

Clemson University

202401 Spring 2024 Evaluations

Course: 202401-MATH-1080-013-18754-Yates

Instructor: Kyle Yates *

Response Rate: 28/40 (70.00 %)

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
The learning outcomes in the course were clearly communicated.	n	0	0	1	8	19	4.38	4.38	4.37	4.64	0.56	5.00
	%	0.00%	0.00%	3.57%	28.57%	67.86%						
The course assignments were related to the course learning outcomes.	n	0	0	1	7	20	4.47	4.45	4.46	4.68	0.55	5.00
	%	0.00%	0.00%	3.57%	25.00%	71.43%						
I understood what was expected of me in this course.	n	0	0	2	10	16	4.37	4.39	4.38	4.50	0.64	5.00
	%	0.00%	0.00%	7.14%	35.71%	57.14%						
The instructor clearly explained concepts, methods, and subject matter.	n	0	0	1	9	18	4.28	4.21	4.16	4.61	0.57	5.00
	%	0.00%	0.00%	3.57%	32.14%	64.29%						
The instructor encouraged questioning and discussion of course topics from the students.	n	0	0	2	13	13	4.40	4.29	4.25	4.39	0.63	4.00
	%	0.00%	0.00%	7.14%	46.43%	46.43%						
The feedback on my performance on assignments and tests supported my learning.	n	0	0	2	13	13	4.16	4.08	4.10	4.39	0.63	4.00
	%	0.00%	0.00%	7.14%	46.43%	46.43%						
The course challenged me to think critically and communicate clearly about the subject.	n	0	0	1	6	21	4.37	4.37	4.31	4.71	0.53	5.00
	%	0.00%	0.00%	3.57%	21.43%	75.00%						

Scale: 1 = (1) Strongly Disagree, 2 = (2) Disagree, 3 = (3) Neutral/No Opinion, 4 = (4) Agree, 5 = (5) Strongly Agree

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
Approximately how many hours did you spend in a typical 7-day week on learning activities outside of class time for this course (studying, reading, writing, doing homework or lab or studio work, analyzing data, rehearsing, or other academic activities)?	n	0	12	9	6	1	2.21	2.44	2.54	2.86	0.89	3.00
	%	0.00%	42.86%	32.14%	21.43%	3.57%						

Scale: 1 = (1) < 2 Hours/Week, 2 = (2) 3-6 Hours/Week, 3 = (3) 7-11 Hours/Week, 4 = (4) 12-17 Hours/Week, 5 = (5) >18 Hours/Week

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face or virtual interactions.	n	0	0	0	14	14	4.28	4.23	4.25	4.50	0.51	4.50
	%	0.00%	0.00%	0.00%	50.00%	50.00%						

Scale: 1 = (1) Very Dissatisfied, 2 = (2) Dissatisfied, 3 = (3) Neutral/No Opinion, 4 = (4) Satisfied, 5 = (5) Very Satisfied

B1 = University, B2 = College, B3 = Department

If you responded with a score of 3 or below for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please describe a change that you believe would improve that aspect of the course.

- While speaking up about confused components was encouraged there was so much going on at once that it was difficult to keep up with his pace and ask questions during his few breaks. I think if there was even one less lesson that gave the teacher time to cover all the material without the need to rush through everything.
- I personally did not like the pace of the class, so a majority of my learning came from the course videos from Dr. Burr. I also did not like the time restraints for the weekly quizzes, I felt as if it took the instructor more time per question than the time that was given for the quiz.
- I don't think anything needs to change.
- None
- I didn't need to go to office hours for this class, so I don't know how available the instructor is outside of it.
- There are no changes that I think would improve this course. The homework was good practice for the topics learned in class and they were not an overwhelming amount of questions.
- I feel like this course moved really quickly.
- I don't like the way the course is designed; all the instructors have to use the same exact notes and follow the exact same structure and time frame as every other section. The instructors don't have any flexibility in what they can do which is unfair to some students who may struggle with learning the material in the way it is taught. My instructor Mr. Yates did the best he could with teaching the material, but I feel he would have done a lot better if he had some control over what was done in the class. The class is also very fast paced and there is so much content on each exam. The class would probably be a little easier to understand the material better if there was maybe another exam so there were less things to memorize on each exam. There are also other classes that allow small note sheets on exams; I believe if this class allowed it so many people would have better grades. I have a terrible memory to where it is hard to memorize some things especially with all my classes involving some type of math and/or equations.
- I would just like for the rules on notation errors to be more talked about as as that was the part of the reason I was missing points on exams and quizzes.

Clemson University

202401 Spring 2024 Evaluations

Course: 202401-MATH-1080-013-18754-Yates
Instructor: Kyle Yates *
Response Rate: 28/40 (70.00 %)

If you responded with a score of 4 or 5 for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please comment on what aspect of the course led to your score.

- The flow of content covered during lectures felt very fluent, little to no errors done and the assistance in making the notes much more legible by color coding the work helped me.
- This class did a very good job of covering the material and explaining it with multiple different problems. My only issue was how rushed certain days felt. Overall, The teacher did a good job or explaining all of the concepts covered throughout the course.
- Teacher was a great guy, tries to be relatable and make class fun. Cares about his students and is always willing to help anyone.
- Kyle is probably the best math teacher I've ever had. He is SO good at teaching. His silly jokes lighten the mood in a hard class that realistically most people do not love as much as he does. It's so clear how much he loves math and he's so fun he makes me actually want to go to math. The quizzes are hard but that's not on him. The notes we go through as a class are amazing. Last semester in calc 1 my professor used the exact notes from an instructional video he made us watch from the math 1060 website. However Kyle makes his own notes (from my understanding but that could be wrong), regardless, they are so helpful and well written.
- Written homeworks were very helpful for preparing for quizzes and exams, they covered what needed to be covered.
- This class was incredible. Kyle can only be described as a king! He is always willing to help with a large smile on his face, and never an ounce of judgment. His math puns were the highlight of my days, as well as his ICONIC Kirkland Signature shirts. His love for math was truly contagious and made me excited to attend class and office hours. I also LOVED how the day before exams he would host study hours from 8 pm-11 pm in the library, this is genius, and I attended every one of these hours allowing me to get any last-minute questions in. Having Kyle was truly a blessing. I've heard about how difficult Calculus Two can be, but with Kyle, it felt like a breeze. I am truly so incredibly sad that I will be leaving him at the end of the semester.
- Kyle is a great professor who understands how to connect with his students and to make learning a safe and encouraging environment.
- Professor Yates is the best at teaching calculus 2. He explains difficult concepts really well. When you ask him a question he works out a problem to make sure you understand. Loved his late night office hours before exams. Probably one of the best things about the class. They really helped me a lot and it shows how much he cares about his students!
- I really liked your notes and how you explained everything in detail.
- The instructor was very helpful and was able to answer any questions that I had. The learning objectives and what we were going to be covered that day were stated in all of the notes. The weekly quizzes were helpful because I was able to see all of my incorrect answers in Gradescope as well as notations with each question on where I incorrectly performed a step.
- I feel as though Kyle was good at explaining concepts, while also answering any questions I had. I really enjoyed the hours he made available in the library before exams. they were very helpful in allowing me to work through any last minute questions.
- Kyle is always willing to help and is super energetic when teaching.
- Professor Yates was very helpful and answered all questions that came up.
- I thought the instructor taught this class very well and it was very straightforward. He was easily able to simplify all the topics and explain them clearly. Was worried about this class this semester but it turned out to be my easiest class.
- He was a great professor who taught enthusiastically.
- Kyle was very good at teaching this course and making himself available to his students. He consistently welcomed questions and answered in detail with a positive attitude. Although this course was tough, it was made much easier because of Kyle's teaching style.
- I loved having Yates as my professor, he was very nice and personable. He explained concepts very well and at the perfect pace, but also never hesitated to go back and re-explain a certain step if anybody asked. He went above and beyond to make sure we felt prepared for exams (had extra office hours for help) and was also readily available after class to answer any quick questions.
- My professor really cared about our success and tried to make us succeed.
- My instructor was great, he explained the material well and he made sure to take pauses between each example to make sure everyone understood or had any questions. He also was very helpful outside of class and tried to make time for students to help them with any questions or concerns they had. He even hosted extra office hours during exam week which was helpful because it was at night at the library during the peak time most students would be studying.
- The course design is a bit fast, and we must cover many things. It doesn't really leave time for being sick or missing time for any reason, but that comes with being a math class. The assessments are what we are expected to know and are similar to what we see on the quizzes and exams. Everything we need to do is told to us, and it is very clear what is asked of us for each problem. My instructor was amazing, always providing good feedback to any question, big or small, and his office hours really helped me understand some of the concepts that we went over quickly during the class. There isn't really student engagement since it's a lecture class, but there are times when my instructor would ask open-ended questions in the class or ask if anyone had any questions after every problem.
- Your lecture slides are very helpful for studying and doing homework. I like that you leave the blank versions alongside the completed versions, I have used them to re-work problems to prepare for quizzes and exams. Having the written homework, quiz, and exam explanations on Gradescope is also very helpful. I also like that you were lenient on giving extensions for the Edfinity homework.
- Kyle was an amazing professor would genuinely provided help and taught the material as clearly as possible. Calculus was something I struggled with the most but Kyle was very clear with what had to be taught. Was always available to help, as well.
- Instructor is very helpful and engaging with the content course is also well planned out and are given lots of examples.
- Mr. Yates did great job trying to ease the pain of learning calculus II material with puns and jokes and with trying to be as clear as he could be when teaching each topic. If a student had a question or was stuck on a problem, he would go through it step by step.
- The Instructor did a great job teaching the subject.

Clemson University

202308 Fall 2023 Evaluations

Course: 202308-MATH-1060-203-83625-Yates

Instructor: Kyle Yates *

Response Rate: 8/29 (27.59 %)

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
The learning outcomes in the course were clearly communicated.	n	0	0	0	2	6	4.35	4.29	4.26	4.75	0.46	5.00
	%	0.00%	0.00%	0.00%	25.00%	75.00%						
The course assignments were related to the course learning outcomes.	n	0	0	0	2	6	4.44	4.38	4.39	4.75	0.46	5.00
	%	0.00%	0.00%	0.00%	25.00%	75.00%						
I understood what was expected of me in this course.	n	0	0	0	2	5	4.35	4.32	4.32	4.71	0.49	5.00
	%	0.00%	0.00%	0.00%	28.57%	71.43%						
The instructor clearly explained concepts, methods, and subject matter.	n	0	0	0	2	6	4.24	4.11	4.03	4.75	0.46	5.00
	%	0.00%	0.00%	0.00%	25.00%	75.00%						
The instructor encouraged questioning and discussion of course topics from the students.	n	0	0	0	2	6	4.36	4.20	4.15	4.75	0.46	5.00
	%	0.00%	0.00%	0.00%	25.00%	75.00%						
The feedback on my performance on assignments and tests supported my learning.	n	0	0	0	3	5	4.11	3.97	3.99	4.63	0.52	5.00
	%	0.00%	0.00%	0.00%	37.50%	62.50%						
The course challenged me to think critically and communicate clearly about the subject.	n	0	0	0	1	7	4.32	4.28	4.24	4.88	0.35	5.00
	%	0.00%	0.00%	0.00%	12.50%	87.50%						

Scale: 1 = (1) Strongly Disagree, 2 = (2) Disagree, 3 = (3) Neutral/No Opinion, 4 = (4) Agree, 5 = (5) Strongly Agree

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
Approximately how many hours did you spend in a typical 7-day week on learning activities outside of class time for this course (studying, reading, writing, doing homework or lab or studio work, analyzing data, rehearsing, or other academic activities)?	n	1	3	1	3	0	2.20	2.43	2.52	2.75	1.16	2.50
	%	12.50%	37.50%	12.50%	37.50%	0.00%						

Scale: 1 = (1) < 2 Hours/Week, 2 = (2) 3-6 Hours/Week, 3 = (3) 7-11 Hours/Week, 4 = (4) 12-17 Hours/Week, 5 = (5) >18 Hours/Week

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face or virtual interactions.	n	0	0	0	4	4	4.24	4.14	4.17	4.50	0.53	4.50
	%	0.00%	0.00%	0.00%	50.00%	50.00%						

Scale: 1 = (1) Very Dissatisfied, 2 = (2) Dissatisfied, 3 = (3) Neutral/No Opinion, 4 = (4) Satisfied, 5 = (5) Very Satisfied

B1 = University, B2 = College, B3 = Department

If you responded with a score of 3 or below for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please describe a change that you believe would improve that aspect of the course.

- I took a very similar class in high school so I already knew most of the material.
- No changes necessary.
- none
- None

Clemson University

202308 Fall 2023 Evaluations

Course: 202308-MATH-1060-203-83625-Yates

Instructor: Kyle Yates *

Response Rate: 8/29 (27.59 %)

If you responded with a score of 4 or 5 for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please comment on what aspect of the course led to your score.

- Kyle Yates was a really great teacher and I wish I could have him for Calc 2! He explained everything thoroughly and was really great at answering any questions in great detail. He was also easy to reach and his office hours were helpful for studying for the exams. The workload wasn't too much but still kept me on track. He is a really great teacher and I'd recommend him for anyone.
- He teaches well and genuinely wants us to succeed. Although his teaching method was not the way my brain worked he still was a great teacher overall and would gladly answer a question if asked.
- he is able to communicate questions clearly and precisely just he moves through content quite fast
- Mr. Yates made the course material very easy to understand. He is very willing to help and genuinely wants students to understand math. The course material was appropriately challenging and the homework platform was helpful, especially the tab that provided explanations for problems.
- Kyle is awesome and has a good style of teaching. He is always willing to answer questions.
- Taught the concepts very good and explained concepts in depth
- Great course design helped me learn. Kyle Yates is a great teacher. Give this guy a raise

Clemson University

202301 Spring 2023 Evaluations

Course: MATH-1060-007: Calculus of One Variable I: 202301-MATH-1060-007-17073-Yates

Instructor: Kyle Yates *

Response Rate: 20/42 (47.62 %)

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor clearly communicated what I was expected to learn.: Kyle Yates	n	2	0	3	6	9	0	4.36	4.29	4.35	4.00	1.26	4.00
	%	10.00%	0.00%	15.00%	30.00%	45.00%	0.00%						
The instructor made the relevance of the course material clear.: Kyle Yates	n	2	0	3	8	7	0	4.39	4.26	4.22	3.90	1.21	4.00
	%	10.00%	0.00%	15.00%	40.00%	35.00%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The course was well-organized.	n	1	1	1	10	7		4.20	4.17	4.22	4.05	1.05	4.00
	%	5.00%	5.00%	5.00%	50.00%	35.00%							

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
There was a positive interaction between the class and the instructor.: Kyle Yates	n	0	0	1	8	11	0	4.39	4.33	4.34	4.50	0.61	5.00
	%	0.00%	0.00%	5.00%	40.00%	55.00%	0.00%						
The instructor's teaching methods helped me understand the course material.: Kyle Yates	n	4	2	1	6	7	0	4.09	3.92	3.94	3.50	1.57	4.00
	%	20.00%	10.00%	5.00%	30.00%	35.00%	0.00%						
The instructor's verbal communication skills helped me understand the course material.: Kyle Yates	n	3	2	1	6	8	0	4.17	4.01	4.01	3.70	1.49	4.00
	%	15.00%	10.00%	5.00%	30.00%	40.00%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor clearly explained what was expected on assignments and tests.: Kyle Yates	n	3	0	4	10	3	0	4.26	4.21	4.29	3.50	1.24	4.00
	%	15.00%	0.00%	20.00%	50.00%	15.00%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor or he/she did not grade

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor kept me informed about my progress in the course.: Kyle Yates	n	1	2	2	7	8	0	4.22	4.17	4.18	3.95	1.19	4.00
	%	5.00%	10.00%	10.00%	35.00%	40.00%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The feedback I received on assignments and tests gave me the opportunity to improve my performance.: Kyle Yates	n	0	2	6	5	7	0	4.11	3.97	4.03	3.85	1.04	4.00
	%	0.00%	10.00%	30.00%	25.00%	35.00%	0.00%						
The instructor's grading procedures gave a fair evaluation of my understanding of the material. (If this instructor did not do any grading, choose not applicable): Kyle Yates	n	0	2	1	10	7	0	4.26	4.19	4.23	4.10	0.91	4.00
	%	0.00%	10.00%	5.00%	50.00%	35.00%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor or he/she did not grade

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
How much work did you put into this course relative to your other courses?	n	0	0	2	11	7		3.28	3.63	3.62	4.25	0.64	4.00
	%	0.00%	0.00%	10.00%	55.00%	35.00%							

Scale: 1 = Much less work in this course, 2 = Less work in this course, 3 = About the same, 4 = More work in this course, 5 = Much more work in this course

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
How difficult was this course for you relative to your other courses?	n	0	0	2	12	6	0	3.20	3.67	3.64	4.20	0.62	4.00
	%	0.00%	0.00%	10.00%	60.00%	30.00%	0.00%						

Scale: 1 = Much easier than other courses, 2 = Somewhat easier than other courses, 3 = About the same, 4 = More difficult than other courses, 5 = Much more difficult than other courses, 0 = Not sure/New student at CU

B1 = University, B2 = College, B3 = Department

Clemson University

202301 Spring 2023 Evaluations

Course: MATH-1060-007: Calculus of One Variable I: 202301-MATH-1060-007-17073-Yates
Instructor: Kyle Yates *
Response Rate: 20/42 (47.62 %)

Question		1	2
Was this course required to graduate?	n	20	0
	%	100.00%	0.00%
Was this course in your major?	n	16	4
	%	80.00%	20.00%
Was this course team-taught?	n	1	18
	%	5.26%	94.74%

Scale: 1 = Yes, 2 = No

Question		1	2	3	4	B1	B2	B3	Mean	Std	Median
Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.	n	1	5	5	9	3.42	3.36	3.37	3.10	0.97	3.00
	%	5.00%	25.00%	25.00%	45.00%						

Scale: 1 = Very Dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very Satisfied

B1 = University, B2 = College, B3 = Department

Please comment on the strengths of the instructor and the course.: Kyle Yates

- Very good at lecturing/explaining material/answering questions in class and the materials online are very organized and accessible
- He is very personable and he also is younger so he is more understanding with the students.
- The instructor was often available during office hours, which was nice. I liked the assignments we did, called Classwork. I believe that helped me more than anything. Mr. Yates also had a positive attitude during the class!
- Very great teaching method
- He's a very chill teacher, and he helped answer my 1 billion questions in a way that was very easy for me to understand.
- Very good with explanations and clarification
- Very good with office hours. Cares about students and is also good at helping with practice problems during class.
- Kyle is very nice and has a very obvious love of the subject which is comforting.
- Best TA I have had while at Clemson. Is great at explaining what we need to get done
- n/a
- N/A
- Mr. Yates was a great teacher. Classes were very interesting and laid back. Did an amazing job of lecturing and making sure I understood what was happening. In lecture he would explain pretty much every little step he would do when solving a problem and why he would do it. The notes he would provide were very helpful for getting me to grasp concepts and what was going on. He would highlight certain problems or formulas that I would need to know, which made it very easy to go back and study. His notes were very detailed and provided a lot of information. During our classwork time he was extremely helpful with walking us through any questions and problems we had. Even when I felt lost he would help guide me to the answer I needed to get. I was very nervous going into MATH 1060 because I knew it would be difficult. However, Mr. Yates made his class and very relaxing and easy going environment while still making sure I learned what I needed to.
- Kyle does a pretty good job at explaining how to work through problems. He has great office hour availability, and was always more than willing to help out his students.
- Was helpful in office hours
- Mr. Yates was accessible outside of class and always did his best to accommodate his students in terms of extending deadlines when needed. He was a very understanding person.
- Thoroughly explained the material so it was easy to understand
- Kyle understands what it's like to be a student and helped us all through the questions allowing us to understand what we needed to do for a problem. He would simplify long theorems into what we needed to do. He was very available to ask questions or get help on problems. He was a great instructor.
- Keeping the students engaged and trying to keep everyone motivated

Clemson University

202301 Spring 2023 Evaluations

Course: MATH-1060-007: Calculus of One Variable I: 202301-MATH-1060-007-17073-Yates
Instructor: Kyle Yates *
Response Rate: 20/42 (47.62 %)

Please comment on the weaknesses of the instructor and the course.: Kyle Yates

- I dislike that the course is so fast paced. The course material is dense and I struggle to learn all of the material before the exams.
- Since he is a grad student he is still learning how to properly teach but as the semester progressed he became more organized and better.
- The instructor did not explain his steps. Mr. Yates printed off the notes from another professor and copied everything. He said the steps from another professor, but did not explain how he got to that step. This occurred the entire year. He often could not answer our questions well.
- None come to mind
- I can't really think of anything. He did really well!
- None really come to mind
- None.
- Kyle gives us examples in class that are significantly easier than those we have to complete on tests and homework assignments making it extremely difficult to use the notes given to us to help us.
- n/a
- Sometimes when this instructor was explaining something it wasn't exactly clear.
- Didn't have a weakness when it came to his teaching style. I would say the only weakness was his availability. He was always available through email, but I was never able to attend any office hours because they were always when I had a class. Which is not his fault, it was just something that was unfortunate.
- The only weakness I would give Kyle is that he didn't focus on certain concepts that were needed for the multiple choice portion of the exam. I usually found it was better to study for the multiple choice through watching the lecture videos provided by Professor Peele.
- Sometimes went too fast during lectures resulting in not understanding material
- I did not like his teaching methods of completing a page of notes with few examples. He often was unable to answer questions in a way that students understand.
- very little office hours availability
- I don't think he had any weaknesses in my opinion for this class.

Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

- The posted lecture videos on the calculus website are extremely helpful if you need more clarification or missed a class. I also liked the regularly scheduled homework because it helped me keep practicing.
- I liked the classwork. These assignments helped me very much, since it recapped the end of the lecture with practicing on our own.
- Everything is good
- The classwork thing he does definitely helps me to fully grasp the ideas that are being taught. Being able to work out assignments right after being taught helps that knowledge sink in.
- Give more time to learn subjects I guess
- His availability during office hours is very beneficial. He also knows the material very well.
- The classwork, helped me use what I was just taught immediately so the info could stick in my brain rather than fade away.
- n/a
- N/A
- I really came to like his style of lecture and classwork. He would lecture for half the class and then let us practice with classwork the last half. I feel like this helped me understand quicker because I was immediately applying what I just learned. The classwork wasn't anything impossible either, most of the questions would be fairly easy besides maybe the last one. He was always walking around helping and answering questions. He would help explain the problem and what we should be doing to solve it.
- Kyle did a great job at having a good mix of instructor time as well as time for students to work on problems while in class.
- Took a whole day for questions before exams
- I believe that doing a longer review session for each exam outside of class would be beneficial as well a specific study guide and current practice problems would provide students with more security about their knowledge.
- I think his layout of the class was very helpful and I liked how he ran his class. I think the only improvement I would make is altering the way the canvas appears with all the lessons more condensed into showing the entire unit as a header and then the material for the unit under the header but this is nitpicky and does not impact the efficacy of Kyle's teaching.

Clemson University

202301 Spring 2023 Evaluations

Course: MATH-1060-007: Calculus of One Variable I: 202301-MATH-1060-007-17073-Yates
Instructor: Kyle Yates *
Response Rate: 20/42 (47.62 %)

Would you recommend this instructor to a friend? Yes or no? Why?: Kyle Yates

- Yes, he is very good at lecturing and willing to help you if you ask questions or go to office hours.
- No, I would not. For exam 2, our class had a 15% lower average than any of the other classes. I believe he is a student trying his best, but this fact is enough to not recommend friends to take this professor.
- Yes because I love their teaching method.
- Yeah, he was a very good teacher.
- Yes unless they dont like to actively listen
- Yes, Kyle has all the characteristics of a good instructor.
- no sorry kyle
- Yes, like I said Kyle is the best TA that Ive had
- n/a
- N/A
- Yes, I think he is a great teacher for anyone who is taking MATH 1060. The course is hard but he is always willing to work with you and answer any questions you have. He wants to see you succeed and will help you do so.
- I would say yes. I'm either going to finish this class with an A or a B so he taught me what I needed to know.
- Yes, good class structure
- I would be hesitant to recommend him to a friend. I believe that he is a good instructor however his style simply did not work for me.
- Yes he was engaging and I felt like I was able to understand the material
- I would recommend Kyle to a friend because he is very understanding and will help you get through the material as best as possible. He would work with me to figure out problems and topics and I found this very helpful. If you put the work in this course isn't terrible.
- yes! i hope he continues to teach calculus as he was the most helpful teacher outside of class

Clemson University

202208 Fall 2022 Evaluations

Course: MATH-1020-014: Business Calculus I: 202208-MATH-1020-014-83794-Yates

Instructor: Kyle Yates *

Response Rate: 30/45 (66.67 %)

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor clearly communicated what I was expected to learn.: Kyle Yates	n	0	0	3	10	17	0	4.30	4.17	4.25	4.47	0.68	5.00
	%	0.00%	0.00%	10.00%	33.33%	56.67%	0.00%						
The instructor made the relevance of the course material clear.: Kyle Yates	n	0	1	6	8	15	0	4.33	4.12	4.13	4.23	0.90	4.50
	%	0.00%	3.33%	20.00%	26.67%	50.00%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
The course was well-organized.	n	0	0	1	11	18	4.15	4.06	4.12	4.57	0.57	5.00
	%	0.00%	0.00%	3.33%	36.67%	60.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
There was a positive interaction between the class and the instructor.: Kyle Yates	n	0	0	4	5	20	0	4.34	4.19	4.23	4.55	0.74	5.00
	%	0.00%	0.00%	13.79%	17.24%	68.97%	0.00%						
The instructor's teaching methods helped me understand the course material.: Kyle Yates	n	0	7	6	5	12	0	4.01	3.77	3.79	3.73	1.23	4.00
	%	0.00%	23.33%	20.00%	16.67%	40.00%	0.00%						
The instructor's verbal communication skills helped me understand the course material.: Kyle Yates	n	0	4	7	6	13	0	4.10	3.86	3.84	3.93	1.11	4.00
	%	0.00%	13.33%	23.33%	20.00%	43.33%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor clearly explained what was expected on assignments and tests.: Kyle Yates	n	0	0	4	9	17	0	4.21	4.10	4.22	4.43	0.73	5.00
	%	0.00%	0.00%	13.33%	30.00%	56.67%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor or he/she did not grade

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor kept me informed about my progress in the course.: Kyle Yates	n	0	1	1	10	18	0	4.16	4.03	4.11	4.50	0.73	5.00
	%	0.00%	3.33%	3.33%	33.33%	60.00%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The feedback I received on assignments and tests gave me the opportunity to improve my performance.: Kyle Yates	n	1	1	8	8	12	0	4.03	3.80	3.92	3.97	1.07	4.00
	%	3.33%	3.33%	26.67%	26.67%	40.00%	0.00%						
The instructor's grading procedures gave a fair evaluation of my understanding of the material. (If this instructor did not do any grading, choose not applicable): Kyle Yates	n	0	0	3	12	15	0	4.22	4.07	4.18	4.40	0.67	4.50
	%	0.00%	0.00%	10.00%	40.00%	50.00%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor or he/she did not grade

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
How much work did you put into this course relative to your other courses?	n	0	1	9	12	8	3.25	3.55	3.54	3.90	0.84	4.00
	%	0.00%	3.33%	30.00%	40.00%	26.67%						

Scale: 1 = Much less work in this course, 2 = Less work in this course, 3 = About the same, 4 = More work in this course, 5 = Much more work in this course

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
How difficult was this course for you relative to your other courses?	n	1	6	3	13	7	0	3.15	3.55	3.49	3.63	1.16	4.00
	%	3.33%	20.00%	10.00%	43.33%	23.33%	0.00%						

Scale: 1 = Much easier than other courses, 2 = Somewhat easier than other courses, 3 = About the same, 4 = More difficult than other courses, 5 = Much more difficult than other courses, 0 = Not sure/New student at CU

B1 = University, B2 = College, B3 = Department

Clemson University

202208 Fall 2022 Evaluations

Course: MATH-1020-014: Business Calculus I: 202208-MATH-1020-014-83794-Yates
Instructor: Kyle Yates *
Response Rate: 30/45 (66.67 %)

Question		1	2
Was this course required to graduate?	n	27	2
	%	93.10%	6.90%
Was this course in your major?	n	26	4
	%	86.67%	13.33%
Was this course team-taught?	n	7	23
	%	23.33%	76.67%

Scale: 1 = Yes, 2 = No

Question		1	2	3	4	B1	B2	B3	Mean	Std	Median
Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.	n	0	1	16	13	3.38	3.27	3.33	3.40	0.56	3.00
	%	0.00%	3.33%	53.33%	43.33%						

Scale: 1 = Very Dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very Satisfied

B1 = University, B2 = College, B3 = Department

Please comment on the strengths of the instructor and the course.: Kyle Yates

- Knows the material very well & will reteach parts of the lecture videos that are not completely clear
- so helpful, walks through every question.
- He made sure we understood what was due and when.
- Kyle was good at being flexible with office hours and was always willing to help in any way he could.
- Kyle was super nice and made it a goal to learn every single student's name. When talking to you, he addressed you by your name and made you feel seen.
- He knows his information very well and will do everything in his power to help us understand.
- able to reword an answer many different ways and continue giving examples until you understand the material
- He knew the material very well and was easily able to work out problems and know what I was doing wrong in a problem.
- Kyle was very helpful and genuinely cared to help his students succeed.
- The course is the same for all classes so I could collaborate with others on stuff I didn't understand.
- He was a pretty chill instructor and tried to answer questions to the best of his ability.
- Kyle is the sweetest guy ever who cares about his students and does a great job of making sure we all understand and get our questions answered.
- The course was well organized and has consistent, constant assignments to ensure understanding of the material.
- Mr. Yates does a great job teaching the material before we began assignments everyday.
- He is very understanding and is always willing to work with you. He also answers emails quickly.
- made the class fun
- He is enthusiastic and really good
- Mr. Yates always answered any questions I had quickly and effectively both in class and through email. He would walk through my questions step by step and further explain if I still didn't understand. He always wanted to help and it played a roll in my success for this class.
- Kyle is very understanding and relatable given the fact that he is a grad student.
- Kyle is obviously a great person and great teacher. He is always eager to help and very good at communicating. The flipped classroom was very helpful to me

Clemson University

202208 Fall 2022 Evaluations

Course: MATH-1020-014: Business Calculus I: 202208-MATH-1020-014-83794-Yates
Instructor: Kyle Yates *
Response Rate: 30/45 (66.67 %)

Please comment on the weaknesses of the instructor and the course.: Kyle Yates

- All the lecture videos are hard to understand or read (this is not his fault)
- the lecture videos need to be updated. They lag every time. I also think this class would be better as an in person teaching style rather than flipped learning.
- Sometimes if we had a simple yes or no answer he goes into depth when i feel like it could be answered easily.
- None personally.
- Kyle did not provide much help in class when asked questions about the assignments. Oftentimes, his answers made me and my classmates more confused than before we asked the question. I don't doubt that Kyle knows the content, but I think he tries to hard to not give away too much information rather than just helping us work through a problem.
- He doesn't always simplify the concepts and words enough.
- Nothing
- Sometimes his explanations were longer than they needed to be and ended up confusing me more.
- I felt confused or still didn't understand the information after asking a question.
- I think it's just the way this course is designed but since we watch the lecture videos prior to class, there isn't really anything to learn during class time. There were also times when you would ask a question and he would beat around the bush for a while before actually explaining the answer you were looking for.
- None!
- It often felt as though going to class was less productive than not going, as I could get more confused listening to what was being taught rather than just doing it on my own.
- Some material was hard to learn from the videos that were posted.
- The way the course is set up is weird, I don't like watching videos to learn. It's hard to grasp what I am trying to learn.
- I don't have any weaknesses for Mr. Yates.
- None
- I find no weakness in the instructor. Sometimes the videos provided for the flipped classroom were not engaging and disappointing.

Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

- Like the recaps in class
- I didn't like the video lectures and the lecture checks. It seemed like a way to not be directly responsible for student understanding and retention. I think videos should supplement the in class lectures (we didn't have traditional lectures because the class was formatted to be applied knowledge for in-class instruction which was just more practice of what the videos we had to go over outside of class.) rather than the lecture itself.
- office hours/practice problems in class.
- sometimes doing an extra question in the beginning of class helps me remember the material if I did the lecture check several days before.
- I liked the asynchronous note taking but some of the videos would be low quality and hard to read the notes.
- This course is structured in a reversed learning method rather than the traditional style. We watch the videos and take notes prior to class, and then get any questions answered in class. I would much prefer to learn in real time with a teacher who can answer my questions right away, rather than watch a recording of a lecture. It is difficult to learn, especially a subject like math, by watching a video.
- I did not like how this course was set up at all. I wish there was more in class teaching instead of depending on the online videos. The older lady that would do most of the videos was not good at all, so it was basically as if I hadn't learned anything and I was left to try to figure out the lesson on my own.
- I found it helpful that he spent the first few minutes of class reviewing the material
- Working out a problem step by step and asking me questions as we went through a problem.
- I liked the class structure and how the pal would sit in on certain classes for extra help.
- I like the format of the course.
- During class, sometimes he would go over questions that had already been done in the lecture videos which I didn't really find helpful because we had already done them. Maybe in the future find different problems we haven't seen before to go over.
- I think the flipped classroom is great where we do lectures outside and practice during class.
- The PAL sessions are always a great resource to use.
- I like when he would go over practice problems in class, it often clarified questions I had.
- listening to lectures outside of class
- Helpful: Mr. Yates always walking around answering questions. Alternative methods: The LA quiz everyday didn't really help me learn
- The lecture notes were very helpful, as well as the homework.
- The flipped classroom was great for me, but the people who spoke over the videos often seemed apathetic and unengaged, which was unhelpful and made it difficult to follow along. Kyle was great at teaching though.

Clemson University

202208 Fall 2022 Evaluations

Course: MATH-1020-014: Business Calculus I: 202208-MATH-1020-014-83794-Yates
Instructor: Kyle Yates *
Response Rate: 30/45 (66.67 %)

Would you recommend this instructor to a friend? Yes or no? Why?: Kyle Yates

- Yes, friendly and approachable teacher, will give you resources if you reach out for them
- yes, he was great, very helpful and accommodating.
- yes! overall wants you to succeed and is helpful.
- Yes, because he cares about the students in his class and how they perform.
- No, I would not. I feel that I did not receive any help from Kyle when I asked clarifying questions. I have heard from other students that have different teachers, that the content is outlined more by their teacher than it is in our class. Kyle goes over very few examples, and picks them himself and does not ask for questions that we need help on.
- I am neutral. I think because of the set up of this course, there is only so much he could do for us.
- yes i would recommend this instructor to a friend because he is good with his students and very helpful during lab days. also anytime I emailed him he responded very quickly
- Yes, it made the material easy.
- Yes, very helpful and kind.
- Yes, overall I found the class easy and I understood everything eventually.
- For this course, I don't think it really matters what instructor you have because during class time you aren't necessarily learning anything.
- YES! Great, caring, funny guy.
- I really don't think that it matters what instructor you have for MATH1020 because it is so heavily reliant on yourself and what resources you are willing to seek out.
- Yes very personable
- Yes, this was a course that was required for me but I was overall very satisfied by the teaching.
- Yes, he is easy to communicate with and very understanding when life things come up.
- yes
- Yes most def!!
- Absolutely, he was extremely helpful and wants to see his students succeed. His teaching was step by step and directed for the students not just doing it to do it.
- Yes, he is a very good instructor
- Yes, Kyle was a great teacher and pleasant person to be around, which made me want to come into class. I always felt very comfortable asking questions and he was a great help.

Clemson University

202201 Spring 2022 Evaluations

Course: MATH-1020-002: Business Calculus I: 202201-MATH-1020-002-10090-Yates
Instructor: Kyle Yates *
Response Rate: 29/37 (78.38 %)

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor clearly communicated what I was expected to learn.: Kyle Yates	n	0	0	1	16	12	0	4.34	4.19	4.29	4.38	0.56	4.00
	%	0.00%	0.00%	3.45%	55.17%	41.38%	0.00%						
The instructor made the relevance of the course material clear.: Kyle Yates	n	0	0	2	15	12	0	4.37	4.16	4.16	4.34	0.61	4.00
	%	0.00%	0.00%	6.90%	51.72%	41.38%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
The course was well-organized.	n	0	1	2	16	10	4.19	4.09	4.18	4.21	0.73	4.00
	%	0.00%	3.45%	6.90%	55.17%	34.48%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
There was a positive interaction between the class and the instructor.: Kyle Yates	n	0	0	2	11	16	0	4.36	4.21	4.25	4.48	0.63	5.00
	%	0.00%	0.00%	6.90%	37.93%	55.17%	0.00%						
The instructor's teaching methods helped me understand the course material.: Kyle Yates	n	0	0	4	15	10	0	4.08	3.86	3.94	4.21	0.68	4.00
	%	0.00%	0.00%	13.79%	51.72%	34.48%	0.00%						
The instructor's verbal communication skills helped me understand the course material.: Kyle Yates	n	0	0	2	17	10	0	4.15	3.92	3.94	4.28	0.59	4.00
	%	0.00%	0.00%	6.90%	58.62%	34.48%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor clearly explained what was expected on assignments and tests.: Kyle Yates	n	0	0	4	15	9	0	4.24	4.12	4.26	4.18	0.67	4.00
	%	0.00%	0.00%	14.29%	53.57%	32.14%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor or he/she did not grade

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor kept me informed about my progress in the course.: Kyle Yates	n	0	1	6	13	9	0	4.19	4.04	4.10	4.03	0.82	4.00
	%	0.00%	3.45%	20.69%	44.83%	31.03%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The feedback I received on assignments and tests gave me the opportunity to improve my performance.: Kyle Yates	n	1	0	11	10	7	0	4.07	3.84	3.98	3.76	0.95	4.00
	%	3.45%	0.00%	37.93%	34.48%	24.14%	0.00%						
The instructor's grading procedures gave a fair evaluation of my understanding of the material. (If this instructor did not do any grading, choose not applicable): Kyle Yates	n	0	1	1	16	10	1	4.24	4.10	4.19	4.25	0.70	4.00
	%	0.00%	3.45%	3.45%	55.17%	34.48%	3.45%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor or he/she did not grade

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
How much work did you put into this course relative to your other courses?	n	0	2	8	13	6	3.29	3.65	3.63	3.79	0.86	4.00
	%	0.00%	6.90%	27.59%	44.83%	20.69%						

Scale: 1 = Much less work in this course, 2 = Less work in this course, 3 = About the same, 4 = More work in this course, 5 = Much more work in this course

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
How difficult was this course for you relative to your other courses?	n	0	1	8	15	4	1	3.21	3.69	3.63	3.79	0.74	4.00
	%	0.00%	3.45%	27.59%	51.72%	13.79%	3.45%						

Scale: 1 = Much easier than other courses, 2 = Somewhat easier than other courses, 3 = About the same, 4 = More difficult than other courses, 5 = Much more difficult than other courses, 0 = Not sure/New student at CU

B1 = University, B2 = College, B3 = Department

Clemson University

202201 Spring 2022 Evaluations

Course: MATH-1020-002: Business Calculus I: 202201-MATH-1020-002-10090-Yates
Instructor: Kyle Yates *
Response Rate: 29/37 (78.38 %)

Question		1	2
Was this course required to graduate?	n	27	2
	%	93.10%	6.90%
Was this course in your major?	n	25	4
	%	86.21%	13.79%
Was this course team-taught?	n	2	27
	%	6.90%	93.10%

Scale: 1 = Yes, 2 = No

Question		1	2	3	4	B1	B2	B3	Mean	Std	Median
Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.	n	0	0	20	9	3.42	3.31	3.35	3.31	0.47	3.00
	%	0.00%	0.00%	68.97%	31.03%						

Scale: 1 = Very Dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very Satisfied

B1 = University, B2 = College, B3 = Department

Please comment on the strengths of the instructor and the course.: Kyle Yates

- Good teaching and communication
- Very nice and intelligent.
- ability to explain
- Being very positive throughout the entire semester and letting us know everything that needs to be done.
- Mr. Yates is a great and adaptive instructor. He has managed to be flexible with all types of students and circumstances.
- He was a very good professor he communicated what we needed to do
- Very informative, energetic, and kind teacher. Really seems happy to be teaching his course and does a great job.
- He did a wonderful job teaching the material in a basic way that was very easy to understand. Probably the best math teacher i have had thus far in college.
- Makes sure to explain things when someone has a question.
- Kyle Yates was very understanding and helpful as an instructor.
- Taught the material good
- Kyle teaches using the lecture guide and projects it to the classroom. He creates a positive learning environment where students are not afraid to ask questions.
- Great attitude
- relatable
- Kyle explained the material well during class to where getting into the LA, I was able to understand what I had to do easily based on his explanations earlier.
- he was good at keeping the course organized and explained things well
- He was really good at keeping a good attitude, while making sure that everyone in the class was paying attention. He also did a really good job at answering questions I had
- Kyle was extremely clear in his questions and always explained and answered questions he was always willing to help us learn.

Clemson University

202201 Spring 2022 Evaluations

Course: MATH-1020-002: Business Calculus I: 202201-MATH-1020-002-10090-Yates
Instructor: Kyle Yates *
Response Rate: 29/37 (78.38 %)

Please comment on the weaknesses of the instructor and the course.: Kyle Yates

- Sometimes went too fast
- None
- nothing
- Nothing
- I would like to see maybe more repair opportunities for maybe one assignment we did poorly on?
- The only weakness I would say is to maybe try and give better feedback; ex - learning activities get graded however we don't get any individual feedback on what we did wrong or how we could fix it, which I think would be helpful.
- Nothing about the instructor just that the class was very early and made it harder to want to go to class.
- The course itself is not well designed. Mr. Kyle did as well as he could with the mess of course design.
- Went fast and a lot of work
- The tests are not similar to the practice materials given to us; this makes tests difficult, and I feel that the tests not representative of the types of questions we complete in class.
- The course exams are all the same regardless of instructor which makes no sense to me. Many other students also agree.
- n/a
- Did not often show the answers to LA so I would not know what I got wrong in order to fix it and not make that mistake again.
- I think that he did the best he could teaching the course he doesn't have much power over how to run his own course because of the math department there's a disconnect between the test and what the book teaches but that's not the instructors fault. sometimes went a bit quick
- N/A
- N/A

Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

- LA in class, where we can ask questions and work with our group
- Was slow
- none
- I like how he taught us the lesson in the beginning of the class and then we had an in class assignment and could get help on it if needed for a better understanding.
- I like that he holds review days for two days before our upcoming exam.
- Webassign and learning activities
- I found the method of having the lecture and then a learning activity during class time very helpful. It kept my mind engaged and lets you be able to put what you learned to a set of questions to solve on your own.
- Going over all the examples and practice problems, going at a good pace, making sure he answered everyones questions.
- N/A
- None
- N/A
- n/a
- I really liked how we would just practice problems as a class.
- n/a
- I did not like how we simply just went through things in the book and it seemed like the information was just read off the book and not really explained. I think more study guides or practice problems would have been helpful as in some of the WA there was information that was not really elaborated on.

Clemson University

202201 Spring 2022 Evaluations

Course: MATH-1020-002: Business Calculus I: 202201-MATH-1020-002-10090-Yates
Instructor: Kyle Yates *
Response Rate: 29/37 (78.38 %)

Would you recommend this instructor to a friend? Yes or no? Why?: Kyle Yates

- Yes! Answered questions and responded to emails very timely .
- Yes
- yes
- yes
- Yes, because this class was well taught and organized. He always helped us when we needed it and always made sure we understood what we were learning.
- Yes, Mr. Yates is fun and down to earth. He has a clear understanding on what college students are going through, the workload and stress.
- Yes because of how well he taught this course
- I would recommend him, I think he did a great job to his best ability teaching this course and really seems to love what he's doing.
- yes, best math teacher.
- Yes, he explains anything we don't understand.
- Yes, He was kind and helpful and would actually help me when I asked, unlike the last time I took this class.
- yes
- Yes great teacher hard class
- Yes, Kyle is a great professor and does not waste his students' time by emphasizing points that are clear. He always pauses for questions and genuinely wants his students to do well.
- Yes, Great guy.
- n/a
- Yes he was a great teacher to this subject
- Yes He did a good job
- Yes, because overall, he did a good job teaching the course.
- Yes extremely personable and helpful I am retaking this class and Kyle was detrimental to me passing and doing well in this course.

Clemson University

202108 Fall 2021 Evaluations

Course: MATH-1020-019: Business Calculus I: 202108-MATH-1020-019-90815-Yates
Instructor: Kyle Yates *
Response Rate: 37/43 (86.05 %)

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor clearly communicated what I was expected to learn.: Kyle Yates	n	1	0	1	16	19	0	4.29	4.11	4.20	4.41	0.80	5.00
	%	2.70%	0.00%	2.70%	43.24%	51.35%	0.00%						
The instructor made the relevance of the course material clear.: Kyle Yates	n	1	1	2	13	20	0	4.33	4.09	4.08	4.35	0.92	5.00
	%	2.70%	2.70%	5.41%	35.14%	54.05%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
The course was well-organized.	n	1	0	3	17	16	4.14	4.01	4.09	4.27	0.84	4.00
	%	2.70%	0.00%	8.11%	45.95%	43.24%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
There was a positive interaction between the class and the instructor.: Kyle Yates	n	0	0	5	12	20	0	4.32	4.12	4.17	4.41	0.72	5.00
	%	0.00%	0.00%	13.51%	32.43%	54.05%	0.00%						
The instructor's teaching methods helped me understand the course material.: Kyle Yates	n	2	1	8	15	11	0	4.00	3.70	3.76	3.86	1.06	4.00
	%	5.41%	2.70%	21.62%	40.54%	29.73%	0.00%						
The instructor's verbal communication skills helped me understand the course material.: Kyle Yates	n	0	2	6	18	11	0	4.08	3.78	3.78	4.03	0.83	4.00
	%	0.00%	5.41%	16.22%	48.65%	29.73%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor clearly explained what was expected on assignments and tests.: Kyle Yates	n	0	2	4	16	15	0	4.19	4.03	4.17	4.19	0.84	4.00
	%	0.00%	5.41%	10.81%	43.24%	40.54%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor or he/she did not grade

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor kept me informed about my progress in the course.: Kyle Yates	n	0	1	3	21	12	0	4.13	3.95	4.00	4.19	0.70	4.00
	%	0.00%	2.70%	8.11%	56.76%	32.43%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The feedback I received on assignments and tests gave me the opportunity to improve my performance.: Kyle Yates	n	1	2	16	10	6	2	4.01	3.73	3.89	3.51	0.95	3.00
	%	2.70%	5.41%	43.24%	27.03%	16.22%	5.41%						
The instructor's grading procedures gave a fair evaluation of my understanding of the material. (If this instructor did not do any grading, choose not applicable): Kyle Yates	n	1	1	3	19	9	4	4.20	4.01	4.10	4.03	0.88	4.00
	%	2.70%	2.70%	8.11%	51.35%	24.32%	10.81%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor or he/she did not grade

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
How much work did you put into this course relative to your other courses?	n	0	3	10	19	5	3.25	3.61	3.57	3.70	0.81	4.00
	%	0.00%	8.11%	27.03%	51.35%	13.51%						

Scale: 1 = Much less work in this course, 2 = Less work in this course, 3 = About the same, 4 = More work in this course, 5 = Much more work in this course

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
How difficult was this course for you relative to your other courses?	n	0	7	6	17	7	0	3.16	3.65	3.54	3.65	1.01	4.00
	%	0.00%	18.92%	16.22%	45.95%	18.92%	0.00%						

Scale: 1 = Much easier than other courses, 2 = Somewhat easier than other courses, 3 = About the same, 4 = More difficult than other courses, 5 = Much more difficult than other courses, 0 = Not sure/New student at CU

B1 = University, B2 = College, B3 = Department

Clemson University

202108 Fall 2021 Evaluations

Course: MATH-1020-019: Business Calculus I: 202108-MATH-1020-019-90815-Yates
Instructor: Kyle Yates *
Response Rate: 37/43 (86.05 %)

Question		1	2
Was this course required to graduate?	n	36	1
	%	97.30%	2.70%
Was this course in your major?	n	32	5
	%	86.49%	13.51%
Was this course team-taught?	n	8	29
	%	21.62%	78.38%

Scale: 1 = Yes, 2 = No

Question		1	2	3	4	B1	B2	B3	Mean	Std	Median
Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.	n	0	1	24	11	3.38	3.27	3.33	3.28	0.51	3.00
	%	0.00%	2.78%	66.67%	30.56%						

Scale: 1 = Very Dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very Satisfied

B1 = University, B2 = College, B3 = Department

Please comment on the strengths of the instructor and the course.: Kyle Yates

- He explained the steps of each problem well.
- Good at explaining topics and teaching the subject matter.
- He was able to explain things when students needed clarification.
- This instructor kept this course at a steady pace and we did not fall behind the course schedule, so we were able to cover all of the material.
- He is young and cares about us
- Kyle Yates did a great job teaching this course. It is my understanding that he is currently a graduate student at the University, but he did a better job teaching the material than some of my full-time professors. He was notably great at communicating-- in person as well as via email.
- Working through examples in the class.
- He is very good at explaining concepts and answering students' questions to help them better understand topics. He is available to talk to and has in-depth office hours
- He was always very responsive to problems and I liked how organized the course was. He also would give us reminders for when things were going on which was very helpful.
- The course had homework was that useful to the tests and helped me learn the material from class/notes.
- He is a great teacher, understanding and open to a helping his students by any means. I really loved the practice exams!
- Good at following material in an organized fashion.
- He did a good job keeping class consistent, and his expectations were very clear.
- Communicated effectively when explaining students questions in class. Gave appropriate study guides that included materials on the tests.
- I enjoyed Dr. Yates as he is a young teacher who can relate to a lot of his students, he is always available outside of the classroom if extra help is needed
- He was always willing to meet with me to go over things and I could tell he wanted to see me succeed.
- Instructor was always very organized, never got off topic, and was always ready to go as soon as class started
- Instructor was very clear and did not make the class feel so forced. The course was not very hard and taught me valuable information.
- Always a positive attitude
- always open to answer questions
- A strength was that Kyle taught at a very good pace and did not rush through any sections (even teaching some sections over two days if the class needed). He was very easy to understand and spoke clearly. Kyle was always willing to help you in class, and would work with you if he did not understand what you were trying to ask him, instead of just dismissing your question. He also made sure to check in with the students throughout each lesson, ensuring everyone understood the material. A strength of this course was the workbook that we took notes in. It made it simple to keep up with the class and the information we were learning.
- teaching
- Kyle did a good job of keeping us on pace to where we were never too far ahead or too far behind.
- He was always able to answer questions and was always willing to help. I found him very helpful.
- Very Nice and understanding
- Professor Yates did a great job at bringing a good mood and positive attitude to class every day which really helped us all to learn. He always showed up on time and gave us a great class experience.
- Followed calendar well.
- N/A
- I thought he did a good job of teaching you the information and keep working at it until you got it.

Clemson University

202108 Fall 2021 Evaluations

Course: MATH-1020-019: Business Calculus I: 202108-MATH-1020-019-90815-Yates
Instructor: Kyle Yates *
Response Rate: 37/43 (86.05 %)

Please comment on the weaknesses of the instructor and the course.: Kyle Yates

- Sometimes he was unclear in his explanations, however, for the most part he explained every problem clearly.
- N/A
- Sometimes he made small mistakes on the board which made the information a little harder to follow.
- Knowing the format of the exams beforehand was not given, which made it harder to study for the exams.
- He read off the book and made mistakes while teaching
- When asked for specific help on Learning Activities, the explanations provided did not help that much.
- Sometimes he will go too quickly through material
- Sometimes it would be hard to get in our questions during class.
- The tests at times were vague on what was going to be on there.
- Nothing major just would suggest some videos maybe for us to practice even more.
- Didn't connect with students well in a small class.
- Sometimes it was hard to translate the lecture over to doing it on your own.
- A little rough to start out with explaining things but it was understandable because it was the beginning of the year. Made some mistakes on textbooks which made it a little more difficult since I was using a pen to write.
- The course did seem very tedious, as it contained lectures, followed by homework every class, would have loved for it to have a group activity from time to time.
- Sometimes he went a little too fast in class so I got confused.
- I think he had a hard time keeping the class engaged
- Not as knowledgeable as perhaps other professors (understand that he is a graduate student though) and needed to do better going into further detail with certain units and examples in notebook.
- Potentially not explaining how he got things fully.
- wording of hw questions and LA were sometimes difficult to understand
- I do not have any weaknesses for Kyle. A weakness of the course was that the Web Assignments were often not similar to in-class problems or exam problems. With math, practice is essential, so having homework that was not always similar to what was on assessments was not helpful for understanding the material purposes. This disconnect in the material made the harder sections even more challenging for students. This also made it harder to prepare for the exams.
- None
- The class was just very repetitive where we would walk in and do the same thing every single day.
- Teaching ability
- I felt as if he was just reading off his book during most of the class.
- Was a little unclear on the tests exactly
- Not very good at explaining certain things also mostly defaulting to just saying "use the examples in the book" rather than actually giving us an example we might see on an exam.
- I do not think that Professor Yates had many weaknesses. One thing that I can think of is that Professor Yates could do a better job at reporting the feedback of the class to the rest of the math department.
- Not best at answering questions.
- N/A
- We ran out of time some classes.

Clemson University

202108 Fall 2021 Evaluations

Course: MATH-1020-019: Business Calculus I: 202108-MATH-1020-019-90815-Yates
Instructor: Kyle Yates *
Response Rate: 37/43 (86.05 %)

Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

- I found the review days before each exam particularly helpful in understanding the course material.
- Having the workbook that we could work out of was very beneficial.
- I thought having a review before the test was very helpful, because it allowed for us to ask questions so we could prepare.
- I think the lecture guide was quite helpful.
- He writes everything out
- The use of the workbook and underlining/highlighting specific concepts and problems helped me recall important concepts for tests.
- The learning activities at the end of each class help to apply what we learned in class to problems
- I thought the teaching methods were utilized perfectly.
- It was helpful how I could ask a question on a specific problem through the webassign page.
- The practice exams really helped and gave me an idea of what could be on the exams.
- Being able to see him doing the work while we did was very helpful.
- I liked how he would give learning activities at the end of class to see what you had learned.
- The web assigns really helped me learn about what i was doing wrong without any repercussions. It is an effective learning method.
- N/A
- I like that the course has a notes book so it is straight to the point and gives all relevant examples.
- I wish the classes weren't all just taking notes the entire time
- Extra videos online were very helpful. I would suggest doing a flipped classroom and use class time for questions and LA/WA.
- Not just filling in blanks all class maybe, I barely used my book examples to understand the material.
- i like how we had a textbook to fill in the blanks
- I found it super helpful when we went over how to do the calculator problems on the calculator on the projector because we could see what Kyle was doing and pressing. Another helpful teaching method was when Kyle would have us put stars on sections/words or add small notes on the side of problems in class. An improvement would be assigning homework/Web Assign problems that are in line with the wording and setup of how questions will be on exams.
- Helping students
- I like how Kyle would take time to answer our questions during class, some teachers wouldn't do that.
- Notes
- I like how kyle would use the chalk board and also draw on the two projector boards. It helped us understand the graphs and the material much better. He would also help us individually when we raised our hand and asked a question which was really helpful.
- N/A
- Make the class more example orientated so we do it ourselves more.

Clemson University

202108 Fall 2021 Evaluations

Course: MATH-1020-019: Business Calculus I: 202108-MATH-1020-019-90815-Yates
Instructor: Kyle Yates *
Response Rate: 37/43 (86.05 %)

Would you recommend this instructor to a friend? Yes or no? Why?: Kyle Yates

- Yes I would recommend this instructor to a friend. He was a good professor and provided a lot of examples for understanding.
- Yes, because he is a good teacher.
- Yes. He was overall very nice and helpful
- I would recommend this instructor to a friend because he was friendly and very helpful with any questions I had.
- Yes because he has high energy
- Yes. I had zero complaints.
- No, this type of instruction did not cater well to me, but others may benefit more from his style of teaching. This is my first calculus class, so I would have preferred more extensive instruction and more example problems to work through.
- Yes he is a great teacher and will be there to help all students during class, after class, and during office hours
- Yes, I feel like he helped this course be an easier class than other instructors would.
- Yes, he was helpful and taught the course well.
- Yes, he's not like the older professor who are strict and close-minded. Mr.Yates is laidback but means business when it's time to focus.
- Yes, I think he was a good instructor for business calculus, especially compared to other instructors I have heard my friends talking about.
- Yes, he did a good job, just sometimes hard to learn how to do it on your own.
- Yes. Very good at helping will explain things in detail and do practice problems if needed.
- Yes, Calculus can be challenging but Dr. Yates helps it become a little easier
- Yes, I found him to be super friendly and always available to meet with me. I think he showed genuine caring about his students succeeding and making sure we understood the assignment.
- Yes, Kyle was so friendly and was always available by email whenever I had any issues. Overall a great teacher and would take his class again if I could
- Yes. Easy to get an A or B as long as you pay attention and do what is asked of you to do in the course.
- I suppose, the class was not instructor specific, he mainly stuck to the book, not a bad thing, but not enough to make me recommend.
- yes its a helpful intro to calc course
- Yes, I would recommend Kyle, and I already have! Kyle was super kind and approachable, which is always something you want in a teacher. I was never afraid to ask him a question. Like I mentioned above, he was very precise when teaching and taught based on the class' needs, whether that be slowing down to ensure understanding or going over problems everyone was having a hard time with on exam day. Kyle was a great instructor, both prepared and on top of this course and its material.
- Yes
- Yes, I think this class was very well organized and he kept us informed on upcoming due dates and large assignments like test. I think it can just get very overwhelming when you have a learning assignment due on top of a WebAssign, but in the end its worth it because you can use both to study for the test.
- Yes, he's cool and respectful of us.
- No. Not enough knowledge on the topic
- Yes
- yes
- No, not a very consistent professor also material changed and the way they graded changed don't understand why.
- Absolutely. Professor Yates made this class enjoyable and I would take him again and recommend him to a friend!
- Yes I defiantly would.
- N/A
- Yes i Would he did a great job