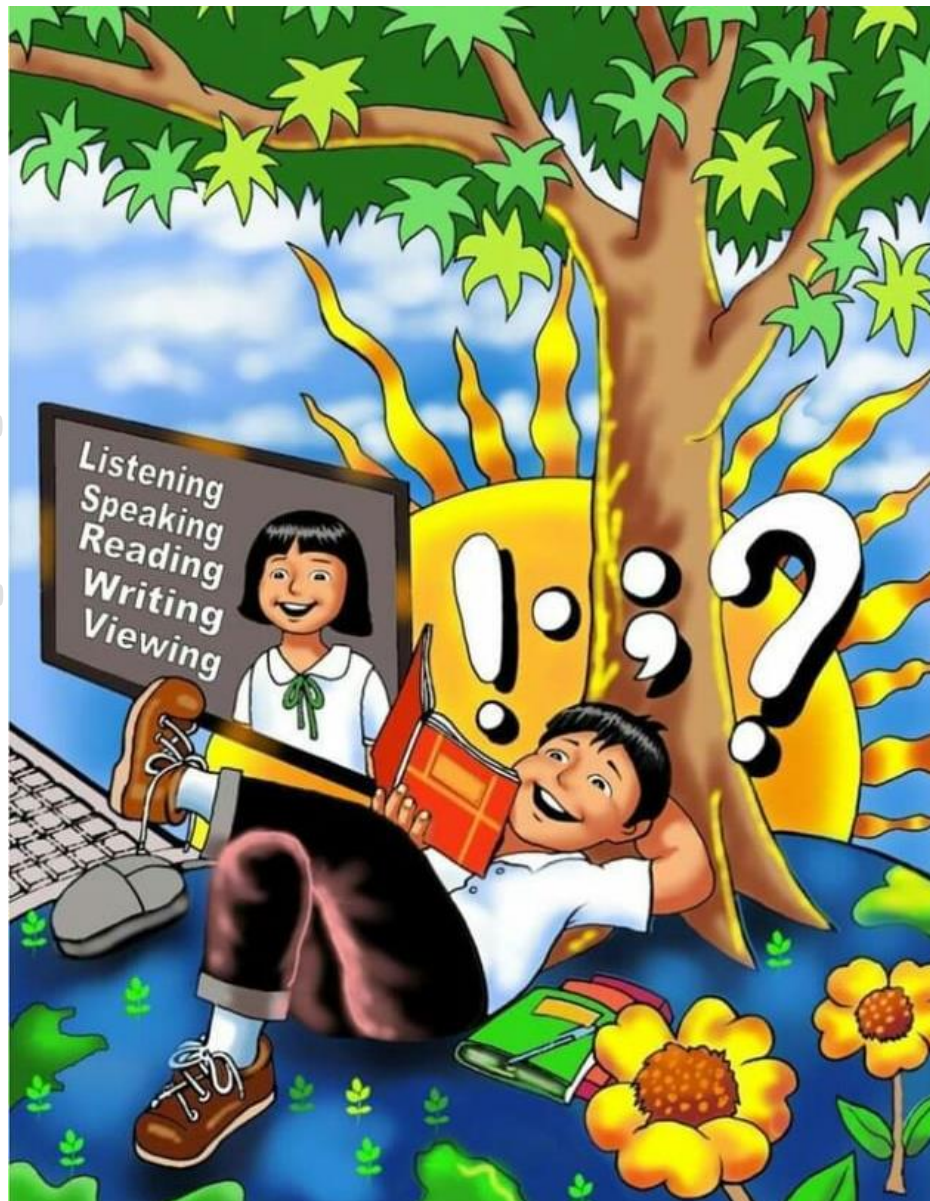


English

Quarter 1 –Module 2:

Writing Descriptive Paragraph



English - Grade 3
Alternative Delivery Mode
Quarter 1 - Module 2: Writing Descriptive Paragraph
First Edition, 2020

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work of profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this book are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education
Division of Malaybalay City

Development Team of the Module

Authors: Analyn H. Escobio and Loida Azcuna
Editor: Raquel S. Ombayan

Reviewers: Rachel R. Valde, Evernold S. Berial, PhD, &
Hazel Mae C. Sambayan

Illustrator: Madelyn a. Bellen, Catherine C. Pacut, John Rey B. Hugo
Edgar C. Escol

Layout Artist: Manuel D. Dinlayan II, PDO II

Management Team:

Chairperson: Dr. Victoria V. Gazo, CESO V
Schools Division Superintendent

Co-Chairperson: Aliena S. Dajay, PhD, CESE
Asst. Schools Division Superintendent

Ralph T. Quirog
CES, CID

Members: Purisima J. Yap
EPS-LRMS

Rachel R. Valde
EPS in English

Evernold S. Berial, PhD
Public Schools District Supervisor

Printed in the Philippines by Department of Education
Division of Malaybalay City
Office Address: Sayre Highway P-6, Casisang, Malaybalay City
Telefax: (088) 314-0094

LESSON 2

Writing Descriptive Paragraph



What I Need to Know

After going through this module, you are expected to:

1. Make a descriptive paragraph. (EN3WC-Ia-j-7)
2. Write an ending for a story. (EN3WC-Ia-j-8)
3. Write a simple diary. (EN3WC-Ia-j-2.2)
4. Write a short paragraph. (EN3WC-Ia-j-9)



What I Know

Directions: Look at the picture. Write 2 -3 sentence paragraph describing the flower.





What's In

Choose the appropriate adjective inside the box to complete the sentence. Write your answer on your separate sheet of paper.

spicy

burnt

sweet

fresh

sour

1. The corn tastes _____.



2. The toast smells _____.



3. The vinegar tastes _____.



4. The chicken adobo tastes _____.



5. The coffee smells _____.





What's New

The Ant and the Grasshopper

In a field, one summer day, a grasshopper hopped about, chirped and sang to his heart's content. An ant passed by. On his back, he carried a grain of corn he harvested. He walked with great effort. He needed to take the grain of corn to his home.

"Why not come and have a chat with me," said the grasshopper, instead of working and carrying that food on your back?"

"There must be food for the rainy days," said the ant, "and you can do the same."

"Why bother about the rainy days?" said the grasshopper: "We have plenty of food at present." The grasshopper sang all day. He played his guitar all day long.

The ant went on his way and continued to work and work.

When the rainy days came, the grasshopper had no food. He found himself cold and hungry.

The ant saw him. He pitied the grasshopper and offered him some food to eat. The grasshopper knew what he needed to do next time.

-adopted from Aesop's Fables



What is It

Answer the questions below.

1. Who were the characters of the story?

2. Describe the characters in the story?

3. If you give an another ending to the story, how will you end it? _____

To be able to describe a character in the story/movie, you need to:

- a. Observe carefully how the character looks.
- b. Pay attention to what the character does, says, feels and thinks.

In writing a paragraph, observe proper capitalization, indention and punctuation marks.

- a. The first letter of a sentence should be capitalized.

Example

A rainbow is an arch of beautiful colors. It appears in the sky when the sun shines after a rain. It has seven colors: violet, indigo, blue, green, yellow, orange, and red.

- b. The first sentence of a paragraph is indented.

Example

() A rainbow is an arch of beautiful colors. It appears in the sky when the sun shines after a rain. It has seven colors: violet, indigo, blue, green, yellow, orange, and red.

- c. Each sentence ends with a punctuation mark.

Example

A rainbow is an arch of beautiful colors. It appears in the sky when the sun shines after a rain. It has seven colors: violet, indigo, blue, green, yellow, orange, and red.



What's More

- 1.1. If you are the ant and the grasshopper what will you do on these seasons? Complete the diaries below.



ANT

MY DIARY

In summer time

On rainy days



GRASSHOPPER

MY DIARY

In summer time

On rainy days

- 1.2. Read the story again and write the possible ending. Observe proper indention, correct punctuation marks and capitalization.



What I Have Learned

To be able to describe well a character in the story/movie, you need to:

- _____ carefully how the character looks.
- Pay attention to what the character _____, _____, _____ and _____.

In writing a paragraph, observe proper capitalization, indention and punctuation marks.

- The first letter of a sentence should be _____.
- The first sentence of a paragraph is _____.
- Each sentence ends with a _____.



What Can I Do

Directions: Look at the picture. Write 2 to 3 sentences about the picture below.





Assessment

Recall one of your memorable experiences and write it in your diary.

MY DIARY

Date: _____

Place: _____



Additional Activities

Look at the picture below. Write a short descriptive paragraph about the picture. Use proper and correct indentation, punctuation and capitalization.



Informal Essay Rubric

Features	4 Expert	3 Accomplished	2 Capable	1 Beginner
Quality of Writing	<ul style="list-style-type: none"> • Piece was written in an extraordinary style and voice • very informative and well organized 	<ul style="list-style-type: none"> • Piece was written in an interesting style and voice • Somewhat informative and organized 	<ul style="list-style-type: none"> • Piece had little style or voice • Gives some new information but poorly organized 	<ul style="list-style-type: none"> • Piece had no style or voice • Gives no new information and very poorly organized
Grammar, Usage & Mechanics	<ul style="list-style-type: none"> • Virtually no spelling, punctuation or grammatical errors 	<ul style="list-style-type: none"> • Few spelling and punctuation errors, minor grammatical errors 	<ul style="list-style-type: none"> • A number of spelling, punctuation or grammatical errors 	<ul style="list-style-type: none"> • So many spelling, punctuation and grammatical errors that it interferes with the meaning

<https://www.google.com/search?q=rubrics+in+assessment+on+simple+composition&og=rubrics+in+assessment+on+simple+composition&ags=chrome..69i57.19156j0j8&sourceid=chrome&ie=UTF-8>



Answer Key

What I Know

1. pink
2. round
3. green
4. big
5. one

What's More

Answers may vary

- 1.1 in
- 1.2

What Can I Do

Answers may vary

What I Have Learned

observe
does
says
feels
thinks
capitalized
indented
punctuation
mark

What's in

1. sweet
2. burnt
3. sour
4. spicy
5. fresh

What Is It

1. Ant and grasshopper
2. Answers may vary

Additional activities

Answers may vary

Assessment

Answers may vary

References

English 3 LM

English 3 TG

English DLP 2nd Quarter

Reading for Meaning 3