Final Review

EC 201: Principles of Microeconomics

Kyle Raze Winter 2020

Prologue

Today

Grades

- What do they mean?
- How does the curve work?

Final Exam Review

• Topics, structure, protocol, preparation, etc.

Q & A

Ask me anything!

Finals Week

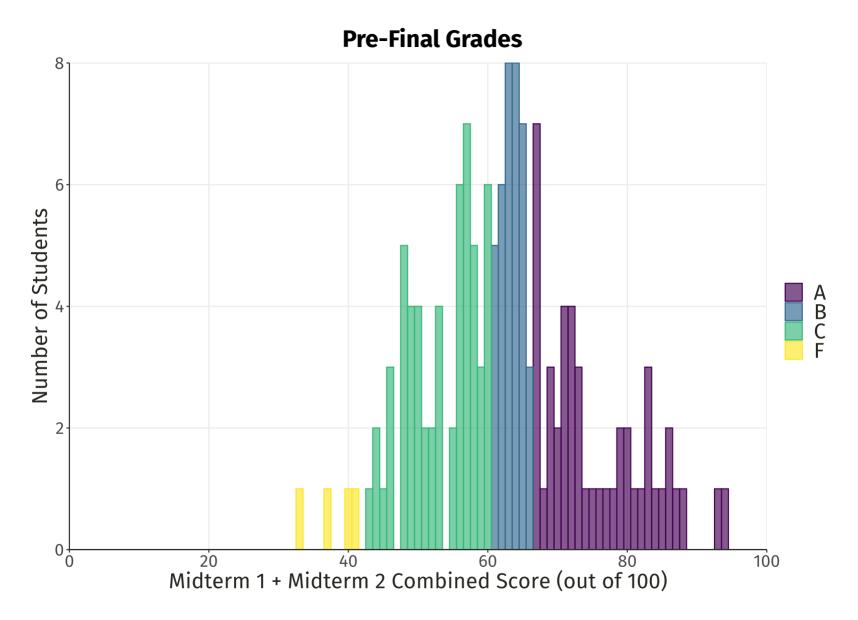
Office Hours

- Monday 10:00-12:00 in 412 PLC.
- Tuesday 14:00-16:00 in 412 PLC.

Final Exam

- Wednesday 10:15-12:15 in Pacific 123.
- If you show up after 10:30, I won't let you take the exam!

Grades



Grades

I will re-curve the class after the final.

Assignment Group	Weight
Midterm Exam 1	25%
Midterm Exam 2	25%
Final Exam	40%
Participation	10%
Optional Short Essays	up to 4% extra credit

Note₁: I have dropped your lowest three paricipation scores.

Note₂: The "Total" percentage you see in Canvas is misleading until everything is graded.

Final Exam

Cumulative: Anything we've covered is fair game.

- Midterm 1 material: weeks 1-4
- Midterm 2 material: weeks 5-7.
- New material: weeks 8-10.

1. What is Economics?

A: The study of how humans coordinate their wants.

Why do we need to coordinate? Scarcity!

What role should economists play?

• Positive vs. normative statements.

People respond to incentives.

2. Motivating the Economic Problem

Problem? Scarcity.

Organizing an economy

- Our focus: Capitalism.
- Consequences: Improved living standards + higher inequality.

What is a price?

Know the punchline!

Opportunity cost

3. Consumer Theory I

Total vs. marginal value

• e.g., Diamond-Water Paradox.

Diminishing marginal value \longrightarrow downward-sloping demand.

Optimal purchase rule

• Maximizes an individual consumer's surplus.

Demand vs. quantity demanded

4. Consumer Theory II

Individual responsiveness = price elasticity of demand.

• Relationship with revenue.

Determinants of demand = demand shifters.

- Prices of other goods (substitutes vs. complements).
- Income (normal vs. inferior goods).
- Changes in tastes, expectations, etc.

Relative prices \longrightarrow relative demand.

• e.g., shipping the good apples out.

5. The Market Mechanism

Pit market activity!

- Number on card = marginal value.
- Basis of trade? Differences in marginal values.

Shortage and surplus vs. equilibrium

Q: Why do we like markets as a means to distribute goods?

• **A:** They can maximize mutual gains = efficiency!

6. Demand and Supply

Determinants of (market) demand = demand shifters.

• Prices of other goods, income, tastes, expectations, number of buyers.

Determinants of supply = supply shifters.

• Input prices, production technology, expectations, number of sellers, supply disruptions.

Simultaneous shifts \longrightarrow ambiguity.

Know direction of change in price or quantity, but not both.

Market spillovers

7. Policy Levers: Taxes & Subsidies

Tax/subsidy wedge between consumer price and producer price.

Government gets/pays the difference.

Tax incidence \neq statutory incidence.

• Inelastic side of the market bears more of the burden.

Elasticity → tax revenue + deadweight loss

Per-unit vs. lump-sum

Equity-efficiency tradeoff

8. Policy Levers: Price Controls

Binding price floor \longrightarrow surplus of goods \longrightarrow deadweight loss.

• e.g., agricultural price supports.

Binding price ceiling \longrightarrow shortage of goods \longrightarrow deadweight loss.

• e.g., rent control.

What causes price controls to become binding?

• e.g., how do price-gouging laws work?

9. How Economists Learn from Data I

Q: Why correlation \neq causation?

• A: Selection bias.

Structured thinking about causal vs. contaminated comparisons

• Ideal/hypothetical data on potential outcomes

How do randomized control trials help us make *internally valid* comparisons?

What does treatment - control tell us?

When is a study externally valid?

10. How Economists Learn from Data II

Regressions!

- Interpret slope of regression line.
- Omitted variables bias.

Natural experiments

- Accidental randomized control trials (e.g., Oregon Medicaid Experiment)
- Difference-in-differences (e.g., Card and Krueger's minimum wage study)

Statistical significance

11. Externalities

Market failure \longrightarrow deadweight loss.

Negative externality \longrightarrow overproduction.

Positive externality \longrightarrow underproduction.

Solutions?

- 1. Pigouvian taxes/subsidies
- 2. Coase theorem

12. Game Theory

Game = players + strategies + payoffs.

• e.g., Prisoner's dilemma, chicken, matching pennies, etc.

Dominant strategy is always a best response, but a best response isn't always a dominant strategy.

Nash equilibrium = mutual best responses.

Make sure that you are comfortable solving a 2 × 2 game!

• Don't worry about the brinkmanship material.

13. Public Goods

Types of goods

- Rival vs. non-rival, excludable vs. non-excludable.
- Private, public, club, and common-resource.

Markets fail with non-private goods. Why?

- Club goods \longrightarrow market power.
- ullet Public goods and common resources \longrightarrow collective action problems.

Collective action problems

- 1. Free-rider problem
- 2. Tragedy of the commons

14. Producer Theory I

Accounting vs. economic profit

Production technology

Profit-maximizing hiring decisions

Fixed vs. variable costs

• ATC = AVC + AFC

Short-run vs. long-run costs

Returns to scale

15. Producer Theory II

Competitive markets

Profit maximization: pick Q where MR = MC.

- Short-run: make decision to shut down or keep producing.
- Long-run: make entry/exit decisions.

Firm-level response to a change in demand and short vs. long-run market adjustment.

- Horizontal long-run supply curve at minimum ATC.
- Upward-sloping short-run supply curve.

16. Monopoly & Antitrust

Sources of monopoly power

Profit maximization: two steps!

Social consequences

Antitrust law + regulation

Exam Structure

Multiple Choice

- 80 questions
- 1 point per question
- Multiple groups of sequential questions (e.g., about graphs or tables)

Exam Protocol

Materials

- Writing utensil
- 3-inch-by-5-inch note card
- Basic or scientific calculator (no graphing or programming capabilities)
- UO ID card
- Nothing else

Exam Protocol

Procedure

- Randomized seating chart
- 120 minutes from "you may begin" to "pencils down"
- First 30 minutes: quiet period (no questions, no getting up)
- Last 90 minutes: ask lots of questions
- Show your UO ID card as you turn-in your exam

Exam Preparation

Materials

- 1. Lecture slides
- 2. Discussion worksheets
- 3. Midterm exams
- 4. Practice questions for the midterms and the final
- 5. Practice problems from the book

Exam Preparation

Strategies

- 1. **Review** concepts ← slides + book
- 2. **Dissect** midterm performance ← keys + emails
- 3. **Practice** ← worksheets + book problems
- 4. **Simulate** the final \leftarrow 25 + 25 + 25 = 75 practice questions!
 - Set a timer!
- 5. Visit office hours
 - M 10:00-12:00 and T 14:00-16:00 in 412 PLC
- 6. Prepare your note card

Q & A