

Khandker Wahedur Rahman

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Updated: July, 2025

ACADEMIC POSITIONS

Senior Postdoctoral Researcher, Oxford Martin School, University of Oxford	2023–present
Associate Member, Department of Economics, University of Oxford	2023–present
Postdoctoral Researcher, Oxford Martin School, University of Oxford	2022–2023
Visiting Senior Research Fellow, BRAC Institute of Governance and Development, BRAC University	2024–present
Visiting Research Fellow, BRAC Institute of Governance and Development, BRAC University	2022–2023
Research Fellow, BRAC Institute of Governance and Development, BRAC University	2020–2021

EDUCATION

Ph.D., Applied Economics, University of Minnesota	2021
M.P.P., University of Minnesota	2016
M.S.S., Development Studies, University of Dhaka	2013
B.S.S., Development Studies, University of Dhaka	2012

RESEARCH

Publications

1. “Information and Behavior: Evidence from Fertilizer Quantity Recommendations in Bangladesh,” with Sabrin Beg & Mahnaz Islam. *Journal of Development Economics*, 166, 103195. January 2024. <https://doi.org/10.1016/j.jdeveco.2023.103195> [Working Paper]
2. “International Migration and Religious Schooling of Children in the Home Country: Evidence from Bangladesh,” *Journal of Population Economics*, 36, 1963–2005. July 2023. <https://doi.org/10.1007/s00148-022-00912-2>
3. “Microfinance and Food Security during COVID-19 Pandemic,” with Raied Arman, Narayan Das, Sakib Mahmud, & Semab Rahman. (Accepted, *The Journal of Development Studies*). June 2025
4. “Survey Ordering and the Measurement of Welfare,” with Jeffrey R. Bloem & Marc F. Bellemare. (Forthcoming, *Journal of the Economic Science Association*). October 2024. [Working Paper]
5. “How do Small Formal and Informal Firms in Egypt Compare? An Analysis of Firm Characteristics and Implications for Formalization Efforts,” with Caroline Krafft, Ragui Assaad, & Maakwe Cumanzala. *Review of Development Economics*, 28(3), 1292–1315. August 2024. <https://doi.org/10.1111/rode.13101>

6. "What I Say Depends on How You Ask: Experimental Evidence of the Effect of Framing on the Measurement of Attitudes," with Jeffrey R. Bloem. *Economics Letters*, 238, 111686. May 2024. <https://doi.org/10.1016/j.econlet.2024.111686>
7. "Labor Market Participation and Aspiration of Madrasa Graduates," with Md Shakil Ahmed, Raied Arman, Marjan Hossain, & Nuzaba Tahreen Rahman. *International Journal of Educational Development*, 106, 103020. April 2024. <https://doi.org/10.1016/j.ijedudev.2024.103020>
8. "Introducing the Egypt Labor Market Panel Survey 2018," with Caroline Krafft & Ragui Assaad. *IZA Journal of Development and Migration*, 12(12): 1-40. September 2021. <https://doi.org/10.2478/izajodm-2021-0012>

Working Papers

1. "The Grapes of App: Experimental Evidence on Training Farmers Using A Smartphone Application," with Kenn Chua, Qingxiao Li, & Xiaoli Yang. [Working Paper]
2. "Education without Formal Schooling through Tablets and Tutors: Evidence from Out-of-School Children in Bangladesh during the COVID-19 Pandemic," with Paul Glewwe, Zhi-gang Li, Prashant Loyalka, & Uttam Sharma. [Working Paper]
3. "When Given Discretion Teachers Did Not Shirk: Evidence from Remedial Education in Secondary Schools," with Sabrin Beg, Anne Fitzpatrick, Jason Kerwin, & Adrienne Lucas [Working Paper]
- Media coverage: [Millennium Post](#)
4. "Does the Measurement of Learning Level Depend on the Mode of Testing?," with Marjan Hossain

Selected Works in Progress

1. "Digital Finance, Transaction Costs, and Women's Economic Empowerment: Experimental Evidence from Bangladesh," with Jeffrey R. Bloem
2. "Addressing Learning Gap of Secondary School Children in Bangladesh, Pakistan and Nepal," with Paul Glewwe, Asad Islam, Shwetlena Sabarwal, & Uttam Sharma
3. "Using Social Media to Train Aquaculture Farmers: Experimental Evidence from Bangladesh," with Munshi Sulaiman, Marzuk Hossain, & Tahmid Bin Mahmud
4. "Training on Black Soldier Fly Larvae (BSFL) Cultivation as Aquaculture and Poultry Feed," with Munshi Sulaiman, Marzuk Hossain, & Tahmid Bin Mahmud
5. "Access to (Digital) Information and Credit in Tertiary Education Choice," with Shaila Ahmed & Abu S. Shonchoy

RESEARCH GRANTS

(Total grant received: ~\$1.64 million. PI/co-PI unless otherwise indicated. * indicates internal grant.)

BIGD DigiDev Grant* — \$57,616	2023
Training on Black Soldier Fly Larvae (BSFL) Cultivation as Aquaculture and Poultry Feed (with Munshi Sulaiman, Marzuk Hossain, & Tahmid Bin Mahmud)	
BIGD DigiDev Grant* — \$50,000	2023
Access to (Digital) Information and Credit in Tertiary Education Choice (with Shaila Ahmed & Abu S. Shonchoy)	

World Bank SIEF — \$388,000 Addressing Learning Loss/Gap using Low-tech Remote Learning among Underprivileged in Developing Countries (with Paul Glewwe, Asad Islam, Shwetlena Sabarwal, & Uttam Sharma)	2022
Asian Development Bank — \$100,000 Addressing Learning Loss/Gap using Low-tech Remote Learning among Underprivileged in Developing Countries (with Paul Glewwe, Asad Islam & Uttam Sharma)	2022
BIGD DigiDev Grant* — \$34,744 Using Social Media to Train Aquaculture Farmers: Experimental Evidence from Bangladesh (with Munshi Sulaiman, Marzuk Hossain, & Tahmid Bin Mahmud)	2022
World Bank — \$150,000 Addressing Learning Loss/Gap using Low-tech Remote Learning among Underprivileged in Developing Countries (with Paul Glewwe, Asad Islam, & Shwetlena Sabarwal)	2022
BIGD WEE-DiFine Initiative — \$362,817 Digital Finance, Transaction Costs, and Women's Economic Empowerment: Experimental Evidence from Bangladesh (with Jeff Bloem)	2021
Institute of Development Studies CLEAR Agile Grant — £27,713 (~\$37,500) The State of Learning in Bangladesh: A Pilot Study (with Marjan Hossain)	2021
BIGD Research, Policy, and Governance Grant* — \$30,000 Addressing Learning Loss/Gap using Low-tech Remote Learning among Underprivileged in Developing Countries (with Asad Islam)	2021
BIGD Research, Policy, and Governance Grant* — \$27,000 Back to School Post-Pandemic and Relationship between Mode of Testing and Measurement of Learning (with Marjan Hossain)	2021
J-PAL Post-Primary Education Initiative — \$39,893 Targeted Teaching in Secondary School and Educational Progression during a Pandemic (with Sabrin Beg, Anne Fitzpatrick, Jason Kerwin, and Adrienne Lucas)	2020
Kusuma Trust UK — £250,000 (~\$313,000) Targeted Teaching to Improve Learning in Secondary School (with Sabrin Beg, Anne Fitzpatrick, Jason Kerwin, and Adrienne Lucas)	2019
J-PAL Post-Primary Education Initiative — \$50,000 Targeted Teaching to Improve Learning in Secondary School (with Sabrin Beg, Anne Fitzpatrick, Jason Kerwin, and Adrienne Lucas)	2018

TEACHING EXPERIENCE

As Instructor

BRAC University Mathematics Refresher for Master of Development Studies	2021
University of Minnesota Public Affairs 5521 (Master's: Development Planning & Policy Analysis)	2018

As Graduate Teaching Assistant

University of Minnesota	
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Applied Economics 5031 (Master's: Methods of Economic Data Analysis)	2018
Applied Economics 3001 (Undergraduate: Intermediate Microeconomics)	2017
Public Affairs 5521 (Master's: Development Planning & Policy Analysis)	2016
Public Affairs 5021 (Master's: Intermediate Microeconomics)	2015

Teaching Certificate

Preparing Future Faculty (PFF) Program, University of Minnesota	2019
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POLICY WRITINGS/REPORTS

1. "Partnership for Research on Progress and Resilience in Education (PREPARE): Round 1 Policy Brief" with Marjan Hossain, Md Johirul Islam, and Shaila Ahmed. 2023. BRAC Institute of Governance and Development (BIGD) Report. Dhaka, Bangladesh. [\[PDF\]](#)
2. "The State of Learning in Bangladesh: A Pilot Study" with Marjan Hossain. 2022. BRAC Institute of Governance and Development (BIGD) Report. Dhaka, Bangladesh. [\[PDF\]](#)
3. "The Impact of COVID-19 on the Education of Primary and Secondary School Children in Bangladesh" with Marjan Hossain. 2022. Scoping Paper, BRAC Institute of Governance and Development (BIGD). Dhaka, Bangladesh. [\[PDF\]](#)
4. "Job Creation in Egypt: A Sectoral and Geographical Analysis Focusing on Private Establishments 1996-2017" with Ragui Assaad, Caroline Krafft, & Irene Selwaness. 2019. Economic Research Forum Policy Paper. Cairo, Egypt. [\[PDF\]](#)

PROFESSIONAL AFFILIATIONS

College Advisor, St Antony's College, University of Oxford	2022–present
Non-Resident Fellow, Centre for Development Economics and Sustainability, Monash University	2022–present
Research Fellow, Global Labor Organization	2021–present

OTHER PROFESSIONAL EXPERIENCE

Short-Term Consultant, Education SAR, World Bank	2021
Graduate Research Assistant, University of Minnesota	2018–2020
Research Associate, Swisscontact, Dhaka, Bangladesh	2017
Graduate Research Assistant, University of Minnesota	2015–2016
Intern, International Food Policy Research Institute (IFPRI), Dhaka, Bangladesh	2015
Short-Term Temporary, International Finance Corporation	2013–2014

SEMINAR & CONFERENCE PRESENTATIONS

2024	AFE (<i>scheduled</i>)
2024	AFE; CSAE Lunchtime Workshop
2023	RISE; CSAE Conference; CSAE Lunchtime Workshop; AAEA; IFPRI
2022	CSAE Lunchtime Workshop; North South University
2021	WEA International Conference

2020	CEA Conference (<i>Canceled due to COVID-19</i>); WEA International Conference
2019	MWIDEC; IUSSP; Applied Economics Students' Seminar Series, University of Minnesota
2018	Trade and Development Seminar, University of Minnesota; MWIDEC

AWARDS & SCHOLARSHIPS

Center for International Food and Agriculture Policy Fellowship	2019, 2020
G. Edward Schuh Fellowship	2019
Applied Economics Graduate Program Fellowship	2016–2017
Freeman Stassen Award for International Activities	2016
Hubert H. Humphrey-UK Commonwealth Dean's Scholarship	2014–2016
Bangladesh Bank Governor's Scholarship	2010, 2011

REFEREEING SERVICES

Referee for *American Journal of Agricultural Economics*; *Economic Papers*; *Journal of Development Economics*; *Journal of Economics, Race, and Policy*; *PLOS One*

WORKSHOP

Becker Friedman Summer School in Price Theory, University of Chicago	2019
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MEMBERSHIPS

Agricultural & Applied Economics Association; *American Economic Association*; *European Economic Association*; *Royal Economic Society*

SOFTWARE SKILLS

Stata, L^AT_EX, R

LANGUAGES

Bangla (*native*); English (*fluent*); Spanish (*beginner*)