

is d esi gn ed for pre sch ool ers ag ed 3-5 an d fo cus es on tea chi ng the СО nce pt of " Go Fo ods " (h ealt hy an d e ner gizi ng foo ds) ver sus "SI ow Fo ods " (u nh

ealt hy an d le SS en erg izin g fo ods). T he I ess on aim s to i ntr od uce chi ldr en to t he con сер t of ma kin g h ealt hy f 00 d c hoi ces an d u nd ers tan din g t he i

mp act of diff ere nt f oo ds on thei r b odi es.

<u>Ma</u> <u>teri</u> <u>als:</u> - Pi ctu res or flas hca rds of diff ere nt f 00 d it em s (i ncl udi ng exa mpl es of Go Fo ods an d S

low Fo

```
ods
)
- L
arg
e s
orti
ng
ma
ts I
ab
ele
d "
Go
Fo
ods
" a
nd
"SI
ow
Fo
ods
"
- M
yPl
ate
vis
ual
aid
s
or
pos
ter
S
- S
mal
I pa
per
pla
tes
-
Art
sup
plie
s (c
ray
ons
```

, m ark ers, glu e, s cis sor s) - B ook s a bo ut he alth уе atin g h abit s

<u>Intr</u>

<u>od</u> <u>ucti</u> on: Be gin the les son by gat her ing the chi ldr en in a ci rcle an d in tro duc ing

the СО nce pt of Go Fo ods an d S low Fo ods . S ho w p ictu res or flas hca rds of diff ere nt f 00 d it em s a nd ask th ес hild ren to i de ntif y if the y th ink eac h fo od

is a Go Fo od or Slo w F 00 d. En ga ge the m in a di scu ssi on ab out th e di ffer enc e b etw ee n t he two typ es of f 00 ds an d w hy it is i mp ort ant to

ma ke he alth y fo od cho ice s.

Act iviti es:
1. Sor ting Ga me (1 5 min ute s):

Divi de the chi ldr en i nto sm all gro ups or pai rs.

vid e e ach

gr ou

p w

ith а set of f 00 d fl ash car ds or pict ure S. -As k th ес hild ren to sor t th e fo od i te ms into tw ос ate gor ies:

Go Fo ods an d S low Fo ods . Th ey can pla ce t

he foo d it em s on the СО rre spo ndi ng sor ting m ats. -En cou rag e di scu ssi on am on g t he gro ups as the y m ake de cisi ons an d ju stif y th eir cho ice

s.

<u>2.</u> My Pla <u>te</u> Act ivit y (20 <u>min</u> ute <u>s):</u> - S ho w t he chil dre n vi sua l ai ds or pos ter s of Му Pla te, whi ch i llus trat es t he five foo d g rou ps. -Pro vid ее ach chi

ld wit h a s mal I pa per pla te. As k th ес hild ren to dra W or cut out pic tur es f ro m ma gaz ine S to r epr ese nt Go Fo ods fro m eac h fo od gro up an d p

e t he m ont o t hei r p ар er plat es. Dis cus s th e i mp ort anc е of hav ing аb ala nce d pl ate wit h r epr ese nta tion fro m eac h fo od gro up. 3. <u>He</u> alth

ast

<u>y S</u> nac k C <u>rea</u> tion (2 0 <u>min</u> <u>ute</u> <u>s):</u> - Pr ovi de a v ari ety of he alth y s nac k o ptio ns suc h as f ruit s, v eg eta ble s, wh ole grai n c rac ker s, a nd yog urt. Invi te t

he chil dre n to c rea te t hei r o wn he alth y s nac ks usi ng the pr ovi de d fo od i te ms. En cou rag e t he m to c om bin e di ffer ent foo d g rou ps to c rea te

a b

ala nce d s nac k.

<u>Clo</u> <u>sur</u> <u>e:</u> To con clu de the les son , g ath er t he chil dre n in a ci rcle an d a sk t he m to s har е о ne Go Fo od an d o ne Slo w F

oo d t hey

lea rne d a bo ut dur ing the les son . S ho w a ppr eci atio n for thei rр arti cip atio n a nd enc our ag еt he m to ma ke he alth y fo od cho ice S in t hei r d aily liv

<u>Ext</u> <u>ens</u> ion Act iviti <u>es:</u> 1. He alth y R eci ре Во ok: As k th ес hild ren to bri ng in or dra w p ictu res of thei r fa vori te he alth y r eci pes .c om pile th e pi ctu

res to cre ate a c las s H ealt hy Re cip e ook . 2. Gr oce

Gr oce ry Sh op pin g: Set up

ар ret en d g roc ery sto re in t he cla ssr 00 m an d al low th ес hild ren

to pla y th e r ole s of s ho pp ers an d c ash iers . E nco ura ge the m to ma ke he alth y fo od cho ice s a nd diff ere ntia te bet we en Go Fo ods an d S low Fo ods

. 3. Ga rde n E xpl ora tion : If ava ilab le, t ake th ес hild ren

on a vi sit to a s cho ol or СО mm unit у g ard en. Dis cus s th e di ffer enc e b etw ee n Go Fo

ods an

d S low Fo ods an d s ho w t he m exa mpl es of pla nts tha t pr od uce

Go Fo ods

As ses sm ent Ob ject ive s: 1. So cial -E mo tion al: - Foll

ow s li mit

s a nd exp ect atio ns by par tici pati ng in g rou ра ctiv itie s a nd dis cus sio ns. -Bal anc es ne eds an d ri ght S of s elf an d o the rs by sha rin g a nd taki ng

tur

ns dur ing the so rtin g g am e a nd sna ck cre atio n.

<u>2.</u> <u>Ph</u> <u>ysi</u> cal: - D em ons trat es f ine -m oto r sk ills wh en cutt ing an d p asti ng pict ure s d uri ng the My Pla

te acti vity De mo nst rat es gro ssmo tor skill s d uri ng a vi sit to t he gar de n by wal kin g, exp lori ng,

ent

an d e ng agi ng wit h t he env iro nm

<u>3. L</u> <u>an</u> <u>gu</u> <u>ag</u> <u>e:</u> - Li ste ns to an d u nd ers tan ds i ncr eas ingl ус om ple x la ng ua ge dur ing the int rod ucti on an d a ctiv ity i nst ruc tion s. -Us

es I an gu ag

е to exp res s th ou ght sа nd ne eds wh en sha rin g t hei r Go Fo od an d S low Fo od cho ice s.

4. Co gnit ive:
- D em ons trat es curi osit y a nd mo tiva tion

du rin g t he sor ting ga me by acti vel y p arti cip atin g a nd ma kin g d eci sio ns. Us es cla ssif icat ion skill s to diff ere ntia te bet we en Go Fo ods an d S

low

Fo ods du rin g t he sor ting ga me an d My Pla te acti vity

As ses sm ent M eth ods : Ob ser vati ons

will be ma de thr ou gh out th e le sso n to ass

ess th ес hild ren' s s oci alem otio nal inte ract ion s, p hys ical abi litie s, I an gu ag e s kills , a nd cog niti ve en ga ge me nt. Th e t eac her

will als o li ste n to t

he chil dre n d uri ng gro up dis cus sio ns an d p rovi de i ndi vid ual fee db ack du rin g t hе acti viti es. As ses sm ent re sult s will info rm tea chi ng pra ctic es by i

de ntif yin g a rea s w her e a ddit ion al s up por t or ext ens ion acti viti es ma y be req uir ed.