## Microteaching Lesson Plan Template

*In this lesson plan, please include detailed annotations that articulate the rationale of your instructional decisions, based on the scholarship of teaching and learning, learner-centered teaching literature, and your own experiences as a teacher and/or learner.*

### Session Information:

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| --- | --- |
| **Instructor Name:**  **Instructor Status:** (e.g., GTA in the course)  **Course Title:**  **Lesson Topic:**  **Date & Time:**  **Place/Site:**  **Number of students:** | **Materials Needed:**   1. Room equipment / Integrated tools: 2. Other: |
| **Context:**  At this point in the semester, where are your students? What process can you use? At what level of challenge? | **Instructional Objectives:**  (Formula: “Students will be able to”+ learning behavior + content + means/strategies)  1) [insert objective 1]  2) [insert objective 2]  3) … |

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### Session Schedule:

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| **Time** | **Agenda Point** | **Teach from Objective(s)** | **Instructor - What I Do** | **Students - What They Do** |
| Example:  10-10:10am | Review Quiz | (previous session) &  objective #1 | Run TurningPoint Clicker quiz slides with questions assessing the retention and application skills of last sessions’ content. Facilitate student interaction opportunities, esp. via Think-Pair-Share. | Use prior knowledge, esp. retention from the last session, to answer questions via clicker devices. Engage in discussions and peer teaching for some of the questions to get everyone on the same page. |
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|  | Summary / Closure | all |  |  |

### Comments/Notes:

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