

Review Period 2/1/2017 To 1/31/2018

| Name: Marika Nasarzewska | Title: CEO | EMPL ID: 1234567890 | Job Code: 22222 | |
|--------------------------|------------|---------------------|-----------------|--|
|--------------------------|------------|---------------------|-----------------|--|

Section I. ESSENTIAL JOB FUNCTIONS/RESPONSIBILITIES

List the essential job functions/responsibilities of this employee. These are the major responsibilities of the job. It defines the job (along with the reason it exists). Typically this would include 5-8 key essential job functions and can be found in the job description or position description.

Essential Job Function 1

| ESSENTIAL JOB FUNCTIONS | RATING: O |
|-------------------------|-----------|
| test â,¢ï¸•︕ | |
| STANDARD | |
| | |
| COMMENTS | |
| test | |

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|--|---|--|---|
| Section II. PROJECTS List the special projects that have been assigned at all. | n assigned to this employee for the year (typic | cally major projects would not exceed 3-4). Some | e employees may not have special projects |
| Project 1 | | | |
| SPECIAL PROJECTS | | | RATING: I |
| project 1 | | | |
| STANDARD | | | |
| project 1 | | | |
| COMMENTS | | | Due Date: 01/24/2017 |
| project 1 | | | |
| Project 2 | | | |
| SPECIAL PROJECTS | | | RATING: O |
| project 2 | | | |
| STANDARD | | | |
| project 2 | | | |

COMMENTS

project 2

Due Date:

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Section III. DEVELOPMENT PLANS

Employees are always encouraged to actively engage in self development affairs. Identify specific work assignments, training (courses/classes, skills, books, magazines, seminars or CEU's) designed to increase the individual's effectiveness in present job and/or prepare for future job assignments

** While this section will not have a rating, it should be a factor used to determine overall performance. **

| Devel | lopment | Plan 1 |
|-------|---------|--------|
|-------|---------|--------|

| TRAINING/SKILLS REQUIRED | Due/Compl Date: |
|--------------------------|-----------------|
| training 1 | |
| COMMENTS | |
| training 1 | |
| | |
| training 1 | |

Development Plan 2

| TRAINING/SKILLS REQUIRED | Due/Compl Date: |
|--------------------------|-----------------|
| training 2 | |
| COMMENTS | |
| training 2 | |

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Section IV. ATTRIBUTES

- For each attribute in which an employee is rated "Outstanding" or "Improvement Needed" comments are required For each attribute in which an employee is rated "Solid Performance" comments are not necessary, but are desirable

| TEAMWORK | Rating: O |
|--|--|
| Supportive of team/departmental goals; willingly helps other by providing information, training, or work assistance; demonstr | rates flexibility in responding to changing work |
| conditions, or unexpected issues that arise. | |
| SERVICE ORIENTATION | Rating: SP |
| COMMUNICATION | Rating: I |
| Listens effectively; responds clearly and directly; prepares clear concise reports, records or documentation; gives or explain | |
| ADAPTABILITY | Rating: SP |
| INNOVATION, CREATIVITY & INITIATIVE | Rating: O |
| Works independently, willing to learn new skills, processes; engages in creative problem solving, open and receptive to new | |
| | |
| suggestions (based on work experience) to improve work area/flow or processes; proactively works to identify and address | |
| MOTIVATION | Rating: SP |
| | |
| JOB KNOWLEDGE | Rating: I |
| Applies technical and procedural know-how to "get the job done"; demonstrates understanding and mastery of the process, | methods, systems and/or procedures; keeps |
| informed of the latest developments in area of specialty | |
| JUDGEMENT | Rating: SP |
| QUANTITY & PRODUCTIVITY | Rating: O |
| Accommodates multiple demands for commitment of time, energy and resources; develops and/or follows work procedures; | |
| assignments for optimum results; manages time and priorities appropriately | , nanaioo iiioa.a , o.ga |
| QUALITY | Rating: SP |

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Section V. SUPERVISORS ONLY

Please compelete this page of attributes (in addition to the previous page) for employees. Supervisor for purposes of this exercise is defined as those who have the responsibility of supervising others, whether in a formal capacity (e.g., by title) or informal. Supervisors will be rated on 15 attributes (total).\NComments are not required for a rating of "SP"

STAFF DEVELOPMENT Rating: O

Promotes staff development by providing detailed instructions/training, and timely, honest feedback (e.g., completes timely performance appraisals on employees); accurately assesses the needs and strengths of others; recognizes employee successes; provides challenging assignments as opportunities for employees to learn and grow

DECISION MAKING Rating: SP+

Knows when to refer matters to the next level; determines priorities and acts within the agreed upon time frame; develops alternatives with rationale and consequences for each course of action; uses the values and principles of the University to determine what is important, and to guide actions; effectively identifies solutions and solves problems

LEADERSHIP Rating: SP

Effectively conveys vision of unit goals; motivates employees to embrace the vision and contribute to unit/department success; serves as positive role model for employees; visibly supports University goals and mission and demonstrates dedication to the success of the organization; effectively addresses conflicts; facilitates communication; fosters productive work environment

PROMOTES DIVERSITY Rating: SP-

Creates work environment which respects diversity and welcomes new ideas; proactively works to achieve/maintain diverse workforce

COMPLICANCE, ACCOUNTABILITY & RISK MANAGEMENT

Has completed a formal risk assessment of department, identifying all known high risk areas, and made recommendations for improvement/change along with an implementation plan; maintains ethical management practices for self and staff; ensures compliance of University & state/federal practices, policies and laws; protects proprietary information; ensures proper use of organization assets and the accuracy of records and reports.

Rating: I

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|-------------------------------------|---------------------|-----------------|--|

OVERALL RATING

| PERFORMANCE SUMMARY/MANAGER'S COMMENTS | Rating: SP+ |
|--|-------------|
| test overal | |

EMPLOYEE COMMENT

test comment

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| SIGNATURES: | | | |
| | | | |
| | | | |
| Employee Signature * | Employee Printed Name | | Date |
| | | | |
| * Your signature does not necessarily signify agreement with the | | | |
| If the employee chooses not to sign the appraisal, have another r | nember of the management team witness the delivery of the app | raisal. | |
| | | | |
| Supervisor Signature | Supervisor Printed Name | | Date |
| | | | |
| Additional Supervisor Signature | Supervisor Printed Name | | Date |
| | | | |
| Additional (* if required) | Printed Name | | Date |
| | | | |
| | | 5. | |
| Once all signatures have been obtained, re- | turn the original or a copy of the completed | Performance Appraisal to: | |
| UTSA - The Department of Human Resource | ces: Attention Records Department | | |
| | | | |