#### **Informatics 143**

### **Information Visualization**

#### Lecture 6

Duplication of course material for any commercial purpose without the explicit written permission of the professor is prohibited.

These course materials are based on books from Claus O. Wilke, Kieran Healy, Edward R. Tufte, Alberto Cairo, Colin Ware, Tamara Munzner, and others.

Powerpoint theme by Prof. André van der Hoek.

- Usefull to visualize how a set of numbers is distributed
  - E.g. how many students of a certain age are enrolled in ICS
  - Very informal definition of distribution: The relative proportions of the diferent numbers is called "the distribution" of these numbers.

- Usefull to visualize how a set of numbers is distributed
  - E.g. how many students of a certain age are enrolled in ICS
- Data has:
  - At least one set of values (qualitative or quantitative)
- Some standard geometrical mappings:
  - Histograms plot
  - Density plots
  - Cumulative densities
  - Boxplots, violins

- One problem with histograms and density plots:
  - Both depend on user selected parameters
  - They result from an interpretation of the data

- One problem with histograms and density plots:
  - Both depend on user selected parameters
  - They result from an interpretation of the data

- Alternative (bad):
  - Just visualize every data point as a large point cloud
  - Not feasible for large datasets
  - Too much emphasis on individual data points

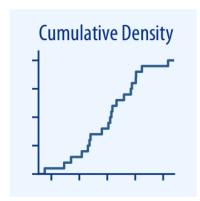
- One problem with histograms and density plots:
  - Both depend on user selected parameters
  - They result from an interpretation of the data

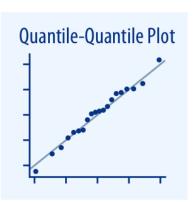
- Alternative (bad):
  - Just visualize every data point as a large point cloud
  - Not feasible for large datasets
  - Too much emphasis on individual data points
- Better alternatives:
  - Empirical cumulative distribution functions (ECDFs)
  - Quantile-quantile plots

More faithfull data representations





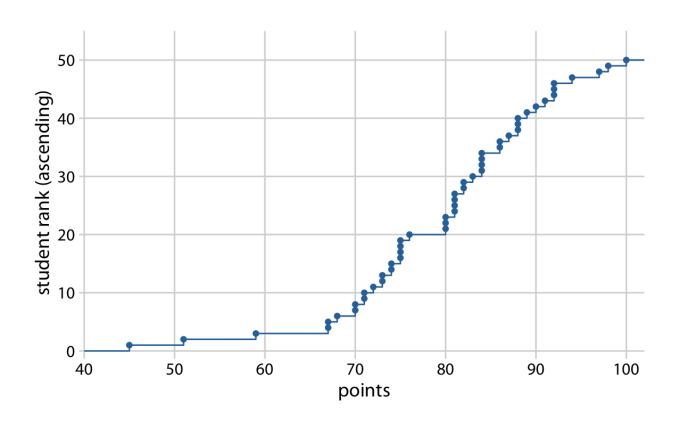




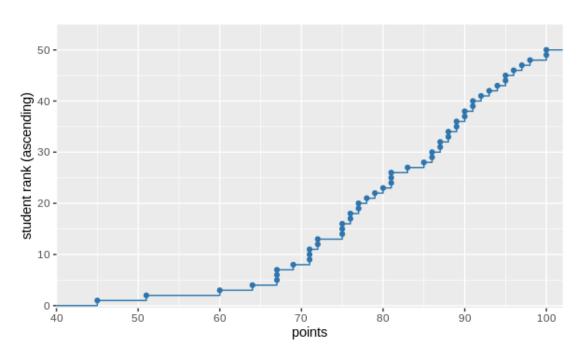
- No arbitrary parameter choices
- All the data is displayed
- Drawback: less intuitive, thus more difficult to interpret

Example: dataset of student grades

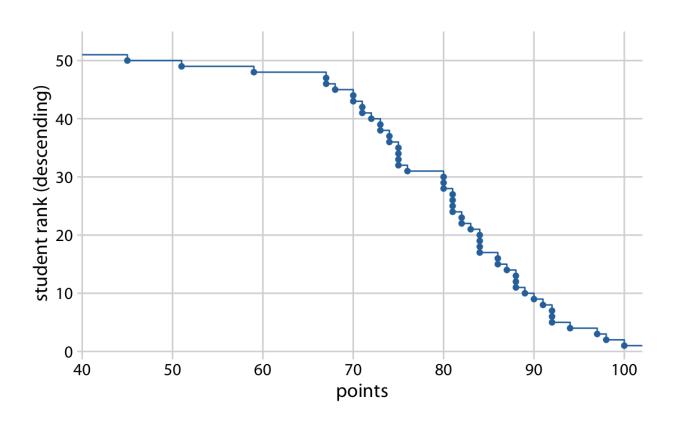
Example: ECDF of the dataset of student grades



How to create in ggplot2?

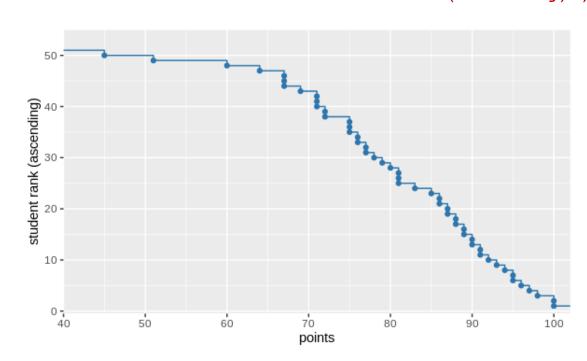


 Example: ECDF of the dataset of student grades in the descending order

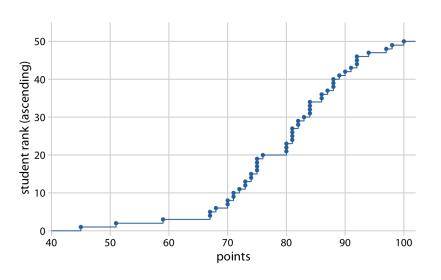


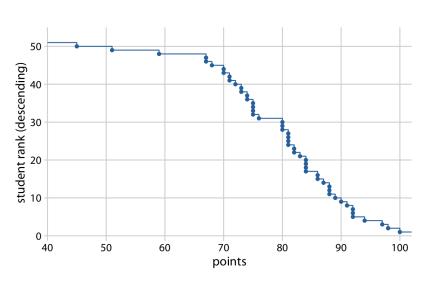
How to create a descending ECDF in ggplot2?

```
- stat_ecdf()
```

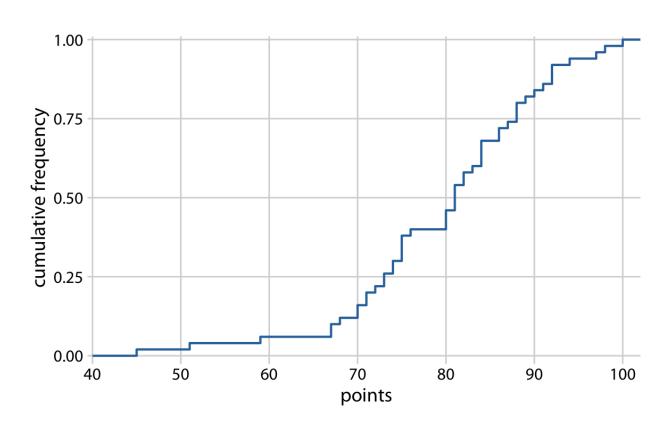


Both are important, but ascending are used by default

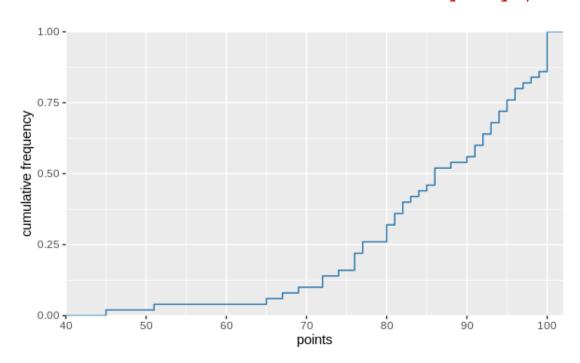




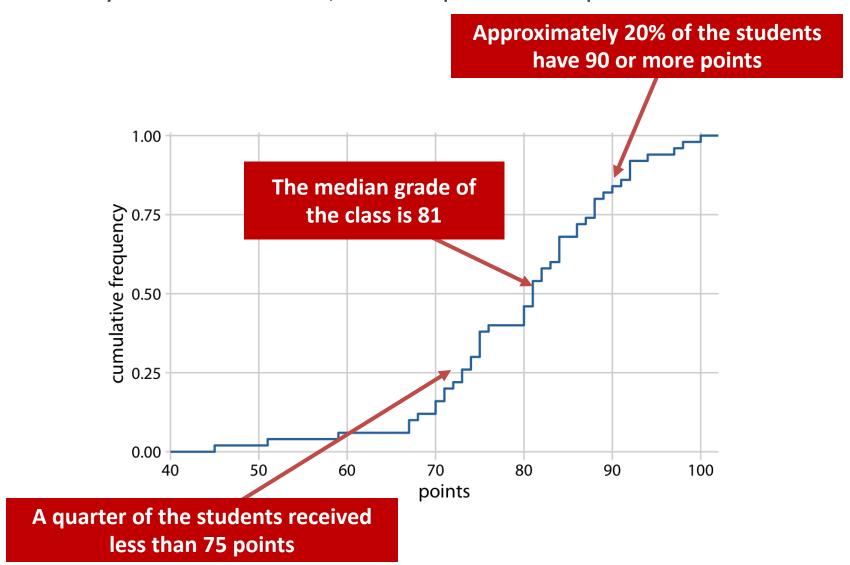
- Most commonly adopted choices for the visualization:
  - Individual points are not shown
  - Y-axis represent the cumulative frequency



- How to create in ggplot2?
  - Just remove the call to geom\_point() and do not multiply y by the total



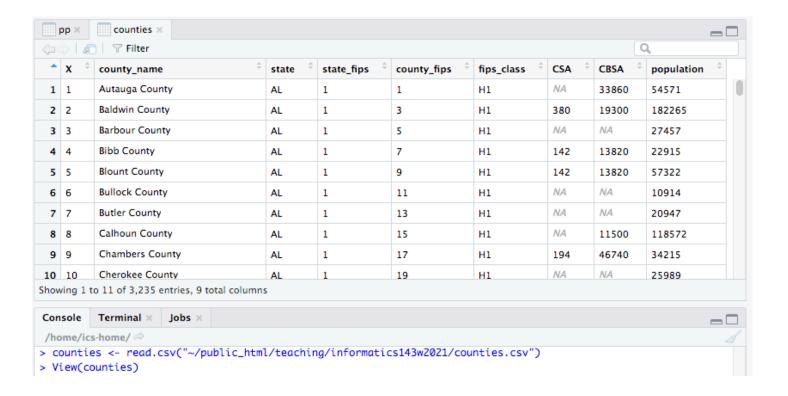
• After you learn it exists, it is simple to interpret!



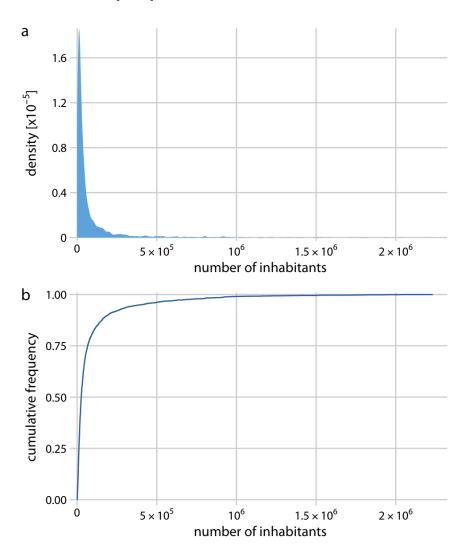
- The case of skewed distributions
  - Existence of heavy tails make visualization challenging
  - E.g. number of people living in differente cities, contacts in social networks, word frequencies (Zipf's law!), richness in the world, etc.
  - Decay is slower than exponential
    - Mean of the distribution is small, but there are many large values
  - Example of skewed distribution: power-law

Example: dataset of populations of US counties

```
# read data
counties <- read.csv("https://www.ics.uci.edu/~algol/
teaching/informatics143w2021/counties.csv")</pre>
```

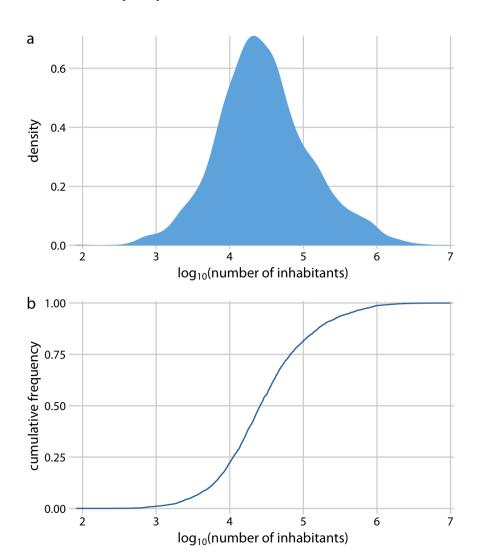


Example: dataset of populations of US counties



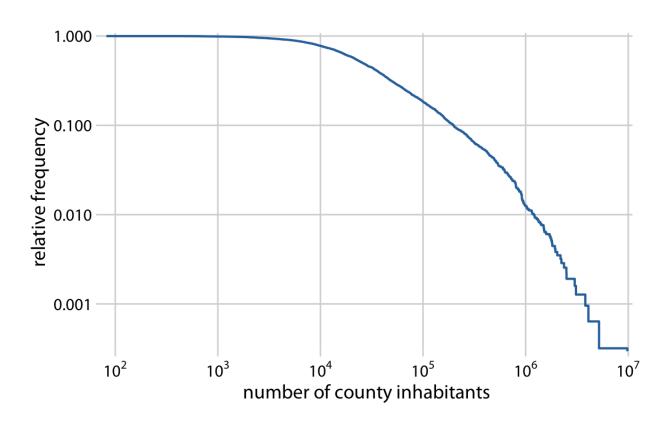
Hard to see useful information

Example: dataset of populations of US counties

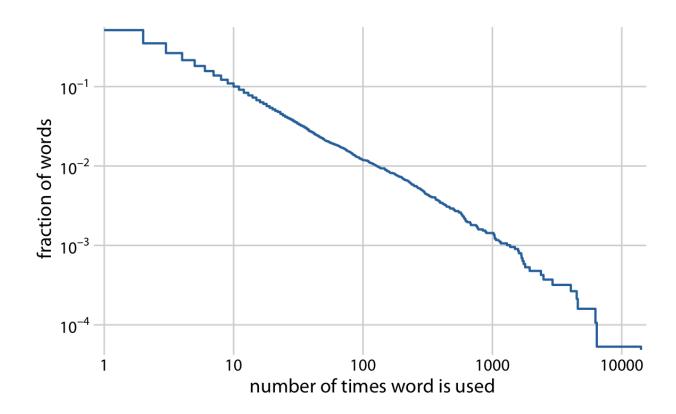


**Much better** 

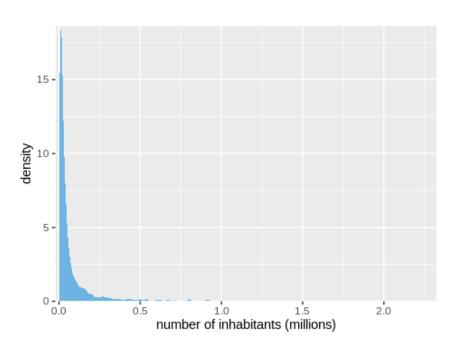
Example: dataset of populations of US counties in log-log



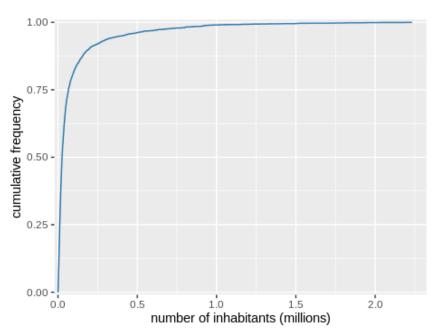
Example: word frequency distribution in Moby Dick



Bad example: dataset of populations of US counties

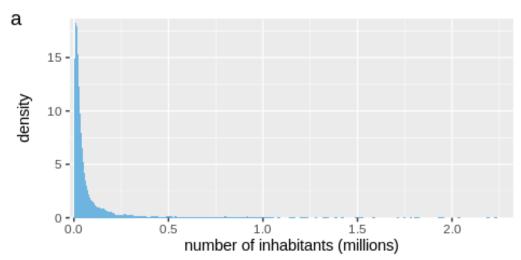


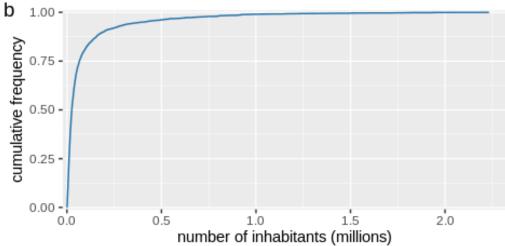
Bad example: dataset of populations of US counties



Bad example: cowplot::plot\_grid() combining plots

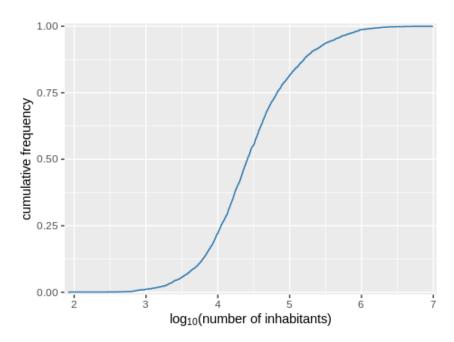
```
p1 <- ggplot(counties, aes(x=population/1e6)) +
      geom density(fill = "#56B4E9",
         color = "transparent") +
     scale x continuous(expand = c(0.01, 0),
         name = "number of inhabitants (millions)",
         limits = c(0, 2.3),
         breaks = 0.5*(0:4)) +
      scale y continuous(expand = c(0, 0))
p2 <- ggplot(counties, aes(x=population/1e6)) +</pre>
       stat ecdf(geom = "step", color = "#0072B2",
         pad = FALSE) +
       scale x continuous(expand = c(0.01, 0),
         name = "number of inhabitants (millions)",
         limits = c(0, 2.3),
         breaks = 0.5*(0:4)) +
       scale y continuous(expand = c(0.01, 0),
         name = "cumulative frequency")
cowplot::plot grid(p1, p2,
         ncol = 1, align = 'v', labels = 'auto',
         label fontface = "plain", hjust = 0,
         vjust = 1)
```





• Example: dataset of populations of US counties, log transformed

```
ggplot(counties, aes(x=log10(population))) +
  stat_ecdf(geom = "step", color = "#0072B2", pad = FALSE) +
  scale_x_continuous(
    expand = c(0.01, 0),
    name = expression(paste("log"["10"], "(number of inhabitants)"))) +
  scale_y_continuous(expand = c(0.01, 0), name = "cumulative frequency")
```



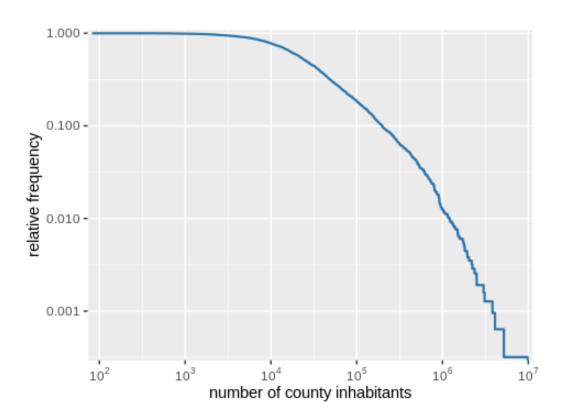
Example: dataset of populations of US counties, log transformed

```
а
                                                              0.6 -
p1 <- ggplot(counties, aes(x=log10(population))) +
                                                          density
         geom density(fill = "#56B4E9",
                                                              0.4 -
                        color = "transparent") +
         scale x continuous(
                expand = c(0.01, 0),
                name = expression(paste("log"["10"],
                                                              0.2 -
                        "(number of inhabitants)"))) +
         scale y continuous(expand = c(0, 0),
                name = "density")
                                                              0.0 - -
                                                                                 3
p2 <- ggplot(counties, aes(x=log10(population))) +</pre>
                                                                                      log<sub>10</sub>(number of inhabitants)
         stat ecdf(geom = "step",
                color = "#0072B2", pad = FALSE) +
                                                            1.00 -
         scale x continuous(
                expand = c(0.01, 0),
                name = expression(paste("log"["10"],
                                                          cumulative frequency
                        "(number of inhabitants)"))) +
                                                             0.75 -
         scale y continuous(expand = c(0.01, 0),
                name = "cumulative frequency")
                                                             0.50 -
cowplot::plot grid(p1, p2, ncol = 1,
         align = 'v', labels = 'auto',
         label fontface = "plain",
                                                             0.25 -
         hjust = 0, vjust = 1)
                                                             0.00 - -
                                                                                      log<sub>10</sub>(number of inhabitants)
```

Example: ECDF of populations of US counties in log-log

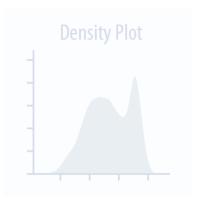
Example: ECDF of populations of US counties in log-log

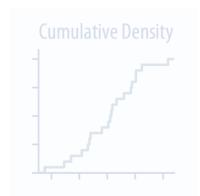
```
ggplot(counties, aes(x=population, y = 1-..y..)) +
  stat_ecdf(geom = "step", color = "#0072B2", size = 0.75, pad = FALSE) +
  scale_x_log10( <see previous slide> ) +
  scale_y_log10( <see previous slide> )
```



Quantile-quantile plots (or Q-Q plots)



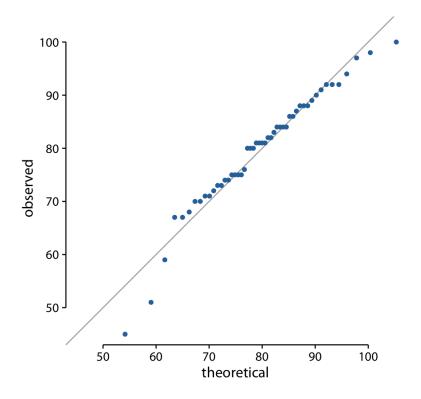






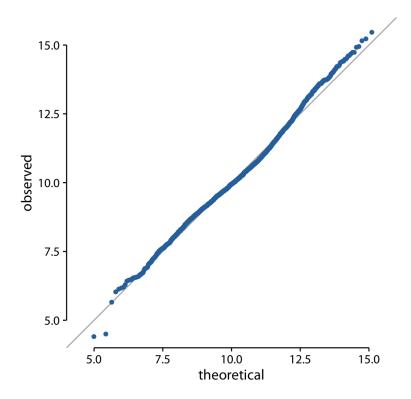
- Quantile-quantile plots
  - Used to determine if data follow or not a certain distribution
  - Just as ECDFs they are based on ranking data points and visualizing the relation between data and rank
  - Ranks are used to predict where a point should fall if the data follows the reference distribution
  - The Normal distribution is widely used as reference

Example: Q-Q plot of the dataset of student grades



Reference: normal distribution

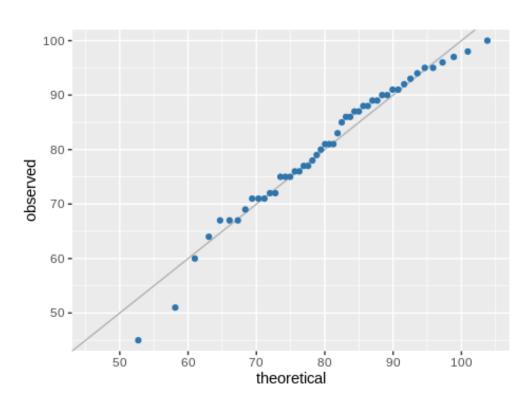
• Example: Q-Q plot of the number of inhabitants in US counties



Reference: log-normal distribution

- How to create in ggplot2?
  - Use the stat\_qq()
  - Q-Q plot of the dataset of student grade using the normal as reference.

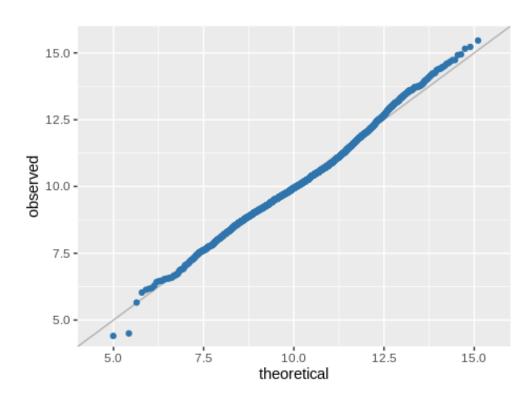
- How to create in ggplot2?
  - Use the stat\_qq()
  - Q-Q plot of the dataset of student grade using the normal as reference.



- How to use a log-normal as reference?
  - Just take the log of the data
  - Q-Q plot of the dataset of populations of the US counties using the lognormal as reference.

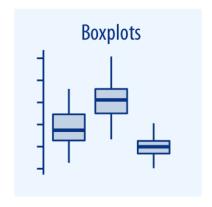
## Visualization of Distributions: Q-Q plots

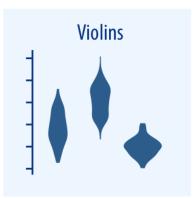
- How to use a log-normal as reference?
  - Just take the log of the data
  - Q-Q plot of the dataset of populations of the US counties using the lognormal as reference.

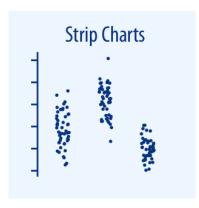


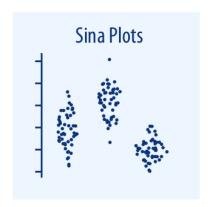
- What if you need to visualize more than one distribution at once, where now more is a large number?
- What to do in these cases?
  - E.g. how temperature varies along different months and within each month?

Some options...

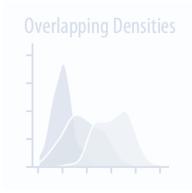


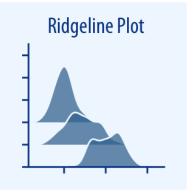








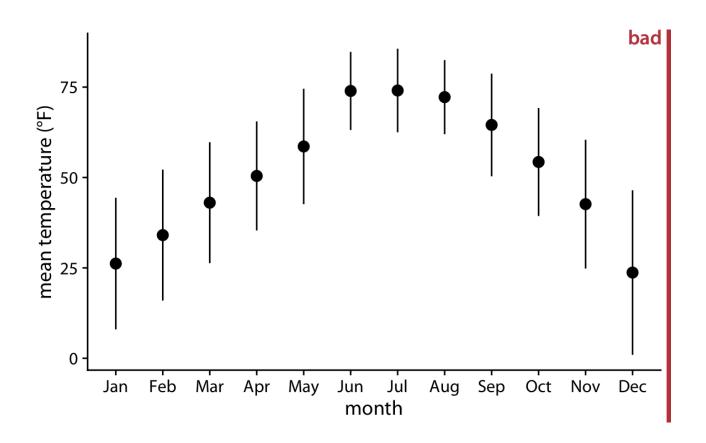




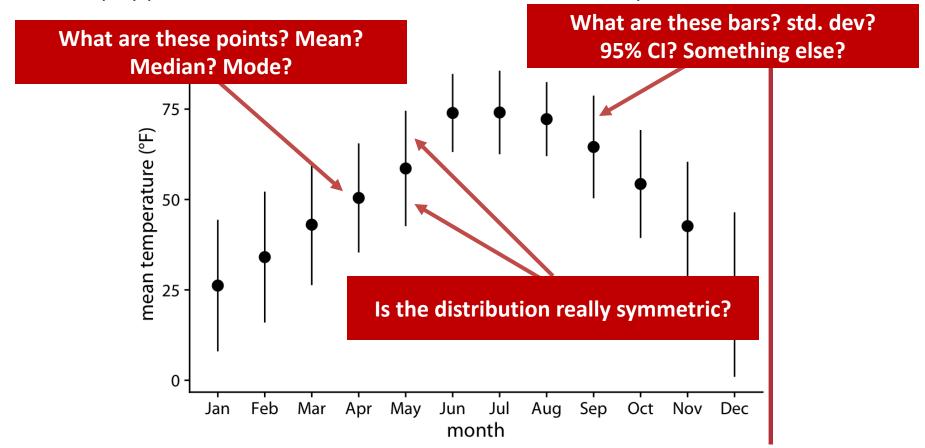
- What if you need to visualize more than one distribution at once, where **now** more is a large number?
- What to do in these cases?
  - E.g. how temperature varies along different months and within each month?
- Helpful to think in terms of:
  - Response variable: the variable whose distributions you want to study
  - One or more grouping variables: variables that define data subsets

- What if you need to visualize more than one distribution at once, where now more is a large number?
- What to do in these cases?
  - E.g. how temperature varies along different months and within each month?
- Helpful to think in terms of:
  - Response variable: the variable whose distributions you want to study
  - One or more grouping variables: variables that define data subsets
- Response variable will be mapped along one axis, the grouping variable along the other

- Divide the data into subsets using the grouping variable
- Compute mean/medians/mode and some dispersion metric for each subset
- Display points at the mean/median/mode and add the dispersion metric as a bar



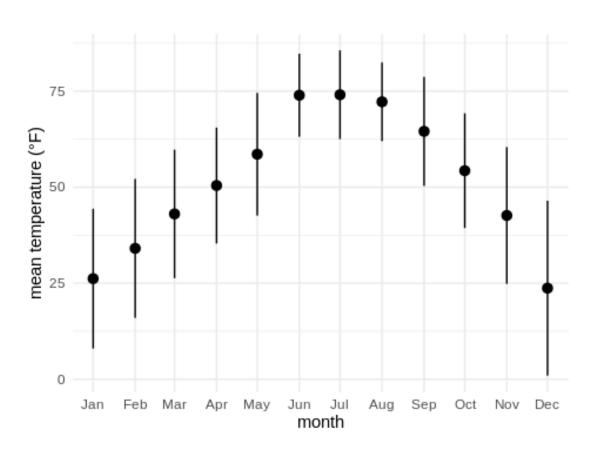
- Divide the data into subsets using the grouping variable
- Compute mean/medians/mode and some dispersion metric for each subset
- Display points at the mean/median/mode and add the dispersion metric as a bar



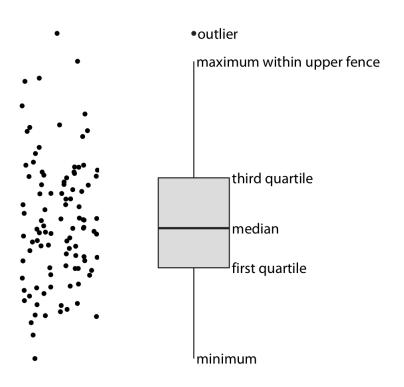
- How to do it in ggplot2?
  - Use stat\_summary()

```
lincoln df <-read.csv(</pre>
"https://www.ics.uci.edu/~algol/teaching/informatics143w2021/lincoln df.csv")
ggplot(lincoln df, aes(x = month short, y = Mean.Temperature..F.)) +
  stat summary(
    fun = mean,
    fun.max = function(x) \{mean(x) + 2*sd(x)\},
    fun.min = function(x) \{mean(x) - 2*sd(x)\},\
    geom = "pointrange"
 xlab("month") +
 ylab("mean temperature (°F)") +
  scale x discrete(limits = lincoln df$month short,
                   expand = c(0.04, 0, -0.04, 0)) +
 theme minimal()
```

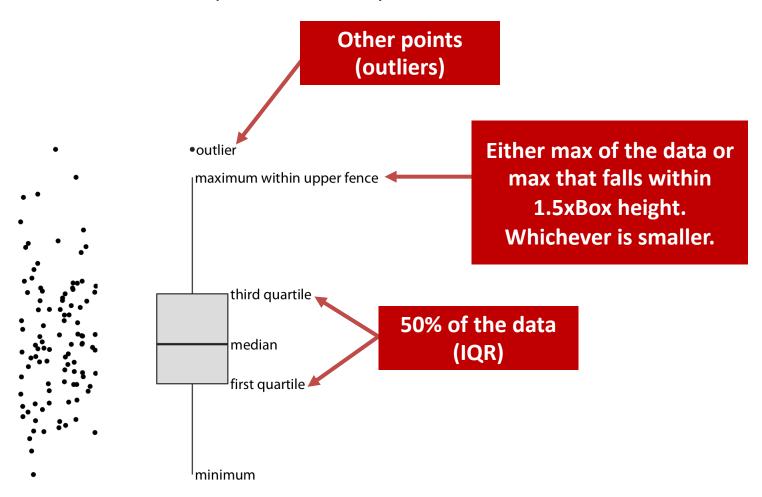
- How to do it in ggplot2?
  - Use stat\_summary()



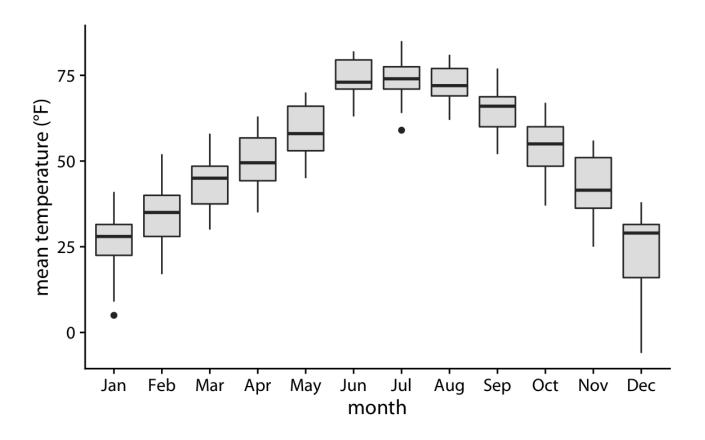
- Boxplots
  - Divide the data into quartiles and represent



- Boxplots
  - Divide the data into quartiles and represent

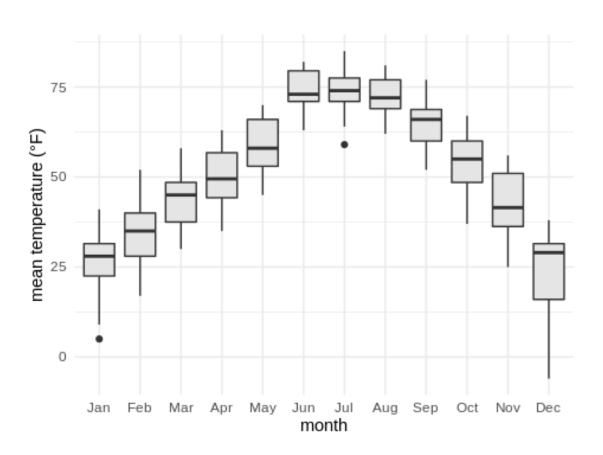


Boxplot of the temperature dataset



- How to do it in ggplot2?
  - Use geom boxplot()

- How to do it in ggplot2?
  - Use geom\_boxplot()



- Boxplots
  - Invented betweeen 50-70's by Mary Eleanor Spear and John Tukey
  - Very simple to read
  - Very simple to draw by hand
    - Very important aspect until recent times...
  - But they are still hiding information.