

# Kyle Pish

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## Education

**Illinois Wesleyan University | GPA: 3.7/4.0**

**Expected Graduation, May 2025**

Bachelors in Computer Science | Minor in Data Science

Bloomington, IL

**Courses:** Algorithm Design & Analysis, Computer Networking, Deep Learning, Artificial Intelligence, Applied Data Analysis, Software Development, Programming Languages, Computational Organization-Architecture, Computational Biology

## Relevant Skills

**Languages:** Python, Java, JavaScript, HTML/CSS, C++, C, Rust, OCaml, MIPS

**Frameworks & Libraries:** PyTorch, NumPy, TensorFlow, Flask, Scikit-learn, Pandas, Keras, PyGame, Matplotlib

**Tools:** Git, VSCode, MySQL, SQLite

**Platforms & Technologies:** Linux, Windows, MacOS, Multithreaded Programming, Socket Programming

## Projects

**Neural Network-Based Player Detection System** | Python, PyTorch, YOLO

- Developed a neural network system to detect and classify players in a rendered 3D environment (the video game Counter-Strike) using Python, PyTorch, and YOLOv5.
- Implemented a custom model using Python's Keras library consisting of 14 layers and over 3,000,000 parameters.
- Collected and labeled nearly 4,000 data samples for efficient model training.

**Multiplayer Video Game** | Python, PyGame, MultiThread programming, Socket Programming

- Developed a multiplayer game using Python's PyGame library, implementing a custom client-server networking protocol over TCP to enable real-time data transfer between clients and the server.
- Utilized Python's pickle library for efficient serialization and deserialization of messages between server and clients
- Integrated core gameplay features, including player health, multiple lobby support, power-ups, and a custom map

**Social Media Application** | HTML, CSS, JS, Python, SQL, Flask

- Collaborated with a team using Agile methodologies to develop a fully interactive social media web platform.
- Utilized Git for version control, ensuring seamless collaboration, tracking changes, and maintaining an organized codebase throughout the development cycle.
- Focused on front-end development using HTML, CSS, and JavaScript, contributing to user interface and experience.

**Portfolio Website** | HTMLS, CSS | www.kylepish.com

- developed a personal portfolio website to showcase ongoing projects, skills, and experiences.
- Utilized HTML and CSS to create an engaging user interface.
- Implemented Responsive Design: Ensured the website's layout adapts seamlessly to various screen sizes and devices, providing a consistent user experience across desktops, tablets, and smartphones.

## Experience

**Computer Science Teaching Assistant (Intro to Comp Sci | Algorithm Design & Analysis)**

**August 2023 - Present**

*Illinois Wesleyan University | Bloomington, IL*

- Provide support to 20+ students learning fundamental algorithmic topics, including Big-O analysis, sorting algorithms, dynamic programming, and more.
- Provide detailed feedback on assignments in Java, covering implementations of Binary Search Trees, AVL Trees, and Heaps, to improve students' understanding of data structures
- Attend weekly meetings with professors where the direction of class and performance of the students is discussed.
- Collaboratively work with course instructor to identify areas that require additional attention during lecture.

**Information Technology Intern**

**December 2023 - August 2024**

*Brick Technology Group | Bloomington, IL*

- Act as a primary point of contact to address technology and security issues of primary clients.
- Develop and implement powershell scripts to automate routine client tasks, including payroll, improving client workflow
- Provide critical backend support by maintaining client servers and backend systems.

**Computer Science Education Research**

**June 2024 - August 2024**

*Illinois Wesleyan University | Bloomington, IL*

- Developed and implemented comprehensive course materials to enhance student understanding of machine learning concepts, including data preprocessing, linear regression, and logistic regression.
- Collaborated with faculty to identify and address challenging topics in the computer science curriculum, such as version control with Git, improving instructional clarity and student engagement.