

Katherine “Kit” Wislocki, B.A.

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EDUCATION

University of Pennsylvania, Philadelphia, PA
(2019-Present) Post-Baccalaureate Student
(Overall GPA: 4.00)

The Ohio State University, Columbus, OH
(2015-2018) Bachelor of Arts, Spring 2018
summa cum laude
Major: Political Science (Overall GPA: 4.00)

AWARDS AND HONORS

2019: Dean’s List, University of Pennsylvania

2018: Lawrence J. Herson Award, Ohio State University
Funds (\$500) awarded for academic excellence.

2018: Academic Enrichment Grant, Ohio State University
Funds (\$2000) awarded for research purposes

2015-2018: Dean’s List, Ohio State University

PUBLICATIONS

1. Davis, M., Wolk, C.B., Jager-Hyman, S., Beidas, R. S., Young, J. F., Mautone, J.A., Bутtenheim, A., M., Mandell, D.S., Volpp, K. G., **Wislocki, K.**, Futterer, A., Marx, D., Dieckmeyer, E. L., Becker-Haimes EM. (in press) Implementing Nudges for Suicide Prevention in Real-world Environments: Project INSPIRE Study Protocol. Pilot Feasibility Studies.
2. Becker-Haimes, E. M., **Wislocki. K.**, DiDonato, S., Beidas, R.S., & Jensen-Doss, A. (under review). Youth trauma histories are associated with under-diagnosis and under-treatment of co-occurring youth psychiatric symptoms. *Journal of Clinical Child and Adolescent Psychology*.

PRESENTATIONS

1. Becker-Haimes, E. M., **Wislocki. K.**, DiDonato, S., Beidas, R.S., & Jensen-Doss, A. (2020, November). *Clinician Diagnostic Bias: Obsessive-Compulsive Disorder is*

Misdiagnosed When There is a Co-occurring Trauma History. In Buchholz, J. (Chair). *Addressing Diagnostic Challenges in Obsessive-Compulsive Disorder, Psychosis, and Autism Spectrum Disorder.* Symposium to be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

2. Jager-Hyman, S., Becker-Haimes, E., Wolk, C. B., Davis, M., Beidas, R. S., **Wislocki, K.**, Futterer, A., Marx, D., Young, J. F., Mautone, K. A., & Bittenheim, A. M. (2020, November). Application of behavioral economics strategies to improve provider use of evidence-based suicide prevention strategies in primary care. In A. Dopp (Chair), *Novel intervention and implementation approaches to improve behavioral health care access and outcomes in primary care settings.* Symposium to be presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

POSTERS

1. **Wislocki, K.**, Becker-Haimes, E. M., Wolk, C. B., Davis, M., Jager-Hyman, S., Futterer, A., Marx, D., Young, J. F., Mautone, J. A., Beidas, R. S. (2020). *Variability in Attitudes towards Safety Planning Across Provider Type.* Poster to be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
2. **Wislocki, K.**, Jensen-Doss, A., DiDonato, S., Beidas, R. S., & Becker-Haimes, E. (2020). *Youth Trauma Exposure and Under-Treatment of Co-Occurring Mental Health Concerns.* Poster session to be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
3. Davis, M., Siegel, J., Becker-Haimes, E., Jager-Hyman, S., Beidas, R.S., **Wislocki, K.**, Futterer, A., Young, J.F., Mautone, J.A., Bittenheim, A.M., & Wolk, C.B. (2020). *Barriers and facilitators to evidence-based suicide screening, assessment, and intervention in primary care and specialty mental health settings.* Poster accepted to be presented at the virtual Annual Conference on the Science of Dissemination and Implementation in Health.

PROFESSIONAL EXPERIENCE

Clinical Research Coordinator, Perelman School of Medicine, Center for Mental Health, Philadelphia, Pennsylvania — Autumn 2019 – Present

PI: Dr. Emily Becker-Haimes

- Serve as lead research coordinator for an NIMH-funded administrative supplement to the Penn ALACRITY Center aimed at improving implementation of evidence-based practices for suicide prevention
- Oversee data collection, data analysis, and data management for multiple projects at the intersection of clinical psychology, implementation science, and behavioral economics
- Lead design of a website to house materials to support suicide screening and assessment for use by community partners
- Assist with grant-writing, research proposals, and manuscript submissions for current and future projects

- Lead communication with community stakeholders for implementation projects
- Provide support to other interdisciplinary projects at the Center for Mental Health

Academic Performance Analyst, Columbus City Schools, Columbus, Ohio — Autumn 2018 – Summer 2019

- Conducted data collection, analysis, and reporting for 25+ urban public schools
- Led instruction on data, programs, and professional development for educators and administrators in a public-school district of 50,000+ students
- Developed socio-emotional and academic data models for relevant stakeholders
- Assisted with grant-writing, research proposals, and school improvement efforts

Research Assistant, Ohio State University, Columbus, Ohio — Spring 2018 – Summer 2018

PI: Dr. Erin Lin

- Lead research assistant on an interdisciplinary project analyzing the long-term impacts of conflict in Cambodia
- Collaborated on-site in Cambodia with NGOs to perform data collection in areas contaminated with unexploded ordnance
- Planned, conducted, and transcribed household interviews with community stakeholders
- Contributed and assisted with grant applications and budget management

Marketing Intern, Virginia Arts Festival, Norfolk, Virginia — Summer 2017

- Performed social media management, copywriting, digital marketing, and data analytics for regional arts non-profit
- Managed social media development and engagement; reach and impact analysis; increased outreach and involvement across all platforms
- Developed and launched new partnerships with community organizations

Office Assistant, Baker West Hall, Columbus, Ohio — Autumn 2016 – Spring 2017

- Served as an administrative liaison for 400+ person residence hall
- Facilitated management of issues involving data, policy, security, and community development
- Performed extensive duties relating to resident communication, university services, and initiative management

Intern, Office of the Fairfax County Chairman of the Board of Supervisors — Summer 2016

- Managed administrative work for a government office serving a population of 1.13 million
- Facilitated constituent communication, office data, political outreach, issues research, and media review
- Developed campaigns and presentations relating to legislative issues

CLINICAL EXPERIENCE

Resilience Coach, Coping First Aid Program Perelman School of Medicine at University of Pennsylvania — Spring 2020 – Present

- Provided brief psychosocial support via telehealth platform, grounded in principles of Psychological First Aid to individuals in and around Penn Medicine to support healthcare and other frontline workers experiencing distress as a result of the COVID-19 pandemic
- Attended weekly supervision with a licensed psychologist

Resident Advisor, Baker West Hall, Columbus, Ohio — Autumn 2017 – Spring 2018

- Guided project/event planning, community engagement, and development for 400+ person residence hall
- Led efforts related to administration, residence life, policy enforcement, and community involvement
- Exercised crisis resolution and management

PROFESSIONAL MEMBERSHIPS

- Association for Behavioral and Cognitive Therapies (ABCT)

INSTITUTIONAL SERVICE AND OTHER EXPERIENCE

Coordinator, Workgroup to Improve Black Representation at the Penn Center for Mental Health — Summer 2020 – Present

- Inaugural coordinator for a workgroup aimed at increasing Black representation in new hires
- Created, administered, and analyzed workplace survey data to inform workgroup agenda
- Contributed to policy changes to improve Black representation within Penn's Center for Mental Health
- Assisted with creation and implementation of protocols to increase equity in hiring processes
- Performed administrative tasks on behalf of the workgroup

Development Volunteer, Coping First Aid Program Perelman School of Medicine at University of Pennsylvania — Spring 2020 – Present

- Contributed to the development and expansion of the Coping First Aid program
- Volunteered key administrative support to the Coping First Aid program under direct supervision of the Coping First Aid program directors to facilitate its rapid expansion

Advisor, Baker West Activities Council — Summer 2018 – Spring 2019

- Supervised community development and outreach for 400+ person residence hall
- Executed project planning, marketing, oversight, and management of 50+ programs
- Won various grants and awards for events (including Hall of the Year award — granted to

- one residence hall a year)
- Acted as a mentor, leader, and advisor to executive board members

Teaching Assistant, Department of Philosophy — Winter 2016 – Spring 2016

- Directly assisted 50+ students who were struggling academically
- Facilitated in-class support, strategic support strategies, and class attendance/participation; carried out data analysis and class-related administrative tasks
- Contributed to lesson planning and curriculum development for multiple sections of ESEPHL 3410: Philosophy of Education

SKILLS

- R (mastery)
- Excel (mastery)
- REDCap (mastery)
- Qualtrics (mastery)
- SPSS (proficient)
- Python (beginner)