RMIT School of Computer Science and IT

Course Notes

COSC1147

Semester 2, 2017

Week 9

Lecture Component

Contemporary case studies (Australia-centric)

What is a case study?

- Case studies are a form of problem-based learning, where you present a situation that needs a resolution.
- Example- a typical IT-related case study is a detailed account, or story, of what happened in a particular company, industry, or project over a set period of time.
- The learner is given details about the situation, often in a historical context. The key players are introduced.
- Objectives and challenges are outlined.
- This is followed by specific examples and data, which the learner then uses to analyse the situation, determine what happened, and make recommendations.

Why case study?

- A useful learning tool and it gives a feel for the complexities if the real work and how the theories, models and research being studied can be used in practice.
- They differ from lectures or assigned readings, because they require participation and deliberate application of a broad range of skills.
- One must get into details and this gives the reader a clearer understanding of how things work
- More so they give you an analytical edgesomething prospective employers are looking for in a potential candidate.

8-step process in analysing a case study

- 1. Read it 2-3 times
- Underline important parts/segments/lines in the case study
- 3. State/write your assumptions (a very important step)
- 4. Identify the stakeholders- both *internal* and *external*
- 5. Identify duty/obligation(s) for internal stakeholders
- 6. Now figure out if there is an issue/dilemma based on the list created in step 5
- 7. If there is figure out prospective solutions
- 8. Conclude by stating the best solution/outcome (sometimes there may not be a solution)

Note about this lecture

- Slides following each case study have been left empty
- This is on purpose
- While discussing this during lecture, please write down the solutions
- This will help you during exam preparation (Exam ugghhhh $\varnothing\varnothing$)

Case study # 1 Australian Government's data retention policy

Theme: Privacy

- Case link: http://www.theage.com.au/digital-life/digital-life-news/data-retention-risks-private-information-leaking-privacy-commissioner-20140808-101u5p.html
- ▶ Questions on the next slide →

Questions

- 1. What do you think of current government's data retention policy?
- 2. Will it lead to privacy incursion?
- 3. It is ethical? legal?
- 4. What are some of the issues with the recommendation being made?
- 5. Can this be achieved practically?

Case study # 2 (Sony in hot soup)

- Theme: Professional ethics of an organisation
- ► Case link: http://www.theage.com.au/digital-life/games/sony-sued-for-misleading-gamers-about-killzones-graphics-20140808-101x7p.html

Questions

- Is there an underlying ethical dilemma?
- 2. If yes, what is it?
- 3. What should have Sony done?
- 4. Is the suing of Sony justified?
- Do organisations have obligation towards its customers? Is full disclosure in such scenarios necessary?

Case Study # 3 (Hacking an aeroplane)

Theme: Security

Case link: http://www.theage.com.au/it-pro/security-it/how-to-hack-an-aeroplanes-satellite-communications-system-20140808-101w6d.html

Questions

- 1. Is there an underlying dilemma?
- 2. Who need to address this issue?
- 3. Do Airbus and Boeing have a role to play?
- 4. Apply this discussion to Malaysian Airline doomed plane MH370
- 5. What do you think happened?
- 6. Who should be held liable?

Case study # 4 (ANZ threatened to discipline pregnant worker)

- Theme: Ethics of a larger organisation
- ► Case link: http://www.theage.com.au/victoria/anz-threatened-to-discipline-pregnant-worker-over-pelvic-exam-court-told-20140807-101m53.html

Questions?

- 1. Do you see an ethical issue?
- 2. Do you see a legal issue?
- 3. Were the actions of ANZ justified?
- 4. Do you think employees misuse the organisational policies at times?
- 5. What was the right course of action in this case?
- 6. Should 'Katherine' be compensated?

Case # 5 (Case of East-West tunnel)

- Theme: Ecology of the land and sustainability issues
- Case link: http://www.theage.com.au/victori a/east-west-link-battle-goesunderground-20140806-1017er.html and, https://urbanmelbourne.info/trans port/2013/07/17/how-to-ruin-animproving-landscape-east-westtunnel

Questions?

- 1. Is there an underlying issue?
- 2. Are resident right in their protest?
- 3. Do you think state government is right in proposing this tunnel?
- 4. What would a deontologist say?
- 5. What would a utilitarian say?

Case # 6 (Whistleblower protection law)

Theme: Whistleblowing

Case link:

http://www.smh.com.au/federal-politics/political-news/australian-whistleblowers-could-get-access-to-bounties-worth-millions-20170622-gwwbi3.html

Questions?

- 1. When is it OK to whistleblow?
- 2. What do you think of the article? Should whistleblowers be protected?
- 3. Is whistleblowing ethical? Why(not)?
- 4. What will be the repercussions of such a law coming into existence? Can it be misused?

Case # 7 (The case of NBN)

► Theme: ??

Case link:

http://delimiter.com.au/2014/01/28/incredible-nbn-debate-stuck-yesterdays-logic-says-budde/

Questions

- What theme would this case study fit in?
- 2. What according to you is the issue with NBN project?
- 3. Is there an underlying dilemma? If yes, what is it?
- 4. Can this controversial debate be settled? Do you propose any solutions?

Case 8 # (Right to be forgotten)

- Theme: Big organisation ethics
- Case link:

http://www.theage.com.au/technology/technologynews/regulators-agree-on-googles-right-to-refuse-rightto-be-forgotten-requests-20140919-10j5ps.html

Questions?

- Do people have right to be refused?
- 2. Is it ethical for Google to refuse such a request?
- 3. Is Google's refusal ethical?
- 4. What issue does this raise?
- 5. Should there be a law that supports above dilemma?

Videos to watch

- Why is a case study? [http://www.youtube.com/watch?v=FNPPa--7GWs]
- Why use the case study method?
 [http://www.youtube.com/watch?v=NjPnGFFfEkU]

DISCLAIMER: above videos are a copyright of Youtube Inc. and the owner, they have been cited for educational purposes.

Feedback to consider for Assignment 2

- Names not in reports
- Too many pages
- Referencing of websites
- Who is the report being written for
- Marks allocated to Milestone 1
- Teams in Tutes registered in Blackboard

Referencing of Websites

- Harvard style:
 - Wikipedia 2006, Social Media. Available from: https://en.wikipedia.org/wiki/Social_media. [Accessed 18 September 2017].
- When referencing a website as a whole, include the following:
 - Author the person or organisation responsible for the site
 - Site date the year the site was created or last revised
 - Name of the sponsor of the source
 - URL
 - Date of viewing the source

IEEE Reference Style

- IEEE style
 - ► [1]Author Initial. Author Surname, 'Title', Year Published. [Online]. Available: http://Website URL. [Accessed: 10-Oct-2013].

Example

- ▶ In 2012, RMIT created a Social Media Policy [1].
- ► [1] RMIT University, 'Social Media Policy', 2012. Available: http://www1.rmit.edu.au/browse;ID=7dm2i15ukmpl. [Accessed: 25-Sept-2016].

APA style - American Psychological Association

- How to Cite a Website in APA
- Structure: Lastname, F. M. (Year, Month Date Published).
 Article title. Retrieved from URL.
 - ► Example: Wikipedia. (2006). *Social Media*. Retrieved from https://en.wikipedia.org/wiki/Social_media. Last accessed, 25/09/2016.
 - RMIT Referencing Guides from the Library:
 - http://www1.rmit.edu.au/library/referencing-guides

Assignment 3

- Presentation 3 minute elevator pitch
- Topic: either your assignment 2 option or
- Any dilemma you can explain and present your solution for in the 3 minutes - could be autonomous car, or what to do about the NBN, or what to do about cyber bullying
- Worth 10%
- Presentation in Tutorials, in weeks 10, 11 and 12.