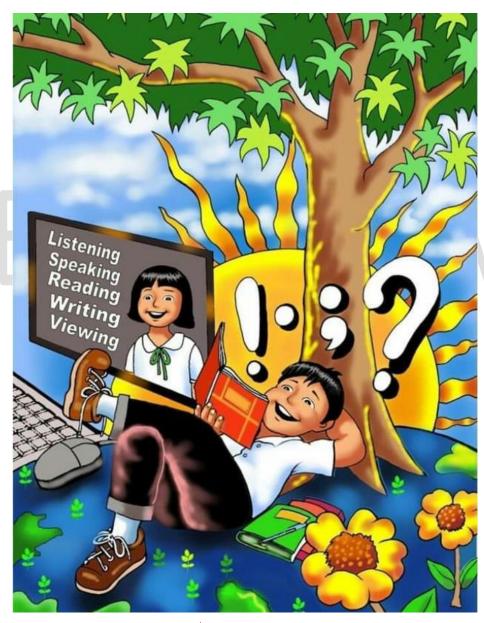
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English

Quarter 1 – Module 1: Writing Simple Compositions





Department of Education • Republic of the Philippines

English - Grade 3
Alternative Delivery Mode

Quarter 1 – Module 1: Writing Simple Compositions

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LESSON 1

Writing Simple Compositions



What I Need to Know

This module is all about writing simple compositions. After going through this module, you are expected to:

- 1. Write different forms of simple composition as a response to stories/poems listened/read to. (EN3WC-la-j-4)
- 2. Draw and write sentences about one's drawing. (EN3WC-la-j-4)
- 3. Write a note of advice. (EN3WC-la-j-5)
- 4. Write a thank you letter. (EN3WC-la-j-6)

What I Know

Write simple sentences based on the drawing below.

https://www.google.com.ph/	
2. Shared his	
https://www.google.com.ph/	







Match column A with its meaning in column B. Write your answer in your answer sheet.

A B

- 1. hunter A. to catch or take in or as if in a trap.
- 2. Struggle B. a person who hunts wild animals.
- 3. Trap C. moved with a smooth sliding motion.
- 4. Slipped D. to move with great effort.
- 5. Safety E. freedom from harm or danger.



Read the story and answer the following questions.

The Ant and Dove

Adapted from teacherfunfiles.blogspot.com

One hot day, an ant was searching for some water. After walking around for some time, she came to a spring. To reach the spring, she had to climb up a blade of grass. While making her way up, she slept and fell into the water.

She could have drowned if a dove up a nearby tree had not seen her. Seeing that the ant was in trouble, the dove quickly plucked off a leaf and dropped it into the water near the struggling ant. The ant moved towards the leaf and climbed up there. Soon it carried her safely to dry ground. Just at that time, a hunter nearby was throwing out his net towards the dove, hoping to trap it.

Guessing what he was about to do, the ant quickly bit him on the heel. Feeling the pain, the hunter dropped his net. The dove was quick to fly away to safety.



What is It

Let's find out if you understand the story. Answer the questions below.

١.	Who were the characters in the story?				
2.	What happened to the Ant after searching some water?				
3.	Which of the characters do you like most?				
4.	f you were the dove, what note of advice would you give to he ant?				
R	Date: Dear Dove,				
	Good Luck! Your friend,				
6.	f you were the ant, how would you express/show your thanks for saving your life?				
	Date: Dear Dove,				
	Good Luck! Your friend,				



What's More

Directions: Read the situation and give your advice.

Maria loves to eat chocolates. One day she cried and cried. She had a toothache. Her mother told her not to eat sweet candies and chocolates, but she never listened.

As a friend of Maria what note of advice you can give her.

	(Date)
Dear Maria,	
Good luck!	
	Sincerely yours,
	(your name)
	ia, how would you express thanks to y
end who sent you advic	
	e.
Dear ,	e.
Dear, Good luck!	e.
Dear ,	(Date)



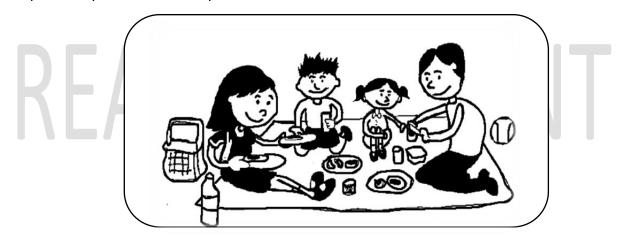
What should you remember when you write a note of advice and thank you letter?

To write a letter you ne	ed to write date of the letter. The f	first
word must begin with	letter and ends with a	
First word in the first paragrap	oh should be	



What Can I Do?

Look at the picture. Write a simple note of advice to the family especially this time of pandemic.



	Date:
Dear family,	
Good Luck!	
	Your friend,



Assessment

Write a simple thank you letter from the family from the note of advice they received.

	Date:
Dear friend,	
God bless!	
	Your friend,



Additional Activities

God gave us water to drink and it is very important not only for us human but all living things. What do you want to tell God? Write a thank you letter to show your gratefulness or thank to Him. Write at least 2 to 3 sentences.

	Date:
Dear God,	
	Your friend,

Informal Essay Rubric

Features	4	3	2	1
	Expert	Accomplished	Capable	Beginner
Quality of Writing	Piece was written in an extraordinary style and voice very informative and well organized	Piece was written in an interesting style and voice Somewhat informative and organized	Piece had little style or voice Gives some new information but poorly organized	Piece had no style or voice Gives no new information and very poorly organized
Grammar, Usage & Mechanics	Virtually no spelling, punctuation or grammatical errors	Few spelling and punctuations errors, minor grammatical errors	A number of spelling, punctuation or grammatical errors	So many spelling, punctuation and grammatical errors that it interferes with the meaning

https://www.google.com/search?q=rubrics+in+assessment+on+simple+composition&oq=rubrics+in+assessment+on+simple+composition&q=rubrics+in+assessment+on+



vary with rubrics Answers may What Can I Do

3. indented 2. Period 1. Capital realued What I Have

with rubrics. 8 bno A ni yrov Answers may What's More

5. (Thank you friend ant for saving my life)

4. (Be careful on your way next time)

3. (Dove, Ant, Hunter -Answers may vary)

2. She was slept and fell into the water.

1. The characters are Ant, Dove and hunter.

ti si todW

J.2 4. C Α.ε 2. D a.ſ

Mhat's In

5. The ant is an industrious animal.

4. The hunter went to the forest.

3. Tito slipped on the floor last night.

2. Father uses a trap to catch the mouse.

1. I saw a dove yesterday.

What I Know (Possible answers)

References

English 3 LM English 3 TG English DLP 1st Quarter