



# **Genes vs. Environment:**

## **How can we tell if each contributes?**



# Media portrays genetics vs. environment as a “debate”...



# Corn plants from Noor garden...

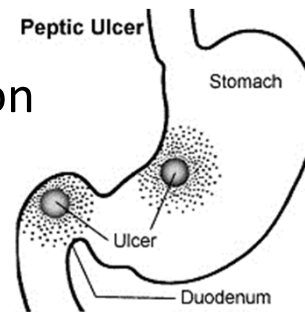
June 2011





# Why do people care?

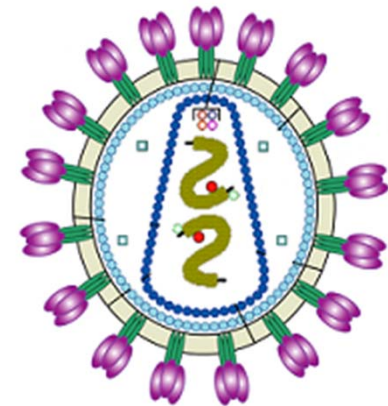
- Want to **predict** evolutionary change
- Used in **animal and crop breeding**
  - We breed for sweet corn/ lean cows/ playful dogs
    - Does the environment matter?
    - Does it help to pick parents that have those traits?
- Important in **medicine**
  - Is there a genetic predisposition for peptic ulcers?
    - If my mom & dad had them, am I likely to get them?





# Genes vs. Environment

- NOT a pure dichotomy
  - It's rarely "either/ or", but usually some of both
  - BUT, one may contribute way more than other
    - Eye color (excluding contacts)
    - HIV status



HIV



# Do genetics contribute???

- Parent-offspring resemblance could indicate genetics are important (shared genes)



# Do genetics contribute???

- Parent-offspring resemblance could indicate genetics are important (shared genes)
- ... but parents and offspring often share part of their environment, too.



# Do genetics contribute???

- Parent-offspring resemblance could indicate genetics are important (shared genes)
- ... but parents and offspring often share part of their environment, too.



- How to separate???

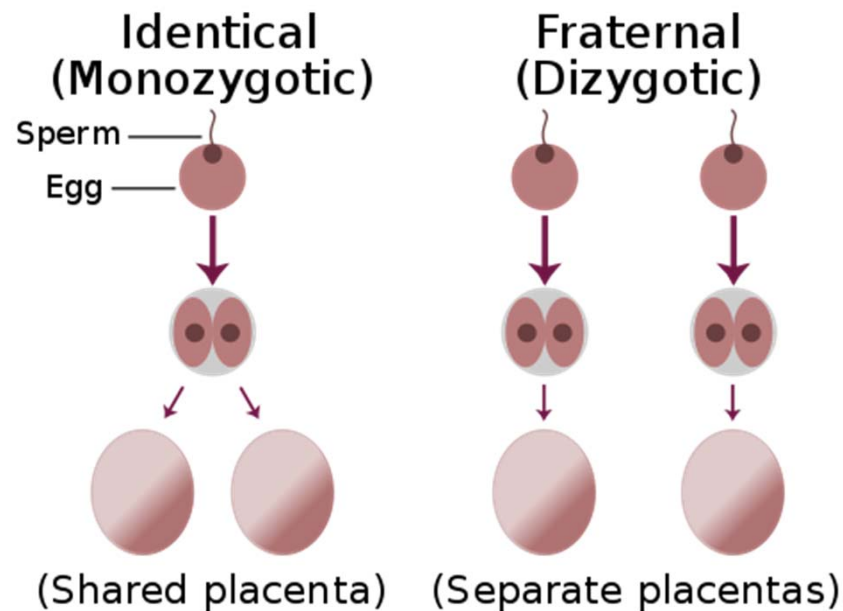


# **Do genetics or environment contribute?**

- **Resemblance between relatives**
  - Constant environment, varying genetic relations
  - Constant genetic relations, varying environment
- “Common garden” experiments
- “Reciprocal transplant” experiments

# Two types of twins

- Monozygotic (“identical”)- genetically exactly the same
- Dizygotic (“fraternal”)- genetically like any brother/ sister



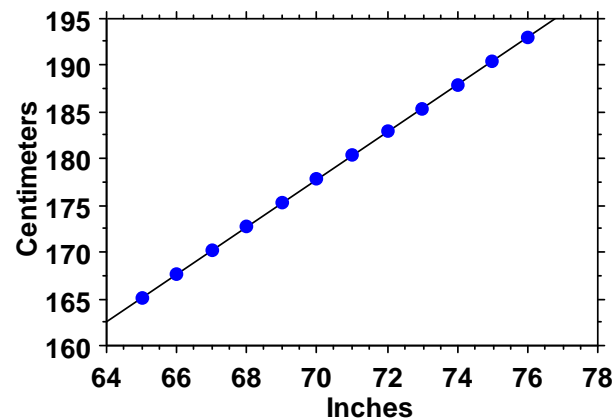
# Two types of twins

- Predict that, if there's a genetic component, **monozygotic** twins should be more similar than **dizygotic** twins.
  - Monozygotic: same environment, exactly same genes
  - Dizygotic: same environment, some different genes



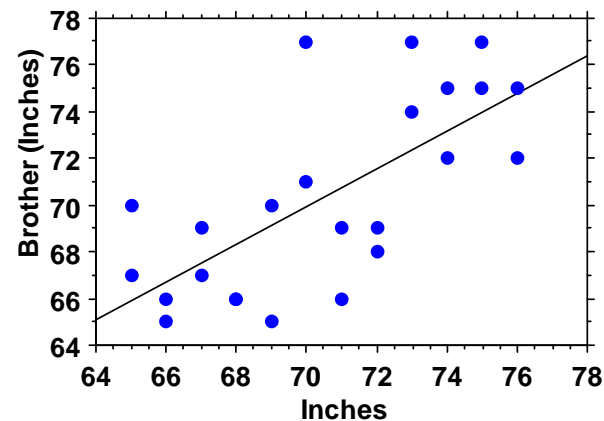
# Use correlations in traits

- Correlation- how well traits match between groups
  - Given numeric score:  $r$  Ranges  $-1 \rightarrow 0 \rightarrow 1$
- **Perfect positive** match ( $r=1$ )
  - Your height in inches to your height in centimeters



# Use correlations in traits

- Correlation- how well traits match between groups
  - Given numeric score:  $r$  Ranges  $-1 \rightarrow 0 \rightarrow 1$
- **Some positive** match ( $r=0.7$ )
  - Your height to your brother's height

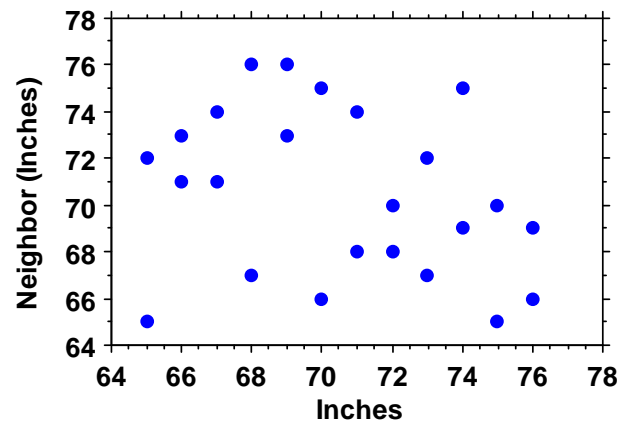


Remember:  
May be from  
genetics or  
shared  
environment



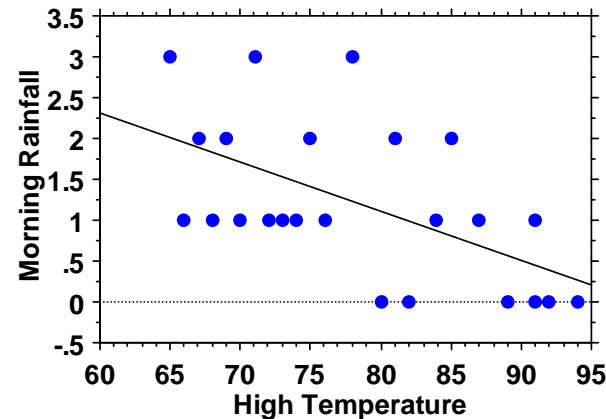
# Use **correlations** in traits

- Correlation- how well traits match between groups
  - Given numeric score:  $r$  Ranges  $-1 \rightarrow 0 \rightarrow 1$
- **No** match ( $r=0$ )
  - Your height to your neighbor's height



# Use correlations in traits

- Correlation- how well traits match between groups
  - Given numeric score:  $r$  Ranges -1 -> 0 -> 1
- **Negative** match ( $r = -0.56$ )
  - Daily high temperature to morning rainfall in April



# Prediction

- Predict that, if there's a genetic component to trait, **monozygotic** twins should have stronger correlation in trait than **dizygotic** twins.
  - Monozygotic: same environment, exactly same genes
  - Dizygotic: same environment, some different genes



# Some Results!

- Examine “correlations” for twins
  - High correlation means high similarity
- For **IQ**
  - Monozygotic twins: 0.85
  - Dizygotic twins: 0.42
- For **Gastroesophageal reflux disease**
  - Monozygotic twins: 0.29
  - Dizygotic twins: 0.13



# Do genetics or environment contribute?

- **Resemblance between relatives**
  - Constant environment, varying genetic relations
  - **Constant genetic relations, varying environment**
- “Common garden” experiments
- “Reciprocal transplant” experiments



# Prediction

- Monozygotic twins reared *together* should have higher correlation in traits than monozygotic twins reared *apart* if there's an **environmental** component
  - Together: same environment, exactly same genes
  - Apart: different environment, exactly same genes



# Some Results!

- For **Body Mass Index (BMI)**

- Monozygotic together: 0.74
- Monozygotic apart: 0.70



- For **Verbal ability**

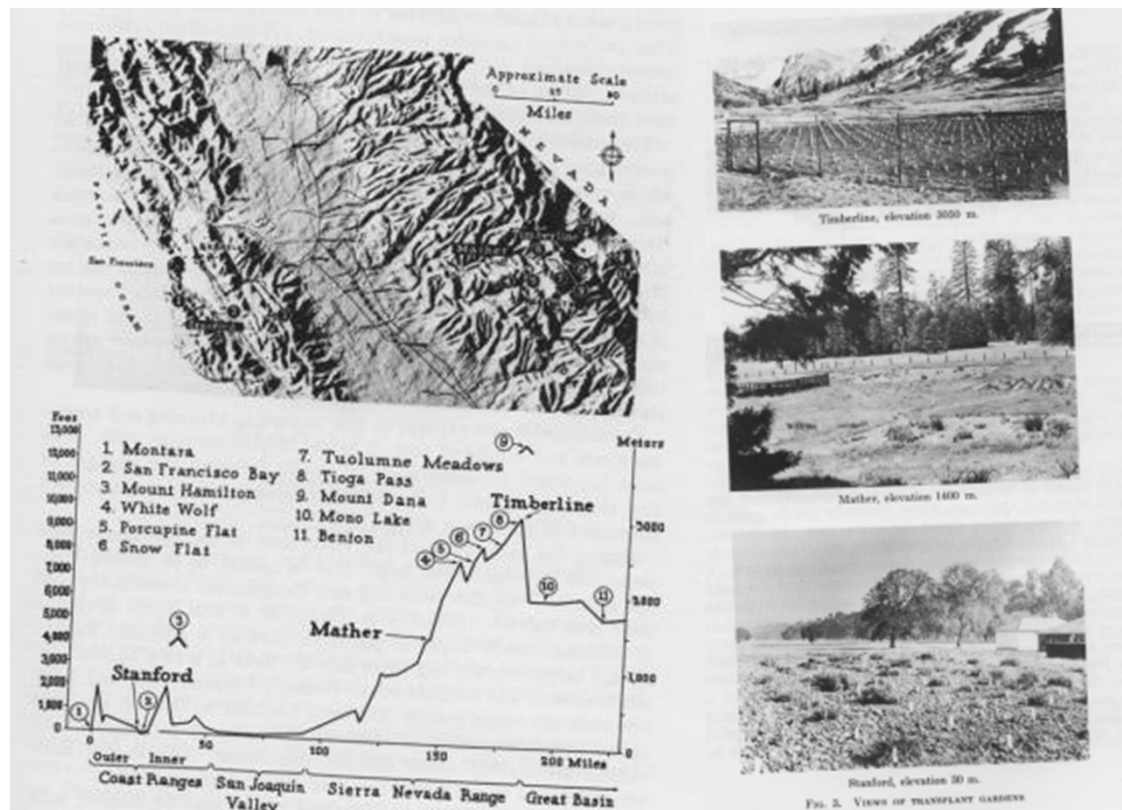
- Monozygotic together: 0.76
- Monozygotic apart: 0.51
- Dizygotic together: 0.43



# Do genetics or environment contribute?

- Resemblance between relatives
  - Constant environment, varying genetic relations
  - Constant genetic relations, varying environment
- **“Common garden” experiments**
- “Reciprocal transplant” experiments

# Studies of *Potentilla* in 1930's by Clausen, Keck, & Hiesey



High elevation form

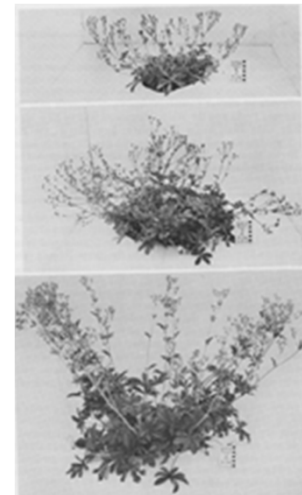


FIG. 2. VIEWS OF TRANSPLANT GARDENS

# Common garden



- Grow plant forms obtained *from* different places *in* a single environment
- **PREDICTION:**
  - If form difference is all **environmental**, plants would all look the same
  - If part of the form difference is **genetic**, plants would look different
  - Same concept as Mono- vs Dizygotic twin studies
    - Constant environment, unrelated plants



# Some Results!

- Form difference apparent even when grown in the same environment
- **Form difference has a genetic component**

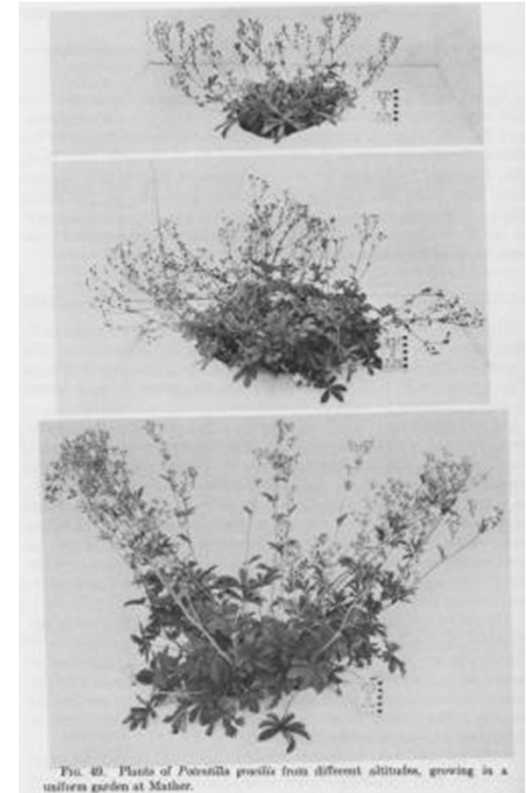
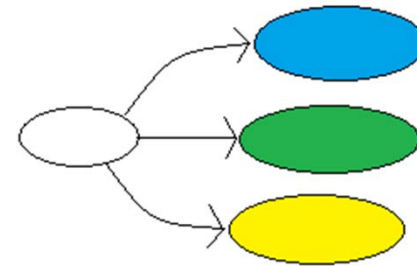


FIG. 49. Plants of *Pteris caudata* from different altitudes, growing in a uniform garden at Mather.

# Do genetics or environment contribute?

- Resemblance between relatives
  - Constant environment, varying genetic relations
  - Constant genetic relations, varying environment
- “Common garden” experiments
- **“Reciprocal transplant” experiments**

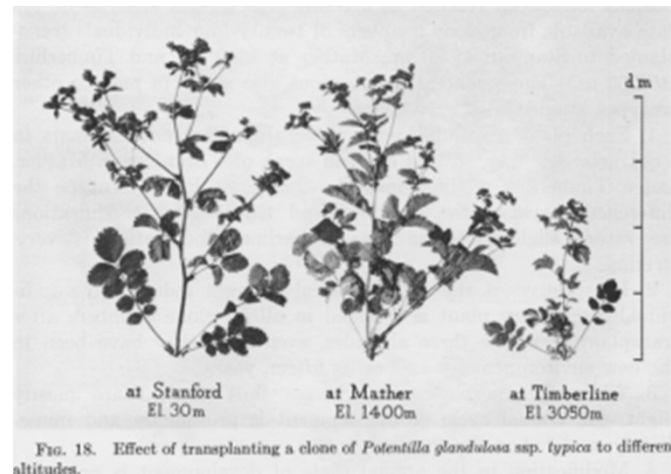
# Reciprocal transplant



- Grow plant form obtained *from* a single environment *in* several different environments
- **PREDICTION:**
  - If part of the form difference is **environmental**, plants would all look different
  - If form difference is all **genetic**, plants would still look the same
  - Same concept as twins reared together vs. apart
    - Same genetic makeup, varying environment

# Some Results!

- Form difference for same type grown in different environments.
- **Form difference has an environmental component**



# Image Credits, Unit 8-1

- Fat hippo, © sarah5, all rights reserved, [www.photoxpress.com](http://www.photoxpress.com)
- Green DNA w/ red mutation, © appler, all rights reserved, [www.photoxpress.com](http://www.photoxpress.com)
- Blue iris, © 2010 Adam Cuerden, CC by 3.0, en.wikipedia.org.
- Green iris, © 2009 Pedramiri, CC by-SA 3.0, en.wikipedia.org.
- Hazel iris, © 2007 M. Bloch, CC by-SA 3.0, en.wikipedia.org.
- Brown iris, © 2009 Arctice, CC by-SA 3.0, en.wikipedia.org.
- Family resemblance, © 2006 slightlywinded, CC by 2.0, [www.flickr.com](http://www.flickr.com)
- Family resemblance, © 2009 K. Kendall, CC by 2.5, [www.flickr.com](http://www.flickr.com)
- Genes + environment, © National Institute of Environmental Health Studies, all rights reserved, [www.niehs.nih.gov](http://www.niehs.nih.gov)
- Olsen twins, © 2011 David Shankbone, CC by 3.0, en.wikipedia.org.
- Fraternal vs. Identical formation, © 2010 Trlkly, CC by 3.0, en.wikipedia.org



# Image Credits, Unit 8-1 (cont.)

- Brain lasers, © ktsdesign, all rights reserved, [www.photoxpress.com](http://www.photoxpress.com)
- Digestive tract, © ag visuell, all rights reserved, [www.photoxpress.com](http://www.photoxpress.com)
- 3D white puppets communicating, © ioannis kounadeas, all rights reserved, [www.photoxpress.com](http://www.photoxpress.com)
- High elevation potentilla, © 2008 Walter Siegmund, CC by-SA 3.0, [en.wikipedia.org](http://en.wikipedia.org)
- Low elevation potentilla, © 2011 Sue Langley, all rights reserved, <http://sierrafoothillgarden.wordpress.com/>
- Garden, © 2008 Southern Foodways Alliance, CC by 2.0, [www.flickr.com](http://www.flickr.com)