



Instructions – Trade (k, 1st, 2nd graders)

[these are instructions for the treatment order B – C – N; instructions are analogous for the other orders of play]

Hello,

We are going to play a few games. In all the games, you will earn points. At the end of the experiment you will go to the toy shop and buy toys with your tokens. Are you excited?

Let's start with the "dog game". First, we are going to distribute tags with different colors for different people.

[distribute two red dog tags, two blue dog tags and two green dog tags in each group]

You can look at the color of your friends' tags. Colors will be important to get points.

[Give them some time to look at the tags of others]

Now, we are going to attach one card to your wrist. It is very important that you never remove the card from your wrist.

[attach the wristband of each card to each player; make sure that each color gets the card that has one point for themselves]

Look at your card. It has points on it. The points in the red area are the points that the card is worth for the person with the red tag. The points in the green area are the points that the card is worth for the person with the green tag. The points in the blue area are the points that the card is worth for the person with the blue tag. Different players have different cards, and some cards are worth more for some people than others.

We are going to give you some time to look at your card and the cards of your friends. If you find someone who wants to exchange a card with you, you can both come to me and I will exchange the cards for you. I will be sitting over there. You can only exchange a card for a card. It is also very, very important that you do not exchange cards by yourself. Only I can exchange the cards for you. Is it clear?

You can exchange your card as many times as you want, as long as you find someone who is willing to exchange with you. If you do not want to exchange your card, it is also ok. You don't have to.



At the end of the game, I will look at the card you have and write on a piece of paper the points you got given the color of your tag [give an example] Is this clear to everyone? Do you want to play?

[start; make sure they don't trade by themselves; when a pair of children comes, ask for verbal confirmation from both children of their willingness to exchange; write down every exchange; at the end, write down the points of each player]

We are going to play now the "cat game". The rules are very similar as before. We are going to give one tag and one card to each of you.

[distribute two purple cat tags, two orange cat tags and two grey cat tags in each group; distribute the cards; make sure that each color gets the card that has two points for themselves]

Look at your card and the cards of your friends. Note that the colors and points are different than before. Just like before, if you find someone who wants to exchange a card with you, you can both come to me and I will exchange them. Are you ready to play?

[start]

Our last game is the "kangaroo game". It is the same rules as before but with new cards and new colors.

[distribute the tags and cards; make sure to give the correct cards to the correct colors]

If you want to exchange cards come to see me over there. Ready?

[start]

[at the end of the game]

Now we are going to tell you how many points you got in these games. We will write the points in a piece of paper and you can exchange the points for toys in the toy shop.

[proceed to compute points and distribute papers with the points accumulated]

Materials



