

# Kaixin Ding

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## EDUCATION

Zhejiang University	Hangzhou, China
B.Eng. in Computer Science (Overall GPA: 3.95/4.00 (90.1/100), top 2% )	Sep. 2021 - Jun. 2025(expected)
<ul style="list-style-type: none"><li>• Zhejiang Provincial Government Scholarship &amp; First-class Scholarship for last 3 years (top 1%)</li><li>• Championship of IndySCC, the international Supercomputing Competition (top 1%), ASC second prize (top 10%)</li><li>• Innovation and Entrepreneurship Model &amp; Social Practice Scholarship &amp; Outstanding Student Leader Title &amp; Model of Literary and Sports Activities for 2 years (top 15%)</li><li>• Outstanding Student Title for 3 years &amp; Second Prize in Mathematical Modeling Competition &amp; Second Prize in Zhejiang mathematics competition &amp; Second Prize in national college math competition (top 20%)</li><li>• Five-star Youth Volunteer Title</li></ul>	

## RESEARCH and COMPETITION EXPERIENCE

The University of Hong Kong (CVAIL Group)	Hong Kong
Research Assistant, Advisor: Prof. Hengshuang Zhao	Jun. 2024 – Sep.2024
<b>Research on Image and Video Consistency Generation based on DiT model</b>	
<ul style="list-style-type: none"><li>• Understanding and hands-on practice of various cutting-edge models for video generation</li><li>• Learning different advanced storytelling methods and migrating them to DiT Model</li><li>• Engaged in discussions with mentors, shared insights and weekly literature review</li></ul>	
Zhejiang University (DCD lab)	Hangzhou, China
Research Assistant, Advisor: Prof. Xi Li	Sep. 2022 - Jun. 2023
<b>Research on Reference Guided Image-to-Image Generation</b>	
<ul style="list-style-type: none"><li>• Comprehensive understanding of the entire process of scientific research</li><li>• Significantly enhanced team communication and interpersonal skills as a team leader.</li><li>• Engaged in practical applications within the field of image generation and style fusion, making innovative modifications.</li></ul>	
Zhejiang University (Zhejiang University Supercomputing Club)	Hangzhou, China
Club Member, Advisor: Prof. Zeke Wang	May 2023 – Dec. 2023
<b>Multi-node parallel computing and cluster management</b>	
<ul style="list-style-type: none"><li>• Honor: 2023 IndySec championship</li><li>• Understand basic methods for accelerating applications such as CESM (Common Earth System Model)</li><li>• Mastery of hardware knowledge related to clusters</li><li>• Participate in weekly club meetings with other members, and collectively explore acceleration techniques</li></ul>	

## PROJECT EXPERIENCE

<ul style="list-style-type: none"><li>• <b>TA for the HPC101 short-term computer course:</b> Responsible for creating and grading assignments related to use CUDA to calculate a high-performance GEMM.</li><li>• <b>StoryTelling Generation:</b> I have a proficient understanding of ViT, DiT and UNet architecture as well as a comprehensive grasp of diffusion model and attention control mechanisms.</li><li>• <b>CS231n, CS144, CS61a, CS61b:</b> By completing experiments in these classic courses, I have mastered the programming skills necessary for research.</li><li>• <b>IoT device management system:</b> Enhanced my ability to integrate front-end with back-end, leading to a deeper understanding of browser/server architecture.</li><li>• <b>Video Motion Transferring:</b> Generating a dance video of myself based on paper “everybody dance now” and enhancing the clarity of the generated faces.</li></ul>	
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## PERSONAL CAPABILITIES

<ul style="list-style-type: none"><li>• Language Proficiency: Scored 631 on CET-6, with short-term exchange experiences in English-speaking regions.</li><li>• Programming Skills: Proficient in Python, C++; project experience with JavaScript, SQL, HTML, PyTorch</li><li>• Personality Traits: A huge sports fan, achieved second place in the university table tennis team competition, second place in the cheerleading competition, and sixth place in radio direction finding; skilled in teamwork and communication, with some project leadership experience; strong learning ability and passionate about life and learning.</li></ul>	
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