Work Packet 1

By the end of the week, you should have completed and compiled all your assignments into one document that contains the following.

THE PACKET WILL BE CONSIDERED IGNORED IF IT DOESN'T INCLUDE ALL LISTED ASSIGNMENTS AND WILL REQUIRE THE USE OF A LATE TO EARN THE CREDIT

➢ **Chapter 1 Response:**
For this assignment you need to read carefully over Chapter 1.
1. On page 15 complete exercise one, but instead of using the Cal Poly webpage, find a webpage for your chosen industry and complete the exercise using the webpage you located. This could be a particular company within the industry itself or a large organization that represents the whole industry or a webpage for the industry itself.
2. On page 15 complete exercise two, but instead of any manual you can find for a product, find a technical document produced by your industry, preferably from the webpage you chose for question one, and complete exercise two with it.

➢ **Syllabus and Grading Contract Response:**
For this assignment you need to read carefully over the grading contract and syllabus then formulate three questions for each document for a total of six questions. The questions also should have references to the specific spots in the documents you're confused or curious about for my reference.

➢ **"Literacy, Language & Discourse" Response:**
For this assignment you need to read carefully over the "Literacy, Language, & Discourse" by Gee and answer the below questions about the reading. Your response needs to be 300 words at minimum.

1. In your own words define what a Discourse is according to Gee. Cite an example from the reading to support your definition.

2. In your own words define what a Discourse community is. Cite an industry example from the reading of what a Discourse community is to support your definition.

3. In your own life, what is an example of a Discourse community you are part of within an industry.

4. What are some example expressions, words, beliefs, assumptions, actions, ect. that are part of that Discourse community, its Discourse, and how it operates?

➢ **Sequence 1 - Deconstructing an Industry:**
For us to understand this process, we need to come to an understanding of how an industry and the professionals who constitute it view and use literacy within their industry settings. To accomplish this task, I'm going to ask you to examine the Gee's

concept of Discourses and apply it to your industry in order to grasp a better understanding of the views, beliefs, assumptions, language, practices, and ideas about that guide the people and the industry they compose and use the knowledge you create to produce a short essay.

Purpose:
The purpose of this assignment is to produce a one to two page memeo that clearly and fully examines an industry setting and those who compose it with the end goal of producing a full Discourse analysis of your chosen industry for yourself or anyone who might be interested in joining your selected Industry.

Questions to Guide you:
You don't have to answer these questions. I actually encourage you to explore the topic.
- How does your industry define literacy?
- Why do they view literacy this way? Does it tie into the work they are required to do on an everyday basis, and if so how?
- What beliefs, assumptions, and ideas guide the industry and the workers who constitute it? Why do they value these certain behaviors? Again, does it tie into the work they perform daily?
- What different social situations are part of your industry setting, and how does this affect the Discourse used?
- What different literacy practices does your industry use?
- What do you feel makes a successful communicator, literacy user, and worker in the industry you have chosen? How about those who are unsuccessful?
- How does one become a member of the Discourse community your Industry constitutes?

Requirements:
- Standard Memo Formatting
- 600 – 900 Words
- One citation from the Gee reading.
- Use standard MLA citation model for sources: (AuthorLastName Page#) or (In Class).

Contract Clauses	
Met Requirements:	
On Time:	
Total:	

Learning Outcomes	
Summary/Conversation:	
Rhetoricality:	
Language Coherence:	
Total:	

Packet Total