

### Overview:

This lesson plan is designed for preschoolers aged 3-6 and focuses on the book "Giggle, Giggle, Quack" by Doreen Cronin. The lesson aims to engage children in a fun and interactive literacy experience, while also teaching them about farm animals and the concept of humor.

### Materials:

- "Giggle, Giggle, Quack" by Doreen Cronin
- Picture cards of farm animals
- Construction paper
- Crayons/markers
- Scissors
- Glue
- Farm animal stuffed toys
- Farm animal puzzles
- Farm animal coloring pages

### Introduction:

Start the lesson by gathering the children in a circle and introducing the book "Giggle, Giggle, Quack". Show them the cover of the book and ask if they have read it before. If not, ask if they have any ideas about what the book might be about based on the cover and title. Read the book aloud to the children, emphasizing the funny and silly parts.

### Activities:

#### 1. Farm Animal Charades (15 minutes):

- Show picture cards of various farm animals to the children. Explain that they will be playing a game of charades where they have to act out the animal on the card without using any words.
- Have the children take turns choosing a card and acting out the animal while the rest of the class guesses. Encourage them to make animal sounds and movements to make it more fun.

#### 2. Farm Animal Collage (20 minutes):

- Provide each child with a sheet of construction paper, crayons/markers, scissors, and glue.
- Ask the children to choose their favorite farm animal from the book and draw it on their construction paper. They can then cut out pictures of the animal from magazines or use the provided farm animal coloring pages to glue onto their artwork.

#### 3. Farm Animal Puzzles (15 minutes):

- Set up farm animal puzzles at a station for the children to solve. Ensure that the puzzles are age-appropriate and provide assistance as needed.

### Closure:

To conclude the lesson, gather the children in a circle and have a discussion about the

book "Giggle, Giggle, Quack". Ask them questions such as "What was your favorite part?", "Why did the animals giggle?", and "How did the story make you feel?". Encourage them to share their thoughts and feelings.

#### Extension Activities:

1. Dramatic Play - Farm: Set up a dramatic play area with farm animal stuffed toys, pretend food, and a barn. Encourage the children to engage in pretend play by taking on roles as farmers and animals, using the book as inspiration.
2. Rhyme Time: Introduce a rhyme or song about farm animals, such as "Old MacDonald Had a Farm". Sing the song together and encourage the children to make animal sounds during the appropriate verses.
3. Writing Activity: Provide each child with a piece of paper and ask them to draw and write about a funny situation they imagine happening on the farm, inspired by the book. Encourage them to use their imagination and creativity.

#### Assessment Objectives:

##### 1. Social-Emotional:

- Participates cooperatively and constructively in group activities
- Interacts with peers during the farm animal charades game

##### 2. Physical:

- Demonstrates fine-motor strength and coordination during the farm animal collage activity
- Demonstrates gross-motor skills during the farm animal charades game

##### 3. Language:

- Listens to and understands increasingly complex language during the book reading
- Uses language to express thoughts about the book and during the charades game

##### 4. Literacy:

- Interacts during read-alouds and book conversations by responding to questions about the book
- Demonstrates emergent writing skills through the farm animal collage and writing activities

#### Assessment Methods:

Observations will be made throughout the lesson to assess the children's social-emotional interactions, physical abilities, language skills, and engagement with literacy activities. The teacher will also listen to the children during group discussions and provide individual feedback during the collage and writing activities. Assessment results will inform teaching practices by identifying areas where additional support or extension activities may be required.