Some Useful Things to Know When Combining IR and NLP: the Easy, the Hard and the Ugly

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ABSTRACT

Deep nets such as GPT are at the core of the current advances in many systems and applications. Things are moving very fast, and it appears that techniques are out of date within weeks. How can we take advantage of new discoveries and incorporate them into our existing work? Are these radical new developments, repetitions of older concepts, or both?

In this tutorial, we aim to bring interested researchers and practitioners up to speed on the recent and ongoing techniques around ML and Deep learning in the context of IR and NLP. Additionally, our goal is to clarify terminology, emphasize fundamentals, and outline new research opportunities.

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1 COVER SHEET

Duration: 3 hours plus breaks. **Tutorial format**: on-site event.

Target audience, prerequisites, and benefits: The interdisciplinary tutorial addresses an intermediate audience in terms of Information Retrieval, Natural Language Processing, and Evaluation methods expertise. The content should be of interest to researchers, practitioners, and graduate students.

2 INTRODUCTION

Deep nets such as ChatGPT (Generative Pre-trained Transformers) have taken center stage and created rapid adoption of many applications. With the ever increasing acceptance of machine and deep learning technology in many information seeking systems, the "tech stack" seems to be constantly changing. We believe that it is important to take a step back and look at fundamentals. The goal is to identify useful things to know when working with infrastructure and applications that rely on IR and NLP technologies.

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There is an incredible number of buzzwords and confusing terminology around the latest advancements. Part of our goal is to demystify all of these by providing a quick recap of the important concepts and distill their utility in the context of solving problems with IR and NLP components.

3 CONTENT STRUCTURE

We organize the tutorial around things that are easy and hard to do. This allow us to focus on what is possible to do given the type of resources that we might have access to.

3.1 Easy

In this tutorial, we will show how to do some easy things, which are extremely useful. It is relatively easy to use models on HuggingFace and APIs from OpenAI, especially to do what they were designed to do. In addition, it is not so hard to modify these resources in creative ways to do even more things, including things they were not designed to do. On the other hand, it is considerably harder, unless you work in a well-funded industrial lab, to compete with industry on capital intensive tasks such as pre-training.

Ready-to-use. We will show how to run models on HuggingFace in simple ways for a number of applications in NLP, IR and beyond:

- (1) Classification
 - (a) Sentiment: positive/negative, 1-5 stars
 - (b) Emotion classification
 - (c) Hate Speech
- (2) Guess missing word (fill-mask; cloze task [1])
- (3) Part of speech tagging [2]
- (4) NER (named entity recognition)
- (5) Question Answering (SQuAD [3])
- (6) Entailment (GLUE) [4, 5]
- (7) Machine Translation
- (8) Speech (speech-to-text, text-to-speech)
- (9) Vision (classify objects, add captions)

Search. Full-text search features are available as part of relational databases (e.g., Postgres, Oracle, etc.) or stand alone libraries like Solr or Elastic Search. For IR, one can use BERT-like models [6–8], to map millions of documents in Semantic Scholar to vectors. And then, one can build a ranked retrieval system on top of approximate nearest neighbors (ANN) [9]¹. It does not require much compute power to apply these models to a small number of inputs. That can be done on a laptop. On the other hand, production runs on millions of documents is another matter that require more computing resources.

¹ https://pypi.org/project/annoy/1.0.3/

Prompt Engineering. Prompt engineering has become superpopular with ChatGPT. The challenge is to find good applications. One suggestion is to help students write essays. Machines are more qualified than people for some sub-tasks and people are more qualified for other sub-tasks. To make the collaboration successful, we need to assign sub-tasks appropriately to the more qualified member of the collaboration. ChatGPT is good at producing thesis statements and outlines, but it does not capture the student's style, and it is worse on quotes. If you ask for quotes, it "hallucinates," a technical term for making stuff up.²

Some might consider it to be cheating to use ChatGPT to help students write essays. There have been some attempts to build tools to catch cheating, but that is unlikely to work, especially if students make an effort to rewrite the output in their own words. Some teachers encourage the use of bots, as discussed in footnote 2: "we just have to think deeply about how we are using them, and where we don't use them."

One concern is the reaction from less well-informed users, some of whom are expecting magic from ChatGPT. Some users are giving ChatGPT a list of URLs as prompts and are surprised when ChatGPT makes stuff up, rather than crawling them. It is not hard to find prompts that produce "hallucinations" [10]. The challenge, of course, is to find prompts that produce valuable outputs. One highly-cited suggestion is "Chain of Thought" prompting [11].

Recently, prompt engineering has become more popular than fine-tuning, perhaps because prompt engineering is easier, and more accessible to a broader audience. Prompt engineering offers *instant gratification*. Fine-tuning experiments often take hours. With prompt engineering, feedback is more immediate.

3.2 Hard

As illustrated in Table 1 [12], deep nets are becoming larger and larger (for better or for worse). Deep nets are getting bigger over time, where size can be measured in a variety of different ways:

- (1) model size, *m* (number of parameters),
- (2) number of dimensions, *d* (problem size),
- (3) size of (annotated and unannotated) training data,
- (4) staff (authors per paper),
- (5) hardware (number of CPUs, GPUs and data centers)
- (6) costs (including externalities such as carbon [13, 14]).

The consensus in industry, at least for practical applications, is that bigger nets are better. Most of these larger models are coming from industry; training large models has become too expensive for academia [15]. It is important to pick one's battles carefully. Industry is in a better position to make large investments, but after making large bets, they cannot afford to take chances. Academia can afford creativity, but not large bets.

There is considerable excitement recently in large language models (LLMs). But it is important to appreciate their strengths and weaknesses. Although there has been much progress, there are always opportunities for improvement. After seeing some amazing results with LLMs, some students wonder if it is too late to join in on the fun. If LLMs have already solved all the world's problems,

Year	Deep Nets	Parameters (Billions)
2016	ResNet-50 [16]	0.023
2019	BERT [6]	0.34
2019	GPT-2 [17]	1.5
2020	GPT-3 [18, 19]	175
2022	PaLM [20]	540

Table 1: Deep nets are becoming larger (and more expensive).

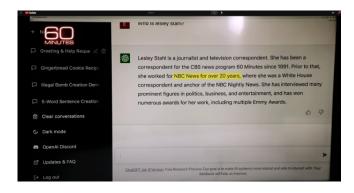


Figure 1: ChatGPT Hallucinates on CBS "60 Minutes".

is there any room left for the next generation of students to make improvements?



Figure 2: Sunflower

Empiricism and Rationalism. Obviously, there is plenty of room for students to contribute. Consider hallucinations, for example. Figure 1 illustrates an embarrassing hallucination on CBS television.³ Lesley Stahl asked ChatGPT: "Who is Lesley Stahl," and she was horrified when ChatGPT hallucinated that she worked for her competition: NBC News.

It is natural to underestimate the magnitude of this problem, and suggest it will be fixed "in

the next release." In fact, hallucinations are the tip of well-known (and very hard) problems that our teachers (Minsky and Chomsky) were beating their heads against. When we created EMNLP in 1990s, we were advocating a pivot away from those hard problems (rationalism) toward easier problems (empiricism) that their teachers worked on in 1950s [21].

- 1950s: Empiricism (Firth, Harris)
- 1970s: Rationalism (Minsky, Chomsky)
- 1990s: Empiricism (EMNLP)

To make progress on hallucinations, it may be necessary to revisit some harder problems and revive rationalism.

3.3 Not So Hard

Fine-Tuning. Suppose one wanted to build a field-guide application, where the user could use their phone to take a picture of a flower, and the app would take the user to the appropriate web page. Fine-tuning is "unreasonably effective" in transferring knowledge from pre-trained base models to novel tasks. In this case, we start

 $^{^2} https://www.chronicle.com/article/im-a-student-you-have-no-idea-how-much-were-using-chatgpt$

 $^{^3} https://www.youtube.com/watch?v=1wzPr4cUoMQ\&t=463s$

with the pre-trained model, ResNet [16], which was trained on 14 million images and 1000 class labels from ImageNet [22].

The fine-tuning task is to modify the base model to recognize 5 types of flowers instead of the 1000 ImageNet classes. The 5 flower classes are: *rose*, *tulip*, *daisy*, *sunflower* and *dandelion*. Three examples of flowers and class labels are shown in Figures 2-4.

For fine-tuning, we are given a training set and a validation set. Both sets consist of pictures of flowers, x, labeled with the 5 classes, y. There are 2915



Figure 3: Tulip

flowers in the training set, and 383 flowers in the the validation set. The validation set is used to measure error. That is, after fine-tuning, the model is given a picture from the validation set, x, and asked to predict a label, \hat{y} . These predictions, \hat{y} , are compared with gold labels, y, to produce a score.

At inference/evaluation time, we are given a novel picture, x, and a set of possible class labels such as the 5 classes of flowers. The model predicts a label, \hat{y} , one of the class labels. Before fine-tuning, the model is performing at chance since the ImageNet uses different classes. After fine-tuning, the model is considerably better than chance, though far from state of the art (SOTA).

Fine-tuning is just one of many tools in the toolbox. If one wants to top the leaderboard, one needs an "unfair advantage," something better than what the competition is likely to do. Since fine-tuning is now well established within the literature, one should assume that the competition is likely to do that. One is unlikely to do much better than the competition (or much worse than the competition) if one uses obvious methods (such as fine-tuning) in obvious ways.

In section 2 of [23], we describe three examples of fine-tuning in more detail (See GitHub for fine-tuning code). 4

- (1) Flowers
- (2) SQuAD [24] (question answering)
- (3) GLUE [5, 25] (a collection of 9 NLP tasks that include both classification and regression)

3.4 Ugly



Figure 4: Rose

Risks. Much of the literature on Responsible AI focuses on Risks 1.0 (fairness and bias), but in [26], we argued that there should also be more work on Risks 2.0 (addictive, dangerous, deadly and insanely profitable). The use of machine learning to maximize engagement in social media has created a Frankenstein Monster that is exploiting

human weaknesses with persuasive technology, the illusory truth effect, Pavlovian conditioning, and Skinner's intermittent variable reinforcement. Just as we cannot expect tobacco companies to sell fewer cigarettes and prioritize public health ahead of profits, so too, it may be asking too much of companies (and countries) to

stop trafficking in misinformation given that it is so effective and so insanely profitable (at least in the short term). We introduced a third case (Risks 3.0) in [27]:

- (1) Risks 1.0: Biased and unfair [28]
- (2) Risks 2.0: Addictive, dangerous, deadly and insanely profitable [29, 30]:
- (3) Risks 3.0: Proliferation of military-grade spyware to 50,000 or more cell phones, targeting journalists and their friends and families and many others [31, 32].

Evaluation and Benchmarks. More and more benchmarks, datasets, and evaluation tasks are becoming available online at rapid speed. This is extremely useful for the community and allows researchers and practitioners to test and evaluate new techniques. However, the construction, evaluation, and maintenance of such benchmarks is opaque which creates problems with respect to stability and true representations.

It is easy to produce impressive numbers but it is very difficult to produce numbers that we can trust [33]. We describe scenarios where numbers look too good to be true. We will also discuss some aspects of benchmarks that make it difficult to test validity and reliability.

Ground Truth and Labeling. Most of the AI-based solutions require ground truth data that is created in a labeling step. Large-scale labeling (aka annotations) is very hard [34, 35] and even LLM-based solutions still require a layer of human computation. There is very recent work on using LLMs for labeling as a mechanism to scale up the process and reduce the human cost. That said, task design, task complexity, and aggregation techniques are still required.

3.5 Supporting Material

We will provide a GitHub repository containing an overview of the program with further details about the tutorial. The GitHub repository⁵ contains the tutorial slides with references.

4 AUTHOR BIOS

O. Alonso is a senior applied science manager at Amazon working on the intersection of information retrieval, knowledge graphs, and human computation. In the past, he was a principal applied scientist lead at Microsoft, where he worked on the Bing search engine. He is the co-organizer of DESIRES, a new information retrieval conference with a focus on system implementation and experimental design.

K. Church was an early advocate in 1990s of the revival of empirical methods and corpus-based lexicography. He introduced what is now known as PMI (point-wise mutual information) [36]. He was a founder of EMNLP, a major conference in Computational Linguistics. Church was president of the ACL in 2012. He was an AT&T Fellow in 2001, ACL Fellow in 2015 and Baidu Fellow in 2018. Baidu is the largest web search company in China. Church will be leading a team at a 6-week summer workshop, JSALT-2023. The team will be applying deep nets and spectral clustering to Academic Search.

 $^{^4} https://github.com/huggingface/transformers/tree/main/examples/pytorch\\$

⁵ https://github.com/kwchurch/CIKM_2023_tutorial

 $^{^6} https://jsalt2023.univ-lemans.fr/en/better-together-text-context.html\\$

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