Chapter 9

Object-Oriented Design and High-Level Programming Languages

# COMPUTER SCIENCE ILLUMINATED

SIXTH EDITION

NELL DALE and JOHN LEWIS



## **Chapter Goals**

- Distinguish between functional design and object-oriented design
- Describe the stages of the object-oriented design process
- Apply the object-oriented design process
- Name, describe, and give examples of the three essential ingredients of an object-oriented language

## **Chapter Goals**

- Describe the translation process and distinguish between assembly, compilation, interpretation, and execution
- Name four distinct programming paradigms and name a language characteristic of each
- Define the concepts of a data type and strong typing

## **Chapter Goals**

 Understand how the constructs of top-down and object-oriented design are implemented in programming languages

#### **Object-oriented Design**

A problem-solving methodology that produces a solution to a problem in terms of self-contained entities called *objects* 

#### **Object**

A thing or entity that makes sense within the context of the problem

For example, a student, a car, time, date

#### **World View of OOD**

#### Problems are solved by

- isolating the objects in a problem,
- determining their properties and actions (responsibilities), and
- letting the objects collaborate to solve a problem

What? Say again!

An analogy: You and your friend fix dinner

Objects: you, friend, dinner

Class: you and friend are people

People have name, eye color, ...

People can shop, cook, ...

Instance of a class: you and friend are instances of class People, you each have your own name and eye color, you each can shop and cook

You collaborate to fix dinner

Class (or object class)

A description of a group of similar objects

**Object** (instance of a class)

A concrete example of the class

Classes contain fields that represent the properties (name, eye color) and behaviors (responsibilities) (shop, cook) of the class

#### **Method**

A named algorithm that defines behavior (shop, cook)

Top-Down Design

decomposes problems into tasks

**Object-Oriented Design** 

decomposes problems into

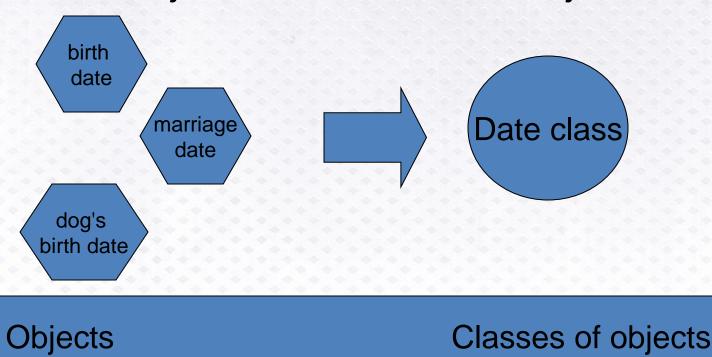
collaborating objects

Yes, but how?

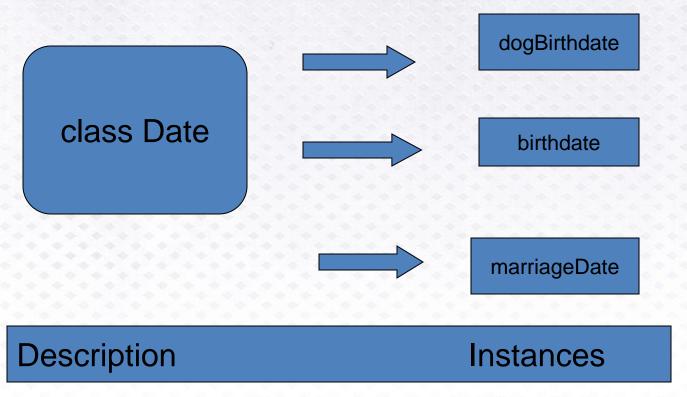
#### **Steps**

- isolate the real-world objects in the problem
- 2. abstract the objects with like properties into groups (classes)
- 3. determine the responsibilities of the group in interacting with other groups

Think of design as a mapping from real world objects to classes of objects



#### Program World simulates these groups

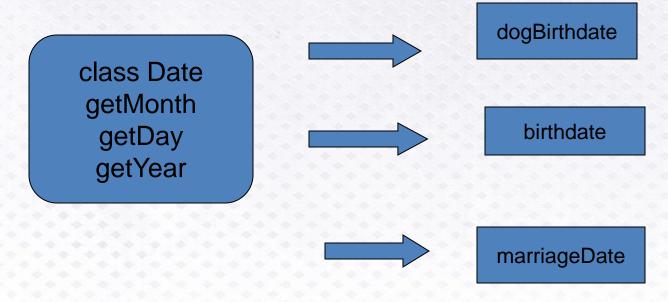


Date's Actions in real world ?

We call an object's interactions with other objects its responsibilities

Create itself
Know the state of its fields
Compare itself to another date
Return a date a number of days hence

Responsibilities become **methods** in the Program World



# Object-Oriented Design Methodology

Four stages to the decomposition process

- Brainstorming to locate possible classes
- Filtering the classes to find duplicates or remove unnecessary ones
- Scenarios are tried to be sure we understand collaborations
- Responsibility algorithms are designed for all actions that classes must exhibit

# **Brainstorming**

- A group problem-solving technique that involves the spontaneous contribution of ideas from all members of the group
  - All ideas are potential good ideas
  - Think fast and furiously first, and ponder later
  - A little humor can be a powerful force

Brainstorming is designed to produce a list of candidate classes

# **Filtering**

Determine which are the core classes in the problem solution

There may be two classes in the list that have many common attributes and behaviors

There may be classes that really don't belong in the problem solution

#### **Scenarios**

Assign responsibilities to each class There are two types of responsibilities

- What a class must know about itself (knowledge responsibilities)
- What a class must be able to do (behavior responsibilities)

#### **Scenarios**

#### **Encapsulation**

The bundling of data and actions in such a way that the logical properties of the data and actions are separated from the implementation details

Each class encapsulates its data but shares their values through knowledge responsibilities

# Responsibility Algorithms

The algorithms must be written for the responsibilities

- Knowledge responsibilities usually just return the contents of one of an object's variables
- Action responsibilities are a little more complicated, often involving calculations

CRC cards are a notational device to record information about a class, what it must do and with whom it must collaborate

Class Name: Sorted List (from library)	Superclass:		Subclasses:
Responsibilities		Collabora	tions
Insert (person)		Person	
Insert (person) Print itself		Person	

# Computer Example

Let's examine the problem-solving process for creating an address list

#### Brainstorming and filtering

 Circling the nouns and underlining the verbs is a good way to begin

```
Create a list that includes each person's name telephone number and email address. This list should then be printed in alphabetical order. The names to be included in the list are on scraps of paper and business cards.
```

22

# Computer Example

li	st
r	name
t	elephone number
e	mail address
li	st
c	order
r	names
li	st
9	scraps
F	paper
	ards
2	

name
telephone number
email address

Class Name: Person	Superclass:		Subclasses:
Responsibilities		Collaborat	ions
Initialize itself (name, telephone, email)		Name, String	
Print		Name, String	
Get Email		String	
GetName		Name, Str	ing
get Telephone		String	

Can you think of any other useful responsibilities?

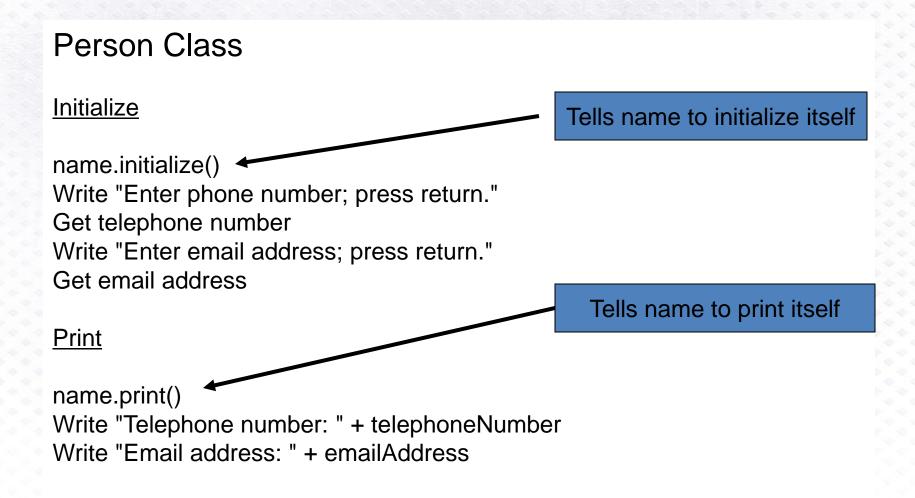
Doggogajbilitios		Callabarati		
Responsibilities		Collaborati	ons	
Iritialize itself (first Name, last Name)		String	String	
Print itself		String		
ZetFirstName		String		
Zet Last Name		String		

Can you think of any other useful responsibilities?

Class Name: Sorted List (from library)	Superclass:		Subclasses:
Responsibilities		Collaborati	ons
Insert (person)		Person	
Insert (person) Print itself		Person	

How is this class different from Name and Person?

# Responsibility Algorithms



## Responsibility Algorithms

#### Name Class

#### <u>Initialize</u>

```
"Enter the first name; press return." Read firstName
```

"Enter the last name; press return."

Read lastName

#### **Print**

```
Print "First name: " + firstName
Print "Last name: " + lastName
```

# Object Oriented Problem Solving and Implementation Phases

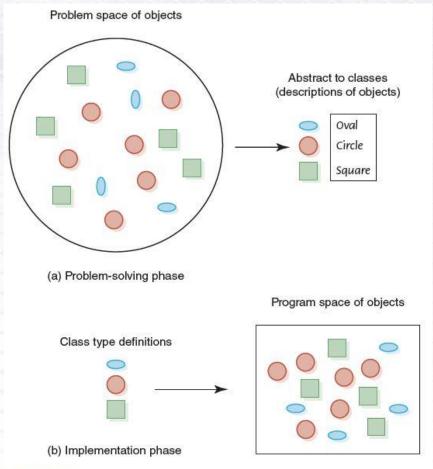


FIGURE 9.1 Mapping of a problem into a solution

#### **Translation Process**

A program written in a high-level language must be translated into machine code

The machine code is then executed

Compilers and Interpreters are software tools employed to help with the translation process

# Compilers

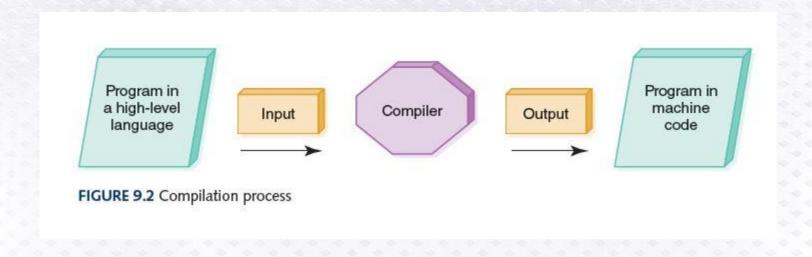
#### High-level language

A language that provides a richer (more English-like) set of instructions

#### Compiler

A program that translates a high-level language program into machine code

# Compilers



How does this differ from the assembly process?

## Interpreters

#### Interpreter

A translating program that translates and executes the statements in sequence

- Assembler or compiler produce machine code as output, which is then executed in a separate step
- An interpreter translates a statement and then immediately executes the statement
- Interpreters can be viewed as simulators

#### Java

- Introduced in 1996 and became instantly popular
- Portability was of primary importance
- Java is compiled into a standard machine language called Bytecode
- A software interpreter called the JVM (Java Virtual Machine) takes the Bytecode program and executes it

# **Portability**

#### **Portability**

The ability of a program to be run on different machines

#### Compiler portability

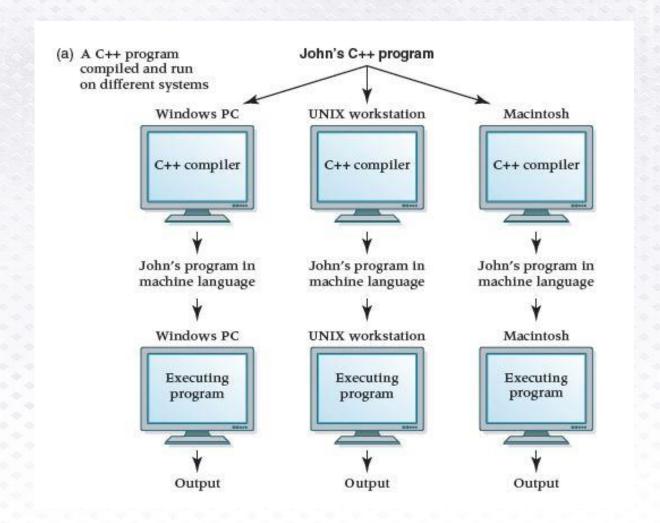
A program in a standardized language can be compiled and run on any machine that has the appropriate compiler

#### Bytecode portability

A program translated into Bytecode can be run on any machine that has a JVM

Do you understand the difference?

## **Portability**



## **Portability**

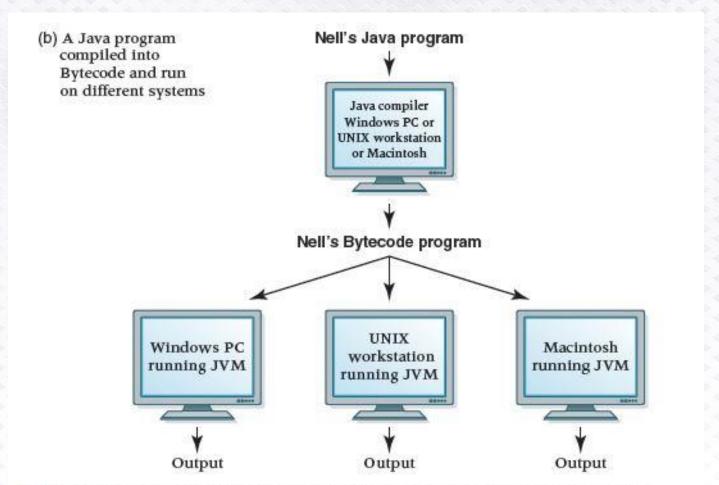


FIGURE 9.3 Portability provided by standardized languages versus interpretation by Bytecode

Imperative Paradigm

Program describes the processing

**Declarative Paradigm** 

Program describes the results

Each of these major paradigms have distinct subparadigms

## **Imperative**

- Procedural
  - Characterized by sequential instructions
  - A program in which statements are grouped into a hierarchy of subprograms
  - Fortran, C, C++
- Object-oriented model
  - Program consists of a set of objects and the interactions among the objects
  - Python, Java, Smalltalk, Simula

C++ is a procedural language with some objectoriented features

Java is an object-oriented language with some procedural features

### **Declarative**

- Functional
  - Based on the mathematical concept of a function
  - Lisp, Scheme, and ML
- Logic
  - Based on principles of symbolic logic
  - Types of statements
    - declares facts about objects and relationships
    - defines rules about objects
    - asks questions about objects
  - PROLOG

## Scheme

```
#;> (* 3 4)
12
#;> (+ (* 5 4) (+ 1 4))
25
#;> (length '(2 4 6 8 10))
5
#;> (max 2 5 1 3)
5
```

## Scheme

```
#;> (define factorial

#;> (lambda(n)

#;> (if

#;> (= n 0)

#;> 1

#;> (* n (factorial (- n 1))))))

#;> (factorial 7)
```

Compare to pseudocode algorithm

## **PROLOG**

Pets to owners

owns(mary,bo).

owns(ann,kitty).

owns(bob, riley).

owns(susy,charlie).

?-owns(mary,bo)

yes

?-owns(bo,mary)

no

?-owns(susy,bo)

States facts

Asks questions

## **PROLOG**

?-owns(ann, Cat).

Cat = kitty

?-owns(Name,charlie).

Name = susy

Upper case is variable; lower case is constant

# Functionality of High-Level Languages

We examine procedural and object-oriented languages in the rest of this chapter by looking at the functionality provided in these languages

We give examples in different languages to show how syntax used to provide the functionality

# Functionality of Imperative Languages

#### Sequence

Executing statements in sequence until an instruction is encountered that changes this sequencing

#### Selection

Deciding which action to take

**Iteration** (looping)

Repeating an action

Do these concepts sound familiar?

Let's review them

# **Boolean Expressions**

### **Boolean expression**

A sequence of identifiers, separated by compatible operators, that evaluates to *true* or *false* 

### A Boolean expression can be

- A Boolean variable
- An arithmetic expression followed by a relational operator followed by an arithmetic expression
- A Boolean expression followed by a Boolean operator followed by a Boolean expression

# **Boolean Expressions**

Remember the relational operators?

List them!

# **Strong Typing**

### Data type

A description of the set of values and the basic set of operations that can be applied to values of the type

## **Strong typing**

The requirement that only a value of the proper type can be stored into a variable

# **Data Types**

Integer numbers

Real numbers

Characters

Boolean values

Strings

Give examples of each

## Integers

What determines the range of an integer value?

Is the range of an integer value the same in all languages?

What operations can be applied to integers?

## Reals

How are real values like integer values?

How do real values differ from integer values?

## Characters

Do you remember

ASCII?

Extended ASCII?

UNICODE?

How many characters in Extended ASCII?

How many characters in UNICODE mapping?

What does a relational operator between two characters mean?

# **Boolean and Strings**

What values can a Boolean variable be?

For what are Boolean expressions used?

What is a string?

What operations can be applied to strings?

## **Declarations**

#### **Declaration**

A statement that associates an **identifier** with a **variable**, an **action**, or some other **entity** within the language that can be given a name; the programmer can refer to that item by name

#### Reserved word

A word in a language that has special meaning

#### **Case-sensitive**

Uppercase and lowercase letters are considered the same

# **Declaration Example**

Language	Variable Declaration
Python	None required
VB .NET	Dim sum As Single = 0.0F ' set up word with 0 as contents
	Dim num1 As Integer 'set up a two byte block for num1
	Dim num2 As Integer 'set up a two byte block for num2
	Dim num3 As Integer 'set up a two byte block for num3 Num1 = 1
C++/Java	float sum = 0.0; // set up word with 0 as contents
	<pre>int num1;  // set up a two byte block for num1</pre>
	<pre>int num2;  // set up a two byte block for num2</pre>
	<pre>int num3;  // set up a two byte block for num3</pre>
	Num1 = 1;

# **Assignment statement**

### **Assignment statement**

An action statement (not a declaration) that says to evaluate the expression on the right-hand side of the symbol and store that value into the place named on the left-hand side

#### **Named constant**

A location in memory, referenced by an identifier, that contains a data value that cannot be changed



# Input/Output Structures

Pseudocode algorithms used the expressions Read or Get and Write or Print

High-level languages view input data as a stream of characters divided into lines

## Key to the processing

The data type determines how characters are to be converted to a bit pattern (input) and how a bit pattern is to be converted to characters (output)

# Input/Output Structures

Read name, age, hourlyWage

name is a string; age is an integer; hourlyWage is a real

The data must be a string, an integer, and a real in that order.

# Input/Output Structures

Language	Input and Output Statements
C++	<pre>cin &gt;&gt; name &gt;&gt; age &gt;&gt; hourlyWage; cout &lt;&lt; name &lt;&lt; age &lt;&lt; hourlyWage;</pre>
Java	<pre>Scanner inData; inData = new Scanner(system.in); name = inData.nextLine(); age = inData.nextInt(); hourlyWage = inData.nextFloat(); System.out.println(name, ' ',</pre>
thon	<pre>name = input() age = input() hourlyWage = input() print name, age, hourlyWage</pre>
B .NET	Uses windowing

## **Control Structures**

### **Control structures**

An instruction that determines the order in which other instructions in a program are executed

Can you name the ones we defined in the functionality of pseudocode?

## **Selection Statements**

The *if* statement allows the program to test the state of the program variables using a Boolean expression

```
if Statement
Language
Python
           if temperature > 75:
               print "No jacket is necessary"
           else:
               print "A light jacket is appropriate"
           # Idention marks grouping
           If (Temperature > 75) Then
VB .NET
               MsgBox("No jacket is necessary")
           Flse
               MsgBox("A light jacket is appropriate")
           End If
C++
           if (temperature > 75)
               cout << "No jacket is necessary";</pre>
           else
               cout << "A light jacket is appropriate";</pre>
           if (temperature > 75)
Java
               System.out.print ("No jacket is necessary");
           else
               System.out.print ("A light jacket is appropriate");
```

# **Looping Statements**

Language	Count-Controlled Loop with a while Statement
Python	<pre>count = 0 while count &lt; limit:      count = count + 1 # Indention marks loop body</pre>
VB .NET	Count = 1 While (Count <= Limit) Count = Count + 1 End While
C++/Java	<pre>count = 1; while (count &lt;= limit) {      count = count + 1; }</pre>

www.jblearning.com

# **Subprogram Statements**

We can give a section of code a name and use that name as a statement in another part of the program

When the name is encountered, the processing in the other part of the program halts while the named code is executed

Remember?

# **Subprogram Statements**

Language	Subprogram declaration
/B .NET	Public Sub Example(ByVal one As Integer, ByVal two As Integer, ByRef three As Single) End Sub
C++	<pre>void Example(int one, int two, float&amp; three) { }</pre>

## **Nested Logic**

```
Set sum to 0
             // Initialize sum
Set posCount to 0 // Initialize event
WHILE (posCount <= 10) // Test event
   Read a value
  IF (value > 0) // Update event?
      Set posCount to posCount + 1
      // Update event
      Set sum to sum + value
// Statement(s) following loop
```

#### IF within a WHILE

```
Set weekCount to 1
WHILE (weekCount<= 52)
   Set weekSum to 0
   Set dayCount to 1
   WHILE (dayCount <= 7)
      Read rainfall
      Set weekSum to weekSum + rainfall
      Set dayCount to dayCount + 1
   Write "Week" + weekCount + "total: "+
      weekSum
   Set weekCount to weekCount +
```

#### WHILE within a WHILE

Set weekCount to 1

WHILE (weekCount<= 52)

Set weekSum to CalculateWeekSum(weekCount)

Write "Week" + weekCount + "total: "+

weekSum

Set weekCount to weekCount +

CalculateWeekSum(weekCount)

. . . . .

Which is easier to read?

# **Asynchronous Processing**

## **Asynchronous processing**

Not synchronized with the program's action

- Clicking has become a major form of input to the computer
- Mouse clicking is not within the sequence of the program
- A user can click a mouse at any time during the execution of a program

# **Functionality of OOPs**

## **Encapsulation**

A language feature that enforces information hiding

#### Classes

Different meanings in different places (See next slide)

#### Inheritance

A property that allows a class to inherit the data and actions of another class

## Polymorphism

An ability to handle the ambiguity of duplicate names

# **Functionality of OOPs**

Object class (problem-solving phase)

An entity or thing that is relevant in the context of a problem

Object class (class) (problem-solving phase)

A description of a group of objects with similar properties and behaviors

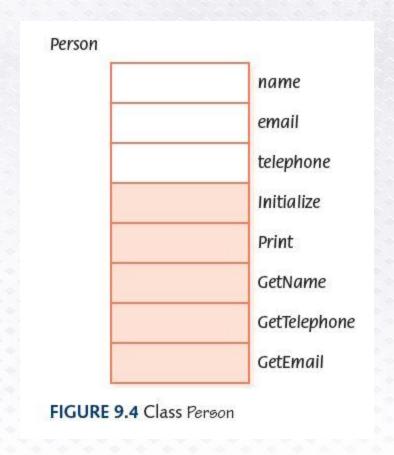
Class (implementation phase) A pattern for an object

Object (implementation phase) An instance of a class

A class encapsulates both data and actions

```
public class Person // Name the class
// Declare Class variables
Name name
String telephone
String email
```

```
// Declare Class Methods
Initialize() // Code for Initialize
public Print() // Code for Print
public Name GetName()
   RETURN Name
public String GetEmail()
   RETURN email
public String GetTelephone()
   RETURN telephone
```



```
Name aName = new Name()
aName.Initialize("Frank", "Jones")
Person aPerson = new Person()
aPerson.Initialize(aName, telephone, email)
aPerson.Print()
Write "Name: ", aPerson.GetName().Print()
Write "Telephone: ", aPerson.GetTelephone()
Write " Email: ", a Person.GetEmail()
```

To get an object of a class, we must ask that one be created (instantiated). The new operator does this for us Person myPerson = new Person() Student myStudent = new Student() myPerson.Initialize(...) myStudent.Initialize(...) myPerson.Print() myStudent.Print()

# Inheritance and Polymorphism

#### **Inheritance**

A construct that fosters reuse by allowing an application to take an already-tested class and derive a class from it that inherits the properties the application needs

#### **Polymorphism**

The ability of a language to have duplicate method names in an inheritance hierarchy and to apply the method that is appropriate for the object to which the method is applied

# Inheritance and Polymorphism

Inheritance and polymorphism work together

How?

They combine to allow the programmer to build useful hierarchies of classes that can be put into a library to be reused in different applications

### Top-Down vs OO Designs

### **Top-down Solution**

Data structures needed in solution are determined

Subprograms are written to manipulate the the data structures

Main program declares data structure

Main program calls to the subprograms, passing data structures as parameters

# Top-Down vs OO Designs

#### **Object-oriented Solution**

ADTs needed in solution are determined

ADTs are written only if not in library

Data structure is encapsulated within the class that implements the ADT

Main program is instructions to ADTs to perform the necessary tasks

#### **Ethical Issues**

### Gambling on the Internet

Have you ever visited an Internet gambling site?

Should Internet gambling be outlawed?

Should Internet gambling be legalized and regulated?

Should Internet gambling be taxed?

#### **Ethical Issues**

#### **Computer Hoaxes and Scams**

What is the principal difference between a hoax and a scam?

What are the most common complaints of Internet users about computer scams and hoaxes?

What are the most serious crimes perpetrated on the Web?

Why is it so difficult to police these schemes?

#### Who am I?



Courtesy of Staci Norman, UTCS, The University of Texas at Austin

I am best known for structured programming. Can you define it? I am also known for my wit. Can you recall some of my witty sayings?

# Do you know?

?

How are computers used in tennis tournaments?

What does 78% of software downloaded from websites and peer-topeer networks contain?

What predated the functionality of Bytecode?

What does the word "paradigm" mean? How has its meaning changed over time?

How many definitions can you think of for "bow"?