

ADM HIGH SCHOOL



2018-2019 Parent/Student Handbook

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2018-2019

NOTICES

Adel DeSoto Minburn – PLC Four Pillars Mission

We are committed to engaging ALL students in a challenging and supportive environment that ensures ALL students learn at high levels.

Vision

Experiencing Success Today, Achieving Dreams Tomorrow

Collective Commitments

To be developed by school board, administrative team, teachers, support departments, and parents.

Goals

1. ALL students will **LEARN** at high levels and is the **fundamental purpose** of our district. Our effectiveness is determined by our **results on local, state and national assessments**, not intentions or actions. (PLC Big Ideas #1, 3)

Local Assessments/Other Indicators

Annual Goal

100% of ADM PLC Teams will use evidence of student learning based on team-developed SMART Goals.

Stretch Goal – Fully implement PLC Repeating Process for Each Unit

Annual Goal

Four-year cohort graduation rate for Class of 2017 will be 98%. Class of 2018 will be 99%.

Four-year cohort for Class of 2017 – 98.2%

Five-year cohort for Class of 2016 – 100%

Stretch Goal

Four-year cohort graduation rate for ADM will be 100% by 2019

State Assessments Annual Goal

On the 2018 Iowa Assessments 90% of students in grades 3-11 will be proficient or above in reading. (87.4% in 2017) 86.1% in 2018

On the 2018 Iowa Assessments 90% of students in grades 3-11 will be proficient or above in math. (88.2% in 2017) 87.2% in 2018

On the 2018 Iowa Assessments 92% of students in grades 3-11 will be proficient or above in science. (90.7% in 2017) 87.9% in 2018

Goals for 2018-19: 90% of students in grades 3-11 will be proficient or above on the reading, math and science IA Assessments.

Stretch Goal

By 2022 100% of students will be proficient or above on the state accountability assessment

National Assessments Annual Goal

The ACT composite for the graduating class of 2018 will be 24.0. (23.3 in 2017)

Stretch Goals

The ACT composite will be 25.0 by 2022. *

80% of ADM students taking the ACT will meet the college readiness benchmark in all four areas by 2022 (38% in 2017)

1. A **collaborative culture** centered on **high-performing teams** is the primary means to achieving our fundamental purpose. (PLC Big Idea #2)

District Mission, Vision, Collective Commitments and Goals – revised

PLC Study at Board and District Level

Build a Results-Focused Culture

1. **Maximize financial resources for student learning and innovation** balanced with developing long-term financial projections to ensure **fiscal stability and program sustainability**.

Solvency Ratio Target

Unspent Budget Authority Target

Facility Planning and Growth Management

Next Generation Technology Implementation

Annual Goal

Four-year cohort graduation rate for Class of 2017 will be 98%. (2013-15 average – 97.53%)

Stretch Goal

Four-year cohort graduation rate for ADM will be 100% by 2019

State Assessments Annual Goal

On the 2018 Iowa Assessments 90% of students in grades 3-11 will be proficient or above in reading. (87.4% in 2017)

On the 2018 Iowa Assessments 90% of students in grades 3-11 will be proficient or above in math. (88.2% in 2017)

On the 2018 Iowa Assessments 92% of students in grades 3-11 will be proficient or above in science. (90.7% in 2017)

Stretch Goal

By 2022 100% of students will be proficient or above on the state accountability assessment

National Assessments Annual Goal

The ACT composite for the graduating class of 2018 will be 24.0. (--.- in 2016)

Stretch Goals

The ACT composite will be 25.0 by 2022.*

1. 80% of ADM students taking the ACT will meet the college readiness benchmark in all four areas by 2022 (--.- % in 2016)

2. A collaborative culture centered on high-performing teams is the primary means to achieving our fundamental purpose. (PLC Big Idea #2)

District Mission, Vision, Collective Commitments and Goals – revised

PLC Study at Board and District Level

Build a Results-Focused Culture

3. Maximize financial resources for student learning and innovation balanced with developing long-term financial projections to ensure fiscal stability and program sustainability.

Solvency Ratio Target

Unspent Budget Authority Target

Facility Planning and Growth Management

Next Generation Technology Implementation

Non-Discrimination Policy: Students, parents, employees, applicants for employment, and others doing business with or performing services for the Adel DeSoto Minburn Community School District are hereby notified that this school district does not discriminate on the basis of race, color, age (for employment), national origin, sex, sexual orientation, gender identity, marital status (for programs), socioeconomic status (for programs), disability, religion, creed, or genetic information (for employment) in admission or access to, or treatment in, its educational programs and activities and in its hiring and employment practices, as provided by applicable federal and state law.

There is a grievance procedure for processing complaints of discrimination. Any person having inquiries or complaints concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), § 504 or Iowa Code § 280.3 is directed to contact:

Nancy Gee, Business Manager

District Administration Center

215 N. 11th St. Adel, IA 50003

(515) 993-4283

ngee@admschools.org

Office hours: 8:00 a.m. – 4:30 p.m. Monday through Friday

Homeless Students: In accordance with Chapter 33, Iowa Administrative Code, the ADM Community School District encourages homeless children and youth to enroll in school. For information, please contact the superintendent's office at 993-4283.

ADM Community Resources

Ambulance/Fire/Law Enforcement: 911 or 515-993-4567

Crisis Intervention and Advocacy Center (24 hour crisis line): 515-993-4095, 1-800-400-4884, 1-800-550-0004 (Spanish speaking number)

Child Abuse/Neglect: 1-800-652-9516

Dallas County Hospital: 515-465-3547

YESS (Project Safe Place...provides immediate help and confidential help for ages 11-17 and their families): 515-243-7499

Teen Line (When you just aren't sure who to talk to, teen line can help confidentially): 1-800-443-8336

Youth Law Hotline: 1-800-728-1172

Monte Keller, School Resource Officer: 515-993-4584 (ADM High School) or 515-993-6723 (Adel Police Office)

Sexual Abuse/Assault Toll Free Youth Support line: 1-800-443-8836

Hawk-I Health - online application - <http://www.hawk-i.org/>

Iowa Legal Aid - <http://www.iowalegalaid.org/ia/homepage.html>

Human Growth and Development: The ADM Community School District has identified Human Growth and Development curriculum units that are infused throughout the curriculum. Every grade and subject level will provide parents/guardians an outline of these units and their objectives. Parents/guardians may examine this curriculum and teaching materials at any time. If parents find topics objectionable, they may choose to remove their children from class during discussion of these topics. Please contact your building principal if you have questions.

Open Enrollment: Parents/guardians considering the use of the open enrollment option to enroll their children in another public school district in the State of Iowa should be aware of the following dates: March 1, 2019 - Last day for regular open enrollment requests for the 2019-20 school year. Kindergarten only 2019-20 deadline: September 1, 2019.

If good cause exists, you must file by September 1. Parents should be aware that open enrollment may result in the loss of athletic eligibility at the varsity level.

Parents/guardians of open enrolled students whose income falls below 160% of the federal poverty guidelines are eligible for transportation assistance. This may be in the form of actual transportation or in the form of a cash stipend. Transportation assistance requirements are filed in the district of residence.

All appeals must be made to an Iowa District Court unless the application for open enrollment claims harassment or if the child has a serious health condition that the resident district cannot adequately address. Appeals should be filed in district court in the county in which the resident district's administrative office is located.

The State Board of Education does not hear appeals unless one of the following claims was made as a basis for good cause:

*Child has serious health condition

*Child has experienced pervasive harassment

If the application is denied by the resident district for either of these reasons, the parent/guardian may appeal to the local board of directors. If an application is denied by the local board of directors, the applicant may appeal to the State Board of Education. The appeal should be addressed to Administrative Law Judge, Department of Education, Grimes State Office Building, 400 East 14th Street, Des Moines, IA 50319-0146. The letter of appeal must be postmarked within 30 days of the board decision.

For further details, see the Department of Education website or contact Debbie Stiles in the ADM District Office at 993-4283 ext. 7090.

Distribution of Materials: Code No. 904.5

ADEL DESOTO MINBURN COMMUNITY SCHOOL DISTRICT BOARD OF DIRECTORS

The Board of Education recognizes that effective communications are frequently a part of worthwhile civic and community projects. However, students may not be used to convey promotional information except in those cases judged by the superintendent or his/her designee as directly related to the educational tasks of the school system. Approval from the Superintendent or his/her designee is required before a person or agency may:

- Distribute or display print or electronic advertisement or promotional materials of any kind
- Make announcements of any nature
- Take up contributions on any school premises for any purpose

Any print or electronic promotional materials approved for display or distribution from a non-profit agency or organization must include the following statement:

"This is not an Adel DeSoto Minburn Community School District publication, nor is it in any way endorsed or sponsored by the

district. This publication is being provided only to inform you of other available community activities and opportunities.”
It shall be the responsibility of the superintendent to draft administrative regulations regarding this policy.

DISTRIBUTION OF MATERIALS REGULATION

ADEL DESOTO MINBURN COMMUNITY SCHOOL DISTRICT BOARD OF DIRECTORS

I. Guidelines

The Board of Education recognizes that effective communications are frequently a part of worthwhile civic and community projects. However, students may not be used to convey promotional information except in those cases judged by the Superintendent or his/her designee as directly related to the educational tasks of the school system. Approval from the Superintendent or his/her designee is required before a person or agency may distribute or display print or electronic advertisement or promotional materials of any kind; make announcements of any nature; or take up contributions on any school premises for any purpose. The content of any promotional information shall be reviewed in accordance with relevant District policies and regulations.

II. Procedures

The ADM School District is implementing a new approach for distributing flyers from non-profit community members for whom approval is granted (see Board Policy 904.5) beginning January 2013. All flyers distributed to students or staff must receive approval from the Office of the Superintendent. Please allow ample time for your flyer to be processed. Please provide a link or email an electronic version of your flyer to Debbie Stiles at dstiles@adm.k12.ia.us to receive approval. If you have the flyer posted on your own website, please provide us a link. If your flyer is not available online, we will host it for you. It will remain for approximately one month. Flyers will be posted on the first business day of every month, September through May. Hard copies of flyers may be sent to the Administration Center for distribution to each building, so long as they are separated and marked with each building's name. These hard copies will be made available for voluntary pick up in the office area. Please read and follow the process outlined for a timely approval and posting of your informational materials. Thank you.

School Bus Video Cameras: The ADM Community School District Board of Education has authorized the use of video cameras on school district buses. The video cameras will be used to monitor student behavior for the purpose of maintaining order on the school buses and to promote and maintain a safe environment. Students and parents are hereby notified that the content of the videotapes may be used in a student disciplinary proceeding.

Section 504 and the ADA: Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with a disability in any program receiving federal financial assistance. The ADA (Americans with Disabilities Act) likewise prohibits disability discrimination. In order to fulfill obligations under section 504 and the ADA, the Adel DeSoto Minburn School District has a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability should knowingly be permitted in any of the programs and practices of the school system. If there are questions, please feel free to contact Greg Dufoe, Section 504 Coordinator for the Adel DeSoto Minburn Community School District, at 993-4283.

Student Abuse by District Employees: It is the policy of the Adel DeSoto Minburn Community School District that school employees and volunteers not commit acts of physical or sexual abuse, including inappropriate and intentional sexual behavior towards students. It is the policy of the district to respond to allegations of abuse by school employees or volunteers by investigating or arranging for the full investigation of any allegations, and to do so in a reasonably prudent manner.

Anyone believing that a student has been abused by a district employee or volunteer may report the abuse to Amy Hemphill ([515-993-4285](tel:515-993-4285)) or Matt Lohmann ([515-993-4584](tel:515-993-4584)), Level One Investigators.

The entire policy on abuse of students by district personnel is defined in Board Policy 502.13. The requirements of 281 Iowa Administrative Code Chapter 102 shall govern the investigation of alleged cases of physical or sexual abuse, including sexual harassment, of students by district personnel.

Adel DeSoto Minburn School District Food Allergy Policy/Procedure

Adel DeSoto Minburn School District will promote a safe environment that strives to protect children with food allergies and provides a climate that supports their positive psychological and social development. Children with food allergies need an environment where they feel secure and can interact with caring people they trust.

Severe allergies are serious and can be fatal. Anaphylaxis, a potentially life-threatening allergic reaction, can be triggered by exposure to one or more allergens, including foods, insect stings, drugs and latex products. Anaphylaxis can affect multiple areas of the body, such as skin, respiratory tract, gastrointestinal tract, and the cardiovascular system. Symptoms can include severe headache, nausea and vomiting, sneezing and coughing, hives, swelling of the lips, tongue and throat, itching all over the body, and anxiety. The most dangerous symptoms include difficulty breathing, a drop in blood pressure, and shock-each of which can be fatal.

Adel DeSoto Minburn School District cannot guarantee that a student will never experience an allergy-related event while at school. However, ADM has created this policy to reduce the risk so students with life-threatening allergies will not experience an allergy-related event at school. ADM recognizes that all students are unique and may require further allergy accommodations to provide optimal safety. If you feel your child requires more than what this policy outlines please contact the school nurse to discuss and create an individual health plan for your child. The following policy will be followed for all life-threatening allergies, where appropriate.

1. Children with food allergies will be identified at registration and throughout the year by the parent and physician. All food allergies must be communicated directly with the school nurse and written on the ADM Annual Health Update form.
2. If requesting a meal accommodation, the USDA requires that a Diet Modification Request form be completed by a physician based on student need. The form may be obtained from the nutrition department or on the school website at www.admschools.org.
3. If your student has an allergy that requires cafeteria accommodations the parent must request accommodations to the school nurse at registration.
4. A form allowing the Release of Health Information will be requested from the parent to aid in communication between the nurse and physician regarding the food allergy and development of a food allergy plan. This form may be obtained from the nurse or on the school website at www.admschools.org.
5. Staff that work directly with children identified as having a food allergy will be trained by the school nurse. This includes, but is not limited to the teacher, associates and administration:
 - Allergy awareness
 - How to read food labels appropriately for the allergen
 - The student's **Food Allergy & Anaphylaxis Emergency Plan** which is located in the nurse's office
 - The use of epinephrine auto injector (EpiPen or Auvi-Q) and location
 - Updated "safe snack" list quarterly
 - Safe hand washing procedure
6. If an allergic reaction were to occur the parent will be notified and the event will be documented. When an emergency medication is administered an emergency procedural review will be conducted with all staff involved.
7. At Adel Elementary and Desoto Intermediate, parents will be notified if a food allergy exists in their student's classroom. Food allergies may change during the school year based on individuals in the classroom. For these classrooms with allergies, the school nurse will provide parents with a list of "safe food resources".
 - If a child has a food allergy the parent may provide an alternate snack for their child and it may be kept in the classroom for use as needed.
8. In Preschool – 12th grade, when providing any snacks or treats for classroom distribution, pre-packaged or store prepared foods with a complete ingredient list must be provided. Treats will be sent to school in unopened original containers. Whole, uncut fruits and vegetables are encouraged.
9. Hand washing procedures, with soap and water, will be encouraged before and after eating. NOTE: Hand sanitizer is not effective in removing peanut protein from the skin.
10. All staff are encouraged to eat allergen food products in designated staff areas.

Student Education Records and Directory Information: The Adel DeSoto Minburn Community School District maintains records on each student in order to facilitate the instruction, guidance, and educational progress of the student. The records contain

information about the student and his or her education and may include but are not limited to the following types of information: Identification data, attendance data, record of achievement, family background data, aptitude tests, educational and vocational plans, honors and activities, discipline data, objective counselor or teacher ratings and observations, and external agency reports. The records of each student are generally located in the school that he or she is attending. Any exception will be noted in the student's other records or by the principal or counselor, who are responsible for the maintenance of student records.

The District and/or the principal of each building may release the following types of directory information to the public using discretion relative to the privacy of the student and the family and the totality of the surrounding circumstances: NAME, ADDRESS, TELEPHONE LISTING, DATE AND PLACE OF BIRTH, PHOTOGRAPHS OR LIKENESS, COURSES OF STUDY, PARTICIPATION IN OFFICIALLY RECOGNIZED ACTIVITIES AND SPORTS, WEIGHT AND HEIGHT OF MEMBERS OF ATHLETIC TEAMS, DATES OF ATTENDANCE INCLUDING DAILY ATTENDANCE, DEGREES AND AWARDS RECEIVED, THE MOST RECENT PREVIOUS SCHOOL OR INSTITUTION ATTENDED BY THE STUDENT, AND OTHER SIMILAR INFORMATION. Any student over the age of eighteen or parent who does not want this directory information released to the public must notify the principal in writing no later than September 15 of each school year or within two weeks of the student's enrollment should it occur after this date.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

- 1) The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- 2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading or in violation of the student's privacy rights. Parents or eligible students may ask the school district to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- 3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, AEA employees, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or student assistance team, or assisting another school official in performing his or her tasks.

Students and parents may file complaints concerning alleged failures of the School District to comply with Federal legislation dealing with student records with the Department of Education. Correspondence should be addressed to: The Family Policy Compliance Office, US Department of Education, 400 Maryland Ave., SW, Washington, DC 20202-4605.

Volunteers: School volunteers are an important and integral part of our school. There are many things they can do that help the staff do an even better job teaching our students. Volunteers can work directly with students, reading to them, listening to them read, or helping them locate books. They can assist teachers in classrooms, working with students or materials. Volunteers do such things as developing bulletin boards from teacher directions, developing learning stations and listening centers per teacher directions, assisting with special projects in the classroom, and typing items for teachers. If you are interested in volunteering, please contact the building principal. Volunteers will not check student papers or directly instruct or teach students, except as resource speakers. They will not counsel or discipline students or select materials. To avoid confusing students about who is in charge, parents are not assigned to their children's classrooms. Successful volunteer-staff relationships include confidentiality, dependability, and flexibility. School information is confidential. The school staff will expect the volunteer to be present at the appointed time because tasks are planned with the volunteer's help in mind. The staff member must give thorough directions and the volunteer must be willing to take direction. Clarifying questions are encouraged. Relationships with school staff and students should be pleasant. If the assignment is not working out, contact the building principal at once. Cooperation is a key to a successful volunteer program.

Cancellation of School: In case of inclement weather, school cancellations will be announced on radio stations KJJY; KDLS; KIOA; KRNT; WOJ; KCCI; K107 and WHO radio and television. You may also find this information on ADM's Website. Parents also have the option of signing up for informational alerts through Central Office. PLEASE DO NOT CALL THE SCHOOL! It is extremely

difficult for us to make all the necessary calls and answer the many phone requests at the same time. Activity sponsors may hold practice when the weather clears, but NO student shall be required to attend. Late starts may be used to delay cancellation decisions.

Disabled Students: The Adel DeSoto Minburn Community School District has adopted policies that afford all disabled students in the District an appropriate educational program within the least restrictive environment. Following the completion of a systematic intervention process, the intervention team will meet to determine whether or not further assessment is needed. If appropriate, in depth assessments of intervention areas will be conducted to determine eligibility and entitlement for special education services. When a student is eligible for services, the team develops and IEP (Individual Educational Program) for the student. IEPs are reviewed annually; more often, if necessary. Every three years, students are re-evaluated to determine justification for and appropriateness of services. A Parental Rights in Special Education brochure outlines the guidelines for implementing this process and is available in the ADMHS office. The District will cooperate with the Heartland Area Education Agency (AEA), other local school districts within the AEA, districts outside the AEA, and out-of-state facilities to ensure the appropriate placement of each disabled student.

ADM High School

Adel DeSoto Minburn High School Campus: Our high school truly is a beautiful school. We have one of the finest public facilities to be found anywhere, but it is really up to you whether or not it remains as such. Trash, graffiti, and damage to property and equipment quickly lead to an unsightly campus. Students are expected to treat school property with as much respect as they expect others to show to their property. To preserve the neat appearance of our grounds and school building, always use the sidewalks and place all trash in waste cans. Litter only detracts from the beautiful grounds and building provided for your education. Let us take PRIDE every day in this great facility. Students and others are not to loiter or congregate on school property between the hours of 11:00 p.m. and 6:00 a.m. unless they are involved in a school activity. The 9-12 high school and the 6-8 middle school operate as separate buildings and are under different schedules, rules and expectations. The two buildings share the media center, north and south gyms, weight room, wrestling room, locker rooms and some classrooms. **Students from the 9-12 high school are not to go into the 6-8th grade academic areas unless they have specific permission from a teacher or the office.** The wooded area south of the school where the cross-country path is located is off limits to students, including just before and after school unless under the supervision of school personnel. This is also true of the athletic complex area including the softball and baseball areas. The road, which runs east west on the north side of the high school between the high school and the ball diamonds (Tiger Drive), is owned by the school and is part of the ADM High School campus. Students riding the bus to the high school in the morning should not leave the school grounds after arriving except in accordance with school rules or with approval of school authorities.

Office Hours: The principal's office is open from 7:30 a.m. until 4:00 p.m. each school day. Emergency phone messages from parents will be delivered to students as soon as possible. However, as ADM High School has grown, it has become impossible to deliver general messages to students. Students will be called to the office in-between class periods to pick up messages or notices. It is the student's responsibility to listen to the announcements.

School telephone numbers are:	993-4283	Superintendent's office
	993-4584	High School Principal's office
	993-4146	High School Counselor's office
	993-3446	High School Music office
	993-3025	High School FAX
	993-3490	6-8 Middle School Principal's office
	993-4285	Adel Elementary School office
	834-2424	DeSoto Intermediate School office
	993-5321	Transportation

Student and/or Parent/Guardian Complaints: It is the goal of the school to resolve students' and parents'/guardians' complaints and grievances at the lowest level. Students and parents/guardians are encouraged to address problems to the **student's teacher** or other licensed employee, rather than the administration, for resolution of the complaint. If the teacher, the student and/or parent/guardian

cannot resolve the complaint, the issue should be discussed with the principal within ten days. We will encourage students/parent/guardians to first contact the staff member for a resolution.

Phone Messages to Students: At times the ease of contacting your student on their cell phone is very convenient for parents; however, this contact during the school day can interrupt classes. We encourage all parents to call the high school office if they need to contact their student. Students caught using their cell phones in class without teacher permission, regardless of whom they are contacting, may have their phones taken away and **a parent will be required to pick it up**. This is done to reduce the distractions in class.

Daily Schedules

ADM High School Regular Day (Monday, Tuesday, Wednesday)

8:15 - 8:58 a.m.	Period 1
9:02 - 9:45 a.m.	Period 2
9:49 - 10:32 a.m.	Period 3
10:36 - 11:19 a.m.	Period 4
11:20 - 11:44 a.m.	Lunch for A group
11:48 - 12:31 p.m.	Period 5 for A group
11:23 - 11:45 a.m.	Period 5 for B group (1 st part)
11:45 - 12:10 p.m.	Lunch for B group
12:10- 12:31 p.m.	Period 5 for B group (2 nd part)
11:23 - 12:06 p.m.	Period 5 for C group (3 min. SSR)
12:08 - 12:33 p.m.	Lunch for C group
12:36 - 1:06 p.m.	Power Hour
1:10-1:53 p.m.	Period 6
1:57-2:40 p.m.	Period 7
2:44-3:27 p.m.	Period 8

ADM High School Block Schedule (Thursday, Friday)

	<u>Thursday</u>	<u>Friday</u>
8:15 - 9:30 a.m.	Period 2	Period 1
9:34-10:49 a.m.	Period 4	Period 3
10:52-12:03 p.m.	Power Hour/Lunch	Advisory/Lunch
12:07- 1:22 p.m.	Period 6	Period 5
1:26-2:41 p.m.	Period 8	Period 7
2:45 - 3:30 p.m.	Work Completion/Detention	
10:52 - 11:17 a.m.	A Lunch	
11:06- 11:31 a.m.	B Lunch	
11:22 - 11:47 a.m.	C Lunch	
11:38 - 12:03 p.m.	D Lunch	

ADM High School Two-Hour Late Start

10:15-10:47	1st Period
10:50-11:22	2nd Period
11:23-11:47	A lunch
11:51-12:34	A 5th Period
11:26-11:48	B 5th Period (1st part)
11:48-12:13	B lunch

12:13-12:34	B 5th Period (2nd part)
11:26-12:09	C 5th Period
12:09-12:34	C lunch
12:37-1:09	3rd Period
1:12-1:44	4th Period
1:47-2:19	6th Period
2:22-2:54	7th Period
2:57-3:29	8th Period

ADM High School 12:43 Dismissal Schedule

8:10 a.m.	Doors Open
8:15 - 8:40 a.m.	1st Period
8:43 - 9:09 a.m.	2nd Period
9:12 - 9:38 a.m.	3rd Period
9:41 - 10:07 a.m.	4th Period
10:10 - 10:36 a.m.	6th Period
10:39 - 11:05 a.m.	7th Period
11:08 - 11:33 p.m.	8th Period
11:33 - 11:58 a.m.	Lunch for A group
12:00 - 12:43 p.m.	Period 5 for A group
11:33 - 11:56 a.m.	Period 5 for B group (1 st part)
11:57 - 12:22 p.m.	Lunch for B group
12:23 - 12:43 p.m.	Period 5 for B group (2 nd part)
12:18 - 12:43 p.m.	Lunch for C group
11:33 - 12:16 a.m.	Period 5 for C group

First Two Days of School/2:30 Dismissal Schedule

8:10 a.m.	Doors Open
8:15 - 8:30 p.m.	Advisory
8:34 - 9:10 a.m.	1st Period
9:14 - 9:50 a.m.	2nd Period
9:54 - 10:29 a.m.	3rd Period
10:33 - 11:09 a.m.	4th Period
11:09 - 11:34 a.m.	Lunch for A group
11:37 - 12:24 p.m.	Period 5 for A group
11:12 - 11:34 a.m.	Period 5 for B group (1 st part)
11:34 - 11:59 a.m.	Lunch for B group
12:02 - 12:24 p.m.	Period 5 for B group (2 nd part)
11:12 - 11:59 a.m.	Period 5 for C group
11:59 - 12:24 p.m.	Lunch for C group
12:27 - 12:40 p.m.	Advisory
12:44 - 1:14 p.m.	6th Period
1:18 - 1:47 p.m.	7th Period
1:51 - 2:20 p.m.	8th Period

“The fundamental purpose of school is learning, not teaching.”
— Richard DuFour

7:45-8:10	Tutoring	Tutoring	Meetings		Tutoring	Tutoring
Time	Monday	Tuesday	Wednesday	Time	Thursday	Friday
8:15-8:58	1st	1st	1st	8:15-9:30	2nd	1st
9:02-9:45	2nd	2nd	2nd			
9:49-10:32	3rd	3rd	3rd	9:34-10:49	4th	3rd
10:36-11:19	4th	4th	4th			
11:19-12:33	5th Lunch	5th Lunch	5th Lunch	10:52-12:03	Power Hour Lunch	Advisory (3) Extension (1) Lunch
12:36-1:06	Power Hour	Power Hour	Power Hour			
1:10-1:53	6th	6th	6th	12:07-1:22	6th	5th
1:57-2:40	7th	7th	7th			
2:44-3:27	8th	8th	8th	1:26-2:41	8th	7th
Lunch Schedule Regular Day						
11:20 - 11:44 a.m.	Lunch for A group			2:55-3:45	PLC	PLC
11:48 - 12:31 p.m.	Period 5 for A group			2:45-3:30 Work Completion with Associates		
11:23 - 11:45 a.m.	Period 5 for B group (1st part)			Lunch Schedule Block Day		
11:45 - 12:10 p.m.	Lunch for B group			10:52-11:17	A Lunch	
12:10- 12:31 p.m.	Period 5 for B group (2nd part)			11:06-11:31	B Lunch	
11:23 - 12:06 p.m.	Period 5 for C group			11:22-11:47	C Lunch	
12:08 - 12:33 p.m.	Lunch for C group			11:38-12:03	D Lunch	

Registration, Fees and Fee Waivers: Online school registration is open in spring of the preceding school year. Students will be assessed certain fees. These fees must be paid by the end of the first week of the semester. Per request, parents of students meeting specific financial eligibility standards are eligible for a waiver of student fees or reduction of student fees. Procedures on charging fees, written notice of fees charged to each student, the waiver and reduction policy and procedures including income guidelines and the application for waiver will be available to all registrants at time of registration or enrollment.

Lockers: The high school office will assign each student a hall locker to be used for their high school career. The physical education teacher and/or athletic coach will assign all students a physical education locker or athletic locker. Students are expected to use their own locker and to keep it neat. Do not mark on or deface the locker. The custodial staff will remove posters and pictures at the end of each season. The school is not responsible for thefts. Protect your locker and your belongings by keeping it locked. Padlocks will be sold to students for P.E. lockers if they want one. For P.E. lockers, a payment of \$5.00 will be charged for each padlock issued and will not be refunded - it is the student's to keep. Only school padlocks are to be used on school lockers in the locker rooms. Student lockers are the property of the school district. The furnishing of a locker, desk, or other space owned by the school and provided as a

courtesy to the student shall not create a protected student area and shall not give rise to an expectation of privacy with respect to the locker, desk or other space. Students are responsible for cleaning out their locker at the end of the school year including pen marks and adhesives. Failure to do so will result in detention time being assigned at the beginning of the next semester.

Visiting School: Parents are encouraged to visit classrooms. Because of the increased activity associated with the starting and closing of the school year, visits are not encouraged during the first two weeks and the last two weeks of school except by special invitation from a teacher. Preschool children are not permitted to visit school unless accompanied by an adult. Scheduled visits are encouraged. Visitors other than parents/guardians or grandparents are **not allowed**. The learning environment is very important to all students and disruptions of this nature will not take place.

College Recruiter Visits: ADM understands the importance of talking with college recruiters for future planning. We also understand the importance of being in the classroom when instruction is happening. If a student would like to visit with a college recruiter we require they meet with them during a study hall period or lunchtime. This also includes athletic recruiters. We will do everything we can to help assist in arranging that meeting.

Nurse: The school nurse is available to the high school to help whenever a student becomes ill or injured and is available for counseling on health related problems. The nurse's hours are 8 a.m. to 3:30 p.m. Students should report injuries that occur at school to the teacher, coach, or director in charge of the group when the injury occurs. The school will make every effort to inform parents of any accident or illness occurring at school that may need care or observation at home. Normally a student will not be sent home unless a responsible adult is there to receive him/her. The nurse's office is located in the athletic hallway.

School Immunization Certificates - Students enrolling for the first time in the district shall submit a certificate of immunization against diphtheria, pertussis, tetanus, poliomyelitis, rubeola, and rubella. Provisional enrollment will be permitted to enable children to enter school during the time they are in the process of obtaining the necessary immunizations. Exemptions from this immunization requirement will be allowed only for medical or religious reasons. The student must provide a valid Iowa State Department of Health Certificate of Immunization Exemption to be exempt from this requirement.

Parent-Teacher Conferences: Parents are encouraged to contact teachers directly whenever they have questions or concerns. Many times, a phone call or email will be all that is needed. At other times, a conference can be scheduled with the teacher. Additionally, the school calendar lists the dates for the regular parent-teacher conference days. The first conference is scheduled at the end of the first nine-weeks, and the second conference is scheduled the later part of February or early March. Parents will be notified of conference time via postcard; not all students are scheduled for a spring conference. For spring conferences selected students that teachers feel would benefit from a conference will be scheduled for a conference with a group of teachers. Email addresses for high school staff can be found on the high school page of the district website.

Telephone: The office phone may not be used unless it is an emergency situation or the student needs to return a call to their parent. The office staff in certain circumstances may grant special permission.

Advisory: Advisory will be held three times a month on the second block day. Students will focus on portfolio building in all grade levels. Advisory is a mandatory activity and students missing this time will be responsible to make up the work completed in that advisory time.

ACADEMICS

Academic Eligibility Requirements: To participate in co-curricular activities a student must pass all classes at the end of the semester. If a student does not pass all classes, he/she is ineligible for the next 30 consecutive calendar days during which he/she is a participant in an activity. A student participating in a summer sport (baseball or softball) have the same penalty as all other students. Additionally, students may be placed on the ineligibility list if they are failing a class at anytime during the semester. If a student is placed on the ineligibility list they will remain on that list for a minimum of one week.

Semester Grades: ADM High School is on a semester grading system. This means that the student's quarter grades will NOT be averaged together to come up with the semester grade. At the traditional 9-week period (historically the end of 1st quarter) we will still communicate out MIDTERMS, electronically through Infinite Campus Parent Portal, showing where each student's progress is in their classes. This grade is not final at this time. They can still improve their grade based on the upcoming work. We have done

this to make the grading practices more equitable and a true representation of a students learning over the semester in their classes. This system will allow for student to continue learning the material at high levels without an arbitrary cut-off time.

Honors Opportunities at ADM High School: ADM High School has created multiple opportunities for students to be recognized for their outstanding academic efforts. The following is a list of these opportunities:

Academic Honors: Academic honor ribbons are awarded at the end of each semester to students who achieve honor roll status 3.0 GPA for the semester.

Graduating with Honors: All students graduating with a 3.9 or higher cumulative grade point average will be designated as "Graduating with Honors". This standard will be in place for all students to strive toward.

Honors Diploma: Students will be eligible to achieve an ADM Honors Diploma if they meet the following criteria:

The class of 2016 and beyond will need to meet the following criteria to earn an Honors Diploma:

Required to successfully complete the following courses:

- Physics
- AP English Literature and Composition or AP English Lang. and Comp.
- 4 years of Math (math taken in 8th grade will not count towards this)
- 4 years of a World Language (must be the same language)
- 1 AP Social Studies Course
- Overall grade point average of at least a 3.5
- Earn 52 credits

At times there will be unavoidable conflicts in students schedules when attempting to earn the Honors Diploma. Students must then prioritize which is most important to them, earning the Honors Diploma or taking the courses they want to take.

Honor Roll: Students are named to the honor roll based on achieving a 3.0 grade point average per semester. Instrumental and Vocal music will count towards honor roll. Physical education grades do not count toward honor roll.

Honor Roll Awards: Seniors receiving an Honor Roll Award at our ceremony in May will need to have achieved honor roll status for 2 consecutive semesters. These awards are given out at the end of the year for the previous two semesters, fall of current year and spring of the previous year. Transfer students' need to be sure to check with the office if they believe they have met these criteria.

Academic Wall of Fame:

All students must meet the following criteria to be considered for the Academic Wall of Fame:

- ACT Score of 32 or higher/SAT Equivalent
- 4.0 Overall GPA or higher
- Students must have been a student at ADM all four years and have graduated from Adel DeSoto Minburn High School class of 1994 and beyond.

Additional Criteria

Students MUST meet one of the following criteria from the two categories below:

- Category 1
 - National Merit Scholar
 - National Merit Finalist
 - National Merit Semifinalist
 - State or National Awards in a subject area
- Or
- Category 2; Committee Criteria Review:
 - Community Contributions
 - County Contributions
 - State Contributions
 - National Contributions
 - International Contributions

Online Access to Student Progress: Parents have the ability to check their student's current class progress on-line. Progress reports can be accessed from the ADM Website, www.admschools.org under Schools, go to the high school web page and select Infinite Campus Grade Access. New student's parents will be given a personal access code at the beginning of the school year to view their

student's grades. If you lose your access code it can be obtained by emailing Kendra Wolf at kwolf.adm.k12.ia.us. It cannot be given out over the phone. We ask that you keep this password confidential. Student will have the opportunity to check their grades online as well with their own password. A process on how to set this up will be given during the year.

Midterm Reports/Progress Reports: ALL parents will need to go to their Infinite Campus Parent Portal to check their student's progress in each class. Parents will receive an email reminder at approximately the midterm of the semester reminding them to check their students progress. This system will provide up to date grades in each of the students classes, so a parent can check their students grades at any time.

Report Cards: Report cards will be available electronically at the end of each semester. Parents will be able to access a form through Infinite Campus which is called Report Card. The high school office will send an email out to parents informing them that report cards are available. This report is a record of the student's achievement and is used to inform the student and his/her parents of their progress. If a child has failing or low grades, the parents are urged to consult with his/her teachers on any regular school day. Semester grades stand as earned and will not be changed once submitted.

Grade Scale: We will hold high expectations for students and teachers to provide a learning environment that is focused on best practice. Our teachers will encourage students to think: critically, creatively and more flexibly in a learning environment that is stimulating, engaging and supportive. We will ask our teachers to focus on student learning, utilizing best teaching strategies that engage students in the learning process, using consistent, reliable, and valid grading practices that focus on the learning outcomes (Core Standards). Our teachers will provide formative assessments that provide feedback to teachers and students during the course of learning identifying the gap between students' current knowledge and the desired performance (standard) so we can make corrective actions to help lessen that gap.

LETTER GRADE	PERCENTAGE	NON WEIGHTED QUALITY POINTS	WEIGHTED QUALITY POINTS
A	93-100%	4	5
A-	90-92%	3.67	4.67
B+	87-89%	3.33	4.33
B	83-86%	3	4
B-	80-82%	2.67	3.67
C+	77-79%	2.33	3.33
C	73-76%	2	3
C-	70-72%	1.67	2.67
D+	67-69%	1.33	2.33
D	63-66%	1	2
D-	60-62%	.67	1.67
F	50-59%	0	0
I	0-49%	No Input	No Input
All Summative Assessments	Actual score will be entered. One reassessment must be offered		

Looking at the grade scale you will notice that the lowest grade listed is an "I". This is very important in our new grading practices process. We believe that students must meet the learning standards. Allowing students to not turn in work or to score below a 50% is

not acceptable and does not allow our teachers to assess the students learning. So, if a student is assigned the grade of an “I”(no input) then the student **MUST make up that work to be assessed**. This is the only way we can truly assess a student’s understanding of the standards. Students may come in before or after school, during tutoring time, or during academic Saturday schools to make up that “I”. **At the end of a semester, if students still have an I in a course, they will not be allowed to move on to the next semester or the next course until that “I” is made up and the teacher can assess the student’s work. We will not allow failure to be an easy way out.** With the numerous interventions and opportunities students have to complete their work with assistance, allowing a 0 is not acceptable. Students turning in poor work will be assessed no less than a 50%. This may seem to be a positive however it still equates into an F, or a 0 on the students GPA if that is the final semester grade. This policy is intended to help students who may have earned a poor grade on an assignment. If that poor grade is compounded it allows a student to dig a hole so deep they may not recover from it. That is not the lesson we want to pass on to our students at ADM. We want students to understand the importance of continual growth and that their actions can help them avoid failure. **The only scores that will be below the 50% range will be on summative assessments; student’s score below a 50% on a summative assessment will have one opportunity to retake this summative assessment; if the student chooses not to retake then the students “actual” score will be placed in the grade book. If the student retakes the assessment and still scores below a 50%, the students “actual” score will be put in the grade book.**

Standards Based Grading (Evidence Based Grading): The purpose of grading is to describe how well students have achieved the learning objectives or goals established for a class or course of study. Grades should reflect students’ performance on specific learning criteria. The purpose of standards-based grading is to communicate what students know and also what they can do related to essential learning standards for that course. The student’s grade is based on evidence a teacher collects that demonstrates learning related to those standards. We value learning and the process behind it. This means we know the process takes place over time. Each assessment provides feedback for the student about what to focus on next. We also know that all students have a different timeline for this learning process and have varying needs, so using standards-based grading allows us to effectively gauge where each student is based on their learning - not on other factors.

ADM High School will continue to move towards full implementation of standards (evidence) based grading. Over half of ADM High School staff are utilizing this grading method and all will begin utilizing this format within the next three years.

Graduation Requirements: Students of Adel DeSoto Minburn High School must earn 44 credits to graduate. One credit is earned for successfully completing one subject for one semester. The following credits are will be required for each graduating class:

* Language Arts	8 Credits
* Science	6 Credits
* Mathematics	6 Credits
* Social Studies	6 Credits
* Computer	1 Credit
* P.E.	1 Credit
* Electives	16 Credits
Total:	44 Credits

Each student is required to take 6 courses each semester. Students are also required to take a P.E. course either semester. (Students must pass eight semesters of physical education before graduating). It is the student's responsibility to enroll in the proper courses to meet all graduation requirements. If a student fails a required course, it is his/her responsibility to see the counselor in order to reschedule the deficiency as soon as possible.

Students that fail a course or receive a grade below the minimum grade to move on to the next level may retake the same course and earn a new grade. The student’s new grade will replace the previously earned grade. Student may not retake a course simply to “get a better GPA” if it does not fall under one of the two criteria listed above. Students will only receive one (1) credit for the course.

Students taking courses off campus or on-line **MUST** take a minimum of three (3) courses on the ADM campus each semester and meet the requirements of senior year plus.

Student Advocate: ADM wants to prepare students for life beyond high school. One of the skills students will need is to advocate for themselves if they feel there is a mistake in a grade or an issue with a consequence. We ask that if there is an issue or question, students first advocate for themselves. This skill will be extremely valuable in college and their careers. Students should approach the teacher/administrator and ask for a time they could meet to discuss the issue. Once this meeting occurs, if there is still a concern, of course we recommend the students parents are then involved.

Reading Comprehension Requirements: At ADM we strongly believe that all students have the right to be proficient readers. It is our responsibility to provide a strong reading curriculum to help prepare students to be college and workforce ready. We have developed a Strategic Reading course to help students achieve those goals. Students will automatically be placed in the Strategic Reading course if they score below the proficiency standard score on the reading test of the Iowa Assessments. This is a mandatory class for students who meet the above criteria.

Math Consideration: ADM will only place students in the appropriate math courses; teachers will make recommendations regarding the appropriate level of math for students. ADM will not accept math (or other core class credits) from a summer school as transfer credit.

8th Grade Algebra I Math: Students that take Algebra I in 8th grade will earn two elective credits towards graduation. These credits will **NOT count towards their 3 years of math requirements** at the high school level. These credits are also on a pass/fail grading system and will not count towards a student's GPA.

Math Labs: Math labs will be **required** for those students that score at or below the minimum proficiency standard score or lower on the Iowa Assessments or by teacher recommendation. Math labs are intended to provide students with more instruction and support to help them meet the expectations of the Iowa Core; these labs are not intended to be a homework completion course. Students required to be in a Math Lab will have to adjust their schedule to meet this requirement.

Semester Tests: Semester tests are given for 9th through 12th grade students. The tests will be taken on the last three days of each semester. Students may have "open campus" on these days during the periods when they do not have a semester test scheduled. **Students that owe consequences may be required to stay during these days to make up their time prior to the end of the semester or year.** Testing periods end at 2:05 p.m. on the first two days and at 11:35 on the third day. Students are free to leave at those times. A place will be provided for those students who choose to stay at school during "open campus" times. Senior students may be excused from taking second semester tests in subjects in which they have a "C". Mid-year graduates are required to take final semester tests.

Semester Test Exemptions: This policy **WILL CHANGE**.

9th-12th grade criteria: All teachers have the right to not allow opting out of their semester tests.

To receive a semester test exemption students must meet the following criteria:

- Students must have earned a 93%-100% for the semester.
- Students must have 6 or fewer absences for the semester. All absences count towards this total, including illnesses, college visits, doctor's appointments, etc. The only three exceptions are school-sponsored field trips, funerals, and administrative excused absences.
- Teachers must sign the opt-out form.
- **Students who are truant during the semester are ineligible to opt out of any course.**
- 9th-12th grade students may opt out of a maximum of 3 classes; 1 core class and 2 electives if they meet the criteria and the teacher allows for opting out in that class.
- Students enrolled in an AP class, for that semester, may opt out of any 3 courses regardless of core or elective status. This is due to the increased workloads and AP student's inability to register for elective courses.
- Attendance to watch (spectate) at an ADM state level event during a specified time frame (set by administration)
- Administration can make a case by case decision based on a student's circumstances.

College Online Courses:

The following expectations are in place for those students taking any college online course. Please read these carefully if you intend to take this type of course.

1. All students must meet eligibility based on Senior Year Plus rules and maintain at least a 2.5 GPA to be eligible for online courses.
2. Books and materials for the classes will be provided by DMACC and must be returned at the end of the semester.
3. During the first days of class, the student must report to the counseling office to receive log-in information and receive class materials. All students must log into their DMACC class on the first day and complete the Blackboard orientation. Failure to do so may result in being dropped from the class by DMACC.

4. First time DMACC online students will be required to stay on the ADM campus through DMACC mid-term.
5. During the semester, the student will be required to check in with the counseling office to report their class grade. Grade check-in dates will be determined by the counseling office and communicated with the students.
6. If a student's grade falls below a C- at anytime, the student will be required to report daily during their online class period to the counseling office.
7. Students will receive one high school credit on their transcript for any successfully completed DMACC class.

“Let's put our minds together and see what life we can make for our children.”

– Sitting Bull

DMACC/Career Academy Courses:

The following expectations are in place for those students taking any DMACC and Career Academy courses. Please read these carefully if you intend to take this type of course.

1. The student is responsible for providing their own transportation to the course(s) they registered for.
2. Attendance at college level courses is **NOT** an option it is a requirement. Students that miss more than 10 days in a semester may be dropped from the course(s) with a failing high school grade, regardless of the college grade or drop status given. These are dual enrollment courses, which means that students will receive a credit in high school, under high school rules, and one in college, under college rules. These two sets of rules may not be the same. **Students are expected to attend their college level courses on days in which ADM has early outs, late starts and days in which the high school has no school.** Knowing the rules and meeting the expectations will prevent a failing grade from being issued.
3. When the student will be absent from class; the instructor, the office at the DMACC Campus they attend, and ADM High School must **ALL** be notified. Parents/Guardians must make the call to the Perry Center and ADM High School. Please contact the Perry office prior to 9:00 a.m. for morning classes and 2:00 p.m. for afternoon classes. Failure to do so may result in an unexcused absence.

Career and Technical Education:

ADM High School has identified four service areas:

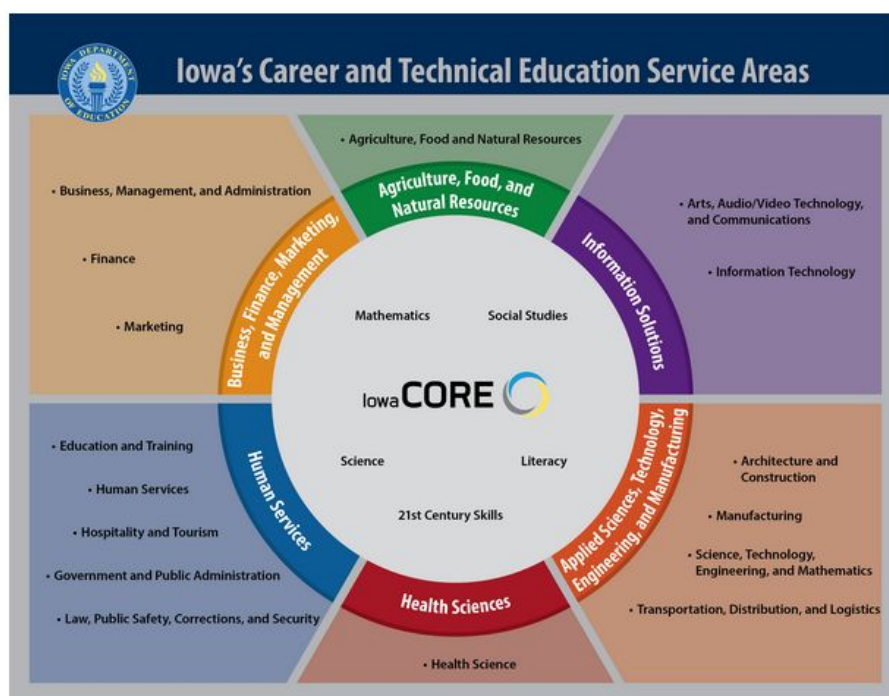
Management and Administration: Business

Information Solutions: Information Technology

Human Services: Human Services

Agriculture

Service Areas



Ineligibility Policy

ADM High School's number one priority is academic success for all students. This indicates that our students will first be meeting the learning objectives in all classes prior to being eligible to participate in any extracurricular activity. At ADM High School, we believe that meeting the expectations of passing in every course is an extremely important part of a student's success. A student's first priority is to successfully meet the standards in every class prior to participating in extracurricular activities. Students failing courses clearly need extra time and focus on their academic work and thus will lose eligibility until this expectation is met.

Students will be placed on the ineligibility list when:

- Failing a class:
 - A student has had the opportunity to bring their failing grade, for any class, to a passing grade, but has not done so.
 - The teacher requests that a student be placed on the list based on the failing grade.
 - Students will not be placed on the ineligibility list for not doing work. This however can lead to a student being placed on the list if this creates a failing grade in class.

Absences

- Students will be given two days for the first two days of absences to complete their work. If students knew work was due on the day of an absence, it is still expected to be turned in upon arrival back to school.
- If the absences are longer than two days, the teacher and student will create a plan for completion.

Length of Ineligibility:

- Students placed on the ineligibility list will be on this list for a minimum of 1 week; until the next failing list is pulled.
 - Ineligibility means: no open campus, no extracurricular participation (contests, performances, etc.) this includes, local, state and national events.
 - If a student is still failing a course, they will remain on the list until the next failing list is pulled.

- Students will become eligible when they are passing all of their courses, on the check days.

Counseling Department

Counseling Center: It is our focus and is extremely important to ADM High School staff that students' needs are well taken care of. This ranges from academics to emotional safety and our counseling department is there to help guide our students through the rigors of high school.

Schedule Changes: Planning for course selection begins early in the second semester and involves students, parents, teachers, and counselors. Once registration is completed, schedule changes will be made for the following reasons only:

- **Computer Error**
- **Failing a required class that should be made up by the next grading period.**
- **Shortage of credits required courses for graduation or for postsecondary entrance.**
- **Student did not have a prerequisite or failed a prerequisite.**
- **Administrative and teacher adjustment in class size.**
- **Changes in the academic program that impacts student schedules.**

If a student wishes to withdraw from an academic class after the first week of a semester, the student must discuss the possibility of dropping the course with the instructor, the counselor, the principal and their parents/guardians. If a decision is made to allow the student to drop the course, he/she must see the counselor to make the change. The student will receive an F for the class for the semester. Only under very unusual circumstances as determined by the principal will a student be allowed to drop a class after the first week without receiving an F. The Summary of Course Offerings Handbook provides more detail on the registration process.

Early Graduation: A student may qualify for early graduation if he/she has completed the minimum high school requirements. The student must have approval of their parents, the principal, the superintendent, and the Board of Education. Students planning on graduating at the end of the first semester of their senior year should contact the guidance office by the end of the first semester of their junior year. This will help ensure that all course work required for graduation can be scheduled during the remaining two semesters. Students who graduate early become alumni of the school district and are not allowed participation in school activities, including senior activities, except for prom and graduation ceremonies. The approval of the Board of Education shall be necessary to qualify. **Performance Testing for Classroom Credit (Testing Out):** Credit may be granted to students for performance testing for course work, which is ordinarily included in the school curriculum. Students wishing to receive credit by testing must have prior approval from the administration before taking any performance test. The testing must be done prior to the closing of course registration (the first week of each semester). This generally includes exhibiting mastery by taking the semester test for the course along with any unit tests that may have been given throughout the year. Students will be required to score a **78% or higher** to earn this credit. However, teachers may require the student to submit a portfolio of sample performances or other evidence of mastery as part of the assessment for granting course credit. Students are responsible for checking with teachers regarding specific course requirements for performance testing for classroom credit. This information should be secured in time to complete the requirements by the time the credit is desired. **It is recommended that students begin this process at least a semester prior to attempting to receive the credit.** Classes that offer an honors section will not be eligible for testing out nor will courses that are lab oriented. **Students may not test out of AP, lab courses or performance-based courses.**

Post-secondary Education Enrollment Act: All students in 11th and 12th grades, as well as 9th and 10th graders identified as Gifted and Talented are eligible to take classes at post-secondary institutions. ADM most often uses DMACC - Ankeny, Iowa and Drake University - Des Moines, Iowa for eligible PSEO courses.

Off Campus Courses/Online: Students taking courses off campus or online are expected to put their best effort into passing these courses. The grades earned in these courses will follow a student on their college transcript for the rest of their lives, so it is important to score well.

Advanced Placement Courses: These are accelerated courses based on college level courses and are designed to prepare students to take AP exams. Upon completing these tests with a high enough score, the student will have qualified for college credit at a large number of colleges nationwide. We encourage all students to attempt the AP testing for college credit.

Healthy Kids Act: The Healthy Kids Act is effective as of the 2009-2010 school year. Physically able students in grades 6 – 12 must

be physically active a minimum of 120 minutes per week in which there are five school days. P.E. is a subset of physical activity; physical activity may include many non-school activities. Non-school activities do not have to be adult-supervised or formally structured, but should include physical activity such as individualized exercise plans for students. Schools are responsible to track students' activities to meet this requirement. Physical education teachers will issue, monitor, and track these forms. The forms will need to be signed by a parent and turned back into the physical education teacher with a plan as to how each individual student will meet the 120 minute requirement per week. The Healthy Kids Acts allows a student to be excused from the physical activity requirement if the child's parent or guardian files a written statement with the school principal stating that the requirement conflicts with their child's religious beliefs. Along with the physical activity, students are required to complete a course in CPR prior to graduating. There is no requirement that the student receive a certification for having completed the course. However, the course must include components that one would find in a course that leads to certification. The purpose is to provide students with the skills to assist a classmate or staff member in cardiac distress. ADM school nurse will teach these classes during physical education. If students would like a hard copy card of their CPR certification, students will need to pay the card fee.

Independent Study: Permission to enroll in independent study is entirely a teachers and administrator's decision because the class becomes an additional load for the teacher. Students who have time in their schedules to take the course will not be eligible for independent study. Students may not adjust their schedule to fit an independent study class in. The teacher and the student will develop an outline for the class and clearly identify the course outcomes and establish ample contact time to ensure success. An agreement and contract must be completed prior to the classes being added to a student's schedule. Please see a counselor for information.

Intervention Process

Intervention Process: Each teacher is responsible for assisting students in finding success in their programs. Teachers may implement interventions to help assure this success. Along with classroom teachers each student at ADM High School will be assigned an advisor who will be responsible for being an adult advocate. This is a proactive step in helping students find success. Below you will find the hierarchy of interventions that shows both the teachers' responsibilities and the students' responsibilities.

Power Hour: Power hour will be a dedicated time of day in which students are required to attend their designated areas. Based on a students academic need, they will be directed to attend specific teachers rooms for interventions or extensions to their learning. Other students that do not need extra assistance may choose an activity to attend. Students missing this time will be required to make up the time during an academic Saturday school. This time is set aside specifically to help students understand at deeper levels, so it is extremely important all students are in attendance for this assistance.

Tutoring: Students will have the opportunity to work with teachers in several different time slots. Before school, except on Wednesdays, teachers will be available for extra tutoring from 7:45-8:10. Students can also access teachers after school by arranging a time with them.

Required Response to Intervention

The ADM R2TI System of Supports beliefs and assurances:

- We believe that ALL children can learn and achieve at high standards as a result of effective teaching.
- All students must have access to a rigorous, standards-based curriculum and research-based instruction.
- Interventions will occur at the earliest indication of need.
- A comprehensive system of tiered interventions is essential for addressing the full range of student needs.
- Student success increases when ongoing academic and behavioral performance data inform instructional decisions.
- Collaboration among educators, families and community members is the foundation for effective problem-solving and instructional decision-making.
- If a child needs extra time and support to learn at high levels, we guarantee he/she will receive it.

What is R2TI?

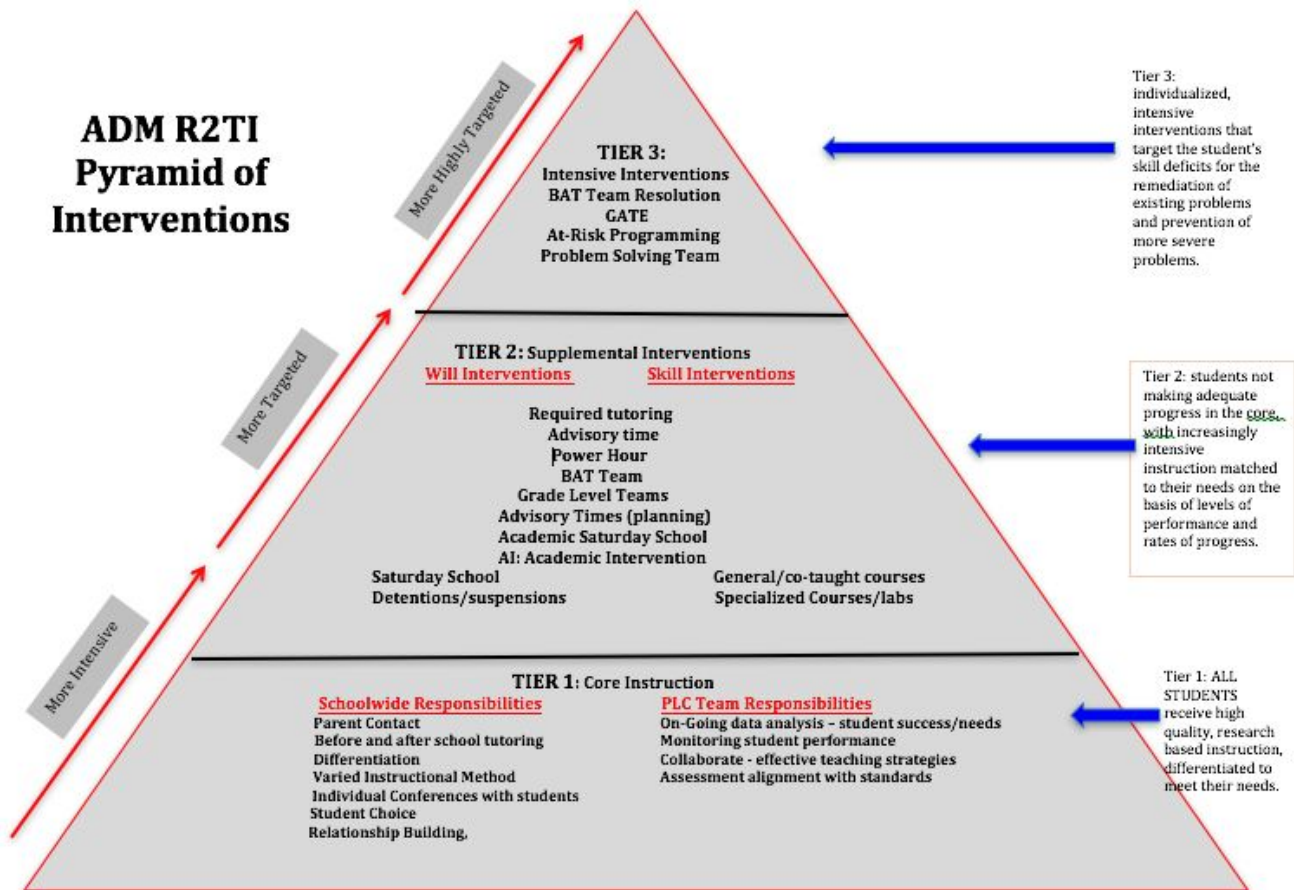
The Required Response to Intervention (R2TI) model is a school wide initiative that allows for the utilization of resources for students in need of academic and/or behavior support. This model of interventions allows students to make significant progress whether they are at-risk for failure or are gifted and talented students not meeting their full potential.

R2TI is a continuum of evidence-based, tiered interventions with increasing levels of intensity and duration. Collaborative educational decisions are then based on the data derived from frequent monitoring of student performance. R2TI defines the process whereby students access appropriate levels of support and intervention given their academic and/or behavioral needs.

The 3 Tiers of R2TI at ADM are:

- Tier 1:** classroom instruction includes high quality, research-based curricula and instructional strategies that meet the needs of students. This includes the core instruction for **ALL** students. Flexible grouping that targets specific skills are included so that the instructional goals of all students can be met. Curriculum should be viable, rigorous, relevant and standards-driven. Core instruction should offer sufficient depth, breadth, and complexity to meet the needs of all students in the classroom. This also includes universal supports that are available to all students in academics or behaviors. For example: parent contact, before and after school tutoring, varied instructional methods: small groups, differentiated instruction for application of skills and concept formation, re-teaching, enrichment, and/or additional practice, student choice, relationship building, peer reflection and/or assistance; teachers may change the method of instruction, provide the child with additional help, as well as provide accommodations and modifications.
- Tier 2:** is individualized, targeted supports for students with significant academic and/or behavior concerns or who have been identified as underachieving. It provides supplemental instruction in addition to the standards-based curriculum received in Tier 1. The curriculum and instruction at Tier II is designed to meet the needs of students not progressing as expected in Tier 1. If students continue to demonstrate insufficient progress and the gap between the student's achievement and expected achievement increases, a more intensive intervention plan can be put in place with the assistance of the Building Assistance Team focused on data. Evidence based instructional strategies and strength-based interventions are developed based on the student's specific learning and/or behavioral needs. Examples include Power Hour, required tutoring, guidance and planning, Grade Level Team plans, and academic Saturday schools. In Tier II we specifically identify if there is a skill or will intervention needed; Will interventions include behavioral Saturday schools, detentions and suspensions while Skill interventions would be general co-taught courses, specialized courses or labs.
- Tier 3:** is intensive supports that are intended for students with significant and/or chronic deficits as well as for students with significant underachievement who require the most intensive services available. Moving to Tier 3 is determined by the Problem Solving Team after several individualized interventions from the Building Assistance Team in Tier II have resulted in limited progress. Interventions are more skill specific and instruction includes more explicit instruction that is focused on that specific skill need, for example at-risk programming and further Power Hour interventions. This tier also is a focus for students that are accelerated as well. Areas to focus on would be inclusion in college level courses, high levels of differentiation and/or specialized programming. Interventions most often used include one-on-one instruction or small groups outside of the general classroom. Students may need a separate curriculum, schedule or placement.

ADM R2TI Pyramid of Interventions



Flexisched: is an electronic program our teachers will use to assign students to Power Hour based on what students need extra help with or extensions. On Fridays, students that are not assigned to a specific area will have the ability to choose an activity to attend. Students will receive an email that informing them of their required area of attendance.

Work Completion Study Hall: Work completion study halls are intended to help students make up work that they did not complete or did not do during the week. These will be held on Thursday and Friday afternoons from 2:45-3:30 with an associate. Students will be assigned to attend these study halls by teachers. If a student fails to attend they will be issued consequences.

ATTENDANCE POLICY

Philosophy: Adel DeSoto Minburn High School is committed to the philosophy that every student should attend every class every day. Regular attendance and promptness are expected in all classes and are essential for success in school. Learning to participate in group discussions, developing an appreciation for the views and abilities of other students, and forming the habit of regular attendance are legitimate objectives of any course. Learning which is lost due to absence can never be adequately replaced. Since regular attendance is one of the greatest single factors contributing to successful schoolwork, the first obligation of a student is to attend school regularly.

Attendance Record: Attendance is recorded on a period-by-period basis. Student absences will be totaled for each class. If a student is absent 3 times unexcused for a class, the student can be dropped from that class with a failing grade and scheduled into a study hall. Arriving late for a class by more than ten minutes will result in a recorded absence for that period. **Students MUST be in attendance for their entire scheduled day to participate in activities on that day.** Also, students MUST be in attendance from periods 5th-8th to be able to practice that afternoon. Parents have the right to make the decision concerning school attendance for their children within the limits prescribed by the laws of our state. ***The school, however, has the responsibility of determining whether the reason for the absence presented by the parents/guardians is excused or unexcused.***

Calling School/Excuse Notes: A telephone call from the student's parent or guardian is required whenever a student is absent. The call should be made before 9:00 a.m. on the day of the absence. If no call is made, an excuse note written by a parent or a guardian needs to be presented to the office within two days of a student's return to school for all absences. This written excuse should list the specific days or times of the absence, the specific reasons for the absence and the signature of a parent or guardian. When there has been no parent/guardian contact, either by telephone or by written excuse note within two days after the student returns to school, the absence will be considered unexcused and Saturday schools will be issued for twice the time missed. If a student's absence is questionable, a doctor's note can be required to clear the absence. If one is not presented, the absence will be considered unexcused.

Sign In-Process: Students coming to school late need to be sure to sign into the office, every time. This is to ensure accurate attendance records and reporting. Students who do NOT sign in when late to school could earn consequences of detentions to Saturday schools, depending on the frequency of the violations.

Advanced Makeup Slips: There will be occasions when students know they will be absent from school...e.g., family vacations. In these cases, students are to bring a written request **to the office** from their parents/guardians prior to their planned absence. Students are urged to secure Advanced Makeup slips from the office at least **TWO** days prior to the date(s) of the planned absence for scheduled appointments, family vacations, etc. in order to allow students time to complete school work prior to the absence. Each teacher on the student's schedule prior to the absence should sign the Advanced Makeup slip. **Parent's signatures on the advanced makeup slips may take the place of a parent call or note. All assigned work is to be completed and turned in to the teachers in advance of the absence unless other arrangements are made with the teachers.** Failure to secure the Advanced Makeup slip and complete assignments as requested by individual teacher may result in the work being considered late and the student may not receive credit for the assignments.

Makeup: Generally, students will be given two days for each of the first two days they are absent to makeup schoolwork once they return to school. For long absences (three or more days), students and teachers will work together to establish reasonable expectations for makeup deadlines. Previously assigned work or tests due on the day of the absence will be due on the day the student returns. It shall be the student's responsibility to secure make-up work assignments from their teachers. Failure to do so may result in the student receiving no credit for the work missed. Students who suffer from a long-term illness will be required to create a plan for completion with their advisor. These students will be allowed to participate in activities with administrative approval.

Field Trip Forms: Students taking a field trip are required to fill out a pre-absence form. This form is to be taken to each of the students' teachers for a permission signature and to get the upcoming assignments. Each extra curricular activity will have the opportunity to attend one state event as a team. This will not count against the opt out days.

Types of Absences: Adel DeSoto Minburn High School classifies absences into two types:

1. **Excused absences** - Absences will be considered excused for the following reasons:
 - A. Personal illness or injury of students.
 - B. Serious illness or death of a family member.
 - C. Grave emergencies requiring the student's presence at home. (Absence excused or unexcused to be determined by the principal).
 - D. Health care appointments, which cannot be made other than during school time. Excuses should be presented prior to appointments whenever possible.
 - E. Recognized religious observances.
 - F. Vacations/personal
 - G. Job Shadow Experiences arranged by the teacher

- H. Attendance at state-sponsored tournaments or contest, including the Drake Relays, will be excused if an ADM team or individual is participating and the absence is necessary in order to witness ADM's participation. A written note prior to the absence must be provided to the school and signed by parents. An Advanced Makeup slip with parent signature must be turned in prior to the student being considered excused. Phone calls the day of the event may not be considered an excused absence. The principal will set the time that student may be excused. Any other time missed to attend state events will be vacation time and will count towards the 6 absences for semester test exemptions.
- I. Absences deemed unavoidable and unpredictable by the school (e.g. - travel delayed or prevented by weather).
- J. Other reasons to be determined by the school (e.g., the absence results in a significant learning experience).
- K. Non-school sponsored athletic or fine arts events **WITH PRIOR APPROVAL FROM THE ADMINISTRATION, TWO DAYS IN ADVANCE**. These absences will count against their total number of days for semester test opt out and towards the 10 maximum absences per semester.

2. **Unexcused absences** will be given to students for missing school **EVEN WITH PARENTAL KNOWLEDGE OR CONSENT PRIOR TO THE ABSENCE** for reasons including (but not limited to) the following:

- A. Oversleeping.
- B. Haircuts, permanents, etc.
- C. Errands for parents.
- D. Car trouble (students are allowed one incidence car trouble per semester without penalty).
- E. Missing the bus.
- F. Shopping trips.
- G. Senior pictures.
- H. Staying home to study or prepare an assignment.
- I. Driver's license (except during study hall time).
- J. Hunting.
- K. Gainful Employment.
- L. Concerts.

Absences without parental knowledge or consent will be considered unexcused (truant) and will automatically result in Saturday school time equal to twice the time missed. It will also be an unexcused absence anytime a student fails to report to or remain at an assigned location (including those for which the student has a pass) during the school day.

Activity Field Trip: Each extra-curricular activity will be allowed one (1) field trip as a whole group to attend a state level event within the schools "class". This absence will be considered school sponsored and not count against a student's attendance.

Attendance at Extra Curricular events: Students who are NOT in attendance during the school day, will NOT be allowed to attend extra curricular events that evening, as a participant or spectator. We believe that it is much more important that a student attends the school day than being able to attend an extra curricular event in the evening.

Perfect Attendance: Perfect attendance is a goal that all of our students should strive to achieve. Here is a general list of absences that count against perfect attendance: Tardy to class/school, illnesses, medical appointments, court appearances, college visits, personal, car trouble, overslept, vacation, funeral, weather, out of school suspension, dress code violation in which the student must be sent home to change, tournament, sent out of class for behavior.

The only absences that do not count against this are: administrative excused or school field trip.

Perfect Attendance Volunteering: If a student has perfect attendance during the first semester and is passing all classes with a C or above (or special permission by an administrator), they will be allowed to volunteer two days during the second semester. These two days will be administrative excused and not count towards perfect attendance.

Truancy: A child who has reached the age of six and is under sixteen years of age by September 15 is of compulsory attendance age and must attend some public school, an accredited nonpublic school, or competent private instruction. Any child of compulsory attendance age who fails to attend as required without reasonable excuse shall be deemed to be truant. Continued truancy of more than five days per semester may be turned over to the county attorney.

Skippping School: Students that are above the compulsory attendance age, that do not show up to school or miss a scheduled class or study hall without a valid excuse, will be considered skipping. This absence will be considered unexcused and a student's work that

is due that day, may be counted as not receiving credit. Students will also be assigned twice the amount of time missed in Saturday school.

Consequences:

UNEXCUSED ABSENCES- Students who accumulate unexcused absences during a semester will be subject to the following consequences:

1st Offense

- The student will be assigned detention/Saturday school time equal to twice the amount of time missed.

2nd Offense

- The student will be assigned detention/Saturday school time equal to twice the amount of time missed.

3rd Offense (and subsequent offenses)

- The student may be assigned In-School time equal to twice the amount of time missed.
- The student will lose open campus privileges for the rest of the year.
- **Whenever an absence results in the third unexcused absence in a class period in any course, the student may be dropped from that course with a final semester grade of an F and assigned to study hall without open campus. That course will appear with the student's name on the failing list for the remainder of the semester. The grade will be included in the student's GPA.**

Tardiness: Tardiness is counted when a student is not in his/her room when the tardy bell rings. Individual teachers may place additional requirements upon students in their classes (e.g. - teachers may require that students be sitting in assigned seats when the bell rings; or teachers may administer consequences upon the first incidence to their individual rooms). Students who are tardy to a class will be subject to the following consequences:

1st Offense - No consequence.

2nd Offense - A detention (45 minutes) will be assigned by the teacher, unless this behavior becomes consistent in one or more classes.

3rd Offense - consequences can range from detentions to suspensions.

Tardies that become consistent will be directed to the principal for further consequences. Tardies count against student's perfect attendance. Failure to attend an assigned tardy detention will result in being assigned twice the time in a Saturday School.

Excessive Absences: As indicated in the philosophy statement above, learning experiences missed due to absences can never be duplicated in their entirety. This puts students who miss a lot of school at a distinct disadvantage in terms of achieving academic success. ADM believes that missing over 10 days in a semester is considered excessive. For these circumstances, a parent meeting will be requested to develop a pro-active plan that will directly address the student's attendance.

Open Campus: Open campus will be allowed to students as follows:

9th grade – **NO OPEN CAMPUS**

10th grade - **NO OPEN CAMPUS**

11th grade - one study hall, any period (must be designated on online open campus form)

12th grade - all study halls (designated on online open campus forms)

Students **MUST** meet the following criteria each quarter to be eligible.

Open Campus Policy:

Students will be eligible for open campus only if they meet the following criteria:

- **Lunch period is not open with the exception of senior students who have filled out an senior open lunch form online. All other students must remain in lunch.**
- **Students must be passing all of their classes on their progress report with a C- and above.**
- **At each midterm/semester break student eligibility will be determined based on their midterm/semester grades.**
- **If a student is earning a grade below a C-, they will have their open campus revoked for the next 9 weeks.**
- **They may earn open campus back at the next midterm/semester break by passing all of their courses with a C- and above.**

- **Students MUST maintain regular attendance and meet the behavior expectations outlined in the Student/Parent Handbook.**
- **Any absence that is determined to be “skipping” will result in the loss of open campus and open lunch privileges for 90 days.**

Students who have open campus should not be in the hallways or other parts of the building or on school grounds during their open campus periods, including the parking lots, unless they are under the supervision of a teacher. Of course a reasonable amount of time is permitted to come and go as dictated by student schedules.

Parents may also revoke a student’s open campus as well by contacting the high school office. However, it will not be reinstated until midterm/semester break with parent permission.

This is a year-long permission form. If you feel that your student’s open campus privileges need to be reviewed at the semester break, please contact the high school office. Juniors must notify the office before the beginning of 2nd semester if they need to change the period they are requesting open campus. Seniors should select “all study halls” check box on the online form.

Juniors/Seniors must have a permission form filled out by their parent to have open campus. Forms can be found at <http://www.adm.portal.rschoolday.com> Select high school tab and open campus drop down to fill out and submit.

STUDENT BEHAVIOR EXPECTATIONS

Philosophy: School discipline policies and procedures are a necessary means of creating and preserving a safe and orderly environment in which the teaching/learning process can take place. The Adel DeSoto Minburn High School discipline code specifically prohibits any individual to interfere with another student's educational growth and also protects those students who might choose to interfere with their own educational growth. In order to ensure the right of all students to a safe and productive educational environment in which they may learn the knowledge and skills necessary to develop and to mature as responsible adults, accountable for their own actions, the Adel DeSoto Minburn Community School District Board of Education states in **Policy No. 503.1** that:

"The Board believes inappropriate student conduct causes material and substantial disruption to the school environment, interferes with the rights of others, or presents a threat to the health and safety of students, employees, and visitors on school premises.

Students shall conduct themselves in a manner fitting to their age level and maturity, and with respect and consideration for the rights of others while on school district property or on property with jurisdiction of the school district; while on school owned and/or operated school or chartered buses; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district.

Students who fail to abide by this policy and the administrative regulations supporting it may be disciplined for conduct which disrupts or interferes with the educational program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to obtain their education or participation; or conduct which interrupts the maintenance of a disciplined atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension, probation, and expulsion."

Students who exhibit inappropriate behavior or a breach of discipline in the opinion of the staff and/or administration shall be subject to disciplinary sanctions. A breach of discipline is any conduct which disrupts the educational program or which interferes with or negatively affects a disciplined school atmosphere or violates the law. Students should understand that any teacher or school employee has the authority to correct misconduct or to submit a discipline referral to the administration.

Student Responsibilities

Students are responsible for being aware of school policies and procedures in all matters that pertain to them. Students are expected to use good judgment before making charges of unjust treatment by a member of the teaching staff. When confronted by a staff member about misbehavior or misconduct, students should be advised not to argue or escalate the matter. If they disagree with the staff member, they should do so courteously or report to the office, however, they should never leave a class to solve a dispute or without the supervising teacher’s permission. Students should be advised to always try to resolve the problem with the person involved before appealing to the principal. To be productively, comfortably, and responsibly in charge of one’s own behavior is the hallmark of a mature, self-activated, and productive person.

- You are in control of your behavior and therefore accountable for it.
- You are in control of making choices within an acceptable range.

- You are competent to make these choices wisely.
- You are responsible for what happens as a result of your choices.

Young people, like everyone else, at times make poor decisions. The consequences described in this section are administered to help students make better decisions regarding their actions and behavior the next time they are presented with similar circumstances.

Sanctions

Board Policy 503.1 describes the possible sanctions that may be employed to deal with a breach of conduct. They include removal from class and then range from the lesser consequence of detention through Saturday School and suspension up to expulsion:

Removal from the classroom means a student is sent to the building principal's office. It shall be within the discretion of the person in charge of the classroom to remove the student.

Detention means the student's presence is required during non-school hours for disciplinary purposes. The student can be required to appear prior to the beginning of the school day, after school has been dismissed for the day, or on non school days. Whether a student will serve detention and the length of the detention shall be within the discretion of the licensed employee disciplining the student or the building principal.

Suspension means an in-school suspension, an out-of-school suspension, a restriction from activities, or loss of eligibility. An in-school suspension means the student will attend school but will be temporarily isolated from one or more classes while under supervision. During the suspension, the student may not participate in a contest or other co-curricular activities. An in-school suspension will not exceed ten consecutive school days. An out-of-school suspension means the student is removed from the school environment, which includes school classes and activities. An out-of-school suspension will not exceed ten days. A restriction from school activities means a student will attend school and classes and practice but will not attend or participate in school activities.

Probation means a student is given a conditional suspension of a penalty for a definite period of time, not to exceed ten days, in addition to being reprimanded. The conditional suspension shall mean the student must meet the conditions and terms for the suspension of the penalty. Failure of the student to meet these conditions and terms shall result in immediate reinstatement of the penalty.

Restitution can be assigned in place of other consequences. At times restitution can be given to students for issues of property damage etc. We will only offer restitution to students who will learn from this experience and help change negative behaviors.

Expulsion means the removal of a student from the school environment that includes, but is not limited to, classes and activities for a period of time set by the Board. The Board Policy manual contains additional information regarding the procedures and student rights involving an expulsion hearing.

Detentions: Students earning a detention in the classroom will be required to serve that detention with the teacher based on a time the teacher sets. If the negative behavior is consistent in the classroom an office detention may be issued. Students earning a detention outside of the classroom will be issued an office detention. These will be served on Thursday and Fridays from 2:45-3:30. Students are required to be on time and stay the entire time for the detention to count as served. Students are expected to bring homework or a free reading book to detention. Sleeping, talking, and general misbehavior is strictly prohibited. Not following these rules will result in the student being asked to leave. If a student is asked to leave the time doubles for not serving. Only the administration can change a detention time; **we will not change detention times for work schedules, performances or athletic events.**

Saturday School: In order to ensure that students have the best opportunity to learn that Adel DeSoto Minburn High School can provide, an effort will be made by the administration to assign Saturday School attendance in place of suspension whenever appropriate. This will allow the student to serve the consequence without being removed from the learning environment provided by the teacher and the classroom. Saturday schools are held during the school year from 8:00 a.m. to 12:00 p.m. The student will be notified of the day they are expected to attend. Saturday schools will be scheduled for the next available Saturday and will be changed only in emergency situations. If Saturday School is skipped, the time doubles.

In-School Suspensions Procedures: Times: 7:30 a.m. - 4:00 p.m. In-school suspensions will be served in the office area and the student will be expected to make up all schoolwork missed while serving the suspension. Full credit is given for all work completed during the suspension. If a student does not show up on time, their time will be extended at the end of the day or they may receive an out of school suspension and expected to serve the in-school suspension the next day.

In-School Suspension Room Rules:

1. The lunch period will be assigned by the principal or administrative assistant. Lunch will be eaten in the suspension area.
2. The student will be provided with all missed classroom assignments.
3. The student will take all assigned tests and quizzes on the day assigned during the suspension period.
4. No student may visit the student who is in the detention room.

5. No pop, candy, peanuts, food, etc., are allowed in the detention room at any time.
6. Students are to remain in the suspension area and are not to be in the office area unless it is an emergency.
7. Restroom breaks will be given.
8. Students are expected to remain busy reading or working on schoolwork while serving in-school suspension. Failure to do so may result in the time spent in suspension not counting against the time assigned.
9. Sleeping will not be acceptable. This time will not count towards the consequence and the student will have to make this time up the following day.
10. The student will give their cell phone to the office staff to hold for the day. It will be returned after in-school time is served.
11. Students are NOT allowed to participate in extracurricular activities on the day of any suspension.

Out of School Suspension: Out of school suspensions are used based on the severity of the rule violation of the need to maintain a safe learning environment. The number of days a student will be suspended out of school at one time will also be determined based on the same criteria. Students will not be suspended out of school for more than 10 days at one time by the high school administration; for serious violations, students can be taken to the ADM Board of Education for out of school suspension time that exceeds 10 days. Students are NOT allowed to participate in extracurricular activities on the day of any suspension.

Restitution: Restitution is a consequence used when damage to school property has been committed. A combination of restitution along with other consequences can be assigned together.

Harassment Policy: It is the policy of the ADM Community Schools to maintain a learning and working environment that is free from harassment and bullying. Harassment includes, but is not limited to, race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), genetic information (for employment), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. School district includes school district facilities, school district premises, and non-school property if the employee or student is at any school sponsored, school approved, or school related activity or function where students are under the control of the school district or where the employee is engaged in school business. Violations of district policy or procedure will be cause for disciplinary action up to and including expulsion or dismissal.

Students or employees who feel they have been harassed or bullied are encouraged to contact a school official. Procedures for addressing alleged harassment and bullying by school personnel are outlined in Board Policies 103, 401.3 and 502.13.

Harassment, Bullying, Initiations and Hazing Policy: Harassment, bullying and abuse are violations of school district policies, rules and regulations and, in some cases, may also be a violation of criminal or other laws. The school district has the authority to report students violating this rule to law enforcement officials.

Sexual harassment may include unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature. Harassment or bullying on the basis of age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status or familial status includes conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble persons who:

Places the student in reasonable fear of harm to the student's person or property;

Has a substantially detrimental effect on the student's physical or mental health;

Has the effect of substantially interfering with the student's academic performance; or

Has the effect of substantially with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Sexual harassment includes, but is not limited to: verbal, physical or written harassment or abuse; pressure for sexual activity; repeated remarks to a person with sexual or demeaning implications; and suggesting or demanding sexual involvement, accompanied by implied or explicit threats.

Students who feel that they have been harassed or **bullied** should:

Communicate to the harasser or bully that you expect the behavior to stop, if the student is comfortable doing so. If the student needs assistance communicating with the harasser or bully, the student should ask a teacher, counselor or principal to help. If the harassment or bullying does not stop, or the student does not feel comfortable confronting the harasser or bully, the student should:

Tell a teacher, counselor or principal; and write down exactly what happened, keep a copy and give another copy to the teacher,

counselor or principal including: what, when and where it happened; who was involved; exactly what was said or what the harasser or bully did; witnesses to the harassment or bullying; what the student said or did, either at the time or later; how the student felt; and how the harasser or bully responded.

Threats towards another student or the school: Student threats towards other students or the school are serious issues. Students found making threats, either on a one time circumstance or consistent behavior will face the same consequences listed below. Police involvement may be required.

Harassment and bullying, Threats, and/or Assault of School District Personnel: Consequences may range from detentions to suspension or a recommendation for expulsion.

Harassment or bullying based upon factors other than sex includes, but is not limited to: verbal, physical, or written harassment or abuse; repeated remarks of a demeaning nature; implied or explicit threats concerning one's grades, job, etc. and demeaning jokes, stories or activities.

It is the policy of the Adel DeSoto Minburn Community Schools to maintain learning and working environment that is free from harassment/bullying. No student or employee of the district shall be subjected to harassment/bullying.

Violations of the Harassment policy: the following disciplinary actions may be assigned. Please note the bottom sentence:

first offense – detention;

second offense - two detentions;

third offense - four hour Saturday school;

fourth offense - one-day in-school suspension;

fifth offense - three day in-school suspension, and;

sixth offense - issue taken to superintendent and school board for possible expulsion hearing.

This order of consequences may be skipped due to the nature and severity of the violation.

Additional reference to Board Policy 403.6 (Harassment) is made as supplementary to this concern. The grievance procedure for harassment is found under the Harassment, Bullying, Initiations and Hazing policy of this handbook.

Failure to Attend Assigned Detention/Saturday School: Students assigned detention are to report to the detention supervisor on the assigned day. Assigned detentions not served will be turned over to the administration for reassignment. Only the administration can change a detention or Saturday school time, and will be changed only in emergency situations. Students assigned to attend Saturday School are to report to school at 8:00 a.m. and will be dismissed at 12:00 p.m. Students who fail to attend detentions and/or Saturday Schools will be subject to the following disciplinary action: Missing an assigned detention will result in a second detention being assigned or a Saturday School being assigned in place of the detention. Missing an assigned Saturday School will result in an additional Saturday School being assigned (resulting in two Saturday Schools). In addition to receiving the same consequence as described above for the first and second offense, the third offense will result in a loss of open campus privileges for the rest of the semester. Students who fail to complete a detention or Saturday School more than three times during a semester may be suspended from school until a conference is scheduled with the parents/guardians to determine when the time will be made up. This suspension will be for a minimum of one day. Any time that has not been served by the end of the school year must be made up during the first two weeks after school is dismissed for the summer. It is the responsibility of the student to contact the school administrator to schedule this time. Failure to make this time up will result in the amount of time being doubled and served at the beginning of the next school year.

Due Process: Before a student is subject to disciplining action, which results in suspension or lesser consequences, the following minimum steps of due process must be afforded to the student. The due process for expulsion is outlined in Board Policy.

- 1) A hearing will be held with the student at which time notice will be given as to what he or she is accused of doing.
- 2) The student will be told the basis for the accusation and given an explanation of the evidence.
- 3) The student will be given an opportunity to present his or her side of the story if the student denies the charge.
- 4) The hearing may be held immediately following notification of alleged misconduct, may be oral, and may be conducted on an informal basis.
- 5) The administrator shall make the decision relating to disciplinary action based upon the incidents that have been appraised from the knowledge gained through investigating the circumstances related to the alleged misconduct.

SPECIFIC DISCIPLINARY INFRACTIONS

Please Note:

- The behavior guidelines outlined in this section refer to administrative action. Individual teachers may establish other guidelines regarding student behavior and consequences.
- The following information is not designed to describe all possible situations and may be adjusted at the discretion of the principal in order to better facilitate an atmosphere conducive to teaching and learning. Other acts which are judged to be a failure to adhere to the standards of appropriate conduct or to interfere with the teaching/learning process will be disciplined in order to implement and carry out the intent of Board Policy 503.1.
- Consequences may range from a reprimand up to a recommendation to the Board of Education that a student be expelled. Some consequences, such as eating lunch in the office for lunchroom infractions, may be used which are not listed in this handbook.
- A behavior contract may be developed between an administrator and a student, which describes school expectations for student behavior and consequences for future behavior. These expectations and consequences must be reasonable but may vary from specific descriptions in this handbook. Although some of the infractions in this section have specific consequences listed, the principal has the right to deviate from these guidelines in order to ensure that the intent of Board Policy 503.1 is implemented and carried out.
- According to Board Policy, these regulations are in effect "...while on school premises, while on school owned and/or operated school or chartered buses, while attending or engaged in school activities, while away from school grounds if misconduct will directly affect the good order, efficiency, management and welfare of the school".
- Any information gathered during the investigation of infractions may be shared with law enforcement authorities and the juvenile justice system.

Smoking – Drinking –Drugs (Board Policy 502.9): The board prohibits the possession, use, or transmittal of tobacco products, including e-cigarettes and look-alike tobacco products (this includes vape machines and juice whether it contains nicotine or not), by students on school district property or at any activities sponsored by the school district, on or off school district property. The board also prohibits the possession, use, transmittal or being under the influence of alcohol and unauthorized controlled substances, including apparatus used for the administration of alcohol or controlled substances and look-alike substances that appear to be alcohol or controlled substances by students on school district property or at any activities sponsored by the school district, on or off school district property (this includes students that are legal to purchase items).

Alcohol and Other Drugs: Students using, possessing, distributing or under the influence of alcohol or other illicit drugs (excluding nicotine) or "look-alikes" or in possession of drug paraphernalia, or under the influence of drugs, alcohol, paraphernalia or look a-likes, including misuse of over the counter drugs, will receive strong consequences. Students will be subject to the following disciplinary action: suspension to a recommendation for expulsion depending on the severity of the issue. The consequence could be reduced to the following if the student and parent/guardian schedules the student for a substance abuse assessment by an approved agency, the student completes the recommendations that result from that assessment, and the parent/guardian and student agree to allow school officials to visit with the assessment agency to ensure that the student receives the needed help. A second offense of this type will result in a referral to the Board of Education with a recommendation for expulsion with no opportunity to reduce the consequence as described above. Selling or otherwise distributing alcohol or other illicit drugs may result as a referral to the Board of Education with a recommendation for expulsion.

Tobacco/Vaping: Students using or possessing tobacco (or vaping liquid and/or equipment regardless of student age) will be subject to the following disciplinary action:

- | | |
|----------------------|--|
| <u>1st Offense</u> - | may range from detention to suspension. |
| <u>2nd Offense</u> - | may range from Saturday schools to suspension |
| <u>3rd Offense</u> - | assigned five Saturday schools and may be referred to the Board of Education with recommendation for expulsion. If students already have Saturday Schools, alternative consequences may be assigned. Police will be contacted. |

Weapons: Bringing dangerous weapons on to school property or possessing weapons at school is prohibited. This includes items that simulate dangerous weapons and could be mistaken for the real thing (e.g., toy guns). It also includes knives of any type including pocketknives. Some items may be used as weapons even though they are not generally considered to be weapons...when used as a weapon, other items will be considered as such. Students who bring dangerous weapons to school or school activities or possess dangerous weapons at school or school activities will have the weapon confiscated and will be subject to the following disciplinary action: consequences may range from detentions to suspension or a recommendation for expulsion. Students who have knowledge or a belief of the existence of a weapon on school grounds or at a school activity and fail to report it promptly to a school official will also be subject to consequences. Police will immediately be contacted for security purposes and possible charges. Bringing **firearms** to school without authorization from school personnel (e.g., to be used in classroom presentations) will result in a recommendation to the Board of Education for expulsion for one calendar year. The superintendent has the right to make exceptions in certain cases.

Fighting and Use of Physical Force: Students involved in fighting and/or use of physical force will be subject to the following disciplinary action: may range from detentions to suspension or a recommendation for expulsion.

Insubordination and Disrespect: Insubordination is defined as the refusal of a student to obey a rule, regulation, or request of a teacher or school employee. For any show of disrespect or act of insubordination, a student will be subject to the following disciplinary action: may range from detentions to recommendation for expulsion.

Profanity and Inappropriate Language: - Profanity is defined as the use of vulgar, abusive, obscene, insulting, or inappropriate language (spoken or written) and/or gestures. Students using profanity may be referred to the office and will be subject to the following disciplinary action: may range from detentions, Saturday school, and/or suspension. For continued behavior of this nature, students could be suspended for each incident.

Removal From Class: If an instructor finds it necessary to send a student from a classroom because of disruptive behavior, the student should report directly to the office. Students dismissed from a class will be subject to the following disciplinary action:

1st Offense - To be reinstated in the class, the student must confer with the teacher and/or the principal. Consequences may be assigned by the teacher or by the principal ranging from detention to suspension.

2nd Offense - The teacher may call the student's parents to schedule a conference involving the student, the student's parent(s), the teacher, and the principal. The student may remain out of class until after the conference. Consequences may be assigned by the teacher or by the principal ranging from detention to suspension. A contract may be developed which describes expectations and consequences for future behavior.

3rd Offense - The student may be dropped from the class for the rest of the semester with their transcripts to show that they were withdrawn from the class...no grade will be recorded. Consequences may be assigned by the teacher or by the principal ranging from detention to suspension.

Dress Code: A student's style of dress and/or grooming may reflect individual preference, however, such preferences must be selected within the constraints of reasonable rules and appropriate standards that are consistent with the maintenance of an effective learning atmosphere and good personal hygiene. The Board expects each student's attire and grooming to promote a positive, safe and healthy environment within the school. The Board has determined that reasonable regulation of school attire and personal adornment is within its authority and consistent with its responsibility to provide an appropriate environment for learning. Although the Board recognizes that individual students have a right to free expression, that right must be balanced with the Board's responsibility to provide a safe, secure and orderly educational environment for all students. Although the Board wishes for each student to accept responsibility for following the rules it understands and appreciates both the authority and responsibility of the parent/guardian relative to student dress. The Board solicits the support of parents/guardians in the enforcement of its dress code.

General Rules: The following decorations and/or designs are not permitted:

- Symbols, mottoes, words or acronyms that convey crude, vulgar, profane, violent, death-oriented, gang-related, sexually explicit, or sexually suggestive messages.
- Symbols, mottoes, words or acronyms advertising tobacco, alcohol, or illegal drugs or drug paraphernalia.
- Clothing that conveys double meaning messages.

Permitted garments shall be clean and in good repair.

Permitted clothing shall be worn as designed/manufactured to include the following:

- Shirts/blouses must be appropriately buttoned
- Zippers on pants and shirts must be zipped
- Pants and shorts will be worn at the waist
- Belts must be fastened

All students participating in approved school activities are expected to comply with required dress and personal appearance regulations of the activity in which they are participating. Students who refuse to dress as required by the school or sponsor will not be permitted to participate in the activity or to represent the school in any way.

Outerwear: Students must store outerwear (coats, hats, gloves, scarves, etc.) in their lockers upon arrival at school.

Head Coverings: Caps, hats or other similar head coverings shall not be worn to class or within school buildings unless prescribed by a physician, previously approved by the school's administration for religious reasons, or approved by the school's administration for a special school activity.

Sunglasses: (unless prescribed by a physician) shall not be worn to class or within school buildings.

Upper Garments: The cut of sleeveless garments must not expose undergarments or be otherwise immodest. Strapless garments are prohibited. Shoulder straps of permitted garments must be a minimum of the width of two fingers of the person wearing the garment. Bare midriffs, immodestly low cut necklines, off the shoulder, or bare backs are prohibited. Garments must be of appropriate length, cut and/or fit to meet these requirements while sitting and/or bending. Lower Garments: Undergarments shall not be visible. Pants and shorts shall be worn at the waist. Tights or leggings worn as outerwear, will be permitted to be worn. This includes Yoga pants and Jeggings.

Bathing/swimming wear, sleep wear (including pajamas), etc., are not permitted. **If the garments are immodest, even if they do not meet one of the "names" above, the student will be asked to change.**

Shorts and skirts must be of modest length defined as a maximum of 6" above the knee of the wearer or not above the fingertip of the wearer with the arm fully extended, whichever is longer.

Footwear: Students shall wear appropriate footwear for protection and hygienic reasons while on school grounds, participating in school activities, or on school transportation. House slippers, and shower shoes are examples of unacceptable footwear.

Accessories: Dog collars, chains of any manner, or other jewelry/accessories that pose a safety concern for the student or others are prohibited.

Religious and Health Accommodation: Where a bona fide religious belief or health need of a student conflicts with the school dress code, reasonable accommodation shall be provided. Any student desiring accommodation shall notify the school principal in writing of the requested accommodation and the factual basis for the request. Approved coverings worn as part of a student's bona fide religious practices or beliefs shall not be prohibited under this policy.

Clothing Assistance: It is the policy of the Board that no student will be denied an education due to a bona fide financial inability to obtain clothing that complies with the school dress code. Any student for whom compliance with the school dress code poses a bona fide financial burden may submit a written request for clothing needed, together with a statement of financial need. School principals, or their designees, shall assist families in financial need to obtain clothing that complies with the school dress code. In meeting requests for assistance, principals, or their designees, shall consider community resources such as clothing donations from school personnel, merchants, parent organizations, and charitable organizations, financial assistance, and providing additional time for a student to obtain clothing that complies with the school dress code.

Penalties/Sanctions: Students who elect not to conform to the dress and grooming rules will be given the opportunity to conform to the dress code. Those students who do not have appropriate clothing at school will be sent home; an unexcused absence will be assigned for the time it takes the student to return. Students must serve detention time in compliance with the unexcused absence rule, which is double the time a student misses due to the unexcused absence.

Unusual Circumstances: If any unusual situation relative to dress or grooming arises which is not specifically covered in this policy, the building administrator shall have the authority to decide if it fits within school appropriateness.

The dress code is in effect throughout the entire school year, INCLUDING semester test days. Students not meeting the dress code on semester test days may be sent home, impacting the students ability to take a semester test, and resulting in a lower grade for the course.

Substitute Teacher Policy: Substitute teachers at ADM High School are guests in our building. With that in mind we expect student behavior to be that of a host. Respect, responsibility, trustworthiness, citizenship, caring and fairness are the 6 pillars of character that should guide student behavior while in a classroom with a substitute. Students who are not showing these qualities will be given consequences that range from detention to suspension.

Bus Conduct: The primary responsibility of the school bus system is to provide Adel DeSoto Minburn students with safe passage to and from school daily. Also, every passenger should be free from physical as well as verbal abuse from other passengers. To help ensure that this type of environment is maintained, many of our buses are equipped with video cameras that are used to monitor student behavior. Printed below is the administrative procedure to be used in regard to student bus conduct. Bus drivers and student passengers, as well as a student's parents/guardians, may be involved in this process as school officials deal with any student whose behavior compromises the safety and well-being of the passengers on any bus. The ADM Community School's transportation department may issue guidelines and rules that have been updated or that are more detailed than what appears below...the ones issued by the transportation department will supercede what appears in this document. If a student misbehaves, the driver is in charge of the bus and will utilize the following procedure:

- 1st Offense: The driver will talk with the student to try to correct the problem.
- 2nd Offense: The student will occupy the front seat for 5 days, and will be warned that any further violations may result in suspension from the bus. The transportation director will notify the parents in writing of the violation, and possible suspension.
- 3rd Offense: The principal will be contacted about this student's misconduct, and the student may be suspended from riding the bus for 1-5 days.
- 4th Offense: The student may be removed from the bus for 6-10 days.
- 5th Offense: The student may be considered for permanent removal from the bus.

For more detailed information, please consult the Bus Conduct Handbook. Students are under the authority of the bus driver and shall abide by the rules as presented by the driver. This holds true on the regular bus routes, shuttles, field trips, and all activity trips.

Plagiarism: Plagiarism is cheating and is defined as submitting another person's work as your own, using unauthorized information, providing unauthorized help to another student, sharing of curriculum by electronic means, or plagiarism in any form. Student's who are caught cheating on a test, daily paper, or quiz, will be subject to the following disciplinary action. Students will be required to set a time and redo the assignment per teacher instructions and will receive an F grade until the assignment is complete and re-assessed. Detention or suspension may also be assigned. Continued cheating may result in being dropped from the course with a grade of an F. **Students using cell phones to share information, take pictures of tests, communicate in any way about the work/test, will be disciplined for plagiarism and it may result in being dropped from the course with an F at any time of the course.**

Academic Dishonesty Policy: Academic dishonesty is against ADM High School's standards. Academic dishonesty is defined as: cheating, plagiarism or otherwise obtaining grades under false pretenses. Plagiarism is defined as submitting the language, ideas, thoughts or work of another as one's own; or assisting in the act of plagiarism by allowing one's work to be used in this fashion. Examples include but are not limited to:

- Copying homework assignments.
- Cheating on quizzes or exams including sharing answers with students in other sections of the course.
- Including information in written assignments without proper citations.

Any incidents of any type of academic dishonesty will result in a student receiving an F for the assignment.

Unethical practices also include the selling or purchase of information to other students; all work MUST be the original work of the

student.

Disciplinary procedures for incidents of academic dishonesty may involve both academic action and administrative action for behavior. The procedures involve the determination by the teacher pursuing concerns over alleged cheating or plagiarism as to whether administrative action is warranted, in addition to making a determination as to any academic consequence. Academic action may include: (1) issuing an F for all work determined to be academically dishonest, including any test, quiz or project (2) possible code of conduct (3) continued dishonesty may result in being dropped from the class with a failing grade.

False Fire Alarms/Bomb Threats: The Code of Iowa describes false alarms of fires as follows: "No person or persons shall cause or give a false alarm of fire by setting fire to any combustible material, or by crying or sounding an alarm, or by any other means without cause". Students who sound a false alarm regarding fire or the false reporting of a bomb threat will be subject to the following disciplinary action: Consequences may range from detentions to suspension or a recommendation for expulsion. The incident may be turned over to police for further investigation and charges.

Forgery: Students, who write notes, fill out passes, etc. and sign a name other than their own (e.g. - parent's or teacher's), or alter a teacher's or parent's note will be subject to the following disciplinary action. Consequences may range from Saturday School to suspension.

Computer - Improper Use: As ADMHS continues to increase the number of computers available for student and staff use, it becomes increasingly necessary to secure or lock folders and programs. Students who attempt to breach security measures, tamper with secured files, or otherwise misuse school computers may lose the privilege of using the computers and may be subject to the following disciplinary measures. Consequences may range from detentions to suspension or a recommendation for expulsion.

Internet Use: There is a District Internet - Appropriate Use Policy that governs student behavior. In order for students to access the Internet at school, parents/guardians are required to sign a permission form acknowledging that they have read and understand the regulations and the consequences for violating the policy. Please note that chat rooms are off limits to students unless under the supervision of a teacher.

- 1st Offense - a verbal and written "Warning" notice will be issued to the student. The student may lose Internet access for a period of one week and/or a disciplinary consequence will be issued.. A copy of the notice will be mailed to the student's parents.
- 2nd Offense - A verbal and written "Second Violation" notice will be issued to the student. A copy of the notice will be sent to the student's parents. The student shall forfeit all Internet privileges for a minimum period of one month and/or a disciplinary consequence will be issued.
- 3rd Offense - A verbal and written "Third Violation" notice will be issued to the student. A copy of the notice will be sent to the student's parents. The student shall forfeit all Internet privileges for two concurrent semesters and/or a disciplinary consequence will be issued. This involves the balance of the current semester and one more semester during the current school year or transferring to the next year.

Any Internet use that violates other school rules may result in additional consequences being administered according to building policy.

Public Display of Affection: Students are reminded that schools are a public place and a certain amount of decorum is necessary. Students should not engage in excessive physical contact, students who do will be corrected by the teacher and could be subject to disciplinary actions. Consequences may range from detention to Saturday School.

Theft: - Students who steal will be subject to the following disciplinary action: Consequences may range from detentions to suspension or a recommendation for expulsion. Police may be contacted for investigation and possible charges. Students must return all stolen property or pay for any stolen property that cannot be returned.

Vandalism: Students who vandalize school property will be subject to the following disciplinary action: This includes marking on the high school building with any material and/or marking the sidewalk or other school property. Consequences may range from detentions to suspension or a recommendation for expulsion. Students must pay for cleanup and/or the property that is vandalized. Police may be contacted for further possible charges.

Search and Seizure: Students, parents, guardians and legal custodians are hereby notified that school officials may conduct periodic inspections of all, or a randomly selected number of school lockers, desks or other spaces owned by the school provided as a courtesy

to the student without prior notice. Such an inspection shall either occur in the presence of the students whose lockers, etc. are being inspected or the inspection shall be conducted in the presence of at least one other person. School administrators' and/designated representatives may conduct searches of students or protected student areas when on school property and on property being used by the school. Administrators are required to have reasonable and articulable suspicion to conduct such a search. Students do not have to be present during the search of a protected student area; if students are not present, they will be informed as soon as reasonably practicable after the search. School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. ADM High School will cooperate with local law enforcement officials by permitting them to conduct searches of the building and parking lot with the aid of a drug dog.

Other Examples of Breach of Discipline: Any conduct of a student which conflicts with or disrupts the educational program or which interferes with or negatively affects a disciplined school atmosphere or violates the law is considered a breach of school discipline and may result in consequences from detentions to suspension or a recommendation for expulsion being assigned. Examples of other breaches of discipline include:

1. Disorderly conduct, including rowdy behavior, temper tantrums, making loud noises so as to cause interference with other persons, disruptions of meetings, activities, or assemblies, or any other behavior intended to interfere with the rights of others.
2. Joining, becoming a member of, or soliciting other students to join, or become a member of, or taking part in forming or organizing a gang, fraternity, or society of students without prior approval of the school administration.
4. Gambling
5. Violation of Board Policies, the laws of the State of Iowa, or the laws of the United States of America.
6. Students will not be allowed to play cards at school, unless teacher directed. This is not an appropriate activity and can promote gambling.

Homecoming Behavior: Students need to be aware that inappropriate activities during homecoming, such as TP'ing, painting, destruction of property, etc. may result in a loss of eligibility to attend any further homecoming events including the homecoming dance for that week, along with possible code of conduct violations and police involvement. We want students to have fun during homecoming, BUT NOT at the cost of others.

OTHER RULES AND INFORMATION

Auditorium: Students are not to put their feet or legs on the tops or backs of the chairs in the auditorium. Climbing over chairs to get from one row to another is also prohibited.

Backpacks and Bags: Students are not to bring backpacks or book bags into the classroom. They are to be left in their lockers. This allows for greater security and easier movement within the classroom in case of emergency.

Cell Phone Policy: Students will be allowed to use cell phones during non-instructional times. This includes before and after school, pass times and lunch. Students cannot use their cell phones in the hallways or bathrooms if there are classes in session. Cell phones in the classrooms are prohibited **unless under specific directions from the teacher or permission has been granted by that classroom teacher.** Teachers may require that ALL cell phones are placed at the front of the room for their class. Any student caught using their cell phone in the classroom without teacher permission, **WILL IMMEDIATELY HAVE IT TAKEN AWAY** by the teacher. **PARENTS WILL BE REQUIRED TO PICK UP THE CELL-PHONE; IT WILL NOT BE GIVEN BACK TO STUDENTS. REFUSAL TO GIVE THE CELL PHONE TO THE TEACHER WILL RESULT IN IMMEDIATE IN-SCHOOL SUSPENSION WHERE THE CELL PHONE WILL BE TAKEN AND NOT GIVEN BACK FOR TWO DAYS, AND A PARENT WILL BE REQUIRED TO PICK IT UP. ADDITIONAL CONSEQUENCES COULD RESULT IN INSUBORDINATION AND A CODE OF CONDUCT BEING ISSUED.** Student could encounter different expectations in different classrooms: for example one teacher may not allow any cell phone use in their classroom, while another teacher does allow student cell phone use. Students are responsible for seeking permission and knowing the classroom rules for each of their teachers. If we encounter problems with this policy it can be changed during the year.

Electronic Devices: I-pods, MP3 players, Kindles, Computers and CD players are allowed in school only if they are being used for a specific class or the teacher grants permission, including study hall. Students using them in study hall will be expected to be actively working on academic work. If the student is not, they will lose this privilege of using their electronic device. This policy may change

based on our technology committee's suggestions. The school is not responsible for valuables that are lost or stolen. A parent will be required to pick up the device for any offense. Any student refusing to turn over their device to a teacher when asked will be considered insubordinate and may be suspended from school. Upon return, the student will be required to fulfill the consequence issued for the device. If it is found that these devices become a larger distraction, then the policy may revert to no electronic devices anytime during the school year.

Food and Beverages: Students will not be allowed to eat or drink at their lockers or take opened containers of food or beverages out of the commons. The exception to this would be that students will be allowed to carry water bottles to class under these conditions: the water bottle may not be larger than 24 ounces, the bottle must contain clear, unsweetened water (NO SPORTS DRINKS OR OTHER DRINKS WILL BE ALLOWED), teachers have the right to not allow these into their classrooms, and at no time will ANY drinks, including water, be taken into the Media Center or near any computers. Students who bring food or drink as part of a classroom activity may consume it only in the classroom while under the teacher's supervision. Students who violate these rules will be subject to the following. Detentions may be assigned. Continual infractions may be viewed as insubordination.

Media Center: The media center is a resource area. Reference materials, periodicals, general reading materials, and several computer stations are provided for the enrichment and support of regular class materials. The atmosphere will be maintained as one of a quiet workplace. Students must sign out to use the media center. Sign outs will be limited for students who do not follow the Media Center rules. Any student displaying unacceptable behavior will be asked to leave. Loss of Media Center privileges for a period of time may result if a student displays unacceptable behavior. The media staff has the freedom to assign seats in the media center when the need arises. Materials in the regular collection are available for check out for a period of two weeks at a time. Fines will be charged at a rate of 5 cents per day per item for materials that become overdue and students may lose media center privileges until their obligation is taken care of. The 6-12 media center has access to computers and all rules of acceptable use apply. The media staff has the freedom to assign computers to students. NO FOOD OR DRINK IS ALLOWED IN THE MEDIA CENTER.

DMACC Parking: Students attending DMACC classes at the Perry campus will be given designated parking spots in the north lot. These parking spots are for DMACC students only and they are on a first come first serve basis. Students found parking in these designated parking spots without permission may lose their privilege of parking on school grounds for a predetermined amount of time. Consistent violators may lose their privilege of parking on school property for the remainder of the year.

Cars/Parking Lot: Driving a motor vehicle to and from school is a privilege - not a right. Students who drive recklessly or carelessly may not be permitted to drive a vehicle onto the school campus during school hours (8:15-3:40). Student parking is on a first come, first serve basis. There will be limited reserved parking for students. Spaces for Student of the Month and the Six Pillars of Character will be reserved and designated by their signs. Students may not park in visitor and staff parking. Students may not loiter around or in their vehicle while on the school grounds. Parking on the grass or beyond the orange markers at each end of the gravel parking lot is prohibited. Students also must not park where their vehicle blocks the road to the football field. Parking in areas other than assigned may result in the student's vehicle being towed at their expense. **Student drivers must register their car (see link below).** The car or vehicle needs to be identified on the application. Generally, an attempt is made to warn students the first time they are improperly parked rather than issuing consequences, however this is not required. All students are informed of the expectations of parking through this handbook. This can be done only if the vehicle is registered in the office. We ask that any student involved in an activity please park in the back parking lot to avoid issues with bus loading and vehicle flow from the parking lots. **STUDENTS NOT FOLLOWING PARKING RULES MAY LOOSE PRIVILEGES TO DRIVE ON SCHOOL PROPERTY FOR A TIME TO BE DETERMINED BY THE PRINCIPAL; THIS COULD RANGE FROM A FEW DAYS TO THE REMAINDER OF THE YEAR.**

Students vehicles parking in the school parking lots may be subject to search if there is items that can be seen from outside the car that indicates something illegal or disallowed is in the vehicle or for suspicion of having illegal items or suspicious behavior. Students must have a register their vehicle online. Forms can be found at <http://www.adm.portal.rschooldtoday.com>. Select high school tab and vehicle registration drop down to fill out and submit.

Driver's Licenses and Permits: Students taking driver's license examinations or obtaining driver's permits from examiners in Adel may be excused from **study halls** with parental permission. Students are to secure a permission pass from the office before leaving school. Consequences will be issued for missing class time to obtain a driver's license.

Corridors and Conduct: Please "keep to the right" in corridors and avoid gathering in large groups or sitting in the hallway since this hinders traffic. Running, loud or disruptive noises, boisterous behavior, and/or any other action that interferes with the smooth movement of students or visitors from one part of the building to another will be considered a breach of discipline. The doors to the

academic hallways will generally be locked in the morning before school. Students should not plan to be in the hallways before 8:10 unless they are working with a teacher. Generally, the academic doors will also be locked at 4:30 p.m.

Emergency Drills: During emergency drills all students and faculty members shall report to designated places quickly, quietly, and orderly. Stay to the right when passing through halls and corridors.

Fire - The fire signal is the continual sounding of the fire alarm system. Each room has a sign that indicates the nearest exit and route to follow from the building. Walk - do not run - to the assigned exit. Please remain quiet throughout the entire drill. Each teacher will exit the building with his/her class or group and will supervise and account for them until the drill is over.

Tornado/Disaster - The alert signal will be given by a message on the intercom system. Each room has a sign that indicates where people are to go for safety. Students are asked not to talk enroute to their assigned rooms. Please listen for announcements over the intercom during the drill. Do not stop in a hallway unless you are assigned to the hallway. After reaching your assigned area, take a seat on the floor, put your head down, and remain calm.

Intruder/bomb/emergency drill: - These drills will be practiced several times a year. It is very important to take each and every drill serious. In the event that an evacuation is needed, students and teachers will report to the predetermined designated area. Teachers will accompany the group of students they are teaching or supervising.

Family Night: Wednesday night is designated as Family Night. Practices will end at 6:45 p.m. and students will be out of the building by 7:00 p.m. ADMHS does not schedule school functions, practice, or games after 7 p.m. on these nights. The only exception occurs when an agency outside the school schedules tournaments or meetings to be held on Wednesday nights.

Interrogation By Outside Agency: As a general rule, individuals from outside of the school district should not interrogate students during school time. If an individual, such as a law enforcement officer wishes to interrogate a student, the request must come through the administrative office. Except in emergencies or pursuant to a valid subpoena or court order, such a request will be granted only after an attempt has been made to notify the parent regarding the interrogation and asking if they want to be present. If a parent or guardian cannot be reached, a school official will sit in on the conference with the student and the law enforcement officer. The request will be granted without contacting the parent when a child abuse investigator makes it.

Leaving School During the School Day: Students are not permitted to leave school without parental permission and permission from office staff. Students must sign out in the office when leaving school and sign in when arriving at school after the school day has begun. Generally, students will not be permitted to leave school more than twice per semester for such things as homework or other items left at home and only during study halls.

Lunch 9th-11th Grade: Underclassmen do not have open lunches. Students are expected to remain in the lunchroom during their assigned time. We do not allow for guests EXCEPT for parents who would like to join their child in the lunchroom. It is expected that each student will be courteous and cooperative. Eating in the commons is a privilege and is available to each student only as long as appropriate behavior is practiced. Students are expected to clean their eating area (food, napkins, trays, etc.) BEFORE leaving the table. Failing to do so or refusing to do so will eliminate a student from eating hot lunch. Students who choose to throw food will be given consequences ranging from lunch in the in-school suspension room to out of school suspension. **OUTSIDE FOOD MAY NOT BE BROUGHT IN DURING THE LUNCH PERIOD. SACK LUNCHES MUST BE BROUGHT TO SCHOOL IN THE MORNING AND KEPT IN THE STUDENT LOCKER.** Each student will have his/her own individual or family account and will be the only one able to use that account. Students may not borrow from another student's account. Students may deposit any amount of money in the account and will be notified when the account is running low. Parents will also be notified by email when the account is running low. Money needs to be deposited in the account before lunchtime, not in the lunch line. Lunch accounts will not be allowed to drop below negative \$5. Parents will be contacted by email, phone call or letter when the balance is negative. Lunch or breakfast may be denied to a student after the student and parent have been warned of a negative account. The ala carte line at the high school will allow the use of the computerized system. If parents do not want the computerized account to be used for ala carte the food service department must be contacted. Students may remain in the commons area or go outside (west door only) **after** eating each day. Students are expected to stay in front of the main doors and not to go around the corner of the building.

Senior Open Lunch Period: ADM High School will be running a trial program that allows senior students only to have open lunch. Seniors must meet and maintain the following criteria to be eligible for this privilege. This program can be stopped at any given time during the year and not be continued if the Administration and Food Service Director feel it is not successful.

- Seniors who are eligible for open lunch are welcome to stay at school and eat. Seniors do not have to use open lunch even if they are eligible.
- It is **STRONGLY** suggested that students do not attempt to drive outside of Adel for open lunch. There is not enough time to safely make it to Waukee and back. Student safety is a priority. If there are issues with a student compromising their safety, the school will revoke their open lunch.
- Seniors must have a permission form filled out by their parent to have open lunch. Forms can be found at <http://www.adm.portal.rschooltoday.com> Select high school tab and senior open lunch drop down to fill out and submit.

Criteria for seniors

- Senior grades will be reviewed each 9 weeks. If a senior receives a D or an F at the grade check point, they will lose open lunch privileges for the following quarter. For example: a senior receives a D or an F at the first grade check point; the student will lose open lunch privileges for the remainder of first semester. If that student receives a D or F at the end of first semester, that student will not be eligible for open campus until the first grade check during second semester, in which the senior cannot be receiving a D or an F to regain eligibility. If they did not regain eligibility they will no longer have the opportunity for open lunch. Approximately each 9 weeks we will do grade checks, where senior grades will be assessed and open lunch privileges will be given based on these grades.
- Absolutely no outside food is to be brought into the school during this time. Students bringing outside food in will be required to discard the food. Continued non-compliance of this will result in a loss of open lunch. Students cannot have other students bring food back into the building for them.
- Students who accrue 2 tardies coming back from open lunch will lose open lunch for the remainder of the semester. Along with that, students can earn other consequences for being tardy such as detentions to suspensions.
- If students are not eligible for open lunch and are caught taking one, the student will lose this opportunity for the remainder of the year and receive a Saturday school for the violation. Continued violations will result in larger consequences.

Medication Guidelines: No medication shall be dispensed to or used by any pupil in the Adel DeSoto Minburn Community School system unless the following rules are observed:

- Licensed medical personnel must prescribe the medication.
- A medication administration consent form must be signed by a guardian and contain a statement of the physician's directions requesting the specific medication to be dispensed and the time at which it is to be dispensed at school must be filed at the school, in the building where it is to be dispensed. The parent's/guardian's signed request to dispense the medication are to be kept on file in the nurse's office.
- The medicine shall be maintained in the original prescription container which shall be labeled with: (a) name of pupil, (b) name of medication, (c) directions for use, (d) name of physician or dentist, (e) name and address of pharmacy, and (f) date of prescription.
- The medication, while at school, shall be kept in a designated place, in a locked drawer or cabinet. When required, refrigeration will be provided.
- In each building access to the medication shall be under the authority of the nurse.
- An electronic record will be kept on any medication(s) given at school. This record will include the pupil's name, the name of the medication, the amount of medication to be given, and the time at which it is to be given. After the medication is given, the person dispensing the medication will enter the information on the health tab in Infinite Campus.
- Over-the-counter medication requires parent's written/electronic consent. The medication must be brought to school in the original labeled container with the student's name written on it. The registered nurse may also determine that an over-the-counter medication, ordered by a parent, could be detrimental to the child. In this case, the registered nurse may refuse to administer the medication and state the reasons in writing to the parent. Sending cough drops and throat lozenges to school for your child is discouraged.
- Medication (prescription or non-prescription) should not be transported back and forth from home to school and from school to home. Send only enough dosages for school in the original container or, preferably, ask the pharmacist for two containers, one for home use and one for school use.
- At the end of the school year, or at the end of dispensing time, any remaining medication shall be returned to the pupil's parents or destroyed. This action, if medication is destroyed, should be noted on the pupil's health record.

- Prescribed inhalers must be kept in the nurse's office. If you would like your child to carry an inhaler on them during the school day you must have a physician sign an Asthma Self-Administer consent form annually. This form is available on our district website under Health and Nursing Services.
- In accordance to 655 IHC 6.2(5) the position of the Iowa Board of Nursing is that nurses may not administer natural remedies and supplements to school children during the school day.

Morning and Noon Regulations:

- All students are to report to their first period class or the commons area when entering the building on a school day. The commons will be open to student entry at 6:45 each morning.
- Students are not permitted in the hallway wings until the 8:10 bell unless under the supervision of a teacher.
- Students are not to loiter in the parking lot after parking their car. The parking lot is off limits at noon and during the school day unless permission to go to a car has been given by the high school office.
- The music-stage area is closed to all students except those under the supervision of the director or teacher.
- Locker room areas are off limits before school, at noon, and after school unless supervised by a teacher or coach.
- All students have a 25-minute lunch period. 9th- 11th grade students will not be permitted to leave the school grounds during lunch. Students who qualify for open lunch are allowed to leave.
- The only building areas open to students during lunch are the office and commons areas.

Pregnant Students (the following information reflects Board Policy 501.12): The ADM Community Schools encourages pregnant students to continue to attend the educational program as long as they are physically able to do so and as long as the student's presence does not disrupt the educational environment of the classroom.

It is suggested that a student who is pregnant should consult with school administration and her physician regarding participation in classes and school activities. If the student is unable to attend school because of her physical condition, the student may be excused and arrangements made to continue her studies during the absence. The student shall be permitted to attend classes at school again upon the recommendation of her physician.

Study Hall Guide: A list of study hall rules is available to all teachers in order to develop consistency in all study halls. Additional rules may be added by study hall teachers to suit individual situations.

- To be eligible for privileges (sign-out, speaking, restroom, etc.) a student must obey all of the study hall rules.
- Students assigned detention time by individual teachers may lose all study hall privileges until detention time has been completed (this may be from any teacher - by him/her notifying the student's assigned study hall teacher).
- Students may not eat snacks during study hall unless the study hall monitor gives permission to do so. The only beverage that should be consumed is juice from the juice machine in the Commons...no pop.
- Students are not permitted to sleep during study hall. They must keep their eyes open and their heads up so that the teacher can determine that they are awake.
- Radios, headsets, and similar devices and/or gadgets are permitted in study hall with teacher permission and if you are actively working on academics.
- **Sign-out Privileges:**
 - A. Being tardy to study hall will result in NO sign-out for the period on that day.
 - B.. To complete the study hall sign-out sheet correctly, the student must specify: 1) his/her full name; (2) destination; (3) the time leaving study hall; and (4) the time he/she returned to the study hall, NOT the time the student left the destination.
 - C. All writing on the sign-out pad must be legible to the instructor or the permission is automatically denied.
 - D. While waiting to sign out, stand quietly in a line facing the instructor's desk. No more than 3 students at a time may be at the desk to sign out (some study hall teachers may prefer to sign their students out one row of tables or desks at a time).
 - E. Students are to sign out on the sign-out pad in the order in which the instructor signs their slips.
 - F. When the student returns to the commons or study hall, he/she is sign back in on the sign out log. Students must sign back in to study hall before going to their next class.
 - G. Students may not sign out to lockers during the first 10 minutes or the last 10 minutes of a study hall.
 - H. Sign-out privileges are limited to a combined total of two per day.
 - I. A pre-signed pass is required to go anywhere in the building except to the media center, the student's locker, or the restroom.
- **Talking Privileges:**
 - A. No student shall talk to another student unless he/she has permission from the study hall

instructor.

- B. Only two students may have permission to talk at a time.
- C. The time limit for talking should be no longer than 2 minutes.
- D. All talking must be done in a non-voiced whisper.
- E. Sign outs and talking privileges are limited to a combined total of two per day.
- **Restroom Privileges:**
 - A. Limit restroom trips to 3 or 4 minutes. Students must use the restroom closest to the commons area.
 - B. Only one boy and/or one girl may sign out to the restroom at the same time.
 - C. Students are not permitted to use restrooms on the way to the library. Only those students signed out to the restroom (from class, study hall or library) have permission to use the restrooms during class period times.
- **Whenever a student sees marks on a desk, table, or chair the student should alert the study hall teacher of the marks at the beginning of the study hall; otherwise, the student sitting in the desk may be held responsible. This also applies to loose or broken seats in the Auditorium...it is very important that students not put their feet or knees on or against the seats in the Auditorium.**

Unauthorized Persons; Criminal Trespass: All visitors are required to check in with the office upon entering the school. The principal has the right to seek the immediate removal of unauthorized persons from the school property. An unauthorized person is one who "does not have lawful business to pursue at the school or who acts in a manner that disrupts or disturbs the normal educational function of the institution." This includes students who are under suspension or expulsion and waiting to be readmitted. The principal has the authority to tell unauthorized persons that they cannot come onto school property at any time, thus barring them from school premises. This can include all school activities. If the principal has barred a person, he/she is subject to immediate arrest if he/she fails to leave or returns after being told by the principal that he/she is barred. Staff members may ask for identification from any person and may ask them why they wish to come onto school property. Further, they may ask unauthorized persons to leave.

ACTIVITIES

Activities Handbook: Students and parents should consult the Adel DeSoto Minburn Student Activities Handbook for additional information concerning the activities program including the **Activity Code** and eligibility rules. Students must turn in a signed form indicating that they have received and understand the Activity Code before participating in co-curricular activities.

National Honor Society: The purposes of this chapter are to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to encourage the development of character. These objectives serve as the basis for membership. Candidates must have a minimum grade point average of 3.25 and maintain this average each semester. All sophomores with a cumulative GPA of 3.5 or higher and junior and senior students with a cumulative GPA of 3.25 or higher may receive nomination packets. Packets must be complete and turned in on time to be considered for membership. A five person faculty committee will review nomination packets based on scholarship, leadership, service and citizenship. The selection of members to the chapter shall be a majority vote of the faculty council. Members may be dismissed for not maintaining the required 3.25 GPA. Students may be dismissed from NHS for other reasons as well. The guidelines regarding dismissal are available from the NHS sponsor.

Gifted and Talented Education (GATE): GATE is open to students currently identified for the program, and with permission, to those who were previously enrolled in the program. GATE options include testing out, acceleration, scheduling changes and post-secondary enrollment and will be coordinated by the Personal Education Plan team which consists of the GATE coordinator, principal, counselor, parent and student.

Assemblies: When an assembly is called, pass directly to the gym or auditorium and be seated as quickly and quietly as possible. Attendance at assemblies and pep meetings is required. Students not attending these programs must report to the commons area and will be directed to a study room. Misbehavior during an assembly may result in future assembly privileges being suspended as well as other sanctions being assigned for breach of discipline.

Attendance at Extra Curricular Activities: Students may not leave the school during an activity and be re-admitted later. In other words, once you leave the building during an extracurricular activity, you must stay out. ADM students are required to sit in assigned areas while attending extra curricular activities. This is always on the home team side unless otherwise instructed. Students are expected to sit in assigned areas while games in progress (e.g. - students should not generally be in the commons while a game is being played on the basketball court).

Boys/Girls State: Although not official school activities, ADMHS works closely with the American Legion and American Legion Auxiliary by nominating deserving students for participation in Boys State and Girls State. Students are presented with a worthwhile opportunity to learn more about citizenship and democracy and to experience state and local government in action.

Commencement: To be eligible to participate in commencement exercises, seniors must have completed all graduation requirements, paid all bills and fees, made up all time assigned for discipline or attendance reasons, and satisfactorily participated in commencement practice.

Dances: High school dances are for senior high students and invited guests (one guest per student). Middle school students are not allowed to attend the high school dances (even as invited guests). All out-of-school guests must be signed up in the office prior to the dance and must be accompanied by the ADM student who signed them up to gain admittance to the dance. The dance shall be confined to the commons area and students who come to them must stay in the building once they arrive. Clean up must be completed and the building cleared by 12:00 a.m. Permission to hold dances must be granted by the class sponsors and cleared through the principal and/or activities director.

Pep Bus: Whenever 30 or more students desire a ride to an activity, the school will provide transportation. There will be a transportation fee payable in advance to ride the bus. Arrangements for a pep bus and chaperones are to be made through the Activity Director. Students must go and return in the bus designated by the teacher in charge. Students participating in school activities are not permitted to drive to an activity in another town.

Practice and Performance Requirements: A student must be in attendance all day on the day of a scheduled activity (plays, musicals, athletics, cheerleading, etc.) in order to participate unless advanced arrangements have been made with the office (e.g., -funeral or doctor appointment with a doctor's note). In order to attend co-curricular activity practice, a student must be in attendance at school during the afternoon (periods 5, 6, 7 & 8).

Prom/Homecoming Dance: All juniors and seniors are eligible to attend prom providing they have not had that privilege revoked and they have purchased a ticket. 9th and 10th grade students are only allowed to attend prom as a date of a junior or senior student.

Sportsmanship: The ideals of good sportsmanship, ethical behavior, and integrity permeate our culture, but in the reality of the festivities surrounding interscholastic athletics these concepts are too often replaced by unsportsmanlike conduct. Sportsmanship can be defined as those qualities of behavior that are characterized by generosity and genuine concern for others. It is the Golden Rule in action. Good sportsmanship is viewed as a concrete measure of the understanding and commitment to fair play, ethical behavior and integrity. It is the responsibility of each Adel DeSoto Minburn High School student to know and demonstrate the fundamentals of sportsmanship at all interscholastic athletic events at home and away.

Student Council: The purposes of this organization are to promote better relations between the student body and the administration, to serve as a means of presenting concerns of the student body to the administration, to promote better citizenship and better school spirit.

- The membership of the student council consists of three elected delegates from each class. One junior member of the student council is to be elected by the council to carry over automatically in his/her senior year. Regular meetings are held each month, and special meetings are called when necessary. The faculty sponsor must be present at every meeting. Student council members are elected for the next year in May. It is recommended that a student council member maintain an overall scholastic average of "C".
- **Class Officers:** Students wanting to run for class office must complete nomination papers to be eligible. The nomination petitions are available through the student council sponsor. Elections will take place in the spring of each year.

Transportation - School Activities: The school provides transportation for students who participate in school-sponsored activities held out of town. Students are required to ride on the bus to and from the event. Only when a parent personally contacts the teacher in charge and requests that his child ride home with him/her can an exception be made.

Trips - Activities and Field Trips: A field trip form must be filled out and signed by teachers and parents prior to the absence. All students who miss any or all of a period because of a school activity will be responsible for the next day's assignments, tests, quizzes, etc.; normally, students should complete all school work before leaving on the trip. Field trip forms need to be turned into the field trip sponsor.

Humanitarian Cord for Service

The Humanitarian Cord for Service is a distinguished award available to students at ADM High School who achieve **160** hours of volunteer service to their school and community. The purpose of this honor is to expand volunteer opportunities outside of the school setting, and activities need to be focused on “serving others” to qualify. Students are required to earn hours as follows:

- 9th/10th grade must earn a *combined* **80** hours
- 11th grade must earn **40** hours
- 12th grade must earn **40** hours

*Please note: a student is not considered to be a 9th grader until the first day of their Freshman school year, therefore, may only begin accruing Cord hours at that time. **Each grade levels required hours is a prerequisite to the subsequent grade level.** Transfer students will be given special consideration.*

For a full copy of the process please use this link:

[Humanitarian Cord for Service Forms](#)

School Song:

We're loyal to you, ADM High
We'll ever be true, ADM High,
We'll back you to stand
You're the best in the land
For we know you will stand,
ADM High. Rah! Rah!
And when in the fight, ADM High,
We'll stand for the right ADM High,
Our team is our best protection
Onward, for we expect a victory
From you, ADM High. Rah! Rah!