfax-Mingo guest MUST be cleared in advance with the Principal.

Corridor Courtesy

Keep corridors open to traffic by walking to the right. Do not block traffic by standing or sitting in groups. Discard trash in the containers provided. Keep the school clean by picking up paper from the floors and school grounds. Pass through corridors quietly. Be considerate of others in the halls and classrooms.

Lunch Deposits

Deposits for lunch or breakfast accounts should be done in the Jr/Sr High School office in the mornings before school.

- Jr/Sr HS Student Breakfast.....\$1.45
- Jr/Sr HS Student Lunch.....\$2.90

Students may choose from a regular school lunch, a sack lunch, or a la carte. Forms are available at registration or in the main office for students who qualify for free or reduced lunch.

Parents can monitor their child's lunch balance online or by calling the Jr/Sr High School office. It is the responsibility of the student and their parents to maintain a positive balance in their lunch account throughout the year. If a student's lunch balance falls below \$5 dollars to the negative, they will not be able to eat hot lunch, they will be provided a sandwich and milk at a nominal fee.

Transferring to Another School

If you are moving, please allow one day for checking out of school. Pick up a withdrawal card at the office. Your partial grades will be given for use at your new school.

lines will move with order and efficiency if you are patient and polite in waiting your turn. Be considerate of others and leave your table perfectly clean.

Fees

Please consult this list for respective student fees.

Middle School	Full/Reduced
Book Rental	\$40.00/6.00
Consumables	\$40.00/6.00
Band Instrument Rental	\$40.00

High School

Book Rental	\$45.00/7.20
Consumables	\$45.00/7.20
Vocational Safety Equipment	\$3.00/.45
Chemical Goggles - Science	\$6.00/.90
Choir Fee	\$10.00/1.50
Band Instrument Rental	\$40.00/40.00
Class Dues (optional)	\$20.00

FEE WAIVERS AND ADJUSTMENTS

Forms are available at registration or in the main office for students who qualify for waived or reduced fees. If fees present a hardship, the student should see their counselor or an administrator. (Note that separate applications are required for free or reduced lunch and waived or reduced fees.)

Student Fee Waiver & Reduction Procedure

The Board recognizes that while certain fees charged students are appropriate and authorized, certain students and their families are not financially able to pay the fees. The school district will grant either full waivers, partial waivers or temporary waivers depending upon the circumstances and the student or student's parents' ability to meet the financial criteria.

1. Waivers

- Full Waivers** - a student will be granted a full waiver of fees charged by the school district if the student or student's parents meet the financial eligibility criteria for free meals under the Child Nutrition program, Family Investment Program, (no longer a qualification), or transportation assistance under open enrollment. Students in foster care are also eligible for full waivers.
- Partial Waivers** - a student will be granted a partial waiver of fees charged by the school district if the student or the student's parents meet the financial eligibility criteria for reduced price meals offered under the Child Nutrition program.
- Temporary Waivers** - a student may be eligible for a temporary waiver of fees charged by the district in the event the student's parents are facing financial difficulty. Temporary waivers

waiver shall make an application on the form provided by the school district. Applications may be made at any time but must be renewed annually.

- Confidentiality** - The school district will treat the application and application process as any other student record and student confidentiality and access provisions will be followed.
- Appeals** - Denials of a waiver may be appealed to the superintendent.

Video Surveillance Cameras

Video surveillance cameras may be used on school district grounds and inside and outside of school district buildings to assist in the security and safety of students, staff, and property.

Beverages & Vending Machines

Pop, snacks, and juice are available to students from vending machines before and after school. Classroom expectations regarding food and beverage will be up to the teachers and will be followed. Students may NOT have food and beverages in their lockers. The vending machines are a privilege granted with the assumption of proper disposal of waste papers and beverage containers.

Dress Code

We believe that education is serious business for students, and that there is a way that serious people look and act when they learn. Certain types of dress, appearance, and behavior are expected throughout the serious world. Because of the strong connection between academic performance, students' appearance and students' conduct, standards of dress and conduct are required --

- Students are expected to wear clothing that is reasonable and proper at all times.
- Students may not wear hats, hoods, headband, kerchiefs, or head coverings of any kind inside the school building between the starting and ending times of regular school days.
- Clothing with words or pictures should not include profanity, libel, or sexual innuendo.
- Shoes will be worn in the building at all times.
- Clothing which advertises or promotes the use of tobacco, alcohol, drugs, or related materials is not acceptable.
- The following student attire is deemed inappropriate for school: -
 - Exposed undergarments -
 - Backless, strapless, or spaghetti strap tops unless covered by another shirt -
 - Suggestive clothing that exposes navels or cleavage -
 - Clothing that calls undue attention and may disrupt the educational climate -
 - Chains, dog collars, spiked jewelry, very long earrings, or similar items will not be permitted in school. These items will be turned

may be applied for at any time throughout the school year and shall not extend beyond the end of the school year.

2. Application - Parents or students eligible for a fee

Our intent for these limits is for students to understand that school is a workplace, and what is appropriate outside the workplace may not be appropriate at work.

Under certain circumstances or during certain classes or activities, a more strict dress code may be appropriate, and students must comply with the stricter requirement. The building principal or designee makes the final determination of the appropriateness of the student's appearance. Students inappropriately dressed are required to change their clothing or leave the school.

Freedom of Expression

Under the U.S. Constitution, all individuals have the right of freedom of expression. Since, however, student expression made on school premises or as a part of a school-sponsored activity may be attributed to the school, such expression must be appropriate to the activity. Students will be allowed freedom of expression of their viewpoints and opinions as long as the expression is responsibly done. Student expression shall not, in the judgment of the administration, encourage the breaking of laws, cause defamation of persons or contain obscenity or indecency.

Equal Educational Opportunity

The Board will not discriminate in its educational activities on the basis of: age, race, color, socioeconomic status & creed, national origin, religion, sex, disability, marital status, gender identity or sexual orientation.

The Board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The Board is committed to the policy that no otherwise qualified person will be excluded from employment on the basis of age, race, color, socioeconomic status & creed, national origin, religion, sex, disability, marital status, gender identity or sexual orientation. Further, the Board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

Harassment or discriminatory behavior that denies civil rights or access to equal educational opportunities includes comments, name-calling, physical conduct or other expressive behavior directed at an individual or group that intentionally demeans the age, race, color, socioeconomic status & creed, national origin, religion, sex, disability, marital status, gender identity or sexual orientation of the individual or individuals or creates an intimidating, hostile, or demeaning environment for education.

Multicultural & Gender Fair Education

Students shall have an equal opportunity for a quality education without discrimination, regardless of their race, religion, color, sex, marital status, national origin, disability, gender identity, age, socioeconomic status, creed or sexual

into the office and parents will need to come pick them up.

for the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society. It shall also reflect the wide variety of roles open to both men and women and provide equal opportunity to both sexes.

The Board shall adopt a written plan for the implementation of multicultural and gender fair education and shall evaluate this plan at least every five years. During the evaluation process, the Board shall involve parents, students, employees and community members.

Communicable Diseases

Students with a communicable disease will be allowed to attend school provided their presence does not create a substantial risk of illness or transmission to other students or employees. The term "communicable disease" will mean an infectious or contagious disease spread from person to person, or animal to person, or as defined by law.

Prevention and control of communicable diseases is included in the school district's bloodborne pathogens exposure control plan. The procedures will include scope and application, definitions, exposure control, methods of compliance, universal precautions, vaccination, post-exposure evaluation, follow-up, communication of hazards to employees and record keeping. This plan is reviewed annually by the superintendent and school nurse. The health risk to immunosuppressed students is determined by their personal physician. The health risk to others in the school district environment from the presence of a student with a communicable disease is determined on a case-by-case basis by the student's personal physician, a physician chosen by the school district or public health officials.

It is the responsibility of the superintendent, in conjunction with the school nurse, to develop administrative regulations stating the procedures for dealing with students with a communicable disease.

For more information on communicable disease charts, and reporting forms, go to the Iowa Department of Public Health Web site: <http://www.idph.state.ia.us/CADE/Default.aspx>

Interview with Students

Generally, students may not be interviewed during the school day by persons other than parents and school district officials and employees.

Requests from law enforcement officers and from persons other than parents, school district officials, and employees to interview students shall be made through the principal's office. Upon receiving a request, it shall be the responsibility of the principal to determine whether the request will be granted. When practical, generally, prior to granting a request, the principal shall attempt to contact the parents to inform them of the request and to ask them to be present.

If a child abuse investigator wishes to interview a student, the principal will defer to the investigator's judgment as to whether the student should be interviewed independently from the student's parents and whether the school is the most appropriate setting for the interview, and who will be present during the interview.

Students will not be taken from school without the consent of

orientation.

The education program shall be free of discrimination and provide equal opportunity for all students. The education program shall foster knowledge of respect and appreciation

Student Visitors

Students may not have a guest accompany them to class unless special arrangements have been made via administration. Former students may stop by the office and visit a teacher only during their prep period unless otherwise approved by administration.

Student Directory Information

The student directory information (name, grade, address, parent, photograph, etc.) is designed to be used within the school district to assist certified personnel. The school will not furnish list of names of pupils enrolled in the Colfax-Mingo Community School District to any non-school group, organization, or private individual unless required by law.

The superintendent may authorize the release of class rosters, if judgment deems that such release will offer gainful experiences for the students.

A provision in Federal Public Law does require public schools to release that information regarding secondary students to military or college recruiters upon their request. A provision in the law allows any secondary student or the parent of the student to request that such directory information not be released. If you choose not to have directory information released, please have your parent put that request in writing and send it to the high school principal.

Student Records

Any information concerning a student's grades, attendance, or permanent records, etc., will not be given without the student's or parents' permission. Permanent records include demographic information, attendance data, achievement data (grades and standardized test scores), health data, and date of graduation. Permanent records remain in perpetuity. Cumulative records include the information in the permanent record along with any information pertinent to the student's educational placement, progress, and behavior. (Reference: Board Policy 505.1)

Money and Valuables

The school is not responsible for stolen property. You must assume all responsibility for your own money, valuables and school issued materials and equipment. Keep valuables locked in your locker or in your possession at all times. Do not leave purses or other valuables lying around. If you wish, you may leave valuables at the office for safekeeping during the day.

The school does not have insurance for theft of personal property; items which you bring to school are your responsibility. Finally, do not take off your ring and watches in the rest rooms unless you place them in your pocket or purse. They are easily forgotten. Students will be expected to return the same textbooks issued to them, in good condition less normal one-year use.

Posters

All posters and signs are to be approved by the school administration prior to posting. At no time are signs to be mounted on painted surfaces. Bulletin board strips are provided in the hallways for posters and signs.

the principal excluding law enforcement agencies with proper legal documentation.

Advisor/Advisee Time

Every student will be assigned to an Advisor/Advisee and meet with them each Wednesday. All students, including seniors, will be expected to attend and will face disciplinary action for unexcused absences. Advisee time will be used to focus on issues and lifetime skills. The time will also be utilized for school-wide concerns, provide an opportunity for dialog and input, and provide a structure for monitoring and issuing progress reports, report cards, schedules, etc. Some advisor time may also be used for class meetings or class specific activities like career planning, class registrations, and homecoming activities.

Minimum Student Load

Students in Grades 9-11 must enroll in courses each semester which carry a total of six(6) credits plus P.E.. Students in Grade 12 must enroll in courses first semester which carry a total of six(6) credits plus P.E.. Students in Grade 12, as long as they are on track to graduate, can enroll in only five(5) credits plus P.E. for their second semester.

Students participating in alternative, at-risk programs, or taking college courses may be excused from the credit requirement with the approval of the high school principal.

Students who need a lessened load in order to be successful are encouraged to discuss their situation with the counselor.

Personal Property

The district will not assume responsibility for personal property.

Occupancy of Building After Hours

The school buildings shall be vacated by all parties except employees of the school district and pupils under faculty supervision after 4:00 p.m. unless approved by the Building Principal or Superintendent of Schools.

Restricted Areas

The following areas are off limits to all students during the school day:

1. All parking lots (except when students are arriving at or leaving school.)
2. Locker rooms (except when the students are scheduled for physical education or have a pass from a physical education teacher.)
3. Staff lounge
4. Academic halls during class and lunch time

SECTION 6: ACTIVITIES

Eligibility

At the end of each semester, eligibility for participation of extra-curricular activities will be determined. For a student to be considered eligible to participate in extracurricular activities, they must pass ALL of their classes in a semester. If a student is declared ineligible, they must follow state guidelines of not participating in competition for thirty (30) calendar days from the first date of competition at the beginning of the current or next sport in which they will participate. It should be noted any student declared ineligible for participation in competitions will be allowed to practice and travel with the team, but may not participate in games.

During the school year, grade reports will be updated and sent out upon request every three (3) weeks. At the six (6) and twelve (12) week marks of each semester, the Building Assistance Team (BAT) will implement a process to determine possible reasons for a student who is struggling with classes on a consistent basis. This process will be used to help identify potential programs or strategies to help students improve academically. This process will be in place for ALL students regardless of participation in extracurricular or not.

This process allows for teachers and coaches to work with a student before or after school to improve academically.

At the end of each semester, the state eligibility rules for each independent association will be followed. Please make note that the state athletic association, the state music association and the state speech association all have varying rules governing the eligibility of their participants and must be followed by the school district.

Rules for Extracurricular Activities

(Extra-curricular includes all school related activities except academic subjects)

Students who participate in extracurricular activities serve as ambassadors of the school district throughout the calendar year whether at or away from school. Students who wish to have the privilege of participating in school extracurricular activities and other school-sponsored activities, must conduct themselves in accordance with Board policy **"Student Conduct"** throughout the calendar year.

Students disciplined under the good conduct rule shall receive appropriate due process in concert with the nature of the misconduct. It shall be the responsibility of the principal to maintain a record of violations of the good conduct policy and supporting administrative regulations.

1. No use or possession of tobacco, alcohol, or controlled substances will be tolerated.
2. Misconduct, swearing, disrespect of coach, referees or other players will not be tolerated.
3. Any theft or other criminal activity will not be tolerated.
4. Any of the above offenses occurring during the 12 month year will result in penalties.

See Section 4: Student Behavior for "Exceptions to the Eligibility Rules"

Abuse of above training rules and/or Board Policy will result in punishment. The Activity Director and administrators collectively will investigate and administer appropriate penalties.

1. **Any participant who is ejected** or disqualified from a meet, game or match for gross misconduct will be disciplined according to Iowa High School Athletic Association policy.
2. **Practices:** All squad members should attend practice every day. The coach should be notified in advance of absences if possible. Excuses should be presented to the coach in writing at the next practice. Repeat offenders may be required to make up practices, run extra drills, or be temporarily suspended from playing at the coach's discretion.
3. Any student who has a drug or alcohol problem and is seeking help may be exempt from the above rules.

Penalties for violating the "Rules for Extracurricular Activities" will be loss of privilege of participating in extracurricular activities (four) 4 calendar weeks on the first offense. The offender will be placed on one (1) year's probation. Upon a second offense within a year, a student will lose privileges for two (2) months with probation being extended. For a third offense, a student will lose privileges for six (6) months and the probation period will be extended. For any further violation of the "Good Conduct" policy, the student will lose all extra-curricular privileges for twelve (12) months. A student will attend practices while suspended from the squad.

There is an **Honesty Policy** that allows for a student to come to an administrator and confess their involvement in an above mentioned violation. A student who does this will be allowed to cut their ineligibility to half the time described above.

Middle School Ineligibility

Sport	Ineligibility~Suspension Length
Football	1 Game
Volleyball	2 Games
Cross Country	1 Meet
Basketball	3 Games
Wrestling	2 Meets
Track	1 Meet
Baseball/Softball	4 Games

Media Center

The Media Center has books, magazines, newspapers, and computers for student use. **ALL** materials used in the Media Center **MUST** remain in the Media Center. The center is open for use during the school day (with the exception of the lunch hour) and a short time before and after school. Students using the media center are expected to conduct themselves in a studious fashion being respectful and considerate of all of the people in the center. Students must have a Computer/Internet Permission Form on file in the Student Information System (SIS) before using the computers.

The main use of the computers will be for academic purposes only. There will be no personal or gaming use on the computers at the school. There will be NO exceptions to this rule. Any violation of this rule may result in a student losing computer privileges for up to two (2) weeks unless under strict supervision by a teacher or if a student MUST (with written notification by a teacher) complete an assignment on the computer. The media staff, Principal, or technology coordinator may revoke computer privileges at any time.

Illness, Injury, Medication

When a student becomes ill or is injured at school, the school district shall be notified by school personnel as soon as possible after these individuals are aware of the incident.

The school district, while not responsible for medical treatment of an ill or injured student, will have authorized school personnel administer emergency or minor first aid if possible.

An ill or injured child will be turned over to the care of the parents, the parents' designee, or qualified medical personnel as quickly as possible.

Students **MUST NOT LEAVE THE BUILDING** because of illness without administrative authorization.

Guidelines are as follows:

1. Please report all communicable diseases to the school nurse's office.
2. No medical care beyond first aid will be given by the nurse or other school personnel.
3. Medication policy: All prescription drugs are to be brought into the school nurse or office staff by a parent or guardian. All medication must be in original packaging and labeled as dispensed by the prescriber or pharmacist and shall identify the medication, strength, and time interval to be administered.

- A record of each dose of medication administered shall be documented.
- Medication shall be stored in a locked/secure area.
- Medication not claimed by the parent at the end of the school year shall be destroyed. (procedure for destroying medication shall include a witness a documentation)
- Only the school nurse or staff who have successfully completed a medication administration course approved by the Department of Education will administer medication.

4. Students shall be dismissed from school with

Immunizations

Students must submit a certificate of immunization as required by law to attend school. Failure to meet the immunization requirements will be grounds for exclusion from school and all school sponsored activities. Exemptions from the certification of immunization requirements are allowed only for medical or religious reason recognized under the law. The student must provide a valid Iowa State Department of Health Certificate of Immunization Exemption to be exempt from this policy. Exemption forms are available in the nurse's office. Immunizations required by state law are:

- **DPT** (Diphtheria/Tetanus/Pertussis): **5 doses** with at least **1 dose** received on or after 4 years of age if born on or after September 15, 2003.
- **Polio**: **3 doses** with at least **1 dose** received on or after 4 years of age if born before September 15, 2003 or **4 doses** with at least **1 dose** received on or after 4 years of age if born after September 15, 2003.
- **MMR** (Measles/Mumps/Rubella): **2 doses** with the first received on or after 12 months of age; the second dose shall have been received no less than 28 days after the first dose.
- **Hepatitis B**: **3 doses**.
- **Varicella**: **1 dose** received on or after 12 months of age if born on or after September 15, 1997, but born before September 15, 2003, unless the student has had a reliable history of natural disease; or **2 doses** received if born on or after September 15, 2003, unless the student has a reliable history of natural disease.
- **Tdap** (tetanus/diphtheria/acellular pertussis): **1 time dose** for **students in 7th grade and above**, if born on or after September 15, 2000; regardless of the interval since the last tetanus/diphtheria containing vaccine.
- **Meningococcal A, C, W, Y**: **1 dose** for students 10 years of age and older in grades 7 and above if born after September 15, 2004; and **2 doses** for applicants in grade 12, if born after September 15, 1999; or 1 dose if received when student is 16 years of age or older.

Students found not in compliance with immunization requirements will be placed on provisional enrollment for 60 days. During this time, the immunizations must be completed and documentation reported to the school. If the immunizations have not been completed at the end of the provisional enrollment, the student will be excluded from school and school sponsored activities until the requirements are met.

diarrhea, vomiting, and/or a temperature of 100 degrees or above.	
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Search and Seizure Regulation (Code 502.12A)

Locker and Desk Inspections: Although school lockers and desks are temporarily assigned to individual students, they remain the property of the school district at all times. The school district has a reasonable and valid interest in ensuring the lockers and desks are properly maintained. For this reason, lockers and desks are subject to unannounced inspections and students have no legitimate expectations of privacy in the locker or desk. Periodic inspections of all or a random selection of lockers or desks may be conducted by school officials in the presence of the student or another individual. Any contraband discovered during such searches will be confiscated by school officials and may be turned over to law enforcement officials.

The contents of a student's locker or desk (coat, backpack, purse, etc.) may be searched when a school official has reasonable and articulable suspicion that the contents contains illegal or contraband items or evidence of a violation of law or school policy or rule. Such searches should be conducted in the presence of another adult witness when feasible.

Textbooks

All basic textbooks are loaned to students for their use during the school year. Textbooks are to be kept clean and handled carefully. PLEASE be sure your name, grade and school are written in the book in case they are misplaced.

If a textbook is misused, a fine will be imposed. If a textbook is lost, it is to be paid for according to the following schedule:

New Book	100% of cost price
One Year Old Book	100% of cost price
Two Year Old Book	85% of cost price
Three Year Old Book	70% of cost price
Four Year Old Book	55% of cost price
Five Year Old Book	40% of cost price
Six Year Old Book	25% of cost price
Seven Year Old Book +	10% of cost price

Cafeteria/Lunch

The school district will operate a school lunch and breakfast program in each attendance center. The school food program services will include hot lunches through participation in the National School Lunch Program and supplementary foods for students during the school day. Students may bring their lunches from home and purchase milk or juice and other incidental items. The lunchroom management and your fellow students will appreciate your cooperation in:

- Depositing ALL litter in wastebaskets
- Returning ALL trays and utensils to the dishwashing area
- Leaving the table and floor around you in a clean condition for others
- Keeping food within the lunch area

Breakfast

School breakfast is available daily from 7:50-8:07 a.m. Breakfast for a student costs \$1.40; a la carte items are extra.

(Meal Charges Policy 701.2 can be found on pg. 25)

Doors, Unlocked or Locked

In the interest of creating a safe and secure environment, student access to Colfax-Mingo Jr/Sr High School during the school day will be through the front door. Students leaving the building during the school day MUST exit through the front doors.

All doors will remained locked from 8:20 a.m. ~ 3:20 p.m. The Jr/Sr High School is equipped with a buzz in system that is controlled by the front office.

Guidance

The school guidance department exists to help students adjust to new school experiences and to help students make the best of educational opportunities. Any problems, whether school problems or personal problems, may be discussed with the guidance counselor. As a student progresses through senior high school, the guidance counselor will help each individual to choose the subjects which fit his/her individual needs.

During these years, plans for the future start taking shape. To help with the many decisions a student must make, the guidance department is well supplied with information about colleges and trade schools and about jobs in hundreds of different fields. Each student is encouraged to become acquainted with the counselor early and to use the guidance services often. Appointments may be made by contacting the counseling office.

Avenues for Help

Colfax-Mingo Jr/Sr High School wants to respond quickly and professionally to young people's needs. Providing assistance to students troubled by physical, social, emotional, sexual, legal, medical, family or chemical problems.

Administrators, counselors, teachers, office staff, or the nurse will be able to assist the needs of students.

Any information shared will be held in strict confidence as permitted by law.

Homeless Children and Youth

The Board will make reasonable efforts to identify homeless children and youth within the district, encourage their enrollment and eliminate existing barriers to their receiving an education which may exist in district policies or practices. The designated coordinator for identification of homeless children and for tracking and monitoring programs and activities for these children is Erin Hume.

Student Organizations

Secondary school student-initiated, non-curriculum related groups and student curriculum-related groups, upon receiving permission from the principal, may use school facilities for group meetings during non-instructional time. Non-instructional time shall mean any time before the first period of the day and after the last period of the day in which any student attends class. Meetings shall not interfere with the orderly conduct of the education program or other school district operations. It shall be within the discretion of the principal to determine whether the meetings will interfere with the orderly conduct of the education program or other school district operations. Activities relating to and part of the education program shall have priority over the activities of another organization.

Curriculum-Related Organizations

It shall also be the responsibility of the principal to determine whether a student group is curriculum-related. One or more of the following questions will be answered affirmatively if the group is curriculum-related:

- Is the subject matter of the group actually taught in a regularly offered course?
- Will the subject matter of the group soon be taught in a regularly offered course?
- Does the subject matter of the group concern the body of courses as a whole?
- Is participation in the group required for a particular course?
- Does participation in the group result in academic credit?

Secondary school curriculum-related student organizations may use the school district facilities for meeting and other purposes before and after the instructional school day. Employees shall be assigned to monitor approved meetings and may interact with curriculum-related organizations.

Non-Curriculum Related Organizations

Student-initiated, non curriculum-related organizations shall be provided access to meeting space and school district facilities. Only students may attend and participate in meetings of non curriculum-related groups. Such attendance shall be strictly voluntary and student-initiated. As a means of determining whether a student's attendance is voluntary, the principal may require parental consent for the student to attend the meetings.

Employees may be assigned to monitor approved meetings. Employees shall not participate in the meeting or assist in planning, criticizing, or encouraging attendance. Only students may be involved in and attend the non curriculum group's meetings. Based on federal law.

It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Student Government

Student government in any school may be organized within the framework of guidelines adopted by the building principal and his/her faculty representative. The function of student government shall be to provide a channel of communication between students and the professional staff of the building or unit. Regulations and policies shall always remain the province of the Board and administration.

Accelerated Learner Program

The Colfax-Mingo Community School District offers a variety of programs to meet the needs of all students. In addition to the general school curriculum, the district provides opportunities to participate in accelerated programs. Students are eligible to participate in these programs based on their student achievement level through tests and grades, academic needs and program availability.

Students interested in pursuing Central Academy programming should begin by contacting the District Talented and Gifted Coordinator. At that time, the district's course offerings will be compared to those offered at the Central Academy.

1. The following criteria must be met:

- a. ITBS/ITEDs 95th percentile or above on national composite score in math total test, reading total test and/or language total tests. All applicants must have a reading core score of 90%. Multiple years of data will be used for analysis.
- b. MAP scores in the gifted range for current grade level.
- c. Grades from previous 3 semesters--4 of 5 cores scores of at least A-, no core grades below a B.
- d. Criteria will be reviewed on an annual basis.

2. The following letters must be filed with the District Talented and Gifted Coordinator:

- a. Letter of support from parents including need, rationale, and parental support.
- b. Letter from the Central Academy that they will accept the student.

3. Approval by the following individuals:

- a. Colfax-Mingo Talented and Gifted Coordinator
- b. Building Principal/Curriculum Coordinator
- c. Colfax-Mingo Superintendent of Schools

Colfax-Mingo Opportunity Program/ Success Center

The Colfax-Mingo Opportunity Program is an alternative setting which is an extension of Colfax-Mingo High School. The goal is to assist students in obtaining a high school diploma. These students have not been successful in the traditional setting, and require additional support to graduate.

The CMOP is a secondary program. A student must have reached the age of legal attendance, as required under Iowa Code. Those not meeting this requirement may be admitted with the approval of the High School Principal and the Opportunity Program Coordinator. All students must be enrolled in the Colfax-Mingo Community School District.

Students in the CMOP will complete all requirements for graduation as set forth by the Board of Education. All students in CMOP may earn a traditional CMHS diploma under the guideline of the Alternative Program Handbook.

To earn an Opportunity Diploma, students must earn credits in the following areas: English (8), Math (6 with 2 credits in Algebra), Science (6), Social Studies (6), PE (1), Personal Finance (1), Career Planning (1) and Electives (8). Students will have the opportunity to take electives in the traditional setting only after showing progress toward their graduation requirements.

Students enrolled in the traditional setting may also seek help on coursework in the Success Center. The staff in the Success Center provide a quiet space for testing, extra help during study hall and a place to work before or after school with internet access.

SECTION 8: SAFETY

Emergency Drills.....Be Prepared!

During the year several fire and tornado drills will be held. It is extremely important that you respond both correctly and immediately. Be sure you know the evacuation procedures for each of your rooms. The following procedures will be used in cases of emergency:

A. Fire:

1. In the event of a fire or fire drill, the alarm will buzz continuously.
2. Students are to leave the building according to instructions of the supervising teacher.
3. Please exit quickly and quietly and move completely away from the building so all may exit safely.

B. Tornado:

1. In case of tornado or tornado drill, the alarm will be rung after instructions are given over the PA system.
2. Students should move immediately to the areas designated by the supervising teacher.
3. Move to interior walls. Stay away from glass.

C. Evacuation Drill:

1. In case of an evacuation, an announcement will be made over the intercom giving the necessary instructions.
2. Students should only take personal items with them and not stop at their lockers on the way out of the building.

3. Students should move immediately to the areas designated by the supervising teacher.
4. After reaching the designated area, all students should check in with their designated classroom teacher for purposes of accountability.

D. Lockdown:

1. Students will move away from the door. The teacher will patrol the hallway and gather any students that are near. The staff and students will remain in the classroom until they are advised otherwise by administration or local authorities.
2. Students will be expected to follow directions as given.
3. Cell phones are prohibited during lockdown drills.

Students should stay in the designated area until given further directions by the administration or their supervising teacher.

The above mentioned rules are general and will depend on the situation that causes the Lockdown to occur.

Emergency School Closings (Code No. 504.7)

The Superintendent of Schools shall have the authority to close schools because of extreme weather or other emergency conditions for the length of time the emergency exists.

He/She shall make provisions to publicly announce such a closing via available mass communication media as soon as possible after the decision to close. In the absence of the Superintendent, the building principals shall have the authority.

Generally, if school is dismissed early because of bad weather, all activities and practices shall be cancelled for the rest of the day. However, Superintendent discretion may be used for evening activities if dangers of severe weather is no longer a concern.

Meal Charges (Code No. 701.2)

In accordance with state and federal law, the Colfax-Mingo Community School District adopts the following policy to ensure school district employees, families, and students have a shared understanding of expectations regarding meal charges. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day, prevent the overt identification of students with insufficient funds to pay for school meals, and maintain the financial integrity of the nonprofit school nutrition program.

K-6th Grades Procedure:

1. Printed balance notification sent home with student \$5.00 or below daily
2. \$0.00 balance or below, students will not be allowed to charge an extra entree, an extra milk or a la carte
3. Phone call made to parents/guardians by the nutrition department at -\$5.00 or below daily
4. If no response at -\$25.00, building principal or district designee contacts parents/guardians and make arrangements for lunch. Suggestions include cold lunch from home or cash

7-12th Grades Procedure:

1. Printed balance notification sent home with students \$9.00 or below daily
2. \$9.00 or below, cashier verbalizes balance to student
3. \$0.00 balance or below, students will not be allowed to charge an extra entree, an extra milk or a la carte
4. \$0.00 balance to -\$10.00, students will be allowed to charge one meal per day (approximately 4 meals)
5. -\$10.00 or below, students may pay cash in the office or bring a cold lunch from home until funds are deposited into the student's account

Money must be available in a student's account in order for extra meals, extra milks or a la carte to be purchased. This applies to all students, including students from families participating in the free and reduced meal program.

Students who qualify for free meals shall never be denied a reimbursable meal, even if they have accrued a negative balance from previous purchases. Students with outstanding meal charge debt shall be allowed to purchase a meal if the student pays for the meal when it is received.

Staff:

Employees are expected to pay for all meals in a timely manner. At -\$5.00 or below, employees may pay cash in the office. Negative balances must be paid at the end of the school year.

Notifications

For parents/guardians providing an email address, an email will be sent from the school district notifying parents/guardians of their student(s) low balance on a daily basis until funds are deposited into the student's account. For parents/guardians not providing an email address, a printed balance notification will be sent home with students as stated above.

Negative Account Balances

Negative student balances will be carried over to the following school year. These negative balances must be taken care of prior to the start of the school year as a part of the school registration process. Parents/guardians with negative student accounts will be asked to send lunch from home until negative balances have been paid or a payment schedule has been arranged.

Free and Reduced Price Meals application is available to parents/guardians if at any time a parent/guardian believes they may qualify for free or reduced lunches under the federal guidelines. Parents/guardians may contact the building secretary or the school business office for further assistance.

The school district and the nutrition service department reserve the right to take any other reasonable action, including legal action, to collect the balance due in any student's account. At -\$35.00, accounts may be forwarded on to a collection service for recovery.

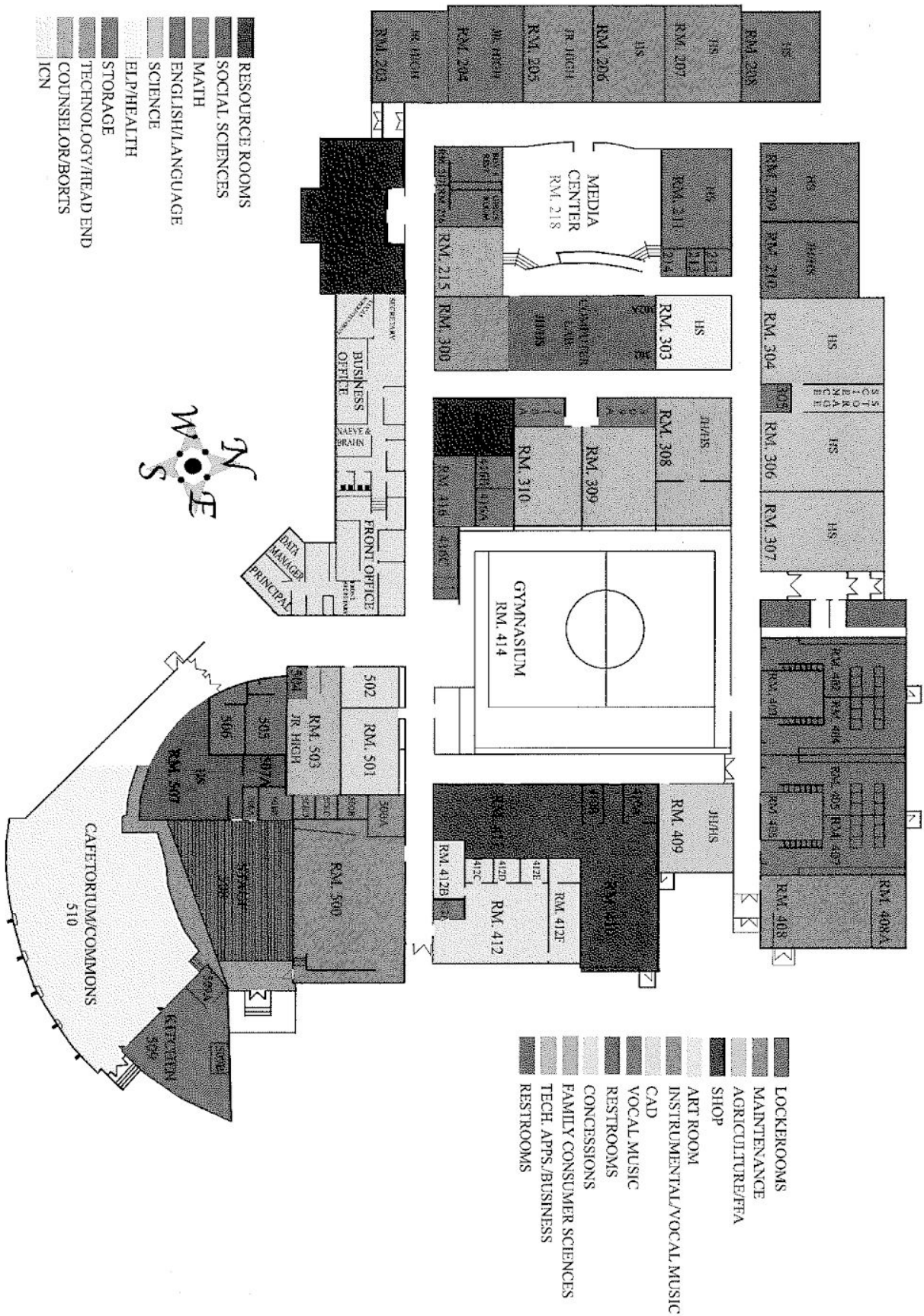
Communication of the Policy

The policy and supporting information regarding meal charges shall be provided in writing to:

- All households at or before the start of each school year;
- Students and families who transfer into the district, at time of transfer; and
- All staff responsible for enforcing any aspect of the policy.

Records of how and when the policy and supporting information was communicated to households and staff will be retained.

The superintendent may develop an administrative process to implement this policy.



COLFAX-MINGO JR/SR HIGH SCHOOL

Approved: 3-19-2018

2018-2019 School Calendar

W/TRIMESTER

Summary of Calendar:
Days/Hrs in classroom:
First Semester 82/512.06
Second Semester 94/581.69
TOTAL DAYS/HRs 176/1093.75

CALENDAR LEGEND

First/Last Day of School
End of Quarter
End of Trimester PK - 6
Professional Dev. Days
Parent Teacher Conf/
Teacher Work Day
Holidays
Vacation Days

HOLIDAYS:

Labor Day (9/3)
Thanksgiving Day (11/22)
Christmas Day (12/25)
New Year's Day (1/1)
President's Day (2/18)
Memorial Day (5/27)

Every Wednesday will be a
One hour late start for
Professional Development

May 28 – 31 reserved as
potential make up days.

M	T	W	Th	F	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	
September 2018					
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
October 2018					
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			
November 2018					
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	
December 2018					
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					
January 2019					
1	2	3	4		
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		
February 2019					
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28		
March 2019					
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	
April 2019					
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				
May 2019					
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	
June 2019					
3	4	5	6	7	
10	11	12	13	14	

Aug Computer Labs Open for Reg.
Aug 17 New Teacher Orientation
Aug 20-22 Staff Professional Development
Aug 23 First Day of School
Aug 29 PD 1 HR Late Start

Sept 3 Labor Day (No School)
Sept 5,12,19,26 - PD 1 HR Late Start

Oct 3,10,17,24,31 - PD 1 HR Late Start
Oct. 19 End 1st Qtr (41 days)

Nov 7,14, 28 - PD 1 HR Late Start
Nov 1 Elem PT Conferences
Nov 8 Elem/HS PT Conferences
Nov 13 HS PT Conferences
Nov 15 End of 1st Tri (60 days)
Nov 21 Teacher Comp Day (No School)
Nov 22-23 Thanksgiving Holiday (No School)

Dec 5,12,19 - PD 1 HR Late Start
Dec 20 End 2nd Qtr (41 days)
Dec 20 End 1st Semester (83 days)
Dec 21-Jan 2 Winter Break (No School)
Dec 25 Christmas

Jan 1 New Year's Day (No School)
Jan 2 Teacher PD Day (No School)
Jan 3 Classes Resume
Jan 9,16,23,30 - PD 1 HR Late Start
Jan 3 Begin 2nd Semester

Feb 6,13,20, 27 - PD 1 HR Late Start
Feb 18 President's Day (No School)
Feb 5, 14 Elem PT Conferences
Feb 15 Teacher Comp Day (No School)
Feb 27 End of 2nd Tri (61 days)

Mar 6,13,27 - PD 1 HR Late Start
Mar 5, 14 HS PT Conferences
Mar 14 End 3rd Qtr. (50 Days)
Mar 15 Teacher PD (No School)
Mar 18-22 Spring Break (No School)

Apr 3,10,17, 24 - PD 1 HR Late Start
Apr 22 No School – Contract Day

May 1,8,15, 22 - PD 1 HR Late Start
May 17 Last Day for Seniors
May 19 Graduation, 1:00 p.m.
May 23 8th Grade Promotion 6:30 pm
May 24 End 4th Qtr. (44 Days)
May 24 End 2nd Semester (94 Days)
May 24 End School Year (176 Days)
May 24 End of 3rd Tri (55/176 days)
May 27 Memorial Day (No School)
May 28 Teacher PD (No School)

