

3. Untyped Arithmetic Expressions (Types and Programming Languages)

Kwanghoon Choi

Software Languages and Systems Laboratory
Chonnam National University

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A Plan

To talk rigorously about type systems, we need to start by dealing formally with basic aspects of programming languages.

In this chapter, a very small programming language of numbers and booleans for the introduction of several fundamental concepts:

- ▶ Abstract syntax,
- ▶ Inductive definitions and proofs,
- ▶ Evaluation (i.e. semantics), and
- ▶ Modeling of run-time errors.

After this chapter, more powerful programming languages will be introduced but with the same fundamental concepts.

3.1 Introduction

In the arithmetic programming language,

- ▶ boolean constants : `true`, `false`
- ▶ conditional expressions : `if - then - else -`
- ▶ numeric constants : `0`, `succ -`, `pred -`
- ▶ Testing operation : `iszero -`

These forms are called *terms* and they can be summarized by the following grammar in *BNF* (*Backus-Naur Form*):

$$\begin{aligned} t ::= & \text{ true } \mid \text{ false } \mid \text{ if } t \text{ then } t \text{ else } t \\ & \mid 0 \mid \text{ succ } t \mid \text{ pred } t \mid \text{ iszero } t \end{aligned}$$

cf. Expressions : terms, types, and kinds

3.1 Introduction

A program in the untyped arithmetic programming language is just a term built by the grammar.

- ▶ `if false then 0 else succ 0`
- ▶ `iszero (pred (succ 0))` (cf. `pred 1` is 0)

For simple notation, `succ (succ (succ 0))` is written as 3.

The *evaluation* of terms (i.e., the execution of a program)

- ▶ “`if false then 0 else succ 0`” *evaluates to* “`succ 0`”.
- ▶ “`iszero (pred (succ 0))`” *evaluates to* “`true`”.

The results of evaluation are terms of a particularly simple form such as boolean constants or numbers. Such terms are called *values*.

3.1 Introduction

Note that the grammar permits to write some nonsensical terms such as “succ true” and “if 0 then then 0 else 0”.

$$t ::= \text{true} \mid \text{false} \mid \text{if } t \text{ then } t \text{ else } t \\ \mid 0 \mid \text{succ } t \mid \text{pred } t \mid \text{iszero } t$$

Later, these nonsensical terms will be excluded by a *type system*.

3.2 Syntax

In the arithmetic programming language, a set of terms S that are generated by the grammar can be computed as:

$$\begin{aligned} S_0 &= \emptyset \\ S_{i+1} &= \{\text{true}, \text{false}, 0\} \\ &\quad \cup \{\text{succ } t_1, \text{pred } t_1, \text{iszero } t_1 \mid t_1 \in S_i\} \\ &\quad \cup \{\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \mid t_1, t_2, t_3 \in S_i\} \\ S &= \bigcup_i S_i \end{aligned}$$

Q. $S_3 =$

Q. Show that the sets S_i are cumulative—that is, that for each i we have $S_i \subseteq S_{i+1}$.

3.3 Induction on Terms

Three inductive definitions of functions over the set of terms
(P.29~30)

- ▶ $Consts(t)$: the set of constants appearing in a term t
- ▶ $size(t)$: the size of a term t
- ▶ $depth(t)$: the depth of a term t

cf. Inductive definitions (also called recursive definitions)

- ▶ A way to define the elements in a set in terms of other elements in the set

3.3 Induction on Terms: $Consts(t)$

$Consts(t)$: the set of constants appearing in a term t

$$Consts(true) = \{true\}$$

$$Consts(false) = \{false\}$$

$$Consts(0) = \{0\}$$

$$Consts(succ\ t_1) = Consts(t_1)$$

$$Consts(pred\ t_1) = Consts(t_1)$$

$$Consts(iszero\ t_1) = Consts(t_1)$$

$$Consts(if\ t_1\ then\ t_2\ else\ t_3) = Consts(t_1) \cup Consts(t_2) \cup Consts(t_3)$$

3.3 Induction on Terms: *Consts*(t)

Consts(if false then 0 else succ 0)

$$= \text{Consts}(\text{false}) \cup \text{Consts}(0) \cup \text{Consts}(\text{succ } 0)$$

$$= \{\text{false}\} \cup \{0\} \cup \text{Consts}(0)$$

$$= \{\text{false}\} \cup \{0\} \cup \{0\}$$

$$= \{\text{false}, 0\}$$

Q. *Consts*(iszero (pred (succ 0))) =

3.3 Induction on Terms: $size(t)$

$size(t)$: the size of a term t

$$size(true) = 1$$

$$size(false) = 1$$

$$size(0) = 1$$

$$size(succ\ t_1) = size(t_1) + 1$$

$$size(pred\ t_1) = size(t_1) + 1$$

$$size(iszero\ t_1) = size(t_1) + 1$$

$$size(if\ t_1\ then\ t_2\ else\ t_3) = size(t_1) + size(t_2) + size(t_3) + 1$$

3.3 Induction on Terms: $depth(t)$

$depth(t)$: the depth of a term t

$$depth(true) = 1$$

$$depth(false) = 1$$

$$depth(0) = 1$$

$$depth(succ\ t_1) = depth(t_1) + 1$$

$$depth(pred\ t_1) = depth(t_1) + 1$$

$$depth(iszero\ t_1) = depth(t_1) + 1$$

$$depth(if\ t_1\ then\ t_2\ else\ t_3) = \max(depth(t_1), depth(t_2), depth(t_3)) + 1$$

3.3 Induction on Terms: Three induction principles

Recall that the principle of induction is useful for proving (countably) infinitely many cases.

Three variants of the principle of induction useful for proving over terms

- ▶ Induction on the depth of terms
- ▶ Induction on the size of terms
- ▶ Structural induction

The choice of one induction principle over another may lead to a simpler structure for the proof, but formally they are inter-derivable.

3.3 Induction on Terms: Induction on depth

Suppose P is a predicate on terms.

Informally, assume P is true over terms with depth $\leq d$, and then prove P over terms with depth $d + 1$ using the assumption.

Formally, **the principle of induction on the depth of terms**:

- ▶ If, for each term s ,
 given $P(x)$ for all x such that $depth(x) < depth(s)$
 we can show $P(s)$,
then $P(s)$ holds for all s .

3.3 Induction on Terms: Induction on size

Suppose P is a predicate on terms.

Informally, assume P is true over terms with size $\leq sz$, and then prove P over terms with size $sz + 1$ using the assumption.

Formally, **the principle of induction on the size of terms**:

- ▶ If, for each term s ,
 given $P(r)$ for all r such that $size(r) < size(s)$
 we can show $P(s)$,
 then $P(s)$ holds for all s .

3.3 Induction on Terms: Structural induction

Suppose P is a predicate on terms.

Informally, assume P is true over subterms, and then prove P over terms constructed with the subterm using the assumption.

Formally, **the principle of structural induction over terms:**

- ▶ If, for each term s ,
 given $P(x)$ for all (immediate) subterms x of s
 we can show $P(s)$,
then $P(s)$ holds for all s .

3.3 Induction on Terms: Exercise

Lemma 3.3.3: The number of distinct constants in a term t is no greater than the size of t (i.e., $|Consts(t)| \leq size(t)$).

- ▶ Proof by induction on the depth of t .

Q. Which principle of induction is necessary for this proof? Why?

3.4 Semantics Styles

In operational semantics, the meaning of a program is defined by a sequence of evaluation steps.

- ▶ Structural operational semantics (small-step semantics) by Gordon Plotkin
- ▶ Natural semantics (big-step semantics) by Gilles Kahn
- ▶ Communicating concurrent systems (CCS) by Robin Milner

In denotational semantics, the meaning of a program is defined by mathematical objects such as sets and relations. (cf. Dana Scott)

In axiomatic semantics, the meaning of a program is defined by logical rules. (cf. Tony Hoare and Robert W. Floyd)

3.5 Evaluation: The boolean part of the arithmetic PL

(Partial) Syntax of terms and values

Terms $t ::= v \mid \text{if } t \text{ then } t \text{ else } t$

Values $v ::= \text{true} \mid \text{false}$

Evaluation

$\text{if true then } t_2 \text{ else } t_3 \rightarrow t_2$ (E-IFTrue)

$\text{if false then } t_2 \text{ else } t_3 \rightarrow t_3$ (E-IFFalse)

$$\frac{t_1 \rightarrow t_1'}{\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \rightarrow \text{if } t_1' \text{ then } t_2 \text{ else } t_3} \quad (\text{E-IF})$$

Note evaluation is defined by **an evaluation relation \rightarrow**

► $t \rightarrow t'$ saying “a term t evaluates to t' in one step”.

cf. Small-step operational semantics

cf. $t \rightarrow t' \equiv (t, t') \in \rightarrow$

3.5 Evaluation: how to read evaluation rules

(1) Axiom $\text{if true then } t2 \text{ else } t3 \rightarrow t2$ (E-IFTrue)

- ▶ The left term evaluates to the right term *unconditionally*.

(2) Evaluation rule

$$\frac{t1 \rightarrow t1'}{\text{if } t1 \text{ then } t2 \text{ else } t3 \rightarrow \text{if } t1' \text{ then } t2 \text{ else } t3} \text{ (E-IF)}$$

- ▶ One thing above the horizontal line is called a condition or a premise.
- ▶ Another thing below it is called a conclusion.
- ▶ Sometimes, a side condition in (...) is present optionally.

3.5 Evaluation: The boolean part of the arithmetic PL

Q. What does the following term evaluate to?

- ▶ `if true then (if false then false else false) else true`

Q. Run the following term until there is no more step by the evaluation rules.

- ▶ `if (if false then false else false) then false else true.`

3.5 Evaluation: The boolean part of the arithmetic PL

(E-IFTrue) and (E-IFFalse) are called *computation rules* and (E-IF) is called as a *congruence rule*.

When a pair $(t, t') \in \rightarrow$, we say that “the evaluation statement (or judgment) $t \rightarrow t'$ is *derivable*.”

This can be justified by exhibiting a *derivation tree* whose leaves are (E-IFTrue) and (E-IFFalse) and whose internal nodes are (E-IF).

Q. Show that if $t \rightarrow t_1$ and $t \rightarrow t_2$ then $t_1 = t_2$.

Proof by structural induction on the derivation of $t \rightarrow t_1$.

3.5 Evaluation: The boolean part of the arithmetic PL

The one-step evaluation relation shows how a term evaluates from one state to the next state.

A term t is in *normal form* if no evaluation rule applies to it.

Every value is in normal form. (But every normal form is not always a value.)

- ▶ In the boolean part of the arithmetic PL, if t is in normal form then t is a value. (Provable by structural induction on t)
- ▶ But in the arithmetic PL, there is a normal form which is not a value. E.g., `succ true`, `iszero true`, and so on.

The multi-step evaluation relation \rightarrow^* is the reflexive, transitive closure of one-step evaluation.

3.5 Evaluation: The boolean part of the arithmetic PL

The semantics of (the boolean part) of the arithmetic PL is defined by constructing derivation trees

- ▶ One-step: A term t_1 evaluates to another t_2 if you derive $t_1 \rightarrow t_2$ by (E-IFTrue), (E-IFFalse), and (E-IF).
- ▶ Normal execution: A term t_1 normally evaluates to a value if $t_1 \rightarrow^* v$
- ▶ Runtime error: A term t_1 will get stuck at t_2 if $t_1 \rightarrow^* t_2$.

Thus the existence of a derivation tree constructed with (E-IFTrue), (E-IFFalse), and (E-IF) defines the semantics.

3.5 Evaluation: The arithmetic PL

An extension of the definition of evaluation to arithmetic expressions.

Syntax

Terms t	$::=$	$v \mid \text{if } t \text{ then } t \text{ else } t$
		$\mid 0 \mid \text{succ } t \mid \text{pred } t \mid \text{iszero } t$
Values v	$::=$	$\text{true} \mid \text{false} \mid \text{nv}$
Num. values nv	$::=$	$0 \mid \text{succ } \text{nv}$

Q. Describe a set of terms S_{terms} whose elements are defined by Terms. Also describe a set of values S_{values} whose elements are defined by Values. (Refer to P.6)

3.5 Evaluation: The arithmetic PL

Evaluation

... (the same evaluation rules) ...

$$\frac{t1 \rightarrow t1'}{\text{succ } t1 \rightarrow \text{succ } t1'} \quad (\text{E-Succ})$$

$$\text{pred } 0 \rightarrow 0 \quad (\text{E-PredZero})$$

$$\text{pred } (\text{succ } nv) \rightarrow nv \quad (\text{E-PredSucc})$$

$$\frac{t1 \rightarrow t1'}{\text{pred } t1 \rightarrow \text{pred } t1'} \quad (\text{E-Pred})$$

$$\text{iszero } 0 \rightarrow \text{false} \quad (\text{E-IsZeroZero})$$

$$\text{iszero } (\text{succ } nv) \rightarrow \text{true} \quad (\text{E-IsZeroSucc})$$

$$\frac{t1 \rightarrow t1'}{\text{iszero } t1 \rightarrow \text{iszero } t1'} \quad (\text{E-IsZero})$$

3.5 Evaluation: The arithmetic PL

Q. Evaluate “pred (succ (pred 0))”.

3.5 Evaluation: The arithmetic PL

A term is *stuck* if it is in normal form but not a value. “Stuckness” gives us a simple notion of *run-time error* for our simple conceptual computer.

Q. Show a term that will get stuck on the evaluation.

Summary: The arithmetic programming language

The syntax

Terms t	$::=$	$v \mid \text{if } t \text{ then } t \text{ else } t$
		$\mid 0 \mid \text{succ } t \mid \text{pred } t \mid \text{iszero } t$
Values v	$::=$	$\text{true} \mid \text{false} \mid \text{nv}$
Num. values nv	$::=$	$0 \mid \text{succ } \text{nv}$

Summary: The arithmetic PL (cont.)

The evaluation rules

if true then t2 else t3 \rightarrow t2 (E-IFTrue)

if false then t2 else t3 \rightarrow t3 (E-IFFalse)

$$\frac{t1 \rightarrow t1'}{\text{if } t1 \text{ then } t2 \text{ else } t3 \rightarrow \text{if } t1' \text{ then } t2 \text{ else } t3} \quad (\text{E-IF})$$
$$\frac{t1 \rightarrow t1'}{\text{succ } t1 \rightarrow \text{succ } t1'} \quad (\text{E-Succ})$$

pred 0 \rightarrow 0 (E-PredZero)

pred (succ nv) \rightarrow nv (E-PredSucc)

$$\frac{t1 \rightarrow t1'}{\text{pred } t1 \rightarrow \text{pred } t1'} \quad (\text{E-Pred})$$

iszero 0 \rightarrow false (E-IsZeroZero)

iszero (succ nv) \rightarrow true (E-IsZeroSucc)

$$\frac{t1 \rightarrow t1'}{\text{iszero } t1 \rightarrow \text{iszero } t1'} \quad (\text{E-IsZero})$$

Summary: The arithmetic PL - Derivations

A derivation tree of height 3 defines the semantics for a single step “ $\text{pred} (\text{succ} (\text{pred } 0)) \rightarrow \text{pred} (\text{succ } 0)$ ” using the three rules: (E-PredZero), (E-Succ), and (E-Pred).

$$\frac{\frac{\frac{}{\text{pred } 0 \rightarrow 0} \text{E-PREDZERO}}{\text{succ} (\text{pred } 0) \rightarrow \text{succ } 0} \text{E-SUCC}}{\text{pred} (\text{succ} (\text{pred } 0)) \rightarrow \text{pred} (\text{succ } 0)} \text{E-PRED}$$

Summary: The arithmetic PL - Semantics

The semantics of the arithmetic PL by constructing derivation trees

- ▶ One-step: A term t_1 evaluates to another t_2
if you can derive $t_1 \rightarrow t_2$ by the ten evaluation rules.
- ▶ Normal execution: A term t_1 normally evaluates to a value
if $t_1 \rightarrow^* v$
- ▶ Runtime error: A term t_1 will get stuck at t_2
if $t_1 \rightarrow^* t_2$.

Thus the existence of a derivation tree constructed by the evaluation rules defines the semantics.

Summary: The arithmetic PL - Induction

Q. Show that if $t \rightarrow t_1$ and $t \rightarrow t_2$ then $t_1 = t_2$.

By the induction, we can prove the uniqueness property for all infinite number of derivation trees for $t \rightarrow t_1$.

Proof by structural induction on the derivation of $t \rightarrow t_1$.

- ▶ Base cases: The derivation trees of height 1.
- ▶ Inductive cases:
 - (1) Assume the property to show is true for all the derivation trees of height k .
 - (2) Then prove that the property is also true for all the derivation trees of height $k + 1$.