

COP 1000, Principles of Computer Programming

Assignment 4: (20 + 20)

There are two parts to this assignment - Part 1, Part 2

Part 1: (15 points)

Write an interactive program using python syntax that asks the user to enter the amount of "take home salary for the month". A loop should then prompt the user to enter each of his or her expenses for the month and keep a running total. At the end of the entering the expenses, the program should display if the user is over or under the budget.

Deliverables:

- Take a screen shot of your ran program in paste it in a word file
- Submit your .py file/s. Comment your program in details.
- Write a few sentences about what you learnt from writing the program and if you had faced any challenges. If you have faced challenges, I would like to know how you addressed those challenges.

Purpose: The assignment would assess the comprehension of input, output, and repetition logic of the python programming language.

Program Rubric showing the breakdown of points:

| Deliverables | Points |
|---|--------|
| Screen shot/s of the ran program | 3 |
| .py program files | 7 |
| Detailed comments in the program | 3 |
| Flowchart / Pseudocode (use visio or word document) | 5 |
| Reflections & Challenges | 2 |
| Total | 20 |

The distance a vehicle travels can be calculated as follows:

 $distance = speed \times time$

For example, if a train travels 40 miles per hour for three hours, the distance traveled is 120 miles. Write a program that asks the user for the speed of a vehicle (in miles per hour) and the number of hours it has traveled. It should then use a loop to display the distance the vehicle has traveled for each hour of that time period. Here is an example of the desired output:

What is the speed of the vehicle in mph? 40 Enter
How many hours has it traveled? 3 Enter

| Hour | Distance Traveled |
|------|-------------------|
| 1 | 40 |
| 2 | 80 |
| 3 | 120 |

| Deliverables | Points |
|---|--------|
| Screen shot/s of the ran program | 3 |
| .py program files | 7 |
| Detailed comments in the program | 3 |
| Flowchart / Pseudocode (use visio or word document) | 5 |
| Reflections & Challenges | 2 |
| Total | 20 |