

### Overview:

This lesson plan is designed for preschoolers aged 3-6 and focuses on the book "Big Red Barn" by Margaret Wise Brown. The lesson aims to introduce children to farm animals and their characteristics, as well as engage them in activities that promote language development, creativity, and fine motor skills.

### Materials:

- "Big Red Barn" book by Margaret Wise Brown
- Pictures or toy figurines of farm animals
- Art supplies (paper, crayons, markers)
- Farm animal puzzles
- Animal sound recordings or videos (optional)
- Farm animal masks (optional)

### Introduction:

Begin by gathering the children in a circle and showing them the cover of the book "Big Red Barn". Ask if anyone has ever been to a farm or seen farm animals before. Briefly discuss experiences related to farms or farm animals. Explain that the story is about the different animals who live in the big red barn.

### Activities:

#### 1. Animal Identification (15 minutes):

- Show the children pictures or toy figurines of farm animals, such as cows, horses, pigs, chickens, and sheep.
- Ask the children to identify the animals and name the sounds they make.
- Engage the children in a discussion about the characteristics and behaviors of each animal.

#### 2. Interactive Reading (20 minutes):

- Read aloud the book "Big Red Barn", pausing occasionally to ask questions and encourage participation.
- Point out different animals and ask children to make the corresponding animal sounds.
- Discuss the different activities of the animals mentioned in the book, such as pigs rolling in mud or chickens pecking for food.

#### 3. Farm Art (20 minutes):

- Provide art supplies and ask the children to draw their favorite farm animal or scene from the book.
- Encourage creativity and imagination in their artwork.
- Display the finished artwork for everyone to see.

### Closure:

Gather the children in a circle and ask each of them to share something they learned about farm animals or their favorite part of the book. Summarize key points discussed

during the lesson and reinforce the importance of farms and farm animals in our lives.

#### Extension Activities:

1. Farm Animal Sound Game: Play animal sound recordings or videos and ask the children to guess which animal is making the sound.
2. Farm Animal Puzzles: Provide farm animal puzzles for the children to solve and discuss the different animals.
3. Farm Animal Masks: Create farm animal masks using paper plates and art supplies. Encourage the children to role-play and make animal sounds while wearing their masks.

#### Assessment Objectives:

##### 1. Social-Emotional:

- Follows limits and expectations during group discussions and activities
- Interacts positively with peers during sharing and discussion

##### 2. Physical:

- Uses fine motor skills to draw and color farm animals during the art activity

##### 3. Language:

- Listens to and understands complex language during the interactive reading
  - Uses language to express thoughts and answer questions about farm animals

##### 4. Cognitive:

- Demonstrates curiosity and motivation during the introduction and interactive reading
  - Remembers and connects information about the characteristics and behaviors of farm animals

#### Assessment Methods:

Observations will be made throughout the lesson to assess the children's social-emotional interactions, physical abilities, language skills, and cognitive engagement. The teacher will also listen to the children during group discussions and provide individual feedback during the art activity. Assessment results will inform teaching practices by identifying areas where additional support or extension activities may be required.