Unlike the other rounds, just getting the answer right is not enough on the Power Round. Make sure you explain your answer and use words to describe how you arrived at your answer. In the words of middle school math teachers across the nation – no work, no credit!

Problems are meant to lead into each other. You may use results from previous problems to help you on later problems!

1   What is a Graph?

You might have heard of a graph in your math class as a plot with an x and y axis. Or maybe in science you looked at bar graphs and pie graphs. Maybe in history you took a look at line graphs. But the graphs we are going to talk about today are none of the above.

1.1   Some Introduction

At its core, a *graph* consists of two sets: a group of objects, and a group of connectors that each join two objects.

To gain insight into what a graph is, let's first consider flights that connect airports around the world. We depend on airplanes to travel quickly and efficiently. When we want to travel between major cities, like between D.C. and Boston, we can often take a single flight to make the trip. Enough people want to travel between these two cities for it to be economical to offer a single flight between them.

However, it is not always the case that single-flight trips are economically feasible, either due to lack of demand or due to needing to refuel. To travel from London to Yellowstone, for example, one must first stop in Atlanta, hop on a connecting flight to Denver, and then finally travel to Yellowstone. Denver and Atlanta are what we call hubs, since they are very large airports that accommodate heavy travel loads. To travel between smaller airports, we often need to stop at one of these larger hubs.
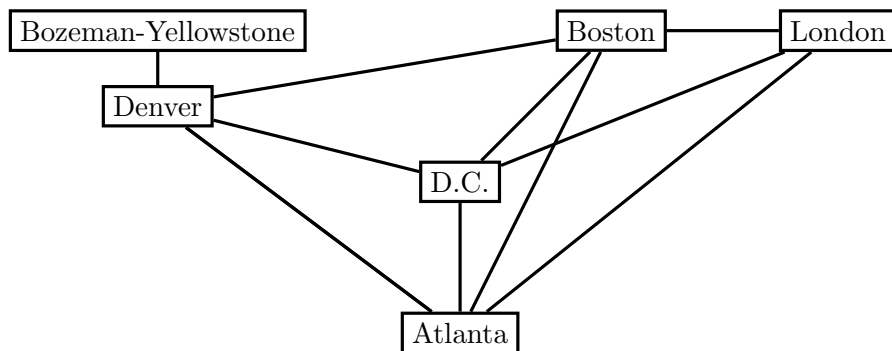
Our connections between our cities in the graph represent only direct connections between cities, but from our diagram, we can still see it is possible to travel between any two cities in our graph.

Neither the exact position of each city nor how connections might intersect matters. In other words, the way we draw a graph on paper does not change its properties, and for the most part is not useful to us. The following is an equivalent graph:

Time limit: 30 minutes.
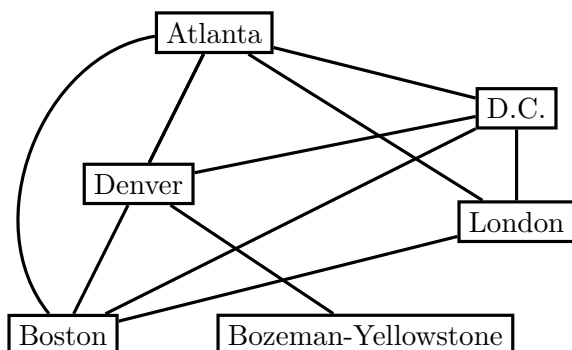
The only characteristics of a graph we care about are the objects (in this case, cities) themselves, which we'll call *vertices*, and the connections joining the objects, which we'll call *edges*.

1.2 Definition of a Graph

We now have the background necessary to present the mathematical definition of a graph:

Definition 1. A *graph* $G(V, E)$ consists of a set of vertices V and a set of edges E.
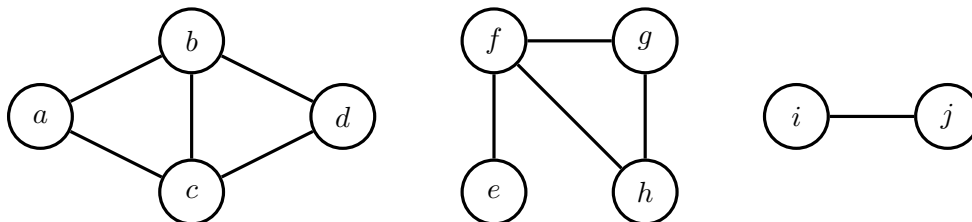
Definition 2. An *edge* is a collection of exactly two vertices. In the above graph, there is an edge between a and b, so $\{a, b\}$ is an edge. Note that $\{a, b\}$ is the same edge as $\{b, a\}$.

Definition 3. A *set* is a collection of any number of objects. In the above graph, we have the set of vertices

$$V = \{a, b, c, d, e, f, g, h, i, j\}.$$

We also have the set of edges

$$E = \{\{a, b\}, \{b, c\}, \{c, d\}, \{b, d\}, \{a, c\}, \{e, f\}, \{f, g\}, \{g, h\}, \{h, f\}, \{i, j\}\}.$$

Definition 4. Given a set A, the cardinality $|A|$ denotes the number of elements in A.

Problem 1 (1 point)**.** Evaluate $|V|$ and $|E|$ for the sets V and E in Definition 3, the definition of the set. Note that $\{a, b\}$ counts as one single edge.

Problem 2 (1 point)**.** Draw any graph with 5 vertices and 8 edges.

Time limit: 30 minutes.

1.3   Graph Basics

Definition 5. The *degree* of a vertex is the number of edges that connect that vertex to another. For vertex b in the following graph, we write $deg(b) = 3$, meaning the degree of b is 3.
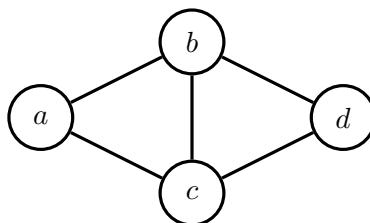

Problem 3 (3 points). Show that the total number of edges in a graph is equal to

$$\frac{1}{2} \cdot \sum_{\text{all vertices } v} deg(v).$$

The symbol $\sum$ means add up $deg(v)$ over all vertices v. In the graph in Definition 5,

$$\sum_{\text{all vertices } v} deg(v) = deg(a) + deg(b) + deg(c) + deg(d)$$

$$= 2 + 3 + 3 + 2$$

$$= 10.$$

Definition 6. A *clique* is a graph such that there is exactly one edge covering every pair of distinct vertices in the graph. We denote a clique of n vertices as K_n. Pictured is a clique of 4 vertices, or K_4.
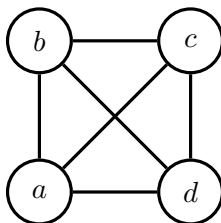

Problem 4 (3 points total). Solve each of the following:

(a) How many edges are in the clique of 4 vertices, K_4?

(b) How many edges are in the clique of 5 vertices, K_5?

(c) In terms of n, how many edges are in the clique of n vertices, K_n, where n is any positive integer?

Time limit: 30 minutes.

2   Bipartite Graphs

Definition 7. A *bipartite graph* is a graph whose vertices can be divided into two disjoint, or nonoverlapping, sets, S and T, such that every edge in the graph connects one vertex in S to one vertex in T. The following is an example of a bipartite graph:
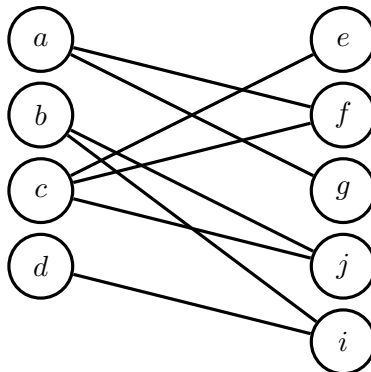
We can split the vertices into two sets: $S = \{a, b, c, d\}$ and $T = \{e, f, g, h, i\}$. Every edge in the graph connects a vertex in S to one in T. No edge connects two vertices from S, and no edge connects two vertices from T.

Problem 5 (2 points). Given a graph G, three vertices a, b, and c in the graph are such that an edge connects a and b, an edge connects b and c, and an edge connects c and a. Give an explanation for why the graph G cannot be bipartite.

Problem 6 (2 points). As a result of the previous problem, bipartite graphs have no K_3. However, given a graph G with no K_3, must it be bipartite? If yes, prove why; if no, give a counterexample.

Problem 7 (4 points). Let n be an even integer. What is the maximum number of edges in a bipartite graph with n vertices? Express your answer in terms of n, and remember to explain your solution! You might find the following fact useful:

Theorem 1 (AM-GM). *Given two nonnegative numbers x and y,*

$$\frac{x + y}{2} \geq \sqrt{x \cdot y}.$$

Time limit: 30 minutes.