

Kyle Peyton

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Education

Yale University, New Haven, CT

Ph.D., Political Science, expected 2020

M.Phil., Political Science, 2017

M.A., Statistics and Data Science, 2017

Loyola University, Chicago, IL

B.B.A., Accounting and Economics, *Summa Cum Laude*, 2009

Lewis and Clark Community College, Godfrey, IL

High School Partnership Program, 2005

Professional Affiliations

Research Affiliate, Human Cooperation Lab, Department of Psychology, Yale University

Graduate Student Affiliate, Institution for Social and Policy Studies & Center for the Study of American Politics, Yale University

Research Affiliate, The Justice Collaboratory, Yale Law School

Work Experience

Academic

Statistical consultant (2017-), StatLab, Center for Science and Social Science Information, Yale University

Quantitative graduate researcher (July 2014-September 2017), Institution for Social and Policy Studies, Yale University

Research Fellow (June 2013-April 2016), Melbourne Institute of Applied Economic and Social Research, University of Melbourne

Industry

Statistical consultant (October 2012-June 2014), Beecher Analysis Group

Economist (March 2011-June 2013), Melbourne Institute of Applied Economic and Social Research, University of Melbourne

Writing

Selected Work in Progress

"Do survey measures of racial prejudice predict racial discrimination? Experimental evidence on anti-black discrimination." With Greg Huber. <http://doi.org/10.17605/OSF.IO/QWUSZ>

"Does trust in government affect support for redistribution? Results from randomized survey experiments." <http://doi.org/10.17605/OSF.IO/HN8U7>

"Politicking fast and slow: cognitive reflection and political judgments." With Dave Rand

"Does stereotyping of a physician by gender and race affect patient satisfaction? Evidence from a patient analog experiment." With Gordon Kraft-Todd, Basmah Safdar, and Rachel Solnick

Grant: Joan F. Giambalvo Fund for the Advancement of Women, American Medical Association

Published Articles

Justman, Moshe and Kyle Peyton. "Enforcing compulsory schooling by linking welfare payments to school attendance: Lessons from Australia's Northern Territory Intervention." Forthcoming at *Economic Record*.

Peyton, Kyle and Rachel Solnick. "What do we learn from an equivalence study without statistical power?" Forthcoming at *Annals of Emergency Medicine*. <http://doi.org/10.17605/OSF.IO/RGZ7C>

Faulkner, Nicholas, Aaron Martin and Kyle Peyton, 2015, "Priming political trust: Evidence from an experiment." *Australian Journal of Political Science*, 50(1): 164-173.

Buddelmeyer, Hielke and Kyle Peyton, 2014, "How windfall income increases gambling at poker machines." *Economic Record*, 90(289): 236-48.

Peyton, Kyle and Ariel Belasen 2012, "Corruption in emerging and developing economies: Evidence from a pooled cross section." *Emerging Markets Finance and Trade*, 48(2): 29-43.

Essays and Technical Reports

Peyton, Kyle, Chris Ryan and Justin van de Ven, 2016, "What Can We Learn from Student Attitudes for International Achievement Tests?" *Melbourne Institute Working Paper No. 22/16*, Melbourne Institute of Applied Economic and Social Research, The University of Melbourne.

Peyton, Kyle, 2014, "The geography of Green votes in Melbourne: a tutorial with ggmap", *Polimetrics*, 1(1): 11-14.

"Safe seats are more likely to have a work for the dole pilot, *The Conversation*, 5 February 2013.

Borlagdan, Joseph and Kyle Peyton, 2014, "A conversation that never stops: An indicative study of the Parents As Career Transitions Support Program", Brotherhood of St. Laurence Research Report.

"Government payments and poker machines: not as bad as you think", *The Conversation*, 5 February 2013.

"Ethics and Politics in Field Experiments", *The Experimental Political Scientist* 3(1): 20-36.

Statistical Software

Peter M. Aronow, Dean Eckles and Kyle Peyton. `icsw`: Inverse Compliance Score Weighting. R package. Version 0.9. Available on CRAN.

Teaching and Service

StatLab Workshop Instructor (2017-): First Steps with R (Lead), Second Steps with R (Lead)

Teaching Fellow for Fredrik Sävje (Fall 2017): Advanced Quantitative Methods (graduate), Department of Political Science, Yale University.

Teaching Fellow for David Rand (Spring 2017): Evolution of Cooperation (graduate/undergraduate), Department of Psychology, Yale University.

Teaching Fellow for Jonathan Reuning-Scherer and David Salsburg (Fall 2016): Introduction to Statistics: Medicine (graduate/undergraduate), Department of Statistics, Yale University.

Teaching Fellow for Jay Emerson (Spring 2016): Introductory Data Analysis (graduate/undergraduate), Department of Statistics, Yale University.

Teaching Assistant for Aaron Martin (2012-2013): Applied Research Methods (graduate/undergraduate), School of Social and Political Sciences, University of Melbourne.

Organizer (2015-2017) for ISPS Experiments Workshop, Yale University

Co-manager (2015-2016) of ISPS Behavioral Research Lab (w/ Vivek Ashok and Molly Offer-Westort), Yale University

Reviewer service: *Journal of Politics*, *Political Behavior*, *Scandinavian Journal of Statistics*, *Emerging Markets Finance and Trade*

Awards, Honors and Fellowships

Falk Foundation Fellowship, Yale University (2017-2018)

Graduate Policy Fellow, Institution for Social and Policy Studies, Yale University (2017-2018)

Yale University Summer School Funding for Mathematics (2015)

Yale University Fellowship (2014-2020)

Australian Society for Quantitative Political Science Conference Travel Grant (2013)

Visiting Fellow, Institute for Quantitative Social Science, Harvard University (summer 2013)

Public Policy Fellow, Andrew Leigh, MP, Parliamentary Secretary to the Australian Prime Minister (March 2013)

Visiting Economist, The Cape York Institute for Policy and Leadership (January 2012)

Vice-Chancellor's Engagement Grant (\$10,000 AUD) - University of Melbourne (2012)

Invited Presentations

Harvard Experimental Working Group Conference: 2018

NYU-CESS Experimental Political Science Conference: 2018

Human Cooperation Lab: 2017, 2018