Motivating Examples I

Learning Outcomes

- · describe the proof of several elementary facts
- · apply similar proof methods to similar elementary facts

Before we delue into the finer details of logic and proofs, it will be beneficial to see some examples of proofs to help motivate the ideas we are learning. While one might think that proofs all have to do with high-level abotract math, there are actually many elementary facts (i.e. things from elementary/high school) that have interesting and inspired proofs.

Note: At times we will toke some facts that we use for granted.

It will be noted when this happens.

The first proof that we will encounter is (probably) the most icanic basic proof in math (you may have even encountered it before):

Theorem

The number of is irrational. - what does this statement noon nathematically?

Before we can prove it, we first need to recall the definition of an irrational number.

Def'n

A number α is rational if $\alpha = \frac{p}{q}$, where p and q are interpers (i.e. $0, \pm 1, \pm 2, ...$), and $q \neq 0$.

A number α is irrational if it is not rational. i.e. $\alpha \neq \frac{\rho}{2}$ In other words, the theorem states that JZ cannot be written as a fraction.

Theorem proof:

Suppose that 52 is rational. This means we can write

(i)
$$\sqrt{2} = \frac{2}{9}$$

for some integers p and q, 1=0.

Let's assume that a is written in lawest terms, i.e. p and of share no common factors. (e.g. & vo. ?).

Fracte: the fact that we can express a fraction in "lawest terms" is a fact that we will take be provided

Squaring both sides of the expression (i), we get

$$2 = \frac{9^2}{9^2}$$

We can rearrange this to get

(ii)
$$\rho^2 = 22^{-1}$$
,

i.e. p² is an even number.

If p' is even, then p is also even. Two te: another fact that we will temporarily) to be on pointed 1

This means we can write

(iii) P = 2h

where h is some integer.

If we plug this expression for p (m), into (ii), we get $2q^2 = p^2 = (2h)^2 = 4h^2$.

Rearranging this we get

 $q^2 = 2h^2$

This means that q2 is even, and oo q is also even.

Path p and q are even, which contradicts our assumption that P/q is in breat terms, meaning that TZ cannot be rational.

This proof is an example of "proof by contradiction", where we assume the conclusion (ie. 12 is irrational) is not true, and aim to find an impossible consequence (i.e. Ph is work in lowest terms and not in lowest terms).

Once a result is proved, mathematicians often look to generalize that result by find other specific cases (e.g. is \$5 irrational? is \$5 irrational? is \$5 irrational? is \$5 irrational? is \$60 irrational?) or by unifying many cases in a single grand theorem (e.g. what are the conditions on a ond u to make \$70 irrational?).

It is not always the case that the proof of a generalizations follows a similar proof method (but for our example some de).

Theorem

The number 53 is irrational.

Proof:

Suppose 53 is rational with 53 = 1/2 in west terms.

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$$p^2 = 3q^2$$
,

20 p2 is a multiple of 3.

This implies that p must be a multiple of 3 or else it would not arise in the prime factorization of p. (i.e. usu can $p^2=3x$ but $p\neq 3/3$)

[Note: prime factorization is a major fact that we are taking for granted]

This means that p=3h, for some integer k.

Plugging this into p^2 , we get $3q^2 = p^2 = (3h)^2 = qh^2$.

meaning that $q^2 = 3h^2$, and thus q is also a multiple of 3.

This means both p and q are multiples of 3, which contradicts the assumption that P/q is in lawest terms.

This means that J3 must be irrational.

This proof emptyed a very similar method to the first, however we needed to use on extra fact (a notably non-trivial fact componed to the notions of even and add).

Once a fact has been proved, it is a tool that can be used for other proofs (similar to the facts that we have been using thus for).

CONONAL proof is the direct result of a previous theorem

The number ST8 is irrational.

Improve $\sqrt{18}$ is rational, and $\sqrt{18} = \frac{12}{2}$ is in lowest terms. Note that

$$\sqrt{18} = \sqrt{9.2} = 3\sqrt{2}$$

We can then rearrange the fraction to get

$$\sqrt{2} = \frac{9}{32}$$

We know that 52 is not rational, so this is a contradiction. This means ST8 is irrational.

Notably, if we did not already know that 52 is irrational, we could have proved this cordlary directly, but when we have a tool, we should use it to make our work easier.