

Community

Leadership

Proficiency



CHARITON

High School

...what

High School

ought

to be...



Welcome to



H .S.

Although most students entering CHS this year are familiar with high school, everyone starts anew each year. Students at CHS excel when they take advantage of all that our school has to offer. Our academic programs including AP, on-line, alternative, and conventional are better than ever and continue to improve. Our performing and visual arts departments offer a variety mediums for you to express yourself. The hands-on experiences in the Career & Technical Ed courses will provide you with real world career focused learning opportunities. And wearing the RED & WHITE uniform on the field of play is an amazing way to improve yourself and show your CHARGER PRIDE.

At CHS we are invested in making the high school experience meaningful and valuable for every student. We put more control of your experience in your hands by giving you opportunities and options in both academics and extra-curriculars.

CHS is about finding out who you are and what you can do. Challenge yourself by exploring new interests and becoming involved in new activities and organizations. Reach out to your community by leading a service project. Set high goals and take courses that push you to think more in depth. No matter what you choose to do, CHS has the programs and opportunities to help you reach your goals. Your time at Chariton High School is an investment. The teachers, administration, coaches, and support staff at CHS are ready to provide you with the instruction and supports you need to get the most out of your high school experience. When you graduate from CHS you will be ready for the next big adventure in your life and be able to reach your goals. Welcome CHARGERS, to one of the next big year of your life. Are you ready?



Chariton High School

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Facebook:

Chariton High School News OR Chariton Charger Athletics



Twitter: @CHSChargerRed

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Why CHS is what high school ought to be...

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MULTICULTURAL, GENDER-FAIR POLICY

It is the policy of the Chariton School District not to illegally discriminate on the basis of race, creed, color, age, marital status, socioeconomic status, sex, sexual orientation, gender identity, national origin, religion, or disability in any program or activity. Such discriminatory practices shall include but not be limited to the following practices:

employment; participation in academic, extracurricular, research, intramural, and other programs offered by the educational institution.

Nothing in this section shall be construed as prohibiting any bona fide religious institution from imposing qualifications based on religion, sexual orientation, or gender identity.

when such qualifications are related to a bona fide religious purpose or any institution from admitting students of only one sex. If you have questions or grievances related to this policy please contact the District Office: 140 East Albia Road, PO Box 738

Chariton, Iowa 50049

(641) 774-5967

TITLE IX STATEMENT

The Chariton Community School District does not willfully or knowingly discriminate on the basis of sex in the educational programs or activities which it operates. This school district is required by Title 9 of the Educational Amendments of 1972 and regulations there under, not to discriminate in such a manner in the classroom, as well as in the area of employment and admissions thereto. It is the intent of the Chariton Board of Education that each individual student be given the opportunity to develop and achieve the maximum extent of potential, being limited only by individual differences. Therefore, the Chariton School District attempts to foster an educational program that provides equal educational opportunities for all students.

Multiple Pathways to Your future...

It is great to have options, and at CHS you have a lot to choose from. Deciding which courses you want to take may be some of the hardest choices you make during your years here.

The graduation requirements provide you with several choices within each discipline area. Beyond the requirements are dozens of opportunities in elective areas as well. Whether your interests lead you toward classes in art or journalism, psychology or environmental science, we have courses for you.

You can learn what it takes to be an engineer through our Project Lead the Way courses. Or study animal science and become active in the FFA organization. You can create art, perform in concerts and musicals, learn specialized skills such as welding and auto mechanics. Or learn another world language like Spanish or Chinese, investigate and apply scientific processes in Biomedical Science. CHS Students are well-rounded because we focus on offering educational pathways for all students. The combination of experiences and extra-curricular opportunities creates endless possibilities for Chariton High School students. Which paths will you explore?

CHS Extra-Curricular Clubs & Activities

Academic Team, Anime Club, Archery, Art Club, Band, Baseball, Basketball, Cheerleading, Cross Country, Drama, Drill Team, Golf, FBLA, FCCEA, FFA, Football, Instrumental Music, National Honor Society, Newspaper, Soccer, Softball, Spanish Club, Speech, Student Council, TAG, Teens Against Tobacco Use, Tennis, Track, Vocal Music, Volleyball, Yearbook, Wrestling.



Annual Progress Benchmarks

Students typically earn 15 credits each school year towards the 53 credit graduation requirement. Students in each grade level should have the number of credits listed below:

End of Freshmen Year.....between 14-16 credits.

End of Sophomore Year....between 28-32 credits

End of Junior Year..... must have 38 credits

End of Senior Yea.....must have 53 credits

Graduation Requirements

To meet the minimum requirements for graduation from CHS, students must earn 53 credits. To get the most out of the high school experience, students need to consider setting the goal to complete more than the minimum credits.

Requirements are as follows:

English (8 credits): English I or Reading Strategies (2 credits), English II (2 credits), Composition II (1 credit), Junior Level Literature (1 credit), English Elective (1 credit), and Speech (1 credit).

Science (6 credits): Freshmen Physical Science (2 credits), Biology (2 credits), Earth Science (1 credit), then choose from a variety of science courses including Environmental Science, Chemistry, Biomedical Sciences, Engineering courses, and Agriculture & Animal Science courses.

Math (6 credits): All students must complete Algebra I to graduate from CHS.

Fine Arts (2 credits): Band, Vocal, Music Appreciation, Introductory Band Courses, Art courses.

Computer Apps I (1 credit): All students must complete this graduation requirement.

Social Studies (7 credits): U.S. History, World Geography, World History, American Government, and Finance are required courses for graduation. Students also need 1 additional social studies credit.

Physical Education (4 credits): Students need to take eight semesters of PE.

Other Electives (19 credits)

CHS Course Opportunities

The courses offered at CHS can give you a solid foundation for post secondary studies and careers. There are a variety of options to choose from....

Agriculture, Art, Broadcasting, Business, Education, Engineering, Health & Medicine , Music, Family and Consumer Sciences, and Technology,

Multiple Paths

We are continually exploring new options and expanding the opportunities available to CHS students. You may take the conventional route to earning your diploma and complete all courses in the classroom setting. You may choose to take Compass classes or Iowa Learning On-Line courses via the computer. Others will choose to go to our Alternative Program and others will take advanced courses. Regardless of the path you choose, challenge yourself to grow and get the most out of your high school experience.

A diploma is valuable, how you earn it is more important. The experiences you have and the knowledge you gain are crucial parts of a quality education.



College Level Courses at CHS...

Advance Your Placement...

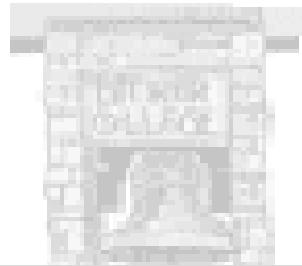
You owe it to yourself to expand your high school opportunities! By offering a variety of college courses for students in different content areas, CHS provides all students the opportunity to experience college-level coursework, and potentially earn college credit while in high school!

One of our goals is to have all college-bound students complete at least one college course and exam while in high school. Challenge yourself!

Challenge yourself and take the strongest course load you can manage. Consider our college courses as you plan your high school experience. Expand your opportunities, enhance your experience, and pursue new endeavors! Are you ready?

College Courses at CHS

- College Writing I
- College Writing II
- U.S. History to 1877
- Western Civilization : Ancient to Early Modern
- Intro to Computers
- Medical Terminology
- Nursing I
- Nutrition
- Principles of Agronomy
- Fundamentals of Soil Science



Want to Attend the U of I, Iowa State, or UNI? Do you know your RAI Score?...

Students wanting to attend one of the state universities, (University of Iowa, Iowa State University, or the Univ. of Northern Iowa), need to know their RAI (Regent Admission Index) score. The RAI will be calculated for freshmen applicants to the Regent universities. Admission will be based on the RAI which combines four factors: 1) ACT composite score, 2) high school class rank, 3) high school grade point average (GPA), and 4) number of high school courses completed in the core subject areas.

The RAI will be calculated using the equation that follows:

$$\begin{aligned} & 2 \times \text{ACT composite score}) \\ & + (1 \times \text{HS rank}) + (20 \times \text{HS GPA}) \\ & + \underline{(5 \times \# \text{ of HS courses completed in the core subject areas)}} \\ & = \text{RAI Score} \end{aligned}$$

*note: HS rank is expressed as a percentile rank with 99% as the top value, HS GPA is expressed on a 4 point scale (weighted GPA is used).

Students who have an RAI Score of 245 or greater and have successfully completed the required core subject area courses will be eligible for automatic admission to any of the three Regent universities.

Go to www.regents.iowa/RAI/index.html to calculate your own RAI.

Plan with your future in mind...

As you choose your high school courses it is important to consider your future goals, and to put yourself in position to do whatever you want to do once you graduate high school. Consider taking weighted and double weighted courses. Take classes to explore your interests and that challenge your thinking.

Test Prep...because it matters!

Whether you are taking the NCRC test, the COMPASS, or the ACT, it is important to do your best. Take time and prepare for the tests by logging onto

For NCRC prep: <http://www.act.org/workkeys/assess/sample.html>

For COMPASS prep: <http://www.mycompasstest.com/>

For ACT prep: <http://www.actstudent.org/testprep/>



Performing & Fine Arts...

The Performing Arts programs at Chariton High School provide many opportunities for those interested in finding new ways to express themselves. Whether you are an aspiring actor, a singer, an instrumentalist, or have a desire to design and build sets, there are amazing options for you to choose from. The key is being involved! You can sing in one of our choirs, play an instrument in our concert or jazz band, perform solos, or entertain as an actor in a musical or play.

Whatever your talent, whatever your interest CHS has a place for you.

Our CHS Concert choir has nearly doubled in size over the past three years. Our 90 plus member choir has become the largest and the most entertaining choir in the South Central Conference under the direction of Mr. Tyler Urich.

The choir impresses the community with their annual concerts, impressive fall musicals, and community outreach performances. Students also have the opportunity to show off their vocal and instrumental talents in their own personal musical selections at the annual Pops Concert. If you enjoy singing and performing, we have a place for you in our vocal program.

Marching band contests, football games, pep band, drum line, solo performances, and concert band make up the activities available for band members at Chariton High School. Whether you are an advanced instrumentalist or beginner, CHS has an opportunity for you. If you want to explore your musical talents you may want to take our Garage Percussion class, or if you are an advanced musician you will want to participate in concert and competition band. Ms. Leah Schmidt brings a fun and energetic spirit to the CHS band department and Chariton High School is proud of the program she is building. You too can be a part of a fun and entertaining group.





Performing & Fine Arts



CHS is fortunate to have a wealth of visual arts opportunities to offer students. CHS students can create paintings, draw, make pottery, or design mosaics. Students have the opportunity to display their works of art in our "C" Gallery and enter their masterpieces in competitions. Get involved in art and see what you can create!

CHS Band and Vocal students have many opportunities to perform and show off their talents throughout the year. Our students not only perform at events in the community, they also have the opportunities to take the stage at festivals and competitions all over the state of Iowa. Our men's choir has even performed at Carnegie Hall in New York City!



Athletic Dreams & Traditions

The traditions of Charger athletics run deep and it just makes sense to become a part of these traditions.

Opportunities to participate are available to everyone who meets eligibility requirements. All of our seventeen sanctioned sports are open to all students from freshmen through seniors. Our teams participate in the South Central Conference and we are known for our good sportsmanship, our school spirit, and our passion to compete.

Join a team, become a part of Charger traditions and create your own lasting memories.

Our athletes are competitive at the conference, district, and state levels, earning numerous conference titles, state appearances, and individual honors.

Become a part of the Charger tradition and contribute to the competitive spirit and pride of Chariton Athletics.



Eligibility Guidelines for Extra-Curricular Activities

The Chariton Community School District believes students who participate in extra-curricular activities serve as ambassadors of the school district throughout the school year, whether at or away from school. Students who wish to exercise this privilege of participating in extra-curricular activities must conduct themselves in accordance with board policy and must refrain from activities that are illegal, immoral, unhealthy, or highly inappropriate. Participation in these activities is a privilege conditioned upon meeting the eligibility criteria established by the board, administration, and individual coaches and sponsors. The following activities are subject to board policy and the established rules: athletics, instrumental and vocal music performances, drama productions, speech contests, National Honor Society, all elected offices, state contests, and performances for cheerleading, dance team, academic team, and color guard.

Academic eligibility is governed by rule of law under IAC 281-36.15(2), approved by the Iowa State Legislature. The academic eligibility policy states: Contestants must receive credit in at least four subjects per term, each of one period or "hour" or the equivalent, at all times.

At the end of each semester, contestants must be passing all classes (this includes physical education) and shall be making adequate progress toward graduation requirements (the eligibility standard). Grading checkpoints include: end of 1st Semester and end of 2nd Semester. If not passing all classes at the end of a semester, the student is ineligible for 30 consecutive calendar days of the activity (or activities), they are currently in or the next extra-curricular activity they participate in. The term of ineligibility is effective for one calendar year or until the 30 days are served.

If not passing all classes at end of final grading checkpoint (2nd Semester) and the student is a "bona fide" contestant in baseball or softball, student is ineligible for four (4) consecutive weeks of that activity, but will have eligibility in the fall. For purposes of this sub-rule, a "bona fide contestant" means a student who presently is on the official roster for that activity, and he/she must complete the sport to the satisfaction of the coach/A.D. The period of ineligibility will begin with the first day of school following the day grades are compiled by the guidance counselor.

If a contestant does not meet the eligibility standard, then s/he is ineligible to dress for and compete in the next athletic contests and competitions until the next grading checkpoint. If a student is ineligible at the end of the 2nd Semester, and is not a bona fide contestant in a summer activity, the period of ineligibility will begin with the 1st day of legal competition. A student who drops out or is dismissed from an activity before the end of the season is not a bona fide contestant (baseball/softball), absent injury, illness, or similar circumstances outside of the student's control.

All member schools shall provide appropriate interventions and necessary academic supports for students who fail or who are at risk to fail, and shall report to the department regarding those interventions on the comprehensive school improvement plan (CSIP).

Students who have been declared ineligible may remain on the team, and must continue to practice with the team. However, the student may not participate in athletic competitions or other extra-curricular activities, it is also understood that the student will not travel with the team/group nor serve in any capacity with the team/group, or be in uniform. Coaches and sponsors will be notified by the activities director of students who are ineligible.

All students entering 9th grade for the first time will be eligible to participate; middle school grades will not be checked. Students who transfer to CHS will be required to meet the academic standards as set forth by the Iowa High School Athletic Association and the Iowa Girls High School Athletic Union.

For students receiving incomplete grades (I), the incomplete grade will be considered a failing grade until that work is made up within the allotted time period.

A "student with a disability" and an IEP is judged based on progress made toward IEP goals.

Ability to use summer school or other means to make up failing grades for eligibility purposes is stricken.



Rewarding Experiences...

Whether it's mentoring elementary students, earning Silver Cord service hours, participating in extra curricular activities, or excelling in the classroom students at Chariton High School have many opportunities to be involved with rewarding experiences. We encourage all of our students to become involved and make the most of their high school years.



Academic Letter

1. A grade point of 3.30 for one semester must be earned to receive a scholarship certificate.
2. A grade point of 3.30 for two semesters must be earned to receive a chenille scholarship emblem.
3. After receiving the scholarship emblem, a student will receive a bar for any semester the student obtains a GPA of 3.30.
4. In order to be eligible for this award, the student must carry 5 credits of class subjects plus physical education during that semester he/she is receiving the award.
5. The National Honor Society Pin may be worn on the chenille emblem.

Silver Cord Service

Chariton High School recognizes the positive impact students can have on the culture and direction of the community. We encourage CHS students to serve the community by recognizing the contributions of student volunteers in our Silver Cord program. Students can earn a Silver Cord Award when they graduate by completing 40 hours of volunteer service for each of the 4 years they attend Chariton High School.



ADVISORY Period, Saturday School & Academic Support

What is MtSS & Intensive Support?

MtSS stands for Multi-Tiered Systems of Support. When students are struggling we intervene and provide support for them both in class and outside of class. Students needing intensive support may receive services from our Intensive Support team during study hall or outside of school hours.

WHAT DOES MTSS LOOK LIKE AT CHS?

Tier 1: Teacher identifies student in need of in class intervention. Teacher differentiates, adjusts instruction, and tries to pinpoint what student is struggling with and takes steps to help them be more successful in meeting the standards.

Tier 2: Teacher continues to provide supports to help the student in class, but sees the student is continuing to struggle. During Wednesday MTSS Data Team meetings the teacher will discuss with other teachers and admin what problems they are seeing. The team will discuss possible intervention strategies and create a plan. This plan will be reviewed every two weeks and the teacher will collect student data to see if the plan is successful or needs adjusting. (This phase may be repeated numerous times.) Student will be monitored closely by Intensive Support teachers and classroom teachers.

Tier 3: Teacher continues to provide supports to help the student in class, and student continues to receive additional out of class supports. More intensive interventions prove to be necessary because the student data is not showing improvement. Student will continue to be monitored closely by Intensive Support teachers and classroom teachers. The MTSS Data Team will continue to monitor this student's progress and determine what further interventions are necessary. Additional support may be necessary from AEA and other outside sources.

Performance Level	Points	Grade	%
EXCEEDS	3.6-4.0	A	95-100
	3.4-3.5	A-	90-94
PROFICIENT	3.2-3.4	B+	87-89
	3.0-3.1	B	85-87
	2.6-2.9	B-	80-84
APPROACHING PROFICIENCY	2.3-2.5	C+	75-79
	2.0-2.2	C	72-74
	1.7-1.9	C-	70-71
BEGINNING	1.3-1.6	D+	66-69
	1.1-1.2	D	63-65
	1.0	D-	60-62
INSUFFICIENT EVIDENCE	BELOW 1.0	F	59

mic Supports...

How do I monitor my grades?

Parents can go to [district website](#) and click on the Infinite Campus

Parent Portal link and login with their account information. Once into the portal, parents and students can monitor their progress and grades. If you need your account login information, see Lois in the High School Guidance Office to get access.

We encourage parents to attend Parent /Teacher Conferences and contact the teachers for frequent progress updates.

What is Saturday School (SS)?

Saturday School is a session from 8:00 a.m. to 12:00 p.m. on Saturday mornings to provide students support in academics and/or behavioral skills. Student tutors will be available to assist students and an adult supervisor will be present to monitor and assist students. Students may volunteer to go and some students will be assigned to attend SS. Students who volunteer to go will need to sign up in the CHS office no later than 3:00 p.m. on Friday.

Students needing behavioral support will be provided instructional materials and assignments focused on developing specific skills such as anger control, moral reasoning, and social skills.

Those students who are assigned to SS will have 2 weeks to complete their Saturday School appointment. Students who work or participate in extra-curricular activities that take place on Saturday morning will have to work with their employer or coach to re-schedule, so the student can attend Saturday School.

If a student is unable to attend Saturday School, the student will serve 2 hours of Community Service after school for three Wednesday's (for a total of 6 hours service), or until the Saturday School time has been served.

All students are expected:

- to be on time and stay a minimum of 1 hour, or their assigned amount of time.
- Students will receive 1 redirection for behaviors and then be dismissed for the day for any additional issues. If this occurs, the assigning administrator will be notified and additional consequences will be given. The SS supervisor will have decision making authority during the hours of the program. Any discipline issues will be reported to an administrator for further investigation.
- The district administrator and SS supervisor reserve the right to make instructional and discipline decisions during the Saturday School Program.
- All tutors will have a 3.5 GPA or higher or be a member of National Honor Society. Tutors will earn Silver Cord hours for the time they volunteer.
- Food and drinks are not permitted during Saturday School sessions. Students will be asked to dispose of food and drink if brought to the session.
- Cell phones, iPods, and mp3 players are not permitted during Saturday School sessions. Students will be given one warning, then will be asked to leave if they continue to use the device.

What is ADVISORY?

Advisory Period is a period immediately after 3rd period and before 4th period every day. During this time students will go to their advisor for academic support, school information, or they get a pass to work with another teacher. This is a time for students to ask questions and get help, make corrections, re-take assessments, or work on assignments.

Student Participation in Advisory...

- Students who have been contacted by a teacher to attend their Advisory session will get a pass to meet with the teacher of that course during the Advisory period for scheduled dates. Students will continue attending Advisory until the assigned teacher signs the student's form excusing them from Advisory.
- Attendance will be monitored DAILY by Advisory teachers and administration. Attendance to Advisory will be recorded in Infinite Campus.
- All students are required to attend Advisory. Students who are unexcused from advisory will be assigned to Saturday School or Wednesday After School Community Service from 2:00-4:00 each week for 3 weeks (a total of 6 hours), or until the time has been served.

Attendance Expectations...

Absences and Homework

- If a student is absent two or more consecutive days due to illness, make-up work may be arranged by contacting the high school office, by contacting individual teachers, or utilizing the teacher's Google Classroom page. Please allow 24 hours for the high school office to collect make-up work from teachers.

Make-up work is the responsibility of the student and not the teacher.

Teachers should help with occasional reminders but ultimately it is the student's choice and earned consequences. To give yourself the best chance at success, ALWAYS turn in your work and take all tests.

Students missing 1 day or less of school because of excused absences, unexpected problems, illness, funeral, accidents, etc.

- Students should meet with their teachers the day they return using time between classes, before or after school to get assignments. This gives the student adequate time to be prepared for class the next day.
- Students should have their work made up the next time their class meets.

Students missing more than one day of school because of unexpected problems, extended illness, death in the immediate family, arrest and confinement, serious accidents.

- It is the responsibility of the student to see all his/her teachers the day they return to school and students will have one day to make up their work for every day missed.

Students who are going to be gone because of a school activity:

- It is the responsibility of the student to see all his/her teachers prior to missing class for the activity, and contact should be made at least 2 days prior to the missing of class. The student should have their work made up prior to missing the class unless the instructor gives permission to turn it in after the absence. The decision to delay having the work turned in is in all cases the decision of the instructor. Waiting until the last minute to notify teachers will not be accepted as a reason for not having make-up work turned in prior to leaving for the activity.
- Students who fail to make up work prior to leaving or do not make arrangements with the instructor will receive a "0" for all work missed.

Students who know in advance that they are going to be gone for two or more days such as family vacations, planned surgery, etc.

Medical or Dental: In these cases, when a student returns to school, the absence will be exempt if a card/note is presented from the professional or the office. Students are expected to obtain their assignments for the time they will miss. This also includes funerals.

Family Vacations: Parents/Guardians should call to inform the office of an impending family vacation and send a note with their child well in advance of the trip. The student will be issued an advance make-up slip which needs to be taken to each teacher and signed by the teacher. Prior to leaving for the trip, the student must turn in the make-up slip with all signatures and work must be completed if the teacher requested so. Failure to obtain an advanced make-up slip, complete work or turn in the make-up slip before leaving for the trip will result in the absence being unexcused and all assignments turning to zero's. If procedures are followed, the family vacation will not count against the students attendance total. Subsequent vacations will count against the attendance total.

Attendance situations which do not fit the above, multiple absences with day(s) of attendance in between.

- It is the responsibility of the student to see all his/her teachers the day they return to school. They and the teacher will determine the time when work needs to be turned in. However, work should be completed no later than ten school days after the first absence and ten school days after each succeeding absence.

INCENTIVES for GOOD ATTENDANCE & SEMESTER TEST INCENTIVE:

Students demonstrating good attendance will earn incentives such as....

- **Students in Grades 9-12 with 4 or less excused absences can be exempt from taking semester tests if they choose. If they choose to take the semester test in classes that they have 4 or less excused absences in, the students score will only be counted if it improves their grade.**
- Students in grades 9-11 who are proficient in 4 of the 5 Iowa Assessments will earn an additional excused absence which would allow the student to have 5 excused absences and be exempt from semester tests. Seniors who score a minimum of a Bronze rating on their NCRC Assessments will allow the student to have 5 excused absences and be exempt from semester tests.
- Students who demonstrate good attendance will be acknowledged and recognized for their efforts.
- Students with regular attendance experience higher grades due to more time in class and work completed.

CONSEQUENCES for POOR ATTENDANCE:

Students demonstrating poor attendance will earn consequences such as....

- Saturday School, detention time, or community service hours.
- Dropped from classes and reassigned to another course.
- Student may not be allowed to attend dances or activities during the school year.
- Student may have their license and school permit suspended after 12 absences.
- Student may lose the privilege of participating in all extra-curricular activities such as athletics, clubs, homecoming activities, Community Pride Clean Up Day activities, school dances including prom, and all other similar school activities after 12 absences.

Attendance Monitoring

ATTENDANCE MONITORING PROCEDURE

The Attendance Secretary checks attendance every period of the day. If a student is absent for more than one period, parents are notified.

TARDIES

Definition: A student is considered tardy if not in his/her room when the bell rings to begin class. Each tardy will be considered a $\frac{1}{2}$ unexcused absence, unless the student has a pass from the office or a teacher. If a student misses 10 minutes or more of a class, it will be considered an unexcused absence.

CONSEQUENCES:

1st Tardy: The teacher will record the tardy in the grade book, report it to the office on Infinite Campus and notify the student verbally.

2nd Tardy: The teacher will record the tardy in the grade book, report it to the office on Infinite Campus and notify the student verbally. The student will have an unexcused absence for the period.

3rd & Subsequent Tardies: The student will be assigned 30 minutes detention or community service for each tardy.

At the 6th and any additional tardies to class: The student will be assigned to Saturday school.

TRUANCY

Truancy is being absent from school without the permission of parents and school officials or having an excuse not acceptable to school officials, for 4 or more periods of the day. These absences include, but are not limited to, skipping classes, shopping, hunting, attending concerts, working on a job, oversleeping, or participation in parties and other celebrations. Most truancies are a result of students not coming to school and/or leaving school without permission of their parents and school officials.

- Each day, portion of a day, or class period shall be considered a separate violation.
- **No credit for daily assignments and missed tests for each class.**

Truancies carry the following disciplinary measures:

CONSEQUENCES:

First and subsequent offenses:

The student will receive 60 minutes detention for each period of truancy up to 3 periods, and parent notification. Truancy of 4 periods or more will result in Saturday School or Out of School Suspension.

Compulsory Attendance

Parents within the school district who have children over age six and under age sixteen by September 15, in proper physical and mental condition to attend school, shall have the children attend the school district at the board designated attendance center. Students shall attend school the number of days school is in session in accordance with the school calendar. Exceptions to this policy include children who meet any one of the following criteria:

- have completed the requirements for graduation in an accredited school or have obtained a high school equivalency diploma
- are attending religious services or receiving religious instruction
- are attending an approved or probationary approved private college preparatory school
- are attending an accredited nonpublic school or
- are receiving competent private instruction or independent private instruction.

It is the responsibility of the parent of a child to provide evidence of the child's mental and physical inability to attend school or of the child's qualifications for one of the exceptions listed above. This is a mandatory policy and reflects Iowa Law.

Attendance Policies & Expectations

Attendance totals from first semester do not carry over to the second semester excluding compulsory education aged students.

It is well established in the Iowa code in regard to school attendance that school officials have the discretion in determining the character of the absences, that is, whether it is excused, unexcused, or truant. Once this is determined, school board policy will be followed to determine if there will be any kind of discipline for school absences. Exceptions to this would be special cases of long term illness/injury/hospitalization, etc. that have been excused by school officials. **It shall be the responsibility of the parent to notify the student's attendance center as soon as the parent knows the student will not be attending school on a particular day. School officials request parents notify the school prior to the absence or between the hours of 7:30 a.m. and 9:00 a.m. on the day of the absence.** If the school does not receive notification by 9:00 a.m., school officials will attempt to call the student's home or the parents at work. Parents are requested to call the school if at all possible, but in cases of no available phone, parents are requested to send a written note with the reason for the absence with the student upon his/her return to school.

Leaving School

No matter what the reason for leaving school, all students must sign out in the office. To leave the school building, a student should have a parent or guardian call the office for anticipated absences. Otherwise, the office personnel will call the student's parent or guardian at home or work before permission to leave school grounds is granted. Any student leaving school grounds without signing out or without prior administrative approval will be considered unexcused. (See Detention Policies).

Attendance Expectations...

EXCUSED ABSENCES

These are absences which school officials have approved prior to or on the day of the absence. They include, but are not limited to:

Illness, family emergency, funerals, recognized religious observances, school activities, family vacations/trips, weddings, properly approved college visitations, approved business absences with prior administration approval.

It is recommended that doctor/dentist appointments be made before or after school or during study halls if at all possible so as not to miss academic class time. We encourage families to take vacations during the summer months, during spring break, or during Christmas vacation if at all possible so students do not have to miss academic classes. However, we realize that there are circumstances whereby things don't work out as planned. Therefore, if a family vacation must be taken during the school year and the student must miss school, we will work with the family so there will be as few problems as possible. We urge parents to call us as far ahead of time as possible so arrangements can be made.

All absences need to be excused by a telephone call or written note from the student's parent or guardian. It is best if a call can be made, or note sent, prior to the day of the absence or during the day of the absence during office hours, Monday through Thursday 8:00-4:00, Friday 8:00-3:30.

If a student is absent for 20 consecutive days without contact from the parent or guardian, the student is considered a drop out and will no longer be enrolled in courses at Chariton High School.

UNEXCUSED ABSENCES

These are absences with parents' knowledge but without prior administrative approval. These include, but are not limited to, those appointments that can be scheduled outside the school day. Examples might be: a business appointment, job scheduling, appointments (hair, nails, tanning, etc.), hunting, fishing, etc., babysitting, shopping, going out of town with friends, or any other excuse that does not meet the excused absence criteria.

With prior administrative approval these absences will be excused for approved business. Without prior administrative approval students will be issued a consequence for their absence. Students who remain in study hall or another class and do not attend the class/lesson they are scheduled for that period should expect to be counted unexcused for that period. There may also be reduced credit for academic work not completed on time due to an unexcused absence.

CONSEQUENCES: Consequences for unexcused absences are based on the accumulation of unexcused absences by period. For example, a student who has 3 unexcused absences for 2nd period will be assigned Saturday School. A student who has 1 unexcused absence in period 1, period 2, and period 3, would not have Saturday School but, would have to talk with administration and take semester tests for each of those periods.

1st absence: Discussion and warning with administration or delegate of administration. Student will also be required to take the semester test for that class period at the end of the semester.

2nd absence: 60 minutes detention and parent will be contacted and informed of next consequence.

3rd absence: Parent Contacted. Student will be assigned to Saturday School.

4th absence & 5th absences: Parent Contacted. Student will be assigned 60 minutes detention and will be ineligible to attend the next formal event: Winterfest (1st semester) or Prom (2nd semester). Unexcused Tardies will not count against formal event eligibility.

Any additional absences after the 5th absence: The student may be dropped from the class as determined by the administration, guidance counselor, and teacher.

ABSENCES & STUDENT PARTICIPATION IN EVENTS

Students Participating in Extra Curricular Activities:

Any student who has one or more unexcused absences on the day of an athletic event or performance will be ineligible to participate in events scheduled for that same day.

Any student who is tardy and arrives within the first half of the class period is eligible to participate in events scheduled for that same day but will sit a portion of the event which will be determined by the coach and administrator. In events such as musicals and solo performances the administrator and coach/director will determine a reasonable and appropriate consequence.

Students participating in extracurricular activities are to be in attendance after lunch through the rest of afternoon classes on the day of the activity. If the activity is on a Saturday, the student must have been in attendance after lunch until the end of school on the preceding Friday. If the student is not in school, he/she is not eligible to participate unless approved in advance by the principal or his designee.

NOTE: 2 tardies is equal to 1 unexcused absence and counts towards Semester Test attendance totals.

Attendance Interventions...

Multi-Tiered System of Supports (MTSS)& Attendance:

Attendance shall be addressed through the district and schools' MTSS processes.

This process consists of core data reviews and subsequent interventions.

Families of students exhibiting poor patterns of attendance shall be provided interventions.

The impact of these interventions shall be monitored throughout the school year and adjustments made based upon the families' response to the attendance intervention(s).

Universal:

The school administration is responsible for implementing school wide strategies to maintain a strong core attendance pattern.

Each school MTSS Leadership team shall formally review school wide attendance data at least every quarter. This review will include utilizing various tools in Infinite Campus.

Student's missing 12 days, at any given point during the year, due to excused/unexcused absences, tardies, and/or early check-outs shall be discussed. A letter will be sent home when the student reaches 12 days of absence in order to alert the parent/guardian of the attendance issue. Compulsory Ed students will be contacted at 10 absences.

Best practice: teacher/parent contact should occur well before the minimum requirement for universal is met.



These procedures have been established to assist all students in maintaining good attendance throughout their educational career.
Instruction missed is learning lost. Any absence, excused or unexcused, impacts the academic progress of every student, and therefore will be evaluated by the MTSS team.

Targeted

Students deemed "at-risk" due to poor attendance shall be provided with the following interventions after the twelfth absence the school will:

- Develop awareness in the parent and student of the short and long-term consequences of poor attendance. Research-based data and information will be provided.
- Counsel the parent on strategies they can use at home to improve attendance.
- Consider the need to require physician's notes for additional absences.
- If a phone conference is not feasible the school shall mail the same information via certified mail and follow up with a phone call to assist the parent with questions.
- The school MTSS Leadership team shall assign a staff member to monitor the attendance of the "at-risk" student.
- The assigned staff member will notify the school MTSS Leadership Team each time the student demonstrates additional "at-risk" attendance behaviors (excused/unexcused absence, tardy, and/or early check-out).

If additional "at-risk" attendance behaviors are reported, the school MTSS Leadership Team will work together to determine if intensive interventions are required.



Intensive

Students/ families who continue to exhibit "at-risk" attendance behaviors (excused/unexcused absence, tardy, and/or early check-out) after the Attendance Improvement Meeting may be provided Tier III Attendance interventions after 18 days.

The School administration or designee will require the parent(s) attend an attendance meeting.

This meeting will be conducted by the building administrator and Juvenile Court School Liaison.

Purpose of the meeting:

Remind the parent of the attendance history of their student prior to and after the initial Attendance Improvement Meeting.

Remind the parent of the short and long-term consequences of poor and/or sporadic attendance. Recent student-specific academic/behavior data may be shared.

Remind the parent of strategies to use at home to improve attendance.

Create a modified attendance plan with strict requirements, physician notes will be formally required for additional absences, and parent will be provided with a hard copy of the truancy plan after they sign it.

This meeting will also be documented in Infinite Campus.

The assigned staff member will notify the school MTSS Leadership team each time the student demonstrates additional at-risk attendance behaviors (excused/unexcused absence, tardy, and/or early check-out).

If additional at-risk attendance behaviors are reported home visits by the JCLO may occur repeatedly. All of these attempts will be documenting in the Counseling section of Infinite Campus.

In the event that the above interventions are unsuccessful the parent will be required to meet with the Lucas County Mediator and face possible charges for violating Iowa Code Section 299.

Counseling & Planning Services.

Class Scheduling Policy

1. For each semester a student will be allowed to enroll in a course during the first 6 days of school with no penalty. From the 7th day to the 16th day a student may enroll in a course but will be held accountable for all work missed from the start of the course. After the 16th day of classes students may not enroll in a course. This does not include new students who enroll after the semester begins.
2. Students may drop a course at any time. After the fourth week of a semester a student dropping a course will receive a failing grade for that course.
3. Each underclass student is required to be enrolled in a minimum of seven courses each semester not including physical education. The principal may waive one class if in his opinion that the welfare of the student is best served by doing so. However, no underclass student will be in school taking less than six classes and physical education without board approval. For seniors course requirements see "Open Campus".

Schedule Changes:

Schedule changes made at the request of a student after the final schedules have been printed:

1. Must be educationally sound and in line with vocational objectives as determined by student and counselor.
2. Must not create an overload in a class section.
3. May not be from one section of PE to another or from one section of a class to another.

Post-Secondary Enrollment Options Act

The Chariton School District in order to promote rigorous academic pursuits and to provide a wider variety of options to high school pupils by enabling 11th and 12th grade students to enroll part time in courses in eligible post-secondary institutions of higher learning in Iowa. This would include all state institutions.

Prior to taking a post-secondary course you must receive the approval of the board of education in order to receive credit toward the Chariton graduation requirements set out by the board. In general a three hour course will equal 1 credit at Chariton High School. All courses dropped or failed will be handled the same as any course taken here at Chariton High School, an "F" will be entered in the permanent record and included in the figures for grade point averages. For courses approved by the board of education on a case by case basis, students will be reimbursed for tuition and other costs directly related to the course up to a maximum of \$250. Counseling concerning this Act is available from the guidance office or the post-secondary institution.

The responsibilities of the parents and student are:

1. To inform the school of their intent to take a class.
2. To apply at the post-secondary institution.
3. To sign a statement indicating that you have received information about the Post-Sec. Enrollment Option Act.
4. To provide transportation and costs of the transportation to and from the post-sec. institution.
5. To attend the class on a regular basis.

Student Records

The Chariton Community School District collects and maintains records on each student in order to facilitate the instruction, guidance, and educational progress of the student. The records contain information about the student and his/her education and may include, but not be limited to, the following types of records: identification data, attendance data, record of achievement, family background data, objective counselor or teacher ratings and observations, and external agency reports.

The records of each student are generally located in the school building which he or she is attending. Any exception will be noted in the student's other records or by the person in charge of record maintenance for each school building. The person responsible for maintenance of student records for each school building is the building principal.

The following persons, agencies, and organizations may have restricted access to student records without prior written consent of the parent or student over the age of 18 years. Any other access to student records shall be only upon written consent or upon court order or legally issued subpoena.

1. School officials and teacher with a legitimate educational interest.
2. Officials of other schools in which the student proposes to enroll.
3. Representatives of state and local government when auditing and evaluating federal education programs.
4. In connection with a student's educational financial aid applications.
5. Govt. officials to which information is to be reported under state law adopted prior to Nov. 19, 1974.
6. Organizations, which process and evaluate, standardized tests.
7. Accrediting organizations for accrediting purposes.
8. Parents of dependent children, regardless of child's age.
9. In connections with an emergency.

Student records are reviewed and inappropriate material removed periodically, but at a minimum when a student moves from elementary school to middle school/junior high school and from middle school/junior high school to senior high school and when a student transfers out of the district. Those records not of permanent importance are destroyed within three years of graduation or discontinued attendance.

Parents and students under age 18 and students over 18 may exercise the opportunity to review educational records of the student, to obtain copies of the records, to write a response to material in the record, to challenge the content of the record on grounds of inappropriateness, inaccuracy or an invasion of privacy, and to have the records explained.

The procedure to be followed in exercising any of the rights under school policies or rules may be obtained from any of the aforementioned persons responsible for maintaining student records in each building.

The principal or person in charge of each attendance center may release the following types of information to the public as he/she sees fit, keeping in mind the privacy of the student and the student's family and the totality of the surrounding circumstances: name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous school or institution attended by the student.

Any parent objecting to the public release of such information must file a written objection with the aforementioned person responsible for maintaining student records in each building and that information objected to shall not be publicly released.

Behavioral Standards...

COMMON BEHAVIORAL STANDARDS

Chariton High School is dedicated to being a place of mutual respect. Our goal is to help students become accountable, productive, and well respected citizens of our immediate community and global society.

It is an expectation that students will follow directions whether given by administrators, teachers, substitutes, classified staff (including campus supervisors) and any adult employed by the Chariton School District.

It is expected that students will conduct themselves in such a way that everyone will feel safe and free from harassment, both physical and emotional.

While many faculty and students have assumptions of what is expected behavior, we cannot assume that everyone's beliefs are similar. We will work to create and maintain a productive, safe environment in which ALL school community members have clear expectations and understandings of their role in the educational process.

Students are taught, and rewarded for following, the expectations in all areas of the school.

Students must be problem solvers, act responsibly, work hard, and show respect in and out of the classroom.

Respect and courtesy for persons and property is expected at all times. Where a specific penalty for violating a rule is not listed, the consequences assigned will be in proportion to the severity of the infraction.

CHARITON HIGH SCHOOL PRIORITY STANDARDS of BEHAVIOR

BE RESPECTFUL

We will...Treat everyone with dignity and respect; Use appropriate language; Be kind, not hurtful; Be open-minded; Take care of our environment, including personal property and school property

BE RESPONSIBLE

We will...Be on time and come prepared; Be accountable for choices and actions and understand the consequences; Express needs in a respectful manner; Complete and submit all work on time.

BE SAFE

We will... Act in a manner that does not endanger self or others; Resolve conflict peacefully; Establish and maintain an environment that is free from harassment, violence, and bullying; Be aware of surroundings at all times; Report unsafe situations and conditions .

Student Rights and Responsibilities

- Each student has the right to feel safe and be free from harassment and emotional or physical abuse when in class, passing in the halls, or on school grounds.
- Each student has the right to be treated with respect and in turn, has the responsibility to treat others the same.
- Each student has the right to expect others to respect personal property, and in turn, has the responsibility not to violate another person's property.
- Each student has a right to bring his or her concerns about school matters to the attention of the administration of the building without fear of retribution.
- Each student has the right to participate in curricular and extracurricular activities so long as he or she has met the requirements of the State of Iowa, the IHSAA & IGHSAU, the Chariton Community School District and the Chariton High School.

Behavioral Education at CHS

Chariton High School is dedicated to being a place of positive interactions and appropriate behavior. To accomplish this, Chariton High School faculty will...

Define Behavioral Standards...A small number of behavioral expectations are defined in positive, simple rules such as "Be Respectful, Be Responsible, and Be Safe."

Behavioral Expectations are Taught...to all students in the building, and are taught in real contexts.

Appropriate Behaviors are Acknowledged...Once appropriate behaviors have been defined and taught, they need to be acknowledged on a regular basis.

Behavior Errors are Corrected Proactively...When students violate behavioral standards, clear procedures will be followed and students will be provided with feedback.

Behavioral Intervention & Support Tiers...Teams will look at behavioral data for students and determine appropriate interventions for the student.

Student Conduct & Outcomes...

Bullying & Harassment

Students must use the bullying and harassment forms to report incidents of harassment/bullying. These forms are filed to keep record of the incidents that have occurred and are referenced in the event of further accusations.

CONSEQUENCES:

1st Offense: Warning and/or up to 1 day out of school suspension and notify parents. Administration may suspend student from participation in upcoming activities including but not limited to athletic events, performances, and/or dances.

2nd Offense: 1-3 day out of school suspension. Parents notified and meeting held with student, parents, investigator, and principal. Administration may suspend student from participation in upcoming activities including but not limited to athletic events, performances, and/or dances.

3rd Offense: 4-10 day suspension. Student referred to the superintendent and the School Board for possible expulsion. Parents are notified. Administration may suspend student from participation in upcoming activities including but not limited to athletic events, performances, and/or dances.

Bullying, Harassment and Sexual Abuse Policies...

The school district does not tolerate employees physically or sexually abusing or harassing students. Students who are physically or sexually abused or harassed by an employee should notify their parents, teacher, principal or another employee. The Iowa Department of Education has established a two-step procedure for investigating allegations of physical or sexual abuse of students by employees. That procedure requires the school district to designate an independent investigator to look into the allegations. The school district has designated Tracy Hall and Tim Milledge at 641-774-5066 as Level I investigators. The Superintendent of schools may also be contacted directly.

Physical abuse is a non-accidental physical injury that leaves a mark at least 24 hours after the incident. While employees cannot use physical force to discipline a student, there are times when the use of physical force is appropriate. The times when physical force is appropriate include, but are not limited to, times when it is necessary to stop a disturbance, to obtain a weapon or other dangerous object, for purposes of self-defense or to protect the safety of others, to remove a disruptive student, to protect others from harm, for the protection of property or to protect a student from self-infliction of harm.

Sexual abuse includes, but is not limited to, sexual acts involving a student and intentional sexual behavior as well as sexual harassment. Sexual harassment is unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature when submission to such conduct is made either implicitly or explicitly a term or condition of the individual's education or benefits; submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or the conduct has the purpose or effect of substantially interfering with a individual's academic performance by creating an intimidating, hostile or offensive educational environment.

Initiations, Hazing or Harassment

The Chariton Community School District has adopted a comprehensive policy dealing with sexual harassment. Students and parents need to be aware that this policy also covers student harassment of fellow students and adults. The policy states that sexual harassment may include, but is not limited to:

1. Verbal harassment or abuse.
2. Graffiti or other written communications of a sexual nature - this may be a note written which is sexually explicit.
3. Subtle pressure for sexual activity.
4. Inappropriate patting or pinching.
5. Intentional brushing against a student's body.
6. Demanding sexual favors accompanied by implied or overt threats.
7. Any sexually motivated unwelcome touching.
8. A physical act of aggression that includes a sexual act or sexual purpose.

What may appear to be horseplay can, in fact, be harassment when targeted individuals feel threatened or intimidated. A student should inform the person responsible for these actions to stop the behavior immediately. If problems persist, the student reports the concern to a teacher, the counselors, or building principals. If warranted, the building principal will conduct an investigation which may result in school disciplinary action or possible legal action brought forward by the student who was the victim of the harassment.

The Chariton Community School District is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. To that end, the school district has in place policies, procedures, and practices that are designed to reduce and eliminate bullying and harassment as well as processes and procedures to deal with incidents of bullying and harassment when they occur. Bullying and harassment of students by other students, school officials, faculty, staff, and volunteers who have direct contact with students will not be tolerated in the school district. The school district prohibits harassment, bullying, hazing, or any other victimization of students based on any of the following actual or perceived traits or characteristics, including but not limited to, age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status. This policy is in effect while students are on property within the jurisdiction of the school district; while on school-owned and/or school-operated vehicles; while attending or engaged in school sponsored activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district. If after an investigation a student is found to be in violation of this policy, the student shall be disciplined by measures up to and including suspension and expulsion.

Harassment as set forth above may include, but is not limited to the following behavior/overt acts and or circumstances:

- Verbal, nonverbal, physical or written harassment, bullying, hazing, or other victimization that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim;
- Repeated remarks of a demeaning nature that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim;
- Implied or explicit threats concerning one's grades, achievements, property, etc. that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim;
- Demeaning jokes, stories, or activities directed at the student that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim;
- Unreasonable interference with a student's performance or creation of an intimidating, offensive, or hostile learning environment.
 - Submission to the conduct is made either implicitly or explicitly a term or condition of the student's education or benefits;
 - Submission to or rejection of the conduct by a school employee is used as the basis for academic decisions affecting that student; or
 - The conduct has the purpose or effect of substantially interfering with the student's academic performance by creating an intimidating educational environment.

Students who feel that they have been harassed should:

Report Bullying or Harassment Immediately to a Chariton High School staff member either by completing the bullying and harassment complaint form.

Communicate to the harasser that the student expects the behavior to stop, if the student is comfortable doing so. If the student needs assistance communicating with the harasser, the student should ask a teacher, counselor, or principal to help.

If the harasser does not stop, or the student does not feel comfortable confronting the harasser, the student should: Tell a teacher, counselor, or principal; and write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal including:

What, when, and where it happened:

- Who was involved;
- Exactly what was said or what the harasser did;
- Witnesses to the harassment;
- What the student said or did, either at that time or later;
- How the student felt; and
- How the harasser responded.

Any Chariton High School student who believes that they have been harassed shall notify the principal or asst. principal, the designated investigators. The investigator may request that the student complete the Harassment Complaint Form and turn over evidence of harassment. Information received during the investigation shall be kept confidential to the extent possible.

Student Conduct & Outcomes...

Cafeteria Rules:

- Students are allowed to eat in the Cafeteria or Commons Area.
- Any student creating a disturbance in the cafeteria or throwing food on the floor will not be allowed to use the cafeteria for a period of time.
- All students are to return the trays and utensils to the proper place. All students will remain in the lunchroom during the lunch period.

Students demonstrating lack of respect for the designated eating areas, other students, or staff, will face consequences up to suspension.

Lunch Ticket Procedures:

Chariton High School has an automatic lunch accounting system. At the start of the year every student who deposits money in their lunch account will be given a plastic card with a bar code which represents their account. The card will be scanned every time money is deposited or a purchase is made, and the individual account will be credited or debited as appropriate. You may put as much money in the account as you wish up to the cost of all lunches for the entire year. Any money still in an account at the end of a school year will be carried over to the next year except for graduating seniors. Refunds of any balance will be given to the senior after graduation. Free and reduced lunches will be accounted for automatically at the appropriate rate. Cost of replacing a lost card is \$5.00

Food & Beverage Consumption:

- Students are permitted to consume food and beverages in the cafeteria and Commons Area.
- Students are not allowed to have food in hallways, classrooms, or auditorium.
- Students will not be allowed to consume food and beverages in classrooms unless it is relevant to the course . Celebrations involving food must be approved by administration and food for such celebrations will be left in the classroom.
- Students may have water bottles in the classroom.

Cell Phones & Electronic Devices (iPods, mp3 players)

The use of cell phones or devices will be permitted during passing time between classes and during a student's lunch time. **Chariton High School is not responsible for broken, lost, or stolen property, including technology devices. School administration will spend no time investigating the loss or damage of personal electronic devices.** Any cell phone or devices seen, heard or suspected to be in use (texting) during class time that is considered a disruption of the learning environment will result in the confiscation of the student's phone or device. The teacher will have a discussion with the student about the problem and explain further consequences for future infractions prior to returning the device to the student.

Refusal to hand over the cell phone to faculty or administration is considered to be insubordination.

"Iowa law" prohibits the use of cell phones in restrooms and locker-rooms. Any occurrences of this violation will result in the above policy as well as contacting the local authorities for prosecution.

Students may carry and use electronic devices during the school day at the discretion of each teacher. Electronic devices include I-Pods, MP3 players, etc.

Cheating and Plagiarism

Work submitted for credit or recognition is to be done by each individual student and must be his/her own work. Cheating, plagiarism, etc., will result in loss of credit for the assignment.

CONSEQUENCES:

1st Offense: no credit will be given for the assignment, project or test. Student will serve detention as determined by the teacher.

2nd Offense: no credit will be given for the assignment, project or test. Student may be dropped from the class based on a recommendation by the teacher.

Closed/Open Campus

The Chariton High School observes a closed campus. This means that students are required to report to campus prior to the first period bell in the morning and remain on campus until school is dismissed. Once a student arrives on school grounds, he/she becomes the responsibility of the Chariton Community School District and must not leave the campus without permission. **No student shall leave the school buildings without personally signing out in the office.** Seniors who have earned "Open Campus" are allowed the privilege of passing in and out of the building. All Juniors and Seniors will be granted the privilege of "Open Lunch," once the student has turned in the signed parent consent form. These privileges may be revoked at any time because of academic intervention or disciplinary measures. Students choosing to leave during Closed Campus will have the following consequences:

1st Offense: 60 minutes detention during before school, during lunch, or after school. (Determined by Administration)

2nd Offense: Assigned 2 hours Community Service after school on Wednesday.

3rd Offense: Assigned to Saturday School.

Senior Open Campus, General Guidelines: Open campus is a privilege and not a right, and may be revoked at any time by administration if the student is not meeting the academic or behavioral standards established by the school.

1. Parents must sign permission before seniors may have open campus.
2. Seniors who have 40 credits will be eligible for open campus first semester and those who have 45 credits will be eligible for open campus second semester.
3. Eligible seniors must be enrolled in a minimum of 7 classes 1st semester and 6 classes 2nd semester.
4. Any senior who has failed a course the semester prior to their senior year will not be eligible for open campus until second semester.
5. A student must have passed all subjects the first semester of his/her senior year to be eligible for open campus second semester.
6. Seniors must have earned a minimum G.P.A. of 2.00 from the previous semester to remain eligible.
7. We will not rearrange schedules to accommodate "Open Campus"
8. You will be expected to attend all special meetings for seniors and you will be expected to be at all seminar periods. They will be announced in the daily bulletin.
9. If you do not have a class 1st period you will be expected to know what is in the bulletin and will be held accountable for it. A copy of the daily bulletin will be posted on the bulletin board outside the high school office.

Revocation of Open Campus: A student may lose all open campus privileges and will be assigned to a study hall if he/she:

1. Is reported to the office for failing a current class. Open campus will be restored after the teacher has reported the student is passing at the end of the current assigned period (midterm, nine weeks)
2. Has Saturday School or detention time which has not been made up. Restored after time is made up.
3. Has dropped a course after the drop deadline and will receive no credit because of that drop.
4. Is referred to the office or found loitering in the building or surrounding outer areas of the building. If a student chooses to remain in school, he/she should be in the study hall or with a pass the media center, computer lab, or a teacher's classroom.

Consequences:

1st violation of any rule – suspension of open campus for remainder of quarter

2nd violation of any rule – suspension of open campus for remainder of semester

3rd violation of any rule - suspension of open campus for the remainder of the school year

Student Conduct & Outcomes...

Computers Usage Policy Infractions:

Administration has the right to refer incidents to the Chariton Police Department. Students found to have misused computers, entered unauthorized programs, downloaded or attempted to install any programs or files from the Internet or other sources without teacher or administrator approval, or have violated copyright are subject to the following actions as described in Board Policy 605.9

CONSEQUENCES:

1st offense: Block websites for 4 weeks, turn computer in each day; 90 minute detention and conference with parent.

2nd offense: Block websites for 8 weeks, turn computer in each day; 2 hours Community Service on Wednesday after school, and conference with parent and administrator.

3rd offense: Loss of privileges for remainder of the school year and conference with parent and administrator.

****Any damage incurred will result in full financial restitution.**

Used or attempt to use another student's assigned hardware, subscriptions, logins, files or personal information.

Per case basis: length of punishment from detention to suspension will be determined by administrator.

Loan the laptop to another student or person.

CONSEQUENCES:

1st offense: 60 min detention for both students

2nd offense: Loss of privileges for length of time determined by administration.

Misuse or Inappropriate Use of Technology

Administration has the right to refer incidents to the Chariton Police Department. Students found to have misused technology are subject to consequences ranging from 60 minutes detention to recommendation for expulsion based on the severity of the infraction.

Malicious use of the laptop or other device to record (audio/visual) others without their permission.

CONSEQUENCES:

1st offense: 1-3 days OSS and parent meeting with administration up to recommendation for expulsion.

2nd offense: 3-5 days OSS and a conference will be held with the principals, student, and parent/guardian and loss of laptop privilege for remainder of year, up to recommendation for expulsion.

Removed or attempt to remove identification tags on the laptop and power supply or deface with stickers, marking pens, etc.

CONSEQUENCES:

1st offense: 60 min detention

2nd offense: 2 hours Community Service on Wednesday after school, and conference with parent and administrator.

3rd offense: Loss of computer for 45 days and conference with parent and administrator.

Damages that are not covered under warranty will be charged to the student.

- First Damage – up to \$100
- Second Damage – up to \$200
- Third Damage – full cost of repair

*If the laptop is lost or stolen, the student and parent are responsible for the full replacement cost.

Dangerous Objects and Acts

This includes but is not limited to knives, pellet (bb) guns, look-alike weapons, fireworks, smoke bombs, stink bombs, setting fires, shells, electronic stunners, pepper spray or mace, setting off fire alarms, or any other object or act that jeopardizes the safety of others on school grounds.

CONSEQUENCES:

1st Offense: The student will be given an out-of school suspension from one to five days. Possible hearing with the school board for additional consequences. A parental conference may be necessary for admission.

2nd Offense: The student will be given an out-of-school suspension from 5-10 days. Possible hearing with the school board for additional consequences. A parental conference will be necessary for re-admission.

3rd Offense: Out-of-school suspension pending an expulsion hearing with the board.

Tampering with Doors & Cameras

Students who tamper with doors and cameras are interfering with the safety and security of the building and will be subject to the following consequences.

CONSEQUENCES:

1st Offense: The student will be given an out-of school suspension from one to five days. Possible hearing with the school board for additional consequences. A parental conference may be necessary for admission.

2nd Offense: The student will be given an out-of-school suspension from 5-10 days. Possible hearing with the school board for additional consequences. A parental conference will be necessary for re-admission.

3rd Offense: Out-of-school suspension pending an expulsion hearing with the board.

Student Conduct & Outcomes...

Disrespect to Staff/ Insubordination

Any act which demeans the position of a staff member of the school. The use of profanity or a threat toward a staff member or the refusal to carry out instructions of a staff member while in the building or on the school grounds, including failure to go to the principal's office when asked, is considered to be disrespectful. Disrespect to staff members will be dealt with on an accumulating basis (total years in high school) rather than on an individual basis.

CONSEQUENCES:

1st Offense: The student will be assigned consequences ranging from detention to Out of School Suspension based on the severity of the incident. A conference may be held with the principals and the parents or guardian and the student.

2nd Offense: The student will be assigned to consequences ranging from detention to Out of School Suspension based on the severity of the incident. A final review of policy with student and parent/or guardian will be held.

3rd Offense: The student will be assigned Out of School Suspension, and will be ineligible to attend or participate in extra-curricular activities for 14 calendar days.

4th Offense: Permanent removal from course or courses as may be appropriate and may be recommended for expulsion by the Board.

Disruptive or Inappropriate Behavior & Dismissal From Class:

In the classroom or on school grounds, any action which interferes with the educational process and not included or specifically spelled out in the handbook. The following procedures will be used whenever a student is disruptive, acting inappropriately, or the teacher finds it necessary to send a student to the office from their class because the student poses a disruption to the learning environment.

CONSEQUENCES:

1st offense: Student will receive a minimum of 60 minutes detention, or 2 hours Community Service on Wednesday after school, and a conference with the parent and administrator will be held.

2nd offense: The student will be assigned to Saturday School and will be ineligible to attend or participate in the extra-curricular activities for the next 7 calendar days and parent will be notified.

3rd Offense: A third dismissal will result in loss of course credit. Upon removal from the class, the student will be enrolled in a Compass course.

NOTE: Failure to report to the principal's office after being sent out of class will result in the student being assigned to attend Saturday School.

Dress Code & Personal Appearance

Students are expected to display good taste, judgment, personal cleanliness, neatness, and appropriateness of attire and appearance at all times. Personal appearance should not disrupt the educational process, call undue attention to the individual, violate federal, state, or local health and obscenity laws, or affect the welfare and safety of the student or his/her classmates.

Specific dress code expectations include:

1. No clothing advertising drugs, with profanity, sexual innuendo, or nudity will be permitted.
2. Shirts must cover the entire torso. Sleeveless shirts should cover the rib cage and reach up to the armpit. Necklines should not be below the collar bone. No abbreviated tops (halter, tube, midriff or shortened shirt) will be permitted.
3. Undergarments should not be visible.
4. Shorts are permitted; however, they must be considered appropriate for our school (short shorts are not acceptable). Shorts should be no shorter than mid-thigh.
5. Caps, hats, hoods, bandanas and sunglasses are not considered appropriate for our school as they do not enhance the academic environment. All hats are to be removed when you enter the building and not to be worn again until you leave the building.

Students who violate the dress code will be subject to the following consequences:

- If the clothing worn by the student contains drug or alcohol advertisements, profanity, sexual innuendo, or nudity, the student will be asked to turn the clothing inside out or change into another shirt.
- If the clothing is considered to be too revealing, the student will be asked to change into appropriate clothing.

1st Offense: Student asked to change clothes.

2nd Offense: Student asked to change clothes and 30 minutes detention

3rd Offense: Student asked to change clothes, 30 minutes detention and meeting with student and parent/guardian.

NOTE: The appropriateness of the apparel in question will be determined by the administration, guidance counselor, or teacher who reports student to the office.

Fighting and Physical Violence

Any time a student is determined to be a danger to himself/herself or others during regular school day or at any school activity because of demonstrated acts of violence. Physical fighting and violence will be dealt with on an accumulating basis (total years in high school) rather than on an individual basis.

A. Toward Staff: Out of school suspension and a recommendation to the Board for expulsion from school.

B. Toward other Students

1st Offense: The student will be suspended for up to 5 days. A parental conference may be necessary for re-admission to school.

2nd Offense: The student will be suspended for 5-7 days. A parental conference will be necessary for re-admission to school.

3rd Offense: Student will be suspended indefinitely pending an expulsion hearing with the Board of Education.

Note: All incidents of fighting can referred to law enforcement.

Student Conduct & Outcomes...

Media Center & Study Hall Expectations

Our high school media center is a place of research, reading and studying. Students can use it by having a pass from a teacher during class time or study hall time.

1. Sign ins/outs: when students enter the media center, they are asked to sign their name and arrival time legibly on the white media pass sheet. When leaving the media center, students are requested to record their departure time on the appropriate sheet.
2. Expected Behavior: Students using the media center are expected to be reasonably quiet and to cooperate with the media center personnel. If necessary, the media personnel may request a student to return to their respective class or study hall.
3. Books: Books are loaned out for two weeks and may be renewed twice. Reference books may be borrowed for a classroom period. Return books to the book drop.
4. Periodicals: Magazines and newspapers are available for reading in the media center only. Special arrangements may be made to check out a non-current periodical. Students are not permitted in the non-current periodical area. If a student needs a magazine ask the media personnel for assistance.
5. Overdue Materials: A five cents per school day fine is assessed for overdue materials. If the material is lost, students will be expected to pay for the material at replacement cost.

Study Hall Regulations

1. Students should enter & proceed to their assigned seat without delay.
2. The roll will be taken immediately after the period starts.
3. Speaking privileges shall be limited as follows:
 - a. Talking is prohibited unless the student has received permission from the study hall supervisor.
Speaking privileges will be limited to students who are working together on school work.
 - c. Students are not to go to their lockers except by permission from the SH monitor.
4. A student may come to the office from study hall with a pass from the study hall teacher. The office will indicate the time that the student leaves the office for the return trip to the study hall.
5. Students are permitted to leave for the purpose of going to the restroom.
6. Students should leave any coats, hats or other unnecessary items in the locker during any class, seminar or study hall.

Passes in Study Hall

1. Office & restroom passes may be written by the study hall monitor.
2. All students must have their own assignment book for passes.
3. All passes to see teachers must be obtained prior to the study hall.

Media Center

1. A pass must be issued by the instructor for work to be completed for that instructor's class.
2. The student must bring the pass to the media center and sign in on the media center or lab log.
3. Students must always log out before leaving the media center or computer lab.

Parking

Students who purchase a parking permit will have two student parking lots available for their use. One is located across the street on the west side of the school and the other is located on the southwest corner of the school. Parking is allowed in permissible areas on the city streets at no cost to the student. The lot on the southeast side of the HS and the lot on the north side of the Community Center are reserved for teachers during the school day from 7:30 a.m. to 4:00 p.m., Monday through Friday. Faculty and students are not allowed to use the first two rows on the South side of the Community Center and are not allowed to park in the Catholic Church parking lot.

All motorized vehicles parked by students on campus must be registered and pay a \$25 registration fee. All vehicles will be parked within stall markers (lines). You must have a line on BOTH sides of your car. Parking is not permitted on curbs, bus lanes, fire lanes, visitor parking, staff areas, walkways, sidewalks, medians, on grass, on snow piles (in winter) or at the end of the row. Parking in these areas will result in a fine. The district reserves the right to tow a parked vehicle when it is improperly or illegally parked and poses a traffic hazard or an obstruction to the normal movement of traffic or is in violation of said regulations without prior notification at the subject's expense.

Parking in a visitor spot or staff spot is not allowed and a \$25 fine will be assessed. Responsibility for finding an authorized parking space rests with the operator. Lack of space in a certain area is not considered a valid excuse for violation of these regulations.

Violation of any regulations will be subject to the following fines:

- **Failure to properly display a current permit on a vehicle driven on campus.....\$25.00**
- **Driving and/or parking in unauthorized area\$25.00**
- **Illegal parking in a handicapped parking space \$100.00**

Upon receipt of a fine for parking or traffic violation, the violator will pay the designated fine in the Principal's Office.

Vehicle operators that have more than 3 violations in one school year will lose parking privileges and the vehicle may be removed from the campus at the vehicle operator's expense. After the third violation a certified letter will be mailed with notification of loss of parking privileges and future removal of the vehicle at the operator's expense. Removal of the vehicle may occur every time the vehicle is driven or parked on campus thereafter. Chariton High School has the authority to deny future use of High School parking facilities to habitual parking violators. The registered holder of a parking permit regardless of who drives or parks the vehicle is at all times responsible for that motor vehicle. Other limitations may be established by the school. The permit must be used with only the registered vehicle. Parking permits may not be transferred from student to student without authorization from the principal's office. Any transfer of a parking permit to another vehicle or person will lead to a loss of parking privileges. Revocation will carry over to the following school year, if necessary. The school reserves the right to issue all permits.

If a vehicle is sold, wrecked, or otherwise removed from service, please report the change of vehicle to the office. A new registration form will need to be completed upon presentation of the vehicles registration information. If you must drive a car other than the registered vehicle, you must report the car you are driving to the Principal's Office upon your arrival. Failure to report this information could result in a parking violation, fine, or other penalty. You must report in person with the car registration information of the car you are driving.

Students are not allowed to be in the parking lot for any purpose other than to park their vehicle for school or school events. Presence in the lot for any other reason including but not limited to loitering will be considered trespass and will be charged accordingly. (This statement is the result of collaboration between the Chariton Police Department and Chariton High School.)

Profanity

The use of profanity (spoken, written, or gesture in the school building or on school grounds) is not an acceptable standard of the Chariton Community School District. Unacceptable language as defined here will also include religious, sexual, and racial slurs.

CONSEQUENCES:

1st Offense and Additional Offenses: Conference with the principal and/or assistant principal and 30 minutes detention time for each infraction.

Student Conduct & Outcomes...

Substance Abuse, Use of Tobacco, Alcohol, or Illegal Drugs

Definition: A dangerous drug is defined as an alcoholic beverage or any controlled substance listed in Iowa Code Chapter 204 (for example: opiates, narcotics, hallucinogenic substances, stimulants, cocaine and depressants) which is illegal without a doctor's prescription, including tobacco, "e cigarettes" and "designed drugs". **Rule:** Students are prohibited from distributing, dispensing, manufacturing, possessing, using, and being under the influence of alcohol, drugs or look-a-like substances; and possessing or using tobacco products or look-a-like substances on school grounds or off school grounds while participating in a school sponsored activity. This also includes drug paraphernalia. All alcohol, drugs, tobacco etc. will be confiscated and turned over to the police.

Tobacco, Vaping, and Juuling This applies to any student seen possessing or using products or paraphernalia relative to tobacco use, vaping, or juuling, by a faculty member within one block of school property on school property any hour of the day during the regular school year, and/or at all school sponsored activities at home or away.

1st Offense: An attempt to contact the parents will be made and the student will be assigned 2 hours detention, the student will be referred to law enforcement. All paraphernalia or products will be confiscated by school administration.

2nd & Subsequent Offenses: Student will receive 1 day of Out of School Suspension. All paraphernalia or products will be confiscated by school administration.

Breath Analyzer:

While school administrators are not required to use breath analyzers to determine whether an individual has consumed alcohol, Chariton High School administrators may choose to use breath analyzers to assist in their decision-making process. Individual students may be subjected to breath analyzer tests during school events or on school grounds if school administrators reasonably suspect that the student has consumed alcohol. The following rules will apply to use the breath analyzer:

- When the administrator has reason to suspect that any individual or group of individuals on school property has been consuming alcohol.
- In addition to the administrator in charge, a second adult will be present at the time the breath analyzer is used.
- Any person who has been requested to take the test and subsequently refuses to do so shall be considered in violation of the school's alcohol policy. Law enforcement personnel will then be contacted.
- A 15 minute period shall pass before the test is administered. If positive, a second test will be administered 5 minutes later.
- A Chariton student showing a positive reading on the breath analyzer shall be subject to school discipline policy. At this time, an attempt will be made to contact a parent/guardian.

Alcohol and Drugs:

If a student is using or possessing dangerous drugs or synthetic stimulants on school property any hour of the day or night during the regular school year, and/or at all school sponsored activities at home or away or if the dangerous drug is an opiate or narcotic, an attempt to contact the parents will be made and the student will be turned over to police. Offenses are considered cumulative (over the span of a student's high school career). In addition the following will be done:

1st & Repeated Offense(s): The student will be suspended immediately for ten (10) days and may be referred to the Board of Education for expulsion, or any other action which the Board deems appropriate.

Distributing Dangerous Drugs:

It is forbidden for any student to possess a dangerous drug, prescription drug, or drug paraphernalia with the intent to distribute to other people. Distribution is defined as selling, giving, or taking orders for a dangerous drug, prescription drug, or drug paraphernalia. Any student who is found to have intended to distribute a dangerous drug, prescription drug, or drug paraphernalia by reason of its quantity and packaging or any reliable information as to the fact that the student actually distributed the dangerous drug, prescription drug, or drug paraphernalia, then an attempt to contact the student's parents will be made and the student will be turned over to the police. At the same time, the student will be suspended immediately and referred to the Board of Education for reprimand, suspension, expulsion, or any other action which the Board deems appropriate.

No Penalty Assistance: The Chariton Community Board of Education feels that any student who is experiencing increasing dependency on dangerous drugs or prescription drugs should be receiving support from the Chariton Community Schools. Any student should feel free, under no threat or penalty, to discuss this matter with any faculty member with whom he/she feels comfortable. Our counseling department can be extremely helpful in this and should be contacted.

Theft

Unauthorized possession of school, employee and/or student property. Any theft reported to a law enforcement agency will be dealt with by the court system. Theft not reported to law enforcement will be handled using the terms specified below.

CONSEQUENCES:

1st Offense: After school detention, restitution, and/or In-School Suspension. A parental conference may be held.

2nd Offense: Suspension until a parental conference has been held to establish an appropriate plan of restitution. Time missed will be made up in In-School Suspension.

3rd Offense: The student will be suspended out-of-school and a recommendation for expulsion will be made to the Board.

Student Conduct & Outcomes...

Threats of Violence

All threats of violence, whether oral, written, or symbolic, against students, staff, or to school facilities are prohibited. All threats with or without a weapon, with the intent of causing harm to another person, and made during the school day or at school events will not be tolerated. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat(s) impacts the orderly and efficient operation of the school.

Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion.

The following factors will be considered in determining the extent to which the student will be disciplined for threatening or terroristic behavior:

- the background of the student including any history of violence or prior threatening behavior;
- the student's access to weapons of any kind; the circumstances surrounding the threat; the age of the student; the mental and emotional maturity of the student;
- cooperation of the student and his or her parent(s) or guardian(s) in the investigation;
- the existence of the student's juvenile or criminal history;
- the degree of the legitimate alarm or concern in the school community created by the threat; and any other relevant information from any credible source.

Vandalism

The malicious destruction of someone's personal property or school property is considered vandalism. Any vandalism reported to a law enforcement agency will be dealt with by the court system. Vandalism not reported to a law enforcement agency will be handled using the terms specified below.

1st Offense: warning of possible criminal charges, detention time, and full restitution for damages incurred. A parental conference may be necessary.

2nd Offense: Out of School Suspension and Admission to classes after restitution has been made and accepted. A conference will be held with the principals, student, and parent/or guardian to discuss the terms of reinstatement.

3rd Offense: A recommendation will be made to the Board for expulsion

Weapons

Weapons are not allowed on school grounds or at school activities with the exception of weapons in the control of law enforcement officials or those being used for educational purposes and approved by the principal. Students bringing firearms to school or possessing firearms at school will be expelled for not less than one year. The superintendent shall have the authority to recommend this expulsion requirement be modified for a student on a case-by-case basis. Parents of students found in violation of this policy will be contacted and students will be reported to law enforcement officials. "Weapon" is defined as a firearm which includes guns and bombs. A knife or other dangerous objects used with the intent to cause harm to another person will result in consequences ranging from detention up to expulsion.

DETENTION and SUSPENSION POLICIES

After-School Detention A student serving detention after school will need to report to the detention room by 3:55 p.m. on Monday through Thursday with enough material to keep busy. Students not keeping busy will be asked to leave and no credit for time served will be given. He/she will be able to make up 30 minutes by the close of the room at 3:55 p.m. A student serving detention after school will have ONE WEEK to make arrangements.

Failure to Serve Detention Students receiving detention will have one week to serve their time. If a student does not make up detention within the week the following consequences will occur.

1st Offense: The student will be assigned 2 hours Community Service on Wednesday after school, and a conference with the parent and administrator will be held.

2nd offense: The student will be assigned to Saturday School and will be ineligible to attend or participate in the extra-curricular activities for the next 7 calendar days and parent will be notified.

3rd & Subsequent Offenses: The student will be assigned to Saturday School and will be ineligible to attend or participate in extra-curricular activities for 14 calendar days.

Community Service may include:

- picking up litter and debris around school grounds, cleaning walls, sweeping floors, cleaning windows, and any other duty which will improve the appearance of school grounds.

PLEASE NOTE: The student does **NOT** have the option to refuse to make up detention. If he/she does something, which violates the rules of the school or against the rules in a teacher's classroom, and gets a detention for it he/she must make it up.

Detentions come before work on a job, athletic contests, club meetings, activity practices, etc. So if a student gets detention, he/she must make it up even if it causes him/her to miss work or school activities. Students in extra-curricular activities may serve detention on Friday in the office if necessary for them to participate that evening or on Saturday.

School Service Students may choose to forgo their detention by choosing to serve their time by helping at a school event (such as track meet, working concessions, cleaning windows, dusting, sweeping court between games, cleaning gym or stadium after events, etc.). In some instances, school service may be assigned by the administration in place of detention.

School Property & Student Lockers

Students are loaned school property such as books, lockers, and classroom materials and equipment throughout each school year. The student is expected to be responsible for the care of loaned school property. Should a student lose, misuse, or cause damage to property of the school, he/she will be expected to pay for the damage or cost of replacement.

Each student is provided a locker for the purpose of storing their school materials and personal items necessary for attendance at school. **Students are not allowed to change lockers without administrative approval.** It shall be the responsibility of each student to keep their assigned locker clean and undamaged. The expenses to repair damage done to a student's locker are charged to the student. The locker is the property of the school. "General Locker Inspections" are conducted periodically throughout the school year. These inspections are generally for such administrative purposes as ensuring that lockers are clean and well kept. Students will be present when their locker is being "inspected". "Specific Locker Searches" of a specific student can be done whenever an administrator or teacher has a reasonable suspicion that a criminal offense or a school district policy, rule or regulation bearing on school order has been violated and the administrator or teacher has a reasonable belief that the search will produce evidence of the violation. Items in violation of school district policies, rules or regulations found in student lockers are confiscated. Illegal items will be given to law enforcement officials.

Suspension & Expulsion...

SUSPENSION AND EXPULSION OF A STUDENT

- The superintendent, principal or assistant principal may temporarily suspend, for up to ten (10) days, any student for violation of the regulations and rules, and discipline policies of the school district. Only the Board of Education may expel a student.
- Students do not have to return to school if they are sixteen but if they turn 16 during a school year they must remain in school until the end of that school year.
- Excused/unexcused absences or in-school/out-of-school suspension may affect a student's grade, the potential for credit, or right to make up missed assignments. Additional work can be assigned to compensate for the class time lost due to absences. However, the failure to complete make-up assignments satisfactorily within a reasonable time is a separate act and constitutes grounds for no credit or reduced credit.
- Any students suspended from school may not attend any school sponsored event on the day/days he/she is suspended.

SUSPENSION AND EXPULSION – Due Process Procedures

- The superintendent or principals may temporarily suspend for up to ten (10) days any student for a violation of the regulations and rules and discipline policies of the school district.
- Prior to suspension, a meeting shall be held with the student at which the student is given oral or written notice of what he/she is accused of doing. An explanation of the evidence shall be given. It may be advisable to have the person who observed the misconduct present when this accusation and explanation is given.
- The student shall be given an opportunity during the hearing to present his/her side of the accusation if the student denies the charge.
- The hearing may be held immediately following the notification of alleged misconduct.
- A student may be immediately removed from school when the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process. In the case of immediate removal from school, the necessary notice and hearing shall be followed as soon as practicable.
- Whenever the superintendent or any principal or asst. principal deems the presence of a student detrimental to the best interests of the school, they may temporarily suspend him/her under the rules 1-6 and recommend to the Chariton Community Board of Education that such student be expelled.
- Whenever a student is recommended for expulsion, the student shall be provided with a hearing before the Board. The hearing shall be held on a date not later than five (5) days subsequent to the date of suspension. The parents and/or student shall be provided with notification of the time and location of the hearing.
- All relevant evidence shall be presented at the hearing by both the student or his/her counsel and the administration or their counsel. The Chariton Community Board of Education shall consider all relevant evidence introduced at the hearing.
- Within three (3) days after the hearing, The Chariton Community Board of Education shall consider the relevant evidence and determine such disciplinary action as it deems appropriate.
- The Chariton Community Board of Education shall properly notify the student, as well as the administration, concerning the Board's findings of fact and determination.

Procedural & Safety Info...

OFFICE PROCEDURES

Office Hours:

The high school administration office is open at 7:30 a.m. until 4:30 p.m. during the school year.

Announcements:

Morning announcements are sent via e-mail to students, faculty, and participating community members each day. It is the responsibility of each student to read through the announcements each day.

Messages to Students:

The school would like to keep messages to students at a minimum. Students will be notified of messages in the office the last 3 minutes of 4th and 8th periods. It will be the responsibility of the student to go to the office for the message. Students will not be called out of class unless it is for an emergency message. Students must come to the office and pick up materials left for them.

Visitors:

Chariton High School, except in extreme cases, will not allow student visitors. If student visitors are allowed it will only be with advanced (at least 2 days prior) approval by the principal.

Video Surveillance:

Chariton High School has a number of cameras that assist in monitoring school grounds. The cameras will assist the administration in providing a safe environment for students and a positive building climate. Cameras scan some of the outside premises, parking lots, entrances, and hallways. T

WEATHER: Procedure for School Dismissal in Inclement Weather

1. The superintendent of schools and the transportation director shall determine if school is to be closed because of inclement weather.
2. School may be postponed for an hour or more if the weather is expected to change.
3. The information will be placed on the school information line (774-3408) and district residents will be notified using the Emergency Notification System.
4. You may also obtain school closings by listening to radio stations WHO - 1040 AM, and watching for updates on from television

SAFETY and EMERGENCY DRILL STUDENT COOPERATION:

Students refusing to cooperate with safety procedures (i.e., refusal to leave backpacks, refusal to leave the building during evacuation, failure to report to designated areas, etc.), will be subject to disciplinary action up to and including Out of School Suspension.

SAFETY AND EMERGENCY DRILLS

During the course of the school year we will exercise each emergency response drill twice in each semester. The procedures for each response are as follows:



EVACUATION

Emergency inside building requiring all students and staff to exit building

- Evacuate the building and report to the designated rally point
- If time permits, close your door and turn off lights
- In inclement weather, if time and safety permits, allow students to get coats
- Take emergency go-kit
- Take attendance. Report missing, extra, or injured students to safety team
- Unassigned staff should assist as needed



SHELTER IN PLACE

Emergency outside requiring students and staff to stay in building

- If outside, move to the nearest interior shelter location (REVERSE EVACUATION)
- Direct students into designated shelter locations
- Close classroom doors and windows when leaving
- Take attendance and communicate names of any missing or additional students to the office
- Ignore all bells and alarms unless otherwise instructed
- All persons remain in shelter until notified by administration or emergency responders



LOCKDOWN

Threat of violence inside the school building

- May lead to EVACUATION or other ALICE responses
- Clear the hallway by your room and move everyone into classroom / office
- Lock doors, turn off lights, and cover windows
- Move students and staff away from doors and windows
- Direct all persons to sit down against an interior wall and remain quiet
- DO NOT respond to anyone at the door
- Ignore all bells and alarms unless otherwise instructed

ADDITIONAL PROCEDURES:

Clear the Halls: A need to temporarily clear the hallways and confine students and staff.

Lockout: Exterior threat in the general vicinity of the school building causing the building to be locked and prohibit people from entering or leaving the building.

Reverse Evacuation: Emergency outside the building requiring all students and staff to return inside.

A.L.i.C.E Emergency Response

A.L.i.C.E is the protocol in the unlikely event of an armed intruder into one of our buildings. A.L.i.C.E is an acronym for

Alert – inform people of the threat, giving as much information as possible.

Lockdown – Students and Staff can choose to lockdown and barricade the room that they are in if they determine that it is not safe to evacuate.

Inform – pass on as much information as possible to others and to First Responders, including contacting 911.

Counter – an effort of last resort, if an armed intruder is able to get into the space that they are in; students are being trained to use every effort to stop the intruder instead of being passive victims.

Evacuate – If it is safe to do so, all are encouraged to evacuate the building, and remove themselves from the threat.

A.L.i.C.E is **NOT** meant to be a check list of things to do. It is a list of choices we are offering our students and staff in order to stay safe in the highly unlikely event of an armed intruder. Some may **choose** to evacuate and some may choose to lockdown and barricade. Others may be forced to counter if an armed intruder is able to enter the space they are in. A.L.i.C.E is about giving people choices.

Programs & Services Info...

Advisory

Advisory period will meet on every Wednesday and is as much a part of the school day as regular class. Therefore if a student is in school the preceding class, he/she is expected to be in attendance in seminar that school day.

Assemblies

Assemblies are offered for entertainment, student recognition, and support for athletic teams, student motivation, and educational information. The administration holds the right to withhold any student from an assembly because of disciplinary reasons.

1. Students shall show respect and courtesy to all speakers and performers
2. Students shall remain seated until the end of the assembly.
3. No whistling or booing at any time or on any occasion.
4. When assemblies are held in the gymnasium students should sit as follows on the main floor of the gym: Floor level: Seniors southwest, Band far east, Juniors south center, Sophomores northeast, Freshmen far northeast.
5. When assemblies are held in the auditorium students should sit as follows: Seniors in front rows of center section, Juniors in South section, Sophomores in North section, and Freshmen in middle to back rows of center section.
6. Students who cause a disruption at assemblies will not be allowed to attend assemblies for the remainder of the school year

Athletic Season Tickets

The high school will sell Athletic Season Tickets to all regularly scheduled athletic events. The price is \$40.00. The tickets will be sold at the time the student picks up their schedule in August. The Athletic Season Ticket does not cover athletic events that are not sponsored by the Chariton Community Schools. Lost tickets will result in a \$5.00 replacement cost.

ATHLETES AND SEASON TICKETS: Students participating in a sport will be given free admission to all contests in that sport.

College Visitation

Students are encouraged to make college visitations during periods of time when regularly scheduled courses are not being held at the high school (e.g.: Thanksgiving, Christmas, and spring vacations, parent/teacher conference days, and workshop days.) Freshmen, Sophomore, Junior, and Senior students have 2 excused college visits per semester. If a student needs to visit a campus on a school day, the following steps should be taken:

1. Prior arrangements should be made through the guidance office and principal's office.
2. Advance notice should be given to the attendance secretary.
3. The student must return with documented proof of visitation from a college official.
4. Make up assignments will be the responsibility of the student.
5. Failure to make arrangements in advance via the office will result in the absence being unexcused.

Dance Regulations

1. The organization sponsoring the dance must have four adults at the dance. Included in this group are a minimum of 3 staff members; a parent may substitute for one staff member.
2. Once a student enters the dance, he or she must remain at the dance. If the student leaves the dance, he or she may not return to the dance.
3. High school dances include grades 9-12. Eighth grade students and below are not allowed to attend high school dances.
4. Others may attend high school dances only if they are a guest of a high school student from this district and approved by the administration. Students are permitted to invite guests as long as the invited student is attending high school somewhere and provides signed verification from their high school administrator or guidance counselor.
5. Students are permitted to invite guests to Homecoming and Prom as long as the invited student is attending high school somewhere or are a Chariton High School alum under the age of 21.
6. Students who have dropped out of school are not allowed to attend high school dances. Students or guests who are at the age of eighteen or older and have a drug related criminal offense or serious misdemeanor (or greater charge), will not be allowed to attend dances.

Drop-Outs, Home Schooling, Transfers, and Open Enrollment

Students who have indicated they are dropping out of school, home schooling or transferring to another school must have a parent notify the guidance office to make proper arrangements with the guidance counselor. No transcript will be forwarded to another school until the student has properly checked out of this school.

Open Enrollment

Iowa's open enrollment law allows students residing in one school district to request transfer to another school district upon the parents' request. Students wishing to open enroll to another school district must apply for open enrollment by October 31 of the school year preceding the school year in which they wish to open enroll. Students interested in open enrolling out of the school district must contact the superintendent for information and forms.

Programs & Services Info...

Special Help Services

If the school feels it would be beneficial for a student to receive short term assistance or services from AEA or local special education instructors the parent will be notified and assistance or services will not be provided until the parent agrees to such assistance or services.

Student Government

Your Student Council provides for student activities, promotes the common good, gives students a share in the management of the school, develops high ideals of personal conduct, acts as a clearing house for student activities, develops leadership skills, seeks to interest students in school affairs and helps solve general student/school problems that may arise.

Student government shall consist of an elected student council, which will include a president, vice-president, and secretary who will be elected at large and three representatives elected from each class by only their class. Each class will also elect a class president, vice-president and secretary/treasurer to run the class's business. The class officers will also be members of the student council. Two elections will be held in the spring, the first electing the student council officers and the second electing the representatives and the class officers. A student may only run for one office in each election. All students participating in student council must be academically eligible verified by the high school office (see extracurricular academic eligibility policy). Students also involved in student council must not be under any present sanctions relating to the Good Conduct Policy (see Good Conduct Policy Guidelines).

To run for office of student council officer you must pick up self nomination papers, create a team filling all three positions, have a petition signed by 60 students in the school who support your candidacy, and turn in all the above information before the due date. Once all the material has been turned into the office your team will be placed on the ballot. Any unsuccessful candidate may run for the position of class representative or class officer by submitting a nomination form with no signatures. An assembly will be held where all candidates will have an opportunity to explain their platforms with the election-taking place the same day.

To run for student council representative or class officer a student must pick up self nomination papers, fill out the form citing which office they are running for, have a petition signed by 15 students from their class who support your candidacy, and turn in all the above information before the due date. Once all the material has been turned into the office you will be placed on the ballot. The election will be held approximately one week after the student council officer election.

NOTE: SENIORS - students who have indicated their intentions of graduating at semester are not eligible.

Student Publications

Students may produce official school district publications as part of the curriculum under the supervision of a faculty advisor and principal. Official school district publications include, but are not limited to, the school newspaper and yearbook. Expression made by students, including student expression in the school district publications, is not an expression of official school district policy. The school district, the board and the employees are not liable in any civil or criminal action for student expression made or published by students unless the employees or board have interfered with or altered the content of the student speech or expression. Names shall be attached to all editorials printed in school publications. Copies of the school district publication code can be obtained from the superintendent's office.

A faculty advisor supervises student writers to maintain professional standards of English and journalism and to comply with the law including, but not limited to, the restrictions against unlawful speech. No student shall express, publish or distribute in an official school district publication material, which is: Obscene; Libelous; Slanderous; or encourages students to:

- Commit unlawful acts;
- Violate school district policies, rules or regulations;
- Cause the material and substantial disruption of the orderly and efficient operation of the school or school activity;
- disrupt or interfere with the education program;
- interrupt the maintenance of a disciplined atmosphere;
- or infringe upon the rights of others
- Students who believe they have been unreasonably restricted in their exercise of expression in an official student publication should follow the complaint procedure outlined in this handbook.

Student Transportation:

General bus transportation is provided for students on activity trips and transportation to school. Students are expected to act in a responsible way on the bus. Should a student cause discipline problems on a school bus, he/she may be removed from riding the bus. Students are expected to ride school transportation to and from school activities. For the protection of the student and school only the following exceptions will be granted:

(1) Under unusual circumstances a student may use other transportation to an activity if they have received permission from the principal or athletic director prior to that activity. **Under no circumstances will a student be allowed to travel with another student.** Students who use other than school transportation without permission to an activity will not be allowed to participate.

(2) The parent/guardian informs the coach or sponsor at the activity site that the student will be riding home with them.

(3) The parent contacts the AD or principal and sends a written note stating the name of the **adult** who their child may ride home. The adult whose name is listed on the note must contact the coach or sponsor at the activity site. Students will not be allowed to ride with other students.

Trip Regulations

1. Students must be on time in order to ride school sponsored transportation.
2. Should a student cause a problem while on a school sponsored activity, the sponsor will call the parent and request the parent to come and get their child. If a parent cannot be located, the student will return to Charlton on the bus and disciplinary action will be taken as soon as possible
3. There will be no yelling or loud noise while moving through a town or city.
4. Windows are to remain closed while moving through a town or city.

Health Services Info...

Health Services

Injuries

Students who are injured while at school will be taken to the office. The school nurse will be called to determine the extent of the injury. The nurse will call the parents if the injury requires emergency treatment. The school will take the student to the emergency room at the hospital for treatment and call the parents. Should the parents not want their child treated by anyone, they should contact the school before the first day of school.

Medication Guidelines

When a child must receive Medication during school hours, the following guidelines will be followed. In the matter of all medications, the Chariton Schools are governed, as are all schools in Iowa by the rulings of the Iowa State Department of Health. Medication will not be administered if the following steps are not followed.

Guidelines for giving medications at school:

1. The medication must be prescribed by a licensed medical or osteopathic physician or dentist.
2. A medication form must be signed by the physician and must request that a specific medication, in a specific amount, at a specific time be dispensed to a designated pupil by school personnel. The parent must also sign the request form.
3. The medication MUST be brought to school by the parent or other designated adult. This is for students in all grades and for the protection of the student, parent, and school.
4. The medication is kept in its current medication bottle (the last bottle received from pharmacist).
5. All controlled medications will be counted when brought in and documented on the medication form by school personnel.
6. The school personnel giving the medications will be certified to give medications at school.
7. The school personnel giving the medication will initial the medication form, if the medication is given as ordered by the physician, and will document on the form any medication not given and the reason why.
8. Parents will be notified when a dose is missed or for any other medication error.
9. On days when school is a late start, 8 a.m. doses normally administered at school WILL NOT be given. Parents will need to make arrangements for that dose to be given at home. Likewise, on days when school is out early, medication doses after that time WILL NOT be given.

10. At the end of the school year, any remaining medication will need to be picked up by an adult. If the medication is NOT picked up by the end of the last day of school, IT WILL BE DESTROYED.
11. Prescription medication will only be given when the request form for giving medication at school has been signed by the physician and parent.
12. Over the counter medications (non-aspirin) may be given if the medication form is filled out and signed by the parent. The medication must be age specific. We cannot give medication to children under 12 if the medicine is labeled "Not for children under 12", and if no child dosage is listed.
13. Forms for giving medicine at school may be obtained at the school offices or at the local doctors' offices.

Nurse

The Chariton Community Schools enjoys the services of a school nurse. The nurse is not allowed to diagnose or treat illnesses, but to care for a bump, a bruise, a scratch or cut, or other injury that may occur. Since the nurse cannot be in all buildings at once, other personnel sometimes perform these services. In addition to comforting boys and girls, the nurse is a resource person that teachers can call on to assist them in teaching nutrition, cleanliness, dental care, basic safety and health rules.

Under the current blood pathogens guidelines, students will be taught how to clean any injuries to themselves in which blood is exposed. Only the nurse or designated personnel are allowed to care for students with blood exposure. Slivers and ticks will not be removed by school personnel. Instead, parents will be notified.

It is necessary to have one or more emergency numbers on file in the school office. When parents cannot be reached, the child needs a place to go for care. In extreme emergencies when parents cannot be located, the school has the privilege of notifying the family physician or local hospital for immediate attention.

Health Services Info...

Physical Education Guidelines

Students that do not participate in physical education classes for a period of more than two consecutive classes must have an excuse from a physician. A parent may write two consecutive physical education excuses. The third excuse must be written by a physician stating the length of time the student is to be excused. The physician excuse must be submitted to the physical education teacher on the third physical education class day or the student must resume physical education or receive a failing mark. The physician excuse is valid for as long as ordered or the maximum time of one school year. The physical education excuse must be obtained yearly.

Physical Education Exemption

Other than being excused by a physician for health related instances that would physically prohibit a student from participating in physical education, the only time a student is academically exempt from taking physical education classes is when:

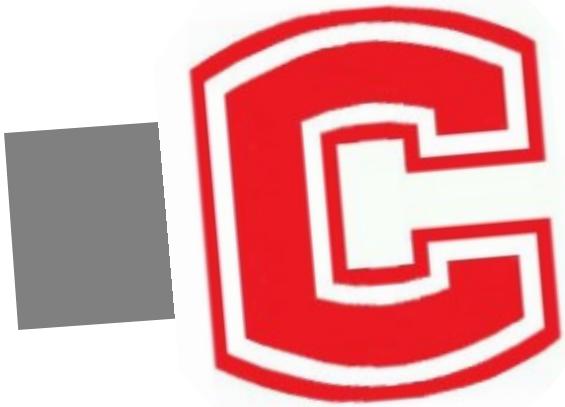
1. A student is in need of academic credits for graduation and would not graduate if they participated in PE rather than the class(es) required for graduation.
2. A student has a full academic course load of AP, PSEO, or weighted classes. (Administrator & Guidance Counselor will make final determination on a case by case basis.)





Policy/Procedure: Sending students home for health reasons.

1. Determine if student meets criteria to be sent home:
 - A. A fever **of 100 degrees** or above.
 - B. Vomiting or bleeding profusely.
 - C. Subjective symptoms last longer than 30 minutes. Student would rather lie down than eat lunch or go to recess.
 - D. Student is too uncomfortable or distracting to remain in classroom (scratching, coughing).
 - E. Student is ill or injured and unable to do school work.
 - F. Student needs to see doctor.
 - G. Student may be contagious.
2. Notify parents (older student may make call with adult supervision). Notify first or second alternate if parent can't be reached.



H.S. Activities

Academic Eligibility

The coaching staff, teaching staff, administration and school board of the Chariton Community School District believes that the number one goal of students/athletes should be success in the classroom. For this reason, the following eligibility policy shall govern all high school students involved in extracurricular activities, including athletics, clubs, student government, homecoming royalty, and organizations.

Academic eligibility is governed by rule of law under IAC 281-36.15(2), approved by the Iowa State Legislature. The academic eligibility policy states: Contestants must receive credit in at least four subjects per term, each of one period or "hour" or the equivalent, at all times.

At the end of each semester, contestants must be passing all classes (this includes physical education) and shall be making adequate progress toward graduation requirements (the eligibility standard). Grading checkpoints include: end of 1st Semester and end of 2nd Semester. If not passing all classes at the end of a semester, the student is ineligible for 30 consecutive calendar days of the activity (or activities), they are currently in or the next extra-curricular activity they participate in. The term of ineligibility is effective for one calendar year or until the 30 days are served.

If not passing all classes at end of final grading checkpoint (2nd Semester) and the student is a "bona fide" contestant in baseball or softball, student is ineligible for four (4) consecutive weeks of that activity, but will have eligibility in the fall. For purposes of this sub-rule, a "bona fide contestant" means a student who presently is on the official roster for that activity, and he/she must complete the sport to the satisfaction of the coach/A.D. The period of ineligibility will begin with the first day of school following the day grades are compiled by the guidance counselor.

If a contestant does not meet the eligibility standard, then s/he is ineligible to dress for and compete in the next athletic contests and competitions until the next grading checkpoint. If a student is ineligible at the end of the 2nd Semester, and is not a bona fide contestant in a summer activity, the period of ineligibility will begin with the 1st day of legal competition. A student who drops out or is dismissed from an activity before the end of the season is not a bona fide contestant (baseball/softball), absent injury, illness, or similar circumstances outside of the student's control.

All member schools shall provide appropriate interventions and necessary academic supports for students who fail or who are at risk to fail, and shall report to the department regarding those interventions on the comprehensive school improvement plan (CSIP).

Students who have been declared ineligible may remain on the team, and must continue to practice with the team. However, the student may not participate in athletic competitions or other extra-curricular activities, it is also understood that the student will not travel with the team/group nor serve in any capacity with the team/group, or be in uniform. Coaches and sponsors will be notified by the activities director of students who are ineligible.

ELIGIBILITY GUIDELINES...

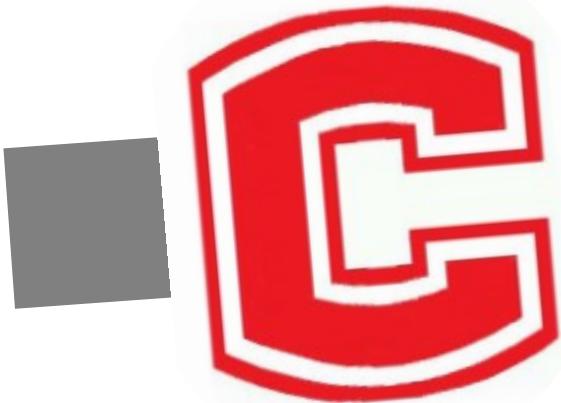
- All students entering 9th grade for the first time will be eligible to participate; middle school grades will not be checked. Students who transfer to CHS will be required to meet the academic standards as set forth by the Iowa High School Athletic Association and the Iowa Girls High School Athletic Union.
- For students receiving incomplete grades (I), the incomplete grade will be considered a failing grade until that work is made up within the allotted time period.
- A "student with a disability" and an IEP is judged based on progress made toward IEP goals.
- Ability to use summer school or other means to make up failing grades for eligibility purposes is stricken.
- Note: For the purpose of clarification, a "bona fide" contestant is a student who presently is on the official roster for that activity. The bona fide contestant clause applies only to summer activities.

Medical Examination

Every year each athlete shall present to the activities director's office a certificate, signed by a licensed physician, to the effect that the athlete has been examined and may safely engage in athletic competition. The physical examination form may be obtained in the high school principal's office.

School Attendance

Students participating in extracurricular activities are to be in attendance after lunch through the rest of afternoon classes on the day of the activity. If the activity is on a Saturday, the student must have been in attendance after lunch until the end of school on the preceding Friday. If the student is not in school, he/she is not eligible to participate unless approved in advance by the principal or his designee.



H.S. Activities

GOOD CONDUCT POLICY

The opportunity to participate in extracurricular activities is extended as a privilege to students attending Chariton Community High School. Students who choose to be involved in these organizations are expected to maintain acceptable standards of behavior and performance in order to be eligible for extracurricular competition or participation. For those students who have met the eligibility requirements at Chariton Community High School and choose to participate in extracurricular activities, the "Good Conduct Rule" further defines expectations for those involved.

General Information

Violations accumulate per category, and accumulate throughout a student's high school career.

- If a student is found to be in violation of the Good Conduct Rule while serving under a suspension from a previous violation, the suspension periods will run consecutively.
- If a student drops out of school while serving under the Good Conduct Rule, the consequences remain in effect until the suspension period has expired.
- Chariton High School will honor any good conduct violation from other schools. Any student entering our district under suspension will have to complete that suspension before participating for Chariton High School.
- Students may not perform at pep rallies while serving under the Good Conduct Rule. However, the pep rally does not constitute a performance/contest toward your suspension. In other words, suspension from pep rallies is in addition to any other consequences imposed by the Good Conduct Rule.
- If consequences are imposed by the administration, and this decision is appealed to the Board of Education, the suspension remains in effect during the interim.
- Additional rules and provisions may be communicated at the organizational meeting of the various extracurricular groups. Students are expected to be aware of all provisions.
- Because it is impossible to foresee every possible scenario (i.e. social media, etc.), school administration may choose to consult with legal counsel, Board of Education and law enforcement, to determine whether or not the GCR will be imposed. Violations of the GCR that are witnessed by school officials or communicated to school administration by law enforcement will be subject to the GCR.
- Prior to participation in extracurricular activities, students will be required to sign a form acknowledging awareness of the contents of the Good Conduct Rule.

• **Violations of the Good Conduct Rule:**

Category A

- Illegal use of drugs, including the use or possession of illegal substances or paraphernalia
- O.W.I. and / or weapons violation, or felony charge.

Category B

- committing an illegal offense (except minor traffic violations)
- Illegal use or possession of alcoholic beverages (other than that listed in part two of Category A)
A student is considered to be in "possession of alcohol" if:
 1. He/she is charged with and convicted of possession of alcohol or,
 2. Is seen or observed by a school official or law enforcement officer using or possessing alcohol or,
 3. Admits to using or possessing alcohol or,
- 4. Is in attendance at any party or function at which alcoholic beverages are consumed, other than attending family sponsored activities such as a reception, public events such as a professional ball game, or any function if the student is under the direct care and supervision of his/her parent. If student can provide evidence that they were not possessing or consuming alcohol while in attendance the violation will move to a Category C offense.

GOOD CONDUCT POLICY...

Category C

- Use or possession of tobacco products, vaping, or juuling.
- Gross misconduct, defined as conduct unbecoming a student representing our school through extracurricular programs. Gross misconduct includes: fighting, truancy, vandalism, or any other conduct which would warrant a suspension.

GOOD CONDUCT VIOLATION CONSEQUENCES...

Category A

1st offense:

- Including, but not limited to, activities listed
- Suspended for 50% of current sport or sports, if participating in more than one sport during a season, or next sport in which the student is involved, and which takes place within the next 12 months
- Suspended from the next 2 drama performances which take place within the next 12 months
- Suspended from the next 2 speech contests which take place within the next 12 months
- Suspended for 50% of the vocal performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school (This does not include graded performances)
- Suspended for 50% of the band performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school. However, if the student is involved in summer performances, the suspension period will begin at the time of the next performance (This does not include graded performances)
- If involved in extracurricular organizations other than those addressed above, the student will be suspended from the next 4 upcoming performances/contests in each organization, which take place within the next 12 months

Category A

2nd offense or more:

- Including, but not limited to, activities listed
- Suspended from sport, or sports, if participating in more than one sport during a season, and other extracurricular performances/contests for the next 12 months.

General Information

Violations accumulate per category, and accumulate throughout a student's high school career.

If a student is found to be in violation of the Good Conduct Rule while serving under a suspension from a previous violation, the suspension periods will run consecutively.

If a student drops out of school while serving under the Good Conduct Rule, the consequences remain in effect until the suspension period has expired.

Chariton High School will honor any good conduct violation from other schools. Any student entering our district under suspension will have to complete that suspension before participating for Chariton High School.

Students may not perform at pep rallies while serving under the Good Conduct Rule. However, the pep rally does not constitute a performance/contest toward your suspension. In other words, suspension from pep rallies is in addition to any other consequences imposed by the Good Conduct Rule.

If consequences are imposed by the administration, and this decision is appealed to the Board of Education, the suspension remains in effect during the interim.

Additional rules and provisions may be communicated at the organizational meeting of the various extracurricular groups. Students are expected to be aware of all provisions.

Because it is impossible to foresee every possible scenario, school administration may choose to consult with legal counsel, Board of Education and law enforcement, to determine whether or not the GCR will be imposed.

Prior to participation in extracurricular activities, students will be required to sign a form acknowledging awareness of the contents of the contents of the Good Conduct Rule.



H.S. Activities

GOOD CONDUCT VIOLATION CONSEQUENCES...

Category B:

1st offense:

- Including, but not limited to, activities listed
- Suspended for 25% of current sport, or sports, if participating in more than one sport during a season, or next sport in which the student is involved, and which takes place within the next 12 months
- Suspended from the next drama performance which takes place within the next 12 months
- Suspended from the next speech contest which takes place within the next 12 months
- Suspended for 25% of the vocal performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school (This does not include graded performances)
- Suspended for 25% of the band performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school. However, if the student is involved in summer performances, the suspension period will begin at the time of the next performance (This does not include graded performances)
- If involved in extracurricular organizations other than those addressed above, the student will be suspended from the next 2 upcoming performances/contests in each organization, which take place within the next 12 months

2nd offense:

- Including, but not limited to, activities listed
- Suspended for 50% of current sport, or sports, if participating in more than one sport during a season, or next sport in which the student is involved, and which takes place within the next 12 months
- Suspended from the next 2 drama performances which take place within the next 12 months
- Suspended from the next 2 speech contests which take place within the next 12 months
- Suspended for 50% of the vocal performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school (This does not include graded performances)
- Suspended for 50% of the band performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school. However, if the student is involved in summer performances, the suspension period will begin at the time of the next performance (This does not include graded performances)
- If involved in extracurricular organizations other than those addressed above, the student will be suspended from the next 4 upcoming performances/contests in each organization, which take place within the next 12 months

3rd offense or more:

- Including, but not limited to, activities listed
- Suspended from sports and other extracurricular performances/contests for the next 12 months.

GOOD CONDUCT POLICY...

Category C:

1st offense:

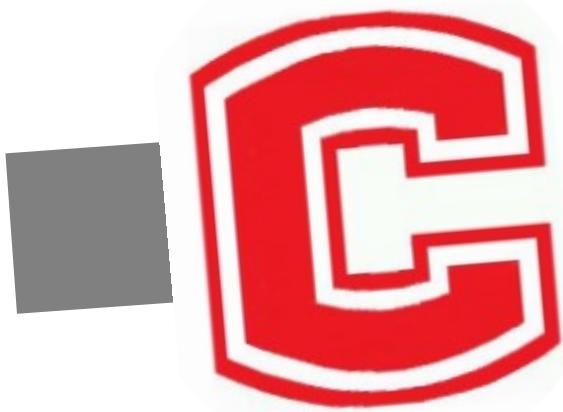
- Including, but not limited to, activities listed
- Suspended for the next athletic contest in which the student is involved, and which takes place within the next 12 months (if the student is involved in more than one sport during any given season, s/he will miss the next athletic contest in each sport.)
- If involved in other extracurricular activities, will miss the next upcoming performance/contest in each activity, which takes place within the next 2 weeks

2nd offense:

- Including, but not limited to, activities listed
- Suspended for 25% of current sport, or sports, if participating in more than one sport during a season, or next sport in which the student is involved, and which takes place within the next 12 months
- Suspended from the next drama performance which takes place within the next 12 months
- Suspended from the next speech contest which takes place within the next 12 months
- Suspended for 25% of the vocal performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school (This does not include graded performances)
- Suspended for 25% of the band performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school. However, if the student is involved in summer performances, the suspension period will begin at the time of the next performance (This does not include graded performances)
- If involved in extracurricular organizations other than those addressed above, the student will be suspended from the next 2 upcoming performances/contests in each organization, which take place within the next 12 months

3rd offense or more:

- Including, but not limited to, activities listed
- Suspended for 50% of current sport, or sport, if participating in more than one sport during a season, or next sport in which the student is involved, and which takes place within the next 12 months
- Suspended from the next 2 drama performances which take place within the next 12 months
- Suspended from the next 2 speech contests which take place within the next 12 months
- Suspended for 50% of the vocal performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school (This does not include graded performances)
- Suspended for 50% of the band performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school. However, if the student is involved in summer performances, the suspension period will begin at the time of the next performance (This does not include graded performances)
- If involved in extracurricular organizations other than those addressed above, the student will be suspended from the next 4 upcoming performances/contests in each organization, which take place within the next 12 months



H.S. Activities

GOOD CONDUCT VIOLATION CONSEQUENCES...

Suspension from Sporting Events - Regulations

The number of suspensions listed represents dates; not necessarily games/meets. The suspension will move to the next regularly scheduled date if the activity scheduled on one of the identified dates is postponed or cancelled. Each day of a multi-day meet or tournament is considered a date. Furthermore, the suspension applies to the student's primary level of competition. Additionally, the student would be ineligible to compete in all other performances or contests at any level during the primary level suspension period. If a sports season ends prior to completion of the suspension, there will be a "carry-over" to the next sport in which the student is participating. Also, the student will be required to complete the sport season in which participating, or the suspensions served during that season will be invalid. During the suspension period, the student will be expected to continue practicing, but will not be able to participate in contests or performances, as outlined below:

Suspension from sporting events including, but not limited to, the activities listed below:

	<u>25%</u>	<u>50%</u>		
Football	2	5	1	4
Cross Country	2	5	1	4
Volleyball	3	7	2	6
Basketball	5	11	4	8
Wrestling	4	8	2	5
Tennis	3	7	2	5
Track	3	7	2	5
Golf		3	6	
Soccer	3	6	2	5
Baseball	7	14	5	12
Softball	7	14	5	12

Cheerleading: Corresponds with sport in season.

Drill Team: Total scheduled Performances

GOOD CONDUCT POLICY...

Honesty Clause/Timely Admission

We want to encourage students to be honest with the school regarding violations of the Good Conduct Rule. Students who make a "timely admission" to school administration regarding a violation of the GCR, will be given the opportunity to take a one-performance/contest suspension reduction in all activities to which the suspension applies. "Timely Admission" means: The student notifies school administration on the next day of attendance following the violation.

If the violation occurs during the summer break, the student has (7) days to make a "timely admission" to school administration. Students who choose to challenge charges brought against them forfeit the opportunity to reduce their suspension or waive the educational component when consequences are imposed.

This option is available only once with a first violation of either Category A or B.

Suspension from Sporting Events - Timely Admission

<u>Timely Admission</u>	<u>25%</u>	<u>50%</u>
Football	1	4
Cross Country	1	4
Volleyball	2	6
Basketball	4	8
Wrestling	2	5
Tennis	2	5
Track	2	5
Golf	2	5
Soccer	2	5
Baseball	5	12
Softball	5	12

Cheerleading: Corresponds with sport in season.

Drill Team: Total scheduled performances.

PLEASE NOTE: If a student participating in C.H.S. activities with no previous illegal substance violations comes forward and asks for help with his/her problem and follows the recommendation of the student assistance team, counselors, and/or school administration, the first offense period of ineligibility will be waived. The student must not have charges pending with school or law enforcement officials for this policy to be in effect. A subsequent violation will be treated as a second offense by school officials.

