

KATHERINE S. ZEE, PH.D.

<https://kzee.github.io>

EDUCATION

Columbia University

PhD in Psychology	2021
MPhil in Psychology	2018
MA in Psychology	2016

Columbia University

BA in Psychology, <i>magna cum laude</i>	2012
Phi Beta Kappa	
Departmental Honors in Psychology	

ACADEMIC RESEARCH AREAS

Interpersonal relationships, self-regulation and motivation, goals, emotion, stress, psychophysiology, individual differences, lifespan development, dynamical systems, statistical methods, Bayesian statistics

FELLOWSHIPS

Ruth L. Kirschstein Predoctoral National Research Service Award (F31), National Institutes of Health	2019 – 2020
Teaching Scholars Fellowship, Columbia University	2019 – 2020
Elaine H. and Clarence H. Graham Fellowship, Columbia University	2018
National Science Foundation Graduate Research Fellowship	2014 – 2017
Dean's Fellowship, Graduate School of Arts and Sciences, Columbia University	2014 – 2019

AWARDS & GRANTS

Dissertation Award, Society of Experimental Social Psychology (SESP)	2021
Graduate Paper Award, Relationship Researchers Interest Group, SPSP	2019, 2021
Presidential Teaching Award, Columbia University (3 winners out of >400 nominations)	2019
Heritage Dissertation Award, Society for Personality and Social Psychology (SPSP)	2019
Dissertation Research Grant, Society of Multivariate Experimental Psychology	2019
PEO Scholar Award	2019
Behavioral Research Lab Grant, Columbia Business School	2018
Graduate School of Arts and Sciences Travel Award, Columbia University	2018
Graduate Poster Award Winner, Society for Personality and Social Psychology	2017
Workshop Travel Award, Society of Multivariate Experimental Psychology	2017, 2019
Graduate Student Advisory Council Travel Award, Columbia University	2016
Behavioral Research Lab Grant, Columbia Business School	2016
Richard Christie Award in Social Psychology, Columbia University	2016
Graduate Poster Award Runner-Up, Society for Personality and Social Psychology	2016
Graduate Travel Award, Society for Personality and Social Psychology	2016
Psychology Department Travel Award, Columbia University	2014 – 2019

PUBLICATIONS

⁺ Undergraduate mentee

Zee, K. S., & Bolger, N. (2022). Physiological coregulation during social support interactions. *Emotion*.

⁺Paek, J., **Zee, K. S.**, Fitzsimons, G. M., & Higgins, E. T. (2022). Congratulations, so happy for you! Motivation predicts social support for positive events. *Motivation Science*.

Zee, K. S., Bolger, N., & Higgins, E. T. (2020). Regulatory effectiveness of social support. *Journal of Personality and Social Psychology*, 119, 1316–1358.

***Winner: Graduate Paper Award, Relationship Researchers Interest Group, SPSP

Rossignac-Milon, M., Bolger, N., **Zee, K. S.**, Boothby, E., & Higgins, E. T. (2020). Merged minds: Generalized shared reality in dyadic relationships. *Journal of Personality and Social Psychology*, 120, 882–911.

Uchino, B. N., Landvatter, J., **Zee, K. S.**, & Bolger, N. (2020). Social support and antibody responses to vaccination: A meta-analysis. *Annals of Behavioral Medicine*, 54, 567–574.

Zee, K. S., & Bolger, N. (2020). Using coupled oscillators to examine physiological coregulation during social support interactions. *Multivariate Behavioral Research*, 55, 157–158.

Zee, K. S., & Kumashiro, M. (2019). Investigating mechanisms of social support effectiveness: The case of locomotion motivation. *Personal Relationships*, 26, 654–679.

Zee, K. S., & Weiss, D. (2019). High-quality relationships strengthen the benefits of a younger subjective age across adulthood. *Psychology and Aging*, 34, 374–388.

Bolger, N., & **Zee, K. S.** (2019). Heterogeneity in temporal processes: Implications for theories in health psychology. *Applied Psychology: Health & Well-being*, 11, 198–201.

Zee, K. S., & Bolger, N. (2019). Visible and invisible social support: How, why, and when. *Current Directions in Psychological Science*, 28, 314–320.

Bolger, N., **Zee, K. S.**, Rossignac-Milon, M., & Hassin, R. R. (2019). Causal processes in psychology are heterogeneous. *Journal of Experimental Psychology: General*, 148, 601–618.

Zee, K. S., Cavallo, J. V., Flores, A. J., Bolger, N., & Higgins, E. T. (2018). Motivation moderates the effects of social support visibility. *Journal of Personality and Social Psychology*, 114, 735–765.

***Winner: Graduate Student Paper Award, Relationship Researchers Interest Group, SPSP

Cavallo, J. V., **Zee, K. S.**, Higgins, E. T. (2016). Giving what is needed: Regulatory mode orientations and social support provision. *Personality and Social Psychology Bulletin*, 42, 1111–1128.

TEACHING

Example statistical tutorials in R: <https://kzee.github.io/rcode.html>

Statistics Teaching

APA Advanced Training Institute: Intensive Longitudinal Data Analysis

Role: Lab Instructor

Level: Graduate/Professional (PhD students and faculty in social science disciplines)

Lead Instructors: Drs. Nilam Ram, Kevin Grimm, Niall Bolger, & Jean-Philippe Laurenceau

Labs: Generalized Multilevel Modeling, Moderated 1-1-1 Within-Person Mediation Analysis, Data Processing and Visualization

Introduction to Statistical Modeling in Psychology (graduate course), Columbia University 2019

Role: Teaching Assistant with weekly 2-hr lab taught in R

Level: Graduate (PhD students in Psychology)

Supervisor: Dr. Niall Bolger

Evaluation: Mean = 5.0/5, Median = 5.0/5

Analysis of Change (graduate course on multilevel modeling), Columbia University 2018

Role: Teaching Assistant with weekly 2-hr lab taught in R

Level: Graduate (PhD students in Management and Psychology)

Supervisor: Dr. Niall Bolger

Evaluation: Mean = 4.6/5, Median = 5.0/5

Psychophysiological Methods & Analysis (graduate course), Columbia University 2018

Role: Guest lecturer

Level: Graduate (PhD students in Management and Psychology)

Guest Lecture: “Dyadic Psychophysiological Methods & Analysis”

Psychophysiological Methods & Analysis (graduate course), Columbia University 2016

Role: Teaching Assistant with weekly 2-hr lab

Level: Graduate (PhD students in Management and Psychology)

Supervisor: Niall Bolger

Evaluation: Mean = 5.0/5, Median = 5.0/5

Psychology Teaching

Stress in an Interpersonal Context, Columbia University 2020

Role: Instructor of Record. Developed course and designed syllabus.

Level: Undergraduate (advanced seminar)

No formal evaluations were collected due to COVID-19 outbreak

Social Psychology, Barnard College 2019

Role: Grader

Level: Undergraduate

Supervisor: Dr. Colin Leach

Guest Lecture: “Interpersonal Relationships”

Research Methods: Social Cognition and Emotion, Columbia University 2015 – 2017

Role: Teaching Assistant with weekly 2-hr lab (5 sections over 3 semesters)
 Level: Undergraduate
 Supervisor: Dr. Kevin Ochsner
 2015 Evaluation: Mean = 4.7/5, Median = 5.0/5
 2016 Evaluation: Mean = 4.2/5, Median = 5.0/5
 2017 Evaluation: Mean = 4.8/5, Median = 5.0/5

The Science of Psychology, Columbia University 2015
 Role: Teaching Assistant
 Level: Undergraduate
 Supervisor: Dr. Patricia Lindemann
 Guest Lecture: “Attachment Across the Lifespan”
 Evaluation: Mean = 4.2/5, Median = 4.0/5

General Foundations of Psychology, Birkbeck, University of London 2012 – 2013
 Role: Seminar Leader (led weekly 2-hr seminar, 2 sections over 2 terms)
 Level: Undergraduate
 Supervisor: Dr. Simon Green

Management Teaching

Leadership in Organizations, London Business School 2013
 Role: Teaching Assistant
 Level: Graduate (Masters in Management students)
 Supervisor: Dr. Xi Zou

UNIVERSITY SERVICE

Selection Committee, Presidential Teaching Award, Columbia University	2020
Founding President, Columbia Association for Social Psychological Research	2014 – 2017
Undergraduate Mentoring Co-Chair, Women in Science at Columbia University	2014 – 2017
Psychology Department Representative, Women in Science at Columbia University	2014 – 2017

PROFESSIONAL SERVICE

Editorial Assistant

Journal of Personality and Social Psychology: Interpersonal Relations and Group Processes, 2020

Ad-Hoc Reviewer

Journal of Personality and Social Psychology, Psychological Methods, Emotion, Psychology and Aging, Personality and Social Psychology Bulletin, Clinical Psychological Science, GeroPsych, Journal of Social and Personal Relationships

Other Reviewing

Graduate Poster Session, annual meeting of the Society for Multivariate Experimental Psychology, 2020

Committee

Membership Committee, International Association for Relationships Research (IARR), 2017

ADDITIONAL TRAINING

Structural Equation Modeling Workshop Instructors: Dr. Patrick Curran & Dr. Daniel Bauer	2020
Social Psychological Interventions, Summer Institute in Social and Personality Psychology Instructors: Dr. David Sherman & Dr. Jeffrey Fisher	2017
Dynamical Systems Modeling Workshop, Modern Modeling Methods Conference Instructor: Dr. Steven Boker	2017

PROFESSIONAL MEMBERSHIPS

Society of Experimental Social Psychology