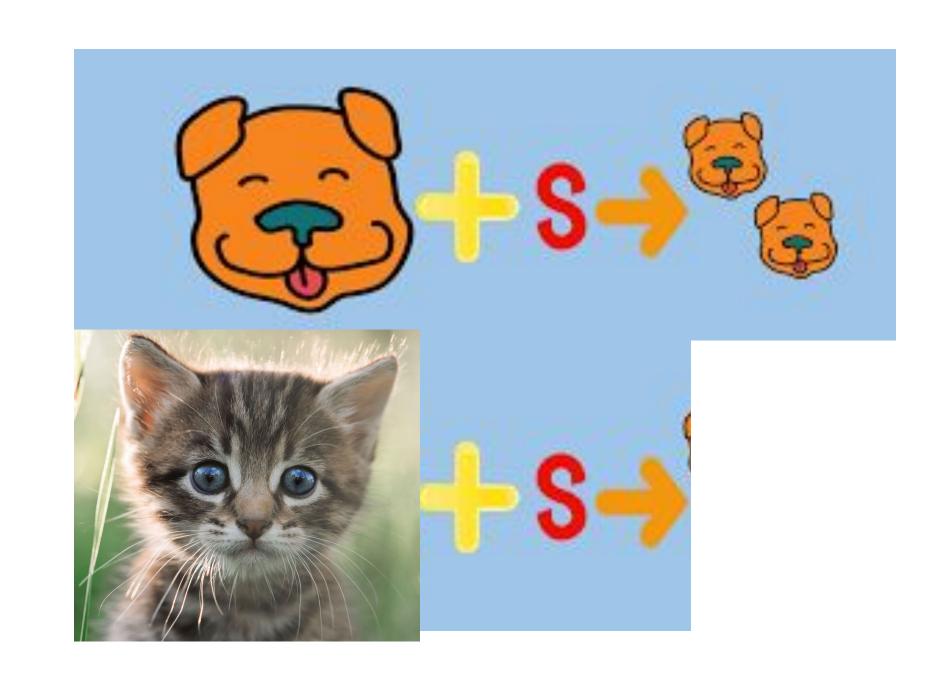




### Generalizable generalization

Bartlett 1932

rodents (Murphy et al., 2008)
birds (Vaughan, 1988, Soto 2014)
monkeys (Minamimoto et al., 2010)
Humans (personal observations)



Children's word plurality generalization (Berko 1958)

Children's word / shape generalization (Landau 1988)

### What is the benchmark?

Infants don't generalize some motor behaviors (Rovee-Collier 1997)

Infants don't generalize crib colors (Borovsky 1990)

Infants and toddlers learn actions from observation but don't generalize when the object is changed (Hayne 2000)

small change disrupted 6 and 12mo, but not 18mo larger change disrupted 18 but not 21mo

Adults struggle to generalize puzzles with the same solution but different shapes (Newell and Simon 1972)

Context driven recall (Godden and Baddeley 1975)

# Examples or Abstractions?



Exemplar theory (Nosofsky 1986)



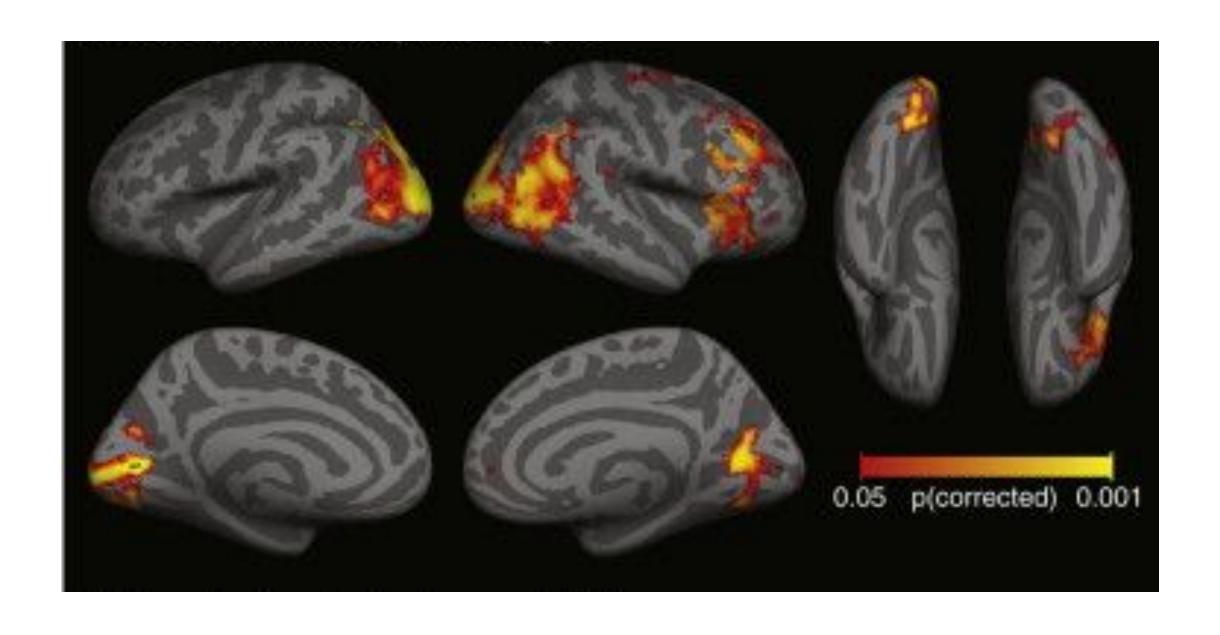
Prototype theory (Reed 1972; Posner 1968)

### The brain represents exemplars: Mack et al 2013

Participants trained to categorize items

Neural data supported exemplar models

Network of brain regions:
Occipital
Parietal
right IPFC



### ...and prototypes: Bowman et al 2018, 2019

Mack et al task may be constrained

Use more distinct stimuli categories

Prototype model supported

New network of brain regions: hippocampus vmPFC

Category coherence is critical

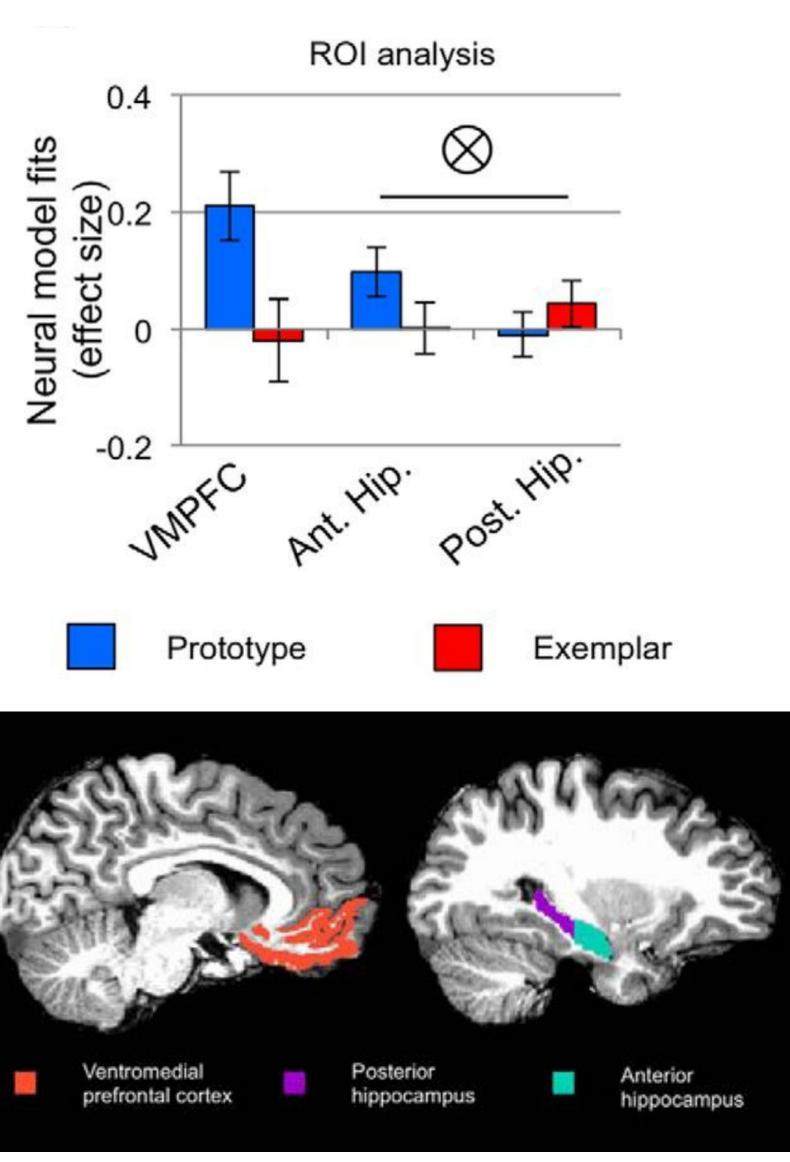


Figure from Bowman et al 2018

### Deeper dive into PFC: Wutz et al 2018

Monkey categorization task

Varied abstraction level

vIPFC gamma: sensory matching

dIPFC beta: generalization

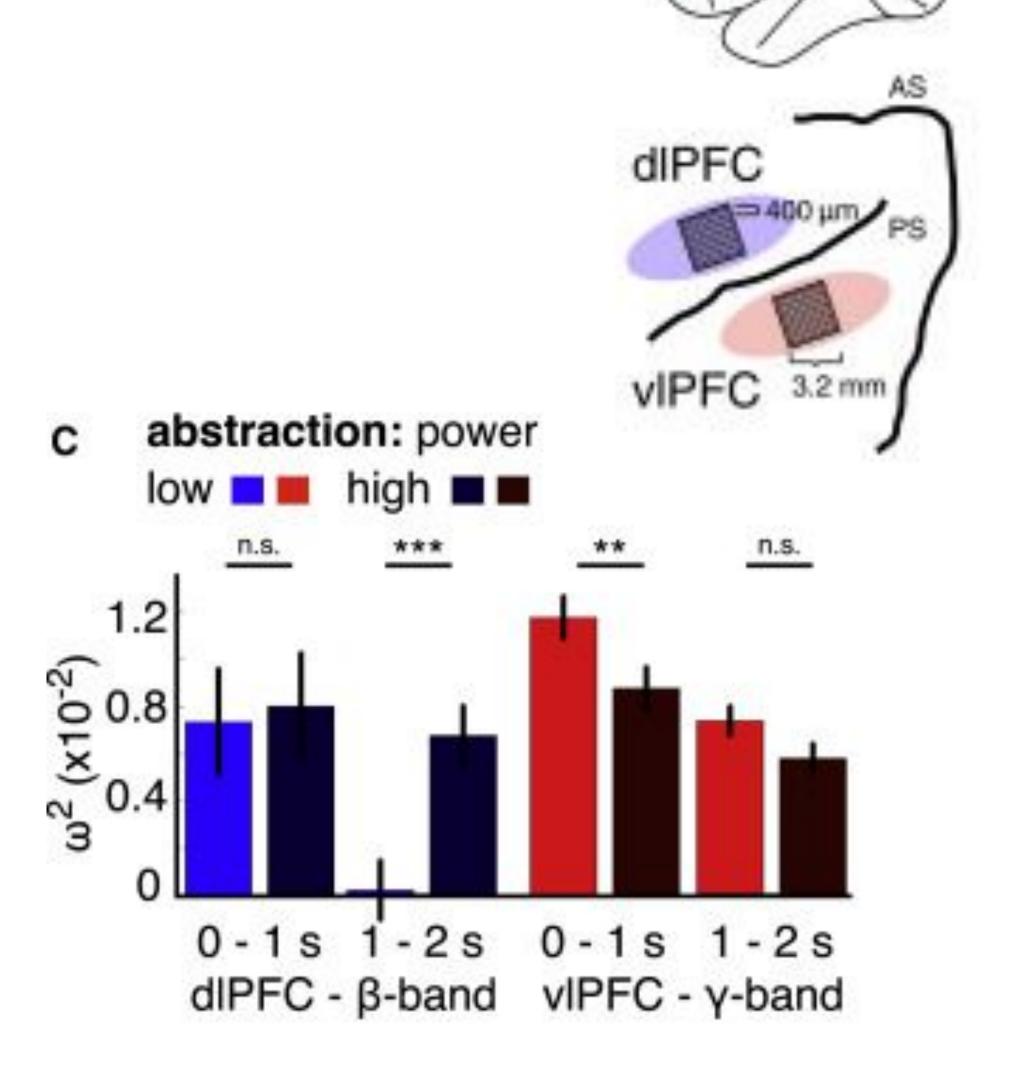


Figure from Wutz et al 2018

### Slightly more of the iceberg...

Coherent sets are more efficient, but variable sets lead to better generalization (Hintzman, 1984; Homa & Vosburgh, 1976; Posner & Keele, 1968)

Prototypes tend to require more samples (Minda & Smith, 2001; Murdock, 1962)

Specialized and abstract representations form simultaneously (Brunec et al., 2018; Collin, Milivojevic, & Doeller, 2015, Hassabis, & Kumaran, 2016)

Consolidation may lend to generalization



Continual Learning and Sequence Learning are two sides of the same coin. I predict they will be connected more and more in the near future.



Continual Learning and Sequence Learning are two sides of the same coin. I predict they will be connected more and more in the near future.

### CATASTROPHIC INTERFERENCE IN CONNECTIONIST NETWORKS: THE SEQUENTIAL LEARNING PROBLEM

Michael McCloskey Neal J. Cohen

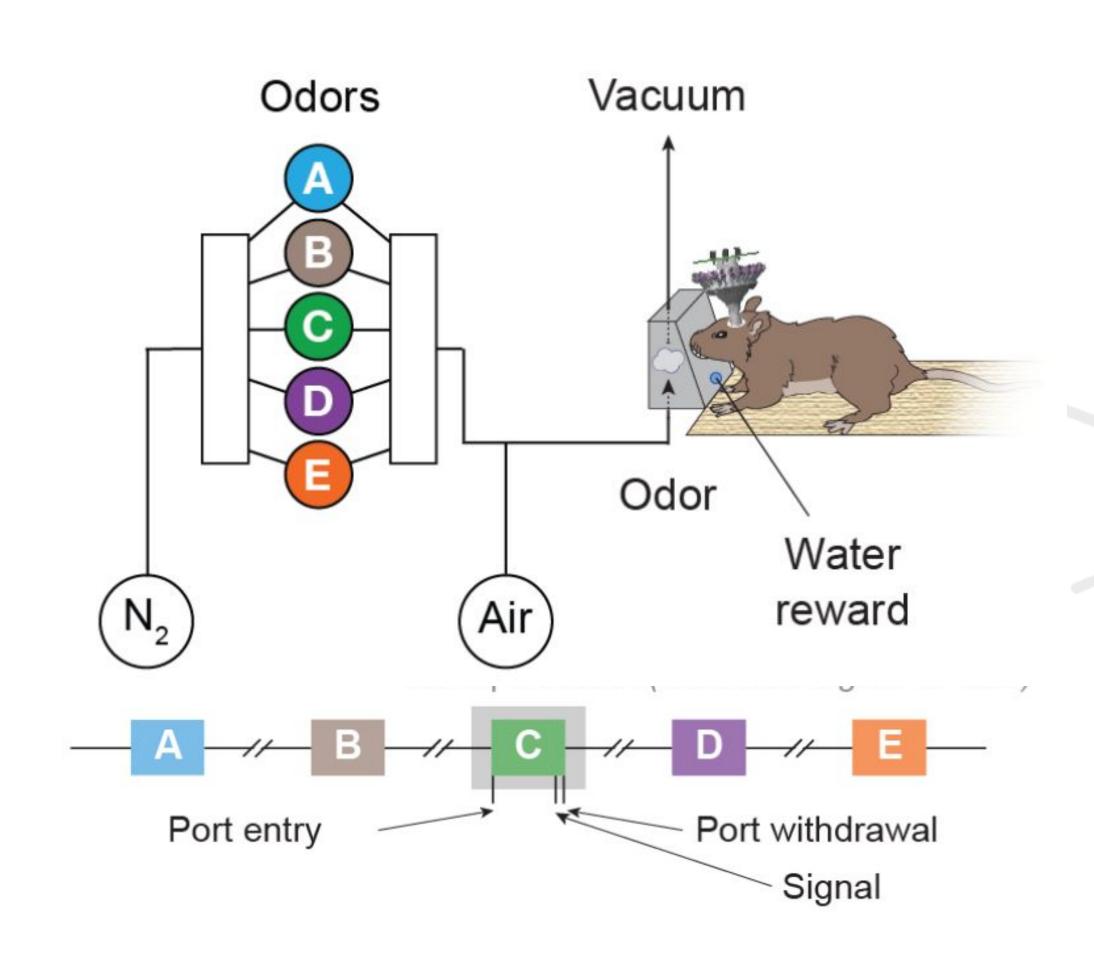
#### I. Introduction

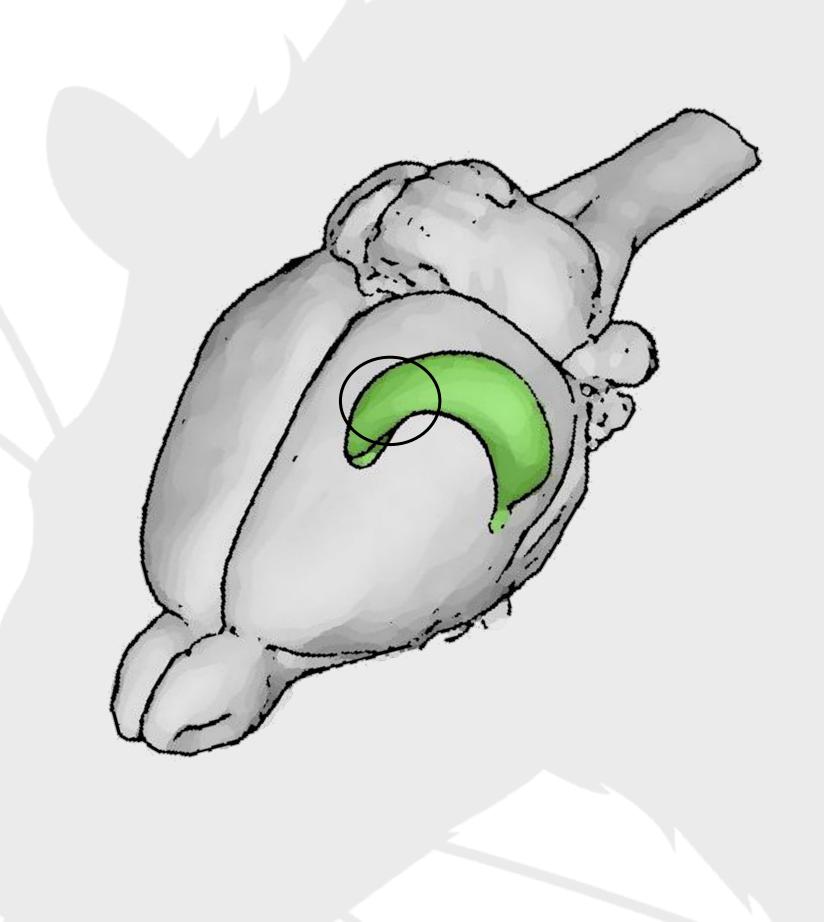
Connectionist networks in which information is stored in weights on connections between simple processing units have attracted considerable interest in cognitive science (e.g., Rumelhart, McClelland, & the PDP Research Group, 1986; McClelland, Rumelhart, & the PDP Research Group, 1986). Much of the interest centers around two characteristics of these networks. First, the weights on connections between units need not be prewired by the model builder but rather may be established through training in which items to be learned are presented repeatedly to the network and the connection weights are adjusted in small increments according to a learning algorithm (e.g., Ackley, Hinton, & Sejnowski, 1985; Rumelhart, Hinton, & Williams, 1986; Hinton & Sejnowski, 1986). Second, the networks may represent information in a distributed fashion. That is, the representation of an item may be spread, or distributed, across many different processing units and connections, and each unit and connection may be involved in representing many different items.

Distributed representations established through the application of learning algorithms have several properties that are claimed to be desirable from the standpoint of modeling human cognition (e.g., Hinton, McClelland, & Rumelhart, 1986; McClelland, Rumelhart, & Hinton, 1986; but see Prince & Pinker, 1988; Fodor & Pylyshyn, 1988; Lachter &

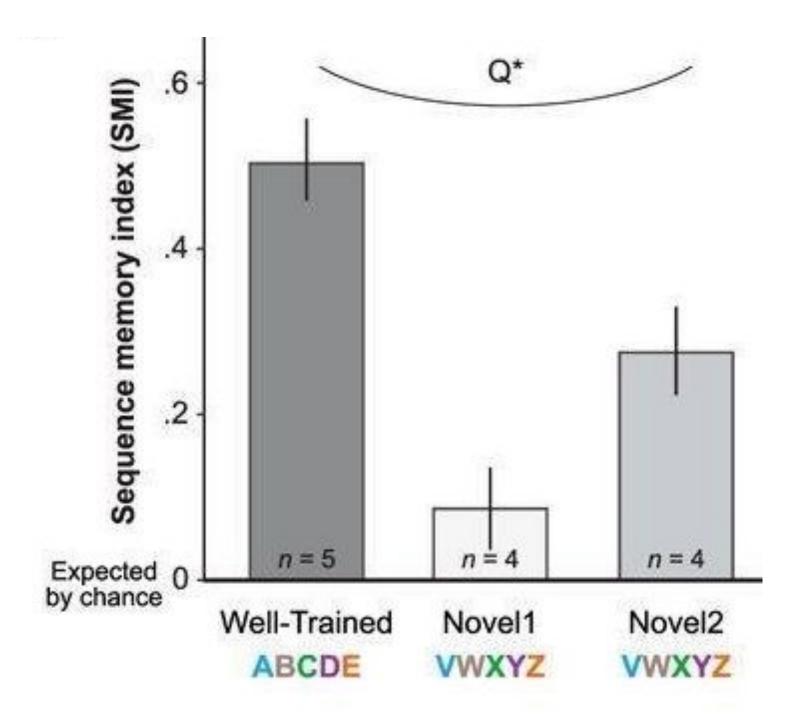
AND MOTIVATION VOL. 24

## Odor Sequence Task



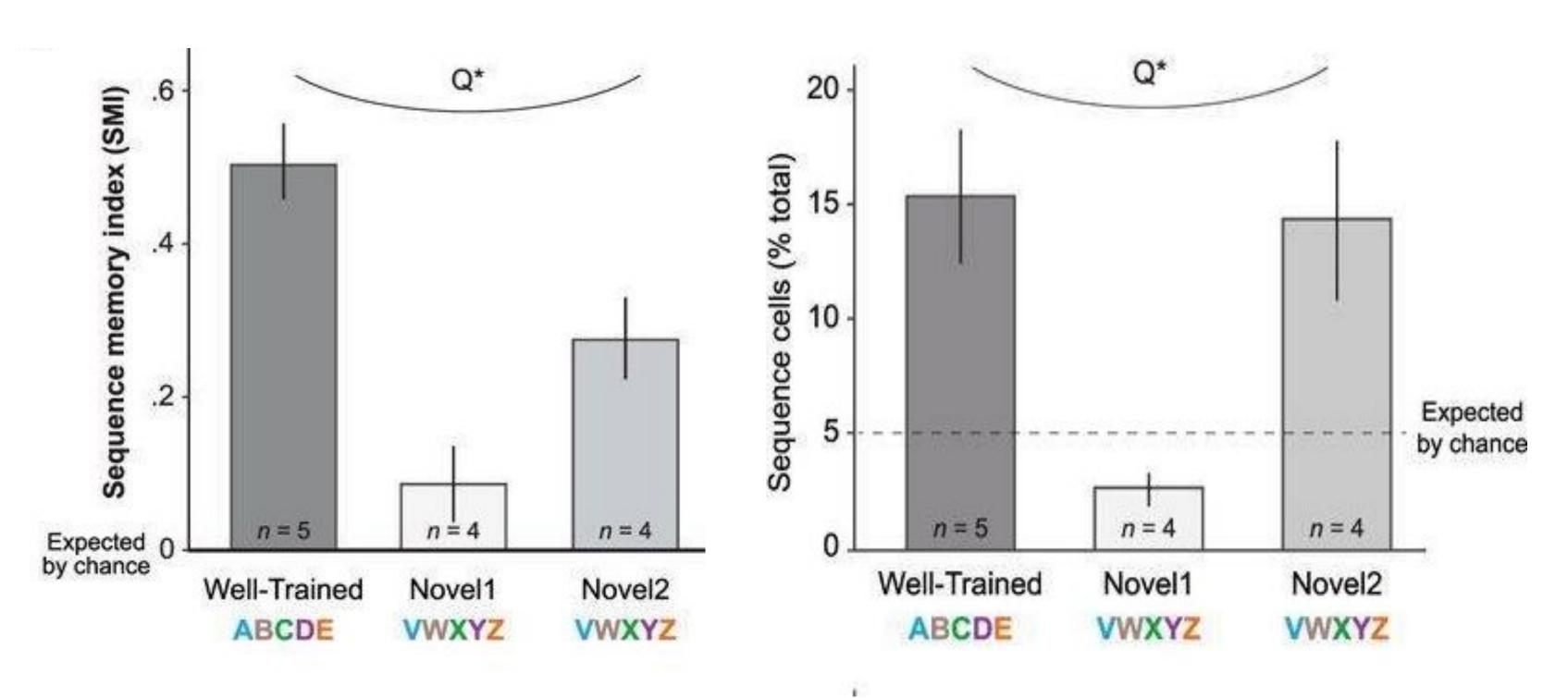


### Sequence generalization



Fast generalization to new sequences

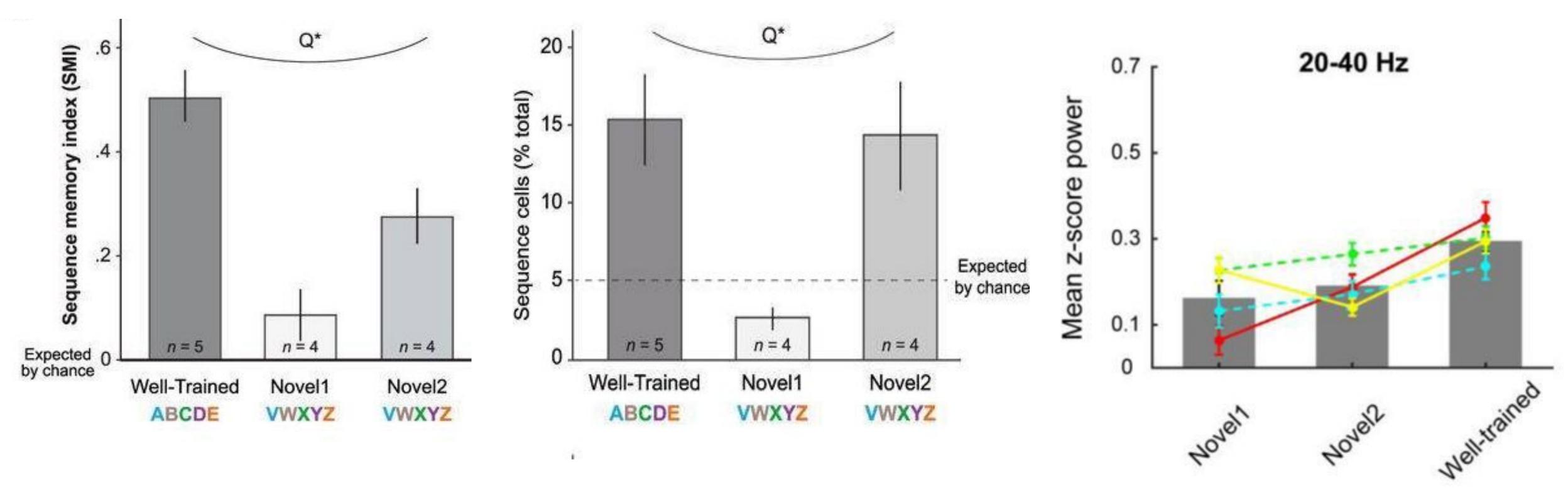
### Sequence generalization



Fast generalization to new sequences

Rapid return of sequence cells

## Sequence generalization



Fast generalization to new sequences

Rapid return of sequence cells

Beta dynamics track sequence knowledge

Keiland W. Cooper kwcooper@uci.edu www.kwcooper.xyz



INP | Interdepartmental Neuroscience Program





#### **Norbert Fortin**

Bruce McNaughton And many more...

Aaron Bornstein













