

Sport up your life

To be handed in by May 21.

Language in use:

- p.121-122: grammar info on present perfect tense simple
- p.122/3a
- p.122: grammar info on *for – since*
- p.122/3b
- p.123: grammar info on present perfect tense continuous
- p.123/3c
- p.130/7a+7b

Vocabulary:

- p.117/1b
- p.118/2a
- p.118-119/2b
- p.127/5d

Reading:

- p.119-121/2c
- p.126/5c

Listening:

- “How playing sports benefits your body... and your brain” – to be handed in

Speaking:

- Weird British sports:
Prepare a presentation on a given type of sport in groups of 3-4 students. In your 5-minute presentation you should
 - give general information about this sport (rules, number of players/participants, place, equipment, target group)
 - discuss whether this activity should be considered a sport
 - suggest what could be done to make this type of sport more popular

Show the others a short video about the sport at the end of your presentation. This is additional to the 5 minutes 😊

Make sure that every person in your group talks for roughly the same time. You are not allowed to use any notes. Present your video on May 14 or May 21.

Bonus task:

- “Esports”