Kylie R. Lin

Doctoral Student School of Interactive Computing Georgia Institute of Technology

E-mail: klin368@gatech.edu Website: kylierlin.github.io

Research Interests: information visualization, decision-making, trust in automated systems,

user engagement and critical thinking, visualization recommendation systems.

Education

08/2023 – **Georgia Institute of Technology** 05/2028 Ph.D. in Human-Centered Computing

Advisor: Cindy Xiong

GPA: 4.0 / 4.0

2019 – 2023 Northwestern University

B.S. in Communication Studies & Cognitive Science, magna cum laude

minor: Data Science | module: Digital Media

SoC Dean's List, all eligible terms Lambda Pi Eta honor society member

GPA: 3.98 / 4.0

Research Experience

Sept. 2023 – Graduate Student Researcher

VisualizaXiong Lab, Georgia Institute of Technology

Advisor: Cindy Xiong

May 2022 – **Student Researcher**

June 2023 Northwestern University Reading Comprehension Lab

Advisor: David Rapp

Oct. 2020 – Research Assistant

June 2023 Northwestern University Visual Thinking Lab

Advisor: Steven Franconeri

Summer 2022 User Experience Research Intern

SiriusXM (Automotive Experience Design Team)

Manager: Katie Bessière

Spring 2021 Research Assistant

Northwestern University Social Media Lab

Advisor: Jeremy Birnholtz

Publications

Xiong, C., Setlur, V., Bach, B., **Lin, K.**, Koh, E., Franconeri, S. (2021). Visual Arrangements of Bar Charts Influence Comparisons in Viewer Takeaways. *IEEE Transactions on Visualization and Computer Graphics (TVCG)*.

Posters

Lin, K., Rapp, D., Xiong, C. (2023, November). Does Visual Complexity Impact Reader Comprehension and Confidence of Data Visualizations? [Poster session]. *Psychonomic Society*.

Awad, M. F., Lin, K., & Franconeri, S. L. (2023). Mixed Graph Designs Do Not Improve Visual Memory. *Journal of Vision*, 23(9), 5781-5781.

Lin, K., Rapp, D., Xiong, C. (2023, May). The Effect of Visual Complexity on Confidence and Comprehension in Visualization Experiences. [Poster session]. *Northwestern Cog Sci Fest, Evanston, IL*.

Awad, M., Lin, K., & Franconeri, S. (2022). Does using a diversity of graph types help your audience remember your data?. *Journal of Vision*, 22(14), 4279-4279.

Lin, K., Xiong, C., Rapp, D. (2022, May). Attempts to Augment Refutation Text Benefits with Visualizations. [Poster session]. *Northwestern Undergraduate Research & Arts Exposition*.

Lin, K., Awad, M.F., Franconeri, S. (2022, May). The Effects of Visual Diversity in Series of Charts. [Poster session]. *Northwestern Cog Sci Fest, Evanston, IL*.

Professional Experience

2020–2022 **Operations Analyst** *Just One Cookbook*

2020–2021 Graphics Editor & Social Media Graphics Coordinator

North by Northwestern

Summer 2020 Market Research & Strategy Case Analyst

Paravane Ventures

Summer 2018 Northwestern-Medill Journalism Institute

Professional Services

2021 **Ad-Hoc Reviewer,** ACM Creativity and Cognition

Fellowships and Awards

2023	Northwestern Department of Communication Studies Departmental Excellence Award for Undergraduate Students
2022	MinneAnalytics Scholarship, \$500
2022	2nd Place, Women in Data Science Datathon, Chicago
2021	NU Cognitive Science Summer Undergraduate Research Fellowship, \$3500
2021	NU Summer Undergraduate Research Grant, \$3500 (awarded but declined)
2021	1st Place, Northwestern Data Visualization Contest Interactive global map depicting the number of COVID-19 cases over time using RShiny. Submission published to university archives, see here .
2020	Finalist, McCormick Design-a-Thon Conducted market research and created a wireframe for an app promoting safe social interactions for university students in the time of COVID-19.
2019	Clara Tao Memorial Scholarship, \$1000
2017	National Merit Commended Scholar

Teaching Experience

Teaching Assistant

Spring 2023	Data Science Project	Northwestern University
Winter 2023	Data Visualization	Northwestern University
Spring 2022	Data Visualization	Northwestern University
Winter 2022	Data Visualization	Northwestern University
Winter 2021	Persuasive Images: Rhetoric in Popular Culture	Northwestern University

Peer Mentor

Fall 2021 Communication and Technology Northwestern University

Relevant Coursework

Visualization Data Science I-III, Data Visualization, Presenting Ideas and Data, Principles of

Data Visualization, Information Visualization.

Programming Fundamentals of Computer Programming I-II, Introduction to Artificial

Intelligence, Introduction to Cognitive Modeling, Prototyping Interactive

Systems.

Research Evaluating Evidence, Cognitive Science Proseminar, Research Seminar

(Hazards of Computing), Responsible Conduct of Research, Human-Centered

Computing.

Skills

Research Qualtrics, Prolific, Amazon Mechanical Turk, EyeLink 1000 (eye tracking),

qualitative data analysis (coding methods), quantitative data analysis (R/RStudio, Tableau, Python), UX research, benchmarking research.

Coding Javascript, Python, C/C++, HTML/CSS, Processing, Arduino, Racket, Git.

Design Human-centered design, Adobe Creative Suite (Photoshop, Illustrator,

Premiere, After Effects, Dimension, XD), Tableau, Figma, Miro.