Annual LAO Compliance Report for FY 2019-2020 Port of San Francisco

SUMMARY OF COMPLIANCE CHANGES

1.FY 2019-2020

1. Please provide a summary of all language access changes in your Department since FY 2019-2020.

SUMMARY OF COMPLIANCE REPORT CHANGES & KEY BARRIERS

A.Explain changes in strategies and procedures, and indicate whether these changes have improved the Departments language access services from the previous year.

Description of Change	Improved Language Access Services?
Updated the Port's roster of bi-lingual employees	Yes
	Yes

B. Indicate any key barriers that have prevented your Department from achieving your LAO goals and any proposed solutions.

Barriers	Proposed Solutions	
Transition of Language Acce Coordinators	Further training and goal-setting for the new fiscal year	or

COVID-19/Shelter-in-Place (unable to conduct annual	Conduct language access survey in the new fiscal year if health & safety
language access survey)	guidelines allow

II. DEPARTMENTAL GOALS

2. Assessment of Progress in Meeting Previous Year's Goals

Please provide an update on how your department is meeting your current goals. These are the goals that your department indicated in last year's report.

The Port continues to welcome business guests, members of the City public, and visitors from around the world to the waterfront. Reception desk staff at the Port's headquarters fluently speak English, Spanish, Mandarin, and Filipino. While the Port continues its commitment to language access, we did not have an opportunity to conduct the annual service desk staff training or the annual language access survey as planned, due to COVID-19 and the transition of Language Access Coordinators this year.

3.Goals for Fiscal Year 2020-2021

Please provide a description of your department's Language Access Ordinance goals for Fiscal Year 2020-2021 (bullet points).

- Increase awareness of interpretation services availability through annual support staff and service desk staff training.
- Update and maintain the Port's Roster of Bi-Lingual Employees and Log of Translated Materials.
- Evaluate translation services needs for public forms and documents.

III.CLIENT INFORMATION

4. Primary/Preferred Language Information

Do you collect and record primary/preferred la	nguage data or	n clients as par	rt of your intake	or application
process?				

No	

5. Data Collection Method

What method did you use to determine the number and percentage of limited English proficient (LEP) persons who actually used your department's services citywide during FY 2019-2020?

See OCEIA Guidance, Section I

* You may measure this information by: 1) analyzing information collected during the Department's intake process for all clients; or 2) conducting an annual survey of all contacts with the public made by the Department during a period of at least two weeks; or 3) analyzing and calculating the annual total number of requests for telephonic translation (interpretation) services.

If you use the survey method, please pro-rate your results to produce estimated totals for the full year. For example: data from a two-week survey should be multiplied by 26; data from a one-month survey should be multiplied by 12.

Please provide the method you used to determine the number LEP persons actually served.

a. Intake b. Annual Survey c. Number of telephonic interpretation requests

Description (Optional)

The Port intended to conduct an annual language access survey, but was unable to do so, due to COVID-19 and the resulting shelter-in-place orders beginning March 2020.

6. Number of LEP Persons who Used Department's Services During FY 2019-2020

a. Please indicate the number and percentage of LEP persons who actually used your department's services city wide during FY 2019-2020:

See Guidance, Section I

* You may measure this information by: 1) analyzing information collected during the Department's intake process for all clients; or 2) conducting an annual survey of all contacts with the public made by the Department during a period of at least two weeks; or 3) analyzing and calculating the annual total number of requests for telephonic translation (interpretation) services.

If you use the survey method, please pro-rate your results to produce estimated totals for the full year. For example: data from a two-week survey should be multiplied by 26; data from a one-month survey should be multiplied by 12.

TOTAL CLIENTS	LEP CLIENTS	LEP CLI	ENTS I	BY LANGUA MDRN	GE (#) ? RUS	SPN	VIET	Other
(#)	0	0	0	0	0	0	0	0 Other

Key: CAN = CantoneseFIL = Filipino (Tagalog)MDRN = MandarinRUS = RussianSPN = SpanishVIET = Vietnamese

Please indicate the number of clients served in other languages:

LANGUAGE	LEP CLIENTS (#)

То	
ntacts during this time period typi	ical or representative of its contacts du
	•
	ntacts during this time period typ

IV. DATA ON TRANSLATION AND INTERPRETATION DURING FY 2019-2020

7. Translated Written Materials

a) Please indicate how many of the Department's materials (e.g. applications, forms, notices of rights, program material, etc.) have been translated into each of the following languages.

See Guidance, Section II (a)

Language	Total Materials	CHN	FIL	RUS	SPN	VIET	Other #1 (specify)	Description
All Translated Materials	0							
Number of Vital Documents	0							

b) Please list all of the Department's written materials(e.g. applications, forms, notices of rights, program material, etc.) that have been translated, the language(s) into which they have been translated, and the persons who have reviewed the translated materials for accuracy and appropriateness.

See Guidance, Section II (a)

Please upload your Translated Materials Log as an Excel file

Your file is uploaded

Download Blank Excel Template

8. Telephone-Based Interpretation Services

Describe any <u>telephone-based interpretation services</u> used for FY 2019-2020 (July 1 through June 30). Please include information on call volumes and language use. If your department uses multiple telephone-based interpretation services, which may include LanguageLine Solutions, other vendors, or internal staff, please indicate each on a separate line.

See Guidance, Section II (b)

What	Total	Total	Call V	olume by	Langua	ige			
telephonic interpretation	Call Volume								
services were used?	(LEP Clients)	CAN	FIL	MDRN	RUS	SPN	VIET	Other #1 (Specify)	Other #2 (Specify)
0	0	0	0	0	0	0	0	0	
		0	0	0	0	0	0	0	
		0	0	0	0	0	0	0	
		0	0	0	0	0	0	0	

9. In-Person Interpretation Services

How many times did multilingual employees provide in-person interpretation services in FY 2019-2020(July 1 through June 30)? Please include information on the number of times in-person interpretation was provided in each language .

See Guidance, Section II (c)

	Numl	Number of Times Interpretation Provided, by Language							
Total	CAN	FIL	MDRN	RUS	SPN	VIET		Other #2 (Specify)	
0									

Service counter staff does not maintain records of in-person or over

10. Oral Interpretation at Public Meetings

How often did your department provide oral interpretation at public meetings or hearings during FY 2019-2020? Please indicate the number of meetings/hearings and languages provided and whether vendors or multilingual employees were used.

See Guidance, Section II (d)

Number of Interpreted hearings/meetings	0
Total Number of LEP Attendees	0
Interpretation provided by	Vendors multilingual Employees Other
Interpretation provided in (languages)	Cantonese Filipino Mandarin Russian Spanish Vietnamese Other

V.MULTILINGUAL STAFFING AND TRAINING

11. Multilingual Employees

a) How many multilingual public contact employees does your department have, and how many have had their multilingual skills tested and certified by the Department of Human Resources (DHR)? Indicate the language(s) spoken by certified multilingual employees and all multilingual employees.

See Guidance, Section III (a)

	Total	Number or Multilingual Staff, by Languages						
	Number	CAN	FIL	MDRN	RUS	SPN	VIET	Other
Certified								

Multilingual Public Contact Employee	1	1	1					
Total Multilingual Public Contact Employee	10	5	2	2	0	1	0	
All Public Contact	12							

Description (Optional)

Includes Port staff interacting with the public at service counters and Port Commission staff. Certain staff are bilingual in multiple languages.

Please provide a roster of your department's Multilingual Employees (excluding those employees who are self-designated as competent in a language other than English). Use additional pages as needed. See Roster of Multilingual Employees from OCEIA.

ROSTEI	ROSTER OF MULTILINGUAL EMPLOYEES							
Name	Title	Office Location	Languages (other than English)	DHR Certified? (Y/N)				

Please upload your Roster of Multilingual Employees as an Excel file	Your file is uploaded Download Blank Excel Template
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b) Assess the number of additional multilingual employees needed in FY 2019-2020 and beyond to meet the requirements of the Language Access Ordinance.

See Guidance, Section III (b)

Is the current	If no, indicate the number of additional multilingual employees needed and	
		- 11

number of multilingual employees adequate to meet LAO requirements?	corresponding language(s)
Yes	

If you have indicated that the number of multilingual employees in your Department is inadequate to meet the requirements of the Language Access Ordinance, please state your Department's plans to meet those requirements

12. Employee Development and Training

See Guidance, Section III (c)

a) Which of the following methods does your Department use to verify the quality of multilingual employees' language proficiency skills?

✓	DHR multilingual certification
	External certification process
✓	Other method (describe): Self-identification
	Our Department does not have a method to verify the quality of multilingual employees' language proficiency skills

b) Does your Department offer training for public contact staff on how to provide language assistance services to LEP individuals?

Yes

Public contact staff are trained on the use of the LanguageLine phone system as a part of initial orientation. Public contact staff and Port Commission staff receive annual language access training provided by OCEIA.

VI.LANGUAGE SERVICE AND COMMUNICATION PROTOCOLS

13. Language Access Policies

Please provide a brief summary of your department's procedures for providing services to LEP persons, using the boxes below.

LANGUAGE ACCESS POLICIES AND PROTOCOLS

a) Does your department have a written Language Access Policy?	Yes
b) Please provide a brief summary of the policy.	The Port's Language Access Policy implements the Port's commitment to ensure that members of the public with limited English proficiency are given equal access to the Port's services, programs, public land and facilities. The Policy provides guidance on in-person contact, telephone contact, electronic communication, and the provision of language access services at Port Commission Meetings and public forums. The Policy includes guidance on data collection, informing the public of language access services, staff training, and complaint procedures.
c) Please upload your department's full Language Access Policy.	Your file is uploaded
d) Does your department work with clients in crisis or emergency situations?	No
If yes, please describe the nature of crisis or emergency situations (e.g., fire, natural disaster, domestic violence, other).	
e) Does your department have a protocol for serving LEP persons in crisis or emergency situations?	No
If yes, please provide a brief summary of your Department's protocol for serving LEP persons in crisis or emergency situations, including the use of multilingual staff for assisting LEP persons and the translation of any warning signs.	

14. Recorded Telephonic Messages

a) Please list any recorded telephonic messages that are available in languages other than English, and describe the content of recorded messages (e.g. office hours and location; information about programs and services; other types of assistance).

CONTENT OF	LANGU. (Mark all	AGE boxes tha	t apply)					
RECORDED MESSAGE	CAN	FIL	MDRN	RUS	SPN	VIET	Other (specify)	
Office Hours and Location								

Information about Programs and								
Services								
Other (please describe)								
b) Assess the availathan English.	b) Assess the availability and quality of your department's recorded telephonic messages in languages other than English .							
See Guidance, S	ection I	V(a)						
Adequate								
Please explain.								
The Port does not currently provide recorded telephonic messages in languages other than English. All calls received during business hours are answered by a staff member with access to LanguageLine interpretation services. After hours calls to service desks are directed to the Marine Exchange and receive live assistance.								
services. After he assistance.								

a) Describe your Department's procedures for handling telephonic requests for translation or interpretation services.

The Port utilizes LanguageLine interpretation services for over the phone and in-person telephonic interpretation requests. Full procedures are outlined in the Port's Language Access Policy.

b) Assess the quality of your department's procedures for handling telephonic requests for translation or interpretation services.

See Guidance, Section IV (b)

Adequate	
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Please explain.

Service counter staff are trained to use LanguageLine interpretation services for interpretation requests.

16. In-Person Requests for Translation or Interpretation Services

a) Describe your Department's procedures for handling in-person requests for translation or interpretation services.

The Port utilizes a combination of bi-lingual staff and LanguageLine Solutions services for interpretation requests. Signage indicates the availability of free language services at all service counters. Protocols are outlined in the Port's LAO Policy.

b) Assess the quality of your department's procedures for handling in-person requests for translation or interpretation services.

See Guidance, Section IV (c)



Please explain.

Signage and staff training communicate the availability of free interpretation services to visitors and guests.

17. Public Notices of Availability of Language Access Services

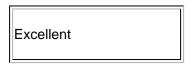
a) For in-person or over-the-counter contacts, please indicate whether there is a notice posted in a public place informing LEP persons of their right to request translation or interpretation, and the languages that this notices is printed in.

Public notice posted informing LEP persons of their right to request language access in the following languages:

✓	Filipino
✓	Chinese
✓	Russian
✓	Spanish
✓	Vietnamese
	Other

b) Assess the quality of your department's public notices of availability of language access services.

See Guidance, Section IV (d)



Please explain.

The Port displays signage informing LEP persons of their right to request translation services at four public reception desks: the Pier 1 Reception Desk, the Pier 1 Engineering Permit Desk, South Beach Harbor, and the Hyde Street Harbor office. Staff receive annual training to assist LEPs in using displayed signage to indicate their interpretation needs.

VII. BUDGET AND EXPENDITURES FOR LANGUAGE SERVICES

18. Language Services Expenditures in FY 2019-2020

Please provide the following information on the annual budget and actual expenses for Language Services provisioning.

See Guidance, Section V (a)

Language Access Services	FY 2019-2020 Actual Expenses
Compensatory pay for multilingual employees who perform multilingual services, excluding regular annual salary expenditures.	\$840.00
Telephonic interpretation services provided by vendors.	\$0.00
3. Document translation services provided by vendors.	\$0.00
On-site language interpretation services provided by vendors.	\$0.00
5. Other costs associated with providing language access services (e.g., grants, special programs, other.)	\$0.00
6. Total Language Services Budget (add columns 1-5)	\$840.00

18 b. Department's Total Operating Budget

\$108,461,000.00

19. Projected Language Services Budget in FY 2020-2021

What is your total projected budget to support progressive implementation of your Department's language service plan in FY 2020-2021 ?

See Guidance, Section V (b)

TOTAL 2000.00

Description (Optional)	
(· F)	