## NOTICE OF SECTION 504 STUDENT AND PARENTAL RIGHTS

The Madrid Community School District does not discriminate in its educational programs and activities on the basis of a student's disability. It has been determined that your child has a qualifying disability for which accommodations may need to be made to meet his or her individual needs as adequately as the needs of other students. As a parent, you have the right to the following:

- Participation of your child in school district programs and activities, including extracurricular
  programs and activities, to the maximum extent appropriate, free of discrimination based upon
  the student's disability and at the same level as students without disabilities;
- Receipt of free educational services to the extent they are provided students without disabilities:
- Receipt of information about your child and your child's educational programs and activities in your native language;
- Notice of identification of your child as having a qualifying disability for which accommodations
  may need to be made and notice prior to evaluation and placement of your child and right to
  periodically request a re-evaluation of your child;
- Inspect and review your child's educational records including a right to copy those records for a reasonable fee; you also have a right to ask the school district to amend your child's educational records if you feel the information in the records is misleading or inaccurate; should the school district refuse to amend the records, you have a right to a hearing and to place an explanatory letter in your child's file explaining why you feel the records are misleading or inaccurate; and
- Hearing before an impartial hearing officer if you disagree with your child's evaluation or
  placement; you have a right to counsel at the hearing and have the decision of the impartial
  hearing officer reviewed.

It is the policy of the Madrid Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Kevin Williams, 599 N. Kennedy Avenue, Madrid, IA 50156, (515) 795-3240 selection 2, kwilliams@madrid.k12.ia.us

# · COMPLAINT FORM (Discrimination, Anti-Bullying, and Anti-Harassment)

Date of complaint:		
Name of Complainant:		
Are you filling out this form for yourself or someone else (please identify the individual if you are submitting on behalf of someone else):		
Who or what entity do you believe discriminated against, harassed, or bullied you (or someone else)?		
Date and place of alleged incident(s):		
Names of any witnesses (if any):		
	ent, or bullying alleged (check all the	
Age Disability	Physical Attribute	Sex
Disability	Physical/Mental Ability	Sexual Orientation
Familial Status	D-1411 D-11-C	Socio-economic
Faminai Status	Political Belief	Background
Condon Identity	Political Party Preference	
Gender Identity  Marital Status		Other – Please Specify:
National	Race/Color	
Origin/Ethnic Background/Ancestry	Religion/Creed	
In the space below, please describe been discriminated against, harass pages if necessary.	e what happened and why you belie ed, or bullied. Please be as specific	we that you or someone else has as possible and attach additional
I agree that all of the information of	on this form is accurate and true to t	he best of my knowledge.
Signature: Date:		

# WITNESS DISCLOSURE FORM

Name of Witness:		
Date of interview:		
Date of initial complaint:		
Name of Complainant (include whether the Complainant is a student or employee):		
Date and place of alleged incident(s):		
Nature of discrimination harassme	ent, or bullying alleged (check all th	nat anniv):
Age	Physical Attribute	Sex
Disability	Physical/Mental Ability	Sexual Orientation
Disability	Physical/Mental Ability	Socio-economic
Familial Status	Political Belief	Background
Tammai Status	Political Party	Dackground
Gender Identity	Preference	Other – Please Specify:
Marital Status	Race/Color	Ctrici Trease Specify.
National Origin/Ethnic		
Background/Ancestry	Religion/Creed	
Description of incident witnessed:		
I agree that all of the information of	on this form is accurate and true to	the best of my knowledge.
Signature:	Date:	

Dat		DISPOSITION OF COMPLAINT FO	PRM		
Dat	e of initial complaint:				
(inc	ne of Complainant lude whether the nplainant is a student or bloyee):				
	e and place of alleged dent(s):				
(inc	ne of Respondent lude whether the pondent is a student or lloyee):		·		
Natı	1	nent, or bullying alleged (check all th	nat apply):		
	Age	Physical Attribute	Sex		
	Disability	Physical/Mental Ability	Sexual Orientation		
	Familial Status	Political Belief	Socio-economic Background		
		Political Party			
·	Gender Identity	Preference	Other – Please Specify:		
	Marital Status	Race/Color			
	National				
	Origin/Ethnic				
	Background/Ancestry	Religion/Creed			
Sum	mary of Investigation:				
		The state of the s			
		on this form is accurate and true to t	he best of my knowledge.		
Sign	Signature: Date:				

#### **GRIEVANCE PROCEDURE**

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Students, parents of students, employees, and applicants for employment in the school district have the right to file a formal complaint alleging discrimination. The district has policies and procedures in place to identify and investigate complaints alleging discrimination. If appropriate, the district will take steps to prevent the recurrence of discrimination and to correct its discriminatory effects on the Complainant and others.

A Complainant may attempt to resolve the problem informally by discussing the matter with a building principal or a direct supervisor. However, the Complainant has the right to end the informal process at any time and pursue the formal grievance procedures outlined below. Use of the informal or formal grievance procedure is not a prerequisite to the pursuit of other remedies. Please note that informal processes and procedures are not to be used in certain circumstances (e.g., sexual harassment and sexual assault).

## Filing a Complaint

A Complainant who wishes to avail himself/herself of this grievance procedure may do so by filing a complaint with the equity coordinator(s). An alternate will be designated in the event it is claimed that the equity coordinator or superintendent committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 180 of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The equity coordinator(s) shall assist the Complainant as needed.

#### Investigation

Within 15 working days, the equity coordinator will begin the investigation of the complaint or appoint a qualified person to undertake the investigation (hereinafter "equity coordinator"). If the Complainant is under 18 years of age, the equity coordinator shall notify his or her parent(s)/guardian(s) that they may attend investigatory meetings in which the Complainant is involved. The complaint and identity of the Complainant, Respondent, or witnesses will only be disclosed as reasonably necessary in connection with the investigation or as required by law or policy. The investigation may include, but is not limited to the following:

- A request for the Complainant to provide a written statement regarding the nature of the complaint;
- A request for the individual named in the complaint to provide a written statement;
- A request for witnesses identified during the course of the investigation to provide a written statement:
- Interviews of the Complainant, Respondent, or witnesses;
- An opportunity to present witnesses or other relevant information; and
- Review and collection of documentation or information deemed relevant to the investigation.

Within 60 working days, the equity coordinator shall complete the investigation and issue a report with respect to the findings.

The equity coordinator shall notify the Complainant and Respondent of the decision within 5 working days of completing the written report. Notification shall be by U.S. mail, first class.

# **Decision and Appeal**

The complaint is closed after the equity coordinator has issued the report, unless within 10 working days after receiving the decision, either party appeals the decision to the superintendent by making a written request detailing why he/she believes the decision should be reconsidered. The equity coordinator shall promptly forward all materials relative to the complaint and appeal to the superintendent. Within 30 working days, the superintendent shall affirm, reverse, amend the decision, or direct the equity coordinator to gather additional information. The superintendent shall notify the Complainant, Respondent, and the equity coordinator of the decision within 5 working days of the decision. Notification shall be by U.S. mail, first class.

The decision of the superintendent shall be final.

The decision of the superintendent in no way prejudices a party from seeking redress through state or federal agencies as provided by in law.

This policy and procedures are to be used for complaints of discrimination, in lieu of any other general complaint policies or procedures that may be available.

If any of the stated timeframes cannot be met by the district, the district will notify the parties and pursue completion as promptly as possible.

Retaliation against any person, because the person has filed a complaint or assisted or participated in an investigation, is prohibited. Persons found to have engaged in retaliation shall be subject to discipline by appropriate measures.