

OBJECTIVE

To obtain a position designing and developing e-learning for educational, governmental, or nonprofit organizations

KEY QUALIFICATIONS

- 10+ years teaching/tutoring experience in a variety of subjects across a wide range of age and skill levels
- 9+ years research experience including literature review, social science research methods, and presentation of findings
- 4+ years instructional design experience including analysis, development, and evaluation for face-to-face and online courses

EMPLOYMENT HISTORY

Ithaca College Education Department, <i>Lecturer</i> , Ithaca, NY	<i>2013-Present</i>
<ul style="list-style-type: none">• Teach multiple sections of a survey course on Educational Psychology for undergraduate education majors• Design and deliver all elements of instruction including lectures, exercises, and assessments, and advise students	
Kaplan Test Prep, <i>GRE/GMAT Instructor</i> , Ithaca, NY	<i>2012-Present</i>
<ul style="list-style-type: none">• Prepare prospective students for graduate school admissions tests via class instruction and individual tutoring• Teach critical thinking, quantitative and verbal reasoning, test-taking strategies, and study skills	
Educational Psycholinguistics Laboratory, <i>Research Assistant</i> , University of Illinois, Urbana-Champaign, IL	<i>2010-2012</i>
<ul style="list-style-type: none">• Designed and conducted two studies of adult reading behavior using eye-tracking technology	
Wesleyan University Psychology Department, <i>Teaching Apprentice</i> , Middletown, CT	<i>2008-2010</i>
<ul style="list-style-type: none">• Mentored students, lead exercises and review sessions, and managed grades for 20-75 students	
Eye-Movement and Reading Laboratory, <i>Research Assistant</i> , Wesleyan University, Middletown, CT	<i>2008-2010</i>
<ul style="list-style-type: none">• Designed, conducted, analyzed and reported studies on adult reading, including one private sector project	
Quantitative Analysis Center, <i>Tutor</i> , Wesleyan University, Middletown, CT	<i>2009-2010</i>
<ul style="list-style-type: none">• Trained college students in data analysis and the use of statistical software including R, SAS, Stata, and SPSS	

VOLUNTEER EXPERIENCE

Tompkins Learning Partners, <i>ESL Tutor</i> , Ithaca, NY	<i>2013-Present</i>
<ul style="list-style-type: none">• Tutor adult immigrants in oral and written English; Prepare students for the U.S citizenship application• Design, develop, and implement online training courses for literacy tutors	
Mind Matters Psychology Journal, <i>Editor/Reviewer</i> , Wesleyan University, Middletown, CT	<i>2007-2010</i>
<ul style="list-style-type: none">• Recruited, trained, and managed teams of volunteers for reviewing and editing research reports• Organized with students, faculty, and businesses to market and publish an annual journal of student research	
MacDonough Elementary School, <i>Classroom Aide</i> , Middletown, CT	<i>2008-2010</i>
<ul style="list-style-type: none">• Instructed 5th grade students in reading comprehension, writing, and critical thinking	

EDUCATION

Purdue University , Lafayette, IN	<i>2015-2017</i>
Master of Science in Education, Learning Design & Technology	
University of Illinois at Urbana-Champaign , Urbana-Champaign, IL	<i>2010-2012</i>
Master of Science, Educational Psychology: Cognitive Science of Teaching and Learning, GPA: 3.91/4.00	
Awards: <i>Illinois Distinguished Fellowship, Letitia Walsh Fellowship</i>	
Wesleyan University , Middletown, CT	<i>2006-2010</i>
Bachelor of Arts, Psychology and English, Certificate in Cognitive Science, GPA: 3.85/4.00	
Awards: <i>Phi Beta Kappa, High Honors in Psychology, Walkley Prize for excellence in psychological research</i>	

SKILLS

Strong communication skills including writing/editing for varied audiences and frequent public speaking
Technology: MS Office, Adobe Captivate, web design via HTML/CSS, Jekyll