

Overview:

This lesson plan is designed for preschoolers aged 3-5 and focuses on the book "The Little Red Hen." The lesson aims to teach children about the importance of cooperation, responsibility, and hard work. Through various activities and discussions, children will engage with the story and learn valuable social-emotional and language skills.

Materials:

- The book "The Little Red Hen" by Paul Galdone or any other version
- Picture cards or visuals depicting the characters and actions in the story
- Dramatic play props (e.g., apron, toy bread, toy animals)
- Art supplies (paper, crayons, markers, glue)
- Playdough or craft materials for making bread (optional)

Introduction:

Begin the lesson by gathering the children in a circle and showing them the book "The Little Red Hen." Briefly introduce the story and its main theme of hard work and cooperation. Ask the children if they have heard the story before or if they are familiar with any of the characters. Encourage them to make predictions about what might happen in the story based on the cover illustration.

Activities:

1. Read-Aloud and Discussion (20 minutes):

- Read the story aloud, using expressive voices and pausing to engage the children.
- After reading, facilitate a group discussion about the story. Ask questions like "What did the Little Red Hen want to do?", "What did the other animals do when she asked for help?", and "What happened at the end of the story?" Encourage the children to share their opinions and relate the events to real-life situations.

2. Dramatic Play (15 minutes):

- Set up a dramatic play area with props related to the story, such as an apron, toy bread, and toy animals.
- Let the children take turns playing the roles of the Little Red Hen and the other animals. Encourage them to act out the different parts of the story, including planting the wheat, making the bread, and sharing the final product.

3. Art Activity (15 minutes):

- Provide art supplies and invite the children to draw or create a collage illustrating their favorite part of the story.
- Encourage them to use their imagination and explore different colors and textures.

Closure:

Gather the children in a circle and ask each of them to share one thing they learned from "The Little Red Hen." Summarize the story's message about the importance of working together and helping others. Ask the children if they have any questions or if

they would like to share any additional thoughts.

Extension Activities:

1. Making Bread: If time permits, engage the children in a hands-on activity of making bread. Follow a simple recipe and involve them in the mixing and kneading process. Discuss how everyone's effort contributes to the final result, just like in the story.
2. Sequencing Cards: Create sequencing cards depicting the different steps of the story and ask the children to put them in the correct order.
3. Puppet Show: Use puppets or make simple finger puppets to retell the story. Encourage the children to act out the roles and dialogue.

Assessment Objectives:

1. Social-Emotional:

- Participates cooperatively and constructively in the dramatic play activity
- Forms positive relationships with peers while engaging in the discussion and group activities

2. Language:

- Listens to and understands increasingly complex language during the read-aloud and discussions
- Uses language to express thoughts and needs during the dramatic play and art activities

3. Cognitive:

- Demonstrates positive approaches to learning by attending, engaging, and persisting throughout the lesson
- Remembers and connects experiences by relating story events to real-life situations

Assessment Methods:

Observations will be made during the lesson to assess the children's social-emotional interactions, language skills, and cognitive engagement. The teacher will also listen to the children during discussions and provide individual feedback during the art and dramatic play activities. Assessment results will inform teaching practices by identifying areas where additional support or extension activities may be required.