Harmless Discrimination¹

Introduction

What are the necessary and sufficient conditions of wrongful discrimination? What explains why it is wrongful? And what factors aggravate its wrongness? Answering these three questions is central to a complete theory of discrimination, which is vital for many pertinent problems in legal and political philosophy. For example, there is a risk that anti-discrimination legislation will be misconceived or inadequate without the guidance of a principled understanding of its wrongfulness. This is highlighted by the criticism often made of such legislation that it fails to redress trends in which structures, rules, or policies are formally equally applicable, but in practice lead to differential outcomes between specified groups. To judge the force of this complaint, and to accommodate multiple practices that are often placed under the rubric of discrimination, we need a systematic answer to these questions.

Theoretical debates about discrimination are also significant for they require us to engage with wider themes concerning the nature of moral wrongdoing and, in particular, the factors that make a given action wrongful. One such debate is the disagreement about whether intentions are wrong-making properties. In the present context, it is important to determine whether an act of discrimination can be wrong purely in virtue of the discriminator's intentions or, more broadly, some feature of her

¹ For helpful comments we thank Cris Astier, Clare Burgum, Kimberley Brownlee, Matthew Clayton, Andy Mason, Kasper Ossenblok, and Andrew Williams, as well as the audience of the Centre for Ethics, Law and Public Affairs at the University of Warwick. Special thanks go to Deborah Hellman and Kasper Lippert-Rasmussen.

deliberations. If an employer has legitimate grounds on which to reject an unqualified candidate, does she act wrongly if she rejects the applicant for more dubious reasons? We believe that she does, and hope that our arguments to this effect will provide further support for the deeper claim that intentions are generally relevant to moral permissibility.

It is beyond the scope of this paper to develop a complete theory of discrimination. Instead, we will discuss one of the most contested issues within the debate, which relates to the distinction of discrimination that between accounts consequence-focussed and those that are not. The latter hold that discrimination can be rendered wrong by factors other than the states of affairs that the act brings about. One version is defended by Larry Alexander, who concentrates on the mental states of the agent, arguing that her act is wrong when the intention with which it is performed involves a denial of the victim's equal moral status.² Conversely, both Deborah Hellman and Thomas Scanlon locate the wrongness of discrimination, not in the mental states of the perpetrator, but in the objective meaning expressed by discriminatory acts. Hellman finds an explanation in demeaning acts, understood as those that convey to another that she is unworthy of equal concern. 3 Scanlon argues that acts of discrimination are objectionable when victims can reasonably attribute offensive meaning to them.4

By contrast, exclusively consequence-focussed views rule out the possibility that any of the intrinsic features of the act or the

² Larry Alexander, 'What Makes Wrongful Discrimination Wrong? Biases, Preferences, Stereotypes, and Proxies', *University of Pennsylvania Law Review*, 141 (1992), 149-219.

³ Deborah Hellman, *When Is Discrimination Wrong?* (Cambridge, MA: Harvard University Press, 2008).

⁴ T. M. Scanlon, *Moral Dimensions: Permissibility, Meaning, Blame* (Cambridge, MA.: Harvard University Press, 2008).

mental states of the agent possess wrong-making status independently of the states of affairs that they bring about. Intrinsic features and mental states can possess wrong-making status only derivatively, in virtue of the role they play in realising the outcomes that make the act wrong. Exclusively consequence-focussed views about discrimination are not necessarily *consequentialist*, in that they need not imply a general duty to realise the best consequences (they might admit that consequences are not all that matter in determining permissibility in other contexts). But despite this caveat, they are naturally allied to a consequentialist moral framework.

Although one could conceive of a variety of exclusively consequence-focussed views, we focus on one in particular – the Harm-Based Account – since it is the only version that has been defended at length.⁶ Roughly, this account claims that what makes discrimination wrongful is its harmful effects. We argue that the Harm-Based Account mischaracterises the wrongness discrimination. This fact is brought into sharp relief by considering cases of wrongful but harmless discrimination. We analyse some of these cases to advance two objections. The first is the conditions objection, which states that the Harm-Based Account implausibly fails to recognise that harmless discrimination can be wrong. The second is the explanation objection, which states that the Harm-Based Account fails adequately to explain why discrimination is wrong when it is. In the final section of the paper, we gesture towards the structure of a more promising account, which is better able to deal with the objections developed in this paper.

⁵ Strictly speaking not all consequentialists make this claim about maximizing impersonal value. See, for example, Michael Slote, 'Satisficing Consequentialism', *Proceedings of the Aristotelian Society*, 58 (1984), 139-63.

⁶ Kasper Lippert-Rasmussen, Born Free and Equal: A Philosophical Inquiry into the Nature of Discrimination (Oxford: Oxford University Press, 2014).

The Harm-Based Account

The most sophisticated version of the Harm-Based Account is offered by Kasper Lippert-Rasmussen. It holds that

an instance of discrimination is wrong, when it is, because it makes people worse off, i.e., they are worse off given the presence of discrimination than they would have been in some suitable alternative situation in which the relevant instance of discrimination had not taken place.⁷

There are three dimensions of this definition that warrant elaboration. First, we should distinguish between two types of harm: the harm inflicted on the recipient of the discrimination and the harm inflicted on others. If a person harmlessly discriminates against another (we defend this possibility later) but harms a third party, it is open to the Harm-Based Account to hold that the act is wrongful because of the harm to the third party. Would this imply that the person who is wronged is the third party rather than the recipient of discrimination, and also that the third party is a victim of wrongful discrimination, regardless of how the collateral harm

⁷ Ibid., 154-5.

⁸ It is also important to mention that Lippert-Rasmussen situates his Harm-Based Account within a desert-prioritarian theory of moral value. These elements are separable from one another. The objections that we develop rely on cases of harmless discrimination that do not affect the distribution of harms and benefits that engage this theory of moral value. Our objections are directed at the Harm-Based Account in general and not only at Lippert-Rasmussen's favoured desert-prioritarian account. We concede that a desert-prioriatrian account of moral value is superior to other consequentialst views, such as those that do not give priority to the worse off, but our objections ultimately target the exclusively consequence-focussed feature of the Harm-Based Account, which is shared by all versions. Ibid., 165-70.

results? If so, we doubt the plausibility of these implications, but we leave this issue open since our objections do not require resolving it.

Second, the Harm-Based Account is most plausibly understood as providing an account of the prima facie or presumptive wrongness of discrimination.9 If a discriminatory act is harmful, this generates a presumption in favour of that act's being wrong. In some cases, a presumptively wrong act turns out on reflection not to be wrong in any way. This can be seen in some cases of affirmative action, where, since certain well off individuals have already benefitted from unfair background conditions, it is in no way wrong to discriminate harmfully against them in order to remove this unfair advantage. In other cases, a presumptively wrong act of discrimination is pro tanto wrong, but not wrong allthings-considered. In these cases, the pro tanto wrongness is outweighed by countervailing considerations. One example would be discriminating against a member of an unfairly advantaged group who has not been individually benefitted. If a male candidate, who has not personally benefitted from the advantages enjoyed by males, is disadvantaged in the implementation of an affirmative action policy, he is treated pro tanto unfairly. But this unfairness may be overridden by the instrumental benefits of the policy if it achieves a fairer distribution of opportunities between men and women overall.

Third, in order for the full range of implications of the Harm-Based Account to be understood, it must make reference to a complete theory of harm. Such a theory must answer at least two questions: what is the currency of harm and how is harm to be measured? The currency is the good or goods setback to which constitutes harm. Specifying the currency helps to characterise

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⁹ Ibid., 29.

harm, as it is the value of the currency that explains why its frustration is bad. For example, if preferences are the currency of harm, the value of preference-satisfaction explains why harm is bad, for harm consists in frustrating a person's preferences. The measure of harm is the scale on which degrees of harm are marked. For instance, should harm be measured counterfactually, by reference to an alternative state that the victim might now have been in had some other sequence of events occurred? And if so, how do we pick out the relevant counterfactuals, and what is the appropriate baseline with which to compare them? We will return to some of these questions later.

We began this paper with three questions that are central to an account of the wrongness of discrimination: What are the necessary and sufficient conditions of wrongful discrimination? What explains why discrimination is wrongful? And what factors aggravate the wrongness of discrimination? We can call these the 'conditions question', the 'explanation question' and the 'degree question', respectively. The most attractive version of the Harm-Based Account answers these questions as follows. First, harm is a necessary (though perhaps not sufficient) condition of wrongness. Second, harm is the wrong-making property. discrimination is wrong, when it is, because it is harmful, not simply because harm always accompanies the actual wrongmaking property. Finally, the degree of harm done is an aggravating factor. The addition of other aggravating factors, such as the pre-existing level of wellbeing of the victim or membership of a historically disadvantaged group, is also possible. This means that the Harm-Based Account can be non-consequence focussed

¹⁰ See Victor Tadros, 'What Might Have Been' in John Oberdiek (Ed.), *Philosophical Foundations of the Law of Torts* (Oxford: Oxford University Press, 2014), 171-92, 172.

¹¹ Lippert-Rasmussen, Born Free and Equal, 64.

with respect to the 'degree question'. Again, since our objections do not require rejecting these possibilities, we will leave them open.

The Conditions Objection

The Harm-Based Account has implausible implications in cases of harmless discrimination. We will proceed by analysing a variety of cases in which a discriminatory act seems wrongful even though it causes the victim no harm.

Consider the following case, which is presented by Lippert-Rasmussen:

Nazi University: The head of a German university in the 1930s in Nazi Germany, in making decisions about promotions, discriminates against a Jewish employee, forcing him to emigrate to the United States, where he ends up much better off than he would have been had he stayed at the university.¹²

The Harm-Based Account seems to imply that, since the victim is not made worse off, the head does not act wrongly. This is a counterintuitive result.

Defenders of the Harm-Based Account might offer a number of responses. The first, which we can call the 'coincidence response', appeals to the fact that it is 'entirely coincidental that the Jewish university lecturer ended up better off and the head of the university presumably had good reason to think that the result would have been different.' What matters to wrongness is not the consequences that in fact result, but the consequences that the

¹² Ibid., 157.

¹³ Ibid., 158.

agent believed would result, or had good reason to believe would result. This response commits the defender of the Harm-Based Account to a belief- or evidence-relative conception of wrongness, but it protects the conclusion that, in cases where a person acts maliciously but unforeseeably benefits the victim, she still acts wrongly.¹⁴

The second response, which we can call the 'systematic response', distinguishes between individual harms and systematic harms, to which individual harms contribute. Even if the harm involved in any individual act of discrimination is close to zero, it may contribute to a systematic harm. As Richard Arneson points out, it may be that 'One acts wrongly because one fails to act against this massive wrongful discrimination, and in so doing one contributes to the maintenance of a vicious...hierarchy.'15 It may do this in two ways. First, each act of discrimination adds to a large-scale social practice, and so discriminators collectively inflict great harm on disadvantaged groups. Second, each act may increase the likelihood that others will contribute in a similar way. Both of these are plausibly true in Nazi University. Although the employee is not harmed, the employer's actions contribute to a systematic practice that causes widespread harm to the Jewish population. In addition, by contributing to this culture of anti-Semitism, each act increases the likelihood that further discriminatory acts will occur.

The third can be called the 'baseline response', which offers a more nuanced method of measuring harm. Lippert-Rasmussen opts for a counterfactual analysis of the relevant baseline for

¹⁴ For the threefold distinction between fact, evidence and belief-relative wrongness, see Derek Parfit, *On What Matters*, Vol. 1 (Oxford: Oxford University Press, 2011), ch. 7.

¹⁵ Richard Arneson, 'What Is Wrongful Discrimination?', San Diego Law Review, 43 (2006), 775-807, 790.

calculating harm. On what he calls *the Straightforward Account*, a person is harmed by some event, E, if she is worse off now than she would be had E not occurred. There are problems with this view. It falsely implies that if a person is subjected to a discriminatory act that unexpectedly makes her no worse off than she would have been had the act not occurred, she is not harmed and therefore the act is not wrong (as demonstrated in *Nazi University*). Partly in response to this problem, Lippert-Rasmussen canvasses two other options: *the No-Discrimination Baseline Account* and *the Ideal Baseline*. The former holds that we should compare the actual outcome of the discriminatory act to the one that would have obtained if it had not been performed and no one else had performed discriminatory acts in the future. The latter sets the baseline as that in which everyone else acted morally permissibly from the time of the discriminatory act and henceforth. ¹⁶

None of these responses salvages the Harm-Based Account. To see this, consider the following modification of *Nazi University*:

Cambridge University: Helen is an admissions officer at Cambridge University. As a result of her racist prejudices, she is averse to spending time around students with dark skin tone. Having read Kasper Lippert-Rasmussen's Born Free and Equal, she believes that it would be wrong for her to harm these applicants, so she uses her connections to ensure that all those applicants that she rejects on racist grounds secure a place at Oxford. (The places Helen secures for these students are additional ones such that no one else is denied a place at Oxford as a result of Helen's actions.) Applicants are indifferent between Oxford and

¹⁶ Lippert-Rasmussen, Born Free and Equal, 158 n. 9.

Cambridge, and they would not have received an offer from Oxford but for Helen's intervention.

Cambridge University evades the 'coincidence response', the 'systematic response', and the 'baseline response'. First, the harmlessness of the discriminatory act is not coincidental. This is explicit in the stipulation that Helen discriminates only on the condition that she can use her connections to ensure that applicants are not harmed. If Helen had any grounds to believe that she could not secure a rejected applicant a place at Oxford, she would not discriminate.

Second, the 'systematic response' seems at first sight to have force against *Cambridge University*. Helen's actions may contribute to a racist culture and a harmful systematic practice, even if her individual actions are harmless. However, *Cambridge University* can easily be modified to meet this response. Suppose that Helen effectively disguises her activity, such that she makes no contribution to a culture of racism. She does not increase the risk that she or others will discriminate in the future, or promulgate damaging racist attitudes. We can even imagine that, through her deceptive efforts, Helen is generally seen as a promoter of racial equality, and the ethnic homogeneity at Cambridge is attributed to other causes. Moreover, she does not contribute to a systematic practice that is harmful overall. Rather, she practices strictly harmless and non-public discrimination. *This* practice, whether at the systematic or individual level, is harmless.

Third, reference to neither *the No-Discrimination Baseline* nor *the Ideal Baseline* will yield the result that applicants are harmed. This is because there are no further impermissible acts, whether discriminatory or non-discriminatory, that affect the applicants, which the act of discrimination pre-empts. This distinguishes *Cambridge University* from *Nazi University*, for in the latter further

wrongs would probably be committed against the Jewish employee had he not been forced to move to the United States.

However, there is a fourth response that requires more comprehensive treatment. This response threatens the category of harmless wrongful discrimination directly. We can call this the 'local harm response'. It draws our attention to the fact that even if victims of wrongful discrimination end up no worse off overall, they typically suffer local harms. The local harm may be sufficient to render the discrimination wrongful. According to this response, the victims of discrimination in *Cambridge University* are wronged because they are harmed *in one way*.

One type of local harm in Nazi University is the violation of the employee's preference not to be fired. As Lippert-Rasmussen notes, the Jewish employee 'had a preference for being promoted and by discriminating against him the head of the university frustrated this preference'. 17 This version of the local harm response is easily dealt with. In Cambridge University, it is stipulated that the applicants are indifferent between Oxford and Cambridge, and hence, on the preference view, are not harmed as a result of the wrongful discrimination. (We may also imagine, perhaps less plausibly, that the applicants' desire for a prestigious higher education is so acute that they are also indifferent about whether they realise this goal as a result of discrimination.) However, this is not a complete response to the local harm objection because the preference-based view is only one available view about the currency of harm. It may be that the applicant is harmed by being denied a place at Cambridge regardless of her preferences.

We can flesh out this idea in a number of ways. Perhaps the harm consists in an affront to the applicant's *dignity* or a denial of

¹⁷ Ibid., 157.

her *equal moral worth*. Though setback to these goods will often cause distress, humiliation, or upset, this will not always be the case, and these sensations and experiences are not necessary for the judgement that the victim is harmed. If this is true, and on the further assumption that attending Oxford is no worse for her than attending Cambridge, *Cambridge University* involves a *compensated harm*. Though the case involves compensation, there is an initial local harm present.

To deal with the local harm response more comprehensively, we can construct further cases that eliminate all local harms. Consider the following:

Cambridge University 2: Identical to Cambridge University, except that Helen does not reject the applications to Cambridge, but gives them the option of going to Oxford.

Capricious Teacher: A disaffected teacher issues unjustified detentions to students in her class. She decides not to issue detentions to members of ethnic minorities because she prefers to avoid their company.

Racist Voter: A firm appoints new staff by taking a vote amongst existing members. One voter wants to reject a particular applicant because of her skin colour. He knows that his vote will not affect the result because his co-workers have already agreed to appoint her. Nevertheless, he votes for rejecting the candidate.

All three cases involve harmless discrimination. In each case, the discriminatory activity can be divided into two elements: an agent or group of agents deliberates inappropriately and this deliberation then issues in a discriminatory action. Furthermore,

unlike *Cambridge University*, neither *Capricious Teacher* nor *Racist Voter* involves the denial of an opportunity to the victim. They are therefore not cases of compensated harm, but genuine instances of harmless action. One worry about *Racist Voter* is that, even if the voter does not in fact cause harm, he increases the risk of harm by casting his vote against the applicant. This distinct factor might make a moral difference. But this possibility is screened out of *Racist Voter* by the stipulation that the voter knows that his vote will not affect the result. This shows that the Harm-Based Account answers the 'conditions question' incorrectly: a harmful outcome is not a necessary condition of the wrongness of discrimination.

At this point, a defender of the Harm-Based Account might return to the idea of affronting dignity or violating equal moral worth to salvage the judgment that these cases involve harm. It is arguable that the best theory of harm is *objective* and *non-experiential*. A theory of harm is objective in this sense if it allows that a person can be harmed by some event, E, irrespective of that person's relevant mental states. So E might harm a person despite the fact that E does not frustrate her desires; E may even harm her if she positively desires E. A theory is non-experiential if it rejects the claim that, in order for E to harm a person, E must have some impact on her experiences.

Some harms seem to be objective and non-experiential. For example, it is intuitive that an event that frustrates the achievement of a valuable project is harmful independently of the agent's desires and experiences. Here is an example that demonstrates the plausibility of these claims about harm.

Disenchanted Philosopher: Diane spends a decade of her life working on a project in moral philosophy. After reading Nietzsche she becomes a nihilist, decides that the book is a waste of time, and becomes indifferent about publishing it. A colleague finds the work, recognises its brilliance, and makes plans to publish it.

Another colleague, who has also been reading Nietzsche, destroys the work before it can be published. Diane never discovers what happens to her manuscript.

Philosophers will be divided over whether the destruction of the manuscript harms Diane. For the sake of argument, we assume that destroying the manuscript before Diane's colleague can publish it frustrates a very significant achievement. Given this assumption, it is at least arguable that Diane is harmed by the destruction of the manuscript even though she is unaware of it and would be indifferent to it if she found out.

If this is true, might affronts to dignity or violations of equal moral worth also be objective, non-experiential harms? In *Capricious Teacher*, for example, might the teacher's racist disinclination to spend time in the company of certain students harm them even if the students are indifferent and unaware?

This response is problematic for two reasons. First, it salvages the plausibility of the Harm-Based Account at the expense of rendering it indistinctive, in the sense that it treats too wide a range of intuitively distinct wrong-making properties as harmful. Although broadening a view to accommodate criticism is often appropriate, this version of the Harm-Based Account seems so broad that it is difficult to conceive of any serious alternative answer to the 'conditions question'. It would threaten the fundamental distinction between exclusively consequencefocussed views and non-exclusively consequence-focussed views by raising the possibility that all objectionable mental states and/or objective meanings necessarily produce (harmful) consequences. It is doubtful that any defender of the Harm-Based Account would wish to broaden the relevant conception of harm to this degree this addresses opposing views simply by colonising them.

Moreover, even if there are objective, non-experiential harms, we still need an argument that the actions in Cambridge University 2, Capricious Teacher and Racist Voter constitute such harms. For it seems that the actions in the three cases we outline above affront the victim's dignity or violate her equal moral worth, even though it is intuitive that no harm is done. There seems to be an important difference between plausible candidates for objective, non-experiential harms, such as frustrating a valuable project, and these cases. Imagine, for example, that a racist millionaire decides to give some money away. He randomly picks names from the phonebook, deliberately discarding any name to which he takes a disliking. The millionaire practices discrimination, but, unless we adopt an implausible view on the relevant baseline, he does not harm those people whose names he rejects on racist grounds.

We can intensify the force of the conditions objection by pointing to cases of beneficial wrongful discrimination. 18 These are cases of wrongful discrimination in which the victim is benefited by an act of discrimination that involves no local harm.

Consider the following:

Cambridge University 3: Identical to Cambridge University 2, except that applicants prefer Oxford to Cambridge.

In Cambridge University 3, Helen expands the applicants' opportunities by ensuring that they are offered places at Oxford, thus benefitting them. Moreover, since she does not reject their applications to Cambridge, this case involves no local harm either. Despite benefiting the applicants, Helen's actions remain wrongful. Although there may be differing explanations for this

¹⁸ Nazi University is a case of beneficial discrimination that involves a local harm. For this reason, it is not a case of harmless wrongful discrimination that is beneficial.

wrongfulness, the most promising is that Helen's actions are wrong because they are motivated by the desire not to spend time around dark-skinned students.¹⁹ Helen's act is most clearly wrong when the benefit that she confers on an applicant is only very slight. It is less clear what we should make of cases in which the benefit conferred is much larger. Sufficiently large benefits may be capable of defeating the wrongness of the discrimination. One example might be an admissions officer at a much lower ranking university who uses her connections to secure places at Oxford for applicants to her university. This is a possibility that we are happy to leave open.

Before we proceed to our second general objection to the Harm-Based Account, there are two important responses that we should briefly consider. The first is to bite the bullet and claim that in all of the counterexamples we have offered, the agents in question act permissibly. This response might be bolstered by the observation that, though there is no impermissible action, the agents exhibit bad character. There is something morally defective about the agents, manifested in their intentions, their character or their deliberative processes, but none of these defects renders their actions impermissible. One could add that even if these examples retain some force, any account of the wrongness of discrimination will have some revisionist implications about controversial cases, and so a few intuitive counterexamples cannot count decisively against any particular view.

This response can be made in two ways. Either intentions are not relevant to permissibility in cases of discrimination, though

¹⁹ We should not be surprised by the conclusion that an act can be wrongful even though if benefits the victim. Jonathan Quong, for example, reaches a structurally identical conclusion in his analysis of the wrongness of paternalism. See Jonathan Quong, *Liberalism Without Perfectionism* (Oxford: Oxford University Press, 2011), ch. 3.

they may be relevant generally, or they are never relevant to permissibility, so *a fortiori* they are not relevant in cases of discrimination.²⁰ The first version is dubious since it would be odd if the manner in which intentions affect permissible action is so circumscribed. The onus is on the respondent to explain the material difference between discrimination and other categories of cases. Even if such differences exist, they seem to pull in the opposite direction, suggesting that intentions are particularly relevant to permissibility in these cases. Even Scanlon, who argues that intentions are not generally relevant to permissibility, states that 'There may be cases in which it would be permissible for an agent to fail to give a person a certain benefit, but not permissible to do so *because*, for example, he or she belongs to a racial group the agent regards as inferior or not worthy of the kind of consideration that others are owed.'²¹

The second version of the response is not *ad hoc* and rests on a deeper debate about the sources of wrongdoing. More specifically, it relies on the general thesis that intentions never non-derivatively determine the permissibility of actions.²² The problem with this response is that the general thesis on which it depends leads to a wide range of other highly counterintuitive results. Here are two. First, consider a duress case. A is threatened that unless she robs a post office her family will be killed. The fact that she has access to a reason that would justify robbing the post office does

²⁰ For a defence of the view that intentions are irrelevant to permissibility, see Scanlon, *Moral Dimensions*, ch. 1; J. J. Thomson, 'Self-Defense', *Philosophy & Public Affairs*, 20 (1991), 283-310; J. J. Thomson 'Physician Assisted Suicide: Two Moral Arguments', *Ethics*, 109 (1999), 497-518; and F. M. Kamm, *Intricate Ethics: Rights, Responsibilities, and Permissible Harm* (Oxford: Oxford University Press, 2007), ch. 5.

²¹ Scanlon, Moral Dimensions, 69-70.

²² It is consistent with this view that intentions may derivatively determine the permissibility of action by virtue of their predictive significance. See Scanlon, *Moral Dimensions*, 62-6.

not make this act permissible if she commits the robbery simply because she enjoys the thrill of crime. Secondly, consider an overdetermination case. A and B both wish to poison C. Two doses together will kill C quickly whilst one dose will give C a painful death. A doses C. B then doses C, and in doing so benefits him by preventing a painful death. However, if B's intention is to kill C, he does not act permissibly (we can add that, conversely, C acts permissibly if he doses C in order to avert a painful death).²³ In the light of these implications, insisting that the agents act permissibly in our counterexamples is not a single bullet to bite, but rather one of a volley of bullets. We highlight these implications to emphasise that, in the present discussion, insisting that any view will have at least some revisionist implications is not as reasonable as it first appears.

The second response is to concede that our counterexamples involve wrongful action, but to deny that they involve wrongful discrimination. Hellman discusses the example of denying someone a job or a place at school because her name begins with the letter A. She claims that, though wrongful and discrimination, it is not wrongful discrimination. Instead, the wrong consists in the official acting outside of her delegated authority or failing to do what she has promised to do.²⁴ Similarly, in *Cambridge University*, perhaps what is wrong with Helen's actions is that she misuses her authority or breaches a promise to her employer, not that she wrongfully discriminates.

This response is vulnerable to three objections. First, the two cases are disanalogous on Hellman's own terms because, in her example, 'the source of the wrongfulness does not have anything to do with failing to treat each person as a person of equal moral

²³ Victor Tadros offers both of these examples in *The Ends of Harm: The Moral Foundations of Criminal Law,* (Oxford: Oxford University Press, 2011), 158-9.

²⁴ Hellman, When is Discrimination Wrong?, 16-17.

worth.'25 This is not true of *Cambridge University* and its variations because Helen acts on the basis of explicit racial prejudice. In a variation of Hellman's case in which candidates with names beginning with the letter A *are* rejected because of a belief that they have lesser moral worth, the act would be wrong for the same reasons (although the presence of widespread historic and systemic injustice is no doubt an aggravating factor in the racial case). In the original case, we assume the motivation to reject the candidate is, though capricious, not based on a belief in lesser moral worth.

Second, it implies that wrongful harmless discrimination cannot be practised where professional responsibilities do not arise. This is hard to believe. We have already offered the example of the racist millionaire who discriminates against certain groups when giving his money away. The millionaire practises wrongful discrimination even though he lacks professional obligations to an employer. Given the structural similarity between this case and *Cambridge University*, it is reasonable to conclude, by parity of reasoning, that the latter also involves wrongful discrimination. Perhaps there is an alternative to professional duties, which is more plausible than the motivational story we have told, but if so the onus is on the respondent to identify it.

Thirdly, even if all of this is rejected, these wrongs are not mutually exclusive. Helen may violate her professional responsibilities *and* practice wrongful discrimination. In fact, she plausibly does this *by* practising wrongful discrimination. To see this, note that the response misidentifies the victims of Helen's actions. Though she may wrong her employer by breaching a promise or contractual term, she also wrongs the applicant, and

²⁵ Ibid., 17.

this cannot be explained by reference to Helen's professional responsibilities alone.

The Explanation Objection

The arguments of the previous section refute the claim that a harmful outcome is a necessary condition of wrongful discrimination. But, they also entail that the Harm-Based Account's answer to the 'explanation question' is false: when discriminatory acts are wrong, what makes them wrong is not always their harmfulness. Or, in other words, if harm is not a necessary condition of the wrongness of discrimination, it cannot *explain* why discrimination is wrong in every instance. This is the explanation objection.

In response to the explanation objection, a defender of the Harm-Based Account might take one of two options. The first is to maintain that harm is necessary for wrongful discrimination, but acknowledge that it may not always explain that wrongfulness. In so far as this concedes that factors other than harm can explain why discrimination is wrong, this move is attractive. However, if the implication is that, in some cases of harmful discrimination, the harm plays *no* role in explaining its wrongness, then this move is ill-motivated. It is hard to accept that the presence of harm does not play any role in explaining why the act is wrong. This is not how we think about the close connection between harming and wronging generally: if harm is a necessary condition of an act's being wrongful, we would expect it to play some role in the explanation of its wrongness whenever it is present.²⁶

²⁶ This is not to say that all necessary conditions of a wrongful act play a role in explaining its wrongness. For example, a necessary condition of an act being wrong is that it is located in time and space, but being located in time and space is not part of what makes it wrong. Unlike location in time and space, it is less

The second option is to relinquish the claim that harm is a necessary condition of wrongness and hold instead that when discrimination is harmful, its harmfulness alone makes it wrongful, but there are some cases of harmless wrongful discrimination in which there is some other explanation of the act's wrongfulness. This move embraces a pluralism about the 'conditions question' and 'explanation question' – it accepts that some instances of wrongful discrimination are harmless and, a fortiori, are not wrong because they are harmful – but maintains that, when harmful discrimination is wrong, it is wrong only because it is harmful.²⁷

The revised Harm-Based Account is capable of generating the conclusion that harmless discrimination can be wrong, but it still fails plausibly to answer the 'explanation question', and in this respect inherits a flaw from its predecessor. The general objection is that harm alone cannot explain why discrimination is wrongful when it is.

In support of this claim, consider the following variation of Cambridge University. This variation is identical to Cambridge *University*, except that the applicants do not receive an offer from Oxford, and so Helen's discriminatory acts are harmful because they deny applicants the opportunity for a good education. With respect to the 'conditions question', the revised Harm-Based Account correctly implies that this is a case of wrongful discrimination. However, with respect to the 'explanation question', it still seems that the wrongness is not explained solely by the harmful outcome of Helen's actions.

controversial that the presence of harm sometimes helps to explain why an act is wrong. We thank Kasper Lippert-Rasmussen for pressing this point.

²⁷ Alternative revisions are possible. See Lippert-Rasmussen, Born Free and Equal, 156.

There are two points in support of this judgement. First, when we attend to the nature of Helen's wrongdoing, we see that it is non-contingent. The wrongness of the act is not contingent on its consequences. To see this, we can observe that Helen's act is wrong for the same reasons in the original version of Cambridge University. We do not deny that Helen's act in the second variation is *more* wrongful, since we accept that the degree of harmfulness is an aggravating factor (the 'degree question'). The point is rather that harm alone does not explain what makes the act wrong: other wrong-making features are also present. Second, as an epistemic matter, we can ascertain that Helen's act is wrong without any calculation of its consequences. We conjecture that many people, if given a description of Helen's action and the further stipulation that her action may be either harmful or harmless, would arrive at the conclusion that Helen acts wrongly.²⁸ These two points, that Helen's act is non-contingently wrong, and that we have epistemic its wrongness without information about its consequences, demonstrate that even the revised Harm-Based Account systematically fails plausibly to answer the 'explanation question', because even the modified version is in this respect an exclusively consequence-focussed view.

Conclusion

The feature of the Harm-Based Account that renders it vulnerable to the conditions objection and the explanation objection is that it is exclusively consequence-focussed. This leaves us with two

²⁸ In the previous section we considered the possibility that all affronts to dignity or violations of equal moral worth are harmful. If this were true, Helen's action could be identified as wrong non-contingently, since these harms do not rely on any particular outcome obtaining, allowing the defender of the Harm-Based Account to avoid the present objection. Although we acknowledge this caveat, we reject this expanded conception of harm for the reasons already given.

possibilities. Either harm plays no role in a complete account of the wrongness of discrimination, or it is one of the factors that determine whether discrimination is wrong, why it is wrong, and how wrong it is. We favour the second option. A more promising account will focus not only on the harmful outcomes of discriminatory acts, but also on the deliberation of the discriminator and, in particular, on the reasons that motivate, or fail to motivate, the discrimination in answering the 'conditions question', the 'explanation question' and the 'degree question'.

Though we lack the space to elaborate upon the details of this account, it is worth highlighting two of its virtues. First, it is capable of accommodating the conclusion that harmless discrimination can be wrong. In *Cambridge University*, Helen wrongly takes a feature of a group of applicants as conferring a reason to reject their applications, and this is sufficient for the act to be wrong. Second, there is a clear rationale for focusing on the deliberation of the discriminator. When a discriminator is motivated by the wrong reasons or fails to be motivated by the rights reasons, she may fail to respect the (equal) moral status of the discriminatee.²⁹

We emphasise that this is merely a *structural* outline of an alternative theory. The theory must be narrowed down and given content by adding more substantive provisions. How is this notion of equal moral status to be understood? What are the other factors, distinct from the violation of equal moral status, that make discrimination wrongful? If discrimination is a distinctive wrong, how is the disrespectful treatment involved in discrimination distinct from other forms of disrespectful treatment? Moreover, it

²⁹ The moral status of others places constraints on the ways we are permitted to treat them, including both how our acts affect them and the reasons for which we act. For an argument to this effect in the case of manipulative harm, see Tadros, *The Ends of Harm*, 149-55.

must address some of the key criticisms that have been levelled against it by defenders of alternative views.³⁰ Though we are not pessimistic about the prospects for a theory of discrimination, we recognise that a satisfactory version is not yet within reach.

³⁰ For specific objections to Hellman's and Scanlon's alternative to the Harm-Based Account, see Lippert-Rasmussen, *Born Free and Equal*, ch. 5.