

# Lesson Plan: Black History Month

## Overview:

This lesson plan is designed for preschoolers aged 3-5 and focuses on celebrating Black History Month. The lesson aims to introduce children to important figures and events in black history, promote cultural understanding and inclusivity, and encourage children to appreciate diversity.

### Materials:

- Picture books about black history and influential figures
- Art supplies (paper, crayons, markers, glue, scissors)
- Audio or video clips of music or speeches by black artists and leaders
- Pictures or posters of influential black figures

### **Introduction:**

Start the lesson by gathering the children in a circle and introducing the topic of Black History Month. Explain that Black History Month is a time to learn about and celebrate the achievements and contributions of black individuals throughout history. Show pictures or posters of influential black figures and briefly discuss their significance. Use simple language and concepts that are appropriate for the age group to ensure understanding.

#### Activities:

# 1. Storytelling (15 minutes):

- Read a picture book that introduces influential black figures or events in black history.
- After reading, engage the children in a discussion about the story. Ask questions like "What did you learn from the story?" and "Why do you think this person/event is important?".

## 2. Art Activity:

Collage of Diversity (20 minutes):

- Provide art supplies and ask the children to create a collage that represents diversity.
- Encourage them to use various colors, shapes, and materials to illustrate the idea of different people coming together and celebrating their uniqueness.

### 3. Music and Movement (15 minutes):

- Play music by black artists or songs that celebrate diversity and inclusion.
- Encourage the children to move and dance to the music, fostering a sense of unity and appreciation for different cultures.

### 4. Discussion and Sharing (10 minutes):

- Engage the children in a discussion about what they have learned about diversity and black history.
- Provide them with an opportunity to share their thoughts, feelings, or questions about the topic.

#### Closure:

To conclude the lesson, gather the children in a circle and ask each of them to share one thing they learned or enjoyed during the activities. Summarize the key points discussed during the lesson and emphasize the importance of celebrating diversity and respecting everyone's contributions.

#### **Extension Activities:**

- 1. Role Play: Assign roles to the children and encourage them to act out scenarios that highlight inclusivity and kindness.
- 2. Art Exhibition: Create a display of the children's artwork and invite parents or other classes to visit and appreciate the collages of diversity.
- 3. Community Celebration: Organize a small event or class presentation where children can showcase what they have learned about black history and diversity to their families or other classes.

#### Assessment Objectives:

- 1. Social-Emotional:
  - Demonstrates respect and appreciation for diversity and different cultures.
- Engages positively with others during group activities, demonstrating inclusiveness and empathy.

# 2. Physical:

- Demonstrates gross motor skills during the music and movement activity.

## 3. Language:

- Listens to and follows directions during the introduction, storytelling, and discussions.
- Uses language to express thoughts and share learning during the discussion and sharing activity.

# 4. Cognitive:

- Demonstrates curiosity and engagement during the storytelling and discussion activities.
- Makes connections between the stories and the concepts of diversity and black history.

#### Assessment Methods:

Assessment will be conducted through observation of the children's social-emotional interactions, physical participation, language skills, and cognitive engagement. The teacher will also listen to and participate in the discussions to assess the children's understanding and ability to connect ideas. Assessment results will inform teaching practices by identifying areas where additional support or extension activities may be required.